



2016-2017 HERI Faculty Survey - Mentoring Module

1. How would you rate yourself as a mentor in the following areas:
(Responses: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness)
Providing constructive feedback to your mentees
Taking into account the biases and prejudices you bring into the mentor/mentee relationship
Working effectively with mentees whose personal background is different from your own (age, race, gender, class, religion, sexual orientation, etc.)
Being an advocate for your mentees
Helping your mentees network effectively
Helping your mentees acquire financial resources (e.g., scholarships, fellowships, grants)

Please answer the following questions about mentoring undergraduate students.

2. How many undergraduate students do you currently mentor?
(Dropdown responses: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11-15, 16-20, 21-25, 26-30, 31 or more)
IF =0, skip to Q6
3. How often do you typically communicate with your undergraduate mentee(s)?
Daily
Weekly
Monthly
Once per term
Yearly
4. To what extent do you work with your undergraduate mentees on the following:
(Responses: To a Very Large Extent, To a Large Extent, To Some Extent, To a Small Extent, Not at All)
Educational choices and strategies
Their research projects and interests
5. To what extent have you:
(Responses: To a Very Large Extent, To a Large Extent, To Some Extent, To a Small Extent, Not at All)
Explored career options with your undergraduate mentee(s)
Served as a role model to your undergraduate mentee(s)
Gone out of your way to promote your undergraduate mentees' academic interests
Conveyed empathy for concerns or feelings your undergraduate mentees have discussed with you

Please answer the following questions about mentoring graduate students.

6. How many graduate students do you currently mentor?
(Dropdown responses: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11-15, 16-20, 21-25, 26-30, 31 or more)
IF =0, skip to Q10
7. How often do you typically communicate with your graduate mentee(s)?
Daily
Weekly
Monthly
Once per term
Yearly
8. To what extent do you work with your graduate mentees on the following:
(Responses: To a Very Large Extent, To a Large Extent, To Some Extent, To a Small Extent, Not at All)
Educational choices and strategies
Their research projects and interests
9. To what extent have you:
(Responses: To a Very Large Extent, To a Large Extent, To Some Extent, To a Small Extent, Not at All)
Explored career options with your graduate mentee(s)
Served as a role model to your graduate mentee(s)
Gone out of your way to promote your graduate mentees' academic interests
Conveyed empathy for concerns or feelings your graduate mentees have discussed with you

Please answer the following questions about mentoring faculty.

10. How many faculty members do you currently mentor at this institution?
(Dropdown responses: 0, 1, 2, 3, 4, 5, 6-10, 11 or more)
IF =0, skip to end of module
11. How often do you typically communicate with your faculty mentee(s)?
Daily
Weekly
Monthly
Once per term
Yearly
12. To what extent do you work with your faculty mentee(s) on the following:
(Responses: To a Very Large Extent, To a Large Extent, To Some Extent, To a Small Extent, Not at All)
Their research
Their teaching
Their review, tenure, and promotion
13. To what extent have you:
(Responses: To a Very Large Extent, To a Large Extent, To Some Extent, To a Small Extent, Not at All)
Served as a role model to your faculty mentee(s)
Conveyed empathy for concerns or feelings your faculty mentees have discussed with you