



HERI Faculty Survey

Sponsored by the Higher Education Research Institute

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Dear Faculty Member:

Welcome to the HERI Faculty Survey. This project is sponsored by the Higher Education Research Institute at UCLA, a national organization that has conducted research on the college faculty experience since 1989.

Your participation in this research is strictly voluntary. Your responses (or decision not to respond) will not affect your relationship with your institution. We ask for your name and email address so that the researchers at UCLA can merge your responses with your feedback on previous HERI Faculty Surveys or contact you in the future for follow-up purposes. You will be asked for specific permission to use this information at the end of the questionnaire, and you may decline to do so without any penalty. Please rest assured that your responses will be used for research purposes only and will be strictly confidential. Identifying information (e.g., your name and email) are not part of the report or data that your institution will receive. Your completion and submission of the questionnaire indicate your consent to participate in the project.

If you have additional questions about your rights as a research subject, you may contact the Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, UCLA, Box 951694, Los Angeles, CA 90095-1694, (310) 825-8714.

Thank you for your participation.

Completing the Survey

- **Click** **when you have completed a page of the survey.**
- **If you are unable to complete the survey in one sitting, click**
 - **When you return to complete the survey, enter your Logon ID. You will be able to continue from the last question you answered.**
- **To review a question from a previous page, click** **.**

Click on this link for more information about your rights as a research subject.

[Survey Information Sheet](#)

Click "Opt Out" to remove your name from our mailing list.

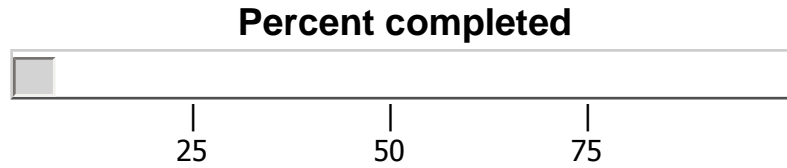
Click "Take me to the survey" to continue with the survey.



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1. What is your principal activity in your current position at this institution? (Mark one)

Administration

Teaching

Research

Services to clients and patients

Other

2. Are you considered a full-time employee of your institution for at least nine months of the current academic year? (Mark one)

Yes

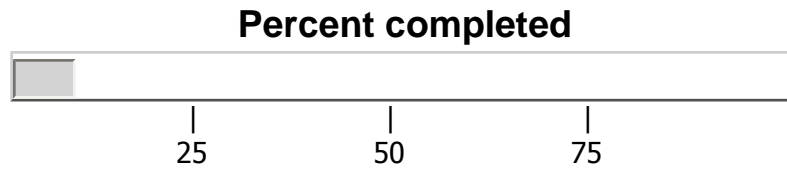
No



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3. What is your present academic rank? (Mark one)

- Professor
- Associate Professor
- Assistant Professor
- Lecturer
- Instructor

4. What is your tenure status at this institution? (Mark one)

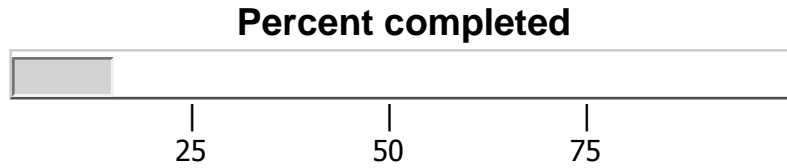
- Tenured
- On tenure track, but not tenured
- Not on tenure track, but institution has tenure system
- Institution has no tenure system



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5. Are you currently serving in an administrative position as: (Mark all that apply)

- Department Chair
- Dean (Associate or Assistant)
- President
- Vice-President
- Provost
- Other
- Not Applicable

6. My primary place of employment in the last year was: (Mark one)

- In higher education, at this institution
- In higher education, at a different institution
- In higher education, at more than one institution
- Not in higher education
- Not employed

7. Personally, how important to you is: (Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
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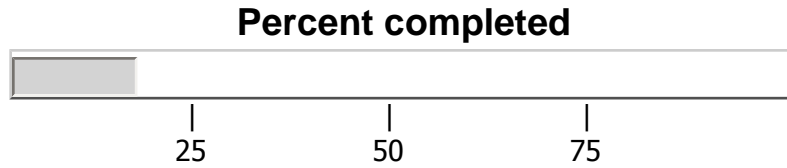
- a. Research?
- b. Teaching?
- c. Service?



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8. On the following list, please mark one in each column.

	Highest Degree Earned	Degree Currently Working On
--	------------------------------	------------------------------------

a. Bachelor's (B.A., B.S., etc.)

b. Master's (M.A., M.S., M.F.A., M.B.A., etc.)

c. LL.B., J.D.

d. M.D., D.D.S. (or equivalent)

e. Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)

f. Ed.D.

g. Ph.D.

h. Other degree

i. None

9. From what higher education institution did you receive your Bachelor's Degree? (Please enter complete name, city, and state of institution)

Institution Name:

City:

State

Country (if not in US):

10. From what higher education institution did you receive your highest degree? (Please enter complete name, city, and state of institution)

Institution Name:

City:

State

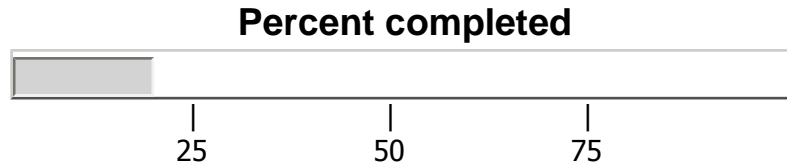
Country (if not in US):



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11. During the past two years, have you engaged in any of the following activities? (Mark Yes or No for each item)

Yes No

- a. Taught an honors course
- b. Taught an interdisciplinary course
- c. Taught an ethnic studies course
- d. Taught a women's studies course
- e. Team-taught a course
- f. Taught a service learning course
- g. Placed or collected assignments on the Internet
- h. Taught a course exclusively on the Internet
- i. Participated in a teaching enhancement workshop
- j. Advised student groups involved in service/volunteer work

(Continued) During the past two years, have you engaged in any of the following activities? (Mark Yes or No for each item)

Yes No

- k. Collaborated with the local community in research/teaching
- l. Developed a new course

Conducted research or writing focused on:

- m. International/global issues

n. Racial or ethnic minorities

o. Women and gender issues

p. Taught a seminar for first-year students

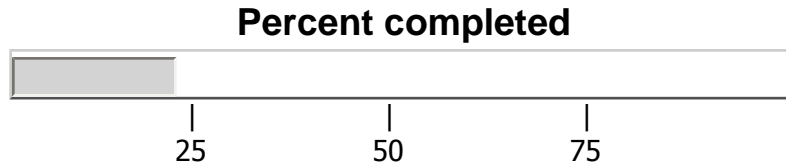
q. Engaged undergraduates on your research project

r. Worked with undergraduates on a research project



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12. During the present term, how many hours per week on average do you actually spend on each of the following activities? (Mark one for each activity)

	None	1-4	5-8	9-12	13-16	17-20	21-34	35-44	45+
a. Scheduled teaching (give actual, not credit hours)									
b. Preparing for teaching (including reading student papers and grading)									
c. Advising and counseling of students									
d. Committee work and meetings									
e. Other administration									
f. Research and scholarly writing									
g. Other creative products/performances									

(Continued) During the present term, how many hours per week on average do you actually spend on each of the following activities? (Mark one for each activity)

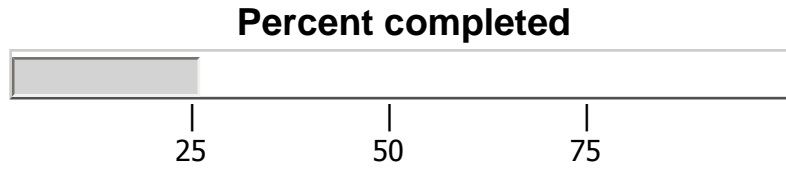
	None	1-4	5-8	9-12	13-16	17-20	21-34	35-44	45+
h. Consultation with clients/patients									
i. Community or public service									
j. Outside consulting/freelance work									
k. Household/childcare duties									
l. Communicating via email									
m. Commuting to campus									
n. Other employment, outside of academia									



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13. Including all institutions at which you teach, how many undergraduate courses are you teaching this term? (Enter the numerical amount e.g. 1, 2, 3, etc.)

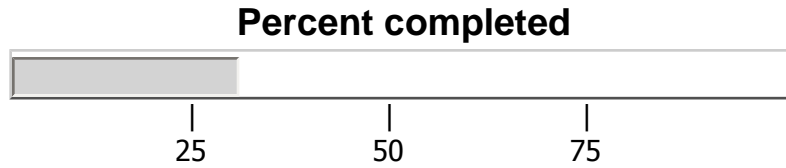
of courses



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14. How many of the following courses are you teaching this academic year? (Mark one for each activity)

0 1 2 3 4 5+

a. General education courses

b. Developmental/remedial courses

c. Other undergraduate credit courses

d. Graduate courses

e. Vocational or technical courses

f. Non-credit courses (other than above)

15. Do you teach remedial/developmental skills in any of the following areas? (Mark all that apply)

Reading

Writing

Mathematics

ESL

General academic skills

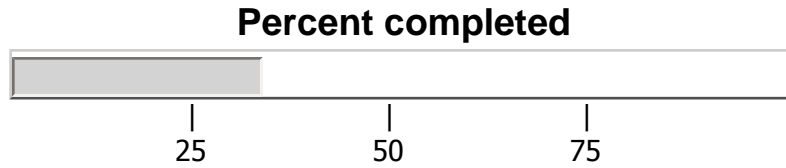
Other subject areas



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16. Have you engaged in any of the following professional development opportunities at your institution? (Mark one for each item)

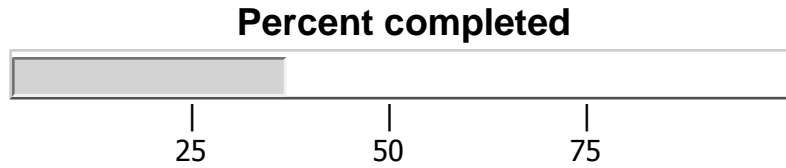
	Yes	No	Not eligible	Not available
a. Workshops focused on teaching in the classroom				
b. Paid workshops outside the institution focused on teaching				
c. Paid sabbatical leave				
d. Travel funds paid by the institution				
e. Association membership/dues paid by the institution				
f. Tuition remission				
g. Internal grants for research				
h. Training for administrative leadership				



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17. Indicate the importance to you of each of the following education goals for undergraduate students: (Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
a. Develop ability to think critically				
b. Prepare students for employment after college				
c. Prepare students for graduate or advanced education				
d. Develop moral character				
e. Provide for students' emotional development				
f. Prepare students for family living				
g. Teach students the classic works of Western civilization				
h. Help students develop personal values				
i. Enhance students' self-understanding				
j. Instill in students a commitment to community service				

(Continued) Indicate the importance to you of each of the following education goals for undergraduate students: (Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
--	------------------	-----------------------	---------------------------	----------------------

- k. Enhance students' knowledge of and appreciation for other racial/ethnic groups
 - l. Study a foreign language
 - m. Help master knowledge in a discipline
 - n. Develop creative capacities
 - o. Instill a basic appreciation of the liberal arts
 - p. Promote ability to write effectively
 - q. Help students evaluate the quality and reliability of information
 - r. Engage students in civil discourse around controversial issues
 - s. Teach students tolerance and respect for different beliefs
 - t. Encourage students to become agents of social change
-

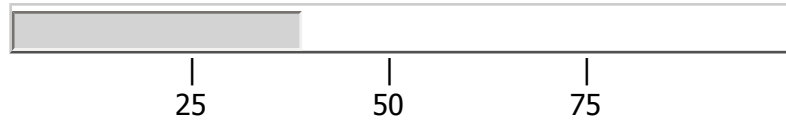


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18. How many of the following have you published? (Mark one for each item)

None 1-2 3-4 5-10 11-20 21-50 51+

a. Articles in academic or professional journals

b. Chapters in edited volumes

c. Books, manuals, or monographs

d. Other, such as patents or computer software products

19. How many exhibitions or performances in the fine or applied arts have you presented in the last two years? (Mark one)

None

1-2

3-4

5-10

11-20

21-50

51+

20. How many of your professional writings have been published or accepted for publication in the last two years? (Mark one)

None

1-2

3-4

5-10

11-20

21-50

51+

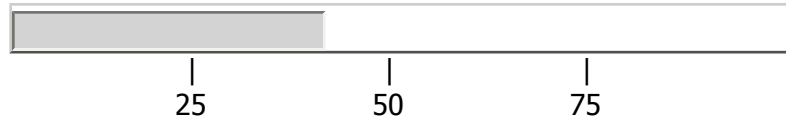


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21. For each of the following items, please mark either Yes or No:

Yes No

- a. Are you a member of a faculty union?
- b. Are you a U.S. citizen?
- c. Were you born in the U.S.A.?
- d. Do you plan to retire within the next three years?
- e. Do you use your scholarship to address local community needs?
- f. Have you been sexually harassed at this institution?
- g. Have you ever interrupted your professional career for more than one year for family reasons?
- h. Have you ever received an award for outstanding teaching?
- i. Have you published op-ed pieces or editorials?

(Continued) For each of the following items, please mark either Yes or No:

Yes No

- j. Is (or was) your father an academic?
- k. Is (or was) your mother an academic?
- l. Is (or was) your spouse/partner an academic?

m. Are you currently teaching courses
at more than one institution?

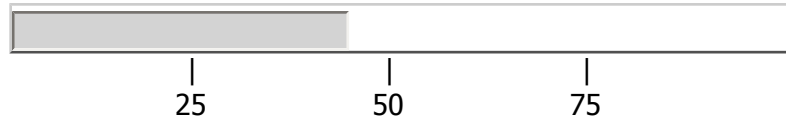


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22. During the past two years, have you... (Mark Yes or No for each item)

Yes **No**

- a. Considered early retirement?
- b. Considered leaving academe for another job?
- c. Considered leaving this institution for another?
- d. Changed academic institutions?
- e. Engaged in paid consulting outside of your institution?
- f. Engaged in public service/professional consulting without pay?
- g. Received at least one firm job offer?

Received funding for your work from:

- h. Foundations?
- i. State or federal government?
- j. Business or industry?
- k. Requested/sought an early promotion?

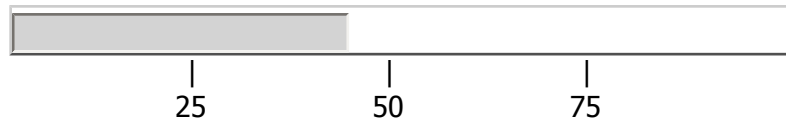


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22. During the past two years, have you... (Mark Yes or No for each item)

Yes **No**

- a. Considered early retirement?
- b. Considered leaving academe for another job?
- c. Considered leaving this institution for another?
- d. Changed academic institutions?
- e. Engaged in paid consulting outside of your institution?
- f. Engaged in public service/professional consulting without pay?
- g. Received at least one firm job offer?

Received funding for your work from:

- h. Foundations?
- i. State or federal government?
- j. Business or industry?
- k. Requested/sought an early promotion?

Very Descriptive **Somewhat Descriptive** **Not Descriptive**

h. There is respect for the expression of diverse values and beliefs

i. Faculty are rewarded for their efforts to use instructional technology

j. Faculty are rewarded for their efforts to work with underprepared students

k. Administrators consider faculty concerns when making policy

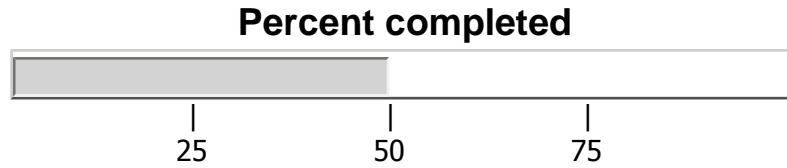
l. The administration is open about its policies



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25. Please indicate the extent to which you: (Mark one for each item)

**To a Great
Extent**

To Some Extent

Not at All

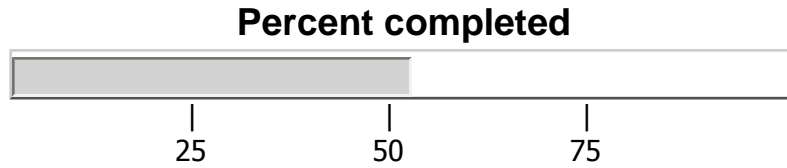
- a. Engage in academic work that spans multiple disciplines
- b. Feel that the training you received in graduate school prepared you well for your role as a faculty mentor
- c. Achieve a healthy balance between your personal life and your professional life
- d. Experience close alignment between your work and your personal values
- e. Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar
- f. Mentor new faculty



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26. How satisfied are you with the following aspects of your job? (Mark one for each item)

Very Satisfied **Satisfied** **Marginally Satisfied** **Not Satisfied** **Not Applicable**

- a. Salary
- b. Health benefits
- c. Retirement benefits
- d. Opportunity for scholarly pursuits
- e. Teaching load
- f. Quality of students
- g. Office/lab space
- h. Autonomy and independence
- i. Professional relationships with other faculty
- j. Social relationships with other faculty
- k. Competency of colleagues

(Continued) How satisfied are you with the following aspects of your job? (Mark one for each item)

Very Satisfied **Satisfied** **Marginally Satisfied** **Not Satisfied** **Not Applicable**

- l. Visibility for jobs at other institutions/organizations
- m. Job security
- n. Relationship with administration
- o. Departmental leadership

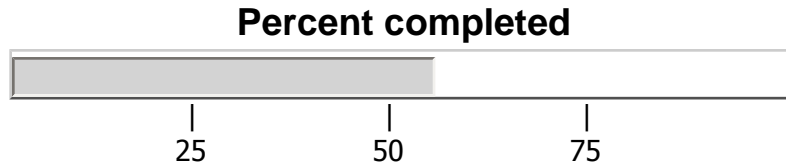
- p. Course assignments
 - q. Freedom to determine course content
 - r. Availability of child care at this institution
 - s. Prospects for career advancement
 - t. Clerical/administrative support
 - u. Overall job satisfaction
-



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27. Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: (Mark one for each item)

Agree Agree Disagree Disagree
Strongly Somewhat Somewhat Strongly

- a. Faculty are interested in students' personal problems
- b. Racial and ethnic diversity should be more strongly reflected in the curriculum
- c. Faculty feel that most students are well-prepared academically
- d. This institution should hire more faculty of color
- e. Student Affairs staff have the support and respect of faculty
- f. Faculty are committed to the welfare of this institution
- g. Faculty here are strongly interested in the academic problems of undergraduates
- h. There is a lot of campus racial conflict here
- i. Most students are strongly committed to community service
- j. My research is valued by faculty in my department

(Continued) Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: (Mark one for each item)

**Agree
Strongly** **Agree
Somewhat** **Disagree
Somewhat** **Disagree
Strongly**

k. My teaching is valued by faculty in my department

l. Many courses include feminist perspectives

m. Faculty of color are treated fairly here

n. Women faculty are treated fairly here

o. Many courses involve students in community service

p. This institution should hire more women faculty

q. Gay and lesbian faculty are treated fairly here

r. My department does a good job of mentoring new faculty

s. Faculty are sufficiently involved in campus decision making

t. My values are congruent with the dominant institutional values

(Continued) Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: (Mark one for each item)

**Agree
Strongly** **Agree
Somewhat** **Disagree
Somewhat** **Disagree
Strongly**

u. There is adequate support for integrating technology in my teaching

v. This institution takes responsibility for educating underprepared students

w. The criteria for advancement and promotion decisions are clear

x. Most of the students I teach lack the basic skills for college level work

y. There is adequate support for faculty development

z. This institution should not offer remedial/developmental education

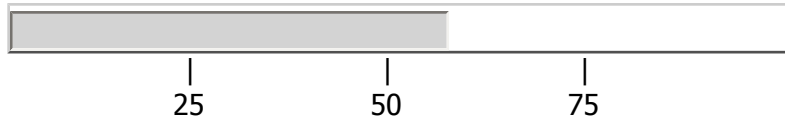


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28. Indicate how important you believe each priority listed below is at your college or university:
(Mark one for each activity)

	Highest Priority	High Priority	Medium Priority	Low Priority
a. To promote the intellectual development of students				
b. To help students examine and understand their personal values				
c. To develop a sense of community among students and faculty				
d. To facilitate student involvement in community service				
e. To help students learn how to bring about change in American society				
f. To increase or maintain institutional prestige				
g. To hire faculty "stars"				
h. To recruit more minority students				
i. To enhance the institution's national image				
j. To create a diverse multi-cultural campus environment				

(Continued) Indicate how important you believe each priority listed below is at your college or university: (Mark one for each activity)

Highest Priority	High Priority	Medium Priority	Low Priority
------------------	---------------	-----------------	--------------

- k. To promote gender equity among faculty
 - l. To provide resources for faculty to engage in community-based teaching or research
 - m. To create and sustain partnerships with surrounding communities
 - n. To pursue extramural funding
 - o. To increase the representation of minorities in the faculty and administration
 - p. To strengthen links with the for-profit, corporate sector
 - q. To develop leadership ability among students
 - r. To increase the representation of women in the faculty and administration
 - s. To develop an appreciation for multiculturalism
-

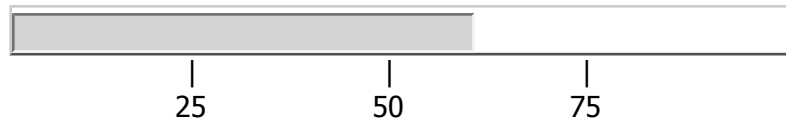


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29. Please indicate your agreement with each of the following statements: (Mark one for each item)

Agree Strongly **Agree Somewhat** **Disagree Somewhat** **Disagree Strongly**

- a. Western civilization and culture should be the foundation for the undergraduate curriculum
- b. College officials have the right to ban persons with extreme views from speaking on campus
- c. The chief benefit of a college education is that it increases one's earning power
- d. Promoting diversity leads to the admission of too many underprepared students
- e. Colleges should be actively involved in solving social problems
- f. Tenure is an outmoded concept
- g. Colleges should encourage students to be involved in community service activities
- h. Community service should be given weight in college admissions decisions
- i. A racially/ethnically diverse student body enhances the educational experience of all students

(Continued) Please indicate your agreement with each of the following statements: (Mark one for each item)

Agree Strongly Agree Somewhat Disagree Somewhat Disagree Strongly

j. Realistically, an individual can do little to bring about changes in society

k. Colleges should be concerned with facilitating undergraduate students' spiritual development

l. Colleges have a responsibility to work with their surrounding communities to address local issues

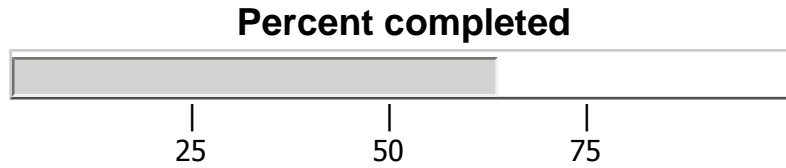
m. Private funding sources often prevent researchers from being completely objective in the conduct of their work



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30. Please indicate the extent to which each of the following has been a source of stress for you during the last two years: (Mark one for each item)

	Extensive	Somewhat	Not at All	Not Applicable
a. Managing household responsibilities				
b. Child care				
c. Care of elderly parent				
d. My physical health				
e. Health of spouse/partner				
f. Review/promotion process				
g. Subtle discrimination (e.g., prejudice, racism, sexism)				
h. Personal finances				
i. Committee work				
j. Faculty meetings				

(Continued) Please indicate the extent to which each of the following has been a source of stress for you during the last two years: (Mark one for each item)

	Extensive	Somewhat	Not at All	Not Applicable
k. Colleagues				
l. Students				
m. Research or publishing demands				
n. Institutional procedures and “red tape”				

- o. Teaching load
- p. Children's problems
- q. Friction with spouse/partner
- r. Lack of personal time
- s. Keeping up with information technology
- t. Job security

(Continued) Please indicate the extent to which each of the following has been a source of stress for you during the last two years: (Mark one for each item)

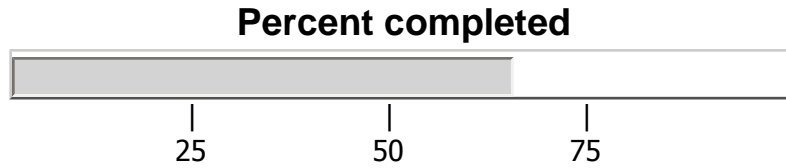
	Extensive	Somewhat	Not at All	Not Applicable
u. Being part of a dual career couple				
v. Working with underprepared students				
w. Classroom conflict				
x. Self-imposed high expectations				
y. Change in work responsibilities				



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31. Indicate the importance to you personally of each of the following: (Mark one for each item)

Essential Very Important Somewhat Important Not Important

a. Becoming an authority in my field

b. Influencing the political structure

c. Influencing social values

d. Raising a family

e. Becoming very well off financially

f. Helping others who are in difficulty

g. Becoming involved in programs to clean up the environment

h. Developing a meaningful philosophy of life

i. Helping to promote racial understanding

j. Obtaining recognition from my colleagues for contributions to my special field

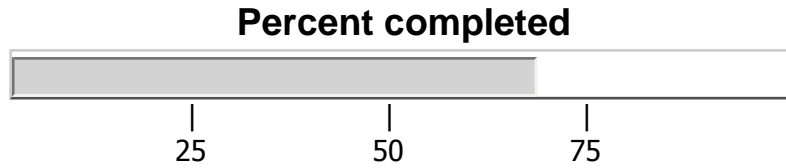
k. Integrating spirituality into my life



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32. In your interactions with undergraduates, how often do you encourage them to: (Mark one for each item)

Frequently Occasionally Not at all

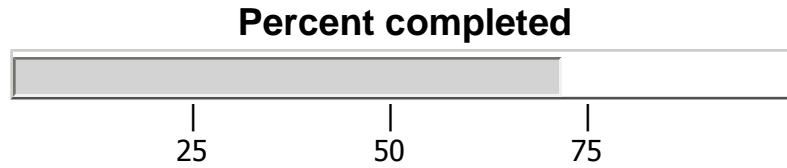
- a. Ask questions in class
- b. Support their opinions with a logical argument
- c. Seek solutions to problems and explain them to others
- d. Revise their papers to improve their writing
- e. Evaluate the quality or reliability of information they receive
- f. Take risks for potential gains
- g. Seek alternative solutions to a problem
- h. Look up scientific research articles and resources
- i. Explore topics on their own, even though it was not required for a class
- j. Acknowledge failure as a necessary part of the learning process
- k. Seek feedback on their academic work



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33. In how many of the courses that you teach do you use each of the following? (Mark one for each item)

All Most Some None

Evaluation Methods:

a. Multiple-choice exams

b. Essay exams

c. Short-answer exams

d. Quizzes

e. Weekly essay assignments

f. Student presentations

g. Term/research papers

h. Student evaluations of each others' work

i. Grading on a curve

j. Competency-based grading

(Continued) In how many of the courses that you teach do you use each of the following? (Mark one for each item)

All Most Some None

Instructional Techniques/Methods:

k. Class discussions

l. Cooperative learning (small groups)

m. Experiential learning/Field studies

n. Teaching assistants

- o. Recitals/Demonstrations
- p. Group projects
- q. Extensive lecturing
- r. Multiple drafts of written work
- s. Readings on racial and ethnic issues
- t. Readings on women and gender issues

(Continued) In how many of the courses that you teach do you use each of the following?
(Mark one for each item)

All Most Some None

Instructional Techniques/Methods:

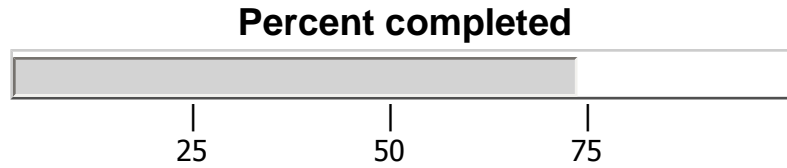
- u. Student-developed activities (assignments, exams, etc.)
- v. Student-selected topics for course content
- w. Reflective writing/journaling
- x. Community service as part of coursework
- y. Electronic quizzes with immediate feedback in class
- z. Using real-life problems
- aa. Using student inquiry to drive learning



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34. Please enter your base institutional salary, rounded to the nearest \$1,000 (e.g., \$56,000).

\$

35. Your base institutional salary reported above is based on: (Mark one)

9/10 months

11/12 months

36. What percentage of your current year's salary comes from: (Enter the amount on scale of 0-100%):

All three items should add to 100%

Income from this institution: %

Other academic income: %

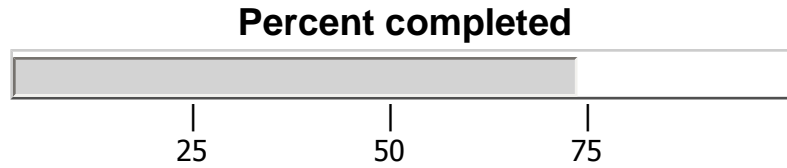
Non-academic income: %



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34. Please enter your base institutional salary, rounded to the nearest \$1,000 (e.g., \$56,000).

\$

35. Your base institutional salary reported above is based on: (Mark one)

9/10 months

11/12 months

36. What percentage of your current year's salary comes from: (Enter the amount on scale of 0-100%):

All three items should add to 100%

Income from this institution: %

Other academic income: %

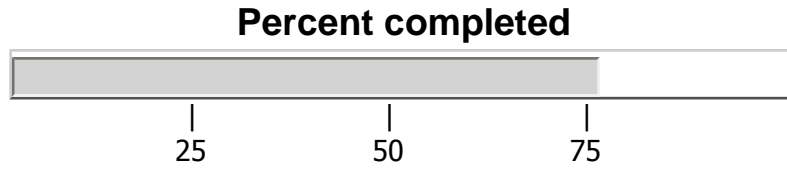
Non-academic income: %



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37. Please enter the four-digit year that each of the following occurred (e.g., 1944, 2001, etc.):

Year of birth:

Year of highest degree now held:

Year of appointment at present institution:

If tenured, year tenure was awarded:

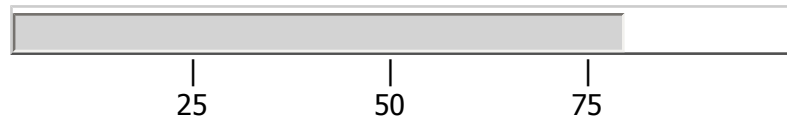


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Percent completed



38a. What is the major of the highest degree you hold? (Please select the most appropriate code from the disciplinary fields listed below.)

Biological Science

- Agriculture
- Forestry
- Bacteriology, Molecular Biology
- Biochemistry
- Biophysics
- Botany
- Environmental Science
- Marine (life) Sciences
- Physiology, Anatomy
- Zoology
- General, Other Biological Sciences

Business

- Accounting
- Finance
- International Business
- Management
- Marketing
- Secretarial Studies
- General, Other Business

Education

- Business Education
- Educational Administration
- Educational Psychology/Counseling
- Elementary Education

Fine Arts

- Architecture/Urban Planning
- Art
- Dramatics or Speech
- Music
- Television or Film
- Other Fine Arts

Physical Science

- Mathematics and/or Statistics
- Astronomy
- Atmospheric Sciences
- Chemistry
- Earth Sciences
- Geography
- Marine Sciences (incl. Oceanography)
- Physics
- General, Other Physical Sciences

Social Science

- Anthropology
- Archaeology
- Clinical Psychology
- Counseling and Guidance
- Experimental Psychology
- Social Psychology
- General, Other Psychology

Higher Education
Music or Art Education
Physical or Health Education
Secondary Education
Special Education
General, Other Education Fields

Engineering

Aero-/Astronautical Engineering
Chemical Engineering
Civil Engineering
Electrical Engineering
Industrial Engineering
Mechanical Engineering
General, Other Engineering Fields

Health

Dentistry
Health Technology
Medicine or Surgery
Nursing
Pharmacy, Pharmacology
Therapy (speech, physical, occup.)
Veterinary Medicine
General, Other Health Fields

Humanities

History
Political Science, Government
English Language & Literature
Foreign Languages & Literature
French
German
Spanish
Other Foreign Languages
Linguistics
Philosophy

Economics
Sociology
Social Work, Social Welfare
General, Other Social Sciences

Technical

Computer Science
Data Processing, Computer Prog.
Drafting/Design
Electronics
Industrial Arts
Mechanics
Other Technical

Other Fields

Building Trades
Communications
Ethnic Studies
Human Ecology/Family Science
Journalism
Law
Law Enforcement
Library Science
Women's Studies
Other Vocational
All Other Fields

Religion or Theology

General, Other Humanities Fields

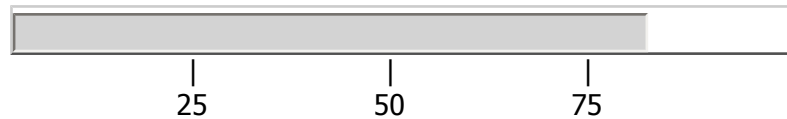


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Percent completed



38b. What is the department of your current faculty appointment? (Please select the most appropriate code from the disciplinary fields listed below.)

Biological Science

- Agriculture
- Forestry
- Bacteriology, Molecular Biology
- Biochemistry
- Biophysics
- Botany
- Environmental Science
- Marine (life) Sciences
- Physiology, Anatomy
- Zoology
- General, Other Biological Sciences

Business

- Accounting
- Finance
- International Business
- Management
- Marketing
- Secretarial Studies
- General, Other Business

Education

- Business Education
- Educational Administration
- Educational Psychology/Counseling
- Elementary Education

Fine Arts

- Architecture/Urban Planning
- Art
- Dramatics or Speech
- Music
- Television or Film
- Other Fine Arts

Physical Science

- Mathematics and/or Statistics
- Astronomy
- Atmospheric Sciences
- Chemistry
- Earth Sciences
- Geography
- Marine Sciences (incl. Oceanography)
- Physics
- General, Other Physical Sciences

Social Science

- Anthropology
- Archaeology
- Clinical Psychology
- Counseling and Guidance
- Experimental Psychology
- Social Psychology
- General, Other Psychology

Higher Education
Music or Art Education
Physical or Health Education
Secondary Education
Special Education
General, Other Education Fields

Engineering

Aero-/Astronautical Engineering
Chemical Engineering
Civil Engineering
Electrical Engineering
Industrial Engineering
Mechanical Engineering
General, Other Engineering Fields

Health

Dentistry
Health Technology
Medicine or Surgery
Nursing
Pharmacy, Pharmacology
Therapy (speech, physical, occup.)
Veterinary Medicine
General, Other Health Fields

Humanities

History
Political Science, Government
English Language & Literature
Foreign Languages & Literature
French
German
Spanish
Other Foreign Languages
Linguistics
Philosophy

Economics
Sociology
Social Work, Social Welfare
General, Other Social Sciences

Technical

Computer Science
Data Processing, Computer Prog.
Drafting/Design
Electronics
Industrial Arts
Mechanics
Other Technical

Other Fields

Building Trades
Communications
Ethnic Studies
Human Ecology/Family Science
Journalism
Law
Law Enforcement
Library Science
Women's Studies
Other Vocational
All Other Fields

Religion or Theology

General, Other Humanities Fields

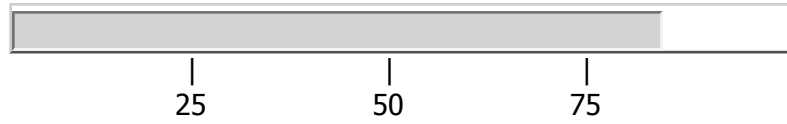


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39. How many children do you have in the following age ranges? (Mark one for each item)

0 **1** **2** **3** **4+**

a. Under 18 years old

b. 18 years or older

40. How would you characterize your political views? (Mark one)

Far left

Liberal

Middle-of-the-road

Conservative

Far right

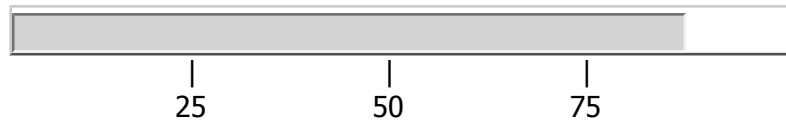


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41. Are you currently: (Mark one)

- Single
- Married
- Unmarried, living with partner
- Divorced
- Widowed
- Separated

42. Your sex: (Mark one)

- Male
- Female

43. Is English your native language? (Mark one)

- Yes
- No

44. Are you: (Mark all that apply)

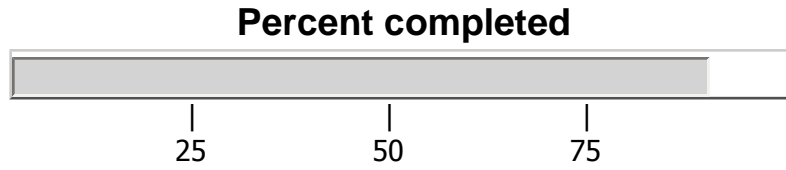
- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other



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45a. Do you give the Higher Education Research Institute (HERI) permission to retain your contact information (i.e., your email address and name) for possible follow-up research? HERI will not release this information to anyone and has secured a NIH Certificate of Confidentiality to protect identifiable research data from forced disclosure.

Yes

No

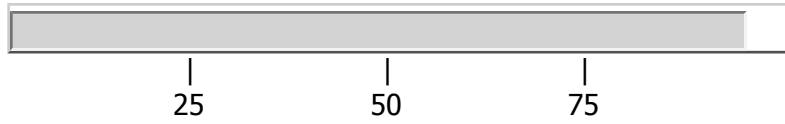


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Additional School Specific Questions

A B C D E

46.

47.

48.

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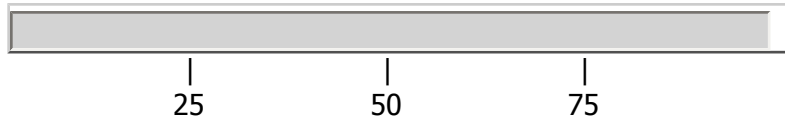


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Additional School Specific Questions

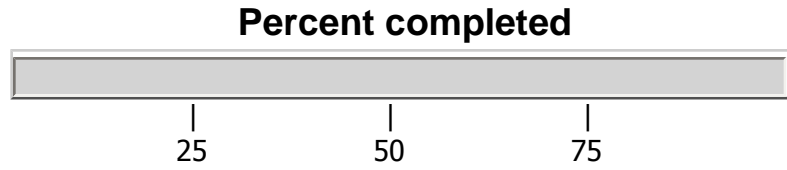
66. Question text 1



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If you are finished and do not wish to change any of your responses, click the ***Submit Information*** button.

If you wish to view or change any of your responses, please use the ***Previous Page*** button.



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Thank you for providing feedback about your experience as a faculty member.

Your survey results have been received.

To ensure the privacy of your information, YOU SHOULD CLOSE YOUR BROWSER. You can close your browser by choosing File/Close or File/Exit from this window's menu.