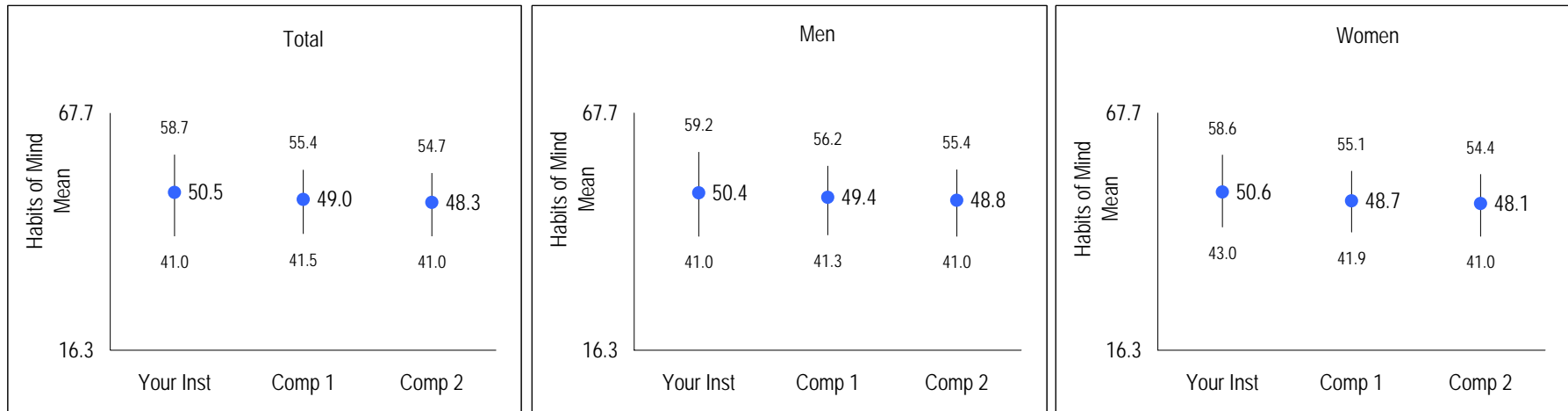


Habits of Mind – a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

SAMPLE DATA	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	267	2,862	9,800	111	1,132	3,471	156	1,730	6,329
Mean	50.5	49.0	48.3	50.4	49.4	48.8	50.6	48.7	48.1
Standard Deviation	10.82	9.43	9.34	11.31	9.63	9.48	10.50	9.30	9.25
Significance	-	*	***	-	-	-	-	*	***
Effect Size	-	0.16	0.23	-	0.10	0.17	-	0.21	0.27
25th percentile	41.0	41.5	41.0	41.0	41.3	41.0	43.0	41.9	41.0
75th percentile	58.7	55.4	54.7	59.2	56.2	55.4	58.6	55.1	54.4

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

How often in the past year did you:

- * Seek solutions to problems and explain them to others (2.29)
- * Support your opinions with a logical argument (1.97)
- * Seek alternative solutions to a problem (1.89)
- * Evaluate the quality or reliability of information you received (1.70)
- * Seek feedback on your academic work (1.38)
- * Ask questions in class (1.32)
- * Take a risk because you felt you had more to gain (1.30)
- * Explore topics on your own, even though it was not required for a class (1.28)
- * Accept mistakes as part of the learning process (1.08)
- * Revise your papers to improve your writing (1.07)
- * Look up scientific research articles and resources (0.96)