2010 CIRP Freshman Survey Changes

Items deleted (numbering reflects 2009 TFS Survey)

DELETE: **19. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects?** (Mark <u>all</u> that apply)

Response categories: Have Had, Will Need

English Reading Mathematics Science Foreign Language Writing

DELETE: 20. How many Advanced Placement courses or exams did you take in high school? (Mark <u>one</u> in each row)

Response categories: Not offered at my high school, None, 1-4, 5-9, 10-14, 15+

AP Courses AP Exams

27. For the activities below, indicate which ones you did during the <u>past year</u>. If you engaged in an activity frequently, mark F. If you engaged in an activity one or more times, but not frequently, mark O (Occasionally). Mark N (Not at all) if you have not performed the activity during the past year. (Mark <u>one</u> for each item)

Response categories: Frequently, Occasionally, Not at All

DELETE: Played a musical instrument DELETE: Used the Internet: To read news sites DELETE: Used the Internet: To read blogs DELETE: Used the Internet: To blog

34. Mark <u>one</u> in each row:

Response categories: 4 Agree Strongly, 3 Agree Somewhat, 2 Disagree Somewhat, 1 Disagree Strongly

DELETE: There is too much concern in the courts for the rights of criminals

DELETE: Abortion should be legal

DELETE: Marijuana should be legalized

DELETE: Racial discrimination is no longer a major problem in America

DELETE: Realistically, an individual can do little to bring about changes in our society

DELETE: Same-sex couples should have the right to legal marital status

DELETE: Only volunteers should serve in the armed forces

DELETE: Dissent is a critical component of the political process

DELETE: Colleges have the right to ban extreme speakers from campus

DELETE: Students from disadvantaged social backgrounds should be given preferential treatment in college admission

DELETE: Colleges should prohibit racist/sexist speech on campus

36. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

Response categories: Very Important, Somewhat Important, Not Important DELETE: My parents wanted me to go

DELETE: 42. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

Yes No

Items added/restored (numbering reflects 2010 TFS Survey)

RESTORED: **19. During high school (grades 9-12) how many years did you study each of the following subjects?** (Mark <u>one</u> for each item)

Response categories: None, 1/2, 1, 2, 3, 4, 5 or more

English Mathematics Foreign Language Physical Science Biological Science History/Am. Gov't Computer Science Arts and/or Music

RESTORED: **27. Do you consider yourself**: (yes/no) (Mark <u>one</u> for each item) Born-Again Christian Evangelical

28. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark F. If you engaged in an activity one or more times, but not frequently, mark O (Occasionally). Mark N (Not at all) if you have not performed the activity during the past year. (Mark *one* for each item) *Response Categories: Frequently, Occasionally, Not at all* TGUVQTGF: Worked on a local, state, or national political campaign ADDED: Publicly communicated my opinion about a cause (e.g. blog, email, petition) ADDED: Helped raise money for a cause or campaign TGUVQTGF : Fell asleep in class TGUVQTGF : Failed to complete homework on time

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself (Mark <u>one</u> in each row) *Response categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%* TGUVQTGF : Competitiveness

32. How often in the past year did you? (Mark <u>one</u> for each item)

Response categories: Frequently, Occasionally, Not at All

ADDED: Integrate skills and knowledge from different sources and experiences

35. Mark <u>one</u> in each row:

Response categories: 4 Agree Strongly, 3 Agree Somewhat, 2 Disagree Somewhat, 1 Disagree Strongly

RESTORED: Wealthy people should pay a larger share of taxes than they do now RESTORED: Affirmative action in college admissions should be abolished RESTORED: The federal government should do more to control the sale of handguns RESTORED: The federal government is not doing enough to control environmental pollution

RESTORED: A national health care plan is needed to cover everybody's medical costs RESTORED: The federal government should raise taxes to reduce the deficit

RESTORED: Addressing global warming should be a federal priority

RESTORED: The chief benefit of a college education is that it increases one's earning power

ADDED: Gays and lesbians should have the legal right to adopt a child

37. In deciding to go to college, how important to you was each of the following reasons? (Mark <u>one</u> answer for each possible reason)

Response categories: Very Important, Somewhat Important, Not Important

RESTORED: To get training for a specific career

RESTORED: To prepare myself for graduate or professional school

ADDED: 40. The current economic situation significantly affected my college choice (Mark one)

Response categories: Agree Strongly; Agree Somewhat, Disagree Somewhat, Disagree Strongly

43. What is your best guess as to the chances that you will: (Mark <u>one</u> for each item)

Response categories: V Very Good Chance, S Some Chance, L Very Little Chance, N No Chance RESTORED: Get tutoring help in specific courses?

ADDED: Take courses from more than one college simultaneously?

Items changed (numbering reflects 2010 TFS Survey)

CHANGED: All references to year advance one year (i.e. replace instances of 2009 with 2010)

CHANGED: 17. Are you a veteran? (yes/no) TO

Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard (yes/no)

CHANGED: 20. Do you have a disability? (Mark <u>all</u> that apply) None

Hearing Speech Orthopedic Learning Disability Partially sighted or blind Health-related Other

<u>TO</u>

Do you have any of the following disabilities or medical conditions? (yes/no)

Learning disability (dyslexia etc.) Attention-deficit/hyperactivity disorder (ADHD) Physical disability (speech, sight, mobility, hearing, etc.) Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Psychological disorder (depression, etc.) Other

28. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark F. If you engaged in an activity one or more times, but not frequently, mark O (Occasionally). Mark N (Not at all) if you have not performed the activity during the past year (Mark <u>one</u> for each item) *Response categories: Frequently, Occasionally, Not at all*

CHANGED: Participated in political demonstrations <u>TO</u> Demonstrated for/against a cause

32. How often in the past year did you? (Mark <u>one</u> for each item) *Response categories: Frequently, Occasionally, Not at All*

CHANGED: Work with other students on class assignments <u>TO</u> Work with other students on group projects

42. Please indicate the importance to you personally of each of the following: (Mark one for each item)

CHANGED: Writing original works (poems, novels, short stories, etc.) <u>TO</u> Writing original works (poems, novels, etc.)

CHANGED Creating artistic works (painting, sculpture, decorating, etc) <u>**TO**</u> Creating artistic works (painting, sculpture, etc.)