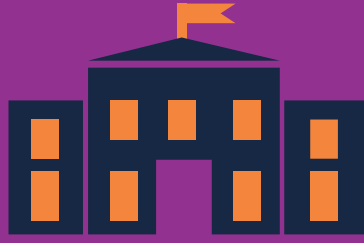


# COLLEGE SENIORS

## Empowered by Faculty and Planning to Give Back



The CSS was administered between Fall 2019 and Spring 2020. Generally satisfied with their undergraduate experience, graduating seniors felt supported, encouraged, and empowered by faculty. Despite some challenges, they continued to participate in class and many plan to remain engaged and give back as alumni.

HERI results are shown in **PURPLE** |

results are shown in **BLACK**

The majority of graduating students were satisfied or very satisfied with the academic and co-curricular aspects of their undergraduate experience.



**57%** | Racial/ethnic diversity of the student body



**63%** | Career-related resources and support



**69%** | Academic advising



**74%** | General education or core curriculum courses

Students highlighted how faculty were well-positioned to empower them...



**56%** | Frequently felt encouraged to participate in discussions

**91%** | Agreed that faculty empower them to learn

**92%** | Agreed faculty believe in their potential to succeed

...Which may be related to their high frequency of classroom engagement.

**46%** | Frequently asked questions in class

**61%** | Frequently contributed to class discussions



Students were satisfied with the amount of contact with and mentoring from faculty...

**44%** |

Frequently communicated regularly with their professors

**77%** | Satisfied with mentoring from faculty



**83%** | Satisfied with the amount of contact they had with faculty

...However, students also illuminated there is still room for faculty improvement.

**33%** | Heard faculty express stereotypes based on social identity in class



**33%** | Were never provided an opportunity to work on a research project by faculty

Overall, students seem positive and plan to remain actively engaged and give back to their institutions.

**47%** | Anticipated giving their college money as an alum



**57%** | Planned to remain engaged with their college as an alum