



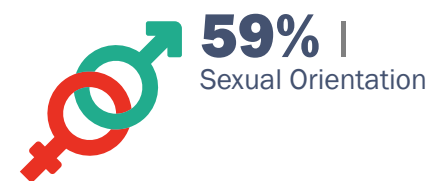
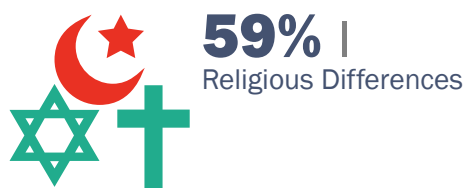
CAMPUS CONVERSATIONS

National results are shown in NAVY & WHITE |

results are shown in GRAY

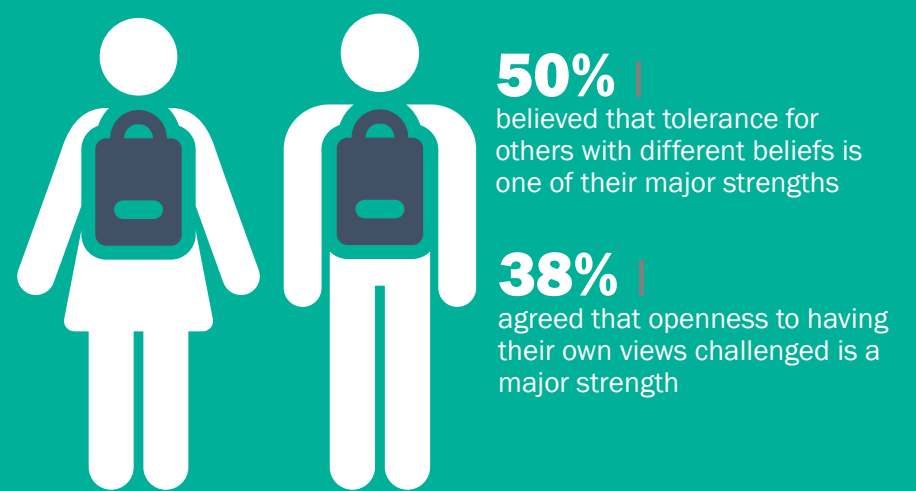
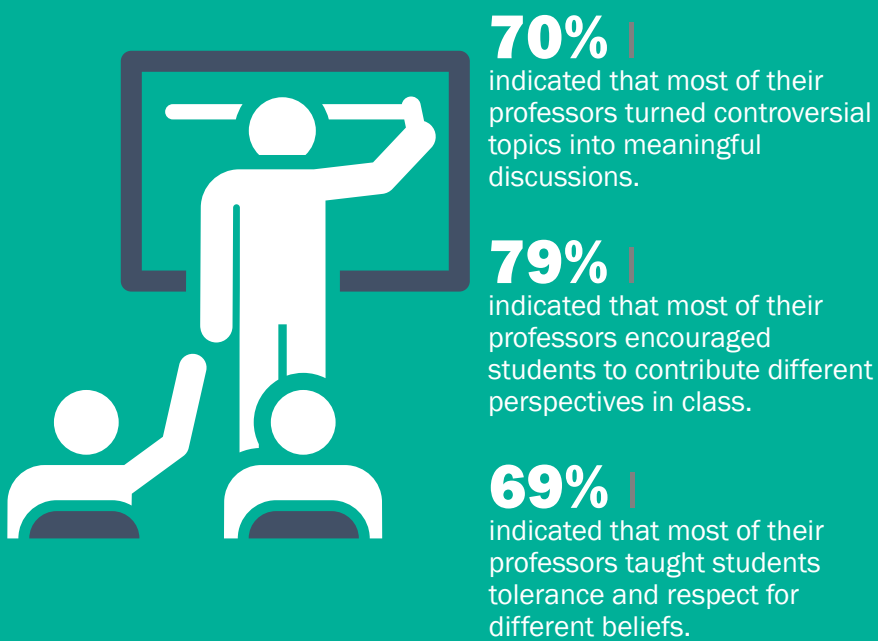
An institutional environment that is proactive in creating spaces where students feel safe and free to pursue their education is imperative. More than ever college campuses in the United States are grappling with how to best do this in the midst of protests, civil discourse, and deep political divide. Balancing the needs of a wide spectrum of students is increasingly more complex. Understanding students' perceptions and experiences can begin to explain how to unpack this paradox.

A little over half of students felt satisfied with their campus' ability to provide an atmosphere for difference.

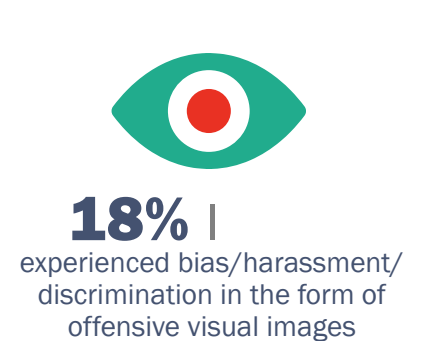


Students felt that faculty played an important role in the dialogue...

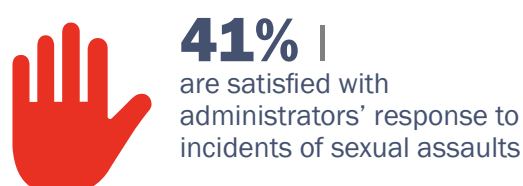
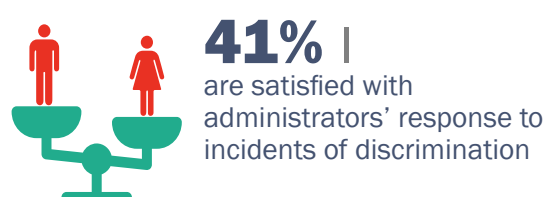
...and they were likely to discuss and be open to having their opinions challenged.



Although students are generally comfortable on campus, some have also reported feeling unsafe for a variety of reasons.



Students are somewhat satisfied with administrators' response to incidents on campus.



Understanding the connections between institutions, faculty, staff, and students provides the information needed to promote change. With insight from the Diverse Learning Environments Survey you'll be one step closer to creating the campus climate necessary for student success.