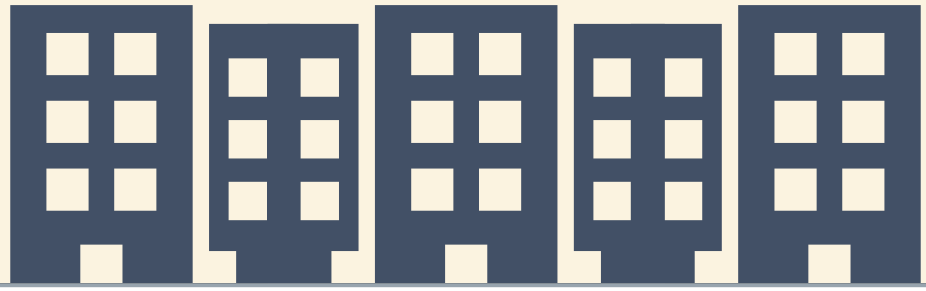


# INSTITUTIONAL (RE)COMMITMENT TO A POSITIVE CAMPUS CLIMATE



National results are shown in NAVY |

results are shown in GRAY

Though institutions attempt to address inequities and student concerns across college campuses, more work must be done to provide holistic support for diverse college student needs. Understanding the experiences of students from various racial, ethnic, and cultural backgrounds; gender and sexual identities; and abilities provides useful information on how to best foster a welcoming campus climate.

Diverse Learning Environments Survey participants have varied academic experiences and come from different backgrounds.



**70%** | Started at their institution as a first-time freshman

**19%** | Started at a two-year college

**11%** | Started at a four-year college



**36%** | speak a language other than English at home

**23%** | are first-generation\* college students

**18%** | identify as being a member of the LGBTQ+ community

\*First-generation status based on parents/guardians with less than "some college"

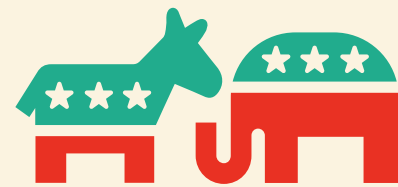
While they are generally satisfied with some aspects of campus climate...



**64%** | are satisfied with the atmosphere for differences in sexual orientation



**58%** | are satisfied with the atmosphere for religious differences



**52%** | are satisfied with the atmosphere for political differences

...Students remain skeptical of the timeliness of administrative response to incidents on campus.



**43%** | are satisfied with the timeliness of the administrative response to incidents of discrimination



**41%** | are satisfied with the timeliness of the administrative response to incidents of sexual assault

Discrimination and bias remain an issue.



**68%** | heard insensitive or disparaging remarks about race and ethnicity from other students

**47%** | witnessed some form of discrimination on campus

**35%** | experienced harassment in the form of verbal comments

**17%** | agree that their institution has a lot of racial tension

And even prior to the pandemic, students noted their challenges with physical and mental well-being.

**54%** | frequently felt overwhelmed by all they had to do

**52%** | frequently felt anxious since entering college

**31%** | frequently felt depressed since entering college



**26%** | rated their emotional health as below average or lower



**15%** | frequently felt hungry but didn't eat because they didn't have enough money for food

Understanding the connections between institutions, faculty, staff, and students provides the information needed to promote change. With insight from the Diverse Learning Environments Survey you'll be one step closer to creating the campus climate necessary for student success.

HERI

Survey Source: Diverse Learning Environments Survey 2020

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