

Expanded Edition

THE AMERICAN FRESHMAN



FIFTY-YEAR TRENDS | 1966-2015

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The American Freshman: Fifty-Year Trends 1966–2015

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PREFACE

More than half a century ago, Dr. Alexander “Sandy” Astin began a research project that has now spanned five decades. The Freshman Survey started as a pilot study at the American Council on Education (ACE) in 1965 and had its first national administration the following year. Beginning in 1966 and every year since, hundreds of colleges and universities across the United States have collaborated in a national effort to collect data on incoming college students. Institutions’ commitment to learning more about their incoming first-year students, foresight from national higher education associations that recognized the importance of such assessment efforts, and funding from both public and private foundations have enabled this collaboration to continue uninterrupted for the past 50 years.

This monograph and forthcoming reports highlight the national treasure embodied by 50 years of data on more than 15 million incoming first-year college students. These data allow campuses to engage in processes of organizational learning to identify the ways in which their incoming first-year cohorts have changed over time in terms of demographics, pre-college experiences, academic preparation, lifelong goals and aspirations, and expectations for college life. Additionally, this effort, famously known as the Cooperative Institutional Research Program (CIRP), continues to contribute to empirical research and policy discussions focused on issues pertaining to college access, college affordability,

students’ mental health concerns, retention and degree completion, college student development along a host of measures, among many other issues.

For the first 40 years of the CIRP Freshman Survey, Dr. Alexander Astin led efforts pertaining to the design, implementation, and analysis of the data. After developing, piloting, and administering the CIRP Freshman Survey at ACE from 1965 through 1972, Dr. Astin moved all operations to the University of California, Los Angeles in 1973. In 1982, Dr. Astin and his wife, Dr. Helen S. Astin, founded the Higher Education Research Institute (HERI), which became the umbrella organization for the survey operations and the funded research projects that leveraged the survey data. As Pryor, Hurtado, Sáenz, Santos, and Korn (2007) remarked in the report celebrating the 40th anniversary of the CIRP Freshman Survey, Sandy “has single-handedly influenced institutional research efforts and shaped our knowledge about higher education and its practice using the CIRP as empirical evidence on students” (vii). To date, he has published dozens of books and hundreds of research articles utilizing data from the CIRP Freshman Survey as well as the other surveys administered by CIRP. In large part due to his efforts in constantly refreshing the items on the survey and showcasing the utility of the data, we have successfully maintained national normative data on first-time, full-time students at four-year colleges and universities for the last half-century.

Dr. Helen S. Astin's legacy on this largest and longest-running survey of incoming college students also remains readily apparent. Her focus on women in higher education prompted our original (and enduring) efforts to disaggregate student data by gender. Indeed, in the full set of data tables accompanying the expanded version of this report, data for all highlighted variables are presented for all students as well as separately for men and women.

The Astins soon realized that collecting data on incoming first-year college students served as a necessary but insufficient endeavor. After conducting a series of follow-up surveys on various Freshman Survey cohorts, in the early 1990s they implemented an annual survey aimed at assessing the experiences and outcomes of college seniors. This follow-up survey, the College Senior Survey, provided a consistent, reliable way to assess how students changed between college entry and college completion. In 2000, these same researchers launched a follow-up survey targeting students finishing their first year of college (Your First College Year survey). This new instrument provided campuses with a mechanism to identify potential issues that may impede or facilitate the success of first-year students' adjustment to college. Combined, the Astins' research utilizing CIRP data has significantly expanded our collective understanding of the ways in which college students develop; challenged our preconceived notions of how colleges and universities operate; and encouraged organizational learning, change, and transformation among colleges and universities nationwide.

Close observers of the CIRP Freshman Survey likely noticed a shift that began in 2004 and continued over the past decade. Dr. Sylvia Hurtado assumed responsibilities as HERI

Director in 2004 and immediately began establishing her legacy on the survey. Given her focus on the benefits of diverse interactions among college students, Dr. Hurtado introduced measures related to pluralistic orientation (i.e., students' ability to interact across difference), habits of mind for lifelong learning, and interactions with peers of different racial or ethnic backgrounds. Just as notable are Dr. Hurtado's founding of the Diverse Learning Environments (DLE) survey and the Diversity Research Institute (DRI). During her tenure as HERI Director, Dr. Hurtado expanded upon HERI's already strong history of training researchers and professionals in the areas of data analysis, diversity, issues pertaining to faculty life, and efforts related to STEM education. In addition to enhancing HERI's visibility as a leader in research focused on the benefits of students having diverse experiences in higher education, Dr. Hurtado's efforts since 2004 also have positioned HERI as a leader in research on undergraduate STEM education.

A hallmark of the CIRP Freshman Survey has been its constant state of evolution. Throughout the past 50 years, graduate students, faculty, professional staff, and the CIRP Advisory Board have worked to refine items, remove items that had lost their utility or relevance, and introduce questions that reflect hot topics within higher education. For example, the response options for students to report their race/ethnicity have changed remarkably between 1966 and 2015. In 1966, students could choose from five categories and could only select one response option. In 1971, options for Mexican-American and Chicano were added to the survey, and the category of "Other Latino" appeared on the survey in 1983. It was not until 2001 that "Native Hawaiian/Pacific Islander" made its debut as a response option for race/ethnicity. After a

trial run in 1998, the 2015 CIRP Freshman Survey introduced several new categories, which allowed for the disaggregation of Asian/Asian American students.

In addition to the substantial changes to the way in which race and ethnicity have appeared on the survey over the past five decades, survey designers have notably expanded the manner in which recent versions of the instrument acknowledge and measure the growing diversity of incoming college students. For example, on the 2011 CIRP Freshman Survey, we modified the way in which military-affiliated students were identified. Periodically between 1971 and 2010, the survey included a question asking students whether they identified as a military veteran. In 2011 and every year since, this item has included a category for students connected with ROTC programs and those enrolled at service academies; students serving on active duty or in the reserves or National Guard; and discharged veterans not currently serving on active duty or in the reserves or National Guard. The 2015 instrument also included a new item asking respondents to identify whether they had received military grants as part of their financial aid package.

The 2015 CIRP Freshman Survey added or reintroduced at least four other notable items that underscore the changing demographics of incoming college students. Reflecting the continued decline in students' affiliation with religion, which we discuss in more detail below, the 2015 instrument included the option for students to identify as Atheist or Agnostic. For the first time on any national survey of incoming college students, all respondents had the opportunity to respond to a question about their sexual orientation. Additionally, while the survey continues to include a tradi-

tional item for students to report their sex (i.e., male, female) due to the need to align with the federal government's reporting on first-time, full-time enrollment in colleges and universities, the redesign team added an item in 2015 asking students whether they identify as transgender. Finally, between 1978 and 2000, the CIRP Freshman Survey included an item about whether students had received a Pell Grant; after a 14-year hiatus, the item was re-introduced on the 2015 instrument.

The changes to and expansion of how survey designers have sought to measure the diversity of incoming first-year students speaks to their desire to keep the survey current. Additionally, analyzing when, why, and how other items were introduced and removed on the survey reveals that, yes, even researchers have a sense of humor. The 1967 Freshman Survey, in particular, had an eccentric set of items (see question #17). Incoming students reported whether they could perform the following activities: break 100 in golf, sail a boat, make a dry martini, bake a cake from scratch, name the animal phyla, and score a tennis match, just to name a few. For the first 35 years of the survey, students reported on the likelihood that they would get married while in college. Some of these items, in addition to questions like students' views on political and social issues, speak to the multiple purposes the Freshman Survey has served and continues to serve. Just as the survey seeks to inform institutional decision-making and afford an opportunity to campuses to learn about their students, the nature of a number of items on the survey has also provided insight into young adults' perspectives on national and international debates.

Although some items have appeared on the survey only once or twice, a number of items

have been asked of incoming freshmen consistently since 1966. The CIRP Freshman Survey has annually asked students to report on their high school GPA, degree aspirations, concerns about paying for college, high school experiences (e.g., coming late to class, voting in a student election), and parental income. Additionally, one bank of questions has largely remained intact over the past five decades. Students have consistently reported on a set of lifelong goals (e.g., becoming a community leader, being well off financially, keeping up to date with political affairs).

Although the items on the survey have changed substantially over the past five decades, the administration of the survey has remained remarkably consistent. The 2007 CIRP Freshman Survey provided campuses with the option to administer the survey to students via the web for the first time. Although online surveys represent a more convenient way for many campuses to administer the CIRP Freshman Survey, roughly two-thirds of colleges and universities continue to request that students complete the survey on paper.

For the past 50 years, CIRP data have featured prominently in peer-reviewed publications, the popular press, national and regional conference

presentations, and institutional accreditation reports. Most importantly, colleges and universities continue to leverage these data to inform institutional decision-making with respect to recruitment, retention, students' transition to college, and issues pertaining to campus climate. Additionally, these data continue to serve as a repository that researchers can and do access to understand colleges and the student experience. The utility and reach of these data cannot be ignored.

The success and importance of this 50-year effort would not have been possible without the collective effort of countless professional staff members, graduate and undergraduate students, CIRP Advisory Board members, and institutional representatives who take on the responsibility of administering the survey at their local sites. For the past 50 years, the team behind the success of the CIRP Freshman Survey has remained committed to informing national, state, and local policy conversations, and we remain dedicated to this goal as we aim to support and shape the talent development of the next generation of leaders while also informing organizational change processes at campuses across the country.



Kevin Eagan
Director
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THE AMERICAN FRESHMAN: FIFTY-YEAR TRENDS, 1966–2015

Examining trends based upon 50 years worth of data on incoming college students provides a great deal of insight not only into how higher education has changed, but also how society and public opinion have evolved over the past five decades. The makeup of the entering freshman class at colleges and universities in 1966 was much more homogenous than the composition of the cohort of students who started college in the fall of 2015. Colleges and universities in 1966 enrolled greater proportions of students who identified as male, White, religiously-affiliated, and middle- or upper-income compared to the entering freshman class of 2015. The increasing diversity at colleges and universities reflects demographic shifts in society, though students from certain racial/ethnic and socioeconomic backgrounds remain underrepresented within higher education.

In addition to the increased diversity of students enrolling at U.S. colleges and universities over the past 50 years, other notable changes have occurred in students' emotional well-being, approaches to paying for college, and college application strategies. As we detail in this report, students' self-rated drive to achieve and self-reported academic achievement have increased over time while their self-rated emotional health has declined. With respect to paying for college, larger proportions of students in 2015 than in 2001 borrowed at least \$3,000 to pay for first-year educational expenses. Also, students in 2015 applied to college via early admission programs at much higher rates than their peers who started college in the late 1990s.

This report also highlights important changes in students' intended careers, probable fields of study, and shifting political views. As labor market forces have shifted over time, so too have the careers and majors that entering college students intend to pursue. Fewer students are pursuing majors and careers in education while more are choosing areas related to science, technology, engineering, and math (STEM). Just as students' intended careers and majors have shifted in response to labor market forces, their views on political and social issues have moved in tandem with the rest of U.S. society; however, as we discuss in the final section of this report, entering college students tend to hold more progressive views on a host of issues compared to society as a whole.

Data from the first 50 years of the Freshman Survey include responses from more than 15 million students who enrolled at 1,787 two- and four-year colleges and universities. The findings highlighted in this report are based on data from nearly 10 million first-time, full-time students who enrolled at four-year colleges and universities between the fall of 1966 and the fall of 2015.

Notable Demographic Shifts among First-Time, Full-Time Entering College Students

Throughout the last half-century, higher education has experienced tremendous growth with respect to enrollment. As Pryor et al. (2007) described, the collective influence of the civil rights movement, the women’s movement, and federal and state policy (e.g., the 1965 Higher Education Act and its subsequent reauthorizations, Pell Grants, Perkins Loans) has contributed not only to the overall enrollment growth within higher education but also to the racial/ethnic and socioeconomic diversity of college students. Indeed, first-time, full-time college students looked a lot different in 2015 compared to their counterparts who started college in 1966.

First-year students become increasingly racially and ethnically diverse. Changes in the racial/ethnic makeup of incoming college students have been quite dramatic over the past 50 years. As shown in Table 1, the incoming freshman class of 1971 was 90.1% White, 7.0% Black or African American, and 1.3% multiracial/multiethnic. A combined 1.0% of first-time, full-time students in 1971 identified as either Native American, Asian, or Latino. By 1985,

these numbers had shifted slightly, as students identifying as Black or African American represented 10.2% of all first-time, full-time students. Asian American students comprised 2.4% of the population of incoming college students, and 1.0% identified as Latino.

Two decades later, in 2005, the proportion of White students beginning college at four-year institutions dropped to 70.0% while the representation of Asian students jumped to 7.4%. Nearly 10% of all incoming students in 2005 identified as Black or African American and 0.2% identified as Native American. Multiracial/multiethnic students comprised 5.5% of first-time, full-time students while the representation of Latinos had risen to 5.6%. Between 2005 and 2015, the proportion of first-time, full-time students identifying as multiracial/multiethnic more than doubled (12.9%), and the representation of Latino students nearly doubled (9.7%). Fewer than three out of five (57.6%) entering college students identified as White in 2015.

Women continue to outnumber men among entering first-year college students. In the fall of 1966, men comprised 53.0% of all first-time, full-time students at colleges and universities, but, just over one decade later, women

Table 1. Changes in Racial Composition of First-Time, Full-Time Freshmen, 1971–2015

	1971	1975	1985	1995	2005	2015
Native American	0.1	0.1	0.3	0.6	0.2	0.3
Asian	0.5	1.0	2.4	5.0	7.4	10.0
Black	7.0	9.1	10.2	9.9	9.8	8.5
Latino	0.4	1.1	1.0	3.4	5.6	9.7
White	90.1	86.5	83.7	76.4	70.0	57.6
Other	0.6	0.8	0.8	1.3	1.5	1.1
Two or more race/ethnicity	1.3	1.5	1.4	3.5	5.5	12.9

outnumbered men among first-year students. From the late 1970s through the early 2000s, the representation of women among first-time, full-time college students steadily increased. For roughly the past decade, women have comprised nearly 55% of all incoming college students at four-year institutions. In 2015, 54.7% of first-time, full-time students identified as female.

Students' affiliation with religion declines significantly. In 1966, more than half (54.8%) of all first-time, full-time college students described themselves as Protestant with just more than one-quarter (28.3%) identifying as Catholic. Just 6.6% of students in 1966 reported being unaffiliated with any religion. By 1985, the proportion of religiously unaffiliated students had increased by nearly 50% to 9.4%. That same year, Catholic students comprised more than one-third (34.5%) of all first-time, full-time students while the representation of Protestants among entering first-year students had dropped to 46.8%. Roughly the same proportion (46.5%) of incoming students described their religious affiliation as Protestant in 2005 while the share of Catholic students had dropped to 28.0%. During the intervening two decades, the proportion of religiously unaffiliated students had nearly doubled to 17.4%.

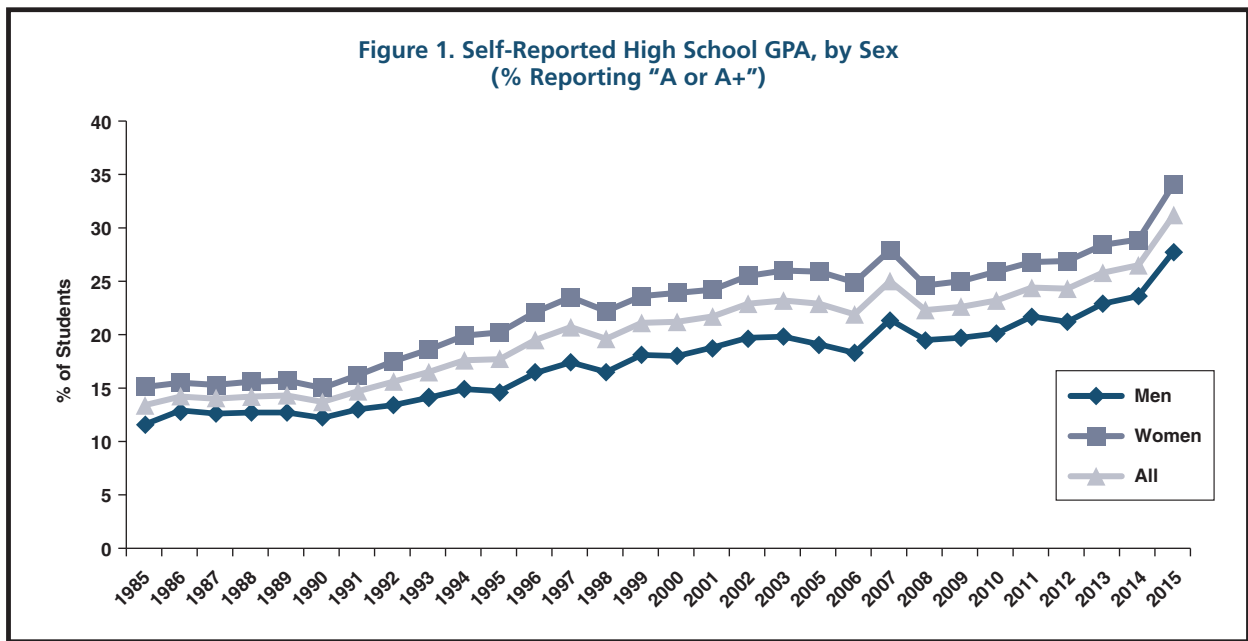
These patterns continued between 2005 and 2015, as previously highlighted by Eagan, Stolzenberg, Bates, Aragon, Suchard, and Rios-Aguilar (2015). Less than one-quarter (24.3%) of students identified as Catholic in 2015 while 37.5% described their religious affiliation as Protestant. Nearly one-third (29.6%) of all incoming students that year reported not identifying with any particular religion, and this figure, for the first time, included those who described themselves as either Atheist or Agnostic.

Self-Reported High School Grades, Drive to Achieve Rise While Emotional Health Falls

High school GPA. Attempts to maintain or advance institutional prestige, as measured by college and university rankings, seemingly have made college admissions more competitive. Students' perceptions of a more competitive admissions process manifest in their increased likelihood to submit even more applications than their counterparts did just a decade ago. This augmented sense of a competitive admissions process has also played out with respect to what appears to be high school grade inflation.

Over the past 30 years, increasing proportions of students are reporting a high school grade point average (GPA) of "A-," "A or A+." High school grade inflation has previously been discussed in HERI publications and in other education and mainstream publications (e.g., Goodwin, 2011; Pryor et al., 2007).

Figure 1 illustrates the upward trend in the proportion of students who reported earning high school GPAs of an A or A+. Overall, the proportion of students with an A or A+ increased from 13.4% in 1985 to 31.2% in 2015, a 133% increase. Men have experienced a slightly more pronounced increase than women (11.6% to 27.8%, 140% increase for men compared to a jump from 15.1% to 34.1%, a 126% increase, for women), yet women generally enter college having earned higher grades in high school.



Degree aspirations. As students’ self-reported high school GPAs have risen over the last several decades, they also have indicated stronger aspirations to earn more advanced degrees. In 1985, one-third of incoming freshmen aspired to a bachelor’s degree; additionally, one-third aspired to a master’s degree as their highest degree. By 2015, just 21.1% of incoming first-time, full-time freshmen aspired to earn a bachelor’s while about twice as many students (42.1%) intended to pursue a master’s degree. Just over one-quarter of students aspired to an academic or professional doctorate (25.8%) in 1985 compared to just over one-third (34.4%) in 2015. The increase in the proportion of students intending to pursue a master’s degree or higher connects to what some have called *credential inflation*, as many now consider the master’s degree to be the new bachelor’s degree (Pappano, 2011).

Connecting drive to achieve, emotional health, and high school GPA. Students’ self-reported high school grades and degree aspirations have increased in concordance with their drive to achieve; however, students’ self-ratings of their emotional health during this same period have dropped precipitously. Since 1985, entering first-year students have consistently been

asked to rate themselves on a variety of traits (compared to the average person their age), and their self-ratings for drive to achieve reached a 30-year high in 2015. During this same period, students’ self-rated mental health and emotional well-being declined.

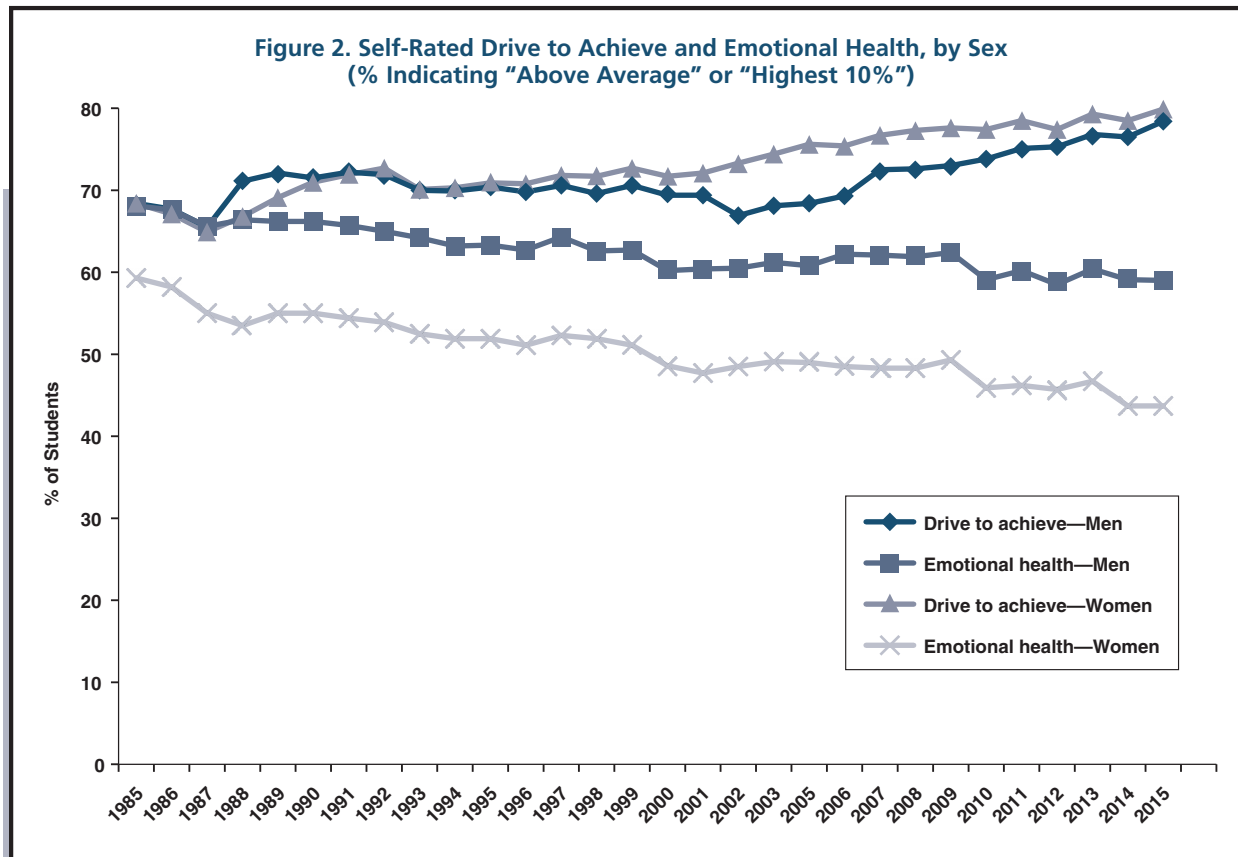
A number of publications produced by both HERI and other researchers (e.g., Eagan, Stolzenberg, Ramirez, Aragon, Suchard, & Hurtado, 2014; Reetz, Krylowicz, & Mistler, 2015) have covered students’ emotional health and how it has decreased over the past three decades. To advance our understanding of students’ emotional health, this section examines the connection between students’ self-rated emotional health, drive to achieve, and their self-reported high school GPA.

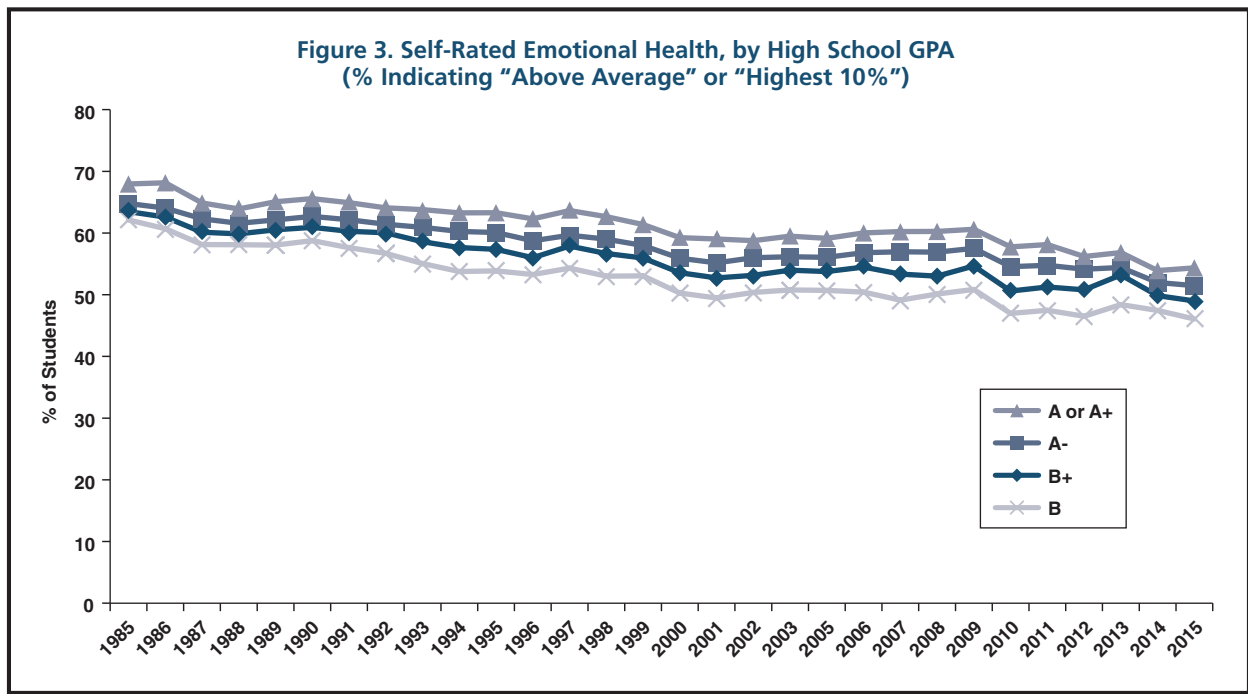
When entering students were first asked in 1985 to rate themselves compared to the average person their age on their drive to achieve, an equal proportion of men and women rated themselves as “above average” or in the “highest 10%” (68.4%). Men and women reported their drive to achieve with relative parity until the late 1990s when more women than men rated themselves “above average” or in

the “highest 10%,” differences ranged from 2.1 percentage points in 1998 (69.6% of men and 71.7% of women) to 7.2 percentage points in 2005 (68.4% of men and 76.7% of women). Men’s and women’s self-rated drive to achieve continued to climb in the last decade, with 78.4% of men and 79.9% of women considering themselves “above average” or in the “highest 10%” in 2015 (see Figure 2).

Figure 2 also illustrates the changes in students’ self-rated emotional health between 1985 and 2015, and these trend lines tell a much different story. Between 1985 and 2015, female students’ self-ratings of their emotional health consistently lagged behind that of their male peers. While men’s emotional health declined by 9.1 percentage points over 30 years (from

68.1% in the top two response categories in 1985 to 59.0% in 2015), women’s self-rated emotional health fell more than 1.5 times as much, dropping from 59.3% in the top two response categories in 1985 to 43.7% in 2015, a 15.6 percentage-point decline. The smallest difference between men and women occurred in 1985 when the proportion of men rating their emotional health as “above average” or the “highest 10%” exceeded that of women by nearly nine percentage points. This gap widened substantively to 15.3 percentage points by 2015. The overall decrease in the proportion of students rating their emotional health as “above average” or in the “highest 10%” compared to people their age is a cause for concern on campuses across the country, as counseling center directors on college campuses





have reported significantly greater use of mental health services (Rivera, 2015).

Breaking out the emotional health data by students' high school GPA, Figure 3 shows the general downward trend since 1985. Students who earned higher grades in high school also reported substantially higher levels of emotional health as they entered college. On average, 62.1% of students in 1985 who earned Bs in high school rated their emotional health as either "above average" or in the "top 10%" while 68.0% of students who earned As in high school did the same. This gap grew slightly by 2015; 46.1% of "B" students rated their emotional health in the top two categories compared to 54.3% of students earning high school GPAs of A or A+, an 8.2 percentage-point gap. Regardless of students' high school GPA, their self-rated emotional health peaked in the first or second year the question was asked (1985 and 1986) and fell to its lowest point ever in the past two administrations (2014 and 2015).

Big Shifts in Students' Strategies to Pay for College

Since 2001, the CIRP Freshman Survey has asked students to estimate how much of certain resources they expect to utilize to finance their first year of college (e.g., family resources, their own resources, aid which need not be repaid [merit-based], and aid which must be repaid [loans]). While some of the changes reported here are likely connected to the rising cost of tuition and other college expenses, deeper analyses of the data reveal how financing one's college education varies by both student demographic and institutional characteristics. All of the dollar amounts reported here have been adjusted to account for inflation and are reported using 2015 dollars.

As shown in the data tables appearing at the end of this report,¹ a significantly lower percentage of students in 2015 than in 2001 (81.1% versus 89.3%) reported relying on family resources to pay for their first year of college. Similarly,

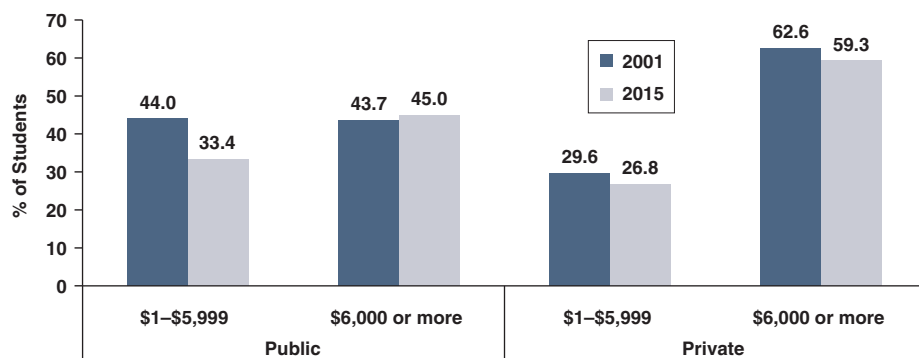
¹The discrepancy between the percentages presented in the narrative section and the percentages reported in the back tables of this publication is due to the historical coding of the AID variables with missing values recoded as the "none" response option. The data used in the narrative section here retain missing values as missing and are consistent with percentages reported in HERI Infographics and the raw data file.

students in 2015 were much less likely to report utilizing their own resources (64.2%) than their counterparts in 2001 (79.0%). A smaller proportion of students took out loans in 2015 (54.2%) compared to their peers who started college in 2001 (61.0%). Students' use of merit-based aid dropped slightly during this time, from 80.1% in 2001 to 78.8% in 2015, which is the only category of aid on the survey in which students/families utilize external resources that do not have to be repaid. In this section, we analyze changes in amount of support by specific student or institutional characteristics.

Public versus private institutions. As mentioned above, a smaller percentage of students reported using family resources to cover first-year college expenses in 2015 than their counterparts did in 2001; however, the data suggest important differences across the amount of family resources students relied upon for their first-year college expenses. Figure 4 shows that, across both private and public institutions, the proportion of students who utilized \$6,000 or more in family support changed only slightly between 2001 and 2015. In both years, a greater percentage of students enrolled at private institutions (62.6% in 2001 and 59.3% in 2015) used at least \$6,000 in family resources compared to their counterparts at public institutions (43.7% in 2001 and 45.0% in 2015).

Given students' shift away from relying upon familial support to pay for their first-year college expenses, students at public institutions have

Figure 4. Amount of Family Financial Resources Applied to First-Year Educational Expenses, by Institutional Control



increasingly relied more heavily upon other sources of financial aid, particularly merit-based aid (e.g., grants, scholarships, military funding), which does not require repayment. The stability in the overall proportion of students relying upon merit aid to pay for college masks important shifts in the amount of merit aid received by each student. Figure 5 shows that the proportion of students at public institutions who used at least \$10,000 in merit-based aid to pay for their first-year educational expenses more than doubled between 2001 (13.9%) and 2015 (30.7%). During this same period, the rate of students at private institutions who used at least \$10,000 of merit-based aid to fund their first-year college expenses jumped by 15.8 percentage

Figure 5. Changes between 2001 and 2015 in the Amount of Merit-Based Aid, by Institutional Control

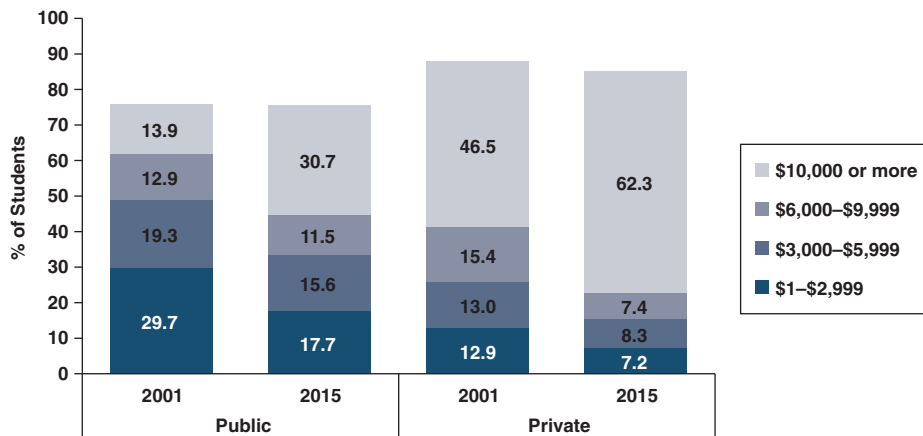
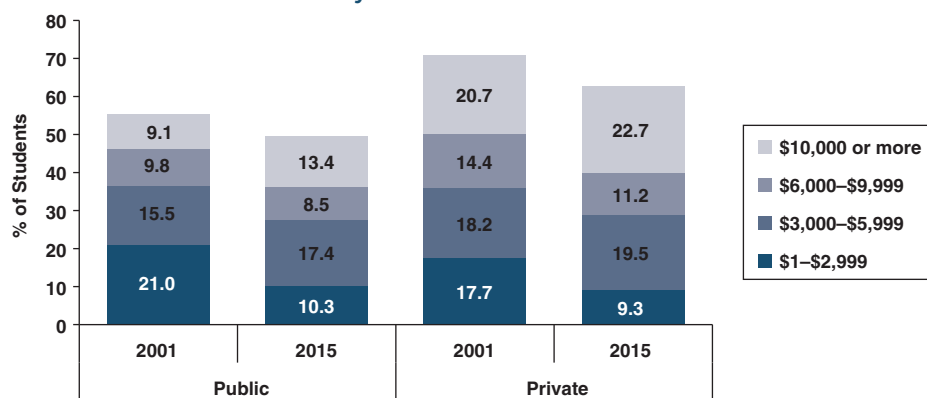


Figure 6. Changes between 2001 and 2015 in the Amount of Loans, by Institutional Control



points, as 46.5% did so in 2001 compared to 62.3% in 2015. Between 2001 and 2015, the cost of tuition, room, and board at public institutions rose 61% to \$19,548; by contrast, tuition at private institutions jumped 36.9% to \$43,921 (College Board, 2015).

Increased college costs and shifts in the utilization of family resources and merit aid to pay for college likely contribute to the changes in the dollar value of loans used by students to pay for their first year of college. Figure 6 shows an overall decline in the rate of students taking out loans between 2001 and 2015 at both private and public institutions, but a greater proportion of students at public institutions in 2015 needed at least \$3,000 in loans to cover first-year

college expenses compared to their counterparts in 2001. Just over one-third of students at public institutions in 2001 reported taking out \$3,000 or more in loans for the first year of college, and this figure increased 4.9 percentage points to 39.3% in 2015. By contrast, this figure had remarkable stability among students enrolled at private institutions, as

just over half of students at private institutions in 2001 (53.3%) and in 2015 (53.4%) needed at least \$3,000 in loans to cover first-year educational expenses, despite the nearly 36% increase in the cost of attendance.

Institutional selectivity. For this section, broad access institutions are defined as having an average SAT score of 1030 or less, moderately selective colleges and universities have average SAT scores between 1031 and 1330, and the most selective institutions have an average SAT higher than 1330. Figure 7 shows that, in both 2001 and 2015, students attending broad access institutions were more likely than their peers at more selective institutions to report not using

any financial support from their family to pay for the first year of college. In 2015, more than one-quarter (25.8%) of students at broad access institutions did not utilize any financial support from their family to pay for their first-year college expenses, and this figure nearly doubled the 13.3% reporting the same in 2001. The proportion of students who did not report using any financial support from their family to pay for the first year of college also increased at both moderately selective (9.1% in

Figure 7. Comparing the Use of Family Resources to Pay for College, 2001 and 2015, by Institutional Selectivity (% Receiving No Family Resources)

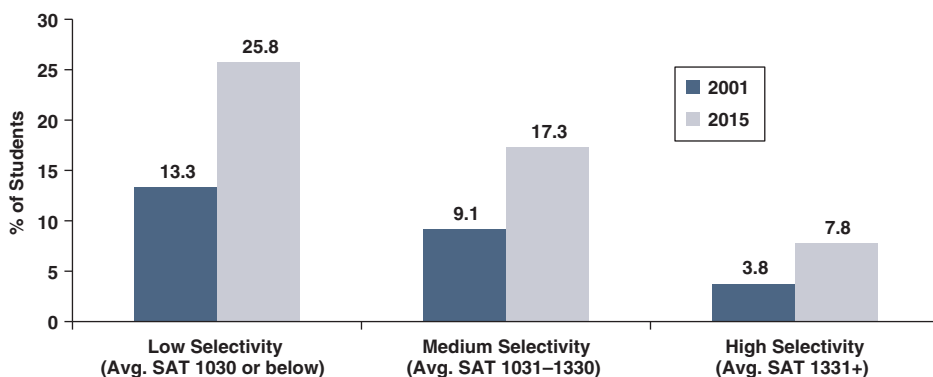
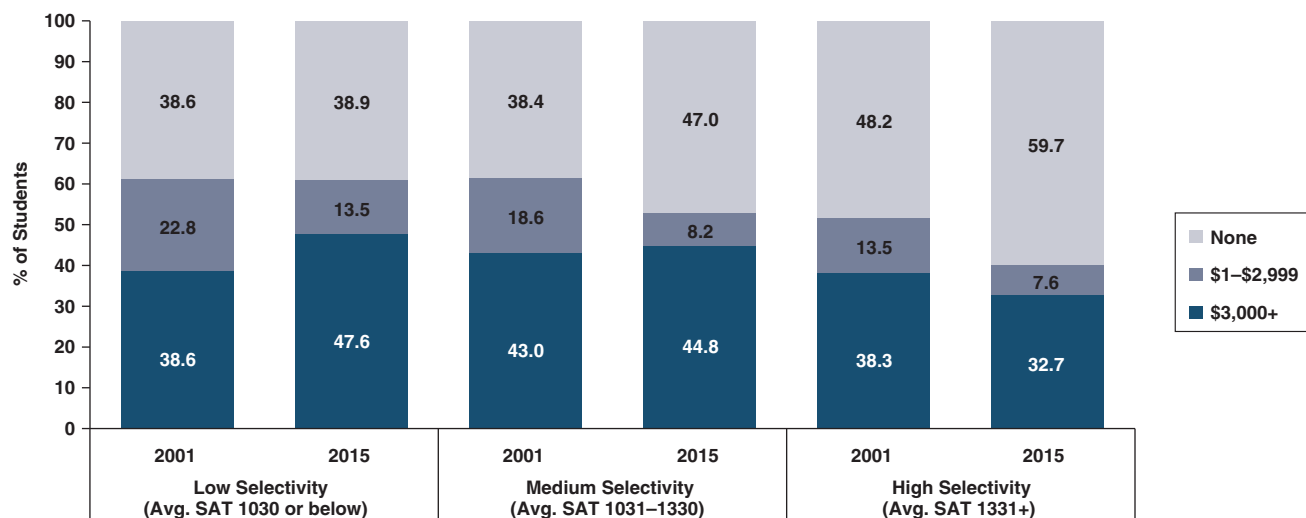


Figure 8. Changes between 2001 and 2015 in the Amount of Loans, by Institutional Selectivity



2001 to 17.3% in 2015) and the most selective institutions (3.8% in 2001 to 7.8% in 2015).

Students' use of their own resources also decreased across all levels of institutional selectivity, but the drop was particularly notable at more selective campuses. The proportion of students at broad access institutions who reported using \$3,000 or more of their own resources to pay for the first year of college decreased slightly from 22.4% in 2001 to 20.3% in 2015; by contrast, the same figure for students attending moderately selective institutions dropped from 26.1% to 20.0% between 2001 and 2015. In 2001, students at the most selective institutions were among the most likely to use at least \$3,000 of their own resources to pay for school (30.6%); however, this figure dropped by 12.4 percentage points by 2015 (18.2%).

The distribution of students' use of merit aid has also changed over the past 15 years. In 2001, 60.3% of students at highly selective institutions received at least \$3,000 in merit support, a proportion slightly higher than at broad access institutions (53.4%) and moderately selective institutions (57.4%). However, in 2015, there was a complete shift with just 55.0% of

students attending the most selective institutions receiving at least \$3,000 in merit aid compared to 64.3% of students enrolled at broad access campuses and 67.0% of freshmen at moderately selective colleges and universities.

Much of the decrease in the proportion of students taking out loans to cover first-year college expenses discussed above seems to have occurred among students at moderately and highly selective institutions. Whereas 51.8% of students attending the most selective colleges and universities took out loans in 2001, this figure dropped 11.5 percentage points to 40.3% in 2015. Similarly, 61.6% of students at moderately selective institutions took out loans in their first year of college in 2001 compared to 53.0% in 2015. The proportion of students at broad access institutions who relied upon loans to fund their first-year educational expenses remained roughly constant between 2001 and 2015, as 61.4% reported using loans in 2001 and 61.1% did the same in 2015.

While the proportion of those taking out loans overall may have decreased, the proportion of students who used at least \$3,000 in loans to cover first-year educational expenses jumped dramatically among students attending broad access institutions. As shown in Figure 8, in

2001, 38.6% of students at broad access institutions reported using at least \$3,000 in loans to cover their educational expenses in their first year of college, and this figure ballooned to nearly half (47.6%) by 2015. By contrast, 43.0% of students at moderately selective institutions utilized at least \$3,000 in loans in their first year of college, and this figure remained steady for the entering cohort of 2015 (44.8%). The proportion of students at the most selective institutions who reported using at least \$3,000 in loans in their first year of college dropped from 38.3% in 2001 to 32.7% in 2015.

First-generation status. First-generation students have experienced the greatest drop in familial financial support over the past 15 years. More than 9 out of 10 (91.6%) continuing-generation students had some level of family support in 2001, which decreased to 84.3% in 2015 (see Figure 9). However, 80.3% of first-generation students relied upon family support to cover their first-year educational expenses in 2001, and this figure declined by nearly 15 percentage points to 65.5% in 2015. Looking at the highest range of support, 70.1%

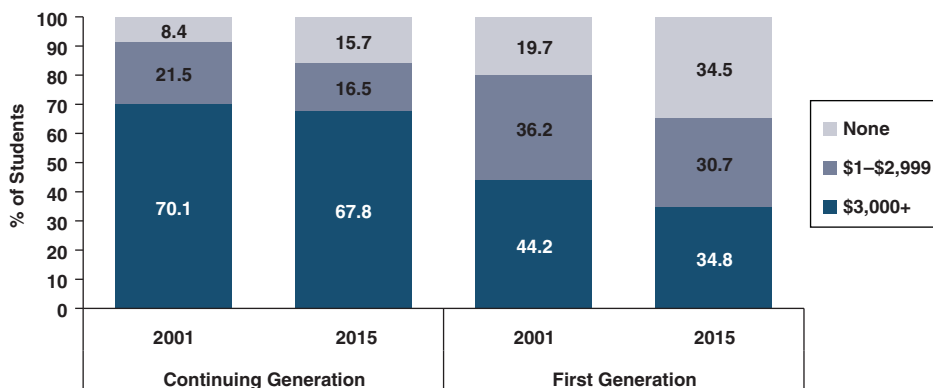
of continuing-generation students received at least \$3,000 in financial support from their family in 2001, and this figure dropped by only 2.3 percentage points, to 67.8%, in 2015. By contrast, only 44.2% of first-generation students in 2001 applied at least \$3,000 in familial financial support toward their first-year educational expenses, and, by 2015, only about one-third (34.8%) of first-generation students reported doing the same. The gap in utilization of family resources to pay for the first year of college between first-generation and continuing-generation students increases at higher dollar amounts. For example, 42.1% of continuing-generation students received \$10,000 or more in family support in 2001 compared to 46.2% in 2015. By contrast, only 14.3% of first-generation students had at least \$10,000 in family support in 2015, down from 17.3% in 2001.

Overall, the proportion of students who took out loans decreased for both first- and continuing-generation students between 2001 and 2015. In 2001 59.0% of continuing-generation students took out loans compared to 52.6% in 2015. More than two-thirds (68.4%) of first-generation students needed loans to pay

for their first year of college in 2001, and this figure fell to 62.0% in 2015.

Although smaller proportions of students took out loans in 2015 compared to 2001, students in 2015 were more likely to take out larger loans than their counterparts who entered college 15 years earlier. Between 2001 and 2015, the rate at which first-generation students reported using at least \$3,000 in loans to pay for their

Figure 9. Changes between 2001 and 2015 in the Amount of Family Resources, by First-Generation Status



first year of college consistently outpaced that of continuing-generation students. In 2001, 44.9% of first-generation students applied at least \$3,000 in loans toward first-year college expenses, and, by 2015, nearly half (49.2%) of first-generation students reported doing the same. By contrast, 40.3% of continuing-generation students in 2001 took out at least \$3,000 in loans, which increased slightly to 43.2% in 2015.

Students' financial concerns. Overall, students' concern about their ability to finance their college education has remained consistent from 2001 to 2015: 12.4% of students in 2001 reported being unsure if they would have enough funds to complete college, just slightly higher than the 12.0% of students who expressed the same concern in 2015. This figure dropped to 9.5% in 2007, just before the onset of the Great Recession, which represented the lowest point over the past 15 years.

Students who do not report any familial financial support to cover their first-year educational expenses consistently expressed the greatest concern about their ability to fund their college education (23.3% indicating a "major" concern in 2001 compared to 19.4% in 2015). Over the years, increased reliance upon financial resources from family members corresponded to reduced anxiety about students' ability to pay for college. For example, only 6.0% of students in 2001 and 2015 who drew upon at least \$10,000 in family resources to pay for first-year education expenses also reported having "major" concerns about their ability to finance their education. By contrast, students who relied more upon their own resources to pay for college expressed greater concerns about their ability to pay for college.

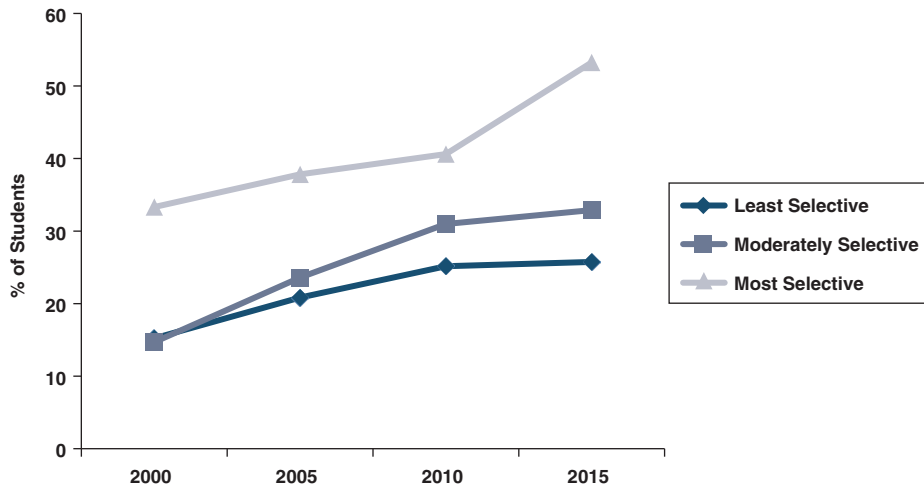
Increased Use of Early Action/ Early Decision as a College Application Strategy

Previous studies highlight how, year-over-year, students apply to more colleges and universities (Pryor et al., 2007). The percentage of students who submitted four or more applications grew from 19.9% in 1967 to 71.9% in 2015 while the proportion of entering college freshmen who submitted only one application declined from 43.1% to 10.6%.

As applications have soared and acceptance rates at the most selective institutions have declined, early admission programs have become more important in students' college choice process. Beginning with the 1999 Freshman Survey, 15.2% of students indicated that the Early Action or Early Decision program was "somewhat important" or "very important" in choosing their institution. By 2015, the percentage of students who reported Early Action or Early Decision as an important factor in choosing their current institution had more than doubled to 32.9%.

While a growing percentage of students at four-year institutions acknowledge the importance of an early admission program in their decision to enroll in their current college or university, there are notable differences by institutional selectivity (see Figure 10). In 2000, one-third of students at the most selective institutions (33.3%) reported that early admission programs were important to their college choice compared to 15.2% of students at broad access institutions. Differences between students at institutions of varying selectivity have accelerated in recent years, particularly since 2010. By 2015, more than half (53.3%) of students at the most selective institutions identified an early admission program as

Figure 10. Early Decision/Early Action in College Choice, by Institutional Selectivity (% Indicating “Somewhat” or “Very Important”)



important to their college selection compared to approximately one-quarter of students (25.7%) enrolling at broad access institutions in 2015.

Although early admission programs may notify students well before “regular” decision programs, results from the 2015 survey reveal similar application patterns between students who leverage early admission programs and those who do not. Among students who indicated the early admission program was “very important” to their college choice, only 12.0% submitted a single application, while more than two-thirds (70.1%) applied to four or more institutions. For students who reported that an early decision program was “not important,” 10.8% submitted a single application with another 71.8% applying to four or more. Though early admission programs may alter students’ timeline for making their college choice, such programs do not seem to reduce the number of applications students submit.

Another emerging issue with early admission programs is whether they reflect, and perhaps exacerbate, inequalities in the college admission process (Park & Eagan, 2011). At the turn of the century, first-generation students were nearly

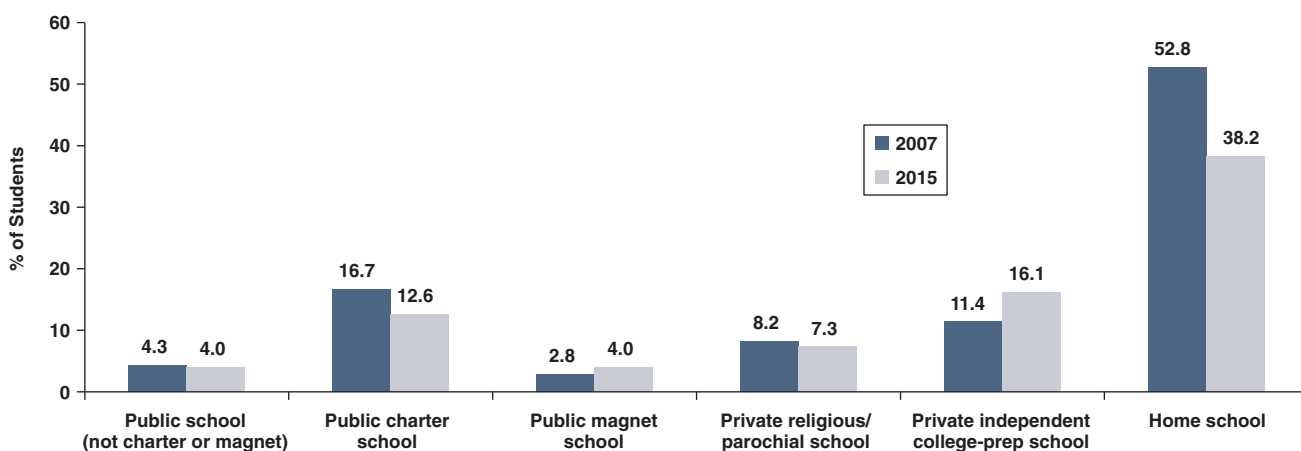
identical in reporting the importance of early admission programs compared to their continuing-generation peers, with a difference of only 0.2 percentage points. By 2015, the gap had grown to 5.2 percentage points, with first-generation students (28.6%) less likely to report early admission programs were important to their college choice compared to their continuing-generation peers (33.8%). In a similar way, there are notable differences by the type of

high school students attended. In 2015, 38.9% of students who attended private, college-prep schools reported an early admission program was at least “somewhat important” in their college choice, compared to 32.5% of public school students and 28.0% of students at public charter schools. As early admission programs become more salient to students’ college choice process, it will be important to consider how such programs provide, or restrict, access to higher education.

More Students Enrolling in AP Courses

Access to AP courses. As increasing numbers of students seek a competitive edge in the college admissions process by submitting more applications or applying via early admission programs, many others are taking more rigorous courses in high school. The College Board has been administering the Advanced Placement Program (AP) since 1955. The AP Program is a collaboration between higher education institutions and secondary schools. The courses and exams take place in high school classrooms, but thousands of college faculty members help shape the course content, exam content, and exam scoring.

Figure 11. Availability of Advanced Placement Courses, by High School Type (% Marking "Not Offered")



College Board research has shown that students who earn AP credit and place out of the corresponding introductory college course do well in subsequent courses in the same discipline, tend to have higher college GPAs than non-AP students, and are more likely than non-AP students to earn a bachelor's degree in five years or less (<https://aphighered.collegeboard.org/>).

Much like the college knowledge associated with applying to college via an early admission program, inequalities exist in students' access to AP courses given that not all high schools offer them. Since the current question about AP courses was introduced on the 2007 Freshman Survey (and appearing in each odd-numbered year since), it has included an option for students to indicate whether their high school offers these classes. Both in 2007 and 2015, students who were home-schooled were most likely to report not having access to AP courses (52.8% in 2007 and 38.2% in 2015). Aside from students who were home-schooled, students at public charter schools had the most limited access to AP courses in 2007 (16.7% reported not having access to AP courses); by contrast, students who had attended independent college prep schools reported the most

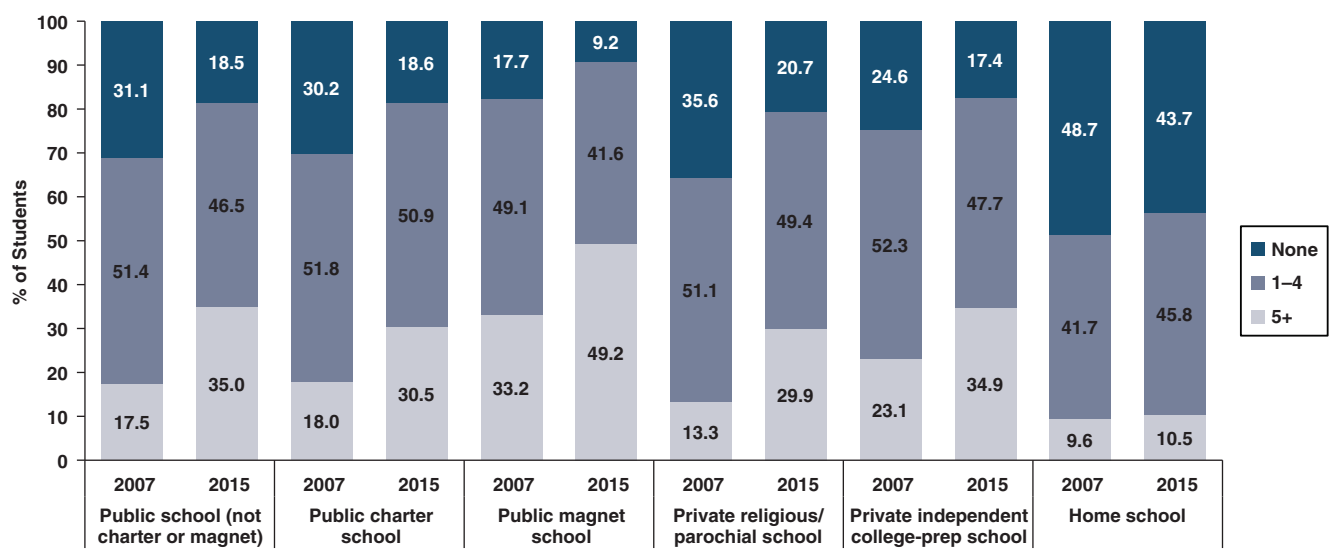
limited access to AP courses (16.1%) in 2015. Nearly all students who graduated from public magnet and general public (non-magnet, non-charter) schools had the opportunity to enroll in an AP course, with just 4.0% in both school types reporting in 2015 that their high schools did not offer AP courses (see Figure 11). It should be noted that while we were able to ascertain whether a student attended a high school where AP courses were offered, we do not know how many AP courses the high schools offered.

AP course-taking patterns by high school

type. In order to assess students' experiences with AP courses over the past eight years, the remainder of this section applies to only those who attended schools that offered these courses. Nearly one-third (30.9%) of students who entered college in 2007 did not take any AP courses, a figure that decreased to 18.4% in 2015. Further, the proportion of students who took five or more AP courses nearly doubled during this same period, increasing from 17.8% in 2007 to 34.8% in 2015.

As greater proportions of students enroll in at least one AP course, their course-taking patterns have varied significantly by high school type. In both 2007 and 2015, home-schooled students

Figure 12. Differences between 2007 and 2015 in the Number of Advanced Placement Courses Taken, by High School Type



were least likely to take AP courses (51.3% in 2007 and 56.3% in 2015); by contrast, students who attended public magnet schools were most likely to take AP courses (82.3% in 2007 and 90.8% in 2015) (see Figure 12). The largest gains over this time period for those taking five or more AP courses occurred at public (non-charter or magnet) schools (17.4% to 35%) and private religious/parochial schools (13.3% to 29.9%), whose proportions at least doubled in this category.

AP course-taking patterns by institutional selectivity. Students enrolling at more selective colleges and universities reported taking more AP courses in high school. Nearly all students at highly selective institutions (Average SAT greater than 1330) took at least one AP course in high school in both 2007 (97.9%) and 2015 (97.7%), with nearly two-thirds (65.5%) taking more than five AP courses in 2007 compared to 68.0% in 2015. Roughly three-quarters (75.3%) of students who enrolled at moderately selective institutions (average SAT 1031–1330) in 2007 took at least one AP course, yet this figure jumped to 87.8% in 2015. The proportion of

students at moderately selective colleges and universities who took five or more AP courses in high school nearly doubled from 20.7% in 2007 to 40.6% in 2015. Students attending broad access institutions (Average SAT < 1030) also experienced an increase in their AP course-taking patterns. While just under half (49.2%) of students entering broad access institutions in the fall of 2007 had taken at least one AP course in high school and only 5.1% had taken five or more AP courses, these figures shifted dramatically by 2015: nearly two-thirds (65.9%) reported taking at least one AP course while 13.7% reported taking at least five AP courses.

Differences between first-generation and continuing-generation students. In looking at student characteristics, Advanced Placement course-taking did not vary by gender, but continuing-generation students reported taking more AP courses than first-generation students in both 2007 and 2015. In 2007, 71.7% of continuing-generation students took at least one AP course, including 19.7% who took five or more. By contrast, 59.0% of first-generation students took at least one AP course in 2007,

which includes 10.6% who reported taking five or more. Among full-time students who entered a four-year institution for the first time in 2015, the proportion of first-generation students taking five or more AP courses in high school more than doubled to 23.7% in 2015.

Examining Changes in Students' Major and Career Intentions

Beginning in 1966 and in every year thereafter, the CIRP Freshman Survey has included items asking respondents to indicate their probable field of study; in all but three years, students also reported their probable career or occupation. The response options for each of these items have been updated over the years. The most recent update to the list of probable fields of study appeared on the 2012 Freshman Survey while the probable career or occupation list was refreshed for the 2013 administration.

Aspirations for health-related careers rise, education careers less popular. Table 2 shows changes between 1966 and 2015 in students'

career aspirations. The largest relative change between 1966 and 2015 occurred among careers connected to health professions. Students' aspirations to become a physician more than doubled between 1966 (5.6%) and 2015 (11.6%). Other health professions grew by 74.5%, as 4.7% of incoming students indicated they intended to pursue a career as a health professional during this 50-year timespan. In 1966, 2.1% of students intended to become a nurse while 3.3% expressed the same aspiration in 2015.

Table 2 also highlights important shifts in the most popular careers over time. In 1966, 10.5% of entering college students expressed intentions to pursue a business-related career. Interest in a career in business nearly doubled by 1990 when 19.2% of respondents considered business to be their probable career path. In 1990, business represented the most popular career intention among entering college students, nearly doubling the next closest career path (K–12 education). Although interest in a business career fell by several points in the late 2000s

Table 2. Changes in Students' Career Aspirations between 1966 and 2015

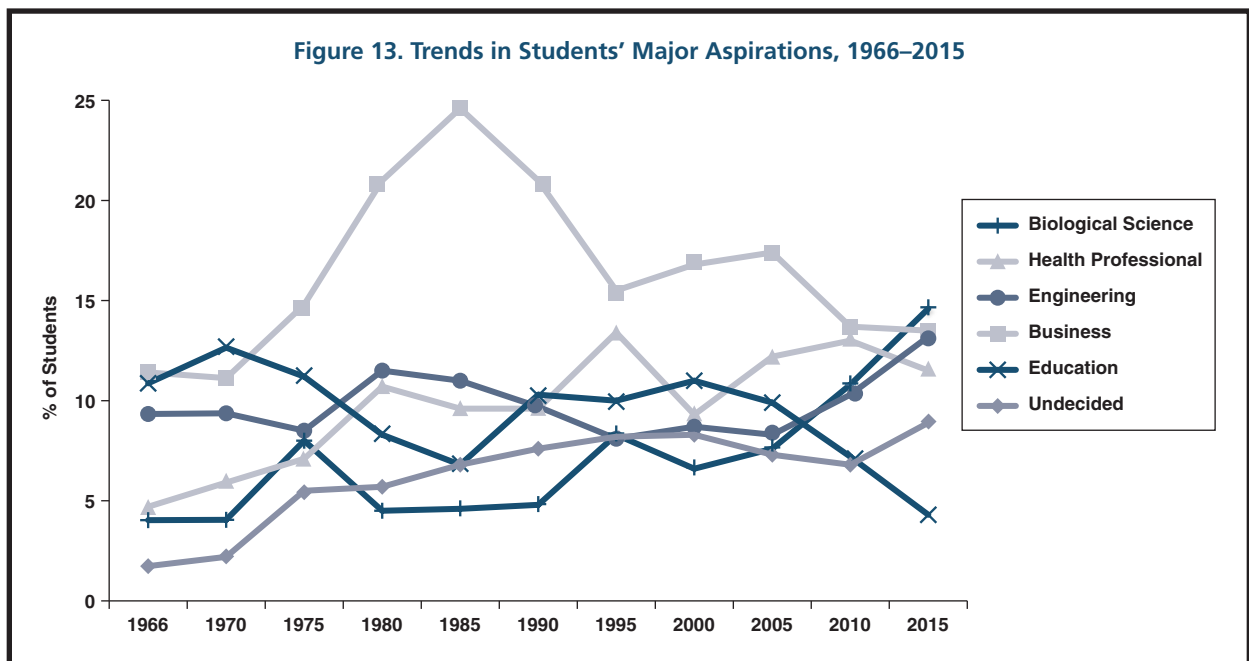
	1966	1990	2015	Relative % Change 1966–2015
Doctor (MD or DDS)	5.6	5.8	11.6	107.1
Health Professional	4.7	5.3	8.2	74.5
Nurse	2.1	2.3	3.3	57.1
Business	10.5	19.2	13.6	29.5
Undecided	10.5	12.4	11.3	7.6
Engineer	8.6	8.7	8.2	-4.7
Artist	6.5	7.0	5.8	-10.8
Research Scientist	4.1	1.9	3.6	-12.2
Lawyer	4.4	6.4	3.3	-25.0
Farmer or Forester	1.6	0.8	0.9	-43.8
Clergy	1.0	0.3	0.3	-70.0
College Faculty	2.0	0.5	0.4	-80.0
Education (elementary/secondary)	23.3	10.0	4.5	-80.7

as the U.S. endured the Great Recession, by 2015, business remained the most popular career aspiration for entering first-year college students, with 13.6% expressing this intention.

Students' interest in a career in K–12 education fell dramatically between 1966 and 2015. In 1966, nearly one-quarter (23.3%) of entering college students expected to work in K–12 education as either a teacher or administrator. By 1990, students' interest in pursuing a career in K–12 education had dropped by more than half, as just 10.0% of first-time, full-time students expected to work in K–12 education as a teacher or administrator. Interest fell even further by 2015 when just 4.5% of entering students expressed an intention to pursue a career in K–12 education. Another education-related career, becoming a college faculty member, has experienced a similar relative decline. In 1966, 2.0% of incoming students intended to pursue a career as a college professor, but this figure dropped to 0.4% of students who started college in the fall of 2015.

The rise and fall of business majors. For most of the first five decades of the CIRP Freshman Survey, greater proportions of entering first-time, full-time students identified business as their probable field of study. In the last few years, students have shifted away from intending to major in business while more have moved toward engineering and the biological sciences. Figure 13 highlights the trends in six categories: biological sciences, engineering, business, education, health professions, and undecided.

Similar to the trends associated with students' career aspirations, interest in majoring in business grew substantially during the late 1970s and early 1980s. Interest in business as a probable field of study peaked in 1987 when more than one-quarter (25.7%) of students intended to major in a business-related field. By 1995, interest in majoring in business had fallen to 15.5% of incoming college students. After a slight recovery in the early years of the 21st century, students' interest in business as a probable field of study fell to 13.5% in 2015, its



lowest point since 1973 when 13.3% of students intended to major in a business-related field.

As interest in business fell even further after 2005, students' intentions to major in the biological sciences and engineering increased during this same period. In 1966, 4.0% of incoming students intended to major in the biological sciences, and the popularity of this general field fluctuated greatly between 1970 and 2000. Between 2000 and 2015, students' interest in the biological sciences steadily increased with more rapid growth occurring since 2005. In 2005, 7.6% of incoming college students intended to major in the biological sciences, and this figure nearly doubled to 14.6% over the next 10 years. This trend line and the one for health professions, which gained in popularity after 1966 (4.7%) and remained above 10% since 2005, likely connects to students' growing interest in health-related careers. In other words, students are likely recognizing the particular majors that provide the necessary training for them to realize their career goals.

A few other noteworthy trends regarding students' probable field of study are shown in Figure 13. Students' interest in pursuing a major in engineering has increased by more than 50% since 2005. In 2005, 8.3% of students intended to major in engineering; by 2015, this figure had increased to 13.2%. Trends in students' intentions to major in education mirror those for career aspirations. In 1966, 10.9% of students expected to major in education, which roughly matched the 11.0% of students who started college in 2000 wanting to major in education. The proportion of students interested in education as a major plummeted to 4.3% in 2015. Finally, Figure 13 shows that students increasingly enter college undecided about their major.

Just 1.7% of students started college in 1966 unsure what their major would be. By 2015, 8.9% of students indicated they were undecided about their major, which suggests that students may be expecting to use the first year or two of college to explore their options before settling on a specific academic pathway.

As interest in business fell even further after 2005, students' intentions to major in the biological sciences and engineering increased during this same period.

Student Perceptions of Physical Health and Wellness

Healthy students have a better chance of performing well in school, and their more frequent participation in movement activities can reduce anxiety, stress, and depression (Randall, 2014). Thus, since its inception, the CIRP Freshman Survey has asked students about behaviors such as exercising, sleeping, drinking, and smoking. In 1985, new items focused on students' perceptions of their physical and emotional health were added to the survey.

Students' ratings of their physical health have declined since the question first appeared on the survey in 1985. Almost two-thirds of students (63.9%) reported above average (rating "above average" or in the "highest 10%") physical health in 1985 compared to just more than half (55.2%) in 2015. Health ratings figures declined for both men and women from 1985 to 2015. Over the past three decades, men consistently rated their physical health higher than women, as 74.4% of men rated themselves as above average in physical health in 1985 before dropping to 66.0% by 2015. By contrast, 53.9% of women rated their physical health as

above average in 1985 compared to just 46.3% in 2015.

Although students' perceptions of their physical health have declined over the past three decades, the proportion of incoming freshmen who "frequently" smoked dropped substantially between 1966 and 2015. In 1966, 15.0% of students reported smoking "frequently" compared to only 1.4% in 2015. Additionally, more than half (53.8%) of first-time, full-time students entering college in 1966 "frequently" or "occasionally" drank beer in the previous year; this figure dropped to less than one-third of students who started college in 2015 (30.3%). Similarly, two-thirds (67.8%) of incoming students "frequently" or "occasionally" drank wine or liquor in 1987, but this percentage was nearly cut in half by 2015 (35.6%).

Students have maintained relatively consistent rates of exercise over the past three decades.

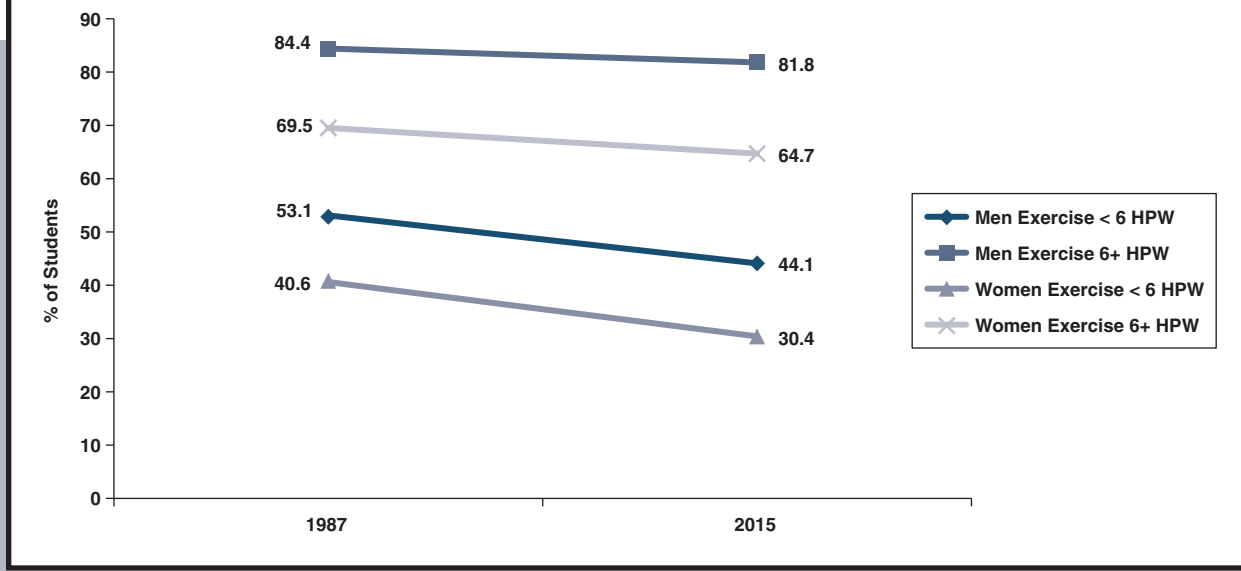
The intersection of students' self-rated physical health and their smoking habits offers an interesting story. In 1985, nearly half (46.9%) of those who "frequently" smoked cigarettes during their last year in high school rated their physical health as above average compared to nearly two-thirds (66.1%) of those who did not smoke at all. By 2015, 37.7% of those who "frequently" smoked and 55.7% of those who did not smoke at all rated themselves "above average" or "highest 10%" in physical health.

The aforementioned differences in self-rated physical health by sex have persisted over time. In 1985, more than half of men (56.0%) who "frequently" smoked cigarettes rated their physical health as above average compared to 42.1% of women. In fact, about the same proportion of women who did not smoke at all (55.6%) and men who "frequently" smoked cigarettes (56.0%) rated their physical health as above average. Over the next 30 years, the proportion of "frequent" male smokers who rated their physical health as above average dropped by approximately eight percentage points to 48.1% in 2015. The drop among frequent female smokers rating their physical health as above average was nearly twice as much, as just 26.8% of women who frequently smoked in 2015 also reported their physical health as above average. These changes may suggest that female smokers in 2015 were more likely than their male counterparts to acknowledge the negative effects of cigarette smoking.

With respect to healthy activities, students have maintained relatively consistent rates of exercise over the past three decades. Since 1987 and every year thereafter, about half of all incoming first-time, full-time students spent at least six hours per week exercising or playing sports. In fact, during this nearly three-decade stretch, this figure maintained a narrow range (49.5% to 54.0%).

Despite the overall decrease in the proportion of students rating their physical health as above average, students who exercise or play sports six or more hours per week rated their physical health as above average fairly consistently between 1987 and 2015. The trends are similar for both men and women, but men consistently reported above average physical health at higher rates than women. For men and women who

Figure 14. Hours Per Week Spent Exercising, by Self-Rated Physical Health (% Indicating "Above Average" or "Highest 10%")



exercised or played sports for at least six hours per week during their last year in high school, the proportion who rated their physical health as above average decreased slightly between 1987 and 2015 (down 2.6 percentage points to 81.8% for men and 4.8 percentage points to 64.7% for women in 2015). However, Figure 14 shows that, among students who exercised or played sports for less than six hours per week, those rating themselves above average in physical health decreased by nine percentage points for men (53.1% to 44.1%) and about 10 percentage points for women (40.6% to 30.4%).

Changes in Students' Concern for the Environment Mixed

Controlling pollution. For nearly five decades, students have offered their views on the environment and what governments and individuals might do to improve it. In 1971, a strong majority of students (91.7%) agreed the government was not doing enough to control environmental pollution. Four decades later, data from the 2010 survey revealed that a

declining, though still substantial, percentage of students (78.2%) felt the government was not doing enough.

Prioritizing global climate change. Despite support for increased government actions to control pollution, there was much less support for the federal government making global climate change a priority. While 63.1% of students felt the feds should prioritize climate change in 2010, the difference between liberal/far left students and conservative/far right students was more than 40 percentage points (80.5% and 37.8%, respectively). By 2014, a slightly larger percentage of all students (67.1%) agreed that the federal government should prioritize climate change; however, the gap between students at opposite ends of the political spectrum continued to hover around 40 percentage points.

Additionally, students' views on whether global climate change should be a federal priority differed by their citizenship status. In 2014, two-thirds of United States citizens (66.4%) agreed the feds should prioritize global climate change

compared to 77.7% of permanent residents and 82.3% of students who did not hold United States citizenship or permanent residency. Gaps between students' views based upon political identities and citizenship status suggest that pollution and climate change as well as the government's role in addressing such issues will continue to serve as divisive issues at the national and international levels.

Adopting green practices and cleaning up the environment. While a majority of students felt that the government could do more to control environmental pollution and that global climate change should be a federal priority, a smaller percentage identified adopting "green" practices to protect the environment as a personally important goal. When the question was first asked in 2008, less than half of students (45.3%) rated this goal as either "very important" or "essential," and this figure dropped 4.6 percentage points by 2014. Among students who identified politically as "middle-of-the-road," 42.3% felt it was at least "very important" they adopt green practices compared to 61.0% of liberal/far left students and 28.0% of conservative/far right students. In addition, students who were United States citizens (44.9%) were less likely to rate adopting "green" practices as an important goal compared to both permanent residents (56.4%) and students who were neither U.S. citizens nor permanent residents (53.8%).

A similar trend has occurred with respect to students' interest in cleaning up the environment. In 1971, 43.9% of students indicated it was "very important" or "essential" that they become involved in programs to clean up the environment. Students attending institutions in the Western United States (Alaska, California, Hawaii, Nevada, Oregon, and Washington)

were most likely to indicate it was a "very important" or "essential" goal of theirs (52.1%), whereas students in the Southwestern United States (Arizona, New Mexico, Oklahoma, and Texas) were the least likely (38.6%) to aspire to become involved in programs to clean up the environment.

More than 40 years later, slightly more than a quarter of students in 2015 (28.8%) indicated the same level of commitment to cleaning up the environment. Once again, there were notable differences by geographic region; however, in 2015, students attending college in the Southeastern United States (Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia) were most likely to indicate that it was at least "very important" to become involved in programs to clean up the environment (32.8%). Although by 2015 roughly five years had passed since the Gulf Coast oil spill, students attending college in the Southeastern United States continued to be among the most likely of any region to consider becoming involved in programs to clean up the environment as a "very important" or "essential" personal goal.

Affirmative Action and Preferential Treatment in Admissions

Over the past four decades, a number of Supreme Court cases have addressed the role of affirmative action in college admissions. At the state level, voters and state legislatures have passed ballot initiatives and legislation, respectively, aimed at prohibiting the consideration of race in admissions, including California's Proposition 209 in 1996 (Long, 2004). Amidst the continuous debates regarding the role and

use of affirmative action in college admissions, incoming college students' views on affirmative action have remained fairly stable over the past 20 years. When the question was first asked in 1995, 51.4% of students agreed affirmative action programs should be abolished. When the question was most recently asked in 2013, a slightly larger percentage (52.0%) of students similarly agreed.

Variation by political orientation. Despite the relative stability of students' aggregated views toward affirmative action, there have been notable changes in attitudes over time based upon students' political identification. In 1995, approximately two-thirds (63.7%) of conservative/far right students thought affirmative action programs should be abolished, whereas 45.9% of students identifying as liberal/far left agreed, a difference of 17.8 percentage points. Pryor et al. (2007) reported that the gap between conservative/far right and liberal/far left students on this issue had declined over time. This trend continued in recent years, and, by 2013, the difference between students on opposite sides of the political spectrum shrunk to just 6.1 percentage points.

Results from the 2013 CIRP Freshman Survey revealed that slightly more than half of conservative/far right students agreed that affirmative action should be abolished (55.5%), compared to slightly less than half of liberal/far left students (49.4%). For students who identified as "middle-of-the-road," about the same percentage thought affirmative action should be abolished in 1995 (48.8%) as in 2013 (50.3%).

Differences across racial/ethnic identities.

Beyond students' political identification, notable differences also emerge when considering students' racial and ethnic identities (see

Table 3. Affirmative Action Should Be Abolished, by Race/Ethnicity (% Indicating "Agree Somewhat" or "Strongly Agree")

	1995	2013
American Indian	37.9	51.5
Asian	48.8	57.8
Black	25.1	45.4
Hispanic	31.6	44.8
White	56.2	54.0
Other	46.5	50.3
Two or more	47.0	47.3

Table 3). In 1995, less than one-third of Black and Hispanic students thought affirmative action should be abolished compared to higher levels of support among their Asian (48.8%) and White (56.2%) peers. By 2013, the differences between students of different racial/ethnic identities had become less pronounced, as approximately 45% of Black and Hispanic students agreed that affirmative action should be abolished, compared to 57.8% of Asian students and 54.0% of White students. Similar to students' political identities, data reveal that important differences exist across lines of political and racial/ethnic identity *as well as within* such identity groups.

Preferential treatment in the college admissions process.

In addition to the affirmative action item, a separate question has been periodically asked since 1967 inquiring whether those from disadvantaged social backgrounds should be given preferential treatment in the admission process. Once again, aggregated student views had remained relatively stable, at least until 2009. For example, in 1967, 38.3% of respondents agreed that students from disadvantaged social backgrounds should be given preferential treatment in the admissions process compared to 37.4% of students in 2009.

Between 2009 and 2014, however, support for preferential treatment in college admissions

Across the political spectrum, students reported higher levels of support for preferential treatment in admissions for those from disadvantaged social backgrounds.

increased significantly, jumping more than 10 percentage points to 48.9% of all incoming college students. Across the political spectrum, students reported higher levels of support for preferential treatment in admissions for those from disadvantaged social backgrounds. When considering the growing support by political identification, liberal/far left students reported the most dramatic increases. Between 2009 and 2014, support among liberal/far left students climbed more than 15 percentage points from 42.5% to 57.8%. While students overall are more likely to support preferential treatment for socially disadvantaged students in admissions, the gap between conservative/far right students' views and their liberal/far left peers has become more, not less, pronounced on this issue. In 2014, conservative/far right students were 24.7 percentage points below their liberal/far left peers in supporting preferential treatment for students from socially disadvantaged backgrounds.

Students across different racial/ethnic identities support preferential treatment in admissions at different rates. In 1971, a majority of American Indian (54.0%), Asian (57.0%), African American (65.8%), and Hispanic (59.9%) students agreed that socially disadvantaged students should be given preferential treatment compared to 35.1% of White students. More than 40 years later in 2014, similar differences by race/ethnicity emerged, as American Indian

(64.6%), Asian (57.8%), African American (67.9%), and Hispanic (65.1%) students continued supporting preferential treatment of students from disadvantaged social backgrounds at higher rates than their White peers (40.3%). As courts, legislatures, and institutions further consider affirmative action programs and/or preferential treatment of socially disadvantaged students, data reveal the complexity and heterogeneity between and within groups of students of varying identities.

Fluctuations over Time in Students' Political Orientation

Over much of the past five decades, students have shifted slightly toward the right in terms of their political identification. In 1971, 40.9% of incoming first-time, full-time students identified their political orientation as either far left or liberal—the highest level in the item's 46-year history. That same year, 15.1% of students described themselves as either “conservative” or “far right,” representing the lowest point for these two response categories. Students' identification as “liberal” or “far left” reached its lowest point in 1981 when just 20.7% of students identified their political orientation as left of center.

Throughout the early 1970s, a small minority (less than 20% of all incoming first-time, full-time students) considered themselves to be right of center politically; however, students' identification with conservatism began increasing steadily in 1980 (20.1%) as Reagan rose to power. The proportion of incoming students who identified as conservative hovered in the low 20s throughout the late 1980s and 1990s. The representation of conservative first-time, full-time freshmen reached its peak in 2006 when more than one-quarter (25.6%) of

students identified their political orientation as either “conservative” or “far right.” Interestingly, that fall Republicans lost control of both the Senate and the House. That same year, 31.2% of students described their political orientation as left of center while 43.3% marked “middle of the road.”

Throughout the past decade, roughly one-third of incoming freshmen have identified as “liberal” or “far left.”

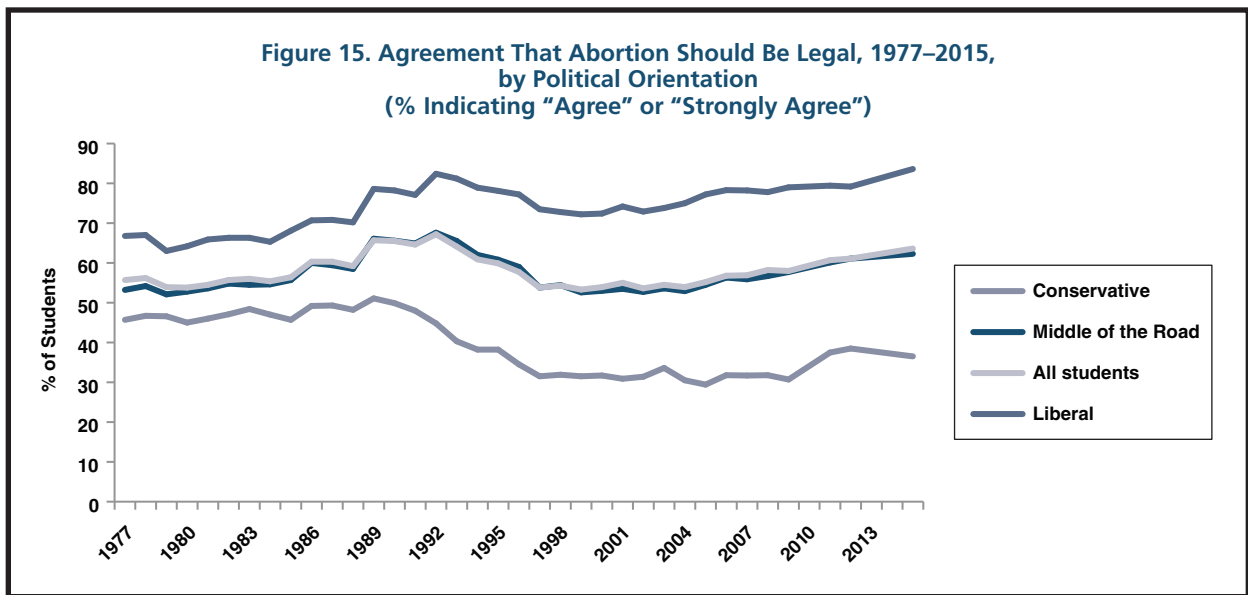
Throughout the past decade, roughly one-third of incoming freshmen have identified as “liberal” or “far left.” About half of all incoming first-time, full-time students have considered themselves to be “middle of the road” politically, and the proportion of students identifying their political orientation as right-of-center has dropped to levels last seen in the late 1990s when roughly one in five students considered themselves to be “conservative” or “far right.”

First-Year College Students Increasingly Embrace Progressive Politics

Support for the legality of abortion. The ebb and flow of the representation of liberal and conservative students among entering college freshmen over the years stands in stark contrast to the largely increasing endorsement of more progressive political and social views among first-time, full-time students. Corresponding with their more liberal political ideologies, students who entered college in the early 1970s

tended to more readily hold progressive views on a number of social issues. For example, more than three-quarters (78.8%) of students in 1968 agreed that abortion should be legalized. This figure dropped dramatically after *Roe v. Wade* affirmed a woman’s Constitutional right to have an abortion. When a slightly revised item was reintroduced on the 1977 survey for the first time after the Supreme Court weighed in on the matter of abortion, 55.7% of incoming first-time, full-time students agreed that abortion should be legal. Since 1977, at least half of all incoming college freshmen have endorsed the legality of abortion, and the item achieved its greatest level of support among the entering class of 2015 when 63.6% of first-year students supported the legal status of abortion.

Figure 15 shows that changes in students’ support for the legality of abortion varied considerably by political orientation between 1977 and 2015. Students identifying as left-of-center or middle of the road increased their support for the legal status of abortion during this time period. Roughly two-thirds (66.8%) of students identifying as politically liberal supported the legality of abortion in 1977, and this figure rose to 83.6% by 2015. Similarly, just over half (53.2%) of students in the political center agreed that abortion should be legal in 1977; by 2015, 62.3% of centrist students shared this belief. By contrast, conservative students moved away from supporting abortion in the years spanning 1977 to 2015. Just less than half (45.7%) of students identifying as right-of-center agreed that abortion should be legal in 1977, and conservative first-year students’ support for abortion reached its highest level (49.9%) in 1990 before dropping to its lowest level (30.7%) in 2009. By 2015, support for the legal status of abortion among



conservative first-time, full-time students had recovered slightly to 36.5%.

Marijuana legalization grows in popularity.

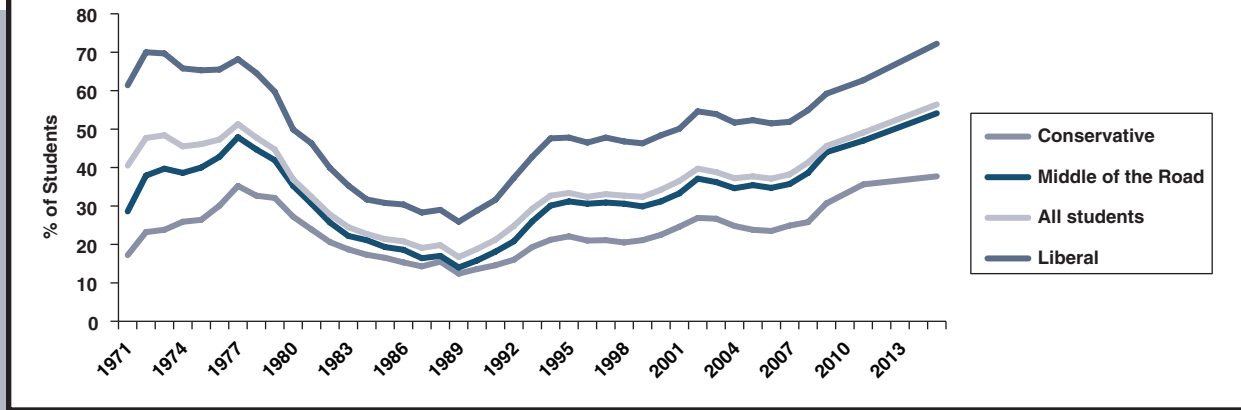
Student support for the legalization of marijuana has seen similar growth over the nearly 50-year history of the item. Just one in five (20.3%) students agreed that marijuana should be legalized in 1968, but this figure doubled to 40.6% by 1970. Support in the 1970s for legalizing marijuana peaked at just more than half (51.3%) of all first-time full-time students who started college in the fall of 1977 before dropping dramatically during the Reagan administration and the beginning of the “Just Say No” and Drug Abuse Resistance Education (DARE) programs. By 1989, support for the legalization of marijuana reached its lowest level in the history of the item with just 16.7% of freshmen agreeing that marijuana should be legalized. Throughout the 1990s and early 2000s, the proportion of first-year students endorsing the legalization of marijuana grew substantially, and nearly half (49.1%) of all incoming freshmen agreed with this perspective in 2011. We most recently asked this item on the 2015 CIRP Freshman Survey, and students who started college in the fall of 2015 registered the greatest

level of support for legalizing marijuana in the item’s history: 56.4%. We should note, however, that several states and the District of Columbia had already passed measures legalizing recreational use of marijuana prior to 2015.

Across all political ideologies, student support for legalizing marijuana has increased (see Figure 16). Support among left-of-center incoming freshmen increased 10.8 percentage points between 1971 and 2015 (61.4% versus 72.2%). Support for legalizing marijuana among right-of-center incoming college students more than doubled during this same 45-year period. In 1971, 17.2% of conservative first-time, full-time freshmen agreed that marijuana should be legalized. By 2015, 37.7% of conservative students felt similarly. Centrist students also substantially increased support for legalizing marijuana, as just more than one-quarter (28.6%) of centrist students endorsed this perspective in 1971 compared to more than half (54.1%) in 2015.

Rapid growth in first-year college students’ endorsement of same-sex marriage. Another social issue—whether same-sex couples should have the right to legal marital status—is relatively new to the survey and has already been retired. Added to the survey after the passage of

Figure 16. Support for the Legalization of Marijuana, 1971–2015, by Political Orientation (% Indicating “Agree” or “Strongly Agree”)



the Defense of Marriage Act (DOMA) in 1996, first-year college students’ support for same-sex marriage increased dramatically in less than two decades. In 1997, just over half of students (50.9%) agreed that same-sex couples should be allowed to marry. A decade later, in 2007, this figure had jumped more than 12 percentage points to 63.5%. By 2011, nearly three-quarters (71.3%) of incoming college freshmen supported same-sex marriage. We most recently asked students about their views on same-sex marriage in 2015, and 81.1% of students agreed that same-sex couples should have the right to legal marital status.

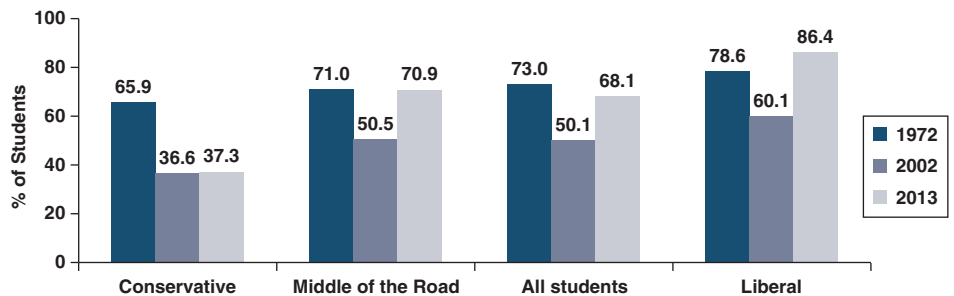
The ups and downs of taxing the wealthy.

Imposing greater taxes on the wealthy represents another political issue that shares a similar pattern of growing support among incoming college students. Roughly three-quarters of students who started college in the 1970s agreed that wealthy individuals should pay more taxes. After Clinton’s economic policies led to a budget surplus during the late 1990s, support among first-time, full-time college students for having the wealthy pay more taxes plummeted; by 2002, just over half

(50.1%) of students agreed with this perspective. Over the last decade, however, increasing proportions of incoming college students have agreed that the wealthy should pay a larger share of taxes than they do now. In 2010, just as the U.S. economy was beginning to recover from the Great Recession, 64.0% of students believed the wealthy should pay a greater share of taxes, and this figure increased to 68.1% in 2013, which was the most recent year in which this item appeared on the survey.

Figure 17 illustrates how support for having the wealthy pay a greater share of taxes fluctuates over time across first-time, full-time students’ political orientation. In 1972 when the item first appeared on the survey, just 12.7 percentage points separated the proportion

Figure 17. Comparing Support for Increasing Taxes on the Wealthy, by Political Orientation (% Indicating “Agree” or “Strongly Agree”)



of conservative (65.9%) and liberal students (78.6%) who believed the wealthy should pay more taxes. Three decades later, when incoming first-year students' support for increasing taxes on the wealthy reached its lowest level, greater disparities began to emerge based upon students' political ideology. Just 36.6% of conservative students starting college in 2002 believed the wealthy should pay more taxes compared to about half of centrist students (50.5%) and 60.1% of liberal students. By 2013, this variation became even more pronounced. Just a few years into the economic recovery from the Great Recession, just over one-third (37.3%) of conservative students agreed that the wealthy should pay more taxes, a level of support far below that of centrist (70.9%) and liberal (86.4%) students.

First-year students' backing of gun control declines. Freshmen have not become more progressive across all political issues that have appeared on the CIRP Freshman Survey. Gun control represents one important area where students have seemingly become more conservative. In 1989, the CIRP Freshman Survey asked incoming students whether they agreed that the federal government should do more to control the sale of handguns; that year, 79.8% of first-time, full-time students agreed. After a slight increase during the 1990s (peaking at 84.1% in 1998), support for controlling the sale of handguns began to fall. By the fall of 2013, less than a year after the mass shooting at Sandy Hook Elementary School, just 63.8% of students agreed that the government should do more to control the sale of handguns. It is unclear whether the drop in support for this particular item represents an erosion in first-year students' support for gun control generally or whether

the drop reflects the specific nature of the survey item (handguns), as many of the mass shootings in recent years have been carried out with semi-automatic firearms.

Conclusion

Analyzing 50 years of data from the CIRP Freshman Survey tells us just as much about how incoming college students have changed over the course of five decades as it does about big societal shifts. The big demographic shifts among entering first-year college students reflect the larger changes seen within the U.S. population. Colleges and universities have become much more diverse as the opportunity to attend college has expanded. But more work needs to be done given persistent disparities in how students from diverse backgrounds remain stratified across levels of institutional selectivity.

As students place greater pressure on themselves to achieve higher academic marks and enroll in more rigorous courses in high school as a strategy to make their college applications more competitive, parents, teachers, college faculty, and college administrators need to better understand whether and how these academic pressures affect students' emotional health during college. The data suggest that students who enter college today report a stronger drive to achieve than their peers who started college 50 years ago, but these same students also report greater challenges with respect to their emotional health. Given these trends, the demand for counseling services on college campuses will likely only increase in the coming years. How will institutions ensure that campus counseling offices have the resources—financial and human resources—to manage the likely increased demand?

The highlighted shifts in how students piece together funding from various resources to pay for college speak to several changes in both policy and public perception. As the public increasingly sees higher education as a private good (conferring greater benefits to the individual earning the degree than to society), states have shifted resources away from funding public higher education institutions. The funding gap created by this shift has been passed to students and their families in the form of increased tuition. The value of Pell Grants has not increased at the same rate as the costs of attending college, which means that low-income students, in particular, have had to rely even more heavily on loans to pay for college. Although students from more affluent families continue to rely on financial support from their parents and relatives, students from lower-income backgrounds do not have those same opportunities. As we look to the next

50 years in higher education, what will policymakers and higher education administrators do to direct financial resources to the students who need them the most while simultaneously bending the cost curve associated with obtaining a college degree?

The Higher Education Research Institute, the field of higher education, and society at large are all incredibly fortunate for the foresight of Dr. Alexander Astin for initiating and, with the help of countless staff members, graduate students, institutional representatives, benefactors, and, of course, survey participants, sustaining this research study for the past five decades. As we enter our sixth decade of collecting and analyzing data on incoming college students, the survey will continue to evolve to keep pace with changes among incoming college students and the institutions at which they enroll.

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**Fifty-Year Trends for
All First-Time, Full-Time
First-Year Students**

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your sex:																	
Male	53.0	54.0	54.7	54.0	54.7	52.1	52.8	51.1	51.5	51.3	50.6	50.7	49.2	48.9	48.8	48.5	49.1
Female	47.0	46.0	45.3	46.0	45.3	47.9	47.2	48.9	48.5	48.7	49.4	49.3	50.8	51.1	51.2	51.5	50.9
How old will you be on December 31 of this year?																	
16 or younger	—	0.3	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1
17	—	5.6	5.4	4.6	4.5	4.2	4.6	5.0	4.2	4.0	3.9	3.4	3.3	2.9	2.9	2.5	2.6
18	—	80.5	79.7	79.7	80.4	79.1	78.6	79.1	78.1	78.0	78.2	77.0	78.0	76.4	76.1	76.4	76.4
19	—	11.2	11.4	12.1	11.9	13.5	13.9	13.8	14.9	15.3	15.2	16.4	16.3	17.8	18.3	18.6	18.5
20	—	1.0	1.3	1.2	1.0	1.1	1.3	1.0	1.3	1.2	1.2	1.4	1.1	1.4	1.3	1.2	1.2
21 or older	—	1.5	2.2	2.5	2.0	2.0	1.5	1.0	1.4	1.4	1.3	1.6	1.1	1.4	1.4	1.3	1.3
Race/Ethnicity—mark all that apply (total may add to more than 100%)																	
American Indian	—	—	—	—	—	0.9	1.0	0.9	0.8	0.7	1.0	0.7	0.7	0.8	0.7	1.1	1.1
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Asian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian	—	—	—	—	—	0.6	0.9	0.8	1.0	1.2	1.2	1.3	1.3	1.4	1.5	1.4	1.7
Native Hawaiian/Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black	—	—	—	—	—	7.1	8.6	7.4	7.9	9.4	9.7	10.1	9.3	10.3	10.7	9.3	11.1
Mexican/Chicano	—	—	—	—	—	0.3	0.4	0.5	0.6	0.7	0.7	0.8	0.9	0.9	0.5	0.7	0.9
Puerto Rican	—	—	—	—	—	0.3	0.7	0.3	0.5	0.6	0.5	1.1	0.8	1.1	1.0	0.6	1.1
Other Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	—	—	—	—	—	91.3	89.0	90.4	89.3	87.8	87.0	85.9	87.2	85.7	85.8	87.5	85.1
Other race/ethnicity	—	—	—	—	—	1.0	1.4	1.1	1.4	1.4	1.4	1.6	1.5	1.7	1.7	1.6	1.6
Race/Ethnicity Group—with multiple race category (total equals 100%)																	
American Indian	—	—	—	—	—	0.1	0.1	0.3	0.2	0.1	0.3	0.1	0.2	0.2	0.2	0.3	0.3
Asian	—	—	—	—	—	0.5	0.7	0.7	0.9	1.0	1.1	1.1	1.1	1.2	1.2	1.2	1.4
Black	—	—	—	—	—	7.0	8.4	7.3	7.7	9.1	9.5	9.9	9.0	9.9	10.4	9.0	10.6
Hispanic	—	—	—	—	—	0.4	0.8	0.7	0.9	1.1	1.0	1.6	1.4	1.6	1.1	0.9	1.3
White	—	—	—	—	—	90.1	87.5	89.3	88.2	86.5	85.9	84.9	86.2	84.6	84.8	86.3	84.0
Other	—	—	—	—	—	0.6	0.7	0.6	0.9	0.8	1.0	1.1	0.9	1.1	1.1	0.9	1.0
Two or more race/ethnicity	—	—	—	—	—	1.3	1.6	1.2	1.3	1.5	1.2	1.2	1.2	1.3	1.2	1.4	1.4
Is English your native language?																	
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Citizenship status																	
Yes/U.S. Citizen	—	—	—	98.7	98.7	—	98.5	98.8	—	—	—	—	—	—	—	—	97.3
Permanent resident (Green Card)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
International student (e.g., F1 Visa)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
None of the above	—	—	—	1.3	1.3	—	1.5	1.2	—	—	—	—	—	—	—	—	2.7
Your religious preference (aggregated)																	
Protestant	54.8	50.4	46.4	49.3	52.3	42.6	41.3	50.0	50.3	50.6	48.2	49.2	49.7	37.4	37.3	37.0	35.2
Roman Catholic	28.3	29.4	30.0	27.4	28.2	27.8	27.6	30.5	30.9	29.7	31.8	33.2	33.5	34.7	34.5	35.1	35.8
Jewish	4.9	6.3	5.5	4.6	5.4	3.6	4.4	5.2	4.2	4.5	4.7	4.0	4.4	4.2	3.9	3.8	3.8
Other	5.4	5.7	8.0	3.3	3.0	10.6	11.6	3.5	3.7	4.3	4.9	4.4	4.1	15.5	16.1	16.5	17.5
None	6.6	8.0	10.1	13.6	10.7	15.4	15.1	10.9	10.9	10.9	10.3	9.1	8.3	8.3	8.2	7.6	7.6

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Your sex:																	
Male	48.7	48.5	48.9	48.1	47.9	47.2	47.1	47.0	47.3	47.4	46.2	45.8	45.6	45.7	45.5	45.5	45.3
Female	51.3	51.5	51.1	51.9	52.1	52.8	52.9	53.0	52.7	52.6	53.8	54.2	54.4	54.3	54.5	54.5	54.7
How old will you be on December 31 of this year?																	
16 or younger	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0
17	2.6	2.7	2.8	2.8	2.7	2.5	2.3	2.3	2.4	2.3	2.3	2.3	2.1	2.1	2.0	1.9	1.8
18	75.7	76.2	75.5	75.9	76.2	76.5	74.5	72.9	72.3	72.9	72.1	71.6	71.1	70.6	70.3	70.5	68.7
19	19.1	18.5	19.2	18.8	19.2	18.9	20.9	22.2	22.2	22.2	23.4	23.8	24.6	25.4	25.8	25.8	27.7
20	1.2	1.3	1.2	1.2	1.0	1.1	1.2	1.5	1.6	1.3	1.1	1.2	1.2	1.2	1.2	1.1	1.0
21 or older	1.4	1.2	1.2	1.2	0.8	0.9	1.0	1.1	1.5	1.3	1.0	1.0	0.9	0.7	0.7	0.7	0.7
Race/Ethnicity—mark all that apply (total may add to more than 100%)																	
American Indian	1.2	1.1	1.1	0.9	0.9	0.9	0.9	1.3	1.7	1.8	1.9	2.2	2.2	2.4	3.1	2.1	2.3
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Asian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian	1.9	1.8	2.7	3.0	2.9	3.3	3.3	3.8	4.3	4.2	4.4	5.7	5.5	5.6	6.0	5.6	6.6
Native Hawaiian/Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black	11.0	11.3	10.5	9.6	9.5	12.0	10.8	12.1	12.2	10.3	10.3	10.8	10.7	10.9	10.3	10.8	9.7
Mexican/Chicano	0.7	0.7	0.8	1.2	1.0	1.6	1.4	1.7	2.1	2.3	2.0	2.1	2.2	2.4	2.0	2.6	3.1
Puerto Rican	0.5	0.6	0.5	0.6	0.6	0.6	0.6	0.6	0.7	0.6	0.7	0.7	0.7	0.8	0.8	1.0	0.9
Other Latino	—	—	—	—	—	—	—	—	—	1.1	1.1	1.4	1.5	1.6	1.8	1.7	1.8
White	85.3	85.0	85.0	85.1	85.4	81.8	83.2	80.7	79.5	81.3	81.3	79.5	79.3	78.7	79.8	79.1	78.5
Other race/ethnicity	1.3	1.3	1.3	1.6	1.6	1.7	1.6	1.8	2.2	1.8	1.8	2.1	2.2	2.7	3.0	2.7	3.3
Race/Ethnicity Group—with multiple race category (total equals 100%)																	
American Indian	0.4	0.3	0.3	0.2	0.2	0.2	0.2	0.4	0.6	0.5	0.6	0.5	0.6	0.5	0.5	0.2	0.3
Asian	1.7	1.7	2.4	2.7	2.7	3.0	3.1	3.5	3.9	3.7	3.9	5.1	5.0	5.0	5.2	4.9	5.7
Black	10.7	10.9	10.2	9.2	9.1	11.6	10.4	11.7	11.7	9.8	9.7	10.0	9.9	10.0	9.1	9.6	8.6
Hispanic	0.9	1.0	1.0	1.5	1.3	1.8	1.7	1.9	2.3	3.1	3.0	3.2	3.4	3.6	3.0	3.8	4.1
White	84.0	83.8	83.7	83.8	84.1	80.6	82.0	79.3	77.7	79.0	78.9	76.6	76.4	75.4	75.3	75.6	74.5
Other	0.8	0.9	0.8	1.0	1.0	1.2	1.2	1.3	1.6	1.1	1.0	1.1	1.3	1.5	1.5	1.5	1.9
Two or more race/ethnicity	1.6	1.4	1.4	1.6	1.6	1.6	1.5	1.7	2.2	2.8	2.8	3.4	3.5	4.0	5.3	4.3	4.8
Is English your native language?																	
Yes	—	—	—	—	95.8	95.6	95.7	95.0	94.5	94.8	94.6	93.5	93.2	93.1	93.7	94.1	93.6
No	—	—	—	—	4.2	4.4	4.3	5.0	5.5	5.2	5.4	6.5	6.8	6.9	6.3	5.9	6.4
Citizenship status																	
Yes/U.S. Citizen	97.9	97.7	97.8	97.6	98.4	98.4	97.7	97.3	96.9	97.1	97.1	96.4	96.1	96.0	96.5	96.4	96.2
Permanent resident (Green Card)	—	—	—	—	0.5	0.4	1.2	2.0	2.2	2.1	2.1	2.7	2.9	3.0	2.6	2.6	2.7
International student (e.g., F1 Visa)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
None of the above	2.1	2.3	2.2	2.4	1.1	1.2	1.1	0.8	1.0	0.8	0.9	0.9	1.0	1.0	0.9	1.0	1.1
Your religious preference (aggregated)																	
Protestant	33.5	45.4	46.8	31.3	46.4	45.3	47.7	46.5	47.1	47.3	44.9	49.2	47.5	48.7	48.9	49.0	49.7
Roman Catholic	36.3	36.5	34.5	33.7	33.5	32.2	31.1	32.1	31.7	30.4	32.4	30.2	31.0	29.8	30.4	29.1	28.6
Jewish	3.7	3.4	3.6	3.6	3.4	3.4	3.0	2.8	2.2	2.4	2.5	2.4	2.5	2.4	2.2	2.2	2.1
Other	18.2	5.9	5.7	20.9	5.6	6.1	5.8	6.3	6.3	6.4	6.7	4.8	5.0	5.2	5.2	5.2	5.2
None	8.3	8.8	9.4	10.5	11.0	13.0	12.3	12.3	12.8	13.4	13.5	13.4	14.0	14.0	13.3	14.6	14.3

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your sex:																
Male	45.2	44.9	45.0	45.1	44.9	45.0	45.1	45.2	45.4	45.9	46.0	45.9	45.7	46.0	45.6	45.3
Female	54.8	55.1	55.0	54.9	55.1	55.0	54.9	54.8	54.6	54.1	54.0	54.1	54.3	54.0	54.4	54.7
How old will you be on December 31 of this year?																
16 or younger	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
17	1.9	1.8	1.8	1.7	1.6	1.7	1.8	1.7	1.6	1.7	1.6	1.7	1.8	2.0	1.8	1.7
18	68.9	67.8	67.4	68.2	66.7	69.1	68.5	67.9	69.5	68.0	68.6	69.4	68.7	68.8	70.4	68.2
19	27.4	28.7	29.1	28.7	29.9	27.8	28.2	29.0	27.3	28.7	28.2	27.5	27.9	27.7	26.3	28.0
20	1.0	1.0	1.0	0.9	1.0	0.9	0.9	0.9	1.0	1.0	1.0	0.9	1.1	1.1	1.1	1.4
21 or older	0.7	0.7	0.7	0.5	0.7	0.5	0.5	0.5	0.6	0.5	0.5	0.4	0.5	0.4	0.4	0.6
Race/Ethnicity—mark all that apply (total may add to more than 100%)																
American Indian	1.9	1.2	1.3	1.3	1.9	1.7	2.2	2.1	2.6	2.5	2.6	2.7	2.6	2.5	2.4	2.8
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	7.4
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4.1
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2.6
Other Asian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6
Asian	7.1	7.5	7.7	8.4	8.5	8.7	7.6	8.0	8.8	8.9	8.5	9.8	10.7	11.7	12.8	—
Native Hawaiian/Pacific Islander	—	0.7	0.8	0.8	0.9	0.9	1.0	1.1	1.3	1.0	1.0	1.2	1.2	1.4	1.4	0.9
Black	10.4	10.6	10.1	9.6	9.7	11.3	10.5	10.7	11.3	11.0	11.5	12.1	11.5	11.9	11.1	11.6
Mexican/Chicano	3.8	4.3	3.4	3.7	3.5	3.8	3.4	4.0	5.7	5.5	6.1	7.0	7.7	7.1	9.8	8.3
Puerto Rican	1.0	0.9	0.9	0.9	1.1	1.2	1.4	1.3	1.4	1.5	1.6	1.5	1.6	2.0	1.5	1.9
Other Latino	2.2	2.2	2.1	2.2	2.4	3.0	3.4	3.5	4.2	4.2	4.7	5.4	5.2	5.9	5.3	6.3
White	76.1	73.9	75.8	75.7	76.5	74.4	76.5	75.1	71.9	73.1	72.7	70.2	69.7	68.3	66.7	68.2
Other race/ethnicity	3.6	3.3	3.1	3.0	3.1	2.8	3.6	3.4	4.0	3.4	3.4	3.6	3.5	3.5	3.8	2.9
Race/Ethnicity Group—with multiple race category (total equals 100%)																
American Indian	0.2	0.2	0.3	0.2	0.3	0.2	0.2	0.2	0.4	0.3	0.3	0.3	0.2	0.3	0.3	0.3
Asian	6.2	6.8	6.8	7.4	7.3	7.4	6.7	7.1	7.7	7.6	7.0	7.9	8.8	9.4	10.3	10.0
Black	9.2	9.7	9.1	8.5	8.3	9.8	8.6	8.8	9.2	8.8	9.1	9.3	8.7	9.1	8.2	8.5
Hispanic	5.1	6.1	4.9	5.2	4.9	5.6	5.0	5.8	7.4	7.2	7.8	8.9	9.3	9.5	10.6	9.7
White	72.3	71.7	73.2	72.9	72.2	70.0	70.6	69.5	65.1	66.2	65.1	61.8	61.3	59.5	57.6	57.6
Other	2.1	2.6	2.4	2.3	1.7	1.5	1.6	1.6	1.8	1.5	1.4	1.5	1.4	1.6	1.8	1.1
Two or more race/ethnicity	4.8	2.9	3.3	3.5	5.4	5.5	7.2	6.9	8.3	8.4	9.2	10.3	10.2	10.6	11.0	12.9
Is English your native language?																
Yes	92.1	91.9	92.7	92.3	92.5	92.0	92.5	92.3	91.2	91.6	91.5	89.8	90.0	89.4	88.2	89.5
No	7.9	8.1	7.3	7.7	7.5	8.0	7.5	7.7	8.8	8.4	8.5	10.2	10.0	10.6	11.8	10.5
Citizenship status																
Yes/U.S. Citizen	95.7	95.9	96.4	96.6	96.4	96.5	96.6	96.6	96.3	96.5	96.6	96.2	96.1	95.4	94.9	95.0
Permanent resident (Green Card)	3.1	2.9	2.4	2.3	2.3	2.3	2.1	2.0	2.0	2.0	1.9	2.0	2.0	2.2	2.0	1.8
International student (e.g., F1 Visa)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2.3	2.5
None of the above	1.2	1.2	1.1	1.1	1.2	1.3	1.3	1.4	1.7	1.5	1.4	1.8	2.0	2.4	0.7	0.7
Your religious preference (aggregated)																
Protestant	46.3	45.5	44.7	44.8	46.9	46.5	44.9	45.3	44.7	43.2	41.7	40.8	41.8	39.8	37.3	37.5
Roman Catholic	30.5	30.3	30.1	29.7	27.8	28.0	27.7	26.8	25.4	26.9	26.6	26.0	25.7	26.2	25.3	24.3
Jewish	2.8	2.6	2.4	2.4	2.5	2.6	2.6	2.8	2.6	2.6	2.9	2.6	2.3	2.8	2.8	2.7
Other	5.5	5.7	5.7	5.4	5.3	5.5	5.7	5.7	6.0	5.5	5.8	6.1	6.4	6.6	7.0	5.9
None	14.9	15.8	17.2	17.6	17.5	17.4	19.1	19.4	21.2	21.9	23.0	24.5	23.8	24.6	27.5	29.5

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Do you consider yourself Evangelical?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What is your best estimate of your parents' total income last year?																	
Less than \$6,000	18.4	—	14.8	12.3	10.1	10.0	10.8	8.3	8.8	8.5	8.4	8.3	6.8	6.2	5.7	4.5	4.7
\$6,000 to \$9,999	33.3	—	30.1	27.4	21.5	19.8	16.6	12.7	12.0	9.8	9.3	8.8	7.2	6.9	6.1	5.1	4.8
Less than \$10,000	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$10,000 to \$14,999	25.4	—	27.9	29.3	31.8	32.0	29.2	27.7	27.0	23.2	20.9	18.8	15.7	13.3	12.1	10.4	9.1
\$15,000 to \$19,999	9.8	—	12.2	13.8	14.7	15.5	16.1	17.7	17.2	17.6	17.1	16.5	14.9	12.7	11.2	9.5	8.1
\$20,000 to \$24,999	5.0	—	6.1	7.1	8.8	9.3	10.4	12.6	13.0	13.9	14.4	15.2	16.0	16.3	15.6	14.1	12.2
\$25,000 to \$29,999	2.7	—	3.0	3.4	4.2	4.6	5.3	6.4	6.8	8.0	8.4	9.3	10.5	11.0	11.1	11.3	10.6
\$30,000 or more	5.4	—	5.9	6.5	—	—	—	—	—	—	—	—	—	—	—	—	—
\$30,000 to \$39,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$30,000 to \$34,999	—	—	—	—	2.9	2.9	3.6	4.6	4.7	5.7	6.5	7.1	8.9	9.3	10.2	10.8	11.6
\$35,000 to \$39,999	—	—	—	—	1.6	1.6	2.3	2.7	2.9	3.6	4.2	4.4	5.4	6.3	7.1	8.4	8.7
\$40,000 or more	—	—	—	—	4.3	4.3	—	—	—	—	—	—	—	—	—	—	—
\$40,000 to \$49,999	—	—	—	—	—	—	2.1	2.6	2.7	3.5	4.0	4.2	5.4	7.3	8.6	10.4	11.6
\$50,000 or more	—	—	—	—	—	—	3.5	4.7	4.9	6.1	6.7	7.3	9.2	—	—	—	—
\$50,000 to \$59,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$50,000 to \$99,999	—	—	—	—	—	—	—	—	—	—	—	—	—	8.0	9.3	11.6	13.9
\$60,000 to \$74,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$75,000 to \$99,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$100,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	2.7	3.0	3.8	4.5
\$100,000 to \$149,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$150,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$150,000 to \$199,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$200,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$200,000 to \$249,000	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$250,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Are your parents:																	
Both alive and living with each other?	—	—	—	—	—	—	85.0	—	—	—	—	—	—	—	—	—	—
Both alive, divorced or living apart?	—	—	—	—	—	—	7.8	—	—	—	—	—	—	—	—	—	—
One or both deceased?	—	—	—	—	—	—	7.1	—	—	—	—	—	—	—	—	—	—
Father's highest level of formal education																	
Grammar school or less	8.5	8.2	8.6	8.2	7.3	7.2	6.8	5.4	6.1	5.6	5.7	5.8	4.9	5.0	4.8	4.3	4.3
Some high school	13.9	13.0	14.6	13.6	13.1	13.3	12.0	10.4	10.5	10.5	10.2	10.2	9.0	9.5	9.3	8.5	8.2
High school graduate	28.3	27.5	28.8	28.3	28.1	28.3	27.7	24.2	25.6	25.2	25.2	26.0	24.2	25.1	25.1	25.1	25.0
Postsecondary school other than college	—	—	—	—	—	—	—	4.7	4.6	4.2	4.1	4.3	4.3	4.2	4.2	4.2	4.2
Some college	19.2	18.9	18.7	18.8	18.0	17.6	17.0	15.4	14.5	14.2	13.6	13.8	14.3	13.9	13.8	14.0	14.0
College degree	18.4	19.3	18.5	19.7	21.1	21.4	19.3	20.7	20.4	21.1	21.7	20.9	22.2	21.6	21.6	22.2	22.2
Some graduate school	—	—	—	—	—	—	3.2	3.1	2.9	2.9	3.0	2.8	3.1	3.0	3.0	3.0	2.9
Graduate degree	11.5	12.6	10.8	11.6	12.3	12.3	14.0	16.1	15.5	16.4	16.5	16.1	18.0	17.7	18.2	18.7	19.2
Mother's highest level of formal education																	
Grammar school or less	5.2	4.9	5.3	4.8	4.5	4.2	4.2	3.1	3.7	3.3	3.4	3.8	3.1	3.3	3.1	2.6	2.8
Some high school	11.8	10.9	12.5	11.6	11.2	11.3	10.2	8.7	9.0	8.9	8.8	8.9	7.8	8.2	7.6	7.0	6.8
High school graduate	41.8	41.4	42.6	42.4	42.4	42.8	41.9	38.5	38.6	38.8	38.4	39.1	37.9	37.8	37.5	37.3	36.3
Postsecondary school other than college	—	—	—	—	—	—	—	7.9	8.0	7.3	7.5	7.2	7.3	7.1	7.0	7.0	7.3
Some college	21.0	21.3	20.6	20.8	20.4	19.9	19.7	16.8	16.0	15.9	15.5	15.4	16.1	15.9	16.4	16.4	16.5
College degree	17.1	17.7	16.0	16.9	17.6	17.8	16.3	16.8	17.0	17.3	17.9	16.9	18.2	18.0	18.5	19.3	19.6
Some graduate school	—	—	—	—	—	—	2.8	2.7	2.6	2.6	2.6	2.5	2.8	2.7	2.7	2.7	2.7
Graduate degree	3.2	3.6	3.1	3.6	3.8	3.9	4.9	5.4	5.2	6.0	5.9	6.1	6.9	7.0	7.2	7.6	8.1

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Do you consider yourself Evangelical?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What is your best estimate of your parents' total income last year?																	
Less than \$6,000	4.7	4.9	4.0	3.0	2.8	2.8	2.4	2.6	2.9	2.5	2.5	2.5	2.2	2.2	1.9	2.0	1.8
\$6,000 to \$9,999	4.4	4.3	3.6	2.9	2.5	2.5	2.3	2.3	2.5	2.3	2.3	2.2	2.1	1.9	1.8	1.7	1.7
Less than \$10,000	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$10,000 to \$14,999	9.3	8.5	6.1	5.3	4.5	4.3	4.2	4.1	4.4	3.9	3.9	3.8	3.4	3.4	3.1	3.1	2.9
\$15,000 to \$19,999	7.8	7.1	6.1	5.3	5.1	5.0	4.5	4.6	4.5	4.2	3.9	3.8	3.5	3.5	3.2	3.1	3.0
\$20,000 to \$24,999	11.3	10.3	7.5	7.0	6.7	6.4	6.1	6.0	5.9	5.5	5.2	5.1	4.9	4.7	4.5	4.5	4.3
\$25,000 to \$29,999	10.0	9.4	7.7	7.1	6.6	6.4	6.2	6.2	6.4	6.0	5.8	5.7	5.4	5.0	4.9	4.8	4.5
\$30,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$30,000 to \$39,999	—	—	—	—	—	—	—	—	13.0	12.4	11.7	11.1	10.9	10.4	10.1	9.7	8.9
\$30,000 to \$34,999	11.3	10.7	10.5	9.8	8.9	8.4	8.2	8.0	—	—	—	—	—	—	—	—	—
\$35,000 to \$39,999	9.0	9.2	9.6	9.6	9.2	8.7	8.4	8.1	—	—	—	—	—	—	—	—	—
\$40,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$40,000 to \$49,999	12.5	13.3	12.3	12.7	12.7	12.4	12.5	12.3	13.1	13.1	12.5	12.1	11.8	11.0	10.7	10.6	10.2
\$50,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$50,000 to \$59,999	—	—	10.8	11.3	11.7	12.0	12.3	12.1	12.1	12.4	12.3	12.1	12.2	12.1	11.9	11.8	11.1
\$50,000 to \$99,999	15.1	16.8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$60,000 to \$74,999	—	—	8.5	10.1	11.3	12.0	12.2	12.6	12.8	13.5	13.7	14.0	14.0	14.3	14.3	14.2	14.2
\$75,000 to \$99,999	—	—	5.4	6.6	7.6	8.0	8.8	9.0	9.6	10.3	11.0	11.5	12.1	12.8	13.5	13.9	14.7
\$100,000 or more	4.6	5.4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$100,000 to \$149,999	—	—	4.0	4.7	5.3	5.7	6.0	6.2	6.6	7.2	8.0	8.7	9.3	10.3	11.0	11.7	12.5
\$150,000 or more	—	—	3.9	4.7	5.2	5.4	5.8	5.8	—	—	—	—	—	—	—	—	—
\$150,000 to \$199,999	—	—	—	—	—	—	—	—	2.6	2.8	3.0	3.2	3.5	3.7	4.1	4.0	4.6
\$200,000 or more	—	—	—	—	—	—	—	—	3.7	3.9	4.2	4.3	4.5	4.7	5.2	4.9	5.6
\$200,000 to \$249,000	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$250,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Are your parents:																	
Both alive and living with each other?	—	—	—	76.0	75.5	73.4	73.1	72.7	72.3	72.5	73.1	72.8	72.7	72.5	73.4	72.5	73.1
Both alive, divorced or living apart?	—	—	—	19.2	19.8	21.9	22.4	22.7	23.2	23.2	22.8	23.2	23.3	23.5	22.9	23.7	23.2
One or both deceased?	—	—	—	4.8	4.7	4.7	4.5	4.6	4.6	4.3	4.1	4.0	3.9	3.9	3.7	3.8	3.7
Father's highest level of formal education																	
Grammar school or less	4.2	4.0	3.5	3.0	2.7	3.0	2.6	3.2	2.9	2.5	2.3	2.6	3.2	3.1	2.7	2.1	2.7
Some high school	8.2	7.7	7.2	6.1	5.7	5.7	5.4	5.6	5.6	4.8	4.7	4.4	4.3	4.3	4.0	4.3	4.1
High school graduate	24.9	25.0	23.3	22.4	22.2	22.8	22.8	23.6	23.1	21.0	22.6	22.0	21.9	21.1	21.2	21.7	21.1
Postsecondary school other than college	4.6	5.0	4.6	4.6	5.0	4.8	5.0	5.1	5.0	5.1	5.0	4.6	4.8	4.3	4.5	4.3	4.2
Some college	14.2	14.2	14.1	14.5	14.3	14.8	15.0	15.4	15.7	16.4	15.4	15.6	15.6	15.7	15.5	16.0	15.7
College degree	21.8	22.1	22.1	23.1	23.5	22.8	23.7	22.9	23.3	25.0	24.7	26.0	26.4	26.9	27.5	27.5	27.3
Some graduate school	3.0	3.0	3.4	3.4	3.5	3.4	3.1	3.0	3.1	3.2	2.9	2.9	2.7	2.7	2.6	2.5	2.4
Graduate degree	19.2	19.0	21.8	22.8	23.2	22.7	22.3	21.3	21.4	21.9	22.4	21.9	21.1	21.9	22.1	21.7	22.5
Mother's highest level of formal education																	
Grammar school or less	2.7	2.6	2.3	2.1	2.0	2.2	2.0	2.5	2.3	2.0	1.8	2.2	2.8	2.8	2.4	1.8	2.5
Some high school	6.6	6.2	6.0	4.9	4.2	4.4	4.2	4.5	4.6	3.9	3.6	3.5	3.4	3.3	3.0	3.1	3.1
High school graduate	35.8	35.3	32.9	30.9	30.5	30.1	29.7	29.9	28.9	27.0	28.1	26.5	26.0	25.1	24.3	24.5	23.4
Postsecondary school other than college	7.7	7.9	7.6	7.9	8.2	7.8	8.0	7.9	7.6	7.6	7.3	6.9	6.5	5.9	5.9	5.5	5.2
Some college	16.5	16.7	17.3	18.4	17.6	18.2	18.3	18.1	18.4	19.0	17.8	18.2	17.5	17.8	17.9	18.1	17.9
College degree	19.2	19.8	20.4	21.5	22.2	21.9	22.4	22.0	22.5	24.1	24.3	25.5	26.4	27.1	28.2	28.6	29.0
Some graduate school	2.8	2.9	3.4	3.7	3.7	3.8	3.6	3.5	3.6	3.7	3.5	3.5	3.3	3.3	3.2	3.3	3.0
Graduate degree	8.6	8.7	10.0	10.7	11.4	11.7	11.8	11.8	12.1	12.7	13.6	13.7	14.0	14.7	15.0	15.1	16.0

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Do you consider yourself Evangelical?																
No	—	—	—	—	—	—	—	90.3	—	—	91.1	—	91.5	—	—	—
Yes	—	—	—	—	—	—	—	9.7	—	—	8.9	—	8.5	—	—	—
What is your best estimate of your parents' total income last year?																
Less than \$6,000	1.9	1.9	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$6,000 to \$9,999	1.8	1.5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than \$10,000	—	—	3.0	3.1	3.2	3.4	3.2	3.2	3.7	4.0	4.5	4.5	4.5	3.9	3.9	3.5
\$10,000 to \$14,999	2.8	2.7	2.7	2.8	2.7	2.9	2.6	2.5	2.8	3.0	3.1	3.3	3.2	3.1	3.0	2.9
\$15,000 to \$19,999	2.8	2.7	2.6	2.7	2.5	2.6	2.4	2.4	2.5	2.7	2.8	2.9	2.9	2.7	2.8	2.5
\$20,000 to \$24,999	4.0	3.9	3.7	3.7	3.7	3.6	3.3	3.4	3.4	3.7	3.7	4.0	4.0	3.7	3.8	3.5
\$25,000 to \$29,999	4.1	4.0	3.8	3.5	3.6	3.4	3.3	3.2	3.3	3.4	3.4	3.4	3.4	3.1	3.1	2.7
\$30,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$30,000 to \$39,999	8.5	8.0	7.2	6.7	6.6	6.8	6.2	6.2	6.3	6.1	6.1	5.9	6.1	5.9	5.8	5.4
\$30,000 to \$34,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$35,000 to \$39,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$40,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$40,000 to \$49,999	9.4	8.8	8.6	8.1	8.2	7.8	7.4	7.3	7.3	7.2	7.3	7.1	7.2	6.8	6.7	6.5
\$50,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$50,000 to \$59,999	10.6	10.0	10.1	9.8	9.6	9.0	8.9	8.6	8.3	8.2	8.1	8.0	8.1	7.5	7.2	7.4
\$50,000 to \$99,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$60,000 to \$74,999	13.9	13.4	13.1	12.7	12.5	12.0	12.0	11.4	11.0	10.8	10.4	10.0	10.1	9.7	9.3	9.3
\$75,000 to \$99,999	14.6	15.4	15.6	15.7	15.3	15.0	14.9	14.7	14.2	14.0	13.6	12.9	13.0	13.1	12.6	12.4
\$100,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$100,000 to \$149,999	14.2	15.3	15.8	16.4	16.6	16.9	17.3	18.0	17.6	17.6	17.0	17.1	17.1	17.5	17.7	18.4
\$150,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$150,000 to \$199,999	5.2	5.6	6.0	6.3	6.5	7.0	7.4	7.8	8.0	7.8	7.8	8.2	8.1	8.6	9.0	9.6
\$200,000 or more	6.3	6.8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$200,000 to \$249,000	—	—	2.7	3.0	3.1	3.4	3.8	4.0	4.1	4.4	4.5	4.7	4.5	5.0	5.4	5.8
\$250,000 or more	—	—	5.1	5.5	6.0	6.5	7.1	7.4	7.4	7.2	7.5	7.9	7.9	9.2	9.7	10.1
Are your parents:																
Both alive and living with each other?	72.9	72.3	72.3	72.7	72.0	71.4	71.2	70.7	70.3	70.2	69.7	69.8	69.4	69.3	70.5	71.3
Both alive, divorced or living apart?	23.3	24.1	24.1	23.8	24.3	24.9	25.2	25.7	25.9	26.1	26.6	26.6	26.9	27.2	26.1	25.4
One or both deceased?	3.8	3.7	3.6	3.5	3.7	3.7	3.7	3.7	3.8	3.8	3.7	3.6	3.6	3.5	3.4	3.4
Father's highest level of formal education																
Grammar school or less	2.9	2.8	2.3	2.5	2.7	2.8	3.4	3.1	4.1	4.1	4.9	5.5	5.5	5.1	5.9	4.7
Some high school	4.3	4.5	4.3	4.1	4.2	4.6	4.4	4.7	5.1	5.2	5.4	4.9	5.2	5.1	5.5	4.5
High school graduate	20.8	20.7	20.8	20.7	21.0	21.3	20.8	20.9	19.7	19.3	19.3	18.4	18.2	17.8	17.1	15.5
Postsecondary school other than college	4.1	3.9	3.9	4.0	4.0	3.6	3.8	3.8	3.4	3.2	3.1	3.0	3.3	3.2	3.1	3.0
Some college	15.4	15.7	15.7	15.2	14.8	14.8	14.7	14.4	15.0	14.5	14.0	14.0	14.7	14.4	13.7	12.8
College degree	27.3	27.3	27.9	28.2	28.1	27.9	27.9	27.9	27.4	28.4	28.0	28.4	28.4	28.7	28.5	30.6
Some graduate school	2.2	2.2	2.2	2.3	2.2	2.1	2.2	2.1	2.2	2.1	2.0	2.1	2.0	2.1	1.9	2.1
Graduate degree	22.8	23.0	23.0	23.0	23.0	22.9	22.8	23.0	23.2	23.0	23.2	23.7	22.6	23.6	24.4	26.8
Mother's highest level of formal education																
Grammar school or less	2.8	2.5	2.1	2.3	2.4	2.4	2.9	2.8	3.8	3.7	4.5	4.9	4.9	4.6	5.2	4.4
Some high school	3.3	3.4	3.1	3.1	3.2	3.4	3.2	3.3	3.8	3.8	4.0	3.6	3.7	3.6	3.9	3.5
High school graduate	22.9	22.0	21.5	21.0	20.9	20.7	20.2	19.5	17.9	17.4	17.0	15.8	15.7	14.9	14.9	13.6
Postsecondary school other than college	5.2	4.8	4.6	4.8	4.7	4.1	4.2	4.2	3.6	3.5	3.3	3.2	3.2	3.1	3.0	2.9
Some college	17.7	18.1	18.2	17.6	17.4	17.1	16.7	16.8	17.5	16.8	16.1	15.9	16.4	16.0	14.8	14.5
College degree	28.7	29.4	30.8	31.2	31.4	31.8	32.0	32.5	32.5	33.4	33.3	34.3	34.3	35.0	34.5	35.7
Some graduate school	2.9	2.9	2.8	2.9	2.7	2.7	2.9	2.7	2.7	2.7	2.6	2.7	2.6	2.6	2.5	2.5
Graduate degree	16.6	16.8	16.9	17.1	17.4	17.7	17.9	18.0	18.3	18.7	19.2	19.8	19.3	20.3	21.1	22.9

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
First generation status based on parent(s) with less than "some college"																	
No	—	—	—	—	—	60.4	62.3	63.0	61.1	61.8	62.4	61.0	64.7	63.5	64.2	65.6	66.1
Yes	—	—	—	—	—	39.6	37.7	37.0	38.9	38.2	37.6	39.0	35.3	36.5	35.8	34.4	33.9
Military Status																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
ROTC, cadet, or midshipman at a service academy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Are you a veteran?																	
No	—	—	—	—	—	98.5	99.2	99.5	98.7	98.6	98.7	98.7	99.1	98.9	99.0	99.0	99.0
Yes	—	—	—	—	—	1.5	0.8	0.5	1.3	1.4	1.3	1.3	0.9	1.1	1.0	1.0	1.0
Father's occupation (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	—	0.9	0.8	0.9	1.0	0.8	0.9	—	—	—	1.0	1.0	0.9	0.9	0.9	0.9	1.0
Business	—	34.4	32.3	32.1	33.2	31.8	32.9	—	—	—	31.9	31.1	32.0	31.5	31.8	31.7	32.0
Business (Admin Assistant/Clerical)	—	—	—	—	—	1.3	1.4	—	—	—	0.9	0.9	0.9	0.9	0.9	0.8	0.8
Clergy	—	1.3	1.0	1.1	1.2	1.0	1.1	—	—	—	1.4	1.3	1.4	1.3	1.3	1.2	1.2
College Faculty	—	0.9	0.9	0.9	1.1	1.0	1.1	—	—	—	1.2	1.1	1.2	1.2	1.2	1.3	1.2
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	—	3.2	2.6	2.6	2.7	2.5	2.7	—	—	—	3.2	2.9	3.2	3.1	3.1	3.1	3.2
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	—	2.3	2.2	2.4	2.5	2.5	2.8	—	—	—	3.5	3.2	3.5	3.6	3.6	3.8	3.8
Education (elementary)	—	0.3	0.3	0.3	0.3	0.4	0.4	—	—	—	0.6	0.6	0.6	0.6	0.6	0.7	0.7
Engineer	—	7.3	7.6	7.7	8.1	8.2	8.4	—	—	—	9.1	8.8	9.5	8.7	8.7	8.8	8.7
Farmer or Forester	—	6.1	6.0	5.3	4.9	5.4	4.9	—	—	—	4.1	3.5	3.1	3.1	3.6	3.9	3.6
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	—	1.1	1.2	1.2	1.3	1.3	1.2	—	—	—	1.4	1.4	1.4	1.4	1.3	1.4	1.3
Homemaker/Stay-at-home parent	—	—	—	—	—	0.2	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	—	1.8	1.5	1.6	1.7	1.6	1.8	—	—	—	1.9	1.9	1.9	2.0	2.0	2.1	2.2
Military	—	1.6	1.8	1.7	2.0	2.2	2.0	—	—	—	2.2	2.3	2.2	2.0	2.1	2.1	2.0
Nurse	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Research Scientist	—	0.6	0.7	0.7	0.8	0.8	0.8	—	—	—	0.8	0.7	0.8	0.7	0.8	0.7	0.7
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	—	11.0	11.7	12.1	11.2	11.0	10.8	—	—	—	9.3	9.9	9.3	9.5	9.4	9.3	9.3
Social Worker	—	—	—	—	—	0.3	0.3	—	—	—	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	—	6.7	7.7	7.0	6.6	6.6	5.8	—	—	—	4.9	5.2	4.3	4.7	4.4	4.1	4.1
Laborer	—	3.0	3.6	3.4	3.2	3.4	3.5	—	—	—	3.2	3.2	2.9	3.0	3.0	2.7	2.8
Other	—	16.4	17.2	17.5	17.1	16.6	15.4	—	—	—	17.0	18.4	18.2	19.1	18.5	19.1	19.0
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	0.8	1.0	1.1	1.2	1.2	1.7	—	—	—	1.9	2.1	2.1	2.1	2.1	1.7	2.0

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
First generation status based on parent(s) with less than "some college"																	
No	66.4	66.7	69.3	72.2	72.7	72.6	73.1	71.8	72.8	75.8	75.0	76.0	75.7	77.1	77.8	78.4	78.8
Yes	33.6	33.3	30.7	27.8	27.3	27.4	26.9	28.2	27.2	24.2	25.0	24.0	24.3	22.9	22.2	21.6	21.2
Military Status																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
ROTC, cadet, or midshipman at a service academy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Are you a veteran?																	
No	—	—	—	—	—	—	—	—	—	98.5	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	1.5	—	—	—	—	—	—	—
Father's occupation (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	1.0	1.0	0.9	1.0	1.0	1.0	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.8	0.9	0.9
Business	31.5	31.5	31.6	33.1	33.4	31.5	31.6	29.9	29.1	29.4	29.0	28.7	28.5	28.2	28.8	28.9	29.2
Business (Admin Assistant/Clerical)	0.7	0.8	0.7	0.7	0.8	0.7	0.7	0.7	0.7	0.7	0.7	0.8	0.8	0.7	0.8	0.9	0.9
Clergy	1.2	1.1	1.2	1.2	1.1	1.0	1.2	1.2	1.2	1.2	1.1	1.2	1.1	1.3	1.2	1.2	1.2
College Faculty	1.2	1.2	1.4	1.3	1.3	1.2	1.1	1.0	1.0	1.0	0.9	0.9	0.8	0.8	0.8	0.8	0.8
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	3.2	2.9	3.2	3.2	3.3	3.2	3.1	2.9	2.7	2.8	2.8	2.9	2.8	2.7	3.0	2.8	2.9
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	3.8	3.7	4.0	4.2	4.2	4.3	4.3	4.1	4.1	4.2	4.2	4.0	3.9	3.9	3.7	3.4	3.4
Education (elementary)	0.7	0.7	0.8	0.8	0.9	0.9	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.2	1.1	1.1	1.1
Engineer	8.6	8.8	9.1	8.8	8.6	8.3	8.2	8.0	8.0	8.1	8.1	7.9	7.9	8.0	7.9	8.1	8.2
Farmer or Forester	3.2	3.2	3.7	2.7	2.7	2.5	2.8	2.9	3.0	2.6	2.9	3.2	3.2	2.7	3.0	2.6	2.7
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	1.3	1.3	1.3	1.4	1.4	1.4	1.4	1.3	1.3	1.4	1.3	1.4	1.3	1.4	1.5	1.4	1.4
Homemaker/Stay-at-home parent	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.1	0.2	0.1	0.2	0.2	0.2
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	2.0	2.0	2.2	2.3	2.4	2.4	2.2	2.1	2.0	2.1	2.2	2.2	2.2	2.2	2.4	2.2	2.3
Military	2.1	1.9	1.7	2.0	1.9	2.0	2.1	2.0	2.3	2.2	1.8	1.8	1.7	1.7	1.5	1.6	1.6
Nurse	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4
Research Scientist	0.8	0.7	0.8	0.8	0.7	0.7	0.6	0.6	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	9.1	9.3	8.2	8.4	8.3	8.8	8.8	9.0	9.0	8.4	9.2	8.6	8.5	8.4	8.4	8.4	7.9
Social Worker	0.4	0.5	0.4	0.4	0.5	0.5	0.5	0.5	0.6	0.5	0.6	0.6	0.6	0.6	0.6	0.6	0.6
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	4.4	4.1	4.1	3.4	3.2	3.6	3.6	3.8	4.0	3.6	3.5	3.6	3.6	3.4	3.4	3.3	3.1
Laborer	2.7	2.8	2.7	2.3	2.1	2.5	2.4	2.8	2.9	2.6	2.9	2.7	2.6	2.7	2.5	2.6	2.5
Other	19.2	20.1	19.4	19.5	20.1	21.1	21.3	22.9	22.5	23.2	22.8	23.7	24.7	25.3	25.2	25.7	26.1
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	2.7	2.4	2.3	2.2	1.9	2.0	2.0	2.2	2.8	2.9	2.9	2.9	2.7	2.9	2.5	2.4	2.2

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
First generation status based on parent(s) with less than "some college"																
No	78.5	79.5	80.6	80.5	79.9	79.9	79.6	79.7	80.1	80.4	79.4	80.3	80.5	81.3	80.4	82.8
Yes	21.5	20.5	19.4	19.5	20.1	20.1	20.4	20.3	19.9	19.6	20.6	19.7	19.5	18.7	19.6	17.2
Military Status																
None	—	—	—	—	—	—	—	—	—	—	—	97.8	97.0	97.1	97.4	92.7
ROTC, cadet, or midshipman at a service academy	—	—	—	—	—	—	—	—	—	—	—	2.0	2.6	2.6	2.2	6.9
In Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	0.2	0.3	0.2	0.3	0.4
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	0.1
Are you a veteran?																
No	—	—	—	—	—	—	—	—	—	99.7	99.4	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	0.3	0.6	—	—	—	—	—
Father's occupation (aggregated)																
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	1.0	1.0	1.1
Artist	1.0	1.0	1.0	1.0	1.0	1.0	1.1	1.1	1.2	1.1	1.2	1.1	1.1	1.6	1.9	1.8
Business	29.3	29.1	28.9	29.3	29.0	28.7	28.8	28.3	27.1	26.7	26.3	26.8	26.8	23.2	22.5	27.6
Business (Admin Assistant/Clerical)	1.0	1.1	1.1	1.1	1.1	1.1	1.2	1.2	1.3	1.4	1.4	1.4	1.5	0.3	0.4	0.5
Clergy	1.1	1.0	1.1	1.0	1.0	1.0	0.9	0.9	0.8	0.8	0.7	0.6	0.7	0.7	0.7	0.6
College Faculty	0.8	0.8	0.8	0.8	0.8	0.7	0.8	0.7	0.7	0.6	0.7	0.7	0.7	0.8	0.8	1.0
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.7
Doctor (MD or DDS)	3.0	3.1	3.0	3.0	3.0	2.9	2.9	3.0	2.8	2.7	2.9	3.0	2.8	4.2	3.9	3.6
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	4.6	4.6	3.7
Education (secondary)	3.1	2.9	2.8	2.7	2.6	2.5	2.4	2.3	2.2	2.1	2.0	1.9	2.0	—	—	—
Education (elementary)	1.0	0.9	0.9	0.9	0.8	0.8	0.7	0.7	0.7	0.7	0.7	0.6	0.7	—	—	—
Engineer	8.1	8.4	8.3	8.6	8.7	8.5	8.5	8.3	8.7	8.6	8.4	9.0	8.5	7.0	6.8	7.7
Farmer or Forester	2.4	2.1	2.0	1.7	1.9	1.5	1.5	1.2	1.4	1.3	1.4	1.1	1.1	—	—	—
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	6.5	6.1	4.6
Health Professional	1.5	1.4	1.5	1.5	1.5	1.5	1.5	1.4	1.4	1.4	1.5	1.4	1.4	4.3	4.4	2.4
Homemaker/Stay-at-home parent	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.4	1.4	1.5	2.0
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	4.2	4.4	4.7
Lawyer	2.3	2.3	2.4	2.4	2.3	2.4	2.5	2.5	2.4	2.4	2.5	2.4	2.3	2.5	2.5	2.7
Military	1.5	1.7	1.7	1.6	1.5	1.5	1.5	1.7	1.7	1.8	1.7	1.7	1.7	2.5	2.3	2.4
Nurse	0.4	0.4	0.5	0.5	0.5	0.5	0.5	0.6	0.5	0.5	0.5	0.6	0.6	0.6	0.5	0.9
Research Scientist	0.6	0.7	0.7	0.7	0.7	0.7	0.7	0.8	0.8	0.7	0.7	0.8	0.6	1.0	1.0	1.1
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	2.8	2.7	2.2
Skilled Worker	7.7	8.3	8.2	7.9	8.0	7.6	7.6	7.2	7.0	6.8	6.5	6.4	6.4	7.9	7.7	7.6
Social Worker	0.6	0.6	0.6	0.6	0.5	0.6	0.6	0.5	0.6	0.5	0.5	0.5	0.5	—	—	—
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.4
Semi-Skilled Worker	3.0	3.2	3.1	3.0	3.0	3.0	2.8	2.8	2.8	2.8	2.8	3.1	3.2	—	—	—
Laborer	2.6	3.1	3.1	3.1	3.1	3.3	3.0	2.9	3.1	3.0	3.2	3.5	3.6	—	—	—
Other	26.4	25.7	25.7	26.1	26.2	27.3	27.7	28.9	29.4	29.2	29.2	28.4	28.8	21.9	21.7	19.8
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	1.9	1.0
Unemployed	2.4	2.0	2.4	2.6	2.5	2.6	2.5	2.7	3.2	4.5	4.9	4.7	4.7	—	—	—

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Mother's occupation (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	—	—	—	—	—	1.0	1.0	—	—	—	1.4	1.4	1.4	1.4	1.4	1.6	1.7
Business	—	—	—	—	—	4.8	5.7	—	—	—	6.5	6.9	7.7	8.2	9.0	9.9	10.3
Business (Admin Assistant/Clerical)	—	—	—	—	—	8.7	10.8	—	—	—	9.7	9.8	10.0	10.5	11.0	11.1	11.1
Clergy	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
College Faculty	—	—	—	—	—	0.4	0.4	—	—	—	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	—	—	—	—	—	0.1	0.1	—	—	—	0.2	0.2	0.2	0.2	0.3	0.3	0.3
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	—	—	—	—	—	2.6	3.0	—	—	—	3.2	3.0	3.2	3.3	3.3	3.8	3.9
Education (elementary)	—	—	—	—	—	4.9	5.4	—	—	—	6.3	6.2	6.5	6.4	6.4	6.7	6.9
Engineer	—	—	—	—	—	0.1	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Farmer or Forester	—	—	—	—	—	0.1	0.2	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	0.3
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	—	—	—	—	—	1.1	1.2	—	—	—	1.6	1.5	1.5	1.6	1.7	1.8	1.9
Homemaker/Stay-at-home parent	—	—	—	—	—	52.4	35.7	—	—	—	35.2	32.7	32.1	29.5	28.0	23.8	22.7
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.2	0.2
Military	—	—	—	—	—	0.0	0.0	—	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Nurse	—	—	—	—	—	4.6	4.9	—	—	—	6.3	6.5	6.5	6.7	6.8	7.4	7.5
Research Scientist	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	—	—	—	—	—	1.3	1.8	—	—	—	1.5	1.6	1.7	1.7	1.7	1.8	1.9
Social Worker	—	—	—	—	—	0.7	0.9	—	—	—	1.2	1.2	1.1	1.3	1.2	1.3	1.3
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	—	—	—	—	—	2.6	3.0	—	—	—	2.8	3.1	2.7	2.9	3.0	3.0	2.9
Laborer	—	—	—	—	—	1.5	1.9	—	—	—	1.8	2.0	1.8	1.9	2.1	2.0	1.9
Other	—	—	—	—	—	10.0	12.6	—	—	—	13.1	14.3	14.6	15.2	15.3	16.7	17.0
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	3.1	11.1	—	—	—	8.3	8.6	8.0	8.2	7.8	7.8	7.5
Father's current employment status																	
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mother's current employment status																	
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Father's religious preference (aggregated)																	
Protestant	—	—	—	—	—	—	—	54.3	54.0	54.1	51.3	51.8	51.9	39.4	39.4	38.8	36.9
Roman Catholic	—	—	—	—	—	—	—	31.0	31.3	29.8	31.9	33.2	33.1	34.1	33.8	34.1	34.8
Jewish	—	—	—	—	—	—	—	6.2	4.9	5.1	5.4	4.6	5.0	4.7	4.4	4.3	4.4
Other	—	—	—	—	—	—	—	2.1	2.4	3.0	3.6	3.3	3.1	14.9	15.4	15.8	17.0
None	—	—	—	—	—	—	—	6.4	7.4	8.0	7.9	7.1	6.9	6.9	7.0	7.0	6.9
Mother's religious preference (aggregated)																	
Protestant	—	—	—	—	58.0	—	—	56.3	56.4	56.8	53.6	54.1	54.1	40.5	40.2	39.7	37.9
Roman Catholic	—	—	—	—	29.7	—	—	32.5	32.8	31.3	33.5	34.5	34.4	35.6	35.4	35.8	36.4
Jewish	—	—	—	—	6.5	—	—	6.0	4.7	4.9	5.2	4.5	4.8	4.5	4.2	4.1	4.2
Other	—	—	—	—	3.0	—	—	2.2	2.6	3.2	3.8	3.5	3.4	15.6	16.3	16.6	17.8
None	—	—	—	—	3.1	—	—	3.1	3.5	3.8	3.8	3.4	3.2	3.7	3.8	3.8	3.7

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Mother's occupation (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	1.7	1.6	1.8	1.9	1.9	1.9	1.7	1.6	1.6	1.6	1.5	1.6	1.6	1.5	1.6	1.6	1.6
Business	10.8	11.4	12.9	13.9	14.7	14.4	14.7	14.1	13.9	13.8	13.5	13.6	13.6	13.3	14.0	14.4	15.0
Business (Admin Assistant/Clerical)	10.8	11.3	10.5	11.1	11.2	10.6	10.6	10.1	9.6	9.2	8.8	8.4	8.1	7.7	7.5	7.7	7.2
Clergy	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2
College Faculty	0.4	0.4	0.5	0.5	0.5	0.5	0.5	0.5	0.6	0.6	0.6	0.6	0.6	0.5	0.5	0.6	0.6
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	0.3	0.4	0.5	0.4	0.5	0.5	0.5	0.5	0.5	0.6	0.6	0.7	0.7	0.7	0.8	0.9	1.0
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	3.6	3.8	4.2	4.4	4.6	4.8	4.7	4.7	5.0	5.3	5.4	5.7	5.7	5.8	5.7	5.6	5.6
Education (elementary)	6.3	6.3	6.8	7.1	7.5	7.7	7.9	8.0	8.7	9.3	9.7	10.1	10.2	10.8	11.0	10.9	10.7
Engineer	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.4	0.3	0.4	0.4
Farmer or Forester	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.3	0.3	0.4	0.4	0.4	0.4	0.3	0.4
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	1.9	2.0	2.0	2.0	2.0	2.0	2.1	2.2	2.2	2.2	2.3	2.3	2.4	2.4	2.6	2.7	2.8
Homemaker/Stay-at-home parent	24.9	23.6	21.9	20.1	17.9	16.9	16.0	14.9	14.7	14.0	13.5	12.9	11.9	11.7	11.1	11.1	11.0
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.5
Military	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Nurse	7.4	7.5	7.4	7.4	7.5	7.6	7.8	7.8	7.9	8.0	8.2	8.2	8.6	8.5	8.8	8.7	8.7
Research Scientist	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	1.8	1.9	1.8	1.9	2.0	1.9	2.0	2.1	2.1	1.9	2.1	1.9	1.9	1.8	1.7	1.7	1.7
Social Worker	1.3	1.4	1.3	1.4	1.5	1.6	1.5	1.5	1.7	1.6	1.7	1.7	1.8	1.8	1.8	1.8	1.8
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	2.9	2.7	2.6	2.4	2.3	2.3	2.5	2.6	2.6	2.4	2.4	2.4	2.4	2.3	2.2	2.1	2.0
Laborer	1.8	1.8	1.8	1.5	1.4	1.6	1.6	1.8	1.8	1.7	2.1	1.7	1.6	1.6	1.5	1.4	1.5
Other	16.3	16.8	16.5	17.0	17.6	18.9	19.3	21.0	20.3	21.1	21.0	21.4	22.2	22.5	22.5	22.4	22.5
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	6.7	6.1	6.3	5.8	5.7	5.5	5.2	5.2	5.6	5.4	5.2	5.3	5.1	5.5	5.0	4.8	4.5
Father's current employment status																	
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mother's current employment status																	
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Father's religious preference (aggregated)																	
Protestant	35.5	46.8	47.9	33.3	48.4	47.2	49.6	47.9	48.6	49.1	46.7	50.0	49.0	49.1	49.4	49.3	49.9
Roman Catholic	35.3	35.9	34.0	33.4	33.4	32.2	32.3	33.2	33.0	31.7	34.2	31.6	33.0	32.0	32.1	30.8	30.1
Jewish	4.2	4.0	4.2	4.1	4.1	4.1	3.7	3.5	2.8	3.0	3.2	3.1	3.2	3.1	2.9	2.8	2.8
Other	17.5	5.2	5.1	20.4	4.9	5.5	5.0	5.6	5.7	5.7	6.0	4.8	4.9	5.2	5.1	5.1	5.3
None	7.6	8.1	8.9	8.8	9.2	10.9	9.3	9.9	10.0	10.5	10.0	10.6	10.0	10.6	10.5	11.9	11.9
Mother's religious preference (aggregated)																	
Protestant	36.2	48.8	50.1	34.4	50.8	49.8	52.0	50.3	50.8	51.6	49.0	52.9	51.6	52.1	52.3	52.8	53.2
Roman Catholic	37.0	37.2	35.4	34.9	34.8	34.0	33.5	34.4	34.3	33.0	35.6	33.0	34.4	33.3	33.6	32.2	31.7
Jewish	4.0	3.8	4.0	4.0	3.9	3.9	3.5	3.3	2.6	2.8	2.9	2.8	2.9	2.8	2.6	2.6	2.5
Other	18.5	5.8	5.6	21.3	5.4	6.0	5.5	6.1	6.1	6.1	6.4	4.9	4.9	5.2	5.0	5.0	5.3
None	4.2	4.5	4.9	5.4	5.1	6.3	5.6	6.0	6.2	6.6	6.1	6.4	6.2	6.5	6.4	7.3	7.3

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Mother's occupation (aggregated)																
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.4	0.4
Artist	1.7	1.7	1.7	1.8	1.8	1.8	1.8	1.8	2.0	1.8	1.9	1.9	1.8	2.3	2.7	2.1
Business	14.9	15.8	15.9	16.1	16.5	16.6	16.7	16.6	16.4	16.4	16.5	17.0	17.2	16.7	16.0	19.8
Business (Admin Assistant/Clerical)	7.0	6.8	6.2	5.9	5.3	5.0	5.0	4.5	4.1	3.9	3.7	3.8	3.8	2.2	2.2	2.1
Clergy	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.6	0.5	0.4
College Faculty	0.6	0.6	0.6	0.5	0.6	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.8	0.8	0.9
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.7	0.9
Doctor (MD or DDS)	1.0	1.1	1.1	1.2	1.3	1.3	1.4	1.5	1.4	1.5	1.6	1.6	1.6	1.8	1.9	2.1
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	10.9	10.6	10.4
Education (secondary)	5.4	5.3	5.3	5.0	5.0	4.9	4.9	4.7	4.5	4.5	4.4	4.2	4.0	—	—	—
Education (elementary)	10.3	10.1	9.9	9.5	8.9	8.8	8.5	8.2	7.9	7.7	7.7	7.2	7.2	—	—	—
Engineer	0.4	0.5	0.6	0.6	0.7	0.7	0.8	0.8	0.9	0.9	1.0	1.1	1.1	1.1	1.1	1.7
Farmer or Forester	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	2.9	2.8	2.2
Health Professional	2.9	3.0	3.0	3.1	3.3	3.1	3.2	3.3	3.4	3.5	3.4	3.7	3.4	8.8	8.7	6.2
Homemaker/Stay-at-home parent	11.1	10.9	10.5	10.4	10.2	9.5	8.9	8.9	8.7	8.0	7.6	7.6	7.2	13.9	14.3	15.0
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	2.7	2.9	2.1
Lawyer	0.6	0.6	0.7	0.7	0.8	0.9	1.0	1.0	1.0	1.1	1.1	1.2	1.1	1.3	1.4	1.6
Military	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.8	0.8	0.5
Nurse	8.6	8.6	8.8	8.8	8.9	8.8	8.8	8.9	8.2	8.4	8.0	7.8	7.9	5.0	4.5	5.0
Research Scientist	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.6	0.7	0.7
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	3.7	3.8	3.4
Skilled Worker	1.6	1.8	1.7	1.6	1.6	1.5	1.5	1.5	1.5	1.4	1.4	1.4	1.5	0.4	0.4	0.9
Social Worker	1.9	1.9	1.8	1.8	1.7	1.9	1.9	1.9	1.8	1.8	1.8	1.8	1.8	—	—	—
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	3.3	3.1	1.2
Semi-Skilled Worker	1.9	2.2	2.1	2.0	2.0	2.0	1.8	1.8	1.8	1.8	1.8	2.0	2.1	—	—	—
Laborer	1.5	1.8	1.8	1.7	1.7	1.8	1.7	1.6	1.7	1.7	1.8	2.0	2.1	—	—	—
Other	22.7	22.1	22.7	23.3	23.7	24.6	25.1	26.0	26.1	26.2	26.1	25.5	25.6	19.3	18.6	19.3
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	1.1	0.9
Unemployed	4.9	4.3	4.5	4.9	5.0	5.4	5.4	5.6	6.8	7.9	8.6	8.6	9.1	—	—	—
Father's current employment status																
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	87.6	87.8	89.7
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	8.5	8.2	6.4
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	4.0	4.0	4.0
Mother's current employment status																
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	76.2	75.3	76.1
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	20.5	21.2	19.6
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	3.3	3.4	4.3
Father's religious preference (aggregated)																
Protestant	46.5	46.0	45.2	45.0	47.0	46.5	45.7	46.1	46.0	44.8	43.8	42.8	43.8	42.1	40.3	42.2
Roman Catholic	32.5	32.4	32.6	32.2	30.1	30.4	30.4	30.0	28.6	30.4	30.5	29.7	29.4	29.9	29.1	29.0
Jewish	3.5	3.3	3.1	3.1	3.3	3.3	3.4	3.6	3.4	3.3	3.7	3.5	2.9	3.5	3.5	3.4
Other	5.6	5.8	5.6	5.7	5.5	5.8	5.5	5.8	6.1	5.9	6.0	6.7	7.1	7.3	8.1	7.0
None	11.9	12.4	13.5	13.9	14.2	13.9	14.9	14.5	15.8	15.6	16.0	17.3	16.8	17.1	19.0	18.4
Mother's religious preference (aggregated)																
Protestant	49.7	49.3	48.6	48.5	50.7	50.3	49.5	49.8	50.0	48.5	47.6	46.6	47.6	45.9	44.0	45.1
Roman Catholic	34.0	34.0	34.2	33.9	31.7	32.0	32.0	31.5	30.3	32.0	32.0	31.5	31.0	31.5	30.8	30.1
Jewish	3.3	3.1	2.9	2.9	3.0	3.0	3.2	3.4	3.2	3.1	3.5	3.2	2.7	3.3	3.3	3.2
Other	5.5	5.7	5.6	5.6	5.4	5.6	5.5	5.7	6.1	5.9	5.8	6.6	6.9	7.2	8.2	7.1
None	7.4	7.8	8.7	9.1	9.2	9.1	9.8	9.6	10.5	10.6	11.1	12.2	11.8	12.1	13.8	14.5

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
From what kind of high school did you graduate?																	
Public school (not charter or magnet)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public charter school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public magnet school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Private religious/parochial school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Private independent college-prep school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Home school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How many persons are currently dependent on your parents for support?																	
One	—	—	—	—	—	—	—	—	—	—	—	—	4.3	5.2	4.8	4.7	5.1
Two	—	—	—	—	—	—	—	—	—	—	—	—	7.9	9.2	9.1	9.6	10.5
Three	—	—	—	—	—	—	—	—	—	—	—	—	18.8	19.5	19.8	20.0	20.6
Four	—	—	—	—	—	—	—	—	—	—	—	—	26.4	25.8	26.9	27.6	27.8
Five	—	—	—	—	—	—	—	—	—	—	—	—	23.2	22.0	22.4	22.1	21.1
Six or more	—	—	—	—	—	—	—	—	—	—	—	—	19.4	18.3	17.0	15.9	14.9
In what year did you graduate from high school?																	
This year	—	—	—	—	—	—	—	96.8	95.7	95.7	96.1	95.5	96.4	95.6	95.9	96.4	96.5
One year ago	—	—	—	—	—	—	—	1.8	2.4	2.3	2.0	2.3	2.0	2.4	2.3	1.8	1.8
Two years ago	—	—	—	—	—	—	—	0.4	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Three or more years ago	—	—	—	—	—	—	—	0.6	0.9	0.9	0.9	1.0	0.7	0.8	0.8	0.8	0.8
Did not graduate but passed G.E.D. test	—	—	—	—	—	—	—	0.2	0.3	0.3	0.3	0.4	0.3	0.4	0.4	0.3	0.4
Never completed high school	—	—	—	—	—	—	—	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.1	0.1	0.1
How would you describe the racial composition of the high school you last attended?																	
Completely non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mostly non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Roughly half non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mostly White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Completely White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How would you describe the racial composition of the neighborhood where you grew up?																	
Completely non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mostly non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Roughly half non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mostly White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Completely White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you have a disability?																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hearing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Speech	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Orthopedic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Learning	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health-related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Partially sighted or blind	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
From what kind of high school did you graduate?																	
Public school (not charter or magnet)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public charter school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public magnet school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Private religious/parochial school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Private independent college-prep school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Home school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How many persons are currently dependent on your parents for support?																	
One	5.5	5.7	6.2	6.5	7.9	—	—	—	—	—	—	—	—	8.7	8.8	—	—
Two	11.5	12.2	12.9	14.3	17.3	—	—	—	—	—	—	—	—	17.7	17.3	—	—
Three	23.2	23.1	21.0	21.9	22.2	—	—	—	—	—	—	—	—	21.3	21.7	—	—
Four	29.7	30.1	29.3	29.3	28.1	—	—	—	—	—	—	—	—	28.1	28.7	—	—
Five	18.9	18.8	18.8	17.6	16.0	—	—	—	—	—	—	—	—	15.7	15.5	—	—
Six or more	11.2	10.2	11.8	10.4	8.5	—	—	—	—	—	—	—	—	8.5	8.0	—	—
In what year did you graduate from high school?																	
This year	96.3	96.4	96.5	96.5	97.3	97.2	96.8	96.6	96.3	97.0	97.3	97.4	97.4	97.8	97.8	97.8	97.8
One year ago	2.0	2.0	1.9	1.8	1.6	1.6	1.8	1.9	1.7	1.5	1.5	1.3	1.4	1.3	1.2	1.2	1.3
Two years ago	0.4	0.5	0.5	0.5	0.4	0.4	0.4	0.4	0.5	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.2
Three or more years ago	0.9	0.8	0.7	0.8	0.5	0.6	0.7	0.7	1.0	0.9	0.6	0.7	0.6	0.4	0.5	0.5	0.4
Did not graduate but passed G.E.D. test	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.3	0.4	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Never completed high school	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0
How would you describe the racial composition of the high school you last attended?																	
Completely non-White	1.3	—	—	—	—	1.7	—	1.9	—	—	—	—	—	—	—	—	—
Mostly non-White	4.6	—	—	—	—	6.0	—	6.7	—	—	—	—	—	—	—	—	—
Roughly half non-White	15.7	—	—	—	—	17.1	—	17.5	—	—	—	—	—	—	—	—	—
Mostly White	60.5	—	—	—	—	59.3	—	59.9	—	—	—	—	—	—	—	—	—
Completely White	17.9	—	—	—	—	15.8	—	14.0	—	—	—	—	—	—	—	—	—
How would you describe the racial composition of the neighborhood where you grew up?																	
Completely non-White	3.9	—	—	—	—	4.2	—	4.8	—	—	—	—	—	—	—	—	—
Mostly non-White	5.8	—	—	—	—	6.7	—	6.8	—	—	—	—	—	—	—	—	—
Roughly half non-White	5.3	—	—	—	—	6.6	—	6.9	—	—	—	—	—	—	—	—	—
Mostly White	39.3	—	—	—	—	43.2	—	44.1	—	—	—	—	—	—	—	—	—
Completely White	45.7	—	—	—	—	39.4	—	37.4	—	—	—	—	—	—	—	—	—
Do you have a disability?																	
None	74.4	85.2	86.2	85.8	89.8	87.0	—	—	88.0	87.8	—	—	—	87.4	—	86.0	—
Hearing	0.7	0.8	0.8	0.5	0.6	0.8	—	—	0.8	0.8	—	0.8	—	0.7	—	—	—
Speech	0.2	0.2	0.2	0.1	0.2	0.2	—	—	0.3	0.3	—	0.3	—	0.3	—	0.4	—
Orthopedic	0.8	0.9	0.8	0.6	0.7	0.9	—	—	1.0	0.9	—	0.8	—	0.7	—	0.7	—
Learning	0.5	0.7	0.7	0.6	1.0	1.0	—	—	1.4	1.8	—	2.0	—	2.3	—	2.6	—
Health-related	0.8	1.0	1.1	0.7	0.8	1.0	—	—	1.2	1.3	—	1.5	—	1.4	—	1.5	—
Partially sighted or blind	2.3	2.0	2.2	1.8	2.0	2.0	—	—	2.5	2.3	—	2.3	—	1.9	—	1.1	—
Other	1.1	1.2	1.0	0.7	0.9	1.2	—	—	1.5	1.4	—	1.5	—	1.5	—	—	—

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
From what kind of high school did you graduate?																
Public school (not charter or magnet)	—	—	—	—	—	79.1	—	78.5	77.8	78.2	77.4	77.2	76.8	75.8	77.0	73.9
Public charter school	—	—	—	—	—	1.0	—	1.3	1.9	1.8	2.1	2.7	2.8	2.9	3.5	4.1
Public magnet school	—	—	—	—	—	2.9	—	3.2	3.4	3.1	3.1	2.9	3.3	3.5	2.8	4.0
Private religious/parochial school	—	—	—	—	—	11.1	—	10.7	10.5	10.5	10.4	10.3	10.7	10.9	10.0	10.2
Private independent college-prep school	—	—	—	—	—	5.4	—	5.9	5.8	5.9	6.4	6.4	5.8	6.3	6.1	7.0
Home school	—	—	—	—	—	0.4	—	0.5	0.6	0.6	0.6	0.5	0.7	0.6	0.6	0.8
How many persons are currently dependent on your parents for support?																
One	—	—	—	—	—	—	8.9	—	—	—	—	—	—	—	—	—
Two	—	—	—	—	—	—	17.7	—	—	—	—	—	—	—	—	—
Three	—	—	—	—	—	—	22.4	—	—	—	—	—	—	—	—	—
Four	—	—	—	—	—	—	29.3	—	—	—	—	—	—	—	—	—
Five	—	—	—	—	—	—	14.6	—	—	—	—	—	—	—	—	—
Six or more	—	—	—	—	—	—	7.1	—	—	—	—	—	—	—	—	—
In what year did you graduate from high school?																
This year	98.0	97.9	98.0	98.3	97.9	98.3	98.1	98.1	97.9	98.0	98.1	98.3	98.0	98.0	98.0	96.9
One year ago	1.1	1.2	1.1	1.0	1.2	1.0	1.2	1.2	1.2	1.3	1.2	1.2	1.3	1.4	1.4	2.2
Two years ago	0.2	0.3	0.3	0.2	0.3	0.2	0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.3	0.4
Three or more years ago	0.4	0.4	0.4	0.3	0.4	0.3	0.3	0.3	0.4	0.3	0.3	0.2	0.3	0.3	0.3	0.4
Did not graduate but passed G.E.D. test	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Never completed high school	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
How would you describe the racial composition of the high school you last attended?																
Completely non-White	—	—	—	—	—	—	2.5	2.9	3.4	3.4	3.6	4.0	4.5	4.2	4.8	4.8
Mostly non-White	—	—	—	—	—	—	10.6	11.0	13.0	12.6	13.2	14.8	16.4	16.9	18.5	17.2
Roughly half non-White	—	—	—	—	—	—	22.9	23.0	24.8	24.4	24.0	25.2	23.7	25.3	24.6	24.5
Mostly White	—	—	—	—	—	—	54.5	54.4	51.2	52.2	51.8	49.2	48.5	46.9	45.5	47.2
Completely White	—	—	—	—	—	—	9.5	8.8	7.6	7.4	7.3	6.7	6.9	6.6	6.6	6.3
How would you describe the racial composition of the neighborhood where you grew up?																
Completely non-White	—	—	—	—	—	—	4.8	5.4	6.1	5.9	6.5	6.8	7.2	6.9	7.5	7.3
Mostly non-White	—	—	—	—	—	—	9.4	9.8	11.5	11.2	11.5	13.0	13.8	14.8	15.7	14.6
Roughly half non-White	—	—	—	—	—	—	12.2	12.5	13.6	13.7	13.3	14.5	13.9	14.7	15.2	14.5
Mostly White	—	—	—	—	—	—	50.3	50.6	48.9	49.8	48.7	47.9	46.7	47.4	46.0	47.9
Completely White	—	—	—	—	—	—	23.2	21.7	19.8	19.3	19.9	17.9	18.5	16.2	15.6	15.7
Do you have a disability?																
None	82.5	—	80.9	—	89.7	—	—	—	90.8	—	—	—	—	—	—	—
Hearing	0.5	—	0.5	—	0.6	—	—	—	0.6	—	—	—	—	—	—	—
Speech	0.2	—	0.2	—	0.2	—	—	—	0.3	—	—	—	—	—	—	—
Orthopedic	0.4	—	0.5	—	0.5	—	—	—	0.5	—	—	—	—	—	—	—
Learning	2.4	—	2.5	—	2.8	—	—	—	3.3	—	—	—	—	—	—	—
Health-related	0.9	—	1.0	—	1.1	—	—	—	1.4	—	—	—	—	—	—	—
Partially sighted or blind	1.0	—	1.0	—	1.1	—	—	—	1.4	—	—	—	—	—	—	—
Other	1.0	—	1.1	—	1.2	—	—	—	1.3	—	—	—	—	—	—	—

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Do you have any of the following disabilities or medical conditions?																	
Learning disability	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
ADHD	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Autism spectrum/Asperger's syndrome	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical disability	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Chronic illness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Psychological disorder	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Did you meet or exceed recommended years of high school study in the following subjects?																	
English (4 years)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mathematics (3 years)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foreign language (2 years)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical Science (2 years)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Biological Science (2 years)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
History/Am Govt (1 year)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Science (1/2 year)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Art and/or Music (1 year)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Have you had any remedial work in:																	
English	—	—	—	—	—	—	—	—	—	—	—	—	—	5.5	5.5	4.5	4.9
Reading	—	—	—	—	—	—	—	—	—	—	—	—	—	5.7	5.6	4.4	4.9
Mathematics	—	—	—	—	—	—	—	—	—	—	—	—	—	7.3	7.4	6.6	7.5
Social Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	4.8	5.5	3.4	3.8
Science	—	—	—	—	—	—	—	—	—	—	—	—	—	4.4	4.9	3.5	3.9
Foreign Language	—	—	—	—	—	—	—	—	—	—	—	—	—	3.8	3.8	3.1	3.5
Writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you feel you will need any special remedial work in:																	
English	—	—	—	—	—	14.6	—	—	—	—	—	12.2	12.8	10.7	10.4	9.7	9.8
Reading	—	—	—	—	—	10.0	—	—	—	—	—	7.0	7.5	4.9	4.7	3.8	3.8
Mathematics	—	—	—	—	—	34.6	—	—	—	—	—	24.5	23.4	21.3	20.9	20.0	21.1
Social Studies	—	—	—	—	—	3.4	—	—	—	—	—	2.4	3.8	2.5	2.6	2.2	2.4
Science	—	—	—	—	—	22.3	—	—	—	—	—	10.6	12.9	9.7	9.6	8.7	9.3
Foreign Language	—	—	—	—	—	23.0	—	—	—	—	—	12.6	14.5	9.4	9.8	8.4	8.6
Writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What was your average grade in high school?																	
A or A+	7.3	7.1	6.2	6.2	7.3	8.1	9.4	10.8	10.7	11.3	12.0	11.6	14.0	12.5	12.4	12.4	12.8
A-	12.1	12.0	11.4	11.5	12.2	12.4	14.2	13.6	14.9	14.4	15.5	14.3	16.4	14.6	14.8	14.5	14.1
B+	20.3	20.4	19.5	20.3	21.3	21.4	22.9	24.7	22.5	23.0	24.0	22.7	22.2	20.9	21.0	21.2	21.2
B	24.2	24.4	24.8	26.1	25.9	25.6	25.9	25.6	25.8	25.1	25.1	25.7	24.4	25.1	25.6	25.1	24.8
B-	14.2	14.5	15.2	15.1	15.3	14.9	12.7	12.8	11.6	12.5	11.0	11.9	10.9	12.0	11.8	12.6	12.3
C+	12.9	12.5	13.4	12.3	11.6	11.1	9.7	7.3	9.0	8.3	7.9	8.7	7.8	9.5	9.2	9.2	9.6
C	8.6	8.4	9.2	7.9	6.1	6.1	4.9	4.9	5.1	5.2	4.3	4.8	4.2	5.2	5.1	4.8	4.9
D	0.4	0.4	0.5	0.5	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Do you have any of the following disabilities or medical conditions?																	
Learning disability	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
ADHD	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Autism spectrum/Asperger's syndrome	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical disability	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Chronic illness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Psychological disorder	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Did you meet or exceed recommended years of high school study in the following subjects?																	
English (4 years)	—	94.2	94.4	95.7	96.6	96.2	—	97.1	—	97.7	—	97.7	—	97.8	—	98.1	—
Mathematics (3 years)	—	89.8	90.4	92.7	93.8	94.2	—	95.3	—	96.9	—	97.5	—	97.9	—	98.1	—
Foreign language (2 years)	—	72.3	73.0	77.8	81.9	82.2	—	84.3	—	88.4	—	89.7	—	90.7	—	92.3	—
Physical Science (2 years)	—	56.2	59.1	57.0	53.3	52.7	—	52.6	—	53.5	—	54.9	—	55.9	—	53.7	—
Biological Science (2 years)	—	35.7	37.4	37.4	35.2	36.6	—	36.8	—	39.7	—	41.9	—	43.4	—	42.9	—
History/Am Govt (1 year)	—	99.0	99.3	99.3	99.4	99.3	—	99.1	—	99.1	—	99.0	—	98.9	—	98.9	—
Computer Science (1/2 year)	—	55.5	61.6	62.6	60.1	59.5	—	55.6	—	55.4	—	56.9	—	58.7	—	59.9	—
Art and/or Music (1 year)	—	61.6	61.9	62.8	64.3	66.1	—	72.3	—	73.3	—	75.1	—	75.3	—	76.9	—
Have you had any remedial work in:																	
English	—	5.0	—	—	—	—	5.0	—	5.3	—	4.3	—	4.9	—	4.7	—	5.5
Reading	—	4.7	—	—	—	—	4.5	—	4.9	—	4.0	—	4.4	—	4.1	—	4.8
Mathematics	—	8.7	—	—	—	—	10.1	—	11.1	—	10.7	—	11.2	—	11.3	—	12.2
Social Studies	—	3.6	—	—	—	—	3.6	—	4.0	—	2.9	—	3.2	—	3.0	—	3.5
Science	—	4.0	—	—	—	—	4.3	—	4.7	—	3.9	—	4.3	—	4.3	—	4.8
Foreign Language	—	3.7	—	—	—	—	4.4	—	4.8	—	4.1	—	4.4	—	4.4	—	5.1
Writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you feel you will need any special remedial work in:																	
English	—	9.9	—	—	—	—	9.6	—	11.2	—	10.0	—	9.9	—	9.2	—	9.6
Reading	—	3.6	—	—	—	—	3.6	—	4.8	—	4.0	—	4.4	—	3.9	—	4.1
Mathematics	—	22.3	—	—	—	—	24.0	—	27.4	—	26.3	—	24.6	—	24.1	—	24.2
Social Studies	—	2.5	—	—	—	—	2.9	—	3.5	—	3.1	—	3.3	—	2.8	—	3.1
Science	—	10.2	—	—	—	—	10.1	—	12.1	—	12.0	—	11.1	—	10.6	—	10.9
Foreign Language	—	9.4	—	—	—	—	10.6	—	11.9	—	11.5	—	11.3	—	11.3	—	11.8
Writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What was your average grade in high school?																	
A or A+	12.8	12.4	13.4	14.2	14.0	14.2	14.3	13.7	14.7	15.6	16.5	17.6	17.7	19.5	20.7	19.6	21.1
A-	13.7	13.5	15.3	14.9	14.0	15.2	16.3	15.7	16.1	16.9	17.8	18.7	18.4	19.7	20.6	20.3	21.7
B+	20.7	20.5	21.4	20.2	21.2	19.5	20.7	20.3	20.4	20.9	20.9	20.8	20.4	20.8	20.7	20.9	21.0
B	24.4	24.5	23.9	23.5	21.6	23.4	24.6	24.3	23.9	23.6	23.3	23.1	23.3	22.0	21.6	22.4	21.4
B-	12.5	12.7	11.8	12.5	14.9	12.6	12.0	12.4	11.9	11.4	10.9	10.2	10.5	9.4	8.8	9.0	8.3
C+	10.1	10.2	8.8	9.4	7.9	9.4	8.2	8.9	8.7	7.8	7.2	6.5	6.6	5.8	5.1	5.3	4.5
C	5.6	5.9	5.2	5.0	6.2	5.4	3.9	4.5	4.1	3.6	3.2	3.0	3.0	2.7	2.3	2.4	1.9
D	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Do you have any of the following disabilities or medical conditions?																
Learning disability	—	—	—	—	—	—	—	—	—	—	2.9	—	2.8	—	3.3	—
ADHD	—	—	—	—	—	—	—	—	—	—	5.0	—	5.1	—	5.9	—
Autism spectrum/Asperger's syndrome	—	—	—	—	—	—	—	—	—	—	—	—	0.4	—	0.7	—
Physical disability	—	—	—	—	—	—	—	—	—	—	2.7	—	2.7	—	3.7	—
Chronic illness	—	—	—	—	—	—	—	—	—	—	1.8	—	1.7	—	2.2	—
Psychological disorder	—	—	—	—	—	—	—	—	—	—	3.8	—	4.4	—	7.4	—
Other	—	—	—	—	—	—	—	—	—	—	3.3	—	3.5	—	4.7	—
Did you meet or exceed recommended years of high school study in the following subjects?																
English (4 years)	—	97.9	—	—	97.7	—	97.8	—	97.9	—	98.0	—	97.9	—	97.8	—
Mathematics (3 years)	—	98.1	—	—	98.1	—	98.5	—	98.5	—	98.8	—	98.9	—	98.9	—
Foreign language (2 years)	—	92.8	—	—	92.2	—	93.5	—	92.9	—	93.8	—	92.8	—	93.5	—
Physical Science (2 years)	—	57.8	—	—	58.6	—	59.9	—	61.8	—	60.8	—	61.4	—	62.3	—
Biological Science (2 years)	—	44.1	—	—	44.0	—	46.8	—	49.5	—	50.5	—	50.6	—	50.9	—
History/Am Govt (1 year)	—	98.8	—	—	98.6	—	98.8	—	98.9	—	99.0	—	98.9	—	98.6	—
Computer Science (1/2 year)	—	61.9	—	—	62.5	—	61.6	—	60.8	—	57.6	—	54.4	—	44.2	—
Art and/or Music (1 year)	—	80.1	—	—	80.1	—	80.6	—	82.3	—	81.1	—	83.0	—	81.9	—
Have you had any remedial work in:																
English	5.7	5.7	5.4	5.1	—	6.0	—	6.6	—	7.2	—	6.3	—	9.6	—	8.5
Reading	5.0	5.0	4.7	4.3	—	5.0	—	5.9	—	6.5	—	5.5	—	8.3	—	7.0
Mathematics	12.7	12.7	12.8	11.6	—	12.7	—	14.1	—	14.5	—	13.0	—	17.9	—	16.6
Social Studies	3.7	3.7	3.4	3.1	—	3.6	—	4.1	—	4.5	—	3.8	—	6.0	—	4.9
Science	5.0	4.9	4.7	4.4	—	4.9	—	5.6	—	6.1	—	5.4	—	8.4	—	7.4
Foreign Language	5.2	5.2	5.0	4.5	—	5.0	—	5.6	—	5.9	—	5.0	—	7.6	—	6.3
Writing	4.7	4.7	4.5	4.1	—	4.6	—	5.4	—	5.8	—	5.0	—	7.7	—	6.6
Do you feel you will need any special remedial work in:																
English	8.9	9.3	8.8	10.1	—	9.4	—	8.9	—	9.2	—	9.5	—	11.3	—	11.3
Reading	4.2	4.5	4.1	4.5	—	4.4	—	4.6	—	5.0	—	5.2	—	6.5	—	6.2
Mathematics	24.3	24.4	23.2	24.4	—	24.1	—	23.7	—	24.4	—	25.5	—	27.2	—	27.8
Social Studies	3.3	3.3	3.0	3.3	—	3.3	—	3.4	—	3.9	—	3.9	—	5.1	—	5.1
Science	10.5	10.3	10.3	11.1	—	10.9	—	11.0	—	12.3	—	12.9	—	15.4	—	15.8
Foreign Language	11.1	11.0	11.2	11.3	—	11.1	—	10.9	—	11.3	—	10.3	—	13.2	—	13.0
Writing	10.8	11.3	11.1	11.7	—	11.3	—	11.1	—	11.9	—	11.9	—	15.1	—	15.2
What was your average grade in high school?																
A or A+	21.2	21.7	22.9	23.2	23.7	22.9	21.9	25.0	22.3	22.6	23.2	24.4	24.3	25.8	26.5	31.2
A-	21.7	22.4	22.8	23.4	23.8	23.7	24.1	20.9	24.9	25.5	25.2	25.3	25.2	27.0	26.6	27.5
B+	20.8	20.9	21.0	20.8	20.4	21.1	21.6	24.9	21.0	21.5	21.8	20.7	21.0	21.3	20.6	18.2
B	21.5	20.8	20.7	20.4	20.2	20.1	20.7	14.1	20.1	19.5	19.4	19.4	19.2	17.6	18.1	15.4
B-	8.2	7.8	7.3	7.1	7.0	6.8	7.1	10.0	6.9	6.5	6.3	6.1	6.2	5.1	5.2	4.9
C+	4.5	4.3	3.5	3.4	3.2	3.8	3.3	2.4	3.4	3.2	3.1	3.1	3.0	2.4	2.2	2.1
C	2.0	1.9	1.7	1.6	1.8	1.6	1.3	2.6	1.3	1.2	1.0	1.0	1.0	0.8	0.7	0.7
D	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—	—

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
How many Advanced Placement courses did you take in high school?																	
Not offered at my HS	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1-4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
5-9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
10-14	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
15+	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How many Advanced Placement exams did you take in high school?																	
Not offered at my HS	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1-4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
5-9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
10-14	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
15+	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
At this institution, which course placement tests have you taken in the following subjects?																	
English	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Reading	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mathematics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How often in the past year did you “frequently”																	
Ask questions in class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Support your opinions with a logical argument	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Seek solutions to problems and explain them to others	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Revise your papers to improve your writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Evaluate the quality or reliability of information you received	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take a risk because you felt you had more to gain	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Seek alternative solutions to a problem	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Look up scientific research articles and resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Explore topics on your own, even though it is not required for a class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accept mistakes as part of the learning process	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Seek feedback on your academic work	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take notes during class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Work with other students on group projects	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Integrate skills and knowledge from different sources and experiences	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
How many Advanced Placement courses did you take in high school?																
Not offered at my HS	—	—	—	—	—	—	6.3	5.5	—	5.4	—	5.5	—	6.2	—	5.8
None	—	—	—	—	—	—	32.1	29.2	—	26.7	—	23.4	—	21.0	—	17.4
1-4	—	—	—	—	—	—	46.7	48.5	—	49.2	—	49.3	—	47.6	—	44.1
5-9	—	—	—	—	—	—	13.4	15.1	—	16.6	—	19.4	—	22.1	—	27.4
10-14	—	—	—	—	—	—	1.3	1.5	—	1.9	—	2.1	—	2.7	—	4.9
15+	—	—	—	—	—	—	0.2	0.2	—	0.2	—	0.2	—	0.3	—	0.4
How many Advanced Placement exams did you take in high school?																
Not offered at my HS	—	—	—	—	—	—	6.8	6.1	—	5.7	—	5.7	—	6.5	—	6.1
None	—	—	—	—	—	—	42.2	38.1	—	34.0	—	29.9	—	27.1	—	22.5
1-4	—	—	—	—	—	—	39.5	42.3	—	44.7	—	45.5	—	44.8	—	43.2
5-9	—	—	—	—	—	—	10.4	12.4	—	14.0	—	17.0	—	19.1	—	23.9
10-14	—	—	—	—	—	—	0.9	1.1	—	1.4	—	1.7	—	2.2	—	4.1
15+	—	—	—	—	—	—	0.1	0.1	—	0.1	—	0.2	—	0.2	—	0.3
At this institution, which course placement tests have you taken in the following subjects?																
English	—	—	—	—	—	—	—	—	—	—	—	—	—	—	76.2	78.5
Reading	—	—	—	—	—	—	—	—	—	—	—	—	—	—	85.3	85.7
Mathematics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	45.9	53.5
Writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	74.4	78.1
How often in the past year did you “frequently”																
Ask questions in class	—	—	—	—	—	—	—	54.4	53.9	53.9	54.8	54.6	57.3	56.3	55.4	53.5
Support your opinions with a logical argument	—	—	—	—	—	—	—	58.2	57.9	57.8	57.0	58.4	59.6	60.8	60.8	60.5
Seek solutions to problems and explain them to others	—	—	—	—	—	—	—	49.4	51.7	51.2	52.1	53.6	54.8	55.4	56.4	56.0
Revise your papers to improve your writing	—	—	—	—	—	—	—	46.8	46.6	46.6	47.0	47.7	50.5	50.2	50.8	49.3
Evaluate the quality or reliability of information you received	—	—	—	—	—	—	—	35.0	37.0	36.9	38.3	40.1	41.8	42.6	44.1	44.8
Take a risk because you felt you had more to gain	—	—	—	—	—	—	—	37.8	40.0	39.3	40.2	39.7	39.4	39.9	39.6	37.9
Seek alternative solutions to a problem	—	—	—	—	—	—	—	41.6	44.3	44.3	45.2	46.1	47.4	47.6	48.3	46.9
Look up scientific research articles and resources	—	—	—	—	—	—	—	21.2	22.1	21.9	23.9	24.9	27.4	27.8	29.9	29.3
Explore topics on your own, even though it is not required for a class	—	—	—	—	—	—	—	29.0	31.4	30.9	31.9	33.5	34.4	35.5	37.5	40.5
Accept mistakes as part of the learning process	—	—	—	—	—	—	—	—	51.6	51.8	53.0	54.2	56.3	56.8	57.6	56.7
Seek feedback on your academic work	—	—	—	—	—	—	—	43.9	47.7	47.3	48.2	49.5	50.2	49.5	49.6	50.7
Take notes during class	—	—	—	—	—	—	—	—	65.8	66.5	67.0	69.2	—	—	—	—
Work with other students on group projects	—	—	—	—	—	—	—	—	—	—	52.2	53.7	50.8	51.3	52.3	—
Integrate skills and knowledge from different sources and experiences	—	—	—	—	—	—	—	—	—	—	54.3	56.1	54.9	56.3	57.5	—

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
How often in the past year did you “frequently” or “occasionally” do each of the following:																	
Asked a teacher for advice after class	—	—	90.5	—	—	—	—	88.5	85.3	85.7	84.7	85.0	84.3	85.4	85.9	85.5	85.4
Attended a religious service	87.3	87.3	86.5	85.5	85.1	82.6	84.1	85.0	85.5	85.3	85.1	85.3	84.5	84.8	85.4	84.5	84.1
Came late to class*	—	—	—	—	—	—	—	6.5	6.0	5.4	5.8	6.1	—	—	—	9.3	9.8
Demonstrated for/against a cause	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Discussed politics	—	—	—	—	—	79.9	—	—	79.5	83.6	79.2	74.4	71.2	72.9	69.9	70.5	71.1
Discussed religion	—	—	—	—	—	80.5	—	—	—	—	—	79.8	—	—	—	82.5	83.1
Drank beer	71.7	68.8	66.3	66.1	65.4	64.7	59.7	56.7	55.2	53.7	53.5	51.7	52.4	51.5	50.7	50.1	48.7
Drank wine or liquor	—	—	—	—	67.8	67.2	61.6	57.7	56.2	54.5	54.8	52.5	54.0	54.7	55.0	54.9	53.2
Failed to complete a homework assignment on time	3.9	6.3	6.6	7.4	7.1	6.9	6.5	6.3	6.0	5.7	5.9	6.3	5.8	—	—	—	—
Fell asleep in class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Felt depressed*	—	—	8.6	8.7	9.0	10.6	8.9	8.6	8.8	8.8	8.8	9.3	9.0	9.1	8.5	8.6	8.4
Felt overwhelmed by all I had to do*	—	—	18.1	19.6	18.6	23.7	21.0	21.4	22.1	23.8	24.6	26.1	26.5	29.5	29.6	29.9	30.7
Helped raise money for a cause	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Performed community service as part of a class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	55.1
Performed volunteer work	—	72.5	73.3	72.3	—	—	66.0	66.4	68.8	70.2	72.6	74.3	74.9	76.9	78.9	79.6	81.2
Played a musical instrument	46.3	45.7	45.7	45.4	45.1	—	—	41.1	40.6	39.8	40.7	40.7	41.2	41.0	41.3	40.7	40.9
Publicly communicated my opinion about a cause	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skipped school/class*	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Smoked cigarettes*	8.3	7.3	6.5	6.9	7.2	8.0	7.7	7.6	8.2	8.8	9.2	9.7	11.3	11.6	11.9	12.8	10.7
Socialized with someone of another racial/ethnic group*	—	—	—	—	—	—	—	—	—	96.1	—	—	96.2	96.1	96.6	96.6	96.8
Studied with other students	—	—	90.9	90.7	90.8	89.5	87.9	87.7	87.6	88.3	88.6	88.4	88.1	88.8	88.6	87.3	87.4
Tutored another student	—	—	49.5	48.2	49.4	49.6	51.0	51.7	52.2	55.2	55.5	56.6	55.1	55.8	55.3	54.6	54.4
Used a personal computer	—	—	73.8	74.7	75.7	77.3	81.2	—	82.9	—	85.2	—	89.6	—	92.3	—	91.9
Used the Internet: for research or homework*	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	86.8	93.7
Voted in a student election	—	—	—	—	—	—	—	—	84.7	83.6	—	—	79.2	78.7	79.6	78.9	78.3
Was a guest in a teacher’s home	—	—	35.8	36.0	—	32.1	31.6	31.6	30.6	29.5	29.9	29.5	28.6	29.8	30.7	29.2	29.8
Was bored in class*	—	29.8	29.3	32.5	33.0	35.9	36.1	31.4	33.4	33.2	35.3	36.7	36.4	37.6	38.4	39.1	40.6
Worked in a local, state, or national political campaign	9.2	10.4	—	—	—	10.1	—	—	—	9.0	—	—	9.3	7.7	9.5	—	—
Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Participated in political demonstrations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Used the internet: to blog	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Used the internet: to read blogs	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Used the internet: to read news sites	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
*“Frequently” responses only																	
During your last year in high school, how much time did you spend during a typical week doing the following activities?																	
Studying/homework																	
None	—	—	—	—	1.2	1.2	1.0	1.2	1.2	1.3	1.6	1.7	1.9	1.9	2.0	2.1	2.3
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	15.2	16.9	16.7	17.2	17.9	18.0	20.6	18.6	19.5	19.1	19.5	19.9	20.7
3 to 5	—	—	—	—	29.2	29.5	29.2	29.4	29.6	30.0	28.8	28.9	28.4	29.3	28.8	29.3	28.4
6 to 10	—	—	—	—	26.2	25.1	25.4	25.0	24.0	24.0	21.8	23.0	21.9	22.2	21.6	21.2	20.2
11 to 15	—	—	—	—	12.2	11.5	12.0	11.5	10.9	10.9	9.8	10.7	10.1	10.1	10.0	9.6	9.2
16 to 20	—	—	—	—	5.3	5.2	5.4	5.1	5.0	4.6	4.3	4.8	4.6	4.5	4.6	4.4	4.3
Over 20	—	—	—	—	3.3	3.1	3.3	3.2	3.2	2.9	2.8	3.2	3.1	3.1	3.1	3.0	3.1

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
How often in the past year did you “frequently” or “occasionally” do each of the following:																
Asked a teacher for advice after class	85.1	85.6	85.3	85.0	84.8	85.0	85.5	85.9	86.6	86.3	86.6	85.8	86.4	85.2	86.0	85.3
Attended a religious service	82.8	83.1	81.9	80.4	80.4	79.6	76.8	77.9	75.8	74.8	74.8	72.8	73.2	72.7	70.7	69.5
Came late to class*	10.6	10.9	9.9	9.8	10.2	9.4	9.2	8.4	9.1	7.7	7.9	7.1	6.9	6.8	7.0	6.8
Demonstrated for/against a cause	—	—	—	—	—	—	—	—	—	—	—	3.4	3.8	3.5	3.1	3.2
Discussed politics	69.6	76.5	73.8	75.7	77.4	—	85.2	80.6	85.9	82.8	83.3	81.7	81.4	82.6	79.6	82.1
Discussed religion	82.5	83.4	83.6	81.9	—	84.7	82.8	81.6	82.0	79.4	81.0	80.4	79.7	79.9	79.0	80.2
Drank beer	48.3	47.1	46.5	44.8	45.5	43.4	42.3	41.2	38.0	39.5	38.4	35.4	33.4	35.0	33.5	30.3
Drank wine or liquor	53.9	53.7	52.5	50.7	51.9	50.5	48.6	47.2	43.9	44.4	43.3	41.1	39.2	40.6	38.7	35.6
Failed to complete a homework assignment on time	—	—	—	—	—	—	—	—	—	—	4.7	4.3	4.5	4.6	4.7	4.6
Fell asleep in class	—	—	—	—	—	—	—	—	—	—	7.3	6.7	7.0	6.5	6.0	5.3
Felt depressed*	8.1	7.8	7.5	7.4	7.7	7.0	7.3	6.5	6.9	6.1	6.6	6.7	7.3	8.9	9.5	9.5
Felt overwhelmed by all I had to do*	28.1	28.0	26.8	26.5	27.4	26.8	28.7	27.7	28.2	27.1	29.1	28.5	30.4	33.1	34.6	34.1
Helped raise money for a cause	—	—	—	—	—	—	—	—	—	—	61.0	61.3	56.7	57.2	56.7	52.0
Performed community service as part of a class	55.8	57.1	52.7	52.3	53.0	54.6	53.7	56.2	58.4	59.0	57.4	57.4	57.2	57.3	56.4	56.1
Performed volunteer work	81.0	82.6	82.6	83.1	82.1	83.2	82.1	83.3	84.4	85.3	86.7	87.9	87.4	88.5	88.3	87.9
Played a musical instrument	41.5	42.3	42.8	42.6	43.2	43.7	41.9	42.8	44.5	44.0	—	—	—	—	—	—
Publicly communicated my opinion about a cause	—	—	—	—	—	—	—	—	—	—	44.9	45.2	44.1	44.0	43.8	44.8
Skipped school/class*	—	—	—	—	—	—	—	—	—	2.5	2.3	2.0	2.1	2.2	2.1	2.1
Smoked cigarettes*	10.0	8.6	7.4	6.3	6.4	5.7	5.3	4.8	4.4	4.2	3.7	2.8	2.6	2.2	1.7	1.4
Socialized with someone of another racial/ethnic group*	96.9	97.5	97.5	97.3	96.9	97.0	96.3	96.8	96.8	96.4	96.3	96.5	95.9	96.3	96.2	96.4
Studied with other students	87.4	87.2	87.1	86.8	86.6	86.5	85.5	88.0	87.7	87.4	87.2	88.9	88.7	88.6	89.0	88.7
Tutored another student	53.8	56.2	55.3	54.4	55.3	54.2	52.5	56.2	56.4	54.3	56.9	58.3	59.3	60.3	61.3	61.1
Used a personal computer	95.0	96.0	96.6	96.3	96.8	96.8	—	—	98.8	—	—	—	—	—	—	—
Used the Internet: for research or homework*	96.7	98.1	98.7	99.0	98.8	99.0	98.6	98.8	—	98.9	98.9	98.9	98.9	99.0	98.9	—
Voted in a student election	76.6	79.5	77.2	75.8	72.4	77.3	73.0	72.5	72.5	74.3	73.0	71.5	67.9	70.1	66.5	68.0
Was a guest in a teacher’s home	27.7	28.1	27.3	24.6	24.0	23.9	22.9	23.0	21.5	20.9	20.5	19.5	18.5	17.9	16.9	—
Was bored in class*	39.7	41.1	40.3	40.1	42.8	40.5	40.9	41.0	39.5	38.6	39.2	36.4	38.0	38.3	37.0	34.1
Worked in a local, state, or national political campaign	—	—	—	—	8.9	12.0	—	10.9	11.7	—	10.5	9.9	9.0	10.2	8.5	8.6
Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	46.9	56.0
Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own	—	—	—	—	—	—	—	—	—	—	—	—	—	—	72.1	83.1
Participated in political demonstrations	—	—	—	—	—	—	—	2.6	3.1	3.2	—	—	—	—	—	—
Used the internet: to blog	—	—	—	—	—	—	—	—	34.5	32.4	—	—	—	—	—	—
Used the internet: to read blogs	—	—	—	—	—	—	67.7	67.8	57.1	56.5	—	—	—	—	—	—
Used the internet: to read news sites	—	—	—	—	—	—	84.6	86.5	86.5	86.6	—	—	—	—	—	—
*“Frequently” responses only																
During your last year in high school, how much time did you spend during a typical week doing the following activities?																
Studying/homework																
None	2.3	2.3	2.7	2.7	2.4	2.9	2.6	2.4	2.0	2.3	1.9	1.9	2.1	1.9	1.7	1.6
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	21.1	21.6	22.0	21.6	22.0	23.3	23.0	22.7	22.0	22.9	21.9	21.4	21.4	20.1	19.2	18.7
3 to 5	28.7	29.3	28.6	28.4	29.1	27.8	29.0	28.4	28.7	27.7	28.0	27.2	27.4	27.1	27.7	27.1
6 to 10	20.0	19.7	18.7	18.7	19.0	17.7	18.5	18.6	19.5	18.8	19.8	20.1	19.4	20.4	21.2	21.5
11 to 15	8.8	8.5	8.1	8.4	8.4	7.7	7.9	8.3	9.1	8.5	9.4	10.1	9.7	10.6	11.0	11.6
16 to 20	4.2	4.0	3.9	4.1	4.1	3.8	3.7	4.0	4.5	4.2	4.6	5.2	5.2	5.7	6.1	6.5
Over 20	3.0	2.7	2.7	2.8	2.8	2.7	2.7	2.9	3.3	3.2	3.5	4.1	4.1	4.6	4.6	5.2

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
During your last year in high school, how much time did you spend during a typical week doing the following activities?																	
Socializing with friends																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Talking with teachers outside of class																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Exercise or sports																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Partying																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Working (for pay)																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
During your last year in high school, how much time did you spend during a typical week doing the following activities?																	
Socializing with friends																	
None	—	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.2	0.3	0.2	0.2
Less than one	—	—	—	—	1.0	1.2	1.3	1.1	1.1	0.9	1.1	1.2	1.2	1.1	1.1	1.0	1.1
1 to 2	—	—	—	—	3.7	4.8	5.0	4.6	4.7	4.3	4.8	4.6	4.9	4.6	4.9	4.5	4.8
3 to 5	—	—	—	—	13.2	14.5	14.2	14.4	14.8	14.6	15.2	15.4	14.9	15.1	15.2	15.0	15.3
6 to 10	—	—	—	—	23.6	23.4	22.2	23.7	23.9	24.2	24.6	24.5	23.4	24.3	24.6	24.0	24.0
11 to 15	—	—	—	—	20.5	19.8	19.5	20.2	19.6	20.3	20.8	20.3	19.7	20.2	19.9	20.1	19.3
16 to 20	—	—	—	—	14.6	14.5	14.5	14.6	14.1	14.4	13.7	13.6	13.8	13.8	13.4	14.0	13.5
Over 20	—	—	—	—	23.3	21.7	23.0	21.2	21.5	21.0	19.5	20.1	21.8	20.7	20.5	21.1	21.8
Talking with teachers outside of class																	
None	—	—	—	—	6.0	6.7	5.6	6.9	7.1	7.4	7.8	8.6	9.1	8.6	9.2	9.0	9.0
Less than one	—	—	—	—	37.6	34.6	31.4	40.7	41.2	40.4	42.2	42.4	42.6	42.2	43.7	42.3	42.2
1 to 2	—	—	—	—	33.1	33.7	30.5	33.7	32.9	33.7	31.8	31.8	31.1	31.9	30.9	31.6	31.7
3 to 5	—	—	—	—	16.6	16.2	17.0	13.5	13.3	13.4	12.7	12.4	12.2	12.5	11.7	12.3	12.0
6 to 10	—	—	—	—	4.5	5.3	7.6	3.5	3.5	3.5	3.6	3.2	3.4	3.1	3.0	3.2	3.2
11 to 15	—	—	—	—	1.3	1.9	3.7	1.0	1.1	1.0	1.1	0.9	1.0	1.0	0.9	0.9	1.0
16 to 20	—	—	—	—	0.5	0.9	2.0	0.4	0.4	0.4	0.4	0.3	0.4	0.4	0.4	0.4	0.4
Over 20	—	—	—	—	0.5	0.9	2.2	0.3	0.4	0.3	0.3	0.3	0.4	0.4	0.3	0.3	0.4
Exercise or sports																	
None	—	—	—	—	3.6	3.6	3.4	4.1	3.9	3.5	3.3	4.1	4.3	4.1	4.3	4.1	4.4
Less than one	—	—	—	—	9.3	9.0	8.6	9.4	9.1	8.6	8.9	9.2	8.7	8.5	9.1	9.0	9.3
1 to 2	—	—	—	—	15.4	16.5	16.0	16.1	15.8	15.7	15.5	15.7	15.0	15.2	15.1	15.5	15.3
3 to 5	—	—	—	—	21.0	21.5	21.5	20.3	20.1	20.0	19.3	20.2	19.6	19.6	19.3	19.6	19.2
6 to 10	—	—	—	—	19.1	19.0	19.4	18.6	18.3	19.2	18.3	18.8	18.3	18.5	18.5	18.2	18.0
11 to 15	—	—	—	—	14.1	13.7	14.3	14.1	14.3	14.5	14.7	14.5	14.7	14.9	14.6	14.5	14.5
16 to 20	—	—	—	—	7.6	7.6	7.8	8.0	8.1	8.4	8.5	7.9	8.3	8.6	8.5	8.5	8.4
Over 20	—	—	—	—	10.0	9.2	9.0	9.4	10.4	9.9	11.3	9.7	11.1	10.6	10.7	10.6	11.0
Partying																	
None	—	—	—	—	11.6	12.2	13.2	14.5	15.0	16.1	15.1	17.4	17.5	18.2	18.2	17.8	18.8
Less than one	—	—	—	—	11.5	11.6	12.6	12.8	13.0	13.8	14.6	13.8	13.7	13.8	13.6	13.2	13.3
1 to 2	—	—	—	—	15.8	16.9	17.3	17.4	17.4	17.8	17.9	17.5	17.3	17.7	17.7	17.9	17.7
3 to 5	—	—	—	—	24.4	24.5	24.5	23.5	23.0	22.7	22.2	22.2	21.6	21.9	21.9	21.9	21.8
6 to 10	—	—	—	—	19.1	18.6	17.9	17.2	16.8	15.9	16.0	15.3	15.3	14.9	15.0	15.2	15.0
11 to 15	—	—	—	—	8.8	8.2	7.4	7.6	7.3	7.0	7.3	7.0	7.1	6.7	6.8	7.0	6.7
16 to 20	—	—	—	—	4.0	3.8	3.4	3.5	3.5	3.3	3.4	3.2	3.5	3.2	3.1	3.4	3.2
Over 20	—	—	—	—	4.9	4.2	3.7	3.6	4.0	3.4	3.6	3.7	4.1	3.6	3.6	3.6	3.5
Working (for pay)																	
None	—	—	—	—	26.1	26.4	26.8	27.4	29.7	30.7	27.6	29.0	27.0	28.1	28.0	26.9	27.3
Less than one	—	—	—	—	2.4	2.4	2.3	2.2	2.6	2.5	2.9	2.4	2.3	2.1	2.2	2.0	2.2
1 to 2	—	—	—	—	3.4	3.4	3.4	3.2	3.5	3.7	3.7	3.4	3.3	3.3	3.2	3.2	3.2
3 to 5	—	—	—	—	6.1	6.4	6.0	6.0	6.5	6.5	6.6	6.3	6.2	6.1	6.2	6.1	6.3
6 to 10	—	—	—	—	10.4	10.7	10.9	11.2	11.2	11.4	11.2	11.3	11.3	11.4	11.5	11.5	11.5
11 to 15	—	—	—	—	12.8	12.7	13.2	13.4	13.0	13.5	13.7	13.5	13.5	13.8	13.8	13.9	13.6
16 to 20	—	—	—	—	17.0	16.9	16.9	17.1	15.4	15.2	15.6	16.0	16.6	16.4	16.4	16.7	16.4
Over 20	—	—	—	—	21.9	21.0	20.5	19.4	18.0	16.4	18.7	18.1	19.8	18.9	18.7	19.7	19.6

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
During your last year in high school, how much time did you spend during a typical week doing the following activities?																
Socializing with friends																
None	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.5	0.5	0.6	0.6
Less than one	1.2	1.2	1.3	1.3	1.3	1.4	1.4	1.4	1.5	1.6	1.7	1.9	2.1	2.2	2.3	2.3
1 to 2	4.8	5.2	5.5	5.5	5.4	5.9	6.0	6.1	6.5	6.9	7.4	8.1	8.7	9.6	10.5	10.5
3 to 5	15.3	16.6	17.2	17.1	17.1	18.3	18.5	18.8	19.5	20.0	20.7	22.2	22.6	24.0	25.4	26.4
6 to 10	24.0	25.3	25.2	25.2	25.3	25.7	26.4	26.5	26.7	26.3	26.6	27.1	26.9	27.3	27.5	27.8
11 to 15	19.4	19.2	18.8	18.9	19.4	18.5	18.9	18.9	18.6	18.4	18.0	17.5	16.8	16.3	15.8	15.1
16 to 20	13.6	12.8	12.5	12.6	12.8	11.7	11.6	11.4	11.3	10.8	10.7	9.7	9.4	8.7	8.0	7.6
Over 20	21.6	19.4	19.3	19.2	18.4	18.1	17.0	16.7	15.6	15.5	14.6	13.2	13.1	11.4	10.0	9.6
Talking with teachers outside of class																
None	9.2	8.8	9.4	9.7	9.7	10.5	10.3	9.6	9.3	9.9	9.7	9.5	9.6	10.9	10.7	9.1
Less than one	41.9	41.9	43.3	43.4	43.3	44.1	42.0	42.8	41.7	42.5	41.7	41.6	40.9	39.0	38.6	37.8
1 to 2	31.7	32.2	31.1	30.7	30.8	29.9	31.4	31.3	32.0	31.0	31.7	31.9	31.8	32.1	32.6	34.7
3 to 5	12.2	12.3	11.6	11.5	11.5	10.9	11.7	11.6	11.8	11.6	11.8	11.8	12.4	12.4	12.6	13.0
6 to 10	3.2	3.2	3.0	3.0	3.0	2.9	3.1	3.0	3.2	3.2	3.2	3.3	3.4	3.4	3.5	3.5
11 to 15	1.1	1.0	0.9	0.9	0.9	1.0	0.9	1.0	1.1	1.0	1.0	1.1	1.1	1.1	1.1	1.1
16 to 20	0.4	0.4	0.4	0.4	0.3	0.4	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.4
Over 20	0.4	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.4	0.4	0.5	0.5	0.5	0.5
Exercise or sports																
None	4.7	4.7	5.4	5.3	4.7	4.9	4.6	4.6	4.7	5.0	4.5	4.9	5.2	5.6	5.9	5.9
Less than one	9.3	9.8	10.1	9.8	9.3	9.8	9.2	9.0	8.9	8.7	8.1	8.5	8.2	8.7	8.8	8.9
1 to 2	15.7	16.0	15.5	15.2	15.2	15.7	15.7	15.1	15.2	14.7	14.4	14.7	14.6	15.1	15.4	14.9
3 to 5	19.1	19.3	19.1	18.9	19.2	19.3	19.8	19.2	19.3	18.4	18.9	18.7	18.9	19.0	18.7	18.7
6 to 10	17.7	18.1	18.2	18.1	18.4	18.4	18.6	18.5	18.8	18.7	19.1	18.8	18.9	18.7	19.2	19.6
11 to 15	13.9	14.0	13.8	13.9	14.3	13.7	14.0	14.2	14.0	14.3	15.0	14.8	14.3	13.9	13.9	14.6
16 to 20	8.3	8.1	7.9	8.3	8.5	8.0	8.1	8.5	8.5	8.8	8.9	8.6	8.8	8.2	8.1	7.9
Over 20	11.3	10.0	10.0	10.5	10.5	10.3	10.1	11.0	10.6	11.4	11.0	10.8	11.0	10.8	10.0	9.5
Partying																
None	18.0	18.9	21.0	22.8	23.8	25.1	25.5	26.8	28.9	30.3	31.9	34.7	37.3	37.8	41.3	43.7
Less than one	13.2	14.0	14.8	14.9	15.2	15.4	14.7	15.2	15.1	15.6	15.3	16.5	16.0	16.1	16.1	16.6
1 to 2	17.8	18.6	18.1	17.9	17.9	17.8	17.9	17.6	18.2	17.3	17.3	17.1	16.6	16.9	16.9	16.6
3 to 5	22.0	21.7	21.0	20.3	19.8	19.6	19.9	19.5	18.9	18.5	18.3	16.9	16.3	16.3	15.0	13.9
6 to 10	15.1	14.3	13.3	13.0	12.7	11.9	12.2	11.7	10.6	10.5	9.9	8.9	8.2	7.8	6.7	5.8
11 to 15	6.9	6.4	6.0	5.6	5.5	5.2	5.0	4.8	4.3	4.1	3.8	3.2	2.9	2.8	2.2	1.8
16 to 20	3.4	3.0	2.7	2.7	2.6	2.4	2.3	2.2	1.8	1.8	1.7	1.4	1.2	1.1	0.9	0.7
Over 20	3.7	3.1	3.1	2.8	2.5	2.6	2.4	2.3	2.1	1.9	1.8	1.4	1.4	1.2	0.9	0.8
Working (for pay)																
None	26.9	27.5	29.1	30.5	30.1	30.7	30.2	30.7	33.6	37.2	41.2	43.1	42.3	42.7	44.7	44.0
Less than one	2.1	2.2	2.5	2.6	2.7	2.9	2.7	3.0	2.9	3.3	3.5	3.8	3.4	3.6	3.3	3.4
1 to 2	3.2	3.2	3.4	3.7	3.8	4.0	4.1	4.0	4.2	4.7	4.9	5.1	5.0	5.0	5.3	5.2
3 to 5	6.3	6.4	6.6	7.0	7.2	7.2	7.4	7.5	7.8	8.2	8.3	8.4	8.3	8.3	8.4	8.6
6 to 10	11.6	12.0	12.1	12.1	12.1	12.1	12.2	12.5	12.3	12.5	12.2	11.5	11.3	11.4	11.3	11.5
11 to 15	13.8	14.3	13.8	13.8	13.6	13.0	13.4	13.2	12.5	12.1	10.8	10.0	10.0	9.8	9.2	9.4
16 to 20	16.5	16.4	15.6	14.5	14.6	13.8	14.2	13.7	12.8	11.1	9.6	8.7	9.3	8.8	8.4	8.3
Over 20	19.6	18.0	16.8	15.8	16.0	16.2	15.8	15.3	13.8	10.9	9.5	9.3	10.3	10.3	9.4	9.7

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	
During your last year in high school, how much time did you spend during a typical week doing the following activities?																		
Volunteer work																		
None	—	—	—	—	56.3	55.3	46.3	46.2	43.5	42.4	37.3	38.4	37.8	36.5	33.7	31.7	30.7	
Less than one	—	—	—	—	15.5	16.1	20.1	20.2	20.6	20.3	22.6	21.6	21.6	21.9	22.7	22.4	22.5	
1 to 2	—	—	—	—	14.6	15.4	18.7	18.4	19.2	19.9	21.0	21.0	20.9	21.8	22.4	23.5	23.7	
3 to 5	—	—	—	—	8.2	8.2	9.3	9.3	10.2	10.5	11.6	11.6	11.5	11.8	12.7	13.3	13.5	
6 to 10	—	—	—	—	3.0	3.0	3.2	3.4	3.7	4.0	4.3	4.2	4.5	4.5	4.7	5.0	5.3	
11 to 15	—	—	—	—	1.0	0.9	1.0	1.1	1.2	1.3	1.5	1.5	1.6	1.6	1.7	1.8	1.9	
16 to 20	—	—	—	—	0.5	0.5	0.5	0.6	0.6	0.6	0.7	0.7	0.8	0.7	0.8	0.9	1.0	
Over 20	—	—	—	—	0.9	0.8	0.8	0.9	1.0	1.0	1.1	1.1	1.2	1.2	1.3	1.4	1.5	
Student clubs/groups																		
None	—	—	—	—	25.8	26.2	22.9	24.1	23.0	23.9	23.6	24.5	26.8	26.9	26.0	25.8	25.3	
Less than one	—	—	—	—	12.4	12.6	13.2	13.1	13.3	13.6	15.0	14.1	14.4	14.0	14.8	14.6	14.8	
1 to 2	—	—	—	—	24.6	25.3	26.1	25.8	25.8	26.3	25.3	26.2	25.2	26.2	25.7	26.3	26.0	
3 to 5	—	—	—	—	20.4	19.6	20.7	20.4	20.2	19.6	19.1	19.2	18.3	18.3	18.6	18.5	18.5	
6 to 10	—	—	—	—	9.5	9.2	9.6	9.2	9.5	9.1	9.1	8.8	8.3	8.1	8.1	8.1	8.3	
11 to 15	—	—	—	—	3.7	3.5	3.6	3.6	3.8	3.6	3.8	3.6	3.4	3.2	3.3	3.3	3.4	
16 to 20	—	—	—	—	1.6	1.7	1.7	1.7	1.8	1.7	1.7	1.6	1.6	1.4	1.5	1.5	1.6	
Over 20	—	—	—	—	2.0	2.0	2.2	2.0	2.5	2.1	2.3	2.0	2.0	1.9	1.9	1.9	2.1	
Watching TV																		
None	—	—	—	—	5.3	5.5	5.3	4.5	4.5	4.4	5.0	5.4	5.7	5.3	5.8	5.5	5.8	
Less than one	—	—	—	—	12.5	13.0	13.5	12.8	12.9	13.0	15.0	14.5	15.2	14.5	15.9	14.6	15.2	
1 to 2	—	—	—	—	21.5	21.7	21.8	21.5	21.4	22.2	23.3	22.9	23.2	23.5	23.6	23.7	24.2	
3 to 5	—	—	—	—	28.3	27.7	27.6	27.6	27.1	27.6	26.6	27.3	26.3	27.1	26.4	27.2	26.6	
6 to 10	—	—	—	—	18.5	18.0	17.8	18.2	18.1	17.9	16.6	16.6	16.4	16.6	15.9	16.2	15.6	
11 to 15	—	—	—	—	7.1	7.1	7.0	7.3	7.6	7.3	6.8	6.6	6.4	6.4	6.3	6.3	6.3	
16 to 20	—	—	—	—	3.0	3.2	3.1	3.7	3.5	3.3	2.9	2.9	2.8	2.8	2.7	2.8	2.7	
Over 20	—	—	—	—	3.7	3.8	3.8	4.4	4.9	4.3	3.8	3.8	3.9	3.7	3.5	3.7	3.5	
Household/childcare duties																		
None	—	—	—	—	—	—	—	—	—	—	14.7	19.7	19.4	20.2	20.8	20.0	21.0	
Less than one	—	—	—	—	—	—	—	—	—	—	19.1	19.1	23.0	22.4	24.0	22.2	23.3	
1 to 2	—	—	—	—	—	—	—	—	—	—	30.3	30.0	29.8	30.4	29.8	30.6	29.7	
3 to 5	—	—	—	—	—	—	—	—	—	—	22.1	19.9	17.6	17.3	16.4	17.5	16.7	
6 to 10	—	—	—	—	—	—	—	—	—	—	8.1	6.6	6.0	5.7	5.3	5.6	5.5	
11 to 15	—	—	—	—	—	—	—	—	—	—	2.7	2.2	2.0	1.9	1.7	2.0	1.8	
16 to 20	—	—	—	—	—	—	—	—	—	—	1.2	0.9	0.8	0.8	0.8	0.8	0.8	
Over 20	—	—	—	—	—	—	—	—	—	—	1.9	1.6	1.4	1.3	1.2	1.3	1.2	
Reading for pleasure																		
None	—	—	—	—	—	—	—	—	—	—	—	19.6	22.7	23.0	24.8	24.9	25.2	
Less than one	—	—	—	—	—	—	—	—	—	—	—	25.4	26.0	26.8	27.6	27.0	27.4	
1 to 2	—	—	—	—	—	—	—	—	—	—	—	25.9	24.8	25.4	24.4	25.1	24.8	
3 to 5	—	—	—	—	—	—	—	—	—	—	—	16.9	15.6	14.9	14.2	14.0	13.9	
6 to 10	—	—	—	—	—	—	—	—	—	—	—	7.3	6.5	6.1	5.5	5.5	5.3	
11 to 15	—	—	—	—	—	—	—	—	—	—	—	2.6	2.4	2.1	2.0	1.8	1.9	
16 to 20	—	—	—	—	—	—	—	—	—	—	—	1.0	0.9	0.8	0.8	0.7	0.7	
Over 20	—	—	—	—	—	—	—	—	—	—	—	1.2	1.0	0.9	0.8	0.9	0.8	

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
During your last year in high school, how much time did you spend during a typical week doing the following activities?																
Volunteer work																
None	31.0	29.6	29.9	29.4	27.4	29.4	29.3	28.2	27.6	26.6	27.0	25.4	25.7	25.6	26.2	25.6
Less than one	22.2	23.1	23.1	23.0	23.8	23.3	22.7	23.2	22.0	22.3	21.5	21.1	20.5	19.2	19.0	19.2
1 to 2	23.5	24.2	23.4	23.6	25.2	23.6	24.4	24.6	25.2	24.9	25.2	25.3	25.3	25.0	25.7	26.7
3 to 5	13.5	13.8	13.6	13.9	14.3	13.6	13.8	13.9	14.3	14.9	14.9	15.6	15.8	16.7	16.3	16.4
6 to 10	5.4	5.3	5.4	5.5	5.3	5.3	5.3	5.3	5.8	6.0	6.0	6.6	6.7	7.0	6.9	6.4
11 to 15	1.9	1.8	1.9	2.0	1.9	2.0	2.0	2.0	2.2	2.2	2.3	2.5	2.4	2.7	2.5	2.4
16 to 20	1.0	0.9	1.0	1.0	0.9	1.0	1.0	1.0	1.1	1.1	1.1	1.2	1.3	1.4	1.3	1.2
Over 20	1.5	1.4	1.7	1.7	1.3	1.7	1.6	1.8	1.9	2.0	2.0	2.3	2.3	2.4	2.2	2.1
Student clubs/groups																
None	27.2	26.9	27.4	27.5	28.4	27.3	27.9	27.2	28.4	27.7	27.8	27.5	28.2	26.7	26.6	25.2
Less than one	14.4	14.8	15.6	15.5	15.0	15.7	14.8	15.1	14.1	14.7	14.1	14.5	14.0	13.8	13.6	13.5
1 to 2	25.1	25.9	25.4	25.2	25.5	25.4	25.2	25.3	25.0	24.7	25.3	24.6	24.7	24.8	25.0	26.1
3 to 5	17.9	18.0	17.6	17.8	17.4	17.4	17.7	17.6	17.2	17.4	17.6	17.7	17.4	18.1	18.3	19.1
6 to 10	8.2	7.9	7.5	7.5	7.5	7.6	7.7	7.8	7.9	8.0	7.9	8.2	8.1	8.6	8.6	8.5
11 to 15	3.4	3.1	3.1	3.1	3.0	3.1	3.1	3.3	3.4	3.5	3.4	3.5	3.4	3.7	3.7	3.6
16 to 20	1.6	1.5	1.4	1.5	1.4	1.5	1.5	1.6	1.7	1.7	1.6	1.7	1.7	1.8	1.7	1.6
Over 20	2.2	1.9	2.0	1.9	1.8	2.0	2.0	2.1	2.3	2.4	2.2	2.4	2.4	2.6	2.5	2.4
Watching TV																
None	5.7	5.8	6.1	5.7	5.3	5.7	6.3	6.4	6.6	6.9	7.6	8.4	8.9	10.2	11.1	12.8
Less than one	15.1	15.7	16.5	15.4	14.6	14.9	14.7	15.4	14.8	15.4	15.4	16.6	16.6	17.8	17.4	18.8
1 to 2	24.0	24.3	24.8	23.9	24.2	24.0	24.8	25.1	24.8	24.6	24.7	24.9	24.9	25.5	25.1	25.0
3 to 5	26.8	27.1	26.6	27.2	28.0	27.4	27.9	27.3	27.5	27.0	27.1	26.2	26.0	24.7	25.0	24.1
6 to 10	15.8	15.3	14.7	15.7	15.9	15.7	15.4	15.0	15.3	15.3	14.9	14.2	14.0	13.0	12.9	12.0
11 to 15	6.1	5.9	5.5	6.0	6.1	6.0	5.6	5.5	5.7	5.6	5.4	5.2	5.0	4.7	4.5	4.0
16 to 20	2.7	2.5	2.4	2.6	2.6	2.6	2.3	2.3	2.3	2.2	2.2	2.0	2.0	1.9	1.7	1.6
Over 20	3.7	3.4	3.4	3.4	3.2	3.6	3.0	3.0	2.9	2.9	2.6	2.4	2.6	2.3	2.2	1.8
Household/childcare duties																
None	22.1	20.7	21.7	21.2	20.4	20.3	20.3	18.5	18.2	19.3	19.2	20.2	19.5	20.9	21.4	22.5
Less than one	20.9	21.2	22.7	22.3	20.6	22.0	20.4	21.6	19.6	20.8	20.0	20.9	20.1	20.9	20.3	21.3
1 to 2	29.9	30.8	29.9	29.9	30.4	30.0	30.7	31.3	31.0	30.1	30.7	30.0	30.2	30.2	29.8	30.3
3 to 5	17.5	18.1	16.9	17.4	18.5	17.7	18.5	18.3	19.4	18.5	18.9	18.2	18.7	17.6	17.8	16.8
6 to 10	5.7	5.5	5.2	5.4	6.0	5.8	6.0	5.9	6.8	6.4	6.5	6.2	6.5	6.1	6.3	5.5
11 to 15	1.9	1.8	1.7	1.8	2.0	1.9	2.0	2.1	2.3	2.3	2.2	2.1	2.4	2.1	2.2	1.8
16 to 20	0.8	0.7	0.7	0.7	0.8	0.8	0.8	0.9	1.0	0.9	0.9	0.9	1.0	0.9	0.8	0.7
Over 20	1.4	1.3	1.2	1.2	1.3	1.4	1.3	1.4	1.6	1.5	1.6	1.5	1.5	1.3	1.4	1.1
Reading for pleasure																
None	24.7	24.8	25.6	25.3	24.6	24.8	24.5	25.3	24.6	25.7	27.8	29.5	29.0	31.8	31.4	32.6
Less than one	27.5	27.4	27.3	26.7	26.1	26.1	25.0	25.3	23.9	23.4	23.8	24.7	23.9	24.9	24.3	25.6
1 to 2	24.9	25.0	24.0	23.8	24.2	23.8	24.5	23.9	23.8	23.1	22.9	22.0	22.5	21.2	21.8	21.7
3 to 5	14.1	14.1	14.0	14.6	14.9	15.1	15.5	15.0	15.6	15.6	14.6	13.6	14.1	12.5	13.0	11.9
6 to 10	5.4	5.4	5.5	5.8	6.1	6.1	6.3	6.2	7.0	7.1	6.4	5.9	6.0	5.4	5.5	5.0
11 to 15	1.9	1.8	2.0	2.1	2.2	2.1	2.2	2.3	2.7	2.7	2.4	2.3	2.4	2.1	2.1	1.7
16 to 20	0.7	0.7	0.7	0.8	0.9	0.9	0.9	1.0	1.1	1.1	1.0	0.9	1.0	0.9	0.9	0.7
Over 20	0.8	0.8	0.9	0.9	0.9	1.0	1.0	1.1	1.3	1.3	1.1	1.1	1.1	1.1	1.0	0.9

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
During your last year in high school, how much time did you spend during a typical week doing the following activities?																	
Playing video/computer games																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Online social networks (MySpace, Facebook, etc.)																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:																	
Academic ability	64.3	—	—	—	—	62.7	—	—	64.0	—	62.9	—	—	—	61.8	—	—
Artistic ability	18.8	—	—	—	—	18.8	—	—	20.7	—	22.8	—	—	—	23.5	—	—
Competitiveness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer skills	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Cooperativeness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Creativity	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Drive to achieve	60.2	—	—	—	—	57.9	—	—	65.4	—	67.8	—	—	—	70.2	—	—
Emotional health	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Leadership ability	41.1	—	—	—	—	39.7	—	—	46.8	—	50.3	—	—	—	53.5	—	—
Mathematical ability	39.2	—	—	—	—	38.5	—	—	40.0	—	40.1	—	—	—	41.0	—	—
Physical health	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Popularity	33.5	—	—	—	—	31.8	—	—	34.0	—	35.5	—	—	—	38.5	—	—
Religiousness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public speaking ability	24.5	—	—	—	—	23.0	—	—	24.7	—	27.0	—	—	—	28.8	—	—
Risk-taking	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Self-confidence (intellectual)	39.0	—	—	—	—	41.5	—	—	47.1	—	49.7	—	—	—	53.0	—	—
Self-confidence (social)	30.0	—	—	—	—	29.5	—	—	36.6	—	40.1	—	—	—	44.5	—	—
Self-understanding	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Spirituality	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Understanding of others	61.4	—	—	—	—	65.1	—	—	68.3	—	69.8	—	—	—	73.5	—	—
Writing ability	30.0	—	—	—	—	32.7	—	—	35.7	—	38.4	—	—	—	38.8	—	—

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
During your last year in high school, how much time did you spend during a typical week doing the following activities?																	
Playing video/computer games																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Online social networks (MySpace, Facebook, etc.)																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:																	
Academic ability	—	—	67.3	66.0	64.8	65.4	67.1	64.8	64.2	65.2	65.3	65.8	66.0	67.1	68.2	66.9	68.0
Artistic ability	—	—	24.9	25.3	27.0	26.2	26.1	26.4	26.0	27.1	25.8	27.0	26.9	27.5	27.7	29.2	28.4
Competitiveness	—	—	—	—	—	58.4	58.8	58.5	58.5	58.8	59.0	58.4	58.6	57.6	57.9	57.1	57.4
Computer skills	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	31.8
Cooperativeness	—	—	—	—	—	—	—	73.1	73.2	72.2	72.8	72.3	73.4	72.2	73.3	72.1	73.2
Creativity	—	—	—	—	—	—	—	—	—	—	51.8	51.2	52.9	52.5	53.8	55.4	56.3
Drive to achieve	—	—	68.4	67.4	65.2	68.8	70.5	71.2	72.0	72.3	70.1	70.1	70.7	70.4	71.3	70.8	71.8
Emotional health	—	—	63.6	62.7	60.1	59.6	60.3	60.3	59.7	59.2	57.9	57.1	57.1	56.4	57.7	56.8	56.3
Leadership ability	—	—	56.6	57.8	56.0	56.3	56.7	55.7	55.0	55.4	56.6	56.9	59.0	58.0	59.7	59.9	61.3
Mathematical ability	—	—	46.1	46.3	46.1	45.9	46.0	43.7	43.1	43.8	43.2	44.5	44.7	44.7	45.1	44.6	44.5
Physical health	—	—	63.9	64.3	62.1	61.2	61.5	61.1	60.0	60.1	59.8	56.2	56.0	58.3	58.8	58.9	57.8
Popularity	—	—	46.6	48.6	47.3	46.8	46.5	45.8	44.2	42.7	42.9	39.3	39.7	41.0	42.7	41.1	40.9
Religiousness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public speaking ability	—	—	—	—	33.8	33.5	34.2	32.8	33.7	33.0	33.9	33.8	34.1	34.2	35.6	36.0	37.5
Risk-taking	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Self-confidence (intellectual)	—	—	61.0	61.1	54.8	55.5	57.2	55.0	58.5	58.2	59.3	57.0	58.1	59.1	60.3	60.3	61.2
Self-confidence (social)	—	—	49.9	51.7	47.0	46.7	47.4	46.9	49.3	49.1	50.0	48.0	49.4	50.4	51.6	52.3	52.8
Self-understanding	—	—	—	—	—	—	—	—	—	—	—	—	—	58.4	59.0	58.9	58.2
Spirituality	—	—	—	—	—	—	—	—	—	—	—	—	—	44.0	45.1	46.2	46.3
Understanding of others	—	—	—	—	—	—	—	70.5	69.8	70.0	70.0	71.7	71.9	66.3	66.4	66.0	66.4
Writing ability	—	—	44.4	46.1	44.5	45.1	45.9	44.8	45.9	45.5	45.9	44.2	44.7	46.3	46.7	46.0	46.9

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
During your last year in high school, how much time did you spend during a typical week doing the following activities?																
Playing video/computer games																
None	36.9	35.9	39.1	38.7	39.9	40.9	40.6	41.3	39.8	41.0	42.8	43.0	45.1	43.7	44.4	45.6
Less than one	24.4	24.2	23.6	22.2	21.0	20.7	20.1	20.6	19.9	19.8	18.4	18.2	17.0	16.5	15.9	15.9
1 to 2	17.6	17.9	16.2	16.4	15.9	15.1	15.6	15.5	15.8	15.2	14.7	14.6	13.9	14.3	14.3	13.8
3 to 5	11.4	11.8	11.1	11.6	11.7	11.5	11.7	11.4	12.0	11.7	11.7	11.8	11.3	11.7	11.9	11.6
6 to 10	5.2	5.5	5.3	5.7	6.0	6.0	6.1	5.8	6.4	6.3	6.5	6.5	6.4	6.9	6.8	6.7
11 to 15	2.1	2.2	2.3	2.5	2.6	2.7	2.6	2.6	2.9	2.8	2.8	2.9	3.0	3.2	3.0	3.0
16 to 20	1.0	1.0	1.0	1.1	1.2	1.2	1.2	1.2	1.3	1.3	1.2	1.3	1.4	1.5	1.4	1.3
Over 20	1.4	1.5	1.5	1.7	1.7	2.0	2.0	1.7	1.9	1.9	1.8	1.8	2.0	2.1	2.2	2.1
Online social networks (MySpace, Facebook, etc.)																
None	—	—	—	—	—	—	—	13.7	11.1	8.1	6.0	5.2	5.8	5.6	6.0	6.1
Less than one	—	—	—	—	—	—	—	18.2	18.5	18.4	16.3	15.9	17.6	16.9	15.7	15.5
1 to 2	—	—	—	—	—	—	—	26.6	27.3	27.3	26.8	25.9	26.3	26.2	25.9	26.5
3 to 5	—	—	—	—	—	—	—	22.7	23.6	24.4	25.8	25.9	24.9	24.5	25.2	25.6
6 to 10	—	—	—	—	—	—	—	10.2	10.7	11.6	13.2	13.7	12.8	13.1	13.3	13.3
11 to 15	—	—	—	—	—	—	—	4.0	4.2	4.7	5.6	6.1	5.5	5.7	5.8	5.5
16 to 20	—	—	—	—	—	—	—	1.9	1.9	2.2	2.5	3.0	2.8	3.1	3.1	2.8
Over 20	—	—	—	—	—	—	—	2.8	2.7	3.1	3.8	4.4	4.4	5.0	5.0	4.7
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:																
Academic ability	67.4	67.9	69.5	69.7	—	69.4	68.6	69.1	69.5	69.6	71.2	70.9	69.0	72.1	71.1	73.5
Artistic ability	29.4	30.6	29.7	29.8	—	29.7	29.2	28.7	30.6	28.9	29.2	28.0	29.3	28.6	28.9	28.2
Competitiveness	56.2	55.9	—	—	—	—	—	58.0	—	—	58.0	57.7	57.8	59.7	58.5	60.3
Computer skills	33.6	34.2	37.6	38.8	—	38.7	37.9	39.9	38.4	39.4	37.2	38.1	34.8	36.4	32.2	32.6
Cooperativeness	72.6	72.2	72.2	72.9	—	72.9	73.3	72.6	73.7	74.3	71.8	72.8	69.1	72.1	70.5	71.9
Creativity	56.9	56.7	57.5	57.7	—	57.4	56.6	55.8	56.8	55.5	54.0	53.6	53.4	54.4	53.7	54.6
Drive to achieve	70.6	70.9	70.5	71.6	—	72.3	72.6	74.8	75.2	75.5	75.8	76.9	76.4	78.1	77.6	79.2
Emotional health	53.8	53.4	53.9	54.5	—	54.3	54.6	54.5	54.5	55.3	51.9	52.6	51.5	53.0	50.7	50.6
Leadership ability	60.8	59.9	60.2	60.6	—	61.3	61.0	61.6	61.8	61.8	60.4	61.0	61.1	63.2	62.6	64.6
Mathematical ability	44.3	44.2	45.2	45.0	—	44.3	43.7	43.5	44.9	44.1	44.8	45.0	44.8	47.5	47.5	49.0
Physical health	56.4	55.2	56.4	56.6	—	55.8	55.7	56.0	55.8	55.9	56.1	55.4	54.7	56.3	54.5	55.2
Popularity	40.7	39.0	38.8	38.1	—	—	—	—	39.4	38.8	37.8	36.3	32.7	35.3	33.1	—
Religiousness	—	31.7	31.1	31.0	—	31.0	29.0	—	—	—	—	—	—	—	—	—
Public speaking ability	37.4	36.5	36.7	36.3	—	36.6	37.0	37.0	37.7	37.2	36.4	36.6	36.8	38.4	38.2	40.5
Risk-taking	—	—	43.0	43.3	—	—	—	—	—	—	—	—	—	43.9	42.7	43.4
Self-confidence (intellectual)	60.3	58.9	60.1	59.8	—	60.1	59.7	60.1	60.7	60.2	59.3	59.0	57.8	60.7	59.0	60.3
Self-confidence (social)	52.1	50.7	50.3	49.9	—	52.6	52.8	53.2	52.5	52.3	50.5	49.4	47.8	48.0	45.9	46.6
Self-understanding	57.1	55.5	55.8	55.6	—	55.7	57.3	56.8	58.5	58.5	57.1	56.8	57.0	58.4	56.5	57.4
Spirituality	44.9	39.3	39.1	38.3	—	37.6	36.7	37.9	39.9	38.4	35.7	36.1	35.9	37.8	35.7	37.2
Understanding of others	65.6	65.6	65.8	65.7	—	66.5	66.8	65.6	67.2	67.4	66.4	67.1	67.9	70.3	69.9	70.8
Writing ability	45.9	45.9	46.4	46.6	—	47.3	47.7	45.9	47.5	46.2	46.8	46.0	46.3	46.8	46.1	47.9

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
The following reasons were "Very Important" in deciding to go to college:																	
A mentor/role model encouraged me to go	—	—	—	—	—	—	—	—	—	13.7	14.1	13.5	14.4	14.2	13.8	15.4	12.7
I could not find a job	4.8	4.1	—	—	—	—	5.8	5.7	5.5	5.9	7.2	6.0	5.8	5.8	5.2	6.0	4.1
My parents wanted me to go	32.7	31.5	—	—	—	—	33.7	35.2	33.6	33.4	32.9	34.4	33.3	37.4	34.4	38.8	33.2
There was nothing better to do	2.2	2.0	2.4	2.5	2.4	2.5	2.5	2.5	2.9	2.7	2.9	3.4	3.4	3.3	3.1	—	3.2
To be able to get a better job	73.3	73.0	—	—	—	—	74.0	75.6	75.6	76.0	80.3	75.6	75.5	75.5	72.6	75.3	71.5
To be able to make more money	64.9	65.8	66.7	67.5	68.3	70.3	70.3	71.0	71.4	70.3	72.0	70.3	70.5	71.0	69.9	72.1	69.3
To get training for a specific career	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	71.6
To gain a general education and appreciation of ideas	66.6	67.4	63.7	63.6	62.5	61.1	64.4	65.1	63.0	64.8	66.8	61.9	65.4	64.6	62.5	64.6	62.8
To learn more about things that interest me	73.1	73.4	74.3	75.1	73.4	74.4	73.5	74.2	74.3	74.7	76.5	75.1	76.0	76.6	76.3	—	74.7
To make me a more cultured person	35.2	36.7	35.4	35.6	36.6	37.6	38.8	43.5	42.0	42.5	46.0	40.9	43.6	41.2	40.0	—	39.4
To prepare myself for graduate or professional school	49.7	49.9	47.8	48.4	48.7	51.3	53.3	55.3	56.8	56.2	61.3	58.0	—	—	—	—	56.2
Wanted to get away from home	12.0	12.9	—	—	—	—	17.4	17.7	18.2	19.1	20.3	20.9	20.6	20.1	20.3	20.3	20.1
The following reasons were "Very Important" in deciding to go to this particular college:																	
A visit to campus	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ability to take online courses	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Could not afford first choice	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
High school counselor advised me	—	—	—	—	—	—	—	—	—	—	7.7	6.3	6.4	6.3	6.6	5.9	5.9
I wanted to go to a school about the size of this college	—	—	—	—	—	—	35.3	37.5	39.2	40.0	42.8	39.8	37.8	38.5	39.1	36.6	36.4
I wanted to live near home	16.6	16.0	14.8	15.8	14.5	15.6	16.0	16.5	16.6	16.5	16.0	16.7	16.7	17.4	17.2	16.7	16.0
I was admitted through an Early Action or Early Decision program	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	6.9
I was attracted by the religious affiliation/orientation of the college	—	—	—	—	—	—	5.3	6.0	6.0	6.3	6.4	6.6	6.2	7.4	7.3	7.6	7.2
I was offered financial assistance	23.7	22.4	23.2	23.6	22.6	23.5	25.1	26.4	30.2	31.0	33.4	31.7	33.5	35.9	35.9	34.4	33.1
Information from a website	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
My parents wanted me to come here	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
My relatives wanted me to come here	6.4	6.4	6.2	8.0	7.2	6.7	8.2	8.5	8.2	8.0	8.5	8.5	8.1	8.6	8.0	7.7	7.3
My teacher advised me	3.9	3.9	4.0	4.2	3.7	3.9	3.3	3.8	3.8	3.8	4.0	3.8	3.7	3.8	3.4	3.4	3.4
Not offered aid by first choice	—	4.4	4.7	5.1	4.7	5.0	5.6	—	—	—	—	—	—	5.9	5.5	6.0	5.6
Private college counselor advised me	—	—	—	—	—	—	—	—	—	—	1.7	2.2	2.1	2.1	1.7	1.9	2.0
Rankings in national magazines	—	—	—	—	—	—	—	—	—	—	—	—	10.5	11.4	11.8	10.0	9.7
The athletic department recruited me	4.9	4.8	5.1	5.4	5.3	5.2	5.3	5.4	6.1	6.4	6.3	6.4	6.8	6.8	6.9	—	—
The cost of attending this college	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
This college has a good reputation for its social activities	23.6	25.1	25.1	30.4	29.4	24.5	24.6	24.7	25.5	27.0	29.3	25.8	26.0	27.3	29.0	27.7	26.9
This college has a very good academic reputation	58.4	60.6	61.7	62.8	60.4	59.6	57.1	57.3	58.5	58.5	60.0	58.0	57.2	59.2	60.3	56.3	55.1
This college's graduates gain admission to top graduate/professional schools	28.3	27.8	28.8	27.5	29.6	—	25.6	26.2	26.3	27.1	28.8	30.3	29.7	33.1	33.7	31.0	29.9
This college's graduates get good jobs	48.0	47.8	48.1	47.0	48.2	33.5	44.8	45.0	45.8	44.8	49.2	48.5	48.6	53.3	54.7	51.8	51.0
The percentage of students who graduate from this college	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Is this college your:																	
First choice	72.8	72.8	71.9	70.7	68.8	66.7	69.2	71.3	72.0	72.2	72.1	73.4	72.1	71.5	71.0	71.5	72.0
Second choice	21.2	21.0	21.1	22.0	23.2	24.2	23.0	21.8	21.2	21.2	20.9	19.9	20.4	20.8	20.8	20.6	20.0
Less than second choice	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Third choice	4.3	4.4	4.7	4.9	5.4	6.2	5.3	4.8	4.6	4.6	4.9	4.5	5.0	5.0	5.3	5.2	5.2
Less than third choice	1.7	1.8	2.2	2.3	2.6	2.9	2.5	2.1	2.2	2.0	2.2	2.2	2.5	2.7	2.8	2.7	2.8

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
The following reasons were "Very Important" in deciding to go to college:																
A mentor/role model encouraged me to go	13.3	13.2	13.9	13.5	—	15.8	17.2	—	—	—	—	—	—	—	—	—
I could not find a job	4.9	4.9	5.4	5.7	6.0	6.5	5.6	—	—	—	—	—	—	—	—	—
My parents wanted me to go	35.7	33.3	35.4	35.1	41.8	43.7	46.4	—	—	42.7	—	—	—	—	—	—
There was nothing better to do	3.4	3.5	4.0	3.9	4.0	4.0	4.1	—	—	—	—	—	—	—	—	—
To be able to get a better job	71.6	70.3	71.6	70.1	71.8	72.2	70.4	—	—	84.3	84.7	85.9	87.9	86.3	86.1	85.2
To be able to make more money	70.0	69.8	70.5	69.4	70.1	71.0	69.0	—	—	72.5	71.2	71.7	74.6	73.3	72.8	69.9
To get training for a specific career	71.8	71.3	71.1	70.0	74.6	69.4	69.2	—	—	—	77.6	77.6	79.3	77.1	77.1	76.1
To gain a general education and appreciation of ideas	64.5	65.8	66.0	65.4	64.6	65.4	64.3	—	—	71.2	72.4	72.4	72.8	69.6	70.6	71.5
To learn more about things that interest me	76.6	77.8	77.5	76.9	76.8	77.7	76.8	—	—	82.7	82.8	82.9	82.5	81.6	82.2	82.4
To make me a more cultured person	40.5	42.0	42.1	40.7	40.5	42.5	41.7	—	—	52.8	50.9	50.3	50.6	45.9	46.6	48.8
To prepare myself for graduate or professional school	56.9	57.4	57.8	57.4	56.7	58.1	57.7	—	—	—	60.2	61.4	61.9	60.8	59.7	58.8
Wanted to get away from home	21.4	20.9	22.3	21.6	21.5	21.7	21.1	—	—	—	—	—	—	—	—	—
The following reasons were "Very Important" in deciding to go to this particular college:																
A visit to campus	—	—	—	37.6	39.0	42.2	38.2	40.4	41.4	41.4	41.8	42.5	41.8	42.8	42.4	42.8
Ability to take online courses	—	—	—	—	—	—	—	—	—	2.7	2.7	2.7	3.2	3.8	4.1	—
Could not afford first choice	—	—	—	—	—	—	9.4	9.7	11.2	12.2	12.2	12.6	13.4	14.9	14.1	13.0
High school counselor advised me	6.1	6.4	6.5	6.4	7.4	8.0	8.6	9.0	10.2	10.3	9.6	9.5	10.3	10.2	10.4	10.1
I wanted to go to a school about the size of this college	35.0	35.2	33.7	32.9	35.8	38.6	38.9	38.9	38.5	39.8	38.7	38.1	38.8	37.6	36.6	37.5
I wanted to live near home	16.9	16.9	17.6	16.8	17.0	18.7	18.3	19.2	20.1	20.1	19.0	18.9	20.1	19.6	20.7	18.3
I was admitted through an Early Action or Early Decision program	7.1	7.7	8.5	8.8	8.6	10.1	10.9	11.4	11.8	12.9	13.7	15.0	13.7	14.3	15.7	16.3
I was attracted by the religious affiliation/orientation of the college	7.3	6.4	5.9	5.6	6.7	6.9	7.3	7.4	7.5	7.8	7.3	6.8	7.4	8.3	7.3	8.1
I was offered financial assistance	32.0	33.2	34.1	33.6	33.7	35.4	34.3	39.4	43.0	44.7	45.5	44.0	45.6	48.7	46.9	47.1
Information from a website	6.8	8.5	11.1	12.0	13.5	15.9	17.0	17.0	18.9	19.2	17.9	18.5	18.7	18.3	18.8	—
My parents wanted me to come here	—	—	—	—	—	—	—	13.0	14.7	18.8	13.7	14.3	15.1	17.6	17.2	17.6
My relatives wanted me to come here	7.8	7.5	9.0	8.8	9.4	10.6	11.6	—	5.8	7.3	6.0	6.1	6.8	8.3	8.0	—
My teacher advised me	3.6	3.9	4.4	4.3	4.8	5.4	6.0	6.1	6.9	7.8	6.0	6.0	6.8	7.3	7.2	7.4
Not offered aid by first choice	5.5	5.8	6.0	5.9	6.1	6.6	6.5	7.3	8.5	8.9	8.9	9.3	9.5	10.9	10.6	10.0
Private college counselor advised me	2.1	2.1	2.1	2.2	2.4	2.7	2.9	3.2	3.6	3.6	3.5	3.5	3.8	4.5	4.6	4.6
Rankings in national magazines	9.8	11.1	13.3	13.0	14.7	16.6	16.4	17.6	17.6	18.5	16.7	18.2	18.2	17.6	18.0	20.1
The athletic department recruited me	—	—	6.7	—	—	—	8.0	8.3	8.4	8.9	8.8	8.3	8.9	9.4	9.1	10.4
The cost of attending this college	—	—	—	—	31.0	32.4	32.2	36.8	39.9	41.6	41.0	40.6	43.3	45.9	44.9	45.2
This college has a good reputation for its social activities	27.9	27.9	28.7	27.8	28.3	31.2	32.2	37.1	38.4	39.3	39.5	38.6	40.2	44.1	42.8	44.8
This college has a very good academic reputation	55.2	56.2	55.4	55.1	56.7	57.9	57.4	63.0	64.7	63.6	62.0	63.7	63.8	64.0	65.4	69.7
This college's graduates gain admission to top graduate/professional schools	29.7	30.3	—	—	28.9	31.5	30.2	34.1	35.1	34.6	32.2	33.4	32.8	33.0	32.9	37.6
This college's graduates get good jobs	50.9	51.0	—	—	49.1	51.2	49.3	51.9	54.2	56.5	53.3	54.6	55.9	53.1	53.4	60.1
The percentage of students who graduate from this college	—	—	—	—	—	—	—	—	—	—	—	—	30.4	29.7	31.1	30.9
Is this college your:																
First choice	70.6	69.7	69.2	68.7	69.5	69.8	67.3	64.1	60.7	60.7	60.5	57.9	59.3	56.9	55.0	58.9
Second choice	20.8	21.6	21.4	21.9	21.4	21.2	22.8	24.7	26.1	25.9	25.9	27.0	25.9	27.1	27.2	25.7
Less than second choice	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Third choice	5.5	5.6	5.9	5.9	5.8	5.8	6.2	7.5	8.6	8.7	8.8	9.7	9.3	9.9	11.0	9.5
Less than third choice	3.1	3.1	3.5	3.5	3.3	3.3	3.7	3.8	4.6	4.7	4.8	5.5	5.5	6.1	6.7	5.9

All First-Time, Full-Time First-Year Students

1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Were you accepted by your first choice college?																	
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How many miles is this college from your permanent home?																	
10 or less	—	—	—	15.1	15.3	16.2	14.7	14.3	—	14.9	15.7	17.3	15.5	15.0	15.1	14.3	14.6
11 to 50	—	—	—	20.8	20.4	21.4	19.3	19.2	—	20.5	21.7	21.9	22.0	19.9	21.4	19.5	20.5
51 to 100	—	—	—	15.8	16.1	15.8	17.2	16.9	—	16.1	16.6	17.1	16.6	17.9	17.6	18.5	18.5
101 to 500	—	—	—	34.9	36.3	35.7	36.8	37.7	—	36.4	34.3	33.1	33.9	35.7	33.9	36.1	34.6
More than 500	—	—	—	13.2	11.9	11.0	12.1	12.0	—	12.1	11.7	10.7	12.0	11.6	12.0	11.6	11.8
To how many colleges other than this one did you apply for admission this year?																	
None	—	43.1	45.1	43.7	—	—	38.0	39.5	—	40.5	36.8	35.0	33.7	33.1	33.4	32.1	31.3
One	—	20.8	21.1	21.7	—	—	20.1	20.4	—	21.7	19.5	18.9	18.1	17.6	17.0	17.9	17.1
Two	—	16.3	15.6	16.1	—	—	17.4	16.7	—	15.5	16.6	17.9	18.2	18.0	17.7	18.3	18.0
Three	—	10.3	9.7	9.5	—	—	11.2	10.7	—	10.3	12.7	13.4	14.2	14.8	14.7	14.7	15.0
Four	—	5.1	4.6	4.8	—	—	6.2	6.2	—	5.7	6.6	6.8	7.2	7.4	7.7	7.7	8.2
Five	—	2.6	2.3	2.4	—	—	3.7	3.4	—	3.2	3.8	4.0	4.3	4.6	4.7	4.4	4.9
Six or more	—	1.8	1.7	1.8	—	—	3.4	3.1	—	3.2	4.0	4.0	4.3	4.6	4.7	4.9	5.5
Six	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Seven to ten	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Eleven or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Prior to this term, have you ever taken courses at any other institution?																	
No	—	—	—	—	—	—	97.5	98.1	98.0	97.5	97.3	97.4	97.4	97.5	97.4	97.7	97.4
Yes	—	—	—	—	—	—	2.5	1.9	2.0	2.5	2.7	2.6	2.6	2.5	2.6	2.3	2.6
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What is the highest academic degree you intend to obtain anywhere?																	
None	3.8	2.2	2.5	0.7	0.8	—	1.5	—	2.1	2.1	1.8	1.5	1.4	1.1	1.4	1.3	1.4
Vocational certificate	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Associate (A.A.) or equivalent	1.7	1.3	1.7	1.3	1.6	—	1.4	—	1.7	1.5	1.4	1.9	1.5	2.0	1.7	1.5	1.7
Bachelor's (B.A., B.S., etc.)	39.0	37.1	37.7	38.0	38.6	—	38.2	—	37.2	34.7	34.3	34.0	35.2	34.3	35.4	36.2	35.6
Master's degree (M.A., M.S., etc.)	35.0	37.3	36.5	38.1	35.3	—	31.3	—	30.4	31.8	32.4	33.6	33.7	35.5	34.1	35.4	34.8
Ph.D. or Ed.D	11.4	13.0	13.1	13.3	12.2	—	11.2	—	11.1	11.4	11.4	11.7	11.3	10.8	10.3	10.2	10.5
M.D., D.D.S., D.V.M. or D.O.	5.7	5.8	5.1	5.3	5.6	—	8.9	—	9.6	9.3	9.4	8.2	8.6	8.2	8.5	7.8	8.0
LL.B. or J.D. (law)	1.8	1.8	1.7	2.0	4.4	—	5.7	—	5.7	6.3	6.4	6.3	6.0	5.8	5.8	5.4	5.8
B.D. or M.Div. (divinity)	0.2	0.3	0.2	0.3	0.4	—	0.4	—	0.5	0.6	0.6	0.6	0.4	0.5	0.5	0.5	0.5
Other	1.4	1.1	1.3	1.1	1.0	—	1.5	—	1.7	2.3	2.2	2.2	1.8	1.8	2.3	1.6	1.7

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Were you accepted by your first choice college?																	
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How many miles is this college from your permanent home?																	
10 or less	14.7	14.1	12.7	11.6	10.3	10.2	10.8	10.1	10.6	9.9	10.1	10.2	10.8	10.4	10.2	10.2	10.2
11 to 50	23.7	24.5	22.6	22.6	21.6	21.8	21.2	23.0	22.1	21.0	20.7	21.6	21.9	21.6	22.3	22.8	22.5
51 to 100	18.4	17.3	18.8	17.9	19.7	17.0	16.9	18.5	17.0	16.7	17.4	17.3	16.7	17.1	17.4	18.3	17.4
101 to 500	31.4	32.2	33.4	33.5	34.7	36.0	36.9	35.0	36.8	38.9	38.4	37.4	37.5	37.5	36.2	36.9	37.4
More than 500	11.7	11.9	12.5	14.4	13.8	15.0	14.2	13.4	13.4	13.4	13.3	13.5	13.1	13.3	13.9	11.7	12.5
To how many colleges other than this one did you apply for admission this year?																	
None	30.0	28.9	27.7	27.7	26.4	24.5	24.7	23.7	25.4	22.8	21.4	23.6	24.3	23.8	24.4	22.8	22.1
One	17.9	17.1	19.4	16.7	15.7	14.7	14.7	15.4	15.0	15.0	15.3	14.6	14.4	14.2	15.0	14.2	13.8
Two	18.7	18.6	17.5	17.2	17.1	17.4	17.2	17.9	17.7	17.9	18.0	17.6	16.9	16.9	16.4	16.6	16.4
Three	15.2	15.8	15.1	15.9	16.3	16.8	16.4	16.6	16.6	17.4	17.3	16.6	16.0	16.0	16.0	16.9	16.9
Four	8.2	8.7	8.5	9.4	10.2	10.6	10.5	10.5	10.3	10.9	11.2	11.0	10.7	11.0	10.4	11.3	11.6
Five	4.8	5.1	5.4	6.1	6.4	7.0	7.2	7.0	6.8	7.1	7.5	7.1	7.3	7.5	6.9	7.1	7.6
Six or more	5.3	5.7	6.4	7.0	7.9	9.0	9.2	8.8	8.3	8.9	9.3	9.6	10.4	10.6	—	—	—
Six	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4.5	4.5
Seven to ten	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	5.3	5.5
Eleven or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1.0	1.0	1.0
Prior to this term, have you ever taken courses at any other institution?																	
No	97.4	97.4	97.3	97.2	96.8	96.9	96.7	96.9	96.7	96.9	96.8	96.5	96.6	96.1	96.4	95.6	96.0
Yes	2.6	2.6	2.7	2.8	3.2	3.1	3.3	3.1	3.3	3.1	3.2	3.5	3.4	3.9	3.6	4.4	4.0
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What is the highest academic degree you intend to obtain anywhere?																	
None	1.5	1.2	1.5	1.5	1.3	1.3	0.7	1.1	0.9	2.1	0.5	0.6	0.6	0.6	0.5	0.6	0.5
Vocational certificate	0.4	0.4	0.4	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.1	0.1	0.1	0.2	0.1	0.2	0.1
Associate (A.A.) or equivalent	1.1	1.2	0.8	0.8	0.7	1.0	0.7	0.7	0.8	0.6	0.5	0.5	0.5	0.6	0.5	0.5	0.5
Bachelor's (B.A., B.S., etc.)	33.8	34.5	34.0	33.2	31.8	28.2	27.8	27.0	25.4	29.0	24.2	23.9	24.5	23.1	22.9	24.2	24.0
Master's degree (M.A., M.S., etc.)	35.1	35.4	35.6	38.0	39.1	39.8	40.8	40.2	39.9	39.9	40.4	39.8	40.1	40.8	41.4	42.7	42.3
Ph.D. or Ed.D.	11.1	11.7	12.3	12.5	13.1	14.5	14.7	15.0	16.5	13.5	17.1	17.5	17.1	17.9	18.2	16.8	16.8
M.D., D.D.S., D.V.M. or D.O.	8.4	8.0	8.6	7.3	6.9	7.1	7.2	7.8	8.9	8.7	10.5	10.8	11.0	10.7	10.5	9.2	9.2
LL.B. or J.D. (law)	5.4	5.2	4.9	4.7	5.4	6.1	6.2	6.1	5.7	4.5	5.1	5.2	4.4	4.3	4.3	4.0	4.4
B.D. or M.Div. (divinity)	0.6	0.5	0.4	0.3	0.3	0.4	0.3	0.4	0.4	0.2	0.3	0.4	0.4	0.4	0.3	0.4	0.5
Other	2.4	1.8	1.4	1.4	1.3	1.4	1.4	1.4	1.4	1.2	1.1	1.3	1.3	1.5	1.3	1.4	1.7

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Were you accepted by your first choice college?																
Yes	—	—	—	—	—	—	52.6	80.6	77.8	79.2	78.9	76.0	76.7	75.5	72.7	75.5
No	—	—	—	—	—	—	47.4	19.4	22.2	20.8	21.1	24.0	23.3	24.5	27.3	24.5
How many miles is this college from your permanent home?																
10 or less	11.4	11.4	11.7	11.0	10.5	11.0	10.6	10.7	11.2	10.7	11.3	11.0	12.4	12.5	12.6	11.3
11 to 50	24.1	25.3	23.8	25.6	24.4	26.9	24.6	24.7	24.3	24.4	24.4	26.3	26.3	25.6	28.4	24.1
51 to 100	16.9	16.8	17.3	16.9	17.6	18.1	18.8	17.9	17.3	17.8	16.2	17.4	15.2	15.5	16.1	14.5
101 to 500	35.0	34.1	34.8	34.1	34.9	31.5	32.5	33.3	33.0	33.0	32.6	31.4	31.6	29.5	26.6	29.4
More than 500	12.6	12.4	12.4	12.4	12.6	12.6	13.5	13.4	14.1	14.1	15.5	14.0	14.5	16.9	16.3	20.6
To how many colleges other than this one did you apply for admission this year?																
None	20.4	19.9	20.2	18.3	19.3	17.5	17.7	17.3	15.4	14.1	13.6	12.2	13.1	10.9	9.8	10.6
One	13.0	12.8	13.0	12.2	12.6	12.0	10.9	11.8	10.8	10.5	9.7	8.8	9.6	8.4	7.7	7.4
Two	16.1	16.1	15.9	15.4	15.4	15.1	14.8	14.4	13.7	13.3	12.6	11.7	12.4	11.3	10.1	10.2
Three	17.4	17.1	16.8	16.7	16.5	16.8	16.8	16.0	15.6	15.7	15.5	14.7	14.8	14.4	13.7	13.1
Four	12.1	12.3	12.2	12.7	12.0	12.5	12.7	12.6	13.0	13.3	13.4	13.3	12.8	12.9	12.9	12.5
Five	7.9	8.3	8.1	8.8	8.2	8.7	9.2	9.1	9.6	9.9	10.0	10.5	9.9	10.5	10.5	10.0
Six or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Six	5.3	5.3	5.4	6.0	5.8	6.2	6.3	6.3	7.2	7.1	7.5	7.9	7.4	8.0	8.6	7.8
Seven to ten	6.5	6.9	6.9	8.1	8.4	9.1	9.3	10.1	11.8	12.6	14.1	16.4	15.3	17.7	20.1	20.9
Eleven or more	1.3	1.4	1.4	1.8	1.9	2.1	2.2	2.4	2.9	3.3	3.7	4.6	4.8	5.9	6.7	7.6
Prior to this term, have you ever taken courses at any other institution?																
No	96.0	95.9	96.1	96.6	96.3	96.7	96.5	95.8	95.4	95.9	95.8	95.8	94.6	94.6	94.3	94.3
Yes	4.0	4.1	3.9	3.4	3.7	3.3	3.5	4.2	4.6	4.1	4.2	4.2	5.4	5.4	5.7	5.7
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?																
No	—	—	—	—	—	89.6	89.8	89.4	88.5	89.1	89.6	89.8	89.2	89.2	89.6	89.1
Yes	—	—	—	—	—	10.4	10.2	10.6	11.5	10.9	10.4	10.2	10.8	10.8	10.4	10.9
What is the highest academic degree you intend to obtain anywhere?																
None	—	0.6	0.8	0.8	1.1	0.8	0.9	0.7	0.9	0.8	1.0	1.0	0.6	0.5	0.5	0.5
Vocational certificate	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1
Associate (A.A.) or equivalent	—	0.4	0.5	0.4	0.6	0.5	0.5	0.6	0.6	0.5	0.5	0.4	0.4	0.4	0.5	0.8
Bachelor's (B.A., B.S., etc.)	—	23.3	23.5	24.2	23.7	23.7	23.5	22.2	22.6	22.1	20.4	21.4	21.7	20.9	22.1	21.1
Master's degree (M.A., M.S., etc.)	—	43.1	42.4	41.3	41.0	41.7	42.0	42.7	42.4	42.4	41.4	42.0	41.8	42.0	43.1	42.1
Ph.D. or Ed.D	—	17.3	17.4	17.5	17.4	17.0	16.9	17.5	18.0	18.2	19.1	19.1	19.4	19.5	18.9	19.1
M.D., D.D.S., D.V.M. or D.O.	—	8.8	8.8	9.0	9.3	9.3	9.2	9.7	9.4	9.8	10.2	10.2	10.4	11.3	10.2	11.2
LL.B. or J.D. (law)	—	4.7	4.9	5.0	4.9	5.1	4.7	4.7	4.1	4.5	4.4	4.2	4.0	3.9	3.5	4.1
B.D. or M.Div. (divinity)	—	0.3	0.3	0.3	0.3	0.3	0.4	0.3	0.3	0.3	0.4	0.2	0.3	0.2	0.2	0.2
Other	—	1.2	1.2	1.4	1.6	1.5	1.7	1.4	1.6	1.3	2.3	1.3	1.3	1.1	1.0	0.9

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
What is the highest academic degree you intend to obtain at this institution?																	
None	—	—	—	—	—	—	4.7	4.1	5.1	5.1	4.8	4.1	3.7	3.1	3.2	3.3	2.9
Vocational certificate	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Associate (A.A.) or equivalent	—	—	—	—	—	—	2.5	2.5	3.5	3.1	3.0	3.7	3.1	4.2	3.2	3.4	3.4
Bachelor's (B.A., B.S., etc.)	—	—	—	—	—	—	73.8	73.4	71.2	70.3	71.2	70.0	71.3	70.3	70.8	71.4	70.3
Master's degree (M.A., M.S., etc.)	—	—	—	—	—	—	12.5	12.9	13.1	13.6	13.3	14.3	14.6	15.2	14.8	15.2	15.8
Ph.D. or Ed.D	—	—	—	—	—	—	1.9	2.1	2.0	2.1	2.0	2.0	2.1	2.1	2.0	2.0	2.2
M.D., D.D.S., D.V.M. or D.O.	—	—	—	—	—	—	1.9	2.3	2.3	2.2	2.2	2.1	2.3	2.1	2.4	2.0	2.3
LL.B. or J.D. (law)	—	—	—	—	—	—	1.2	1.4	1.2	1.4	1.3	1.5	1.4	1.3	1.4	1.3	1.5
B.D. or M.Div. (divinity)	—	—	—	—	—	—	0.1	0.1	0.2	0.3	0.4	0.4	0.3	0.3	0.3	0.2	0.3
Other	—	—	—	—	—	—	1.3	1.1	1.5	1.9	1.7	1.8	1.4	1.4	1.8	1.4	1.3
Your probable career (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	6.5	6.2	6.1	6.0	6.4	6.7	6.8	—	—	—	7.8	8.0	7.4	7.9	7.7	7.7	7.5
Business	10.5	9.8	9.5	9.3	9.8	8.7	9.0	—	—	—	14.6	16.6	18.3	18.8	19.0	19.6	19.5
Business (Admin Assistant/Clerical)	—	—	—	—	—	1.4	1.2	—	—	—	0.9	1.0	0.9	1.0	0.8	0.8	0.8
Clergy	1.0	1.2	0.7	0.9	0.9	0.8	0.8	—	—	—	0.8	0.6	0.5	0.5	0.5	0.5	0.4
College Faculty	2.0	1.4	1.3	1.3	1.2	0.9	0.8	—	—	—	0.5	0.4	0.4	0.3	0.3	0.3	0.3
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	5.6	5.3	4.6	4.5	5.0	5.9	7.1	—	—	—	7.0	5.9	6.3	6.0	6.2	5.9	6.0
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	15.2	15.9	16.1	15.0	12.9	10.2	7.8	—	—	—	4.7	3.9	3.4	3.4	2.8	2.7	2.3
Education (elementary)	8.1	9.0	9.7	9.9	8.6	7.7	6.5	—	—	—	5.0	4.8	4.1	4.4	4.1	4.0	3.3
Engineer	8.6	8.3	8.5	8.3	8.7	5.4	5.6	—	—	—	7.5	8.4	8.8	8.9	10.3	10.1	11.1
Farmer or Forester	1.6	1.3	1.3	1.4	1.4	2.0	2.2	—	—	—	2.2	2.2	1.5	1.7	1.4	1.4	1.1
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	4.7	4.2	4.1	4.1	4.6	6.1	7.3	—	—	—	7.8	7.1	6.5	6.2	5.9	5.6	5.2
Homemaker/Stay-at-home parent	—	—	—	—	—	0.5	0.4	—	—	—	0.2	0.2	0.1	0.2	0.1	0.1	0.1
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	4.4	4.3	4.0	4.7	4.8	5.5	6.1	—	—	—	5.9	6.0	5.9	5.6	5.7	5.2	5.8
Military	—	—	—	—	—	1.9	2.0	—	—	—	1.3	1.4	1.6	1.5	1.4	1.4	1.2
Nurse	2.1	2.0	2.0	2.2	2.7	3.2	3.4	—	—	—	4.1	3.6	3.6	3.3	3.6	3.4	3.7
Research Scientist	4.1	3.7	3.6	3.2	3.4	3.3	3.1	—	—	—	3.1	2.8	2.7	2.2	2.0	1.9	1.7
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	—	—	—	—	—	0.5	0.4	—	—	—	0.4	1.0	0.5	0.6	0.6	0.5	0.4
Social Worker	—	—	—	—	—	3.3	2.9	—	—	—	2.7	2.5	2.3	2.1	1.8	1.5	1.1
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	21.3	16.9	17.1	17.4	17.3	11.8	11.6	—	—	—	12.3	12.9	13.5	14.1	14.6	15.7	17.5
Undecided	4.2	10.5	11.6	12.0	12.2	14.5	15.2	—	—	—	11.1	10.8	11.7	11.3	11.4	11.5	11.0

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
What is the highest academic degree you intend to obtain at this institution?																	
None	2.7	2.8	2.5	2.5	2.2	2.4	2.5	2.4	2.3	—	1.9	1.9	1.8	1.6	1.5	1.5	1.4
Vocational certificate	0.5	0.4	0.4	0.3	0.3	0.3	0.3	0.3	0.3	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Associate (A.A.) or equivalent	3.0	3.2	2.1	2.0	2.0	2.7	2.3	2.2	2.4	—	1.9	1.8	1.8	1.6	1.8	1.6	1.6
Bachelor's (B.A., B.S., etc.)	70.5	71.1	71.6	72.9	72.1	69.2	71.3	70.0	69.1	—	69.3	68.4	69.2	68.1	68.7	67.2	71.1
Master's degree (M.A., M.S., etc.)	14.8	15.3	16.3	16.2	17.1	18.4	17.1	18.2	18.8	—	19.4	19.9	19.4	20.4	20.1	21.8	19.1
Ph.D. or Ed.D	2.2	2.3	2.4	2.2	2.3	2.5	2.5	2.6	2.7	—	3.0	3.3	3.1	3.4	3.3	3.2	2.4
M.D., D.D.S., D.V.M. or D.O.	2.4	2.0	2.3	1.7	1.7	1.8	1.4	1.6	1.8	—	2.2	2.1	2.3	2.4	2.4	2.1	1.6
LL.B. or J.D. (law)	1.4	1.2	1.0	0.9	1.1	1.3	1.2	1.1	1.1	—	1.0	1.1	0.8	0.8	0.8	0.7	0.8
B.D. or M.Div. (divinity)	0.6	0.3	0.2	0.2	0.2	0.3	0.2	0.3	0.2	—	0.2	0.2	0.2	0.2	0.2	0.2	0.3
Other	1.9	1.3	1.2	1.1	1.0	1.2	1.2	1.3	1.2	—	1.0	1.2	1.2	1.3	1.1	1.3	1.5
Your probable career (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	7.2	6.8	7.2	7.9	8.4	7.9	7.3	7.0	6.8	7.3	6.9	7.1	7.5	7.0	7.4	8.1	7.9
Business	20.1	22.3	23.3	23.9	24.2	23.5	21.8	19.2	16.4	14.6	13.9	14.2	14.6	14.3	14.6	15.0	15.0
Business (Admin Assistant/Clerical)	0.7	0.7	0.8	0.5	0.5	0.5	0.5	0.6	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.6	0.6
Clergy	0.4	0.3	0.4	0.4	0.3	0.3	0.3	0.3	0.4	0.4	0.3	0.4	0.4	0.4	0.5	0.5	0.5
College Faculty	0.3	0.3	0.3	0.4	0.4	0.5	0.5	0.5	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.5
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	6.5	6.2	6.7	5.7	5.3	5.5	5.6	5.8	6.7	7.5	7.8	8.1	8.3	7.9	8.2	7.0	7.2
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	2.5	2.7	3.1	3.7	3.8	3.7	3.9	4.4	4.6	4.5	4.4	4.5	4.4	4.5	4.6	4.7	4.5
Education (elementary)	3.4	3.4	3.7	4.5	4.9	4.9	4.8	5.6	5.6	5.3	5.4	5.5	5.5	5.6	5.7	6.2	6.3
Engineer	10.3	10.0	10.1	9.0	8.5	8.0	8.7	8.7	9.5	8.9	8.9	7.7	7.2	8.3	8.4	7.1	7.6
Farmer or Forester	0.9	0.9	0.8	0.6	0.6	0.6	0.8	0.8	0.8	0.9	1.1	1.1	1.0	0.9	0.8	0.9	0.8
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	5.6	5.6	4.9	4.9	4.9	5.2	5.2	5.3	6.3	7.4	8.3	8.2	8.4	7.8	7.7	7.4	6.2
Homemaker/Stay-at-home parent	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	5.2	5.2	5.1	5.0	5.6	6.5	6.5	6.4	5.9	5.4	5.0	5.2	4.1	3.8	3.8	3.7	4.1
Military	1.6	1.6	1.4	1.8	1.4	1.2	1.1	1.2	1.2	0.7	0.6	0.8	0.7	1.2	0.9	0.7	0.8
Nurse	4.0	3.6	2.7	2.0	1.7	1.7	1.7	2.3	3.1	3.4	3.4	3.1	2.7	2.4	2.2	2.2	2.2
Research Scientist	1.8	1.8	1.9	1.8	1.7	1.8	2.0	1.9	2.0	2.2	2.3	2.2	2.4	2.2	2.3	2.0	2.1
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	0.3	0.3	0.3	0.2	0.3	0.5	0.3	0.4	0.4	0.4	0.4	0.3	0.4	0.4	0.4	0.4	0.4
Social Worker	1.2	1.2	1.1	1.1	1.1	1.3	1.1	1.0	1.1	1.1	1.2	1.3	1.3	1.2	1.2	1.1	1.1
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	16.5	15.1	14.1	13.7	13.7	14.3	15.2	16.1	15.8	16.0	16.4	16.2	17.3	18.0	17.8	19.1	19.6
Undecided	11.2	11.9	12.0	12.7	12.7	12.0	12.6	12.4	12.4	12.9	12.5	12.9	12.7	12.7	12.2	12.6	12.5

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
What is the highest academic degree you intend to obtain at this institution?																
None	—	1.4	1.7	1.4	1.7	1.3	1.5	1.3	1.4	1.2	1.2	1.1	1.1	0.9	0.9	0.9
Vocational certificate	—	0.2	0.2	0.4	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1
Associate (A.A.) or equivalent	—	1.8	1.7	1.5	1.8	1.7	1.6	1.8	2.2	1.9	1.8	1.9	2.1	1.8	1.9	1.9
Bachelor's (B.A., B.S., etc.)	—	69.1	69.6	70.8	69.3	69.7	67.3	68.6	69.7	69.4	68.1	69.4	67.0	66.7	68.4	69.1
Master's degree (M.A., M.S., etc.)	—	20.8	20.2	18.8	19.5	19.8	20.9	20.4	19.4	20.2	20.2	20.1	21.5	22.0	21.6	20.1
Ph.D. or Ed.D	—	3.2	3.1	3.2	3.5	3.4	3.8	3.5	3.3	3.4	3.9	3.8	4.2	4.2	3.7	3.8
M.D., D.D.S., D.V.M. or D.O.	—	1.7	1.6	1.7	1.7	1.9	2.2	2.2	1.7	1.8	2.1	2.0	2.3	2.6	2.0	2.4
LL.B. or J.D. (law)	—	0.7	0.8	0.8	0.7	0.8	0.9	0.8	0.6	0.7	0.8	0.6	0.7	0.6	0.5	0.7
B.D. or M.Div. (divinity)	—	0.2	0.1	0.2	0.2	0.2	0.2	0.1	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1
Other	—	1.0	0.9	1.2	1.4	1.2	1.5	1.2	1.2	1.1	1.5	0.9	1.0	0.9	0.8	0.7
Your probable career (aggregated)																
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	1.0	1.1	0.9
Artist	8.8	8.4	8.5	8.3	7.8	8.5	8.3	7.9	8.8	8.5	7.1	6.5	7.0	7.1	7.1	5.8
Business	15.2	14.4	13.8	13.6	13.9	15.0	15.6	15.3	14.1	12.1	11.7	12.8	13.2	13.0	13.2	13.6
Business (Admin Assistant/Clerical)	0.7	0.7	0.6	0.6	0.5	0.6	0.7	0.6	0.7	0.6	0.6	0.7	0.7	0.3	0.4	0.2
Clergy	0.5	0.4	0.5	0.4	0.4	0.4	0.4	0.3	0.2	0.2	0.2	0.2	0.2	0.8	0.7	0.3
College Faculty	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.4	0.4	0.5	0.4	0.4
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	1.6	1.6	2.2
Doctor (MD or DDS)	6.7	6.7	6.7	7.0	7.3	7.1	7.2	7.9	7.5	7.8	8.1	8.5	8.4	11.3	10.3	11.6
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	5.6	5.9	4.5
Education (secondary)	4.9	4.6	5.0	4.8	4.9	5.1	5.1	5.1	4.5	4.8	4.3	3.4	3.1	—	—	—
Education (elementary)	6.3	5.5	5.7	5.3	5.1	5.1	4.8	4.7	4.1	4.1	3.6	3.1	3.1	—	—	—
Engineer	7.3	7.3	7.1	6.9	7.5	6.6	6.3	6.2	7.4	7.7	8.2	9.6	8.6	6.8	7.3	8.2
Farmer or Forester	0.6	0.5	0.5	0.4	0.5	0.5	0.5	0.4	0.5	0.6	0.7	0.6	0.5	—	—	—
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	3.5	3.7	3.2
Health Professional	5.4	5.2	5.7	6.3	7.5	7.1	7.0	7.3	7.2	7.4	8.2	8.2	8.4	9.2	9.0	8.2
Homemaker/Stay-at-home parent	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	1.3	1.4	0.7
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	2.7	3.5	3.6
Lawyer	4.1	4.0	4.3	4.3	4.1	4.1	3.9	3.8	3.4	3.6	3.5	3.4	3.2	3.0	2.7	3.3
Military	0.8	1.0	1.1	1.3	1.0	0.9	1.2	1.0	1.7	1.8	1.7	1.5	1.5	2.2	2.1	3.6
Nurse	2.1	2.4	2.7	3.5	3.9	3.9	4.1	4.3	4.5	4.7	4.8	4.7	6.0	2.9	2.7	3.3
Research Scientist	1.8	1.8	1.8	1.7	1.9	1.8	1.8	1.9	2.0	2.1	2.4	2.5	2.2	3.3	3.3	3.6
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.3
Skilled Worker	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.3	0.2	0.3	0.2	0.3	0.4	0.4	0.4
Social Worker	1.1	1.0	0.9	0.8	0.9	0.9	1.0	1.0	1.1	1.1	1.1	1.2	1.3	—	—	—
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	3.1	2.8	1.6
Other	19.7	20.3	19.6	19.5	17.7	17.4	17.2	16.8	17.4	17.5	18.1	18.1	18.8	10.2	10.5	8.9
Undecided	13.0	14.8	14.7	14.5	14.1	14.1	14.0	14.6	14.1	14.4	14.8	14.2	13.1	9.5	9.4	11.3

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your probable field of study (aggregated)																	
Agriculture	1.7	1.5	1.6	1.4	1.4	1.9	2.1	2.0	2.6	2.6	2.4	2.2	1.7	1.8	1.5	1.6	1.3
Biological Science	4.0	4.3	4.3	3.9	4.1	5.0	5.4	8.9	8.3	8.0	8.0	5.7	5.6	4.8	4.5	4.5	4.3
Business	11.4	11.6	11.5	11.0	11.1	10.7	10.7	13.3	14.0	14.8	16.5	18.5	20.4	21.2	21.0	21.9	21.9
Education	10.9	11.1	12.1	11.9	12.6	10.8	8.5	13.2	11.6	11.2	10.7	9.9	8.9	9.3	8.3	7.7	6.5
Engineering	9.3	8.9	9.8	9.5	9.4	6.5	6.6	5.8	7.7	8.5	8.5	9.5	10.2	10.2	11.5	11.2	11.9
English	5.0	4.8	4.4	4.4	3.6	2.8	2.1	2.0	1.7	1.4	1.4	1.3	1.3	1.2	1.1	1.2	1.1
Health Professional	4.7	4.5	4.5	4.7	5.9	12.2	14.1	5.7	7.0	7.1	7.2	10.6	10.8	10.3	10.7	10.1	10.3
History or Political Science	7.5	7.8	7.7	7.4	6.4	5.4	4.9	6.0	5.1	4.7	4.4	4.3	4.1	3.7	3.7	3.6	3.5
Humanities	5.4	5.3	4.3	4.4	4.0	4.9	5.1	4.4	4.1	3.5	3.5	3.0	2.7	2.6	2.5	2.6	2.5
Arts & Humanities	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Fine Arts	8.3	8.7	8.7	8.9	9.1	6.9	6.6	5.5	6.2	5.6	5.5	5.6	5.4	5.3	5.2	5.0	4.5
Mathematics or Statistics	5.4	5.3	5.0	4.7	4.2	3.7	2.9	2.3	2.0	1.5	1.4	1.1	1.2	0.9	0.9	1.0	1.0
Mathematics or Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical Sciences	3.8	3.8	3.3	3.2	3.0	2.7	2.5	3.5	3.4	3.5	3.4	2.9	3.0	2.6	2.3	2.4	2.2
Social Sciences	8.5	8.8	9.3	10.1	9.8	10.1	9.1	8.3	7.8	7.3	6.8	6.3	6.3	6.1	5.5	5.0	4.6
Justice and Security	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Technical	1.5	1.6	2.0	1.9	2.8	3.4	3.9	5.2	5.3	5.9	5.5	4.7	4.7	5.5	7.0	8.5	10.1
Other Non-technical	10.7	10.2	9.5	10.2	10.7	10.6	10.7	8.7	8.5	8.8	9.8	8.8	8.2	8.9	8.5	7.9	8.5
Undecided	1.7	1.7	2.0	2.4	2.2	2.4	4.9	5.1	5.0	5.5	5.1	5.7	5.4	5.5	5.7	5.9	5.8
Do you consider yourself Pre-Med?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you consider yourself Pre-Law?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Where do you plan to live during the fall term?																	
With parents or relatives	—	—	—	—	—	—	—	21.0	21.9	21.9	23.7	26.3	22.9	20.8	21.2	18.8	20.7
Other private home, apartment, room	—	—	—	—	—	—	—	2.2	2.9	3.4	3.3	4.1	3.3	4.0	4.2	3.2	3.6
College dormitory	—	—	—	—	—	—	—	74.3	72.9	71.8	70.0	66.7	71.1	72.2	71.5	74.9	72.7
Fraternity or sorority house	—	—	—	—	—	—	—	0.8	1.1	0.8	0.8	0.7	0.8	0.9	0.9	1.0	0.8
Other campus student housing	—	—	—	—	—	—	—	1.4	1.0	1.7	1.7	1.7	1.4	1.5	1.8	1.7	1.6
Other	—	—	—	—	—	—	—	0.4	0.4	0.5	0.5	0.6	0.6	0.5	0.5	0.5	0.7

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Your probable field of study (aggregated)																	
Agriculture	1.0	1.1	1.0	0.8	0.7	0.7	0.8	0.8	0.9	0.9	1.1	1.2	1.1	1.2	1.1	1.1	1.0
Biological Science	4.7	4.8	4.6	4.6	4.4	4.4	4.5	4.8	5.7	6.5	7.1	7.9	8.3	8.2	8.1	7.1	7.3
Business	22.2	24.7	24.6	25.3	25.7	24.9	23.5	21.0	17.8	15.8	14.8	15.3	15.5	15.6	15.6	16.5	16.6
Education	6.5	6.5	6.8	8.4	8.8	8.6	8.7	10.3	10.3	9.8	9.9	10.3	10.0	10.2	10.2	11.1	10.6
Engineering	11.5	11.0	11.0	10.2	9.4	8.7	9.9	9.7	10.8	10.0	10.0	8.8	8.1	9.7	9.7	8.2	9.0
English	1.2	1.4	1.4	1.6	1.6	1.7	1.8	1.8	1.8	1.7	1.8	1.8	1.8	1.9	1.8	1.8	1.8
Health Professional	11.2	10.6	9.6	8.4	7.6	8.3	8.7	9.6	11.6	13.6	14.5	13.6	13.4	12.3	12.1	11.6	10.3
History or Political Science	3.5	3.9	4.7	4.4	4.6	5.3	5.3	5.2	4.8	4.6	4.5	4.3	3.9	3.9	3.8	3.7	3.9
Humanities	2.2	2.3	2.5	2.6	2.8	2.6	2.5	2.5	2.6	2.5	2.4	2.6	2.6	2.7	2.8	3.2	3.0
Arts & Humanities	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Fine Arts	4.3	4.1	3.9	4.6	5.0	4.5	4.5	4.6	4.6	5.0	4.5	4.7	5.0	4.4	4.7	5.2	5.1
Mathematics or Statistics	1.2	1.2	1.1	1.0	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.7	0.7	0.7	0.7	0.6
Mathematics or Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical Sciences	2.2	2.1	2.2	2.0	1.8	1.9	2.0	2.0	2.1	2.3	2.5	2.1	2.3	2.1	2.1	1.8	1.9
Social Sciences	4.8	5.5	5.8	6.1	6.5	7.2	7.0	7.0	6.6	7.1	7.2	7.3	7.2	7.1	6.8	7.0	6.9
Justice and Security	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Technical	9.6	6.9	5.6	4.3	3.6	4.0	3.6	3.5	3.6	3.4	3.4	3.6	4.2	4.9	5.4	5.7	6.0
Other Non-technical	7.8	7.8	8.3	8.2	8.6	9.0	8.5	8.8	8.1	7.8	7.5	7.4	7.6	7.3	7.0	7.5	7.9
Undecided	6.1	6.2	6.8	7.6	7.8	7.3	7.8	7.6	7.8	8.0	8.0	8.4	8.2	7.9	8.0	8.0	8.1
Do you consider yourself Pre-Med?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you consider yourself Pre-Law?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Where do you plan to live during the fall term?																	
With parents or relatives	22.4	21.6	18.5	17.1	15.1	16.5	16.2	15.5	16.3	14.9	14.7	15.1	15.5	16.0	15.2	14.4	15.2
Other private home, apartment, room	2.7	2.8	2.7	3.8	3.5	3.8	3.8	2.9	2.9	3.2	3.0	2.8	3.0	2.9	3.5	3.0	3.0
College dormitory	72.3	72.9	76.0	75.6	78.3	76.2	77.0	79.1	78.0	79.4	79.8	79.5	79.1	78.2	79.2	80.0	79.2
Fraternity or sorority house	0.7	0.6	0.6	0.8	0.9	0.8	0.5	0.4	0.5	0.6	0.7	0.7	0.6	1.0	0.2	0.6	0.7
Other campus student housing	1.6	1.7	1.8	2.2	2.0	2.3	2.2	1.8	1.8	1.5	1.5	1.6	1.4	1.6	1.4	1.7	1.6
Other	0.4	0.3	0.4	0.4	0.3	0.3	0.3	0.3	0.5	0.4	0.3	0.3	0.3	0.3	0.4	0.3	0.3

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your probable field of study (aggregated)																
Agriculture	0.7	0.6	0.7	0.5	0.7	0.5	0.6	0.4	0.5	0.7	0.7	0.5	0.3	0.3	0.3	0.3
Biological Science	6.6	6.9	7.1	7.2	7.7	7.6	8.3	8.6	9.3	9.7	10.8	11.0	12.6	14.4	13.5	14.6
Business	16.8	16.6	16.2	15.8	16.1	17.4	18.0	17.8	16.8	14.4	13.7	14.9	14.4	14.5	14.5	13.5
Education	11.0	10.0	10.6	10.1	9.7	9.9	9.5	9.2	8.2	8.2	7.2	5.9	5.7	5.0	5.0	4.3
Engineering	8.7	9.1	9.6	9.2	9.5	8.3	7.8	7.5	9.4	9.8	10.3	11.8	10.4	11.3	11.9	13.2
English	1.7	1.7	1.7	1.7	1.9	1.9	2.0	1.9	1.9	1.9	1.9	1.8	1.5	1.4	1.4	1.4
Health Professional	9.3	9.8	10.1	11.8	12.7	12.2	11.5	12.1	11.7	12.1	13.0	12.7	14.1	12.8	11.9	11.5
History or Political Science	3.9	4.3	4.6	4.8	4.6	5.0	5.1	4.9	4.5	4.8	4.6	4.2	3.7	3.5	3.3	4.1
Humanities	3.5	3.4	2.4	2.3	2.4	3.5	3.6	3.5	3.7	3.6	3.3	3.2	—	—	—	—
Arts & Humanities	—	—	—	—	—	—	—	—	—	—	—	—	6.8	5.9	5.8	3.9
Fine Arts	5.3	5.5	6.6	6.6	6.0	5.3	4.6	4.8	5.5	5.4	4.3	4.1	3.3	2.6	2.8	4.1
Mathematics or Statistics	0.7	0.7	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.9	0.9	—	—	—	—
Mathematics or Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	3.1	3.7	4.9	5.4
Physical Sciences	1.8	1.9	2.0	2.1	2.3	2.3	2.4	2.4	2.5	2.6	2.7	2.7	2.5	2.4	2.6	2.7
Social Sciences	7.2	7.2	7.2	7.3	7.0	7.2	7.8	7.7	8.3	8.4	8.9	9.2	8.5	7.7	8.1	7.7
Justice and Security	—	—	—	—	—	—	—	—	—	—	—	—	2.6	2.4	2.4	2.1
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Technical	6.2	5.9	4.1	3.6	3.3	2.7	2.7	2.8	2.6	2.5	2.7	2.7	—	—	—	—
Other Non-technical	8.1	7.9	8.1	8.2	7.9	8.0	8.3	8.4	8.2	8.3	8.1	8.0	2.6	2.0	1.9	2.4
Undecided	8.3	8.5	8.4	8.0	7.4	7.3	7.2	7.0	6.2	6.8	6.8	6.4	8.1	10.2	9.6	8.9
Do you consider yourself Pre-Med?																
No	—	—	—	—	—	—	—	—	—	—	—	—	80.7	77.7	79.6	79.2
Yes	—	—	—	—	—	—	—	—	—	—	—	—	19.3	22.3	20.4	20.8
Do you consider yourself Pre-Law?																
No	—	—	—	—	—	—	—	—	—	—	—	—	93.7	93.0	93.6	93.4
Yes	—	—	—	—	—	—	—	—	—	—	—	—	6.3	7.0	6.4	6.6
Where do you plan to live during the fall term?																
With parents or relatives	17.6	17.4	16.9	16.4	14.8	15.5	14.3	13.4	14.7	14.2	15.2	15.0	17.2	17.3	18.6	15.3
Other private home, apartment, room	4.4	4.1	4.3	3.6	4.2	2.6	3.6	3.6	4.2	2.8	2.4	2.4	2.8	2.5	2.1	2.0
College dormitory	75.4	75.9	75.5	77.4	77.7	79.3	79.1	80.3	77.7	79.5	78.4	79.3	76.1	76.9	75.8	79.8
Fraternity or sorority house	0.5	0.4	0.5	0.4	0.5	0.3	0.3	0.3	0.5	0.5	1.1	0.6	0.7	0.6	0.6	0.6
Other campus student housing	1.7	1.9	2.3	1.9	2.4	2.1	2.5	2.2	2.5	2.7	2.6	2.5	2.8	2.4	2.5	2.0
Other	0.3	0.3	0.4	0.3	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2

All First-Time, Full-Time First-Year Students

1983–1999

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Student estimates "Very Good Chance" that they will:																	
Be satisfied with your college	57.4	57.1	56.4	55.1	54.8	53.4	52.5	52.9	53.8	53.8	51.8	50.4	48.8	50.8	51.9	50.5	50.1
Change career choice	13.6	14.1	15.0	14.4	15.2	14.7	14.2	13.9	13.7	13.8	13.7	13.6	13.9	13.8	13.5	13.4	13.8
Change major field	14.6	15.0	15.7	15.3	16.1	15.9	15.3	14.9	14.5	14.5	14.6	14.5	14.4	14.4	14.2	14.1	14.6
Communicate regularly with your professors	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Discuss course content with students outside of class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Get a job to help pay for college expenses	38.4	39.0	39.1	37.8	37.7	36.0	35.3	37.3	38.0	38.7	40.0	39.4	41.1	40.4	41.3	39.4	38.7
Get tutoring help in specific courses	10.0	10.3	11.5	11.7	11.8	13.3	12.3	16.0	15.1	16.9	—	—	—	—	—	—	—
Have a roommate of different race/ethnicity	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Join a social fraternity or sorority	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Make at least a 'B' average	44.0	43.4	43.8	43.0	42.3	43.8	44.4	44.1	45.5	47.0	49.1	50.0	50.8	52.5	54.4	52.6	52.0
Need extra time to complete your degree requirements	5.2	5.6	6.4	6.7	7.2	7.3	7.6	8.9	8.8	9.2	7.5	8.8	7.9	7.8	7.3	6.9	6.5
Participate in a study abroad program	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Participate in student clubs/groups	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Participate in student government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Participate in student protests or demonstrations	4.2	4.7	5.7	5.8	6.8	6.4	7.6	8.4	7.1	8.4	7.5	6.2	5.7	5.5	4.9	4.8	4.7
Participate in volunteer or community service work	—	—	—	—	—	—	—	16.9	17.8	20.5	22.3	21.3	22.3	22.7	23.6	24.2	24.1
Play club, intramural, or recreational sports	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Play intercollegiate athletics (e.g. NCAA or NAIA-sponsored)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Play varsity/intercollegiate athletics	16.4	16.9	16.6	15.9	16.6	16.0	15.8	16.2	16.8	16.7	16.8	16.1	16.9	17.0	16.7	16.4	15.8
Seek personal counseling	4.2	3.7	4.4	3.8	4.0	3.9	3.5	4.1	3.7	—	—	—	—	5.9	5.4	4.8	4.7
Socialize with someone of another racial/ethnic group	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take courses from more than one college or university simultaneously	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Transfer to another college before graduating	8.9	9.5	8.9	8.8	8.6	9.2	9.1	9.0	8.7	8.2	8.4	8.0	8.1	7.2	7.0	6.7	6.4
Work full-time while attending college	2.9	3.2	3.0	3.2	2.5	2.7	3.0	3.2	3.4	3.3	3.6	3.9	4.1	4.0	4.1	3.9	4.1
Work on a professor's research project	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take a leave of absence from this college temporarily	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take a course exclusively online at this institution	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take a course exclusively online at another institution	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Vote in a local, state, or national election	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Student estimates "Very Good Chance" that they will:																
Be satisfied with your college	48.7	48.5	51.8	52.0	51.3	52.4	53.4	55.6	55.3	56.4	57.6	58.2	57.6	58.2	57.7	60.5
Change career choice	13.9	13.7	13.6	13.3	13.4	13.2	13.3	13.6	13.1	12.8	12.7	12.6	12.1	12.6	12.8	12.9
Change major field	14.9	14.7	14.8	14.4	14.2	13.9	13.9	13.9	13.4	13.5	13.3	13.6	12.8	12.9	13.0	12.8
Communicate regularly with your professors	33.6	34.4	35.6	35.0	30.6	32.5	33.4	34.5	36.4	37.2	38.2	39.6	40.0	39.5	40.8	44.4
Discuss course content with students outside of class	—	—	—	—	—	—	—	—	46.9	46.5	46.9	48.8	48.0	48.2	49.8	54.2
Get a job to help pay for college expenses	42.5	44.8	47.1	47.0	47.2	46.8	44.1	47.4	49.4	49.3	48.4	49.1	49.2	49.1	48.8	46.3
Get tutoring help in specific courses	—	—	—	—	—	—	—	—	31.6	—	30.7	—	33.5	—	32.9	—
Have a roommate of different race/ethnicity	—	—	—	—	—	—	—	28.2	29.3	28.5	28.2	29.5	28.1	30.2	31.6	35.0
Join a social fraternity or sorority	11.5	10.7	11.1	9.8	9.5	10.4	10.1	10.4	10.4	10.9	11.7	12.4	12.3	13.4	13.6	11.0
Make at least a 'B' average	58.1	57.5	60.2	59.4	59.6	60.8	60.6	62.2	62.3	66.2	66.4	67.5	68.5	68.8	67.8	67.6
Need extra time to complete your degree requirements	6.7	6.3	—	—	—	—	6.6	6.1	6.4	6.3	6.5	6.2	6.0	6.3	6.2	—
Participate in a study abroad program	—	—	20.8	21.9	24.1	26.7	28.5	28.8	29.6	30.1	31.5	33.4	32.0	34.0	34.1	35.5
Participate in student clubs/groups	44.1	43.7	41.9	41.1	40.2	43.3	44.5	45.4	45.6	45.9	47.1	49.5	48.8	49.8	50.5	54.0
Participate in student government	7.3	7.4	7.6	7.3	7.2	7.7	7.5	7.0	7.1	7.1	6.7	6.8	7.1	7.4	6.9	7.5
Participate in student protests or demonstrations	5.1	5.2	5.6	6.3	6.0	6.5	5.8	6.1	6.3	6.0	6.3	6.0	6.0	5.8	5.6	8.5
Participate in volunteer or community service work	23.8	24.0	25.2	25.3	24.1	26.3	26.8	27.7	28.3	30.8	32.1	33.9	33.1	34.1	33.8	37.1
Play club, intramural, or recreational sports	—	—	—	—	—	—	—	—	—	32.4	33.3	32.5	31.3	30.7	29.8	31.9
Play intercollegiate athletics (e.g. NCAA or NAIA-sponsored)	—	—	—	—	—	—	—	—	—	13.7	13.6	13.2	13.7	14.0	12.8	14.8
Play varsity/intercollegiate athletics	15.3	15.0	15.1	15.9	15.7	16.3	16.5	16.6	16.9	13.7	—	—	—	—	—	—
Seek personal counseling	6.4	6.6	7.1	7.6	7.1	7.5	7.8	7.5	9.2	8.5	9.7	9.9	10.9	11.1	11.9	13.9
Socialize with someone of another racial/ethnic group	65.6	67.3	66.6	66.2	63.1	65.1	64.8	66.0	65.4	65.0	64.1	65.7	65.4	64.1	66.9	70.7
Take courses from more than one college or university simultaneously	—	—	—	—	—	—	—	—	—	—	7.0	6.9	6.8	6.2	6.3	6.3
Transfer to another college before graduating	6.6	6.7	7.3	7.1	7.1	6.4	7.0	6.3	7.6	6.8	6.2	6.1	6.2	5.8	5.5	4.8
Work full-time while attending college	4.5	5.9	6.2	6.0	6.3	6.4	5.6	6.3	7.6	6.8	6.9	6.9	7.7	7.7	7.6	7.0
Work on a professor's research project	—	—	—	—	—	—	—	—	29.8	30.8	30.0	30.7	30.8	31.6	32.7	32.5
Take a leave of absence from this college temporarily	—	—	—	—	—	—	—	—	—	—	—	—	2.8	2.6	2.5	2.4
Take a course exclusively online at this institution	—	—	—	—	—	—	—	—	—	—	—	—	—	6.5	6.7	6.7
Take a course exclusively online at another institution	—	—	—	—	—	—	—	—	—	—	—	—	—	2.9	3.0	2.9
Vote in a local, state, or national election	—	—	—	—	—	—	—	—	—	—	—	—	—	—	50.3	59.8

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Objectives considered to be "Essential" or "Very Important":																	
Adopting 'green' practices to protect the environment	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Becoming a community leader	28.1	26.0	22.7	19.3	16.0	14.6	16.5	—	—	—	—	—	—	—	—	—	—
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	11.2	12.3	9.3	12.2	13.5	13.2	12.9	—	12.4	12.9	12.8	15.0	14.2	13.3	13.4	12.7	13.4
Becoming an authority in my field	67.2	70.0	60.2	60.6	67.4	60.7	61.7	63.8	64.2	71.3	71.4	76.7	74.7	74.5	75.2	74.8	75.3
Becoming involved in programs to clean up the environment	—	—	—	—	—	43.7	45.9	33.5	26.1	29.3	28.1	30.1	27.8	26.4	26.2	24.5	23.2
Becoming successful in a business of my own	51.4	44.5	43.0	42.7	41.3	38.2	42.4	39.5	36.4	41.3	43.3	46.0	46.6	47.7	48.0	48.6	49.5
Being very well off financially	42.2	41.9	39.5	42.2	36.2	37.1	38.6	—	43.5	46.8	50.2	56.2	58.3	61.1	62.4	63.9	68.0
Creating artistic work (painting, sculpture, etc.)	15.1	16.0	13.9	15.9	16.8	16.3	18.1	—	14.4	14.9	14.4	16.4	14.8	14.4	14.1	13.4	13.0
Developing a meaningful philosophy of life	—	85.8	85.0	84.9	79.1	72.7	75.0	72.5	65.2	68.3	65.3	63.0	60.3	56.4	54.2	52.8	50.6
Having administrative responsibility for the work of others	28.2	24.3	22.0	22.6	19.9	18.4	22.6	25.2	24.5	29.4	30.5	34.0	35.2	37.1	38.8	39.5	41.0
Helping others who are in difficulty	69.7	63.7	60.6	67.2	71.7	64.2	68.5	65.7	63.2	68.0	65.5	66.9	67.4	66.3	66.7	65.1	64.0
Helping to promote racial understanding	—	—	—	—	—	—	—	—	—	—	—	38.8	36.9	35.0	35.4	33.3	34.2
Improving my understanding of other countries and cultures	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Influencing social values	—	—	—	35.7	35.3	29.9	31.9	32.1	28.3	31.1	31.3	32.4	32.8	33.5	34.1	32.9	33.1
Influencing the political structure	—	—	—	18.1	20.0	15.8	17.3	15.8	13.9	15.9	16.8	17.6	16.7	17.2	18.0	16.5	16.8
Keeping up to date with political affairs	60.3	54.5	55.4	56.2	57.2	46.7	53.2	46.2	41.0	42.7	42.7	44.6	41.8	42.7	45.2	44.2	43.7
Making a theoretical contribution to science	14.2	12.9	11.7	11.0	11.2	10.1	11.5	—	14.2	14.6	15.0	15.5	15.9	15.5	15.9	15.3	15.2
Obtaining recognition from my colleagues for contributions to my special field	43.6	43.2	38.4	41.5	40.0	38.1	37.4	—	40.1	44.6	47.0	50.1	52.2	54.0	56.5	56.3	57.8
Participating in a community action program	—	—	—	—	31.1	27.4	31.2	—	30.1	32.9	31.5	31.9	29.1	28.4	29.4	25.9	25.3
Raising a family	—	—	—	71.5	67.0	59.8	64.5	54.8	54.3	56.0	57.2	58.8	62.3	65.4	64.1	67.6	68.1
Writing original works (poems, novels, etc.)	15.4	15.9	14.5	15.5	15.5	15.1	15.6	—	13.4	13.7	14.2	15.6	14.4	13.9	13.6	13.1	13.1
How would you characterize your political views?																	
Far left	—	—	—	—	2.9	3.0	2.6	2.0	2.1	1.8	1.9	1.8	1.5	1.8	1.6	1.5	1.7
Liberal	—	—	—	—	35.7	37.9	35.0	34.4	30.3	30.6	27.5	26.3	24.8	23.8	21.0	19.2	20.2
Middle of the road	—	—	—	—	43.4	44.1	46.0	48.7	52.6	52.0	53.4	54.4	55.4	56.0	57.3	56.8	57.0
Conservative	—	—	—	—	17.3	14.5	15.7	14.4	14.4	15.0	16.4	16.9	17.5	17.6	19.0	21.5	20.0
Far right	—	—	—	—	0.8	0.6	0.6	0.5	0.7	0.6	0.9	0.7	0.8	0.8	1.1	1.0	1.1

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Objectives considered to be "Essential" or "Very Important":																	
Adopting 'green' practices to protect the environment	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Becoming a community leader	—	—	—	—	—	—	—	—	—	34.5	—	34.9	33.5	35.3	35.0	34.4	31.5
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	13.2	12.3	12.4	12.0	14.4	—	11.8	11.8	11.6	11.9	12.0	12.5	12.6	12.9	13.5	14.2	13.7
Becoming an authority in my field	74.8	75.3	73.2	73.7	78.7	—	67.6	66.7	70.1	70.2	68.6	67.5	66.5	65.7	64.7	62.9	60.0
Becoming involved in programs to clean up the environment	21.3	20.6	19.9	15.7	18.1	—	27.0	35.8	33.1	35.2	29.7	25.4	22.9	21.0	19.5	19.3	18.2
Becoming successful in a business of my own	49.3	51.2	50.4	48.4	49.8	—	43.7	41.6	41.9	41.4	40.4	39.7	39.7	39.2	39.1	38.5	37.9
Being very well off financially	68.7	70.4	69.2	71.9	74.1	—	73.8	72.3	72.7	71.4	71.9	71.8	72.8	72.9	73.3	72.9	72.1
Creating artistic work (painting, sculpture, etc.)	12.3	11.9	11.9	11.8	13.7	—	12.7	12.3	11.9	12.8	13.1	13.2	13.5	13.2	13.5	13.9	14.0
Developing a meaningful philosophy of life	47.9	48.0	46.9	44.0	43.1	—	43.8	45.9	47.5	48.9	47.8	46.6	45.4	44.5	44.5	44.1	43.0
Having administrative responsibility for the work of others	41.0	42.9	43.0	44.9	45.5	—	43.5	42.8	41.7	40.9	40.7	39.8	38.6	39.1	38.5	37.8	35.9
Helping others who are in difficulty	64.5	64.0	65.0	59.1	60.4	—	60.8	63.2	62.9	64.9	65.4	64.2	62.9	63.6	63.8	63.5	61.9
Helping to promote racial understanding	33.5	34.5	35.2	30.1	32.2	—	38.2	42.3	38.8	46.4	43.4	38.5	35.8	36.1	33.7	32.3	29.9
Improving my understanding of other countries and cultures	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Influencing social values	32.4	34.1	34.1	34.3	38.1	—	43.3	44.8	42.9	46.1	44.3	42.3	40.7	40.3	39.1	38.3	37.3
Influencing the political structure	15.7	17.2	17.7	16.4	18.6	—	21.6	22.2	20.5	22.3	22.5	20.8	18.7	18.8	17.6	17.5	17.1
Keeping up to date with political affairs	40.5	43.2	—	—	—	—	44.4	46.6	43.5	44.6	42.1	36.5	32.3	32.8	30.1	30.2	28.6
Making a theoretical contribution to science	15.6	14.7	15.2	13.7	13.4	—	17.9	18.6	17.5	19.3	20.0	18.5	18.2	18.5	18.1	16.6	16.3
Obtaining recognition from my colleagues for contributions to my special field	57.7	57.9	57.5	56.8	60.5	—	56.7	56.7	55.9	57.7	56.4	56.3	56.2	54.8	54.7	52.5	51.3
Participating in a community action program	24.4	24.3	24.7	20.4	21.7	—	25.2	28.2	26.4	29.0	28.2	27.2	25.8	25.8	25.2	24.7	23.3
Raising a family	67.5	69.8	70.6	68.3	—	—	69.8	70.2	69.9	71.8	71.7	72.3	72.5	73.3	74.6	74.3	73.6
Writing original works (poems, novels, etc.)	12.7	12.6	13.5	13.0	14.3	—	13.8	13.5	13.6	13.9	14.4	14.1	14.3	14.5	14.4	14.6	14.1
How would you characterize your political views?																	
Far left	1.7	1.9	1.7	1.8	2.1	2.2	1.8	1.9	2.0	2.3	2.3	2.2	2.3	2.4	2.5	2.4	2.4
Liberal	20.9	21.3	22.4	23.4	23.8	23.7	23.3	24.6	25.9	27.4	26.6	24.5	22.9	22.8	23.1	23.3	23.6
Middle of the road	57.2	55.0	53.1	52.9	53.1	51.0	50.7	51.7	50.3	49.4	47.4	49.4	51.3	51.0	52.0	53.1	53.4
Conservative	19.0	20.6	21.3	20.6	19.6	21.5	22.7	20.6	20.6	19.5	22.1	22.3	21.8	22.0	21.0	19.9	19.3
Far right	1.1	1.2	1.5	1.3	1.4	1.6	1.5	1.2	1.2	1.3	1.6	1.6	1.6	1.7	1.5	1.4	1.3

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Objectives considered to be “Essential” or “Very Important”:																
Adopting ‘green’ practices to protect the environment	—	—	—	—	—	—	—	—	45.3	41.6	42.3	40.8	39.8	38.9	40.7	—
Becoming a community leader	30.9	32.0	31.6	32.1	30.7	33.9	35.2	35.8	36.2	35.8	35.8	37.6	37.1	36.8	36.4	39.8
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	14.5	14.8	16.1	15.9	15.1	16.2	15.7	16.1	16.6	16.1	15.8	15.6	16.6	16.1	16.7	15.8
Becoming an authority in my field	59.7	59.9	60.2	60.3	58.3	59.1	58.2	58.6	60.2	58.5	58.0	58.3	59.6	60.7	60.2	59.7
Becoming involved in programs to clean up the environment	17.5	17.0	17.1	17.4	17.5	20.3	22.2	26.7	29.5	26.9	27.3	26.3	26.5	25.2	26.4	28.8
Becoming successful in a business of my own	39.3	39.9	39.5	40.4	41.0	42.6	41.9	42.4	43.4	41.9	40.5	41.1	41.2	41.2	39.9	39.6
Being very well off financially	73.4	73.6	73.2	73.8	73.6	74.5	73.4	74.4	76.8	78.1	77.4	79.6	81.0	82.0	82.4	81.9
Creating artistic work (painting, sculpture, etc.)	14.8	15.4	16.1	16.3	15.6	16.5	16.2	15.8	16.9	16.2	14.5	14.0	15.8	15.0	15.3	15.4
Developing a meaningful philosophy of life	42.4	43.1	40.6	39.3	42.1	45.0	46.3	49.2	51.4	48.0	46.9	46.8	45.6	44.8	44.6	46.5
Having administrative responsibility for the work of others	36.9	37.2	38.4	39.1	38.5	40.4	41.0	41.6	—	—	—	—	—	—	—	—
Helping others who are in difficulty	61.7	61.4	63.2	63.7	62.4	66.3	66.7	69.5	69.7	69.1	69.1	69.7	72.0	71.8	72.2	74.6
Helping to promote racial understanding	30.8	31.5	31.1	30.5	29.7	33.3	34.0	36.7	37.3	33.1	33.8	33.5	35.3	35.7	36.6	41.2
Improving my understanding of other countries and cultures	—	—	43.2	44.4	42.7	48.8	49.1	52.3	52.8	49.4	49.1	49.9	51.4	49.6	50.7	59.1
Influencing social values	37.6	37.7	38.8	38.6	38.3	41.3	42.5	43.8	44.7	42.1	41.6	41.8	41.7	42.9	43.1	43.9
Influencing the political structure	17.6	19.0	19.6	20.1	19.7	21.8	22.7	21.7	22.3	20.8	20.2	19.8	20.3	21.5	20.9	22.3
Keeping up to date with political affairs	28.1	31.4	32.9	33.9	34.3	36.4	37.2	37.2	39.5	36.0	33.2	32.8	34.5	36.1	35.0	40.4
Making a theoretical contribution to science	16.0	16.5	16.8	17.1	17.8	18.9	19.7	20.5	21.3	21.6	22.7	23.7	24.1	25.2	24.8	25.7
Obtaining recognition from my colleagues for contributions to my special field	51.2	51.3	52.6	52.7	51.8	54.2	53.8	55.7	57.6	56.3	54.8	55.5	58.4	58.8	57.7	57.3
Participating in a community action program	22.7	22.6	22.4	22.8	21.5	25.6	27.0	29.3	30.3	29.8	29.3	30.3	30.8	29.7	29.9	31.3
Raising a family	73.1	72.3	73.6	74.8	75.1	75.9	75.5	76.7	75.5	74.7	73.4	72.9	73.6	73.3	72.3	71.5
Writing original works (poems, novels, etc.)	14.7	14.7	15.4	15.4	15.1	16.0	16.2	16.1	16.6	16.0	15.5	15.0	16.7	15.8	15.6	15.5
How would you characterize your political views?																
Far left	2.9	3.0	2.5	2.8	3.4	3.4	2.8	2.7	3.2	2.8	2.9	2.7	2.8	2.8	2.9	3.9
Liberal	24.8	26.9	25.3	24.2	26.1	27.1	28.4	29.3	31.0	29.0	27.3	27.6	26.8	27.7	28.8	29.6
Middle of the road	51.9	49.5	50.8	50.3	46.4	45.0	43.3	43.4	43.3	44.4	46.4	47.4	47.5	46.3	47.2	44.9
Conservative	18.9	19.1	20.0	21.1	21.9	22.6	23.9	23.1	20.7	21.8	21.7	20.7	21.1	21.2	19.4	19.8
Far right	1.4	1.6	1.3	1.6	2.2	1.9	1.7	1.5	1.8	2.0	1.8	1.6	1.8	1.9	1.6	1.8

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Students "Agree Strongly" or "Agree Somewhat" that:																	
A national health care plan is needed to cover everybody's medical costs	—	—	—	—	—	—	—	—	—	—	—	58.7	57.9	58.8	54.6	52.2	55.2
Abortion should be legal[ized]	—	—	78.8	85.7	—	—	—	—	—	—	—	55.7	56.2	53.9	53.8	54.5	55.7
Addressing global warming should be a federal priority	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Affirmative action in college admissions should be abolished	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Colleges have the right to ban extreme speakers from campus	—	37.2	29.6	29.5	30.2	25.0	22.7	21.1	20.4	22.4	23.3	23.8	23.8	24.2	24.7	24.6	23.2
Colleges should prohibit racist/sexist speech on campus	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dissent is a critical component of the political process	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Federal military spending should be increased	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	37.3
Gays and lesbians should have the legal right to adopt a child	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
It is important to have laws prohibiting homosexual relationships	—	—	—	—	—	—	—	—	—	—	43.5	46.5	44.5	45.0	47.4	45.9	44.2
Marijuana should be legalized	—	—	20.3	26.2	40.6	40.5	47.7	48.4	45.5	46.1	47.3	51.3	47.8	44.7	36.9	32.4	27.8
Only volunteers should serve in the armed forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Racial discrimination is no longer a major problem in America	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Realistically, an individual can do little to bring about changes in our society	—	32.3	31.3	35.1	38.0	41.8	41.4	39.5	41.6	46.5	42.3	42.5	—	—	—	—	—
Same-sex couples should have the right to legal marital status	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
The chief benefit of a college education is that it increases one's earning power	—	50.4	53.0	47.2	60.6	52.9	52.7	48.8	—	—	—	—	—	—	—	—	—
The death penalty should be abolished	—	—	—	56.4	59.4	60.2	—	—	—	—	—	—	33.5	35.3	34.3	30.3	29.2
The federal government is not doing enough to control environmental pollution	—	—	—	—	—	91.7	90.6	88.7	83.2	82.4	83.0	81.5	81.9	80.5	79.3	77.6	78.7
The federal government should do more to control the sale of handguns	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
The federal government should raise taxes to help reduce the deficit	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
There is too much concern in the courts for the rights of criminals	—	—	—	53.8	50.7	46.0	47.8	47.9	49.6	52.6	58.2	62.6	64.5	61.5	65.3	68.3	69.3
Through hard work, everybody can succeed in American society	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Undocumented immigrants should be denied access to public education	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Wealthy people should pay a larger share of the taxes than they do now	—	—	—	—	—	—	73.0	72.8	75.8	75.7	75.3	74.4	72.2	69.3	68.7	69.3	70.6
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	—	—	—	—	—	37.3	38.5	36.2	35.2	34.9	34.0	34.9	33.0	35.7	35.5	34.8	33.8
Women should receive the same salary and opportunities for advancement as men in comparable positions	—	—	—	—	—	89.7	92.6	93.3	92.6	93.2	93.3	93.1	93.6	93.4	94.1	93.9	93.2

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Students “Agree Strongly” or “Agree Somewhat” that:																	
A national health care plan is needed to cover everybody’s medical costs	57.5	59.1	57.8	59.4	—	—	74.1	72.6	75.4	77.6	75.7	68.8	70.3	70.7	70.8	—	—
Abortion should be legal[ized]	56.0	55.4	56.4	60.3	60.3	59.2	65.7	65.5	64.6	67.2	64.1	60.9	59.9	57.7	53.8	54.3	53.3
Addressing global warming should be a federal priority	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Affirmative action in college admissions should be abolished	—	—	—	—	—	—	—	—	—	—	—	—	51.5	51.3	53.0	—	50.1
Colleges have the right to ban extreme speakers from campus	23.4	20.2	23.3	24.1	—	—	—	—	—	—	—	—	—	—	—	—	—
Colleges should prohibit racist/sexist speech on campus	—	—	—	—	—	—	—	—	—	58.9	60.6	60.6	61.9	63.2	62.5	60.7	62.3
Dissent is a critical component of the political process	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Federal military spending should be increased	35.7	31.0	25.7	26.2	25.2	24.5	22.4	21.8	23.2	17.7	21.4	—	—	—	—	—	—
Gays and lesbians should have the legal right to adopt a child	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
It is important to have laws prohibiting homosexual relationships	45.5	44.7	44.2	48.7	50.4	46.4	42.4	40.6	38.6	32.9	32.8	30.8	27.9	31.7	31.2	29.5	28.1
Marijuana should be legalized	24.5	22.7	21.4	20.8	19.1	19.8	16.7	18.8	21.2	24.8	29.3	32.7	33.4	32.4	33.1	32.7	32.4
Only volunteers should serve in the armed forces	—	—	—	—	—	53.6	51.7	—	—	—	—	—	—	—	—	—	—
Racial discrimination is no longer a major problem in America	—	—	—	—	—	—	—	18.0	17.5	12.7	12.5	15.6	17.3	15.4	17.6	19.3	21.4
Realistically, an individual can do little to bring about changes in our society	—	—	35.3	—	—	—	—	—	27.7	28.5	29.7	30.4	31.0	29.2	29.5	28.6	28.9
Same-sex couples should have the right to legal marital status	—	—	—	—	—	—	—	—	—	—	—	—	—	—	50.9	52.4	53.9
The chief benefit of a college education is that it increases one’s earning power	—	—	67.6	67.2	66.1	66.1	67.4	66.7	66.8	65.7	—	—	—	—	—	—	—
The death penalty should be abolished	29.7	26.8	27.6	26.0	24.3	23.7	22.0	23.1	22.4	22.8	22.8	21.1	22.0	23.0	24.4	24.1	26.7
The federal government is not doing enough to control environmental pollution	80.5	78.1	78.4	78.4	81.4	84.1	87.4	88.8	86.4	89.2	84.9	84.1	83.9	82.0	81.0	—	—
The federal government should do more to control the sale of handguns	—	—	—	—	—	—	79.8	79.5	80.9	82.4	83.0	81.6	82.8	82.9	83.2	84.1	83.8
The federal government should raise taxes to help reduce the deficit	—	—	24.9	25.2	25.8	29.9	30.6	31.9	27.9	29.9	35.3	26.9	27.4	25.2	23.6	—	—
There is too much concern in the courts for the rights of criminals	68.1	—	—	—	68.0	68.2	68.1	65.1	64.5	65.2	67.1	72.5	73.2	71.7	70.9	72.4	71.2
Through hard work, everybody can succeed in American society	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Undocumented immigrants should be denied access to public education	—	—	—	—	—	—	—	—	—	—	—	—	—	56.3	—	—	—
Wealthy people should pay a larger share of the taxes than they do now	68.8	68.2	72.4	71.2	—	—	—	—	—	71.9	71.3	66.2	66.4	65.0	62.4	58.2	54.6
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	34.5	35.5	—	—	—	—	—	—	—	36.1	—	—	—	—	—	—	—
Women should receive the same salary and opportunities for advancement as men in comparable positions	93.5	93.3	92.2	92.9	—	—	—	—	—	—	—	—	—	—	—	—	—

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Did your high school require community service for graduation?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Student rated self as “Highest 10%” or “Above Average” as compared with the average person their age:																	
Ability to see the world from someone else’s perspective	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Tolerance of others with different beliefs	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Openness to having my own views challenged	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ability to discuss and negotiate controversial issues	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ability to work cooperatively with diverse people	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students rated as “A Major Strength” or “Somewhat Strong” in the following areas:																	
Ability to see the world from someone else’s perspective	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Tolerance of others with different beliefs	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Openness to having my own views challenged	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ability to discuss and negotiate controversial issues	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ability to work cooperatively with diverse people	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you have any concern about your ability to finance your college education?																	
None (I am confident that I will have sufficient funds)	34.4	33.7	33.9	32.4	31.7	31.7	33.8	34.5	36.7	35.0	33.3	33.0	34.4	33.0	31.6	31.2	30.4
Some (but I probably will have enough funds)	57.3	57.5	57.3	57.1	57.1	56.8	50.8	48.2	47.7	47.9	50.0	49.6	50.0	52.0	52.6	51.5	51.0
Major (not sure I will have enough funds to complete college)	8.3	8.5	8.7	10.6	11.2	11.5	15.4	17.3	15.6	17.1	16.8	17.3	15.5	15.0	15.8	17.4	18.6
The current economic situation significantly affected my college choice:																	
Disagree strongly	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Disagree somewhat	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Agree somewhat	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Agree strongly	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Did your high school require community service for graduation?																
No	72.7	71.8	70.7	68.7	69.7	68.2	—	—	—	—	—	—	—	—	—	—
Yes	27.3	28.2	29.3	31.3	30.3	31.8	—	—	—	—	—	—	—	—	—	—
Student rated self as “Highest 10%” or “Above Average” as compared with the average person their age:																
Ability to see the world from someone else’s perspective	—	—	—	—	—	—	—	—	65.3	65.8	66.5	67.4	67.2	—	—	—
Tolerance of others with different beliefs	—	—	—	—	—	—	—	—	73.2	73.0	72.2	73.9	73.0	—	—	—
Openness to having my own views challenged	—	—	—	—	—	—	—	—	58.4	58.7	57.9	58.8	54.0	—	—	—
Ability to discuss and negotiate controversial issues	—	—	—	—	—	—	—	—	63.4	63.4	62.4	63.5	63.2	—	—	—
Ability to work cooperatively with diverse people	—	—	—	—	—	—	—	—	78.7	78.5	77.7	78.7	79.6	—	—	—
Students rated as “A Major Strength” or “Somewhat Strong” in the following areas:																
Ability to see the world from someone else’s perspective	—	—	—	—	—	—	—	—	—	—	—	—	—	76.5	76.1	76.7
Tolerance of others with different beliefs	—	—	—	—	—	—	—	—	—	—	—	—	—	80.5	80.7	80.6
Openness to having my own views challenged	—	—	—	—	—	—	—	—	—	—	—	—	—	62.9	63.2	63.7
Ability to discuss and negotiate controversial issues	—	—	—	—	—	—	—	—	—	—	—	—	—	70.2	70.1	70.8
Ability to work cooperatively with diverse people	—	—	—	—	—	—	—	—	—	—	—	—	—	85.4	85.5	85.8
Do you have any concern about your ability to finance your college education?																
None (I am confident that I will have sufficient funds)	36.3	35.3	34.7	34.3	34.5	34.0	35.8	38.9	35.9	33.3	34.3	32.6	32.1	32.2	33.1	35.3
Some (but I probably will have enough funds)	51.6	52.2	52.7	52.6	52.5	52.7	52.5	51.6	53.2	55.4	54.5	55.5	55.3	55.1	54.5	52.6
Major (not sure I will have enough funds to complete college)	12.1	12.4	12.6	13.0	13.0	13.2	11.6	9.5	10.9	11.3	11.1	11.9	12.6	12.7	12.3	12.0
The current economic situation significantly affected my college choice:																
Disagree strongly	—	—	—	—	—	—	—	—	—	—	15.9	14.7	13.7	13.0	—	—
Disagree somewhat	—	—	—	—	—	—	—	—	—	—	22.0	21.4	19.7	18.6	—	—
Agree somewhat	—	—	—	—	—	—	—	—	—	—	42.1	42.4	42.6	42.1	—	—
Agree strongly	—	—	—	—	—	—	—	—	—	—	20.0	21.5	24.0	26.4	—	—

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
**Student received funds to cover educational expenses from:																	
Parents, other relatives or friends	—	—	—	—	—	—	—	—	—	—	—	—	76.9	74.1	74.7	73.9	74.7
Spouse	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.5	0.5	0.6	0.6
Savings from summer work	—	—	—	—	—	—	—	—	—	—	—	—	50.7	47.9	46.8	47.3	44.0
Other savings	—	—	—	—	—	—	—	—	—	—	—	—	21.5	19.6	19.5	20.2	19.1
Part-time job on campus	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Part-time job off campus	—	—	—	—	—	—	—	—	—	—	—	—	22.7	20.3	21.3	21.6	20.9
Full-time job while in college	—	—	—	—	—	—	—	—	—	—	—	—	1.7	1.6	1.7	1.6	1.6
Pell Grant	—	—	—	—	—	—	—	—	—	—	—	—	20.7	31.0	30.3	24.2	22.8
Supplemental Educational Opportunity Grant	—	—	—	—	—	—	—	—	—	—	—	—	6.3	7.9	8.9	6.4	6.2
State scholarship or grant	—	—	—	—	—	—	—	—	—	—	—	—	15.7	16.3	16.7	14.4	14.4
College work-study grant	—	—	—	—	—	—	—	—	—	—	—	—	12.8	14.3	17.0	14.6	14.5
College grants/scholarship	—	—	—	—	—	—	—	—	—	—	—	—	15.9	14.6	16.5	14.7	15.5
Vocational Rehabilitation funds	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other private grant	—	—	—	—	—	—	—	—	—	—	—	—	8.5	8.2	8.4	7.9	8.4
Other government aid (ROTC, BIA, GI/military benefits, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	5.9	5.8	6.0	5.9	3.8
Stafford loan (GSL)	—	—	—	—	—	—	—	—	—	—	—	—	10.5	15.2	22.6	27.4	20.8
Perkins Loan	—	—	—	—	—	—	—	—	—	—	—	—	8.9	9.3	10.6	8.4	6.9
Other college loan	—	—	—	—	—	—	—	—	—	—	—	—	3.6	3.9	4.6	4.0	3.6
Other loan	—	—	—	—	—	—	—	—	—	—	—	—	3.7	3.8	4.2	4.4	4.2
Other than above	—	—	—	—	—	—	—	—	—	—	—	—	4.4	4.5	4.3	4.1	3.4
**Student received funds to cover educational expenses (room, board, tuition and fees) from:																	
Family resources (parents, relatives, spouse, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
My own resources (savings from work, work-study, other income)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Aid which need not be repaid (grants, scholarships, military funding, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Aid which must be repaid (loans, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other than above	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Your probable career/occupation (disaggregated)																	
Actor or Entertainer	—	—	—	—	—	0.8	0.8	—	—	—	1.1	1.0	1.1	1.2	1.1	1.0	1.1
Artist	—	—	—	—	—	1.9	1.9	—	—	—	1.9	2.1	1.7	1.9	1.9	1.9	1.8
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician	—	—	—	—	—	1.5	1.5	—	—	—	1.7	1.8	1.7	1.6	1.5	1.5	1.4
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Rancher	—	—	—	—	—	0.6	0.7	—	—	—	0.9	0.7	0.6	0.8	0.7	0.7	0.6
Conservationist or Forester	—	—	—	—	—	1.4	1.5	—	—	—	1.3	1.5	1.0	0.9	0.7	0.7	0.5
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant or Actuary	—	—	—	—	—	2.7	3.0	—	—	—	5.4	5.6	5.9	5.6	5.8	5.6	5.9
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business (clerical)	—	—	—	—	—	1.4	1.2	—	—	—	0.9	1.0	0.9	1.0	0.8	0.8	0.8
Business Manager/Executive	—	—	—	—	—	4.6	4.4	—	—	—	6.9	8.2	9.2	9.8	10.1	10.6	10.4
Business Owner/Entrepreneur	—	—	—	—	—	0.8	1.0	—	—	—	1.6	1.9	2.1	2.2	2.1	2.3	2.2
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**Due to historical coding of the AID variables, missing values are recoded as the "none" response option. The data reported in these tables will match the tables in the 2015 American Freshman National Norms publication. Due to variation in this coding scheme, the data in these tables will not match the data presented on the 2015 American Freshman Infographic. The data presented in the narrative section of this monograph will be consistent with the 2015 American Freshman Infographic, Institutional Reports, and the raw data file.

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
**Student received funds to cover educational expenses from:																	
Parents, other relatives or friends	75.2	74.0	75.1	78.9	83.1	83.5	84.3	82.6	82.1	84.4	83.5	83.6	82.9	82.4	82.2	83.1	84.6
Spouse	0.6	0.6	0.6	0.9	0.7	0.9	0.7	0.8	0.9	0.7	0.6	0.6	0.7	0.6	0.6	0.6	0.8
Savings from summer work	44.6	49.1	52.4	54.3	58.5	58.4	58.2	58.6	52.1	55.2	53.7	53.5	54.2	53.6	52.3	52.7	55.5
Other savings	19.9	21.6	24.0	27.9	30.2	31.2	30.5	33.7	29.8	32.3	31.3	32.8	32.5	33.5	32.4	33.7	38.0
Part-time job on campus	—	—	—	—	22.0	23.4	23.4	23.8	23.2	25.5	25.0	25.3	26.8	26.8	27.2	27.3	29.4
Part-time job off campus	21.2	28.2	30.3	32.5	19.2	20.2	20.5	19.1	17.3	18.3	17.8	18.9	19.9	19.8	20.0	19.8	23.6
Full-time job while in college	1.5	1.7	2.0	2.2	1.4	1.7	1.7	1.8	1.8	1.9	1.4	2.2	2.3	2.4	2.3	2.5	3.4
Pell Grant	25.6	18.7	18.2	14.7	15.9	19.0	19.4	20.0	21.3	21.2	19.9	19.2	18.8	19.0	18.9	19.2	18.3
Supplemental Educational Opportunity Grant	7.3	6.0	5.6	5.7	6.4	6.0	6.4	6.7	6.5	7.2	6.2	6.3	6.4	6.8	5.9	6.5	6.8
State scholarship or grant	16.2	14.2	15.1	14.1	17.9	15.5	16.2	16.7	14.9	16.3	16.2	17.3	17.2	17.8	17.9	19.1	20.9
College work-study grant	16.3	11.7	12.4	12.3	11.8	11.5	11.7	12.4	13.2	15.2	15.2	15.5	15.8	15.1	15.0	15.3	15.8
College grants/scholarship	17.3	21.5	23.9	22.6	16.3	24.3	25.4	26.3	27.6	29.9	30.2	31.4	32.7	34.9	34.3	34.7	35.9
Vocational Rehabilitation funds	—	—	—	—	—	—	—	—	—	—	0.6	0.7	0.7	0.8	0.8	0.8	0.9
Other private grant	8.9	7.4	7.1	8.3	11.5	10.8	10.9	11.8	11.4	12.1	11.4	11.8	11.3	12.5	12.0	12.8	13.3
Other government aid (ROTC, BIA, GI/military benefits, etc.)	3.2	3.3	2.8	1.1	2.9	2.6	2.7	3.0	2.8	2.4	2.4	2.6	2.7	3.2	2.5	2.6	3.0
Stafford loan (GSL)	21.8	23.6	23.0	24.6	21.8	22.4	22.0	21.8	23.9	26.9	31.6	31.4	31.0	29.7	27.7	28.5	28.7
Perkins Loan	7.9	7.1	7.1	7.1	5.1	3.4	2.6	8.2	8.2	10.1	9.8	10.2	10.5	11.1	10.5	11.0	10.7
Other college loan	4.0	3.9	3.9	4.3	5.8	6.4	8.3	6.1	5.8	6.7	7.2	8.5	10.6	11.1	11.9	12.4	13.1
Other loan	4.2	4.0	3.9	4.1	5.2	5.7	6.5	6.1	5.8	6.4	6.2	7.0	7.6	7.6	7.5	8.2	8.7
Other than above	4.0	2.7	2.7	2.8	3.9	3.0	3.4	3.2	3.1	3.2	3.9	4.3	4.5	5.0	5.7	5.6	6.1
**Student received funds to cover educational expenses (room, board, tuition and fees) from:																	
Family resources (parents, relatives, spouse, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
My own resources (savings from work, work-study, other income)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Aid which need not be repaid (grants, scholarships, military funding, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Aid which must be repaid (loans, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other than above	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Your probable career/occupation (disaggregated)																	
Actor or Entertainer	1.0	1.0	1.1	1.2	1.3	1.2	1.1	1.1	1.2	1.2	1.2	1.2	1.3	1.3	1.5	1.7	1.7
Artist	1.9	1.6	1.5	1.9	2.2	1.9	1.7	1.6	1.6	2.0	1.7	1.5	1.9	1.5	1.7	1.8	1.8
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician	1.3	1.1	1.2	1.3	1.3	1.2	1.1	1.2	1.2	1.3	1.2	1.3	1.3	1.5	1.5	1.6	1.5
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Rancher	0.4	0.5	0.5	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.5	0.4	0.4	0.3	0.4	0.3
Conservationist or Forester	0.4	0.4	0.3	0.3	0.3	0.3	0.5	0.5	0.5	0.6	0.7	0.6	0.6	0.5	0.5	0.5	0.4
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant or Actuary	5.8	6.2	6.3	5.7	5.7	5.7	5.7	5.2	4.9	4.2	4.0	3.8	3.6	3.1	2.8	2.7	2.4
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business (clerical)	0.7	0.7	0.8	0.5	0.5	0.5	0.5	0.6	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.6	0.6
Business Manager/Executive	11.0	12.1	12.7	13.1	13.3	12.8	11.5	9.9	8.0	7.2	6.8	7.1	7.5	7.6	8.0	8.5	8.7
Business Owner/Entrepreneur	2.3	2.8	2.9	3.5	3.7	3.6	3.2	2.7	2.4	2.3	2.2	2.3	2.6	2.6	2.7	2.7	2.8
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**Due to historical coding of the AID variables, missing values are recoded as the "none" response option. The data reported in these tables will match the tables in the 2015 American Freshman National Norms publication. Due to variation in this coding scheme, the data in these tables will not match the data presented on the 2015 American Freshman Infographic. The data presented in the narrative section of this monograph will be consistent with the 2015 American Freshman Infographic, Institutional Reports, and the raw data file.

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
**Student received funds to cover educational expenses from:																
Parents, other relatives or friends	82.5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Spouse	0.7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Savings from summer work	49.0	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other savings	32.0	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Part-time job on campus	25.8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Part-time job off campus	21.9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Full-time job while in college	2.7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Pell Grant	16.9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Supplemental Educational Opportunity Grant	5.8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
State scholarship or grant	21.9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College work-study grant	13.2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College grants/scholarship	32.5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Vocational Rehabilitation funds	0.6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other private grant	11.7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other government aid (ROTC, BIA, GI/military benefits, etc.)	2.8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Stafford loan (GSL)	26.2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Perkins Loan	9.5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other college loan	11.4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other loan	8.0	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other than above	5.2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
**Student received funds to cover educational expenses (room, board, tuition and fees) from:																
Family resources (parents, relatives, spouse, etc.)	—	79.9	79.4	80.1	81.2	78.8	—	79.6	79.6	78.2	78.4	78.3	78.6	77.8	76.8	70.8
My own resources (savings from work, work-study, other income)	—	61.1	59.4	59.2	60.7	56.8	—	61.9	64.7	62.9	64.3	61.7	62.6	62.3	61.4	53.4
Aid which need not be repaid (grants, scholarships, military funding, etc.)	—	63.9	63.9	63.6	65.1	64.5	—	66.3	69.3	70.0	73.4	69.5	72.6	72.9	69.7	69.0
Aid which must be repaid (loans, etc.)	—	44.8	45.0	48.0	49.5	48.6	—	49.9	49.4	53.3	53.1	52.5	52.5	50.8	50.1	44.4
Other than above	—	5.0	4.5	4.9	5.2	5.2	—	6.1	6.4	6.6	7.1	6.6	7.4	7.6	7.3	5.6
Your probable career/occupation (disaggregated)																
Actor or Entertainer	2.0	1.8	1.7	1.6	1.4	1.5	1.4	1.3	1.4	1.3	1.2	1.1	1.2	1.2	1.1	1.0
Artist	2.0	2.2	2.3	2.2	1.9	2.1	2.1	1.9	2.7	2.7	1.7	1.6	1.8	0.8	0.9	0.9
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.9	0.9
Musician	1.6	1.5	1.5	1.5	1.4	1.7	1.5	1.6	1.7	1.5	1.5	1.3	1.4	1.5	1.5	1.2
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	1.7	1.6	1.7
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.4	0.3
Farmer or Rancher	0.3	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.3	0.3	0.2	0.2	—	—	—
Conservationist or Forester	0.3	0.3	0.3	0.3	0.2	0.2	0.3	0.2	0.3	0.3	0.4	0.3	0.3	—	—	—
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.7	0.6
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	1.6	1.6	1.5
Accountant or Actuary	2.3	2.1	2.2	2.0	2.2	2.5	2.6	2.5	2.4	2.3	2.2	2.2	2.5	—	—	—
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.4	0.2
Business (clerical)	0.7	0.7	0.6	0.6	0.5	0.6	0.7	0.6	0.7	0.6	0.6	0.7	0.7	—	—	—
Business Manager/Executive	8.8	8.2	7.7	7.4	7.5	7.9	8.4	8.4	7.5	6.4	6.0	7.0	6.9	2.7	2.7	3.0
Business Owner/Entrepreneur	3.0	3.0	2.8	3.0	3.3	3.6	3.5	3.4	3.3	2.6	2.7	2.8	2.9	2.4	2.3	2.5
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.8	0.4
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	1.7	1.8	1.8

**Due to historical coding of the AID variables, missing values are recoded as the "none" response option. The data reported in these tables will match the tables in the 2015 American Freshman National Norms publication. Due to variation in this coding scheme, the data in these tables will not match the data presented on the 2015 American Freshman Infographic. The data presented in the narrative section of this monograph will be consistent with the 2015 American Freshman Infographic, Institutional Reports, and the raw data file.

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your probable career/occupation (disaggregated) (continued)																	
Business Salesperson or Buyer	—	—	—	—	—	0.5	0.5	—	—	—	0.7	0.9	1.1	1.2	1.1	1.0	1.1
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Writer or Journalist	—	—	—	—	—	1.8	2.0	—	—	—	2.6	2.4	2.3	2.7	2.6	2.7	2.7
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Administrator/Staff	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Faculty	—	—	—	—	—	0.9	0.8	—	—	—	0.5	0.4	0.4	0.3	0.3	0.3	0.3
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (elementary)	—	—	—	—	—	7.7	6.5	—	—	—	5.0	4.8	4.1	4.4	4.1	4.0	3.3
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (secondary)	—	—	—	—	—	9.6	7.3	—	—	—	4.3	3.6	3.2	3.0	2.6	2.4	2.1
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
School Principal or Superintendent	—	—	—	—	—	—	0.1	—	—	—	—	—	—	—	—	—	—
School Counselor	—	—	—	—	—	0.5	0.4	—	—	—	0.4	0.3	0.2	0.3	0.2	0.2	0.2
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military	—	—	—	—	—	1.9	2.0	—	—	—	1.3	1.4	1.6	1.5	1.4	1.4	1.2
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Policymaker/Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Law Enforcement Officer	—	—	—	—	—	0.6	0.8	—	—	—	1.4	1.5	1.2	1.1	0.8	0.5	1.0
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian or Home Economist	—	—	—	—	—	0.8	0.7	—	—	—	0.6	0.6	0.4	0.4	0.4	0.3	0.3
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	—	—	—	—	—	1.3	1.5	—	—	—	1.5	1.5	1.2	1.1	1.0	0.9	0.8
Registered Nurse	—	—	—	—	—	3.2	3.4	—	—	—	4.1	3.6	3.6	3.3	3.6	3.4	3.7
Therapist (e.g., Physical, Occupational, Speech)	—	—	—	—	—	1.9	2.4	—	—	—	2.6	2.4	2.4	2.5	2.4	2.5	2.2
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Programmer or Analyst	—	—	—	—	—	1.1	1.0	—	—	—	1.7	2.1	2.8	3.5	4.6	6.5	8.3
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer/Judge	—	—	—	—	—	5.5	6.1	—	—	—	5.9	6.0	5.9	5.6	5.7	5.2	5.8
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clinical Psychologist	—	—	—	—	—	1.6	1.5	—	—	—	1.3	1.2	1.3	1.3	1.2	1.2	1.1
Dentist/Orthodontist	—	—	—	—	—	1.0	1.3	—	—	—	1.5	1.2	1.2	1.1	1.1	1.0	0.8
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physician	—	—	—	—	—	4.8	5.8	—	—	—	5.5	4.7	5.1	4.9	5.1	4.9	5.2
Optometrist	—	—	—	—	—	0.1	0.2	—	—	—	0.3	0.3	0.3	0.3	0.3	0.2	0.2
Pharmacist	—	—	—	—	—	0.9	1.0	—	—	—	1.1	0.9	0.8	0.8	0.6	0.6	0.5
Veterinarian	—	—	—	—	—	1.1	1.6	—	—	—	1.6	1.4	1.3	1.2	1.2	1.0	1.0
Engineer	—	—	—	—	—	5.4	5.6	—	—	—	7.5	8.4	8.8	8.9	10.3	10.1	11.1
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your probable career/occupation (disaggregated) (continued)																
Business Salesperson or Buyer	1.1	1.1	1.1	1.1	0.9	1.0	1.1	1.0	0.9	0.8	0.7	0.8	0.8	—	—	—
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	2.0	2.1	2.4
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.4	0.4
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.2	1.1
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.8	0.8
Writer or Journalist	2.7	2.4	2.6	2.5	2.6	2.6	2.9	2.8	2.8	2.7	2.4	2.3	2.4	—	—	—
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	1.3	1.2	1.1
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.4	0.3
College Administrator/Staff	—	—	—	—	0.1	—	—	—	—	—	—	—	0.1	0.2	0.3	0.2
College Faculty	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.4	0.4	0.5	0.4	0.4
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.1	0.6
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	2.4	2.7	2.0
Teacher or Administrator (elementary)	6.3	5.5	5.7	5.3	5.1	5.1	4.8	4.7	4.1	4.1	3.6	3.1	3.1	—	—	—
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	2.2	2.2	1.9
Teacher or Administrator (secondary)	4.5	4.3	4.6	4.4	4.6	4.8	4.8	4.7	4.2	4.4	3.9	3.1	2.8	—	—	—
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.7	0.4
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.1
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2
School Principal or Superintendent	0.1	0.1	0.1	—	0.1	0.1	—	—	—	0.1	0.1	—	—	—	—	—
School Counselor	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.3	0.3	—	—	—
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.6	0.4
Military	0.8	1.0	1.1	1.3	1.0	0.9	1.2	1.0	1.7	1.8	1.7	1.5	1.5	2.2	2.1	3.6
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	1.9	1.9	1.6
Policymaker/Government	0.8	0.9	1.0	1.0	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9	0.9	—	—	—
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	1.5	1.6	1.6
Law Enforcement Officer	1.0	1.0	1.1	1.2	1.2	1.1	1.2	1.4	1.2	1.3	1.5	1.5	1.5	—	—	—
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.2	0.1
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.6	0.5
Dietitian or Home Economist	0.2	0.2	0.2	0.2	0.4	0.4	0.4	0.4	0.5	0.5	0.5	0.5	0.5	—	—	—
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.9	0.3
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.9	0.8	0.9
Registered Nurse	2.1	2.4	2.7	3.5	3.9	3.9	4.1	4.3	4.5	4.7	4.8	4.7	6.0	2.9	2.7	3.3
Therapist (e.g., Physical, Occupational, Speech)	2.6	2.4	2.5	2.6	3.0	3.0	2.9	3.2	2.9	3.4	3.7	3.8	4.4	3.4	3.8	3.7
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	2.0	2.6	2.7
Computer Programmer or Analyst	5.2	4.5	3.5	2.7	2.2	1.8	1.7	1.7	1.7	1.7	1.7	2.0	2.0	—	—	—
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.6	0.7
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.4	0.3
Lawyer/Judge	4.1	4.0	4.3	4.3	4.1	4.1	3.9	3.8	3.4	3.6	3.5	3.4	3.2	3.0	2.7	3.3
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.4	0.3
Clinical Psychologist	1.8	1.7	1.6	1.6	1.5	1.5	1.5	1.4	1.4	1.4	1.4	1.4	1.5	2.0	1.9	1.8
Dentist/Orthodontist	0.7	0.7	0.8	0.9	1.1	1.1	1.2	1.3	1.2	1.1	1.2	1.1	1.2	1.4	1.3	1.3
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	9.9	9.0	10.3
Physician	6.0	6.0	5.9	6.1	6.2	6.0	6.1	6.7	6.3	6.7	6.9	7.4	7.2	—	—	—
Optometrist	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.4	0.3	0.3	0.3	0.3	0.6	0.6	0.4
Pharmacist	1.0	1.2	1.6	2.0	2.4	2.3	2.1	2.0	2.0	1.9	2.0	2.0	1.8	1.7	1.3	1.2
Veterinarian	1.1	1.1	1.1	1.1	1.2	1.0	1.2	1.0	1.2	1.2	1.4	1.3	1.2	1.1	1.0	1.0
Engineer	7.3	7.3	7.1	6.9	7.5	6.6	6.3	6.2	7.4	7.7	8.2	9.6	8.6	6.8	7.3	8.2
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	3.3	3.3	3.6

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your probable career/occupation (disaggregated) (continued)																	
Scientific Researcher	—	—	—	—	—	3.3	3.1	—	—	—	3.1	2.8	2.7	2.2	2.0	1.9	1.7
Statistician	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Architect	—	—	—	—	—	1.2	1.4	—	—	—	1.3	1.3	1.3	1.3	1.3	0.9	0.9
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Interior Designer	—	—	—	—	—	0.7	0.6	—	—	—	0.6	0.6	0.6	0.6	0.6	0.6	0.5
Skilled Trades	—	—	—	—	—	0.5	0.4	—	—	—	0.4	1.0	0.5	0.6	0.6	0.5	0.4
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Social, Welfare, or Recreation Worker	—	—	—	—	—	3.3	2.9	—	—	—	2.7	2.5	2.3	2.1	1.8	1.5	1.1
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clergy (minister, priest)	—	—	—	—	—	0.5	0.5	—	—	—	0.5	0.4	0.4	0.3	0.3	0.3	0.3
Clergy (other religious)	—	—	—	—	—	0.3	0.2	—	—	—	0.3	0.2	0.2	0.2	0.2	0.2	0.1
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homemaker (full-time)	—	—	—	—	—	0.5	0.4	—	—	—	0.2	0.2	0.1	0.2	0.1	0.1	0.1
Foreign Service Worker (including diplomat)	—	—	—	—	—	0.7	0.7	—	—	—	0.7	0.7	0.8	0.7	0.7	0.7	0.7
Interpreter (translator)	—	—	—	—	—	0.6	0.5	—	—	—	0.3	0.3	0.3	0.3	0.2	0.2	0.2
Other	—	—	—	—	—	5.8	5.6	—	—	—	5.4	5.6	5.7	5.9	5.6	5.6	5.1
Undecided	—	—	—	—	—	14.5	15.2	—	—	—	11.1	10.8	11.7	11.3	11.4	11.5	11.0
Your intended major (disaggregated)																	
Arts and Humanities																	
Art, fine and applied	—	—	—	—	—	2.9	2.5	2.4	2.5	2.4	2.5	2.6	2.2	2.4	2.4	2.4	2.2
English (language and literature)	—	—	—	—	—	2.8	2.1	2.0	1.7	1.4	1.4	1.3	1.3	1.2	1.1	1.2	1.1
History	—	—	—	—	—	2.9	2.3	1.9	1.6	1.4	1.2	1.0	1.0	0.9	0.8	0.8	0.8
Journalism	—	—	—	—	—	1.5	1.6	1.6	1.6	1.6	1.8	1.6	1.6	2.0	1.9	2.0	2.0
Journalism/Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Communications (radio, TV, etc.)	—	—	—	—	—	0.8	0.7	0.9	1.0	1.3	1.5	1.7	1.8	2.1	2.4	2.4	2.5
Language and Literature (except English)	—	—	—	—	—	2.2	1.8	1.5	1.3	1.0	0.9	0.8	0.7	0.7	0.6	0.6	0.6
Classical and Modern Language and Literature	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Media/Film Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician (performer, composer)	—	—	—	—	—	2.6	2.8	2.1	2.3	2.1	2.0	1.9	1.9	1.7	1.7	1.7	1.5
Philosophy	—	—	—	—	—	0.5	0.4	0.4	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Speech or Theater	—	—	—	—	—	1.2	1.1	1.1	1.0	1.0	1.1	1.0	—	—	—	—	—
Theater/Drama	—	—	—	—	—	—	—	—	—	—	—	—	1.0	1.0	0.9	0.9	0.9
Speech	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2	0.2	0.2
Theology	—	—	—	—	—	0.5	0.5	0.6	0.7	0.6	0.6	0.5	0.4	0.3	0.3	0.3	0.2
Other Arts and Humanities	—	—	—	—	—	0.5	1.3	0.8	0.7	0.7	0.7	0.6	0.5	0.5	0.5	0.6	0.6

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Your probable career/occupation (disaggregated) (continued)																	
Scientific Researcher	1.8	1.8	1.9	1.8	1.7	1.8	2.0	1.9	2.0	2.2	2.3	2.2	2.4	2.2	2.3	2.0	2.1
Statistician	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Architect	0.8	1.1	1.0	1.1	1.2	1.2	1.4	1.4	1.5	1.5	1.4	1.5	1.5	1.2	1.2	1.3	1.4
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Interior Designer	0.4	0.5	0.6	0.6	0.6	0.5	0.5	0.5	0.4	0.4	0.3	0.3	0.3	0.3	0.3	0.4	0.4
Skilled Trades	0.3	0.3	0.3	0.2	0.3	0.5	0.3	0.4	0.4	0.4	0.4	0.3	0.4	0.4	0.4	0.4	0.4
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Social, Welfare, or Recreation Worker	1.2	1.2	1.1	1.1	1.1	1.3	1.1	1.0	1.1	1.1	1.2	1.3	1.3	1.2	1.2	1.1	1.1
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clergy (minister, priest)	0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.3	0.3	0.3	0.3	0.3
Clergy (other religious)	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homemaker (full-time)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Foreign Service Worker (including diplomat)	0.8	0.9	1.4	1.3	1.4	1.4	1.2	1.1	1.0	0.8	0.8	0.8	0.6	0.6	0.6	0.7	0.7
Interpreter (translator)	0.2	0.3	0.2	0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.1	—	—	—	—
Other	5.0	5.2	5.3	5.5	5.9	6.3	7.5	8.3	8.0	8.3	8.7	8.2	8.1	8.6	8.4	8.7	8.7
Undecided	11.2	11.9	12.0	12.7	12.7	12.0	12.6	12.4	12.4	12.9	12.5	12.9	12.7	12.7	12.2	12.6	12.5
Your intended major (disaggregated)																	
Arts and Humanities																	
Art, fine and applied	2.2	2.0	1.9	2.3	2.6	2.4	2.1	2.1	2.0	2.3	2.0	2.0	2.3	1.9	2.1	2.4	2.2
English (language and literature)	1.2	1.4	1.4	1.6	1.6	1.7	1.8	1.8	1.8	1.7	1.8	1.8	1.8	1.9	1.8	1.8	1.8
History	0.7	0.9	1.0	1.0	1.0	1.1	1.1	1.2	1.2	1.2	1.1	1.1	1.1	1.1	1.1	1.1	1.1
Journalism	1.8	1.8	1.9	1.9	1.9	1.9	1.7	1.6	1.4	1.3	1.6	1.7	1.9	1.5	1.5	1.6	1.6
Journalism/Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Communications (radio, TV, etc.)	2.5	2.4	2.8	3.0	3.2	3.2	3.0	2.9	2.5	2.5	2.2	1.9	1.8	2.1	2.1	2.2	2.4
Language and Literature (except English)	0.6	0.7	0.7	0.8	0.7	0.8	0.7	0.6	0.6	0.6	0.6	0.5	0.5	0.5	0.5	0.5	0.5
Classical and Modern Language and Literature	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Media/Film Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician (performer, composer)	1.4	1.2	1.2	1.3	1.3	1.1	1.1	1.2	1.2	1.3	1.2	1.3	1.2	1.4	1.5	1.5	1.5
Philosophy	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.3	0.2
Speech or Theater	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Theater/Drama	0.8	0.7	0.8	0.8	0.9	0.8	0.8	0.8	0.9	0.9	0.9	0.9	0.9	1.0	1.0	1.2	1.1
Speech	0.2	0.2	0.1	0.1	0.2	0.1	0.1	0.2	0.2	0.1	0.1	0.2	0.2	0.1	0.1	0.2	0.1
Theology	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.3	0.3	0.3	0.4	0.4	0.4
Other Arts and Humanities	0.5	0.5	0.7	0.6	0.7	0.7	0.6	0.6	0.6	0.6	0.5	0.7	0.7	0.7	0.7	0.8	0.8

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your probable career/occupation (disaggregated) (continued)																
Scientific Researcher	1.8	1.8	1.8	1.7	1.9	1.8	1.8	1.9	2.0	2.1	2.4	2.5	2.2	—	—	—
Statistician	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.2	0.9
Architect	1.3	1.0	1.0	1.2	1.3	1.1	0.7	0.9	0.8	0.8	0.8	0.8	0.5	—	—	—
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.1
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.1
Interior Designer	0.6	0.5	0.5	0.5	0.5	0.5	0.4	0.3	0.4	0.3	0.2	0.2	0.2	0.2	0.2	0.2
Skilled Trades	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.3	0.2	0.3	0.2	0.3	0.4	0.4	0.4
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	3.1	2.8	1.6
Social, Welfare, or Recreation Worker	1.1	1.0	0.9	0.8	0.9	0.9	1.0	1.0	1.1	1.1	1.1	1.2	1.3	—	—	—
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.7	0.3
Clergy (minister, priest)	0.3	0.2	0.3	0.2	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.1	0.1	—	—	—
Clergy (other religious)	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	1.3	1.4	0.7
Homemaker (full-time)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Foreign Service Worker (including diplomat)	0.6	0.6	0.6	0.7	0.7	0.8	0.8	1.0	0.8	0.8	0.9	0.8	0.7	—	—	—
Interpreter (translator)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	8.9	10.5	10.7	11.1	9.7	9.9	10.2	9.4	10.5	10.4	10.8	10.6	11.5	4.9	4.8	4.7
Undecided	13.0	14.8	14.7	14.5	14.1	14.1	14.0	14.6	14.1	14.4	14.8	14.2	13.1	9.5	9.4	11.3
Your intended major (disaggregated)																
Arts and Humanities																
Art, fine and applied	2.5	2.9	3.0	2.9	2.4	2.6	2.5	2.5	3.2	3.2	2.2	2.0	1.7	1.4	1.3	1.2
English (language and literature)	1.7	1.7	1.7	1.7	1.9	1.9	2.0	1.9	1.9	1.9	1.9	1.8	1.5	1.4	1.4	1.4
History	1.1	1.2	1.2	1.3	1.3	1.4	1.6	1.5	1.5	1.5	1.5	1.3	1.0	1.0	1.0	1.0
Journalism	1.7	1.6	1.6	1.7	1.7	1.7	1.9	1.8	1.6	1.5	1.3	1.2	—	—	—	—
Journalism/Communications	—	—	—	—	—	—	—	—	—	—	—	—	3.0	2.2	2.2	1.9
Communications (radio, TV, etc.)	2.7	2.6	2.5	2.4	1.9	2.0	2.2	1.8	1.8	1.9	1.8	1.6	—	—	—	—
Language and Literature (except English)	0.4	0.5	0.5	0.5	0.6	0.6	0.7	0.7	0.6	0.7	0.7	0.6	—	—	—	—
Classical and Modern Language and Literature	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3	0.3
Media/Film Studies	—	—	—	—	—	—	—	—	—	—	—	—	1.2	0.9	0.9	1.0
Musician (performer, composer)	1.5	1.6	1.5	1.4	1.4	1.6	1.4	1.6	1.6	1.5	1.5	1.4	1.4	1.3	1.2	1.1
Philosophy	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.3	0.3
Speech or Theater	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Theater/Drama	1.3	0.2	1.2	1.1	1.0	1.2	1.2	1.1	1.2	1.1	1.1	0.9	0.9	0.9	0.8	0.8
Speech	0.1	1.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Theology	0.4	0.3	0.4	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3
Other Arts and Humanities	1.1	1.1	1.1	1.0	1.0	1.1	1.1	1.1	1.3	1.3	1.1	1.2	0.8	0.8	0.7	0.8

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your intended major (disaggregated) (continued)																	
Biological Sciences																	
Biology (general)	—	—	—	—	—	2.4	2.2	4.3	3.9	3.8	3.8	2.5	2.5	2.2	2.2	2.1	2.1
Biochemistry or Biophysics	—	—	—	—	—	0.6	0.6	1.0	1.0	1.0	1.0	0.6	0.7	0.6	0.6	0.6	0.6
Botany	—	—	—	—	—	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1
Plant Biology (botany)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Environmental Science	—	—	—	—	—	0.6	0.5	—	—	—	—	—	—	—	—	—	—
Marine (life) Science	—	—	—	—	—	—	—	0.9	0.8	0.9	0.8	0.9	0.7	0.6	0.5	0.5	0.4
Marine Biology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Microbiology or Bacteriology	—	—	—	—	—	—	—	0.5	0.4	0.4	0.5	0.3	0.3	0.3	0.3	0.3	0.3
Microbiology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Zoology	—	—	—	—	—	0.6	0.6	1.0	1.0	0.8	0.7	0.5	0.5	0.4	0.4	0.4	0.4
Animal Biology (zoology)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ecology and Evolutionary Biology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Agriculture	—	—	—	—	—	1.0	1.2	1.3	1.6	1.4	1.7	1.2	1.1	1.2	1.1	1.1	0.9
Molecular, Cellular & Developmental Biology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Neurobiology/Neuroscience	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Biological Science	—	—	—	—	—	0.7	1.3	1.0	0.9	0.9	0.9	0.7	0.7	0.6	0.5	0.6	0.5
Business																	
Accounting	—	—	—	—	—	3.0	3.2	4.1	4.9	5.1	5.7	5.9	6.3	6.1	6.2	6.1	6.4
Business Administration (general)	—	—	—	—	—	5.8	5.5	4.3	4.4	4.8	5.3	6.2	6.6	7.0	7.0	7.4	7.0
Entrepreneurship	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance	—	—	—	—	—	—	—	0.6	0.5	0.5	0.5	0.7	0.8	0.9	0.8	1.0	1.2
Hospitality/Tourism	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Human Resource Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
International Business	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Marketing	—	—	—	—	—	—	—	0.8	0.8	0.9	1.0	1.3	1.7	1.9	1.9	2.0	2.0
Management	—	—	—	—	—	—	—	1.9	1.9	2.1	2.5	2.9	3.5	3.8	3.8	4.0	3.9
Secretarial Studies	—	—	—	—	—	1.3	1.0	1.1	1.0	0.9	0.8	0.8	0.7	0.8	0.5	0.6	0.5
Computer/Management Information Systems	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Business	—	—	—	—	—	0.6	1.1	0.6	0.5	0.6	0.6	0.7	0.8	0.9	0.9	0.9	0.9
Education																	
Business Education	—	—	—	—	—	—	—	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.1	0.2
Elementary Education	—	—	—	—	—	—	—	4.4	3.8	3.3	3.2	3.0	2.6	2.7	2.6	2.7	2.4
Music or Art Education	—	—	—	—	—	—	—	0.7	0.8	0.7	0.7	0.6	0.6	0.5	0.5	0.4	0.5
Physical Education or Recreation	—	—	—	—	—	3.0	2.8	2.6	2.4	2.7	2.7	2.4	2.2	2.4	1.7	1.5	1.2
Secondary Education	—	—	—	—	—	—	—	1.6	1.4	1.1	1.2	1.0	0.8	0.8	0.8	0.8	0.8
Special Education	—	—	—	—	—	—	—	3.0	2.4	2.6	2.3	2.3	2.1	2.3	2.1	1.7	1.2
Other Education	—	—	—	—	—	7.8	5.7	0.6	0.5	0.5	0.5	0.4	0.4	0.4	0.4	0.3	0.3

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your intended major (disaggregated) (continued)																
Biological Sciences																
Biology (general)	3.6	4.0	4.1	4.2	4.5	4.5	4.7	4.9	5.2	5.6	6.1	6.2	6.9	7.6	6.9	7.4
Biochemistry or Biophysics	0.7	0.7	0.9	1.0	1.1	1.1	1.2	1.3	1.4	1.4	1.5	1.5	1.4	1.6	1.7	1.6
Botany	—	—	—	—	—	—	—	—	—	—	0.1	—	—	—	—	—
Plant Biology (botany)	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1
Environmental Science	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.6	0.8	0.8	1.1	0.9	0.7	0.6	0.8	0.9
Marine (life) Science	0.4	0.4	0.4	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.6	0.5	—	—	—	—
Marine Biology	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.8	0.5	0.6
Microbiology or Bacteriology	0.4	0.3	0.3	0.3	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.3	—	—	—	—
Microbiology	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.3	0.3	0.3
Zoology	0.4	0.4	0.4	0.4	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.5	—	—	—	—
Animal Biology (zoology)	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.7	0.6	0.5
Ecology and Evolutionary Biology	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.2
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3	0.3
Agriculture	0.6	0.5	0.6	0.4	0.6	0.4	0.5	0.4	0.4	0.6	0.6	0.4	—	—	—	—
Molecular, Cellular & Developmental Biology	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.6	0.6	0.7
Neurobiology/Neuroscience	—	—	—	—	—	—	—	—	—	—	—	—	0.9	1.2	1.3	1.5
Other Biological Science	0.6	0.6	0.6	0.6	0.7	0.6	0.8	0.7	0.8	0.8	0.8	1.0	0.6	0.8	0.6	0.8
Business																
Accounting	2.3	2.2	2.4	2.2	2.2	2.6	2.7	2.6	2.5	2.3	2.3	2.3	2.3	2.3	2.2	1.8
Business Administration (general)	4.1	3.8	3.8	3.6	3.7	4.0	4.0	3.6	3.8	3.0	2.7	3.0	2.9	2.8	3.1	2.4
Entrepreneurship	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.7	0.7	0.6
Finance	1.7	1.7	1.6	1.4	1.4	1.6	1.7	2.2	1.8	1.4	1.4	1.8	1.7	2.0	2.1	2.2
Hospitality/Tourism	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.3	0.2	0.2
Human Resource Management	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.1	0.2	0.2
International Business	1.5	1.5	1.4	1.3	1.3	1.4	1.5	1.5	1.5	1.2	1.2	1.3	0.9	0.9	0.9	0.8
Marketing	2.7	2.7	2.7	2.7	2.7	2.9	2.9	2.9	2.6	2.4	2.2	2.5	2.2	2.2	2.2	2.0
Management	3.3	3.6	3.4	3.7	3.8	3.9	4.0	3.9	3.6	3.2	3.2	3.1	2.2	2.0	1.9	2.1
Secretarial Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer/Management Information Systems	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3	0.3
Real Estate	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1
Other Business	1.1	1.1	0.9	1.0	0.9	0.9	1.1	1.0	0.9	0.8	0.9	0.9	0.7	0.8	0.7	0.7
Education																
Business Education	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Elementary Education	5.6	5.1	5.2	4.9	4.6	4.4	4.2	4.0	3.6	3.6	2.9	2.6	2.6	2.0	2.1	1.6
Music or Art Education	0.7	0.7	0.7	0.7	0.6	0.8	0.7	0.7	0.8	0.6	0.6	0.5	0.5	0.6	0.4	0.5
Physical Education or Recreation	0.9	0.8	0.8	0.8	0.9	1.0	1.0	1.1	0.8	0.8	0.7	0.5	0.4	0.5	0.4	0.4
Secondary Education	2.5	2.4	2.7	2.6	2.4	2.5	2.4	2.3	2.1	2.2	2.0	1.5	1.2	1.0	0.9	0.8
Special Education	0.7	0.6	0.6	0.6	0.6	0.7	0.6	0.6	0.5	0.5	0.5	0.5	0.6	0.7	0.8	0.6
Other Education	0.4	0.3	0.4	0.3	0.3	0.4	0.4	0.4	0.4	0.3	0.3	0.2	0.5	0.4	0.4	0.3

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Your intended major (disaggregated) (continued)																	
Engineering																	
Aeronautical or Astronautical Engineering	1.3	1.4	1.4	1.8	1.7	1.7	1.8	1.6	1.6	1.1	0.7	0.6	0.5	0.7	0.6	0.6	0.8
Aerospace/Aeronautical/Astronautical Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Biological/Agricultural Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Biomedical Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Civil Engineering	0.8	1.0	0.9	0.8	0.8	0.8	1.0	1.1	1.1	1.3	1.4	1.3	1.2	1.2	1.1	0.9	1.0
Chemical Engineering	1.0	0.8	0.9	0.7	0.6	0.6	0.8	0.8	1.1	1.2	1.4	1.1	0.9	0.9	1.1	0.8	0.8
Electrical or Electronic Engineering	4.1	4.0	3.9	3.4	3.0	2.5	2.7	2.3	2.5	2.2	2.2	2.0	1.9	2.4	2.3	1.9	2.1
Electrical/Electronic Communications Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Engineering Science/Engineering Physics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Environmental/Environmental Health Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Industrial Engineering	0.4	0.4	0.4	0.4	0.3	0.3	0.3	0.3	0.4	0.3	0.3	0.2	0.2	0.3	0.2	0.3	0.3
Industrial/Manufacturing Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Materials Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mechanical Engineering	1.8	2.0	2.0	1.8	1.7	1.7	1.9	2.1	2.3	2.2	2.1	1.8	1.8	2.0	2.2	1.8	2.0
Other Engineering	1.9	1.4	1.5	1.2	1.3	1.1	1.3	1.5	1.8	1.8	2.0	1.7	1.6	2.1	2.1	1.9	2.0
Health Sciences																	
Clinical Laboratory Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Care Administration/Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Technology	1.3	1.1	1.0	0.7	0.7	0.8	0.7	0.7	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.6	0.5
Medical, Dental, Veterinary	4.3	4.0	4.4	3.8	3.3	3.5	3.8	3.9	4.3	4.9	5.1	5.2	5.2	4.9	5.1	4.8	5.0
Nursing	4.1	3.6	2.7	2.0	1.6	1.7	1.8	2.4	3.2	3.5	3.5	3.2	2.7	2.5	2.2	2.2	2.2
Pharmacy	0.6	0.7	0.7	0.7	0.7	1.1	1.0	1.1	1.1	1.0	1.3	1.1	1.2	1.1	1.1	0.9	0.6
Therapy	2.2	2.3	1.9	1.9	2.0	2.0	2.2	2.3	3.1	4.1	4.6	4.2	4.2	3.9	3.7	3.7	2.5
Other Professional	1.2	1.2	1.1	1.1	1.1	1.2	1.2	1.2	1.1	1.0	1.0	1.1	1.0	1.0	1.0	1.0	0.9
Other Health Profession	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Science and Mathematics																	
Computer Science	4.9	3.5	2.4	1.9	1.6	1.6	1.6	1.7	1.8	1.6	1.6	1.9	2.2	2.7	3.0	3.4	3.7
Mathematics	1.1	1.1	1.1	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.7	0.8	0.7	0.7	0.6	0.6	0.6
Statistics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mathematics/Statistics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Math and Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical Science																	
Astronomy	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Astronomy & Astrophysics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atmospheric Sciences	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Chemistry	1.0	1.0	1.0	0.9	0.8	0.8	0.7	0.8	0.8	0.9	1.0	1.1	1.0	0.9	0.9	0.8	0.7
Earth Science	0.2	0.2	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.3	0.3	0.1	0.1	0.1	0.1	0.1	0.1
Earth & Planetary Sciences	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Marine Sciences	0.2	0.2	0.1	0.1	0.1	0.1	0.2	0.2	0.3	0.3	0.3	0.2	0.4	0.3	0.3	0.2	0.2
Physics	0.5	0.5	0.6	0.6	0.5	0.5	0.6	0.5	0.5	0.5	0.5	0.4	0.5	0.5	0.5	0.4	0.4
Other Physical Science	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.1	0.1

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your intended major (disaggregated) (continued)																
Engineering																
Aeronautical or Astronautical Engineering	0.9	1.0	0.9	1.0	0.9	0.8	0.6	0.6	1.0	0.9	0.9	0.9	—	—	—	—
Aerospace/Aeronautical/Astronautical Engineering	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.6	0.8	1.2
Biological/Agricultural Engineering	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.2	0.2	0.2
Biomedical Engineering	—	—	—	—	—	—	—	—	—	—	—	—	0.9	1.1	1.3	1.2
Civil Engineering	0.9	0.9	0.9	1.1	1.1	1.1	1.1	1.1	1.2	1.3	1.3	1.4	1.2	1.2	1.0	1.3
Chemical Engineering	0.6	0.6	0.6	0.6	0.7	0.6	0.7	0.7	0.8	1.0	0.9	1.1	1.0	1.1	1.2	1.1
Electrical or Electronic Engineering	2.0	2.0	1.3	1.2	1.3	1.0	1.0	1.2	1.0	1.0	1.0	1.2	—	—	—	—
Electrical/Electronic Communications Engineering	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.2	1.1	1.1
Engineering Science/Engineering Physics	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2	0.2
Environmental/Environmental Health Engineering	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3	0.4
Industrial Engineering	0.2	0.3	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.3	0.3	—	—	—	—
Industrial/Manufacturing Engineering	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.4	0.5	0.6
Materials Engineering	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.2	0.2	0.2
Mechanical Engineering	1.9	2.1	2.3	2.3	2.6	2.2	2.1	1.9	2.4	2.4	2.7	3.2	2.7	2.8	3.0	3.5
Other Engineering	2.2	2.2	3.3	2.9	2.7	2.5	2.3	1.8	2.7	3.0	3.3	3.9	1.9	1.9	2.0	2.1
Health Sciences																
Clinical Laboratory Science	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2	0.1
Health Care Administration/Studies	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3	0.3
Health Technology	0.4	0.5	0.5	0.5	0.5	0.5	0.6	0.7	0.6	0.5	0.7	0.6	0.1	0.1	0.1	0.1
Medical, Dental, Veterinary	4.4	4.3	4.2	4.4	4.4	4.1	3.9	4.2	3.8	3.9	4.3	3.9	—	—	—	—
Nursing	2.1	2.6	2.7	3.7	4.0	4.0	4.1	4.2	4.5	4.7	4.8	4.7	5.9	5.0	4.4	4.3
Pharmacy	0.8	1.0	1.3	1.7	2.0	1.9	1.5	1.5	1.4	1.3	1.4	1.4	1.2	1.5	1.1	0.8
Therapy	1.9	1.9	1.9	2.1	2.3	2.2	2.0	2.3	1.9	2.3	2.6	2.7	2.6	2.1	2.1	2.1
Other Professional	0.8	0.7	0.7	0.7	0.8	0.7	0.7	0.7	0.7	0.8	0.8	0.8	—	—	—	—
Other Health Profession	—	—	—	—	—	—	—	—	—	—	—	—	2.5	2.3	2.0	2.2
Computer Science and Mathematics																
Computer Science	3.7	3.3	2.2	1.7	1.4	1.1	1.1	1.1	1.0	1.0	1.0	1.1	2.0	2.5	3.5	3.8
Mathematics	0.7	0.7	0.7	0.7	0.7	0.8	0.8	0.8	0.8	0.9	0.9	0.9	—	—	—	—
Statistics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mathematics/Statistics	—	—	—	—	—	—	—	—	—	—	—	—	0.9	1.0	1.1	1.1
Other Math and Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.3	0.5
Physical Science																
Astronomy	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Astronomy & Astrophysics	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.2
Atmospheric Sciences	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Chemistry	0.8	0.8	0.9	0.9	1.1	1.1	1.2	1.2	1.2	1.2	1.2	1.3	1.3	1.2	1.2	1.2
Earth Science	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	—	—	—	—
Earth & Planetary Sciences	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.1	0.1	0.1
Marine Sciences	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.2	0.1	0.2	0.1	0.2
Physics	0.5	0.5	0.5	0.5	0.6	0.5	0.5	0.5	0.6	0.6	0.6	0.7	0.6	0.6	0.7	0.7
Other Physical Science	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.1	0.1	0.2	0.2

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your intended major (disaggregated) (continued)																	
Social Science																	
Anthropology	—	—	—	—	—	0.4	0.4	0.4	0.3	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1
Economics	—	—	—	—	—	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.6	0.5	0.5	0.6
Ethnic Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ethnic/Cultural Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Geography	—	—	—	—	—	—	—	0.1	0.1	—	0.1	—	—	0.1	—	—	—
Political Science (gov't, international relations)	—	—	—	—	—	2.5	2.7	4.1	3.5	3.3	3.2	3.2	3.1	2.9	2.9	2.8	2.7
Psychology	—	—	—	—	—	4.7	4.3	4.0	3.7	3.5	3.0	2.9	3.0	3.0	2.8	2.7	2.6
Social Work	—	—	—	—	—	2.5	2.0	1.8	1.9	1.9	1.9	1.7	1.6	1.5	1.3	1.1	0.8
Sociology	—	—	—	—	—	1.8	1.6	1.2	1.1	0.9	0.8	0.7	0.6	0.5	0.5	0.4	0.3
Women's Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Women's/Gender Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Social Sciences	—	—	—	—	—	0.3	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.2
Technical																	
Architecture or Urban Planning	—	—	—	—	—	1.3	1.3	1.1	1.3	1.2	1.0	1.0	1.1	1.0	1.0	0.7	0.7
Building Trades	—	—	—	—	—	0.3	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Data Processing and Computer Programming	—	—	—	—	—	0.4	0.3	0.4	0.5	0.6	0.6	0.8	0.9	1.3	1.7	2.3	3.1
Drafting or Design	—	—	—	—	—	—	—	0.1	0.2	0.2	0.1	0.2	0.2	0.3	0.3	0.3	0.3
Electronics	—	—	—	—	—	0.2	0.3	0.4	0.2	0.6	0.1	0.6	0.4	0.4	0.7	0.5	0.4
Mechanics	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	0.1	—	0.1	0.1	0.1	0.1
Other Technical	—	—	—	—	—	0.4	0.3	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1
Other																	
Home Economics	—	—	—	—	—	2.2	1.9	1.6	1.6	1.3	1.2	1.2	0.9	0.8	0.8	0.6	0.5
Forestry	—	—	—	—	—	0.9	0.9	0.7	1.0	1.2	0.6	0.9	0.5	0.5	0.4	0.4	0.4
Law enforcement officer	—	—	—	—	—	—	—	1.0	0.8	1.2	1.5	1.8	1.5	1.4	1.1	0.6	1.3
Criminal Justice	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Security and Protective Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military Science	—	—	—	—	—	0.5	0.2	0.3	0.2	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.1
Military Sciences/Technology/Operations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Library or Archival Science	—	—	—	—	—	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	—	—	—	—	—	4.5	4.4	0.6	0.6	0.7	0.8	0.7	0.7	0.8	0.7	0.8	0.7
Undecided	—	—	—	—	—	2.4	4.9	5.1	5.0	5.5	5.1	5.7	5.4	5.5	5.7	5.9	5.8
Father's career (disaggregated)																	
Actor or Entertainer	—	—	—	—	—	—	0.1	—	—	—	0.1	0.1	0.1	—	0.1	0.1	0.1
Artist	—	—	—	—	—	0.3	0.3	—	—	—	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.2
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Rancher	—	—	—	—	—	5.1	4.7	—	—	—	3.9	3.3	3.0	2.9	3.5	3.8	3.4
Conservationist or Forester	—	—	—	—	—	0.2	0.3	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant or Actuary	—	—	—	—	—	2.5	2.6	—	—	—	2.7	2.6	2.7	2.5	2.5	2.6	2.6
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business (clerical)	—	—	—	—	—	1.3	1.4	—	—	—	0.9	0.9	0.9	0.9	0.9	0.8	0.8
Business Manager/Executive	—	—	—	—	—	14.7	15.6	—	—	—	14.9	14.6	15.2	14.8	15.1	14.8	14.9
Business Owner/Entrepreneur	—	—	—	—	—	8.0	8.2	—	—	—	8.0	7.7	7.8	7.9	8.3	8.3	8.6
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business Salesperson or Buyer	—	—	—	—	—	6.6	6.4	—	—	—	6.3	6.2	6.3	6.3	5.9	6.0	5.9

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Your intended major (disaggregated) (continued)																	
Social Science																	
Anthropology	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Economics	0.6	0.6	0.7	0.6	0.7	0.7	0.6	0.6	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.5
Ethnic Studies	—	—	—	—	—	—	—	—	—	0.1	—	—	—	—	—	—	—
Ethnic/Cultural Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Geography	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	—	—	—	—	—	—
Political Science (gov't, international relations)	2.8	3.1	3.7	3.4	3.6	4.2	4.1	4.0	3.6	3.4	3.4	3.1	2.8	2.8	2.8	2.6	2.8
Psychology	2.8	3.3	3.6	4.0	4.3	4.7	4.7	4.5	4.4	4.7	4.7	4.7	4.6	4.6	4.3	4.5	4.5
Social Work	0.8	0.8	0.8	0.7	0.7	0.8	0.7	0.8	0.7	0.9	0.8	1.0	1.0	1.0	0.8	0.8	0.8
Sociology	0.3	0.4	0.4	0.4	0.4	0.4	0.5	0.5	0.5	0.5	0.6	0.6	0.5	0.5	0.5	0.5	0.5
Women's Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Women's/Gender Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Social Sciences	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.3	0.2	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.3
Technical																	
Architecture or Urban Planning	0.5	0.8	0.8	0.8	0.9	0.9	1.1	1.1	1.3	1.3	1.2	1.3	1.3	1.0	1.0	1.1	1.2
Building Trades	—	—	0.1	—	—	0.1	—	—	0.1	—	—	—	—	—	—	0.1	—
Data Processing and Computer Programming	2.8	1.8	1.7	1.1	0.7	0.7	0.7	0.7	0.6	0.5	0.5	0.6	0.8	0.9	1.1	1.2	1.3
Drafting or Design	0.2	0.2	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.3	0.3	0.3
Electronics	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Mechanics	0.1	0.1	0.1	—	—	0.3	0.1	—	0.1	—	—	—	—	—	—	—	—
Other Technical	0.1	0.1	0.1	0.1	0.1	0.3	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other																	
Home Economics	0.4	0.5	0.5	0.4	0.4	0.3	0.3	0.3	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Forestry	0.3	0.2	0.2	0.2	0.1	0.1	0.2	0.2	0.3	0.3	0.4	0.3	0.3	0.2	0.3	0.2	0.1
Law enforcement officer	1.0	1.0	1.0	0.9	0.9	1.1	1.0	1.3	1.4	1.4	1.2	1.3	1.4	1.3	1.2	1.3	1.2
Criminal Justice	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Security and Protective Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military Science	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	0.1	0.1
Military Sciences/Technology/Operations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Library or Archival Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	0.7	0.8	0.8	0.8	1.0	1.1	1.2	1.4	1.3	1.2	1.3	1.1	1.2	1.2	1.2	1.2	1.6
Undecided	6.1	6.2	6.8	7.6	7.8	7.3	7.8	7.6	7.8	8.0	8.0	8.4	8.2	7.9	8.0	8.0	8.1
Father's career (disaggregated)																	
Actor or Entertainer	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Artist	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.2	0.2	0.2	0.2
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Rancher	3.1	3.0	3.5	2.6	2.5	2.4	2.6	2.8	2.7	2.4	2.7	3.0	3.0	2.6	2.8	2.4	2.5
Conservationist or Forester	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant or Actuary	2.5	2.7	2.7	2.7	2.8	2.7	2.7	2.7	2.6	2.7	2.8	2.8	2.7	2.7	2.7	2.7	2.7
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business (clerical)	0.7	0.8	0.7	0.7	0.8	0.7	0.7	0.7	0.7	0.7	0.7	0.8	0.8	0.7	0.8	0.9	0.9
Business Manager/Executive	14.6	14.3	14.8	15.3	15.6	14.4	14.5	13.6	12.9	13.0	12.7	12.5	12.1	11.9	12.0	12.4	12.3
Business Owner/Entrepreneur	8.5	8.7	8.7	9.4	9.4	9.2	9.2	8.8	8.6	8.7	8.7	8.8	8.9	8.8	9.1	9.1	9.4
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business Salesperson or Buyer	5.9	5.8	5.4	5.7	5.6	5.2	5.2	4.8	4.8	5.0	4.8	4.7	4.8	4.8	4.9	4.7	4.8

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your intended major (disaggregated) (continued)																
Social Science																
Anthropology	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.5	0.5	0.5	0.6	0.4	0.3	0.3	0.3
Economics	0.5	0.5	0.5	0.5	0.5	0.6	0.7	0.7	0.8	0.7	0.7	0.8	1.0	1.0	1.1	1.4
Ethnic Studies	—	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.0	—	—	—	—
Ethnic/Cultural Studies	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1
Geography	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1
Political Science (gov't, international relations)	2.8	3.1	3.3	3.5	3.3	3.5	3.5	3.4	3.1	3.3	3.2	2.9	2.6	2.5	2.3	3.1
Psychology	4.8	4.8	4.8	4.7	4.6	4.6	4.8	4.7	5.1	5.2	5.5	5.4	5.0	4.7	4.6	4.2
Social Work	0.8	0.7	0.6	0.6	0.6	0.7	0.7	0.7	0.6	0.6	0.7	0.8	0.7	0.5	0.6	0.5
Sociology	0.5	0.6	0.6	0.6	0.6	0.6	0.7	0.7	0.7	0.7	0.8	0.9	0.8	0.6	0.7	0.6
Women's Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Women's/Gender Studies	—	—	—	—	—	—	—	—	—	—	—	—	0.0	0.0	0.1	0.1
Other Social Sciences	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.5	0.5	0.5	0.6	0.6	0.4	0.4	0.4	0.5
Technical																
Architecture or Urban Planning	1.1	0.9	0.9	1.1	1.1	1.0	0.5	0.7	0.6	0.6	0.6	0.6	0.4	0.3	0.5	0.4
Building Trades	0.1	—	—	0.1	0.1	0.1	0.1	—	—	—	—	—	—	—	—	—
Data Processing and Computer Programming	1.5	1.4	0.9	0.7	0.6	0.5	0.5	0.6	0.5	0.6	0.5	0.6	—	—	—	—
Drafting or Design	0.3	0.4	0.3	0.4	0.3	0.3	0.3	0.2	0.3	0.3	0.2	0.2	—	—	—	—
Electronics	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	—	0.1	—	—	—	—
Mechanics	—	0.1	—	—	0.1	0.1	—	—	—	—	—	—	—	—	—	—
Other Technical	0.1	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Other																
Home Economics	0.1	0.1	0.1	0.1	—	0.2	0.2	0.2	0.2	0.2	0.2	0.1	—	—	—	—
Forestry	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Law enforcement officer	1.1	1.1	1.2	1.4	1.4	1.2	1.2	1.5	1.4	1.5	1.6	1.6	—	—	—	—
Criminal Justice	—	—	—	—	—	—	—	—	—	—	—	—	2.5	2.3	2.3	1.9
Security and Protective Services	—	—	—	—	—	—	—	—	—	—	—	—	0.0	0.0	0.0	0.1
Military Science	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Military Sciences/Technology/Operations	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1
Library or Archival Science	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	—	—	—	—
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	0.0	0.0	0.0	0.0
Other	1.6	1.7	1.8	1.9	2.0	1.9	1.8	2.2	2.2	2.3	2.2	2.4	3.8	3.3	3.6	3.8
Undecided	8.3	8.5	8.4	8.0	7.4	7.3	7.2	7.0	6.2	6.8	6.8	6.4	8.1	10.2	9.6	8.9
Father's career (disaggregated)																
Actor or Entertainer	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.3	0.3
Artist	0.3	0.3	0.3	0.4	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.4	0.5
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3
Musician	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.2	0.3	0.2	0.2	0.3	0.4	0.3
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.3
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.7	0.8
Farmer or Rancher	2.2	1.9	1.8	1.5	1.7	1.4	1.3	1.1	1.2	1.1	1.2	0.9	1.0	—	—	—
Conservationist or Forester	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.1	0.1	—	—	—
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	1.7	1.7	2.4
Accountant or Actuary	2.8	2.7	2.7	2.8	2.8	2.8	2.8	2.8	2.7	2.7	2.7	2.7	2.6	—	—	—
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.4	0.5
Business (clerical)	1.0	1.1	1.1	1.1	1.1	1.1	1.2	1.2	1.3	1.4	1.4	1.4	1.5	—	—	—
Business Manager/Executive	12.4	12.5	12.3	12.2	12.0	11.9	12.0	11.9	10.8	10.8	10.9	11.3	11.0	5.9	5.9	7.2
Business Owner/Entrepreneur	9.4	9.3	9.2	9.5	9.7	9.4	9.3	9.1	9.2	8.6	8.3	8.5	8.6	5.6	5.5	6.4
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.8	0.9
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	4.0	3.9	4.6
Business Salesperson or Buyer	4.7	4.7	4.6	4.7	4.6	4.6	4.7	4.5	4.5	4.6	4.5	4.3	4.6	—	—	—

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Father's career (disaggregated) (continued)																	
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Writer or Journalist	—	—	—	—	—	0.3	0.4	—	—	—	0.4	0.4	0.4	0.3	0.3	0.3	0.4
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Administrator/Staff	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Faculty	—	—	—	—	—	1.0	1.1	—	—	—	1.2	1.1	1.2	1.2	1.2	1.3	1.2
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (elementary)	—	—	—	—	—	0.4	0.4	—	—	—	0.6	0.6	0.6	0.6	0.6	0.7	0.7
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (secondary)	—	—	—	—	—	1.6	1.8	—	—	—	2.6	2.4	2.6	2.7	2.7	3.0	3.0
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
School Principal or Superintendent	—	—	—	—	—	0.8	0.9	—	—	—	0.7	0.7	0.7	0.7	0.7	0.7	0.7
School Counselor	—	—	—	—	—	0.1	0.2	—	—	—	0.2	0.1	0.2	0.2	0.2	0.2	0.2
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military	—	—	—	—	—	2.2	2.0	—	—	—	2.2	2.3	2.2	2.0	2.1	2.1	2.0
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Policymaker/Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Law Enforcement Officer	—	—	—	—	—	0.9	1.0	—	—	—	1.1	1.2	1.1	1.1	1.2	1.1	1.3
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian or Home Economist	—	—	—	—	—	—	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	—	—	—	—	—	0.4	0.4	—	—	—	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Registered Nurse	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Therapist (e.g., Physical, Occupational, Speech)	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Programmer or Analyst	—	—	—	—	—	0.5	0.5	—	—	—	0.9	1.1	1.2	1.2	1.5	1.5	1.6
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer/Judge	—	—	—	—	—	1.6	1.8	—	—	—	1.9	1.9	1.9	2.0	2.0	2.1	2.2
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clinical Psychologist	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Dentist/Orthodontist	—	—	—	—	—	0.6	0.7	—	—	—	0.8	0.7	0.7	0.7	0.7	0.7	0.7
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physician	—	—	—	—	—	2.0	2.1	—	—	—	2.5	2.2	2.4	2.3	2.5	2.4	2.5
Optometrist	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Pharmacist	—	—	—	—	—	0.4	0.4	—	—	—	0.5	0.5	0.5	0.5	0.5	0.5	0.4
Veterinarian	—	—	—	—	—	0.2	0.2	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Engineer	—	—	—	—	—	8.2	8.4	—	—	—	9.1	8.8	9.5	8.7	8.7	8.8	8.7
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Scientific Researcher	—	—	—	—	—	0.8	0.8	—	—	—	0.8	0.7	0.8	0.7	0.8	0.7	0.7
Statistician	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Father's career (disaggregated) (continued)																	
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Writer or Journalist	0.3	0.4	0.3	0.3	0.4	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Administrator/Staff	—	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.4	0.4	0.3
College Faculty	1.2	1.2	1.4	1.3	1.3	1.2	1.1	1.0	1.0	1.0	0.9	0.9	0.8	0.8	0.8	0.8	0.8
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (elementary)	0.7	0.7	0.8	0.8	0.9	0.9	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.2	1.1	1.1	1.1
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (secondary)	2.9	2.9	3.2	3.4	3.4	3.5	3.5	3.3	3.4	3.5	3.4	3.3	3.3	3.2	3.1	2.8	2.8
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
School Principal or Superintendent	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.5	0.6	0.6	0.5	0.5	0.5	0.4	0.4
School Counselor	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military	2.1	1.9	1.7	2.0	1.9	2.0	2.1	2.0	2.3	2.2	1.8	1.8	1.7	1.7	1.5	1.6	1.6
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Policymaker/Government	—	—	—	—	—	—	—	—	—	—	—	—	0.9	0.9	0.8	0.9	0.9
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Law Enforcement Officer	1.2	1.4	1.3	1.3	1.4	1.4	1.5	1.6	1.5	1.6	1.6	1.7	1.6	1.6	1.6	1.6	1.6
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian or Home Economist	0.1	0.1	0.1	0.1	—	—	0.1	0.1	0.1	0.1	—	—	0.1	0.1	0.1	—	—
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.4	0.4	0.4	0.4
Registered Nurse	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4
Therapist (e.g., Physical, Occupational, Speech)	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Programmer or Analyst	1.8	1.9	2.1	2.1	2.3	2.2	2.4	2.3	2.3	2.5	2.5	2.6	2.7	2.8	2.8	3.1	3.2
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer/Judge	2.0	2.0	2.2	2.3	2.4	2.4	2.2	2.1	2.0	2.1	2.2	2.2	2.2	2.2	2.4	2.2	2.3
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clinical Psychologist	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Dentist/Orthodontist	0.7	0.6	0.6	0.7	0.7	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physician	2.5	2.3	2.5	2.5	2.6	2.5	2.4	2.3	2.2	2.2	2.2	2.2	2.2	2.1	2.4	2.2	2.3
Optometrist	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Pharmacist	0.5	0.5	0.5	0.5	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.5	0.5	0.5	0.4
Veterinarian	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Engineer	8.6	8.8	9.1	8.8	8.6	8.3	8.2	8.0	8.0	8.1	8.1	7.9	7.9	8.0	7.9	8.1	8.2
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Scientific Researcher	0.8	0.7	0.8	0.8	0.7	0.7	0.6	0.6	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6
Statistician	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Father's career (disaggregated) (continued)																	
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Architect	—	—	—	—	—	0.6	0.5	—	—	—	0.7	0.7	0.6	0.6	0.7	0.7	0.7
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Interior Designer	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Skilled Trades	—	—	—	—	—	11.0	10.8	—	—	—	9.3	9.9	9.3	9.5	9.4	9.3	9.3
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Social, Welfare, or Recreation Worker	—	—	—	—	—	0.3	0.3	—	—	—	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clergy (minister, priest)	—	—	—	—	—	0.9	1.0	—	—	—	1.2	1.2	1.3	1.2	1.1	1.1	1.0
Clergy (other religious)	—	—	—	—	—	0.1	0.1	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homemaker (full-time)	—	—	—	—	—	0.2	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Foreign Service Worker (including diplomat)	—	—	—	—	—	0.2	0.2	—	—	—	0.1	0.1	0.1	0.1	0.1	0.2	0.1
Interpreter (translator)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	—	—	—	—	—	3.4	3.5	—	—	—	3.2	3.2	2.9	3.0	3.0	2.7	2.8
Laborer (unskilled)	—	—	—	—	—	6.6	5.8	—	—	—	4.9	5.2	4.3	4.7	4.4	4.1	4.1
Other	—	—	—	—	—	14.4	13.0	—	—	—	13.9	15.1	15.0	15.8	14.8	15.4	15.0
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	1.2	1.7	—	—	—	1.9	2.1	2.1	2.1	2.1	1.7	2.0
Mother's career (disaggregated)																	
Actor or Entertainer	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Artist	—	—	—	—	—	0.4	0.4	—	—	—	0.5	0.6	0.6	0.5	0.6	0.6	0.7
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician	—	—	—	—	—	0.1	0.2	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Rancher	—	—	—	—	—	0.1	0.2	—	—	—	0.1	0.2	0.1	0.2	0.2	0.2	0.3
Conservationist or Forester	—	—	—	—	—	0.0	0.0	—	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant or Actuary	—	—	—	—	—	1.5	1.6	—	—	—	1.5	1.7	1.8	1.8	2.0	2.2	2.2
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business (clerical)	—	—	—	—	—	8.7	10.8	—	—	—	9.7	9.8	10.0	10.5	11.0	11.1	11.1
Business Manager/Executive	—	—	—	—	—	1.2	1.4	—	—	—	2.0	2.1	2.4	2.7	3.2	3.4	3.7
Business Owner/Entrepreneur	—	—	—	—	—	1.0	1.4	—	—	—	1.4	1.5	1.7	1.9	1.9	2.2	2.2
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business Salesperson or Buyer	—	—	—	—	—	1.0	1.3	—	—	—	1.5	1.6	1.8	1.8	1.9	2.1	2.1
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Writer or Journalist	—	—	—	—	—	0.2	0.2	—	—	—	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Administrator/Staff	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Faculty	—	—	—	—	—	0.4	0.4	—	—	—	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Father's career (disaggregated) (continued)																
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.5	0.7
Architect	1.1	1.1	1.0	1.0	1.1	1.0	1.0	1.0	1.1	1.1	1.1	1.0	1.0	—	—	—
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	1.3	1.2	0.7
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	1.2	1.2	1.2
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.2
Interior Designer	0.1	0.1	—	—	—	0.1	0.1	—	0.1	—	—	0.1	0.1	0.1	0.1	0.1
Skilled Trades	7.7	8.3	8.2	7.9	8.0	7.6	7.6	7.2	7.0	6.8	6.5	6.4	6.4	7.8	7.7	7.6
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.4
Social, Welfare, or Recreation Worker	0.6	0.6	0.6	0.6	0.5	0.6	0.6	0.5	0.6	0.5	0.5	0.5	0.5	—	—	—
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.7	0.6
Clergy (minister, priest)	1.0	0.9	1.0	0.9	0.8	0.9	0.8	0.8	0.7	0.6	0.5	0.5	0.6	—	—	—
Clergy (other religious)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.5	2.0
Homemaker (full-time)	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.4	—	—	—
Foreign Service Worker (including diplomat)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Interpreter (translator)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	2.6	3.1	3.1	3.1	3.1	3.3	3.0	2.9	3.1	3.0	3.2	3.5	3.6	—	—	—
Laborer (unskilled)	3.0	3.2	3.1	3.0	3.0	3.0	2.8	2.8	2.8	2.8	2.8	3.1	3.2	—	—	—
Other	18.8	18.0	18.2	18.6	18.7	19.7	20.0	21.2	21.6	21.3	21.4	20.5	21.0	17.6	17.4	17.6
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	1.5	1.9	1.0
Unemployed	2.4	2.0	2.4	2.6	2.5	2.6	2.5	2.7	3.2	4.5	4.9	4.7	4.7	—	—	—
Mother's career (disaggregated)																
Actor or Entertainer	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.4	0.5	0.3
Artist	0.6	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.8	0.7	0.7	0.7	0.6	0.5	0.7	0.6
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.4	0.3
Musician	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.4	0.5	0.3
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.3
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2
Farmer or Rancher	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—
Conservationist or Forester	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	—	—	—
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.1
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	3.4	3.4	3.7
Accountant or Actuary	3.7	4.0	4.3	4.4	4.6	4.7	4.9	4.8	4.9	5.3	5.2	5.4	5.4	—	—	—
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	2.1	2.2	2.1
Business (clerical)	7.0	6.8	6.2	5.9	5.3	5.0	5.0	4.5	4.1	3.9	3.7	3.8	3.8	—	—	—
Business Manager/Executive	5.9	6.3	6.2	6.1	6.2	6.3	6.3	6.3	6.0	5.8	5.9	6.2	6.2	2.4	2.4	3.2
Business Owner/Entrepreneur	3.2	3.3	3.3	3.4	3.4	3.4	3.3	3.3	3.3	3.1	3.1	3.2	3.3	2.1	1.9	2.7
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	1.2	1.2	1.2
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	2.4	2.2	2.9
Business Salesperson or Buyer	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.3	2.3	2.3	2.3	—	—	—
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.3	1.5
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	2.1	2.0	2.5
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.6	0.8
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.0	1.3
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	0.0	0.1	0.0
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.3
Writer or Journalist	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.5	0.5	0.5	—	—	—
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.5
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2
College Administrator/Staff	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.5	0.6
College Faculty	0.6	0.6	0.6	0.5	0.6	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.8	0.8	0.9
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	2.8	2.9	1.4
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	4.5	4.6	4.1

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Mother's career (disaggregated) (continued)																	
Teacher or Administrator (elementary)	6.3	6.3	6.8	7.1	7.5	7.7	7.9	8.0	8.7	9.3	9.7	10.1	10.2	10.8	11.0	10.9	10.7
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (secondary)	3.2	3.3	3.9	4.0	4.1	4.2	4.2	4.2	4.5	4.7	4.8	5.0	5.0	5.2	5.0	4.9	4.9
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
School Principal or Superintendent	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.3
School Counselor	0.3	0.3	0.3	0.3	0.3	0.4	0.3	0.3	0.4	0.4	0.4	0.5	0.4	0.4	0.4	0.4	0.4
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military	—	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Policymaker/Government	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.4	0.4	0.5	0.5
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Law Enforcement Officer	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian or Home Economist	0.5	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.4	0.4	0.4	0.3	0.3	0.4	0.4
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	0.7	0.8	0.8	0.8	0.8	0.7	0.8	0.8	0.8	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
Registered Nurse	7.4	7.5	7.4	7.4	7.5	7.6	7.8	7.8	7.9	8.0	8.2	8.2	8.6	8.5	8.8	8.7	8.7
Therapist (e.g., Physical, Occupational, Speech)	0.4	0.4	0.5	0.5	0.6	0.6	0.6	0.6	0.6	0.7	0.7	0.8	0.8	0.8	1.0	0.9	1.0
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Programmer or Analyst	0.8	0.9	1.0	1.1	1.2	1.4	1.4	1.5	1.4	1.4	1.3	1.3	1.3	1.2	1.2	1.3	1.3
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer/Judge	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.5
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clinical Psychologist	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Dentist/Orthodontist	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.3	0.3	0.3	0.4
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physician	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.5	0.5	0.6
Optometrist	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Pharmacist	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3
Veterinarian	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
Engineer	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.4	0.3	0.4	0.4
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Scientific Researcher	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Statistician	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Architect	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Interior Designer	0.4	0.4	0.5	0.5	0.5	0.5	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Skilled Trades	1.8	1.9	1.8	1.9	2.0	1.9	2.0	2.1	2.1	1.9	2.1	1.9	1.9	1.8	1.7	1.7	1.7
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Social, Welfare, or Recreation Worker	1.3	1.4	1.3	1.4	1.5	1.6	1.5	1.5	1.7	1.6	1.7	1.7	1.8	1.8	1.8	1.8	1.8
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clergy (minister, priest)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Clergy (other religious)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Mother's career (disaggregated) (continued)																
Teacher or Administrator (elementary)	10.3	10.1	9.9	9.5	8.9	8.8	8.5	8.2	7.9	7.7	7.7	7.2	7.2	—	—	—
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	2.3	2.2	2.4
Teacher or Administrator (secondary)	4.7	4.6	4.6	4.4	4.4	4.3	4.3	4.1	4.0	3.9	3.9	3.6	3.5	—	—	—
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.8	0.4
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	1.6	1.6	1.6
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.1	0.9
School Principal or Superintendent	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—
School Counselor	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.3	0.3	0.3	0.3	—	—	—
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	1.3	1.2	1.4
Military	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.8	0.8	0.5
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	1.5	1.6	1.2
Policymaker/Government	0.5	0.5	0.5	0.5	0.5	0.6	0.6	0.5	0.5	0.5	0.5	0.5	0.5	—	—	—
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.6	0.7
Law Enforcement Officer	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	—	—	—
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.6	0.3
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	1.3	1.2	0.4
Dietitian or Home Economist	0.4	0.3	0.4	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.4	0.3	—	—	—
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	2.6	2.5	1.0
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	0.9	0.9	0.9	0.9	0.9	0.8	0.8	0.8	0.7	0.7	0.7	0.7	0.6	2.3	2.1	2.2
Registered Nurse	8.6	8.6	8.8	8.8	8.9	8.8	8.8	8.9	8.2	8.4	8.0	7.8	7.9	4.9	4.5	5.0
Therapist (e.g., Physical, Occupational, Speech)	1.1	1.1	1.2	1.3	1.3	1.2	1.4	1.4	1.6	1.6	1.6	1.6	1.6	1.9	1.8	1.6
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.2	0.8
Computer Programmer or Analyst	1.3	1.4	1.3	1.4	1.4	1.4	1.5	1.5	1.4	1.4	1.4	1.4	1.3	—	—	—
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.6	1.1
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.2
Lawyer/Judge	0.6	0.6	0.7	0.7	0.8	0.9	1.0	1.0	1.0	1.1	1.1	1.2	1.1	1.3	1.4	1.6
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.6	0.7
Clinical Psychologist	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.4	0.4
Dentist/Orthodontist	0.4	0.4	0.4	0.5	0.5	0.5	0.6	0.6	0.5	0.5	0.6	0.5	0.6	0.4	0.4	0.4
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	1.3	1.5	1.6
Physician	0.6	0.7	0.7	0.7	0.8	0.8	0.8	0.9	0.9	0.9	1.0	1.1	1.0	—	—	—
Optometrist	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.1
Pharmacist	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.5	0.5	0.5	0.5	0.6	0.5	0.5	0.6	0.6
Veterinarian	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2
Engineer	0.4	0.5	0.6	0.6	0.7	0.7	0.8	0.8	0.9	0.9	1.0	1.1	1.1	1.1	1.1	1.7
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.7	0.7
Scientific Researcher	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.4	—	—	—
Statistician	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2
Architect	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	—	—	—
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.8	0.8
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	1.5	1.5	1.5
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.4	1.1
Interior Designer	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.5	0.4	0.4	0.3	0.3	0.3
Skilled Trades	1.6	1.8	1.7	1.6	1.6	1.5	1.5	1.5	1.5	1.4	1.4	1.4	1.5	0.4	0.4	0.9
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	3.3	3.1	1.2
Social, Welfare, or Recreation Worker	1.9	1.9	1.8	1.8	1.7	1.9	1.9	1.9	1.8	1.8	1.8	1.8	1.8	—	—	—
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.5	0.4
Clergy (minister, priest)	0.1	0.1	0.2	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Clergy (other religious)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	13.8	14.3	15.0

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Mother's career (disaggregated) (continued)																	
Homemaker (full-time)	—	—	—	—	—	52.4	35.7	—	—	—	35.2	32.7	32.1	29.5	28.0	23.8	22.7
Foreign Service Worker (including diplomat)	—	—	—	—	—	0.0	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Interpreter (translator)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	—	—	—	—	—	1.5	1.9	—	—	—	1.8	2.0	1.8	1.9	2.1	2.0	1.9
Laborer (unskilled)	—	—	—	—	—	2.6	3.0	—	—	—	2.8	3.1	2.7	2.9	3.0	3.0	2.9
Other	—	—	—	—	—	9.5	12.0	—	—	—	12.4	13.5	13.7	14.3	14.2	15.6	15.8
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	3.1	11.1	—	—	—	8.3	8.6	8.0	8.2	7.8	7.8	7.5
Your religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	—	—	11.2	12.6	—	—	12.8	13.0	13.7	12.0	13.5	13.5	—	—	—	—
Buddhist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Congregational (UCC)	—	—	—	3.6	2.5	—	—	2.0	2.2	1.9	2.1	2.3	2.0	—	—	—	—
Eastern Orthodox	—	—	—	—	0.5	—	—	0.6	0.6	0.5	0.5	0.6	0.6	—	—	—	—
Episcopal	—	—	—	4.0	3.8	—	—	3.9	3.5	3.6	3.4	3.3	3.5	—	—	—	—
Jewish	—	—	—	4.6	5.4	—	—	5.2	4.2	4.5	4.7	4.0	4.4	—	—	—	—
Latter Day Saints (Mormon)	—	—	—	0.8	0.2	—	—	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Lutheran	—	—	—	6.8	6.6	—	—	6.0	6.8	6.1	6.9	5.9	5.6	—	—	—	—
Methodist	—	—	—	11.4	11.8	—	—	11.3	11.4	11.2	9.7	10.4	10.6	—	—	—	—
Muslim	—	—	—	0.0	0.0	—	—	0.1	0.1	0.2	0.2	0.2	0.2	—	—	—	—
Presbyterian	—	—	—	6.7	6.9	—	—	6.8	6.1	6.7	5.8	5.8	6.2	—	—	—	—
Quaker (Society of Friends)	—	—	—	0.4	0.4	—	—	0.3	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Roman Catholic	—	—	—	27.4	28.2	—	—	30.5	30.9	29.7	31.8	33.2	33.5	—	—	—	—
Seventh-day Adventist	—	—	—	0.3	0.3	—	—	0.4	0.4	0.7	0.7	0.4	0.6	—	—	—	—
Unitarian Universalist	—	—	—	0.9	0.7	—	—	0.5	0.5	0.5	0.4	0.4	0.4	—	—	—	—
Other Christian (Protestant)	—	—	—	5.2	5.9	—	—	5.1	5.5	5.3	6.3	6.1	6.3	—	—	—	—
Other religion	—	—	—	3.3	2.9	—	—	3.4	3.6	4.1	4.7	4.2	3.8	—	—	—	—
None	—	—	—	13.6	10.7	—	—	10.9	10.9	10.9	10.3	9.1	8.3	—	—	—	—
Father's religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	—	—	—	—	—	—	13.0	13.3	13.9	12.0	13.5	13.5	—	—	—	—
Buddhist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Congregational (UCC)	—	—	—	—	—	—	—	2.3	2.5	2.1	2.2	2.4	2.1	—	—	—	—
Eastern Orthodox	—	—	—	—	—	—	—	0.7	0.7	0.7	0.7	0.8	0.7	—	—	—	—
Episcopal	—	—	—	—	—	—	—	4.3	3.9	3.9	3.7	3.6	3.7	—	—	—	—
Jewish	—	—	—	—	—	—	—	6.2	4.9	5.1	5.4	4.6	5.0	—	—	—	—
Latter Day Saints (Mormon)	—	—	—	—	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Lutheran	—	—	—	—	—	—	—	6.6	7.3	6.7	7.6	6.4	6.1	—	—	—	—
Methodist	—	—	—	—	—	—	—	12.8	12.5	12.3	10.5	11.3	11.4	—	—	—	—
Muslim	—	—	—	—	—	—	—	0.1	0.1	0.2	0.2	0.2	0.2	—	—	—	—
Presbyterian	—	—	—	—	—	—	—	8.0	7.1	7.7	6.7	6.5	6.9	—	—	—	—
Quaker (Society of Friends)	—	—	—	—	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Roman Catholic	—	—	—	—	—	—	—	31.0	31.3	29.8	31.9	33.2	33.1	—	—	—	—
Seventh-day Adventist	—	—	—	—	—	—	—	0.4	0.4	0.6	0.6	0.3	0.5	—	—	—	—
Unitarian Universalist	—	—	—	—	—	—	—	0.5	0.5	0.5	0.5	0.5	0.4	—	—	—	—
Other Christian (Protestant)	—	—	—	—	—	—	—	5.2	5.5	5.4	6.3	6.2	6.3	—	—	—	—
Other religion	—	—	—	—	—	—	—	2.0	2.3	2.8	3.4	3.1	2.9	—	—	—	—
None	—	—	—	—	—	—	—	6.4	7.4	8.0	7.9	7.1	6.9	—	—	—	—

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Mother's career (disaggregated) (continued)																	
Homemaker (full-time)	24.9	23.6	21.9	20.1	17.9	16.9	16.0	14.9	14.7	14.0	13.5	12.9	11.9	11.7	11.1	11.1	11.0
Foreign Service Worker (including diplomat)	0.1	—	—	0.1	0.1	0.1	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Interpreter (translator)	—	—	—	—	—	—	—	—	0.1	—	0.1	0.1	0.1	—	—	—	—
Semi-Skilled Worker	1.8	1.8	1.8	1.5	1.4	1.6	1.6	1.8	1.8	1.7	2.1	1.7	1.6	1.6	1.5	1.4	1.5
Laborer (unskilled)	2.9	2.7	2.6	2.4	2.3	2.3	2.5	2.6	2.6	2.4	2.4	2.4	2.4	2.3	2.2	2.1	2.0
Other	15.0	15.3	14.9	15.3	15.7	16.8	17.3	18.9	18.2	19.1	19.0	19.3	19.8	19.7	19.8	19.5	19.5
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	6.7	6.1	6.3	5.8	5.7	5.5	5.2	5.2	5.6	5.4	5.2	5.3	5.1	5.5	5.0	4.8	4.5
Your religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	15.3	15.2	—	14.3	14.9	16.1	17.6	17.6	16.9	15.4	15.0	13.3	14.2	13.9	14.0	14.1
Buddhist	—	0.2	0.4	—	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.7	0.8	0.7	0.7	0.8	0.9
Congregational (UCC)	—	1.8	1.7	—	1.6	1.3	1.3	1.3	2.1	2.1	1.9	1.8	1.8	1.6	1.6	1.6	1.6
Eastern Orthodox	—	0.6	0.6	—	0.5	0.5	0.5	0.6	0.5	0.5	0.6	0.6	0.6	0.6	0.6	0.6	0.5
Episcopal	—	—	3.0	—	3.2	2.9	2.8	2.5	2.4	2.4	2.2	2.1	2.0	2.0	2.0	1.9	1.9
Jewish	—	3.4	3.6	—	3.4	3.4	3.0	2.8	2.2	2.4	2.5	2.4	2.5	2.4	2.2	2.2	2.1
Latter Day Saints (Mormon)	—	0.2	0.2	—	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.5	0.4	0.4	1.5	1.5
Lutheran	—	6.0	6.0	—	6.7	6.3	6.4	6.4	5.9	6.1	6.7	6.9	7.4	5.9	6.5	5.0	5.7
Methodist	—	10.2	9.1	—	9.2	8.7	9.4	8.5	8.4	8.4	8.1	8.0	7.3	7.3	7.5	7.5	7.2
Muslim	—	0.2	0.2	—	0.2	0.3	0.3	0.4	0.4	0.5	0.5	0.5	0.6	0.6	0.6	0.7	0.7
Presbyterian	—	—	5.1	—	5.1	5.0	5.1	4.5	4.5	4.9	4.5	4.4	4.1	4.3	4.3	4.2	4.2
Quaker (Society of Friends)	—	0.2	0.2	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2
Roman Catholic	—	36.5	34.5	—	33.5	32.2	31.1	32.1	31.7	30.4	32.4	30.2	31.0	29.8	30.4	29.1	28.6
Seventh-day Adventist	—	0.2	0.2	—	0.2	0.3	0.4	0.2	0.3	0.3	0.3	0.3	0.2	0.3	0.2	0.3	0.3
Unitarian Universalist	—	0.3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	—	10.5	5.4	—	5.1	5.0	5.2	4.5	4.7	5.0	4.7	9.4	10.1	11.8	11.8	12.1	12.5
Other religion	—	5.4	5.1	—	5.0	5.4	5.1	5.5	5.4	5.5	5.8	3.6	3.6	3.8	3.9	3.8	3.6
None	—	8.8	9.4	—	11.0	13.0	12.3	12.3	12.8	13.4	13.5	13.4	14.0	14.0	13.3	14.6	14.3
Father's religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	15.0	14.6	—	14.3	14.7	15.3	16.5	16.6	16.2	14.5	14.3	12.6	13.3	13.1	13.4	13.5
Buddhist	—	0.3	0.5	—	0.5	0.6	0.5	0.6	0.7	0.7	0.7	1.1	1.2	1.2	1.1	1.1	1.4
Congregational (UCC)	—	1.8	1.7	—	1.6	1.3	1.4	1.3	2.0	2.0	1.8	1.7	1.7	1.5	1.5	1.5	1.5
Eastern Orthodox	—	0.8	0.7	—	0.6	0.6	0.7	0.7	0.6	0.7	0.8	0.7	0.7	0.8	0.7	0.7	0.7
Episcopal	—	—	3.1	—	3.3	3.0	2.9	2.6	2.6	2.6	2.4	2.3	2.2	2.2	2.2	2.2	2.1
Jewish	—	4.0	4.2	—	4.1	4.1	3.7	3.5	2.8	3.0	3.2	3.1	3.2	3.1	2.9	2.8	2.8
Latter Day Saints (Mormon)	—	0.2	0.2	—	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.5	0.5	0.5	0.4	1.5	1.5
Lutheran	—	6.4	6.4	—	7.2	6.9	7.2	7.0	6.8	6.8	7.5	7.7	8.4	6.8	7.5	5.7	6.4
Methodist	—	10.7	9.5	—	9.7	9.2	10.1	8.9	9.0	9.1	8.7	8.8	8.1	8.0	8.1	8.0	7.8
Muslim	—	0.3	0.3	—	0.3	0.4	0.4	0.5	0.5	0.6	0.6	0.7	0.7	0.8	0.8	0.9	0.9
Presbyterian	—	—	5.6	—	5.6	5.5	5.7	5.1	5.1	5.4	5.0	5.1	4.8	4.9	4.9	4.9	4.8
Quaker (Society of Friends)	—	0.2	0.2	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.2	0.2	0.2
Roman Catholic	—	35.9	34.0	—	33.4	32.2	32.3	33.2	33.0	31.7	34.2	31.6	33.0	32.0	32.1	30.8	30.1
Seventh-day Adventist	—	0.2	0.2	—	0.2	0.2	0.4	0.3	0.3	0.3	0.3	0.3	0.2	0.3	0.2	0.3	0.3
Unitarian Universalist	—	0.3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	—	11.2	5.7	—	5.4	5.3	5.4	4.9	5.1	5.3	5.0	8.4	9.3	10.5	10.6	10.9	11.2
Other religion	—	4.6	4.3	—	4.1	4.5	4.1	4.5	4.4	4.4	4.7	3.0	3.0	3.2	3.2	3.2	3.0
None	—	8.1	8.9	—	9.2	10.9	9.3	9.9	10.0	10.5	10.0	10.6	10.0	10.6	10.5	11.9	11.9

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Mother's career (disaggregated) (continued)																
Homemaker (full-time)	11.1	10.9	10.5	10.4	10.2	9.5	8.9	8.9	8.7	8.0	7.6	7.6	7.2	—	—	—
Foreign Service Worker (including diplomat)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Interpreter (translator)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	1.5	1.8	1.8	1.7	1.7	1.8	1.7	1.6	1.7	1.7	1.8	2.0	2.1	—	—	—
Laborer (unskilled)	1.9	2.2	2.1	2.0	2.0	2.0	1.8	1.8	1.8	1.8	1.8	2.0	2.1	—	—	—
Other	19.6	18.9	19.5	20.1	20.5	21.3	21.7	22.6	22.7	22.8	22.7	22.1	22.3	13.7	13.2	15.5
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	1.1	0.9
Unemployed	4.9	4.3	4.5	4.9	5.0	5.4	5.4	5.6	6.8	7.9	8.6	8.6	9.1	—	—	—
Your religious preference (disaggregated):																
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	8.3
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	5.9
Baptist	11.6	12.1	11.6	11.1	11.8	12.4	11.0	11.3	10.6	10.9	10.1	9.3	9.2	9.3	7.7	7.6
Buddhist	1.0	1.1	1.1	1.2	1.1	1.1	1.1	1.1	1.3	1.1	1.2	1.3	1.3	1.4	1.6	1.2
Congregational (UCC)	1.5	1.4	1.5	1.5	0.9	0.9	1.0	0.8	0.7	0.8	0.8	0.8	0.7	0.6	0.6	0.6
Eastern Orthodox	0.7	0.6	0.6	0.7	0.7	0.7	0.6	0.6	0.7	0.6	0.7	0.7	0.7	0.8	0.8	0.8
Episcopal	1.7	1.8	1.8	1.8	1.7	1.7	1.6	1.5	1.3	1.3	1.5	1.4	1.1	1.2	1.1	1.1
Jewish	2.8	2.6	2.4	2.4	2.5	2.6	2.6	2.8	2.6	2.6	2.9	2.6	2.3	2.8	2.8	2.7
Latter Day Saints (Mormon)	1.5	1.5	0.3	0.6	1.6	0.3	0.3	1.0	2.3	0.3	0.3	0.3	0.2	0.2	0.2	0.3
Lutheran	5.8	5.2	4.9	4.9	5.4	4.1	4.0	4.1	3.6	3.8	3.3	3.2	4.1	2.4	2.6	2.8
Methodist	6.4	6.1	6.0	5.8	5.8	5.8	5.2	5.2	4.5	4.6	4.1	3.8	3.7	3.5	3.0	3.0
Muslim	0.9	0.9	0.7	0.8	0.9	0.9	0.8	0.8	0.9	1.0	1.0	1.1	1.4	1.6	1.7	1.6
Presbyterian	4.0	3.8	4.0	4.1	3.8	4.0	3.4	3.4	3.1	2.9	2.9	2.9	2.5	2.5	2.4	2.4
Quaker (Society of Friends)	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2
Roman Catholic	30.5	30.3	30.1	29.7	27.8	28.0	27.7	26.8	25.4	26.9	26.6	26.0	25.7	26.2	25.3	24.3
Seventh-day Adventist	0.3	0.3	0.3	0.3	0.3	0.4	0.2	0.3	0.5	0.3	0.3	0.4	0.5	0.6	0.3	0.3
Unitarian Universalist	—	—	—	0.3	0.3	0.3	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	12.7	12.6	13.5	13.4	14.4	15.7	17.2	16.9	17.3	17.6	17.7	17.9	18.9	18.5	18.3	19.0
Other religion	3.6	3.8	3.9	3.5	3.4	3.4	3.7	3.8	3.8	3.4	3.7	3.7	3.7	3.6	3.7	3.1
None	14.9	15.8	17.2	17.6	17.5	17.4	19.1	19.4	21.2	21.9	23.0	24.5	23.8	24.6	27.5	15.4
Father's religious preference (disaggregated):																
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3.3
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3.2
Baptist	11.0	11.8	11.3	10.7	11.1	11.9	10.9	11.1	10.6	10.8	10.0	9.5	9.4	9.7	8.0	7.9
Buddhist	1.5	1.5	1.5	1.6	1.5	1.6	1.5	1.5	1.7	1.6	1.5	1.8	1.9	1.9	2.2	1.7
Congregational (UCC)	1.3	1.3	1.3	1.5	1.0	0.9	1.0	0.8	0.8	0.8	0.8	0.8	0.7	0.6	0.7	0.7
Eastern Orthodox	0.8	0.8	0.7	0.7	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.8	0.8	0.9	1.0	1.0
Episcopal	1.9	2.0	2.0	2.1	1.9	2.0	1.9	1.8	1.7	1.6	1.7	1.6	1.3	1.4	1.2	1.5
Jewish	3.5	3.3	3.1	3.1	3.3	3.3	3.4	3.6	3.4	3.3	3.7	3.5	2.9	3.5	3.5	3.4
Latter Day Saints (Mormon)	1.5	1.5	0.4	0.7	1.7	0.3	0.3	1.1	2.4	0.3	0.4	0.3	0.3	0.3	0.3	0.4
Lutheran	6.6	6.0	5.7	5.7	6.1	4.7	4.7	4.8	4.3	4.6	4.1	3.9	4.8	3.0	3.2	3.6
Methodist	6.9	6.5	6.5	6.3	6.2	6.2	5.7	5.6	4.9	5.1	4.5	4.2	4.0	3.8	3.4	3.7
Muslim	1.2	1.2	1.0	1.0	1.1	1.2	1.1	1.1	1.3	1.3	1.4	1.5	1.8	2.1	2.2	2.0
Presbyterian	4.6	4.4	4.6	4.6	4.4	4.5	3.9	4.0	3.7	3.4	3.5	3.3	2.9	2.9	2.9	3.1
Quaker (Society of Friends)	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Roman Catholic	32.5	32.4	32.6	32.2	30.1	30.4	30.4	30.0	28.6	30.4	30.5	29.7	29.4	29.9	29.1	29.0
Seventh-day Adventist	0.3	0.3	0.3	0.3	0.3	0.4	0.2	0.3	0.5	0.3	0.4	0.5	0.6	0.6	0.4	0.4
Unitarian Universalist	—	—	—	0.3	0.3	0.3	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	11.4	11.2	12.1	12.1	13.0	14.3	16.1	15.7	16.3	16.8	17.3	17.6	18.6	18.6	19.0	20.5
Other religion	3.0	3.1	3.2	3.1	2.9	3.0	3.0	3.3	3.1	3.0	3.1	3.3	3.3	3.4	3.7	3.3
None	11.9	12.4	13.5	13.9	14.2	13.9	14.9	14.5	15.8	15.6	16.0	17.3	16.8	17.1	19.0	12.0

**All First-Time, Full-Time First-Year Students
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Mother's religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	—	—	—	13.6	—	—	13.6	13.9	14.7	12.6	14.4	14.1	—	—	—	—
Buddhist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Congregational (UCC)	—	—	—	—	3.0	—	—	2.4	2.6	2.2	2.4	2.5	2.2	—	—	—	—
Eastern Orthodox	—	—	—	—	0.7	—	—	0.6	0.6	0.6	0.6	0.7	0.7	—	—	—	—
Episcopal	—	—	—	—	4.8	—	—	4.7	4.3	4.3	4.1	4.0	4.1	—	—	—	—
Jewish	—	—	—	—	6.5	—	—	6.0	4.7	4.9	5.2	4.5	4.8	—	—	—	—
Latter Day Saints (Mormon)	—	—	—	—	0.2	—	—	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Lutheran	—	—	—	—	7.4	—	—	6.8	7.5	6.9	7.7	6.6	6.1	—	—	—	—
Methodist	—	—	—	—	13.6	—	—	13.2	13.0	12.9	11.1	11.7	11.9	—	—	—	—
Muslim	—	—	—	—	0.1	—	—	0.1	0.1	0.1	0.2	0.2	0.2	—	—	—	—
Presbyterian	—	—	—	—	8.4	—	—	8.2	7.3	8.0	7.0	6.7	7.1	—	—	—	—
Quaker (Society of Friends)	—	—	—	—	0.2	—	—	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Roman Catholic	—	—	—	—	29.7	—	—	32.5	32.8	31.3	33.5	34.5	34.4	—	—	—	—
Seventh-day Adventist	—	—	—	—	0.3	—	—	0.4	0.4	0.7	0.7	0.4	0.6	—	—	—	—
Unitarian Universalist	—	—	—	—	0.6	—	—	0.6	0.6	0.6	0.5	0.5	0.5	—	—	—	—
Other Christian (Protestant)	—	—	—	—	6.2	—	—	5.3	5.7	5.5	6.4	6.3	6.4	—	—	—	—
Other religion	—	—	—	—	2.0	—	—	2.1	2.5	3.0	3.7	3.4	3.3	—	—	—	—
None	—	—	—	—	3.1	—	—	3.1	3.5	3.8	3.8	3.4	3.2	—	—	—	—

**All First-Time, Full-Time First-Year Students
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Mother's religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	15.7	15.3	—	14.8	15.4	16.0	17.2	17.4	16.9	15.1	14.9	13.3	14.0	13.8	14.2	14.2
Buddhist	—	0.3	0.5	—	0.5	0.7	0.6	0.7	0.8	0.8	0.8	1.2	1.3	1.3	1.2	1.1	1.4
Congregational (UCC)	—	2.0	1.8	—	1.8	1.5	1.5	1.4	2.2	2.2	2.0	1.9	1.9	1.7	1.6	1.7	1.6
Eastern Orthodox	—	0.7	0.6	—	0.6	0.6	0.6	0.6	0.6	0.6	0.7	0.6	0.6	0.7	0.7	0.7	0.6
Episcopal	—	—	3.4	—	3.7	3.3	3.4	2.9	2.9	2.9	2.8	2.6	2.5	2.5	2.4	2.4	2.4
Jewish	—	3.8	4.0	—	3.9	3.9	3.5	3.3	2.6	2.8	2.9	2.8	2.9	2.8	2.6	2.6	2.5
Latter Day Saints (Mormon)	—	0.2	0.3	—	0.3	0.3	0.3	0.4	0.4	0.4	0.5	0.5	0.5	0.5	0.4	1.5	1.5
Lutheran	—	6.6	6.6	—	7.5	7.1	7.2	7.1	6.7	6.9	7.6	7.7	8.5	6.8	7.5	5.8	6.5
Methodist	—	11.1	10.0	—	10.3	9.8	10.7	9.7	9.6	9.7	9.3	9.4	8.6	8.5	8.7	8.8	8.4
Muslim	—	0.2	0.2	—	0.2	0.3	0.3	0.4	0.4	0.5	0.5	0.5	0.5	0.7	0.6	0.7	0.7
Presbyterian	—	—	5.8	—	5.9	5.9	6.0	5.3	5.4	5.8	5.3	5.4	5.1	5.3	5.2	5.1	5.1
Quaker (Society of Friends)	—	0.2	0.2	—	0.2	0.2	0.3	0.2	0.2	0.3	0.2	0.2	0.3	0.3	0.2	0.3	0.2
Roman Catholic	—	37.2	35.4	—	34.8	34.0	33.5	34.4	34.3	33.0	35.6	33.0	34.4	33.3	33.6	32.2	31.7
Seventh-day Adventist	—	0.2	0.3	—	0.2	0.3	0.4	0.3	0.4	0.4	0.4	0.4	0.3	0.4	0.3	0.3	0.3
Unitarian Universalist	—	0.4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	—	11.6	5.9	—	5.6	5.5	5.7	5.0	5.2	5.6	5.2	9.3	10.2	11.4	11.6	12.0	12.4
Other religion	—	5.3	4.8	—	4.6	5.1	4.6	5.0	4.9	4.9	5.1	3.1	3.1	3.3	3.2	3.3	3.1
None	—	4.5	4.9	—	5.1	6.3	5.6	6.0	6.2	6.6	6.1	6.4	6.2	6.5	6.4	7.3	7.3

**All First-Time, Full-Time First-Year Students
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Mother's religious preference (disaggregated):																
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2.7
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1.9
Baptist	11.6	12.6	12.0	11.3	11.9	12.8	11.5	11.8	11.4	11.5	10.8	10.1	10.0	10.4	8.6	8.4
Buddhist	1.5	1.6	1.5	1.7	1.6	1.7	1.6	1.6	1.8	1.7	1.7	1.9	2.0	2.0	2.5	1.9
Congregational (UCC)	1.5	1.5	1.5	1.6	1.1	1.1	1.2	0.9	0.9	1.0	1.0	0.9	0.9	0.7	0.8	0.8
Eastern Orthodox	0.8	0.7	0.7	0.7	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.9	1.0	1.0
Episcopal	2.1	2.3	2.3	2.3	2.2	2.2	2.1	2.0	1.9	1.9	2.0	1.9	1.5	1.6	1.4	1.5
Jewish	3.3	3.1	2.9	2.9	3.0	3.0	3.2	3.4	3.2	3.1	3.5	3.2	2.7	3.3	3.3	3.2
Latter Day Saints (Mormon)	1.5	1.5	0.4	0.7	1.7	0.3	0.4	1.1	2.5	0.4	0.4	0.3	0.4	0.3	0.3	0.4
Lutheran	6.7	6.1	5.8	5.8	6.2	4.8	4.9	5.0	4.4	4.7	4.2	4.1	5.0	3.2	3.5	3.6
Methodist	7.6	7.1	7.2	6.8	6.9	6.8	6.3	6.2	5.5	5.6	5.0	4.7	4.6	4.3	3.8	3.9
Muslim	0.9	0.9	0.8	0.8	0.9	1.0	0.9	0.9	1.0	1.1	1.1	1.3	1.6	1.8	1.9	1.8
Presbyterian	4.8	4.6	4.8	5.0	4.7	4.8	4.3	4.3	3.9	3.7	3.7	3.7	3.3	3.2	3.2	3.1
Quaker (Society of Friends)	0.2	0.2	0.2	0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Roman Catholic	34.0	34.0	34.2	33.9	31.7	32.0	32.0	31.5	30.3	32.0	32.0	31.5	31.0	31.5	30.8	30.1
Seventh-day Adventist	0.3	0.3	0.4	0.3	0.3	0.4	0.3	0.4	0.5	0.3	0.4	0.5	0.6	0.7	0.4	0.4
Unitarian Universalist	—	—	—	0.4	0.4	0.4	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	12.4	12.4	13.3	13.2	14.2	15.7	17.6	17.2	18.0	18.4	19.1	19.4	20.4	20.5	20.8	22.5
Other religion	3.1	3.2	3.3	3.1	2.9	2.9	3.0	3.2	3.2	3.0	3.1	3.4	3.3	3.4	3.7	3.4
None	7.4	7.8	8.7	9.1	9.2	9.1	9.8	9.6	10.5	10.6	11.1	12.2	11.8	12.1	13.8	9.8

**All First-Time, Full-Time First-Year Students
2000–2015**

CIRP Constructs were introduced in 2000.	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
CIRP Construct: Habits of Mind																
Mean	—	—	—	—	—	—	—	48.68	49.21	49.16	49.39	49.69	50.07	50.10	50.39	49.66
High	—	—	—	—	—	—	—	22.5	24.7	24.6	25.8	27.0	29.6	29.4	30.8	26.3
Average	—	—	—	—	—	—	—	44.1	44.2	43.9	43.7	43.7	41.9	42.7	42.1	44.2
Low	—	—	—	—	—	—	—	33.4	31.1	31.5	30.5	29.3	28.5	27.9	27.1	29.5
CIRP Construct: Academic Self-Concept																
Mean	48.61	48.66	48.87	48.91	48.71	48.80	48.70	48.87	49.03	49.01	49.23	49.24	48.98	49.65	49.46	51.10
High	20.7	21.2	21.5	21.7	20.9	20.9	20.8	21.4	22.0	22.0	22.9	23.0	22.3	24.6	24.0	26.4
Average	45.8	45.7	46.8	46.8	47.3	47.5	46.8	46.9	46.6	46.6	47.2	47.0	46.0	46.8	46.4	49.7
Low	33.5	33.1	31.7	31.5	31.8	31.6	32.4	31.8	31.3	31.4	29.8	30.0	31.8	28.6	29.7	23.9
CIRP Construct: Social Self-Concept																
Mean	49.86	49.51	49.41	49.33	49.14	49.66	49.72	49.80	49.84	49.75	49.44	49.29	48.96	49.19	48.77	50.89
High	28.5	26.9	26.8	26.5	22.9	24.8	24.9	25.3	28.9	28.5	27.2	27.0	25.8	27.5	25.9	25.6
Average	41.0	41.3	41.2	41.3	42.9	43.5	43.5	43.0	40.3	40.3	40.4	39.8	38.8	38.7	38.7	55.4
Low	30.5	31.8	32.0	32.2	34.2	31.7	31.6	31.7	30.8	31.2	32.4	33.3	35.3	33.8	35.4	18.9
CIRP Construct: Pluralistic Orientation																
Mean	—	—	—	—	—	—	—	—	49.52	49.58	49.45	49.80	49.86	49.86	49.89	49.84
High	—	—	—	—	—	—	—	—	25.8	26.1	25.5	26.8	27.0	28.5	28.7	28.4
Average	—	—	—	—	—	—	—	—	45.5	45.1	44.8	45.0	45.3	44.1	43.6	44.1
Low	—	—	—	—	—	—	—	—	28.8	28.8	29.7	28.2	27.7	27.4	27.7	27.5
CIRP Construct: Social Agency																
Mean	47.39	47.65	47.76	47.87	47.45	48.49	48.74	49.35	49.58	49.02	48.88	48.98	49.39	49.35	49.33	50.34
High	18.4	19.3	19.2	19.5	18.6	22.3	23.7	25.0	26.1	24.5	24.0	24.8	25.5	25.8	25.8	28.4
Average	44.1	44.3	44.8	45.1	43.8	44.5	43.8	45.8	45.1	44.0	43.9	43.1	44.8	43.5	43.6	45.9
Low	37.5	36.3	36.0	35.4	37.6	33.2	32.5	29.2	28.7	31.5	32.1	32.2	29.7	30.7	30.6	25.6
CIRP Construct: College Reputation Orientation																
Mean	47.61	47.69	—	—	47.35	47.82	47.50	48.35	48.53	48.74	48.24	48.47	48.49	48.37	48.42	54.73
High	23.1	23.9	—	—	22.7	24.9	23.6	27.6	28.6	28.2	25.4	26.7	26.7	26.4	26.6	57.2
Average	38.3	37.9	—	—	37.8	37.8	37.5	38.0	38.5	40.1	40.5	40.5	40.8	40.2	40.4	34.2
Low	38.6	38.2	—	—	39.5	37.3	38.9	34.4	32.9	31.7	34.1	32.8	32.5	33.4	32.9	8.6
CIRP Construct: Likelihood of College Involvement																
Mean	48.32	48.36	47.64	47.59	47.28	47.97	48.20	48.49	48.54	48.68	48.88	49.30	49.18	49.37	49.46	48.48
High	25.4	25.3	19.3	19.4	18.8	21.4	22.5	23.3	23.3	24.5	25.3	27.1	26.4	27.2	27.6	27.3
Average	39.2	39.6	45.4	44.7	43.7	44.3	44.2	44.7	45.2	44.1	44.5	44.4	44.9	44.8	45.0	36.5
Low	35.4	35.1	35.4	35.8	37.5	34.3	33.3	32.0	31.6	31.4	30.2	28.5	28.8	28.0	27.4	36.3

**Fifty-Year Trends for
First-Time, Full-Time
First-Year Men**

**First-Time, Full-Time First-Year Men
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
How old will you be on December 31 of this year?																	
16 or younger	—	0.3	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
17	—	4.9	4.5	3.9	3.9	3.3	3.5	3.7	3.0	2.9	3.0	2.5	2.5	2.1	2.1	1.8	2.0
18	—	78.1	77.5	77.4	78.4	76.6	76.8	77.2	76.3	75.4	75.7	74.5	75.5	73.2	72.8	72.9	73.1
19	—	13.5	13.5	14.0	13.6	15.7	16.1	16.4	17.2	18.0	17.8	19.1	19.1	21.0	21.6	22.0	21.6
20	—	1.3	1.6	1.4	1.2	1.4	1.6	1.4	1.7	1.7	1.7	1.8	1.4	1.8	1.8	1.6	1.7
21 or older	—	2.0	2.9	3.1	2.8	2.9	2.0	1.3	1.7	2.0	1.7	1.8	1.3	1.8	1.7	1.6	1.6
Race/Ethnicity—mark all that apply (total may add to more than 100%)																	
American Indian	—	—	—	—	—	0.9	0.9	0.9	0.7	0.8	1.0	0.7	0.8	0.8	0.8	1.1	1.1
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Asian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian	—	—	—	—	—	0.6	0.9	0.8	1.1	1.3	1.2	1.4	1.3	1.5	1.6	1.5	1.9
Native Hawaiian/Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black	—	—	—	—	—	6.2	7.5	6.5	6.9	8.4	8.5	8.9	8.2	9.2	9.2	8.3	9.7
Mexican/Chicano	—	—	—	—	—	0.3	0.5	0.6	0.7	0.8	0.7	0.8	1.0	0.9	0.6	0.7	0.9
Puerto Rican	—	—	—	—	—	0.3	0.6	0.4	0.5	0.7	0.5	1.0	0.8	1.1	0.9	0.6	1.1
Other Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	—	—	—	—	—	92.2	90.2	91.1	90.2	88.5	87.9	87.1	88.3	86.7	87.0	88.2	86.3
Other race/ethnicity	—	—	—	—	—	1.0	1.4	1.1	1.5	1.6	1.5	1.8	1.7	1.8	1.8	1.8	1.7
Race/Ethnicity Group—with multiple race category (total equals 100%)																	
American Indian	—	—	—	—	—	0.1	0.1	0.3	0.2	0.1	0.4	0.1	0.1	0.2	0.2	0.3	0.3
Asian	—	—	—	—	—	0.5	0.8	0.8	0.9	1.1	1.1	1.2	1.1	1.3	1.4	1.3	1.5
Black	—	—	—	—	—	6.1	7.3	6.4	6.7	8.1	8.3	8.7	7.9	8.9	8.9	8.1	9.3
Hispanic	—	—	—	—	—	0.5	0.8	0.7	0.9	1.2	1.1	1.5	1.4	1.6	1.1	0.9	1.3
White	—	—	—	—	—	91.0	88.7	90.0	89.1	87.1	86.8	86.0	87.1	85.6	85.9	86.9	85.2
Other	—	—	—	—	—	0.6	0.7	0.7	0.9	0.9	1.0	1.1	1.0	1.1	1.1	1.1	1.0
Two or more race/ethnicity	—	—	—	—	—	1.3	1.6	1.1	1.2	1.6	1.2	1.3	1.4	1.4	1.4	1.5	1.5
Is English your native language?																	
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Citizenship status																	
Yes/U.S. Citizen	—	—	98.3	98.5	—	—	98.4	98.6	—	—	—	—	—	—	—	—	97.2
Permanent resident (Green Card)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
International student (e.g., F1 Visa)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
None of the above	—	—	1.7	1.5	—	—	1.6	1.4	—	—	—	—	—	—	—	—	2.8
Your religious preference (aggregated)																	
Protestant	52.7	48.5	44.5	49.4	49.6	40.1	38.9	48.2	49.0	48.8	46.7	47.3	47.9	36.6	36.8	36.0	34.2
Roman Catholic	27.7	29.0	30.0	26.8	28.8	28.4	28.5	31.3	31.1	29.9	31.6	33.3	33.8	34.7	34.2	35.1	36.0
Jewish	5.2	6.6	5.3	4.5	5.7	3.7	4.2	5.1	4.3	4.5	4.9	4.4	4.8	4.3	4.0	4.0	4.0
Other	6.2	6.5	8.4	3.5	2.9	10.5	11.8	3.4	3.7	4.3	5.0	4.3	4.0	14.6	15.3	15.7	16.8
None	8.3	9.5	11.9	15.7	11.9	17.3	16.5	11.9	11.9	12.5	11.7	10.7	9.6	9.7	9.7	9.1	9.1

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
How old will you be on December 31 of this year?																	
16 or younger	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1
17	2.0	2.2	2.3	2.1	2.2	2.1	2.0	1.9	1.9	1.9	1.9	1.9	1.6	1.7	1.5	1.5	1.5
18	72.2	72.4	72.1	72.1	72.2	72.5	70.0	68.0	67.9	68.3	67.2	66.8	66.2	65.5	65.1	65.3	63.2
19	22.5	22.2	22.5	22.6	22.9	22.8	25.0	26.7	26.2	26.5	27.9	28.3	29.2	30.1	30.7	30.7	32.9
20	1.6	1.8	1.7	1.6	1.5	1.5	1.7	2.0	2.1	1.7	1.6	1.7	1.8	1.7	1.7	1.5	1.5
21 or older	1.7	1.4	1.4	1.6	1.1	1.1	1.3	1.3	1.8	1.6	1.3	1.2	1.2	0.9	1.0	1.0	0.9
Race/Ethnicity—mark all that apply (total may add to more than 100%)																	
American Indian	1.2	1.2	1.1	0.9	0.9	0.9	0.8	1.2	1.6	1.7	1.8	2.0	2.1	2.2	2.9	1.9	2.2
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Asian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian	2.0	2.0	2.9	3.2	3.2	3.7	3.7	4.0	4.5	4.5	4.7	6.5	6.0	6.4	6.5	6.0	7.2
Native Hawaiian/Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black	9.6	9.8	9.2	8.0	8.0	10.2	9.1	10.5	10.4	9.2	9.2	9.3	9.2	9.5	9.2	9.6	8.7
Mexican/Chicano	0.7	0.7	0.8	1.2	1.0	1.5	1.4	1.7	2.2	2.3	2.1	2.1	2.3	2.3	1.9	2.7	3.2
Puerto Rican	0.5	0.5	0.5	0.6	0.6	0.6	0.6	0.6	0.7	0.6	0.7	0.7	0.7	0.8	0.9	1.0	0.9
Other Latino	—	—	—	—	—	—	—	—	—	1.1	1.2	1.4	1.6	1.7	1.7	1.6	1.8
White	86.5	86.2	86.0	86.4	86.6	83.3	84.4	82.1	80.9	82.1	82.0	79.9	80.2	79.3	80.3	79.7	78.7
Other race/ethnicity	1.5	1.4	1.3	1.6	1.6	1.8	1.7	1.9	2.2	1.8	1.7	2.1	2.2	2.7	3.0	2.7	3.4
Race/Ethnicity Group—with multiple race category (total equals 100%)																	
American Indian	0.4	0.4	0.3	0.2	0.2	0.2	0.2	0.4	0.6	0.4	0.6	0.5	0.5	0.5	0.5	0.2	0.3
Asian	1.8	1.8	2.7	2.9	3.0	3.5	3.5	3.8	4.2	4.0	4.2	6.0	5.5	5.7	5.7	5.3	6.4
Black	9.3	9.6	8.9	7.8	7.6	9.8	8.8	10.3	10.0	8.7	8.7	8.8	8.5	8.7	8.2	8.7	7.8
Hispanic	0.9	1.0	1.0	1.4	1.3	1.7	1.7	1.8	2.5	3.2	3.1	3.2	3.5	3.6	3.0	3.8	4.1
White	85.1	85.0	84.8	85.1	85.3	82.0	83.2	80.7	79.1	79.9	79.7	77.2	77.4	76.1	76.0	76.3	74.9
Other	0.9	0.9	0.9	1.0	1.0	1.2	1.2	1.4	1.6	1.1	1.1	1.2	1.4	1.6	1.7	1.6	2.0
Two or more race/ethnicity	1.6	1.4	1.4	1.5	1.5	1.5	1.4	1.6	2.1	2.6	2.6	3.2	3.3	3.8	5.0	4.0	4.6
Is English your native language?																	
Yes	—	—	—	—	95.5	95.3	95.4	94.8	94.3	94.5	94.4	92.8	92.7	92.4	93.4	94.0	93.3
No	—	—	—	—	4.5	4.7	4.6	5.2	5.7	5.5	5.6	7.2	7.3	7.6	6.6	6.0	6.7
Citizenship status																	
Yes/U.S. Citizen	97.6	97.4	97.5	97.4	98.1	98.1	97.3	97.0	96.6	96.7	96.8	95.7	95.6	95.3	96.1	96.2	95.8
Permanent resident (Green Card)	—	—	—	—	0.6	0.4	1.3	2.1	2.3	2.2	2.2	3.1	3.2	3.5	2.7	2.7	2.9
International student (e.g., F1 Visa)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
None of the above	2.4	2.6	2.5	2.6	1.3	1.4	1.4	0.9	1.1	1.1	1.1	1.1	1.2	1.2	1.1	1.1	1.3
Your religious preference (aggregated)																	
Protestant	32.7	44.0	45.2	31.4	44.5	42.7	45.5	45.2	45.0	45.5	43.4	47.2	45.2	47.0	47.3	47.4	47.9
Roman Catholic	36.5	36.2	34.3	33.2	33.3	32.3	31.1	31.8	31.7	30.1	32.3	29.6	30.8	29.1	29.4	28.4	28.2
Jewish	3.8	3.7	4.0	3.6	3.6	3.7	3.2	3.0	2.3	2.7	2.7	2.7	2.7	2.7	2.5	2.4	2.4
Other	17.0	5.7	5.6	19.4	5.5	6.0	5.6	6.0	6.1	6.2	6.5	5.1	5.2	5.4	5.5	5.3	5.4
None	10.0	10.3	11.0	12.4	13.0	15.3	14.5	14.0	14.9	15.5	15.2	15.4	16.1	15.8	15.3	16.4	16.1

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
How old will you be on December 31 of this year?																
16 or younger	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
17	1.6	1.4	1.3	1.3	1.3	1.4	1.4	1.4	1.2	1.3	1.2	1.3	1.5	1.6	1.4	1.4
18	63.4	62.4	62.3	63.2	61.7	64.3	63.8	63.3	65.2	63.2	64.2	65.1	64.4	64.8	66.1	64.1
19	32.5	33.8	34.1	33.5	34.6	32.3	32.7	33.3	31.3	33.2	32.5	31.7	31.8	31.4	30.2	31.6
20	1.5	1.4	1.4	1.3	1.4	1.3	1.3	1.3	1.3	1.4	1.4	1.2	1.5	1.5	1.5	1.8
21 or older	1.0	1.0	0.9	0.7	1.0	0.6	0.7	0.7	0.9	0.8	0.7	0.6	0.7	0.7	0.7	1.0
Race/Ethnicity—mark all that apply (total may add to more than 100%)																
American Indian	1.8	0.9	1.1	1.1	1.7	1.5	2.2	1.9	2.4	2.3	2.5	2.4	2.5	2.3	2.3	2.4
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	7.4
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3.9
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2.9
Other Asian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7
Asian	7.5	7.7	7.9	8.9	9.1	9.2	8.1	8.6	9.5	9.3	8.8	10.1	11.3	12.0	13.2	—
Native Hawaiian/Pacific Islander	—	0.7	0.8	0.8	0.9	1.0	1.1	1.1	1.4	1.1	1.0	1.2	1.3	1.4	1.5	0.9
Black	9.3	9.4	8.8	8.2	8.8	10.0	9.6	9.7	9.9	10.1	10.2	10.9	10.6	11.2	10.3	11.2
Mexican/Chicano	3.5	4.1	3.1	3.4	3.3	3.5	2.9	3.7	5.3	5.0	5.5	6.4	7.1	6.5	8.9	7.6
Puerto Rican	1.0	0.8	0.8	0.8	1.1	1.1	1.3	1.2	1.3	1.3	1.5	1.4	1.5	1.9	1.5	1.7
Other Latino	2.0	2.0	1.9	2.0	2.2	2.7	3.1	3.2	3.8	3.8	4.4	5.1	4.7	5.4	4.9	5.9
White	77.2	75.0	77.2	76.7	77.2	75.7	77.8	76.1	73.2	74.4	74.3	71.6	70.8	69.3	67.8	69.3
Other race/ethnicity	3.6	3.1	2.8	2.7	2.8	2.6	3.4	3.1	3.9	3.2	3.3	3.4	3.3	3.4	3.7	2.6
Race/Ethnicity Group—with multiple race category (total equals 100%)																
American Indian	0.2	0.3	0.3	0.2	0.3	0.2	0.2	0.2	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.2
Asian	6.5	7.1	7.1	8.0	7.8	7.9	7.1	7.7	8.3	8.0	7.4	8.3	9.5	9.8	10.8	10.3
Black	8.3	8.8	8.1	7.4	7.6	8.7	7.9	8.0	8.1	8.2	8.1	8.5	8.1	8.6	7.8	8.3
Hispanic	4.7	5.8	4.6	4.8	4.5	5.1	4.2	5.2	6.8	6.5	7.2	8.3	8.3	8.6	9.7	8.8
White	73.6	73.1	74.9	74.4	73.1	71.6	72.1	70.8	66.6	67.7	66.9	63.4	62.6	60.9	58.9	59.3
Other	2.2	2.5	2.3	2.2	1.7	1.5	1.6	1.6	1.9	1.5	1.4	1.5	1.4	1.7	1.9	1.1
Two or more race/ethnicity	4.4	2.4	2.8	3.0	4.9	4.9	6.9	6.4	7.9	7.8	8.7	9.7	9.8	10.0	10.5	12.0
Is English your native language?																
Yes	92.4	92.2	93.0	92.5	92.6	92.1	92.8	92.6	91.6	92.0	92.1	90.3	90.8	90.0	88.7	89.8
No	7.6	7.8	7.0	7.5	7.4	7.9	7.2	7.4	8.4	8.0	7.9	9.7	9.2	10.0	11.3	10.2
Citizenship status																
Yes/U.S. Citizen	95.5	95.8	96.4	96.4	96.1	96.3	96.4	96.4	96.0	96.2	96.4	95.9	95.9	95.1	94.5	94.6
Permanent resident (Green Card)	3.0	2.8	2.3	2.3	2.4	2.2	2.1	2.0	2.1	2.1	2.0	2.0	2.0	2.1	2.1	1.9
International student (e.g., F1 Visa)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2.7	2.8
None of the above	1.4	1.4	1.3	1.3	1.4	1.5	1.5	1.6	1.9	1.7	1.6	2.1	2.2	2.7	0.7	0.7
Your religious preference (aggregated)																
Protestant	44.4	43.8	42.7	42.4	44.9	44.2	43.0	43.4	42.6	41.7	39.7	39.0	40.0	38.2	35.7	36.1
Roman Catholic	29.8	29.6	29.3	29.3	26.8	27.6	27.1	26.2	25.3	26.4	26.1	25.4	24.6	25.2	24.2	23.5
Jewish	3.1	2.8	2.5	2.6	2.7	2.9	2.9	3.1	2.8	2.7	3.1	2.8	2.5	3.0	3.0	2.8
Other	5.7	5.9	5.7	5.6	5.6	5.7	5.8	5.8	6.1	5.5	6.1	6.2	6.6	6.7	7.1	5.8
None	16.9	18.0	19.8	20.1	20.0	19.7	21.2	21.4	23.2	23.8	25.1	26.6	26.3	26.9	30.0	31.7

First-Time, Full-Time First-Year Men
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Do you consider yourself Evangelical?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What is your best estimate of your parents' total income last year?																	
Less than \$6,000	17.9	—	14.3	11.5	9.3	9.2	9.6	7.5	7.7	7.6	7.4	7.2	5.9	5.3	4.8	3.8	4.0
\$6,000 to \$9,999	34.5	—	31.2	27.6	21.9	19.6	16.5	12.7	11.6	9.2	8.8	8.0	6.5	6.1	5.4	4.6	4.3
Less than \$10,000	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$10,000 to \$14,999	25.1	—	28.4	29.9	33.0	32.7	30.5	28.4	27.5	23.1	20.7	18.2	15.1	12.4	11.1	9.6	8.3
\$15,000 to \$19,999	9.4	—	11.9	13.7	14.8	16.0	16.8	18.5	18.0	18.7	17.9	17.2	15.4	12.9	11.3	9.2	7.9
\$20,000 to \$24,999	4.7	—	5.7	7.0	8.4	9.3	10.4	12.6	13.3	14.2	14.8	15.9	16.7	16.9	16.3	14.3	12.4
\$25,000 to \$29,999	2.5	—	2.9	3.3	4.0	4.5	5.2	6.4	6.9	8.3	8.7	9.9	10.9	11.6	11.5	11.7	11.1
\$30,000 or more	5.8	—	5.9	7.0	—	—	—	—	—	—	—	—	—	—	—	—	—
\$30,000 to \$39,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$30,000 to \$34,999	—	—	—	—	2.6	2.7	3.4	4.3	4.6	5.8	6.6	7.3	9.1	9.7	10.4	11.3	11.6
\$35,000 to \$39,999	—	—	—	—	1.4	1.5	2.0	2.5	2.7	3.5	4.1	4.4	5.4	6.4	7.2	8.6	8.9
\$40,000 or more	—	—	—	—	—	4.6	—	—	—	—	—	—	—	—	—	—	—
\$40,000 to \$49,999	—	—	—	—	—	—	2.0	2.5	2.7	3.4	3.9	4.3	5.5	7.4	8.8	10.7	12.2
\$50,000 or more	—	—	—	—	—	—	3.5	4.6	5.0	6.1	6.9	7.6	9.6	—	—	—	—
\$50,000 to \$59,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$50,000 to \$99,999	—	—	—	—	—	—	—	—	—	—	—	—	—	8.4	9.7	12.2	14.6
\$60,000 to \$74,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$75,000 to \$99,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$100,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	2.8	3.2	4.0	4.9
\$100,000 to \$149,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$150,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$150,000 to \$199,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$200,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$200,000 to \$249,000	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$250,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Are your parents:																	
Both alive and living with each other?	—	—	—	—	—	—	85.8	—	—	—	—	—	—	—	—	—	—
Both alive, divorced or living apart?	—	—	—	—	—	—	7.3	—	—	—	—	—	—	—	—	—	—
One or both deceased?	—	—	—	—	—	—	6.9	—	—	—	—	—	—	—	—	—	—
Father's highest level of formal education																	
Grammar school or less	9.0	8.9	8.9	8.3	7.5	7.4	6.7	5.4	5.9	5.5	5.4	5.5	4.4	4.5	4.5	3.9	3.8
Some high school	14.8	14.0	15.2	14.1	13.6	13.6	12.5	10.7	10.5	10.6	10.1	10.1	9.0	9.0	9.1	8.1	7.9
High school graduate	29.0	28.5	29.9	29.0	29.0	29.1	28.9	25.3	26.5	26.0	25.6	26.4	24.6	25.6	25.3	25.0	25.0
Postsecondary school other than college	—	—	—	—	—	—	—	4.3	4.4	4.0	3.9	4.0	4.1	3.9	4.0	4.0	4.1
Some college	18.4	18.2	18.3	18.1	17.8	17.3	16.6	15.2	14.3	14.1	13.6	13.7	14.4	13.8	13.8	14.1	13.9
College degree	17.8	18.3	17.6	19.4	20.3	20.8	18.7	20.4	20.3	20.9	21.6	21.2	22.3	22.1	22.0	23.0	22.8
Some graduate school	—	—	—	—	—	—	3.1	2.9	3.0	2.9	3.1	2.9	3.2	3.1	2.9	3.0	3.0
Graduate degree	11.0	12.1	10.2	11.3	11.7	11.7	13.5	15.8	15.2	16.1	16.8	16.2	18.1	18.1	18.4	19.0	19.5
Mother's highest level of formal education																	
Grammar school or less	5.5	5.2	5.5	5.1	4.8	4.5	4.1	3.1	3.6	3.4	3.3	3.6	3.0	3.1	3.1	2.4	2.6
Some high school	12.3	11.5	12.9	11.9	11.8	11.6	10.1	9.0	8.9	9.0	8.6	8.5	7.5	7.7	7.2	6.5	6.5
High school graduate	43.4	43.2	44.4	43.7	44.1	44.5	44.0	40.6	40.6	40.7	39.9	40.9	39.3	39.3	38.5	38.6	36.9
Postsecondary school other than college	—	—	—	—	—	—	—	7.0	7.0	6.6	6.8	6.8	6.7	6.7	6.5	6.4	7.1
Some college	19.3	19.9	19.4	19.7	19.2	18.5	18.8	16.2	15.6	15.2	15.0	15.0	15.7	15.4	16.0	16.0	16.1
College degree	16.4	16.7	15.0	16.2	16.6	17.2	15.7	16.3	16.7	16.9	17.9	16.8	18.2	18.1	18.7	19.8	20.1
Some graduate school	—	—	—	—	—	—	2.7	2.6	2.5	2.4	2.6	2.4	2.7	2.7	2.7	2.6	2.7
Graduate degree	3.1	3.3	2.9	3.4	3.5	3.7	4.5	5.1	5.1	5.7	5.9	6.0	6.9	7.0	7.2	7.6	8.0

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Do you consider yourself Evangelical?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What is your best estimate of your parents' total income last year?																	
Less than \$6,000	3.9	4.0	3.5	2.7	2.3	2.3	2.0	2.2	2.5	2.2	2.2	2.0	1.9	1.8	1.6	1.7	1.6
\$6,000 to \$9,999	3.9	3.7	3.1	2.5	2.1	2.0	1.8	2.0	2.1	1.9	1.8	1.8	1.7	1.7	1.5	1.5	1.4
Less than \$10,000	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$10,000 to \$14,999	8.4	7.7	5.7	4.9	3.9	3.6	3.6	3.4	3.6	3.3	3.3	3.2	2.9	3.0	2.5	2.5	2.4
\$15,000 to \$19,999	7.7	6.6	5.7	4.9	4.7	4.5	4.1	4.1	4.1	3.7	3.4	3.4	3.2	3.1	2.8	2.7	2.5
\$20,000 to \$24,999	11.2	10.2	7.4	6.8	6.2	6.0	5.7	5.7	5.6	5.0	4.8	4.7	4.4	4.2	4.0	3.9	3.8
\$25,000 to \$29,999	10.3	9.6	7.9	7.2	6.4	6.1	6.0	5.9	5.9	5.8	5.6	5.3	5.1	4.5	4.6	4.6	4.0
\$30,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$30,000 to \$39,999	—	—	—	—	—	—	—	—	12.9	11.9	11.4	10.6	10.6	9.8	9.4	8.9	8.1
\$30,000 to \$34,999	11.5	10.9	10.4	9.8	8.8	8.2	8.1	7.6	—	—	—	—	—	—	—	—	—
\$35,000 to \$39,999	9.1	9.1	9.3	9.5	9.0	8.6	8.1	8.0	—	—	—	—	—	—	—	—	—
\$40,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$40,000 to \$49,999	13.1	14.1	12.9	13.3	13.1	12.8	12.8	12.7	13.1	13.2	12.3	12.1	11.7	10.9	10.5	10.3	9.9
\$50,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$50,000 to \$59,999	—	—	11.3	11.5	12.2	12.4	12.8	12.4	12.4	12.6	12.3	12.3	12.3	12.0	11.9	11.7	11.0
\$50,000 to \$99,999	16.0	18.1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$60,000 to \$74,999	—	—	8.7	10.2	11.6	12.5	12.4	13.0	13.2	14.0	14.2	14.3	14.4	14.5	14.9	14.5	14.5
\$75,000 to \$99,999	—	—	5.7	7.0	8.2	8.7	9.6	9.9	10.5	11.3	12.1	12.5	13.2	14.0	14.5	15.2	16.0
\$100,000 or more	4.9	6.0	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$100,000 to \$149,999	—	—	4.4	5.0	5.8	6.4	6.7	6.8	7.4	8.1	8.9	9.7	10.1	11.4	12.1	12.9	13.8
\$150,000 or more	—	—	4.0	4.9	5.7	5.9	6.3	6.2	—	—	—	—	—	—	—	—	—
\$150,000 to \$199,999	—	—	—	—	—	—	—	—	2.7	2.8	3.1	3.3	3.6	3.9	4.1	4.2	4.8
\$200,000 or more	—	—	—	—	—	—	—	—	3.9	4.2	4.6	4.7	4.8	5.2	5.7	5.4	6.2
\$200,000 to \$249,000	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$250,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Are your parents:																	
Both alive and living with each other?	—	—	—	77.4	77.2	75.1	74.9	74.3	74.0	74.1	74.8	74.5	74.8	74.6	75.3	74.5	75.3
Both alive, divorced or living apart?	—	—	—	18.0	18.4	20.4	20.9	21.4	21.7	21.8	21.2	21.7	21.5	21.7	21.2	21.8	21.2
One or both deceased?	—	—	—	4.6	4.4	4.4	4.2	4.3	4.3	4.1	4.0	3.8	3.7	3.7	3.6	3.7	3.5
Father's highest level of formal education																	
Grammar school or less	3.7	3.6	2.9	2.6	2.4	2.5	2.2	2.9	2.7	2.2	2.1	2.4	3.0	3.0	2.5	1.9	2.6
Some high school	7.9	7.3	6.7	5.8	5.2	5.2	5.0	5.0	5.1	4.3	4.3	4.1	3.9	4.0	3.5	3.9	3.7
High school graduate	24.9	24.8	23.1	21.9	21.3	21.7	21.7	22.7	22.0	20.2	21.7	20.8	20.8	19.7	19.8	20.6	19.2
Postsecondary school other than college	4.5	4.6	4.6	4.6	4.9	4.8	4.7	4.9	4.8	5.0	4.9	4.3	4.6	3.9	4.2	4.1	4.0
Some college	14.1	14.2	14.1	14.5	14.2	14.5	14.9	15.1	15.2	16.0	15.1	14.9	15.1	15.2	15.1	15.2	15.3
College degree	22.4	22.7	22.5	23.5	24.1	23.7	24.7	23.8	24.2	25.7	25.3	27.1	27.5	27.9	28.6	28.4	28.6
Some graduate school	3.0	3.0	3.6	3.6	3.7	3.5	3.2	3.1	3.2	3.3	2.9	3.0	2.6	2.7	2.7	2.6	2.4
Graduate degree	19.5	19.8	22.5	23.5	24.3	24.1	23.5	22.5	22.8	23.3	23.7	23.5	22.5	23.5	23.7	23.2	24.3
Mother's highest level of formal education																	
Grammar school or less	2.5	2.3	2.1	1.7	1.8	1.8	1.8	2.3	2.1	1.9	1.7	2.1	2.8	2.8	2.2	1.7	2.4
Some high school	6.3	5.7	5.4	4.6	3.8	4.0	3.8	3.9	4.2	3.6	3.3	3.3	3.1	3.1	2.7	2.9	2.8
High school graduate	36.4	35.9	33.6	31.4	30.5	29.9	29.6	29.7	28.7	26.7	27.6	25.8	25.5	24.6	23.6	24.1	22.5
Postsecondary school other than college	7.4	7.5	7.3	7.8	7.9	7.5	7.6	7.5	7.1	7.3	7.1	6.4	6.2	5.6	5.5	5.3	4.9
Some college	16.2	16.5	17.0	17.8	17.3	17.7	18.0	17.5	17.8	18.3	17.1	17.4	17.0	17.1	17.2	17.2	16.9
College degree	19.8	20.1	20.9	22.1	23.1	22.7	23.4	23.2	23.4	25.0	25.3	26.6	27.5	28.2	29.4	29.4	30.5
Some graduate school	2.9	2.9	3.5	3.8	3.8	3.9	3.7	3.6	3.7	3.8	3.6	3.7	3.3	3.4	3.3	3.4	3.1
Graduate degree	8.6	9.0	10.2	10.8	11.7	12.3	12.3	12.5	12.8	13.5	14.3	14.6	14.6	15.5	16.1	16.0	17.1

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Do you consider yourself Evangelical?																
No	—	—	—	—	—	—	—	90.2	—	—	91.0	—	91.6	—	—	—
Yes	—	—	—	—	—	—	—	9.8	—	—	9.0	—	8.4	—	—	—
What is your best estimate of your parents' total income last year?																
Less than \$6,000	1.7	1.6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$6,000 to \$9,999	1.4	1.3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than \$10,000	—	—	2.4	2.5	2.7	2.6	2.5	2.5	2.9	3.3	3.6	3.6	3.6	3.1	3.1	2.6
\$10,000 to \$14,999	2.3	2.2	2.1	2.1	2.2	2.3	2.0	2.0	2.2	2.3	2.6	2.6	2.6	2.4	2.4	2.2
\$15,000 to \$19,999	2.3	2.2	2.0	2.3	2.0	2.1	2.0	2.0	2.1	2.1	2.3	2.5	2.5	2.2	2.4	2.0
\$20,000 to \$24,999	3.4	3.3	3.0	3.2	3.1	3.1	2.9	2.8	2.8	3.1	3.2	3.4	3.3	3.3	3.2	3.0
\$25,000 to \$29,999	3.7	3.4	3.3	3.0	3.1	2.9	2.8	2.7	2.8	2.9	3.0	3.0	3.0	2.7	2.7	2.4
\$30,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$30,000 to \$39,999	7.8	7.1	6.4	5.9	5.8	6.0	5.3	5.3	5.4	5.3	5.5	5.2	5.3	5.1	5.1	4.8
\$30,000 to \$34,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$35,000 to \$39,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$40,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$40,000 to \$49,999	8.9	8.2	8.0	7.4	7.5	7.1	6.6	6.5	6.3	6.3	6.6	6.4	6.4	6.1	5.8	5.8
\$50,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$50,000 to \$59,999	10.5	9.8	9.8	9.5	9.3	8.7	8.6	8.2	8.0	7.8	7.7	7.8	7.6	7.1	6.7	6.9
\$50,000 to \$99,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$60,000 to \$74,999	14.0	13.4	13.2	12.7	12.3	11.8	11.8	11.0	10.7	10.4	10.2	9.6	9.7	9.3	8.5	8.7
\$75,000 to \$99,999	16.0	16.9	17.0	16.8	16.3	16.0	16.0	15.7	15.2	14.9	14.7	13.8	14.0	13.8	13.3	13.0
\$100,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$100,000 to \$149,999	15.6	17.0	17.7	18.3	18.6	18.9	19.4	20.1	20.0	19.9	18.8	19.0	19.1	19.5	19.5	19.9
\$150,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$150,000 to \$199,999	5.4	5.9	6.4	6.9	7.1	7.6	8.2	8.6	8.8	8.7	8.6	9.1	8.9	9.5	10.0	10.6
\$200,000 or more	7.0	7.6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$200,000 to \$249,000	—	—	2.9	3.2	3.3	3.7	4.1	4.4	4.6	4.9	4.8	5.3	5.1	5.5	6.1	6.6
\$250,000 or more	—	—	5.6	6.1	6.7	7.2	7.9	8.2	8.3	8.0	8.4	8.8	8.8	10.4	11.1	11.6
Are your parents:																
Both alive and living with each other?	75.2	74.5	74.8	75.2	74.2	73.9	73.4	73.0	73.1	72.7	72.1	72.4	72.0	72.0	73.2	73.5
Both alive, divorced or living apart?	21.2	22.1	22.0	21.5	22.3	22.7	23.1	23.6	23.3	23.8	24.4	24.2	24.6	24.8	23.6	23.3
One or both deceased?	3.6	3.4	3.3	3.3	3.4	3.4	3.5	3.4	3.6	3.5	3.5	3.3	3.3	3.2	3.3	3.1
Father's highest level of formal education																
Grammar school or less	2.5	2.4	1.9	2.2	2.4	2.3	2.8	2.6	3.5	3.6	4.3	4.7	4.6	4.2	4.9	3.9
Some high school	3.8	3.9	3.7	3.6	3.7	4.1	3.7	4.0	4.3	4.6	4.9	4.3	4.5	4.4	4.8	4.1
High school graduate	19.6	19.4	19.3	19.2	19.5	20.1	19.4	19.5	18.2	17.8	18.1	17.2	17.0	17.0	16.3	14.7
Postsecondary school other than college	3.9	3.7	3.7	3.8	3.8	3.4	3.6	3.5	3.1	2.9	2.9	2.7	3.1	2.8	2.6	2.6
Some college	15.1	15.2	15.2	14.5	14.2	14.2	14.1	14.0	14.5	14.0	13.5	13.4	14.2	13.9	12.9	12.2
College degree	28.6	28.6	29.2	29.7	29.6	29.4	29.6	29.5	29.1	30.1	29.7	30.2	30.3	30.3	30.1	31.8
Some graduate school	2.2	2.3	2.2	2.3	2.2	2.1	2.2	2.1	2.2	2.1	1.9	2.0	2.0	2.0	1.9	2.0
Graduate degree	24.3	24.6	24.7	24.7	24.6	24.4	24.6	24.8	25.1	24.8	24.7	25.5	24.4	25.3	26.5	28.6
Mother's highest level of formal education																
Grammar school or less	2.3	2.1	1.7	2.0	2.2	2.1	2.4	2.4	3.2	3.3	4.0	4.2	4.1	3.8	4.5	3.8
Some high school	2.9	3.1	2.7	2.7	2.7	3.1	2.7	2.8	3.3	3.2	3.6	3.2	3.2	3.2	3.4	3.3
High school graduate	22.4	21.4	21.0	20.4	20.2	20.0	19.5	19.0	17.2	16.8	16.7	15.4	15.1	14.7	14.6	13.2
Postsecondary school other than college	4.9	4.6	4.3	4.6	4.3	3.8	4.0	3.9	3.3	3.2	2.9	2.8	2.8	2.7	2.6	2.6
Some college	16.8	17.3	17.3	16.5	16.7	16.3	15.9	15.9	16.6	15.9	15.2	14.8	15.8	15.0	13.9	13.6
College degree	30.2	30.9	32.4	32.8	32.9	33.4	33.6	34.1	34.1	35.1	35.1	36.2	36.3	36.9	36.4	37.5
Some graduate school	3.0	2.9	2.8	3.0	2.7	2.8	2.9	2.7	2.8	2.8	2.5	2.6	2.6	2.6	2.5	2.5
Graduate degree	17.4	17.6	17.7	18.0	18.4	18.6	19.0	19.2	19.5	19.7	20.0	20.8	20.1	21.2	22.2	23.5

**First-Time, Full-Time First-Year Men
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
First generation status based on parent(s) with less than "some college"																	
No	—	—	—	—	—	58.5	60.4	61.6	60.2	60.8	62.1	60.8	64.9	63.8	64.4	66.1	66.8
Yes	—	—	—	—	—	41.5	39.6	38.4	39.8	39.2	37.9	39.2	35.1	36.2	35.6	33.9	33.2
Military Status																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
ROTC, cadet, or midshipman at a service academy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Are you a veteran?																	
No	—	—	—	—	—	97.3	98.5	99.0	98.1	98.0	98.1	98.2	98.6	98.5	98.5	98.7	98.7
Yes	—	—	—	—	—	2.7	1.5	1.0	1.9	2.0	1.9	1.8	1.4	1.5	1.5	1.3	1.3
Father's occupation (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	—	0.9	0.8	0.9	0.8	0.8	0.8	—	—	—	1.0	0.9	0.9	0.9	0.9	1.0	1.0
Business	—	34.5	32.5	32.6	33.5	32.0	33.1	—	—	—	32.7	32.1	33.2	32.7	32.9	33.1	33.1
Business (Admin Assistant/Clerical)	—	—	—	—	—	1.4	1.6	—	—	—	1.1	1.0	1.0	1.1	1.1	0.9	1.0
Clergy	—	1.1	0.8	1.0	1.1	1.0	1.0	—	—	—	1.5	1.3	1.4	1.3	1.3	1.3	1.3
College Faculty	—	0.8	0.8	0.9	0.8	0.9	1.1	—	—	—	1.2	1.1	1.2	1.1	1.2	1.2	1.2
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	—	3.1	2.5	2.6	2.6	2.5	2.7	—	—	—	3.3	2.9	3.2	3.1	3.3	3.2	3.3
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	—	2.2	2.2	2.3	2.5	2.4	2.7	—	—	—	3.5	3.4	3.6	3.8	3.6	4.0	4.1
Education (elementary)	—	0.3	0.3	0.3	0.3	0.4	0.4	—	—	—	0.6	0.6	0.6	0.6	0.6	0.7	0.7
Engineer	—	7.1	7.4	7.8	8.0	8.1	8.4	—	—	—	9.0	8.7	9.5	8.8	8.8	8.8	8.6
Farmer or Forester	—	6.2	6.1	5.3	4.7	5.4	4.7	—	—	—	3.9	3.1	2.7	3.0	3.3	3.5	3.3
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	—	1.1	1.1	1.3	1.3	1.3	1.3	—	—	—	1.5	1.5	1.5	1.5	1.4	1.5	1.3
Homemaker/Stay-at-home parent	—	—	—	—	—	0.2	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	—	1.6	1.3	1.5	1.6	1.5	1.7	—	—	—	1.9	1.9	1.9	2.0	2.0	2.0	2.2
Military	—	1.8	1.9	2.1	2.1	2.5	2.3	—	—	—	2.5	2.5	2.3	2.2	2.2	2.3	2.1
Nurse	—	—	—	—	—	0.1	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Research Scientist	—	0.6	0.6	0.7	0.6	0.7	0.7	—	—	—	0.9	0.7	0.8	0.8	0.8	0.8	0.7
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	—	11.9	12.6	12.9	12.0	11.9	11.6	—	—	—	9.8	10.6	9.9	10.1	10.1	10.0	9.9
Social Worker	—	—	—	—	—	0.3	0.4	—	—	—	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	—	7.5	8.5	7.4	7.2	7.2	6.4	—	—	—	5.1	5.7	4.8	5.1	4.8	4.4	4.4
Laborer	—	3.2	3.5	3.4	3.3	3.4	3.4	—	—	—	3.2	3.2	2.9	2.9	2.9	2.7	2.7
Other	—	15.2	16.1	16.4	15.8	15.0	13.9	—	—	—	15.1	16.4	16.1	16.7	16.2	16.7	16.6
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	0.7	0.9	1.0	1.1	1.0	1.7	—	—	—	1.7	1.8	1.8	1.8	1.8	1.4	1.7

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
First generation status based on parent(s) with less than "some college"																	
No	66.9	67.5	70.1	73.0	73.8	74.1	74.7	73.1	74.2	76.9	76.0	77.5	77.0	78.4	79.4	79.3	80.4
Yes	33.1	32.5	29.9	27.0	26.2	25.9	25.3	26.9	25.8	23.1	24.0	22.5	23.0	21.6	20.6	20.7	19.6
Military Status																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
ROTC, cadet, or midshipman at a service academy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Are you a veteran?																	
No	—	—	—	—	—	—	—	—	—	98.1	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	1.9	—	—	—	—	—	—	—
Father's occupation (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	1.0	1.0	0.9	1.0	1.0	1.0	0.8	0.8	0.9	0.8	0.8	0.8	0.9	0.9	0.9	0.9	0.9
Business	32.6	32.7	32.8	34.3	34.8	32.9	33.2	31.5	30.4	30.4	30.3	29.8	29.8	29.8	29.9	30.1	30.3
Business (Admin Assistant/Clerical)	0.9	0.9	0.9	0.9	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.9	0.9	0.9	1.0	1.0
Clergy	1.2	1.2	1.2	1.3	1.2	1.1	1.2	1.2	1.2	1.3	1.1	1.3	1.1	1.4	1.3	1.3	1.3
College Faculty	1.1	1.3	1.4	1.4	1.3	1.2	1.1	1.1	1.1	1.0	0.9	1.0	0.9	0.8	0.8	0.8	0.8
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	3.4	3.2	3.4	3.3	3.5	3.5	3.3	3.1	2.9	3.1	3.1	3.1	3.1	3.0	3.2	3.1	3.3
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	4.0	3.9	4.2	4.4	4.4	4.6	4.5	4.3	4.4	4.5	4.4	4.2	4.4	4.1	4.0	3.6	3.6
Education (elementary)	0.7	0.6	0.9	1.0	0.9	1.0	1.1	1.1	1.1	1.2	1.2	1.2	1.2	1.4	1.2	1.2	1.3
Engineer	8.7	8.6	9.1	8.7	8.9	8.6	8.3	8.3	8.3	8.5	8.3	8.3	8.1	8.1	8.3	8.4	8.6
Farmer or Forester	3.1	3.1	3.5	2.7	2.6	2.6	2.8	2.9	2.7	2.6	3.0	3.1	2.9	2.6	2.8	2.5	2.6
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	1.4	1.3	1.4	1.4	1.5	1.5	1.5	1.4	1.4	1.4	1.3	1.5	1.4	1.5	1.6	1.6	1.6
Homemaker/Stay-at-home parent	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	2.1	2.1	2.3	2.3	2.5	2.5	2.4	2.2	2.1	2.3	2.4	2.4	2.2	2.4	2.6	2.3	2.6
Military	2.2	2.0	1.7	2.0	2.0	2.1	2.1	2.1	2.3	2.2	1.8	1.9	1.8	1.7	1.5	1.8	1.7
Nurse	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.3	0.4	0.4	0.5
Research Scientist	0.8	0.7	0.9	0.8	0.8	0.8	0.7	0.6	0.7	0.7	0.7	0.7	0.6	0.6	0.7	0.7	0.7
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	9.7	9.9	8.8	8.9	8.5	9.2	9.3	9.5	9.6	8.8	9.7	8.8	8.9	8.7	8.8	9.0	8.5
Social Worker	0.5	0.5	0.5	0.5	0.6	0.6	0.5	0.5	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.7	0.6
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	4.6	4.4	4.5	3.6	3.4	3.8	3.7	3.9	4.3	3.8	3.6	3.8	3.8	3.6	3.5	3.5	3.3
Laborer	2.7	2.8	2.6	2.3	2.1	2.2	2.3	2.6	2.6	2.4	2.8	2.6	2.7	2.6	2.4	2.5	2.3
Other	16.9	17.6	16.7	16.9	17.3	18.2	18.3	19.9	19.6	20.6	20.2	20.8	21.7	22.3	22.3	22.3	22.7
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	2.3	2.0	2.1	1.8	1.6	1.6	1.7	1.8	2.4	2.5	2.6	2.6	2.3	2.5	2.2	2.0	1.8

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
First generation status based on parent(s) with less than "some college"																
No	80.1	81.1	82.3	81.9	81.4	81.5	81.5	81.4	82.0	82.2	81.1	82.1	82.6	83.1	82.3	84.3
Yes	19.9	18.9	17.7	18.1	18.6	18.5	18.5	18.6	18.0	17.8	18.9	17.9	17.4	16.9	17.7	15.7
Military Status																
None	—	—	—	—	—	—	—	—	—	—	—	96.2	95.2	95.4	95.9	91.5
ROTC, cadet, or midshipman at a service academy	—	—	—	—	—	—	—	—	—	—	—	3.3	4.2	4.2	3.5	7.8
In Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	0.3	0.5	0.3	0.4	0.5
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.2	0.2
Are you a veteran?																
No	—	—	—	—	—	—	—	—	—	99.6	99.4	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	0.4	0.6	—	—	—	—	—
Father's occupation (aggregated)																
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	1.0	1.0	1.1
Artist	1.1	1.0	1.1	1.0	1.0	1.1	1.1	1.2	1.2	1.1	1.2	1.1	1.2	1.6	1.9	1.7
Business	30.6	30.3	30.2	30.2	30.2	29.8	30.1	29.6	28.4	28.0	27.9	28.0	28.3	24.4	23.8	29.2
Business (Admin Assistant/Clerical)	1.1	1.2	1.2	1.2	1.3	1.3	1.4	1.3	1.4	1.5	1.5	1.6	1.7	0.3	0.4	0.5
Clergy	1.1	1.0	1.2	1.1	1.0	1.0	0.9	0.9	0.9	0.8	0.7	0.7	0.7	0.7	0.7	0.6
College Faculty	0.9	0.9	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.7	0.7	0.8	0.7	0.9	0.8	1.1
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.6	0.8
Doctor (MD or DDS)	3.3	3.5	3.3	3.4	3.4	3.3	3.2	3.4	3.2	3.1	3.1	3.2	3.2	4.5	4.2	4.1
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	4.9	4.9	3.9
Education (secondary)	3.4	3.1	3.0	2.9	2.8	2.7	2.6	2.5	2.3	2.3	2.3	2.1	2.2	—	—	—
Education (elementary)	1.1	1.0	1.1	1.1	0.9	0.9	0.9	0.8	0.7	0.8	0.7	0.7	0.8	—	—	—
Engineer	8.4	8.6	8.5	8.8	9.0	8.6	8.7	8.6	9.0	8.8	8.7	9.2	8.7	7.0	6.9	7.6
Farmer or Forester	2.4	2.1	1.9	1.6	1.8	1.5	1.4	1.2	1.3	1.3	1.3	1.1	1.0	—	—	—
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	6.6	6.2	4.5
Health Professional	1.6	1.6	1.6	1.6	1.5	1.6	1.5	1.5	1.5	1.5	1.6	1.5	1.5	4.2	4.4	2.5
Homemaker/Stay-at-home parent	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.5	1.3	1.2	1.6
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	4.1	4.4	4.7
Lawyer	2.5	2.5	2.7	2.6	2.5	2.5	2.7	2.7	2.6	2.6	2.8	2.7	2.5	2.6	2.6	2.9
Military	1.4	1.7	1.7	1.6	1.5	1.5	1.5	1.6	1.8	1.8	1.6	1.8	1.8	2.5	2.5	2.2
Nurse	0.5	0.5	0.6	0.5	0.5	0.5	0.6	0.6	0.6	0.6	0.6	0.6	0.7	0.6	0.5	1.0
Research Scientist	0.7	0.7	0.7	0.8	0.8	0.7	0.7	0.8	0.8	0.8	0.8	0.8	0.7	1.1	1.0	1.1
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	2.7	2.6	2.1
Skilled Worker	8.5	8.9	8.5	8.5	8.6	8.3	8.1	7.8	7.6	7.4	7.2	6.9	6.8	7.6	7.2	7.3
Social Worker	0.7	0.6	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.5	0.6	—	—	—
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.4
Semi-Skilled Worker	3.1	3.3	3.2	3.1	3.1	3.1	2.9	3.0	3.0	3.0	3.0	3.1	3.3	—	—	—
Laborer	2.5	2.8	2.9	2.9	3.0	3.2	2.9	2.8	3.0	2.9	3.2	3.4	3.4	—	—	—
Other	23.1	22.8	22.9	23.4	23.4	24.5	24.8	25.8	26.4	26.3	26.5	25.7	26.0	20.3	19.8	18.2
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	2.0	1.0
Unemployed	1.9	1.6	1.9	2.1	2.0	2.1	2.0	2.1	2.5	3.7	4.0	3.9	3.9	—	—	—

First-Time, Full-Time First-Year Men
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Mother's occupation (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	—	—	—	—	—	0.8	0.9	—	—	—	1.3	1.4	1.3	1.3	1.4	1.5	1.6
Business	—	—	—	—	—	5.1	6.0	—	—	—	6.6	6.9	7.8	8.2	9.1	10.0	10.2
Business (Admin Assistant/Clerical)	—	—	—	—	—	7.6	10.1	—	—	—	8.8	9.0	9.4	9.7	10.3	10.4	10.5
Clergy	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
College Faculty	—	—	—	—	—	0.3	0.3	—	—	—	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	—	—	—	—	—	0.1	0.1	—	—	—	0.2	0.2	0.2	0.3	0.3	0.3	0.4
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	—	—	—	—	—	2.5	3.0	—	—	—	3.2	3.2	3.4	3.5	3.5	4.0	4.2
Education (elementary)	—	—	—	—	—	4.6	5.1	—	—	—	6.3	6.2	6.4	6.2	6.5	7.0	7.0
Engineer	—	—	—	—	—	0.1	0.0	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Farmer or Forester	—	—	—	—	—	0.1	0.2	—	—	—	0.2	0.2	0.2	0.2	0.2	0.3	0.3
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	—	—	—	—	—	1.0	1.2	—	—	—	1.5	1.5	1.5	1.6	1.6	1.8	1.8
Homemaker/Stay-at-home parent	—	—	—	—	—	53.4	34.6	—	—	—	35.8	32.9	32.3	30.4	28.4	23.9	23.1
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.2	0.2
Military	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Nurse	—	—	—	—	—	4.5	4.9	—	—	—	6.0	6.3	6.3	6.7	6.6	7.4	7.4
Research Scientist	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.2
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	—	—	—	—	—	1.4	1.9	—	—	—	1.6	1.8	1.8	1.8	1.9	2.0	2.0
Social Worker	—	—	—	—	—	0.7	1.0	—	—	—	1.2	1.2	1.2	1.3	1.3	1.3	1.3
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	—	—	—	—	—	2.9	3.4	—	—	—	3.1	3.4	3.1	3.3	3.2	3.3	3.3
Laborer	—	—	—	—	—	1.6	2.1	—	—	—	1.9	2.1	1.9	1.9	2.2	2.1	2.0
Other	—	—	—	—	—	9.5	12.2	—	—	—	12.4	13.6	13.6	14.1	14.4	15.7	15.9
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	3.7	12.9	—	—	—	9.1	9.3	8.8	8.5	8.2	8.3	7.8
Father's current employment status																	
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mother's current employment status																	
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Father's religious preference (aggregated)																	
Protestant	—	—	—	—	—	—	—	53.8	53.8	53.7	51.1	51.4	51.5	39.4	39.8	38.7	36.7
Roman Catholic	—	—	—	—	—	—	—	32.2	31.8	30.3	32.2	33.8	33.7	34.8	34.1	34.6	35.4
Jewish	—	—	—	—	—	—	—	6.1	5.1	5.2	5.6	5.0	5.4	5.0	4.5	4.5	4.6
Other	—	—	—	—	—	—	—	2.1	2.4	3.0	3.8	3.1	3.0	14.3	14.7	15.2	16.5
None	—	—	—	—	—	—	—	5.8	6.8	7.7	7.3	6.7	6.3	6.5	6.8	6.9	6.8
Mother's religious preference (aggregated)																	
Protestant	—	—	—	—	57.8	—	—	55.3	55.6	56.0	53.1	53.2	53.2	40.3	40.4	39.3	37.5
Roman Catholic	—	—	—	—	30.9	—	—	33.6	33.5	31.9	33.8	35.1	34.9	36.3	35.7	36.3	37.0
Jewish	—	—	—	—	6.6	—	—	5.9	4.9	5.0	5.5	4.8	5.3	4.8	4.4	4.4	4.4
Other	—	—	—	—	1.9	—	—	2.2	2.6	3.2	3.9	3.4	3.3	14.9	15.5	15.9	17.1
None	—	—	—	—	2.8	—	—	3.0	3.4	3.9	3.8	3.5	3.3	3.8	4.1	4.1	3.9

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Mother's occupation (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	1.7	1.7	1.9	2.0	1.9	2.0	1.8	1.6	1.7	1.7	1.6	1.7	1.6	1.6	1.6	1.7	1.7
Business	10.6	11.3	12.7	13.7	14.6	14.4	14.8	14.2	13.9	13.9	13.4	13.6	13.5	13.4	13.8	14.6	15.0
Business (Admin Assistant/Clerical)	10.5	10.8	10.1	10.8	10.7	10.1	10.2	9.8	9.1	8.6	8.4	7.9	7.7	7.2	7.1	7.3	6.7
Clergy	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3
College Faculty	0.4	0.4	0.5	0.5	0.5	0.5	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	0.4	0.4	0.5	0.5	0.5	0.6	0.5	0.6	0.6	0.7	0.7	0.8	0.8	0.8	0.9	1.0	1.1
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	3.8	4.0	4.5	4.7	4.9	5.3	5.1	5.2	5.5	5.8	5.9	6.2	6.2	6.3	6.3	6.1	6.2
Education (elementary)	6.5	6.5	6.9	7.3	7.8	8.0	8.2	8.6	9.2	9.9	10.2	10.9	10.8	11.4	11.7	11.5	11.6
Engineer	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.5
Farmer or Forester	0.2	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.3	0.4	0.4	0.4	0.4	0.4	0.3	0.4
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	1.8	1.9	2.0	1.9	2.0	2.0	2.1	2.2	2.2	2.2	2.3	2.4	2.4	2.4	2.6	2.7	2.8
Homemaker/Stay-at-home parent	25.4	23.9	21.6	20.0	17.8	16.8	15.6	14.3	14.2	13.5	13.0	12.5	11.5	11.3	11.0	10.8	10.7
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.3	0.4	0.4	0.4	0.4	0.5	0.5	0.6
Military	—	0.1	0.1	0.1	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1
Nurse	7.4	7.5	7.6	7.5	7.6	7.7	7.9	7.9	8.1	8.2	8.4	8.3	8.9	8.7	8.8	8.7	8.9
Research Scientist	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	2.0	2.2	2.0	2.1	2.2	2.1	2.4	2.4	2.3	2.1	2.4	2.1	2.2	2.1	2.0	2.0	1.9
Social Worker	1.4	1.4	1.4	1.5	1.6	1.6	1.6	1.6	1.8	1.7	1.8	1.8	1.8	1.9	1.8	1.9	1.9
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	3.2	2.9	3.0	2.8	2.5	2.5	2.8	2.8	3.0	2.7	2.8	2.7	2.8	2.6	2.5	2.4	2.3
Laborer	1.9	1.8	1.8	1.6	1.4	1.5	1.5	1.7	1.7	1.6	1.9	1.7	1.7	1.6	1.4	1.5	1.5
Other	15.2	16.0	15.7	15.6	16.5	17.6	17.8	19.2	18.4	19.5	19.3	19.5	20.2	20.6	20.5	20.2	20.3
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	6.9	6.3	6.6	6.3	6.1	5.9	5.7	5.7	6.1	5.7	5.5	5.5	5.4	5.8	5.4	5.1	4.8
Father's current employment status																	
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mother's current employment status																	
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Father's religious preference (aggregated)																	
Protestant	35.7	46.7	47.6	34.3	47.9	46.2	48.9	48.0	47.9	49.0	46.4	49.9	48.5	49.2	49.3	49.7	49.8
Roman Catholic	35.9	36.0	34.2	33.5	33.9	33.1	32.9	33.0	33.4	31.8	34.6	31.4	33.3	31.6	31.9	30.6	30.2
Jewish	4.4	4.2	4.6	4.2	4.4	4.5	4.0	3.7	3.0	3.3	3.5	3.4	3.4	3.4	3.2	3.2	3.0
Other	16.6	5.1	5.0	19.4	4.8	5.6	4.9	5.5	5.7	5.5	5.9	5.0	5.0	5.4	5.2	5.1	5.5
None	7.4	7.9	8.6	8.7	9.0	10.7	9.3	9.8	10.0	10.3	9.7	10.4	9.8	10.4	10.4	11.5	11.4
Mother's religious preference (aggregated)																	
Protestant	36.1	48.4	49.2	35.2	49.7	48.2	50.8	50.0	49.9	51.0	48.4	52.3	50.6	51.7	52.0	52.5	52.6
Roman Catholic	37.8	37.1	35.9	35.0	35.5	34.9	34.1	34.4	34.8	33.2	35.9	32.8	34.7	33.0	33.2	32.0	31.6
Jewish	4.2	4.1	4.4	4.1	4.2	4.3	3.8	3.5	2.8	3.1	3.2	3.2	3.2	3.1	3.0	2.9	2.9
Other	17.4	5.6	5.4	20.0	5.1	5.9	5.3	5.7	6.0	5.7	6.1	5.0	4.9	5.3	5.2	5.0	5.4
None	4.4	4.7	5.2	5.7	5.5	6.8	6.1	6.4	6.5	7.0	6.4	6.8	6.5	6.9	6.7	7.5	7.5

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Mother's occupation (aggregated)																
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.5	0.4
Artist	1.7	1.8	1.8	1.9	1.9	1.9	1.9	2.0	2.1	1.8	2.0	2.0	1.8	2.5	3.0	2.2
Business	15.1	15.8	16.0	16.1	16.7	16.6	16.7	16.6	16.4	16.5	16.8	17.4	17.6	17.0	16.4	19.8
Business (Admin Assistant/Clerical)	6.5	6.5	5.9	5.5	4.9	4.9	4.8	4.4	4.2	4.0	3.8	3.9	3.9	2.1	2.1	2.0
Clergy	0.3	0.3	0.3	0.3	0.3	0.2	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.5	0.5	0.4
College Faculty	0.6	0.6	0.6	0.6	0.6	0.5	0.6	0.6	0.6	0.5	0.5	0.5	0.6	0.8	0.9	1.0
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.8	1.0
Doctor (MD or DDS)	1.2	1.2	1.3	1.4	1.4	1.5	1.6	1.7	1.6	1.7	1.8	1.8	1.8	2.0	2.1	2.2
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	11.4	11.1	10.8
Education (secondary)	5.9	5.7	5.7	5.4	5.4	5.3	5.4	5.0	4.9	4.9	4.8	4.4	4.3	—	—	—
Education (elementary)	11.2	10.9	10.6	10.1	9.5	9.3	9.1	8.5	8.4	8.1	8.1	7.6	7.5	—	—	—
Engineer	0.5	0.6	0.6	0.6	0.7	0.7	0.8	0.8	1.0	1.0	1.1	1.2	1.2	1.2	1.2	1.7
Farmer or Forester	0.3	0.3	0.3	0.3	0.3	0.2	0.3	0.2	0.3	0.2	0.2	0.3	0.2	—	—	—
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	2.9	2.8	2.2
Health Professional	3.0	3.1	3.0	3.2	3.4	3.2	3.3	3.5	3.5	3.6	3.4	3.8	3.6	8.7	8.5	6.2
Homemaker/Stay-at-home parent	10.6	10.5	10.1	10.0	9.5	8.8	8.1	8.1	7.9	7.1	6.5	6.5	6.3	13.5	13.8	15.0
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	2.8	3.0	2.0
Lawyer	0.7	0.7	0.8	0.8	0.9	1.0	1.1	1.1	1.2	1.1	1.3	1.3	1.3	1.3	1.5	1.6
Military	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.9	0.9	0.5
Nurse	8.9	8.7	8.9	9.0	9.2	9.0	9.0	9.2	8.5	8.7	8.1	8.1	7.8	5.0	4.3	4.8
Research Scientist	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.5	0.5	0.5	0.4	0.5	0.4	0.6	0.8	0.7
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	3.5	3.4	3.3
Skilled Worker	1.8	2.0	1.9	1.7	1.8	1.6	1.7	1.7	1.8	1.6	1.7	1.5	1.6	0.4	0.4	1.1
Social Worker	1.9	1.9	1.8	1.8	1.8	1.9	1.9	1.9	1.8	1.8	1.9	1.8	1.8	—	—	—
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	3.0	3.1	1.0
Semi-Skilled Worker	2.2	2.3	2.3	2.2	2.2	2.2	2.1	2.0	2.1	2.1	2.0	2.1	2.4	—	—	—
Laborer	1.4	1.7	1.8	1.7	1.8	1.8	1.5	1.7	1.8	1.7	1.9	2.1	2.1	—	—	—
Other	20.7	20.5	21.1	21.9	22.0	23.2	23.7	24.2	24.3	24.7	24.8	24.0	24.2	18.7	17.9	19.1
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	1.2	1.0
Unemployed	5.2	4.3	4.5	4.9	5.0	5.5	5.5	5.9	7.0	7.9	8.5	8.6	9.0	—	—	—
Father's current employment status																
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	88.2	88.2	90.8
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	7.7	7.6	5.4
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	4.1	4.3	3.8
Mother's current employment status																
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	76.6	75.4	75.8
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	19.6	20.5	19.2
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	3.8	4.1	5.0
Father's religious preference (aggregated)																
Protestant	46.5	46.1	45.3	44.9	47.2	46.5	45.8	46.0	45.9	45.3	43.9	43.1	44.3	42.9	40.8	42.7
Roman Catholic	32.4	32.3	32.5	32.3	29.6	30.3	30.3	29.9	28.8	30.2	30.5	29.7	29.0	29.6	28.7	28.8
Jewish	3.9	3.6	3.3	3.4	3.6	3.7	3.8	4.0	3.7	3.5	4.0	3.8	3.2	3.8	3.8	3.7
Other	5.7	5.9	5.5	5.8	5.7	6.0	5.6	6.0	6.1	5.9	5.9	6.7	7.1	7.5	8.3	7.2
None	11.5	12.0	13.3	13.5	13.9	13.5	14.5	14.2	15.5	15.1	15.7	16.8	16.4	16.2	18.4	17.6
Mother's religious preference (aggregated)																
Protestant	49.2	48.9	48.4	47.7	50.4	49.5	49.1	49.3	49.4	48.3	47.0	46.5	47.8	46.0	43.9	45.1
Roman Catholic	33.9	33.8	34.1	34.1	31.1	32.0	31.8	31.3	30.4	31.8	31.8	31.3	30.3	31.1	30.3	29.6
Jewish	3.7	3.4	3.1	3.2	3.4	3.4	3.5	3.7	3.4	3.3	3.8	3.5	3.0	3.6	3.6	3.5
Other	5.6	5.8	5.5	5.7	5.5	5.7	5.5	5.8	6.0	5.8	6.0	6.6	7.1	7.4	8.4	7.4
None	7.6	8.1	8.9	9.3	9.5	9.4	10.1	10.0	10.7	10.8	11.4	12.2	11.9	12.0	13.7	14.4

**First-Time, Full-Time First-Year Men
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
From what kind of high school did you graduate?																	
Public school (not charter or magnet)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public charter school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public magnet school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Private religious/parochial school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Private independent college-prep school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Home school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How many persons are currently dependent on your parents for support?																	
One	—	—	—	—	—	—	—	—	—	—	—	—	5.3	6.2	5.7	5.6	5.8
Two	—	—	—	—	—	—	—	—	—	—	—	—	8.7	10.1	10.0	10.5	11.2
Three	—	—	—	—	—	—	—	—	—	—	—	—	19.0	19.7	19.7	19.8	20.7
Four	—	—	—	—	—	—	—	—	—	—	—	—	26.0	25.3	26.8	27.4	27.5
Five	—	—	—	—	—	—	—	—	—	—	—	—	22.9	21.6	22.0	21.7	20.7
Six or more	—	—	—	—	—	—	—	—	—	—	—	—	18.1	17.1	15.8	14.9	14.1
In what year did you graduate from high school?																	
This year	—	—	—	—	—	—	—	96.0	95.0	94.7	95.3	94.9	95.8	94.6	95.1	95.6	95.6
One year ago	—	—	—	—	—	—	—	2.3	2.8	2.8	2.4	2.7	2.3	2.9	2.7	2.3	2.2
Two years ago	—	—	—	—	—	—	—	0.5	0.7	0.7	0.7	0.6	0.5	0.7	0.7	0.6	0.6
Three or more years ago	—	—	—	—	—	—	—	0.8	1.1	1.3	1.1	1.1	0.8	1.1	1.0	1.0	1.0
Did not graduate but passed G.E.D. test	—	—	—	—	—	—	—	0.2	0.3	0.4	0.4	0.5	0.3	0.5	0.4	0.4	0.5
Never completed high school	—	—	—	—	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1
How would you describe the racial composition of the high school you last attended?																	
Completely non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mostly non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Roughly half non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mostly White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Completely White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How would you describe the racial composition of the neighborhood where you grew up?																	
Completely non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mostly non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Roughly half non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mostly White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Completely White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you have a disability?																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hearing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Speech	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Orthopedic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Learning	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health-related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Partially sighted or blind	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
From what kind of high school did you graduate?																	
Public school (not charter or magnet)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public charter school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public magnet school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Private religious/parochial school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Private independent college-prep school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Home school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How many persons are currently dependent on your parents for support?																	
One	6.1	6.5	7.0	7.4	8.9	—	—	—	—	—	—	—	—	10.1	10.2	—	—
Two	12.3	13.0	13.8	15.1	18.2	—	—	—	—	—	—	—	—	19.4	18.9	—	—
Three	23.5	23.0	21.0	21.9	21.9	—	—	—	—	—	—	—	—	21.2	21.4	—	—
Four	29.3	29.5	28.9	28.6	27.1	—	—	—	—	—	—	—	—	26.9	27.7	—	—
Five	18.5	18.6	18.4	17.2	15.7	—	—	—	—	—	—	—	—	14.7	14.6	—	—
Six or more	10.3	9.3	10.9	9.8	8.1	—	—	—	—	—	—	—	—	7.8	7.2	—	—
In what year did you graduate from high school?																	
This year	95.7	95.9	96.0	95.8	96.6	96.7	96.1	96.0	95.8	96.5	96.6	96.9	96.9	97.2	97.2	97.3	97.2
One year ago	2.3	2.3	2.1	2.2	2.0	1.8	2.1	2.3	1.9	1.7	1.8	1.6	1.8	1.6	1.6	1.4	1.6
Two years ago	0.6	0.6	0.6	0.6	0.5	0.5	0.5	0.6	0.6	0.4	0.4	0.4	0.4	0.3	0.4	0.3	0.3
Three or more years ago	1.1	0.8	0.9	1.1	0.7	0.8	0.9	0.9	1.2	1.1	0.8	0.8	0.7	0.6	0.6	0.7	0.6
Did not graduate but passed G.E.D. test	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.4	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Never completed high school	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0
How would you describe the racial composition of the high school you last attended?																	
Completely non-White	1.2	—	—	—	—	1.6	—	1.7	—	—	—	—	—	—	—	—	—
Mostly non-White	4.2	—	—	—	—	5.4	—	6.1	—	—	—	—	—	—	—	—	—
Roughly half non-White	14.6	—	—	—	—	15.7	—	16.8	—	—	—	—	—	—	—	—	—
Mostly White	61.6	—	—	—	—	61.0	—	61.1	—	—	—	—	—	—	—	—	—
Completely White	18.4	—	—	—	—	16.2	—	14.3	—	—	—	—	—	—	—	—	—
How would you describe the racial composition of the neighborhood where you grew up?																	
Completely non-White	3.5	—	—	—	—	3.7	—	4.6	—	—	—	—	—	—	—	—	—
Mostly non-White	5.3	—	—	—	—	6.3	—	6.4	—	—	—	—	—	—	—	—	—
Roughly half non-White	5.2	—	—	—	—	6.4	—	6.9	—	—	—	—	—	—	—	—	—
Mostly White	40.8	—	—	—	—	44.8	—	45.3	—	—	—	—	—	—	—	—	—
Completely White	45.2	—	—	—	—	38.9	—	36.9	—	—	—	—	—	—	—	—	—
Do you have a disability?																	
None	72.1	84.0	84.9	85.0	88.2	85.5	—	—	87.1	86.6	—	—	—	86.1	—	84.3	—
Hearing	0.8	0.9	0.9	0.6	0.7	0.8	—	—	0.9	0.9	—	0.9	—	0.8	—	—	—
Speech	0.3	0.3	0.4	0.2	0.2	0.3	—	—	0.5	0.4	—	0.5	—	0.4	—	0.7	—
Orthopedic	0.8	0.9	0.8	0.6	0.7	0.8	—	—	1.0	0.8	—	0.8	—	0.7	—	0.7	—
Learning	0.7	0.9	0.9	0.8	1.3	1.3	—	—	1.7	2.2	—	2.5	—	2.9	—	3.3	—
Health-related	0.8	0.9	0.9	0.7	0.8	0.9	—	—	1.0	1.1	—	1.3	—	1.2	—	1.3	—
Partially sighted or blind	2.4	2.3	2.3	2.0	2.2	2.2	—	—	2.6	2.4	—	2.5	—	2.1	—	1.3	—
Other	1.2	1.3	1.2	0.9	1.1	1.4	—	—	1.7	1.5	—	1.7	—	1.7	—	—	—

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
From what kind of high school did you graduate?																
Public school (not charter or magnet)	—	—	—	—	—	77.8	—	77.3	76.6	77.2	75.9	75.7	75.3	74.6	75.4	72.9
Public charter school	—	—	—	—	—	1.0	—	1.2	1.8	1.7	2.1	2.6	2.7	2.8	3.3	3.7
Public magnet school	—	—	—	—	—	2.6	—	2.9	3.1	2.8	2.8	2.7	3.2	3.3	2.9	3.7
Private religious/parochial school	—	—	—	—	—	11.9	—	11.5	11.4	11.2	11.4	11.3	11.5	11.8	10.9	11.1
Private independent college-prep school	—	—	—	—	—	6.1	—	6.6	6.5	6.6	7.2	7.2	6.7	7.0	7.0	7.9
Home school	—	—	—	—	—	0.5	—	0.5	0.6	0.6	0.6	0.5	0.7	0.5	0.5	0.8
How many persons are currently dependent on your parents for support?																
One	—	—	—	—	—	—	10.9	—	—	—	—	—	—	—	—	—
Two	—	—	—	—	—	—	19.4	—	—	—	—	—	—	—	—	—
Three	—	—	—	—	—	—	22.2	—	—	—	—	—	—	—	—	—
Four	—	—	—	—	—	—	27.6	—	—	—	—	—	—	—	—	—
Five	—	—	—	—	—	—	13.7	—	—	—	—	—	—	—	—	—
Six or more	—	—	—	—	—	—	6.3	—	—	—	—	—	—	—	—	—
In what year did you graduate from high school?																
This year	97.4	97.2	97.5	97.9	97.4	97.8	97.5	97.6	97.4	97.4	97.6	97.8	97.4	97.4	97.4	96.2
One year ago	1.3	1.5	1.3	1.2	1.4	1.3	1.6	1.5	1.5	1.6	1.5	1.4	1.7	1.7	1.7	2.5
Two years ago	0.3	0.4	0.4	0.3	0.3	0.3	0.4	0.3	0.4	0.3	0.3	0.3	0.3	0.4	0.4	0.5
Three or more years ago	0.6	0.6	0.5	0.4	0.6	0.4	0.4	0.4	0.6	0.5	0.4	0.4	0.5	0.4	0.5	0.7
Did not graduate but passed G.E.D. test	0.3	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1
Never completed high school	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
How would you describe the racial composition of the high school you last attended?																
Completely non-White	—	—	—	—	—	—	2.3	2.7	3.2	3.0	3.4	3.8	4.1	4.0	4.4	4.4
Mostly non-White	—	—	—	—	—	—	9.9	10.4	12.4	12.0	12.5	14.3	16.1	16.5	18.2	16.8
Roughly half non-White	—	—	—	—	—	—	21.7	21.8	23.4	22.8	22.5	23.8	22.9	24.5	24.1	24.2
Mostly White	—	—	—	—	—	—	56.1	56.0	52.8	54.2	53.8	50.9	50.0	48.1	46.5	48.2
Completely White	—	—	—	—	—	—	10.0	9.1	8.1	8.0	7.8	7.3	7.0	6.9	6.9	6.4
How would you describe the racial composition of the neighborhood where you grew up?																
Completely non-White	—	—	—	—	—	—	4.8	5.2	5.9	5.8	6.3	6.6	6.8	6.7	7.2	6.9
Mostly non-White	—	—	—	—	—	—	9.1	9.6	11.2	10.9	11.0	12.8	13.7	14.5	15.3	14.5
Roughly half non-White	—	—	—	—	—	—	11.8	12.3	13.3	13.1	12.9	14.0	13.5	14.4	15.1	14.4
Mostly White	—	—	—	—	—	—	50.6	50.9	49.1	50.1	49.2	48.0	47.0	47.5	46.0	47.9
Completely White	—	—	—	—	—	—	23.7	22.1	20.5	20.1	20.6	18.6	19.0	16.9	16.4	16.4
Do you have a disability?																
None	80.3	—	78.8	—	89.1	—	—	—	90.1	—	—	—	—	—	—	—
Hearing	0.6	—	0.6	—	0.6	—	—	—	0.6	—	—	—	—	—	—	—
Speech	0.3	—	0.3	—	0.3	—	—	—	0.4	—	—	—	—	—	—	—
Orthopedic	0.5	—	0.4	—	0.5	—	—	—	0.4	—	—	—	—	—	—	—
Learning	3.0	—	3.0	—	3.3	—	—	—	3.8	—	—	—	—	—	—	—
Health-related	0.8	—	0.9	—	0.9	—	—	—	1.2	—	—	—	—	—	—	—
Partially sighted or blind	1.1	—	1.1	—	1.2	—	—	—	1.6	—	—	—	—	—	—	—
Other	1.2	—	1.3	—	1.4	—	—	—	1.4	—	—	—	—	—	—	—

First-Time, Full-Time First-Year Men
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Do you have any of the following disabilities or medical conditions?																	
Learning disability	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
ADHD	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Autism spectrum/Asperger's syndrome	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical disability	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Chronic illness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Psychological disorder	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Did you meet or exceed recommended years of high school study in the following subjects?																	
English (4 years)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mathematics (3 years)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foreign language (2 years)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical Science (2 years)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Biological Science (2 years)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
History/Am Govt (1 year)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Science (1/2 year)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Art and/or Music (1 year)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Have you had any remedial work in:																	
English	—	—	—	—	—	—	—	—	—	—	—	—	—	6.5	6.5	5.5	5.8
Reading	—	—	—	—	—	—	—	—	—	—	—	—	—	6.5	6.5	5.3	5.7
Mathematics	—	—	—	—	—	—	—	—	—	—	—	—	—	7.7	7.8	6.8	7.5
Social Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	5.5	6.4	4.2	4.5
Science	—	—	—	—	—	—	—	—	—	—	—	—	—	5.1	5.6	4.2	4.4
Foreign Language	—	—	—	—	—	—	—	—	—	—	—	—	—	4.2	4.2	3.5	3.9
Writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you feel you will need any special remedial work in:																	
English	—	—	—	—	—	19.1	—	—	—	—	—	13.9	14.6	12.4	12.0	11.3	11.5
Reading	—	—	—	—	—	12.0	—	—	—	—	—	7.5	8.5	5.5	5.3	4.3	4.3
Mathematics	—	—	—	—	—	31.1	—	—	—	—	—	20.5	19.8	18.4	18.1	17.2	18.5
Social Studies	—	—	—	—	—	2.9	—	—	—	—	—	1.8	3.4	2.1	2.2	2.0	2.2
Science	—	—	—	—	—	16.5	—	—	—	—	—	7.4	10.0	7.3	7.2	6.7	7.4
Foreign Language	—	—	—	—	—	27.3	—	—	—	—	—	13.7	15.9	10.3	10.9	9.4	9.6
Writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What was your average grade in high school?																	
A or A+	5.5	5.6	4.8	5.0	6.0	6.6	7.5	9.1	9.4	9.5	10.4	10.0	11.9	10.7	10.5	10.4	10.8
A-	9.2	9.5	8.8	9.5	10.2	10.1	11.7	11.2	12.8	12.3	13.2	12.0	14.2	12.6	12.7	12.4	12.3
B+	16.8	17.2	16.2	17.2	18.7	18.1	20.2	21.8	20.0	20.6	21.7	20.1	20.3	18.3	18.9	18.9	19.4
B	22.5	22.8	22.7	24.3	24.3	24.2	25.7	25.3	24.9	24.4	25.2	25.4	24.4	24.4	24.8	24.6	24.2
B-	16.4	16.6	17.1	17.1	17.5	17.6	15.4	15.8	14.0	15.0	13.3	14.5	13.2	14.4	14.1	15.2	14.5
C+	16.6	15.9	16.9	15.6	14.4	14.4	12.5	9.8	11.8	10.9	10.1	11.3	10.3	12.4	11.7	11.8	11.9
C	12.1	11.7	12.6	10.8	8.3	8.6	6.7	6.8	6.9	7.0	5.7	6.4	5.7	6.9	6.9	6.4	6.6
D	0.8	0.7	0.7	0.5	0.4	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.4	0.3	0.3	0.3

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Do you have any of the following disabilities or medical conditions?																	
Learning disability	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
ADHD	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Autism spectrum/Asperger's syndrome	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical disability	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Chronic illness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Psychological disorder	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Did you meet or exceed recommended years of high school study in the following subjects?																	
English (4 years)	—	93.5	93.8	94.9	96.2	95.5	—	96.8	—	97.5	—	97.4	—	97.4	—	97.8	—
Mathematics (3 years)	—	91.9	92.2	93.9	94.9	95.0	—	96.0	—	97.2	—	97.7	—	97.9	—	98.1	—
Foreign language (2 years)	—	69.1	70.1	73.9	78.8	79.3	—	81.8	—	86.4	—	87.7	—	88.6	—	90.3	—
Physical Science (2 years)	—	62.4	65.8	63.3	59.4	59.0	—	58.1	—	58.3	—	59.7	—	60.0	—	57.6	—
Biological Science (2 years)	—	33.3	34.9	35.8	33.0	34.5	—	34.7	—	37.5	—	39.8	—	40.6	—	39.9	—
History/Am Govt (1 year)	—	99.0	99.3	99.3	99.4	99.3	—	99.2	—	99.1	—	99.0	—	98.9	—	98.8	—
Computer Science (1/2 year)	—	61.4	66.5	67.6	65.4	63.9	—	59.5	—	59.3	—	61.3	—	63.1	—	64.2	—
Art and/or Music (1 year)	—	55.3	55.4	56.8	58.4	61.0	—	67.3	—	69.6	—	71.0	—	70.9	—	72.3	—
Have you had any remedial work in:																	
English	—	6.0	—	—	—	—	6.1	—	6.4	—	5.3	—	5.9	—	5.7	—	6.7
Reading	—	5.5	—	—	—	—	5.4	—	5.9	—	4.8	—	5.1	—	4.8	—	5.6
Mathematics	—	8.6	—	—	—	—	9.4	—	10.1	—	9.5	—	9.8	—	9.9	—	10.7
Social Studies	—	4.3	—	—	—	—	4.4	—	4.7	—	3.6	—	3.8	—	3.5	—	4.2
Science	—	4.5	—	—	—	—	4.9	—	5.1	—	4.1	—	4.5	—	4.3	—	5.0
Foreign Language	—	4.2	—	—	—	—	5.1	—	5.5	—	4.9	—	5.1	—	5.0	—	5.8
Writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you feel you will need any special remedial work in:																	
English	—	11.9	—	—	—	—	11.1	—	12.8	—	11.7	—	11.8	—	10.7	—	11.1
Reading	—	4.2	—	—	—	—	4.1	—	5.5	—	4.7	—	5.4	—	4.8	—	5.0
Mathematics	—	19.2	—	—	—	—	19.9	—	22.7	—	21.8	—	20.4	—	19.8	—	19.7
Social Studies	—	2.2	—	—	—	—	2.3	—	3.1	—	2.7	—	3.0	—	2.5	—	2.8
Science	—	8.1	—	—	—	—	8.0	—	9.4	—	9.4	—	8.8	—	8.2	—	8.4
Foreign Language	—	10.7	—	—	—	—	11.4	—	12.8	—	12.6	—	12.3	—	12.0	—	12.3
Writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What was your average grade in high school?																	
A or A+	10.6	10.5	11.6	12.9	12.6	12.7	12.7	12.2	13.0	13.4	14.1	14.9	14.7	16.4	17.4	16.5	18.1
A-	11.9	11.7	14.1	13.5	12.4	13.9	14.8	14.3	14.6	15.2	15.9	16.8	16.4	17.5	18.5	18.3	19.6
B+	18.9	18.4	19.6	18.2	19.2	17.9	19.0	18.5	19.0	19.5	19.6	19.5	19.1	19.7	19.9	19.8	20.1
B	23.6	23.9	23.1	22.4	20.6	22.6	23.9	23.8	23.3	23.5	23.3	23.7	23.6	22.9	22.6	23.6	22.9
B-	15.0	14.9	13.9	14.5	17.0	14.5	14.0	14.3	13.8	13.5	12.9	12.4	12.9	11.6	11.0	11.1	10.4
C+	12.4	12.5	10.8	11.7	9.8	11.3	10.1	10.8	10.6	9.6	9.3	8.4	8.7	7.8	6.8	7.0	6.0
C	7.2	7.7	6.8	6.6	8.0	6.9	5.3	5.9	5.4	5.0	4.6	4.2	4.4	3.9	3.5	3.5	2.8
D	0.3	0.5	0.3	0.3	0.3	0.3	0.2	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1

**First-Time, Full-Time First-Year Men
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
How many Advanced Placement courses did you take in high school?																	
Not offered at my HS	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1-4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
5-9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
10-14	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
15+	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How many Advanced Placement exams did you take in high school?																	
Not offered at my HS	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1-4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
5-9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
10-14	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
15+	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
At this institution, which course placement tests have you taken in the following subjects?																	
English	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Reading	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mathematics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How often in the past year did you "frequently"																	
Ask questions in class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Support your opinions with a logical argument	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Seek solutions to problems and explain them to others	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Revise your papers to improve your writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Evaluate the quality or reliability of information you received	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take a risk because you felt you had more to gain	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Seek alternative solutions to a problem	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Look up scientific research articles and resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Explore topics on your own, even though it is not required for a class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accept mistakes as part of the learning process	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Seek feedback on your academic work	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take notes during class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Work with other students on group projects	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Integrate skills and knowledge from different sources and experiences	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
How many Advanced Placement courses did you take in high school?																
Not offered at my HS	—	—	—	—	—	—	6.4	5.5	—	5.4	—	5.4	—	6.5	—	5.9
None	—	—	—	—	—	—	33.6	30.2	—	28.2	—	24.7	—	22.2	—	18.9
1-4	—	—	—	—	—	—	45.0	47.0	—	47.1	—	47.6	—	45.7	—	42.0
5-9	—	—	—	—	—	—	13.3	15.3	—	16.9	—	19.5	—	22.4	—	27.2
10-14	—	—	—	—	—	—	1.5	1.7	—	2.2	—	2.5	—	3.0	—	5.6
15+	—	—	—	—	—	—	0.2	0.2	—	0.3	—	0.3	—	0.3	—	0.4
How many Advanced Placement exams did you take in high school?																
Not offered at my HS	—	—	—	—	—	—	6.9	6.0	—	5.7	—	5.6	—	6.6	—	6.1
None	—	—	—	—	—	—	43.8	38.8	—	35.4	—	31.2	—	28.2	—	24.0
1-4	—	—	—	—	—	—	37.6	40.8	—	42.4	—	43.4	—	42.6	—	40.8
5-9	—	—	—	—	—	—	10.5	12.8	—	14.6	—	17.4	—	19.7	—	24.0
10-14	—	—	—	—	—	—	1.1	1.4	—	1.8	—	2.2	—	2.7	—	4.8
15+	—	—	—	—	—	—	0.2	0.2	—	0.2	—	0.2	—	0.2	—	0.4
At this institution, which course placement tests have you taken in the following subjects?																
English	—	—	—	—	—	—	—	—	—	—	—	—	—	—	76.1	78.4
Reading	—	—	—	—	—	—	—	—	—	—	—	—	—	—	85.2	85.2
Mathematics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	46.0	52.5
Writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	74.3	77.3
How often in the past year did you “frequently”																
Ask questions in class	—	—	—	—	—	—	—	50.3	49.9	50.0	51.0	50.9	53.8	53.4	53.1	51.0
Support your opinions with a logical argument	—	—	—	—	—	—	—	60.8	60.7	60.9	60.0	61.8	63.3	64.4	64.9	63.9
Seek solutions to problems and explain them to others	—	—	—	—	—	—	—	48.6	50.9	50.7	51.2	53.1	54.5	55.1	56.5	55.9
Revise your papers to improve your writing	—	—	—	—	—	—	—	36.9	36.9	36.6	37.4	38.1	41.7	41.5	42.7	41.0
Evaluate the quality or reliability of information you received	—	—	—	—	—	—	—	34.9	36.9	37.1	38.1	40.3	42.2	43.1	44.9	45.2
Take a risk because you felt you had more to gain	—	—	—	—	—	—	—	42.3	43.6	42.9	43.3	43.0	42.2	43.0	43.6	42.1
Seek alternative solutions to a problem	—	—	—	—	—	—	—	43.2	45.7	45.4	45.9	47.5	48.5	48.9	49.9	48.5
Look up scientific research articles and resources	—	—	—	—	—	—	—	22.4	24.0	23.5	25.2	27.0	29.7	29.8	32.4	31.3
Explore topics on your own, even though it is not required for a class	—	—	—	—	—	—	—	32.1	34.8	34.6	35.2	37.6	38.6	39.9	42.1	44.4
Accept mistakes as part of the learning process	—	—	—	—	—	—	—	—	50.3	50.2	51.5	54.0	55.7	56.5	58.4	57.9
Seek feedback on your academic work	—	—	—	—	—	—	—	37.6	41.1	40.3	41.1	42.9	43.9	43.3	43.7	44.7
Take notes during class	—	—	—	—	—	—	—	—	51.0	52.1	53.2	56.0	—	—	—	—
Work with other students on group projects	—	—	—	—	—	—	—	—	—	—	45.4	47.2	45.7	46.5	48.0	—
Integrate skills and knowledge from different sources and experiences	—	—	—	—	—	—	—	—	—	—	51.5	54.2	53.7	55.0	56.6	—

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
How often in the past year did you “frequently” or “occasionally” do each of the following:																	
Asked a teacher for advice after class	—	—	89.2	—	—	—	—	87.6	84.4	85.0	83.9	84.2	83.1	84.1	84.2	83.7	83.5
Attended a religious service	84.5	84.9	83.9	82.7	82.2	79.3	80.8	82.0	82.3	82.4	82.3	82.4	81.5	81.9	82.5	81.9	81.7
Came late to class*	—	—	—	—	—	—	—	6.8	6.7	6.1	6.6	7.2	—	—	—	10.0	10.1
Demonstrated for/against a cause	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Discussed politics	—	—	—	—	—	82.9	—	—	81.7	85.4	81.7	77.4	74.6	76.1	73.3	73.9	74.7
Discussed religion	—	—	—	—	—	76.7	—	—	—	—	—	76.6	—	—	—	80.2	81.1
Drank beer	76.7	74.5	71.7	71.9	71.8	71.7	66.1	63.2	61.2	58.9	58.8	56.7	57.2	56.2	55.4	54.9	53.5
Drank wine or liquor	—	—	—	—	65.2	64.6	59.0	55.2	54.0	52.6	52.8	51.0	52.2	53.2	53.7	54.1	52.4
Failed to complete a homework assignment on time	4.9	8.2	8.4	9.5	9.4	9.0	8.8	8.4	8.1	7.8	8.1	8.6	8.0	—	—	—	—
Fell asleep in class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Felt depressed*	—	—	6.4	6.5	6.6	7.5	6.5	6.2	6.1	6.2	6.2	7.1	6.9	7.0	6.5	6.6	6.5
Felt overwhelmed by all I had to do*	—	—	13.4	14.3	12.9	15.9	14.0	13.8	14.2	15.3	15.7	16.9	17.2	19.3	18.9	19.5	19.9
Helped raise money for a cause	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Performed community service as part of a class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	50.4
Performed volunteer work	—	70.5	71.3	69.7	—	—	62.6	62.6	65.1	66.2	68.0	70.1	69.9	72.0	74.0	74.8	76.4
Played a musical instrument	41.0	40.9	41.1	41.3	41.6	—	—	37.6	37.5	37.9	38.2	38.4	38.9	39.1	39.7	39.9	40.7
Publicly communicated my opinion about a cause	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skipped school/class*	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Smoked cigarettes*	5.8	5.4	4.7	5.3	5.8	6.7	6.7	6.7	7.6	8.1	8.6	9.3	10.6	10.7	11.0	12.0	10.0
Socialized with someone of another racial/ethnic group*	—	—	—	—	—	—	—	—	—	95.5	—	—	95.3	95.1	95.9	95.9	96.1
Studied with other students	—	—	89.0	88.5	89.2	88.1	85.8	85.5	85.9	86.0	86.1	85.9	85.3	86.0	85.6	83.8	84.0
Tutored another student	—	—	48.0	46.5	48.4	49.3	50.3	50.3	50.8	53.4	53.5	54.3	52.5	52.3	51.6	50.8	51.3
Used a personal computer	—	—	78.1	79.0	79.7	80.7	83.8	—	85.3	—	87.0	—	91.1	—	93.3	—	93.2
Used the Internet: for research or homework*	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	87.4	93.6
Voted in a student election	—	—	—	—	—	—	—	—	82.8	81.8	—	—	77.6	76.9	78.0	77.0	76.5
Was a guest in a teacher’s home	—	—	35.2	35.6	—	31.8	31.1	31.2	30.4	29.3	29.6	29.2	28.6	29.3	30.5	29.1	29.5
Was bored in class*	—	30.4	29.4	33.2	34.1	36.2	36.1	31.8	34.2	33.9	35.8	37.5	37.4	38.3	39.9	40.6	42.5
Worked in a local, state, or national political campaign	8.9	10.0	—	—	—	10.2	—	—	—	9.1	—	—	9.5	8.1	9.8	—	—
Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Participated in political demonstrations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Used the internet: to blog	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Used the internet: to read blogs	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Used the internet: to read news sites	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
*“Frequently” responses only																	
During your last year in high school, how much time did you spend during a typical week doing the following activities?																	
Studying/homework																	
None	—	—	—	—	1.9	2.0	1.6	2.0	2.0	2.2	2.6	2.9	3.2	3.2	3.4	3.7	3.9
Less than one	—	—	—	—	9.7	9.8	9.8	10.0	11.4	11.4	14.3	12.3	14.2	12.9	13.8	14.5	15.9
1 to 2	—	—	—	—	17.4	19.3	19.3	19.7	20.6	20.5	23.5	21.1	22.1	21.5	22.1	22.4	23.1
3 to 5	—	—	—	—	29.5	29.2	29.1	29.1	28.9	29.6	27.6	27.9	27.4	28.2	27.9	28.0	26.8
6 to 10	—	—	—	—	24.2	23.1	23.2	22.9	21.7	21.5	19.0	20.8	19.2	20.0	18.7	18.2	17.2
11 to 15	—	—	—	—	10.2	9.8	10.0	9.8	9.2	9.0	7.7	8.8	8.1	8.2	8.2	7.6	7.3
16 to 20	—	—	—	—	4.2	4.1	4.3	3.9	3.7	3.6	3.2	3.6	3.4	3.5	3.3	3.3	3.2
Over 20	—	—	—	—	2.8	2.6	2.7	2.6	2.6	2.3	2.2	2.6	2.5	2.6	2.5	2.3	2.6

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
How often in the past year did you “frequently” or “occasionally” do each of the following:																
Asked a teacher for advice after class	83.2	83.8	83.5	83.1	82.7	83.1	83.7	84.4	85.2	84.8	85.8	85.1	85.6	84.6	85.4	84.5
Attended a religious service	80.2	80.7	79.0	77.6	77.5	76.8	74.3	75.5	73.5	72.6	72.4	70.4	70.7	70.3	68.3	67.8
Came late to class*	11.2	11.4	10.7	10.4	10.9	10.0	9.8	9.2	9.9	8.3	8.4	7.3	7.1	6.7	7.1	6.6
Demonstrated for/against a cause	—	—	—	—	—	—	—	—	—	—	—	2.8	3.2	2.9	2.7	2.5
Discussed politics	73.6	80.5	78.4	79.7	80.5	—	87.2	83.1	87.2	84.2	86.1	84.8	84.6	85.4	82.7	84.4
Discussed religion	80.4	81.3	81.7	80.1	—	82.5	81.2	80.2	81.0	78.1	80.3	79.5	79.0	79.2	78.4	79.3
Drank beer	53.3	52.6	51.9	49.9	51.0	49.1	48.5	47.6	44.3	45.6	44.6	41.0	39.0	40.4	39.1	35.7
Drank wine or liquor	53.3	53.4	52.1	50.4	52.2	50.9	49.6	48.1	44.9	45.2	44.2	41.8	39.8	40.9	39.4	36.3
Failed to complete a homework assignment on time	—	—	—	—	—	—	—	—	—	—	6.4	5.8	5.8	6.0	5.9	5.8
Fell asleep in class	—	—	—	—	—	—	—	—	—	—	9.1	8.2	8.3	8.0	7.1	6.2
Felt depressed*	6.1	5.9	5.8	5.6	5.7	5.2	5.3	4.8	5.3	4.7	5.1	5.0	5.5	6.4	6.6	6.4
Felt overwhelmed by all I had to do*	17.9	17.4	16.4	15.9	16.3	15.9	17.3	16.5	17.0	15.9	17.6	16.9	18.3	20.0	20.9	20.5
Helped raise money for a cause	—	—	—	—	—	—	—	—	—	—	52.6	52.5	48.3	49.5	49.4	44.2
Performed community service as part of a class	51.2	53.0	49.4	48.7	49.4	50.9	50.0	52.3	54.7	55.1	53.6	53.6	53.7	53.9	53.0	52.5
Performed volunteer work	76.0	78.1	78.1	78.3	77.5	78.5	77.5	79.1	80.9	81.3	82.8	84.2	83.9	85.3	85.1	84.4
Played a musical instrument	42.0	43.3	44.7	44.6	45.8	46.8	45.5	45.9	48.2	47.5	—	—	—	—	—	—
Publicly communicated my opinion about a cause	—	—	—	—	—	—	—	—	—	—	43.8	43.4	42.7	42.2	41.5	41.4
Skipped school/class*	—	—	—	—	—	—	—	—	—	2.7	2.5	2.1	2.1	2.1	2.1	2.0
Smoked cigarettes*	9.6	8.2	7.1	6.2	6.6	5.8	5.7	5.1	4.7	4.6	4.1	3.3	3.1	2.5	2.2	1.6
Socialized with someone of another racial/ethnic group*	96.2	96.9	97.0	96.8	96.3	96.5	95.9	96.4	96.4	96.0	96.1	96.2	95.6	96.3	96.0	96.0
Studied with other students	84.0	83.8	83.4	82.9	82.9	82.8	81.7	85.0	84.7	84.2	84.6	86.5	86.3	86.4	86.9	86.6
Tutored another student	50.4	53.1	52.0	51.0	52.0	50.7	49.7	53.6	54.3	52.2	55.3	56.6	57.9	58.9	60.1	59.6
Used a personal computer	95.6	96.6	97.0	96.8	97.1	96.9	—	—	98.2	—	—	—	—	—	—	—
Used the Internet: for research or homework*	96.1	97.6	98.2	98.6	98.3	98.5	—	—	—	—	98.4	98.6	98.4	98.7	98.6	—
Voted in a student election	74.7	78.1	75.9	74.3	71.4	75.4	71.3	71.2	71.2	73.0	71.4	69.9	66.6	69.1	65.3	67.0
Was a guest in a teacher’s home	27.6	28.4	27.5	24.8	24.5	23.8	23.4	23.3	22.1	21.2	20.8	19.5	18.8	18.3	17.3	—
Was bored in class*	41.8	43.1	43.1	42.6	44.6	42.2	43.0	42.6	41.4	39.9	39.9	36.8	38.0	38.0	36.2	33.9
Worked in a local, state, or national political campaign	—	—	—	—	9.6	11.6	—	11.2	12.2	—	10.9	10.2	9.7	10.6	9.2	9.0
Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	47.2	55.8
Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own	—	—	—	—	—	—	—	—	—	—	—	—	—	—	73.9	84.0
Participated in political demonstrations	—	—	—	—	—	—	—	2.8	3.2	3.2	—	—	—	—	—	—
Used the internet: to blog	—	—	—	—	—	—	—	—	31.3	29.2	—	—	—	—	—	—
Used the internet: to read blogs	—	—	—	—	—	—	64.5	64.7	55.8	55.7	—	—	—	—	—	—
Used the internet: to read news sites	—	—	—	—	—	—	86.7	88.2	88.1	87.8	—	—	—	—	—	—
*“Frequently” responses only																
During your last year in high school, how much time did you spend during a typical week doing the following activities?																
Studying/homework																
None	3.9	4.0	4.7	4.6	4.1	4.7	4.3	3.9	3.2	3.8	3.2	3.0	3.3	3.0	2.7	2.5
Less than one	15.9	15.7	17.5	17.5	16.1	18.1	16.4	16.5	14.1	16.2	14.2	13.3	13.7	12.4	11.0	10.1
1 to 2	23.5	24.3	24.3	24.0	24.7	25.3	25.2	25.0	24.6	25.2	24.5	23.7	23.6	22.4	21.6	21.4
3 to 5	27.2	27.5	26.6	26.5	27.3	26.0	27.2	26.8	27.7	26.2	27.2	26.5	26.5	26.4	27.0	26.9
6 to 10	17.0	16.8	15.8	15.9	16.1	15.2	15.9	16.0	17.4	16.5	17.6	18.1	17.6	19.0	19.7	20.2
11 to 15	7.0	6.6	6.2	6.5	6.5	6.0	6.2	6.7	7.3	6.6	7.6	8.4	8.2	9.1	9.5	9.9
16 to 20	3.2	2.9	2.8	2.9	2.9	2.6	2.7	2.9	3.2	3.0	3.3	3.8	3.9	4.2	4.7	5.0
Over 20	2.3	2.1	2.1	2.2	2.2	2.0	2.1	2.2	2.6	2.5	2.5	3.2	3.1	3.5	3.8	4.1

**First-Time, Full-Time First-Year Men
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
During your last year in high school, how much time did you spend during a typical week doing the following activities?																	
Socializing with friends																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Talking with teachers outside of class																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Exercise or sports																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Partying																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Working (for pay)																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
During your last year in high school, how much time did you spend during a typical week doing the following activities?																	
Socializing with friends																	
None	—	—	—	—	0.2	0.3	0.2	0.2	0.3	0.2	0.2	0.4	0.3	0.3	0.3	0.3	0.4
Less than one	—	—	—	—	0.9	1.0	1.3	1.0	1.0	0.9	1.1	1.1	1.1	1.1	1.1	1.0	1.1
1 to 2	—	—	—	—	3.4	4.6	4.9	4.2	4.2	3.9	4.5	4.4	4.5	4.4	4.7	4.5	4.5
3 to 5	—	—	—	—	12.0	13.7	13.9	13.2	13.4	13.0	14.0	14.3	13.6	13.8	14.1	13.9	14.2
6 to 10	—	—	—	—	22.5	22.6	22.0	22.7	23.0	23.0	23.3	23.1	22.2	23.2	23.5	22.3	22.5
11 to 15	—	—	—	—	20.3	19.8	19.2	19.9	19.4	20.0	20.4	19.8	19.0	19.7	19.4	19.5	18.7
16 to 20	—	—	—	—	14.4	14.3	14.1	14.7	14.2	14.5	13.8	13.5	13.7	13.7	13.2	14.0	13.3
Over 20	—	—	—	—	26.1	23.7	24.3	24.0	24.5	24.4	22.8	23.3	25.6	23.9	23.8	24.5	25.4
Talking with teachers outside of class																	
None	—	—	—	—	7.3	8.3	7.2	8.7	9.0	9.3	10.0	11.0	11.6	11.0	11.9	11.8	11.5
Less than one	—	—	—	—	39.0	36.6	33.3	42.8	43.6	42.4	44.2	44.0	44.0	43.8	45.0	43.8	43.6
1 to 2	—	—	—	—	32.4	32.8	29.7	32.1	31.4	32.0	29.9	30.2	29.4	29.9	28.7	29.6	29.9
3 to 5	—	—	—	—	14.9	14.1	14.9	11.9	11.3	11.6	11.0	10.6	10.6	11.0	10.2	10.4	10.5
6 to 10	—	—	—	—	4.1	4.7	6.8	3.0	3.0	3.2	3.2	2.8	2.9	2.8	2.6	2.8	2.8
11 to 15	—	—	—	—	1.2	1.7	3.5	0.9	1.0	0.8	1.0	0.8	0.9	0.8	0.8	0.8	0.9
16 to 20	—	—	—	—	0.5	0.8	2.1	0.3	0.4	0.4	0.4	0.3	0.3	0.3	0.3	0.4	0.4
Over 20	—	—	—	—	0.5	0.9	2.5	0.4	0.4	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.5
Exercise or sports																	
None	—	—	—	—	2.3	2.3	2.2	2.4	2.4	2.3	2.1	2.8	2.9	2.8	3.1	2.8	3.2
Less than one	—	—	—	—	5.5	5.2	5.0	5.5	5.1	5.1	5.2	5.7	5.4	5.3	6.0	5.9	6.3
1 to 2	—	—	—	—	11.1	12.0	11.5	11.6	11.4	11.3	10.9	11.7	11.3	11.5	11.7	12.0	12.3
3 to 5	—	—	—	—	18.1	18.7	18.7	17.9	18.0	17.4	16.6	18.3	17.4	17.7	17.3	18.0	17.4
6 to 10	—	—	—	—	20.4	20.4	21.1	20.4	19.7	20.6	19.3	19.9	19.3	19.7	19.0	19.2	18.7
11 to 15	—	—	—	—	17.3	17.2	17.4	17.5	17.5	17.4	17.7	17.1	16.8	16.9	16.6	16.1	16.1
16 to 20	—	—	—	—	10.2	10.4	10.6	10.8	10.7	11.1	11.2	10.2	10.4	10.8	10.7	10.6	10.1
Over 20	—	—	—	—	15.1	13.7	13.4	14.0	15.2	14.8	17.0	14.3	16.4	15.3	15.7	15.3	15.9
Partying																	
None	—	—	—	—	10.2	10.6	11.5	12.4	13.2	14.1	13.2	15.1	15.1	16.0	15.9	15.5	16.1
Less than one	—	—	—	—	11.5	11.5	12.5	12.5	12.9	13.6	14.4	13.6	13.4	13.6	13.4	12.8	13.0
1 to 2	—	—	—	—	15.8	16.8	17.4	17.4	17.4	17.7	17.7	17.5	17.0	17.5	17.4	17.5	17.2
3 to 5	—	—	—	—	23.3	23.8	23.9	23.2	22.2	22.3	21.4	21.6	21.0	21.1	21.2	21.2	21.1
6 to 10	—	—	—	—	18.8	18.5	17.8	17.4	17.0	16.3	16.1	15.6	15.7	15.3	15.3	15.8	15.7
11 to 15	—	—	—	—	9.3	8.9	7.9	8.2	7.8	7.6	8.0	7.8	7.9	7.4	7.7	7.9	7.9
16 to 20	—	—	—	—	4.5	4.4	3.9	4.0	4.1	3.8	4.0	3.8	4.1	3.7	3.8	4.1	4.0
Over 20	—	—	—	—	6.6	5.5	5.0	4.9	5.3	4.6	5.1	5.2	5.9	5.3	5.3	5.3	5.1
Working (for pay)																	
None	—	—	—	—	26.5	26.7	27.5	28.4	30.4	31.5	28.3	30.3	28.3	29.7	29.1	28.0	28.7
Less than one	—	—	—	—	3.0	3.0	2.9	2.8	3.1	3.1	3.6	3.0	2.7	2.6	2.7	2.5	2.7
1 to 2	—	—	—	—	3.9	3.9	3.9	3.7	4.0	4.2	4.2	3.9	3.6	3.7	3.5	3.6	3.6
3 to 5	—	—	—	—	6.3	6.7	6.1	6.0	6.6	6.5	6.5	6.3	6.2	6.1	6.3	5.9	6.1
6 to 10	—	—	—	—	10.2	10.1	10.3	10.6	10.7	10.8	10.5	10.5	10.6	10.4	10.4	10.4	10.5
11 to 15	—	—	—	—	10.9	11.0	11.4	11.5	11.2	11.6	12.0	11.7	11.6	11.7	11.8	12.0	11.6
16 to 20	—	—	—	—	14.9	15.2	15.0	15.3	14.1	14.0	14.1	14.5	15.1	14.8	15.1	15.3	14.9
Over 20	—	—	—	—	24.3	23.4	22.9	21.7	20.0	18.4	20.7	19.9	21.8	20.9	21.0	22.3	22.0

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
During your last year in high school, how much time did you spend during a typical week doing the following activities?																
Socializing with friends																
None	0.3	0.4	0.4	0.4	0.5	0.4	0.5	0.4	0.4	0.5	0.5	0.5	0.6	0.6	0.7	0.7
Less than one	1.2	1.2	1.3	1.4	1.3	1.5	1.3	1.3	1.5	1.5	1.5	1.8	1.9	2.0	2.1	2.2
1 to 2	4.5	4.9	5.3	5.2	5.2	5.6	5.7	5.6	6.0	6.5	6.8	7.6	7.9	8.7	9.6	9.6
3 to 5	13.9	15.1	15.6	15.7	16.0	17.0	17.2	17.5	18.3	18.6	19.4	20.8	21.1	22.3	23.4	24.4
6 to 10	22.3	23.8	23.8	23.8	24.0	24.8	25.3	25.4	25.9	25.2	25.6	26.3	26.3	26.9	27.0	27.5
11 to 15	18.7	18.6	18.3	18.6	19.4	18.5	18.6	19.1	18.7	18.6	18.3	18.0	17.4	17.0	16.6	16.1
16 to 20	13.4	13.0	12.6	12.7	12.9	11.8	11.8	11.6	11.4	11.0	10.9	10.1	9.7	9.2	8.6	8.1
Over 20	25.7	23.0	22.7	22.3	20.8	20.4	19.6	19.2	17.7	18.1	16.9	14.9	15.2	13.3	12.0	11.4
Talking with teachers outside of class																
None	11.8	11.1	12.1	12.3	12.7	13.2	13.0	12.2	11.4	12.2	11.7	11.4	11.3	12.6	12.5	10.7
Less than one	43.1	43.1	44.2	44.5	44.2	45.2	43.3	44.2	43.1	44.2	43.5	43.4	42.2	40.3	39.5	39.1
1 to 2	29.8	30.7	29.4	28.9	28.9	28.1	29.5	29.4	30.5	29.1	29.9	30.4	30.8	31.0	31.6	33.5
3 to 5	10.6	10.5	10.0	9.8	10.0	9.4	10.0	10.0	10.3	10.0	10.5	10.2	11.0	11.2	11.4	11.7
6 to 10	2.9	2.8	2.8	2.8	2.7	2.5	2.7	2.6	2.9	2.8	2.7	2.9	2.9	3.1	3.1	3.1
11 to 15	1.0	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.8	0.9	0.9	0.9	1.0	1.0	1.0
16 to 20	0.4	0.3	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.3	0.4	0.4	0.4	0.3
Over 20	0.5	0.4	0.5	0.5	0.5	0.5	0.5	0.5	0.6	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Exercise or sports																
None	3.2	3.2	3.7	3.7	3.3	3.3	3.0	2.9	3.0	3.1	2.9	3.2	3.4	3.7	4.2	4.0
Less than one	6.3	6.5	7.3	6.7	6.4	6.8	6.4	5.9	6.0	6.0	5.5	6.2	5.8	6.1	6.4	6.7
1 to 2	12.4	12.9	13.0	12.6	12.4	12.9	13.0	12.0	12.4	11.9	12.1	12.5	12.2	12.6	13.1	12.9
3 to 5	17.7	18.4	18.2	18.2	18.2	18.4	18.8	18.1	18.0	17.4	17.8	17.6	17.7	18.1	18.3	18.4
6 to 10	18.4	19.1	18.9	18.8	19.0	19.1	19.5	19.5	19.9	19.4	19.6	19.2	19.8	19.6	20.0	20.5
11 to 15	15.3	15.6	15.2	15.1	15.8	15.4	15.5	15.7	15.7	15.9	16.6	16.5	16.0	15.5	15.3	16.0
16 to 20	10.1	9.8	9.4	9.9	10.2	9.5	9.7	10.3	10.1	10.4	10.4	10.1	10.3	9.7	9.6	9.1
Over 20	16.6	14.4	14.2	14.9	14.7	14.6	14.2	15.6	14.9	15.9	15.0	14.7	14.8	14.6	13.1	12.4
Partying																
None	15.7	16.3	18.6	19.9	20.2	21.2	21.7	22.3	24.8	26.3	27.9	30.6	32.9	33.4	36.2	38.2
Less than one	12.9	13.5	14.4	14.7	14.6	14.9	14.2	14.9	15.0	15.4	15.2	16.5	16.3	16.3	16.4	17.5
1 to 2	17.1	18.0	17.7	17.7	17.7	18.0	18.1	17.7	18.5	17.5	17.6	17.8	17.2	17.5	17.7	17.7
3 to 5	21.2	21.1	20.4	20.1	20.0	19.9	20.4	20.2	19.6	19.2	19.2	17.6	17.3	17.3	16.5	15.1
6 to 10	15.5	15.0	14.1	13.7	13.8	13.1	13.3	13.1	11.8	11.7	11.0	9.9	9.3	9.1	7.9	7.1
11 to 15	8.1	7.7	7.0	6.5	6.6	6.2	6.0	5.8	5.1	4.9	4.6	3.9	3.5	3.3	2.8	2.3
16 to 20	4.2	3.7	3.4	3.3	3.3	2.9	2.8	2.6	2.2	2.1	2.1	1.7	1.5	1.4	1.2	0.9
Over 20	5.4	4.6	4.5	4.1	3.8	3.7	3.5	3.3	3.0	2.8	2.5	2.0	2.0	1.8	1.4	1.2
Working (for pay)																
None	28.0	29.1	30.6	32.5	32.0	32.9	32.4	32.7	35.6	39.3	42.7	44.7	44.0	44.8	46.4	45.8
Less than one	2.7	2.7	3.2	3.2	3.3	3.6	3.3	3.8	3.6	4.0	4.1	4.5	4.0	4.1	3.9	3.9
1 to 2	3.6	3.7	3.7	4.1	4.3	4.5	4.7	4.5	4.7	5.1	5.3	5.5	5.5	5.3	5.6	5.3
3 to 5	6.3	6.3	6.4	7.0	7.1	7.1	7.4	7.6	7.9	8.3	8.0	8.3	8.1	8.1	8.3	8.3
6 to 10	10.5	10.8	11.0	11.1	11.1	11.2	11.1	11.4	11.4	11.5	11.2	10.7	10.7	10.6	10.4	10.6
11 to 15	11.7	12.3	11.9	11.6	11.7	11.4	11.5	11.7	11.0	10.8	9.9	8.8	8.9	8.7	8.2	8.6
16 to 20	15.2	14.9	14.5	13.2	13.2	12.3	12.7	12.3	11.6	9.7	8.8	7.9	8.1	7.9	7.5	7.6
Over 20	22.1	20.1	18.7	17.4	17.4	17.1	16.8	16.2	14.3	11.4	10.0	9.6	10.7	10.6	9.7	9.9

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	
During your last year in high school, how much time did you spend during a typical week doing the following activities?																		
Volunteer work																		
None	—	—	—	—	56.6	56.3	48.4	49.2	47.0	46.3	41.9	43.1	43.9	42.4	39.7	37.8	37.4	
Less than one	—	—	—	—	17.1	17.6	21.5	21.3	21.8	21.5	23.7	22.8	22.4	23.0	24.2	24.1	24.0	
1 to 2	—	—	—	—	14.2	14.5	17.2	16.6	17.0	17.6	18.8	18.7	18.2	18.9	19.6	20.6	20.7	
3 to 5	—	—	—	—	7.1	7.0	7.8	7.7	8.5	8.7	9.2	9.1	9.1	9.2	9.7	10.3	10.4	
6 to 10	—	—	—	—	2.7	2.6	2.8	2.8	3.1	3.3	3.5	3.3	3.4	3.5	3.5	3.8	3.9	
11 to 15	—	—	—	—	0.9	0.8	0.9	0.9	1.0	1.0	1.2	1.2	1.2	1.2	1.4	1.4	1.4	
16 to 20	—	—	—	—	0.5	0.4	0.5	0.5	0.5	0.6	0.6	0.6	0.6	0.6	0.6	0.7	0.8	
Over 20	—	—	—	—	0.9	0.8	0.8	0.9	1.1	1.0	1.1	1.1	1.2	1.2	1.2	1.3	1.4	
Student clubs/groups																		
None	—	—	—	—	33.3	33.7	30.4	31.8	30.7	32.0	31.6	33.1	35.9	35.6	35.0	34.5	33.6	
Less than one	—	—	—	—	13.9	14.1	15.2	14.9	15.2	15.2	16.9	15.7	15.8	15.4	16.1	16.0	16.2	
1 to 2	—	—	—	—	23.4	24.2	24.9	24.6	24.5	24.6	23.5	24.4	22.8	23.8	23.2	23.8	23.5	
3 to 5	—	—	—	—	16.6	15.6	16.5	16.3	16.1	15.5	15.1	14.9	14.0	14.0	14.3	14.4	14.6	
6 to 10	—	—	—	—	7.1	6.8	7.1	6.8	7.1	7.0	7.0	6.5	6.1	6.0	6.1	5.9	6.3	
11 to 15	—	—	—	—	2.7	2.6	2.8	2.6	2.9	2.7	2.8	2.5	2.5	2.4	2.5	2.4	2.6	
16 to 20	—	—	—	—	1.2	1.3	1.3	1.3	1.3	1.2	1.2	1.1	1.1	1.0	1.1	1.2	1.2	
Over 20	—	—	—	—	1.8	1.7	1.8	1.8	2.2	1.8	1.9	1.8	1.8	1.7	1.7	1.7	2.0	
Watching TV																		
None	—	—	—	—	5.0	4.9	4.6	3.9	3.9	3.8	4.2	4.6	4.9	4.5	4.9	4.7	4.9	
Less than one	—	—	—	—	10.9	11.2	11.1	10.3	10.5	10.5	12.0	11.7	12.5	11.7	12.8	11.8	12.1	
1 to 2	—	—	—	—	19.8	20.0	20.0	19.2	19.2	19.8	20.7	20.5	20.8	21.2	21.4	21.2	21.7	
3 to 5	—	—	—	—	27.6	27.5	27.6	27.1	26.4	27.1	26.1	27.1	26.2	26.9	26.4	27.1	26.6	
6 to 10	—	—	—	—	20.0	19.6	19.7	20.3	20.3	19.9	19.1	18.9	18.6	18.8	18.2	18.4	18.2	
11 to 15	—	—	—	—	8.3	8.3	8.4	9.0	9.2	8.9	8.7	8.2	8.2	8.1	8.0	8.0	8.0	
16 to 20	—	—	—	—	3.6	3.8	3.8	4.5	4.2	4.2	3.8	3.8	3.6	3.6	3.5	3.6	3.6	
Over 20	—	—	—	—	4.7	4.7	4.8	5.8	6.3	5.9	5.3	5.2	5.3	5.1	4.8	5.2	5.0	
Household/childcare duties																		
None	—	—	—	—	—	—	—	—	—	—	22.0	29.1	28.3	29.6	30.2	29.2	30.0	
Less than one	—	—	—	—	—	—	—	—	—	—	21.1	20.0	25.1	24.0	25.6	23.8	24.8	
1 to 2	—	—	—	—	—	—	—	—	—	—	28.5	27.2	26.6	27.0	26.3	27.4	26.1	
3 to 5	—	—	—	—	—	—	—	—	—	—	18.4	16.0	13.5	13.4	12.3	13.4	12.9	
6 to 10	—	—	—	—	—	—	—	—	—	—	6.3	4.9	4.1	3.8	3.6	3.8	3.9	
11 to 15	—	—	—	—	—	—	—	—	—	—	1.9	1.5	1.3	1.2	1.1	1.3	1.2	
16 to 20	—	—	—	—	—	—	—	—	—	—	0.7	0.5	0.5	0.4	0.4	0.4	0.5	
Over 20	—	—	—	—	—	—	—	—	—	—	1.1	0.8	0.7	0.6	0.6	0.7	0.7	
Reading for pleasure																		
None	—	—	—	—	—	—	—	—	—	—	—	24.4	28.3	28.3	30.3	30.6	30.8	
Less than one	—	—	—	—	—	—	—	—	—	—	—	25.9	26.1	26.1	27.0	26.2	26.5	
1 to 2	—	—	—	—	—	—	—	—	—	—	—	24.5	22.6	23.6	22.2	23.0	22.6	
3 to 5	—	—	—	—	—	—	—	—	—	—	—	14.7	13.5	13.1	12.2	12.1	12.3	
6 to 10	—	—	—	—	—	—	—	—	—	—	—	6.4	5.9	5.5	5.1	5.0	4.8	
11 to 15	—	—	—	—	—	—	—	—	—	—	—	2.1	2.0	1.9	1.8	1.6	1.7	
16 to 20	—	—	—	—	—	—	—	—	—	—	—	0.8	0.8	0.7	0.7	0.6	0.6	
Over 20	—	—	—	—	—	—	—	—	—	—	—	1.1	0.9	0.8	0.7	0.9	0.7	

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
During your last year in high school, how much time did you spend during a typical week doing the following activities?																
Volunteer work																
None	37.8	36.4	36.9	36.3	35.1	36.3	35.9	34.4	33.5	32.7	33.6	31.7	31.4	31.0	31.6	30.7
Less than one	23.7	24.3	24.6	24.4	25.1	24.6	23.8	24.5	23.4	23.9	23.0	22.8	22.1	20.6	20.4	20.9
1 to 2	20.2	21.3	20.4	20.7	22.0	20.7	21.6	21.9	22.7	22.5	22.5	23.1	23.5	23.4	24.1	24.9
3 to 5	10.5	10.7	10.3	10.7	10.7	10.5	10.8	11.1	11.5	12.0	11.9	12.7	13.0	14.2	13.6	13.9
6 to 10	4.1	4.0	4.1	4.0	3.9	4.1	4.2	4.1	4.7	4.7	4.7	5.1	5.4	5.7	5.6	5.3
11 to 15	1.4	1.4	1.5	1.5	1.4	1.6	1.6	1.6	1.7	1.7	1.8	1.8	1.8	2.1	2.0	1.8
16 to 20	0.8	0.8	0.8	0.8	0.7	0.8	0.8	0.8	0.9	0.8	0.9	0.9	1.0	1.0	1.0	0.9
Over 20	1.5	1.3	1.4	1.6	1.1	1.5	1.4	1.6	1.6	1.7	1.7	1.9	1.8	1.9	1.8	1.7
Student clubs/groups																
None	35.4	34.8	35.3	35.7	36.9	35.4	35.6	34.6	35.4	35.1	35.4	34.7	34.7	32.7	32.3	30.7
Less than one	15.5	15.8	16.7	16.5	15.9	16.5	15.6	16.2	15.0	15.6	15.0	15.4	14.6	14.4	14.1	13.9
1 to 2	22.6	23.3	23.0	22.7	22.5	22.7	22.9	22.6	22.7	22.2	22.7	22.3	22.7	22.8	23.2	24.2
3 to 5	14.1	14.5	13.8	14.2	13.8	13.8	14.1	14.4	14.3	14.4	14.5	14.7	14.7	15.8	16.0	16.9
6 to 10	6.3	6.2	5.8	5.7	5.8	6.0	6.2	6.2	6.4	6.5	6.4	6.6	6.9	7.2	7.5	7.3
11 to 15	2.7	2.5	2.4	2.5	2.4	2.5	2.4	2.7	2.7	2.8	2.8	2.8	2.9	3.3	3.2	3.3
16 to 20	1.3	1.2	1.1	1.1	1.1	1.3	1.2	1.2	1.3	1.3	1.3	1.3	1.4	1.5	1.3	1.4
Over 20	2.0	1.8	1.8	1.8	1.6	1.8	1.9	1.9	2.1	2.1	2.0	2.3	2.1	2.3	2.3	2.3
Watching TV																
None	4.8	4.9	5.3	5.2	5.2	5.6	6.3	6.1	6.6	6.8	7.6	8.5	9.3	10.7	12.4	14.2
Less than one	12.0	12.6	13.6	12.7	12.3	13.1	12.9	13.4	12.9	13.7	13.5	15.0	14.8	16.2	16.5	18.1
1 to 2	21.3	22.0	22.2	21.9	21.9	22.1	22.7	23.0	23.0	22.7	22.7	23.5	23.6	24.3	23.7	24.3
3 to 5	26.8	27.1	26.8	26.6	27.4	26.6	27.4	27.1	27.1	26.5	27.1	25.7	25.8	24.5	24.5	23.6
6 to 10	18.2	17.6	17.1	17.8	17.8	17.5	17.1	16.8	17.0	17.0	16.8	15.7	15.4	14.1	13.6	12.0
11 to 15	7.9	7.7	7.0	7.6	7.6	7.2	6.8	6.8	6.9	6.8	6.3	6.2	5.8	5.4	5.1	4.1
16 to 20	3.6	3.4	3.2	3.4	3.4	3.2	2.9	2.9	2.8	2.7	2.8	2.5	2.3	2.2	1.8	1.6
Over 20	5.3	4.8	4.7	4.8	4.5	4.7	4.0	3.9	3.7	3.8	3.2	2.9	3.1	2.6	2.4	2.0
Household/childcare duties																
None	31.1	29.1	30.0	29.8	28.8	28.0	27.8	25.1	24.8	25.8	25.2	26.0	25.1	25.8	26.4	27.4
Less than one	21.1	21.5	23.0	22.4	21.1	22.3	20.6	22.2	20.3	21.6	20.4	21.0	20.6	21.0	20.6	21.6
1 to 2	26.8	27.9	26.9	27.1	27.6	27.6	28.6	29.1	29.3	28.1	29.1	28.7	29.0	29.1	28.9	28.6
3 to 5	14.0	14.8	13.8	14.0	15.1	14.7	15.5	15.7	16.8	16.0	16.7	15.9	16.6	15.8	15.7	15.2
6 to 10	4.2	4.2	3.9	4.1	4.6	4.6	4.8	4.7	5.4	5.1	5.3	4.9	5.3	5.1	5.2	4.5
11 to 15	1.4	1.3	1.3	1.3	1.4	1.5	1.4	1.6	1.7	1.8	1.7	1.6	1.7	1.6	1.7	1.3
16 to 20	0.5	0.4	0.4	0.5	0.6	0.5	0.5	0.6	0.7	0.6	0.6	0.7	0.6	0.6	0.6	0.5
Over 20	0.9	0.8	0.7	0.8	0.8	0.8	0.9	0.9	1.1	1.0	1.1	1.1	1.0	0.9	0.9	0.8
Reading for pleasure																
None	30.3	30.2	31.4	31.6	31.7	32.0	31.5	32.2	31.7	34.6	36.3	37.1	36.1	38.3	38.4	38.4
Less than one	26.7	26.5	26.7	26.2	25.6	26.2	25.0	25.8	24.9	24.5	24.4	25.3	24.5	25.1	24.7	25.7
1 to 2	22.6	23.0	21.6	21.6	21.7	21.3	22.0	21.6	21.7	20.4	19.9	19.3	20.2	19.3	19.6	19.6
3 to 5	12.4	12.4	12.1	12.4	12.6	12.5	12.9	12.4	12.7	12.0	11.5	10.8	11.4	10.3	10.5	9.9
6 to 10	4.9	4.9	5.0	4.9	5.2	4.9	5.2	4.9	5.3	5.2	4.8	4.5	4.7	4.2	4.0	3.9
11 to 15	1.7	1.7	1.8	1.8	1.8	1.7	1.8	1.7	1.9	1.8	1.7	1.6	1.7	1.5	1.5	1.2
16 to 20	0.6	0.7	0.6	0.6	0.7	0.7	0.7	0.6	0.7	0.7	0.7	0.6	0.7	0.5	0.6	0.5
Over 20	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.8	0.8	0.8	0.8	0.7	0.7	0.7

**First-Time, Full-Time First-Year Men
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
During your last year in high school, how much time did you spend during a typical week doing the following activities?																	
Playing video/computer games																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Online social networks (MySpace, Facebook, etc.)																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:																	
Academic ability	63.8	—	—	—	—	63.2	—	—	64.6	—	64.4	—	—	—	62.9	—	—
Artistic ability	15.9	—	—	—	—	16.6	—	—	18.3	—	20.5	—	—	—	22.7	—	—
Competitiveness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer skills	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Cooperativeness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Creativity	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Drive to achieve	59.6	—	—	—	—	57.0	—	—	65.0	—	67.8	—	—	—	69.1	—	—
Emotional health	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Leadership ability	43.8	—	—	—	—	44.5	—	—	51.3	—	54.6	—	—	—	56.6	—	—
Mathematical ability	48.2	—	—	—	—	46.2	—	—	47.9	—	48.5	—	—	—	48.2	—	—
Physical health	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Popularity	36.8	—	—	—	—	35.3	—	—	37.6	—	39.6	—	—	—	42.1	—	—
Religiousness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public speaking ability	26.4	—	—	—	—	25.8	—	—	27.6	—	29.8	—	—	—	31.1	—	—
Risk-taking	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Self-confidence (intellectual)	44.1	—	—	—	—	46.6	—	—	53.2	—	56.2	—	—	—	58.7	—	—
Self-confidence (social)	40.6	—	—	—	—	32.5	—	—	39.9	—	43.5	—	—	—	47.0	—	—
Self-understanding	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Spirituality	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Understanding of others	56.8	—	—	—	—	61.3	—	—	63.9	—	64.9	—	—	—	67.9	—	—
Writing ability	28.8	—	—	—	—	32.0	—	—	34.2	—	36.7	—	—	—	36.4	—	—

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
During your last year in high school, how much time did you spend during a typical week doing the following activities?																	
Playing video/computer games																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Online social networks (MySpace, Facebook, etc.)																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:																	
Academic ability	—	—	69.8	68.7	68.1	69.3	70.5	68.4	67.3	68.0	68.2	69.2	68.6	70.4	71.3	69.7	71.2
Artistic ability	—	—	26.1	26.5	28.5	28.2	28.5	28.8	28.5	29.8	28.5	29.5	29.0	29.4	29.6	30.4	29.6
Competitiveness	—	—	—	—	—	71.5	71.5	71.8	71.9	71.9	73.1	72.3	72.3	71.4	71.9	71.0	71.2
Computer skills	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	44.0
Cooperativeness	—	—	—	—	—	—	—	70.3	70.8	69.2	69.9	70.0	70.6	70.4	71.3	69.8	71.8
Creativity	—	—	—	—	—	—	—	—	—	—	57.6	56.7	58.3	57.5	58.7	58.9	60.3
Drive to achieve	—	—	68.4	67.7	65.5	71.1	72.1	71.5	72.2	71.9	70.0	69.9	70.4	69.8	70.6	69.6	70.6
Emotional health	—	—	68.1	67.6	65.6	66.4	66.2	66.2	65.7	65.0	64.2	63.2	63.3	62.7	64.3	62.6	62.7
Leadership ability	—	—	61.3	62.4	60.6	61.5	61.2	60.1	59.5	59.6	60.4	60.5	62.4	61.5	63.3	63.4	64.4
Mathematical ability	—	—	53.9	55.0	54.7	54.6	54.7	52.1	51.0	51.5	51.1	52.9	52.8	53.4	53.9	53.2	54.3
Physical health	—	—	74.4	74.8	72.9	72.8	72.8	72.6	70.8	70.3	71.2	66.6	66.4	69.2	69.8	69.6	69.0
Popularity	—	—	52.3	54.6	53.7	54.2	53.2	52.7	50.0	48.9	49.4	46.6	47.0	47.8	49.7	48.3	48.7
Religiousness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public speaking ability	—	—	—	—	36.3	36.3	36.4	34.8	34.6	34.2	35.0	35.0	35.1	35.4	37.0	38.0	40.3
Risk-taking	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Self-confidence (intellectual)	—	—	68.6	69.2	63.0	64.2	65.3	63.1	65.5	65.6	67.1	65.1	65.7	67.1	68.7	68.4	70.2
Self-confidence (social)	—	—	53.4	56.0	51.7	52.2	52.2	51.8	53.6	53.4	55.0	52.3	53.7	54.9	56.5	57.3	58.2
Self-understanding	—	—	—	—	—	—	—	—	—	—	—	—	—	62.3	63.3	62.3	62.9
Spirituality	—	—	—	—	—	—	—	—	—	—	—	—	—	42.5	43.7	44.4	45.3
Understanding of others	—	—	—	—	—	—	—	66.2	65.9	65.7	65.7	65.5	65.7	62.1	62.5	62.3	63.9
Writing ability	—	—	42.8	44.7	44.0	44.9	45.6	43.4	44.2	44.4	44.6	42.4	42.1	44.4	44.8	43.9	45.2

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
During your last year in high school, how much time did you spend during a typical week doing the following activities?																
Playing video/computer games																
None	18.5	18.0	18.1	16.4	16.3	16.8	17.5	17.2	16.8	17.8	18.2	17.8	19.1	18.5	19.0	19.2
Less than one	22.7	22.2	21.7	19.9	19.0	19.4	19.2	20.0	18.3	18.9	17.9	18.0	17.6	17.1	16.6	17.5
1 to 2	23.5	23.3	22.4	22.9	22.4	21.8	21.9	22.2	21.7	21.2	21.2	21.1	20.5	20.7	20.9	20.4
3 to 5	18.2	18.4	18.8	19.8	20.1	19.7	19.5	19.5	20.0	19.5	19.9	20.0	19.4	19.2	19.5	19.3
6 to 10	9.0	9.3	9.7	10.6	11.2	11.0	11.0	10.7	11.7	11.5	11.9	11.8	11.6	12.0	11.9	11.8
11 to 15	3.7	4.1	4.4	4.7	5.1	5.1	4.9	4.9	5.4	5.2	5.3	5.4	5.4	5.8	5.4	5.3
16 to 20	1.8	1.8	1.9	2.1	2.3	2.3	2.3	2.2	2.4	2.3	2.2	2.4	2.5	2.8	2.6	2.4
Over 20	2.7	2.8	3.0	3.4	3.4	3.9	3.8	3.3	3.6	3.6	3.5	3.5	3.8	4.0	4.2	4.0
Online social networks (MySpace, Facebook, etc.)																
None	—	—	—	—	—	—	—	16.6	13.6	10.2	7.8	6.6	7.4	7.5	8.5	8.8
Less than one	—	—	—	—	—	—	—	20.0	20.5	20.8	18.5	18.3	20.3	19.7	18.7	19.0
1 to 2	—	—	—	—	—	—	—	26.0	27.3	27.5	27.8	26.7	27.0	26.8	26.7	27.4
3 to 5	—	—	—	—	—	—	—	20.0	20.9	21.8	23.3	23.9	22.8	22.6	23.0	23.1
6 to 10	—	—	—	—	—	—	—	9.1	9.5	10.2	11.6	12.3	11.4	11.4	11.6	11.1
11 to 15	—	—	—	—	—	—	—	3.8	3.9	4.3	5.1	5.6	4.9	5.1	4.9	4.5
16 to 20	—	—	—	—	—	—	—	1.8	1.7	2.0	2.2	2.6	2.3	2.6	2.5	2.2
Over 20	—	—	—	—	—	—	—	2.8	2.6	3.2	3.7	4.0	4.0	4.2	4.1	3.8
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:																
Academic ability	70.5	71.6	73.3	73.0	—	72.5	71.9	72.8	73.4	73.6	75.1	75.4	73.1	76.1	75.5	76.8
Artistic ability	29.9	30.6	29.7	29.7	—	29.0	28.4	27.9	29.4	27.4	27.5	26.0	27.4	25.7	25.9	24.8
Competitiveness	69.5	69.1	—	—	—	—	—	70.4	—	—	69.0	68.8	68.6	70.1	69.4	70.1
Computer skills	46.4	47.6	51.2	52.4	—	50.3	48.5	49.3	48.4	48.8	45.8	47.4	44.0	45.6	42.7	43.1
Cooperativeness	70.8	71.1	70.1	70.9	—	71.1	72.0	71.8	72.8	73.4	71.3	72.9	69.2	71.8	70.3	71.9
Creativity	59.6	59.0	59.1	59.1	—	58.0	57.8	56.0	57.3	56.0	54.0	53.8	54.1	54.4	54.3	55.1
Drive to achieve	69.4	69.4	66.9	68.1	—	68.4	69.3	72.5	72.6	73.0	73.8	75.1	75.3	76.8	76.5	78.4
Emotional health	60.2	60.4	60.5	61.2	—	60.8	62.2	62.1	61.9	62.4	59.1	60.2	58.5	60.4	59.1	59.0
Leadership ability	63.9	64.2	63.7	63.9	—	64.5	64.5	65.7	65.7	65.8	64.1	64.6	65.0	67.2	66.4	68.7
Mathematical ability	53.8	54.4	55.4	54.9	—	53.8	53.1	53.1	55.0	54.0	54.3	55.6	54.9	58.0	58.0	58.8
Physical health	67.7	66.8	67.2	67.6	—	66.8	67.2	68.0	67.8	67.8	67.9	67.2	65.9	67.1	65.5	66.0
Popularity	48.5	46.5	45.4	44.9	—	—	—	—	47.5	47.1	46.1	44.5	42.0	44.6	42.8	—
Religiousness	—	30.1	28.8	28.9	—	29.0	27.6	—	—	—	—	—	—	—	—	—
Public speaking ability	40.3	39.8	39.5	39.3	—	39.7	40.5	40.9	41.8	41.5	40.5	40.9	42.1	43.7	44.3	46.1
Risk-taking	—	—	51.1	51.2	—	—	—	—	—	—	—	—	—	50.9	50.4	51.3
Self-confidence (intellectual)	69.1	68.4	69.6	69.2	—	68.5	68.8	69.6	69.5	69.4	68.7	68.7	67.9	71.4	70.7	71.4
Self-confidence (social)	57.3	56.1	55.0	54.7	—	56.8	57.7	58.5	57.9	57.8	55.9	54.5	54.2	54.4	53.0	53.2
Self-understanding	61.7	60.9	60.6	60.2	—	59.7	62.4	62.1	63.5	63.5	62.3	62.2	63.0	64.1	62.9	63.5
Spirituality	43.3	38.0	37.3	36.6	—	35.9	35.8	37.2	39.3	37.8	35.2	35.7	35.8	37.1	35.4	36.9
Understanding of others	62.7	63.5	63.0	63.0	—	63.8	64.5	63.3	65.3	65.3	64.3	65.0	66.3	67.9	67.6	68.0
Writing ability	44.3	44.8	45.1	45.2	—	45.5	45.7	44.2	45.5	44.2	44.9	44.0	45.0	45.1	44.9	46.2

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
The following reasons were "Very Important" in deciding to go to college:																	
A mentor/role model encouraged me to go	—	—	—	—	—	—	—	—	—	12.9	13.4	13.0	14.0	13.5	13.3	15.0	12.2
I could not find a job	4.6	3.9	—	—	—	—	5.4	5.3	5.1	5.6	6.5	5.6	5.3	5.6	4.7	5.8	4.0
My parents wanted me to go	29.5	28.5	—	—	—	—	31.1	33.1	31.3	31.4	31.8	32.0	31.8	35.9	32.5	36.9	31.5
There was nothing better to do	2.5	2.3	2.6	2.9	2.9	3.1	3.1	3.2	3.5	3.4	3.8	4.4	4.6	4.4	4.1	—	4.3
To be able to get a better job	72.3	72.1	—	—	—	—	73.4	75.5	74.9	75.5	79.8	74.5	75.0	75.5	72.8	75.5	71.9
To be able to make more money	68.7	69.3	70.8	71.2	72.3	74.7	73.8	75.2	74.7	74.1	75.8	73.7	74.0	74.8	74.0	76.4	73.6
To get training for a specific career	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	68.2
To gain a general education and appreciation of ideas	59.0	60.3	57.1	57.1	56.1	54.6	56.7	57.6	55.5	57.5	60.1	54.6	58.6	58.3	55.9	58.5	56.3
To learn more about things that interest me	67.2	67.9	69.2	69.9	68.6	69.9	68.6	69.1	69.9	70.4	72.5	70.5	71.7	72.8	72.6	—	71.0
To make me a more cultured person	28.7	30.3	29.2	29.2	30.3	31.2	32.4	36.6	34.9	35.9	39.1	33.9	36.6	34.9	33.7	—	33.9
To prepare myself for graduate or professional school	47.2	47.1	46.4	46.1	46.2	48.2	49.7	51.2	52.4	51.9	55.9	52.4	—	—	—	—	49.7
Wanted to get away from home	11.3	12.3	—	—	—	—	16.7	17.3	17.4	18.5	19.7	20.1	19.8	19.8	19.8	20.5	20.1
The following reasons were "Very Important" in deciding to go to this particular college:																	
A visit to campus	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ability to take online courses	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Could not afford first choice	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
High school counselor advised me	—	—	—	—	—	—	—	—	—	—	7.7	6.3	6.4	6.3	6.6	5.8	6.0
I wanted to go to a school about the size of this college	—	—	—	—	—	—	29.2	31.6	32.1	33.2	35.4	32.1	30.4	31.4	31.5	29.9	28.8
I wanted to live near home	14.1	13.7	12.3	13.1	11.8	12.6	12.7	13.4	13.2	13.0	12.4	13.0	13.1	13.7	13.6	13.4	12.5
I was admitted through an Early Action or Early Decision program	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	6.3
I was attracted by the religious affiliation/orientation of the college	—	—	—	—	—	—	4.4	4.9	5.0	5.0	5.4	5.4	5.1	6.2	6.1	6.3	6.0
I was offered financial assistance	22.6	21.4	22.0	22.8	21.3	21.6	23.5	24.4	27.7	28.2	30.3	28.6	30.0	32.8	32.1	30.7	29.7
Information from a website	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
My parents wanted me to come here	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
My relatives wanted me to come here	5.6	5.7	5.6	7.1	6.5	6.0	7.3	7.8	7.5	7.4	7.8	7.9	7.5	8.3	7.6	7.4	6.9
My teacher advised me	3.9	3.7	3.9	4.3	3.7	4.0	3.4	4.0	3.9	3.9	4.0	4.1	3.8	4.1	3.6	3.6	3.7
Not offered aid by first choice	—	4.3	4.5	5.1	4.5	4.9	5.4	—	—	—	—	—	—	5.6	4.9	5.4	5.2
Private college counselor advised me	—	—	—	—	—	—	—	—	—	—	1.9	2.3	2.2	2.2	1.8	2.0	2.1
Rankings in national magazines	—	—	—	—	—	—	—	—	—	—	—	—	10.3	11.3	11.7	9.9	9.8
The athletic department recruited me	7.7	7.7	7.8	8.6	8.1	7.9	8.2	8.5	9.4	9.5	9.6	9.5	10.3	9.8	10.0	—	—
The cost of attending this college	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
This college has a good reputation for its social activities	22.6	24.3	24.6	29.6	29.3	25.2	24.6	25.2	25.3	26.8	28.9	25.4	25.2	26.6	28.3	26.8	26.0
This college has a very good academic reputation	53.9	55.9	58.5	58.6	56.9	56.9	54.0	53.9	54.4	54.0	55.8	53.7	52.5	54.8	55.7	51.4	51.2
This college's graduates gain admission to top graduate/professional schools	26.4	25.9	27.6	25.4	27.1	—	24.2	24.7	23.9	24.5	26.3	27.2	26.1	29.1	29.4	26.6	26.3
This college's graduates get good jobs	46.4	45.9	47.2	45.3	46.4	35.8	44.0	44.2	44.3	42.8	46.9	45.9	45.7	50.6	51.9	48.6	48.9
The percentage of students who graduate from this college	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Is this college your:																	
First choice	71.6	71.6	71.3	70.4	67.9	66.2	68.9	71.3	71.8	71.6	71.8	73.0	72.2	71.2	71.1	71.1	71.5
Second choice	21.6	21.3	21.1	21.8	23.4	23.7	22.8	21.4	20.9	21.3	20.7	19.7	20.1	20.6	20.4	20.4	20.0
Less than second choice	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Third choice	4.7	4.9	5.0	5.2	5.7	6.7	5.5	5.1	4.7	4.8	5.0	4.8	5.1	5.2	5.4	5.4	5.4
Less than third choice	2.1	2.2	2.6	2.6	3.0	3.3	2.8	2.2	2.6	2.3	2.5	2.5	2.7	3.0	3.1	3.1	3.1

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
The following reasons were "Very Important" in deciding to go to college:																
A mentor/role model encouraged me to go	12.6	12.8	13.1	12.8	—	14.7	16.0	—	—	—	—	—	—	—	—	—
I could not find a job	4.6	4.7	5.1	5.4	5.8	5.9	5.2	—	—	—	—	—	—	—	—	—
My parents wanted me to go	33.2	31.6	33.0	33.0	38.9	40.5	43.3	—	—	40.4	—	—	—	—	—	—
There was nothing better to do	4.6	4.7	5.4	5.3	5.2	5.1	5.5	—	—	—	—	—	—	—	—	—
To be able to get a better job	72.0	71.0	71.6	70.8	71.9	72.1	70.4	—	—	83.4	84.1	85.9	87.7	86.3	86.2	85.5
To be able to make more money	74.4	74.3	74.0	73.2	72.9	73.5	71.9	—	—	74.8	73.6	74.2	76.7	75.8	75.3	73.3
To get training for a specific career	68.5	68.3	67.5	66.2	70.1	64.8	64.8	—	—	—	74.4	75.0	76.7	74.5	74.4	73.8
To gain a general education and appreciation of ideas	58.0	60.0	59.4	59.1	57.6	58.3	57.5	—	—	65.6	67.3	67.8	68.6	65.0	66.1	66.5
To learn more about things that interest me	72.7	74.2	73.7	73.0	72.0	73.1	72.1	—	—	78.9	79.2	79.5	79.6	78.2	79.2	79.1
To make me a more cultured person	34.6	35.8	35.7	34.2	33.3	35.3	34.7	—	—	46.5	44.6	43.9	44.6	39.9	40.5	42.0
To prepare myself for graduate or professional school	50.2	50.8	50.9	50.5	49.8	51.3	51.0	—	—	—	54.4	55.4	55.9	55.2	53.6	52.2
Wanted to get away from home	21.2	20.7	21.9	21.1	21.4	21.1	21.1	—	—	—	—	—	—	—	—	—
The following reasons were "Very Important" in deciding to go to this particular college:																
A visit to campus	—	—	—	32.2	32.7	35.9	32.2	34.4	35.7	35.1	35.5	36.1	35.5	36.6	36.3	37.2
Ability to take online courses	—	—	—	—	—	—	—	—	—	2.7	2.7	2.7	3.0	3.6	3.8	—
Could not afford first choice	—	—	—	—	—	—	7.9	8.0	9.5	10.4	10.3	10.7	11.3	12.5	11.5	10.8
High school counselor advised me	6.1	6.5	6.4	6.3	7.1	7.9	8.4	8.3	9.5	9.8	9.4	9.0	9.9	9.8	10.3	10.1
I wanted to go to a school about the size of this college	28.2	28.3	27.0	26.6	28.2	31.1	31.2	31.4	31.2	32.7	32.1	31.2	32.2	31.4	30.5	31.9
I wanted to live near home	13.7	13.8	14.2	13.4	13.2	14.6	14.4	15.3	16.4	16.3	16.1	15.6	16.6	16.6	17.9	16.2
I was admitted through an Early Action or Early Decision program	6.4	7.0	7.9	8.0	7.8	8.8	9.6	10.0	10.4	11.3	12.0	13.0	11.9	12.2	14.0	14.5
I was attracted by the religious affiliation/orientation of the college	5.9	5.2	4.7	4.4	5.2	5.6	5.9	5.9	6.1	6.4	5.9	5.5	6.1	6.9	6.2	6.9
I was offered financial assistance	28.9	29.7	30.7	29.9	29.6	31.2	30.7	34.8	38.1	40.1	40.8	39.3	41.5	44.3	42.3	42.6
Information from a website	6.2	7.7	9.6	10.2	10.6	12.3	13.4	13.7	15.3	15.4	14.2	15.1	15.4	15.3	16.1	—
My parents wanted me to come here	—	—	—	—	—	—	—	11.6	13.4	17.5	12.4	13.0	13.7	16.2	15.5	16.7
My relatives wanted me to come here	7.3	7.1	8.3	8.2	8.8	9.7	10.9	—	6.1	7.5	6.0	6.2	6.9	8.4	8.0	—
My teacher advised me	3.8	4.2	4.5	4.4	4.9	5.5	6.1	5.9	6.7	7.7	6.1	6.0	6.9	7.4	7.2	7.5
Not offered aid by first choice	5.1	5.3	5.3	5.3	5.3	5.7	5.8	6.3	7.3	7.8	7.8	8.2	8.2	9.4	9.2	8.6
Private college counselor advised me	2.3	2.3	2.2	2.4	2.6	2.8	3.1	3.2	3.7	3.7	3.7	3.5	3.9	4.5	4.9	4.7
Rankings in national magazines	10.1	11.8	13.8	13.6	14.5	16.1	16.1	17.3	17.3	18.8	16.8	18.5	18.7	18.1	18.5	20.6
The athletic department recruited me	—	—	9.3	—	—	—	10.8	11.0	11.2	12.0	11.1	10.6	11.3	12.0	11.4	12.7
The cost of attending this college	—	—	—	—	27.3	28.8	28.7	32.7	35.8	37.5	37.1	36.6	39.2	41.8	40.4	41.2
This college has a good reputation for its social activities	26.9	27.1	28.0	26.7	27.3	29.7	30.7	35.2	36.2	37.5	37.9	36.9	39.1	42.3	41.1	43.5
This college has a very good academic reputation	51.1	52.5	51.4	51.3	52.1	53.5	52.4	57.2	59.5	59.5	57.9	60.5	60.6	60.7	61.9	66.2
This college's graduates gain admission to top graduate/professional schools	26.2	26.8	—	—	24.5	27.1	26.3	29.3	30.8	30.6	27.9	29.6	29.2	30.0	29.4	33.7
This college's graduates get good jobs	49.1	49.4	—	—	45.3	47.4	46.1	47.3	50.5	53.4	50.1	52.4	53.6	51.0	51.0	57.9
The percentage of students who graduate from this college	—	—	—	—	—	—	—	—	—	—	—	—	26.0	25.1	25.9	27.2
Is this college your:																
First choice	70.4	69.7	69.2	68.9	69.2	70.2	67.9	64.5	61.0	61.3	61.0	58.3	59.3	56.6	54.8	58.4
Second choice	20.7	21.2	21.1	21.5	21.3	20.6	22.3	24.1	25.6	25.3	25.7	26.6	25.6	27.1	27.0	25.5
Less than second choice	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Third choice	5.6	5.7	6.0	5.9	5.9	5.8	6.0	7.5	8.7	8.8	8.6	9.7	9.4	10.1	11.2	9.9
Less than third choice	3.4	3.4	3.7	3.7	3.6	3.4	3.8	3.8	4.7	4.7	4.7	5.4	5.7	6.2	7.0	6.1

**First-Time, Full-Time First-Year Men
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Were you accepted by your first choice college?																	
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How many miles is this college from your permanent home?																	
10 or less	—	—	—	15.0	15.2	16.5	14.8	14.7	—	15.2	15.9	17.3	16.3	15.4	15.4	14.4	14.6
11 to 50	—	—	—	19.4	19.9	20.9	18.9	18.7	—	20.2	21.0	21.2	21.9	19.4	20.5	18.6	19.7
51 to 100	—	—	—	15.2	15.3	14.6	16.1	16.0	—	15.2	15.8	16.3	15.3	16.7	16.7	18.0	17.9
101 to 500	—	—	—	35.6	37.0	35.3	36.4	37.0	—	36.0	34.5	33.5	33.5	35.6	34.4	36.3	35.3
More than 500	—	—	—	14.7	12.7	12.7	13.7	13.5	—	13.5	12.8	11.7	13.0	12.9	13.0	12.7	12.5
To how many colleges other than this one did you apply for admission this year?																	
None	—	40.6	43.2	41.7	—	—	36.8	39.0	—	39.9	35.9	33.8	32.2	32.1	32.5	30.9	30.4
One	—	20.6	20.6	20.8	—	—	19.3	19.8	—	20.3	18.0	17.7	16.7	16.3	15.7	16.5	16.1
Two	—	16.7	15.8	16.6	—	—	17.5	16.9	—	15.4	16.4	17.9	18.0	17.5	17.5	17.9	17.6
Three	—	11.1	10.5	10.3	—	—	11.9	10.9	—	10.9	13.6	14.4	15.2	15.8	15.5	15.6	15.7
Four	—	5.8	5.2	5.5	—	—	6.9	6.4	—	6.3	7.3	7.3	7.9	8.0	8.3	8.4	8.8
Five	—	3.1	2.6	2.9	—	—	4.0	3.6	—	3.5	4.3	4.3	4.9	5.1	5.1	4.8	5.3
Six or more	—	2.4	2.0	2.3	—	—	3.7	3.5	—	3.7	4.6	4.5	5.1	5.1	5.4	5.7	6.2
Six	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Seven to ten	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Eleven or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Prior to this term, have you ever taken courses at any other institution?																	
No	—	—	—	—	—	—	97.7	98.1	98.2	97.6	97.3	97.5	97.4	97.5	97.4	97.7	97.4
Yes	—	—	—	—	—	—	2.3	1.9	1.8	2.4	2.7	2.5	2.6	2.5	2.6	2.3	2.6
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What is the highest academic degree you intend to obtain anywhere?																	
None	4.2	2.2	2.5	0.6	0.5	—	1.3	—	2.1	2.1	1.7	1.6	1.4	1.1	1.5	1.4	1.5
Vocational certificate	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Associate (A.A.) or equivalent	1.5	0.9	1.5	0.7	0.9	—	1.0	—	1.1	1.2	1.0	1.6	1.2	1.5	1.4	1.3	1.6
Bachelor's (B.A., B.S., etc.)	30.6	28.9	30.4	30.2	31.3	—	32.8	—	33.1	30.9	30.9	31.8	32.4	32.1	33.7	34.3	33.7
Master's degree (M.A., M.S., etc.)	33.7	36.1	35.7	37.9	34.7	—	28.7	—	28.5	29.6	30.6	31.6	32.9	34.5	32.9	34.6	34.5
Ph.D. or Ed.D.	16.3	18.1	17.8	18.0	15.7	—	13.5	—	12.9	13.0	12.9	13.0	12.2	11.8	11.1	11.3	11.1
M.D., D.D.S., D.V.M. or D.O.	8.9	8.8	7.7	8.0	8.3	—	12.2	—	12.2	11.7	11.6	9.7	10.1	9.5	9.5	8.5	8.7
LL.B. or J.D. (law)	3.1	3.0	2.8	3.2	7.0	—	8.5	—	7.7	8.3	8.2	7.7	7.2	7.0	6.6	6.2	6.4
B.D. or M.Div. (divinity)	0.4	0.5	0.3	0.4	0.6	—	0.6	—	0.7	0.8	0.8	0.7	0.6	0.7	0.6	0.6	0.7
Other	1.5	1.2	1.3	1.2	1.1	—	1.5	—	1.7	2.4	2.2	2.2	1.9	1.9	2.6	1.7	1.8

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Were you accepted by your first choice college?																	
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How many miles is this college from your permanent home?																	
10 or less	14.4	13.8	12.3	11.5	10.1	9.8	10.4	9.7	10.4	9.7	9.7	9.9	10.4	10.2	9.8	10.2	9.9
11 to 50	22.6	23.7	21.5	21.7	21.4	21.0	20.5	22.3	21.2	20.0	20.1	21.4	21.9	21.5	22.0	22.8	22.5
51 to 100	18.1	16.4	18.0	17.1	18.8	16.2	16.1	17.8	16.4	16.1	16.5	16.3	16.1	16.3	16.7	17.7	16.9
101 to 500	32.0	33.2	34.6	34.4	35.3	37.1	37.6	35.8	37.7	40.2	39.4	38.1	37.9	37.9	36.7	37.3	37.8
More than 500	12.9	12.8	13.6	15.4	14.4	16.0	15.4	14.5	14.3	14.1	14.3	14.3	13.6	14.2	14.9	12.0	12.9
To how many colleges other than this one did you apply for admission this year?																	
None	28.8	27.4	27.0	27.0	25.2	23.4	23.8	23.0	24.7	22.2	20.7	23.1	24.1	23.1	23.9	22.6	21.8
One	16.2	15.5	17.4	15.4	14.6	13.4	13.6	14.5	13.8	13.9	14.0	13.4	13.5	13.2	14.1	13.5	13.2
Two	18.3	18.4	17.1	16.9	16.8	16.8	16.9	17.5	17.5	17.5	17.6	17.2	16.4	16.6	16.3	16.2	15.9
Three	16.4	16.7	16.1	16.5	16.9	17.4	17.0	17.2	17.1	17.9	18.0	17.0	16.5	16.4	16.5	17.1	17.4
Four	8.9	9.7	9.2	10.1	10.9	11.5	11.1	11.2	10.8	11.7	11.9	11.8	11.3	11.7	10.7	11.7	12.0
Five	5.4	5.6	5.8	6.4	6.9	7.6	7.6	7.3	7.2	7.4	8.1	7.5	7.5	7.9	7.2	7.4	7.8
Six or more	6.0	6.6	7.5	7.7	8.7	9.9	10.0	9.3	8.9	9.4	9.8	10.1	10.6	11.1	—	—	—
Six	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4.6	4.7	4.7
Seven to ten	—	—	—	—	—	—	—	—	—	—	—	—	—	—	5.4	5.6	6.0
Eleven or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1.2	1.1	1.1
Prior to this term, have you ever taken courses at any other institution?																	
No	97.4	97.4	97.5	97.2	96.7	97.0	96.6	96.8	96.8	96.9	96.9	96.5	96.8	95.8	96.5	95.7	96.0
Yes	2.6	2.6	2.5	2.8	3.3	3.0	3.4	3.2	3.2	3.1	3.1	3.5	3.2	4.2	3.5	4.3	4.0
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What is the highest academic degree you intend to obtain anywhere?																	
None	1.7	1.3	1.6	1.6	1.3	1.4	0.8	1.2	1.0	2.5	0.7	0.7	0.7	0.7	0.7	0.8	0.7
Vocational certificate	0.3	0.4	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.2	0.1	0.2	0.1
Associate (A.A.) or equivalent	0.9	0.8	0.5	0.7	0.6	0.9	0.7	0.7	0.6	0.6	0.5	0.5	0.5	0.6	0.5	0.6	0.5
Bachelor's (B.A., B.S., etc.)	32.7	33.8	33.1	33.1	31.8	28.9	28.4	28.4	26.5	29.7	25.5	25.5	26.7	25.2	25.1	26.7	25.9
Master's degree (M.A., M.S., etc.)	34.3	34.9	35.1	37.0	38.3	38.8	39.9	39.1	39.2	39.0	39.6	38.8	39.1	40.3	40.6	42.1	42.0
Ph.D. or Ed.D.	11.7	12.2	13.5	13.4	13.7	14.7	14.9	15.1	16.7	13.7	17.1	17.7	16.8	17.7	18.1	16.4	16.5
M.D., D.D.S., D.V.M. or D.O.	9.3	8.4	8.8	7.4	6.8	6.9	6.9	7.4	8.3	8.3	9.8	10.0	9.7	9.1	8.9	7.4	7.3
LL.B. or J.D. (law)	5.9	5.7	5.1	4.7	5.5	6.4	6.3	5.9	5.4	4.4	5.1	5.1	4.3	4.2	4.2	3.9	4.6
B.D. or M.Div. (divinity)	0.7	0.6	0.5	0.4	0.4	0.4	0.4	0.5	0.5	0.3	0.4	0.5	0.5	0.5	0.5	0.6	0.6
Other	2.4	1.8	1.4	1.5	1.3	1.4	1.5	1.5	1.4	1.3	1.2	1.3	1.4	1.6	1.4	1.5	1.8

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Were you accepted by your first choice college?																
Yes	—	—	—	—	—	—	48.4	78.8	75.8	77.4	77.1	73.9	74.4	72.8	69.8	72.7
No	—	—	—	—	—	—	51.6	21.2	24.2	22.6	22.9	26.1	25.6	27.2	30.2	27.3
How many miles is this college from your permanent home?																
10 or less	11.5	11.1	11.5	10.4	10.0	10.6	10.5	10.2	10.8	9.9	10.9	10.5	11.8	12.0	12.1	10.7
11 to 50	24.0	25.4	23.6	25.6	24.2	26.7	24.2	24.8	24.3	24.2	24.7	26.7	26.3	26.0	28.4	24.0
51 to 100	16.4	16.0	16.6	16.6	16.8	17.6	18.5	17.7	16.6	17.5	15.8	17.0	14.4	15.2	15.6	14.2
101 to 500	35.2	34.6	35.7	34.6	36.1	32.3	33.2	33.8	33.9	33.6	33.6	32.0	32.7	30.4	27.4	30.8
More than 500	13.0	12.9	12.7	12.7	12.9	12.9	13.6	13.4	14.5	14.8	15.0	13.8	14.8	16.5	16.6	20.3
To how many colleges other than this one did you apply for admission this year?																
None	20.4	20.3	20.7	18.3	19.5	18.0	18.5	18.2	16.3	15.3	14.9	13.4	14.2	11.8	10.5	11.6
One	12.5	12.4	12.8	11.9	12.4	11.9	10.7	11.7	10.7	10.6	10.1	9.2	9.8	8.6	8.1	7.9
Two	16.0	15.9	16.1	15.5	15.5	15.3	14.9	14.4	13.6	13.5	12.9	11.9	12.6	11.5	10.4	10.6
Three	17.6	17.5	16.9	17.1	16.7	16.9	17.0	16.3	16.1	15.8	15.8	14.7	15.0	14.8	13.9	13.4
Four	12.4	12.5	12.3	12.7	12.1	12.6	12.8	12.7	13.0	13.2	13.2	13.4	12.8	12.8	12.9	12.2
Five	7.9	8.3	8.0	8.9	8.2	8.7	9.2	8.9	9.6	10.0	9.7	10.4	9.9	10.6	10.6	10.2
Six or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Six	5.3	5.2	5.3	5.9	5.6	5.8	6.1	5.9	6.9	6.8	7.2	7.6	7.1	7.7	8.4	7.4
Seven to ten	6.3	6.5	6.6	7.9	8.0	8.7	8.7	9.6	11.1	11.6	12.8	15.2	14.4	16.9	19.1	19.6
Eleven or more	1.4	1.5	1.4	1.7	1.9	2.0	2.1	2.3	2.8	3.1	3.4	4.2	4.3	5.4	6.3	7.2
Prior to this term, have you ever taken courses at any other institution?																
No	96.0	95.9	96.0	96.6	96.2	96.6	96.3	95.6	95.3	95.7	95.5	95.4	94.3	94.1	93.9	93.8
Yes	4.0	4.1	4.0	3.4	3.8	3.4	3.7	4.4	4.7	4.3	4.5	4.6	5.7	5.9	6.1	6.2
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?																
No	—	—	—	—	—	90.8	90.9	90.6	89.9	90.3	90.8	90.8	90.5	90.6	90.8	90.4
Yes	—	—	—	—	—	9.2	9.1	9.4	10.1	9.7	9.2	9.2	9.5	9.4	9.2	9.6
What is the highest academic degree you intend to obtain anywhere?																
None	—	0.7	0.9	0.9	1.3	0.9	1.0	0.8	1.0	1.0	1.1	1.0	0.7	0.6	0.6	0.6
Vocational certificate	—	0.1	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Associate (A.A.) or equivalent	—	0.5	0.5	0.4	0.5	0.5	0.5	0.6	0.6	0.5	0.5	0.5	0.4	0.4	0.5	1.0
Bachelor's (B.A., B.S., etc.)	—	25.5	25.8	26.4	25.7	26.1	25.5	24.2	24.3	24.0	22.6	23.9	24.0	23.0	24.3	24.2
Master's degree (M.A., M.S., etc.)	—	42.8	42.0	41.0	40.6	41.1	41.7	42.4	42.2	42.0	41.4	42.2	41.9	42.6	44.3	42.9
Ph.D. or Ed.D	—	17.2	17.2	17.2	17.3	16.3	16.4	16.9	17.6	17.4	18.3	17.9	18.3	18.2	17.2	17.8
M.D., D.D.S., D.V.M. or D.O.	—	6.7	6.9	7.1	7.4	7.7	7.7	8.2	8.0	8.6	8.9	8.6	8.7	9.7	8.3	8.7
LL.B. or J.D. (law)	—	4.8	5.0	4.9	5.0	5.2	4.9	4.9	4.4	4.8	4.8	4.3	4.2	4.0	3.5	3.8
B.D. or M.Div. (divinity)	—	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.4	0.3	0.4	0.3	0.3	0.2	0.3	0.2
Other	—	1.2	1.2	1.4	1.6	1.6	1.7	1.5	1.5	1.3	2.0	1.2	1.2	1.1	0.9	0.8

First-Time, Full-Time First-Year Men
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
What is the highest academic degree you intend to obtain at this institution?																	
None	—	—	—	—	—	—	4.0	3.7	4.4	4.9	4.6	4.1	3.7	3.2	3.3	3.4	3.2
Vocational certificate	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Associate (A.A.) or equivalent	—	—	—	—	—	—	2.0	1.8	2.9	2.7	2.4	3.2	2.7	3.5	3.0	2.9	3.2
Bachelor's (B.A., B.S., etc.)	—	—	—	—	—	—	72.4	71.7	70.0	68.9	69.7	68.6	69.2	69.0	69.2	70.3	69.0
Master's degree (M.A., M.S., etc.)	—	—	—	—	—	—	13.2	13.3	13.8	13.6	14.1	14.9	15.5	15.8	15.3	15.6	16.3
Ph.D. or Ed.D.	—	—	—	—	—	—	2.4	2.6	2.5	2.6	2.5	2.4	2.4	2.4	2.2	2.2	2.4
M.D., D.D.S., D.V.M. or D.O.	—	—	—	—	—	—	2.6	3.4	3.0	3.0	2.8	2.6	2.8	2.4	2.8	2.3	2.6
LL.B. or J.D. (law)	—	—	—	—	—	—	1.8	2.1	1.8	1.9	1.7	1.8	1.8	1.7	1.6	1.5	1.7
B.D. or M.Div. (divinity)	—	—	—	—	—	—	0.2	0.2	0.2	0.4	0.5	0.5	0.4	0.3	0.3	0.3	0.4
Other	—	—	—	—	—	—	1.4	1.2	1.4	2.1	1.8	1.9	1.6	1.6	2.2	1.5	1.3
Your probable career (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	4.4	4.2	4.1	4.3	4.7	5.1	4.8	—	—	—	6.0	6.1	5.5	6.3	6.1	6.1	6.0
Business	17.3	16.3	15.3	15.3	15.5	13.7	13.9	—	—	—	19.6	21.3	22.6	22.7	21.9	22.4	21.2
Business (Admin Assistant/Clerical)	—	—	—	—	—	0.3	0.3	—	—	—	0.2	0.3	0.2	0.2	0.2	0.2	0.3
Clergy	1.3	1.9	1.1	1.5	1.4	1.3	1.2	—	—	—	1.3	1.0	0.9	0.8	0.8	0.9	0.6
College Faculty	2.4	1.7	1.5	1.6	1.4	1.0	0.9	—	—	—	0.5	0.4	0.4	0.3	0.3	0.3	0.3
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	8.9	8.4	7.3	6.8	7.7	9.0	10.3	—	—	—	9.4	7.6	8.2	7.3	7.6	7.0	7.1
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	10.6	11.2	12.1	10.5	9.3	7.3	5.6	—	—	—	3.9	2.9	2.6	2.7	2.4	2.0	1.9
Education (elementary)	0.8	0.7	1.2	0.8	0.8	0.9	0.8	—	—	—	0.9	0.7	0.5	0.6	0.5	0.6	0.4
Engineer	16.1	15.2	15.5	15.1	15.3	10.0	10.3	—	—	—	13.2	14.7	15.4	15.6	17.5	17.4	18.6
Farmer or Forester	2.9	2.2	2.2	2.2	2.4	3.4	3.6	—	—	—	3.3	3.2	2.3	2.6	2.1	2.3	1.8
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	2.9	2.3	2.5	2.3	2.8	3.6	4.3	—	—	—	4.3	3.8	3.5	3.3	3.0	2.7	2.6
Homemaker/Stay-at-home parent	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	7.8	7.4	6.7	7.7	7.8	9.0	9.2	—	—	—	7.6	7.4	7.2	6.9	6.6	6.2	6.5
Military	—	—	—	—	—	3.6	3.7	—	—	—	2.3	2.4	2.6	2.6	2.4	2.6	2.1
Nurse	0.1	0.0	0.1	0.0	-0.0	0.1	0.1	—	—	—	0.2	0.2	0.1	0.1	0.1	0.2	0.2
Research Scientist	5.8	5.0	4.9	4.3	4.5	4.4	4.0	—	—	—	3.9	3.6	3.3	2.7	2.6	2.4	2.1
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	—	—	—	—	—	0.8	0.7	—	—	—	0.6	1.7	0.8	1.0	1.1	1.0	0.8
Social Worker	—	—	—	—	—	1.4	1.1	—	—	—	0.9	0.7	0.6	0.5	0.6	0.3	0.3
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	14.3	13.3	14.4	15.1	15.0	11.5	11.1	—	—	—	11.9	12.7	13.1	13.8	14.4	15.9	18.2
Undecided	4.7	10.3	11.3	12.0	11.6	13.7	14.1	—	—	—	10.1	9.4	10.2	10.0	9.7	9.7	9.1

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
What is the highest academic degree you intend to obtain at this institution?																	
None	2.8	3.0	2.5	2.8	2.3	2.5	2.7	2.6	2.7	—	2.1	2.1	2.1	1.7	1.7	1.9	1.6
Vocational certificate	0.5	0.4	0.4	0.2	0.3	0.3	0.3	0.3	0.4	—	0.2	0.2	0.3	0.3	0.2	0.2	0.3
Associate (A.A.) or equivalent	2.9	2.8	1.8	1.9	1.9	2.4	2.1	2.1	2.4	—	1.9	1.7	1.7	1.6	1.7	1.6	1.5
Bachelor's (B.A., B.S., etc.)	69.1	70.2	71.1	72.5	70.9	68.7	71.1	69.5	68.6	—	68.3	67.7	68.3	67.5	68.3	66.9	70.5
Master's degree (M.A., M.S., etc.)	15.4	15.7	16.6	16.1	17.8	18.7	17.0	18.2	18.8	—	19.7	20.0	19.6	20.7	20.3	21.7	19.4
Ph.D. or Ed.D	2.4	2.5	2.6	2.3	2.6	2.6	2.6	2.6	2.7	—	3.1	3.5	3.3	3.3	3.4	3.2	2.5
M.D., D.D.S., D.V.M. or D.O.	2.8	2.2	2.5	1.8	1.8	1.9	1.5	1.7	1.8	—	2.3	2.1	2.2	2.2	2.1	1.9	1.4
LL.B. or J.D. (law)	1.6	1.4	1.2	1.0	1.1	1.4	1.2	1.1	1.0	—	1.0	1.1	0.9	0.8	0.8	0.7	0.9
B.D. or M.Div. (divinity)	0.6	0.4	0.2	0.3	0.3	0.3	0.2	0.3	0.2	—	0.2	0.3	0.3	0.3	0.2	0.3	0.4
Other	2.0	1.4	1.1	1.1	1.1	1.1	1.2	1.5	1.3	—	1.1	1.3	1.2	1.5	1.3	1.4	1.6
Your probable career (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	5.9	5.7	5.9	6.4	7.2	6.8	6.1	6.0	6.1	6.9	6.5	6.7	7.1	6.4	6.9	7.5	7.1
Business	22.1	24.5	25.7	26.9	28.1	27.1	25.4	22.6	19.0	17.6	17.0	17.6	18.0	17.6	18.2	19.0	18.5
Business (Admin Assistant/Clerical)	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.6	0.5
Clergy	0.7	0.5	0.7	0.6	0.6	0.5	0.5	0.6	0.6	0.7	0.5	0.6	0.6	0.7	0.8	0.8	0.8
College Faculty	0.3	0.3	0.4	0.4	0.5	0.5	0.5	0.6	0.6	0.6	0.6	0.6	0.7	0.6	0.6	0.6	0.6
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	7.7	7.1	7.5	6.2	5.7	5.9	5.9	6.0	6.8	7.9	8.0	8.2	8.0	7.2	7.3	6.2	6.3
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	2.2	2.2	2.5	3.1	3.1	3.2	3.2	3.7	4.1	4.0	4.1	4.3	4.3	4.1	4.4	4.4	4.1
Education (elementary)	0.4	0.4	0.5	0.6	0.7	0.6	0.7	0.9	1.1	1.2	1.5	1.6	1.6	1.6	1.6	1.6	1.6
Engineer	17.5	17.1	17.0	15.6	14.8	14.1	15.1	15.0	16.2	15.1	15.3	13.3	12.8	14.6	14.8	12.7	13.8
Farmer or Forester	1.5	1.6	1.3	1.1	1.0	1.0	1.3	1.3	1.3	1.4	1.6	1.7	1.5	1.3	1.3	1.3	1.1
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	3.0	3.0	2.8	3.0	2.8	3.2	3.3	3.6	4.4	5.0	5.7	5.5	5.4	4.6	4.5	4.0	3.3
Homemaker/Stay-at-home parent	—	—	—	—	—	—	—	—	—	—	—	0.1	—	0.1	—	—	—
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	5.7	5.8	5.4	5.0	5.7	6.7	6.5	6.2	5.6	5.1	4.8	5.0	3.7	3.5	3.5	3.4	4.0
Military	2.9	2.9	2.5	3.2	2.5	2.3	2.1	2.1	2.2	1.3	1.2	1.5	1.3	2.1	1.5	1.3	1.6
Nurse	0.2	0.2	0.1	0.1	0.1	0.1	0.2	0.3	0.5	0.5	0.6	0.6	0.5	0.4	0.3	0.3	0.2
Research Scientist	2.2	2.2	2.2	2.2	2.1	2.2	2.2	2.2	2.2	2.5	2.6	2.3	2.4	2.3	2.4	2.0	2.0
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	0.5	0.5	0.5	0.4	0.4	0.9	0.6	0.6	0.7	0.6	0.6	0.6	0.6	0.7	0.6	0.7	0.7
Social Worker	0.4	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.3	0.3	0.3	0.3
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	17.2	15.3	14.3	13.7	13.4	14.1	14.9	16.4	16.5	16.7	17.2	17.1	19.0	19.8	19.8	21.7	22.5
Undecided	9.4	9.9	10.0	10.8	10.7	10.2	10.8	11.2	11.3	12.2	11.5	12.1	11.8	11.5	10.7	11.5	10.9

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
What is the highest academic degree you intend to obtain at this institution?																
None	—	1.6	2.0	1.5	2.0	1.5	1.7	1.5	1.7	1.5	1.4	1.3	1.3	1.2	1.1	1.0
Vocational certificate	—	0.2	0.3	0.4	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Associate (A.A.) or equivalent	—	1.7	1.5	1.3	1.7	1.6	1.6	1.7	2.1	1.7	1.7	1.7	1.9	1.7	1.7	2.0
Bachelor's (B.A., B.S., etc.)	—	68.5	69.1	70.5	67.9	69.2	66.7	67.8	69.3	69.2	67.7	68.9	67.2	65.9	68.5	68.4
Master's degree (M.A., M.S., etc.)	—	21.5	20.6	19.2	20.6	20.2	21.4	21.0	19.6	20.4	20.7	20.6	21.6	22.9	21.8	20.7
Ph.D. or Ed.D	—	3.2	3.1	3.1	3.6	3.3	3.8	3.5	3.4	3.3	3.7	3.7	3.9	4.0	3.5	3.8
M.D., D.D.S., D.V.M. or D.O.	—	1.4	1.4	1.4	1.4	1.7	1.9	2.1	1.6	1.7	2.0	1.9	2.1	2.5	1.9	2.2
LL.B. or J.D. (law)	—	0.7	0.8	0.9	0.8	0.8	1.0	0.9	0.6	0.8	0.9	0.7	0.8	0.7	0.5	0.8
B.D. or M.Div. (divinity)	—	0.2	0.2	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.3	0.1	0.1	0.1	0.1	0.1
Other	—	1.0	1.0	1.3	1.5	1.2	1.5	1.3	1.2	1.2	1.5	0.9	0.9	0.9	0.8	0.7
Your probable career (aggregated)																
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	1.2	1.2	0.9
Artist	7.7	7.2	7.4	7.3	6.9	7.4	7.2	6.8	7.7	7.2	6.3	5.5	6.2	5.9	6.2	5.4
Business	19.2	18.2	17.4	17.3	18.0	19.7	20.6	20.6	18.6	16.1	15.5	16.9	17.6	16.7	16.7	17.8
Business (Admin Assistant/Clerical)	0.6	0.6	0.5	0.6	0.5	0.6	0.8	0.7	0.8	0.7	0.8	0.8	0.8	0.2	0.3	0.2
Clergy	0.7	0.6	0.7	0.6	0.6	0.6	0.5	0.4	0.4	0.4	0.3	0.3	0.3	0.8	0.7	0.4
College Faculty	0.6	0.5	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.5	0.5	0.5	0.6	0.5	0.5
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	0.9	0.9	1.4
Doctor (MD or DDS)	5.5	5.5	5.5	5.9	6.3	6.5	6.4	7.1	6.9	7.2	7.5	7.6	7.6	10.8	9.2	9.6
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	4.3	4.4	2.9
Education (secondary)	4.5	4.2	4.4	4.4	4.6	4.8	4.8	4.8	4.2	4.4	3.8	3.0	2.7	—	—	—
Education (elementary)	1.6	1.3	1.3	1.3	1.1	1.1	1.0	1.0	0.8	0.9	0.8	0.6	0.6	—	—	—
Engineer	13.0	13.2	13.1	12.6	13.9	12.3	11.7	11.3	13.4	13.6	14.2	16.8	15.0	11.6	12.0	13.1
Farmer or Forester	0.9	0.8	0.8	0.7	0.8	0.7	0.8	0.6	0.7	0.8	0.9	0.7	0.6	—	—	—
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	4.7	4.8	3.8
Health Professional	3.0	2.8	3.4	3.9	4.8	4.7	4.6	4.9	4.5	4.8	5.3	5.0	5.2	6.1	5.8	5.2
Homemaker/Stay-at-home parent	—	—	—	—	0.1	—	0.1	—	—	—	—	—	—	1.1	1.0	0.6
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	4.6	5.7	6.1
Lawyer	3.9	3.9	4.1	4.0	3.9	3.9	3.8	3.7	3.2	3.6	3.5	3.3	3.1	2.8	2.5	2.9
Military	1.6	1.9	2.0	2.5	1.9	1.8	2.1	1.9	3.0	3.3	2.7	2.6	2.7	3.4	3.1	4.9
Nurse	0.2	0.3	0.4	0.6	0.7	0.7	0.8	0.9	0.9	0.9	1.2	1.2	1.5	1.0	0.9	0.9
Research Scientist	1.8	1.9	1.9	1.8	2.0	1.9	2.0	2.1	2.2	2.3	2.7	2.6	2.4	3.4	3.3	3.5
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.6	0.4
Skilled Worker	0.7	0.6	0.6	0.6	0.6	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.5	0.6
Social Worker	0.3	0.3	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	—	—	—
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.9	0.5
Other	22.9	23.1	22.1	21.5	19.4	18.4	18.0	17.6	18.0	18.3	18.7	18.5	19.5	9.4	9.8	7.8
Undecided	11.2	13.1	13.6	13.5	13.2	13.5	13.5	14.2	13.5	14.0	14.5	13.2	12.6	9.0	9.1	10.6

**First-Time, Full-Time First-Year Men
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your probable field of study (aggregated)																	
Agriculture	3.1	2.6	2.6	2.6	2.3	3.5	3.6	3.2	4.1	3.9	3.5	3.2	2.4	2.7	2.4	2.5	2.1
Biological Science	4.5	4.8	4.8	4.5	4.7	6.1	6.4	10.7	9.5	9.1	8.9	6.0	5.9	5.1	4.8	4.8	4.6
Business	15.7	16.6	16.3	16.0	16.1	14.7	15.0	18.8	19.1	19.2	21.2	22.8	24.6	25.0	23.6	24.2	23.3
Education	4.2	4.4	5.4	4.5	4.9	4.4	3.7	5.1	4.9	4.8	5.1	4.2	3.8	4.2	3.7	3.0	2.7
Engineering	17.5	16.3	17.5	17.4	17.3	12.3	12.2	11.0	14.0	15.2	15.0	16.9	18.1	18.2	19.9	19.6	20.4
English	2.3	2.2	2.0	2.0	1.7	1.4	1.1	1.3	1.1	0.9	0.8	0.8	0.9	0.7	0.7	0.8	0.8
Health Professional	1.3	1.2	1.1	1.2	1.8	10.8	12.1	1.4	1.8	1.6	1.6	6.6	6.7	6.2	6.2	5.5	5.6
History or Political Science	8.6	8.7	8.8	8.6	7.5	6.7	6.3	7.9	6.3	5.7	5.4	5.0	4.6	4.3	4.3	4.2	4.1
Humanities	2.5	2.8	2.1	2.5	2.4	3.1	3.1	2.8	3.0	2.6	2.7	2.2	2.1	2.0	1.9	2.0	1.8
Arts & Humanities	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Fine Arts	6.3	6.5	6.6	6.8	7.0	6.0	5.6	4.8	5.7	5.2	5.2	5.2	4.9	4.9	4.8	4.5	4.2
Mathematics or Statistics	5.4	5.2	4.8	4.5	4.0	3.5	2.9	2.5	2.2	1.6	1.6	1.3	1.4	1.0	1.0	0.9	0.9
Mathematics or Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical Sciences	5.8	5.8	5.1	4.9	4.5	4.2	3.8	5.5	5.2	5.3	5.2	4.2	4.4	3.9	3.4	3.6	3.1
Social Sciences	5.2	5.6	6.0	6.6	6.5	6.4	5.9	5.3	5.0	4.5	4.2	3.6	3.4	3.4	3.0	2.8	2.6
Justice and Security	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Technical	2.5	2.2	2.9	2.3	3.6	3.2	3.4	6.3	5.8	6.6	6.0	5.0	4.9	6.0	7.9	9.8	11.6
Other Non-technical	0.6	13.0	12.0	13.2	14.0	11.4	10.5	8.6	7.8	8.6	9.2	8.2	7.5	8.2	7.7	7.0	7.6
Undecided	14.5	1.8	2.0	2.4	2.0	2.3	4.4	4.7	4.4	4.9	4.5	4.8	4.5	4.4	4.6	4.7	4.5
Do you consider yourself Pre-Med?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you consider yourself Pre-Law?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Where do you plan to live during the fall term?																	
With parents or relatives	—	—	—	—	—	—	—	22.3	22.1	23.2	24.7	27.0	24.6	21.7	21.9	19.3	21.1
Other private home, apartment, room	—	—	—	—	—	—	—	3.0	3.2	4.6	3.7	5.2	4.2	5.0	5.4	4.1	4.6
College dormitory	—	—	—	—	—	—	—	71.1	71.2	68.4	67.9	63.8	67.6	69.4	68.4	72.1	70.2
Fraternity or sorority house	—	—	—	—	—	—	—	1.3	1.8	1.3	1.4	1.2	1.2	1.7	1.6	1.9	1.4
Other campus student housing	—	—	—	—	—	—	—	1.7	1.2	2.0	1.7	2.0	1.7	1.7	2.1	2.0	1.9
Other	—	—	—	—	—	—	—	0.6	0.5	0.6	0.6	0.7	0.7	0.6	0.7	0.6	0.8

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Your probable field of study (aggregated)																	
Agriculture	1.7	1.8	1.6	1.2	1.0	1.1	1.4	1.3	1.5	1.4	1.6	1.8	1.6	1.6	1.4	1.5	1.3
Biological Science	5.1	4.9	4.5	4.6	4.6	4.6	4.6	4.9	5.5	6.4	7.2	7.6	7.6	7.3	7.0	6.1	6.0
Business	23.5	26.5	26.4	28.2	29.7	28.5	27.2	24.7	20.6	19.0	17.9	18.8	18.8	19.1	19.4	20.6	20.4
Education	2.9	2.9	3.1	4.0	3.9	3.9	3.9	4.9	5.4	5.3	5.7	6.2	6.2	6.0	5.8	6.3	5.7
Engineering	19.9	19.2	18.9	17.9	16.8	15.6	17.4	17.1	18.9	17.3	17.3	15.4	14.6	17.3	17.2	14.8	16.5
English	0.8	1.0	0.9	1.1	1.2	1.3	1.2	1.3	1.3	1.2	1.2	1.3	1.3	1.3	1.4	1.2	1.2
Health Professional	5.9	5.8	5.9	5.4	4.8	5.3	5.6	6.2	7.5	8.8	9.4	8.8	8.4	7.3	7.2	6.7	5.7
History or Political Science	4.0	4.5	5.2	4.8	4.9	5.7	5.6	5.5	4.9	4.8	4.8	4.7	4.3	4.4	4.2	4.0	4.4
Humanities	1.8	1.6	2.0	2.0	2.2	2.0	2.0	2.0	2.2	2.2	2.0	2.3	2.4	2.4	2.6	2.8	2.6
Arts & Humanities	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Fine Arts	4.0	4.1	3.9	4.5	4.9	4.6	4.7	4.8	5.1	5.8	5.1	5.4	5.7	4.7	5.0	5.5	5.3
Mathematics or Statistics	1.2	1.0	1.1	1.1	0.9	0.8	0.9	0.9	0.9	0.9	0.8	0.9	0.8	0.7	0.7	0.7	0.7
Mathematics or Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical Sciences	3.1	3.1	3.1	2.9	2.7	2.7	2.8	2.9	2.9	3.1	3.2	2.8	2.8	2.6	2.7	2.3	2.4
Social Sciences	2.9	3.3	3.5	3.5	3.7	4.0	3.8	4.0	3.8	4.2	4.4	4.2	4.0	3.9	3.7	3.9	3.7
Justice and Security	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Technical	11.3	8.4	7.1	5.6	4.9	5.4	4.8	4.6	4.8	4.7	4.8	5.4	6.4	7.6	8.5	9.1	10.1
Other Non-technical	7.2	6.9	7.3	7.0	7.6	8.5	7.6	8.4	7.8	7.7	7.4	7.0	7.5	6.9	6.5	7.3	7.2
Undecided	4.9	4.9	5.5	6.2	6.3	6.2	6.5	6.6	6.9	7.2	7.2	7.6	7.6	6.9	6.8	7.1	6.8
Do you consider yourself Pre-Med?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you consider yourself Pre-Law?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Where do you plan to live during the fall term?																	
With parents or relatives	22.5	21.9	18.9	17.4	15.5	16.5	16.2	15.6	16.6	14.7	15.1	15.5	16.0	16.6	15.5	14.9	15.5
Other private home, apartment, room	3.1	3.2	2.9	4.3	4.1	4.4	4.2	3.1	3.0	3.5	3.2	2.7	3.1	3.1	3.9	3.1	3.2
College dormitory	71.1	71.5	74.8	74.1	76.3	74.8	76.0	78.2	77.0	78.8	78.6	78.3	77.9	76.5	78.0	79.1	78.4
Fraternity or sorority house	1.2	1.1	1.0	1.3	1.7	1.4	0.9	0.8	0.8	1.0	1.3	1.4	1.2	1.6	0.4	1.0	1.2
Other campus student housing	1.7	1.9	1.9	2.2	2.1	2.5	2.3	2.0	2.0	1.6	1.6	1.7	1.5	1.7	1.6	1.6	1.4
Other	0.4	0.4	0.4	0.5	0.3	0.4	0.4	0.4	0.5	0.4	0.3	0.4	0.4	0.4	0.5	0.3	0.3

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your probable field of study (aggregated)																
Agriculture	1.0	0.8	0.8	0.6	0.8	0.6	0.8	0.6	0.6	0.9	0.9	0.6	0.3	0.3	0.3	0.3
Biological Science	5.5	5.7	5.9	6.1	6.7	6.8	7.3	7.5	8.2	8.6	9.5	9.3	10.7	12.1	11.0	11.2
Business	21.0	21.0	20.4	20.3	20.5	22.7	23.5	23.7	22.1	19.2	18.3	19.7	19.4	19.2	18.9	17.4
Education	6.1	5.4	5.8	5.8	5.5	5.9	5.7	5.6	4.7	4.8	4.2	3.4	3.0	2.7	2.7	2.5
Engineering	15.9	16.7	17.8	17.2	17.9	15.6	14.6	13.7	17.1	17.5	17.9	20.9	18.2	19.0	19.2	20.7
English	1.2	1.1	1.3	1.2	1.3	1.3	1.5	1.4	1.2	1.3	1.3	1.1	1.0	0.9	0.8	0.8
Health Professional	5.2	5.1	5.4	6.4	6.9	7.0	6.2	7.0	6.4	6.6	7.7	7.0	7.7	7.4	7.0	6.7
History or Political Science	4.3	4.8	5.0	5.4	5.0	5.4	5.7	5.5	5.2	5.6	5.4	4.7	4.3	3.8	3.5	4.1
Humanities	3.0	2.9	2.1	2.1	2.0	3.0	3.2	2.9	3.2	3.1	3.0	2.6	—	—	—	—
Arts & Humanities	—	—	—	—	—	—	—	—	—	—	—	—	5.7	5.0	5.1	3.3
Fine Arts	5.4	5.2	6.2	6.3	5.9	5.4	4.4	4.7	5.2	4.9	4.1	3.8	2.9	2.2	2.4	3.9
Mathematics or Statistics	0.8	0.7	0.9	0.9	0.9	0.9	1.0	1.0	1.0	1.0	1.1	1.0	—	—	—	—
Mathematics or Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	5.2	5.9	7.8	8.2
Physical Sciences	2.3	2.4	2.6	2.6	2.9	2.8	3.0	3.0	3.2	3.2	3.3	3.3	3.1	2.9	3.2	3.1
Social Sciences	3.9	3.9	4.1	4.2	4.2	4.2	5.1	4.8	5.1	5.3	5.5	5.6	5.7	4.7	5.1	5.2
Justice and Security	—	—	—	—	—	—	—	—	—	—	—	—	3.2	2.9	2.8	2.4
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Technical	10.4	10.2	7.0	6.2	5.6	4.4	4.3	4.5	4.1	3.9	3.9	4.3	—	—	—	—
Other Non-technical	7.2	7.1	7.4	7.7	7.5	7.2	7.4	8.0	7.3	7.9	7.9	7.4	2.5	1.8	1.6	2.2
Undecided	6.9	6.9	7.2	6.9	6.4	6.6	6.4	6.3	5.6	6.2	6.2	5.3	7.3	9.3	8.7	7.9
Do you consider yourself Pre-Med?																
No	—	—	—	—	—	—	—	—	—	—	—	—	84.3	81.7	83.9	84.1
Yes	—	—	—	—	—	—	—	—	—	—	—	—	15.7	18.3	16.1	15.9
Do you consider yourself Pre-Law?																
No	—	—	—	—	—	—	—	—	—	—	—	—	93.1	92.5	93.3	93.6
Yes	—	—	—	—	—	—	—	—	—	—	—	—	6.9	7.5	6.7	6.4
Where do you plan to live during the fall term?																
With parents or relatives	17.9	17.4	17.3	16.2	14.7	15.4	14.2	13.1	14.8	13.8	15.5	15.0	16.8	17.1	18.5	14.8
Other private home, apartment, room	4.8	4.2	4.6	3.6	4.5	2.7	3.7	3.7	4.3	2.9	2.6	2.6	2.9	2.7	2.3	2.1
College dormitory	74.4	75.7	74.6	77.5	77.3	79.1	78.9	80.4	77.4	79.8	77.9	78.8	76.4	76.9	75.7	80.1
Fraternity or sorority house	1.0	0.7	0.8	0.5	0.7	0.5	0.6	0.4	0.6	0.7	1.3	0.8	0.8	0.7	0.8	0.7
Other campus student housing	1.6	1.8	2.2	1.8	2.3	1.9	2.3	2.0	2.4	2.5	2.3	2.4	2.7	2.2	2.4	2.0
Other	0.4	0.3	0.5	0.4	0.4	0.3	0.3	0.4	0.4	0.3	0.4	0.3	0.4	0.3	0.3	0.3

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Student estimates "Very Good Chance" that they will:																	
Be satisfied with your college	51.9	51.9	51.9	50.2	50.4	48.8	47.5	48.2	48.7	48.6	47.0	44.9	43.9	46.4	47.2	45.6	45.6
Change career choice	11.7	11.8	12.8	12.2	13.0	12.6	12.2	12.2	12.2	12.6	12.3	12.1	12.4	12.1	11.6	11.7	11.8
Change major field	13.3	13.5	14.0	13.9	14.7	14.3	13.9	13.7	13.6	13.8	13.6	13.7	13.4	13.1	12.7	13.0	12.9
Communicate regularly with your professors	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Discuss course content with students outside of class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Get a job to help pay for college expenses	35.4	35.7	36.1	34.2	34.2	32.3	31.1	33.3	33.9	34.2	35.3	34.1	35.9	34.7	35.8	33.9	33.1
Get tutoring help in specific courses	8.9	9.1	9.7	9.8	9.6	10.7	10.2	12.8	12.0	13.7	—	—	—	—	—	—	—
Have a roommate of different race/ethnicity	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Join a social fraternity or sorority	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Make at least a 'B' average	42.6	42.3	43.1	42.4	42.6	44.7	44.5	44.1	45.2	46.5	48.5	49.5	50.1	51.7	53.9	51.6	51.0
Need extra time to complete your degree requirements	5.2	5.5	6.4	6.7	7.2	7.0	7.4	8.6	8.1	8.8	7.4	8.5	7.8	7.4	7.0	6.7	6.2
Participate in a study abroad program	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Participate in student clubs/groups	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Participate in student government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Participate in student protests or demonstrations	4.2	4.9	5.9	5.6	6.4	5.6	6.3	6.7	5.8	6.8	5.8	5.0	4.7	4.5	4.3	4.4	4.4
Participate in volunteer or community service work	—	—	—	—	—	—	—	10.8	11.6	13.2	14.2	13.0	13.8	14.0	14.5	15.0	15.0
Play club, intramural, or recreational sports	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Play intercollegiate athletics (e.g. NCAA or NAIA-sponsored)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Play varsity/intercollegiate athletics	22.1	22.6	22.1	21.5	22.0	21.4	21.2	22.1	23.1	22.5	22.6	21.6	22.5	22.0	21.7	21.3	20.3
Seek personal counseling	4.0	3.5	3.9	3.6	3.4	3.4	3.0	3.6	3.0	—	—	—	—	5.0	4.6	4.1	3.9
Socialize with someone of another racial/ethnic group	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take courses from more than one college or university simultaneously	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Transfer to another college before graduating	8.7	9.5	8.5	8.6	8.4	8.8	8.6	8.8	8.7	8.2	8.2	7.7	7.7	6.9	6.8	6.7	6.2
Work full-time while attending college	3.0	3.5	3.2	3.5	2.7	2.7	3.0	3.2	3.3	3.2	3.3	3.9	3.8	3.6	3.8	3.8	3.8
Work on a professor's research project	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take a leave of absence from this college temporarily	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take a course exclusively online at this institution	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take a course exclusively online at another institution	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Vote in a local, state, or national election	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Student estimates "Very Good Chance" that they will:																
Be satisfied with your college	44.3	44.5	47.5	47.3	46.5	47.6	48.9	51.3	50.8	52.0	53.4	54.3	53.5	54.4	53.8	57.3
Change career choice	11.6	11.4	11.7	11.6	11.5	11.4	11.7	11.9	11.4	11.3	11.1	10.8	10.6	10.8	11.0	11.0
Change major field	13.0	12.8	13.3	13.0	12.9	12.6	12.7	12.7	12.2	12.3	12.0	12.1	11.7	11.5	11.5	11.1
Communicate regularly with your professors	29.0	29.7	30.4	29.9	26.0	27.5	28.7	30.0	31.9	32.5	33.6	34.9	35.3	35.3	36.2	39.6
Discuss course content with students outside of class	—	—	—	—	—	—	—	—	40.6	40.2	40.6	43.3	43.1	43.5	44.7	49.1
Get a job to help pay for college expenses	36.4	38.1	40.0	39.2	39.6	39.2	36.5	39.7	41.6	41.5	41.0	41.7	42.1	41.6	41.1	39.1
Get tutoring help in specific courses	—	—	—	—	—	—	—	—	24.8	—	23.3	—	26.5	—	26.1	—
Have a roommate of different race/ethnicity	—	—	—	—	—	—	—	25.1	26.0	25.0	24.5	26.1	25.4	27.0	28.5	31.5
Join a social fraternity or sorority	9.6	8.9	8.7	7.4	7.5	7.8	7.8	7.9	7.7	8.2	9.1	9.8	9.9	11.1	11.3	9.1
Make at least a 'B' average	57.0	56.4	58.9	57.6	58.0	59.3	58.8	60.9	61.0	64.4	65.1	66.9	67.5	68.3	67.3	67.9
Need extra time to complete your degree requirements	6.4	6.0	—	—	—	—	6.1	5.6	6.0	5.8	6.0	5.9	5.8	6.1	5.9	—
Participate in a study abroad program	—	—	13.6	14.5	16.1	18.3	19.6	19.8	20.6	20.8	21.9	23.6	22.7	23.7	24.1	25.1
Participate in student clubs/groups	34.9	34.8	32.5	31.9	31.1	34.2	35.7	36.9	37.0	37.1	38.3	41.0	41.1	41.8	42.9	46.4
Participate in student government	5.9	6.1	6.0	5.7	5.6	6.1	5.9	5.6	5.8	6.1	5.4	5.6	6.0	6.5	6.0	6.4
Participate in student protests or demonstrations	4.8	5.0	5.3	5.7	5.5	5.7	5.2	5.4	5.5	5.2	5.4	5.1	5.4	5.0	4.8	6.6
Participate in volunteer or community service work	14.8	14.9	15.6	15.5	14.4	16.5	17.0	17.9	18.1	20.1	20.6	22.1	22.0	23.3	22.9	26.2
Play club, intramural, or recreational sports	—	—	—	—	—	—	—	—	—	39.5	39.7	39.0	38.0	37.4	36.6	38.2
Play intercollegiate athletics (e.g. NCAA or NAIA-sponsored)	—	—	—	—	—	—	—	—	—	18.1	16.8	16.5	17.2	17.6	16.0	17.8
Play varsity/intercollegiate athletics	19.7	19.3	19.0	20.1	19.7	20.4	20.9	21.3	21.4	18.1	—	—	—	—	—	—
Seek personal counseling	5.0	5.0	5.3	5.8	5.4	5.9	6.1	6.0	7.3	6.8	7.7	8.1	8.7	9.0	9.6	10.8
Socialize with someone of another racial/ethnic group	58.9	60.5	59.8	59.4	56.6	59.0	59.4	61.1	60.3	59.8	59.0	61.4	61.6	60.4	63.1	67.0
Take courses from more than one college or university simultaneously	—	—	—	—	—	—	—	—	—	—	5.9	6.1	5.9	5.5	5.6	5.8
Transfer to another college before graduating	6.5	6.6	6.9	6.8	7.0	6.2	6.8	6.1	7.4	6.5	6.0	5.9	6.2	5.8	5.7	4.8
Work full-time while attending college	4.3	5.1	5.5	5.1	5.2	5.1	4.9	5.1	6.2	5.7	5.6	5.6	6.2	6.3	6.4	5.5
Work on a professor's research project	—	—	—	—	—	—	—	—	27.0	28.4	27.2	28.5	28.5	29.8	30.1	30.5
Take a leave of absence from this college temporarily	—	—	—	—	—	—	—	—	—	—	—	—	3.1	2.8	2.8	2.8
Take a course exclusively online at this institution	—	—	—	—	—	—	—	—	—	—	—	—	—	5.6	5.6	5.5
Take a course exclusively online at another institution	—	—	—	—	—	—	—	—	—	—	—	—	—	2.7	2.9	2.7
Vote in a local, state, or national election	—	—	—	—	—	—	—	—	—	—	—	—	—	—	49.8	59.2

**First-Time, Full-Time First-Year Men
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Objectives considered to be "Essential" or "Very Important":																	
Adopting 'green' practices to protect the environment	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Becoming a community leader	32.8	30.6	27.0	22.9	19.2	17.9	19.5	—	—	—	—	—	—	—	—	—	—
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	8.9	9.5	7.2	10.1	11.3	10.7	10.4	—	10.2	10.8	10.8	12.4	12.0	11.8	11.7	11.2	11.8
Becoming an authority in my field	71.3	73.4	63.4	64.7	72.1	65.4	65.6	67.6	67.6	74.0	74.0	78.8	76.5	76.5	76.1	76.1	76.4
Becoming involved in programs to clean up the environment	—	—	—	—	—	44.4	46.2	34.3	27.6	30.6	29.6	31.1	28.6	27.4	27.2	26.2	25.3
Becoming successful in a business of my own	62.7	55.8	53.3	52.4	51.0	49.0	52.3	48.5	45.4	49.7	51.6	53.8	53.6	54.3	53.5	54.2	53.9
Being very well off financially	53.2	53.5	50.4	52.3	45.8	47.5	48.0	—	52.5	55.2	58.3	63.8	66.0	67.7	68.3	69.3	72.4
Creating artistic work (painting, sculpture, etc.)	9.7	10.0	9.4	10.9	11.7	11.2	12.4	—	10.2	11.0	10.5	12.4	11.2	11.4	11.4	11.2	11.1
Developing a meaningful philosophy of life	—	—	81.7	82.0	76.2	68.6	71.3	68.0	61.2	64.9	62.3	60.6	57.6	54.4	52.1	51.0	49.4
Having administrative responsibility for the work of others	34.7	30.9	27.7	29.2	25.9	24.3	28.9	30.4	28.6	33.3	34.2	37.5	38.6	40.2	40.9	41.9	42.9
Helping others who are in difficulty	60.5	54.5	51.3	59.8	58.8	56.5	61.5	57.3	54.9	60.4	57.5	59.4	59.6	58.5	58.6	57.1	56.1
Helping to promote racial understanding	—	—	—	—	—	—	—	—	—	—	—	34.8	32.7	31.7	32.4	31.0	32.4
Improving my understanding of other countries and cultures	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Influencing social values	—	—	—	33.7	33.9	28.5	30.2	29.8	26.0	29.3	29.4	30.4	30.6	31.4	31.4	30.5	30.4
Influencing the political structure	—	—	—	22.4	23.7	19.7	20.6	19.3	16.8	19.3	20.3	21.2	20.2	21.2	22.1	20.4	20.0
Keeping up to date with political affairs	60.8	56.2	55.5	57.7	58.9	49.4	55.2	47.7	43.0	45.9	45.9	49.0	46.3	48.0	50.4	49.7	48.9
Making a theoretical contribution to science	19.8	18.2	16.3	15.5	15.0	13.9	15.0	—	17.2	18.1	18.3	19.2	19.3	19.1	19.6	19.2	19.2
Obtaining recognition from my colleagues for contributions to my special field	49.2	48.9	43.4	46.7	45.6	43.5	42.2	—	44.3	48.1	50.3	53.2	55.0	56.4	58.3	57.9	59.4
Participating in a community action program	—	—	—	—	28.1	24.7	28.2	—	26.6	29.0	27.9	28.3	25.5	25.1	25.5	23.0	22.7
Raising a family	—	—	—	66.6	63.3	56.5	62.5	53.8	53.6	56.1	58.3	59.1	63.2	66.0	64.3	67.8	68.2
Writing original works (poems, novels, etc.)	12.8	13.4	12.4	13.4	13.5	13.2	13.2	—	11.6	11.9	12.1	13.3	12.1	12.2	12.0	12.2	12.4
How would you characterize your political views?																	
Far left	—	—	—	—	3.6	3.7	3.1	2.6	2.6	2.3	2.3	2.0	1.8	2.1	1.9	1.8	2.1
Liberal	—	—	—	—	37.5	39.9	36.0	35.1	31.2	31.6	28.5	27.0	25.2	24.7	21.9	19.2	19.8
Middle of the road	—	—	—	—	40.0	40.3	42.9	46.0	49.1	48.2	48.7	50.5	51.2	51.4	52.3	51.9	52.7
Conservative	—	—	—	—	18.1	15.3	17.1	15.6	16.2	17.1	19.2	19.6	20.8	20.8	22.3	25.6	23.9
Far right	—	—	—	—	1.1	0.8	0.9	0.7	0.9	0.8	1.2	1.0	1.1	1.1	1.6	1.5	1.5

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Objectives considered to be "Essential" or "Very Important":																	
Adopting 'green' practices to protect the environment	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Becoming a community leader	—	—	—	—	—	—	—	—	—	35.4	—	35.3	33.9	35.8	35.6	34.8	32.7
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	11.5	10.8	11.2	10.7	12.6	—	11.1	11.2	10.5	11.5	11.3	12.0	12.1	12.1	12.7	13.5	13.1
Becoming an authority in my field	75.4	76.3	74.5	73.8	79.7	—	69.0	68.2	70.7	71.2	69.5	68.7	67.7	67.0	66.5	64.7	62.8
Becoming involved in programs to clean up the environment	23.4	22.7	22.4	17.7	20.6	—	28.8	34.4	31.1	33.3	27.4	23.9	21.6	20.1	18.8	18.5	18.0
Becoming successful in a business of my own	53.8	55.7	54.6	52.5	54.5	—	48.6	46.7	46.7	47.0	46.3	45.8	45.6	45.1	45.6	44.5	43.7
Being very well off financially	73.0	74.9	74.0	75.9	78.3	—	78.1	76.9	76.9	75.3	76.0	75.3	75.6	75.7	76.2	76.1	75.4
Creating artistic work (painting, sculpture, etc.)	11.1	10.7	10.8	10.8	12.7	—	12.3	12.2	11.6	13.3	13.3	13.6	13.8	13.2	13.4	13.5	13.4
Developing a meaningful philosophy of life	46.6	47.3	47.3	44.0	43.4	—	43.3	44.6	46.1	48.2	46.7	46.3	44.6	44.0	44.7	44.1	43.7
Having administrative responsibility for the work of others	42.6	44.9	45.5	46.7	48.3	—	45.4	44.6	43.0	42.7	42.1	41.3	40.2	41.1	41.0	40.3	39.1
Helping others who are in difficulty	56.5	55.9	57.4	50.6	52.6	—	51.0	52.9	53.3	55.2	55.2	54.4	53.2	54.3	54.7	54.2	53.4
Helping to promote racial understanding	31.7	32.7	34.0	28.0	30.7	—	35.3	37.9	34.6	41.9	38.3	33.8	31.4	31.9	30.4	29.1	27.6
Improving my understanding of other countries and cultures	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Influencing social values	29.9	31.5	32.0	31.3	35.0	—	37.2	38.4	36.8	39.7	37.8	36.8	35.4	35.4	34.5	33.8	33.9
Influencing the political structure	18.9	20.3	21.2	19.3	22.0	—	24.3	24.3	22.3	24.2	24.2	22.8	21.1	21.3	20.4	20.2	20.3
Keeping up to date with political affairs	45.8	48.6	—	—	—	—	48.2	49.9	46.1	46.7	44.0	39.0	35.0	35.7	33.2	33.3	32.5
Making a theoretical contribution to science	19.5	18.1	19.2	17.3	17.2	—	21.6	22.4	20.4	22.2	22.8	21.0	20.6	21.0	20.7	18.9	19.1
Obtaining recognition from my colleagues for contributions to my special field	58.9	59.0	59.2	57.0	61.6	—	57.4	57.7	56.2	57.9	56.3	56.2	56.4	54.9	55.4	53.1	52.5
Participating in a community action program	21.8	21.7	21.9	17.6	18.9	—	21.7	23.7	21.4	23.9	22.5	21.6	20.8	20.9	20.3	19.4	18.9
Raising a family	66.9	69.7	70.8	68.3	—	—	70.0	69.9	69.4	71.6	71.4	72.2	72.8	74.0	75.0	74.4	73.9
Writing original works (poems, novels, etc.)	12.2	12.0	13.2	12.8	14.4	—	13.6	13.6	13.5	14.3	14.7	14.6	14.6	14.8	14.9	14.9	14.5
How would you characterize your political views?																	
Far left	2.1	2.3	2.2	2.5	2.7	2.6	2.3	2.3	2.5	2.9	2.7	2.8	2.9	3.0	3.1	3.1	3.1
Liberal	20.5	20.5	21.9	22.6	22.9	21.9	20.7	21.4	22.8	24.0	21.7	20.7	19.3	19.7	20.3	21.1	22.0
Middle of the road	53.2	50.7	47.9	47.9	48.0	46.5	46.3	48.5	47.5	47.4	45.7	47.0	48.8	48.7	49.7	51.3	51.0
Conservative	22.7	24.7	25.8	25.0	24.2	26.6	28.5	25.8	25.3	23.7	27.3	27.1	26.5	26.0	24.5	22.3	22.0
Far right	1.5	1.8	2.1	2.0	2.2	2.4	2.3	1.9	2.0	2.0	2.6	2.5	2.5	2.6	2.4	2.2	1.9

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Objectives considered to be "Essential" or "Very Important":																
Adopting 'green' practices to protect the environment	—	—	—	—	—	—	—	—	40.0	36.0	37.0	36.4	36.4	35.3	37.6	—
Becoming a community leader	31.4	32.3	32.0	32.6	31.0	34.3	35.3	36.2	36.0	35.4	35.0	37.1	37.4	36.9	36.8	39.8
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	13.3	13.4	14.8	14.7	14.4	15.3	15.0	15.1	16.0	15.3	15.2	14.8	15.6	15.1	15.9	14.9
Becoming an authority in my field	61.6	62.0	61.9	61.5	59.6	60.5	59.9	60.8	62.2	60.9	59.9	60.9	62.8	63.2	63.3	62.2
Becoming involved in programs to clean up the environment	17.4	17.1	16.9	17.0	17.1	19.6	21.1	25.0	26.6	24.2	24.5	24.0	25.0	24.0	25.4	27.8
Becoming successful in a business of my own	45.1	45.4	44.3	45.4	45.9	47.3	46.7	47.3	47.6	46.3	44.5	45.6	46.3	46.3	45.4	45.5
Being very well off financially	76.1	76.3	75.3	75.4	75.2	75.9	74.6	75.7	77.8	79.1	77.9	80.5	81.3	82.4	82.7	82.8
Creating artistic work (painting, sculpture, etc.)	13.7	13.9	14.6	14.8	14.2	15.2	14.8	14.4	15.2	14.3	13.6	13.0	14.9	14.0	14.4	14.1
Developing a meaningful philosophy of life	43.1	44.1	41.7	40.4	41.9	45.1	46.7	50.0	51.7	48.8	47.9	47.6	47.8	46.7	46.8	48.4
Having administrative responsibility for the work of others	39.4	40.2	40.2	41.3	40.4	42.6	42.8	44.0	—	—	—	—	—	—	—	—
Helping others who are in difficulty	52.8	52.8	54.6	55.1	53.4	58.4	58.9	62.5	62.1	61.4	61.7	62.3	65.6	65.8	66.0	69.2
Helping to promote racial understanding	28.1	28.5	28.4	28.0	27.1	30.5	31.5	34.1	34.0	30.0	30.5	30.2	33.3	33.3	34.1	37.7
Improving my understanding of other countries and cultures	—	—	39.2	40.2	37.5	43.5	44.4	47.7	47.9	44.5	43.7	44.6	47.4	45.2	46.5	54.2
Influencing social values	33.5	34.1	35.3	35.3	34.2	37.4	39.2	40.7	41.5	39.3	38.9	39.5	40.2	41.1	41.2	41.4
Influencing the political structure	20.4	22.1	22.8	23.3	22.3	24.1	25.5	24.4	24.9	23.8	22.9	22.7	23.8	24.9	24.4	25.0
Keeping up to date with political affairs	31.8	35.4	37.5	38.1	37.4	39.3	40.1	40.0	42.0	39.2	36.2	36.4	39.1	39.8	38.8	43.4
Making a theoretical contribution to science	18.9	19.4	19.9	19.9	20.6	21.5	22.3	23.2	24.1	24.3	25.2	26.2	27.0	27.9	27.6	28.1
Obtaining recognition from my colleagues for contributions to my special field	51.7	52.3	53.0	52.8	52.0	54.6	54.1	56.5	58.1	56.8	55.2	56.5	59.4	59.3	59.2	57.8
Participating in a community action program	18.5	18.5	18.3	18.7	17.7	21.0	22.4	24.6	24.8	24.3	23.6	24.3	26.0	25.1	25.7	26.6
Raising a family	72.7	72.2	72.6	73.7	73.6	75.2	74.7	76.5	75.7	74.8	73.1	73.0	73.4	73.4	72.7	73.3
Writing original works (poems, novels, etc.)	15.2	15.1	16.1	16.2	15.7	16.3	16.6	16.1	16.4	15.8	15.7	15.1	17.1	16.0	15.8	15.6
How would you characterize your political views?																
Far left	3.6	3.8	3.2	3.4	4.0	3.9	3.3	3.0	3.6	3.0	3.3	2.9	3.1	2.8	3.0	3.6
Liberal	23.2	24.7	23.7	22.5	23.6	24.1	24.5	25.1	26.7	25.0	23.7	24.3	23.3	23.7	24.5	24.5
Middle of the road	49.8	47.4	48.2	47.5	45.0	44.8	43.6	44.4	44.2	45.1	46.8	47.7	48.0	47.6	48.7	46.6
Conservative	21.3	21.7	23.0	24.3	24.4	24.5	26.2	25.3	22.9	24.1	23.7	22.8	23.2	23.4	21.6	22.8
Far right	2.1	2.4	1.9	2.4	3.1	2.7	2.4	2.1	2.6	2.8	2.4	2.2	2.4	2.5	2.2	2.5

First-Time, Full-Time First-Year Men
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Students "Agree Strongly" or "Agree Somewhat" that:																	
A national health care plan is needed to cover everybody's medical costs	—	—	—	—	—	—	—	—	—	—	—	57.7	55.5	56.7	51.5	49.2	52.1
Abortion should be legal[ized]	—	—	—	80.9	86.8	—	—	—	—	—	—	55.7	55.9	53.8	53.5	53.6	54.2
Addressing global warming should be a federal priority	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Affirmative action in college admissions should be abolished	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Colleges have the right to ban extreme speakers from campus	—	40.0	32.0	31.7	32.4	27.3	25.4	23.9	22.7	24.5	25.6	25.7	25.7	26.3	26.6	26.7	25.1
Colleges should prohibit racist/sexist speech on campus	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dissent is a critical component of the political process	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Federal military spending should be increased	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	46.5
Gays and lesbians should have the legal right to adopt a child	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
It is important to have laws prohibiting homosexual relationships	—	—	—	—	—	—	—	—	—	—	51.4	54.1	52.4	53.3	56.2	54.9	53.6
Marijuana should be legalized	—	—	—	28.7	43.1	43.4	50.3	51.0	48.2	49.4	49.4	55.0	50.5	47.5	39.5	35.2	30.7
Only volunteers should serve in the armed forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Racial discrimination is no longer a major problem in America	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Realistically, an individual can do little to bring about changes in our society	—	34.7	34.5	38.5	41.0	45.2	44.6	43.2	45.7	50.5	45.3	45.3	—	—	—	—	—
Same-sex couples should have the right to legal marital status	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
The chief benefit of a college education is that it increases one's earning power	—	58.5	60.3	53.9	65.5	60.5	59.2	55.1	—	—	—	—	—	—	—	—	—
The death penalty should be abolished	—	—	—	52.1	56.1	55.5	—	—	—	—	—	—	27.3	28.5	27.8	24.9	24.0
The federal government is not doing enough to control environmental pollution	—	—	—	—	—	91.3	90.4	87.3	81.4	80.2	80.9	79.4	79.2	76.5	75.1	73.0	75.1
The federal government should do more to control the sale of handguns	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
The federal government should raise taxes to help reduce the deficit	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
There is too much concern in the courts for the rights of criminals	—	—	—	60.0	56.3	52.1	54.7	54.2	55.6	59.1	64.0	67.6	69.7	66.9	69.9	73.6	73.8
Through hard work, everybody can succeed in American society	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Undocumented immigrants should be denied access to public education	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Wealthy people should pay a larger share of the taxes than they do now	—	—	—	—	—	—	75.8	75.3	78.0	77.9	77.4	75.8	73.5	70.5	69.4	69.4	71.0
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	—	—	—	—	—	37.9	38.5	36.3	35.2	35.4	35.0	35.6	33.6	36.6	36.2	35.3	34.4
Women should receive the same salary and opportunities for advancement as men in comparable positions	—	—	—	—	—	84.7	89.4	89.7	89.5	89.7	89.8	89.3	89.9	89.8	90.9	90.4	89.3

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Students “Agree Strongly” or “Agree Somewhat” that:																	
A national health care plan is needed to cover everybody’s medical costs	54.4	55.8	54.8	56.1	—	—	70.1	68.1	71.4	73.8	70.5	63.7	65.3	66.1	65.5	—	—
Abortion should be legal[ized]	55.6	54.8	55.3	59.2	59.9	58.9	64.1	64.2	63.3	65.9	62.4	59.4	58.4	56.8	53.3	53.8	53.3
Addressing global warming should be a federal priority	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Affirmative action in college admissions should be abolished	—	—	—	—	—	—	—	—	—	—	—	—	58.3	58.6	59.9	—	57.4
Colleges have the right to ban extreme speakers from campus	25.5	22.6	25.3	26.6	—	—	—	—	—	—	—	—	—	—	—	—	—
Colleges should prohibit racist/sexist speech on campus	—	—	—	—	—	—	—	—	—	54.7	55.3	55.6	57.2	58.7	57.3	56.1	57.2
Dissent is a critical component of the political process	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Federal military spending should be increased	45.1	39.5	33.7	34.6	32.5	31.5	28.6	26.1	26.9	20.0	24.6	—	—	—	—	—	—
Gays and lesbians should have the legal right to adopt a child	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
It is important to have laws prohibiting homosexual relationships	54.5	54.7	54.1	58.7	60.1	57.0	54.1	52.1	49.8	43.4	44.1	41.9	39.1	42.5	41.5	38.9	37.6
Marijuana should be legalized	27.3	25.5	24.4	24.2	22.8	23.4	19.9	21.7	24.1	28.2	32.6	36.4	37.1	36.1	36.7	37.7	37.2
Only volunteers should serve in the armed forces	—	—	—	—	—	53.0	52.3	—	—	—	—	—	—	—	—	—	—
Racial discrimination is no longer a major problem in America	—	—	—	—	—	—	—	20.9	20.3	15.4	15.8	19.9	21.6	19.3	21.4	23.0	24.8
Realistically, an individual can do little to bring about changes in our society	—	—	37.8	—	—	—	—	—	32.2	33.5	35.4	36.1	35.8	34.1	34.1	33.2	33.1
Same-sex couples should have the right to legal marital status	—	—	—	—	—	—	—	—	—	—	—	—	—	—	41.3	43.1	44.9
The chief benefit of a college education is that it increases one’s earning power	—	—	70.8	71.1	71.0	71.6	72.8	72.8	72.2	72.0	—	—	—	—	—	—	—
The death penalty should be abolished	24.8	22.7	23.4	21.7	20.6	20.2	18.9	19.6	19.4	19.9	19.6	18.5	19.1	19.4	20.8	20.5	23.0
The federal government is not doing enough to control environmental pollution	78.0	75.2	76.2	76.2	79.5	82.1	85.5	87.4	84.7	86.7	81.3	79.9	80.3	78.1	76.4	—	—
The federal government should do more to control the sale of handguns	—	—	—	—	—	—	69.7	68.9	71.0	73.0	73.3	71.9	73.2	74.0	73.6	75.1	74.6
The federal government should raise taxes to help reduce the deficit	—	—	28.7	29.7	30.0	33.8	34.7	37.4	31.8	34.0	37.4	29.3	30.0	27.7	25.6	—	—
There is too much concern in the courts for the rights of criminals	72.2	—	—	—	71.2	71.4	71.2	68.5	67.2	67.5	69.4	74.1	74.1	73.2	71.5	73.6	72.5
Through hard work, everybody can succeed in American society	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Undocumented immigrants should be denied access to public education	—	—	—	—	—	—	—	—	—	—	—	—	—	64.8	—	—	—
Wealthy people should pay a larger share of the taxes than they do now	68.6	68.3	72.2	71.4	—	—	—	—	—	71.7	68.9	64.6	65.0	63.7	61.7	58.6	55.4
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	35.5	36.5	—	—	—	—	—	—	—	37.1	—	—	—	—	—	—	—
Women should receive the same salary and opportunities for advancement as men in comparable positions	89.7	89.1	87.9	88.6	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Men
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Did your high school require community service for graduation?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Student rated self as “Highest 10%” or “Above Average” as compared with the average person their age:																	
Ability to see the world from someone else’s perspective	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Tolerance of others with different beliefs	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Openness to having my own views challenged	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ability to discuss and negotiate controversial issues	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ability to work cooperatively with diverse people	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students rated as “A Major Strength” or “Somewhat Strong” in the following areas:																	
Ability to see the world from someone else’s perspective	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Tolerance of others with different beliefs	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Openness to having my own views challenged	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ability to discuss and negotiate controversial issues	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ability to work cooperatively with diverse people	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you have any concern about your ability to finance your college education?																	
None (I am confident that I will have sufficient funds)	34.6	34.0	34.3	34.1	33.3	33.8	36.0	37.1	40.3	38.9	36.9	36.7	38.7	37.5	36.2	35.7	35.0
Some (but I probably will have enough funds)	57.9	58.1	57.7	56.5	56.7	56.0	50.0	47.1	45.7	45.9	48.1	47.9	47.7	49.6	50.0	49.4	49.0
Major (not sure I will have enough funds to complete college)	7.6	7.9	8.0	9.4	10.1	10.2	14.1	15.7	14.0	15.1	15.0	15.4	13.5	12.9	13.8	14.9	15.9
The current economic situation significantly affected my college choice:																	
Disagree strongly	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Disagree somewhat	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Agree somewhat	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Agree strongly	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Did your high school require community service for graduation?																
No	72.1	71.6	70.5	68.2	69.2	67.9	—	—	—	—	—	—	—	—	—	—
Yes	27.9	28.4	29.5	31.8	30.8	32.1	—	—	—	—	—	—	—	—	—	—
Student rated self as “Highest 10%” or “Above Average” as compared with the average person their age:																
Ability to see the world from someone else’s perspective	—	—	—	—	—	—	—	—	65.4	65.5	66.7	67.6	69.2	—	—	—
Tolerance of others with different beliefs	—	—	—	—	—	—	—	—	72.3	71.9	71.6	73.6	73.5	—	—	—
Openness to having my own views challenged	—	—	—	—	—	—	—	—	60.7	60.8	60.4	61.9	58.3	—	—	—
Ability to discuss and negotiate controversial issues	—	—	—	—	—	—	—	—	69.4	69.4	68.5	70.1	70.2	—	—	—
Ability to work cooperatively with diverse people	—	—	—	—	—	—	—	—	78.6	78.0	77.5	78.8	79.0	—	—	—
Students rated as “A Major Strength” or “Somewhat Strong” in the following areas:																
Ability to see the world from someone else’s perspective	—	—	—	—	—	—	—	—	—	—	—	—	—	76.0	75.3	75.5
Tolerance of others with different beliefs	—	—	—	—	—	—	—	—	—	—	—	—	—	79.6	80.1	79.6
Openness to having my own views challenged	—	—	—	—	—	—	—	—	—	—	—	—	—	65.4	65.6	65.9
Ability to discuss and negotiate controversial issues	—	—	—	—	—	—	—	—	—	—	—	—	—	75.5	74.9	75.1
Ability to work cooperatively with diverse people	—	—	—	—	—	—	—	—	—	—	—	—	—	84.1	84.2	84.5
Do you have any concern about your ability to finance your college education?																
None (I am confident that I will have sufficient funds)	43.1	42.1	41.7	41.7	41.6	41.0	42.5	45.2	42.8	40.1	40.3	38.5	38.5	38.4	39.8	41.3
Some (but I probably will have enough funds)	47.2	47.8	48.3	48.2	48.2	48.7	48.6	47.5	48.7	51.2	51.1	52.1	51.8	51.9	51.0	49.4
Major (not sure I will have enough funds to complete college)	9.7	10.0	10.0	10.2	10.2	10.3	8.9	7.3	8.4	8.7	8.6	9.4	9.6	9.7	9.2	9.3
The current economic situation significantly affected my college choice:																
Disagree strongly	—	—	—	—	—	—	—	—	—	—	18.4	17.1	15.8	14.8	—	—
Disagree somewhat	—	—	—	—	—	—	—	—	—	—	23.7	23.3	21.2	19.8	—	—
Agree somewhat	—	—	—	—	—	—	—	—	—	—	41.3	41.7	42.0	41.8	—	—
Agree strongly	—	—	—	—	—	—	—	—	—	—	16.7	17.9	21.1	23.6	—	—

**First-Time, Full-Time First-Year Men
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
**Student received funds to cover educational expenses from:																	
Parents, other relatives or friends	—	—	—	—	—	—	—	—	—	—	—	—	74.7	72.4	72.8	72.1	73.2
Spouse	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.5	0.6	0.6
Savings from summer work	—	—	—	—	—	—	—	—	—	—	—	—	51.4	48.3	46.8	47.6	44.9
Other savings	—	—	—	—	—	—	—	—	—	—	—	—	21.5	19.4	19.0	19.9	18.9
Part-time job on campus	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Part-time job off campus	—	—	—	—	—	—	—	—	—	—	—	—	23.9	21.2	22.4	22.1	21.1
Full-time job while in college	—	—	—	—	—	—	—	—	—	—	—	—	2.2	2.0	2.1	2.0	2.0
Pell Grant	—	—	—	—	—	—	—	—	—	—	—	—	20.1	29.5	29.1	23.5	22.0
Supplemental Educational Opportunity Grant	—	—	—	—	—	—	—	—	—	—	—	—	6.1	7.8	8.6	6.3	6.1
State scholarship or grant	—	—	—	—	—	—	—	—	—	—	—	—	15.2	15.5	16.0	13.7	13.8
College work-study grant	—	—	—	—	—	—	—	—	—	—	—	—	11.4	13.1	15.3	12.8	13.4
College grants/scholarship	—	—	—	—	—	—	—	—	—	—	—	—	15.8	14.1	16.1	14.1	15.0
Vocational Rehabilitation funds	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other private grant	—	—	—	—	—	—	—	—	—	—	—	—	7.7	7.5	7.8	7.3	8.0
Other government aid (ROTC, BIA, GI/military benefits, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	5.5	5.5	5.8	5.6	3.5
Stafford loan (GSL)	—	—	—	—	—	—	—	—	—	—	—	—	11.0	16.0	23.7	28.0	21.2
Perkins Loan	—	—	—	—	—	—	—	—	—	—	—	—	8.4	8.8	10.0	7.8	6.6
Other college loan	—	—	—	—	—	—	—	—	—	—	—	—	3.6	3.9	4.7	4.1	3.7
Other loan	—	—	—	—	—	—	—	—	—	—	—	—	3.4	3.5	3.9	4.2	4.0
Other than above	—	—	—	—	—	—	—	—	—	—	—	—	4.9	5.2	4.8	4.5	3.9
**Student received funds to cover educational expenses (room, board, tuition and fees) from:																	
Family resources (parents, relatives, spouse, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
My own resources (savings from work, work-study, other income)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Aid which need not be repaid (grants, scholarships, military funding, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Aid which must be repaid (loans, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other than above	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Your probable career/occupation (disaggregated)																	
Actor or Entertainer	—	—	—	—	—	0.7	0.6	—	—	—	1.0	0.9	0.9	1.0	1.0	0.8	0.9
Artist	—	—	—	—	—	1.2	1.1	—	—	—	1.2	1.5	1.1	1.3	1.4	1.4	1.4
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician	—	—	—	—	—	1.7	1.5	—	—	—	1.8	1.9	1.8	1.8	1.7	1.8	1.7
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Rancher	—	—	—	—	—	1.1	1.2	—	—	—	1.4	1.1	1.0	1.3	1.2	1.2	1.0
Conservationist or Forester	—	—	—	—	—	2.3	2.3	—	—	—	1.8	2.0	1.3	1.3	0.9	1.0	0.7
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant or Actuary	—	—	—	—	—	4.0	4.3	—	—	—	6.6	6.4	6.5	5.8	5.8	5.4	5.4
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business (clerical)	—	—	—	—	—	0.3	0.3	—	—	—	0.2	0.3	0.2	0.2	0.2	0.2	0.3
Business Manager/Executive	—	—	—	—	—	7.7	7.3	—	—	—	9.5	10.7	11.6	12.0	11.8	12.4	11.5
Business Owner/Entrepreneur	—	—	—	—	—	1.5	1.8	—	—	—	2.7	3.3	3.5	3.7	3.3	3.6	3.3
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**Due to historical coding of the AID variables, missing values are recoded as the "none" response option. The data reported in these tables will match the tables in the 2015 American Freshman National Norms publication. Due to variation in this coding scheme, the data in these tables will not match the data presented on the 2015 American Freshman Infographic. The data presented in the narrative section of this monograph will be consistent with the 2015 American Freshman Infographic, Institutional Reports, and the raw data file.

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
**Student received funds to cover educational expenses from:																	
Parents, other relatives or friends	73.2	72.2	73.2	76.5	82.1	82.2	83.2	81.6	81.2	83.5	82.2	82.7	81.8	81.4	80.9	82.2	83.2
Spouse	0.6	0.7	0.7	1.0	0.9	1.0	0.7	0.8	0.9	0.8	0.7	0.7	0.8	0.6	0.7	0.8	1.0
Savings from summer work	45.1	49.8	52.5	54.1	58.9	59.1	58.2	58.2	52.2	54.8	52.9	52.7	53.2	52.1	51.0	51.4	54.3
Other savings	19.6	21.3	23.6	27.2	29.9	30.9	30.1	32.7	29.0	31.8	30.4	31.6	31.2	31.5	30.8	32.4	36.4
Part-time job on campus	—	—	—	—	20.0	21.1	21.2	21.5	20.9	23.2	22.6	22.9	23.9	23.3	24.2	24.4	26.5
Part-time job off campus	20.6	26.4	28.2	30.5	18.4	19.0	19.1	18.6	16.9	17.7	17.3	18.3	18.7	18.7	19.2	18.9	22.3
Full-time job while in college	1.8	2.0	2.4	2.7	1.6	1.8	1.8	2.0	2.0	2.0	1.6	2.3	2.4	2.5	2.5	2.6	3.6
Pell Grant	24.7	17.4	17.2	13.9	15.1	17.2	18.2	18.6	19.5	19.7	18.6	17.9	17.3	17.7	17.1	17.4	16.8
Supplemental Educational Opportunity Grant	7.0	5.7	5.3	5.5	6.2	5.5	6.1	6.2	6.0	6.7	5.8	5.9	5.9	6.5	5.5	6.2	6.4
State scholarship or grant	15.6	13.6	14.0	13.6	17.3	14.6	15.2	15.6	13.9	14.9	15.2	16.1	15.9	16.4	16.4	17.8	19.3
College work-study grant	14.8	10.1	10.9	10.9	10.2	9.7	10.0	10.7	11.4	13.3	13.1	13.4	13.5	12.7	12.7	13.1	13.4
College grants/scholarship	16.8	19.9	22.4	21.6	15.9	22.3	23.5	23.9	25.5	27.5	27.8	28.9	29.8	32.2	31.3	32.0	32.9
Vocational Rehabilitation funds	—	—	—	—	—	—	—	—	—	—	0.7	0.8	0.7	0.8	0.9	1.0	1.2
Other private grant	8.2	7.0	6.6	7.9	10.9	10.2	10.2	11.0	10.8	11.6	10.8	11.1	10.7	11.6	11.5	12.1	12.7
Other government aid (ROTC, BIA, GI/military benefits, etc.)	4.1	4.3	3.7	1.6	4.3	4.0	4.0	4.3	4.0	3.2	3.3	3.5	3.7	4.2	3.3	3.4	4.0
Stafford loan (GSL)	21.8	23.5	22.3	24.0	21.3	21.7	21.2	21.0	22.7	25.7	30.2	29.8	29.0	28.3	26.1	26.7	26.7
Perkins Loan	7.2	6.6	6.8	6.7	5.1	3.4	2.7	7.9	7.9	9.8	9.3	9.7	10.0	10.6	10.1	10.4	10.0
Other college loan	4.0	4.1	4.0	4.6	5.9	6.5	8.3	6.2	5.9	6.7	7.2	8.4	10.3	10.7	11.4	12.0	12.7
Other loan	3.8	3.7	3.7	4.1	4.9	5.3	6.0	5.8	5.4	6.0	5.7	6.5	7.0	6.8	6.7	7.6	8.1
Other than above	4.3	2.7	2.3	2.5	3.3	2.6	3.3	2.8	2.6	2.8	3.3	3.7	3.7	4.6	5.0	4.9	5.5
**Student received funds to cover educational expenses (room, board, tuition and fees) from:																	
Family resources (parents, relatives, spouse, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
My own resources (savings from work, work-study, other income)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Aid which need not be repaid (grants, scholarships, military funding, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Aid which must be repaid (loans, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other than above	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Your probable career/occupation (disaggregated)																	
Actor or Entertainer	0.9	0.8	1.0	1.1	1.2	1.1	1.0	0.9	1.1	1.1	1.1	1.3	1.3	1.3	1.4	1.7	1.6
Artist	1.6	1.5	1.3	1.6	2.0	1.8	1.6	1.6	1.6	2.3	1.9	1.6	2.0	1.4	1.7	1.8	1.6
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician	1.5	1.3	1.5	1.6	1.7	1.5	1.4	1.5	1.5	1.6	1.5	1.7	1.6	1.8	1.9	2.0	1.9
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Rancher	0.8	1.0	0.8	0.5	0.5	0.5	0.6	0.6	0.6	0.6	0.7	0.9	0.7	0.6	0.7	0.7	0.6
Conservationist or Forester	0.7	0.6	0.5	0.5	0.5	0.5	0.7	0.7	0.7	0.8	0.9	0.8	0.8	0.7	0.7	0.6	0.6
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant or Actuary	5.3	5.7	5.8	5.2	5.5	5.4	5.4	5.1	4.5	4.0	3.8	3.7	3.4	2.9	2.6	2.6	2.2
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business (clerical)	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.6	0.5
Business Manager/Executive	12.3	13.5	14.5	15.1	15.7	15.0	14.0	12.0	9.8	8.9	8.6	8.9	9.4	9.3	10.1	10.9	10.8
Business Owner/Entrepreneur	3.4	4.1	4.2	5.0	5.4	5.4	4.8	4.2	3.9	3.6	3.6	3.9	4.3	4.3	4.4	4.2	4.3
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**Due to historical coding of the AID variables, missing values are recoded as the "none" response option. The data reported in these tables will match the tables in the 2015 American Freshman National Norms publication. Due to variation in this coding scheme, the data in these tables will not match the data presented on the 2015 American Freshman Infographic. The data presented in the narrative section of this monograph will be consistent with the 2015 American Freshman Infographic, Institutional Reports, and the raw data file.

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
**Student received funds to cover educational expenses from:																
Parents, other relatives or friends	81.3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Spouse	0.8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Savings from summer work	48.0	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other savings	30.4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Part-time job on campus	22.9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Part-time job off campus	20.5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Full-time job while in college	2.8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Pell Grant	15.2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Supplemental Educational Opportunity Grant	5.5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
State scholarship or grant	20.0	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College work-study grant	11.0	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College grants/scholarship	29.5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Vocational Rehabilitation funds	0.8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other private grant	11.1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other government aid (ROTC, BIA, GI/military benefits, etc.)	3.7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Stafford loan (GSL)	24.5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Perkins Loan	9.0	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other college loan	10.8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other loan	7.4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other than above	4.8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
**Student received funds to cover educational expenses (room, board, tuition and fees) from:																
Family resources (parents, relatives, spouse, etc.)	—	78.9	78.7	79.2	80.6	78.0	—	78.8	78.8	76.8	77.8	77.6	78.2	77.5	76.4	71.0
My own resources (savings from work, work-study, other income)	—	60.0	58.6	57.7	59.9	55.8	—	60.3	63.0	60.5	62.9	59.4	61.2	60.8	59.6	51.7
Aid which need not be repaid (grants, scholarships, military funding, etc.)	—	60.8	61.0	60.2	61.9	61.4	—	63.0	66.3	67.1	70.8	66.3	70.0	70.7	67.2	66.4
Aid which must be repaid (loans, etc.)	—	42.6	42.3	45.0	46.9	46.0	—	47.4	46.9	50.4	50.9	49.8	50.3	48.6	47.8	42.8
Other than above	—	5.5	5.0	5.4	5.5	5.6	—	6.5	6.9	6.9	7.5	6.6	7.7	7.8	7.4	5.5
Your probable career/occupation (disaggregated)																
Actor or Entertainer	1.8	1.6	1.5	1.5	1.4	1.4	1.4	1.2	1.3	1.3	1.2	1.0	1.3	0.9	0.9	0.9
Artist	1.9	1.9	1.9	2.0	1.7	1.8	1.7	1.5	2.1	2.1	1.3	1.2	1.3	0.4	0.5	0.5
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.8	0.8
Musician	2.0	2.0	2.1	2.0	1.9	2.4	2.1	2.2	2.3	2.1	2.1	1.8	1.9	1.6	1.8	1.5
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	1.5	1.4	1.6
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.4
Farmer or Rancher	0.5	0.4	0.4	0.3	0.4	0.4	0.4	0.3	0.3	0.5	0.5	0.4	0.3	—	—	—
Conservationist or Forester	0.4	0.4	0.4	0.3	0.3	0.3	0.4	0.3	0.3	0.3	0.4	0.3	0.3	—	—	—
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.8	0.6
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	1.8	1.8	1.7
Accountant or Actuary	2.3	2.0	2.3	2.2	2.4	3.0	3.2	3.0	2.9	2.8	2.8	2.7	3.2	—	—	—
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.3	0.2
Business (clerical)	0.6	0.6	0.5	0.6	0.5	0.6	0.8	0.7	0.8	0.7	0.8	0.8	0.8	—	—	—
Business Manager/Executive	11.3	10.5	9.9	9.6	9.6	10.5	11.1	11.4	9.9	8.6	8.0	9.4	9.3	3.7	3.5	3.9
Business Owner/Entrepreneur	4.5	4.5	4.2	4.5	5.0	5.2	5.2	5.0	4.8	3.9	3.9	4.0	4.1	3.2	3.0	3.5
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.6	0.3
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	1.6	1.6	1.8

**Due to historical coding of the AID variables, missing values are recoded as the "none" response option. The data reported in these tables will match the tables in the 2015 American Freshman National Norms publication. Due to variation in this coding scheme, the data in these tables will not match the data presented on the 2015 American Freshman Infographic. The data presented in the narrative section of this monograph will be consistent with the 2015 American Freshman Infographic, Institutional Reports, and the raw data file.

First-Time, Full-Time First-Year Men
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your probable career/occupation (disaggregated)																	
(continued)																	
Business Salesperson or Buyer	—	—	—	—	—	0.6	0.6	—	—	—	0.8	1.0	1.1	1.1	1.1	1.0	1.0
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Writer or Journalist	—	—	—	—	—	1.5	1.6	—	—	—	1.9	1.8	1.6	2.1	2.0	2.1	2.0
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Administrator/Staff	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Faculty	—	—	—	—	—	1.0	0.9	—	—	—	0.5	0.4	0.4	0.3	0.3	0.3	0.3
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (elementary)	—	—	—	—	—	0.9	0.8	—	—	—	0.9	0.7	0.5	0.6	0.5	0.6	0.4
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (secondary)	—	—	—	—	—	7.0	5.3	—	—	—	3.6	2.7	2.5	2.5	2.3	1.9	1.7
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
School Principal or Superintendent	—	—	—	—	—	0.1	0.1	—	—	—	0.1	—	—	—	—	—	—
School Counselor	—	—	—	—	—	0.2	0.2	—	—	—	0.2	0.2	0.1	0.2	0.1	0.1	0.1
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military	—	—	—	—	—	3.6	3.7	—	—	—	2.3	2.4	2.6	2.6	2.4	2.6	2.1
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Policymaker/Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Law Enforcement Officer	—	—	—	—	—	1.0	1.3	—	—	—	2.0	2.2	1.8	1.5	1.3	0.8	1.5
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian or Home Economist	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	—	—	—	—	—	0.5	0.5	—	—	—	0.5	0.6	0.5	0.4	0.4	0.3	0.3
Registered Nurse	—	—	—	—	—	0.1	0.1	—	—	—	0.2	0.2	0.1	0.1	0.1	0.2	0.2
Therapist (e.g., Physical, Occupational, Speech)	—	—	—	—	—	0.4	0.5	—	—	—	0.7	0.5	0.6	0.7	0.7	0.7	0.6
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Programmer or Analyst	—	—	—	—	—	1.2	1.2	—	—	—	2.1	2.5	3.3	4.1	5.4	7.7	9.8
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer/Judge	—	—	—	—	—	9.0	9.2	—	—	—	7.6	7.4	7.2	6.9	6.6	6.2	6.5
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clinical Psychologist	—	—	—	—	—	1.1	0.9	—	—	—	0.8	0.6	0.7	0.6	0.5	0.6	0.4
Dentist/Orthodontist	—	—	—	—	—	1.9	2.2	—	—	—	2.4	1.9	1.8	1.6	1.6	1.3	1.2
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physician	—	—	—	—	—	7.1	8.1	—	—	—	7.0	5.8	6.3	5.7	6.0	5.6	5.9
Optometrist	—	—	—	—	—	0.2	0.4	—	—	—	0.4	0.4	0.4	0.4	0.3	0.2	0.3
Pharmacist	—	—	—	—	—	1.0	1.1	—	—	—	1.1	1.0	0.8	0.7	0.6	0.5	0.4
Veterinarian	—	—	—	—	—	1.4	1.8	—	—	—	1.6	1.2	1.2	1.0	1.0	0.9	0.9
Engineer	—	—	—	—	—	10.0	10.3	—	—	—	13.2	14.7	15.4	15.6	17.5	17.4	18.6
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your probable career/occupation (disaggregated) (continued)																
Business Salesperson or Buyer	1.1	1.2	1.1	1.0	1.0	1.1	1.2	1.2	1.0	0.9	0.8	0.9	1.0	—	—	—
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	3.0	3.3	3.6
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.5	0.6
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	1.8	2.0	1.9
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.7	0.6
Writer or Journalist	1.9	1.7	1.8	1.8	1.9	1.9	2.1	1.9	1.8	1.8	1.7	1.5	1.7	—	—	—
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.5	0.5
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.2
College Administrator/Staff	—	—	—	—	0.1	—	0.1	0.1	0.1	0.1	0.1	—	0.1	0.2	0.3	0.2
College Faculty	0.6	0.5	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.5	0.5	0.5	0.6	0.5	0.5
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	1.2	1.2	0.5
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	1.3	1.5	0.7
Teacher or Administrator (elementary)	1.6	1.3	1.3	1.3	1.1	1.1	1.0	1.0	0.8	0.9	0.8	0.6	0.6	—	—	—
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	2.2	2.2	1.7
Teacher or Administrator (secondary)	4.3	4.1	4.3	4.3	4.4	4.7	4.6	4.7	4.0	4.2	3.7	2.8	2.6	—	—	—
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	0.9	1.2	0.6
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.1
School Principal or Superintendent	0.1	0.1	0.1	—	0.1	0.1	0.1	—	—	0.1	0.1	0.1	—	—	—	—
School Counselor	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.4	0.3
Military	1.6	1.9	2.0	2.5	1.9	1.8	2.1	1.9	3.0	3.3	2.7	2.6	2.7	3.4	3.1	4.9
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	2.4	2.4	1.8
Policymaker/Government	1.0	1.1	1.1	1.2	1.2	1.2	1.2	1.2	1.2	1.3	1.2	1.2	1.2	—	—	—
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	2.1	2.2	1.9
Law Enforcement Officer	1.7	1.5	1.8	1.9	2.0	1.7	2.0	2.3	2.0	2.2	2.4	2.2	2.3	—	—	—
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.1
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.4	0.2
Dietitian or Home Economist	0.1	—	—	0.1	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	—	—	—
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.1
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.5	0.5	0.5
Registered Nurse	0.2	0.3	0.4	0.6	0.7	0.7	0.8	0.9	0.9	0.9	1.2	1.2	1.5	1.0	0.9	0.9
Therapist (e.g., Physical, Occupational, Speech)	1.4	1.2	1.3	1.5	1.7	1.8	1.7	2.1	1.8	2.2	2.4	2.3	2.7	2.1	2.4	2.5
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	3.4	4.3	4.7
Computer Programmer or Analyst	9.3	8.3	6.7	5.3	4.4	3.6	3.4	3.4	3.4	3.3	3.3	3.9	3.8	—	—	—
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.8	1.0
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.6	0.4
Lawyer/Judge	3.9	3.9	4.1	4.0	3.9	3.9	3.8	3.7	3.2	3.6	3.5	3.3	3.1	2.8	2.5	2.9
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.4	0.4
Clinical Psychologist	0.7	0.7	0.6	0.6	0.6	0.6	0.7	0.6	0.6	0.7	0.6	0.7	0.7	1.2	1.2	1.0
Dentist/Orthodontist	0.7	0.7	0.7	0.8	1.1	1.2	1.1	1.1	1.1	1.1	1.1	1.1	1.0	1.6	1.5	1.3
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	9.2	7.7	8.3
Physician	4.8	4.8	4.8	5.0	5.2	5.3	5.3	6.0	5.7	6.2	6.4	6.5	6.6	—	—	—
Optometrist	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.8	0.8	0.5
Pharmacist	0.7	0.8	1.2	1.7	2.1	2.0	1.9	1.8	1.7	1.6	1.8	1.7	1.6	1.5	1.1	1.0
Veterinarian	0.6	0.5	0.5	0.4	0.5	0.4	0.5	0.4	0.4	0.5	0.6	0.4	0.4	0.5	0.4	0.4
Engineer	13.0	13.2	13.1	12.6	13.9	12.3	11.7	11.3	13.4	13.6	14.2	16.8	15.0	11.6	12.0	13.1
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	3.4	3.3	3.5

First-Time, Full-Time First-Year Men
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your probable career/occupation (disaggregated) (continued)																	
Scientific Researcher	—	—	—	—	—	4.4	4.0	—	—	—	3.9	3.6	3.3	2.7	2.6	2.4	2.1
Statistician	—	—	—	—	—	0.2	0.2	—	—	—	0.2	0.1	0.1	0.1	0.1	0.1	0.1
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Architect	—	—	—	—	—	2.1	2.3	—	—	—	2.0	2.2	2.1	2.0	1.9	1.5	1.5
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Interior Designer	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Skilled Trades	—	—	—	—	—	0.8	0.7	—	—	—	0.6	1.7	0.8	1.0	1.1	1.0	0.8
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Social, Welfare, or Recreation Worker	—	—	—	—	—	1.4	1.1	—	—	—	0.9	0.7	0.6	0.5	0.6	0.3	0.3
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clergy (minister, priest)	—	—	—	—	—	0.9	0.9	—	—	—	1.0	0.8	0.7	0.6	0.6	0.6	0.5
Clergy (other religious)	—	—	—	—	—	0.3	0.3	—	—	—	0.3	0.2	0.2	0.2	0.2	0.2	0.1
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homemaker (full-time)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foreign Service Worker (including diplomat)	—	—	—	—	—	0.6	0.5	—	—	—	0.4	0.5	0.5	0.4	0.5	0.5	0.6
Interpreter (translator)	—	—	—	—	—	0.1	0.1	—	—	—	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Other	—	—	—	—	—	5.3	4.7	—	—	—	4.4	4.6	4.6	4.9	4.7	4.7	4.3
Undecided	—	—	—	—	—	13.7	14.1	—	—	—	10.1	9.4	10.2	10.0	9.7	9.7	9.1
Your intended major (disaggregated)																	
Arts and Humanities																	
Art, fine and applied	—	—	—	—	—	1.4	1.2	1.1	1.4	1.4	1.5	1.7	1.2	1.6	1.6	1.6	1.5
English (language and literature)	—	—	—	—	—	1.4	1.1	1.3	1.1	0.9	0.8	0.8	0.9	0.7	0.7	0.8	0.8
History	—	—	—	—	—	3.3	2.7	2.4	2.0	1.7	1.6	1.3	1.2	1.1	1.2	1.1	1.1
Journalism	—	—	—	—	—	1.2	1.2	1.4	1.3	1.3	1.4	1.1	1.2	1.5	1.5	1.5	1.5
Journalism/Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Communications (radio, TV, etc.)	—	—	—	—	—	1.2	1.0	1.1	1.3	1.5	1.6	1.9	1.7	2.1	2.3	2.3	2.3
Language and Literature (except English)	—	—	—	—	—	0.6	0.5	0.4	0.4	0.2	0.3	0.2	0.3	0.2	0.2	0.2	0.2
Classical and Modern Language and Literature	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Media/Film Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician (performer, composer)	—	—	—	—	—	2.3	2.2	1.8	2.1	2.0	2.0	1.8	1.8	1.7	1.7	1.8	1.5
Philosophy	—	—	—	—	—	0.7	0.5	0.5	0.4	0.3	0.3	0.3	0.2	0.3	0.2	0.2	0.2
Speech or Theater	—	—	—	—	—	0.7	0.6	0.7	0.7	0.7	0.8	0.7	—	—	—	—	—
Theater/Drama	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.7	0.7	0.6	0.6
Speech	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.2	0.1	0.1	0.1
Theology	—	—	—	—	—	0.8	0.7	0.7	1.0	0.9	0.9	0.7	0.6	0.5	0.5	0.5	0.4
Other Arts and Humanities	—	—	—	—	—	0.4	0.7	0.6	0.5	0.5	0.4	0.4	0.3	0.3	0.3	0.4	0.4

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Your probable career/occupation (disaggregated) (continued)																	
Scientific Researcher	2.2	2.2	2.2	2.2	2.1	2.2	2.2	2.2	2.2	2.5	2.6	2.3	2.4	2.3	2.4	2.0	2.0
Statistician	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Architect	1.2	1.7	1.7	1.7	1.8	1.9	2.2	2.1	2.4	2.3	2.1	2.3	2.4	1.8	1.8	2.0	2.0
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Interior Designer	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.0
Skilled Trades	0.5	0.5	0.5	0.4	0.4	0.9	0.6	0.6	0.7	0.6	0.6	0.6	0.6	0.7	0.6	0.7	0.7
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Social, Welfare, or Recreation Worker	0.4	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.3	0.3	0.3	0.3
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clergy (minister, priest)	0.6	0.4	0.5	0.4	0.4	0.3	0.4	0.4	0.5	0.5	0.4	0.5	0.5	0.5	0.6	0.6	0.6
Clergy (other religious)	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.2
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homemaker (full-time)	—	—	—	—	—	—	—	—	—	—	—	0.1	—	0.1	—	—	—
Foreign Service Worker (including diplomat)	0.6	0.7	1.0	0.9	0.9	0.9	0.8	0.7	0.7	0.6	0.6	0.6	0.4	0.3	0.3	0.4	0.4
Interpreter (translator)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0
Other	4.1	4.1	4.3	4.7	5.0	5.7	6.7	7.8	7.6	7.7	8.1	7.3	7.1	7.6	7.3	7.8	7.4
Undecided	9.4	9.9	10.0	10.8	10.7	10.2	10.8	11.2	11.3	12.2	11.5	12.1	11.8	11.5	10.7	11.5	10.9
Your intended major (disaggregated)																	
Arts and Humanities																	
Art, fine and applied	1.7	1.6	1.4	1.8	2.1	2.0	1.7	1.8	1.7	2.5	2.0	1.8	2.2	1.6	1.8	2.1	1.8
English (language and literature)	0.8	1.0	0.9	1.1	1.2	1.3	1.2	1.3	1.3	1.2	1.2	1.3	1.3	1.3	1.4	1.2	1.2
History	1.0	1.2	1.3	1.4	1.4	1.5	1.5	1.6	1.5	1.5	1.5	1.5	1.4	1.5	1.4	1.4	1.5
Journalism	1.3	1.3	1.4	1.2	1.3	1.4	1.1	1.1	0.9	0.9	1.2	1.3	1.4	1.1	1.0	1.2	1.1
Journalism/Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Communications (radio, TV, etc.)	2.4	2.1	2.5	2.6	2.9	2.7	2.6	2.5	2.2	2.4	2.1	1.8	1.7	1.8	1.7	2.0	2.0
Language and Literature (except English)	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.3	0.2
Classical and Modern Language and Literature	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Media/Film Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician (performer, composer)	1.4	1.2	1.3	1.4	1.4	1.2	1.2	1.3	1.3	1.4	1.3	1.5	1.4	1.6	1.6	1.8	1.8
Philosophy	0.2	0.2	0.3	0.3	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.3	0.4	0.4
Speech or Theater	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Theater/Drama	0.6	0.6	0.6	0.7	0.7	0.6	0.7	0.6	0.8	0.8	0.7	0.8	0.8	0.8	0.9	1.0	0.9
Speech	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0
Theology	0.4	0.3	0.4	0.3	0.4	0.3	0.3	0.3	0.4	0.5	0.3	0.4	0.4	0.5	0.5	0.6	0.5
Other Arts and Humanities	0.4	0.3	0.5	0.4	0.5	0.5	0.4	0.4	0.4	0.4	0.3	0.5	0.4	0.5	0.6	0.5	0.6

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your probable career/occupation (disaggregated) (continued)																
Scientific Researcher	1.8	1.9	1.9	1.8	2.0	1.9	2.0	2.1	2.2	2.3	2.7	2.6	2.4	—	—	—
Statistician	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	2.0	2.1	1.5
Architect	1.8	1.4	1.4	1.6	1.7	1.6	1.0	1.2	1.0	1.0	0.9	0.9	0.6	—	—	—
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.4	0.2
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1
Interior Designer	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.1
Skilled Trades	0.7	0.6	0.6	0.6	0.6	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.5	0.6
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.9	0.5
Social, Welfare, or Recreation Worker	0.3	0.3	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	—	—	—
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.7	0.4
Clergy (minister, priest)	0.5	0.4	0.5	0.5	0.4	0.5	0.4	0.3	0.3	0.3	0.3	0.2	0.2	—	—	—
Clergy (other religious)	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.0	0.6
Homemaker (full-time)	—	—	—	—	0.1	—	0.1	—	—	—	—	—	—	—	—	—
Foreign Service Worker (including diplomat)	0.3	0.4	0.3	0.4	0.4	0.5	0.5	0.6	0.5	0.5	0.6	0.5	0.5	—	—	—
Interpreter (translator)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	—	—	—
Other	7.9	9.7	10.0	10.5	8.9	9.1	9.2	8.2	9.3	9.1	9.5	9.2	10.3	3.5	3.4	3.6
Undecided	11.2	13.1	13.6	13.5	13.2	13.5	13.5	14.2	13.5	14.0	14.5	13.2	12.6	9.0	9.1	10.6
Your intended major (disaggregated)																
Arts and Humanities																
Art, fine and applied	2.2	2.2	2.3	2.3	1.9	2.0	1.8	1.8	2.4	2.2	1.5	1.4	1.0	0.7	0.8	0.7
English (language and literature)	1.2	1.1	1.3	1.2	1.3	1.3	1.5	1.4	1.2	1.3	1.3	1.1	1.0	0.9	0.8	0.8
History	1.5	1.6	1.7	1.8	1.7	1.9	2.1	2.0	1.9	1.9	2.0	1.6	1.4	1.2	1.2	1.3
Journalism	1.1	1.1	1.1	1.2	1.2	1.1	1.3	1.2	1.0	0.9	0.9	0.8	—	—	—	—
Journalism/Communications	—	—	—	—	—	—	—	—	—	—	—	—	1.9	1.4	1.5	1.2
Communications (radio, TV, etc.)	2.0	1.9	1.9	1.9	1.5	1.5	1.7	1.3	1.2	1.3	1.4	1.1	—	—	—	—
Language and Literature (except English)	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.4	—	—	—	—
Classical and Modern Language and Literature	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.3	0.3	0.3
Media/Film Studies	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.0	1.0	1.1
Musician (performer, composer)	1.7	1.8	1.8	1.7	1.7	2.1	1.9	2.0	2.1	1.9	1.9	1.7	1.7	1.5	1.6	1.4
Philosophy	0.4	0.4	0.5	0.5	0.4	0.4	0.5	0.5	0.5	0.5	0.4	0.4	0.3	0.3	0.4	0.4
Speech or Theater	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Theater/Drama	1.0	0.1	1.0	1.0	0.8	0.9	1.1	0.9	1.1	0.9	1.0	0.7	0.8	0.6	0.6	0.6
Speech	0.1	1.0	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	—	—	—	—	—
Theology	0.6	0.5	0.6	0.5	0.4	0.4	0.4	0.3	0.3	0.3	0.3	0.2	0.3	0.4	0.3	0.4
Other Arts and Humanities	0.8	0.7	0.8	0.8	0.8	0.8	0.8	0.8	1.0	1.0	0.8	0.9	0.5	0.5	0.5	0.6

First-Time, Full-Time First-Year Men
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your intended major (disaggregated) (continued)																	
Biological Sciences																	
Biology (general)	—	—	—	—	—	2.8	2.5	5.2	4.5	4.4	4.3	2.6	2.6	2.3	2.3	2.2	2.2
Biochemistry or Biophysics	—	—	—	—	—	0.8	0.8	1.5	1.2	1.2	1.3	0.7	0.8	0.7	0.7	0.7	0.7
Botany	—	—	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1
Plant Biology (botany)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Environmental Science	—	—	—	—	—	0.8	0.6	—	—	—	—	—	—	—	—	—	—
Marine (life) Science	—	—	—	—	—	—	—	1.2	1.1	1.2	1.1	1.2	0.9	0.7	0.6	0.6	0.5
Marine Biology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Microbiology or Bacteriology	—	—	—	—	—	—	—	0.4	0.4	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2
Microbiology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Zoology	—	—	—	—	—	0.7	0.6	1.1	1.1	0.8	0.7	0.5	0.5	0.4	0.4	0.4	0.4
Animal Biology (zoology)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ecology and Evolutionary Biology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Agriculture	—	—	—	—	—	1.9	2.1	2.0	2.4	2.0	2.5	1.9	1.6	1.9	1.7	1.8	1.5
Molecular, Cellular & Developmental Biology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Neurobiology/Neuroscience	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Biological Science	—	—	—	—	—	0.9	1.7	1.1	1.0	1.0	1.0	0.7	0.7	0.6	0.5	0.6	0.4
Business																	
Accounting	—	—	—	—	—	4.4	4.6	6.0	6.8	6.4	7.2	6.9	7.2	6.6	6.4	6.0	6.1
Business Administration (general)	—	—	—	—	—	9.6	8.9	6.8	6.7	6.9	7.4	8.5	8.7	9.1	8.5	8.8	8.1
Entrepreneurship	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance	—	—	—	—	—	—	—	1.0	0.8	0.8	0.9	1.0	1.2	1.2	1.1	1.4	1.5
Hospitality/Tourism	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Human Resource Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
International Business	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Marketing	—	—	—	—	—	—	—	1.0	1.0	1.0	1.1	1.4	1.8	2.0	1.9	1.9	1.9
Management	—	—	—	—	—	—	—	3.3	3.2	3.3	3.8	4.2	4.9	5.2	4.9	5.1	4.7
Secretarial Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer/Management Information Systems	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Business	—	—	—	—	—	0.7	1.5	0.8	0.7	0.8	0.8	0.8	0.9	0.9	0.9	0.9	0.9
Education																	
Business Education	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Elementary Education	—	—	—	—	—	—	—	0.5	0.5	0.5	0.5	0.4	0.3	0.3	0.3	0.4	0.2
Music or Art Education	—	—	—	—	—	—	—	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.3
Physical Education or Recreation	—	—	—	—	—	2.8	2.6	2.4	2.3	2.4	2.6	2.2	2.1	2.3	1.8	1.4	1.3
Secondary Education	—	—	—	—	—	—	—	1.1	1.1	0.9	1.0	0.8	0.6	0.7	0.7	0.6	0.5
Special Education	—	—	—	—	—	—	—	0.3	0.3	0.2	0.3	0.3	0.2	0.3	0.2	0.1	0.1
Other Education	—	—	—	—	—	1.6	1.1	0.3	0.2	0.2	0.2	0.1	0.1	0.1	0.2	0.1	0.1

First-Time, Full-Time First-Year Men
1983–1999

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Your intended major (disaggregated) (continued)																	
Biological Sciences																	
Biology (general)	2.6	2.3	2.3	2.3	2.3	2.2	2.2	2.5	2.8	3.3	3.9	3.8	3.9	3.5	3.5	3.1	3.1
Biochemistry or Biophysics	0.8	0.8	0.8	0.8	0.7	0.8	0.6	0.6	0.7	0.8	0.8	0.9	0.9	0.9	0.9	0.8	0.8
Botany	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.1
Plant Biology (botany)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Environmental Science	—	—	—	—	—	—	—	—	—	—	—	1.1	1.0	0.9	0.8	0.8	0.7
Marine (life) Science	0.4	0.6	0.4	0.5	0.5	0.5	0.6	0.6	0.9	0.9	0.8	0.5	0.6	0.6	0.6	0.3	0.4
Marine Biology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Microbiology or Bacteriology	0.3	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3
Microbiology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Zoology	0.3	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.3	0.3
Animal Biology (zoology)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ecology and Evolutionary Biology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Agriculture	1.2	1.4	1.3	0.9	0.8	0.9	1.0	0.9	1.0	0.9	1.1	1.4	1.2	1.2	1.0	1.1	1.1
Molecular, Cellular & Developmental Biology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Neurobiology/Neuroscience	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Biological Science	0.6	0.5	0.4	0.5	0.6	0.5	0.6	0.6	0.6	0.8	0.9	0.6	0.6	0.5	0.5	0.5	0.5
Business																	
Accounting	5.8	6.2	6.1	5.6	6.0	5.7	5.8	5.4	4.9	4.5	4.1	4.1	3.6	3.3	2.8	2.7	2.4
Business Administration (general)	8.1	8.7	7.8	8.3	8.4	8.2	7.6	6.6	5.4	5.1	4.7	4.5	4.7	5.0	5.1	5.4	5.2
Entrepreneurship	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance	1.8	2.2	2.7	3.4	3.8	3.4	3.4	2.9	2.2	1.9	1.9	1.8	1.7	1.9	2.1	2.4	2.6
Hospitality/Tourism	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Human Resource Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
International Business	—	—	—	—	—	—	—	—	—	—	—	1.5	1.5	1.5	1.5	1.5	1.5
Marketing	2.0	2.5	2.8	3.2	3.5	3.5	3.4	3.3	2.5	2.4	2.4	2.2	2.2	2.4	2.7	2.9	2.8
Management	4.8	5.8	6.1	6.3	6.4	5.9	5.3	5.0	4.1	4.0	3.6	3.8	4.1	4.0	4.0	4.4	4.5
Secretarial Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer/Management Information Systems	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Business	1.0	1.1	1.0	1.4	1.5	1.7	1.6	1.5	1.3	1.2	1.3	0.9	1.0	1.1	1.2	1.3	1.5
Education																	
Business Education	0.1	0.1	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.3	0.3	0.2	0.2	0.2	0.2
Elementary Education	0.3	0.2	0.4	0.4	0.5	0.5	0.5	0.8	0.9	1.1	1.3	1.4	1.4	1.5	1.3	1.4	1.3
Music or Art Education	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.5	0.4	0.4	0.4	0.5	0.5	0.5	0.5	0.5	0.5
Physical Education or Recreation	1.3	1.4	1.2	1.7	1.4	1.3	1.2	1.4	1.6	1.3	1.6	1.5	1.5	1.3	1.4	1.6	1.2
Secondary Education	0.8	0.7	0.9	1.1	1.3	1.4	1.5	1.7	2.0	2.1	1.8	2.1	2.1	2.2	2.0	2.2	2.1
Special Education	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.2	0.2	0.2
Other Education	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your intended major (disaggregated) (continued)																
Biological Sciences																
Biology (general)	2.8	3.0	3.1	3.3	3.7	3.8	3.9	4.0	4.3	4.7	5.0	5.0	5.6	6.1	5.3	5.4
Biochemistry or Biophysics	0.7	0.7	0.9	1.0	1.1	1.1	1.2	1.3	1.4	1.4	1.5	1.5	1.4	1.6	1.6	1.5
Botany	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1	—	—	—	—
Plant Biology (botany)	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1
Environmental Science	0.6	0.6	0.5	0.6	0.5	0.5	0.6	0.7	0.8	0.9	1.1	0.8	0.7	0.6	0.8	0.7
Marine (life) Science	0.3	0.4	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.4	0.5	0.4	—	—	—	—
Marine Biology	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.6	0.5	0.5
Microbiology or Bacteriology	0.3	0.2	0.3	0.3	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.4	—	—	—	—
Microbiology	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.3	0.3	0.3
Zoology	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	—	—	—	—
Animal Biology (zoology)	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.4	0.4	0.3
Ecology and Evolutionary Biology	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3	0.3
Agriculture	0.7	0.7	0.7	0.5	0.6	0.5	0.7	0.5	0.5	0.8	0.7	0.4	—	—	—	—
Molecular, Cellular & Developmental Biology	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.5	0.5
Neurobiology/Neuroscience	—	—	—	—	—	—	—	—	—	—	—	—	0.7	1.1	1.1	1.2
Other Biological Science	0.5	0.5	0.5	0.5	0.6	0.5	0.7	0.6	0.6	0.6	0.7	0.8	0.5	0.7	0.4	0.5
Business																
Accounting	2.3	2.1	2.5	2.5	2.5	3.1	3.3	3.1	3.1	2.8	2.8	2.8	2.9	2.9	2.7	2.1
Business Administration (general)	5.6	5.1	5.2	5.1	5.1	5.7	5.7	5.1	5.3	4.3	3.8	4.1	3.9	3.8	4.1	3.1
Entrepreneurship	—	—	—	—	—	—	—	—	—	—	—	—	1.1	0.9	1.0	0.9
Finance	2.7	2.8	2.6	2.2	2.1	2.7	2.8	3.7	2.9	2.3	2.3	3.1	3.0	3.4	3.7	3.8
Hospitality/Tourism	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.1	0.2
Human Resource Management	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.2	0.2
International Business	1.4	1.4	1.3	1.3	1.4	1.4	1.6	1.6	1.7	1.3	1.3	1.4	1.0	0.9	0.8	0.7
Marketing	2.9	2.9	2.7	2.6	2.7	2.9	2.9	3.1	2.8	2.6	2.5	2.7	2.4	2.4	2.2	2.0
Management	4.7	5.3	4.9	5.4	5.5	5.8	5.9	5.8	5.2	4.7	4.4	4.3	3.3	2.9	2.7	2.9
Secretarial Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer/Management Information Systems	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.4	0.5
Real Estate	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.2	0.1	0.1
Other Business	1.4	1.4	1.2	1.3	1.2	1.1	1.4	1.3	1.2	1.1	1.2	1.2	0.9	1.0	0.9	0.8
Education																
Business Education	0.3	0.2	0.3	0.2	0.2	0.2	0.3	0.2	0.2	0.1	0.1	0.1	—	—	—	—
Elementary Education	1.3	1.1	1.1	1.1	0.9	0.8	0.8	0.7	0.5	0.6	0.5	0.5	0.5	0.3	0.3	0.2
Music or Art Education	0.6	0.5	0.5	0.5	0.5	0.7	0.5	0.6	0.6	0.5	0.5	0.4	0.5	0.5	0.3	0.4
Physical Education or Recreation	1.4	1.1	1.1	1.2	1.4	1.5	1.6	1.6	1.3	1.2	1.0	0.8	0.6	0.5	0.5	0.5
Secondary Education	2.2	2.2	2.5	2.4	2.2	2.2	2.3	2.1	1.8	2.0	1.7	1.3	1.0	0.7	0.8	0.6
Special Education	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.3	0.4	0.6	0.5
Other Education	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.2	0.2

First-Time, Full-Time First-Year Men
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your intended major (disaggregated) (continued)																	
Engineering																	
Aeronautical or Astronautical Engineering	—	—	—	—	—	1.5	1.3	1.1	1.3	1.4	1.2	1.6	1.9	2.2	2.4	2.6	2.5
Aerospace/Aeronautical/Astronautical Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Biological/Agricultural Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Biomedical Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Civil Engineering	—	—	—	—	—	1.9	2.0	1.9	2.7	2.5	2.5	2.1	2.2	2.2	2.3	2.0	1.5
Chemical Engineering	—	—	—	—	—	1.2	0.9	0.8	1.3	1.6	1.6	1.4	1.7	1.8	1.8	1.8	1.8
Electrical or Electronic Engineering	—	—	—	—	—	3.2	3.6	3.3	3.8	4.2	4.1	5.8	5.6	5.4	6.7	6.0	6.7
Electrical/Electronic Communications Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Engineering Science/Engineering Physics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Environmental/Environmental Health Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Industrial Engineering	—	—	—	—	—	0.8	0.5	0.5	0.5	0.4	0.5	0.6	0.7	0.7	0.7	0.6	0.7
Industrial/Manufacturing Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Materials Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mechanical Engineering	—	—	—	—	—	2.6	2.3	1.9	2.4	2.6	2.7	3.0	3.3	3.4	3.7	3.6	3.7
Other Engineering	—	—	—	—	—	1.1	1.5	1.5	2.0	2.4	2.4	2.4	2.6	2.6	2.4	3.0	3.5
Health Sciences																	
Clinical Laboratory Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Care Administration/Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Technology	—	—	—	—	—	0.8	1.1	3.6	3.2	3.2	3.3	1.1	0.9	0.8	0.8	0.7	0.7
Medical, Dental, Veterinary	—	—	—	—	—	9.3	10.4	—	—	—	—	5.2	5.4	4.9	5.1	4.3	4.5
Nursing	—	—	—	—	—	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.2
Pharmacy	—	—	—	—	—	1.0	1.1	1.0	1.3	0.9	1.0	0.9	0.7	0.6	0.5	0.4	0.4
Therapy	—	—	—	—	—	0.4	0.5	0.4	0.4	0.5	0.5	0.4	0.4	0.5	0.6	0.6	0.5
Other Professional	—	—	—	—	—	0.4	1.0	3.2	3.0	3.0	3.1	1.5	1.5	1.6	1.4	1.3	1.2
Other Health Profession	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Science and Mathematics																	
Computer Science	—	—	—	—	—	0.9	0.9	0.6	1.0	0.9	1.2	1.1	1.7	2.1	2.9	4.5	5.5
Mathematics	—	—	—	—	—	3.5	2.8	2.4	2.1	1.6	1.5	1.2	1.3	0.9	0.9	0.9	0.9
Statistics	—	—	—	—	—	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.0	0.0
Mathematics/Statistics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Math and Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical Science																	
Astronomy	—	—	—	—	—	—	—	0.3	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.1	0.1
Astronomy & Astrophysics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atmospheric Sciences	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1
Chemistry	—	—	—	—	—	1.7	1.5	2.5	2.2	2.2	2.3	1.5	1.6	1.5	1.4	1.3	1.2
Earth Science	—	—	—	—	—	0.6	0.5	0.4	0.4	0.5	0.5	0.4	0.6	0.5	0.4	0.5	0.4
Earth & Planetary Sciences	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Marine Sciences	—	—	—	—	—	—	—	0.8	0.7	0.7	0.5	0.6	0.5	0.4	0.2	0.3	0.2
Physics	—	—	—	—	—	1.5	1.3	1.3	1.3	1.3	1.2	1.1	1.1	1.0	1.0	1.0	0.9
Other Physical Science	—	—	—	—	—	0.4	0.5	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Your intended major (disaggregated) (continued)																	
Engineering																	
Aeronautical or Astronautical Engineering	2.4	2.6	2.6	3.3	3.1	3.1	3.2	2.8	2.8	1.9	1.3	1.1	0.9	1.2	1.0	1.1	1.6
Aerospace/Aeronautical/Astronautical Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Biological/Agricultural Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Biomedical Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Civil Engineering	1.5	1.7	1.5	1.5	1.5	1.4	1.9	1.9	1.9	2.1	2.4	2.3	2.1	2.2	2.0	1.5	1.8
Chemical Engineering	1.5	1.1	1.2	1.0	0.9	0.8	1.1	1.2	1.5	1.8	1.9	1.5	1.3	1.3	1.6	1.2	1.2
Electrical or Electronic Engineering	7.5	7.3	7.1	6.2	5.6	4.8	5.1	4.3	4.7	4.2	4.1	4.0	3.8	4.6	4.5	3.7	4.3
Electrical/Electronic Communications Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Engineering Science/Engineering Physics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Environmental/Environmental Health Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Industrial Engineering	0.7	0.5	0.6	0.6	0.5	0.5	0.4	0.5	0.6	0.4	0.4	0.3	0.3	0.4	0.4	0.4	0.4
Industrial/Manufacturing Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Materials Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mechanical Engineering	3.4	3.7	3.7	3.4	3.3	3.3	3.7	4.0	4.4	4.1	4.2	3.4	3.5	4.0	4.3	3.5	3.9
Other Engineering	2.9	2.2	2.2	1.8	2.0	1.7	2.1	2.4	3.0	2.8	3.1	2.7	2.6	3.6	3.4	3.3	3.4
Health Sciences																	
Clinical Laboratory Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Care Administration/Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Technology	0.8	0.7	0.7	0.5	0.6	0.5	0.6	0.6	0.6	0.8	0.7	0.7	0.7	0.5	0.6	0.4	0.3
Medical, Dental, Veterinary	4.7	4.2	4.6	3.9	3.4	3.4	3.6	3.6	4.0	4.6	4.7	4.6	4.4	3.8	4.0	3.8	3.7
Nursing	0.2	0.2	0.1	0.1	0.1	0.1	0.2	0.3	0.6	0.6	0.6	0.7	0.5	0.4	0.3	0.3	0.2
Pharmacy	0.4	0.5	0.5	0.6	0.5	0.8	0.8	0.8	0.8	0.8	0.9	0.9	0.9	0.8	0.9	0.6	0.4
Therapy	0.7	0.8	0.7	0.9	0.9	1.0	1.1	1.4	2.1	2.9	3.1	2.7	2.7	2.2	2.0	2.0	1.3
Other Professional	1.1	1.1	1.0	1.0	1.0	1.2	1.1	1.1	0.9	0.9	0.9	0.9	0.8	0.7	0.8	0.7	0.7
Other Health Profession	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Science and Mathematics																	
Computer Science	5.8	4.5	3.2	2.6	2.4	2.2	2.4	2.3	2.5	2.4	2.6	3.1	3.7	4.6	5.1	5.8	6.5
Mathematics	1.2	1.0	1.1	1.0	0.8	0.8	0.9	0.8	0.8	0.8	0.8	0.9	0.8	0.7	0.7	0.7	0.7
Statistics	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	—	—	0.1	—	—	—	—	—	—
Mathematics/Statistics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Math and Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical Science																	
Astronomy	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Astronomy & Astrophysics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atmospheric Sciences	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2
Chemistry	1.3	1.3	1.3	1.2	1.0	1.0	0.9	1.0	1.0	1.1	1.2	1.3	1.1	1.0	1.1	0.8	0.8
Earth Science	0.3	0.3	0.2	0.2	0.2	0.1	0.2	0.3	0.3	0.4	0.3	0.2	0.2	0.1	0.2	0.2	0.2
Earth & Planetary Sciences	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Marine Sciences	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.3	0.3	0.3	0.2	0.3	0.3	0.3	0.1	0.2
Physics	0.9	0.9	1.1	1.1	1.0	0.9	1.0	1.0	0.9	0.9	0.9	0.8	0.8	0.8	0.8	0.7	0.8
Other Physical Science	0.2	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your intended major (disaggregated) (continued)																
Engineering																
Aeronautical or Astronautical Engineering	1.6	1.9	1.7	1.8	1.8	1.5	1.0	1.1	1.8	1.7	1.5	1.6	—	—	—	—
Aerospace/Aeronautical/Astronautical Engineering	—	—	—	—	—	—	—	—	—	—	—	—	1.3	1.2	1.5	1.9
Biological/Agricultural Engineering	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.3	0.2	0.2
Biomedical Engineering	—	—	—	—	—	—	—	—	—	—	—	—	1.2	1.4	1.4	1.3
Civil Engineering	1.6	1.6	1.7	1.9	2.0	2.0	1.9	2.0	2.2	2.3	2.2	2.3	1.9	2.0	1.6	2.0
Chemical Engineering	0.9	0.9	0.9	0.9	1.0	0.9	1.0	1.1	1.2	1.4	1.2	1.6	1.6	1.6	1.6	1.6
Electrical or Electronic Engineering	4.0	4.1	2.6	2.4	2.6	2.1	2.0	2.4	2.0	2.0	1.9	2.3	—	—	—	—
Electrical/Electronic Communications Engineering	—	—	—	—	—	—	—	—	—	—	—	—	2.1	2.2	2.1	1.8
Engineering Science/Engineering Physics	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3	0.3
Environmental/Environmental Health Engineering	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.3	0.3	0.3
Industrial Engineering	0.4	0.4	0.3	0.3	0.4	0.3	0.3	0.3	0.3	0.4	0.5	0.5	—	—	—	—
Industrial/Manufacturing Engineering	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.6	0.8	0.9
Materials Engineering	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.3	0.4
Mechanical Engineering	3.7	4.2	4.6	4.7	5.2	4.4	4.2	3.9	4.8	4.8	5.3	6.2	5.3	5.4	5.6	6.3
Other Engineering	3.7	3.7	6.0	5.2	4.9	4.4	4.1	2.9	4.7	5.0	5.3	6.5	3.5	3.4	3.4	3.5
Health Sciences																
Clinical Laboratory Science	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.2	—
Health Care Administration/Studies	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.2	0.2	0.2
Health Technology	0.3	0.3	0.3	0.4	0.4	0.4	0.5	0.5	0.4	0.4	0.5	0.4	0.1	0.1	0.1	0.1
Medical, Dental, Veterinary	3.3	3.1	3.0	3.1	3.1	3.2	2.9	3.3	2.9	3.0	3.2	2.9	—	—	—	—
Nursing	0.2	0.3	0.4	0.6	0.6	0.8	0.7	0.9	0.9	0.9	1.2	1.2	1.6	1.3	1.2	1.2
Pharmacy	0.5	0.7	1.0	1.4	1.7	1.6	1.3	1.3	1.2	1.0	1.2	1.2	1.0	1.3	1.0	0.7
Therapy	1.1	1.0	1.1	1.3	1.4	1.4	1.3	1.6	1.4	1.6	2.0	1.8	1.6	1.5	1.3	1.5
Other Professional	0.7	0.6	0.6	0.6	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.6	—	—	—	—
Other Health Profession	—	—	—	—	—	—	—	—	—	—	—	—	1.7	1.6	1.3	1.5
Computer Science and Mathematics																
Computer Science	6.5	6.1	4.2	3.3	2.8	2.2	2.1	2.2	2.0	1.9	1.9	2.1	3.7	4.4	6.0	6.3
Mathematics	0.8	0.7	0.8	0.9	0.9	0.8	0.9	1.0	1.0	1.0	1.1	1.0	—	—	—	—
Statistics	—	—	—	—	0.1	0.1	—	—	—	—	—	—	—	—	—	—
Mathematics/Statistics	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.1	1.3	1.3
Other Math and Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.4	0.5	0.6
Physical Science																
Astronomy	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.2	—	—	—	—
Astronomy & Astrophysics	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2	0.3
Atmospheric Sciences	0.2	0.2	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1
Chemistry	0.8	0.8	0.9	1.0	1.1	1.1	1.2	1.3	1.3	1.3	1.3	1.3	1.3	1.2	1.2	1.1
Earth Science	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Earth & Planetary Sciences	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.1	0.1	0.2
Marine Sciences	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.1	0.1
Physics	0.8	0.8	0.9	0.9	1.0	0.9	0.9	0.9	1.0	1.1	1.1	1.2	1.0	1.0	1.3	1.2
Other Physical Science	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.2	0.2	0.2	0.2

**First-Time, Full-Time First-Year Men
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your intended major (disaggregated) (continued)																	
Social Science																	
Anthropology	—	—	—	—	—	0.3	0.3	0.3	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Economics	—	—	—	—	—	0.7	0.7	0.7	0.8	0.7	0.7	0.7	0.7	0.8	0.7	0.7	0.8
Ethnic Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ethnic/Cultural Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Geography	—	—	—	—	—	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—
Political Science (gov't, international relations)	—	—	—	—	—	3.4	3.6	5.5	4.4	4.0	3.8	3.7	3.4	3.2	3.2	3.1	3.0
Psychology	—	—	—	—	—	3.2	2.8	2.7	2.4	2.3	1.9	1.6	1.6	1.5	1.4	1.3	1.2
Social Work	—	—	—	—	—	0.9	0.7	0.5	0.6	0.5	0.6	0.4	0.4	0.4	0.3	0.2	0.2
Sociology	—	—	—	—	—	1.2	1.0	0.7	0.7	0.5	0.5	0.4	0.3	0.3	0.2	0.2	0.2
Women's Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Women's/Gender Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Social Sciences	—	—	—	—	—	0.2	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.1
Technical																	
Architecture or Urban Planning	—	—	—	—	—	2.3	2.2	1.8	2.2	1.8	1.6	1.6	1.7	1.5	1.4	1.0	1.1
Building Trades	—	—	—	—	—	0.5	0.4	0.2	0.2	0.1	0.1	0.3	0.2	0.2	0.2	0.1	0.1
Data Processing and Computer Programming	—	—	—	—	—	0.5	0.4	0.5	0.6	0.7	0.7	1.0	1.1	1.6	2.1	2.9	3.8
Drafting or Design	—	—	—	—	—	—	—	0.2	0.3	0.3	0.2	0.3	0.3	0.4	0.3	0.4	0.3
Electronics	—	—	—	—	—	0.4	0.6	0.9	0.3	1.2	0.3	1.2	0.7	0.8	1.3	1.0	0.9
Mechanics	—	—	—	—	—	—	—	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.2
Other Technical	—	—	—	—	—	0.6	0.4	0.2	0.2	0.2	0.1	0.2	0.1	0.2	0.3	0.2	0.2
Other																	
Home Economics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Forestry	—	—	—	—	—	1.6	1.5	1.2	1.7	1.9	1.0	1.4	0.8	0.8	0.6	0.7	0.6
Law enforcement officer	—	—	—	—	—	—	—	1.5	1.1	1.7	2.0	2.4	2.0	1.8	1.4	0.8	1.7
Criminal Justice	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Security and Protective Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military Science	—	—	—	—	—	0.9	0.4	0.5	0.3	0.4	0.2	0.3	0.3	0.3	0.3	0.3	0.2
Military Sciences/Technology/Operations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Library or Archival Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	—	—	—	—	—	6.9	6.4	0.7	0.6	0.6	0.6	0.6	0.7	0.7	0.5	0.7	0.5
Undecided	—	—	—	—	—	2.3	4.4	4.7	4.4	4.9	4.5	4.8	4.5	4.4	4.6	4.7	4.5
Father's career (disaggregated)																	
Actor or Entertainer	—	—	—	—	—	0.0	0.1	—	—	—	0.1	0.1	0.1	0.0	0.1	0.1	0.1
Artist	—	—	—	—	—	0.3	0.3	—	—	—	0.3	0.3	0.2	0.3	0.3	0.3	0.3
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.2	0.2
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Rancher	—	—	—	—	—	5.2	4.4	—	—	—	3.7	2.9	2.5	2.8	3.2	3.3	3.2
Conservationist or Forester	—	—	—	—	—	0.2	0.3	—	—	—	0.2	0.2	0.2	0.1	0.1	0.2	0.2
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant or Actuary	—	—	—	—	—	2.5	2.7	—	—	—	2.8	2.7	2.8	2.5	2.6	2.7	2.7
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business (clerical)	—	—	—	—	—	1.4	1.6	—	—	—	1.1	1.0	1.0	1.1	1.1	0.9	1.0
Business Manager/Executive	—	—	—	—	—	14.9	16.0	—	—	—	15.6	15.5	16.2	15.8	16.1	16.0	16.0
Business Owner/Entrepreneur	—	—	—	—	—	7.8	7.9	—	—	—	7.7	7.5	7.7	7.8	8.1	8.3	8.3
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business Salesperson or Buyer	—	—	—	—	—	6.7	6.5	—	—	—	6.6	6.4	6.5	6.5	6.1	6.2	6.1

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Your intended major (disaggregated) (continued)																	
Social Science																	
Anthropology	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2
Economics	0.8	0.8	0.9	0.9	0.9	1.0	0.9	0.8	0.7	0.5	0.6	0.6	0.7	0.5	0.6	0.6	0.7
Ethnic Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ethnic/Cultural Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Geography	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Political Science (gov't, international relations)	3.0	3.3	3.9	3.4	3.6	4.2	4.1	3.9	3.4	3.3	3.3	3.2	2.9	2.9	2.8	2.5	2.9
Psychology	1.5	1.7	1.8	1.9	2.0	2.2	2.0	2.1	2.1	2.4	2.6	2.4	2.2	2.2	2.0	2.2	2.0
Social Work	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.3	0.2	0.3	0.1	0.2	0.1
Sociology	0.2	0.3	0.3	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.5	0.4	0.4	0.4	0.4	0.4	0.3
Women's Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Women's/Gender Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Social Sciences	0.1	0.2	0.1	0.2	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Technical																	
Architecture or Urban Planning	0.8	1.2	1.2	1.3	1.3	1.3	1.7	1.6	2.0	1.9	1.8	2.0	2.0	1.4	1.5	1.6	1.6
Building Trades	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Data Processing and Computer Programming	3.6	2.4	2.3	1.6	1.1	1.0	1.0	1.0	0.9	0.9	0.9	1.0	1.4	1.7	2.0	2.1	2.5
Drafting or Design	0.3	0.3	0.4	0.3	0.3	0.4	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.3
Electronics	0.4	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2
Mechanics	0.1	0.1	0.1	0.1	0.1	0.5	0.2	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.1
Other Technical	0.2	0.1	0.1	0.2	0.1	0.5	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2
Other																	
Home Economics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Forestry	0.5	0.4	0.3	0.3	0.2	0.3	0.4	0.4	0.4	0.5	0.6	0.4	0.4	0.4	0.4	0.3	0.2
Law enforcement officer	1.3	1.3	1.3	1.3	1.3	1.5	1.3	2.0	2.0	2.2	1.9	1.9	2.2	2.0	1.8	1.9	1.8
Criminal Justice	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Security and Protective Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military Science	0.3	0.2	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Military Sciences/Technology/Operations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Library or Archival Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	0.6	0.7	0.6	0.6	0.8	1.1	1.1	1.3	1.4	1.1	1.1	0.9	1.1	1.1	1.0	1.1	1.5
Undecided	4.9	4.9	5.5	6.2	6.3	6.2	6.5	6.6	6.9	7.2	7.2	7.6	7.6	6.9	6.8	7.1	6.8
Father's career (disaggregated)																	
Actor or Entertainer	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Artist	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.3	0.3	0.3	0.3
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.2
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Rancher	2.9	2.9	3.3	2.6	2.5	2.4	2.6	2.8	2.5	2.4	2.8	2.9	2.7	2.4	2.6	2.3	2.4
Conservationist or Forester	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant or Actuary	2.5	2.8	2.9	2.8	2.9	2.7	2.8	2.7	2.9	2.8	2.9	3.0	2.8	2.9	2.8	2.8	2.8
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business (clerical)	0.9	0.9	0.9	0.9	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.9	0.9	0.9	1.0	1.0
Business Manager/Executive	15.7	15.4	15.9	16.4	16.9	15.6	15.8	14.9	14.1	13.9	13.8	13.3	13.1	12.9	13.1	13.5	13.3
Business Owner/Entrepreneur	8.4	8.5	8.5	9.2	9.3	9.2	9.2	8.8	8.4	8.6	8.7	8.7	8.8	8.9	9.0	8.9	9.3
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business Salesperson or Buyer	6.0	6.0	5.5	5.9	5.8	5.5	5.4	5.1	5.1	5.1	4.9	4.8	5.1	5.0	5.0	4.9	4.9

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your intended major (disaggregated) (continued)																
Social Science																
Anthropology	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.3	0.2	0.3	0.2	0.2	0.1	0.2	0.1
Economics	0.7	0.7	0.8	0.8	0.8	0.9	1.2	1.1	1.2	1.1	1.1	1.3	1.6	1.5	1.8	2.0
Ethnic Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ethnic/Cultural Studies	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1
Geography	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Political Science (gov't, international relations)	2.9	3.3	3.4	3.6	3.3	3.5	3.6	3.5	3.2	3.7	3.4	3.0	2.9	2.6	2.3	2.9
Psychology	2.2	2.2	2.3	2.3	2.3	2.2	2.6	2.4	2.5	2.7	2.9	2.7	2.6	2.2	2.1	2.1
Social Work	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.1	0.2	0.2	0.1	0.2	0.1
Sociology	0.3	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.5	0.5	0.6	0.6	0.6	0.3	0.4	0.4
Women's Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Women's/Gender Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	—
Other Social Sciences	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.3	0.4	0.4	0.5	0.3	0.3	0.3	0.4
Technical																
Architecture or Urban Planning	1.5	1.2	1.2	1.4	1.5	1.3	0.7	0.9	0.7	0.7	0.7	0.7	0.5	0.4	0.6	0.5
Building Trades	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0	—	—	—	—
Data Processing and Computer Programming	2.8	2.7	1.8	1.4	1.3	0.9	0.9	1.2	1.0	1.1	1.0	1.2	—	—	—	—
Drafting or Design	0.4	0.4	0.3	0.5	0.4	0.3	0.3	0.2	0.3	0.3	0.2	0.2	—	—	—	—
Electronics	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Mechanics	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Other Technical	0.2	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.1	0.1	0.2	—	—	—	—
Other																
Home Economics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Forestry	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Law enforcement officer	1.6	1.6	1.8	2.0	2.0	1.8	1.8	2.3	2.1	2.2	2.3	2.3	—	—	—	—
Criminal Justice	—	—	—	—	—	—	—	—	—	—	—	—	3.0	2.7	2.7	2.1
Security and Protective Services	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1
Military Science	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.2	—	—	—	—
Military Sciences/Technology/Operations	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.1	0.1	0.2
Library or Archival Science	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	—	—	—	—
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	0.0	0.0	0.0	0.0
Other	1.5	1.7	1.7	1.7	1.9	1.8	1.8	2.2	2.1	2.4	2.2	2.3	3.8	3.0	3.3	3.6
Undecided	6.9	6.9	7.2	6.9	6.4	6.6	6.4	6.3	5.6	6.2	6.2	5.3	7.3	9.3	8.7	7.9
Father's career (disaggregated)																
Actor or Entertainer	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.3	0.3
Artist	0.3	0.3	0.3	0.4	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.4	0.4
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3
Musician	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.3	0.2	0.2	0.3	0.4	0.3
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.3
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.7	0.8
Farmer or Rancher	2.2	1.9	1.8	1.4	1.6	1.3	1.3	1.0	1.1	1.1	1.2	0.9	0.9	—	—	—
Conservationist or Forester	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.1	0.1	0.1	—	—	—
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	1.8	1.8	2.6
Accountant or Actuary	3.0	2.8	3.0	2.9	2.9	2.9	3.0	2.9	2.9	2.9	2.9	2.9	2.8	—	—	—
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.4	0.5
Business (clerical)	1.1	1.2	1.2	1.2	1.3	1.3	1.4	1.3	1.4	1.5	1.5	1.6	1.7	—	—	—
Business Manager/Executive	13.6	13.8	13.6	13.3	13.2	13.1	13.2	13.1	11.9	11.9	12.0	12.5	12.1	6.6	6.5	7.9
Business Owner/Entrepreneur	9.3	9.0	8.9	9.2	9.4	9.1	9.1	8.9	8.9	8.4	8.3	8.2	8.5	5.5	5.5	6.2
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	0.9	0.9	1.0
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	4.2	4.0	4.9
Business Salesperson or Buyer	4.8	4.7	4.8	4.9	4.7	4.7	4.8	4.8	4.7	4.8	4.7	4.4	4.9	—	—	—

First-Time, Full-Time First-Year Men
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Father's career (disaggregated) (continued)																	
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Writer or Journalist	—	—	—	—	—	0.4	0.3	—	—	—	0.3	0.4	0.4	0.3	0.3	0.4	0.4
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Administrator/Staff	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Faculty	—	—	—	—	—	0.9	1.1	—	—	—	1.2	1.1	1.2	1.1	1.2	1.2	1.2
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (elementary)	—	—	—	—	—	0.4	0.4	—	—	—	0.6	0.6	0.6	0.6	0.6	0.7	0.7
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (secondary)	—	—	—	—	—	1.6	1.8	—	—	—	2.6	2.5	2.7	2.9	2.8	3.1	3.2
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
School Principal or Superintendent	—	—	—	—	—	0.7	0.8	—	—	—	0.7	0.7	0.6	0.8	0.7	0.7	0.7
School Counselor	—	—	—	—	—	0.1	0.2	—	—	—	0.2	0.1	0.2	0.2	0.2	0.2	0.2
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military	—	—	—	—	—	2.5	2.3	—	—	—	2.5	2.5	2.3	2.2	2.2	2.3	2.1
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Policymaker/Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Law Enforcement Officer	—	—	—	—	—	1.1	1.1	—	—	—	1.3	1.4	1.2	1.2	1.3	1.3	1.4
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian or Home Economist	—	—	—	—	—	0.0	0.1	—	—	—	0.1	0.1	0.0	0.1	0.1	0.1	0.1
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	—	—	—	—	—	0.4	0.4	—	—	—	0.4	0.4	0.5	0.4	0.4	0.4	0.4
Registered Nurse	—	—	—	—	—	0.1	0.0	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Therapist (e.g., Physical, Occupational, Speech)	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Programmer or Analyst	—	—	—	—	—	0.5	0.5	—	—	—	1.0	1.1	1.3	1.2	1.5	1.5	1.6
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer/Judge	—	—	—	—	—	1.5	1.7	—	—	—	1.9	1.9	1.9	2.0	2.0	2.0	2.2
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clinical Psychologist	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Dentist/Orthodontist	—	—	—	—	—	0.6	0.7	—	—	—	0.8	0.7	0.8	0.7	0.7	0.8	0.7
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physician	—	—	—	—	—	1.9	2.0	—	—	—	2.5	2.3	2.4	2.4	2.5	2.5	2.6
Optometrist	—	—	—	—	—	0.1	0.2	—	—	—	0.2	0.1	0.1	0.2	0.1	0.1	0.1
Pharmacist	—	—	—	—	—	0.4	0.4	—	—	—	0.5	0.6	0.5	0.5	0.5	0.5	0.5
Veterinarian	—	—	—	—	—	0.2	0.2	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Engineer	—	—	—	—	—	8.1	8.4	—	—	—	9.0	8.7	9.5	8.8	8.8	8.8	8.6
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Scientific Researcher	—	—	—	—	—	0.7	0.7	—	—	—	0.9	0.7	0.8	0.8	0.8	0.8	0.7
Statistician	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Father's career (disaggregated) (continued)																	
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Writer or Journalist	0.3	0.4	0.4	0.4	0.4	0.4	0.3	0.3	0.3	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.3
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Administrator/Staff	—	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.4	0.4	0.4
College Faculty	1.1	1.3	1.4	1.4	1.3	1.2	1.1	1.1	1.1	1.0	0.9	1.0	0.9	0.8	0.8	0.8	0.8
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (elementary)	0.7	0.6	0.9	1.0	0.9	1.0	1.1	1.1	1.1	1.2	1.2	1.2	1.2	1.4	1.2	1.2	1.3
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (secondary)	3.1	3.0	3.4	3.6	3.6	3.8	3.7	3.5	3.7	3.8	3.6	3.5	3.7	3.5	3.4	3.0	3.0
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
School Principal or Superintendent	0.7	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.5	0.6	0.6	0.5	0.5	0.5	0.4	0.5
School Counselor	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military	2.2	2.0	1.7	2.0	2.0	2.1	2.1	2.1	2.3	2.2	1.8	1.9	1.8	1.7	1.5	1.8	1.7
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Policymaker/Government	—	—	—	—	—	—	—	—	—	—	—	—	0.9	0.9	0.8	0.9	0.9
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Law Enforcement Officer	1.3	1.5	1.3	1.4	1.5	1.4	1.5	1.6	1.6	1.6	1.6	1.7	1.6	1.7	1.6	1.6	1.7
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian or Home Economist	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	0.4	0.4	0.4	0.5	0.4	0.5	0.4	0.4	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.5
Registered Nurse	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.3	0.4	0.4	0.5
Therapist (e.g., Physical, Occupational, Speech)	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.3	0.3
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Programmer or Analyst	1.8	1.9	2.0	2.1	2.2	2.3	2.4	2.4	2.3	2.5	2.6	2.7	2.7	2.8	2.7	3.0	3.2
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer/Judge	2.1	2.1	2.3	2.3	2.5	2.5	2.4	2.2	2.1	2.3	2.4	2.4	2.2	2.4	2.6	2.3	2.6
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clinical Psychologist	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Dentist/Orthodontist	0.7	0.6	0.7	0.7	0.8	0.7	0.7	0.7	0.6	0.6	0.6	0.7	0.6	0.7	0.6	0.7	0.7
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physician	2.6	2.5	2.7	2.6	2.7	2.7	2.6	2.5	2.3	2.5	2.4	2.5	2.5	2.3	2.6	2.4	2.6
Optometrist	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1
Pharmacist	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.4	0.4	0.5	0.5	0.4	0.5	0.5	0.5	0.5
Veterinarian	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Engineer	8.7	8.6	9.1	8.7	8.9	8.6	8.3	8.3	8.3	8.5	8.3	8.3	8.1	8.1	8.3	8.4	8.6
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Scientific Researcher	0.8	0.7	0.9	0.8	0.8	0.8	0.7	0.6	0.7	0.7	0.7	0.7	0.6	0.6	0.7	0.7	0.7
Statistician	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—

**First-Time, Full-Time First-Year Men
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Father's career (disaggregated) (continued)																	
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Architect	—	—	—	—	—	0.5	0.4	—	—	—	0.6	0.6	0.5	0.6	0.7	0.7	0.7
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Interior Designer	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Skilled Trades	—	—	—	—	—	11.9	11.6	—	—	—	9.8	10.6	9.9	10.1	10.1	10.0	9.9
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Social, Welfare, or Recreation Worker	—	—	—	—	—	0.3	0.4	—	—	—	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clergy (minister, priest)	—	—	—	—	—	0.9	0.9	—	—	—	1.3	1.2	1.2	1.1	1.1	1.1	1.1
Clergy (other religious)	—	—	—	—	—	0.1	0.1	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homemaker (full-time)	—	—	—	—	—	0.2	0.0	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Foreign Service Worker (including diplomat)	—	—	—	—	—	0.1	0.2	—	—	—	0.1	0.2	0.2	0.2	0.2	0.2	0.1
Interpreter (translator)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	—	—	—	—	—	3.4	3.4	—	—	—	3.2	3.2	2.9	2.9	2.9	2.7	2.7
Laborer (unskilled)	—	—	—	—	—	7.2	6.4	—	—	—	5.1	5.7	4.8	5.1	4.8	4.4	4.4
Other	—	—	—	—	—	12.6	11.5	—	—	—	11.9	12.9	12.7	13.3	12.5	12.9	12.5
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	1.0	1.7	—	—	—	1.7	1.8	1.8	1.8	1.8	1.4	1.7
Mother's career (disaggregated)																	
Actor or Entertainer	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Artist	—	—	—	—	—	0.3	0.3	—	—	—	0.5	0.5	0.5	0.5	0.5	0.6	0.6
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician	—	—	—	—	—	0.1	0.1	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Rancher	—	—	—	—	—	0.1	0.2	—	—	—	0.2	0.2	0.1	0.2	0.2	0.2	0.3
Conservationist or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant or Actuary	—	—	—	—	—	1.7	2.0	—	—	—	1.6	1.9	2.0	2.0	2.2	2.4	2.4
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business (clerical)	—	—	—	—	—	7.6	10.1	—	—	—	8.8	9.0	9.4	9.7	10.3	10.4	10.5
Business Manager/Executive	—	—	—	—	—	1.2	1.4	—	—	—	1.9	2.0	2.3	2.6	3.0	3.2	3.5
Business Owner/Entrepreneur	—	—	—	—	—	1.1	1.4	—	—	—	1.4	1.5	1.6	1.8	2.0	2.2	2.1
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business Salesperson or Buyer	—	—	—	—	—	1.1	1.3	—	—	—	1.6	1.6	1.9	1.8	2.0	2.2	2.2
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Writer or Journalist	—	—	—	—	—	0.2	0.2	—	—	—	0.2	0.3	0.2	0.3	0.3	0.3	0.3
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Administrator/Staff	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Faculty	—	—	—	—	—	0.3	0.3	—	—	—	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Father's career (disaggregated) (continued)																
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.6	0.9
Architect	1.0	1.1	1.0	1.1	1.1	1.1	1.0	1.0	1.1	1.1	1.0	1.0	1.0	—	—	—
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.1	0.6
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	1.2	1.1	1.2
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.4	0.2
Interior Designer	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.2	0.1	0.2
Skilled Trades	8.5	8.9	8.5	8.5	8.6	8.3	8.1	7.8	7.6	7.4	7.2	6.9	6.8	7.5	7.2	7.3
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.4
Social, Welfare, or Recreation Worker	0.7	0.6	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.5	0.6	—	—	—
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.7	0.6
Clergy (minister, priest)	1.0	0.9	1.0	0.9	0.9	0.9	0.8	0.8	0.7	0.7	0.6	0.6	0.6	—	—	—
Clergy (other religious)	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	1.2	1.2	1.6
Homemaker (full-time)	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.5	—	—	—
Foreign Service Worker (including diplomat)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Interpreter (translator)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	2.5	2.8	2.9	2.9	3.0	3.2	2.9	2.8	3.0	2.9	3.2	3.4	3.4	—	—	—
Laborer (unskilled)	3.1	3.3	3.2	3.1	3.1	3.1	2.9	3.0	3.0	3.0	3.0	3.1	3.3	—	—	—
Other	15.4	15.1	15.3	15.8	15.8	16.9	17.1	18.1	18.5	18.4	18.8	17.8	18.3	15.9	15.3	15.7
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	1.4	2.0	1.0
Unemployed	1.9	1.6	1.9	2.1	2.0	2.1	2.0	2.1	2.5	3.7	4.0	3.9	3.9	—	—	—
Mother's career (disaggregated)																
Actor or Entertainer	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.4	0.5	0.3
Artist	0.6	0.7	0.7	0.8	0.7	0.8	0.7	0.8	0.8	0.7	0.8	0.7	0.6	0.5	0.7	0.5
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.4	0.4
Musician	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.4	0.6	0.3
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.3
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.3
Farmer or Rancher	0.3	0.2	0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—
Conservationist or Forester	—	—	—	0.1	—	—	0.1	—	0.1	—	—	0.1	—	—	—	—
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	3.6	3.5	3.9
Accountant or Actuary	4.1	4.3	4.7	4.7	5.1	5.0	5.2	5.1	5.3	5.7	5.6	5.9	5.8	—	—	—
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	2.0	2.1	2.0
Business (clerical)	6.5	6.5	5.9	5.5	4.9	4.9	4.8	4.4	4.2	4.0	3.8	3.9	3.9	—	—	—
Business Manager/Executive	5.7	6.0	6.0	5.9	5.9	6.1	6.1	6.1	5.7	5.5	5.7	6.1	6.1	2.5	2.4	3.1
Business Owner/Entrepreneur	3.1	3.2	3.1	3.3	3.4	3.2	3.2	3.2	3.2	2.9	3.0	3.1	3.3	2.0	1.9	2.6
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	1.2	1.2	1.2
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	2.5	2.3	2.9
Business Salesperson or Buyer	2.2	2.2	2.2	2.2	2.3	2.3	2.3	2.2	2.2	2.4	2.4	2.4	2.4	—	—	—
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	1.3	1.2	1.5
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	2.0	2.0	2.3
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.7	0.9
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.1	1.3
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.3	0.3
Writer or Journalist	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.5	0.5	0.5	0.5	0.5	0.5	—	—	—
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.5	0.5
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.3	0.2
College Administrator/Staff	0.7	0.6	0.7	0.7	0.7	0.7	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.7
College Faculty	0.6	0.6	0.6	0.6	0.6	0.5	0.6	0.6	0.6	0.5	0.5	0.5	0.6	0.8	0.9	1.0
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	2.9	2.8	1.4
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	4.7	4.8	4.3

First-Time, Full-Time First-Year Men
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Mother's career (disaggregated) (continued)																	
Teacher or Administrator (elementary)	—	—	—	—	—	4.6	5.1	—	—	—	6.3	6.2	6.4	6.2	6.5	7.0	7.0
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (secondary)	—	—	—	—	—	2.2	2.6	—	—	—	2.8	2.8	3.0	3.1	3.0	3.4	3.7
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
School Principal or Superintendent	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.2	0.1
School Counselor	—	—	—	—	—	0.2	0.3	—	—	—	0.3	0.3	0.3	0.3	0.3	0.3	0.4
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Policy maker/Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Law Enforcement Officer	—	—	—	—	—	0.0	0.1	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian or Home Economist	—	—	—	—	—	0.4	0.5	—	—	—	0.5	0.4	0.5	0.5	0.5	0.4	0.5
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	—	—	—	—	—	0.4	0.4	—	—	—	0.5	0.5	0.5	0.6	0.6	0.7	0.7
Registered Nurse	—	—	—	—	—	4.5	4.9	—	—	—	6.0	6.3	6.3	6.7	6.6	7.4	7.4
Therapist (e.g., Physical, Occupational, Speech)	—	—	—	—	—	0.2	0.2	—	—	—	0.3	0.3	0.3	0.3	0.4	0.4	0.4
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Programmer or Analyst	—	—	—	—	—	0.2	0.2	—	—	—	0.3	0.4	0.4	0.4	0.5	0.6	0.8
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer/Judge	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.2	0.2
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clinical Psychologist	—	—	—	—	—	0.0	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Dentist/Orthodontist	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.2
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physician	—	—	—	—	—	0.1	0.1	—	—	—	0.2	0.1	0.2	0.2	0.2	0.2	0.2
Optometrist	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.0	0.1	0.1	0.1	0.1
Pharmacist	—	—	—	—	—	0.1	0.0	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Veterinarian	—	—	—	—	—	0.0	0.0	—	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Engineer	—	—	—	—	—	0.1	0.0	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Scientific Researcher	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.2
Statistician	—	—	—	—	—	0.2	0.2	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Architect	—	—	—	—	—	—	—	—	—	—	—	0.1	0.0	0.0	0.1	0.1	0.1
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Interior Designer	—	—	—	—	—	0.2	0.2	—	—	—	0.3	0.3	0.3	0.3	0.4	0.4	0.4
Skilled Trades	—	—	—	—	—	1.4	1.9	—	—	—	1.6	1.8	1.8	1.8	1.9	2.0	2.0
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Social, Welfare, or Recreation Worker	—	—	—	—	—	0.7	1.0	—	—	—	1.2	1.2	1.2	1.3	1.3	1.3	1.3
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clergy (minister, priest)	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	—	—
Clergy (other religious)	—	—	—	—	—	0.0	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Mother's career (disaggregated) (continued)																	
Teacher or Administrator (elementary)	6.5	6.5	6.9	7.3	7.8	8.0	8.2	8.6	9.2	9.9	10.2	10.9	10.8	11.4	11.7	11.5	11.6
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (secondary)	3.4	3.5	4.0	4.2	4.3	4.6	4.5	4.6	4.9	5.1	5.2	5.4	5.5	5.5	5.5	5.4	5.4
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
School Principal or Superintendent	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.3	0.2	0.3	0.3	0.3	0.3
School Counselor	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military	—	0.1	0.1	0.1	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Policymaker/Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.5	0.4	0.5	0.5
Law Enforcement Officer	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian or Home Economist	0.4	0.4	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.3	0.3	0.3	0.3
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	0.7	0.7	0.8	0.7	0.8	0.7	0.7	0.8	0.9	0.8	0.9	0.8	0.8	0.9	0.9	0.9	0.9
Registered Nurse	7.4	7.5	7.6	7.5	7.6	7.7	7.9	7.9	8.1	8.2	8.4	8.3	8.9	8.7	8.8	8.7	8.9
Therapist (e.g., Physical, Occupational, Speech)	0.4	0.5	0.5	0.5	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.8	0.8	0.8	1.0	1.0	1.1
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Programmer or Analyst	0.8	0.9	1.0	1.1	1.1	1.4	1.3	1.5	1.3	1.3	1.4	1.3	1.3	1.2	1.2	1.3	1.3
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer/Judge	0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.3	0.4	0.4	0.4	0.4	0.5	0.5	0.6
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clinical Psychologist	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Dentist/Orthodontist	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.4	0.3	0.4	0.4
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physician	0.2	0.3	0.4	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.5	0.5	0.6	0.6	0.7
Optometrist	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Pharmacist	0.1	0.1	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.4	0.3
Veterinarian	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Engineer	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.5
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Scientific Researcher	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3
Statistician	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	—	—	—	—
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Architect	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Interior Designer	0.4	0.4	0.5	0.6	0.6	0.6	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.4	0.4
Skilled Trades	2.0	2.2	2.0	2.1	2.2	2.1	2.4	2.4	2.3	2.1	2.4	2.1	2.2	2.1	2.0	2.0	1.9
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Social, Welfare, or Recreation Worker	1.4	1.4	1.4	1.5	1.6	1.6	1.6	1.6	1.8	1.7	1.8	1.8	1.8	1.9	1.8	1.9	1.9
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clergy (minister, priest)	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1
Clergy (other religious)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Mother's career (disaggregated) (continued)																
Teacher or Administrator (elementary)	11.2	10.9	10.6	10.1	9.5	9.3	9.1	8.5	8.4	8.1	8.1	7.6	7.5	—	—	—
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	2.5	2.4	2.5
Teacher or Administrator (secondary)	5.1	5.0	5.0	4.7	4.7	4.6	4.7	4.4	4.3	4.2	4.2	3.9	3.7	—	—	—
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	0.9	0.9	0.5
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	1.6	1.5	1.5
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.2	0.9
School Principal or Superintendent	0.3	0.3	0.3	0.3	0.2	0.3	0.3	0.2	0.2	0.3	0.2	0.2	0.2	—	—	—
School Counselor	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.4	—	—	—
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.2	1.5
Military	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.9	0.9	0.5
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	1.5	1.6	1.3
Policymaker/Government	0.6	0.5	0.6	0.5	0.5	0.6	0.6	0.5	0.6	0.5	0.5	0.5	0.5	—	—	—
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.6	0.6
Law Enforcement Officer	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	—	—	—
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.6	0.3
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	1.2	1.2	0.5
Dietitian or Home Economist	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.3	0.3	0.4	0.3	—	—	—
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	2.6	2.4	1.0
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	0.9	0.9	0.8	0.9	0.9	0.8	0.7	0.7	0.7	0.7	0.6	0.7	0.6	2.2	2.0	2.1
Registered Nurse	8.9	8.7	8.9	9.0	9.2	9.0	9.0	9.2	8.5	8.7	8.1	8.1	7.8	4.9	4.3	4.8
Therapist (e.g., Physical, Occupational, Speech)	1.2	1.2	1.2	1.3	1.4	1.3	1.4	1.5	1.6	1.7	1.6	1.7	1.7	1.8	1.8	1.6
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.3	0.8
Computer Programmer or Analyst	1.3	1.4	1.4	1.4	1.4	1.4	1.5	1.5	1.4	1.5	1.5	1.5	1.4	—	—	—
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	1.5	1.6	1.1
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.2
Lawyer/Judge	0.7	0.7	0.8	0.8	0.9	1.0	1.1	1.1	1.2	1.1	1.3	1.3	1.3	1.3	1.5	1.6
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.6	0.7
Clinical Psychologist	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.4	0.4	0.5
Dentist/Orthodontist	0.5	0.5	0.5	0.5	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.5	0.5	0.4
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	1.5	1.7	1.8
Physician	0.7	0.8	0.8	0.9	0.9	0.9	1.0	1.1	1.0	1.1	1.2	1.2	1.2	—	—	—
Optometrist	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Pharmacist	0.4	0.4	0.4	0.4	0.5	0.5	0.5	0.6	0.5	0.6	0.5	0.7	0.6	0.5	0.6	0.7
Veterinarian	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.2
Engineer	0.5	0.6	0.6	0.6	0.7	0.7	0.8	0.8	1.0	1.0	1.1	1.2	1.2	1.2	1.2	1.7
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.8	0.7
Scientific Researcher	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.5	0.5	0.5	0.4	0.5	0.4	—	—	—
Statistician	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3
Architect	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.2	0.3	0.3	0.3	—	—	—
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.8	0.8
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.4	1.5
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	1.3	1.2	1.0
Interior Designer	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.4	0.5	0.4	0.4	0.3	0.3	0.3
Skilled Trades	1.8	2.0	1.9	1.7	1.8	1.6	1.7	1.7	1.8	1.6	1.7	1.5	1.6	0.4	0.4	1.1
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	3.0	3.1	1.0
Social, Welfare, or Recreation Worker	1.9	1.9	1.8	1.8	1.8	1.9	1.9	1.9	1.8	1.8	1.9	1.8	1.8	—	—	—
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.4
Clergy (minister, priest)	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	—	—	—
Clergy (other religious)	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	13.4	13.8	15.0

First-Time, Full-Time First-Year Men
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Mother's career (disaggregated) (continued)																	
Homemaker (full-time)	—	—	—	—	—	53.4	34.6	—	—	—	35.8	32.9	32.3	30.4	28.4	23.9	23.1
Foreign Service Worker (including diplomat)	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1
Interpreter (translator)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	—	—	—	—	—	1.6	2.1	—	—	—	1.9	2.1	1.9	1.9	2.2	2.1	2.0
Laborer (unskilled)	—	—	—	—	—	2.9	3.4	—	—	—	3.1	3.4	3.1	3.3	3.2	3.3	3.3
Other	—	—	—	—	—	8.9	11.5	—	—	—	11.7	12.7	12.7	13.2	13.3	14.5	14.5
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	3.7	12.9	—	—	—	9.1	9.3	8.8	8.5	8.2	8.3	7.8
Your religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	—	—	10.8	12.2	—	—	12.4	12.6	13.0	11.2	12.8	12.9	—	—	—	—
Buddhist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Congregational (UCC)	—	—	—	3.4	2.3	—	—	1.9	2.1	1.8	1.9	2.2	2.0	—	—	—	—
Eastern Orthodox	—	—	—	—	0.5	—	—	0.6	0.6	0.5	0.6	0.7	0.6	—	—	—	—
Episcopal	—	—	—	3.6	3.4	—	—	3.4	3.2	3.3	3.1	3.1	3.3	—	—	—	—
Jewish	—	—	—	4.5	5.7	—	—	5.1	4.3	4.5	4.9	4.4	4.8	—	—	—	—
Latter Day Saints (Mormon)	—	—	—	0.9	0.1	—	—	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Lutheran	—	—	—	6.5	6.6	—	—	6.1	6.8	6.0	6.9	5.8	5.7	—	—	—	—
Methodist	—	—	—	11.3	11.7	—	—	10.9	11.2	10.8	9.3	10.2	10.1	—	—	—	—
Muslim	—	—	—	0.2	0.2	—	—	0.1	0.2	0.3	0.3	0.3	0.3	—	—	—	—
Presbyterian	—	—	—	6.5	6.6	—	—	6.6	5.9	6.6	5.7	5.8	6.0	—	—	—	—
Quaker (Society of Friends)	—	—	—	0.4	0.3	—	—	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Roman Catholic	—	—	—	26.8	28.8	—	—	31.3	31.1	29.9	31.6	33.3	33.8	—	—	—	—
Seventh-day Adventist	—	—	—	0.3	0.3	—	—	0.3	0.4	0.7	0.7	0.4	0.5	—	—	—	—
Unitarian Universalist	—	—	—	0.6	0.6	—	—	0.4	0.4	0.4	0.4	0.4	0.4	—	—	—	—
Other Christian (Protestant)	—	—	—	5.1	5.5	—	—	5.0	5.4	5.3	6.4	5.7	6.0	—	—	—	—
Other religion	—	—	—	3.5	2.9	—	—	3.3	3.5	4.1	4.7	4.0	3.7	—	—	—	—
None	—	—	—	15.7	11.9	—	—	11.9	11.9	12.5	11.7	10.7	9.6	—	—	—	—
Father's religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	—	—	—	—	—	—	13.0	13.2	13.5	11.6	13.2	13.3	—	—	—	—
Buddhist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Congregational (UCC)	—	—	—	—	—	—	—	2.3	2.4	2.1	2.2	2.4	2.0	—	—	—	—
Eastern Orthodox	—	—	—	—	—	—	—	0.7	0.7	0.7	0.7	0.8	0.7	—	—	—	—
Episcopal	—	—	—	—	—	—	—	4.0	3.7	3.7	3.5	3.4	3.6	—	—	—	—
Jewish	—	—	—	—	—	—	—	6.1	5.1	5.2	5.6	5.0	5.4	—	—	—	—
Latter Day Saints (Mormon)	—	—	—	—	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Lutheran	—	—	—	—	—	—	—	6.8	7.5	6.9	7.7	6.4	6.1	—	—	—	—
Methodist	—	—	—	—	—	—	—	12.6	12.4	12.0	10.4	11.4	11.3	—	—	—	—
Muslim	—	—	—	—	—	—	—	0.1	0.2	0.2	0.3	0.2	0.2	—	—	—	—
Presbyterian	—	—	—	—	—	—	—	7.9	7.1	7.8	6.9	6.6	6.9	—	—	—	—
Quaker (Society of Friends)	—	—	—	—	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Roman Catholic	—	—	—	—	—	—	—	32.2	31.8	30.3	32.2	33.8	33.7	—	—	—	—
Seventh-day Adventist	—	—	—	—	—	—	—	0.3	0.3	0.6	0.7	0.3	0.5	—	—	—	—
Unitarian Universalist	—	—	—	—	—	—	—	0.4	0.5	0.4	0.4	0.4	0.4	—	—	—	—
Other Christian (Protestant)	—	—	—	—	—	—	—	5.3	5.6	5.6	6.7	6.1	6.2	—	—	—	—
Other religion	—	—	—	—	—	—	—	2.0	2.3	2.8	3.5	2.9	2.8	—	—	—	—
None	—	—	—	—	—	—	—	5.8	6.8	7.7	7.3	6.7	6.3	—	—	—	—

First-Time, Full-Time First-Year Men
1983–1999

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Mother's career (disaggregated) (continued)																	
Homemaker (full-time)	25.4	23.9	21.6	20.0	17.8	16.8	15.6	14.3	14.2	13.5	13.0	12.5	11.5	11.3	11.0	10.8	10.7
Foreign Service Worker (including diplomat)	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Interpreter (translator)	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Semi-Skilled Worker	1.9	1.8	1.8	1.6	1.4	1.5	1.5	1.7	1.7	1.6	1.9	1.7	1.7	1.6	1.4	1.5	1.5
Laborer (unskilled)	3.2	2.9	3.0	2.8	2.5	2.5	2.8	2.8	3.0	2.7	2.8	2.7	2.8	2.6	2.5	2.4	2.3
Other	13.8	14.4	14.0	13.9	14.5	15.4	15.7	17.1	16.4	17.4	17.2	17.3	17.7	17.6	17.6	17.1	17.2
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	6.9	6.3	6.6	6.3	6.1	5.9	5.7	5.7	6.1	5.7	5.5	5.5	5.4	5.8	5.4	5.1	4.8
Your religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	14.8	14.6	—	13.3	13.3	14.7	16.8	16.5	15.7	14.4	13.7	12.0	13.4	13.0	13.0	13.4
Buddhist	—	0.4	0.5	—	0.5	0.6	0.5	0.5	0.5	0.5	0.5	0.9	1.0	0.9	0.9	0.9	1.2
Congregational (UCC)	—	1.6	1.6	—	1.6	1.3	1.2	1.2	2.0	2.1	1.9	1.8	1.7	1.6	1.6	1.7	1.6
Eastern Orthodox	—	0.7	0.7	—	0.6	0.6	0.6	0.6	0.5	0.5	0.7	0.6	0.7	0.7	0.7	0.6	0.6
Episcopal	—	—	2.8	—	2.9	2.7	2.7	2.3	2.3	2.3	2.0	1.9	1.9	1.9	1.9	1.9	1.8
Jewish	—	3.7	4.0	—	3.6	3.7	3.2	3.0	2.3	2.7	2.7	2.7	2.7	2.7	2.5	2.4	2.4
Latter Day Saints (Mormon)	—	0.2	0.3	—	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.5	0.4	0.4	1.3	1.3
Lutheran	—	6.0	5.9	—	6.6	6.4	6.5	6.2	5.9	6.2	6.5	6.8	7.1	5.7	6.3	5.1	5.5
Methodist	—	9.5	8.5	—	8.5	8.0	8.7	8.2	7.8	7.8	7.9	7.4	6.7	6.9	7.1	7.0	6.7
Muslim	—	0.3	0.3	—	0.3	0.4	0.4	0.6	0.6	0.6	0.7	0.7	0.7	0.8	0.7	0.8	0.9
Presbyterian	—	—	4.9	—	4.8	4.8	5.0	4.5	4.4	4.8	4.4	4.5	4.0	4.4	4.2	4.2	4.2
Quaker (Society of Friends)	—	0.2	0.2	—	0.2	0.2	0.3	0.2	0.2	0.3	0.2	0.2	0.3	0.2	0.2	0.2	0.2
Roman Catholic	—	36.2	34.3	—	33.3	32.3	31.1	31.8	31.7	30.1	32.3	29.6	30.8	29.1	29.4	28.4	28.2
Seventh-day Adventist	—	0.2	0.2	—	0.2	0.3	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.3	0.3
Unitarian Universalist	—	0.3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	—	10.4	5.5	—	5.4	4.9	5.3	4.5	4.7	4.9	4.7	9.5	10.1	11.5	11.7	12.0	12.3
Other religion	—	5.1	4.8	—	4.7	5.0	4.7	5.0	5.0	5.1	5.2	3.5	3.5	3.7	3.8	3.6	3.4
None	—	10.3	11.0	—	13.0	15.3	14.5	14.0	14.9	15.5	15.2	15.4	16.1	15.8	15.3	16.4	16.1
Father's religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	14.9	14.5	—	13.6	13.6	14.7	16.3	16.0	15.6	14.1	13.5	12.0	12.9	12.7	13.1	13.1
Buddhist	—	0.4	0.5	—	0.6	0.7	0.6	0.7	0.9	0.7	0.8	1.4	1.3	1.4	1.3	1.2	1.6
Congregational (UCC)	—	1.7	1.7	—	1.7	1.4	1.4	1.3	2.0	2.1	1.9	1.7	1.7	1.7	1.5	1.7	1.5
Eastern Orthodox	—	0.8	0.8	—	0.7	0.7	0.7	0.7	0.6	0.7	0.8	0.7	0.8	0.8	0.8	0.8	0.7
Episcopal	—	—	2.9	—	3.2	2.9	2.9	2.6	2.6	2.7	2.3	2.2	2.2	2.3	2.1	2.2	2.1
Jewish	—	4.2	4.6	—	4.4	4.5	4.0	3.7	3.0	3.3	3.5	3.4	3.4	3.4	3.2	3.2	3.0
Latter Day Saints (Mormon)	—	0.2	0.3	—	0.3	0.3	0.4	0.3	0.4	0.4	0.5	0.5	0.5	0.5	0.4	1.3	1.4
Lutheran	—	6.4	6.4	—	7.3	7.0	7.3	7.0	6.7	7.1	7.5	7.8	8.3	6.7	7.4	5.9	6.4
Methodist	—	10.4	9.2	—	9.4	8.8	9.5	8.9	8.5	8.8	8.6	8.6	7.8	7.7	8.0	7.8	7.6
Muslim	—	0.3	0.3	—	0.3	0.5	0.5	0.6	0.6	0.7	0.7	0.8	0.8	1.0	0.9	1.0	1.1
Presbyterian	—	—	5.5	—	5.5	5.6	5.7	5.2	5.0	5.5	5.0	5.4	4.8	5.1	4.9	5.0	4.9
Quaker (Society of Friends)	—	0.2	0.2	—	0.2	0.2	0.3	0.2	0.2	0.3	0.2	0.3	0.3	0.3	0.2	0.3	0.2
Roman Catholic	—	36.0	34.2	—	33.9	33.1	32.9	33.0	33.4	31.8	34.6	31.4	33.3	31.6	31.9	30.6	30.2
Seventh-day Adventist	—	0.2	0.2	—	0.2	0.2	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.3	0.3
Unitarian Universalist	—	0.3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	—	11.5	5.8	—	5.9	5.5	5.7	5.1	5.3	5.5	5.1	8.9	9.7	10.8	11.0	11.4	11.7
Other religion	—	4.5	4.2	—	3.9	4.3	3.9	4.1	4.3	4.1	4.4	2.8	2.9	3.0	3.1	3.0	2.8
None	—	7.9	8.6	—	9.0	10.7	9.3	9.8	10.0	10.3	9.7	10.4	9.8	10.4	10.4	11.5	11.4

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Mother's career (disaggregated) (continued)																
Homemaker (full-time)	10.6	10.5	10.1	10.0	9.5	8.8	8.1	8.1	7.9	7.1	6.5	6.5	6.3	—	—	—
Foreign Service Worker (including diplomat)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Interpreter (translator)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	1.4	1.7	1.8	1.7	1.8	1.8	1.5	1.7	1.8	1.7	1.9	2.1	2.1	—	—	—
Laborer (unskilled)	2.2	2.3	2.3	2.2	2.2	2.2	2.1	2.0	2.1	2.1	2.0	2.1	2.4	—	—	—
Other	17.4	17.3	17.8	18.5	18.6	19.8	20.1	20.8	21.0	21.3	21.4	20.6	20.9	12.9	12.3	15.2
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	0.9	1.2	1.0
Unemployed	5.2	4.3	4.5	4.9	5.0	5.5	5.5	5.9	7.0	7.9	8.5	8.6	9.0	—	—	—
Your religious preference (disaggregated):																
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	9.3
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	7.6
Baptist	11.0	11.5	10.9	10.3	11.2	11.5	10.5	10.9	10.0	10.5	9.4	8.7	8.8	9.3	7.6	7.6
Buddhist	1.1	1.2	1.2	1.3	1.3	1.2	1.2	1.1	1.4	1.1	1.3	1.3	1.3	1.3	1.5	1.1
Congregational (UCC)	1.5	1.3	1.4	1.5	0.8	0.9	0.9	0.7	0.6	0.7	0.7	0.7	0.6	0.5	0.5	0.5
Eastern Orthodox	0.7	0.7	0.6	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.8	0.9	0.8
Episcopal	1.6	1.6	1.7	1.7	1.6	1.5	1.5	1.4	1.2	1.2	1.3	1.3	1.0	1.1	1.1	1.1
Jewish	3.1	2.8	2.5	2.6	2.7	2.9	2.9	3.1	2.8	2.7	3.1	2.8	2.5	3.0	3.0	2.8
Latter Day Saints (Mormon)	1.3	1.3	0.4	0.6	1.4	0.3	0.3	0.9	2.2	0.3	0.2	0.3	0.2	0.2	0.2	0.3
Lutheran	5.8	5.3	5.0	4.8	5.3	4.0	4.0	3.9	3.5	3.8	3.3	3.2	3.9	2.3	2.5	2.6
Methodist	6.0	5.8	5.6	5.4	5.3	5.5	4.9	4.9	4.2	4.3	3.7	3.6	3.4	3.4	2.8	3.0
Muslim	1.0	1.0	0.8	0.9	0.9	1.0	0.9	0.9	1.0	1.0	1.0	1.2	1.5	1.7	1.8	1.8
Presbyterian	3.8	3.7	3.9	4.1	3.7	3.9	3.4	3.4	3.0	2.9	2.8	2.9	2.5	2.5	2.3	2.5
Quaker (Society of Friends)	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.1
Roman Catholic	29.8	29.6	29.3	29.3	26.8	27.6	27.1	26.2	25.3	26.4	26.1	25.4	24.6	25.2	24.2	23.5
Seventh-day Adventist	0.3	0.2	0.3	0.2	0.2	0.4	0.2	0.2	0.4	0.2	0.2	0.4	0.5	0.5	0.3	0.3
Unitarian Universalist	—	—	—	0.2	0.3	0.3	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	12.3	12.2	12.8	12.7	14.1	15.1	16.5	16.2	16.6	16.9	17.0	17.0	18.0	17.5	17.4	17.7
Other religion	3.6	3.7	3.7	3.4	3.4	3.4	3.7	3.8	3.7	3.3	3.8	3.7	3.7	3.6	3.7	2.9
None	16.9	18.0	19.8	20.1	20.0	19.7	21.2	21.4	23.2	23.8	25.1	26.6	26.3	26.9	30.0	14.9
Father's religious preference (disaggregated):																
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3.7
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3.3
Baptist	10.8	11.6	11.0	10.4	11.1	11.5	10.8	10.9	10.4	10.8	9.8	9.3	9.6	10.0	8.3	8.1
Buddhist	1.5	1.6	1.4	1.6	1.6	1.7	1.5	1.5	1.8	1.6	1.5	1.8	1.9	2.0	2.3	1.8
Congregational (UCC)	1.4	1.3	1.4	1.5	0.9	0.9	0.9	0.8	0.7	0.8	0.8	0.8	0.7	0.5	0.6	0.6
Eastern Orthodox	0.8	0.8	0.7	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.9	0.9	1.0	1.0	1.0
Episcopal	1.9	2.0	2.0	2.1	2.0	1.9	1.9	1.8	1.6	1.6	1.7	1.6	1.3	1.4	1.3	1.5
Jewish	3.9	3.6	3.3	3.4	3.6	3.7	3.8	4.0	3.7	3.5	4.0	3.8	3.2	3.8	3.8	3.7
Latter Day Saints (Mormon)	1.4	1.4	0.4	0.6	1.5	0.3	0.3	1.0	2.4	0.4	0.4	0.3	0.4	0.3	0.3	0.4
Lutheran	6.8	6.2	5.9	5.7	6.2	4.8	4.8	4.7	4.3	4.7	4.1	4.0	4.8	3.0	3.2	3.5
Methodist	6.7	6.5	6.4	6.2	6.1	6.2	5.7	5.6	4.8	5.1	4.5	4.2	3.9	4.0	3.4	3.7
Muslim	1.3	1.3	1.0	1.1	1.2	1.2	1.1	1.2	1.3	1.3	1.3	1.6	1.9	2.1	2.2	2.2
Presbyterian	4.5	4.4	4.6	4.6	4.4	4.6	4.0	4.0	3.6	3.5	3.5	3.4	3.0	3.0	3.0	3.2
Quaker (Society of Friends)	0.3	0.2	0.2	0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2
Roman Catholic	32.4	32.3	32.5	32.3	29.6	30.3	30.3	29.9	28.8	30.2	30.5	29.7	29.0	29.6	28.7	28.8
Seventh-day Adventist	0.3	0.2	0.3	0.2	0.3	0.3	0.2	0.3	0.4	0.3	0.3	0.5	0.5	0.5	0.4	0.3
Unitarian Universalist	—	—	—	0.3	0.3	0.3	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	11.7	11.4	12.3	12.3	13.5	14.7	16.3	16.0	16.5	17.2	17.7	18.0	19.1	19.0	19.3	20.6
Other religion	2.9	3.0	3.1	3.0	2.9	3.0	3.0	3.3	3.1	2.9	3.0	3.3	3.2	3.4	3.8	3.3
None	11.5	12.0	13.3	13.5	13.9	13.5	14.5	14.2	15.5	15.1	15.7	16.8	16.4	16.2	18.4	10.6

First-Time, Full-Time First-Year Men
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Mother's religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	—	—	—	13.5	—	—	13.5	13.7	14.2	12.2	13.9	13.8	—	—	—	—
Buddhist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Congregational (UCC)	—	—	—	—	2.9	—	—	2.4	2.5	2.2	2.3	2.5	2.2	—	—	—	—
Eastern Orthodox	—	—	—	—	0.6	—	—	0.6	0.7	0.7	0.7	0.7	0.7	—	—	—	—
Episcopal	—	—	—	—	4.3	—	—	4.3	4.0	4.1	3.9	3.8	3.9	—	—	—	—
Jewish	—	—	—	—	6.6	—	—	5.9	4.9	5.0	5.5	4.8	5.3	—	—	—	—
Latter Day Saints (Mormon)	—	—	—	—	0.2	—	—	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Lutheran	—	—	—	—	7.3	—	—	7.0	7.6	7.0	7.8	6.5	6.2	—	—	—	—
Methodist	—	—	—	—	13.6	—	—	12.9	12.8	12.6	10.8	11.6	11.6	—	—	—	—
Muslim	—	—	—	—	0.1	—	—	0.1	0.1	0.2	0.3	0.2	0.2	—	—	—	—
Presbyterian	—	—	—	—	8.2	—	—	8.0	7.2	7.9	7.0	6.8	7.1	—	—	—	—
Quaker (Society of Friends)	—	—	—	—	0.3	—	—	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Roman Catholic	—	—	—	—	30.9	—	—	33.6	33.5	31.9	33.8	35.1	34.9	—	—	—	—
Seventh-day Adventist	—	—	—	—	0.2	—	—	0.4	0.4	0.7	0.7	0.4	0.5	—	—	—	—
Unitarian Universalist	—	—	—	—	0.7	—	—	0.5	0.5	0.5	0.5	0.5	0.5	—	—	—	—
Other Christian (Protestant)	—	—	—	—	6.0	—	—	5.4	5.8	5.7	6.8	6.2	6.3	—	—	—	—
Other religion	—	—	—	—	1.8	—	—	2.1	2.4	3.0	3.7	3.2	3.2	—	—	—	—
None	—	—	—	—	2.8	—	—	3.0	3.4	3.9	3.8	3.5	3.3	—	—	—	—

**First-Time, Full-Time First-Year Men
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Mother's religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	15.4	15.0	—	14.0	14.0	15.2	16.8	16.7	16.2	14.5	14.1	12.5	13.5	13.3	13.6	13.7
Buddhist	—	0.4	0.6	—	0.6	0.7	0.6	0.8	0.9	0.8	0.9	1.4	1.5	1.5	1.3	1.2	1.6
Congregational (UCC)	—	1.9	1.8	—	1.8	1.5	1.5	1.4	2.2	2.3	2.1	1.9	1.9	1.8	1.6	1.8	1.7
Eastern Orthodox	—	0.8	0.8	—	0.6	0.6	0.6	0.7	0.6	0.6	0.7	0.7	0.7	0.8	0.8	0.7	0.7
Episcopal	—	—	3.3	—	3.5	3.2	3.3	2.9	2.8	2.9	2.7	2.5	2.4	2.5	2.4	2.4	2.4
Jewish	—	4.1	4.4	—	4.2	4.3	3.8	3.5	2.8	3.1	3.2	3.2	3.2	3.1	3.0	2.9	2.9
Latter Day Saints (Mormon)	—	0.3	0.3	—	0.3	0.3	0.4	0.4	0.5	0.5	0.5	0.5	0.6	0.5	0.5	1.4	1.4
Lutheran	—	6.6	6.4	—	7.4	7.2	7.2	7.1	6.7	7.2	7.5	7.8	8.3	6.8	7.4	5.9	6.3
Methodist	—	10.8	9.5	—	9.8	9.2	10.0	9.5	9.0	9.3	9.2	9.0	8.1	8.2	8.3	8.5	8.0
Muslim	—	0.3	0.3	—	0.3	0.4	0.4	0.5	0.5	0.6	0.6	0.6	0.6	0.8	0.7	0.8	0.9
Presbyterian	—	—	5.7	—	5.8	5.9	6.0	5.4	5.4	5.8	5.2	5.6	5.0	5.4	5.2	5.2	5.2
Quaker (Society of Friends)	—	0.3	0.2	—	0.2	0.2	0.3	0.3	0.2	0.3	0.2	0.3	0.3	0.3	0.2	0.3	0.3
Roman Catholic	—	37.1	35.9	—	35.5	34.9	34.1	34.4	34.8	33.2	35.9	32.8	34.7	33.0	33.2	32.0	31.6
Seventh-day Adventist	—	0.3	0.3	—	0.2	0.3	0.4	0.3	0.4	0.4	0.4	0.4	0.3	0.4	0.3	0.4	0.3
Unitarian Universalist	—	0.4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	—	11.8	6.0	—	6.0	5.7	5.9	5.3	5.4	5.7	5.4	9.6	10.6	11.6	12.0	12.4	12.6
Other religion	—	5.0	4.5	—	4.2	4.7	4.2	4.5	4.6	4.3	4.6	2.9	2.8	3.0	3.1	3.1	2.9
None	—	4.7	5.2	—	5.5	6.8	6.1	6.4	6.5	7.0	6.4	6.8	6.5	6.9	6.7	7.5	7.5

**First-Time, Full-Time First-Year Men
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Mother's religious preference (disaggregated):																
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3.0
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2.1
Baptist	11.3	12.2	11.7	10.9	11.8	12.2	11.3	11.6	10.9	11.3	10.4	9.8	10.0	10.5	8.6	8.5
Buddhist	1.6	1.6	1.5	1.8	1.7	1.8	1.6	1.6	1.9	1.7	1.7	1.9	2.1	2.1	2.6	2.0
Congregational (UCC)	1.5	1.5	1.6	1.7	1.0	1.0	1.1	0.9	0.8	0.9	0.9	0.9	0.8	0.6	0.7	0.7
Eastern Orthodox	0.8	0.8	0.7	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.9	1.0	1.0	1.1
Episcopal	2.1	2.2	2.3	2.2	2.2	2.1	2.0	2.0	1.8	1.8	1.9	1.8	1.5	1.5	1.4	1.5
Jewish	3.7	3.4	3.1	3.2	3.4	3.4	3.5	3.7	3.4	3.3	3.8	3.5	3.0	3.6	3.6	3.5
Latter Day Saints (Mormon)	1.4	1.4	0.5	0.7	1.5	0.4	0.3	1.0	2.5	0.4	0.4	0.3	0.4	0.3	0.3	0.5
Lutheran	6.9	6.3	6.0	5.8	6.3	4.7	4.9	4.9	4.4	4.8	4.2	4.1	4.9	3.1	3.4	3.7
Methodist	7.3	6.9	6.9	6.6	6.6	6.6	6.1	6.1	5.3	5.5	4.9	4.6	4.4	4.3	3.6	3.9
Muslim	1.1	1.1	0.9	0.9	1.0	1.1	0.9	1.0	1.0	1.1	1.1	1.3	1.7	1.8	2.1	2.0
Presbyterian	4.7	4.6	4.9	5.0	4.7	4.8	4.3	4.3	3.9	3.7	3.7	3.8	3.4	3.3	3.2	3.3
Quaker (Society of Friends)	0.3	0.2	0.2	0.3	0.2	0.3	0.2	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Roman Catholic	33.9	33.8	34.1	34.1	31.1	32.0	31.8	31.3	30.4	31.8	31.8	31.3	30.3	31.1	30.3	29.6
Seventh-day Adventist	0.3	0.3	0.4	0.3	0.3	0.4	0.3	0.3	0.5	0.3	0.3	0.5	0.6	0.6	0.4	0.3
Unitarian Universalist	—	—	—	0.3	0.4	0.4	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	12.5	12.6	13.4	13.2	14.6	15.8	17.7	17.2	18.1	18.6	19.3	19.7	20.7	20.7	21.0	22.1
Other religion	2.9	3.1	3.1	3.0	2.9	2.9	3.0	3.2	3.1	3.0	3.1	3.3	3.3	3.4	3.8	3.5
None	7.6	8.1	8.9	9.3	9.5	9.4	10.1	10.0	10.7	10.8	11.4	12.2	11.9	12.0	13.7	9.3

**First-Time, Full-Time First-Year Men
2000–2015**

CIRP Constructs were introduced in 2000.	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
CIRP Construct: Habits of Mind																
Mean	—	—	—	—	—	—	—	48.60	49.10	49.10	49.20	49.70	50.10	50.20	50.60	49.80
High	—	—	—	—	—	—	—	22.8	24.7	24.6	25.5	27.4	30.2	30.1	32.2	27.4
Average	—	—	—	—	—	—	—	42.8	43.0	42.7	42.7	42.8	40.7	41.7	41.1	43.0
Low	—	—	—	—	—	—	—	34.5	32.3	32.8	31.8	29.9	29.1	28.2	26.7	29.6
CIRP Construct: Academic Self-Concept																
Mean	49.90	50.10	50.20	50.20	50.00	50.00	49.90	50.20	50.40	50.40	50.60	50.70	50.40	51.20	51.10	52.40
High	25.4	26.4	26.5	26.5	25.6	25.1	24.8	26.0	27.1	26.7	27.2	28.0	27.1	29.8	29.6	32.0
Average	45.1	45.0	46.4	46.2	46.9	46.9	46.8	46.6	46.2	46.7	47.5	47.1	46.0	46.4	46.1	48.2
Low	29.5	28.6	27.1	27.3	27.5	27.9	28.4	27.4	26.7	26.6	25.2	24.9	26.9	23.7	24.3	19.9
CIRP Construct: Social Self-Concept																
Mean	50.90	50.70	50.40	50.30	50.00	50.50	50.60	50.90	51.10	51.10	50.70	50.50	50.40	50.70	50.40	51.70
High	33.5	32.3	31.4	31.0	26.0	28.1	28.8	29.7	34.5	34.3	32.6	32.3	32.1	34.0	32.8	29.0
Average	40.0	40.3	40.2	40.6	43.4	43.5	43.4	42.8	39.2	39.4	39.8	39.3	38.2	38.2	38.2	55.7
Low	26.5	27.4	28.4	28.4	30.5	28.4	27.8	27.4	26.3	26.3	27.6	28.4	29.7	27.8	29.0	15.3
CIRP Construct: Pluralistic Orientation																
Mean	—	—	—	—	—	—	—	—	49.90	49.90	49.80	50.30	50.60	50.10	50.10	50.00
High	—	—	—	—	—	—	—	—	27.6	27.8	27.1	28.9	30.3	29.5	29.9	28.9
Average	—	—	—	—	—	—	—	—	44.9	44.4	44.6	44.9	44.6	44.0	43.3	44.0
Low	—	—	—	—	—	—	—	—	27.4	27.7	28.3	26.2	25.2	26.5	26.8	27.1
CIRP Construct: Social Agency																
Mean	46.40	46.70	46.90	47.00	46.50	47.50	47.80	48.50	48.60	48.10	47.90	48.00	48.80	48.70	48.70	49.60
High	16.7	17.5	17.4	17.7	16.6	19.9	21.4	22.7	23.1	21.7	21.1	22.1	23.8	23.8	24.2	26.1
Average	41.5	41.9	42.6	43.0	41.5	42.7	42.2	44.7	44.2	42.9	42.7	41.5	43.8	42.8	42.7	45.6
Low	41.8	40.6	39.9	39.3	41.9	37.3	36.5	32.6	32.7	35.4	36.1	36.3	32.4	33.4	33.2	28.3
CIRP Construct: College Reputation Orientation																
Mean	47.00	47.20	—	—	46.50	47.00	46.80	47.50	47.80	48.10	47.60	47.90	48.00	47.90	47.90	54.30
High	20.2	20.9	—	—	18.9	21.1	20.3	23.1	24.5	24.5	21.6	23.3	23.5	23.5	23.5	54.7
Average	38.2	38.1	—	—	37.1	37.2	36.7	37.5	38.3	40.1	40.6	41.1	41.3	40.6	40.7	36.0
Low	41.6	41.0	—	—	44.0	41.7	43.0	39.4	37.2	35.4	37.8	35.6	35.2	35.9	35.8	9.3
CIRP Construct: Likelihood of College Involvement																
Mean	46.30	46.30	45.40	45.40	45.00	45.80	46.00	46.50	46.50	46.60	46.80	47.30	47.30	47.50	47.60	46.40
High	16.6	16.7	11.2	11.2	10.8	12.9	13.8	14.7	14.6	15.6	16.3	17.8	17.9	18.5	19.0	18.5
Average	37.8	38.2	42.8	42.4	41.2	42.6	43.2	44.4	44.9	44.1	44.7	45.3	45.6	45.6	46.3	36.0
Low	45.6	45.1	46.0	46.4	48.0	44.5	43.0	40.9	40.6	40.3	39.0	36.9	36.5	35.9	34.7	45.5

**Fifty-Year Trends for
First-Time, Full-Time
First-Year Women**

**First-Time, Full-Time First-Year Women
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
How old will you be on December 31 of this year?																	
16 or younger	—	0.2	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.1
17	—	6.4	6.3	5.6	5.2	5.1	5.8	6.3	5.5	5.1	4.9	4.2	4.2	3.6	3.6	3.2	3.1
18	—	83.6	82.5	82.7	82.8	81.8	80.6	81.2	79.9	80.7	80.7	79.6	80.5	79.4	79.2	79.7	79.6
19	—	8.4	8.8	9.4	9.8	11.1	11.4	11.1	12.5	12.5	12.5	13.6	13.5	14.8	15.1	15.3	15.5
20	—	0.6	0.9	0.7	0.8	0.8	1.0	0.6	0.9	0.7	0.7	1.0	0.8	1.0	0.9	0.8	0.8
21 or older	—	0.8	1.6	1.4	1.5	1.1	1.0	0.6	1.0	0.8	1.0	1.4	0.9	1.1	1.1	1.0	1.0
Race/Ethnicity—mark all that apply (total may add to more than 100%)																	
American Indian	—	—	—	—	—	1.0	1.1	1.0	0.9	0.7	1.0	0.7	0.7	0.8	0.7	1.1	1.0
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Asian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian	—	—	—	—	—	0.5	0.8	0.8	0.9	1.1	1.1	1.2	1.2	1.3	1.3	1.3	1.6
Native Hawaiian/Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black	—	—	—	—	—	8.1	10.0	8.3	9.0	10.4	11.0	11.4	10.4	11.3	12.1	10.2	12.4
Mexican/Chicano	—	—	—	—	—	0.3	0.3	0.5	0.5	0.6	0.7	0.8	0.9	0.9	0.5	0.6	0.8
Puerto Rican	—	—	—	—	—	0.2	0.8	0.3	0.6	0.6	0.5	1.2	0.8	1.1	1.0	0.6	1.2
Other Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	—	—	—	—	—	90.4	87.7	89.6	88.3	87.1	85.9	84.7	86.2	84.7	84.5	86.8	83.9
Other race/ethnicity	—	—	—	—	—	1.0	1.5	1.0	1.3	1.3	1.3	1.5	1.4	1.7	1.6	1.3	1.5
Race/Ethnicity Group—with multiple race category (total equals 100%)																	
American Indian	—	—	—	—	—	0.2	0.2	0.3	0.2	0.1	0.3	0.1	0.2	0.2	0.1	0.3	0.3
Asian	—	—	—	—	—	0.4	0.7	0.6	0.8	0.9	1.0	1.1	1.0	1.0	1.1	1.1	1.3
Black	—	—	—	—	—	7.9	9.7	8.1	8.7	10.1	10.8	11.1	10.1	11.0	11.8	9.9	11.9
Hispanic	—	—	—	—	—	0.4	0.9	0.6	0.9	0.9	0.9	1.7	1.3	1.7	1.1	0.8	1.3
White	—	—	—	—	—	89.2	86.2	88.5	87.2	85.9	85.0	83.8	85.4	83.7	83.7	85.7	82.9
Other	—	—	—	—	—	0.5	0.7	0.6	0.8	0.7	0.9	1.0	0.9	1.1	1.1	0.8	0.9
Two or more race/ethnicity	—	—	—	—	—	1.3	1.7	1.2	1.3	1.4	1.2	1.2	1.1	1.2	1.1	1.3	1.4
Is English your native language?																	
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Citizenship status																	
Yes/U.S. Citizen	—	—	99.1	98.9	—	—	98.6	99.0	—	—	—	—	—	—	—	—	97.5
Permanent resident (Green Card)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
International student (e.g., F1 Visa)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
None of the above	—	—	0.9	1.1	—	—	1.4	1.0	—	—	—	—	—	—	—	—	2.5
Your religious preference (aggregated)																	
Protestant	57.1	52.9	48.8	59.4	54.6	45.2	44.0	51.8	51.7	52.5	49.8	51.0	51.5	38.1	37.8	37.9	36.1
Roman Catholic	28.8	30.0	30.0	30.4	27.6	27.1	26.5	29.6	30.7	29.5	32.0	33.0	33.3	34.6	34.8	35.1	35.7
Jewish	4.6	5.9	5.6	5.6	5.3	3.5	4.6	5.4	4.0	4.4	4.5	3.7	4.1	4.0	3.8	3.6	3.7
Other	4.5	4.9	7.6	2.1	3.0	10.7	11.5	3.5	3.8	4.2	4.8	4.6	4.1	16.2	16.9	17.2	18.3
None	4.8	6.4	8.0	2.3	9.1	13.5	13.5	9.8	9.8	9.3	8.8	7.6	7.0	7.0	6.7	6.2	6.2

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
How old will you be on December 31 of this year?																	
16 or younger	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.0
17	3.1	3.2	3.2	3.4	3.1	2.9	2.6	2.6	2.8	2.7	2.6	2.7	2.5	2.4	2.4	2.3	2.1
18	78.9	79.8	78.8	79.5	79.8	80.1	78.5	77.2	76.2	77.0	76.4	75.6	75.2	74.9	74.6	74.8	73.2
19	16.0	15.0	16.1	15.3	15.8	15.5	17.2	18.2	18.6	18.3	19.5	20.1	20.8	21.4	21.7	21.7	23.4
20	0.8	0.9	0.8	0.8	0.6	0.7	0.8	1.0	1.1	0.9	0.7	0.8	0.8	0.7	0.7	0.7	0.7
21 or older	1.1	1.0	0.9	0.9	0.6	0.7	0.8	1.0	1.3	1.0	0.7	0.8	0.7	0.5	0.5	0.5	0.5
Race/Ethnicity—mark all that apply (total may add to more than 100%)																	
American Indian	1.2	1.1	1.1	1.0	1.0	0.9	1.0	1.4	1.7	1.9	2.0	2.3	2.4	2.5	3.3	2.2	2.4
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Asian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian	1.7	1.7	2.4	2.8	2.7	3.0	3.0	3.6	4.1	3.9	4.2	5.0	5.1	5.0	5.6	5.3	6.0
Native Hawaiian/Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black	12.4	12.6	11.7	11.0	10.8	13.6	12.3	13.5	13.9	11.4	11.3	12.0	12.0	12.1	11.3	11.8	10.5
Mexican/Chicano	0.7	0.7	0.9	1.2	1.1	1.6	1.5	1.8	2.0	2.3	2.0	2.2	2.2	2.6	2.1	2.5	3.1
Puerto Rican	0.5	0.6	0.4	0.7	0.6	0.6	0.6	0.6	0.7	0.6	0.6	0.7	0.8	0.8	0.8	1.0	0.9
Other Latino	—	—	—	—	—	—	—	—	—	1.0	1.1	1.4	1.5	1.6	1.8	1.7	1.9
White	84.1	83.8	84.0	83.8	84.3	80.6	82.1	79.5	78.3	80.6	80.7	79.1	78.6	78.3	79.3	78.5	78.3
Other race/ethnicity	1.2	1.2	1.2	1.5	1.5	1.7	1.5	1.8	2.2	1.8	1.8	2.0	2.2	2.6	2.9	2.8	3.3
Race/Ethnicity Group—with multiple race category (total equals 100%)																	
American Indian	0.4	0.3	0.3	0.2	0.2	0.2	0.2	0.5	0.6	0.5	0.6	0.5	0.6	0.5	0.6	0.2	0.3
Asian	1.5	1.5	2.2	2.5	2.4	2.7	2.7	3.3	3.7	3.5	3.7	4.5	4.5	4.3	4.8	4.6	5.2
Black	12.0	12.2	11.4	10.5	10.4	13.1	11.8	13.0	13.3	10.7	10.6	11.1	11.1	11.0	9.9	10.4	9.3
Hispanic	0.9	1.0	1.1	1.6	1.3	1.9	1.8	2.0	2.2	3.1	2.9	3.2	3.3	3.6	3.1	3.8	4.1
White	82.9	82.7	82.8	82.5	83.0	79.3	80.9	78.1	76.4	78.3	78.2	76.1	75.6	74.8	74.8	74.9	74.3
Other	0.7	0.8	0.8	1.0	1.0	1.1	1.1	1.3	1.5	1.0	1.0	1.0	1.2	1.4	1.4	1.4	1.8
Two or more race/ethnicity	1.5	1.4	1.5	1.7	1.7	1.7	1.6	1.8	2.4	2.9	3.0	3.6	3.7	4.2	5.5	4.6	5.0
Is English your native language?																	
Yes	—	—	—	—	96.1	96.0	96.1	95.3	94.8	95.0	94.8	94.2	93.6	93.7	94.0	94.1	93.9
No	—	—	—	—	3.9	4.0	3.9	4.7	5.2	5.0	5.2	5.8	6.4	6.3	6.0	5.9	6.1
Citizenship status																	
Yes/U.S. Citizen	98.2	98.1	98.1	97.8	98.7	98.7	98.1	97.5	97.1	97.4	97.3	97.0	96.5	96.6	96.8	96.6	96.5
Permanent resident (Green Card)	—	—	—	—	0.5	0.4	1.1	1.8	2.0	1.9	2.0	2.3	2.6	2.6	2.4	2.6	2.6
International student (e.g., F1 Visa)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
None of the above	1.8	1.9	1.9	2.2	0.8	0.9	0.9	0.7	0.8	0.6	0.7	0.7	0.9	0.8	0.8	0.8	0.9
Your religious preference (aggregated)																	
Protestant	34.2	46.6	48.2	31.3	48.2	47.5	49.6	47.7	48.9	49.0	46.2	50.8	49.5	50.1	50.3	50.2	51.2
Roman Catholic	36.1	36.8	34.6	34.2	33.8	32.1	31.2	32.5	31.7	30.6	32.5	30.6	31.2	30.4	31.1	29.6	29.0
Jewish	3.5	3.2	3.3	3.5	3.2	3.1	2.8	2.7	2.0	2.2	2.3	2.2	2.3	2.1	2.0	2.0	1.9
Other	19.3	6.0	5.8	22.2	5.7	6.3	5.9	6.5	6.5	6.6	6.9	4.6	4.8	5.0	5.0	5.1	5.0
None	6.8	7.3	8.0	8.8	9.2	10.9	10.4	10.7	10.9	11.6	12.0	11.7	12.3	12.4	11.6	13.0	12.8

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
How old will you be on December 31 of this year?																
16 or younger	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0
17	2.2	2.1	2.1	2.0	1.9	2.0	2.2	1.9	1.8	2.0	2.0	2.1	2.1	2.3	2.0	2.0
18	73.3	72.2	71.7	72.3	70.8	73.0	72.4	71.6	73.0	72.0	72.3	73.1	72.3	72.2	74.0	71.7
19	23.3	24.6	25.0	24.7	26.1	24.0	24.5	25.5	24.0	24.9	24.6	23.9	24.6	24.5	23.0	24.9
20	0.7	0.7	0.7	0.6	0.7	0.6	0.6	0.6	0.7	0.7	0.7	0.7	0.7	0.7	0.7	1.0
21 or older	0.5	0.4	0.5	0.4	0.5	0.4	0.3	0.3	0.4	0.3	0.4	0.2	0.3	0.2	0.2	0.3
Race/Ethnicity—mark all that apply (total may add to more than 100%)																
American Indian	2.0	1.4	1.5	1.4	2.1	1.8	2.3	2.2	2.7	2.6	2.7	2.8	2.7	2.6	2.6	3.0
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	7.4
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4.3
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2.4
Other Asian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5
Asian	6.9	7.4	7.5	7.9	8.1	8.2	7.3	7.4	8.3	8.6	8.2	9.6	10.1	11.4	12.5	—
Native Hawaiian/Pacific Islander	—	0.7	0.8	0.9	0.8	0.9	1.0	1.0	1.3	1.0	1.0	1.1	1.1	1.4	1.4	1.0
Black	11.3	11.5	11.1	10.7	10.4	12.4	11.2	11.6	12.5	11.8	12.7	13.1	12.2	12.6	11.7	12.0
Mexican/Chicano	4.0	4.5	3.7	4.0	3.7	4.1	3.9	4.3	6.0	5.9	6.5	7.5	8.3	7.6	10.4	8.9
Puerto Rican	1.1	0.9	1.0	0.9	1.1	1.3	1.5	1.4	1.5	1.6	1.7	1.6	1.6	2.1	1.5	2.0
Other Latino	2.4	2.4	2.2	2.3	2.6	3.3	3.6	3.8	4.5	4.5	4.9	5.7	5.6	6.4	5.6	6.6
White	75.3	73.1	74.7	74.8	76.0	73.4	75.5	74.3	70.8	72.1	71.5	69.1	68.8	67.3	65.8	67.3
Other race/ethnicity	3.6	3.4	3.3	3.3	3.4	3.0	3.8	3.6	4.1	3.7	3.5	3.8	3.7	3.6	3.8	3.2
Race/Ethnicity Group—with multiple race category (total equals 100%)																
American Indian	0.2	0.2	0.3	0.3	0.3	0.2	0.2	0.3	0.4	0.3	0.3	0.3	0.2	0.2	0.3	0.3
Asian	6.0	6.6	6.6	6.9	6.8	7.0	6.4	6.6	7.2	7.3	6.6	7.6	8.3	9.1	9.9	9.7
Black	9.9	10.4	10.0	9.5	8.8	10.7	9.2	9.5	10.1	9.4	10.1	10.0	9.2	9.5	8.6	8.7
Hispanic	5.4	6.3	5.2	5.4	5.1	6.0	5.6	6.3	7.9	7.8	8.4	9.4	10.1	10.2	11.4	10.4
White	71.3	70.5	71.7	71.6	71.3	68.7	69.4	68.4	63.8	64.9	63.6	60.4	60.2	58.2	56.5	56.2
Other	2.0	2.6	2.4	2.3	1.8	1.5	1.7	1.6	1.8	1.5	1.4	1.5	1.5	1.6	1.7	1.1
Two or more race/ethnicity	5.1	3.4	3.7	3.9	5.8	6.0	7.5	7.4	8.7	8.8	9.6	10.8	10.5	11.1	11.5	13.6
Is English your native language?																
Yes	91.9	91.7	92.5	92.2	92.4	91.9	92.2	92.1	90.8	91.3	90.9	89.4	89.4	89.0	87.8	89.2
No	8.1	8.3	7.5	7.8	7.6	8.1	7.8	7.9	9.2	8.7	9.1	10.6	10.6	11.0	12.2	10.8
Citizenship status																
Yes/U.S. Citizen	95.8	96.1	96.5	96.7	96.7	96.6	96.7	96.8	96.5	96.8	96.8	96.4	96.2	95.6	95.3	95.3
Permanent resident (Green Card)	3.1	2.9	2.5	2.3	2.3	2.3	2.1	1.9	2.0	1.9	1.9	2.0	2.0	2.2	2.0	1.7
International student (e.g., F1 Visa)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1.9	2.2
None of the above	1.1	1.0	1.0	1.0	1.1	1.1	1.2	1.3	1.5	1.3	1.3	1.6	1.8	2.2	0.8	0.8
Your religious preference (aggregated)																
Protestant	47.8	46.9	46.3	46.7	48.5	48.3	46.5	46.8	46.5	44.5	43.5	42.3	43.4	41.2	38.6	38.6
Roman Catholic	31.0	31.0	30.8	30.1	28.6	28.4	28.1	27.2	25.4	27.3	27.1	26.4	26.7	27.0	26.3	25.0
Jewish	2.6	2.4	2.2	2.3	2.3	2.3	2.5	2.6	2.5	2.4	2.7	2.5	2.0	2.7	2.7	2.6
Other	5.4	5.6	5.6	5.3	5.1	5.3	5.6	5.6	5.9	5.6	5.6	6.0	6.2	6.5	7.0	6.0
None	13.2	14.1	15.1	15.6	15.5	15.6	17.4	17.8	19.6	20.3	21.2	22.8	21.7	22.6	25.4	27.7

First-Time, Full-Time First-Year Women
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Do you consider yourself Evangelical?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What is your best estimate of your parents' total income last year?																	
Less than \$6,000	18.5	—	15.7	13.3	10.9	11.0	12.3	9.3	10.2	9.5	9.6	9.6	7.7	7.1	6.5	5.2	5.5
\$6,000 to \$9,999	32.1	—	28.8	27.3	21.2	20.1	16.7	12.7	12.4	10.5	9.7	9.6	7.9	7.7	6.8	5.6	5.3
Less than \$10,000	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$10,000 to \$14,999	25.6	—	27.2	28.4	30.5	31.1	27.6	26.8	26.3	23.3	21.1	19.3	16.4	14.1	13.0	11.2	10.0
\$15,000 to \$19,999	10.4	—	12.8	14.1	14.7	14.8	15.4	16.8	16.1	16.5	16.2	15.8	14.4	12.6	11.2	9.7	8.4
\$20,000 to \$24,999	5.5	—	6.6	7.3	9.1	9.4	10.4	12.6	12.7	13.5	14.0	14.4	15.4	15.7	14.8	13.9	12.1
\$25,000 to \$29,999	2.8	—	3.2	3.6	4.5	4.7	5.4	6.5	6.8	7.8	8.0	8.6	10.0	10.3	10.6	10.9	10.1
\$30,000 or more	5.1	—	5.8	6.1	—	—	—	—	—	—	—	—	—	—	—	—	—
\$30,000 to \$39,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$30,000 to \$34,999	—	—	—	—	3.3	3.1	3.8	5.0	4.9	5.6	6.5	6.9	8.7	8.9	9.9	10.4	11.6
\$35,000 to \$39,999	—	—	—	—	1.8	1.7	2.5	3.0	3.1	3.7	4.2	4.5	5.3	6.2	7.0	8.2	8.6
\$40,000 or more	—	—	—	—	4.1	4.0	—	—	—	—	—	—	—	—	—	—	—
\$40,000 to \$49,999	—	—	—	—	—	—	2.3	2.6	2.7	3.6	4.1	4.2	5.3	7.3	8.4	10.2	11.1
\$50,000 or more	—	—	—	—	—	—	3.5	4.7	4.7	6.0	6.5	7.0	8.9	—	—	—	—
\$50,000 to \$59,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$50,000 to \$99,999	—	—	—	—	—	—	—	—	—	—	—	—	—	7.6	9.0	11.1	13.2
\$60,000 to \$74,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$75,000 to \$99,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$100,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$100,000 to \$149,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$150,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$150,000 to \$199,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$200,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$200,000 to \$249,000	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$250,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Are your parents:																	
Both alive and living with each other?	—	—	—	—	—	—	84.2	—	—	—	—	—	—	—	—	—	—
Both alive, divorced or living apart?	—	—	—	—	—	—	8.4	—	—	—	—	—	—	—	—	—	—
One or both deceased?	—	—	—	—	—	—	7.4	—	—	—	—	—	—	—	—	—	—
Father's highest level of formal education																	
Grammar school or less	7.8	7.6	8.2	7.9	7.2	6.9	7.0	5.4	6.3	5.7	5.9	6.2	5.4	5.5	5.1	4.7	4.8
Some high school	12.8	12.1	13.6	13.2	12.4	12.9	11.5	10.2	10.4	10.3	10.4	10.2	9.1	10.0	9.5	8.8	8.5
High school graduate	27.4	26.6	27.3	27.3	26.7	27.5	26.4	23.0	24.6	24.4	24.7	25.5	23.9	24.7	24.8	25.2	24.9
Postsecondary school other than college	—	—	—	—	—	—	—	5.0	4.9	4.5	4.2	4.5	4.4	4.5	4.3	4.4	4.3
Some college	20.4	19.8	19.4	19.3	18.5	17.9	17.4	15.6	14.7	14.3	13.7	14.0	14.1	13.9	13.9	13.9	14.1
College degree	19.3	20.6	19.6	20.1	22.2	22.0	19.9	20.9	20.5	21.2	21.8	20.7	22.1	21.1	21.3	21.5	21.7
Some graduate school	—	—	—	—	—	—	3.3	3.3	2.9	2.9	3.0	2.8	3.1	2.9	3.0	3.0	2.9
Graduate degree	12.2	13.5	11.7	12.0	13.0	12.9	14.6	16.5	15.7	16.7	16.3	16.1	17.9	17.4	18.0	18.5	18.8
Mother's highest level of formal education																	
Grammar school or less	4.8	4.6	4.9	4.7	4.3	4.0	4.3	3.1	3.7	3.3	3.5	4.0	3.3	3.6	3.1	2.8	3.0
Some high school	11.2	10.3	12.1	11.4	10.6	11.0	10.2	8.4	9.1	8.8	9.0	9.3	8.0	8.6	7.9	7.4	7.0
High school graduate	40.1	39.7	40.5	40.8	40.2	41.1	39.6	36.3	36.6	36.8	36.8	37.4	36.6	36.4	36.4	36.2	35.6
Postsecondary school other than college	—	—	—	—	—	—	—	8.8	9.0	8.0	8.2	7.7	7.8	7.5	7.6	7.5	7.5
Some college	22.9	22.9	21.9	21.9	21.9	21.3	20.7	17.5	16.4	16.5	16.0	15.8	16.4	16.4	16.7	16.8	16.9
College degree	17.8	18.7	17.2	17.5	18.7	18.5	17.1	17.4	17.3	17.6	18.0	17.0	18.2	17.9	18.3	18.9	19.2
Some graduate school	—	—	—	—	—	—	3.0	2.9	2.7	2.8	2.5	2.5	2.8	2.7	2.7	2.7	2.7
Graduate degree	3.2	3.6	3.4	3.8	4.1	4.2	5.2	5.6	5.3	6.2	6.0	6.2	7.0	7.0	7.3	7.6	8.2

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Do you consider yourself Evangelical?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What is your best estimate of your parents' total income last year?																	
Less than \$6,000	5.6	5.7	4.6	3.4	3.3	3.3	2.8	3.0	3.2	2.8	2.8	2.8	2.6	2.6	2.1	2.3	2.1
\$6,000 to \$9,999	4.9	4.8	4.1	3.3	2.8	2.9	2.8	2.6	2.9	2.6	2.6	2.5	2.4	2.1	2.0	1.9	2.0
Less than \$10,000	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$10,000 to \$14,999	10.1	9.4	6.6	5.7	5.0	5.1	4.7	4.7	5.0	4.4	4.4	4.3	3.9	3.8	3.6	3.6	3.3
\$15,000 to \$19,999	7.9	7.7	6.5	5.6	5.5	5.4	5.0	5.1	4.8	4.7	4.4	4.2	3.9	3.8	3.5	3.4	3.4
\$20,000 to \$24,999	11.5	10.4	7.6	7.3	7.1	6.7	6.5	6.4	6.2	5.9	5.6	5.5	5.4	5.1	5.0	4.9	4.6
\$25,000 to \$29,999	9.6	9.2	7.5	7.1	6.7	6.7	6.4	6.4	6.8	6.2	6.0	5.9	5.6	5.4	5.2	5.1	4.9
\$30,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$30,000 to \$39,999	—	—	—	—	—	—	—	—	13.1	12.9	12.0	11.4	11.2	10.9	10.7	10.4	9.6
\$30,000 to \$34,999	11.0	10.6	10.6	9.7	9.0	8.7	8.3	8.4	—	—	—	—	—	—	—	—	—
\$35,000 to \$39,999	8.9	9.3	9.8	9.7	9.4	8.8	8.7	8.2	—	—	—	—	—	—	—	—	—
\$40,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$40,000 to \$49,999	11.9	12.6	11.7	12.1	12.3	12.0	12.3	12.0	13.0	13.0	12.6	12.1	11.9	11.2	10.8	10.8	10.5
\$50,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$50,000 to \$59,999	—	—	10.4	11.1	11.3	11.6	11.9	11.9	11.8	12.2	12.2	11.9	12.1	12.1	12.0	12.0	11.3
\$50,000 to \$99,999	14.3	15.4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$60,000 to \$74,999	—	—	8.3	10.0	11.0	11.5	12.0	12.1	12.5	13.0	13.2	13.7	13.8	14.1	13.7	13.9	14.0
\$75,000 to \$99,999	—	—	5.1	6.2	6.9	7.4	8.1	8.2	8.8	9.4	10.1	10.7	11.1	11.7	12.6	12.7	13.5
\$100,000 or more	4.3	4.9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$100,000 to \$149,999	—	—	3.6	4.3	4.8	5.1	5.3	5.7	5.8	6.3	7.3	7.8	8.6	9.3	10.0	10.7	11.4
\$150,000 or more	—	—	3.7	4.5	4.8	4.9	5.3	5.4	—	—	—	—	—	—	—	—	—
\$150,000 to \$199,999	—	—	—	—	—	—	—	—	2.6	2.8	2.9	3.1	3.3	3.5	4.0	3.9	4.4
\$200,000 or more	—	—	—	—	—	—	—	—	3.6	3.7	3.8	4.0	4.3	4.3	4.8	4.5	5.1
\$200,000 to \$249,000	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$250,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Are your parents:																	
Both alive and living with each other?	—	—	—	74.6	74.0	71.9	71.5	71.3	70.7	71.1	71.7	71.4	70.9	70.7	71.8	70.9	71.3
Both alive, divorced or living apart?	—	—	—	20.3	21.0	23.2	23.7	23.8	24.5	24.5	24.1	24.4	24.9	25.1	24.3	25.2	24.8
One or both deceased?	—	—	—	5.1	5.0	4.9	4.8	4.8	4.8	4.4	4.2	4.2	4.2	4.1	3.9	4.0	3.8
Father's highest level of formal education																	
Grammar school or less	4.7	4.3	4.1	3.3	3.1	3.5	3.0	3.5	3.1	2.8	2.5	2.9	3.3	3.2	2.8	2.2	2.8
Some high school	8.5	8.0	7.6	6.5	6.1	6.1	5.7	6.1	5.9	5.3	5.1	4.7	4.7	4.5	4.4	4.6	4.5
High school graduate	24.8	25.2	23.5	22.9	22.9	23.8	23.8	24.3	24.0	21.7	23.3	22.9	22.8	22.3	22.3	22.7	22.6
Postsecondary school other than college	4.6	5.3	4.7	4.7	5.1	4.9	5.2	5.2	5.3	5.2	5.1	5.0	5.0	4.6	4.8	4.4	4.3
Some college	14.2	14.3	14.1	14.5	14.5	15.1	15.2	15.6	16.0	16.8	15.6	16.2	16.0	16.2	15.9	16.6	16.1
College degree	21.3	21.6	21.7	22.6	22.9	21.9	22.9	22.2	22.5	24.3	24.2	25.0	25.5	26.0	26.6	26.7	26.4
Some graduate school	2.9	3.0	3.3	3.3	3.3	3.2	3.1	2.9	3.0	3.2	2.9	2.8	2.7	2.6	2.6	2.5	2.3
Graduate degree	18.9	18.3	21.0	22.2	22.1	21.5	21.2	20.2	20.1	20.7	21.2	20.5	19.9	20.5	20.7	20.4	21.0
Mother's highest level of formal education																	
Grammar school or less	2.8	2.8	2.6	2.4	2.3	2.5	2.1	2.7	2.5	2.1	2.0	2.2	2.9	2.9	2.5	1.9	2.6
Some high school	7.0	6.6	6.5	5.2	4.6	4.8	4.5	4.9	5.0	4.2	3.8	3.6	3.7	3.5	3.3	3.3	3.3
High school graduate	35.3	34.7	32.2	30.4	30.5	30.2	29.9	30.0	29.0	27.3	28.5	27.1	26.4	25.6	24.9	24.9	24.2
Postsecondary school other than college	8.0	8.2	8.0	8.0	8.5	8.1	8.4	8.2	8.0	7.9	7.5	7.3	6.8	6.2	6.3	5.7	5.4
Some college	16.8	16.9	17.6	19.0	18.0	18.6	18.7	18.6	18.9	19.6	18.3	18.9	17.9	18.5	18.5	18.9	18.7
College degree	18.7	19.4	20.0	21.0	21.5	21.1	21.4	20.9	21.7	23.3	23.5	24.6	25.5	26.2	27.3	27.9	27.8
Some graduate school	2.8	2.9	3.4	3.5	3.7	3.6	3.6	3.3	3.4	3.6	3.4	3.3	3.3	3.2	3.2	3.2	2.9
Graduate degree	8.7	8.5	9.8	10.6	11.1	11.1	11.5	11.2	11.5	12.1	13.0	13.0	13.5	14.0	14.2	14.3	15.2

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Do you consider yourself Evangelical?																
No	—	—	—	—	—	—	—	90.4	—	—	91.2	—	91.4	—	—	—
Yes	—	—	—	—	—	—	—	9.6	—	—	8.8	—	8.6	—	—	—
What is your best estimate of your parents' total income last year?																
Less than \$6,000	2.2	2.1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$6,000 to \$9,999	2.1	1.7	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than \$10,000	—	—	3.4	3.6	3.6	4.0	3.8	3.8	4.3	4.6	5.4	5.3	5.4	4.7	4.5	4.3
\$10,000 to \$14,999	3.2	3.2	3.3	3.3	3.2	3.5	3.1	3.0	3.4	3.5	3.7	3.9	3.7	3.7	3.6	3.4
\$15,000 to \$19,999	3.2	3.0	3.1	3.1	2.9	3.0	2.8	2.7	2.8	3.1	3.3	3.3	3.2	3.2	3.2	2.8
\$20,000 to \$24,999	4.5	4.5	4.3	4.1	4.1	4.0	3.7	3.9	3.9	4.2	4.2	4.6	4.5	4.2	4.3	4.0
\$25,000 to \$29,999	4.5	4.4	4.2	4.0	3.9	3.8	3.6	3.6	3.7	3.9	3.8	3.8	3.7	3.5	3.5	3.0
\$30,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$30,000 to \$39,999	9.1	8.7	7.8	7.4	7.3	7.5	7.0	7.0	7.0	6.8	6.7	6.6	6.9	6.6	6.3	5.9
\$30,000 to \$34,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$35,000 to \$39,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$40,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$40,000 to \$49,999	9.7	9.2	9.2	8.7	8.8	8.4	8.2	7.9	8.2	8.0	7.9	7.6	7.8	7.5	7.5	7.2
\$50,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$50,000 to \$59,999	10.6	10.1	10.3	10.0	9.9	9.1	9.2	8.9	8.6	8.6	8.4	8.1	8.5	7.8	7.6	7.9
\$50,000 to \$99,999	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$60,000 to \$74,999	13.7	13.4	13.0	12.8	12.6	12.1	12.1	11.7	11.3	11.2	10.6	10.4	10.4	9.9	9.9	9.8
\$75,000 to \$99,999	13.5	14.2	14.3	14.7	14.4	14.1	14.1	13.8	13.4	13.1	12.7	12.1	12.1	12.5	11.9	11.8
\$100,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$100,000 to \$149,999	12.9	13.9	14.3	14.7	14.9	15.1	15.6	16.1	15.5	15.5	15.3	15.4	15.3	15.8	16.2	17.2
\$150,000 or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$150,000 to \$199,999	5.0	5.3	5.6	5.8	6.0	6.4	6.8	7.1	7.3	7.1	7.1	7.5	7.4	7.8	8.2	8.8
\$200,000 or more	5.8	6.2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
\$200,000 to \$249,000	—	—	2.6	2.8	2.9	3.1	3.5	3.7	3.7	3.9	4.2	4.3	4.0	4.6	4.7	5.2
\$250,000 or more	—	—	4.7	5.0	5.3	5.8	6.5	6.7	6.7	6.4	6.7	7.0	7.1	8.2	8.5	8.8
Are your parents:																
Both alive and living with each other?	71.0	70.5	70.3	70.6	70.2	69.3	69.3	68.7	68.0	68.1	67.7	67.6	67.2	67.0	68.2	69.4
Both alive, divorced or living apart?	25.1	25.6	25.8	25.7	25.9	26.8	26.9	27.4	28.0	27.9	28.4	28.6	28.9	29.2	28.3	27.0
One or both deceased?	3.9	3.9	3.9	3.7	3.9	3.9	3.8	3.9	3.9	3.9	3.9	3.8	3.9	3.8	3.5	3.5
Father's highest level of formal education																
Grammar school or less	3.3	3.1	2.7	2.7	2.9	3.2	3.8	3.5	4.6	4.5	5.4	6.2	6.3	5.9	6.7	5.3
Some high school	4.7	5.0	4.7	4.5	4.7	5.1	4.9	5.2	5.7	5.8	5.9	5.4	5.8	5.7	6.0	4.7
High school graduate	21.9	21.7	22.0	21.8	22.1	22.3	22.0	22.0	21.0	20.6	20.4	19.4	19.2	18.5	17.8	16.2
Postsecondary school other than college	4.3	4.1	4.1	4.3	4.2	3.8	4.0	4.1	3.6	3.5	3.3	3.3	3.6	3.5	3.5	3.4
Some college	15.8	16.1	16.1	15.8	15.3	15.3	15.1	14.8	15.4	14.9	14.4	14.5	15.1	14.8	14.3	13.3
College degree	26.3	26.1	26.8	26.9	26.9	26.6	26.6	26.7	26.0	27.0	26.6	26.9	26.7	27.3	27.2	29.7
Some graduate school	2.2	2.2	2.1	2.3	2.1	2.1	2.2	2.2	2.1	2.0	2.0	2.2	2.1	2.1	1.9	2.1
Graduate degree	21.5	21.8	21.6	21.7	21.8	21.7	21.3	21.5	21.6	21.6	22.0	22.2	21.1	22.3	22.7	25.3
Mother's highest level of formal education																
Grammar school or less	3.1	2.9	2.4	2.5	2.6	2.7	3.4	3.2	4.2	4.1	5.0	5.5	5.5	5.2	5.9	4.9
Some high school	3.6	3.7	3.4	3.3	3.5	3.7	3.5	3.6	4.1	4.2	4.3	3.9	4.1	3.9	4.4	3.7
High school graduate	23.3	22.4	21.9	21.5	21.4	21.2	20.8	20.0	18.4	17.9	17.3	16.1	16.1	15.1	15.2	13.8
Postsecondary school other than college	5.4	5.0	4.9	4.9	4.9	4.4	4.5	4.5	3.8	3.7	3.5	3.5	3.5	3.5	3.4	3.1
Some college	18.4	18.7	18.9	18.6	18.0	17.8	17.5	17.6	18.3	17.6	16.9	16.7	16.9	16.9	15.5	15.2
College degree	27.4	28.3	29.4	30.0	30.2	30.5	30.7	31.3	31.1	32.0	31.8	32.6	32.7	33.3	33.0	34.3
Some graduate school	2.9	2.8	2.8	2.9	2.7	2.7	2.8	2.8	2.7	2.7	2.6	2.7	2.6	2.6	2.5	2.5
Graduate degree	16.0	16.2	16.3	16.3	16.6	17.0	17.0	17.0	17.4	17.8	18.5	19.0	18.6	19.5	20.2	22.5

First-Time, Full-Time First-Year Women
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
First generation status based on parent(s) with less than "some college"																	
No	—	—	—	—	—	62.5	64.4	64.4	61.9	62.9	62.6	61.2	64.5	63.2	64.1	65.0	65.6
Yes	—	—	—	—	—	37.5	35.6	35.6	38.1	37.1	37.4	38.8	35.5	36.8	35.9	35.0	34.4
Military Status																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
ROTC, cadet, or midshipman at a service academy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Are you a veteran?																	
No	—	—	—	—	—	99.8	99.9	100.0	99.3	99.3	99.4	99.3	99.5	99.3	99.4	99.3	99.3
Yes	—	—	—	—	—	0.2	0.1	0.0	0.7	0.7	0.6	0.7	0.5	0.7	0.6	0.7	0.7
Father's occupation (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	—	1.1	0.8	1.0	—	0.9	0.9	—	—	—	1.0	1.0	1.0	0.9	0.9	0.9	1.0
Business	—	34.4	32.2	31.5	—	31.5	32.6	—	—	—	31.1	30.1	30.8	30.4	30.7	30.4	31.0
Business (Admin Assistant/Clerical)	—	—	—	—	—	1.2	1.1	—	—	—	0.8	0.7	0.8	0.7	0.7	0.7	0.6
Clergy	—	1.3	1.0	1.0	—	1.0	1.1	—	—	—	1.3	1.3	1.4	1.3	1.3	1.2	1.1
College Faculty	—	1.0	1.0	1.2	—	1.1	1.2	—	—	—	1.2	1.2	1.3	1.2	1.3	1.3	1.3
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	—	3.3	2.7	2.7	—	2.6	2.8	—	—	—	3.1	2.8	3.1	3.0	3.0	3.0	3.1
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	—	2.4	2.3	2.5	—	2.6	2.9	—	—	—	3.4	3.1	3.4	3.4	3.5	3.7	3.6
Education (elementary)	—	0.3	0.3	0.3	—	0.4	0.4	—	—	—	0.6	0.6	0.6	0.6	0.6	0.6	0.6
Engineer	—	7.7	7.9	7.8	—	8.2	8.3	—	—	—	9.1	8.8	9.5	8.7	8.7	8.7	8.8
Farmer or Forester	—	6.0	5.7	5.6	—	5.4	5.1	—	—	—	4.3	4.0	3.5	3.2	3.9	4.4	3.8
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	—	1.0	1.1	1.2	—	1.3	1.2	—	—	—	1.3	1.2	1.3	1.3	1.3	1.3	1.3
Homemaker/Stay-at-home parent	—	—	—	—	—	0.2	0.0	—	—	—	0.0	0.1	0.1	0.1	0.1	0.0	0.1
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	—	2.0	1.6	1.6	—	1.6	1.9	—	—	—	1.9	1.9	1.9	2.0	2.1	2.1	2.1
Military	—	1.6	1.6	1.5	—	1.8	1.7	—	—	—	1.9	2.0	2.0	1.8	1.9	2.0	1.9
Nurse	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Research Scientist	—	0.7	0.7	0.6	—	0.8	0.8	—	—	—	0.8	0.7	0.8	0.7	0.7	0.7	0.6
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	—	10.0	10.5	11.3	—	10.1	9.9	—	—	—	8.9	9.2	8.7	9.0	8.8	8.7	8.6
Social Worker	—	—	—	—	—	0.2	0.3	—	—	—	0.3	0.4	0.3	0.3	0.4	0.4	0.3
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	—	5.7	6.7	6.6	—	5.9	5.1	—	—	—	4.6	4.8	3.9	4.3	4.1	3.8	3.9
Laborer	—	2.9	3.8	3.4	—	3.4	3.6	—	—	—	3.1	3.2	2.8	3.2	3.1	2.8	2.8
Other	—	17.8	18.8	19.0	—	18.4	17.0	—	—	—	19.0	20.4	20.2	21.4	20.6	21.3	21.2
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	0.7	1.3	1.2	—	1.4	1.8	—	—	—	2.1	2.5	2.3	2.4	2.4	2.0	2.3

First-Time, Full-Time First-Year Women
1983–1999

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
First generation status based on parent(s) with less than "some college"																	
No	66.0	65.9	68.5	71.6	71.7	71.2	71.7	70.7	71.6	74.7	74.1	74.8	74.6	76.1	76.5	77.6	77.5
Yes	34.0	34.1	31.5	28.4	28.3	28.8	28.3	29.3	28.4	25.3	25.9	25.2	25.4	23.9	23.5	22.4	22.5
Military Status																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
ROTC, cadet, or midshipman at a service academy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Are you a veteran?																	
No	—	—	—	—	—	—	—	—	—	98.7	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	1.3	—	—	—	—	—	—	—
Father's occupation (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	1.0	0.9	0.9	0.9	1.0	0.9	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.9
Business	30.4	30.3	30.4	32.0	32.2	30.3	30.1	28.6	27.8	28.6	27.9	27.8	27.5	26.9	27.8	27.9	28.2
Business (Admin Assistant/Clerical)	0.6	0.7	0.6	0.6	0.6	0.5	0.6	0.6	0.6	0.6	0.6	0.6	0.7	0.6	0.7	0.8	0.9
Clergy	1.2	1.1	1.1	1.2	1.1	1.0	1.2	1.2	1.2	1.2	1.1	1.1	1.0	1.2	1.1	1.1	1.1
College Faculty	1.2	1.2	1.4	1.3	1.3	1.2	1.2	1.0	1.0	1.0	0.9	0.8	0.8	0.8	0.7	0.7	0.7
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	3.0	2.7	2.9	3.1	3.1	3.0	2.9	2.7	2.6	2.5	2.7	2.6	2.6	2.5	2.8	2.5	2.7
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	3.7	3.5	3.8	4.0	4.0	4.0	4.1	3.9	3.8	3.9	4.0	3.8	3.6	3.7	3.4	3.2	3.1
Education (elementary)	0.7	0.7	0.7	0.7	0.8	0.8	0.9	0.8	1.0	1.0	1.1	1.0	1.1	1.0	1.0	1.0	0.9
Engineer	8.5	8.9	9.1	9.0	8.4	8.1	8.0	7.8	7.8	7.8	8.0	7.6	7.7	7.8	7.6	7.9	7.9
Farmer or Forester	3.4	3.3	3.8	2.7	2.7	2.5	2.8	3.0	3.2	2.6	2.9	3.3	3.4	2.9	3.1	2.7	2.8
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	1.2	1.3	1.3	1.3	1.3	1.3	1.2	1.1	1.2	1.3	1.2	1.2	1.2	1.3	1.4	1.3	1.3
Homemaker/Stay-at-home parent	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	2.0	1.9	2.1	2.3	2.3	2.3	2.1	2.0	1.9	2.0	2.1	2.1	2.1	2.0	2.2	2.1	2.1
Military	2.0	1.8	1.7	1.9	1.9	1.9	2.0	1.9	2.2	2.2	1.9	1.7	1.7	1.7	1.5	1.5	1.6
Nurse	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.4	0.4
Research Scientist	0.7	0.7	0.8	0.7	0.7	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.5	0.6	0.5	0.5	0.6
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	8.4	8.8	7.7	7.9	8.0	8.5	8.4	8.5	8.4	8.1	8.7	8.4	8.1	8.2	8.0	7.9	7.5
Social Worker	0.4	0.5	0.4	0.4	0.5	0.5	0.4	0.5	0.5	0.5	0.5	0.5	0.6	0.6	0.6	0.6	0.5
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	4.2	3.8	3.8	3.3	3.1	3.4	3.5	3.6	3.8	3.5	3.4	3.4	3.4	3.3	3.2	3.2	2.9
Laborer	2.8	2.8	2.8	2.3	2.2	2.7	2.5	3.0	3.1	2.8	3.1	2.8	2.6	2.8	2.6	2.7	2.6
Other	21.5	22.4	21.9	21.8	22.6	23.6	24.1	25.5	25.0	25.5	25.0	26.2	27.1	27.8	27.7	28.5	28.8
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	3.1	2.7	2.5	2.5	2.2	2.4	2.4	2.5	3.2	3.3	3.2	3.1	3.1	3.2	2.7	2.6	2.5

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
First generation status based on parent(s) with less than "some college"																
No	77.2	78.3	79.2	79.3	78.7	78.7	78.2	78.3	78.5	78.9	78.0	78.8	78.7	79.8	78.7	81.6
Yes	22.8	21.7	20.8	20.7	21.3	21.3	21.8	21.7	21.5	21.1	22.0	21.2	21.3	20.2	21.3	18.4
Military Status																
None	—	—	—	—	—	—	—	—	—	—	—	99.1	98.6	98.5	98.6	93.6
ROTC, cadet, or midshipman at a service academy	—	—	—	—	—	—	—	—	—	—	—	0.8	1.3	1.4	1.2	6.1
In Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	0.2
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	—	—	—	—	—	—	—	—	—	—	—	0.0	0.1	0.0	0.1	0.1
Are you a veteran?																
No	—	—	—	—	—	—	—	—	—	99.8	99.5	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	0.2	0.5	—	—	—	—	—
Father's occupation (aggregated)																
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	0.9	1.0	1.1
Artist	1.0	1.0	0.9	0.9	1.0	1.0	1.1	1.0	1.2	1.1	1.2	1.1	1.1	1.6	1.8	1.8
Business	28.2	28.2	27.8	28.5	28.1	27.7	27.7	27.3	26.0	25.6	25.1	25.8	25.5	22.3	21.5	26.2
Business (Admin Assistant/Clerical)	0.9	1.0	1.0	1.0	1.0	1.0	1.1	1.0	1.2	1.3	1.4	1.3	1.4	0.3	0.3	0.5
Clergy	1.1	1.0	1.1	0.9	0.9	1.0	0.9	0.8	0.8	0.7	0.7	0.6	0.7	0.7	0.7	0.6
College Faculty	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.6	0.6	0.6	0.6	0.6	0.7	0.7	0.9
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.7
Doctor (MD or DDS)	2.8	2.7	2.8	2.7	2.7	2.7	2.7	2.8	2.6	2.5	2.7	2.7	2.5	3.9	3.7	3.2
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	4.3	4.3	3.5
Education (secondary)	2.9	2.8	2.6	2.6	2.5	2.3	2.2	2.2	2.0	1.9	1.8	1.8	1.9	—	—	—
Education (elementary)	0.9	0.8	0.8	0.7	0.8	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.6	—	—	—
Engineer	7.9	8.2	8.2	8.4	8.5	8.3	8.4	8.1	8.4	8.5	8.1	8.8	8.3	6.9	6.6	7.8
Farmer or Forester	2.4	2.1	2.1	1.8	1.9	1.5	1.5	1.3	1.4	1.2	1.4	1.1	1.1	—	—	—
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	6.3	6.0	4.7
Health Professional	1.4	1.3	1.4	1.4	1.4	1.3	1.4	1.3	1.3	1.3	1.4	1.3	1.3	4.3	4.3	2.4
Homemaker/Stay-at-home parent	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.3	0.3	1.5	1.6	2.3
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	4.3	4.4	4.7
Lawyer	2.2	2.2	2.2	2.3	2.2	2.2	2.3	2.3	2.3	2.2	2.3	2.2	2.1	2.4	2.3	2.6
Military	1.5	1.6	1.6	1.5	1.6	1.6	1.5	1.7	1.6	1.7	1.8	1.6	1.6	2.5	2.1	2.5
Nurse	0.4	0.4	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.6	0.6	0.6	0.5	0.9
Research Scientist	0.5	0.6	0.6	0.7	0.7	0.6	0.6	0.7	0.7	0.7	0.7	0.7	0.6	0.9	1.0	1.0
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	3.0	2.9	2.3
Skilled Worker	7.1	7.8	7.9	7.4	7.6	7.1	7.2	6.7	6.4	6.2	5.9	5.9	6.1	8.2	8.1	7.9
Social Worker	0.6	0.6	0.6	0.6	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	—	—	—
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.4
Semi-Skilled Worker	2.9	3.0	3.0	2.9	2.8	2.9	2.7	2.6	2.7	2.6	2.7	3.0	3.2	—	—	—
Laborer	2.7	3.4	3.3	3.2	3.2	3.5	3.1	3.1	3.3	3.2	3.3	3.5	3.7	—	—	—
Other	29.0	28.0	28.1	28.3	28.4	29.5	30.1	31.4	31.9	31.6	31.5	30.7	31.1	23.2	23.2	21.1
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	1.7	1.1
Unemployed	2.8	2.4	2.8	3.0	2.8	3.1	3.0	3.2	3.8	5.2	5.6	5.4	5.3	—	—	—

First-Time, Full-Time First-Year Women
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Mother's occupation (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	—	—	—	—	—	1.1	1.2	—	—	—	1.5	1.5	1.5	1.5	1.5	1.6	1.7
Business	—	—	—	—	—	4.5	5.4	—	—	—	6.4	6.9	7.6	8.1	8.9	9.8	10.3
Business (Admin Assistant/Clerical)	—	—	—	—	—	10.0	11.5	—	—	—	10.7	10.6	10.6	11.2	11.6	11.7	11.6
Clergy	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
College Faculty	—	—	—	—	—	0.4	0.4	—	—	—	0.4	0.4	0.4	0.4	0.4	0.4	0.5
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	—	—	—	—	—	0.1	0.1	—	—	—	0.2	0.2	0.2	0.2	0.2	0.3	0.3
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	—	—	—	—	—	2.7	3.0	—	—	—	3.2	2.9	3.1	3.0	3.2	3.7	3.6
Education (elementary)	—	—	—	—	—	5.2	5.8	—	—	—	6.4	6.2	6.6	6.6	6.3	6.5	6.8
Engineer	—	—	—	—	—	0.1	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Farmer or Forester	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.2	0.2	0.2	0.3	0.2	0.2
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	—	—	—	—	—	1.2	1.3	—	—	—	1.6	1.6	1.6	1.7	1.8	1.8	1.9
Homemaker/Stay-at-home parent	—	—	—	—	—	51.3	36.9	—	—	—	34.7	32.5	31.9	28.6	27.6	23.7	22.3
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	—	—	—	—	—	0.1	0.0	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.2
Military	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Nurse	—	—	—	—	—	4.7	5.0	—	—	—	6.5	6.6	6.6	6.8	7.0	7.4	7.5
Research Scientist	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	—	—	—	—	—	1.3	1.7	—	—	—	1.4	1.5	1.6	1.5	1.6	1.6	1.8
Social Worker	—	—	—	—	—	0.7	0.8	—	—	—	1.1	1.1	1.1	1.3	1.2	1.3	1.3
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	—	—	—	—	—	2.3	2.6	—	—	—	2.5	2.7	2.3	2.5	2.7	2.8	2.5
Laborer	—	—	—	—	—	1.4	1.8	—	—	—	1.8	2.0	1.7	1.9	2.0	1.9	1.8
Other	—	—	—	—	—	10.4	13.1	—	—	—	13.7	15.0	15.5	16.2	16.1	17.7	18.2
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	2.4	9.2	—	—	—	7.5	7.9	7.2	7.8	7.4	7.3	7.3
Father's current employment status																	
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mother's current employment status																	
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Father's religious preference (aggregated)																	
Protestant	—	—	—	—	—	—	—	54.8	54.2	54.5	51.5	52.1	52.3	39.5	39.0	38.9	37.2
Roman Catholic	—	—	—	—	—	—	—	29.8	30.8	29.2	31.5	32.6	32.4	33.4	33.6	33.7	34.3
Jewish	—	—	—	—	—	—	—	6.3	4.7	5.1	5.2	4.3	4.6	4.5	4.3	4.0	4.2
Other	—	—	—	—	—	—	—	2.1	2.3	2.9	3.4	3.4	3.2	15.4	16.0	16.4	17.4
None	—	—	—	—	—	—	—	7.1	8.0	8.3	8.4	7.6	7.5	7.2	7.2	7.0	7.0
Mother's religious preference (aggregated)																	
Protestant	—	—	—	—	60.3	—	—	57.3	57.1	57.7	54.2	54.9	55.0	40.6	40.1	40.0	38.2
Roman Catholic	—	—	—	—	28.2	—	—	31.3	32.2	30.7	33.3	34.0	33.9	35.1	35.2	35.3	35.8
Jewish	—	—	—	—	6.1	—	—	6.1	4.5	4.8	5.0	4.1	4.4	4.3	4.1	3.8	4.0
Other	—	—	—	—	2.1	—	—	2.2	2.6	3.1	3.8	3.7	3.5	16.4	17.1	17.2	18.4
None	—	—	—	—	3.3	—	—	3.2	3.6	3.7	3.7	3.4	3.2	3.6	3.5	3.6	3.6

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Mother's occupation (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	1.7	1.6	1.8	1.8	1.9	1.8	1.7	1.6	1.5	1.6	1.4	1.5	1.6	1.4	1.5	1.5	1.5
Business	11.0	11.6	13.1	14.1	14.7	14.5	14.6	14.1	13.8	13.7	13.6	13.7	13.6	13.2	14.2	14.3	15.0
Business (Admin Assistant/Clerical)	11.2	11.9	10.9	11.4	11.6	11.1	11.0	10.4	10.0	9.6	9.1	8.9	8.4	8.1	7.9	8.0	7.6
Clergy	0.1	0.1	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
College Faculty	0.4	0.4	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.6	0.5	0.6	0.5	0.5	0.5	0.5	0.5
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.6	0.5	0.6	0.7	0.7	0.9
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	3.4	3.5	4.0	4.2	4.4	4.4	4.4	4.3	4.6	4.9	5.0	5.2	5.3	5.5	5.3	5.2	5.1
Education (elementary)	6.2	6.2	6.7	6.9	7.3	7.5	7.6	7.5	8.2	8.9	9.2	9.5	9.7	10.2	10.4	10.4	10.0
Engineer	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.3	0.3	0.3	0.4	0.4
Farmer or Forester	0.2	0.3	0.3	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.3	0.4
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	2.1	2.0	2.0	2.0	2.1	2.0	2.1	2.2	2.1	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8
Homemaker/Stay-at-home parent	24.4	23.3	22.1	20.1	18.0	17.1	16.3	15.3	15.1	14.4	13.8	13.3	12.3	12.0	11.2	11.3	11.3
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.5
Military	—	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Nurse	7.3	7.5	7.3	7.4	7.4	7.5	7.7	7.6	7.7	7.8	8.0	8.1	8.4	8.4	8.7	8.6	8.4
Research Scientist	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	1.6	1.6	1.6	1.7	1.8	1.8	1.7	1.8	1.8	1.8	1.8	1.7	1.6	1.5	1.4	1.5	1.5
Social Worker	1.2	1.3	1.2	1.4	1.4	1.5	1.5	1.5	1.6	1.6	1.7	1.6	1.7	1.7	1.8	1.8	1.7
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	2.7	2.5	2.3	2.0	2.0	2.1	2.2	2.3	2.2	2.1	2.1	2.1	2.0	2.0	1.9	1.8	1.8
Laborer	1.7	1.8	1.7	1.4	1.4	1.7	1.6	1.8	1.9	1.7	2.2	1.8	1.6	1.5	1.5	1.4	1.5
Other	17.4	17.5	17.2	18.3	18.7	19.9	20.6	22.5	22.0	22.5	22.4	22.9	23.8	24.1	24.2	24.2	24.2
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	6.5	6.0	6.1	5.4	5.3	5.1	4.7	4.8	5.2	5.1	5.0	5.1	4.9	5.2	4.7	4.6	4.4
Father's current employment status																	
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mother's current employment status																	
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Father's religious preference (aggregated)																	
Protestant	35.2	46.8	48.1	32.3	48.9	48.1	50.3	47.7	49.3	49.2	46.9	50.1	49.4	49.1	49.6	49.1	50.0
Roman Catholic	34.7	35.7	33.7	33.3	33.0	31.5	31.8	33.3	32.6	31.6	33.8	31.7	32.8	32.3	32.3	30.9	30.1
Jewish	4.1	3.8	3.9	4.1	3.8	3.7	3.5	3.3	2.6	2.8	3.0	2.8	2.9	2.8	2.6	2.5	2.5
Other	18.3	5.3	5.2	21.4	4.9	5.5	5.0	5.7	5.6	5.8	6.1	4.6	4.8	5.1	4.9	5.1	5.1
None	7.7	8.4	9.1	8.9	9.3	11.2	9.4	9.9	10.0	10.7	10.3	10.8	10.2	10.8	10.6	12.3	12.3
Mother's religious preference (aggregated)																	
Protestant	36.3	49.2	51.0	33.7	51.8	51.2	53.0	50.5	51.7	52.0	49.5	53.3	52.5	52.4	52.7	53.1	53.6
Roman Catholic	36.3	37.2	35.0	34.8	34.3	33.2	32.9	34.4	33.9	32.8	35.3	33.3	34.1	33.6	33.9	32.3	31.8
Jewish	3.9	3.5	3.6	3.8	3.6	3.5	3.2	3.1	2.3	2.5	2.7	2.5	2.7	2.5	2.3	2.3	2.3
Other	19.6	5.9	5.7	22.5	5.6	6.2	5.6	6.4	6.2	6.5	6.6	4.8	4.9	5.2	4.9	5.1	5.2
None	3.9	4.2	4.6	5.2	4.8	5.9	5.3	5.6	5.8	6.2	5.9	6.1	5.9	6.3	6.2	7.2	7.2

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Mother's occupation (aggregated)																
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3
Artist	1.6	1.6	1.6	1.7	1.7	1.7	1.8	1.7	1.8	1.7	1.7	1.7	1.7	2.2	2.6	2.1
Business	14.8	15.8	15.8	16.1	16.3	16.6	16.7	16.5	16.4	16.3	16.3	16.7	16.7	16.4	15.7	19.9
Business (Admin Assistant/Clerical)	7.5	7.1	6.5	6.1	5.6	5.2	5.1	4.6	4.1	3.9	3.7	3.7	3.7	2.2	2.3	2.3
Clergy	0.2	0.2	0.3	0.3	0.2	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.6	0.6	0.4
College Faculty	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.4	0.5	0.5	0.7	0.8	0.9
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.6	0.9
Doctor (MD or DDS)	0.9	1.0	1.0	1.1	1.2	1.1	1.2	1.3	1.3	1.3	1.4	1.4	1.4	1.5	1.7	1.9
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	10.4	10.2	10.1
Education (secondary)	5.0	4.9	4.9	4.7	4.8	4.5	4.4	4.4	4.2	4.1	4.1	4.0	3.8	—	—	—
Education (elementary)	9.6	9.5	9.4	9.0	8.4	8.3	8.0	7.8	7.5	7.4	7.4	6.9	6.8	—	—	—
Engineer	0.4	0.5	0.5	0.6	0.6	0.7	0.8	0.8	0.8	0.9	0.9	1.1	1.0	1.1	1.0	1.7
Farmer or Forester	0.3	0.2	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	2.9	2.7	2.3
Health Professional	2.9	2.9	3.0	3.1	3.2	3.0	3.2	3.2	3.4	3.4	3.4	3.6	3.3	8.9	8.8	6.2
Homemaker/Stay-at-home parent	11.5	11.3	10.9	10.7	10.7	10.0	9.5	9.6	9.4	8.8	8.5	8.5	7.9	14.2	14.7	15.1
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	2.7	2.9	2.1
Lawyer	0.6	0.6	0.7	0.6	0.7	0.8	0.9	0.9	0.9	1.0	1.0	1.1	1.0	1.2	1.3	1.6
Military	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.8	0.7	0.5
Nurse	8.4	8.5	8.7	8.7	8.8	8.6	8.7	8.6	8.0	8.1	8.0	7.6	7.9	5.0	4.6	5.2
Research Scientist	0.2	0.3	0.3	0.3	0.3	0.4	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.6	0.6	0.7
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	3.9	4.0	3.5
Skilled Worker	1.4	1.6	1.5	1.5	1.4	1.4	1.4	1.3	1.3	1.3	1.2	1.2	1.3	0.3	0.4	0.8
Social Worker	1.9	1.9	1.8	1.8	1.6	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	—	—	—
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	3.5	3.1	1.3
Semi-Skilled Worker	1.7	2.0	2.0	1.8	1.8	1.9	1.7	1.6	1.6	1.6	1.7	1.9	1.9	—	—	—
Laborer	1.5	1.9	1.7	1.7	1.7	1.7	1.8	1.5	1.7	1.6	1.7	1.9	2.0	—	—	—
Other	24.3	23.3	24.0	24.5	25.1	25.7	26.4	27.4	27.6	27.5	27.2	26.8	26.7	19.7	19.3	19.5
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.9	0.8
Unemployed	4.7	4.2	4.4	4.9	4.9	5.3	5.3	5.5	6.7	7.9	8.6	8.6	9.1	—	—	—
Father's current employment status																
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	87.0	87.4	88.8
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	9.2	8.8	7.2
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	3.8	3.8	4.0
Mother's current employment status																
Employed	—	—	—	—	—	—	—	—	—	—	—	—	—	75.9	75.3	76.4
Unemployed	—	—	—	—	—	—	—	—	—	—	—	—	—	21.2	21.8	19.9
Retired	—	—	—	—	—	—	—	—	—	—	—	—	—	2.9	2.9	3.7
Father's religious preference (aggregated)																
Protestant	46.5	46.0	45.1	45.2	46.8	46.5	45.7	46.1	46.2	44.3	43.6	42.6	43.4	41.5	39.8	41.7
Roman Catholic	32.6	32.4	32.7	32.0	30.4	30.5	30.4	30.1	28.4	30.5	30.6	29.8	29.8	30.2	29.5	29.2
Jewish	3.2	3.1	2.9	2.9	3.0	3.0	3.2	3.3	3.2	3.1	3.4	3.2	2.7	3.2	3.2	3.1
Other	5.5	5.8	5.7	5.6	5.4	5.7	5.5	5.8	6.1	6.0	6.0	6.7	7.0	7.2	8.0	6.8
None	12.2	12.7	13.6	14.3	14.4	14.2	15.3	14.7	16.1	16.1	16.4	17.7	17.1	17.9	19.5	19.2
Mother's religious preference (aggregated)																
Protestant	50.2	49.7	48.7	49.2	50.9	50.9	49.9	50.2	50.6	48.6	48.1	46.6	47.5	45.9	44.1	45.1
Roman Catholic	34.1	34.2	34.3	33.7	32.2	31.9	32.2	31.7	30.2	32.2	32.1	31.6	31.6	31.8	31.2	30.5
Jewish	2.9	2.8	2.7	2.7	2.7	2.7	2.9	3.1	3.0	2.9	3.2	3.0	2.4	3.0	3.0	3.0
Other	5.5	5.7	5.8	5.6	5.2	5.5	5.4	5.7	6.1	5.9	5.7	6.6	6.8	7.1	7.9	6.9
None	7.2	7.6	8.5	8.9	9.0	8.9	9.6	9.3	10.2	10.5	10.9	12.2	11.7	12.1	13.9	14.5

**First-Time, Full-Time First-Year Women
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
From what kind of high school did you graduate?																	
Public school (not charter or magnet)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public charter school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public magnet school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Private religious/parochial school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Private independent college-prep school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Home school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How many persons are currently dependent on your parents for support?																	
One	—	—	—	—	—	—	—	—	—	—	—	—	3.4	4.2	4.0	3.9	4.4
Two	—	—	—	—	—	—	—	—	—	—	—	—	7.1	8.2	8.2	8.8	9.7
Three	—	—	—	—	—	—	—	—	—	—	—	—	18.6	19.3	19.8	20.3	20.5
Four	—	—	—	—	—	—	—	—	—	—	—	—	26.8	26.3	27.0	27.7	28.1
Five	—	—	—	—	—	—	—	—	—	—	—	—	23.4	22.5	22.7	22.5	21.5
Six or more	—	—	—	—	—	—	—	—	—	—	—	—	20.7	19.5	18.2	16.9	15.7
In what year did you graduate from high school?																	
This year	—	—	—	—	—	—	—	97.5	96.4	96.8	96.9	96.2	96.9	96.5	96.6	97.2	97.3
One year ago	—	—	—	—	—	—	—	1.4	2.0	1.8	1.7	1.8	1.7	1.9	1.8	1.4	1.5
Two years ago	—	—	—	—	—	—	—	0.2	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.3
Three or more years ago	—	—	—	—	—	—	—	0.4	0.7	0.6	0.6	0.9	0.5	0.6	0.7	0.6	0.6
Did not graduate but passed G.E.D. test	—	—	—	—	—	—	—	0.2	0.2	0.2	0.2	0.4	0.3	0.3	0.3	0.3	0.3
Never completed high school	—	—	—	—	—	—	—	0.3	0.3	0.2	0.2	0.3	0.3	0.2	0.2	0.1	0.1
How would you describe the racial composition of the high school you last attended?																	
Completely non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mostly non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Roughly half non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mostly White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Completely White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How would you describe the racial composition of the neighborhood where you grew up?																	
Completely non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mostly non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Roughly half non-White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mostly White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Completely White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you have a disability?																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hearing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Speech	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Orthopedic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Learning	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health-related	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Partially sighted or blind	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
From what kind of high school did you graduate?																	
Public school (not charter or magnet)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public charter school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public magnet school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Private religious/parochial school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Private independent college-prep school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Home school	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How many persons are currently dependent on your parents for support?																	
One	4.9	4.9	5.5	5.7	7.0	—	—	—	—	—	—	—	—	7.6	7.6	—	—
Two	10.8	11.5	12.0	13.6	16.4	—	—	—	—	—	—	—	—	16.3	16.1	—	—
Three	22.9	23.2	21.1	21.9	22.5	—	—	—	—	—	—	—	—	21.3	21.9	—	—
Four	30.0	30.6	29.6	29.9	29.0	—	—	—	—	—	—	—	—	29.2	29.6	—	—
Five	19.3	18.9	19.1	17.9	16.2	—	—	—	—	—	—	—	—	16.5	16.3	—	—
Six or more	12.1	11.0	12.7	11.0	8.9	—	—	—	—	—	—	—	—	9.0	8.5	—	—
In what year did you graduate from high school?																	
This year	96.8	96.9	97.0	97.1	97.9	97.7	97.5	97.2	96.7	97.5	97.9	97.9	97.9	98.2	98.3	98.2	98.2
One year ago	1.7	1.7	1.6	1.5	1.2	1.3	1.4	1.5	1.5	1.2	1.2	1.1	1.2	1.1	1.0	1.1	1.1
Two years ago	0.3	0.4	0.4	0.4	0.3	0.3	0.3	0.3	0.4	0.3	0.2	0.3	0.3	0.2	0.2	0.2	0.2
Three or more years ago	0.7	0.7	0.6	0.6	0.4	0.5	0.5	0.6	0.9	0.7	0.5	0.5	0.4	0.3	0.3	0.3	0.3
Did not graduate but passed G.E.D. test	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.3	0.4	0.3	0.2	0.2	0.2	0.1	0.2	0.2	0.2
Never completed high school	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0
How would you describe the racial composition of the high school you last attended?																	
Completely non-White	1.3	—	—	—	—	1.9	—	2.1	—	—	—	—	—	—	—	—	—
Mostly non-White	4.9	—	—	—	—	6.6	—	7.2	—	—	—	—	—	—	—	—	—
Roughly half non-White	16.7	—	—	—	—	18.4	—	18.1	—	—	—	—	—	—	—	—	—
Mostly White	59.5	—	—	—	—	57.7	—	58.8	—	—	—	—	—	—	—	—	—
Completely White	17.5	—	—	—	—	15.4	—	13.7	—	—	—	—	—	—	—	—	—
How would you describe the racial composition of the neighborhood where you grew up?																	
Completely non-White	4.2	—	—	—	—	4.6	—	5.0	—	—	—	—	—	—	—	—	—
Mostly non-White	6.3	—	—	—	—	7.1	—	7.0	—	—	—	—	—	—	—	—	—
Roughly half non-White	5.3	—	—	—	—	6.7	—	7.0	—	—	—	—	—	—	—	—	—
Mostly White	38.0	—	—	—	—	41.7	—	43.0	—	—	—	—	—	—	—	—	—
Completely White	46.2	—	—	—	—	39.9	—	37.9	—	—	—	—	—	—	—	—	—
Do you have a disability?																	
None	76.5	86.4	87.4	86.6	91.2	88.3	—	—	88.9	88.9	—	—	—	88.5	—	87.5	—
Hearing	0.6	0.7	0.7	0.5	0.5	0.7	—	—	0.8	0.7	—	0.7	—	0.6	—	—	—
Speech	0.1	0.1	0.1	0.1	0.1	0.2	—	—	0.2	0.2	—	0.2	—	0.2	—	0.2	—
Orthopedic	0.9	0.9	0.8	0.6	0.7	0.9	—	—	1.0	0.9	—	0.8	—	0.8	—	0.7	—
Learning	0.4	0.5	0.5	0.5	0.7	0.8	—	—	1.2	1.4	—	1.6	—	1.8	—	2.1	—
Health-related	0.9	1.0	1.3	0.7	0.8	1.1	—	—	1.4	1.4	—	1.6	—	1.6	—	1.6	—
Partially sighted or blind	2.2	1.8	2.1	1.7	1.8	1.8	—	—	2.4	2.2	—	2.1	—	1.8	—	0.9	—
Other	1.0	1.0	0.9	0.6	0.8	1.1	—	—	1.3	1.2	—	1.3	—	1.3	—	—	—

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
From what kind of high school did you graduate?																
Public school (not charter or magnet)	—	—	—	—	—	80.1	—	79.4	78.9	79.0	78.7	78.5	78.0	76.8	78.3	74.8
Public charter school	—	—	—	—	—	1.0	—	1.3	2.0	1.8	2.2	2.8	2.9	3.1	3.7	4.4
Public magnet school	—	—	—	—	—	3.1	—	3.4	3.6	3.3	3.3	3.1	3.3	3.7	2.8	4.2
Private religious/parochial school	—	—	—	—	—	10.5	—	10.0	9.8	9.9	9.6	9.4	10.0	10.0	9.2	9.5
Private independent college-prep school	—	—	—	—	—	4.9	—	5.3	5.2	5.3	5.6	5.8	5.2	5.7	5.3	6.3
Home school	—	—	—	—	—	0.4	—	0.5	0.6	0.6	0.5	0.5	0.6	0.6	0.6	0.8
How many persons are currently dependent on your parents for support?																
One	—	—	—	—	—	—	7.3	—	—	—	—	—	—	—	—	—
Two	—	—	—	—	—	—	16.2	—	—	—	—	—	—	—	—	—
Three	—	—	—	—	—	—	22.5	—	—	—	—	—	—	—	—	—
Four	—	—	—	—	—	—	30.7	—	—	—	—	—	—	—	—	—
Five	—	—	—	—	—	—	15.4	—	—	—	—	—	—	—	—	—
Six or more	—	—	—	—	—	—	7.7	—	—	—	—	—	—	—	—	—
In what year did you graduate from high school?																
This year	98.5	98.4	98.4	98.7	98.4	98.7	98.6	98.5	98.4	98.6	98.5	98.7	98.6	98.6	98.5	97.5
One year ago	0.9	1.0	1.0	0.8	1.0	0.8	0.9	1.0	1.0	1.0	1.0	1.0	1.0	1.1	1.1	2.0
Two years ago	0.2	0.2	0.2	0.1	0.2	0.1	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.1	0.2	0.2
Three or more years ago	0.3	0.2	0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.2
Did not graduate but passed G.E.D. test	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.1
Never completed high school	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
How would you describe the racial composition of the high school you last attended?																
Completely non-White	—	—	—	—	—	—	2.6	3.1	3.6	3.6	3.8	4.2	4.8	4.4	5.2	5.1
Mostly non-White	—	—	—	—	—	—	11.2	11.5	13.5	13.2	13.8	15.3	16.6	17.3	18.7	17.4
Roughly half non-White	—	—	—	—	—	—	23.9	23.9	25.9	25.8	25.3	26.4	24.4	26.0	25.1	24.9
Mostly White	—	—	—	—	—	—	53.3	53.1	49.8	50.6	50.1	47.9	47.3	46.0	44.7	46.4
Completely White	—	—	—	—	—	—	9.0	8.5	7.2	6.8	6.9	6.3	6.8	6.3	6.3	6.2
How would you describe the racial composition of the neighborhood where you grew up?																
Completely non-White	—	—	—	—	—	—	4.9	5.5	6.3	6.1	6.8	6.9	7.5	7.0	7.8	7.6
Mostly non-White	—	—	—	—	—	—	9.6	10.0	11.8	11.5	11.9	13.1	13.9	15.0	16.0	14.6
Roughly half non-White	—	—	—	—	—	—	12.5	12.6	13.9	14.2	13.7	14.9	14.2	14.9	15.3	14.6
Mostly White	—	—	—	—	—	—	50.1	50.5	48.7	49.6	48.2	47.8	46.4	47.4	46.0	48.0
Completely White	—	—	—	—	—	—	22.9	21.4	19.2	18.7	19.4	17.3	18.0	15.7	14.9	15.2
Do you have a disability?																
None	84.3	—	82.6	—	90.3	—	—	—	91.4	—	—	—	—	—	—	—
Hearing	0.5	—	0.5	—	0.6	—	—	—	0.5	—	—	—	—	—	—	—
Speech	0.1	—	0.1	—	0.2	—	—	—	0.2	—	—	—	—	—	—	—
Orthopedic	0.4	—	0.5	—	0.5	—	—	—	0.5	—	—	—	—	—	—	—
Learning	2.0	—	2.1	—	2.5	—	—	—	2.8	—	—	—	—	—	—	—
Health-related	1.0	—	1.1	—	1.2	—	—	—	1.6	—	—	—	—	—	—	—
Partially sighted or blind	0.9	—	1.0	—	1.0	—	—	—	1.2	—	—	—	—	—	—	—
Other	0.9	—	0.9	—	1.0	—	—	—	1.2	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Do you have any of the following disabilities or medical conditions?																	
Learning disability	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
ADHD	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Autism spectrum/Asperger's syndrome	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical disability	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Chronic illness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Psychological disorder	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Did you meet or exceed recommended years of high school study in the following subjects?																	
English (4 years)	—	94.8	94.9	96.3	97.0	96.9	—	97.3	—	97.9	—	98.0	—	98.1	—	98.3	—
Mathematics (3 years)	—	87.8	88.7	91.5	92.8	93.5	—	94.6	—	96.6	—	97.4	—	97.9	—	98.2	—
Foreign language (2 years)	—	75.2	75.6	81.4	84.7	84.7	—	86.5	—	90.2	—	91.3	—	92.5	—	93.9	—
Physical Science (2 years)	—	50.5	52.9	51.1	47.7	46.9	—	47.7	—	49.2	—	50.8	—	52.4	—	50.5	—
Biological Science (2 years)	—	37.9	39.6	38.9	37.2	38.5	—	38.6	—	41.7	—	43.7	—	45.8	—	45.4	—
History/Am Govt (1 year)	—	98.9	99.3	99.3	99.4	99.4	—	99.0	—	99.1	—	99.0	—	98.9	—	99.0	—
Computer Science (1/2 year)	—	50.1	57.0	58.1	55.3	55.5	—	52.1	—	51.9	—	53.1	—	55.0	—	56.4	—
Art and/or Music (1 year)	—	67.2	67.9	68.2	69.7	70.5	—	76.7	—	76.6	—	78.5	—	78.9	—	80.7	—
Have you had any remedial work in:																	
English	—	4.1	—	—	—	—	4.1	—	4.3	—	3.5	—	4.1	—	3.9	—	4.6
Reading	—	4.0	—	—	—	—	3.8	—	4.1	—	3.4	—	3.7	—	3.5	—	4.1
Mathematics	—	8.7	—	—	—	—	10.7	—	12.1	—	11.7	—	12.3	—	12.4	—	13.5
Social Studies	—	3.0	—	—	—	—	2.9	—	3.3	—	2.4	—	2.7	—	2.5	—	2.9
Science	—	3.6	—	—	—	—	3.8	—	4.4	—	3.7	—	4.2	—	4.2	—	4.6
Foreign Language	—	3.3	—	—	—	—	3.7	—	4.2	—	3.4	—	3.9	—	4.0	—	4.6
Writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you feel you will need any special remedial work in:																	
English	—	8.0	—	—	—	—	8.1	—	9.8	—	8.6	—	8.3	—	8.0	—	8.4
Reading	—	3.1	—	—	—	—	3.2	—	4.2	—	3.3	—	3.6	—	3.3	—	3.3
Mathematics	—	25.2	—	—	—	—	27.6	—	31.6	—	30.1	—	28.2	—	27.6	—	27.9
Social Studies	—	2.8	—	—	—	—	3.4	—	3.9	—	3.4	—	3.6	—	3.1	—	3.4
Science	—	12.1	—	—	—	—	12.1	—	14.6	—	14.2	—	13.1	—	12.7	—	12.9
Foreign Language	—	8.1	—	—	—	—	9.8	—	11.0	—	10.7	—	10.4	—	10.7	—	11.4
Writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What was your average grade in high school?																	
A or A+	14.8	14.2	15.1	15.5	15.3	15.6	15.7	15.0	16.2	17.5	18.6	19.9	20.2	22.1	23.5	22.2	23.6
A-	15.4	15.2	16.6	16.3	15.4	16.4	17.6	17.0	17.4	18.5	19.5	20.3	20.1	21.5	22.3	21.9	23.4
B+	22.5	22.4	23.2	22.1	23.0	21.0	22.1	21.9	21.7	22.1	22.0	21.9	21.5	21.6	21.4	21.8	21.7
B	25.2	25.2	24.6	24.6	22.5	24.2	25.2	24.8	24.4	23.7	23.4	22.5	23.0	21.3	20.8	21.4	20.3
B-	10.2	10.7	9.8	10.7	12.9	10.9	10.2	10.7	10.2	9.5	9.1	8.4	8.5	7.5	7.0	7.3	6.6
C+	7.8	8.0	7.0	7.3	6.2	7.7	6.5	7.2	7.0	6.2	5.4	5.0	4.8	4.2	3.7	3.8	3.3
C	4.1	4.1	3.6	3.5	4.6	4.1	2.6	3.2	3.0	2.4	2.0	2.0	1.9	1.6	1.4	1.4	1.1
D	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—

**First-Time, Full-Time First-Year Women
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
How many Advanced Placement courses did you take in high school?																	
Not offered at my HS	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1-4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
5-9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
10-14	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
15+	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How many Advanced Placement exams did you take in high school?																	
Not offered at my HS	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1-4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
5-9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
10-14	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
15+	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
At this institution, which course placement tests have you taken in the following subjects?																	
English	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Reading	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mathematics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How often in the past year did you “frequently”																	
Ask questions in class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Support your opinions with a logical argument	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Seek solutions to problems and explain them to others	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Revise your papers to improve your writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Evaluate the quality or reliability of information you received	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take a risk because you felt you had more to gain	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Seek alternative solutions to a problem	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Look up scientific research articles and resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Explore topics on your own, even though it is not required for a class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accept mistakes as part of the learning process	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Seek feedback on your academic work	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take notes during class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Work with other students on group projects	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Integrate skills and knowledge from different sources and experiences	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
How many Advanced Placement courses did you take in high school?																
Not offered at my HS	—	—	—	—	—	—	6.1	5.5	—	5.3	—	5.5	—	6.0	—	5.7
None	—	—	—	—	—	—	30.8	28.3	—	25.4	—	22.3	—	20.1	—	16.1
1-4	—	—	—	—	—	—	48.2	49.7	—	51.0	—	50.7	—	49.3	—	45.8
5-9	—	—	—	—	—	—	13.5	14.9	—	16.4	—	19.3	—	21.9	—	27.7
10-14	—	—	—	—	—	—	1.2	1.3	—	1.6	—	1.9	—	2.5	—	4.4
15+	—	—	—	—	—	—	0.2	0.2	—	0.2	—	0.2	—	0.3	—	0.3
How many Advanced Placement exams did you take in high school?																
Not offered at my HS	—	—	—	—	—	—	6.8	6.1	—	5.7	—	5.8	—	6.4	—	6.0
None	—	—	—	—	—	—	41.0	37.4	—	32.9	—	28.8	—	26.2	—	21.2
1-4	—	—	—	—	—	—	41.1	43.4	—	46.6	—	47.3	—	46.7	—	45.1
5-9	—	—	—	—	—	—	10.4	12.0	—	13.6	—	16.6	—	18.7	—	23.9
10-14	—	—	—	—	—	—	0.7	0.9	—	1.1	—	1.4	—	1.9	—	3.6
15+	—	—	—	—	—	—	0.1	0.1	—	0.1	—	0.1	—	0.2	—	0.2
At this institution, which course placement tests have you taken in the following subjects?																
English	—	—	—	—	—	—	—	—	—	—	—	—	—	—	76.4	78.5
Reading	—	—	—	—	—	—	—	—	—	—	—	—	—	—	85.3	86.1
Mathematics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	45.9	54.3
Writing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	74.4	78.7
How often in the past year did you “frequently”																
Ask questions in class	—	—	—	—	—	—	—	57.8	57.2	57.2	58.0	57.7	60.2	58.8	57.3	55.5
Support your opinions with a logical argument	—	—	—	—	—	—	—	56.1	55.6	55.2	54.4	55.6	56.5	57.8	57.3	57.7
Seek solutions to problems and explain them to others	—	—	—	—	—	—	—	50.1	52.3	51.7	52.9	54.0	55.1	55.7	56.4	56.2
Revise your papers to improve your writing	—	—	—	—	—	—	—	54.9	54.7	54.9	55.1	55.8	57.8	57.6	57.6	56.2
Evaluate the quality or reliability of information you received	—	—	—	—	—	—	—	35.0	37.1	36.9	38.4	39.9	41.5	42.2	43.4	44.5
Take a risk because you felt you had more to gain	—	—	—	—	—	—	—	34.1	37.0	36.3	37.6	37.0	37.1	37.3	36.2	34.4
Seek alternative solutions to a problem	—	—	—	—	—	—	—	40.2	43.1	43.4	44.6	44.9	46.6	46.5	46.9	45.7
Look up scientific research articles and resources	—	—	—	—	—	—	—	20.2	20.6	20.5	22.8	23.1	25.5	26.1	27.8	27.6
Explore topics on your own, even though it is not required for a class	—	—	—	—	—	—	—	26.4	28.5	27.8	29.1	30.2	30.8	31.8	33.7	37.3
Accept mistakes as part of the learning process	—	—	—	—	—	—	—	—	52.7	53.2	54.2	54.5	56.8	57.0	57.1	55.8
Seek feedback on your academic work	—	—	—	—	—	—	—	49.0	53.2	53.1	54.2	55.0	55.5	54.8	54.6	55.7
Take notes during class	—	—	—	—	—	—	—	—	78.0	78.5	78.6	80.2	—	—	—	—
Work with other students on group projects	—	—	—	—	—	—	—	—	—	—	58.0	59.1	55.0	55.3	55.8	—
Integrate skills and knowledge from different sources and experiences	—	—	—	—	—	—	—	—	—	—	56.6	57.6	55.9	57.4	58.3	—

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
How often in the past year did you “frequently” or “occasionally” do each of the following:																	
Asked a teacher for advice after class	—	—	91.8	—	—	—	—	89.3	86.0	86.3	85.3	85.6	85.3	86.5	87.3	87.0	87.0
Attended a religious service	89.9	89.5	89.0	88.1	87.8	85.6	87.0	87.7	88.3	87.9	87.6	87.7	86.9	87.2	87.9	86.6	86.1
Came late to class*	—	—	—	—	—	—	—	6.1	5.3	4.9	5.1	5.2	—	—	—	8.7	9.5
Demonstrated for/against a cause	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Discussed politics	—	—	—	—	—	77.3	—	—	77.5	82.1	77.1	71.9	68.4	70.3	67.0	67.7	68.2
Discussed religion	—	—	—	—	—	84.0	—	—	—	—	—	82.4	—	—	—	84.3	84.8
Drank beer	67.1	63.4	61.2	60.8	59.6	58.5	54.0	51.0	49.8	49.0	48.9	47.4	48.4	47.5	46.9	46.1	44.8
Drank wine or liquor	—	—	—	—	70.1	69.5	64.0	59.9	58.2	56.2	56.6	53.9	55.5	55.9	56.1	55.6	53.9
Failed to complete a homework assignment on time	2.9	4.5	4.8	5.4	5.1	5.1	4.6	4.4	4.1	3.9	4.0	4.3	3.9	—	—	—	—
Fell asleep in class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Felt depressed*	—	—	10.7	10.6	11.1	13.4	11.1	10.8	11.1	11.1	11.0	11.2	10.8	10.9	10.2	10.2	9.9
Felt overwhelmed by all I had to do*	—	—	22.6	24.5	23.9	30.7	27.3	28.1	29.3	31.4	32.1	33.8	34.2	38.1	38.4	38.6	39.6
Helped raise money for a cause	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Performed community service as part of a class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	58.9
Performed volunteer work	—	74.5	75.2	74.8	—	—	69.1	69.7	72.2	73.7	76.6	77.8	79.1	80.9	83.0	83.6	85.2
Played a musical instrument	51.3	50.2	50.1	49.2	48.3	—	—	44.2	43.4	41.5	42.8	42.7	43.1	42.6	42.6	41.4	41.1
Publicly communicated my opinion about a cause	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skipped school/class*	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Smoked cigarettes*	10.6	9.0	8.2	8.4	8.4	9.1	8.6	8.4	8.6	9.4	9.7	10.0	11.8	12.3	12.6	13.3	11.2
Socialized with someone of another racial/ethnic group*	—	—	—	—	—	—	—	—	—	96.6	—	—	96.9	97.0	97.2	97.2	97.4
Studied with other students	—	—	92.8	92.7	92.3	90.8	89.7	89.7	89.2	90.3	90.7	90.5	90.4	91.1	91.1	90.2	90.2
Tutored another student	—	—	50.9	49.8	50.4	49.9	51.6	52.9	53.5	56.9	57.3	58.5	57.3	58.8	58.4	57.7	56.9
Used a personal computer	—	—	69.7	70.7	72.0	74.3	78.9	—	80.8	—	83.6	—	88.3	—	91.4	—	90.9
Used the Internet: for research or homework*	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	86.3	93.9
Voted in a student election	—	—	—	—	—	—	—	—	86.4	85.2	—	—	80.6	80.3	81.0	80.4	79.8
Was a guest in a teacher’s home	—	—	36.4	36.5	—	32.4	32.1	32.0	30.9	29.7	30.1	29.8	28.6	30.2	30.9	29.2	30.0
Was bored in class*	—	29.2	29.1	31.8	32.1	35.6	36.0	31.1	32.7	32.5	34.8	36.0	35.6	37.0	37.2	37.8	39.1
Worked in a local, state, or national political campaign	9.5	10.7	—	—	—	10.1	—	—	—	8.9	—	—	9.1	7.4	9.3	—	—
Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Participated in political demonstrations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Used the internet: to blog	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Used the internet: to read blogs	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Used the internet: to read news sites	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
*“Frequently” responses only																	
During your last year in high school, how much time did you spend during a typical week doing the following activities?																	
Studying/homework																	
None	—	—	—	—	0.5	0.5	0.5	0.6	0.6	0.6	0.7	0.7	0.8	0.8	0.8	0.9	1.0
Less than one	—	—	—	—	5.2	5.1	4.8	5.1	5.6	5.6	7.3	6.6	7.2	7.1	7.6	7.3	8.5
1 to 2	—	—	—	—	13.3	14.9	14.4	15.1	15.5	15.7	18.1	16.5	17.4	17.1	17.3	17.7	18.6
3 to 5	—	—	—	—	28.9	29.8	29.2	29.6	30.2	30.3	29.8	29.7	29.3	30.2	29.6	30.3	29.6
6 to 10	—	—	—	—	28.1	26.9	27.4	26.8	26.0	26.3	24.1	24.8	24.2	24.1	23.9	23.6	22.6
11 to 15	—	—	—	—	14.1	13.1	13.8	13.0	12.4	12.5	11.6	12.3	11.7	11.7	11.5	11.4	10.9
16 to 20	—	—	—	—	6.2	6.1	6.3	6.1	6.1	5.6	5.2	5.8	5.6	5.4	5.6	5.3	5.3
Over 20	—	—	—	—	3.8	3.6	3.7	3.7	3.7	3.4	3.3	3.7	3.7	3.5	3.6	3.5	3.5

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
How often in the past year did you "frequently" or "occasionally" do each of the following:																
Asked a teacher for advice after class	86.6	87.1	86.8	86.5	86.5	86.5	86.9	87.1	87.8	87.5	87.2	86.4	87.1	85.8	86.5	86.0
Attended a religious service	85.0	85.1	84.2	82.6	82.8	81.9	78.8	79.8	77.7	76.6	76.7	74.9	75.4	74.8	72.7	70.8
Came late to class*	10.1	10.5	9.2	9.4	9.6	9.0	8.6	7.8	8.5	7.3	7.4	7.0	6.8	7.0	6.9	7.0
Demonstrated for/against a cause	—	—	—	—	—	—	—	—	—	—	—	3.9	4.2	4.0	3.5	3.7
Discussed politics	66.4	73.3	70.0	72.5	74.8	—	83.6	78.5	84.8	81.5	80.9	79.2	78.7	80.2	77.0	80.3
Discussed religion	84.2	85.1	85.1	83.4	—	86.5	84.1	82.8	82.8	80.5	81.6	81.1	80.4	80.5	79.5	80.9
Drank beer	44.3	42.7	42.0	40.7	41.0	38.8	37.3	36.1	32.8	34.4	33.2	30.7	28.7	30.5	28.8	25.9
Drank wine or liquor	54.4	54.0	52.9	51.0	51.7	50.2	47.8	46.5	43.2	43.8	42.5	40.6	38.7	40.4	38.1	35.0
Failed to complete a homework assignment on time	—	—	—	—	—	—	—	—	—	—	3.2	3.1	3.4	3.4	3.7	3.6
Fell asleep in class	—	—	—	—	—	—	—	—	—	—	5.7	5.4	5.9	5.3	5.1	4.5
Felt depressed*	9.7	9.4	8.9	8.9	9.4	8.4	9.0	7.9	8.2	7.3	7.9	8.2	8.9	11.0	11.8	12.1
Felt overwhelmed by all I had to do*	36.4	36.6	35.2	35.1	36.4	35.6	38.0	36.8	37.3	36.4	38.8	38.1	40.5	44.1	46.1	45.3
Helped raise money for a cause	—	—	—	—	—	—	—	—	—	—	68.0	68.7	63.7	63.7	62.8	58.4
Performed community service as part of a class	59.5	60.5	55.4	55.2	55.9	57.6	56.7	59.4	61.4	62.2	60.5	60.6	60.2	60.2	59.2	59.0
Performed volunteer work	85.1	86.3	86.3	87.0	85.9	87.0	85.8	86.8	87.3	88.6	89.9	91.0	90.3	91.2	90.9	90.7
Played a musical instrument	41.0	41.4	41.4	41.0	41.1	41.2	38.9	40.4	41.5	41.0	—	—	—	—	—	—
Publicly communicated my opinion about a cause	—	—	—	—	—	—	—	—	—	—	45.8	46.6	45.3	45.6	45.7	47.6
Skipped school/class*	—	—	—	—	—	—	—	—	—	2.3	2.2	2.0	2.1	2.2	2.2	2.2
Smoked cigarettes*	10.3	8.9	7.7	6.4	6.3	5.7	4.9	4.5	4.2	3.9	3.3	2.5	2.3	2.0	1.4	1.2
Socialized with someone of another racial/ethnic group*	97.5	98.0	97.9	97.7	97.4	97.5	96.7	97.1	97.1	96.8	96.5	96.8	96.1	96.4	96.4	96.7
Studied with other students	90.2	90.0	90.2	89.9	89.5	89.4	88.6	90.5	90.1	90.0	89.4	90.9	90.8	90.5	90.6	90.3
Tutored another student	56.6	58.7	57.9	57.1	58.0	57.1	54.9	58.4	58.1	56.1	58.2	59.6	60.5	61.5	62.4	62.4
Used a personal computer	94.5	95.5	96.2	96.0	96.6	96.7	—	—	99.3	—	—	—	—	—	—	—
Used the Internet: for research or homework*	97.1	98.4	99.0	99.3	99.3	99.4	—	—	—	—	99.3	99.2	99.3	99.3	99.2	—
Voted in a student election	78.2	80.7	78.3	77.0	73.2	78.8	74.3	73.5	73.6	75.4	74.4	72.9	68.9	71.0	67.5	68.8
Was a guest in a teacher's home	27.8	27.8	27.1	24.4	23.7	23.9	22.5	22.8	21.0	20.7	20.1	19.4	18.3	17.6	16.6	—
Was bored in class*	38.0	39.4	38.1	38.0	41.4	39.2	39.3	39.6	37.9	37.6	38.5	36.0	38.0	38.5	37.6	34.2
Worked in a local, state, or national political campaign	—	—	—	—	8.4	12.2	—	10.6	11.3	—	10.2	9.6	8.5	9.8	7.9	8.3
Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	46.7	56.2
Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own	—	—	—	—	—	—	—	—	—	—	—	—	—	—	70.6	82.3
Participated in political demonstrations	—	—	—	—	—	—	—	2.5	3.0	3.2	—	—	—	—	—	—
Used the internet: to blog	—	—	—	—	—	—	—	—	37.2	35.0	—	—	—	—	—	—
Used the internet: to read blogs	—	—	—	—	—	—	70.3	70.3	58.2	57.3	—	—	—	—	—	—
Used the internet: to read news sites	—	—	—	—	—	—	82.8	85.1	85.2	85.7	—	—	—	—	—	—
*"Frequently" responses only																
During your last year in high school, how much time did you spend during a typical week doing the following activities?																
Studying/homework																
None	1.0	1.0	1.2	1.2	1.0	1.4	1.2	1.1	0.9	1.1	0.9	0.9	1.0	1.0	0.9	0.9
Less than one	8.5	8.7	9.8	10.1	8.8	10.9	9.6	9.5	8.1	9.3	8.0	7.6	8.2	7.1	6.4	5.9
1 to 2	19.2	19.4	20.2	19.7	19.8	21.6	21.2	20.9	20.0	20.9	19.8	19.4	19.5	18.2	17.2	16.4
3 to 5	29.9	30.8	30.2	29.9	30.5	29.3	30.4	29.7	29.6	29.0	28.7	27.7	28.2	27.6	28.2	27.3
6 to 10	22.4	22.1	21.1	21.0	21.4	19.8	20.6	20.7	21.3	20.7	21.6	21.7	20.9	21.7	22.4	22.6
11 to 15	10.3	10.1	9.6	9.9	10.0	9.1	9.4	9.6	10.6	10.0	11.0	11.5	10.9	11.9	12.3	13.0
16 to 20	5.1	4.9	4.8	5.0	5.1	4.7	4.5	5.0	5.6	5.2	5.7	6.4	6.3	7.0	7.3	7.7
Over 20	3.5	3.1	3.2	3.2	3.4	3.2	3.1	3.5	3.9	3.8	4.3	4.8	4.9	5.4	5.4	6.2

**First-Time, Full-Time First-Year Women
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
During your last year in high school, how much time did you spend during a typical week doing the following activities?																	
Socializing with friends																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Talking with teachers outside of class																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Exercise or sports																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Partying																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Working (for pay)																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	
During your last year in high school, how much time did you spend during a typical week doing the following activities?																		
Socializing with friends																		
None	—	—	—	—	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2
Less than one	—	—	—	—	1.0	1.3	1.3	1.2	1.2	0.9	1.1	1.2	1.2	1.1	1.1	1.1	1.1	1.1
1 to 2	—	—	—	—	3.9	4.9	5.0	4.9	5.1	4.7	5.1	4.8	5.3	4.8	5.1	4.6	5.0	5.0
3 to 5	—	—	—	—	14.2	15.2	14.5	15.5	16.1	16.0	16.3	16.3	16.0	16.1	16.2	15.9	16.1	16.1
6 to 10	—	—	—	—	24.5	24.1	22.5	24.5	24.6	25.4	25.7	25.6	24.5	25.2	25.6	25.3	25.3	25.3
11 to 15	—	—	—	—	20.7	19.7	19.8	20.4	19.8	20.6	21.2	20.7	20.2	20.7	20.4	20.5	19.8	19.8
16 to 20	—	—	—	—	14.7	14.7	14.9	14.5	14.0	14.3	13.7	13.7	13.9	13.8	13.6	14.0	13.7	13.7
Over 20	—	—	—	—	20.8	19.9	21.8	18.8	18.9	17.9	16.8	17.4	18.6	18.1	17.8	18.3	18.9	18.9
Talking with teachers outside of class																		
None	—	—	—	—	4.7	5.2	4.2	5.3	5.4	5.8	5.9	6.6	7.0	6.6	6.9	6.6	6.9	6.9
Less than one	—	—	—	—	36.3	32.9	29.7	39.0	39.2	38.5	40.6	41.1	41.4	40.9	42.6	41.0	41.1	41.1
1 to 2	—	—	—	—	33.7	34.4	31.2	35.1	34.2	35.1	33.4	33.3	32.5	33.5	32.7	33.3	33.3	33.3
3 to 5	—	—	—	—	18.1	18.0	18.9	14.9	15.2	15.0	14.2	13.8	13.5	13.8	12.9	13.9	13.2	13.2
6 to 10	—	—	—	—	4.9	5.8	8.2	4.0	3.9	3.7	4.0	3.6	3.8	3.4	3.3	3.5	3.5	3.5
11 to 15	—	—	—	—	1.4	2.0	3.8	1.1	1.2	1.1	1.1	1.0	1.1	1.1	1.0	1.0	1.2	1.2
16 to 20	—	—	—	—	0.5	0.9	1.9	0.4	0.5	0.5	0.5	0.4	0.5	0.4	0.4	0.4	0.4	0.4
Over 20	—	—	—	—	0.4	0.8	2.0	0.3	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4
Exercise or sports																		
None	—	—	—	—	4.7	4.7	4.5	5.5	5.3	4.6	4.3	5.2	5.5	5.1	5.3	5.2	5.4	5.4
Less than one	—	—	—	—	12.6	12.3	11.7	12.9	12.7	11.8	12.1	12.1	11.4	11.1	11.6	11.5	11.7	11.7
1 to 2	—	—	—	—	19.3	20.4	20.0	20.1	19.7	19.7	19.5	18.9	18.1	18.3	17.9	18.4	17.7	17.7
3 to 5	—	—	—	—	23.6	23.9	24.0	22.4	22.0	22.3	21.7	21.7	21.4	21.2	20.9	20.9	20.6	20.6
6 to 10	—	—	—	—	18.0	17.7	17.8	17.0	17.1	18.0	17.5	17.8	17.4	17.6	18.0	17.5	17.4	17.4
11 to 15	—	—	—	—	11.1	10.7	11.5	11.2	11.4	12.0	12.2	12.3	12.9	13.2	13.0	13.1	13.2	13.2
16 to 20	—	—	—	—	5.3	5.2	5.4	5.5	5.7	6.1	6.3	6.0	6.6	6.7	6.7	6.8	6.9	6.9
Over 20	—	—	—	—	5.4	5.2	5.0	5.3	6.1	5.6	6.5	5.9	6.7	6.7	6.5	6.6	7.1	7.1
Partying																		
None	—	—	—	—	12.7	13.7	14.7	16.4	16.7	17.9	16.7	19.4	19.4	20.1	20.1	19.7	21.0	21.0
Less than one	—	—	—	—	11.6	11.7	12.6	13.0	13.0	13.9	14.7	13.9	13.9	14.0	13.8	13.6	13.6	13.6
1 to 2	—	—	—	—	15.8	16.9	17.1	17.3	17.4	17.9	18.0	17.5	17.5	17.8	17.9	18.2	18.1	18.1
3 to 5	—	—	—	—	25.4	25.2	25.1	23.7	23.7	23.1	22.8	22.7	22.2	22.5	22.5	22.5	22.4	22.4
6 to 10	—	—	—	—	19.4	18.7	17.9	17.1	16.6	15.5	15.9	15.1	15.0	14.6	14.7	14.8	14.5	14.5
11 to 15	—	—	—	—	8.3	7.6	7.0	7.0	6.8	6.5	6.8	6.4	6.5	6.1	6.1	6.2	5.7	5.7
16 to 20	—	—	—	—	3.5	3.3	3.0	3.0	3.1	2.9	2.8	2.7	3.0	2.7	2.6	2.8	2.6	2.6
Over 20	—	—	—	—	3.3	3.0	2.6	2.4	2.7	2.3	2.3	2.4	2.6	2.2	2.3	2.2	2.1	2.1
Working (for pay)																		
None	—	—	—	—	25.7	26.2	26.2	26.6	29.1	30.0	26.9	27.9	26.0	26.7	27.1	26.0	26.1	26.1
Less than one	—	—	—	—	1.9	1.9	1.7	1.7	2.1	2.1	2.3	1.9	1.9	1.7	1.9	1.7	1.8	1.8
1 to 2	—	—	—	—	2.9	3.0	2.9	2.7	3.0	3.3	3.3	3.1	3.0	2.9	2.9	2.8	2.9	2.9
3 to 5	—	—	—	—	5.8	6.1	6.0	6.0	6.5	6.5	6.7	6.4	6.3	6.1	6.1	6.3	6.4	6.4
6 to 10	—	—	—	—	10.5	11.2	11.4	11.7	11.8	12.0	11.8	11.8	11.8	12.1	12.3	12.4	12.3	12.3
11 to 15	—	—	—	—	14.5	14.3	14.9	15.1	14.7	15.2	15.2	15.1	15.1	15.5	15.5	15.4	15.3	15.3
16 to 20	—	—	—	—	18.9	18.5	18.6	18.7	16.6	16.4	16.8	17.2	17.9	17.7	17.4	17.8	17.6	17.6
Over 20	—	—	—	—	19.8	18.9	18.4	17.4	16.3	14.7	16.9	16.7	18.1	17.2	16.8	17.6	17.6	17.6

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
During your last year in high school, how much time did you spend during a typical week doing the following activities?																
Socializing with friends																
None	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.4	0.5	0.5
Less than one	1.1	1.2	1.3	1.3	1.3	1.4	1.4	1.4	1.5	1.7	1.8	2.0	2.2	2.3	2.5	2.5
1 to 2	5.0	5.5	5.7	5.7	5.6	6.2	6.2	6.5	6.9	7.3	7.8	8.6	9.3	10.3	11.2	11.3
3 to 5	16.4	17.8	18.4	18.2	18.0	19.3	19.5	19.9	20.4	21.2	21.8	23.4	23.9	25.4	27.1	28.1
6 to 10	25.4	26.5	26.2	26.4	26.3	26.5	27.3	27.4	27.3	27.2	27.5	27.8	27.4	27.7	27.9	28.1
11 to 15	19.9	19.6	19.1	19.1	19.5	18.5	19.1	18.8	18.5	18.3	17.8	17.0	16.3	15.8	15.1	14.3
16 to 20	13.7	12.7	12.4	12.5	12.7	11.6	11.4	11.2	11.3	10.7	10.5	9.3	9.1	8.3	7.5	7.2
Over 20	18.3	16.5	16.6	16.7	16.5	16.2	14.9	14.6	13.9	13.3	12.6	11.7	11.4	9.7	8.3	8.1
Talking with teachers outside of class																
None	7.1	6.9	7.1	7.6	7.4	8.2	8.0	7.6	7.6	8.0	8.0	7.8	8.1	9.5	9.3	7.7
Less than one	40.9	40.9	42.6	42.6	42.7	43.1	40.9	41.6	40.6	41.1	40.2	40.1	39.9	37.9	37.8	36.7
1 to 2	33.2	33.4	32.5	32.1	32.4	31.3	33.1	32.8	33.2	32.6	33.2	33.1	32.6	33.1	33.4	35.7
3 to 5	13.5	13.7	12.9	12.8	12.7	12.2	13.0	12.9	13.0	12.9	12.9	13.2	13.5	13.4	13.6	14.1
6 to 10	3.5	3.5	3.2	3.2	3.2	3.2	3.4	3.3	3.4	3.5	3.7	3.7	3.7	3.8	3.8	3.8
11 to 15	1.1	1.0	1.0	1.0	1.0	1.1	0.9	1.1	1.2	1.2	1.1	1.2	1.2	1.3	1.2	1.1
16 to 20	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Over 20	0.3	0.3	0.4	0.3	0.3	0.4	0.3	0.4	0.4	0.3	0.4	0.4	0.5	0.5	0.5	0.4
Exercise or sports																
None	6.0	5.9	6.8	6.6	5.8	6.1	5.8	6.0	6.0	6.6	5.8	6.3	6.6	7.1	7.3	7.5
Less than one	11.7	12.4	12.4	12.3	11.6	12.1	11.6	11.5	11.3	10.9	10.3	10.5	10.3	10.8	10.7	10.8
1 to 2	18.3	18.4	17.5	17.3	17.4	17.9	17.9	17.5	17.6	17.0	16.3	16.5	16.6	17.2	17.3	16.5
3 to 5	20.2	20.1	19.8	19.5	20.1	20.0	20.6	20.1	20.3	19.3	19.9	19.7	19.9	19.8	19.1	19.0
6 to 10	17.1	17.3	17.6	17.5	17.8	17.9	17.8	17.7	17.9	18.1	18.8	18.6	18.2	18.0	18.6	18.9
11 to 15	12.8	12.7	12.7	13.0	13.1	12.3	12.7	12.9	12.7	13.0	13.6	13.4	13.0	12.6	12.7	13.4
16 to 20	6.8	6.7	6.6	6.9	7.0	6.7	6.8	7.0	7.2	7.4	7.7	7.4	7.6	6.9	6.9	6.8
Over 20	7.1	6.5	6.6	6.9	7.1	6.9	6.7	7.2	7.1	7.6	7.6	7.6	7.9	7.5	7.4	7.0
Partying																
None	19.9	21.0	22.9	25.2	26.6	28.2	28.6	30.4	32.3	33.7	35.2	38.0	41.0	41.4	45.5	48.3
Less than one	13.4	14.3	15.1	15.2	15.7	15.7	15.2	15.4	15.2	15.7	15.4	16.4	15.7	15.9	15.9	15.9
1 to 2	18.3	19.0	18.4	18.0	18.0	17.7	17.9	17.5	17.9	17.1	17.1	16.5	16.1	16.4	16.2	15.7
3 to 5	22.7	22.2	21.6	20.5	19.7	19.2	19.4	18.9	18.4	17.8	17.6	16.3	15.5	15.4	13.8	12.9
6 to 10	14.8	13.8	12.7	12.4	11.8	11.0	11.3	10.6	9.6	9.5	9.0	8.0	7.2	6.8	5.6	4.8
11 to 15	5.9	5.4	5.1	4.9	4.7	4.4	4.3	3.9	3.6	3.5	3.2	2.6	2.4	2.3	1.7	1.4
16 to 20	2.7	2.4	2.2	2.2	2.0	2.0	1.8	1.8	1.5	1.5	1.3	1.1	1.0	0.9	0.7	0.5
Over 20	2.2	1.8	1.9	1.7	1.5	1.7	1.5	1.4	1.3	1.2	1.2	1.0	1.0	0.8	0.6	0.5
Working (for pay)																
None	26.0	26.2	27.9	28.9	28.6	29.0	28.4	29.1	31.9	35.4	39.9	41.9	40.9	40.9	43.2	42.6
Less than one	1.7	1.8	2.0	2.2	2.2	2.4	2.3	2.4	2.4	2.7	3.0	3.1	2.9	3.1	2.9	2.9
1 to 2	2.9	2.9	3.1	3.3	3.4	3.6	3.6	3.6	3.8	4.3	4.6	4.8	4.6	4.8	5.0	5.1
3 to 5	6.3	6.5	6.7	7.0	7.2	7.3	7.4	7.4	7.7	8.1	8.6	8.6	8.5	8.5	8.5	8.8
6 to 10	12.5	12.9	13.1	12.9	12.9	12.9	13.0	13.5	13.1	13.4	13.0	12.2	11.9	12.2	12.0	12.2
11 to 15	15.4	15.8	15.4	15.5	15.1	14.3	14.9	14.5	13.8	13.2	11.6	11.0	11.0	10.7	10.1	10.0
16 to 20	17.6	17.6	16.5	15.6	15.7	15.0	15.4	14.9	13.9	12.2	10.2	9.4	10.3	9.6	9.1	8.8
Over 20	17.5	16.3	15.2	14.6	14.9	15.6	15.0	14.6	13.4	10.6	9.2	9.0	10.0	10.2	9.2	9.5

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
During your last year in high school, how much time did you spend during a typical week doing the following activities?																	
Volunteer work																	
None	—	—	—	—	56.1	54.3	44.6	43.6	40.3	38.8	33.3	34.4	32.7	31.6	28.7	26.6	25.2
Less than one	—	—	—	—	14.1	14.8	18.7	19.2	19.5	19.3	21.6	20.6	20.9	21.0	21.5	21.0	21.2
1 to 2	—	—	—	—	14.9	16.2	20.0	20.0	21.2	21.9	22.8	22.9	23.2	24.2	24.7	25.9	26.2
3 to 5	—	—	—	—	9.2	9.2	10.6	10.7	11.7	12.2	13.7	13.6	13.6	13.9	15.2	15.8	16.0
6 to 10	—	—	—	—	3.3	3.3	3.6	3.9	4.2	4.6	5.0	5.0	5.5	5.3	5.7	6.0	6.4
11 to 15	—	—	—	—	1.0	1.0	1.1	1.2	1.4	1.5	1.7	1.7	1.9	1.9	1.9	2.2	2.3
16 to 20	—	—	—	—	0.5	0.5	0.5	0.6	0.7	0.7	0.7	0.8	0.9	0.8	0.9	1.1	1.1
Over 20	—	—	—	—	0.8	0.8	0.8	0.9	1.0	1.0	1.1	1.1	1.3	1.3	1.3	1.4	1.5
Student clubs/groups																	
None	—	—	—	—	19.1	19.5	16.2	17.3	16.2	16.7	16.9	17.4	19.3	19.6	18.7	18.7	18.5
Less than one	—	—	—	—	11.0	11.3	11.4	11.5	11.7	12.3	13.4	12.8	13.2	12.8	13.7	13.4	13.7
1 to 2	—	—	—	—	25.7	26.2	27.1	26.9	26.9	27.9	26.9	27.7	27.2	28.1	27.7	28.4	28.0
3 to 5	—	—	—	—	23.7	23.2	24.4	24.1	23.7	23.3	22.4	22.8	21.9	21.9	22.2	21.9	21.8
6 to 10	—	—	—	—	11.6	11.2	11.7	11.4	11.7	11.0	10.9	10.7	10.1	9.8	9.7	9.8	10.0
11 to 15	—	—	—	—	4.5	4.3	4.4	4.5	4.7	4.3	4.7	4.5	4.1	3.9	4.0	4.0	4.0
16 to 20	—	—	—	—	2.1	2.0	2.1	2.1	2.3	2.1	2.2	1.9	2.0	1.8	1.9	1.8	1.9
Over 20	—	—	—	—	2.3	2.3	2.5	2.2	2.8	2.3	2.7	2.2	2.2	2.1	2.2	2.1	2.2
Watching TV																	
None	—	—	—	—	5.6	6.0	5.9	5.0	5.0	4.9	5.6	6.0	6.4	6.0	6.5	6.2	6.6
Less than one	—	—	—	—	14.0	14.7	15.5	15.0	15.0	15.2	17.5	16.9	17.4	16.9	18.4	17.0	17.7
1 to 2	—	—	—	—	23.0	23.2	23.4	23.5	23.5	24.4	25.4	24.9	25.3	25.4	25.5	25.7	26.3
3 to 5	—	—	—	—	29.0	27.9	27.7	28.1	27.7	28.0	27.0	27.5	26.4	27.2	26.3	27.3	26.7
6 to 10	—	—	—	—	17.1	16.7	16.2	16.4	16.2	16.1	14.6	14.7	14.6	14.8	13.9	14.3	13.6
11 to 15	—	—	—	—	6.0	6.0	5.8	5.9	6.2	5.8	5.2	5.2	5.0	5.0	4.9	4.9	4.8
16 to 20	—	—	—	—	2.5	2.6	2.5	2.9	2.8	2.6	2.1	2.1	2.1	2.2	2.0	2.1	1.9
Over 20	—	—	—	—	2.8	3.0	3.0	3.3	3.6	2.9	2.6	2.7	2.8	2.5	2.5	2.5	2.3
Household/childcare duties																	
None	—	—	—	—	—	—	—	—	—	—	8.4	11.8	11.9	12.4	13.1	12.4	13.8
Less than one	—	—	—	—	—	—	—	—	—	—	17.3	18.3	21.3	21.2	22.8	20.9	22.1
1 to 2	—	—	—	—	—	—	—	—	—	—	31.9	32.4	32.4	33.2	32.6	33.3	32.6
3 to 5	—	—	—	—	—	—	—	—	—	—	25.2	23.2	21.1	20.6	19.7	20.9	19.7
6 to 10	—	—	—	—	—	—	—	—	—	—	9.5	8.1	7.6	7.2	6.7	7.1	6.9
11 to 15	—	—	—	—	—	—	—	—	—	—	3.4	2.8	2.5	2.5	2.3	2.5	2.3
16 to 20	—	—	—	—	—	—	—	—	—	—	1.6	1.2	1.1	1.1	1.1	1.1	1.0
Over 20	—	—	—	—	—	—	—	—	—	—	2.7	2.2	2.0	1.9	1.7	1.8	1.6
Reading for pleasure																	
None	—	—	—	—	—	—	—	—	—	—	—	15.6	18.0	18.5	20.2	20.2	20.6
Less than one	—	—	—	—	—	—	—	—	—	—	—	25.0	26.0	27.4	28.2	27.7	28.2
1 to 2	—	—	—	—	—	—	—	—	—	—	—	27.0	26.7	26.9	26.1	26.8	26.7
3 to 5	—	—	—	—	—	—	—	—	—	—	—	18.8	17.5	16.4	15.8	15.6	15.2
6 to 10	—	—	—	—	—	—	—	—	—	—	—	8.1	7.1	6.6	5.8	6.0	5.7
11 to 15	—	—	—	—	—	—	—	—	—	—	—	3.0	2.7	2.3	2.1	2.0	2.0
16 to 20	—	—	—	—	—	—	—	—	—	—	—	1.2	1.1	0.9	0.9	0.9	0.8
Over 20	—	—	—	—	—	—	—	—	—	—	—	1.4	1.1	0.9	0.9	0.9	0.8

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
During your last year in high school, how much time did you spend during a typical week doing the following activities?																
Volunteer work																
None	25.4	24.1	24.2	23.8	21.2	23.8	23.9	23.2	22.8	21.5	21.5	20.1	20.9	21.1	21.6	21.4
Less than one	21.0	22.1	21.9	21.8	22.7	22.3	21.7	22.1	20.8	20.9	20.2	19.6	19.1	18.1	17.8	17.8
1 to 2	26.2	26.4	25.9	26.0	27.9	26.0	26.6	26.8	27.1	26.9	27.5	27.2	26.9	26.3	27.1	28.3
3 to 5	16.0	16.3	16.3	16.4	17.2	16.1	16.3	16.2	16.6	17.3	17.4	18.1	18.2	18.7	18.6	18.4
6 to 10	6.4	6.3	6.5	6.6	6.3	6.3	6.2	6.3	6.7	7.0	7.1	7.8	7.8	8.1	7.9	7.4
11 to 15	2.3	2.1	2.3	2.3	2.2	2.3	2.3	2.4	2.5	2.7	2.7	3.0	2.9	3.2	2.9	3.0
16 to 20	1.2	1.1	1.2	1.2	1.0	1.2	1.2	1.2	1.3	1.4	1.3	1.5	1.5	1.6	1.5	1.4
Over 20	1.6	1.5	1.9	1.8	1.5	2.0	1.7	1.9	2.1	2.3	2.3	2.6	2.7	2.9	2.5	2.4
Student clubs/groups																
None	20.5	20.5	21.0	20.8	21.5	20.7	21.7	21.2	22.6	21.5	21.5	21.4	22.8	21.6	21.9	20.7
Less than one	13.5	13.9	14.7	14.7	14.3	15.0	14.1	14.2	13.3	13.9	13.4	13.8	13.6	13.2	13.1	13.1
1 to 2	27.1	28.0	27.4	27.3	27.9	27.6	27.2	27.5	26.8	26.8	27.5	26.5	26.4	26.4	26.5	27.6
3 to 5	21.0	20.9	20.7	20.7	20.2	20.2	20.5	20.2	19.6	20.0	20.3	20.2	19.6	20.0	20.2	20.9
6 to 10	9.7	9.3	8.9	9.0	8.9	8.9	9.0	9.1	9.2	9.3	9.2	9.5	9.1	9.8	9.5	9.5
11 to 15	4.0	3.6	3.6	3.6	3.6	3.6	3.6	3.8	4.0	4.0	3.9	4.0	3.9	4.1	4.2	3.9
16 to 20	1.9	1.7	1.7	1.8	1.7	1.8	1.8	1.9	2.0	2.0	2.0	2.1	2.0	2.1	2.1	1.8
Over 20	2.3	2.1	2.1	2.1	1.9	2.2	2.1	2.3	2.4	2.5	2.3	2.5	2.6	2.8	2.6	2.5
Watching TV																
None	6.4	6.6	6.7	6.1	5.4	5.7	6.3	6.6	6.6	7.1	7.7	8.2	8.6	9.8	10.0	11.7
Less than one	17.6	18.2	18.9	17.5	16.6	16.5	16.2	17.1	16.3	16.8	17.0	17.9	18.1	19.2	18.2	19.4
1 to 2	26.1	26.2	26.9	25.6	26.1	25.6	26.5	26.8	26.3	26.2	26.4	26.0	26.0	26.4	26.2	25.5
3 to 5	26.8	27.0	26.5	27.7	28.4	28.1	28.3	27.5	27.9	27.4	27.2	26.6	26.2	24.9	25.4	24.4
6 to 10	13.9	13.4	12.8	14.0	14.4	14.3	14.0	13.5	14.0	13.8	13.3	13.0	12.8	12.1	12.4	11.9
11 to 15	4.6	4.4	4.3	4.7	4.8	5.0	4.6	4.5	4.7	4.7	4.6	4.4	4.4	4.0	4.1	3.8
16 to 20	2.0	1.8	1.7	2.0	2.0	2.1	1.8	1.8	1.9	1.9	1.8	1.7	1.8	1.6	1.7	1.5
Over 20	2.4	2.3	2.3	2.4	2.3	2.7	2.2	2.3	2.3	2.2	2.0	2.0	2.2	2.0	2.0	1.6
Household/childcare duties																
None	14.7	13.9	14.9	14.2	13.5	14.1	14.2	13.2	12.9	14.0	14.2	15.3	14.8	16.8	17.3	18.5
Less than one	20.7	20.9	22.5	22.1	20.1	21.8	20.2	21.1	19.0	20.2	19.7	20.8	19.7	20.8	20.1	21.0
1 to 2	32.4	33.1	32.4	32.2	32.6	32.0	32.5	33.0	32.5	31.8	32.0	31.0	31.2	31.1	30.6	31.7
3 to 5	20.4	20.8	19.5	20.2	21.3	20.1	20.9	20.4	21.6	20.6	20.7	20.0	20.5	19.0	19.4	18.1
6 to 10	6.9	6.5	6.2	6.5	7.2	6.8	7.0	6.9	7.9	7.6	7.5	7.2	7.5	7.0	7.2	6.3
11 to 15	2.2	2.2	2.1	2.2	2.5	2.3	2.4	2.5	2.8	2.8	2.7	2.6	2.9	2.5	2.6	2.2
16 to 20	1.0	0.9	0.9	0.9	1.0	1.1	1.1	1.1	1.3	1.2	1.2	1.2	1.3	1.1	1.1	0.8
Over 20	1.8	1.7	1.5	1.5	1.7	1.8	1.6	1.8	2.0	1.8	2.0	1.9	2.0	1.7	1.7	1.4
Reading for pleasure																
None	20.1	20.4	21.0	20.3	18.8	19.0	18.7	19.7	18.8	18.2	20.6	23.1	23.1	26.3	25.5	27.8
Less than one	28.3	28.2	27.8	27.0	26.6	26.1	25.0	24.8	23.1	22.5	23.4	24.2	23.4	24.8	23.9	25.5
1 to 2	26.7	26.6	25.9	25.5	26.3	25.9	26.5	25.7	25.6	25.4	25.4	24.3	24.3	22.9	23.7	23.5
3 to 5	15.5	15.5	15.5	16.4	16.8	17.2	17.6	17.2	17.9	18.7	17.2	16.0	16.3	14.4	15.1	13.4
6 to 10	5.7	5.8	5.9	6.4	6.9	7.0	7.2	7.3	8.4	8.6	7.7	7.1	7.2	6.5	6.7	5.8
11 to 15	1.9	1.9	2.1	2.3	2.5	2.5	2.6	2.7	3.3	3.5	3.0	2.8	3.0	2.7	2.6	2.1
16 to 20	0.8	0.7	0.9	0.9	1.0	1.1	1.2	1.2	1.4	1.5	1.3	1.2	1.3	1.1	1.1	0.8
Over 20	0.9	0.9	0.9	1.0	1.0	1.2	1.2	1.3	1.5	1.7	1.4	1.4	1.3	1.4	1.3	1.1

First-Time, Full-Time First-Year Women
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
During your last year in high school, how much time did you spend during a typical week doing the following activities?																	
Playing video/computer games																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Online social networks (MySpace, Facebook, etc.)																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:																	
Academic ability	64.8	—	—	—	—	62.2	—	—	63.4	—	61.4	—	—	—	60.7	—	—
Artistic ability	21.7	—	—	—	—	21.2	—	—	23.3	—	25.1	—	—	—	24.4	—	—
Competitiveness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer skills	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Cooperativeness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Creativity	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Drive to achieve	60.8	—	—	—	—	58.8	—	—	65.8	—	67.9	—	—	—	71.2	—	—
Emotional health	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Leadership ability	38.0	—	—	—	—	34.6	—	—	42.0	—	45.9	—	—	—	50.6	—	—
Mathematical ability	29.0	—	—	—	—	30.1	—	—	31.5	—	31.5	—	—	—	34.0	—	—
Physical health	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Popularity	29.7	—	—	—	—	28.0	—	—	30.1	—	31.3	—	—	—	35.0	—	—
Religiousness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public speaking ability	22.4	—	—	—	—	19.9	—	—	21.7	—	24.2	—	—	—	26.7	—	—
Risk-taking	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Self-confidence (intellectual)	33.2	—	—	—	—	35.9	—	—	40.7	—	43.2	—	—	—	47.5	—	—
Self-confidence (social)	25.9	—	—	—	—	26.2	—	—	33.2	—	36.6	—	—	—	42.1	—	—
Self-understanding	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Spirituality	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Understanding of others	66.5	—	—	—	—	69.3	—	—	72.9	—	74.8	—	—	—	78.8	—	—
Writing ability	31.2	—	—	—	—	33.4	—	—	37.2	—	40.2	—	—	—	41.2	—	—

First-Time, Full-Time First-Year Women
1983–1999

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
During your last year in high school, how much time did you spend during a typical week doing the following activities?																	
Playing video/computer games																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Online social networks (MySpace, Facebook, etc.)																	
None	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Less than one	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
1 to 2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3 to 5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6 to 10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11 to 15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16 to 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Over 20	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:																	
Academic ability	—	—	64.9	63.5	61.8	62.0	64.0	61.6	61.4	62.7	62.8	63.0	63.9	64.3	65.7	64.5	65.3
Artistic ability	—	—	23.7	24.2	25.6	24.5	24.0	24.4	23.8	24.7	23.5	25.0	25.1	25.8	26.1	28.1	27.3
Competitiveness	—	—	—	—	—	46.8	47.6	46.8	46.5	47.1	46.9	46.6	47.1	46.0	46.2	45.5	46.0
Computer skills	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	21.7
Cooperativeness	—	—	—	—	—	—	—	75.6	75.4	74.9	75.3	74.2	75.9	73.7	75.0	74.0	74.4
Creativity	—	—	—	—	—	—	—	—	—	—	46.9	46.5	48.3	48.2	49.6	52.5	53.1
Drive to achieve	—	—	68.4	67.1	64.9	66.8	69.1	71.0	71.9	72.7	70.1	70.3	70.9	70.8	71.8	71.7	72.7
Emotional health	—	—	59.3	58.2	55.0	53.5	55.0	55.0	54.4	53.9	52.5	51.9	51.9	51.1	52.3	51.9	51.1
Leadership ability	—	—	52.1	53.6	51.8	51.6	52.7	51.8	51.0	51.8	53.3	53.9	56.1	55.0	56.7	57.1	58.7
Mathematical ability	—	—	38.6	38.2	38.3	38.1	38.3	36.3	36.0	37.0	36.4	37.5	37.8	37.4	37.7	37.5	36.5
Physical health	—	—	53.9	54.7	52.1	50.8	51.6	51.0	50.4	50.9	50.1	47.5	47.3	49.2	49.6	50.1	48.6
Popularity	—	—	41.3	43.1	41.3	40.2	40.5	39.8	39.1	37.1	37.3	33.1	33.6	35.2	37.0	35.1	34.4
Religiousness	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Public speaking ability	—	—	—	—	31.5	31.1	32.2	31.2	32.9	31.9	32.9	32.8	33.3	33.2	34.4	34.3	35.3
Risk-taking	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Self-confidence (intellectual)	—	—	53.8	53.6	47.3	47.7	50.0	47.8	52.2	51.5	52.6	50.3	51.8	52.5	53.4	53.7	53.8
Self-confidence (social)	—	—	46.6	47.7	42.6	41.8	43.1	42.7	45.4	45.2	45.8	44.4	45.8	46.6	47.5	48.1	48.3
Self-understanding	—	—	—	—	—	—	—	—	—	—	—	—	—	55.1	55.4	56.0	54.4
Spirituality	—	—	—	—	—	—	—	—	—	—	—	—	—	45.2	46.2	47.7	47.2
Understanding of others	—	—	—	—	—	—	—	74.4	73.2	73.8	73.6	77.0	77.0	69.9	69.6	69.0	68.4
Writing ability	—	—	45.9	47.3	45.0	45.2	46.2	46.1	47.4	46.6	47.1	45.8	46.9	47.9	48.3	47.8	48.3

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
During your last year in high school, how much time did you spend during a typical week doing the following activities?																
Playing video/computer games																
None	51.9	50.4	56.1	56.8	58.9	60.4	59.5	60.9	58.7	60.4	63.5	64.1	66.7	64.9	65.5	67.3
Less than one	25.7	25.7	25.1	24.1	22.7	21.7	20.9	21.0	21.2	20.6	18.9	18.3	16.5	16.0	15.3	14.6
1 to 2	12.8	13.6	11.2	11.2	10.7	9.7	10.4	10.1	11.0	10.2	9.3	9.1	8.4	9.0	8.9	8.3
3 to 5	5.9	6.4	4.9	5.0	4.8	4.8	5.4	4.8	5.4	5.2	4.8	4.8	4.6	5.4	5.5	5.2
6 to 10	2.2	2.4	1.6	1.7	1.7	1.9	2.1	1.8	2.1	2.0	1.9	2.1	2.1	2.5	2.5	2.5
11 to 15	0.8	0.7	0.6	0.6	0.7	0.7	0.8	0.7	0.8	0.8	0.8	0.8	0.9	1.1	1.1	1.1
16 to 20	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.3	0.4	0.4	0.3	0.3	0.4	0.4	0.5	0.4
Over 20	0.4	0.4	0.3	0.3	0.3	0.4	0.5	0.4	0.5	0.4	0.4	0.4	0.5	0.6	0.6	0.6
Online social networks (MySpace, Facebook, etc.)																
None	—	—	—	—	—	—	—	11.3	9.0	6.4	4.5	4.0	4.4	3.9	3.9	3.9
Less than one	—	—	—	—	—	—	—	16.7	16.7	16.5	14.4	14.0	15.3	14.5	13.3	12.7
1 to 2	—	—	—	—	—	—	—	27.0	27.3	27.1	26.0	25.1	25.8	25.6	25.1	25.8
3 to 5	—	—	—	—	—	—	—	24.9	25.8	26.6	27.8	27.5	26.7	26.1	27.0	27.7
6 to 10	—	—	—	—	—	—	—	11.1	11.7	12.8	14.5	14.8	13.9	14.5	14.7	15.0
11 to 15	—	—	—	—	—	—	—	4.2	4.5	5.1	6.0	6.6	6.0	6.3	6.6	6.3
16 to 20	—	—	—	—	—	—	—	2.0	2.1	2.4	2.8	3.3	3.2	3.5	3.6	3.3
Over 20	—	—	—	—	—	—	—	2.7	2.8	3.1	3.9	4.7	4.7	5.6	5.7	5.4
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:																
Academic ability	64.8	65.0	66.3	66.9	—	67.0	65.9	66.1	66.2	66.2	67.9	67.2	65.6	68.7	67.4	70.8
Artistic ability	28.9	30.6	29.7	29.8	—	30.2	29.8	29.3	31.5	30.3	30.5	29.7	30.9	31.1	31.4	31.0
Competitiveness	45.4	45.2	—	—	—	—	—	47.8	—	—	48.7	48.4	48.7	50.9	49.4	52.2
Computer skills	23.2	23.4	26.4	27.7	—	29.2	29.2	32.1	30.1	31.4	29.8	30.3	27.2	28.6	23.4	23.9
Cooperativeness	74.2	73.1	73.8	74.5	—	74.3	74.3	73.2	74.4	75.1	72.3	72.7	68.9	72.4	70.6	71.9
Creativity	54.7	54.9	56.2	56.5	—	56.9	55.6	55.6	56.3	55.2	54.0	53.4	52.9	54.4	53.2	54.2
Drive to achieve	71.7	72.1	73.3	74.4	—	75.6	75.4	76.7	77.3	77.6	77.4	78.5	77.4	79.3	78.5	79.9
Emotional health	48.6	47.7	48.5	49.1	—	49.0	48.5	48.3	48.3	49.3	45.9	46.2	45.7	46.7	43.7	43.7
Leadership ability	58.2	56.3	57.3	57.9	—	58.7	58.2	58.3	58.7	58.4	57.3	58.0	57.9	59.8	59.5	61.3
Mathematical ability	36.5	36.0	36.9	36.9	—	36.5	35.9	35.7	36.5	35.7	36.7	36.1	36.3	38.6	38.8	40.9
Physical health	47.2	45.8	47.6	47.6	—	46.8	46.3	46.2	45.9	45.9	46.1	45.4	45.3	47.2	45.4	46.3
Popularity	34.3	32.9	33.3	32.5	—	—	—	—	32.6	31.8	30.8	29.3	25.0	27.4	25.0	—
Religiousness	—	33.0	33.0	32.7	—	32.6	30.2	—	—	—	—	—	—	—	—	—
Public speaking ability	35.0	33.8	34.3	33.9	—	34.1	34.2	33.8	34.3	33.5	32.9	33.0	32.4	34.0	33.2	35.9
Risk-taking	—	—	36.5	36.9	—	—	—	—	—	—	—	—	—	38.1	36.3	37.0
Self-confidence (intellectual)	53.1	51.3	52.4	52.1	—	53.2	52.2	52.3	53.4	52.4	51.3	50.8	49.4	51.7	49.2	51.2
Self-confidence (social)	47.8	46.4	46.5	46.0	—	49.2	48.9	48.8	48.1	47.6	45.9	45.1	42.5	42.6	39.9	41.1
Self-understanding	53.3	51.1	51.9	51.9	—	52.4	53.3	52.5	54.3	54.2	52.6	52.2	52.0	53.6	51.2	52.4
Spirituality	46.1	40.3	40.5	39.7	—	39.0	37.4	38.5	40.4	39.0	36.2	36.5	36.0	38.5	35.9	37.5
Understanding of others	68.0	67.2	68.2	67.9	—	68.8	68.7	67.6	68.8	69.1	68.2	68.8	69.2	72.4	71.8	73.1
Writing ability	47.2	46.8	47.4	47.7	—	48.8	49.3	47.3	49.2	47.9	48.3	47.6	47.4	48.2	47.1	49.2

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
The following reasons were "Very Important" in deciding to go to college:																	
A mentor/role model encouraged me to go	—	—	—	—	—	—	—	—	—	14.4	14.6	13.8	14.7	14.7	14.3	15.7	13.2
I could not find a job	5.0	4.4	—	—	—	—	6.3	6.1	5.9	6.3	7.8	6.3	6.3	6.0	5.5	6.2	4.2
My parents wanted me to go	35.7	34.3	—	—	—	—	35.9	37.1	35.7	35.1	33.8	36.4	34.6	38.6	36.0	40.4	34.7
There was nothing better to do	2.0	1.8	2.2	2.0	1.9	1.9	1.9	1.9	2.3	2.1	2.1	2.5	2.4	2.3	2.3	—	2.3
To be able to get a better job	74.2	73.9	—	—	—	—	74.6	75.8	76.2	76.5	80.8	76.5	76.0	75.5	72.4	75.2	71.3
To be able to make more money	61.2	62.5	62.7	64.0	64.8	66.5	67.3	67.2	68.3	66.8	68.8	67.4	67.7	67.7	66.4	68.5	65.8
To get training for a specific career	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	74.5
To gain a general education and appreciation of ideas	73.7	74.1	69.9	69.5	68.3	66.8	71.2	71.6	69.7	71.3	72.6	68.0	71.1	70.0	68.0	69.6	68.2
To learn more about things that interest me	78.6	78.6	79.2	79.9	77.8	78.4	77.9	78.6	78.2	78.5	79.9	78.9	79.7	79.8	79.3	—	77.8
To make me a more cultured person	41.3	42.7	41.3	41.5	42.3	43.3	44.4	49.5	48.4	48.3	51.8	46.8	49.4	46.5	45.2	—	44.0
To prepare myself for graduate or professional school	52.1	52.5	49.1	50.5	51.1	54.1	56.5	59.0	60.7	60.1	65.9	62.7	—	—	—	—	61.5
Wanted to get away from home	12.6	13.4	—	—	—	—	17.9	18.1	19.0	19.7	20.9	21.6	21.3	20.4	20.8	20.2	20.2
The following reasons were "Very Important" in deciding to go to this particular college:																	
A visit to campus	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ability to take online courses	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Could not afford first choice	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
High school counselor advised me	—	—	—	—	—	—	—	—	—	—	7.8	6.3	6.3	6.2	6.6	6.0	5.8
I wanted to go to a school about the size of this college	—	—	—	—	—	—	40.7	42.7	45.5	46.2	49.2	46.2	44.0	44.4	45.4	42.1	42.6
I wanted to live near home	19.0	18.3	17.2	18.2	16.9	18.2	18.9	19.2	19.6	19.6	19.1	19.7	19.6	20.6	20.1	19.4	18.8
I was admitted through an Early Action or Early Decision program	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	7.5
I was attracted by the religious affiliation/orientation of the college	—	—	—	—	—	—	6.1	7.0	7.0	7.4	7.3	7.5	7.0	8.4	8.3	8.6	8.2
I was offered financial assistance	24.8	23.4	24.4	24.3	23.8	25.1	26.5	28.2	32.4	33.5	36.0	34.3	36.5	38.4	38.9	37.3	35.8
Information from a website	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
My parents wanted me to come here	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
My relatives wanted me to come here	7.1	7.1	6.8	8.7	7.8	7.4	8.9	9.2	8.9	8.5	9.2	9.0	8.6	8.9	8.3	8.0	7.7
My teacher advised me	4.0	4.1	4.0	4.1	3.6	3.8	3.2	3.6	3.7	3.7	4.0	3.5	3.5	3.6	3.3	3.2	3.1
Not offered aid by first choice	—	4.6	4.8	5.1	4.9	5.2	5.7	—	—	—	—	—	—	6.3	6.0	6.6	5.9
Private college counselor advised me	—	—	—	—	—	—	—	—	—	—	1.5	2.2	2.1	2.0	1.6	1.8	1.9
Rankings in national magazines	—	—	—	—	—	—	—	—	—	—	—	—	10.7	11.5	11.9	10.0	9.7
The athletic department recruited me	2.2	2.1	2.5	2.5	2.7	2.7	2.8	2.8	3.2	3.5	3.5	3.8	3.9	4.3	4.4	—	—
The cost of attending this college	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
This college has a good reputation for its social activities	24.4	25.8	25.6	31.1	29.5	23.9	24.5	24.3	25.7	27.1	29.6	26.2	26.6	28.0	29.6	28.4	27.6
This college has a very good academic reputation	62.7	64.9	64.7	66.6	63.5	61.9	59.9	60.2	62.1	62.5	63.6	61.6	61.1	62.9	64.0	60.3	58.3
This college's graduates gain admission to top graduate/professional schools	30.0	29.6	29.9	29.4	31.8	—	26.9	27.5	28.5	29.5	31.0	33.0	32.6	36.5	37.3	34.7	32.8
This college's graduates get good jobs	49.5	49.5	48.9	48.5	49.8	31.4	45.4	45.8	47.2	46.6	51.2	50.7	51.0	55.6	57.1	54.4	52.8
The percentage of students who graduate from this college	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Is this college your:																	
First choice	73.9	73.9	72.5	71.0	69.6	67.1	69.6	71.4	72.3	72.7	72.3	73.7	72.0	71.7	70.9	71.9	72.4
Second choice	20.7	20.8	21.2	22.3	23.1	24.6	23.2	22.1	21.4	21.2	20.9	20.0	20.7	21.0	21.2	20.7	20.0
Less than second choice	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Third choice	4.0	3.9	4.5	4.7	5.2	5.7	5.1	4.6	4.5	4.4	4.7	4.3	4.9	4.9	5.3	5.0	5.0
Less than third choice	1.4	1.5	1.8	2.0	2.2	2.6	2.1	1.9	1.8	1.8	2.0	2.0	2.4	2.5	2.6	2.4	2.5

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
The following reasons were "Very Important" in deciding to go to college:																
A mentor/role model encouraged me to go	13.9	13.5	14.6	14.0	—	16.7	18.1	—	—	—	—	—	—	—	—	—
I could not find a job	5.1	5.1	5.7	5.9	6.2	6.9	5.9	—	—	—	—	—	—	—	—	—
My parents wanted me to go	37.7	34.8	37.3	36.8	44.1	46.3	48.9	—	—	44.6	—	—	—	—	—	—
There was nothing better to do	2.5	2.5	2.8	2.8	2.9	3.1	3.0	—	—	—	—	—	—	—	—	—
To be able to get a better job	71.2	69.6	71.6	69.5	71.8	72.2	70.4	—	—	85.1	85.3	86.0	88.0	86.4	86.1	85.0
To be able to make more money	66.5	66.2	67.7	66.4	67.8	69.0	66.6	—	—	70.6	69.1	69.5	72.9	71.2	70.7	67.0
To get training for a specific career	74.4	73.7	74.0	73.1	78.2	73.1	72.7	—	—	—	80.2	79.9	81.5	79.3	79.4	77.9
To gain a general education and appreciation of ideas	69.9	70.4	71.3	70.4	70.2	71.1	69.9	—	—	75.9	76.7	76.3	76.3	73.6	74.4	75.5
To learn more about things that interest me	79.8	80.8	80.6	80.0	80.7	81.4	80.6	—	—	85.9	85.9	85.8	85.0	84.3	84.7	85.2
To make me a more cultured person	45.3	47.1	47.3	45.9	46.2	48.3	47.4	—	—	58.0	56.2	55.7	55.5	50.9	51.6	54.4
To prepare myself for graduate or professional school	62.4	62.7	63.5	63.0	62.2	63.5	63.1	—	—	—	65.1	66.5	66.9	65.5	64.8	64.1
Wanted to get away from home	21.6	21.1	22.7	22.0	21.6	22.2	21.0	—	—	—	—	—	—	—	—	—
The following reasons were "Very Important" in deciding to go to this particular college:																
A visit to campus	—	—	—	41.9	44.1	47.3	43.2	45.2	46.1	46.6	47.2	47.9	47.0	48.1	47.5	47.4
Ability to take online courses	—	—	—	—	—	—	—	—	—	2.6	2.7	2.7	3.4	4.0	4.4	—
Could not afford first choice	—	—	—	—	—	—	10.6	11.1	12.6	13.8	13.9	14.3	15.1	16.8	16.2	14.8
High school counselor advised me	6.0	6.3	6.6	6.4	7.7	8.2	8.7	9.5	10.7	10.7	9.8	10.0	10.7	10.6	10.5	10.2
I wanted to go to a school about the size of this college	40.5	40.7	39.0	38.0	41.8	44.6	45.1	45.0	44.5	45.8	44.2	43.7	44.4	42.8	41.7	42.2
I wanted to live near home	19.5	19.3	20.3	19.6	20.1	22.0	21.5	22.3	23.1	23.3	21.4	21.6	23.0	22.1	23.0	20.1
I was admitted through an Early Action or Early Decision program	7.6	8.2	9.1	9.4	9.3	11.1	12.1	12.5	12.9	14.3	15.1	16.6	15.2	16.0	17.1	17.8
I was attracted by the religious affiliation/orientation of the college	8.4	7.4	6.8	6.6	7.9	7.9	8.4	8.6	8.6	9.0	8.5	7.8	8.4	9.4	8.2	9.1
I was offered financial assistance	34.4	36.0	36.9	36.6	37.1	38.9	37.2	43.1	47.0	48.5	49.4	47.9	49.0	52.4	50.7	50.8
Information from a website	7.3	9.2	12.2	13.6	15.9	18.8	19.9	19.6	21.9	22.3	21.0	21.4	21.4	20.8	21.0	—
My parents wanted me to come here	—	—	—	—	—	—	—	14.2	15.7	20.0	14.8	15.4	16.3	18.8	18.6	18.3
My relatives wanted me to come here	8.1	7.8	9.6	9.2	9.9	11.3	12.1	—	5.6	7.0	6.0	6.1	6.7	8.3	8.0	—
My teacher advised me	3.5	3.7	4.3	4.1	4.8	5.3	6.0	6.2	7.0	7.9	6.0	6.1	6.7	7.2	7.2	7.3
Not offered aid by first choice	5.9	6.3	6.5	6.5	6.6	7.4	7.1	8.2	9.4	9.8	9.9	10.3	10.5	12.2	11.7	11.2
Private college counselor advised me	2.0	1.9	2.1	2.1	2.3	2.5	2.7	3.2	3.6	3.6	3.4	3.5	3.8	4.6	4.5	4.5
Rankings in national magazines	9.6	10.4	12.8	12.6	14.8	16.9	16.7	17.9	17.8	18.3	16.7	17.9	17.8	17.2	17.5	19.7
The athletic department recruited me	—	—	4.7	—	—	—	5.7	6.1	6.1	6.2	6.9	6.4	6.8	7.2	7.1	8.4
The cost of attending this college	—	—	—	—	33.9	35.4	34.9	40.1	43.3	45.1	44.3	44.0	46.7	49.3	48.6	48.5
This college has a good reputation for its social activities	28.7	28.5	29.2	28.7	29.1	32.4	33.5	38.6	40.2	40.8	40.7	40.0	41.2	45.7	44.2	45.8
This college has a very good academic reputation	58.6	59.1	58.6	58.3	60.4	61.5	61.4	67.6	68.9	67.1	65.5	66.3	66.4	66.7	68.2	72.6
This college's graduates gain admission to top graduate/professional schools	32.5	33.1	—	—	32.4	35.0	33.3	38.0	38.6	38.1	35.8	36.5	35.8	35.5	35.7	40.9
This college's graduates get good jobs	52.3	52.3	—	—	52.1	54.3	51.8	55.6	57.3	59.1	56.0	56.4	57.8	54.8	55.4	61.9
The percentage of students who graduate from this college	—	—	—	—	—	—	—	—	—	—	—	—	34.1	33.6	35.4	33.9
Is this college your:																
First choice	70.9	69.7	69.2	68.5	69.9	69.3	66.8	63.7	60.4	60.2	60.0	57.5	59.3	57.1	55.2	59.3
Second choice	20.9	21.9	21.7	22.3	21.4	21.7	23.2	25.1	26.6	26.4	26.2	27.3	26.1	27.1	27.4	25.8
Less than second choice	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Third choice	5.4	5.5	5.8	5.8	5.7	5.8	6.4	7.4	8.5	8.6	9.0	9.7	9.1	9.8	10.9	9.2
Less than third choice	2.8	2.9	3.3	3.3	3.0	3.2	3.7	3.8	4.5	4.7	4.9	5.5	5.4	5.9	6.5	5.6

**First-Time, Full-Time First-Year Women
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Were you accepted by your first choice college?																	
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How many miles is this college from your permanent home?																	
10 or less	—	—	—	15.2	15.4	15.8	14.7	13.7	—	14.6	15.5	17.3	14.7	14.7	14.9	14.1	14.5
11 to 50	—	—	—	22.7	21.2	22.0	19.6	19.7	—	20.9	22.3	22.6	22.2	20.3	22.3	20.4	21.3
51 to 100	—	—	—	16.7	16.8	17.0	18.3	17.9	—	17.1	17.5	17.9	17.9	19.0	18.5	18.9	19.0
101 to 500	—	—	—	34.1	35.4	36.0	37.2	38.4	—	36.8	34.1	32.6	34.2	35.7	33.4	35.9	34.0
More than 500	—	—	—	11.3	11.1	9.1	10.2	10.3	—	10.7	10.6	9.7	10.9	10.3	11.0	10.6	11.1
To how many colleges other than this one did you apply for admission this year?																	
None	—	46.0	47.4	46.1	—	—	39.5	40.0	—	41.1	37.7	36.3	35.2	34.0	34.3	33.2	32.3
One	—	21.1	21.7	22.6	—	—	21.0	21.2	—	23.1	21.1	20.1	19.4	18.8	18.3	19.2	18.1
Two	—	15.8	15.3	15.7	—	—	17.2	16.5	—	15.5	16.7	17.9	18.4	18.5	18.0	18.6	18.3
Three	—	9.5	8.7	8.5	—	—	10.5	10.4	—	9.6	11.9	12.4	13.2	13.8	13.9	13.8	14.4
Four	—	4.4	4.0	4.0	—	—	5.5	5.9	—	5.1	5.9	6.2	6.6	6.7	7.1	7.1	7.6
Five	—	2.1	1.9	1.9	—	—	3.4	3.2	—	2.8	3.3	3.7	3.8	4.1	4.3	4.0	4.5
Six or more	—	1.1	1.0	1.2	—	—	3.0	2.8	—	2.7	3.3	3.4	3.5	4.0	4.1	4.1	4.8
Six	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Seven to ten	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Eleven or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Prior to this term, have you ever taken courses at any other institution?																	
No	—	—	—	—	—	—	97.4	98.0	97.8	97.4	97.3	97.2	97.5	97.6	97.4	97.6	97.5
Yes	—	—	—	—	—	—	2.6	2.0	2.2	2.6	2.7	2.8	2.5	2.4	2.6	2.4	2.5
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What is the highest academic degree you intend to obtain anywhere?																	
None	3.3	2.4	2.4	1.1	1.1	—	1.6	—	2.1	2.1	1.9	1.5	1.3	1.0	1.2	1.2	1.2
Vocational certificate	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Associate (A.A.) or equivalent	1.8	1.3	1.9	2.1	2.4	—	1.9	—	2.3	1.8	1.8	2.3	1.8	2.4	1.9	1.7	1.9
Bachelor's (B.A., B.S., etc.)	48.4	46.6	46.7	47.1	47.3	—	44.1	—	41.5	38.9	37.8	36.4	38.0	36.5	37.1	38.0	37.6
Master's degree (M.A., M.S., etc.)	36.4	38.6	38.1	38.4	36.0	—	34.2	—	32.5	34.2	34.3	35.5	34.5	36.4	35.2	36.2	35.2
Ph.D. or Ed.D.	6.0	7.0	7.4	7.6	8.0	—	8.6	—	9.2	9.6	9.9	10.4	10.5	9.9	9.6	9.3	9.8
M.D., D.D.S., D.V.M. or D.O.	2.2	2.3	2.0	2.2	2.7	—	5.3	—	6.8	6.8	7.1	6.6	7.0	6.9	7.5	7.1	7.2
LL.B. or J.D. (law)	0.4	0.4	0.4	0.5	1.2	—	2.7	—	3.5	4.1	4.6	4.8	4.8	4.7	5.1	4.6	5.1
B.D. or M.Div. (divinity)	0.0	0.1	0.2	0.2	0.1	—	0.2	—	0.2	0.3	0.3	0.4	0.3	0.4	0.5	0.3	0.3
Other	1.2	1.1	1.1	1.0	1.1	—	1.4	—	1.8	2.2	2.2	2.2	1.8	1.7	2.0	1.6	1.7

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Were you accepted by your first choice college?																	
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
How many miles is this college from your permanent home?																	
10 or less	15.1	14.3	13.1	11.7	10.4	10.5	11.2	10.5	10.9	10.2	10.4	10.5	11.0	10.6	10.5	10.3	10.5
11 to 50	24.8	25.2	23.6	23.4	21.8	22.6	21.9	23.6	22.9	21.9	21.3	21.8	22.0	21.7	22.6	22.8	22.5
51 to 100	18.7	18.1	19.6	18.8	20.5	17.8	17.5	19.1	17.6	17.3	18.2	18.1	17.1	17.8	18.1	18.8	17.7
101 to 500	30.8	31.4	32.3	32.7	34.1	35.0	36.3	34.2	36.1	37.6	37.6	36.7	37.2	37.2	35.9	36.6	37.1
More than 500	10.6	11.0	11.5	13.4	13.2	14.0	13.1	12.5	12.5	12.9	12.5	12.8	12.6	12.6	13.0	11.5	12.2
To how many colleges other than this one did you apply for admission this year?																	
None	31.1	30.4	28.4	28.4	27.5	25.5	25.6	24.4	26.0	23.4	22.0	24.0	24.5	24.3	24.8	23.0	22.3
One	19.4	18.6	21.3	17.9	16.7	15.8	15.7	16.2	16.0	16.1	16.5	15.6	15.2	15.0	15.7	14.7	14.4
Two	19.1	18.8	17.9	17.4	17.4	17.8	17.5	18.2	18.0	18.2	18.3	17.9	17.3	17.3	16.5	16.9	16.8
Three	14.2	15.0	14.2	15.4	15.7	16.3	15.8	16.1	16.2	16.9	16.7	16.2	15.6	15.7	15.6	16.6	16.4
Four	7.5	7.8	7.8	8.8	9.5	9.8	9.9	10.0	9.8	10.2	10.7	10.3	10.2	10.4	10.1	11.0	11.3
Five	4.2	4.6	4.9	5.8	6.0	6.5	6.8	6.7	6.4	6.8	7.0	6.8	7.1	7.2	6.7	7.0	7.5
Six or more	4.5	4.9	5.5	6.3	7.2	8.3	8.6	8.4	7.8	8.4	8.8	9.2	10.1	10.2	—	—	—
Six	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4.4	4.4	4.6
Seven to ten	—	—	—	—	—	—	—	—	—	—	—	—	—	—	5.3	5.5	5.8
Eleven or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.9	1.0
Prior to this term, have you ever taken courses at any other institution?																	
No	97.4	97.4	97.1	97.2	96.8	96.7	96.9	96.9	96.6	96.9	96.6	96.5	96.5	96.3	96.3	95.6	96.0
Yes	2.6	2.6	2.9	2.8	3.2	3.3	3.1	3.1	3.4	3.1	3.4	3.5	3.5	3.7	3.7	4.4	4.0
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
What is the highest academic degree you intend to obtain anywhere?																	
None	1.4	1.0	1.4	1.4	1.2	1.3	0.6	0.9	0.8	1.8	0.4	0.5	0.5	0.5	0.4	0.5	0.4
Vocational certificate	0.4	0.4	0.4	0.3	0.2	0.3	0.1	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Associate (A.A.) or equivalent	1.3	1.6	1.1	1.0	0.7	1.2	0.8	0.8	0.8	0.7	0.6	0.5	0.5	0.6	0.4	0.5	0.5
Bachelor's (B.A., B.S., etc.)	34.9	35.2	34.9	33.4	31.8	27.6	27.1	25.8	24.3	28.5	23.1	22.5	22.7	21.2	21.0	22.2	22.3
Master's degree (M.A., M.S., etc.)	35.9	36.0	36.2	39.0	39.8	40.6	41.5	41.2	40.6	40.7	41.2	40.6	40.8	41.3	42.0	43.3	42.5
Ph.D. or Ed.D.	10.5	11.3	11.2	11.7	12.5	14.3	14.5	15.0	16.3	13.3	17.1	17.3	17.3	18.0	18.3	17.1	17.2
M.D., D.D.S., D.V.M. or D.O.	7.6	7.6	8.3	7.3	7.0	7.2	7.6	8.1	9.3	9.0	11.1	11.6	12.1	12.1	11.9	10.7	10.7
LL.B. or J.D. (law)	5.0	4.8	4.7	4.6	5.2	5.9	6.1	6.2	5.9	4.7	5.2	5.2	4.5	4.4	4.4	4.0	4.3
B.D. or M.Div. (divinity)	0.5	0.4	0.3	0.2	0.2	0.3	0.2	0.3	0.2	0.1	0.2	0.3	0.3	0.3	0.2	0.3	0.3
Other	2.4	1.8	1.4	1.4	1.3	1.4	1.4	1.4	1.4	1.1	1.1	1.3	1.2	1.4	1.2	1.3	1.5

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Were you accepted by your first choice college?																
Yes	—	—	—	—	—	—	56.2	82.0	79.5	80.7	80.5	77.7	78.7	77.9	75.1	77.7
No	—	—	—	—	—	—	43.8	18.0	20.5	19.3	19.5	22.3	21.3	22.1	24.9	22.3
How many miles is this college from your permanent home?																
10 or less	11.4	11.6	11.8	11.5	10.9	11.3	10.8	11.1	11.6	11.5	11.7	11.4	12.8	12.9	13.1	11.8
11 to 50	24.1	25.3	23.9	25.5	24.7	27.0	24.8	24.5	24.3	24.5	24.0	25.9	26.3	25.3	28.3	24.2
51 to 100	17.3	17.5	18.0	17.1	18.3	18.5	19.0	18.1	17.9	18.1	16.5	17.7	15.9	15.8	16.6	14.8
101 to 500	34.9	33.7	34.1	33.7	33.9	30.8	32.0	32.8	32.4	32.4	31.8	30.9	30.7	28.8	26.0	28.3
More than 500	12.2	11.9	12.2	12.2	12.2	12.3	13.4	13.3	13.8	13.5	16.0	14.2	14.3	17.2	16.0	20.8
To how many colleges other than this one did you apply for admission this year?																
None	20.4	19.6	19.9	18.2	19.2	17.0	17.1	16.5	14.5	13.1	12.4	11.2	12.2	10.2	9.2	9.7
One	13.4	13.1	13.2	12.4	12.8	12.1	11.0	11.8	10.8	10.5	9.4	8.3	9.4	8.2	7.4	7.1
Two	16.2	16.2	15.8	15.4	15.3	15.0	14.8	14.5	13.7	13.2	12.3	11.4	12.2	11.2	9.8	9.8
Three	17.2	16.8	16.7	16.5	16.2	16.6	16.5	15.7	15.3	15.7	15.2	14.7	14.6	14.1	13.5	12.9
Four	11.9	12.1	12.1	12.6	11.9	12.4	12.6	12.5	13.0	13.4	13.5	13.3	12.8	13.0	12.9	12.7
Five	7.8	8.2	8.3	8.7	8.2	8.8	9.2	9.3	9.7	9.9	10.2	10.5	9.8	10.4	10.4	9.8
Six or more	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Six	5.2	5.4	5.5	6.1	5.9	6.4	6.6	6.7	7.5	7.5	7.7	8.1	7.7	8.2	8.7	8.1
Seven to ten	6.6	7.2	7.2	8.3	8.6	9.5	9.9	10.6	12.3	13.5	15.3	17.4	16.1	18.4	21.0	21.9
Eleven or more	1.2	1.4	1.4	1.8	1.9	2.2	2.3	2.5	3.1	3.5	4.0	4.9	5.3	6.2	7.1	8.0
Prior to this term, have you ever taken courses at any other institution?																
No	96.0	96.0	96.2	96.7	96.3	96.7	96.7	96.0	95.5	96.2	96.0	96.1	94.9	95.1	94.7	94.8
Yes	4.0	4.0	3.8	3.3	3.7	3.3	3.3	4.0	4.5	3.8	4.0	3.9	5.1	4.9	5.3	5.2
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?																
No	—	—	—	—	—	88.7	88.8	88.4	87.3	88.0	88.5	88.8	88.1	88.0	88.5	88.1
Yes	—	—	—	—	—	11.3	11.2	11.6	12.7	12.0	11.5	11.2	11.9	12.0	11.5	11.9
What is the highest academic degree you intend to obtain anywhere?																
None	—	0.5	0.8	0.7	0.9	0.6	0.8	0.7	0.8	0.8	1.0	1.0	0.5	0.4	0.3	0.4
Vocational certificate	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1
Associate (A.A.) or equivalent	—	0.4	0.5	0.4	0.6	0.5	0.5	0.5	0.5	0.5	0.5	0.4	0.4	0.4	0.4	0.6
Bachelor's (B.A., B.S., etc.)	—	21.6	21.7	22.3	22.1	21.8	21.8	20.6	21.3	20.5	18.5	19.3	19.8	19.1	20.3	18.5
Master's degree (M.A., M.S., etc.)	—	43.3	42.8	41.5	41.2	42.2	42.3	43.0	42.5	42.7	41.5	41.8	41.7	41.6	42.2	41.5
Ph.D. or Ed.D	—	17.4	17.5	17.7	17.5	17.5	17.3	18.0	18.4	18.9	19.8	20.2	20.3	20.7	20.3	20.2
M.D., D.D.S., D.V.M. or D.O.	—	10.5	10.5	10.6	10.9	10.5	10.4	11.0	10.5	10.9	11.4	11.5	11.8	12.6	11.7	13.4
LL.B. or J.D. (law)	—	4.5	4.8	5.0	4.8	5.0	4.6	4.4	3.9	4.1	4.2	4.1	3.7	3.9	3.6	4.3
B.D. or M.Div. (divinity)	—	0.3	0.2	0.2	0.2	0.3	0.3	0.2	0.3	0.2	0.4	0.2	0.2	0.1	0.1	0.2
Other	—	1.3	1.2	1.4	1.7	1.4	1.8	1.4	1.7	1.2	2.5	1.3	1.4	1.1	1.0	0.9

First-Time, Full-Time First-Year Women
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
What is the highest academic degree you intend to obtain at this institution?																	
None	—	—	—	—	—	—	5.5	4.6	5.8	5.2	5.0	4.2	3.7	3.0	3.1	3.2	2.6
Vocational certificate	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Associate (A.A.) or equivalent	—	—	—	—	—	—	3.2	3.3	4.2	3.5	3.6	4.4	3.5	4.8	3.5	3.8	3.5
Bachelor's (B.A., B.S., etc.)	—	—	—	—	—	—	75.5	75.1	72.5	71.9	72.9	71.5	73.5	71.6	72.3	72.4	71.7
Master's degree (M.A., M.S., etc.)	—	—	—	—	—	—	11.6	12.6	12.3	13.5	12.6	13.7	13.6	14.6	14.4	14.9	15.2
Ph.D. or Ed.D	—	—	—	—	—	—	1.3	1.5	1.4	1.7	1.6	1.7	1.7	1.8	1.8	1.7	2.1
M.D., D.D.S., D.V.M. or D.O.	—	—	—	—	—	—	1.1	1.3	1.5	1.4	1.6	1.5	1.7	1.7	2.0	1.7	2.0
LL.B. or J.D. (law)	—	—	—	—	—	—	0.6	0.6	0.6	0.8	0.8	1.0	1.0	1.0	1.2	1.0	1.3
B.D. or M.Div. (divinity)	—	—	—	—	—	—	0.1	—	0.1	0.2	0.3	0.3	0.2	0.2	0.3	0.2	0.3
Other	—	—	—	—	—	—	1.2	1.0	1.5	1.8	1.6	1.7	1.2	1.2	1.4	1.2	1.2
Your probable career (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	8.9	8.8	8.4	8.3	8.4	8.5	8.9	—	—	—	9.6	9.9	9.1	9.4	9.2	9.2	9.0
Business	2.6	2.2	2.4	2.4	3.0	3.2	3.4	—	—	—	9.6	11.8	14.1	15.1	16.3	17.0	17.9
Business (Admin Assistant/Clerical)	—	—	—	—	—	2.5	2.2	—	—	—	1.6	1.7	1.5	1.7	1.3	1.4	1.2
Clergy	0.7	0.3	0.1	0.3	0.2	0.2	0.3	—	—	—	0.3	0.2	0.2	0.2	0.2	0.2	0.1
College Faculty	1.6	1.1	1.0	0.9	1.1	0.7	0.7	—	—	—	0.4	0.3	0.3	0.3	0.2	0.2	0.2
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	1.8	1.7	1.6	1.5	1.9	2.5	3.5	—	—	—	4.6	4.2	4.5	4.8	4.9	4.9	5.0
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	20.5	21.7	20.9	20.2	17.3	13.3	10.2	—	—	—	5.6	5.0	4.2	4.1	3.2	3.3	2.7
Education (elementary)	16.4	18.6	20.0	20.4	17.9	15.0	12.8	—	—	—	9.2	9.0	7.5	7.9	7.5	7.2	6.1
Engineer	0.2	0.2	0.2	0.4	0.6	0.3	0.4	—	—	—	1.9	1.9	2.5	2.6	3.4	3.3	3.8
Farmer or Forester	0.2	0.1	0.1	0.2	0.5	0.5	0.7	—	—	—	1.0	1.1	0.8	0.9	0.7	0.6	0.5
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	6.7	6.3	5.8	5.9	6.7	8.9	10.7	—	—	—	11.3	10.6	9.4	9.1	8.6	8.3	7.6
Homemaker/Stay-at-home parent	—	—	—	—	—	1.0	0.9	—	—	—	0.4	0.3	0.3	0.3	0.2	0.2	0.2
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	0.8	0.8	0.7	1.0	1.4	1.9	2.7	—	—	—	4.2	4.6	4.6	4.5	4.8	4.4	5.2
Military	—	—	—	—	—	—	0.1	—	—	—	0.2	0.4	0.6	0.4	0.3	0.3	0.3
Nurse	4.3	4.1	4.5	4.6	5.8	6.4	7.0	—	—	—	8.1	7.1	6.9	6.3	6.8	6.5	7.1
Research Scientist	2.3	2.0	2.1	1.9	2.2	2.1	2.0	—	—	—	2.3	2.0	2.2	1.7	1.5	1.5	1.3
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	—	—	—	—	—	0.1	0.1	—	—	—	0.2	0.2	0.1	0.2	0.2	0.1	0.1
Social Worker	—	—	—	—	—	5.5	4.9	—	—	—	4.6	4.4	4.0	3.7	3.0	2.5	1.9
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	29.0	21.2	20.2	20.0	20.2	12.1	12.2	—	—	—	12.6	13.1	13.9	14.4	14.7	15.6	16.9
Undecided	3.8	10.7	11.8	12.2	13.1	15.3	16.4	—	—	—	12.2	12.3	13.2	12.6	12.9	13.2	12.9

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
What is the highest academic degree you intend to obtain at this institution?																	
None	2.5	2.6	2.5	2.3	2.0	2.2	2.3	2.2	2.0	—	1.7	1.7	1.6	1.4	1.3	1.2	1.2
Vocational certificate	0.5	0.4	0.4	0.3	0.3	0.3	0.2	0.3	0.3	—	0.2	0.2	0.1	0.2	0.2	0.2	0.2
Associate (A.A.) or equivalent	3.2	3.7	2.4	2.1	2.1	3.0	2.4	2.3	2.5	—	1.9	1.9	1.8	1.6	1.9	1.6	1.7
Bachelor's (B.A., B.S., etc.)	71.9	72.1	72.1	73.3	73.3	69.7	71.5	70.4	69.6	—	70.1	68.9	69.8	68.6	68.9	67.5	71.7
Master's degree (M.A., M.S., etc.)	14.3	14.8	15.9	16.2	16.5	18.1	17.3	18.1	18.8	—	19.2	19.8	19.2	20.2	19.9	21.9	18.8
Ph.D. or Ed.D	1.9	2.0	2.2	2.1	2.0	2.5	2.4	2.6	2.7	—	2.9	3.1	3.0	3.4	3.3	3.2	2.4
M.D., D.D.S., D.V.M. or D.O.	2.1	1.8	2.1	1.6	1.6	1.6	1.4	1.6	1.8	—	2.1	2.1	2.4	2.6	2.5	2.3	1.8
LL.B. or J.D. (law)	1.2	1.1	0.9	0.9	1.0	1.2	1.1	1.1	1.1	—	1.0	1.1	0.8	0.8	0.8	0.7	0.7
B.D. or M.Div. (divinity)	0.5	0.2	0.2	0.2	0.1	0.2	0.1	0.2	0.2	—	0.1	0.1	0.2	0.1	0.1	0.2	0.2
Other	1.8	1.2	1.3	1.0	1.0	1.2	1.2	1.2	1.2	—	0.9	1.1	1.1	1.1	1.0	1.1	1.4
Your probable career (aggregated)																	
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Artist	8.4	7.7	8.4	9.1	9.5	8.8	8.3	7.8	7.5	7.6	7.2	7.4	7.9	7.4	7.7	8.5	8.6
Business	18.3	20.3	21.1	21.2	20.6	20.2	18.6	16.1	14.0	12.0	11.4	11.3	11.8	11.5	11.6	11.7	12.0
Business (Admin Assistant/Clerical)	1.2	1.1	1.2	0.8	0.7	0.7	0.7	0.9	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.7	0.7
Clergy	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.3	0.2
College Faculty	0.3	0.3	0.3	0.4	0.4	0.4	0.5	0.5	0.5	0.6	0.5	0.6	0.6	0.6	0.5	0.6	0.5
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Doctor (MD or DDS)	5.5	5.3	5.9	5.2	4.9	5.2	5.4	5.7	6.6	7.2	7.6	8.0	8.6	8.5	8.9	7.7	7.9
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Education (secondary)	2.8	3.2	3.6	4.2	4.5	4.2	4.5	5.1	5.0	5.0	4.6	4.7	4.5	4.9	4.9	5.0	4.9
Education (elementary)	6.2	6.2	6.6	8.0	8.7	8.6	8.4	9.7	9.5	8.9	8.7	8.9	8.8	9.0	9.2	10.0	10.1
Engineer	3.6	3.4	3.5	3.0	2.8	2.7	3.1	3.1	3.5	3.4	3.6	3.0	2.5	3.1	3.2	2.5	2.6
Farmer or Forester	0.3	0.3	0.3	0.2	0.2	0.2	0.3	0.4	0.4	0.5	0.6	0.6	0.7	0.6	0.4	0.5	0.5
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Professional	8.1	8.0	7.0	6.6	6.7	7.0	6.9	6.8	8.0	9.5	10.5	10.5	10.9	10.4	10.4	10.1	8.6
Homemaker/Stay-at-home parent	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.2	0.2
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer	4.7	4.7	4.7	4.9	5.5	6.3	6.4	6.6	6.2	5.6	5.2	5.4	4.4	4.0	4.1	3.9	4.2
Military	0.4	0.5	0.4	0.4	0.3	0.3	0.2	0.3	0.2	0.2	0.2	0.3	0.2	0.5	0.3	0.2	0.3
Nurse	7.6	6.7	5.2	3.7	3.0	3.1	3.1	4.1	5.3	5.9	5.7	5.2	4.6	4.1	3.8	3.7	3.8
Research Scientist	1.5	1.5	1.6	1.4	1.5	1.5	1.7	1.6	1.7	1.9	2.0	2.1	2.4	2.2	2.3	1.9	2.1
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Skilled Worker	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.2
Social Worker	1.9	1.9	1.9	1.9	1.9	2.1	1.8	1.7	1.8	1.8	2.0	2.0	2.1	2.0	1.9	1.7	1.8
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	15.9	14.9	14.0	13.7	13.9	14.5	15.4	15.7	15.2	15.3	15.7	15.4	15.8	16.6	16.2	17.0	17.3
Undecided	12.8	13.7	13.9	14.6	14.4	13.7	14.2	13.5	13.4	13.5	13.4	13.6	13.5	13.7	13.5	13.6	13.8

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
What is the highest academic degree you intend to obtain at this institution?																
None	—	1.2	1.4	1.3	1.4	1.1	1.2	1.1	1.2	1.0	1.0	0.9	0.9	0.7	0.7	0.8
Vocational certificate	—	0.2	0.2	0.3	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.1
Associate (A.A.) or equivalent	—	1.9	1.9	1.6	1.9	1.7	1.6	1.9	2.3	2.1	1.8	2.0	2.2	2.0	2.1	1.8
Bachelor's (B.A., B.S., etc.)	—	69.6	70.0	71.1	70.4	70.0	67.8	69.3	70.1	69.7	68.4	69.8	66.8	67.3	68.3	69.7
Master's degree (M.A., M.S., etc.)	—	20.2	19.9	18.5	18.7	19.5	20.6	19.8	19.2	20.1	19.9	19.7	21.4	21.3	21.5	19.7
Ph.D. or Ed.D	—	3.1	3.1	3.2	3.4	3.5	3.7	3.5	3.3	3.4	4.0	3.8	4.4	4.4	3.9	3.8
M.D., D.D.S., D.V.M. or D.O.	—	1.9	1.9	2.0	1.9	2.0	2.4	2.3	1.9	1.9	2.2	2.1	2.5	2.6	2.1	2.6
LL.B. or J.D. (law)	—	0.7	0.7	0.7	0.7	0.8	0.9	0.7	0.5	0.6	0.7	0.6	0.6	0.6	0.5	0.7
B.D. or M.Div. (divinity)	—	0.1	0.1	0.2	0.1	0.1	0.2	0.1	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1
Other	—	1.0	0.9	1.1	1.3	1.1	1.4	1.2	1.2	1.0	1.6	0.9	1.0	0.9	0.7	0.7
Your probable career (aggregated)																
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.9	0.9
Artist	9.7	9.4	9.4	9.1	8.5	9.3	9.1	8.8	9.8	9.5	7.8	7.3	7.7	8.1	7.9	6.1
Business	12.0	11.3	10.9	10.5	10.7	11.2	11.6	11.0	10.4	8.8	8.4	9.4	9.5	9.8	10.3	10.0
Business (Admin Assistant/Clerical)	0.7	0.7	0.6	0.6	0.5	0.5	0.6	0.5	0.6	0.5	0.5	0.6	0.6	0.4	0.4	0.2
Clergy	0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.9	0.7	0.3
College Faculty	0.5	0.5	0.4	0.4	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.4	0.4	0.4
Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	2.2	2.3	2.9
Doctor (MD or DDS)	7.6	7.7	7.7	7.9	8.2	7.7	7.9	8.6	8.0	8.3	8.7	9.3	9.1	11.8	11.3	13.2
Education (elementary/secondary)	—	—	—	—	—	—	—	—	—	—	—	—	—	6.8	7.2	5.9
Education (secondary)	5.3	5.0	5.4	5.0	5.2	5.4	5.4	5.3	4.8	5.1	4.6	3.8	3.4	—	—	—
Education (elementary)	10.2	8.9	9.3	8.6	8.4	8.3	7.9	7.8	6.7	6.9	6.0	5.2	5.3	—	—	—
Engineer	2.6	2.5	2.3	2.2	2.4	2.0	2.0	2.1	2.5	2.8	3.2	3.5	3.2	2.7	3.4	4.1
Farmer or Forester	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.5	0.5	0.4	0.4	—	—	—
Government	—	—	—	—	—	—	—	—	—	—	—	—	—	2.5	2.7	2.7
Health Professional	7.2	7.1	7.7	8.2	9.7	9.2	9.0	9.3	9.4	9.6	10.6	10.9	11.0	11.9	11.7	10.6
Homemaker/Stay-at-home parent	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	1.6	1.7	0.7
Information Technology Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	1.2	1.7	1.6
Lawyer	4.2	4.1	4.4	4.4	4.3	4.3	4.0	3.9	3.6	3.6	3.5	3.6	3.2	3.1	2.9	3.7
Military	0.2	0.3	0.3	0.3	0.3	0.2	0.4	0.3	0.6	0.5	0.8	0.5	0.5	1.1	1.2	2.6
Nurse	3.6	4.1	4.5	5.8	6.5	6.5	6.8	7.1	7.4	7.9	7.9	7.7	9.7	4.6	4.2	5.3
Research Scientist	1.8	1.8	1.6	1.7	1.8	1.6	1.7	1.7	1.8	1.9	2.2	2.4	2.0	3.2	3.2	3.8
Service Industry	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.3
Skilled Worker	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.4	0.4	0.3
Social Worker	1.8	1.5	1.4	1.4	1.4	1.5	1.5	1.6	1.7	1.7	1.7	1.9	2.0	—	—	—
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	5.1	4.4	2.6
Other	17.1	17.9	17.6	17.8	16.2	16.5	16.6	16.2	16.9	16.9	17.6	17.8	18.3	11.0	11.0	9.8
Undecided	14.5	16.2	15.6	15.4	14.7	14.6	14.4	14.9	14.5	14.8	15.1	15.1	13.5	10.0	9.6	12.0

**First-Time, Full-Time First-Year Women
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your probable field of study (aggregated)																	
Agriculture	0.1	0.1	0.1	0.2	0.3	0.3	0.5	0.8	1.1	1.3	1.3	1.1	1.0	0.9	0.7	0.8	0.6
Biological Science	3.5	3.7	3.6	3.2	3.5	3.8	4.2	7.1	7.1	6.9	7.2	5.3	5.4	4.6	4.2	4.1	4.1
Business	6.8	5.5	6.1	5.3	5.4	6.3	6.1	7.8	8.7	10.3	11.8	14.3	16.5	17.7	18.6	19.9	20.6
Education	18.3	18.7	20.3	20.5	21.4	17.7	13.8	21.4	18.4	17.7	16.1	15.6	13.6	14.1	12.6	12.0	10.0
Engineering	0.3	0.3	0.3	0.5	0.6	0.3	0.4	0.6	1.3	1.8	2.0	2.1	2.8	2.9	3.7	3.5	4.1
English	8.1	7.9	7.4	7.2	5.6	4.2	3.1	2.7	2.2	1.8	1.9	1.7	1.8	1.6	1.5	1.5	1.4
Health Professional	8.5	8.3	8.6	8.9	10.6	13.8	16.3	10.1	12.3	12.6	12.8	14.6	14.5	14.1	14.9	14.3	14.6
History or Political Science	6.4	6.6	6.4	6.0	5.0	3.9	3.4	4.1	3.7	3.6	3.5	3.5	3.6	3.1	3.2	3.0	2.9
Humanities	8.5	8.3	6.9	6.6	5.7	6.8	7.2	6.0	5.2	4.3	4.2	3.7	3.3	3.2	3.0	3.1	3.2
Arts & Humanities	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Fine Arts	10.6	11.4	11.3	11.3	11.3	7.8	7.6	6.3	6.6	6.1	5.9	6.0	6.0	5.7	5.5	5.4	4.9
Mathematics or Statistics	5.4	5.5	5.2	4.9	4.7	3.9	3.0	2.1	1.7	1.4	1.2	1.0	1.1	0.8	0.9	1.0	1.0
Mathematics or Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical Sciences	1.4	1.4	1.1	1.2	1.2	1.1	1.0	1.4	1.5	1.6	1.7	1.5	1.7	1.5	1.3	1.4	1.2
Social Sciences	12.1	12.3	13.2	14.3	13.8	14.0	12.7	11.2	10.7	10.2	9.4	9.0	9.0	8.6	7.7	7.1	6.5
Justice and Security	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Technical	0.6	1.0	0.9	1.2	1.6	3.7	4.3	4.1	4.7	5.1	5.0	4.4	4.5	5.1	6.1	7.3	8.7
Other Non-technical	7.5	7.6	6.7	6.8	6.8	9.8	10.8	8.8	9.2	9.1	10.4	9.4	8.9	9.6	9.2	8.7	9.3
Undecided	1.7	1.6	2.0	2.2	2.4	2.5	5.4	5.5	5.5	6.1	5.8	6.6	6.3	6.4	6.7	6.9	6.9
Do you consider yourself Pre-Med?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you consider yourself Pre-Law?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Where do you plan to live during the fall term?																	
With parents or relatives	—	—	—	—	—	—	—	19.6	21.6	20.5	22.7	25.6	21.1	20.0	20.5	18.2	20.3
Other private home, apartment, room	—	—	—	—	—	—	—	1.3	2.5	2.1	2.9	2.9	2.5	3.1	3.0	2.4	2.7
College dormitory	—	—	—	—	—	—	—	77.6	74.6	75.4	72.0	69.6	74.4	74.9	74.4	77.5	75.0
Fraternity or sorority house	—	—	—	—	—	—	—	0.2	0.3	0.3	0.3	0.2	0.3	0.2	0.2	0.2	0.1
Other campus student housing	—	—	—	—	—	—	—	1.1	0.7	1.4	1.7	1.3	1.2	1.4	1.5	1.4	1.3
Other	—	—	—	—	—	—	—	0.3	0.3	0.4	0.4	0.4	0.5	0.4	0.4	0.3	0.5

First-Time, Full-Time First-Year Women
1983–1999

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Your probable field of study (aggregated)																	
Agriculture	0.4	0.5	0.5	0.4	0.4	0.3	0.4	0.4	0.4	0.4	0.6	0.7	0.7	0.8	0.8	0.7	0.8
Biological Science	4.4	4.8	4.7	4.5	4.4	4.3	4.5	4.8	5.8	6.6	7.1	8.1	8.9	8.9	8.9	8.0	8.3
Business	20.9	22.9	22.8	22.8	22.3	21.7	20.3	17.8	15.4	13.0	12.2	12.4	12.7	12.6	12.6	13.1	13.5
Education	9.7	9.8	10.3	12.3	13.2	12.8	12.9	15.0	14.5	13.9	13.5	13.7	13.2	13.7	13.8	15.0	14.6
Engineering	3.8	3.5	3.8	3.2	2.9	2.8	3.3	3.3	3.7	3.6	3.9	3.3	2.7	3.4	3.5	2.8	2.9
English	1.6	1.7	1.8	2.0	2.0	2.0	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.3	2.2	2.2	2.2
Health Professional	16.1	14.9	13.1	11.2	10.2	11.0	11.5	12.5	15.2	17.9	18.8	17.6	17.5	16.4	16.2	15.7	14.0
History or Political Science	3.1	3.4	4.2	4.1	4.3	5.0	5.0	4.9	4.7	4.3	4.2	3.9	3.5	3.6	3.5	3.5	3.6
Humanities	2.6	2.8	3.0	3.1	3.3	3.2	2.9	2.9	2.9	2.8	2.7	2.8	2.8	2.9	3.0	3.4	3.4
Arts & Humanities	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Fine Arts	4.6	4.1	3.8	4.7	5.0	4.3	4.3	4.4	4.3	4.3	4.0	4.2	4.4	4.2	4.5	4.9	4.9
Mathematics or Statistics	1.1	1.2	1.1	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.7	0.7	0.7	0.6	0.7	0.6	0.6
Mathematics or Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical Sciences	1.3	1.3	1.4	1.2	1.1	1.2	1.3	1.3	1.5	1.6	1.9	1.6	1.8	1.7	1.6	1.4	1.5
Social Sciences	6.6	7.4	8.0	8.5	8.9	10.0	9.8	9.6	9.1	9.7	9.6	9.8	9.8	9.7	9.4	9.5	9.5
Justice and Security	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Technical	8.2	5.5	4.3	3.0	2.6	2.8	2.5	2.6	2.6	2.3	2.3	2.2	2.5	2.7	2.8	2.9	2.8
Other Non-technical	8.5	8.6	9.2	9.3	9.5	9.5	9.3	9.2	8.3	7.8	7.6	7.7	7.8	7.6	7.5	7.7	8.5
Undecided	7.1	7.4	8.0	8.8	9.1	8.3	8.9	8.4	8.6	8.7	8.7	9.1	8.8	8.7	8.9	8.7	9.1
Do you consider yourself Pre-Med?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you consider yourself Pre-Law?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Where do you plan to live during the fall term?																	
With parents or relatives	22.2	21.2	18.1	16.9	14.7	16.6	16.2	15.3	16.1	15.0	14.3	14.8	15.2	15.5	15.0	14.0	15.0
Other private home, apartment, room	2.4	2.5	2.5	3.4	2.9	3.3	3.3	2.7	2.9	3.0	2.9	2.8	3.0	2.8	3.2	3.0	2.9
College dormitory	73.6	74.2	77.2	76.9	80.0	77.4	77.9	79.9	78.9	79.9	80.8	80.5	80.1	79.6	80.1	80.8	79.8
Fraternity or sorority house	0.2	0.1	0.2	0.3	0.3	0.3	0.2	0.1	0.1	0.3	0.3	0.2	0.2	0.4	0.1	0.3	0.4
Other campus student housing	1.4	1.6	1.7	2.2	1.9	2.2	2.1	1.7	1.6	1.5	1.5	1.5	1.4	1.5	1.3	1.8	1.7
Other	0.3	0.3	0.3	0.3	0.2	0.2	0.3	0.3	0.4	0.3	0.2	0.3	0.3	0.2	0.3	0.2	0.2

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your probable field of study (aggregated)																
Agriculture	0.4	0.4	0.5	0.5	0.6	0.4	0.5	0.3	0.4	0.4	0.5	0.4	0.2	0.3	0.3	0.3
Biological Science	7.5	7.9	8.0	8.1	8.5	8.3	9.2	9.4	10.2	10.7	11.8	12.4	14.1	16.3	15.6	17.4
Business	13.4	13.1	12.8	12.1	12.6	13.2	13.5	13.0	12.4	10.4	10.0	10.9	10.2	10.5	10.9	10.3
Education	15.0	13.7	14.4	13.6	13.0	13.1	12.5	12.2	11.1	11.0	9.6	8.1	7.9	6.9	7.0	5.8
Engineering	3.0	3.0	2.9	2.9	2.9	2.5	2.4	2.6	3.1	3.4	4.0	4.2	3.9	4.9	5.8	7.0
English	2.2	2.2	2.1	2.1	2.3	2.3	2.4	2.4	2.5	2.5	2.5	2.4	2.0	1.9	1.9	1.9
Health Professional	12.6	13.5	13.8	16.1	17.3	16.4	15.7	16.3	16.0	16.6	17.4	17.5	19.4	17.3	16.1	15.4
History or Political Science	3.6	3.9	4.2	4.4	4.3	4.6	4.5	4.4	4.0	4.1	4.0	3.8	3.2	3.2	3.2	4.0
Humanities	3.9	3.9	2.6	2.5	2.6	3.9	3.9	3.9	4.0	4.1	3.6	3.6	—	—	—	—
Arts & Humanities	—	—	—	—	—	—	—	—	—	—	—	—	7.7	6.6	6.4	4.4
Fine Arts	5.1	5.7	6.8	6.7	6.1	5.3	4.7	5.0	5.8	5.9	4.5	4.3	3.6	3.0	3.1	4.3
Mathematics or Statistics	0.6	0.6	0.7	0.6	0.7	0.7	0.7	0.7	0.7	0.8	0.7	0.8	—	—	—	—
Mathematics or Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.9	2.5	3.1
Physical Sciences	1.5	1.5	1.6	1.6	1.8	1.8	1.9	1.9	1.9	2.1	2.2	2.2	1.9	2.0	2.1	2.4
Social Sciences	9.9	9.8	9.7	9.7	9.3	9.7	10.0	10.1	11.0	11.0	11.8	12.1	10.8	10.1	10.5	9.7
Justice and Security	—	—	—	—	—	—	—	—	—	—	—	—	2.1	1.9	2.1	1.9
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	—	0.0	0.0	0.1
Other Technical	2.9	2.6	1.8	1.6	1.5	1.3	1.4	1.5	1.3	1.4	1.6	1.4	—	—	—	—
Other Non-technical	8.8	8.6	8.6	8.6	8.2	8.6	8.9	8.7	8.8	8.6	8.3	8.5	2.7	2.3	2.1	2.5
Undecided	9.5	9.7	9.4	8.9	8.3	8.0	7.8	7.6	6.8	7.2	7.4	7.4	8.8	10.9	10.4	9.6
Do you consider yourself Pre-Med?																
No	—	—	—	—	—	—	—	—	—	—	—	—	77.6	74.4	76.1	75.1
Yes	—	—	—	—	—	—	—	—	—	—	—	—	22.4	25.6	23.9	24.9
Do you consider yourself Pre-Law?																
No	—	—	—	—	—	—	—	—	—	—	—	—	94.3	93.3	93.9	93.3
Yes	—	—	—	—	—	—	—	—	—	—	—	—	5.7	6.7	6.1	6.7
Where do you plan to live during the fall term?																
With parents or relatives	17.4	17.4	16.6	16.5	14.8	15.5	14.3	13.6	14.6	14.5	15.0	15.0	17.6	17.4	18.8	15.8
Other private home, apartment, room	4.1	4.0	4.1	3.5	4.0	2.5	3.6	3.5	4.2	2.7	2.4	2.2	2.7	2.3	2.0	1.9
College dormitory	76.3	76.2	76.3	77.4	78.0	79.5	79.2	80.2	78.0	79.2	78.7	79.8	75.9	76.9	75.9	79.7
Fraternity or sorority house	0.2	0.2	0.3	0.3	0.4	0.2	0.1	0.2	0.3	0.4	0.9	0.4	0.7	0.5	0.5	0.5
Other campus student housing	1.8	2.0	2.4	2.0	2.6	2.2	2.6	2.3	2.6	2.9	2.8	2.5	2.9	2.5	2.6	2.0
Other	0.2	0.2	0.3	0.2	0.3	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.3	0.2	0.2

First-Time, Full-Time First-Year Women
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Student estimates "Very Good Chance" that they will:																	
Be satisfied with your college	—	—	—	—	69.8	61.9	67.0	64.0	62.0	60.7	59.0	60.6	62.3	61.6	61.4	62.8	62.4
Change career choice	—	20.4	18.3	20.9	20.2	17.2	20.9	17.6	15.4	16.0	14.9	15.9	15.8	15.6	15.8	15.7	15.1
Change major field	—	19.8	17.9	20.4	20.0	16.6	19.7	17.9	15.1	15.4	14.9	15.8	15.7	15.5	15.5	15.7	15.5
Communicate regularly with your professors	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Discuss course content with students outside of class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Get a job to help pay for college expenses	—	—	—	—	—	—	—	—	—	—	42.2	44.7	43.6	42.6	42.6	45.0	42.4
Get tutoring help in specific courses	—	—	—	—	—	6.8	—	—	—	7.8	8.9	10.1	10.7	10.4	10.8	10.3	10.4
Have a roommate of different race/ethnicity	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Join a social fraternity or sorority	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Make at least a 'B' average	—	—	—	—	—	27.1	35.7	38.0	40.9	41.6	43.7	42.2	44.3	42.6	44.8	44.1	45.2
Need extra time to complete your degree requirements	—	—	—	—	—	3.4	4.0	3.9	3.8	4.3	4.2	4.8	4.8	4.9	5.0	5.4	5.3
Participate in a study abroad program	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Participate in student clubs/groups	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Participate in student government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Participate in student protests or demonstrations	—	4.7	4.4	—	—	—	—	—	—	—	—	—	3.4	4.1	4.8	3.8	4.8
Participate in volunteer or community service work	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Play club, intramural, or recreational sports	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Play intercollegiate athletics (e.g. NCAA or NAIA-sponsored)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Play varsity/intercollegiate athletics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Seek personal counseling	—	—	—	—	—	6.9	6.7	5.4	5.5	5.5	4.4	4.6	4.7	4.8	4.8	4.4	4.2
Socialize with someone of another racial/ethnic group	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take courses from more than one college or university simultaneously	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Transfer to another college before graduating	—	11.5	10.9	12.1	11.9	12.2	13.8	13.6	13.5	13.5	12.8	11.8	10.6	10.6	9.8	10.4	9.1
Work full-time while attending college	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2.7
Work on a professor's research project	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take a leave of absence from this college temporarily	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take a course exclusively online at this institution	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take a course exclusively online at another institution	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Vote in a local, state, or national election	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Student estimates "Very Good Chance" that they will:																	
Be satisfied with your college	62.6	62.0	60.5	59.6	58.8	57.5	56.9	57.1	58.2	58.4	55.9	55.0	52.9	54.5	55.8	54.4	53.8
Change career choice	15.4	16.2	17.0	16.4	17.2	16.6	16.0	15.4	15.1	14.9	15.0	14.9	15.1	15.3	15.1	14.8	15.4
Change major field	15.7	16.5	17.2	16.7	17.5	17.2	16.4	15.8	15.4	15.2	15.3	15.2	15.2	15.5	15.4	15.0	15.9
Communicate regularly with your professors	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Discuss course content with students outside of class	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Get a job to help pay for college expenses	41.2	42.1	42.0	41.0	40.8	39.2	38.9	40.8	41.6	42.8	43.9	43.9	45.4	45.1	45.9	43.8	43.3
Get tutoring help in specific courses	11.0	11.4	13.1	13.4	13.7	15.5	14.1	18.7	17.7	19.7	—	—	—	—	—	—	—
Have a roommate of different race/ethnicity	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Join a social fraternity or sorority	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Make at least a 'B' average	45.3	44.4	44.3	43.5	42.1	43.0	44.2	44.1	45.8	47.5	49.5	50.4	51.5	53.1	54.8	53.4	52.8
Need extra time to complete your degree requirements	5.3	5.6	6.4	6.8	7.2	7.5	7.8	9.1	9.4	9.5	7.7	9.1	8.1	8.1	7.5	7.0	6.7
Participate in a study abroad program	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Participate in student clubs/groups	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Participate in student government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Participate in student protests or demonstrations	4.3	4.4	5.6	6.0	7.2	7.0	8.6	9.6	8.3	10.1	9.0	7.2	6.6	6.2	5.4	5.1	5.0
Participate in volunteer or community service work	—	—	—	—	—	—	—	—	22.1	23.3	27.0	29.1	28.2	29.2	29.8	31.1	31.5
Play club, intramural, or recreational sports	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Play intercollegiate athletics (e.g. NCAA or NAIA-sponsored)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Play varsity/intercollegiate athletics	11.0	11.6	11.5	10.9	11.7	11.2	11.1	11.1	11.2	11.6	12.0	11.4	12.2	12.9	12.6	12.4	12.3
Seek personal counseling	4.5	4.0	4.8	4.0	4.5	4.4	3.9	4.6	4.3	—	—	—	—	6.7	6.2	5.4	5.4
Socialize with someone of another racial/ethnic group	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take courses from more than one college or university simultaneously	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Transfer to another college before graduating	9.0	9.4	9.2	8.9	8.8	9.5	9.5	9.1	8.6	8.2	8.5	8.3	8.4	7.5	7.3	6.7	6.6
Work full-time while attending college	2.7	2.8	2.8	2.9	2.3	2.8	3.0	3.1	3.4	3.5	3.9	3.9	4.4	4.4	4.4	4.1	4.3
Work on a professor's research project	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take a leave of absence from this college temporarily	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take a course exclusively online at this institution	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Take a course exclusively online at another institution	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Vote in a local, state, or national election	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Student estimates "Very Good Chance" that they will:																
Be satisfied with your college	52.2	51.6	55.3	55.8	55.1	56.4	57.2	59.1	58.9	60.0	61.1	61.4	60.9	61.4	61.0	63.1
Change career choice	15.7	15.6	15.2	14.7	14.8	14.6	14.6	14.9	14.4	14.1	13.9	14.2	13.3	14.0	14.4	14.5
Change major field	16.5	16.3	16.0	15.4	15.2	15.0	14.9	14.9	14.4	14.4	14.4	14.8	13.8	14.0	14.3	14.2
Communicate regularly with your professors	37.3	38.2	39.8	39.1	34.3	36.5	37.1	38.1	40.0	41.1	42.0	43.4	43.8	43.0	44.6	48.4
Discuss course content with students outside of class	—	—	—	—	—	—	—	—	52.0	51.7	52.2	53.4	52.0	52.2	53.9	58.3
Get a job to help pay for college expenses	47.5	50.1	52.9	53.2	53.3	52.8	50.2	53.5	55.7	55.8	54.5	55.2	55.1	55.4	55.1	52.2
Get tutoring help in specific courses	—	—	—	—	—	—	—	—	37.2	—	36.9	—	39.2	—	38.5	—
Have a roommate of different race/ethnicity	—	—	—	—	—	—	—	30.7	32.0	31.4	31.3	32.3	30.3	32.8	34.1	37.9
Join a social fraternity or sorority	13.0	12.1	13.0	11.8	11.1	12.5	12.0	12.4	12.6	13.1	13.9	14.5	14.3	15.4	15.5	12.5
Make at least a 'B' average	59.1	58.3	61.2	60.8	60.9	62.0	62.0	63.3	63.4	67.6	67.5	67.9	69.2	69.1	68.2	67.4
Need extra time to complete your degree requirements	6.8	6.6	—	—	—	—	7.0	6.5	6.8	6.8	6.9	6.5	6.2	6.5	6.5	—
Participate in a study abroad program	—	—	26.6	27.9	30.5	33.4	35.6	36.1	36.9	37.7	39.5	41.5	39.7	42.6	42.3	44.1
Participate in student clubs/groups	51.5	50.7	49.5	48.6	47.4	50.5	51.6	52.3	52.6	53.1	54.5	56.6	55.2	56.5	56.8	60.1
Participate in student government	8.4	8.5	8.9	8.7	8.4	9.0	8.9	8.2	8.2	7.9	7.8	7.7	8.0	8.1	7.6	8.3
Participate in student protests or demonstrations	5.4	5.3	5.8	6.7	6.4	7.0	6.3	6.7	6.9	6.6	7.1	6.6	6.5	6.5	6.3	10.1
Participate in volunteer or community service work	31.0	31.3	33.0	33.2	31.8	34.3	34.6	35.6	36.5	39.6	41.7	43.7	42.2	43.1	42.9	46.0
Play club, intramural, or recreational sports	—	—	—	—	—	—	—	—	—	26.6	28.0	27.1	25.8	25.2	24.3	26.7
Play intercollegiate athletics (e.g. NCAA or NAIA-sponsored)	—	—	—	—	—	—	—	—	—	10.1	10.9	10.4	10.9	11.0	10.1	12.3
Play varsity/intercollegiate athletics	11.8	11.6	11.9	12.5	12.5	13.0	13.0	12.9	13.2	10.1	—	—	—	—	—	—
Seek personal counseling	7.5	7.9	8.6	9.1	8.5	8.8	9.1	8.6	10.7	10.0	11.4	11.4	12.8	12.9	13.8	16.4
Socialize with someone of another racial/ethnic group	70.9	72.7	72.1	71.6	68.2	70.0	69.1	69.9	69.6	69.3	68.4	69.4	68.6	67.2	69.9	73.8
Take courses from more than one college or university simultaneously	—	—	—	—	—	—	—	—	—	—	7.9	7.6	7.6	6.8	6.8	6.7
Transfer to another college before graduating	6.7	6.9	7.6	7.4	7.2	6.5	7.0	6.5	7.8	7.0	6.3	6.3	6.3	5.7	5.4	4.8
Work full-time while attending college	4.7	6.5	6.7	6.7	7.1	7.3	6.3	7.3	8.8	7.7	7.9	8.0	9.0	8.8	8.7	8.1
Work on a professor's research project	—	—	—	—	—	—	—	—	32.0	32.7	32.3	32.4	32.7	33.1	34.9	34.1
Take a leave of absence from this college temporarily	—	—	—	—	—	—	—	—	—	—	—	—	2.5	2.3	2.2	2.0
Take a course exclusively online at this institution	—	—	—	—	—	—	—	—	—	—	—	—	—	7.3	7.5	7.7
Take a course exclusively online at another institution	—	—	—	—	—	—	—	—	—	—	—	—	—	3.0	3.1	3.1
Vote in a local, state, or national election	—	—	—	—	—	—	—	—	—	—	—	—	—	—	50.6	60.4

**First-Time, Full-Time First-Year Women
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Objectives considered to be "Essential" or "Very Important":																	
Adopting 'green' practices to protect the environment	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Becoming a community leader	22.9	20.7	17.5	15.3	12.3	11.0	13.1	—	—	—	—	—	—	—	—	—	—
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	14.0	15.7	11.8	14.8	16.2	15.8	15.7	—	14.7	15.1	14.8	17.5	16.2	14.8	14.9	14.2	15.0
Becoming an authority in my field	62.4	66.3	56.3	56.0	61.6	55.7	57.3	59.9	60.6	68.6	68.7	74.5	72.9	72.6	74.4	73.7	74.4
Becoming involved in programs to clean up the environment	—	—	—	—	—	42.9	45.4	32.8	24.5	27.9	26.6	29.1	27.1	25.4	25.3	22.8	21.2
Becoming successful in a business of my own	38.5	31.4	30.6	31.0	29.9	26.4	31.3	30.2	26.9	32.5	34.8	38.1	39.9	41.5	42.9	43.4	45.3
Being very well off financially	30.0	28.4	26.2	30.4	24.9	25.8	28.0	—	34.1	38.2	42.0	48.5	51.0	54.9	56.8	58.9	63.8
Creating artistic work (painting, sculpture, etc.)	21.2	23.0	19.4	21.8	22.8	21.8	24.4	—	18.7	19.0	18.4	20.4	18.2	17.2	16.7	15.5	14.8
Developing a meaningful philosophy of life	—	—	89.0	88.1	82.5	77.1	79.0	77.1	69.4	71.8	68.4	65.5	62.8	58.3	56.1	54.5	51.8
Having administrative responsibility for the work of others	20.8	16.6	15.0	14.9	12.6	11.9	15.6	19.8	20.1	25.3	26.8	30.4	31.9	34.2	36.8	37.4	39.1
Helping others who are in difficulty	80.1	74.8	71.6	75.9	75.0	72.4	76.3	74.2	72.0	76.0	73.7	74.6	74.9	73.6	74.3	72.5	71.5
Helping to promote racial understanding	—	—	—	—	—	—	—	—	—	—	—	42.8	41.0	38.1	38.1	35.4	36.0
Improving my understanding of other countries and cultures	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Influencing social values	—	—	—	38.1	37.2	31.4	33.7	34.6	30.8	33.0	33.2	34.4	35.0	35.4	36.6	35.2	35.7
Influencing the political structure	—	—	—	13.1	15.4	11.7	13.6	12.3	10.8	12.3	13.3	13.9	13.3	13.5	14.2	12.9	13.7
Keeping up to date with political affairs	59.7	52.9	55.3	54.1	55.2	43.9	51.1	44.6	38.8	39.5	39.4	40.2	37.6	37.8	40.3	39.1	38.8
Making a theoretical contribution to science	7.8	6.7	6.3	5.7	6.5	6.1	7.6	—	11.1	10.9	11.6	11.7	12.6	12.1	12.4	11.8	11.5
Obtaining recognition from my colleagues for contributions to my special field	37.4	36.6	32.5	35.2	33.3	32.3	32.1	—	35.7	41.0	43.7	46.9	49.6	51.8	54.8	54.9	56.3
Participating in a community action program	—	—	—	—	34.8	30.4	34.6	—	33.8	37.0	35.2	35.5	32.4	31.5	33.0	28.5	27.8
Raising a family	—	—	—	77.3	71.6	63.5	66.8	56.0	55.1	55.8	56.0	58.5	61.5	65.0	63.8	67.4	68.1
Writing original works (poems, novels, etc.)	18.4	18.9	16.9	18.0	17.9	17.1	18.4	—	15.3	15.6	16.3	17.9	16.5	15.5	15.1	13.9	13.7
How would you characterize your political views?																	
Far left	—	—	—	—	2.2	2.2	2.0	1.5	1.6	1.3	1.5	1.5	1.2	1.5	1.4	1.1	1.3
Liberal	—	—	—	—	33.5	35.8	33.9	33.6	29.3	29.6	26.4	25.5	24.4	23.0	20.0	19.2	20.6
Middle of the road	—	—	—	—	47.3	48.2	49.5	51.6	56.3	56.0	58.1	58.5	59.5	60.4	62.0	61.5	61.2
Conservative	—	—	—	—	16.6	13.6	14.2	13.1	12.4	12.8	13.5	14.1	14.4	14.5	16.0	17.7	16.3
Far right	—	—	—	—	0.4	0.3	0.4	0.3	0.4	0.3	0.5	0.5	0.5	0.6	0.6	0.5	0.6

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Objectives considered to be "Essential" or "Very Important":																	
Adopting 'green' practices to protect the environment	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Becoming a community leader	—	—	—	—	—	—	—	—	—	33.7	—	34.6	33.3	34.9	34.5	34.1	30.5
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	14.7	13.6	13.4	13.1	16.1	—	12.4	12.4	12.5	12.3	12.6	12.9	13.0	13.6	14.2	14.8	14.2
Becoming an authority in my field	74.2	74.5	72.0	73.6	77.7	—	66.4	65.4	69.5	69.3	67.8	66.5	65.5	64.7	63.2	61.5	57.8
Becoming involved in programs to clean up the environment	19.4	18.6	17.6	13.9	15.8	—	25.5	37.1	34.8	36.9	31.5	26.6	23.9	21.8	20.2	20.0	18.3
Becoming successful in a business of my own	45.2	47.1	46.5	44.6	45.5	—	39.4	37.2	37.6	36.5	35.4	34.5	34.8	34.3	33.9	33.5	33.2
Being very well off financially	64.7	66.3	64.7	68.3	70.3	—	70.1	68.3	68.9	68.0	68.5	68.9	70.5	70.5	70.9	70.2	69.4
Creating artistic work (painting, sculpture, etc.)	13.4	13.0	12.9	12.8	14.6	—	13.0	12.4	12.2	12.4	12.9	12.9	13.3	13.3	13.6	14.2	14.5
Developing a meaningful philosophy of life	49.0	48.7	46.6	44.0	42.8	—	44.3	47.1	48.8	49.6	48.6	46.9	46.0	44.9	44.4	44.1	42.5
Having administrative responsibility for the work of others	39.6	41.1	40.6	43.2	43.0	—	41.8	41.3	40.6	39.3	39.5	38.4	37.3	37.5	36.5	35.8	33.4
Helping others who are in difficulty	72.0	71.5	72.1	66.9	67.5	—	69.4	72.1	71.4	73.5	73.9	72.3	70.9	71.3	71.3	71.1	68.8
Helping to promote racial understanding	35.1	36.2	36.3	32.0	33.5	—	40.7	46.1	42.5	50.3	47.7	42.4	39.5	39.5	36.4	34.9	31.8
Improving my understanding of other countries and cultures	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Influencing social values	34.7	36.4	36.0	37.0	40.9	—	48.5	50.4	48.4	51.8	49.6	47.0	45.0	44.4	42.8	42.0	40.1
Influencing the political structure	12.7	14.3	14.3	13.8	15.4	—	19.2	20.3	19.0	20.6	21.1	19.1	16.7	16.8	15.4	15.3	14.6
Keeping up to date with political affairs	35.6	38.2	—	—	—	—	41.1	43.8	41.2	42.7	40.5	34.5	30.2	30.3	27.6	27.7	25.4
Making a theoretical contribution to science	12.1	11.5	11.5	10.5	10.0	—	14.6	15.3	15.0	16.8	17.7	16.4	16.2	16.4	15.9	14.7	14.1
Obtaining recognition from my colleagues for contributions to my special field	56.6	56.9	55.9	56.6	59.4	—	56.1	55.9	55.6	57.6	56.5	56.4	56.1	54.8	54.1	52.1	50.3
Participating in a community action program	26.9	26.7	27.3	22.9	24.1	—	28.3	32.2	30.8	33.5	33.0	31.9	30.0	29.8	29.3	29.0	26.8
Raising a family	68.1	69.9	70.3	68.3	—	—	69.6	70.6	70.4	72.1	72.0	72.4	72.3	72.8	74.2	74.3	73.3
Writing original works (poems, novels, etc.)	13.2	13.1	13.9	13.3	14.3	—	13.9	13.4	13.7	13.6	14.1	13.6	14.0	14.2	14.0	14.4	13.9
How would you characterize your political views?																	
Far left	1.4	1.4	1.3	1.3	1.4	1.8	1.4	1.5	1.6	1.7	1.8	1.8	1.8	1.9	1.9	1.8	1.7
Liberal	21.4	22.1	23.0	24.1	24.8	25.2	25.6	27.4	28.8	30.5	30.8	27.6	26.0	25.5	25.4	25.2	25.0
Middle of the road	61.1	59.0	58.0	57.5	57.8	55.2	54.6	54.5	52.7	51.3	48.9	51.6	53.4	53.0	53.9	54.5	55.5
Conservative	15.5	16.7	17.0	16.6	15.3	17.0	17.6	16.0	16.3	15.8	17.6	18.2	17.9	18.6	18.0	17.8	17.1
Far right	0.7	0.7	0.8	0.6	0.7	0.8	0.8	0.6	0.6	0.7	0.8	0.8	0.9	1.0	0.8	0.7	0.7

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Objectives considered to be “Essential” or “Very Important”:																
Adopting ‘green’ practices to protect the environment	—	—	—	—	—	—	—	—	49.6	46.2	46.6	44.6	42.6	41.8	43.3	—
Becoming a community leader	30.4	31.7	31.3	31.8	30.5	33.7	35.1	35.5	36.4	36.1	36.5	38.0	36.9	36.7	36.0	39.8
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	15.5	15.9	17.2	16.8	15.7	16.9	16.3	17.0	17.2	16.7	16.3	16.3	17.4	17.0	17.4	16.5
Becoming an authority in my field	58.1	58.1	58.8	59.2	57.2	58.0	56.7	56.9	58.5	56.5	56.5	56.2	57.0	58.6	57.6	57.7
Becoming involved in programs to clean up the environment	17.5	16.9	17.2	17.7	17.7	20.9	23.1	28.0	31.8	29.2	29.7	28.1	27.6	26.2	27.3	29.7
Becoming successful in a business of my own	34.6	35.4	35.7	36.4	37.0	38.7	37.9	38.5	39.9	38.3	37.2	37.4	36.9	36.8	35.4	34.7
Being very well off financially	71.1	71.4	71.5	72.5	72.4	73.4	72.4	73.3	76.1	77.3	76.9	78.8	80.7	81.7	82.2	81.2
Creating artistic work (painting, sculpture, etc.)	15.7	16.7	17.3	17.5	16.8	17.6	17.4	17.0	18.2	17.8	15.2	14.9	16.5	15.9	16.1	16.4
Developing a meaningful philosophy of life	41.8	42.4	39.7	38.4	42.2	44.9	46.0	48.5	51.1	47.4	46.1	46.1	43.7	43.3	42.8	44.9
Having administrative responsibility for the work of others	34.8	34.7	36.9	37.4	36.9	38.6	39.5	39.6	—	—	—	—	—	—	—	—
Helping others who are in difficulty	68.8	68.3	70.1	70.7	69.6	72.7	73.1	75.1	75.9	75.5	75.3	75.8	77.4	76.9	77.2	79.0
Helping to promote racial understanding	32.9	33.9	33.3	32.5	31.8	35.6	36.0	38.9	40.0	35.7	36.6	36.2	37.0	37.7	38.6	44.0
Improving my understanding of other countries and cultures	—	—	46.5	47.8	46.9	53.2	52.9	55.9	56.8	53.5	53.6	54.2	54.7	53.3	54.1	63.2
Influencing social values	40.9	40.6	41.5	41.2	41.6	44.4	45.2	46.4	47.3	44.4	43.7	43.7	43.0	44.4	44.7	45.9
Influencing the political structure	15.3	16.4	17.0	17.6	17.6	19.9	20.5	19.5	20.1	18.4	17.8	17.4	17.4	18.7	18.0	20.1
Keeping up to date with political affairs	25.1	28.2	29.2	30.5	31.9	34.0	34.8	34.9	37.4	33.4	30.7	29.9	30.6	33.0	31.9	37.9
Making a theoretical contribution to science	13.7	14.2	14.3	14.8	15.6	16.8	17.5	18.4	19.1	19.3	20.7	21.5	21.6	23.0	22.4	23.8
Obtaining recognition from my colleagues for contributions to my special field	50.8	50.5	52.3	52.6	51.6	53.9	53.6	55.1	57.2	55.9	54.4	54.7	57.5	58.3	56.5	57.0
Participating in a community action program	26.1	25.9	25.8	26.1	24.6	29.3	30.8	33.1	34.7	34.3	34.2	35.2	34.8	33.5	33.4	35.1
Raising a family	73.4	72.4	74.4	75.7	76.3	76.4	76.1	76.9	75.4	74.6	73.7	72.9	73.7	73.1	72.0	70.1
Writing original works (poems, novels, etc.)	14.4	14.4	14.9	14.8	14.5	15.7	15.9	16.1	16.8	16.1	15.4	14.9	16.3	15.6	15.4	15.5
How would you characterize your political views?																
Far left	2.3	2.4	2.0	2.2	2.8	3.0	2.4	2.4	2.9	2.6	2.6	2.5	2.6	2.8	2.9	4.2
Liberal	26.2	28.6	26.7	25.7	28.2	29.6	31.6	32.8	34.5	32.5	30.3	30.5	29.8	31.3	32.6	33.9
Middle of the road	53.7	51.1	53.0	52.7	47.7	45.1	42.9	42.6	42.5	43.7	46.0	47.1	47.0	45.2	46.0	43.4
Conservative	16.9	16.9	17.5	18.5	19.9	21.0	21.9	21.3	18.9	19.8	19.9	18.8	19.3	19.3	17.4	17.2
Far right	0.8	0.9	0.8	0.9	1.4	1.2	1.1	0.9	1.1	1.3	1.2	1.1	1.3	1.4	1.1	1.2

First-Time, Full-Time First-Year Women
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Students "Agree Strongly" or "Agree Somewhat" that:																	
A national health care plan is needed to cover everybody's medical costs	—	—	—	—	—	—	—	—	—	—	—	59.8	60.2	60.7	57.5	55.0	58.2
Abortion should be legal[ized]	—	—	—	76.4	84.1	—	—	—	—	—	—	55.8	56.5	53.9	54.0	55.2	57.2
Addressing global warming should be a federal priority	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Affirmative action in college admissions should be abolished	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Colleges have the right to ban extreme speakers from campus	—	33.9	26.6	26.8	27.6	22.5	19.7	18.2	17.8	20.1	20.9	21.9	22.0	22.2	22.8	22.7	21.4
Colleges should prohibit racist/sexist speech on campus	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dissent is a critical component of the political process	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Federal military spending should be increased	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	28.5
Gays and lesbians should have the legal right to adopt a child	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
It is important to have laws prohibiting homosexual relationships	—	—	—	—	—	—	—	—	—	—	35.4	38.7	36.8	37.1	39.1	37.5	35.2
Marijuana should be legalized	—	—	—	23.4	37.3	37.3	44.7	45.7	42.7	42.7	45.2	47.6	45.1	42.1	34.6	29.8	25.0
Only volunteers should serve in the armed forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Racial discrimination is no longer a major problem in America	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Realistically, an individual can do little to bring about changes in our society	—	29.4	27.4	31.2	34.4	38.2	37.7	35.7	37.2	42.3	39.2	39.6	—	—	—	—	—
Same-sex couples should have the right to legal marital status	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
The chief benefit of a college education is that it increases one's earning power	—	40.9	44.2	39.3	54.6	44.6	45.3	42.4	—	—	—	—	—	—	—	—	—
The death penalty should be abolished	—	—	—	61.4	63.4	65.3	—	—	—	—	—	—	39.4	41.8	40.5	35.4	34.3
The federal government is not doing enough to control environmental pollution	—	—	—	92.2	94.8	92.0	90.8	90.2	85.0	84.8	85.2	83.7	84.6	84.3	83.3	81.9	82.3
The federal government should do more to control the sale of handguns	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
The federal government should raise taxes to help reduce the deficit	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
There is too much concern in the courts for the rights of criminals	—	—	—	46.4	44.0	39.4	40.0	41.4	43.3	45.7	52.3	57.3	59.4	56.3	60.8	63.4	65.0
Through hard work, everybody can succeed in American society	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Undocumented immigrants should be denied access to public education	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Wealthy people should pay a larger share of the taxes than they do now	—	—	—	—	—	—	69.8	70.2	73.4	73.4	73.1	73.1	71.0	68.2	68.1	69.3	70.1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	—	—	—	—	—	36.6	38.6	36.1	35.3	34.3	32.9	34.3	32.5	34.9	34.8	34.3	33.3
Women should receive the same salary and opportunities for advancement as men in comparable positions	—	—	—	—	—	95.2	96.3	97.1	95.8	96.9	96.8	96.9	97.2	96.8	97.2	97.1	96.9

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Students “Agree Strongly” or “Agree Somewhat” that:																	
A national health care plan is needed to cover everybody’s medical costs	60.5	62.1	60.6	62.5	—	—	77.7	76.5	79.0	81.0	80.2	73.0	74.4	74.5	75.2	—	—
Abortion should be legal[ized]	56.4	55.9	57.3	61.4	60.6	59.4	67.1	66.7	65.7	68.3	65.5	62.1	61.1	58.5	54.2	54.7	53.2
Addressing global warming should be a federal priority	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Affirmative action in college admissions should be abolished	—	—	—	—	—	—	—	—	—	—	—	—	45.7	45.0	47.2	—	44.1
Colleges have the right to ban extreme speakers from campus	21.4	17.9	21.4	21.8	—	—	—	—	—	—	—	—	—	—	—	—	—
Colleges should prohibit racist/sexist speech on campus	—	—	—	—	—	—	—	—	—	62.7	65.0	64.9	65.8	66.9	66.9	64.6	66.5
Dissent is a critical component of the political process	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Federal military spending should be increased	26.7	23.0	18.1	18.5	18.4	18.2	16.9	17.9	19.9	15.6	18.6	—	—	—	—	—	—
Gays and lesbians should have the legal right to adopt a child	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
It is important to have laws prohibiting homosexual relationships	37.0	35.4	34.8	39.6	41.6	36.9	32.0	30.5	28.7	23.6	23.2	21.6	18.5	22.5	22.6	21.7	20.3
Marijuana should be legalized	21.9	20.1	18.6	17.7	15.7	16.6	13.8	16.2	18.6	21.8	26.5	29.6	30.3	29.4	30.2	28.6	28.4
Only volunteers should serve in the armed forces	—	—	—	—	—	54.1	51.2	—	—	—	—	—	—	—	—	—	—
Racial discrimination is no longer a major problem in America	—	—	—	—	—	—	—	15.4	15.0	10.2	9.6	12.1	13.7	12.1	14.5	16.3	18.7
Realistically, an individual can do little to bring about changes in our society	—	—	32.9	—	—	—	—	—	23.7	23.9	24.8	25.6	27.0	25.1	25.8	24.8	25.4
Same-sex couples should have the right to legal marital status	—	—	—	—	—	—	—	—	—	—	—	—	—	—	58.8	60.0	61.3
The chief benefit of a college education is that it increases one’s earning power	—	—	64.5	63.6	61.5	61.2	62.6	61.2	62.0	60.0	—	—	—	—	—	—	—
The death penalty should be abolished	34.4	30.7	31.6	30.0	27.8	26.9	24.9	26.2	25.0	25.4	25.5	23.4	24.4	25.9	27.3	27.0	29.7
The federal government is not doing enough to control environmental pollution	82.9	80.9	80.6	80.4	83.2	85.8	89.1	90.1	87.9	91.3	88.0	87.7	86.9	85.3	84.8	—	—
The federal government should do more to control the sale of handguns	—	—	—	—	—	—	88.8	88.8	89.8	90.7	91.3	89.7	90.8	90.3	91.2	91.6	91.3
The federal government should raise taxes to help reduce the deficit	—	—	21.3	20.9	22.0	26.4	27.0	27.0	24.5	26.2	33.4	24.8	25.2	23.1	21.9	—	—
There is too much concern in the courts for the rights of criminals	64.3	—	—	—	65.1	65.4	65.3	62.2	62.0	63.1	65.2	71.1	72.6	70.4	70.3	71.4	70.1
Through hard work, everybody can succeed in American society	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Undocumented immigrants should be denied access to public education	—	—	—	—	—	—	—	—	—	—	—	—	—	49.3	—	—	—
Wealthy people should pay a larger share of the taxes than they do now	68.9	68.2	72.6	71.0	—	—	—	—	—	72.2	73.4	67.5	67.5	66.0	63.0	58.0	53.9
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	33.5	34.4	—	—	—	—	—	—	—	35.2	—	—	—	—	—	—	—
Women should receive the same salary and opportunities for advancement as men in comparable positions	97.2	97.2	96.3	96.9	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Women
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Did your high school require community service for graduation?																	
No	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Yes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Student rated self as “Highest 10%” or “Above Average” as compared with the average person their age:																	
Ability to see the world from someone else’s perspective	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Tolerance of others with different beliefs	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Openness to having my own views challenged	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ability to discuss and negotiate controversial issues	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ability to work cooperatively with diverse people	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students rated as “A Major Strength” or “Somewhat Strong” in the following areas:																	
Ability to see the world from someone else’s perspective	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Tolerance of others with different beliefs	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Openness to having my own views challenged	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ability to discuss and negotiate controversial issues	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ability to work cooperatively with diverse people	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Do you have any concern about your ability to finance your college education?																	
None (I am confident that I will have sufficient funds)	34.3	33.4	34.6	30.4	29.9	29.6	31.4	31.9	32.9	30.9	29.6	29.3	30.3	28.7	27.3	26.9	26.1
Some (but I probably will have enough funds)	56.7	57.0	57.4	57.8	57.8	57.6	51.7	49.3	49.8	50.0	51.8	51.3	52.3	54.4	55.0	53.5	52.9
Major (not sure I will have enough funds to complete college)	9.1	9.5	8.0	11.8	12.4	12.9	17.0	18.8	17.2	19.1	18.6	19.4	17.4	16.9	17.7	19.7	21.1
The current economic situation significantly affected my college choice:																	
Disagree strongly	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Disagree somewhat	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Agree somewhat	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Agree strongly	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Did your high school require community service for graduation?																
No	73.2	71.9	71.0	69.2	70.1	68.5	—	—	—	—	—	—	—	—	—	—
Yes	26.8	28.1	29.0	30.8	29.9	31.5	—	—	—	—	—	—	—	—	—	—
Student rated self as “Highest 10%” or “Above Average” as compared with the average person their age:																
Ability to see the world from someone else’s perspective	—	—	—	—	—	—	—	—	65.2	66.1	66.4	67.3	65.6	—	—	—
Tolerance of others with different beliefs	—	—	—	—	—	—	—	—	73.9	73.9	72.7	74.2	72.5	—	—	—
Openness to having my own views challenged	—	—	—	—	—	—	—	—	56.6	57.0	55.8	56.2	50.3	—	—	—
Ability to discuss and negotiate controversial issues	—	—	—	—	—	—	—	—	58.5	58.3	57.2	58.1	57.4	—	—	—
Ability to work cooperatively with diverse people	—	—	—	—	—	—	—	—	78.7	78.9	77.9	78.6	80.1	—	—	—
Students rated as “A Major Strength” or “Somewhat Strong” in the following areas:																
Ability to see the world from someone else’s perspective	—	—	—	—	—	—	—	—	—	—	—	—	—	77.0	76.7	77.6
Tolerance of others with different beliefs	—	—	—	—	—	—	—	—	—	—	—	—	—	81.3	81.3	81.3
Openness to having my own views challenged	—	—	—	—	—	—	—	—	—	—	—	—	—	60.9	61.2	61.8
Ability to discuss and negotiate controversial issues	—	—	—	—	—	—	—	—	—	—	—	—	—	65.7	66.0	67.3
Ability to work cooperatively with diverse people	—	—	—	—	—	—	—	—	—	—	—	—	—	86.6	86.7	86.8
Do you have any concern about your ability to finance your college education?																
None (I am confident that I will have sufficient funds)	30.8	29.9	29.1	28.4	28.8	28.4	30.4	33.6	30.2	27.5	29.2	27.7	26.8	26.9	27.6	30.4
Some (but I probably will have enough funds)	55.1	55.8	56.2	56.2	55.9	56.0	55.7	55.1	56.9	59.0	57.4	58.3	58.2	57.8	57.5	55.2
Major (not sure I will have enough funds to complete college)	14.1	14.4	14.7	15.3	15.3	15.6	13.8	11.3	12.9	13.5	13.3	14.0	15.1	15.3	15.0	14.3
The current economic situation significantly affected my college choice:																
Disagree strongly	—	—	—	—	—	—	—	—	—	—	13.8	12.7	12.0	11.5	—	—
Disagree somewhat	—	—	—	—	—	—	—	—	—	—	20.6	19.8	18.4	17.6	—	—
Agree somewhat	—	—	—	—	—	—	—	—	—	—	42.8	43.0	43.1	42.3	—	—
Agree strongly	—	—	—	—	—	—	—	—	—	—	22.7	24.5	26.5	28.7	—	—

First-Time, Full-Time First-Year Women
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
**Student received funds to cover educational expenses from:																	
Parents, other relatives or friends	—	—	—	—	—	—	—	—	—	—	—	—	79.0	75.8	76.5	75.5	76.3
Spouse	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.5	0.5	0.6	0.6
Savings from summer work	—	—	—	—	—	—	—	—	—	—	—	—	49.9	47.6	46.8	47.1	43.1
Other savings	—	—	—	—	—	—	—	—	—	—	—	—	21.6	19.7	19.9	20.5	19.3
Part-time job on campus	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Part-time job off campus	—	—	—	—	—	—	—	—	—	—	—	—	21.6	19.5	20.3	21.1	20.7
Full-time job while in college	—	—	—	—	—	—	—	—	—	—	—	—	1.3	1.2	1.3	1.2	1.3
Pell Grant	—	—	—	—	—	—	—	—	—	—	—	—	21.2	32.5	31.4	24.9	23.6
Supplemental Educational Opportunity Grant	—	—	—	—	—	—	—	—	—	—	—	—	6.4	8.1	9.1	6.5	6.4
State scholarship or grant	—	—	—	—	—	—	—	—	—	—	—	—	16.2	17.1	17.4	15.1	15.0
College work-study grant	—	—	—	—	—	—	—	—	—	—	—	—	14.2	15.4	18.6	16.2	15.6
College grants/scholarship	—	—	—	—	—	—	—	—	—	—	—	—	16.0	15.1	16.9	15.2	16.1
Vocational Rehabilitation funds	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other private grant	—	—	—	—	—	—	—	—	—	—	—	—	9.3	8.7	8.9	8.4	8.9
Other government aid (ROTC, BIA, GI/military benefits, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	6.3	6.2	6.1	6.3	4.0
Stafford loan (GSL)	—	—	—	—	—	—	—	—	—	—	—	—	10.1	14.4	21.6	26.8	20.5
Perkins Loan	—	—	—	—	—	—	—	—	—	—	—	—	9.4	9.7	11.1	8.9	7.2
Other college loan	—	—	—	—	—	—	—	—	—	—	—	—	3.7	3.8	4.5	3.9	3.5
Other loan	—	—	—	—	—	—	—	—	—	—	—	—	4.0	4.0	4.5	4.5	4.4
Other than above	—	—	—	—	—	—	—	—	—	—	—	—	3.9	3.7	3.8	3.7	2.9
**Student received funds to cover educational expenses (room, board, tuition and fees) from:																	
Family resources (parents, relatives, spouse, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
My own resources (savings from work, work-study, other income)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Aid which need not be repaid (grants, scholarships, military funding, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Aid which must be repaid (loans, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other than above	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Your probable career/occupation (disaggregated)																	
Actor or Entertainer	—	—	—	—	—	1.0	0.9	—	—	—	1.2	1.2	1.2	1.3	1.2	1.2	1.3
Artist	—	—	—	—	—	2.7	2.7	—	—	—	2.5	2.8	2.3	2.3	2.4	2.4	2.2
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician	—	—	—	—	—	1.3	1.5	—	—	—	1.6	1.6	1.6	1.4	1.3	1.3	1.2
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Rancher	—	—	—	—	—	0.1	0.2	—	—	—	0.3	0.2	0.2	0.3	0.2	0.2	0.1
Conservationist or Forester	—	—	—	—	—	0.4	0.5	—	—	—	0.8	0.9	0.6	0.6	0.5	0.4	0.3
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant or Actuary	—	—	—	—	—	1.4	1.6	—	—	—	4.1	4.8	5.4	5.3	5.8	5.9	6.3
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business (clerical)	—	—	—	—	—	2.5	2.2	—	—	—	1.6	1.7	1.5	1.7	1.3	1.4	1.2
Business Manager/Executive	—	—	—	—	—	1.3	1.3	—	—	—	4.3	5.7	6.9	7.7	8.5	9.0	9.3
Business Owner/Entrepreneur	—	—	—	—	—	0.1	0.2	—	—	—	0.5	0.5	0.7	0.8	1.0	1.1	1.1
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**Due to historical coding of the AID variables, missing values are recoded as the "none" response option. The data reported in these tables will match the tables in the 2015 American Freshman National Norms publication. Due to variation in this coding scheme, the data in these tables will not match the data presented on the 2015 American Freshman Infographic. The data presented in the narrative section of this monograph will be consistent with the 2015 American Freshman Infographic, Institutional Reports, and the raw data file.

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
**Student received funds to cover educational expenses from:																	
Parents, other relatives or friends	77.0	75.7	76.9	81.1	84.0	84.7	85.3	83.5	83.0	85.2	84.6	84.4	83.8	83.2	83.3	83.8	85.7
Spouse	0.6	0.6	0.6	0.8	0.6	0.8	0.7	0.7	0.9	0.7	0.6	0.6	0.6	0.5	0.5	0.5	0.6
Savings from summer work	44.1	48.5	52.3	54.6	58.0	57.7	58.2	59.0	52.1	55.5	54.5	54.2	55.0	54.9	53.4	53.8	56.4
Other savings	20.1	21.9	24.3	28.6	30.5	31.4	30.8	34.5	30.5	32.7	32.1	33.9	33.5	35.3	33.7	34.8	39.4
Part-time job on campus	—	—	—	—	23.8	25.5	25.4	25.9	25.3	27.6	27.0	27.4	29.3	29.7	29.8	29.7	31.8
Part-time job off campus	21.7	29.9	32.4	34.4	20.0	21.3	21.6	19.6	17.7	18.8	18.4	19.5	21.0	20.8	20.6	20.6	24.7
Full-time job while in college	1.3	1.5	1.7	1.8	1.2	1.5	1.6	1.7	1.6	1.7	1.3	2.0	2.1	2.2	2.2	2.3	3.2
Pell Grant	26.4	20.0	19.2	15.4	16.6	20.6	20.5	21.2	22.9	22.5	21.1	20.3	20.1	20.2	20.3	20.7	19.6
Supplemental Educational Opportunity Grant	7.7	6.3	5.8	5.9	6.6	6.5	6.7	7.1	7.0	7.8	6.6	6.6	6.8	7.1	6.3	6.7	7.1
State scholarship or grant	16.8	14.7	16.1	14.6	18.6	16.4	17.0	17.7	15.8	17.6	17.1	18.2	18.4	19.1	19.2	20.2	22.2
College work-study grant	17.8	13.2	13.8	13.7	13.2	13.1	13.2	13.9	14.8	16.9	17.0	17.2	17.6	17.0	16.9	17.2	17.8
College grants/scholarship	17.8	22.9	25.3	23.6	16.7	26.1	27.1	28.4	29.5	32.0	32.4	33.5	35.1	37.2	36.8	36.9	38.4
Vocational Rehabilitation funds	—	—	—	—	—	—	—	—	—	—	0.6	0.6	0.6	0.7	0.7	0.7	0.8
Other private grant	9.6	7.9	7.5	8.8	12.1	11.3	11.5	12.5	11.9	12.6	12.0	12.4	11.8	13.2	12.4	13.3	13.8
Other government aid (ROTC, BIA, GI/military benefits, etc.)	2.4	2.3	1.9	0.6	1.5	1.4	1.5	1.8	1.7	1.6	1.7	1.9	1.9	2.4	1.9	2.0	2.2
Stafford loan (GSL)	21.7	23.7	23.7	25.3	22.3	23.1	22.6	22.5	24.9	28.1	32.8	32.7	32.6	30.8	29.1	29.9	30.4
Perkins Loan	8.5	7.6	7.3	7.4	5.1	3.4	2.5	8.4	8.4	10.4	10.2	10.6	11.0	11.4	10.9	11.5	11.2
Other college loan	3.9	3.7	3.9	4.1	5.7	6.3	8.3	6.0	5.7	6.8	7.2	8.7	10.9	11.5	12.2	12.7	13.4
Other loan	4.5	4.2	4.1	4.2	5.4	6.0	6.9	6.5	6.1	6.7	6.6	7.5	8.2	8.3	8.1	8.6	9.2
Other than above	3.8	2.7	3.1	3.0	4.6	3.3	3.5	3.6	3.4	3.5	4.4	4.8	5.1	5.4	6.2	6.2	6.6
**Student received funds to cover educational expenses (room, board, tuition and fees) from:																	
Family resources (parents, relatives, spouse, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
My own resources (savings from work, work-study, other income)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Aid which need not be repaid (grants, scholarships, military funding, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Aid which must be repaid (loans, etc.)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other than above	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Your probable career/occupation (disaggregated)																	
Actor or Entertainer	1.1	1.1	1.3	1.3	1.4	1.3	1.2	1.2	1.3	1.2	1.2	1.2	1.3	1.3	1.5	1.7	1.7
Artist	2.1	1.8	1.6	2.1	2.3	2.0	1.8	1.6	1.6	1.7	1.6	1.5	1.7	1.6	1.7	1.9	1.9
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician	1.1	0.9	0.9	1.0	1.0	0.9	0.9	0.9	0.9	1.0	0.9	1.1	1.0	1.2	1.2	1.2	1.2
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Rancher	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1
Conservationist or Forester	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.5	0.5	0.5	0.4	0.3	0.4	0.3
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant or Actuary	6.3	6.8	6.7	6.1	5.9	6.0	6.1	5.4	5.4	4.4	4.2	3.9	3.8	3.2	3.0	2.8	2.6
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business (clerical)	1.2	1.1	1.2	0.8	0.7	0.7	0.7	0.9	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.7	0.7
Business Manager/Executive	9.7	10.8	11.1	11.3	11.1	10.8	9.4	8.0	6.5	5.7	5.3	5.5	5.9	6.2	6.4	6.5	7.0
Business Owner/Entrepreneur	1.2	1.5	1.7	2.1	2.1	2.1	1.8	1.5	1.1	1.1	1.0	1.0	1.2	1.3	1.3	1.4	1.5
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**Due to historical coding of the AID variables, missing values are recoded as the "none" response option. The data reported in these tables will match the tables in the 2015 American Freshman National Norms publication. Due to variation in this coding scheme, the data in these tables will not match the data presented on the 2015 American Freshman Infographic. The data presented in the narrative section of this monograph will be consistent with the 2015 American Freshman Infographic, Institutional Reports, and the raw data file.

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
**Student received funds to cover educational expenses from:																
Parents, other relatives or friends	83.5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Spouse	0.5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Savings from summer work	49.8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other savings	33.2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Part-time job on campus	28.2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Part-time job off campus	23.1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Full-time job while in college	2.6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Pell Grant	18.4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Supplemental Educational Opportunity Grant	6.1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
State scholarship or grant	23.4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College work-study grant	15.1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College grants/scholarship	35.0	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Vocational Rehabilitation funds	0.5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other private grant	12.3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other government aid (ROTC, BIA, GI/military benefits, etc.)	2.1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Stafford loan (GSL)	27.5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Perkins Loan	10.0	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other college loan	11.9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other loan	8.5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other than above	5.6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
**Student received funds to cover educational expenses (room, board, tuition and fees) from:																
Family resources (parents, relatives, spouse, etc.)	—	80.6	80.0	80.8	81.6	79.5	—	80.2	80.3	79.4	78.9	78.8	78.9	78.1	77.1	70.7
My own resources (savings from work, work-study, other income)	—	62.0	60.0	60.5	61.4	57.7	—	63.1	66.1	64.9	65.5	63.6	63.7	63.6	62.9	54.8
Aid which need not be repaid (grants, scholarships, military funding, etc.)	—	66.5	66.3	66.5	67.7	67.1	—	69.1	71.7	72.4	75.6	72.3	74.8	74.8	71.8	71.1
Aid which must be repaid (loans, etc.)	—	46.6	47.2	50.3	51.6	50.8	—	51.9	51.5	55.8	55.1	54.8	54.4	52.7	52.0	45.7
Other than above	—	4.5	4.1	4.5	4.9	4.8	—	5.8	5.9	6.3	6.8	6.5	7.1	7.4	7.2	5.7
Your probable career/occupation (disaggregated)																
Actor or Entertainer	2.2	1.9	1.8	1.7	1.5	1.7	1.4	1.4	1.4	1.3	1.2	1.2	1.2	1.5	1.3	1.1
Artist	2.0	2.4	2.5	2.3	2.0	2.4	2.4	2.2	3.1	3.2	2.1	1.9	2.1	1.1	1.2	1.1
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	1.0	1.0	0.9
Musician	1.2	1.2	1.1	1.0	1.0	1.1	1.0	1.1	1.2	1.1	1.0	0.9	0.9	1.4	1.3	0.9
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	1.8	1.9	1.8
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.2
Farmer or Rancher	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.1	—	—	—
Conservationist or Forester	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.4	0.3	0.3	—	—	—
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.6	0.6
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.4	1.3
Accountant or Actuary	2.4	2.1	2.1	1.9	2.0	2.2	2.2	2.1	2.0	1.9	1.8	1.9	2.0	—	—	—
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.4	0.2
Business (clerical)	0.7	0.7	0.6	0.6	0.5	0.5	0.6	0.5	0.6	0.5	0.5	0.6	0.6	—	—	—
Business Manager/Executive	6.8	6.4	6.0	5.7	5.8	5.8	6.2	6.0	5.5	4.6	4.3	5.0	4.9	1.9	2.0	2.2
Business Owner/Entrepreneur	1.7	1.7	1.7	1.8	2.0	2.2	2.1	2.0	2.0	1.6	1.7	1.9	1.9	1.6	1.6	1.6
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.9	0.4
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	1.8	1.9	1.7

**Due to historical coding of the AID variables, missing values are recoded as the "none" response option. The data reported in these tables will match the tables in the 2015 American Freshman National Norms publication. Due to variation in this coding scheme, the data in these tables will not match the data presented on the 2015 American Freshman Infographic. The data presented in the narrative section of this monograph will be consistent with the 2015 American Freshman Infographic, Institutional Reports, and the raw data file.

First-Time, Full-Time First-Year Women
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your probable career/occupation (disaggregated) (continued)																	
Business Salesperson or Buyer	—	—	—	—	—	0.4	0.4	—	—	—	0.7	0.9	1.1	1.2	1.0	1.1	1.1
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Writer or Journalist	—	—	—	—	—	2.1	2.5	—	—	—	3.3	3.0	3.0	3.4	3.2	3.3	3.3
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Administrator/Staff	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Faculty	—	—	—	—	—	0.7	0.7	—	—	—	0.4	0.3	0.3	0.3	0.2	0.2	0.2
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (elementary)	—	—	—	—	—	15.0	12.8	—	—	—	9.2	9.0	7.5	7.9	7.5	7.2	6.1
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (secondary)	—	—	—	—	—	12.4	9.5	—	—	—	5.0	4.5	3.9	3.6	2.9	2.9	2.4
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
School Principal or Superintendent	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
School Counselor	—	—	—	—	—	0.8	0.7	—	—	—	0.5	0.5	0.4	0.5	0.3	0.4	0.3
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military	—	—	—	—	—	0.0	0.1	—	—	—	0.2	0.4	0.6	0.4	0.3	0.3	0.3
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Policymaker/Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Law Enforcement Officer	—	—	—	—	—	0.2	0.2	—	—	—	0.8	0.9	0.7	0.6	0.4	0.2	0.4
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian or Home Economist	—	—	—	—	—	1.6	1.5	—	—	—	1.2	1.2	0.8	0.7	0.7	0.5	0.5
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	—	—	—	—	—	2.1	2.5	—	—	—	2.5	2.5	1.9	1.8	1.6	1.5	1.3
Registered Nurse	—	—	—	—	—	6.4	7.0	—	—	—	8.1	7.1	6.9	6.3	6.8	6.5	7.1
Therapist (e.g., Physical, Occupational, Speech)	—	—	—	—	—	3.6	4.6	—	—	—	4.6	4.4	4.1	4.2	4.0	4.3	3.7
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Programmer or Analyst	—	—	—	—	—	1.0	0.8	—	—	—	1.4	1.7	2.4	2.9	3.9	5.4	7.0
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer/Judge	—	—	—	—	—	1.9	2.7	—	—	—	4.2	4.6	4.6	4.5	4.8	4.4	5.2
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clinical Psychologist	—	—	—	—	—	2.1	2.1	—	—	—	1.9	1.8	1.8	2.0	1.8	1.7	1.7
Dentist/Orthodontist	—	—	—	—	—	0.1	0.3	—	—	—	0.6	0.5	0.6	0.6	0.6	0.6	0.5
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physician	—	—	—	—	—	2.4	3.2	—	—	—	4.0	3.7	3.9	4.2	4.3	4.3	4.4
Optometrist	—	—	—	—	—	0.0	0.1	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Pharmacist	—	—	—	—	—	0.8	0.8	—	—	—	1.2	0.9	0.8	0.8	0.7	0.6	0.7
Veterinarian	—	—	—	—	—	0.8	1.3	—	—	—	1.6	1.5	1.5	1.3	1.4	1.2	1.2
Engineer	—	—	—	—	—	0.3	0.4	—	—	—	1.9	1.9	2.5	2.6	3.4	3.3	3.8
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your probable career/occupation (disaggregated) (continued)																
Business Salesperson or Buyer	1.1	1.1	1.1	1.1	0.9	1.0	1.1	0.8	0.8	0.7	0.6	0.6	0.7	—	—	—
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.4	0.4
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.1	1.3
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.1
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.6	0.5
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	1.0	1.0	1.0
Writer or Journalist	3.3	3.0	3.1	3.1	3.1	3.3	3.6	3.5	3.5	3.4	3.0	2.9	3.0	—	—	—
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	1.8	1.8	1.6
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.4	0.4
College Administrator/Staff	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2
College Faculty	0.5	0.5	0.4	0.4	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.4	0.4	0.4
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.1	0.7
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	3.3	3.8	3.1
Teacher or Administrator (elementary)	10.2	8.9	9.3	8.6	8.4	8.3	7.9	7.8	6.7	6.9	6.0	5.2	5.3	—	—	—
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	2.3	2.3	2.0
Teacher or Administrator (secondary)	4.7	4.4	4.9	4.5	4.7	4.8	4.9	4.8	4.3	4.5	4.0	3.3	2.9	—	—	—
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.3	0.2
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.1
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2
School Principal or Superintendent	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	—	—	—
School Counselor	0.5	0.5	0.5	0.5	0.4	0.5	0.5	0.5	0.5	0.5	0.6	0.5	0.4	—	—	—
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.7	0.5
Military	0.2	0.3	0.3	0.3	0.3	0.2	0.4	0.3	0.6	0.5	0.8	0.5	0.5	1.1	1.2	2.6
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	1.5	1.4	1.4
Policymaker/Government	0.7	0.8	0.8	0.9	0.9	0.9	0.8	0.8	0.7	0.8	0.7	0.7	0.7	—	—	—
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	1.0	1.2	1.2
Law Enforcement Officer	0.5	0.6	0.6	0.6	0.6	0.6	0.5	0.6	0.5	0.6	0.7	0.9	0.9	—	—	—
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.9	0.8	0.7
Dietitian or Home Economist	0.4	0.3	0.3	0.4	0.6	0.5	0.6	0.7	0.8	0.8	0.8	0.8	0.8	—	—	—
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.5	0.6
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	0.3	0.2	0.2	0.2	0.3	0.2	0.2	0.3	0.2	0.2	0.3	0.3	0.3	1.2	1.0	1.2
Registered Nurse	3.6	4.1	4.5	5.8	6.5	6.5	6.8	7.1	7.4	7.9	7.9	7.7	9.7	4.6	4.2	5.3
Therapist (e.g., Physical, Occupational, Speech)	3.6	3.3	3.4	3.5	4.1	4.0	3.8	4.1	3.9	4.4	4.8	5.2	5.8	4.5	5.0	4.8
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	1.1	1.0
Computer Programmer or Analyst	1.8	1.4	0.9	0.6	0.5	0.4	0.3	0.4	0.4	0.4	0.4	0.5	0.5	—	—	—
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.4	0.4
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.2	0.2
Lawyer/Judge	4.2	4.1	4.4	4.4	4.3	4.3	4.0	3.9	3.6	3.6	3.5	3.6	3.2	3.1	2.9	3.7
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3
Clinical Psychologist	2.7	2.5	2.4	2.3	2.2	2.2	2.2	2.1	2.0	2.1	2.1	2.1	2.1	2.7	2.6	2.4
Dentist/Orthodontist	0.6	0.7	0.8	0.9	1.1	1.1	1.2	1.4	1.2	1.2	1.3	1.2	1.3	1.2	1.2	1.2
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	10.5	10.1	12.0
Physician	7.0	7.0	6.9	7.0	7.0	6.6	6.7	7.2	6.8	7.1	7.4	8.1	7.8	—	—	—
Optometrist	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.4	0.4	0.4
Pharmacist	1.2	1.5	1.9	2.2	2.6	2.6	2.2	2.2	2.3	2.1	2.1	2.2	2.0	1.9	1.6	1.4
Veterinarian	1.6	1.6	1.6	1.6	1.7	1.5	1.7	1.5	1.8	1.7	2.1	2.0	1.8	1.6	1.5	1.6
Engineer	2.6	2.5	2.3	2.2	2.4	2.0	2.0	2.1	2.5	2.8	3.2	3.5	3.2	2.7	3.4	4.1
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	3.2	3.2	3.8

First-Time, Full-Time First-Year Women
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your probable career/occupation (disaggregated) (continued)																	
Scientific Researcher	—	—	—	—	—	2.1	2.0	—	—	—	2.3	2.0	2.2	1.7	1.5	1.5	1.3
Statistician	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.2	0.1	0.1	0.1	0.1
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Architect	—	—	—	—	—	0.3	0.3	—	—	—	0.5	0.5	0.5	0.6	0.7	0.4	0.4
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Interior Designer	—	—	—	—	—	1.3	1.3	—	—	—	1.1	1.2	1.1	1.1	1.0	1.0	1.0
Skilled Trades	—	—	—	—	—	0.1	0.1	—	—	—	0.2	0.2	0.1	0.2	0.2	0.1	0.1
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Social, Welfare, or Recreation Worker	—	—	—	—	—	5.5	4.9	—	—	—	4.6	4.4	4.0	3.7	3.0	2.5	1.9
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clergy (minister, priest)	—	—	—	—	—	—	0.1	—	—	—	0.1	0.1	—	—	0.1	—	—
Clergy (other religious)	—	—	—	—	—	0.2	0.2	—	—	—	0.2	0.2	0.2	0.1	0.1	0.1	0.1
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homemaker (full-time)	—	—	—	—	—	1.0	0.9	—	—	—	0.4	0.3	0.3	0.3	0.2	0.2	0.2
Foreign Service Worker (including diplomat)	—	—	—	—	—	0.9	0.9	—	—	—	1.0	1.0	1.0	0.9	0.9	0.9	0.9
Interpreter (translator)	—	—	—	—	—	1.1	1.0	—	—	—	0.5	0.5	0.4	0.5	0.3	0.4	0.4
Other	—	—	—	—	—	6.4	6.7	—	—	—	6.4	6.6	6.8	6.8	6.6	6.4	6.0
Undecided	—	—	—	—	—	15.3	16.4	—	—	—	12.2	12.3	13.2	12.6	12.9	13.2	12.9
Your intended major (disaggregated)																	
Arts and Humanities																	
Art, fine and applied	—	—	—	—	—	4.5	3.8	3.6	3.6	3.5	3.4	3.5	3.2	3.2	3.2	3.2	2.8
English (language and literature)	—	—	—	—	—	4.2	3.1	2.7	2.2	1.8	1.9	1.7	1.8	1.6	1.5	1.5	1.4
History	—	—	—	—	—	2.4	1.8	1.4	1.2	1.0	0.8	0.7	0.7	0.6	0.5	0.5	0.5
Journalism	—	—	—	—	—	1.8	2.0	1.8	1.9	1.9	2.3	2.0	2.0	2.4	2.3	2.3	2.5
Journalism/Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Communications (radio, TV, etc.)	—	—	—	—	—	0.3	0.3	0.6	0.7	1.0	1.3	1.5	1.8	2.2	2.5	2.6	2.8
Language and Literature (except English)	—	—	—	—	—	3.8	3.2	2.7	2.3	1.7	1.6	1.3	1.2	1.1	0.9	1.0	1.0
Classical and Modern Language and Literature	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Media/Film Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician (performer, composer)	—	—	—	—	—	3.0	3.4	2.3	2.5	2.1	2.1	2.1	2.0	1.7	1.6	1.6	1.5
Philosophy	—	—	—	—	—	0.4	0.3	0.3	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Speech or Theater	—	—	—	—	—	1.7	1.6	1.6	1.4	1.3	1.3	1.3	—	—	—	—	—
Theater/Drama	—	—	—	—	—	—	—	—	—	—	—	—	1.2	1.2	1.2	1.1	1.2
Speech	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.2	0.2	0.2
Theology	—	—	—	—	—	0.2	0.3	0.4	0.3	0.3	0.3	0.2	0.2	0.1	0.2	0.1	0.1
Other Arts and Humanities	—	—	—	—	—	0.7	1.8	1.0	0.9	0.9	0.9	0.8	0.6	0.7	0.7	0.8	0.8

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Your probable career/occupation (disaggregated) (continued)																	
Scientific Researcher	1.5	1.5	1.6	1.4	1.5	1.5	1.7	1.6	1.7	1.9	2.0	2.1	2.4	2.2	2.3	1.9	2.1
Statistician	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.1	—	—	—	—
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Architect	0.4	0.5	0.4	0.6	0.6	0.6	0.7	0.7	0.8	0.8	0.8	0.8	0.8	0.6	0.7	0.8	0.9
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Interior Designer	0.8	0.8	1.0	1.1	1.2	0.9	0.9	0.9	0.7	0.7	0.5	0.6	0.6	0.4	0.5	0.7	0.8
Skilled Trades	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.2
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Social, Welfare, or Recreation Worker	1.9	1.9	1.9	1.9	1.9	2.1	1.8	1.7	1.8	1.8	2.0	2.0	2.1	2.0	1.9	1.7	1.8
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clergy (minister, priest)	—	—	—	—	—	—	—	—	—	0.1	—	0.1	0.1	0.1	0.1	0.1	0.1
Clergy (other religious)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homemaker (full-time)	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.2	0.2
Foreign Service Worker (including diplomat)	1.0	1.1	1.7	1.7	1.8	1.8	1.6	1.4	1.2	1.0	1.0	1.0	0.7	0.8	0.8	0.9	0.9
Interpreter (translator)	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.3	0.3	0.3	0.2	0.2	—	—	—	—
Other	5.9	6.2	6.2	6.2	6.7	6.7	8.2	8.8	8.3	8.8	9.1	8.9	8.9	9.5	9.2	9.5	9.8
Undecided	12.8	13.7	13.9	14.6	14.4	13.7	14.2	13.5	13.4	13.5	13.4	13.6	13.5	13.7	13.5	13.6	13.8
Your intended major (disaggregated)																	
Arts and Humanities																	
Art, fine and applied	2.7	2.3	2.3	2.8	3.0	2.7	2.5	2.4	2.2	2.2	2.0	2.1	2.3	2.1	2.3	2.6	2.5
English (language and literature)	1.6	1.7	1.8	2.0	2.0	2.0	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.3	2.2	2.2	2.2
History	0.5	0.5	0.6	0.6	0.7	0.7	0.8	0.8	1.0	1.0	0.8	0.8	0.8	0.8	0.8	0.8	0.8
Journalism	2.2	2.2	2.4	2.5	2.4	2.3	2.1	2.0	1.8	1.7	1.9	2.0	2.3	1.8	1.8	2.0	2.1
Journalism/Communications	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Communications (radio, TV, etc.)	2.6	2.7	3.1	3.4	3.4	3.5	3.4	3.1	2.8	2.7	2.2	2.1	1.9	2.3	2.4	2.4	2.8
Language and Literature (except English)	0.9	1.0	1.1	1.2	1.1	1.2	1.0	0.9	0.8	0.9	0.8	0.7	0.7	0.7	0.7	0.7	0.7
Classical and Modern Language and Literature	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Media/Film Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician (performer, composer)	1.4	1.1	1.1	1.2	1.2	1.0	1.0	1.1	1.1	1.2	1.1	1.2	1.1	1.3	1.4	1.3	1.3
Philosophy	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1
Speech or Theater	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Theater/Drama	0.9	0.9	1.0	0.9	1.1	0.9	0.9	0.9	1.1	1.0	1.0	0.9	1.0	1.1	1.2	1.3	1.3
Speech	0.2	0.3	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Theology	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.3	0.2
Other Arts and Humanities	0.7	0.7	0.8	0.8	0.9	0.8	0.8	0.8	0.8	0.7	0.7	0.8	0.9	0.8	0.9	1.0	1.1

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your probable career/occupation (disaggregated) (continued)																
Scientific Researcher	1.8	1.8	1.6	1.7	1.8	1.6	1.7	1.7	1.8	1.9	2.2	2.4	2.0	—	—	—
Statistician	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.5	0.5
Architect	0.8	0.7	0.7	0.9	0.9	0.8	0.5	0.6	0.6	0.6	0.7	0.6	0.5	—	—	—
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2
Interior Designer	1.0	1.0	0.9	0.9	0.9	0.9	0.7	0.6	0.7	0.5	0.4	0.4	0.3	0.3	0.3	0.3
Skilled Trades	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.4	0.4	0.3
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	5.1	4.4	2.6
Social, Welfare, or Recreation Worker	1.8	1.5	1.4	1.4	1.4	1.5	1.5	1.6	1.7	1.7	1.7	1.9	2.0	—	—	—
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	0.9	0.7	0.3
Clergy (minister, priest)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—	—
Clergy (other religious)	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	1.6	1.7	0.7
Homemaker (full-time)	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	—	—	—
Foreign Service Worker (including diplomat)	0.8	0.8	0.8	0.9	0.9	1.1	1.1	1.3	1.0	1.0	1.0	1.1	0.9	—	—	—
Interpreter (translator)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	9.7	11.2	11.3	11.7	10.3	10.5	11.0	10.4	11.5	11.4	11.9	11.8	12.5	6.1	6.0	5.5
Undecided	14.5	16.2	15.6	15.4	14.7	14.6	14.4	14.9	14.5	14.8	15.1	15.1	13.5	10.0	9.6	12.0
Your intended major (disaggregated)																
Arts and Humanities																
Art, fine and applied	2.8	3.4	3.5	3.4	2.9	3.2	3.1	3.0	3.9	4.1	2.7	2.5	2.2	1.9	1.7	1.6
English (language and literature)	2.2	2.2	2.1	2.1	2.3	2.3	2.4	2.4	2.5	2.5	2.5	2.4	2.0	1.9	1.9	1.9
History	0.8	0.9	0.9	0.9	1.0	1.1	1.2	1.1	1.1	1.1	1.0	1.0	0.8	0.8	0.8	0.8
Journalism	2.1	2.0	2.1	2.1	2.0	2.2	2.5	2.3	2.1	1.9	1.6	1.6	—	—	—	—
Journalism/Communications	—	—	—	—	—	—	—	—	—	—	—	—	3.8	2.8	2.9	2.4
Communications (radio, TV, etc.)	3.2	3.2	2.9	2.8	2.2	2.4	2.6	2.2	2.3	2.3	2.1	2.1	—	—	—	—
Language and Literature (except English)	0.6	0.7	0.7	0.7	0.8	0.8	0.9	1.0	0.8	0.9	0.8	0.8	—	—	—	—
Classical and Modern Language and Literature	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.4	0.4
Media/Film Studies	—	—	—	—	—	—	—	—	—	—	—	—	0.9	0.8	0.9	0.9
Musician (performer, composer)	1.3	1.4	1.2	1.2	1.2	1.2	1.1	1.2	1.2	1.2	1.1	1.1	1.1	1.1	1.0	0.8
Philosophy	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.2
Speech or Theater	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Theater/Drama	1.6	0.2	1.4	1.3	1.2	1.3	1.3	1.3	1.4	1.3	1.1	1.1	1.1	1.1	0.9	1.0
Speech	0.2	1.4	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.2	—	—	—	—
Theology	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.2	0.2
Other Arts and Humanities	1.3	1.3	1.3	1.2	1.2	1.3	1.3	1.3	1.5	1.6	1.3	1.4	1.1	1.1	0.9	0.9

**First-Time, Full-Time First-Year Women
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your intended major (disaggregated) (continued)																	
Biological Sciences																	
Biology (general)	—	—	—	—	—	2.1	1.9	3.4	3.2	3.3	3.4	2.4	2.4	2.1	2.0	2.0	2.0
Biochemistry or Biophysics	—	—	—	—	—	0.4	0.4	0.6	0.7	0.8	0.8	0.5	0.6	0.5	0.5	0.5	0.6
Botany	—	—	—	—	—	0.1	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.1	0.1	0.1	—
Plant Biology (botany)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Environmental Science	—	—	—	—	—	0.3	0.3	—	—	—	—	—	—	—	—	—	—
Marine (life) Science	—	—	—	—	—	—	—	0.6	0.6	0.5	0.6	0.6	0.6	0.5	0.3	0.4	0.3
Marine Biology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Microbiology or Bacteriology	—	—	—	—	—	—	—	0.6	0.5	0.5	0.6	0.4	0.4	0.4	0.3	0.3	0.3
Microbiology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Zoology	—	—	—	—	—	0.5	0.6	0.9	1.0	0.8	0.7	0.5	0.6	0.4	0.4	0.4	0.4
Animal Biology (zoology)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ecology and Evolutionary Biology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Agriculture	—	—	—	—	—	0.2	0.3	0.5	0.7	0.9	1.0	0.6	0.7	0.7	0.5	0.5	0.4
Molecular, Cellular & Developmental Biology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Neurobiology/Neuroscience	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Biological Science	—	—	—	—	—	0.4	0.9	0.8	0.8	0.8	0.9	0.7	0.7	0.6	0.6	0.5	0.5
Business																	
Accounting	—	—	—	—	—	1.5	1.5	2.2	2.9	3.7	4.2	4.9	5.5	5.5	6.0	6.2	6.7
Business Administration (general)	—	—	—	—	—	1.7	1.7	1.8	2.1	2.6	3.2	3.9	4.6	5.1	5.6	6.1	5.9
Entrepreneurship	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance	—	—	—	—	—	—	—	0.2	0.2	0.2	0.2	0.4	0.4	0.5	0.5	0.6	0.8
Hospitality/Tourism	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Human Resource Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
International Business	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Marketing	—	—	—	—	—	—	—	0.6	0.6	0.7	0.9	1.3	1.7	1.9	1.9	2.1	2.1
Management	—	—	—	—	—	—	—	0.5	0.7	0.9	1.3	1.6	2.2	2.5	2.8	2.9	3.2
Secretarial Studies	—	—	—	—	—	2.6	2.1	2.3	2.0	1.7	1.6	1.6	1.3	1.5	1.0	1.1	1.0
Computer/Management Information Systems	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Business	—	—	—	—	—	0.5	0.7	0.3	0.3	0.4	0.5	0.6	0.7	0.8	0.8	0.9	0.9
Education																	
Business Education	—	—	—	—	—	—	—	0.5	0.5	0.4	0.3	0.4	0.2	0.3	0.2	0.2	0.2
Elementary Education	—	—	—	—	—	—	—	8.4	7.2	6.2	5.8	5.6	4.7	4.8	4.7	4.9	4.4
Music or Art Education	—	—	—	—	—	—	—	0.9	1.1	1.1	0.9	0.9	0.8	0.7	0.6	0.6	0.6
Physical Education or Recreation	—	—	—	—	—	3.2	3.1	2.9	2.6	2.9	2.8	2.6	2.4	2.5	1.7	1.5	1.1
Secondary Education	—	—	—	—	—	—	—	2.2	1.8	1.4	1.3	1.1	0.9	1.0	0.9	1.1	1.0
Special Education	—	—	—	—	—	—	—	5.7	4.5	5.0	4.2	4.3	3.9	4.1	3.9	3.1	2.1
Other Education	—	—	—	—	—	14.5	10.7	0.9	0.8	0.7	0.8	0.7	0.7	0.6	0.6	0.5	0.5

First-Time, Full-Time First-Year Women
1983–1999

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Your intended major (disaggregated) (continued)																	
Biological Sciences																	
Biology (general)	2.2	2.4	2.6	2.5	2.4	2.2	2.2	2.5	3.1	3.5	4.0	4.2	4.7	4.7	4.7	4.5	4.6
Biochemistry or Biophysics	0.6	0.7	0.6	0.6	0.5	0.5	0.5	0.5	0.6	0.7	0.7	0.7	0.8	0.7	0.8	0.7	0.7
Botany	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Plant Biology (botany)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Environmental Science	—	—	—	—	—	—	—	—	—	—	—	1.0	0.9	0.8	0.7	0.7	0.7
Marine (life) Science	0.3	0.4	0.4	0.4	0.4	0.5	0.7	0.6	0.8	0.9	0.9	0.8	0.9	0.9	0.9	0.5	0.7
Marine Biology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Microbiology or Bacteriology	0.3	0.3	0.2	0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.4	0.5	0.4	0.4
Microbiology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Zoology	0.4	0.4	0.4	0.3	0.3	0.3	0.4	0.4	0.5	0.5	0.4	0.5	0.6	0.6	0.6	0.5	0.5
Animal Biology (zoology)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ecology and Evolutionary Biology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Agriculture	0.3	0.4	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.6	0.5	0.7	0.7	0.6	0.8
Molecular, Cellular & Developmental Biology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Neurobiology/Neuroscience	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Biological Science	0.5	0.6	0.5	0.4	0.5	0.5	0.5	0.5	0.6	0.7	0.8	0.6	0.7	0.7	0.7	0.7	0.6
Business																	
Accounting	6.8	7.1	6.7	6.4	6.1	6.1	6.3	5.7	5.6	4.5	4.4	4.0	3.9	3.3	3.1	2.8	2.6
Business Administration (general)	5.9	6.2	5.9	6.0	5.8	5.7	5.1	4.1	3.4	2.9	2.7	2.4	2.6	2.8	2.7	2.8	2.8
Entrepreneurship	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance	0.9	1.1	1.2	1.5	1.4	1.4	1.2	1.0	0.8	0.7	0.6	0.6	0.6	0.7	0.7	0.8	0.9
Hospitality/Tourism	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Human Resource Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
International Business	—	—	—	—	—	—	—	—	—	—	—	1.5	1.5	1.6	1.7	1.6	1.7
Marketing	2.3	2.6	2.9	3.2	3.2	3.0	3.0	2.7	2.1	1.8	1.6	1.7	1.7	1.8	1.9	2.2	2.5
Management	3.2	3.7	3.9	3.9	3.8	3.7	3.2	2.9	2.2	2.0	1.7	1.7	1.8	1.8	1.8	2.0	2.0
Secretarial Studies	0.9	0.9	1.0	0.4	0.4	0.4	0.3	0.3	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0
Computer/Management Information Systems	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Business	1.0	1.3	1.1	1.3	1.4	1.5	1.3	1.2	1.1	1.0	1.0	0.5	0.5	0.7	0.6	0.8	0.8
Education																	
Business Education	0.2	0.2	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Elementary Education	4.7	4.9	5.5	6.9	7.7	7.6	7.7	8.9	8.7	8.1	7.8	7.8	7.7	8.0	8.0	8.9	8.9
Music or Art Education	0.5	0.5	0.4	0.5	0.5	0.6	0.5	0.7	0.6	0.7	0.6	0.7	0.6	0.8	0.7	0.8	0.7
Physical Education or Recreation	0.8	1.0	0.8	1.0	0.9	0.6	0.7	0.6	0.6	0.6	0.6	0.7	0.7	0.6	0.7	0.7	0.6
Secondary Education	1.0	1.3	1.5	1.8	2.1	2.1	2.4	2.6	2.5	2.5	2.3	2.3	2.2	2.5	2.4	2.5	2.4
Special Education	2.0	1.6	1.3	1.4	1.2	1.2	1.0	1.3	1.4	1.3	1.4	1.2	1.2	1.2	1.2	1.3	1.1
Other Education	0.4	0.4	0.4	0.5	0.5	0.5	0.5	0.6	0.6	0.5	0.6	0.6	0.6	0.5	0.5	0.6	0.6

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your intended major (disaggregated) (continued)																
Biological Sciences																
Biology (general)	4.2	4.7	4.9	5.0	5.2	5.1	5.4	5.6	5.9	6.3	6.9	7.2	7.9	8.9	8.2	9.1
Biochemistry or Biophysics	0.7	0.8	0.9	0.9	1.1	1.1	1.2	1.3	1.4	1.3	1.4	1.5	1.3	1.6	1.8	1.7
Botany	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Plant Biology (botany)	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1
Environmental Science	0.5	0.5	0.4	0.4	0.4	0.4	0.5	0.6	0.7	0.8	1.1	1.0	0.7	0.6	0.7	1.0
Marine (life) Science	0.5	0.5	0.4	0.3	0.3	0.4	0.4	0.4	0.5	0.5	0.7	0.6	—	—	—	—
Marine Biology	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.9	0.5	0.7
Microbiology or Bacteriology	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	—	—	—	—
Microbiology	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.3	0.3
Zoology	0.5	0.4	0.4	0.5	0.4	0.4	0.5	0.4	0.4	0.5	0.5	0.6	—	—	—	—
Animal Biology (zoology)	—	—	—	—	—	—	—	—	—	—	—	—	1.0	0.9	0.9	0.7
Ecology and Evolutionary Biology	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.2
Agriculture/Natural Resources	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.3	0.3	0.3
Agriculture	0.4	0.4	0.5	0.4	0.5	0.4	0.4	0.3	0.3	0.4	0.5	0.4	—	—	—	—
Molecular, Cellular & Developmental Biology	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.7	0.7	0.9
Neurobiology/Neuroscience	—	—	—	—	—	—	—	—	—	—	—	—	1.0	1.2	1.4	1.7
Other Biological Science	0.7	0.7	0.7	0.7	0.8	0.7	0.9	0.8	0.9	0.9	0.9	1.2	0.7	1.0	0.8	1.0
Business																
Accounting	2.3	2.2	2.2	1.9	1.9	2.2	2.2	2.1	2.0	1.8	1.8	1.8	1.8	1.8	1.8	1.5
Business Administration (general)	3.0	2.8	2.7	2.4	2.5	2.7	2.7	2.4	2.6	2.0	1.8	2.0	2.1	2.0	2.2	1.9
Entrepreneurship	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.4	0.5	0.3
Finance	0.9	0.9	0.8	0.7	0.7	0.8	0.9	1.0	0.8	0.6	0.6	0.8	0.6	0.8	0.8	1.0
Hospitality/Tourism	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.4	0.3	0.3
Human Resource Management	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2	0.2
International Business	1.6	1.6	1.5	1.3	1.3	1.4	1.5	1.5	1.4	1.1	1.1	1.1	0.9	0.9	0.9	0.8
Marketing	2.6	2.6	2.6	2.7	2.8	2.9	3.0	2.8	2.5	2.2	2.0	2.3	2.0	2.1	2.2	2.0
Management	2.2	2.2	2.2	2.3	2.5	2.4	2.5	2.4	2.4	2.0	2.1	2.1	1.3	1.3	1.3	1.5
Secretarial Studies	0.1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer/Management Information Systems	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1
Real Estate	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	—
Other Business	0.8	0.8	0.7	0.7	0.8	0.7	0.8	0.7	0.7	0.6	0.6	0.7	0.5	0.6	0.6	0.6
Education																
Business Education	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.0	0.1	—	—	—	—
Elementary Education	9.1	8.3	8.6	8.0	7.5	7.3	7.0	6.7	6.1	6.1	5.0	4.3	4.3	3.3	3.6	2.8
Music or Art Education	0.8	0.8	0.8	0.8	0.7	0.9	0.8	0.8	0.9	0.8	0.7	0.5	0.5	0.6	0.5	0.5
Physical Education or Recreation	0.6	0.5	0.5	0.5	0.5	0.5	0.5	0.6	0.5	0.4	0.4	0.3	0.2	0.4	0.4	0.3
Secondary Education	2.7	2.5	3.0	2.8	2.6	2.7	2.6	2.5	2.3	2.3	2.2	1.7	1.3	1.1	1.1	1.0
Special Education	1.1	1.0	0.9	0.9	1.0	1.0	0.9	0.9	0.8	0.8	0.9	0.9	0.9	0.9	0.9	0.7
Other Education	0.5	0.5	0.5	0.5	0.4	0.5	0.5	0.5	0.5	0.4	0.4	0.4	0.6	0.5	0.5	0.5

First-Time, Full-Time First-Year Women
1966–1982

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your intended major (disaggregated) (continued)																	
Engineering																	
Aeronautical or Astronautical Engineering	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.3	0.3	0.4	0.3	0.3
Aerospace/Aeronautical/Astronautical Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Biological/Agricultural Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Biomedical Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Civil Engineering	—	—	—	—	—	0.0	0.1	0.1	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Chemical Engineering	—	—	—	—	—	0.1	0.1	0.1	0.3	0.5	0.4	0.4	0.6	0.6	0.8	0.8	0.7
Electrical or Electronic Engineering	—	—	—	—	—	0.0	0.1	0.1	0.2	0.2	0.3	0.4	0.5	0.5	0.7	0.7	0.9
Electrical/Electronic Communications Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Engineering Science/Engineering Physics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Environmental/Environmental Health Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Industrial Engineering	—	—	—	—	—	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.3	0.1	0.3
Industrial/Manufacturing Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Materials Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mechanical Engineering	—	—	—	—	—	0.1	0.0	0.1	0.1	0.2	0.2	0.2	0.3	0.3	0.4	0.4	0.5
Other Engineering	—	—	—	—	—	0.1	0.1	0.1	0.3	0.5	0.6	0.5	0.7	0.7	0.9	0.9	1.1
Health Sciences																	
Clinical Laboratory Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Care Administration/Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Technology	—	—	—	—	—	2.7	3.4	3.3	3.6	3.8	3.8	2.8	2.2	2.2	2.2	2.0	1.7
Medical, Dental, Veterinary	—	—	—	—	—	3.2	4.3	—	—	—	—	3.6	3.7	3.8	4.1	3.8	3.7
Nursing	—	—	—	—	—	6.4	7.0	6.3	8.4	8.2	8.0	6.8	6.8	6.2	6.8	6.4	7.1
Pharmacy	—	—	—	—	—	0.8	0.7	0.8	0.9	0.7	1.1	0.8	0.8	0.7	0.6	0.6	0.6
Therapy	—	—	—	—	—	3.4	4.3	3.1	3.0	3.8	3.7	3.4	3.3	3.3	3.3	3.6	3.2
Other Professional	—	—	—	—	—	0.8	1.7	1.8	2.2	2.0	2.4	1.3	1.4	1.5	1.3	1.3	1.3
Other Health Profession	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Science and Mathematics																	
Computer Science	—	—	—	—	—	0.5	0.5	0.3	0.6	0.7	0.6	0.8	1.2	1.5	2.3	3.2	4.2
Mathematics	—	—	—	—	—	3.9	3.0	2.1	1.7	1.4	1.1	1.0	1.1	0.8	0.8	1.0	1.0
Statistics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mathematics/Statistics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Math and Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical Science																	
Astronomy	—	—	—	—	—	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Astronomy & Astrophysics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atmospheric Sciences	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Chemistry	—	—	—	—	—	0.6	0.6	0.8	0.9	0.9	1.0	0.7	0.8	0.8	0.7	0.7	0.7
Earth Science	—	—	—	—	—	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.2	0.2	0.1	0.2	0.1
Earth & Planetary Sciences	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Marine Sciences	—	—	—	—	—	0.0	0.0	0.2	0.1	0.2	0.2	0.3	0.2	0.2	0.1	0.2	0.1
Physics	—	—	—	—	—	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.1	0.1
Other Physical Science	—	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.2

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Your intended major (disaggregated) (continued)																	
Engineering																	
Aeronautical or Astronautical Engineering	0.3	0.4	0.4	0.5	0.4	0.5	0.5	0.5	0.5	0.4	0.2	0.2	0.2	0.3	0.2	0.2	0.2
Aerospace/Aeronautical/Astronautical Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Biological/Agricultural Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Biomedical Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Civil Engineering	0.2	0.3	0.3	0.2	0.2	0.3	0.3	0.4	0.4	0.5	0.6	0.6	0.4	0.5	0.4	0.3	0.4
Chemical Engineering	0.6	0.5	0.6	0.4	0.4	0.4	0.5	0.5	0.7	0.8	0.9	0.7	0.6	0.6	0.7	0.5	0.5
Electrical or Electronic Engineering	1.0	1.0	1.0	0.8	0.7	0.6	0.6	0.6	0.6	0.5	0.5	0.4	0.4	0.5	0.5	0.4	0.4
Electrical/Electronic Communications Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Engineering Science/Engineering Physics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Environmental/Environmental Health Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Industrial Engineering	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.2
Industrial/Manufacturing Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Materials Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mechanical Engineering	0.4	0.4	0.4	0.4	0.3	0.3	0.4	0.4	0.4	0.4	0.5	0.4	0.4	0.4	0.4	0.3	0.4
Other Engineering	1.0	0.7	0.9	0.7	0.6	0.6	0.7	0.7	0.8	0.9	1.0	0.8	0.7	0.9	1.0	0.8	0.8
Health Sciences																	
Clinical Laboratory Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Care Administration/Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Health Technology	1.8	1.5	1.2	0.9	0.9	1.0	0.8	0.8	0.9	0.9	0.9	0.9	1.0	0.9	0.9	0.7	0.6
Medical, Dental, Veterinary	4.0	3.8	4.1	3.8	3.3	3.7	4.0	4.0	4.5	5.3	5.5	5.6	6.0	5.7	6.0	5.7	6.0
Nursing	7.7	6.7	5.1	3.7	3.0	3.1	3.1	4.2	5.4	6.1	6.0	5.3	4.6	4.2	3.8	3.8	3.8
Pharmacy	0.8	0.8	0.8	0.8	0.9	1.3	1.3	1.3	1.3	1.3	1.5	1.3	1.4	1.3	1.2	1.1	0.8
Therapy	3.6	3.6	3.0	2.9	2.9	2.9	3.1	3.0	3.9	5.3	5.8	5.4	5.5	5.2	5.1	5.1	3.4
Other Professional	1.3	1.3	1.2	1.1	1.2	1.2	1.3	1.3	1.2	1.1	1.1	1.3	1.1	1.2	1.1	1.1	1.0
Other Health Profession	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Science and Mathematics																	
Computer Science	4.1	2.5	1.7	1.2	1.0	1.0	1.0	1.1	1.2	0.9	0.9	0.9	1.0	1.2	1.3	1.5	1.4
Mathematics	1.1	1.2	1.1	0.9	0.8	0.7	0.7	0.8	0.8	0.7	0.7	0.7	0.7	0.6	0.6	0.6	0.6
Statistics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mathematics/Statistics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Math and Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physical Science																	
Astronomy	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.1	0.1	0.1
Astronomy & Astrophysics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atmospheric Sciences	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1
Chemistry	0.8	0.8	0.8	0.7	0.6	0.6	0.6	0.6	0.7	0.8	0.9	0.9	0.8	0.9	0.8	0.7	0.7
Earth Science	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1
Earth & Planetary Sciences	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Marine Sciences	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.3	0.2	0.5	0.3	0.3	0.2	0.3
Physics	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Other Physical Science	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your intended major (disaggregated) (continued)																
Engineering																
Aeronautical or Astronautical Engineering	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.3	0.2	0.3	0.2	—	—	—	—
Aerospace/Aeronautical/Astronautical Engineering	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.3	0.6
Biological/Agricultural Engineering	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.2	0.2	0.2
Biomedical Engineering	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.9	1.2	1.1
Civil Engineering	0.3	0.3	0.3	0.4	0.4	0.3	0.4	0.4	0.4	0.5	0.5	0.6	0.5	0.5	0.5	0.8
Chemical Engineering	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.6	0.6	0.7	0.6	0.7	0.8	0.8
Electrical or Electronic Engineering	0.4	0.4	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Electrical/Electronic Communications Engineering	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.4	0.4
Engineering Science/Engineering Physics	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1
Environmental/Environmental Health Engineering	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.3	0.3	0.5
Industrial Engineering	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	—	—	—	—
Industrial/Manufacturing Engineering	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.2	0.3	0.3
Materials Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1
Mechanical Engineering	0.4	0.4	0.4	0.4	0.5	0.4	0.4	0.4	0.5	0.5	0.6	0.6	0.6	0.6	0.8	1.2
Other Engineering	1.0	1.0	1.2	1.1	1.0	1.0	0.8	0.9	1.2	1.3	1.6	1.7	0.6	0.7	0.8	0.9
Health Sciences																
Clinical Laboratory Science	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.1	0.2
Health Care Administration/Studies	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.4	0.4	0.5
Health Technology	0.6	0.6	0.6	0.6	0.6	0.7	0.7	0.8	0.7	0.6	1.0	0.7	0.1	0.2	0.2	0.2
Medical, Dental, Veterinary	5.3	5.3	5.1	5.4	5.4	4.8	4.6	4.9	4.5	4.6	5.1	4.8	—	—	—	—
Nursing	3.7	4.4	4.6	6.1	6.7	6.6	6.8	7.0	7.5	7.8	7.7	7.6	9.6	8.1	7.0	6.9
Pharmacy	1.0	1.2	1.6	1.9	2.2	2.1	1.7	1.6	1.6	1.4	1.5	1.6	1.4	1.7	1.3	0.9
Therapy	2.6	2.5	2.5	2.7	3.1	2.9	2.6	2.8	2.4	2.8	3.1	3.5	3.4	2.7	2.8	2.5
Other Professional	0.9	0.9	0.8	0.8	0.9	0.8	0.8	0.8	0.8	0.9	0.9	0.9	—	—	—	—
Other Health Profession	—	—	—	—	—	—	—	—	—	—	—	—	3.2	2.8	2.6	2.8
Computer Science and Mathematics																
Computer Science	1.4	1.2	0.7	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.5	0.9	1.3	1.7
Mathematics	0.6	0.6	0.7	0.6	0.6	0.7	0.6	0.7	0.7	0.8	0.7	0.8	—	—	—	—
Statistics	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mathematics/Statistics	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.8	1.0	1.0
Other Math and Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.2	0.3
Physical Science																
Astronomy	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Astronomy & Astrophysics	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.2
Atmospheric Sciences	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	0.1
Chemistry	0.7	0.8	0.8	0.9	1.1	1.0	1.1	1.1	1.2	1.2	1.1	1.2	1.2	1.2	1.3	1.3
Earth Science	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Earth & Planetary Sciences	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1
Marine Sciences	0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.1	0.2	0.1	0.3
Physics	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.3	0.3
Other Physical Science	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.1

**First-Time, Full-Time First-Year Women
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Your intended major (disaggregated) (continued)																	
Social Science																	
Anthropology	—	—	—	—	—	0.5	0.6	0.5	0.4	0.3	0.3	0.2	0.2	0.2	0.1	0.1	0.1
Economics	—	—	—	—	—	0.3	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4
Ethnic Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ethnic/Cultural Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Geography	—	—	—	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Political Science (gov't, international relations)	—	—	—	—	—	1.5	1.6	2.7	2.6	2.6	2.7	2.8	2.9	2.5	2.7	2.5	2.5
Psychology	—	—	—	—	—	6.3	5.9	5.3	5.0	4.7	4.1	4.2	4.3	4.4	4.0	3.9	3.9
Social Work	—	—	—	—	—	4.2	3.5	3.1	3.2	3.2	3.2	3.0	2.8	2.6	2.2	1.8	1.4
Sociology	—	—	—	—	—	2.5	2.1	1.7	1.5	1.3	1.1	1.1	0.9	0.7	0.7	0.6	0.4
Women's Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Women's/Gender Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Social Sciences	—	—	—	—	—	0.3	0.4	0.3	0.4	0.3	0.4	0.3	0.4	0.3	0.3	0.2	0.2
Technical																	
Architecture or Urban Planning	—	—	—	—	—	0.3	0.4	0.3	0.5	0.5	0.4	0.4	0.5	0.5	0.5	0.3	0.3
Building Trades	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Data Processing and Computer Programming	—	—	—	—	—	0.3	0.2	0.2	0.3	0.4	0.4	0.6	0.7	1.1	1.4	1.8	2.5
Drafting or Design	—	—	—	—	—	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2
Electronics	—	—	—	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0
Mechanics	—	—	—	—	—	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical	—	—	—	—	—	0.2	0.2	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.1
Other																	
Home Economics	—	—	—	—	—	4.5	4.0	3.2	3.2	2.6	2.4	2.3	1.7	1.5	1.5	1.1	1.0
Forestry	—	—	—	—	—	0.1	0.2	0.3	0.4	0.5	0.3	0.5	0.3	0.3	0.2	0.2	0.2
Law enforcement officer	—	—	—	—	—	—	—	0.4	0.4	0.7	1.0	1.2	1.1	1.0	0.7	0.5	0.8
Criminal Justice	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Security and Protective Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military Science	—	—	—	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Military Sciences/Technology/Operations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Library or Archival Science	—	—	—	—	—	0.5	0.4	0.3	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	—
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	—	—	—	—	—	1.8	2.3	0.6	0.6	0.7	0.9	0.8	0.8	0.9	0.8	0.8	0.9
Undecided	—	—	—	—	—	2.5	5.4	5.5	5.5	6.1	5.8	6.6	6.3	6.4	6.7	6.9	6.9
Father's career (disaggregated)																	
Actor or Entertainer	—	—	—	—	—	0.0	0.0	—	—	—	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Artist	—	—	—	—	—	0.3	0.3	—	—	—	0.4	0.3	0.3	0.3	0.3	0.3	0.3
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.2
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Rancher	—	—	—	—	—	5.1	4.9	—	—	—	4.1	3.8	3.4	3.1	3.7	4.2	3.6
Conservationist or Forester	—	—	—	—	—	0.3	0.2	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant or Actuary	—	—	—	—	—	2.5	2.6	—	—	—	2.6	2.5	2.6	2.5	2.5	2.5	2.6
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business (clerical)	—	—	—	—	—	1.2	1.1	—	—	—	0.8	0.7	0.8	0.7	0.7	0.7	0.6
Business Manager/Executive	—	—	—	—	—	14.4	15.2	—	—	—	14.2	13.6	14.2	13.8	14.1	13.7	13.9
Business Owner/Entrepreneur	—	—	—	—	—	8.2	8.6	—	—	—	8.3	8.0	7.9	8.1	8.4	8.4	8.8
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business Salesperson or Buyer	—	—	—	—	—	6.4	6.2	—	—	—	6.1	6.1	6.1	6.0	5.7	5.7	5.8

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Your intended major (disaggregated) (continued)																	
Social Science																	
Anthropology	0.1	0.1	0.1	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4
Economics	0.5	0.4	0.5	0.4	0.4	0.4	0.4	0.3	0.3	0.2	0.2	0.2	0.3	0.2	0.3	0.3	0.3
Ethnic Studies	—	—	—	—	—	—	—	0.1	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.0
Ethnic/Cultural Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Geography	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Political Science (gov't, international relations)	2.6	2.9	3.6	3.4	3.6	4.3	4.2	4.1	3.7	3.4	3.4	3.1	2.7	2.8	2.7	2.7	2.8
Psychology	4.1	4.9	5.3	6.0	6.3	7.0	7.0	6.6	6.4	6.8	6.6	6.6	6.5	6.5	6.2	6.4	6.4
Social Work	1.3	1.3	1.3	1.2	1.2	1.4	1.2	1.4	1.2	1.4	1.4	1.6	1.6	1.5	1.4	1.3	1.3
Sociology	0.4	0.5	0.5	0.5	0.6	0.6	0.7	0.6	0.6	0.5	0.7	0.7	0.7	0.7	0.6	0.7	0.7
Women's Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.0
Women's/Gender Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Social Sciences	0.1	0.2	0.2	0.2	0.2	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4
Technical																	
Architecture or Urban Planning	0.3	0.4	0.4	0.5	0.5	0.4	0.6	0.7	0.7	0.7	0.7	0.7	0.7	0.6	0.6	0.6	0.8
Building Trades	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Data Processing and Computer Programming	2.1	1.2	1.1	0.6	0.4	0.5	0.4	0.4	0.3	0.3	0.2	0.2	0.3	0.3	0.3	0.4	0.4
Drafting or Design	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3
Electronics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mechanics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
Other																	
Home Economics	0.8	0.9	0.9	0.7	0.7	0.5	0.5	0.5	0.4	0.3	0.3	0.2	0.2	0.2	0.1	0.1	0.1
Forestry	0.1	0.1	0.1	0.1	—	—	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1
Law enforcement officer	0.7	0.6	0.7	0.7	0.7	0.8	0.7	0.8	0.8	0.8	0.7	0.8	0.8	0.8	0.7	0.8	0.7
Criminal Justice	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Security and Protective Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military Science	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Military Sciences/Technology/Operations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Library or Archival Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other	0.8	0.9	1.0	0.9	1.1	1.0	1.3	1.5	1.3	1.2	1.3	1.3	1.3	1.3	1.3	1.3	1.7
Undecided	7.1	7.4	8.0	8.8	9.1	8.3	8.9	8.4	8.6	8.7	8.7	9.1	8.8	8.7	8.9	8.7	9.1
Father's career (disaggregated)																	
Actor or Entertainer	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.1
Artist	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.2
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Rancher	3.2	3.1	3.6	2.6	2.6	2.4	2.6	2.7	2.9	2.4	2.6	3.1	3.2	2.7	2.9	2.5	2.5
Conservationist or Forester	0.1	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant or Actuary	2.5	2.5	2.6	2.7	2.8	2.7	2.6	2.7	2.5	2.6	2.7	2.5	2.6	2.6	2.5	2.6	2.7
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business (clerical)	0.6	0.7	0.6	0.6	0.6	0.5	0.6	0.6	0.6	0.6	0.6	0.6	0.7	0.6	0.7	0.8	0.9
Business Manager/Executive	13.5	13.3	13.7	14.2	14.5	13.3	13.3	12.5	11.9	12.3	11.7	11.8	11.3	11.1	11.1	11.5	11.4
Business Owner/Entrepreneur	8.7	8.8	8.9	9.6	9.5	9.3	9.2	8.8	8.9	8.8	8.8	8.9	8.9	8.7	9.3	9.2	9.5
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business Salesperson or Buyer	5.7	5.7	5.2	5.5	5.5	4.9	5.1	4.6	4.6	4.9	4.7	4.6	4.6	4.6	4.9	4.6	4.7

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Your intended major (disaggregated) (continued)																
Social Science																
Anthropology	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.5	0.6	0.6	0.7	0.8	0.6	0.4	0.4	0.4
Economics	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.5	0.5	0.5	0.6	0.8
Ethnic Studies	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Ethnic/Cultural Studies	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1
Geography	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	—	—	—	—	0.1
Political Science (gov't, international relations)	2.8	3.0	3.3	3.4	3.2	3.5	3.3	3.3	2.9	3.0	3.0	2.7	2.4	2.4	2.3	3.3
Psychology	6.8	6.9	6.8	6.7	6.4	6.5	6.6	6.6	7.2	7.3	7.6	7.6	7.0	6.8	6.8	6.0
Social Work	1.3	1.1	1.1	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.2	1.2	0.9	1.0	0.8
Sociology	0.7	0.7	0.7	0.7	0.7	0.7	0.8	0.9	1.0	0.9	1.0	1.1	1.0	0.9	0.9	0.8
Women's Studies	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	—	—	—	—
Women's/Gender Studies	—	—	—	—	—	—	—	—	—	—	—	—	0.0	0.1	0.1	0.1
Other Social Sciences	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.5	0.6	0.6	0.7	0.7	0.4	0.5	0.5	0.6
Technical																
Architecture or Urban Planning	0.8	0.6	0.7	0.8	0.9	0.7	0.4	0.5	0.5	0.5	0.5	0.6	0.4	0.3	0.5	0.3
Building Trades	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Data Processing and Computer Programming	0.5	0.4	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Drafting or Design	0.3	0.4	0.3	0.4	0.3	0.3	0.3	0.2	0.3	0.2	0.2	0.2	—	—	—	—
Electronics	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	—	—	—	—
Mechanics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	—	—	—	—
Other Technical	0.0	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.1	—	—	—	—
Other																
Home Economics	0.2	0.1	0.1	0.1	0.1	0.3	0.3	0.3	0.4	0.3	0.3	0.2	—	—	—	—
Forestry	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	—	—	—	—
Law enforcement officer	0.7	0.8	0.7	0.9	0.9	0.8	0.8	0.9	0.8	0.8	1.0	1.1	—	—	—	—
Criminal Justice	—	—	—	—	—	—	—	—	—	—	—	—	2.1	1.9	2.0	1.8
Security and Protective Services	—	—	—	—	—	—	—	—	—	—	—	—	0.0	0.0	0.0	0.1
Military Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	—	—	—	—
Military Sciences/Technology/Operations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1
Library or Archival Science	—	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	—	—	—	—
Library Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1
Other	1.7	1.7	1.9	2.0	2.2	2.0	1.9	2.2	2.3	2.2	2.3	2.4	3.8	3.5	3.9	3.9
Undecided	9.5	9.7	9.4	8.9	8.3	8.0	7.8	7.6	6.8	7.2	7.4	7.4	8.8	10.9	10.4	9.6
Father's career (disaggregated)																
Actor or Entertainer	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.3	0.2
Artist	0.3	0.3	0.3	0.4	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.4	0.5
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3
Musician	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.2	0.2	0.3	0.3	0.3	0.3
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.7	0.8
Farmer or Rancher	2.2	1.9	1.9	1.6	1.7	1.4	1.3	1.1	1.2	1.1	1.2	0.9	1.0	—	—	—
Conservationist or Forester	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.1	0.1	—	—	—
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.3	0.3
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	1.6	1.6	2.3
Accountant or Actuary	2.7	2.6	2.5	2.7	2.7	2.6	2.6	2.7	2.5	2.5	2.5	2.5	2.4	—	—	—
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.5
Business (clerical)	0.9	1.0	1.0	1.0	1.0	1.0	1.1	1.0	1.2	1.3	1.4	1.3	1.4	—	—	—
Business Manager/Executive	11.5	11.4	11.3	11.4	11.0	10.9	11.1	11.0	9.8	9.9	9.9	10.4	10.0	5.3	5.3	6.7
Business Owner/Entrepreneur	9.5	9.5	9.5	9.8	9.9	9.7	9.5	9.4	9.4	8.7	8.4	8.7	8.7	5.8	5.5	6.5
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.8	0.8
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	3.9	3.8	4.3
Business Salesperson or Buyer	4.6	4.6	4.4	4.5	4.5	4.5	4.5	4.3	4.3	4.4	4.3	4.2	4.3	—	—	—

**First-Time, Full-Time First-Year Women
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Father's career (disaggregated) (continued)																	
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Writer or Journalist	—	—	—	—	—	0.3	0.4	—	—	—	0.4	0.3	0.4	0.4	0.4	0.3	0.4
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Administrator/Staff	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Faculty	—	—	—	—	—	1.1	1.2	—	—	—	1.2	1.2	1.3	1.2	1.3	1.3	1.3
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (elementary)	—	—	—	—	—	0.4	0.4	—	—	—	0.6	0.6	0.6	0.6	0.6	0.6	0.6
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (secondary)	—	—	—	—	—	1.6	1.7	—	—	—	2.5	2.3	2.5	2.5	2.6	2.8	2.7
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
School Principal or Superintendent	—	—	—	—	—	0.8	1.0	—	—	—	0.7	0.7	0.7	0.7	0.7	0.7	0.7
School Counselor	—	—	—	—	—	0.2	0.2	—	—	—	0.2	0.1	0.2	0.2	0.2	0.2	0.2
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military	—	—	—	—	—	1.8	1.7	—	—	—	1.9	2.0	2.0	1.8	1.9	2.0	1.9
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Policymaker/Government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Law Enforcement Officer	—	—	—	—	—	0.8	1.0	—	—	—	1.0	1.1	0.9	1.0	1.1	1.0	1.1
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian or Home Economist	—	—	—	—	—	0.0	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	—	—	—	—	—	0.4	0.3	—	—	—	0.3	0.3	0.3	0.3	0.3	0.4	0.4
Registered Nurse	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Therapist (e.g., Physical, Occupational, Speech)	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Programmer or Analyst	—	—	—	—	—	0.4	0.5	—	—	—	0.9	1.0	1.1	1.2	1.4	1.5	1.6
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer/Judge	—	—	—	—	—	1.6	1.9	—	—	—	1.9	1.9	1.9	2.0	2.1	2.1	2.1
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clinical Psychologist	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Dentist/Orthodontist	—	—	—	—	—	0.6	0.7	—	—	—	0.8	0.6	0.7	0.7	0.7	0.7	0.7
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physician	—	—	—	—	—	2.0	2.1	—	—	—	2.4	2.2	2.4	2.3	2.4	2.3	2.4
Optometrist	—	—	—	—	—	0.2	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Pharmacist	—	—	—	—	—	0.5	0.4	—	—	—	0.5	0.5	0.5	0.5	0.5	0.5	0.4
Veterinarian	—	—	—	—	—	0.2	0.2	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Engineer	—	—	—	—	—	8.2	8.3	—	—	—	9.1	8.8	9.5	8.7	8.7	8.7	8.8
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Scientific Researcher	—	—	—	—	—	0.8	0.8	—	—	—	0.8	0.7	0.8	0.7	0.7	0.7	0.6
Statistician	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.0	0.1	0.0	0.1	0.1

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Father's career (disaggregated) (continued)																	
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Writer or Journalist	0.4	0.4	0.3	0.3	0.4	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.3	0.3
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Administrator/Staff	—	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.3	0.4	0.3
College Faculty	1.2	1.2	1.4	1.3	1.3	1.2	1.2	1.0	1.0	1.0	0.9	0.8	0.8	0.8	0.7	0.7	0.7
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (elementary)	0.7	0.7	0.7	0.7	0.8	0.8	0.9	0.8	1.0	1.0	1.1	1.0	1.1	1.0	1.0	1.0	0.9
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (secondary)	2.7	2.7	3.0	3.2	3.1	3.3	3.3	3.2	3.1	3.2	3.2	3.1	3.0	3.0	2.8	2.6	2.6
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
School Principal or Superintendent	0.7	0.6	0.6	0.6	0.6	0.5	0.6	0.5	0.6	0.5	0.6	0.6	0.5	0.5	0.5	0.4	0.4
School Counselor	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military	2.0	1.8	1.7	1.9	1.9	1.9	2.0	1.9	2.2	2.2	1.9	1.7	1.7	1.7	1.5	1.5	1.6
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Policy maker/Government	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.8	0.8	0.9	0.9
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Law Enforcement Officer	1.2	1.3	1.3	1.3	1.4	1.4	1.4	1.5	1.4	1.6	1.6	1.7	1.5	1.6	1.5	1.6	1.6
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian or Home Economist	0.1	0.1	0.1	—	0.1	—	0.1	0.1	0.1	0.1	0.1	—	—	—	0.1	0.1	—
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	0.3	0.4	0.3	0.4	0.4	0.4	0.3	0.3	0.4	0.4	0.4	0.3	0.3	0.4	0.3	0.4	0.4
Registered Nurse	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.4	0.4
Therapist (e.g., Physical, Occupational, Speech)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Programmer or Analyst	1.8	1.9	2.1	2.1	2.3	2.2	2.4	2.2	2.2	2.6	2.5	2.6	2.7	2.8	2.8	3.2	3.2
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer/Judge	2.0	1.9	2.1	2.3	2.3	2.3	2.1	2.0	1.9	2.0	2.1	2.1	2.1	2.0	2.2	2.1	2.1
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clinical Psychologist	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Dentist/Orthodontist	0.6	0.6	0.6	0.7	0.7	0.7	0.6	0.6	0.5	0.5	0.6	0.6	0.6	0.5	0.6	0.6	0.5
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physician	2.3	2.1	2.3	2.4	2.4	2.4	2.3	2.1	2.0	2.0	2.1	2.1	2.0	2.0	2.2	2.0	2.1
Optometrist	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Pharmacist	0.5	0.4	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.4
Veterinarian	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2
Engineer	8.5	8.9	9.1	9.0	8.4	8.1	8.0	7.8	7.8	7.8	8.0	7.6	7.7	7.8	7.6	7.9	7.9
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Scientific Researcher	0.7	0.7	0.8	0.7	0.7	0.7	0.6	0.6	0.6	0.6	0.6	0.6	0.5	0.6	0.5	0.5	0.6
Statistician	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	—	—	—	—	—	—

**First-Time, Full-Time First-Year Women
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Father's career (disaggregated) (continued)																	
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Architect	—	—	—	—	—	0.6	0.5	—	—	—	0.8	0.7	0.7	0.7	0.7	0.7	0.8
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Interior Designer	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Skilled Trades	—	—	—	—	—	10.1	9.9	—	—	—	8.9	9.2	8.7	9.0	8.8	8.7	8.6
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Social, Welfare, or Recreation Worker	—	—	—	—	—	0.2	0.3	—	—	—	0.3	0.4	0.3	0.3	0.4	0.4	0.3
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clergy (minister, priest)	—	—	—	—	—	0.9	1.0	—	—	—	1.1	1.2	1.3	1.2	1.1	1.0	1.0
Clergy (other religious)	—	—	—	—	—	0.1	0.1	—	—	—	0.2	0.1	0.2	0.2	0.2	0.2	0.2
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homemaker (full-time)	—	—	—	—	—	0.2	0.0	—	—	—	0.0	0.1	0.1	0.1	0.1	0.0	0.1
Foreign Service Worker (including diplomat)	—	—	—	—	—	0.2	0.1	—	—	—	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Interpreter (translator)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	—	—	—	—	—	3.4	3.6	—	—	—	3.1	3.2	2.8	3.2	3.1	2.8	2.8
Laborer (unskilled)	—	—	—	—	—	5.9	5.1	—	—	—	4.6	4.8	3.9	4.3	4.1	3.8	3.9
Other	—	—	—	—	—	16.2	14.7	—	—	—	16.0	17.3	17.2	18.2	17.0	17.7	17.4
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	1.4	1.8	—	—	—	2.1	2.5	2.3	2.4	2.4	2.0	2.3
Mother's career (disaggregated)																	
Actor or Entertainer	—	—	—	—	—	0.0	0.0	—	—	—	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Artist	—	—	—	—	—	0.4	0.5	—	—	—	0.6	0.6	0.6	0.6	0.6	0.7	0.7
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Musician	—	—	—	—	—	0.1	0.2	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Farmer or Rancher	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.2	0.1	0.2	0.2	0.2	0.2
Conservationist or Forester	—	—	—	—	—	0.0	0.0	—	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Accountant or Actuary	—	—	—	—	—	1.3	1.2	—	—	—	1.4	1.5	1.6	1.6	1.8	2.0	2.0
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business (clerical)	—	—	—	—	—	10.0	11.5	—	—	—	10.7	10.6	10.6	11.2	11.6	11.7	11.6
Business Manager/Executive	—	—	—	—	—	1.2	1.5	—	—	—	2.0	2.3	2.5	2.8	3.4	3.6	3.9
Business Owner/Entrepreneur	—	—	—	—	—	1.0	1.4	—	—	—	1.5	1.5	1.7	1.9	1.9	2.3	2.4
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Business Salesperson or Buyer	—	—	—	—	—	1.0	1.4	—	—	—	1.4	1.5	1.7	1.7	1.9	2.0	2.1
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Writer or Journalist	—	—	—	—	—	0.3	0.2	—	—	—	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Administrator/Staff	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
College Faculty	—	—	—	—	—	0.4	0.4	—	—	—	0.4	0.4	0.4	0.4	0.4	0.4	0.5
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Father's career (disaggregated) (continued)																
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.5	0.6
Architect	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.1	1.1	1.0	1.1	1.1	1.0	—	—	—
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.4	0.8
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	1.3	1.2	1.2
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.2
Interior Designer	—	—	—	—	—	—	—	—	0.1	—	0.1	0.1	0.1	0.1	0.1	0.1
Skilled Trades	7.1	7.8	7.9	7.4	7.6	7.1	7.2	6.7	6.4	6.2	5.9	5.9	6.1	8.1	8.1	7.9
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.4
Social, Welfare, or Recreation Worker	0.6	0.6	0.6	0.6	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	—	—	—
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.7	0.6
Clergy (minister, priest)	1.0	0.9	1.0	0.8	0.8	0.8	0.8	0.7	0.7	0.6	0.5	0.5	0.6	—	—	—
Clergy (other religious)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	1.5	1.6	2.3
Homemaker (full-time)	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.3	0.3	—	—	—
Foreign Service Worker (including diplomat)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Interpreter (translator)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	2.7	3.4	3.3	3.2	3.2	3.5	3.1	3.1	3.3	3.2	3.3	3.5	3.7	—	—	—
Laborer (unskilled)	2.9	3.0	3.0	2.9	2.8	2.9	2.7	2.6	2.7	2.6	2.7	3.0	3.2	—	—	—
Other	21.6	20.3	20.5	20.8	21.1	22.0	22.4	23.7	24.2	23.8	23.6	22.8	23.4	19.1	19.2	19.2
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	1.5	1.7	1.1
Unemployed	2.8	2.4	2.8	3.0	2.8	3.1	3.0	3.2	3.8	5.2	5.6	5.4	5.3	—	—	—
Mother's career (disaggregated)																
Actor or Entertainer	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.3	0.4	0.3
Artist	0.6	0.6	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.6	0.5	0.6	0.7
Graphic Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.3	0.3
Musician	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.4	0.4	0.3
Writer/Producer/Director	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.3
Farmer or Forester	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.2	0.2
Farmer or Rancher	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.1	0.2	—	—	—
Conservationist or Forester	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.0	—	—	—
Natural Resource Specialist/Environmentalist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.1
Accountant	—	—	—	—	—	—	—	—	—	—	—	—	—	3.2	3.2	3.6
Accountant or Actuary	3.4	3.7	3.9	4.2	4.2	4.4	4.8	4.6	4.6	4.9	4.9	5.0	5.0	—	—	—
Administrative Assistant	—	—	—	—	—	—	—	—	—	—	—	—	—	2.2	2.3	2.3
Business (clerical)	7.5	7.1	6.5	6.1	5.6	5.2	5.1	4.6	4.1	3.9	3.7	3.7	3.7	—	—	—
Business Manager/Executive	6.1	6.6	6.4	6.3	6.4	6.4	6.5	6.5	6.2	6.0	6.1	6.2	6.2	2.4	2.4	3.3
Business Owner/Entrepreneur	3.2	3.3	3.4	3.5	3.5	3.6	3.4	3.3	3.4	3.2	3.2	3.3	3.4	2.1	2.0	2.9
Retail Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	1.2	1.2	1.2
Sales/Marketing	—	—	—	—	—	—	—	—	—	—	—	—	—	2.3	2.1	2.8
Business Salesperson or Buyer	2.1	2.2	2.1	2.2	2.2	2.2	2.1	2.1	2.2	2.2	2.2	2.2	2.1	—	—	—
Human Resources	—	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.4	1.6
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	—	—	—	—	—	—	—	—	—	—	—	—	—	2.1	2.0	2.6
Management Consultant	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.5	0.8
Real Estate Agent/Realtor/Appraiser/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	1.0	0.9	1.3
Sports Management	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Journalist	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2
Writer or Journalist	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	—	—	—
Public/Media Relations	—	—	—	—	—	—	—	—	—	—	—	—	—	0.5	0.4	0.5
Advertising	—	—	—	—	—	—	—	—	—	—	—	—	—	0.3	0.2	0.2
College Administrator/Staff	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.5	0.5	0.6
College Faculty	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.4	0.5	0.5	0.7	0.8	0.9
Early Childcare Provider	—	—	—	—	—	—	—	—	—	—	—	—	—	2.8	2.9	1.5
Elementary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	4.4	4.4	3.9

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Mother's career (disaggregated) (continued)																	
Teacher or Administrator (elementary)	6.2	6.2	6.7	6.9	7.3	7.5	7.6	7.5	8.2	8.9	9.2	9.5	9.7	10.2	10.4	10.4	10.0
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teacher or Administrator (secondary)	3.1	3.2	3.7	3.8	4.0	3.9	4.0	3.9	4.1	4.3	4.4	4.6	4.7	4.9	4.6	4.6	4.4
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
School Principal or Superintendent	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.3
School Counselor	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.3	0.4	0.4	0.4
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Military	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Policymaker/Government	—	—	—	—	—	—	—	—	—	—	—	—	0.4	0.4	0.4	0.4	0.4
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Law Enforcement Officer	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Dietitian or Home Economist	0.6	0.6	0.6	0.5	0.5	0.5	0.5	0.5	0.5	0.4	0.4	0.4	0.4	0.3	0.4	0.4	0.4
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	0.7	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.8	0.8	0.9	0.9	0.9	1.0	0.9	1.0	0.9
Registered Nurse	7.3	7.5	7.3	7.4	7.4	7.5	7.7	7.6	7.7	7.8	8.0	8.1	8.4	8.4	8.7	8.6	8.4
Therapist (e.g., Physical, Occupational, Speech)	0.4	0.4	0.4	0.5	0.6	0.6	0.6	0.6	0.6	0.6	0.7	0.7	0.8	0.8	0.9	0.9	1.0
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Computer Programmer or Analyst	0.8	0.9	1.0	1.1	1.3	1.4	1.4	1.6	1.5	1.4	1.3	1.4	1.3	1.2	1.2	1.3	1.3
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lawyer/Judge	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.5
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clinical Psychologist	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Dentist/Orthodontist	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.4
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Physician	0.2	0.2	0.3	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.5
Optometrist	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Pharmacist	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.3	0.2	0.3
Veterinarian	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
Engineer	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.3	0.3	0.3	0.4	0.4
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Scientific Researcher	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Statistician	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Architect	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Interior Designer	0.5	0.4	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.4	0.4	0.4	0.3	0.4	0.4	0.4
Skilled Trades	1.6	1.6	1.6	1.7	1.8	1.8	1.7	1.8	1.8	1.8	1.8	1.7	1.6	1.5	1.4	1.5	1.5
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Social, Welfare, or Recreation Worker	1.2	1.3	1.2	1.4	1.4	1.5	1.5	1.5	1.6	1.6	1.7	1.6	1.7	1.7	1.8	1.8	1.7
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Clergy (minister, priest)	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Clergy (other religious)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Mother's career (disaggregated) (continued)																
Teacher or Administrator (elementary)	9.6	9.5	9.4	9.0	8.4	8.3	8.0	7.8	7.5	7.4	7.4	6.9	6.8	—	—	—
Secondary School Teacher	—	—	—	—	—	—	—	—	—	—	—	—	—	2.1	2.0	2.3
Teacher or Administrator (secondary)	4.4	4.4	4.4	4.2	4.2	4.0	3.9	3.8	3.7	3.6	3.6	3.5	3.3	—	—	—
Librarian	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.8	0.4
Teachers Assistant/Paraprofessional	—	—	—	—	—	—	—	—	—	—	—	—	—	1.5	1.6	1.6
K-12 Administrator	—	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.1	0.9
School Principal or Superintendent	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—
School Counselor	0.4	0.3	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	—	—	—
Other K-12 Professional	—	—	—	—	—	—	—	—	—	—	—	—	—	1.1	1.2	1.4
Military	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.8	0.7	0.5
Federal/State/Local Government Official	—	—	—	—	—	—	—	—	—	—	—	—	—	1.5	1.6	1.2
Policy maker/Government	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.6	0.5	—	—	—
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.6	0.7
Law Enforcement Officer	0.2	0.2	0.3	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	—	—	—
Postal Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.6	0.3
Dietitian/Nutritionist	—	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.3	0.4
Dietitian or Home Economist	0.4	0.3	0.4	0.3	0.4	0.4	0.4	0.4	0.3	0.4	0.3	0.4	0.3	—	—	—
Home Health Worker	—	—	—	—	—	—	—	—	—	—	—	—	—	2.6	2.6	1.0
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	0.9	0.9	1.0	0.9	0.9	0.9	0.8	0.8	0.7	0.7	0.7	0.7	0.6	2.3	2.2	2.4
Registered Nurse	8.4	8.5	8.7	8.7	8.8	8.6	8.7	8.6	8.0	8.1	8.0	7.6	7.9	5.0	4.6	5.2
Therapist (e.g., Physical, Occupational, Speech)	1.1	1.1	1.1	1.3	1.3	1.2	1.3	1.3	1.6	1.5	1.5	1.6	1.6	1.9	1.8	1.6
Computer Programmer/Developer	—	—	—	—	—	—	—	—	—	—	—	—	—	1.2	1.1	0.8
Computer Programmer or Analyst	1.3	1.4	1.3	1.4	1.4	1.4	1.4	1.4	1.4	1.4	1.4	1.4	1.3	—	—	—
Computer/Systems Analyst	—	—	—	—	—	—	—	—	—	—	—	—	—	1.4	1.6	1.1
Web Designer	—	—	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.2
Lawyer/Judge	0.6	0.6	0.7	0.6	0.7	0.8	0.9	0.9	0.9	1.0	1.0	1.1	1.0	1.2	1.3	1.6
Paralegal	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.6	0.7
Clinical Psychologist	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.4
Dentist/Orthodontist	0.4	0.4	0.4	0.4	0.5	0.4	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.3	0.4	0.4
Medical Doctor/Surgeon	—	—	—	—	—	—	—	—	—	—	—	—	—	1.2	1.3	1.5
Physician	0.5	0.6	0.6	0.6	0.7	0.7	0.8	0.8	0.8	0.8	0.9	1.0	0.9	—	—	—
Optometrist	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.1	0.2	0.1
Pharmacist	0.3	0.3	0.3	0.4	0.4	0.4	0.5	0.4	0.4	0.4	0.4	0.5	0.5	0.4	0.6	0.6
Veterinarian	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2
Engineer	0.4	0.5	0.5	0.6	0.6	0.7	0.8	0.8	0.8	0.9	0.9	1.1	1.0	1.1	1.0	1.7
Research Scientist (e.g., Biologist, Chemist, Physicist)	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.6	0.7
Scientific Researcher	0.2	0.3	0.3	0.3	0.3	0.4	0.3	0.4	0.4	0.4	0.4	0.4	0.4	—	—	—
Statistician	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Urban Planner/Architect	—	—	—	—	—	—	—	—	—	—	—	—	—	0.2	0.2	0.2
Architect	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	—	—	—
Custodian/Janitor/Housekeeper	—	—	—	—	—	—	—	—	—	—	—	—	—	0.8	0.9	0.9
Food Service (e.g., Chef/Cook, Server)	—	—	—	—	—	—	—	—	—	—	—	—	—	1.6	1.6	1.5
Hair Stylist/Aesthetician/Manicurist	—	—	—	—	—	—	—	—	—	—	—	—	—	1.5	1.5	1.1
Interior Designer	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.3
Skilled Trades	1.4	1.6	1.5	1.5	1.4	1.4	1.4	1.3	1.3	1.3	1.2	1.2	1.3	0.3	0.4	0.8
Social/Non-Profit Services	—	—	—	—	—	—	—	—	—	—	—	—	—	3.5	3.1	1.3
Social, Welfare, or Recreation Worker	1.9	1.9	1.8	1.8	1.6	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	—	—	—
Clergy	—	—	—	—	—	—	—	—	—	—	—	—	—	0.6	0.6	0.4
Clergy (minister, priest)	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Clergy (other religious)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Homemaker/Stay at Home Parent	—	—	—	—	—	—	—	—	—	—	—	—	—	14.1	14.7	15.1

**First-Time, Full-Time First-Year Women
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Mother's career (disaggregated) (continued)																	
Homemaker (full-time)	—	—	—	—	—	51.3	36.9	—	—	—	34.7	32.5	31.9	28.6	27.6	23.7	22.3
Foreign Service Worker (including diplomat)	—	—	—	—	—	0.1	0.1	—	—	—	0.1	0.0	0.1	0.1	0.1	0.1	0.0
Interpreter (translator)	—	—	—	—	—	0.0	0.0	—	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Semi-Skilled Worker	—	—	—	—	—	1.4	1.8	—	—	—	1.8	2.0	1.7	1.9	2.0	1.9	1.8
Laborer (unskilled)	—	—	—	—	—	2.3	2.6	—	—	—	2.5	2.7	2.3	2.5	2.7	2.8	2.5
Other	—	—	—	—	—	10.0	12.6	—	—	—	13.0	14.3	14.7	15.4	15.1	16.7	17.0
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	—	—	—	—	—	2.4	9.2	—	—	—	7.5	7.9	7.2	7.8	7.4	7.3	7.3
Your religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	—	—	13.2	13.1	—	—	13.1	13.3	14.5	12.7	14.3	14.1	—	—	—	—
Buddhist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Congregational (UCC)	—	—	—	4.3	2.7	—	—	2.1	2.3	2.0	2.2	2.3	2.0	—	—	—	—
Eastern Orthodox	—	—	—	—	0.5	—	—	0.5	0.6	0.5	0.5	0.6	0.6	—	—	—	—
Episcopal	—	—	—	4.8	4.5	—	—	4.4	3.7	3.9	3.7	3.5	3.8	—	—	—	—
Jewish	—	—	—	5.6	5.3	—	—	5.4	4.0	4.4	4.5	3.7	4.1	—	—	—	—
Latter Day Saints (Mormon)	—	—	—	0.5	0.2	—	—	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Lutheran	—	—	—	7.6	6.8	—	—	6.0	6.7	6.2	6.9	6.1	5.6	—	—	—	—
Methodist	—	—	—	13.7	11.8	—	—	11.7	11.7	11.6	10.1	10.6	11.1	—	—	—	—
Muslim	—	—	—	-0.0	0.1	—	—	0.1	0.1	0.1	0.1	0.1	0.2	—	—	—	—
Presbyterian	—	—	—	8.6	7.3	—	—	7.1	6.3	6.8	5.9	5.9	6.4	—	—	—	—
Quaker (Society of Friends)	—	—	—	0.2	0.3	—	—	0.3	0.2	0.3	0.2	0.2	0.2	—	—	—	—
Roman Catholic	—	—	—	30.4	27.6	—	—	29.6	30.7	29.5	32.0	33.0	33.3	—	—	—	—
Seventh-day Adventist	—	—	—	0.3	0.5	—	—	0.5	0.5	0.7	0.7	0.4	0.6	—	—	—	—
Unitarian Universalist	—	—	—	0.5	1.0	—	—	0.6	0.6	0.5	0.5	0.4	0.4	—	—	—	—
Other Christian (Protestant)	—	—	—	5.8	6.4	—	—	5.2	5.6	5.3	6.1	6.5	6.6	—	—	—	—
Other religion	—	—	—	2.1	2.7	—	—	3.4	3.7	4.1	4.7	4.5	3.9	—	—	—	—
None	—	—	—	2.3	9.1	—	—	9.8	9.8	9.3	8.8	7.6	7.0	—	—	—	—
Father's religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	—	—	—	—	—	—	13.1	13.4	14.2	12.5	13.8	13.6	—	—	—	—
Buddhist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Congregational (UCC)	—	—	—	—	—	—	—	2.4	2.5	2.1	2.3	2.3	2.1	—	—	—	—
Eastern Orthodox	—	—	—	—	—	—	—	0.7	0.6	0.6	0.6	0.7	0.7	—	—	—	—
Episcopal	—	—	—	—	—	—	—	4.7	4.1	4.1	3.9	3.7	3.8	—	—	—	—
Jewish	—	—	—	—	—	—	—	6.3	4.7	5.1	5.2	4.3	4.6	—	—	—	—
Latter Day Saints (Mormon)	—	—	—	—	—	—	—	0.2	0.2	0.2	0.2	0.2	0.1	—	—	—	—
Lutheran	—	—	—	—	—	—	—	6.4	7.1	6.6	7.5	6.4	6.0	—	—	—	—
Methodist	—	—	—	—	—	—	—	13.1	12.7	12.6	10.7	11.2	11.6	—	—	—	—
Muslim	—	—	—	—	—	—	—	0.1	0.1	0.1	0.1	0.1	0.2	—	—	—	—
Presbyterian	—	—	—	—	—	—	—	8.2	7.1	7.7	6.6	6.5	6.9	—	—	—	—
Quaker (Society of Friends)	—	—	—	—	—	—	—	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Roman Catholic	—	—	—	—	—	—	—	29.8	30.8	29.2	31.5	32.6	32.4	—	—	—	—
Seventh-day Adventist	—	—	—	—	—	—	—	0.4	0.4	0.6	0.6	0.3	0.6	—	—	—	—
Unitarian Universalist	—	—	—	—	—	—	—	0.6	0.6	0.5	0.5	0.5	0.4	—	—	—	—
Other Christian (Protestant)	—	—	—	—	—	—	—	5.0	5.3	5.1	5.9	6.3	6.4	—	—	—	—
Other religion	—	—	—	—	—	—	—	2.0	2.2	2.8	3.3	3.3	3.0	—	—	—	—
None	—	—	—	—	—	—	—	7.1	8.0	8.3	8.4	7.6	7.5	—	—	—	—

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Mother's career (disaggregated) (continued)																	
Homemaker (full-time)	24.4	23.3	22.1	20.1	18.0	17.1	16.3	15.3	15.1	14.4	13.8	13.3	12.3	12.0	11.2	11.3	11.3
Foreign Service Worker (including diplomat)	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Interpreter (translator)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	—	0.1	—	0.1	—	—	—	—	—	—
Semi-Skilled Worker	1.7	1.8	1.7	1.4	1.4	1.7	1.6	1.8	1.9	1.7	2.2	1.8	1.6	1.5	1.5	1.4	1.5
Laborer (unskilled)	2.7	2.5	2.3	2.0	2.0	2.1	2.2	2.3	2.2	2.1	2.1	2.1	2.0	2.0	1.9	1.8	1.8
Other	16.1	16.1	15.8	16.6	16.8	17.9	18.7	20.4	19.9	20.6	20.5	21.0	21.5	21.4	21.6	21.4	21.4
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Unemployed	6.5	6.0	6.1	5.4	5.3	5.1	4.7	4.8	5.2	5.1	5.0	5.1	4.9	5.2	4.7	4.6	4.4
Your religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	15.8	15.7	—	15.2	16.3	17.3	18.3	18.6	18.0	16.2	16.1	14.3	14.9	14.6	14.7	14.7
Buddhist	—	0.2	0.3	—	0.3	0.3	0.3	0.3	0.4	0.4	0.3	0.5	0.7	0.6	0.6	0.7	0.7
Congregational (UCC)	—	1.9	1.7	—	1.6	1.3	1.4	1.3	2.1	2.2	1.9	1.8	1.8	1.5	1.6	1.6	1.6
Eastern Orthodox	—	0.6	0.5	—	0.5	0.5	0.5	0.5	0.5	0.5	0.6	0.5	0.5	0.6	0.5	0.6	0.5
Episcopal	—	—	3.1	—	3.5	3.1	2.9	2.6	2.6	2.5	2.4	2.3	2.1	2.1	2.1	2.0	2.0
Jewish	—	3.2	3.3	—	3.2	3.1	2.8	2.7	2.0	2.2	2.3	2.2	2.3	2.1	2.0	2.0	1.9
Latter Day Saints (Mormon)	—	0.2	0.2	—	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.3	1.6	1.6
Lutheran	—	5.9	6.1	—	6.9	6.2	6.4	6.5	6.0	6.0	6.8	6.9	7.7	6.1	6.6	5.0	5.9
Methodist	—	10.8	9.7	—	9.7	9.3	10.1	8.7	8.9	8.9	8.3	8.5	7.8	7.6	7.9	7.8	7.7
Muslim	—	0.2	0.1	—	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.5	0.5	0.6	0.6
Presbyterian	—	—	5.4	—	5.3	5.1	5.2	4.5	4.6	4.9	4.6	4.4	4.2	4.3	4.3	4.2	4.2
Quaker (Society of Friends)	—	0.2	0.2	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2
Roman Catholic	—	36.8	34.6	—	33.8	32.1	31.2	32.5	31.7	30.6	32.5	30.6	31.2	30.4	31.1	29.6	29.0
Seventh-day Adventist	—	0.2	0.3	—	0.2	0.2	0.4	0.2	0.3	0.3	0.3	0.3	0.2	0.3	0.2	0.3	0.3
Unitarian Universalist	—	0.3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	—	10.6	5.4	—	4.9	5.0	5.1	4.4	4.8	5.0	4.6	9.4	10.1	12.0	11.8	12.2	12.7
Other religion	—	5.7	5.4	—	5.2	5.7	5.4	5.9	5.8	5.9	6.2	3.7	3.7	3.9	3.9	3.9	3.7
None	—	7.3	8.0	—	9.2	10.9	10.4	10.7	10.9	11.6	12.0	11.7	12.3	12.4	11.6	13.0	12.8
Father's religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	15.1	14.7	—	15.0	15.7	15.9	16.7	17.2	16.7	14.8	14.9	13.2	13.6	13.5	13.7	13.8
Buddhist	—	0.3	0.5	—	0.4	0.5	0.5	0.6	0.6	0.7	0.6	0.9	1.1	1.0	1.0	1.0	1.2
Congregational (UCC)	—	1.9	1.6	—	1.5	1.3	1.3	1.3	1.9	1.9	1.7	1.7	1.6	1.4	1.4	1.4	1.4
Eastern Orthodox	—	0.8	0.6	—	0.6	0.6	0.6	0.7	0.6	0.6	0.7	0.7	0.7	0.7	0.7	0.7	0.6
Episcopal	—	—	3.2	—	3.4	3.0	2.9	2.6	2.6	2.5	2.5	2.3	2.2	2.1	2.2	2.2	2.1
Jewish	—	3.8	3.9	—	3.8	3.7	3.5	3.3	2.6	2.8	3.0	2.8	2.9	2.8	2.6	2.5	2.5
Latter Day Saints (Mormon)	—	0.2	0.2	—	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.5	0.4	1.6	1.5
Lutheran	—	6.3	6.4	—	7.2	6.7	7.2	7.1	6.8	6.6	7.6	7.7	8.5	6.8	7.5	5.6	6.4
Methodist	—	11.0	9.8	—	9.9	9.5	10.6	8.9	9.3	9.4	8.7	9.0	8.3	8.2	8.3	8.2	8.1
Muslim	—	0.2	0.2	—	0.2	0.3	0.4	0.4	0.4	0.4	0.5	0.6	0.6	0.7	0.7	0.8	0.8
Presbyterian	—	—	5.7	—	5.7	5.5	5.8	5.0	5.1	5.3	5.0	4.9	4.9	4.8	4.9	4.7	4.7
Quaker (Society of Friends)	—	0.2	0.1	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.2	0.2	0.2
Roman Catholic	—	35.7	33.7	—	33.0	31.5	31.8	33.3	32.6	31.6	33.8	31.7	32.8	32.3	32.3	30.9	30.1
Seventh-day Adventist	—	0.2	0.2	—	0.2	0.2	0.4	0.2	0.3	0.3	0.3	0.4	0.2	0.3	0.2	0.3	0.3
Unitarian Universalist	—	0.4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	—	10.9	5.6	—	5.0	5.1	5.2	4.7	4.8	5.2	4.9	8.0	9.0	10.3	10.3	10.5	10.7
Other religion	—	4.8	4.5	—	4.3	4.7	4.2	4.7	4.6	4.7	4.9	3.1	3.1	3.3	3.2	3.4	3.1
None	—	8.4	9.1	—	9.3	11.2	9.4	9.9	10.0	10.7	10.3	10.8	10.2	10.8	10.6	12.3	12.3

**First-Time, Full-Time First-Year Women
2000–2015**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Mother's career (disaggregated) (continued)																
Homemaker (full-time)	11.5	11.3	10.9	10.7	10.7	10.0	9.5	9.6	9.4	8.8	8.5	8.5	7.9	—	—	—
Foreign Service Worker (including diplomat)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—
Interpreter (translator)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Semi-Skilled Worker	1.5	1.9	1.7	1.7	1.7	1.7	1.8	1.5	1.7	1.6	1.7	1.9	2.0	—	—	—
Laborer (unskilled)	1.7	2.0	2.0	1.8	1.8	1.9	1.7	1.6	1.6	1.6	1.7	1.9	1.9	—	—	—
Other	21.4	20.1	20.9	21.4	22.0	22.5	23.1	24.1	24.2	24.1	23.9	23.3	23.4	14.4	13.9	15.8
Undecided	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.9	0.8
Unemployed	4.7	4.2	4.4	4.9	4.9	5.3	5.3	5.5	6.7	7.9	8.6	8.6	9.1	—	—	—
Your religious preference (disaggregated):																
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	7.4
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4.5
Baptist	12.1	12.5	12.1	11.7	12.2	13.1	11.5	11.7	11.2	11.2	10.6	9.8	9.4	9.4	7.8	7.6
Buddhist	0.9	1.1	1.0	1.0	0.9	1.0	1.1	1.0	1.2	1.1	1.1	1.3	1.3	1.4	1.7	1.3
Congregational (UCC)	1.5	1.4	1.5	1.6	1.0	1.0	1.1	0.8	0.8	0.9	0.9	0.8	0.8	0.7	0.7	0.7
Eastern Orthodox	0.6	0.6	0.6	0.6	0.7	0.7	0.6	0.6	0.6	0.6	0.7	0.6	0.6	0.8	0.8	0.8
Episcopal	1.8	2.0	1.8	1.9	1.7	1.9	1.7	1.6	1.4	1.4	1.6	1.4	1.1	1.2	1.1	1.0
Jewish	2.6	2.4	2.2	2.3	2.3	2.3	2.5	2.6	2.5	2.4	2.7	2.5	2.0	2.7	2.7	2.6
Latter Day Saints (Mormon)	1.6	1.6	0.3	0.6	1.8	0.3	0.3	1.1	2.4	0.3	0.3	0.3	0.2	0.2	0.3	0.3
Lutheran	5.8	5.1	4.9	5.1	5.4	4.2	4.1	4.2	3.6	3.8	3.3	3.2	4.2	2.5	2.8	2.9
Methodist	6.8	6.4	6.4	6.2	6.2	6.1	5.5	5.4	4.8	4.7	4.3	4.0	4.0	3.6	3.2	3.1
Muslim	0.8	0.7	0.6	0.7	0.8	0.9	0.8	0.8	0.9	0.9	0.9	1.1	1.3	1.5	1.6	1.5
Presbyterian	4.1	3.9	4.0	4.2	3.9	4.0	3.5	3.5	3.2	3.0	3.0	2.9	2.5	2.6	2.5	2.4
Quaker (Society of Friends)	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2
Roman Catholic	31.0	31.0	30.8	30.1	28.6	28.4	28.1	27.2	25.4	27.3	27.1	26.4	26.7	27.0	26.3	25.0
Seventh-day Adventist	0.3	0.3	0.3	0.3	0.3	0.4	0.2	0.3	0.5	0.3	0.3	0.4	0.6	0.6	0.3	0.4
Unitarian Universalist	—	—	—	0.3	0.4	0.4	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	13.1	13.0	14.1	14.0	14.6	16.2	17.9	17.5	17.9	18.1	18.3	18.6	19.7	19.4	19.0	20.0
Other religion	3.6	3.9	4.0	3.6	3.4	3.4	3.7	3.8	3.9	3.5	3.6	3.6	3.6	3.6	3.7	3.2
None	13.2	14.1	15.1	15.6	15.5	15.6	17.4	17.8	19.6	20.3	21.2	22.8	21.7	22.6	25.4	15.8
Father's religious preference (disaggregated):																
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2.9
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3.1
Baptist	11.1	12.1	11.5	11.0	11.2	12.2	10.9	11.2	10.8	10.9	10.3	9.7	9.3	9.5	7.9	7.7
Buddhist	1.4	1.5	1.5	1.5	1.4	1.6	1.5	1.4	1.6	1.7	1.5	1.8	1.9	1.8	2.2	1.7
Congregational (UCC)	1.3	1.3	1.3	1.4	1.0	0.9	1.0	0.8	0.8	0.9	0.9	0.8	0.7	0.7	0.7	0.7
Eastern Orthodox	0.7	0.7	0.7	0.7	0.8	0.7	0.8	0.7	0.7	0.8	0.8	0.8	0.8	0.9	0.9	1.0
Episcopal	2.0	2.1	2.0	2.1	1.9	2.0	1.9	1.8	1.7	1.6	1.8	1.6	1.3	1.4	1.2	1.4
Jewish	3.2	3.1	2.9	2.9	3.0	3.0	3.2	3.3	3.2	3.1	3.4	3.2	2.7	3.2	3.2	3.1
Latter Day Saints (Mormon)	1.6	1.6	0.3	0.7	1.9	0.3	0.4	1.1	2.4	0.3	0.4	0.4	0.3	0.3	0.3	0.4
Lutheran	6.4	5.8	5.4	5.6	6.1	4.7	4.7	4.9	4.3	4.5	4.0	3.9	4.9	3.1	3.2	3.6
Methodist	7.1	6.6	6.7	6.3	6.3	6.2	5.8	5.6	4.9	5.0	4.5	4.2	4.1	3.7	3.4	3.6
Muslim	1.0	1.0	0.9	0.9	1.1	1.2	1.1	1.1	1.3	1.3	1.4	1.5	1.8	2.0	2.1	1.9
Presbyterian	4.6	4.3	4.5	4.5	4.3	4.5	3.9	3.9	3.7	3.4	3.4	3.3	2.9	2.9	2.9	2.9
Quaker (Society of Friends)	0.2	0.2	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2
Roman Catholic	32.6	32.4	32.7	32.0	30.4	30.5	30.4	30.1	28.4	30.5	30.6	29.8	29.8	30.2	29.5	29.2
Seventh-day Adventist	0.3	0.3	0.3	0.3	0.3	0.4	0.3	0.4	0.5	0.3	0.4	0.5	0.6	0.6	0.4	0.4
Unitarian Universalist	—	—	—	0.3	0.3	0.3	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	11.1	10.9	12.0	11.9	12.5	14.0	15.9	15.5	16.1	16.5	16.9	17.3	18.3	18.3	18.7	20.5
Other religion	3.1	3.2	3.4	3.1	2.9	3.0	3.0	3.2	3.2	3.0	3.1	3.4	3.4	3.4	3.7	3.2
None	12.2	12.7	13.6	14.3	14.4	14.2	15.3	14.7	16.1	16.1	16.4	17.7	17.1	17.9	19.5	13.1

**First-Time, Full-Time First-Year Women
1966–1982**

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982
Mother's religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	—	—	—	13.8	—	—	13.7	14.2	15.3	13.0	14.8	14.4	—	—	—	—
Buddhist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Congregational (UCC)	—	—	—	—	3.1	—	—	2.5	2.7	2.3	2.5	2.6	2.2	—	—	—	—
Eastern Orthodox	—	—	—	—	0.5	—	—	0.6	0.6	0.6	0.6	0.7	0.6	—	—	—	—
Episcopal	—	—	—	—	5.2	—	—	5.2	4.5	4.6	4.4	4.1	4.3	—	—	—	—
Jewish	—	—	—	—	6.1	—	—	6.1	4.5	4.8	5.0	4.1	4.4	—	—	—	—
Latter Day Saints (Mormon)	—	—	—	—	0.2	—	—	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Lutheran	—	—	—	—	7.1	—	—	6.6	7.4	6.8	7.6	6.7	6.1	—	—	—	—
Methodist	—	—	—	—	13.6	—	—	13.5	13.3	13.1	11.5	11.7	12.2	—	—	—	—
Muslim	—	—	—	—	0.1	—	—	0.1	0.1	0.1	0.1	0.1	0.1	—	—	—	—
Presbyterian	—	—	—	—	8.5	—	—	8.4	7.3	8.0	7.0	6.6	7.2	—	—	—	—
Quaker (Society of Friends)	—	—	—	—	0.2	—	—	0.2	0.2	0.2	0.2	0.2	0.2	—	—	—	—
Roman Catholic	—	—	—	—	28.2	—	—	31.3	32.2	30.7	33.3	34.0	33.9	—	—	—	—
Seventh-day Adventist	—	—	—	—	0.5	—	—	0.5	0.5	0.7	0.7	0.4	0.6	—	—	—	—
Unitarian Universalist	—	—	—	—	0.8	—	—	0.7	0.7	0.6	0.6	0.6	0.5	—	—	—	—
Other Christian (Protestant)	—	—	—	—	6.6	—	—	5.1	5.6	5.3	6.0	6.4	6.5	—	—	—	—
Other religion	—	—	—	—	2.0	—	—	2.2	2.5	3.0	3.7	3.6	3.4	—	—	—	—
None	—	—	—	—	3.3	—	—	3.2	3.6	3.7	3.7	3.4	3.2	—	—	—	—

**First-Time, Full-Time First-Year Women
1983–1999**

	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Mother's religious preference (disaggregated):																	
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baptist	—	16.1	15.6	—	15.5	16.6	16.7	17.7	18.0	17.5	15.6	15.6	13.9	14.5	14.2	14.7	14.5
Buddhist	—	0.2	0.4	—	0.5	0.6	0.5	0.6	0.7	0.8	0.7	1.0	1.1	1.1	1.1	1.0	1.3
Congregational (UCC)	—	2.0	1.8	—	1.7	1.5	1.5	1.5	2.1	2.1	2.0	1.9	1.8	1.6	1.6	1.6	1.6
Eastern Orthodox	—	0.6	0.5	—	0.5	0.5	0.5	0.6	0.5	0.6	0.7	0.6	0.6	0.7	0.6	0.7	0.6
Episcopal	—	—	3.6	—	3.8	3.4	3.4	2.9	2.9	2.9	2.9	2.6	2.6	2.6	2.5	2.4	2.4
Jewish	—	3.5	3.6	—	3.6	3.5	3.2	3.1	2.3	2.5	2.7	2.5	2.7	2.5	2.3	2.3	2.3
Latter Day Saints (Mormon)	—	0.2	0.2	—	0.2	0.3	0.3	0.3	0.3	0.4	0.5	0.4	0.4	0.4	0.4	1.6	1.6
Lutheran	—	6.5	6.7	—	7.5	6.9	7.1	7.2	6.8	6.6	7.7	7.7	8.7	6.9	7.6	5.7	6.6
Methodist	—	11.5	10.4	—	10.7	10.2	11.3	9.8	10.0	10.0	9.4	9.7	8.9	8.6	9.0	9.0	8.6
Muslim	—	0.2	0.2	—	0.2	0.3	0.2	0.3	0.3	0.4	0.4	0.5	0.5	0.5	0.5	0.6	0.6
Presbyterian	—	—	5.9	—	6.0	5.9	6.1	5.2	5.4	5.8	5.3	5.2	5.1	5.1	5.2	5.0	5.0
Quaker (Society of Friends)	—	0.2	0.2	—	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2
Roman Catholic	—	37.2	35.0	—	34.3	33.2	32.9	34.4	33.9	32.8	35.3	33.3	34.1	33.6	33.9	32.3	31.8
Seventh-day Adventist	—	0.2	0.3	—	0.2	0.3	0.4	0.3	0.4	0.3	0.3	0.4	0.3	0.4	0.3	0.3	0.3
Unitarian Universalist	—	0.4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	—	11.4	5.9	—	5.3	5.4	5.5	4.8	5.0	5.5	5.0	9.0	9.8	11.3	11.3	11.7	12.1
Other religion	—	5.5	5.1	—	4.9	5.3	4.9	5.4	5.2	5.3	5.5	3.3	3.3	3.5	3.3	3.5	3.3
None	—	4.2	4.6	—	4.8	5.9	5.3	5.6	5.8	6.2	5.9	6.1	5.9	6.3	6.2	7.2	7.2

**First-Time, Full-Time First-Year Women
2000–2015**

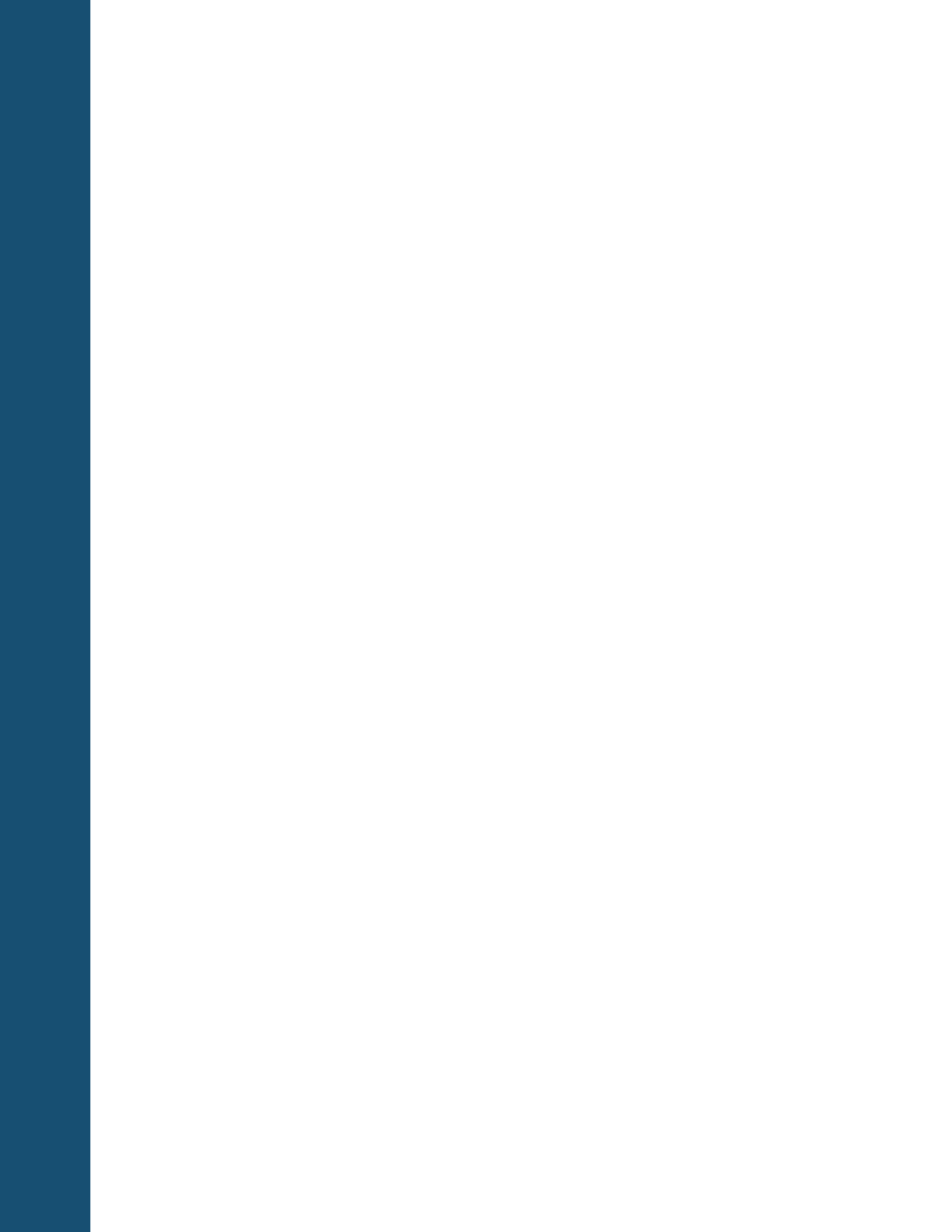
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Mother's religious preference (disaggregated):																
Agnostic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2.5
Atheist	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1.7
Baptist	11.9	12.9	12.4	11.7	12.1	13.3	11.7	12.0	11.7	11.6	11.1	10.3	10.0	10.3	8.5	8.3
Buddhist	1.4	1.6	1.6	1.7	1.5	1.6	1.6	1.5	1.7	1.8	1.6	1.9	2.0	2.0	2.5	1.9
Congregational (UCC)	1.5	1.5	1.5	1.6	1.2	1.1	1.2	0.9	1.0	1.1	1.1	1.0	0.9	0.8	0.9	0.9
Eastern Orthodox	0.7	0.7	0.6	0.7	0.8	0.7	0.7	0.7	0.7	0.7	0.8	0.8	0.8	0.9	0.9	1.0
Episcopal	2.2	2.4	2.2	2.3	2.1	2.3	2.2	2.0	1.9	1.9	2.1	1.9	1.5	1.6	1.4	1.6
Jewish	2.9	2.8	2.7	2.7	2.7	2.7	2.9	3.1	3.0	2.9	3.2	3.0	2.4	3.0	3.0	3.0
Latter Day Saints (Mormon)	1.6	1.6	0.4	0.7	1.9	0.3	0.4	1.1	2.5	0.3	0.4	0.4	0.4	0.3	0.3	0.3
Lutheran	6.6	5.9	5.6	5.8	6.2	4.9	4.9	5.1	4.4	4.7	4.2	4.1	5.0	3.2	3.6	3.6
Methodist	7.9	7.3	7.4	7.0	7.1	6.9	6.5	6.3	5.6	5.7	5.1	4.8	4.8	4.3	3.9	3.9
Muslim	0.8	0.8	0.7	0.7	0.9	0.9	0.8	0.8	1.0	1.1	1.0	1.2	1.4	1.7	1.8	1.7
Presbyterian	4.8	4.6	4.8	4.9	4.7	4.7	4.2	4.3	3.9	3.7	3.8	3.5	3.2	3.1	3.1	3.1
Quaker (Society of Friends)	0.2	0.2	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Roman Catholic	34.1	34.2	34.3	33.7	32.2	31.9	32.2	31.7	30.2	32.2	32.1	31.6	31.6	31.8	31.2	30.5
Seventh-day Adventist	0.3	0.3	0.3	0.4	0.3	0.4	0.3	0.4	0.6	0.4	0.4	0.5	0.7	0.7	0.5	0.4
Unitarian Universalist	—	—	—	0.4	0.4	0.4	—	—	—	—	—	—	—	—	—	—
Other Christian (Protestant)	12.4	12.2	13.3	13.3	13.9	15.6	17.5	17.1	17.9	18.3	18.9	19.1	20.2	20.3	20.7	22.7
Other religion	3.2	3.3	3.5	3.2	2.9	3.0	3.0	3.3	3.3	3.1	3.1	3.4	3.4	3.4	3.7	3.4
None	7.2	7.6	8.5	8.9	9.0	8.9	9.6	9.3	10.2	10.5	10.9	12.2	11.7	12.1	13.9	10.3

**First-Time, Full-Time First-Year Women
2000–2015**

CIRP Constructs were introduced in 2000.	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
CIRP Construct: Habits of Mind																
Mean	—	—	—	—	—	—	—	48.76	49.31	49.26	49.51	49.70	50.07	50.04	50.20	49.55
High	—	—	—	—	—	—	—	22.4	24.6	24.5	26.0	26.7	29.2	28.8	29.7	25.4
Average	—	—	—	—	—	—	—	45.2	45.3	44.9	44.6	44.5	42.9	43.6	42.9	45.2
Low	—	—	—	—	—	—	—	32.5	30.1	30.5	29.4	28.8	28.0	27.6	27.4	29.3
CIRP Construct: Academic Self-Concept																
Mean	47.54	47.50	47.76	47.85	47.67	47.87	47.72	47.78	47.90	47.86	48.11	47.99	47.76	48.38	48.10	50.06
High	16.8	16.9	17.5	17.8	17.2	17.4	17.5	17.6	17.9	18.0	19.3	18.8	18.2	20.1	19.2	21.8
Average	46.4	46.3	47.2	47.3	47.6	48.0	46.8	47.1	47.0	46.6	47.0	46.9	46.0	47.1	46.6	50.9
Low	36.8	36.7	35.3	34.8	35.3	34.7	35.7	35.4	35.1	35.4	33.7	34.3	35.8	32.8	34.2	27.2
CIRP Construct: Social Self-Concept																
Mean	48.99	48.58	48.63	48.52	48.46	49.02	48.97	48.94	48.84	48.65	48.41	48.26	47.75	47.89	47.39	50.22
High	24.4	22.5	23.0	22.8	20.3	22.0	21.6	21.6	24.3	23.6	22.6	22.5	20.6	22.1	20.1	22.8
Average	41.8	42.2	42.0	42.0	42.5	43.5	43.6	43.1	41.2	41.1	40.9	40.2	39.4	39.2	39.1	55.3
Low	33.8	35.4	35.0	35.3	37.2	34.4	34.8	35.3	34.5	35.3	36.5	37.3	40.0	38.8	40.8	21.9
CIRP Construct: Pluralistic Orientation																
Mean	—	—	—	—	—	—	—	—	49.21	49.29	49.13	49.40	49.27	49.66	49.69	49.75
High	—	—	—	—	—	—	—	—	24.2	24.6	24.2	25.2	24.2	27.6	27.7	28.1
Average	—	—	—	—	—	—	—	—	45.9	45.7	45.0	45.1	46.0	44.2	43.9	44.2
Low	—	—	—	—	—	—	—	—	29.8	29.7	30.8	29.8	29.8	28.2	28.4	27.7
CIRP Construct: Social Agency																
Mean	48.17	48.40	48.48	48.58	48.22	49.26	49.48	50.01	50.39	49.81	49.69	49.78	49.91	49.92	49.86	50.94
High	19.8	20.8	20.7	21.0	20.1	24.2	25.5	27.0	28.6	26.8	26.4	26.9	26.9	27.5	27.1	30.4
Average	46.2	46.3	46.5	46.8	45.6	46.0	45.1	46.6	45.9	44.9	44.8	44.4	45.5	44.0	44.3	46.2
Low	34.0	32.9	32.8	32.2	34.3	29.9	29.3	26.4	25.5	28.3	28.8	28.7	27.6	28.5	28.5	23.4
CIRP Construct: College Reputation Orientation																
Mean	48.08	48.12	—	—	48.02	48.45	48.08	49.04	49.16	49.29	48.80	48.91	48.93	48.74	48.85	55.11
High	25.5	26.3	—	—	25.8	27.9	26.3	31.2	31.9	31.2	28.6	29.5	29.3	28.8	29.3	59.3
Average	38.4	37.7	—	—	38.4	38.3	38.2	38.4	38.7	40.2	40.4	40.1	40.4	39.9	40.2	32.7
Low	36.1	36.0	—	—	35.8	33.8	35.5	30.4	29.4	28.7	31.0	30.4	30.3	31.3	30.6	8.0
CIRP Construct: Likelihood of College Involvement																
Mean	50.00	49.97	49.45	49.39	49.07	49.74	49.95	50.13	50.19	50.37	50.61	50.99	50.72	50.96	50.96	50.22
High	32.5	32.3	25.8	26.0	25.2	28.1	29.5	30.2	30.3	31.9	32.9	34.8	33.4	34.4	34.7	34.5
Average	40.4	40.6	47.4	46.6	45.7	45.7	45.0	45.0	45.4	44.1	44.2	43.7	44.3	44.2	44.0	36.8
Low	27.1	27.1	26.8	27.3	29.1	26.2	25.5	24.8	24.3	24.1	22.9	21.5	22.4	21.4	21.3	28.7

APPENDIX A

Research Methodology



RESEARCH METHODOLOGY

Developing the National Norms

The trends data reported here have been weighted to provide a normative picture of the population of American college freshmen attending baccalaureate-granting institutions between 1966 and 2015. It is designed for readers engaged in policy analysis, human resource planning, campus administration, educational research, and guidance and counseling, as well as for the general community of students and parents. This Appendix provides a brief overview of the CIRP methodology and describes the procedures used to weight the annual freshman survey results to produce the national normative estimates.

Historical Overview

From 1966 to 1970, approximately 15 percent of the nation's institutions of higher education were selected by sampling procedures and invited to participate in the program. As the academic community became aware of the value of program participation, additional institutions asked to participate. Beginning in 1971 and every year thereafter, all institutions that enroll entering freshmen and that respond to the U.S. Department of Education's (DOE) Higher Education General Information Survey have been invited to participate (see 'The National Population' below). A minimal charge plus a unit rate based on the number of forms processed helps to defray the direct costs of the survey.

While the number of institutions included in the national norms has grown over time, the number of two-year colleges has declined to the point where (as of 2000) those institutions are no longer included in the national norms. In order to make comparisons between results in 2000–2015 with earlier years, results for *all* years in this report were recalculated to refer only to baccalaureate-granting institutions. Thus, results in this report will *not* be the same as those in HERI's first three publications of trends results (i.e. the Twenty-, Twenty-Five-, and Thirty-Year Trends reports).

The National Population

For the purposes of this report, the population has been defined as all institutions of higher education admitting first-time, first-year students and granting a baccalaureate-level degree or higher listed in the U.S. Department of Education's Integrated Postsecondary Education Data System ([IPEDS], formerly referred to as the Higher Education General Information Survey [HEGIS]). An institution is considered eligible if it was operating at the time of the IPEDS/HEGIS survey and had a first-time, full-time (FTFT) freshman class of at least 25 students. In addition, a small number of institutions or their branches are included even though their separate enrollments were not available from the IPEDS/HEGIS files. In 2015, the national population included 1,574 institutions.

It should be noted that the population reflects institutions of “higher education,” rather than “postsecondary education.” Most proprietary, special vocational or semiprofessional institutions are not included in the population. Beginning with the Fall 1993 survey, only institutions with regional accreditation (including provisional accreditation) were included.

Institutional Stratification Design

The institutions identified as part of the national population are divided into 26 stratification groups based on institutional race (predominantly non-black vs. predominantly black), type (four-year college, university), control (public, private nonsectarian, Roman Catholic and other religious¹) and the “selectivity level” of the institution. Selectivity, defined as the average composite SAT score of the entering class, was made an integral part of the stratification design in 1968. The selectivity figures were revised and updated in 1975 and in 2001. Since 2003, HERI has annually updated the institutional characteristics for campuses participating in any HERI survey.

A comprehensive re-stratification of the national population was undertaken in 2008 and is updated every few years, reviewing not only institutions’ selectivity scores but also their control and religious affiliation (if any) as reported to IPEDS. In 2015, “university” is defined by 2010 Basic Carnegie Classification as “research universities” or “doctoral/research universities.” Table A1 shows the distribution of institutions across the stratification cells for the

2015 administration. The instruments and codebooks page on the HERI website contains the full participation history and stratification cells for every institution that has participated in the Freshman Survey since 1966: <http://www.heri.ucla.edu/researchersToolsCodebooks.php>.

Having defined the population in terms of the stratification cell scheme, the IPEDS file is used to compute the male and female FTFT population in each cell. These population counts form the target counts of the weighting procedure.

Identifying the Norms Sample

Generally speaking, an institution is included in the National Norms sample if it provided a representative sample of its FTFT population. The minimum percentage required of a sample is based on the type of institution from which it was collected. Between 1966 and 2006, four-year colleges needed to attain an 85% participation rate among their first-time, full-time entering first-year cohort while universities needed to achieve a minimum participation rate of 75%. In 2008, the minimum participation rate for inclusion in the norms was reduced to 75% for four-year colleges and to 65% for universities. Since 2011, all baccalaureate institutions have had to achieve a participation rate of 65% among their first-time, full-time, first-year students to be included in the normative sample. Institutions whose sample proportions were less than but close to these cutoffs are included if the method used to administer the survey showed no systematic biases in freshman class coverage.

¹ This type of institution was labeled “Protestant” in publications prior to 2000. “Other Religious” more correctly characterizes the institutions that have always been in this group, which include all institutions affiliated with a religion other than Roman Catholic.

Table A1. 2015 CIRP Freshman Survey National Norms Sample and Population

Institution Type	Strat Cell	Selectivity		Institutions			First-time, Full-time Freshmen				Cell Weights	
		Level	Average Score	Population	Survey	Norms Sample	Unweighted Number	Weighted			Men	Women
								Number	Men	Women		
Public Universities	1	low	800–1079	64	12	6	9,406	159,634	72,005	87,629	19.28	18.37
	2	medium	1080–1189	56	8	5	14,044	203,721	98,861	104,860	16.09	13.87
	3	high	1190–1600	45	11	5	16,980	207,907	99,565	108,342	14.08	13.10
Private Universities	4	medium	800–1184	34	8	5	3,399	29,640	12,533	17,108	9.56	9.75
	5	high	1185–1339	29	8	5	7,559	51,612	22,976	28,636	7.77	6.59
	6	very high	1340–1600	30	11	5	8,660	53,283	26,328	26,955	6.58	5.99
Public 4-year Colleges	7,10	low	800–984	119	10	5	6,190	108,173	46,122	62,051	15.86	21.06
	8	medium	985–1034	129	12	6	7,855	147,846	64,987	82,858	22.72	19.86
	9	high	1035–1600	98	12	7	3,546	135,227	61,843	73,385	23.91	81.88
Private Nonsectarian 4-year Colleges	11,15	low	800–989	109	11	8	2,289	32,684	14,257	18,427	17.13	13.69
	12	medium	990–1069	69	15	12	5,657	30,054	12,893	17,161	5.63	5.29
	13	high	1070–1189	75	22	16	5,547	36,340	16,041	20,298	8.14	5.87
	14	very high	1190–1600	82	39	28	12,371	42,793	18,900	23,894	3.65	3.44
Catholic 4-year Colleges	16,19	low	800–994	58	13	9	2,182	15,767	5,285	10,482	8.39	7.75
	17	medium	995–1084	44	9	8	3,324	16,083	6,638	9,445	5.53	4.55
	18	high	1085–1600	49	18	13	10,595	34,286	14,191	20,096	3.25	3.30
Other Religious 4-year Colleges	20,24	very low	800–999	142	11	6	1,325	34,814	17,554	17,260	30.50	26.13
	21	low	1000–1039	77	10	6	1,332	20,041	9,154	10,887	14.31	17.37
	22	medium	1040–1109	75	13	12	3,993	28,662	11,948	16,713	7.38	7.25
	23	high	1110–1600	110	32	21	9,431	52,914	22,847	30,067	5.97	5.47
Predominantly Black Colleges	34,40	public	—	39	11	6	2,813	27,377	11,434	15,943	11.87	8.87
	35,38 39,41	private	—	41	11	5	2,691	15,331	6,378	8,953	6.09	6.12
All Institutions				1,574	308	199	141,189	1,484,188				

Note:

- The broad categories of Institution Control (i.e., public, private, and religious affiliation) are defined by data submitted to Integrated Postsecondary Educational Data System (IPEDS).
- Universities are those institutions defined by 2010 Basic Carnegie Classification as “Research Universities” or “Doctoral/Research Universities.”
- Selectivity is based on median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS. Other comparable sources (e.g., Common Data Set) are used for institutions not reporting SAT/ACT scores to IPEDS. Institutions with unknown selectivity are grouped with the low-selectivity institutions when computing National Norms. The stratification design presented here is used to group schools to develop population weights and should not be used as a measure of institutional or program quality.
- Cell Weights are the ratio between the number of first-time, full-time freshmen enrolled in all colleges and the number of first-time, full-time freshmen enrolled in the norms sample colleges.
- Two-year colleges are not included in the norms sample.

Information about the FTFT population and the method of survey administration is obtained from participating institutions at the time they return their completed surveys. In the event an institution did not return FTFT information, counts from the most recent IPEDS survey are used. This procedure, although not optimal, is adequate unless the institution experienced a substantial change in its FTFT population since the last IPEDS survey.

The Trends Data

The responses from a total of 10,100,596 first-time, full-time, first-year students attending 1,240 baccalaureate-granting institutions are included in the results described in this report. Table A2 shows unweighted participant counts and weighted national first-time, full-time freshman counts by sex.

The normative data presented here were collected by administering the survey instrument during registration, freshman orientation, or the first few weeks of classes (i.e., before the students have had any substantial experience with college life). The survey is designed to elicit a wide range of biographic and demographic data as well as data on the student's high school background, career plans, educational aspirations, financial arrangements, high school activities, and current attitudes. In addition to standard biographic and demographic items that have been administered annually to each entering class, the survey also contains other research-oriented items that may have been modified from previous years. The inclusion of modified items permits a more thorough coverage of student characteristics but also represents a compromise between two mutually exclusive objectives: (1) comparability of information from year to year which is required

for assessing trends; and (2) flexibility in item content to meet changing information and research needs.

Throughout its history, the survey has been developed and refined in collaboration with students, professional associations, participating institutions, government agencies, educational researchers, administrators, policy makers, and members of the CIRP Advisory Committee. Until 2007, participants completed only paper instruments. Since 2007, institutions have had the option to administer the survey to their incoming first-year students via paper and web versions of the instrument. The CIRP project staff annually reviews the instrument, refining items and response options when necessary and updating specific domains and content areas to ensure the instrument continues to address current issues facing college students and higher education institutions.

Those data from institutions meeting minimal quality requirements for inclusion in the National Norms were differentially weighted to represent the population of entering freshmen at all baccalaureate-granting institutions in the United States (see 'Weighting the Sample' below). Part-time students and those who are not first-time college students (i.e., transfers and former enrollees) were excluded from the normative sample. Since the 1972 survey, special care has been taken to define these enrollment statuses; in surveys before 1972, the participating institutions were asked to exclude part-time students, while non-first-time students were excluded during the data processing stage by screening out those who indicated that they had previously attended college. Since that time, all students who did not identify themselves as part-time were included in the national norms

Table A2. Institutional and Respondent Counts for the HERI 50-Year Trends Report

Year	Number of Institutions	Number of First-time Full-time Freshmen					
		Sample Counts			Weighted Estimates of Population		
		Total	Men	Women	Total	Men	Women
1966	222	183,964	98,999	84,965	873,051	462,754	410,297
1967	206	155,603	85,426	70,177	940,106	507,587	432,519
1968	295	207,276	115,775	91,501	1,028,887	563,256	465,631
1969	224	145,670	81,367	64,303	1,052,889	569,028	483,861
1970*	222	147,463	80,777	66,686	1,042,362	570,639	471,723
1971	263	142,826	76,441	66,385	1,018,889	530,702	488,187
1972	287	154,782	84,409	70,373	1,024,126	540,838	483,288
1973	280	157,936	82,039	75,897	973,666	497,176	476,489
1974	289	161,872	83,067	78,805	986,975	508,306	478,668
1975	291	159,526	80,980	78,546	1,018,843	522,854	495,989
1976	305	184,209	92,854	91,355	994,116	502,824	491,292
1977	297	170,940	84,578	86,362	1,065,278	540,433	524,845
1978	303	165,051	79,436	85,615	1,051,242	517,444	533,799
1979	280	168,251	81,810	86,441	1,047,570	512,438	535,131
1980	284	165,544	80,585	84,959	1,031,334	503,700	527,634
1981	295	168,381	80,089	88,292	1,041,532	505,485	536,047
1982	295	167,785	81,003	86,782	1,052,599	516,826	535,773
1983	297	166,548	80,172	86,376	1,054,121	513,222	540,899
1984	294	165,117	78,035	87,082	1,027,880	498,567	529,312
1985	308	172,016	81,465	90,551	1,067,928	521,921	546,007
1986	316	187,283	87,540	99,743	1,023,762	492,130	531,632
1987	331	193,214	88,406	104,808	1,031,968	493,999	537,969
1988	346	207,536	96,074	111,462	1,076,036	508,206	567,830
1989	347	200,535	94,695	105,840	1,028,143	484,298	543,845
1990	347	186,685	86,315	100,370	1,010,548	474,502	536,046
1991	394	202,982	94,405	108,577	1,024,976	485,238	539,738
1992	364	203,093	93,525	109,568	1,060,087	502,018	558,069
1993	385	211,927	96,963	114,964	996,690	460,800	535,890
1994	419	229,930	103,273	126,657	1,017,725	465,715	552,010
1995	432	232,493	102,960	129,533	1,024,550	467,674	556,876
1996	445	240,565	107,094	133,471	1,076,035	492,017	584,018
1997	426	243,040	108,822	134,218	1,054,500	479,912	574,588
1998	440	270,234	117,932	152,302	1,066,679	485,313	581,366
1999	435	254,963	111,719	143,244	1,098,833	497,524	601,309
2000	434	269,413	117,911	151,502	1,101,817	498,173	603,644
2001	421	281,064	124,116	156,948	1,204,240	540,989	663,252
2002	437	282,549	124,014	158,535	1,234,968	555,262	679,706
2003	413	276,449	120,457	155,992	1,196,089	538,896	657,193
2004	440	289,452	128,277	161,175	1,258,333	564,616	693,717
2005	400	263,710	116,074	147,636	1,298,093	584,599	713,494
2006	393	271,441	117,862	153,579	1,320,824	596,203	724,621
2007	356	272,036	119,930	152,106	612,819	742,139	1,354,958
2008	340	240,580	105,412	135,168	657,158	790,762	1,447,920
2009	297	219,864	98,582	121,282	649,736	766,733	1,416,469
2010	279	201,818	89,465	112,353	695,482	815,210	1,510,692
2011	270	203,967	91,895	112,072	703,866	828,596	1,532,462
2012	283	192,912	85,007	107,905	684,621	814,256	1,498,877
2013	232	165,743	71,796	93,947	712,142	838,047	1,550,189
2014	226	153,169	66,442	86,727	736,243	876,731	1,612,974
2015	199	141,189	61,852	79,337	672,737	811,451	1,484,188
TOTAL	1,240	10,100,596	4,718,123	5,382,473	49,723,094	28,358,009	35,932,933

*Raw data are not available for 1966–1970. The gender breakdowns for sample counts and weighted estimates of the population were computed from totals reported in “The American Freshman” for each year.

if they either graduated from high school in the year of the survey or had never attended any postsecondary institution.

Weighting the Sample

Those institutions identified as being part of the National Norms sample are weighted by a two-step procedure. The first weight is designed to adjust for response bias within institutions. Counts of the male and female FTFT population for each institution are divided by that institution's male and female FTFT respondent count. The resulting weights, when applied to each respondent, bring the male and female respondent counts up to the corresponding counts for the population at that institution.

The second weight is designed to compensate for nonparticipating institutions within each stratification cell. The weighted male and female counts for all participating institutions in each stratification cell are first summed and then are divided into the national male and female FTFT counts for all institutions in that stratification cell, producing a second set of cell weights.

For the 2013, 2014, and 2015 Freshman Survey administrations, we had to further refine this second weight. To bring the racial composition of the weighted sample more in line with the data reported by IPEDS, we have applied an adjusted second weight to several stratification cells for two racial/ethnic groups. For these stratification cells, we computed separate second weights for Asian/Pacific Islander students (compared to non-Asian/Pacific Islander students) and for Hispanic students (compared to those who did not identify as Hispanic). These separate second weights were combined with the first weight (weighting within institutions) as described in the next paragraph.

The final weight is simply the product of the first and second weights. Weighting each response in the norms sample using the final weight brings the male and female counts up to the national number of first-time full-time freshmen in each stratification cell (see Table A1).

The weighted data are combined separately to form various comparison groups. Comparison groups are hierarchically organized, allowing participating institutions to compare their results by type (four-year college versus university), control (public, private nonsectarian, Roman Catholic, other religious), race (Historically Black Colleges and Universities versus non-HBCUs), and selectivity level.

CIRP Constructs

CIRP Constructs, first developed in 2010 and retroactively scored to 2000, represent sets of related survey items that measure an underlying trait or aspect of a student's life. Item Response Theory (IRT), a modern psychometric method that has several advantages over methods used in more traditional factor analysis, is used to create a construct score for each respondent. Computing an individual's construct score in IRT involves deriving a maximum likelihood score estimate based on the pattern of the person's responses to the entire set of survey items for that construct (or to a sub-set of the items that were answered). Items that tap into the trait more effectively are given greater weight in the estimation process (see Table A3). A respondent's construct score is thus not a simple arithmetic mean or weighted sum but rather the estimated score that is most likely, given how the student answered the set of items. CIRP Constructs are scored on a Z-score metric

and rescaled for a mean of approximately 50 and standard deviation of 10.

The low, average, and high construct score group percentages and the mean for the construct are also reported here. Low scores represent students who are one-half standard deviation below the mean or lower. Average scores represent students

whose scores are within one-half standard deviation of the mean. High scores represent students who are one-half standard deviation or more above the mean. Please visit HERI's website for more detailed information about CIRP Constructs.

Table A3. List of CIRP Freshman Survey Constructs
(including survey items and estimation 'weights')

<p>Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.</p> <p>How often in the past year did you:</p> <ul style="list-style-type: none"> • Seek solutions to problems and explain them to others (1.99) • Support your opinions with a logical argument (1.74) • Seek alternative solutions to a problem (1.61) • Evaluate the quality or reliability of information you received (1.58) • Explore topics on your own, even though it was not required for a class (1.27) • Seek feedback on your academic work (1.24) 	<ul style="list-style-type: none"> • Ask questions in class (1.20) • Look up scientific research articles and resources (1.05) • Revise your papers to improve your writing (1.04) • Take a risk because you felt you had more to gain (1.03) • Accept mistakes as part of the learning process (0.95)
<p>Academic Self-Concept is a unified measure of students' beliefs about their abilities and confidence in academic environments.</p> <p>Rate yourself on each of the following traits as compared with the average person your age:</p> <ul style="list-style-type: none"> • Academic ability (3.52) • Mathematical ability (1.32) 	<ul style="list-style-type: none"> • Self-confidence—intellectual (1.22) • Drive to achieve (0.95)
<p>Social Self-Concept is a unified measure of students' beliefs about their abilities and confidence in social situations.</p> <p>Rate yourself on each of the following traits as compared with the average person your age:</p> <ul style="list-style-type: none"> • Self-confidence—social (2.33) • Leadership ability (1.96) 	<ul style="list-style-type: none"> • Public speaking ability (1.68)
<p>Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.</p> <p>Rate yourself on each of the following traits as compared with the average person your age:</p> <ul style="list-style-type: none"> • Ability to work cooperatively with diverse people (1.68) • Tolerance of others with different beliefs (1.64) • Openness to having my views challenged (1.57) 	<ul style="list-style-type: none"> • Ability to discuss and negotiate controversial issues (1.53) • Ability to see the world from someone else's perspective (1.40)
<p>Social Agency measures the extent to which students value political and social involvement as a personal goal.</p> <p>Indicate the importance to you personally of each of the following:</p> <ul style="list-style-type: none"> • Participating in a community action program (2.42) • Helping to promote racial understanding (2.05) • Becoming a community leader (2.01) 	<ul style="list-style-type: none"> • Influencing social values (1.58) • Helping others who are in difficulty (1.36) • Keeping up to date with political affairs (1.35)
<p>Civic Engagement measures the extent to which students are motivated and involved in civic, electoral, and political activities.</p> <p>Indicate activities you did in the past year:</p> <ul style="list-style-type: none"> • Demonstrated for a cause (e.g., boycott, rally, protest) (1.46) • Worked on a local, state, or national political campaign (1.42) • Publicly communicated my opinion about a cause (e.g. blog, email, petition) (1.35) • Helped raise money for a cause or campaign (1.11) • Performed volunteer work (0.80) 	<p>Indicate the importance to you personally of each of the following:</p> <ul style="list-style-type: none"> • Influencing social values (0.97) • Keeping up to date with political affairs (0.86)

Table A3 (continued)

<p>College Reputation Orientation measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.</p> <p>How important was each reason in your decision to come here?</p> <ul style="list-style-type: none">• This college's graduates get good jobs (6.11)• This college's graduates gain admission to top graduate/professional schools (2.50)	<ul style="list-style-type: none">• This college has a very good academic reputation (1.54)
<p>Likelihood of College Involvement is a unified measure of students' expectations about their involvement in college life generally.</p> <p>What is your best guess as to the chances that you will:</p> <ul style="list-style-type: none">• Participate in student clubs/groups (3.25)• Participate in a volunteer or community service work (1.58)• Socialize with someone of another racial/ethnic group (1.28)	<ul style="list-style-type: none">• Participate in a study abroad program (1.24)• Participate in student government (0.96)

APPENDIX B

Qualifications in Assessing the Freshman Survey Trends

QUALIFICATIONS IN ASSESSING THE FRESHMAN SURVEY TRENDS

Some of the survey items used in the CIRP Freshman Survey can be very sensitive to changes in item text, presentation or order. While we at HERI make a considerable effort to present such items consistently over time, there have been occasions when items must be changed to keep relevance over time. On other occasions, errors in the presentation of an item for a particular year can render the results not comparable to results for other years.

This Appendix discusses results that were removed from this report due to non-comparability, as well as other results that may have been affected to a lesser degree by changes in questions but were left in place. Please note that in discussing these potential artifacts, the possibility still exists that they were actually due in whole or in part to a real change in response.

General

All results for the years 1971–2015 were prepared through direct analyses of the “raw data,” that is, the individual survey responses for baccalaureate-granting colleges included in the national norms sample. However, raw data were unavailable for the years 1966–1970. Results for baccalaureate-granting institutions were instead derived by performing an algorithm that algebraically removed the results for two-year colleges from those for all institutions, as reported in “The American Freshman” for each year. Individual percentages computed in

this manner are subject to rounding error and may be different by as much as one-tenth of a percentage point from results that would have been obtained had the raw data been available.

Career

Between 1971 and 1972, the response option “Housewife” was replaced by “Homemaker (full-time).” The percentage of students marking this response dropped precipitously, with corresponding rises in the responses “Business (Clerical),” “Unemployed,” and “Other.”

The response options to the CAREER variables were changed so substantially in the period 1973–1975 that they were deemed incomparable, and were not included in the Trends File. The original response set was restored in 1976.

The CAREER variables were substantively modified in 2013: several response options were added, removed, or re-codified to broaden the types of choices available to students and to reflect the ways in which the labor market had changed. For example, “Homemaker” was replaced by “Homemaker/Stay-at-Home-Parent,” and the percentage of students choosing this option for mother’s career nearly doubled. Although some of this shift may be attributed to the expanded label, it is more likely that the removal of “Unemployed” from mother’s and father’s career/occupation forced students to choose another option. In 2013, we created two new items inquiring about students’ parents’

employment status, with options that included “Employed,” “Unemployed,” and “Retired.”

It seems that, even though previous instruments had included “Homemaker” as one possible option for mother’s and father’s career/occupation, a substantial proportion of students were selecting “Unemployed” for stay-at-home parents.

The response option “Scientific Researcher” was renamed to “Research Scientist (Biologist, Chemist, Physicist),” and the percentage of students choosing this option for their father’s career increased from 0.4% to 0.6% between 2012 and 2013. Importantly, this overhaul of the CAREER variable achieved one of the intended goals: a substantial drop in the proportion of students who selected “Other.” In 2012, 12.5% of students chose “Other” as their probable career compared to just 6.1% in 2013.

Major

Until 1971, students were asked to mark their first, second and last choices for major. Starting in 1972, students were directed to mark the major they were most likely to choose. The “Undecided” response showed a large increase between these years.

Nine response categories, including specific business and education categories, were added in 1973, affecting many response percentages. “Pre-Med, Dental, Veterinary” was removed from the response set in 1973 and restored in 1977, affecting the “Biological Sciences” and “Health Professional” categories.

In 2012, the number of response options for students’ intended major increased from 85 to 90, and the redesign team modified or replaced several existing fields and disciplines to bring the list more in line with the bachelor’s degree

programs currently being offered at colleges and universities across the country.

The redesign of the MAJOR variable for 2012 affected several general fields, and the general area of “business” had six changes applied to the set of items classified under it. The 2011 instrument included eight options within the broad category of business, and the 2012 instrument expanded this choice set to 12, adding new fields that included “Entrepreneurship,” “Hospitality/Tourism,” “Computer/Management Information Systems,” “Real Estate,” and “Human Resources Management;” the major “Secretarial Studies” was dropped as part of this redesign of MAJOR. Overall, this change appeared to have a small effect on the aggregated intended major variable, as 14.9% of students in 2011 intended to pursue a major in one of the eight business majors listed on the survey compared to 14.4% of students choosing among the 12 options on the 2012 instrument.

Religion

Over the past five decades, the number of response options for Religious Affiliation has continued to increase. The most notable changes have been the fluctuation between a “short” list (5 responses) to a “long” list (17–21 responses). On versions of the instrument with the long list of options, the “Protestant” category reported in the aggregated version of the RELIGION variable was computed by adding together all Christian religions except “Roman Catholic.” In the short list, “Protestant” represents the only option for these religions. The short list appeared on the survey in the following years: 1966–1969, 1971, 1972, 1979–1983, and 1986. (NOTE: Results in the aggregated religious preference items for these years are *italicized*.)

The major result of these variations is a sharp drop in the “Protestant” category matched by an increase in “Other Religion” when the short categories were used. Presumably, many Christians do not consider themselves to be Protestant.

Two long-list options (“Episcopal” and “Presbyterian”) were inadvertently left off the 1984 instrument, engendering a rise in the “Other Protestant” response. These options were restored in 1985. The 1984 Freshman Survey was the first to include “Buddhist” in the list of options under RELIGION.

In 1994, the response option “Other Protestant” was replaced by “Other Christian.” This change resulted in a large increase in the percentage of students selecting this particular option, and the percentage of students choosing “Other Religion” dropped by 2.2 percentage points (5.8% in 1993 versus 3.6% in 1994). The 2015 Freshman Survey expanded the total number of response options to 21 with the additions of “Agnostic” and “Atheist.”

Racial Background

The results for this item from 1966–1970 were removed because students in those years were allowed to mark only one racial background category, which yielded substantially lower percentages than seen in the years 1971–2006, in which students could mark as many racial background categories as were appropriate.

In 1997, the “Asian/Asian American” item was broken out into five more specific subgroups. This had the curious effect of substantially increasing the number of respondents who marked more than one category—regardless of what categories were marked. In 1998, the eight-category response set used in 1996 was restored.

In 2001, the variable “American Indian” was changed to “American Indian/Alaska Native,” and the item “Native Hawaiian/Pacific Islander” was added. For this report, the “Asian” category in the race/ethnicity group variable combines respondents identifying as “Native Hawaiian/Pacific Islander” with students who identified as Asian.

The 2015 Freshman Survey included 12 variables representing race/ethnicity. For the first time since 1997, the “Asian/Asian American” item was disaggregated, creating four categories: “East Asian (e.g., Chinese, Japanese, Korean, Taiwanese),” “Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino),” “South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan),” and “Other Asian.”

Income

The “Parents’ Income” item has undergone more changes than any other item in the survey, mainly to keep up with inflation. Each change resulted in some artifactual effects on the results as compared with the previous year. In addition, until 1972, respondents were allowed to enter their own family income if they were not dependent on their parents. The elimination of this option undoubtedly resulted in a drop of respondents reporting low income observed in 1973.

In 1985, to accommodate a finer discrimination among income ranges at the high end of the spectrum, it was necessary to compress the low-end ranges. Similarly, the 2002 instrument compressed the lowest two response options from the 2001 survey to create a new category of “Less Than \$10,000.” Two new categories were added to the top end of the scale, creating response options representing “\$200,000 to

\$249,000” and “\$250,000 or more.” While these changes do not have a large effect on the overall results, they will cause medians computed from these data to be slightly higher, particularly among low-income groups.

Financial Aid

While some version of the financial aid question has been asked since the beginning of the Freshman Survey in 1966, it was not until 1978 that the various items and the response set were sufficiently standardized to allow their inclusion in the Trends. In addition, the reordering of the AID variables’ response options in 1984 may have had some small effects on the results.

In 1992, the response set for these items was reduced from seven categories to five, covering the same overall range. In 2000, the long set of 20 sources of aid was reduced to five, which are shown separately in this report. In 2006, a longer set of 22 sources was used. Of these 22, 18 were compatible with the earlier long set of 20, and results for those 18 were included in the trends.

High School Grades

The format of the response options for High School GPA was changed in 1973 and 1987. In both cases, the original order was restored the following year. The grades most affected by this change were B- and C+.

Disabilities

Although the disability item was included in the survey starting in 1979, a consistent format for the question was not developed until 1983.

In 1998, the item “Hearing” was inadvertently omitted from the list of Disabilities. As a result,

the item “Other” was judged to be not comparable to earlier years (since students with a hearing disability may have marked it) and was not included in the Trends for 1998.

In 2010, several items associated with the DISABILITY list were reorganized into more comprehensive selections, such as “Physical disability (speech, sight, mobility, hearing, etc.);” “Chronic illness (cancer, diabetes, autoimmune disorders, etc.);” “Psychological disorder (depression, etc.);” and “Attention-deficit/hyperactivity disorder (ADHD).” In 2012, “Autism spectrum/Asperger’s syndrome” was added to the list.

Degree Aspirations

The layout of this item was changed in 2000 in an attempt to make it more understandable to the respondents. The results were so at variance with those of earlier years that they were not included in the Trends database. The format used in 1999 and earlier was restored in 2001.

Number of Other Colleges Applied to/ Accepted by

Through 1996, the highest response option for the number of other colleges students applied to was “6 or more.” Starting in 1997, this response option was broken out into three separate categories: “6,” “7–10,” and “11 or more.” The 2015 instrument included further granularity at the top end of the scale. New response options included “7–8” and “9–10” while retaining the category of “11 or more.”

Miscellaneous

Questions that do not deal with established facts (such as self-ratings, opinions, projected future activities, and life objectives) are more likely to

be affected by changes in the order of the items, their text, or the addition/deletion of items. In three instances (self-ratings in 1983 and 2004, and life objectives in 1988), the effects were so profound that HERI judged that the results should not be included in the Trends. Changes of a similar sort occurred in the bank of items pertaining to students' "Reasons for Attending College" in 1998 and resulted in the exclusion of two items from the norms: "Become a more cultured person" and "prepare for graduate/professional school."

In 2000, the "Time Diary" item "played video games" was changed to "played video/computer games," yielding results not comparable to earlier years. The "Future Activity" items "be elected to a student office" and "join a social fraternity, sorority or club" were changed to "participate in student government" and "join a social fraternity or sorority," respectively, with similar results. All three of these revised items are included in this report.

In 2013, the response options for the items corresponding with the Pluralistic Orientation Construct changed from a scale ranging from "Lowest 10%" to "Highest 10%" to a scale ranging from "A Major Weakness" to "A Major Strength." This change resulted in such a large one-year increase (between 6 and 10 percentage points) that the items with the new response scale were deemed distinct enough to be presented separately.

An important change to how students identify their parents was incorporated into the 2015 instrument. In recognition of the increasingly diverse composition of families, the 2015 instrument asked students to identify the sex of "Parent/Guardian 1" and "Parent/Guardian 2." Each subsequent question about students'

parents/guardians (i.e., religious affiliation, employment status, career, level of education) no longer had "mother" and "father" as item labels; instead, students were asked to report on the characteristics for "Parent/Guardian 1" and "Parent/Guardian 2." Using students' responses to the sex of "Parent/Guardian 1" and "Parent/Guardian 2," the trends reported here derived values for these characteristics for mothers and fathers and thus are included alongside previous years' results for these items.

The 2013 Freshman Survey made a small change to the item about the hours per week students spend on online social networks. Between 2007 and 2012, the item appeared as "Online social networks (MySpace, Facebook, etc.)." The decline in the popularity of MySpace coupled with the elevation of Twitter's profile led to the decision to replace "MySpace" with "Twitter" as one of the example social networks on the 2013 instrument. Just before this change, the percentage of students who reported spending six or more hours on online social networks dropped from 27.2% in 2011 to 25.5% in 2012; however, this figure rebounded to 26.9% with the adjustment to the item in 2013.

A new response option for citizenship status appeared on the 2014 survey. With an eye toward more directly identifying international students, the 2014 instrument included the new category of "International student (e.g., F1 or M1 Visa)." The effect of this change was a substantial drop in the percentage of students choosing "None of the above." In 2013, 2.4% of students selected "None of the above" as their citizenship status before dropping to 0.7% in 2014 with the introduction of the new response category.

APPENDIX C

The Precision of the Normative Data and Their Comparisons

THE PRECISION OF THE NORMATIVE DATA AND THEIR COMPARISONS

A common question asked about sample surveys relates to the precision of the data, which is typically reported as the accuracy of a percentage “plus or minus x percentage points.” This figure, which is known as a confidence interval, can be estimated for items of interest if one knows the response percentage and its standard error.

Given the CIRP’s large normative sample, the calculated standard error associated with any particular response percentage will be small (as will its confidence interval). It is important to note, however, that traditional methods of calculating standard error assume conditions which, (as is the case with most real sample survey data), do not apply here. Moreover, there are other possible sources of error which should be considered in comparing data across normative groups, across related item categories, and over time. In reference to the precision of the CIRP data, these concerns include:

- 1) Traditional methods of calculating standard error assume that the *individuals* were selected through simple random sampling. Given the complex stratified design of the CIRP, where whole institutions participate, it is likely that the actual standard errors will be somewhat larger than the standard error estimates produced through traditional computational methods. In addition, while every effort has been made to maximize the comparability of the institutional sample from year to year (repeat participation runs

about 90 percent), comparability is reduced by non-repeat participation and year-to-year variation in the quality of data collected by continuing institutional participants. While the CIRP stratification and weighting procedures are designed to minimize this institutional form of “response bias,” an unknown amount of non-random variation is introduced into the results.

- 2) The wording of some questions in the survey instrument, the text and number of response options, and their order of presentation have changed over the years. We have found that even small changes can produce large order and context effects. Given this, the *exact* wording and order of items on the survey instrument should be examined carefully prior to making comparisons across survey years.
- 3) Substantial changes in the institutional stratification scheme were made in 1968, 1971, 1975, 2001, and 2008. These changes resulted in a revision of the weights applied to individual institutions. Stratification cell assignments of a few institutions may also change from time to time, but the scale of these changes and their effect on the national normative results are likely to be small in comparison to other sources of bias.

Since it is impractical to report statistical indicators for every percentage in every CIRP comparison group, it is important for those who

are interested to be able to estimate the precision of the data. Toward this end, Table C1 provides estimates of standard errors for comparison groups of various sizes and for different percentages¹ which can be used to derive confidence interval estimates.

For example, suppose the item we are interested in has a response percentage of 15.7 percent among students at all nonsectarian four-year colleges (a normative group that is 28,272 in size). First, we choose the column that is closest to the observed percentage 15.7—in this case “15%.”² Next, we select the row closest to the unweighted sample size of 28,272—in this case “20,000.” Consulting Table C1, we find the estimated standard error would be .252.

To calculate the confidence interval at the 95% probability level, we multiply the estimated standard error by the critical value of t for the unweighted sample size (which, for all CIRP comparison groups, will be equal to 1.96 at the .05 level of probability).³ In this example, we would multiply the estimated standard error of .252 by 1.96, which yields .494. If we round this figure to a single decimal point we would then estimate our confidence interval to be 15.7 ± .5. In practical terms, this confidence interval means that if we were to replicate this survey using the same size sample, we would expect that the resulting percentage would fall between 15.2 percent and 16.1 percent 95 times out of 100.

Table C1. Estimated Standard Errors of Percentages for Comparison Groups of Various Sizes

Unweighted size of comparison groups	Percentage										
	1%	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%
500	.445	.975	1.342	1.597	1.789	1.936	2.049	2.133	2.191	2.225	2.236
1,000	.315	.689	.949	1.129	1.265	1.369	1.449	1.508	1.549	1.573	1.581
5,000	.141	.308	.424	.505	.566	.612	.648	.675	.693	.704	.707
10,000	.099	.218	.300	.357	.400	.433	.458	.477	.490	.497	.500
20,000	.070	.154	.212	.252	.283	.306	.324	.337	.346	.352	.354
40,000	.050	.109	.150	.179	.200	.217	.229	.238	.245	.249	.250
55,000	.042	.093	.128	.152	.171	.185	.195	.203	.209	.212	.213
70,000	.038	.082	.113	.135	.151	.164	.173	.180	.185	.188	.189
90,000	.033	.073	.100	.119	.133	.144	.153	.159	.163	.166	.167
110,000	.030	.066	.090	.108	.121	.131	.138	.144	.148	.150	.151
130,000	.028	.060	.083	.099	.111	.120	.127	.132	.136	.138	.139
240,000	.020	.044	.061	.073	.082	.088	.094	.097	.100	.102	.102

Note: Assumes simple random sampling.

¹ Calculated by $\sqrt{\frac{x\%(100-x\%)}{N}}$ where x is the percentage of interest and N is the population count from Table A1.

² Since the distribution of the standard errors is symmetrical around the 50 percent mid-point, for percentages over 50 simply subtract the percentage from 100 and use the result to select the appropriate column. For example, if the percentage we were interested in was 59, 100 – 59 percent yields 41, so we would use the column labeled ‘40%.’

³ To calculate the confidence interval at the 99% probability level the critical t value is 2.56.

APPENDIX D

Supplemental Resources for the Freshman Survey Trends

SUPPLEMENTAL RESOURCES FOR THE FRESHMAN SURVEY TRENDS

Since the release of the 40-year Freshman Survey trends report in 2006, tables describing institutions' participation in the survey and copies of the original instruments have been uploaded to the HERI website. This appendix explains how to access these supplemental resources.

Survey Instruments

Rather than republish copies of the original surveys in this monograph, we encourage readers who have an interest in accessing the instruments to visit the Instruments, Codebooks, and History page on the HERI website: <http://www.heri.ucla.edu/researchersToolsCodebooks.php>.

This page contains every version of the Freshman Survey ever administered, including the 1965 pilot, the 2003 College Student Beliefs and Values pilot, and the 2004 College Student Beliefs and Values survey. Additionally, readers will find codebooks for Freshman Survey administrations excluding the 1965 pilot. The page also features instruments and codebooks for each of HERI's other four national surveys.

Participation and Item Histories

The Instruments, Codebooks, and Histories page linked above also contains PDFs and Excel files of the institutional participation history for the Freshman Survey and the four other national surveys administered by HERI. The Freshman Survey's participation histories not only list the campuses that participated each year but also identify which campuses achieved participation rates that warranted their inclusion in the national normative sample.

This same page also includes item histories for the Freshman Survey and the four other national surveys conducted by HERI. These item histories provide the variable name assigned to each item that appears in any trends dataset or trends report.

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**Completing College:
Assessing Graduation Rates at Four-Year
Institutions**

November, 2011/55 pages

Provides latest information on four-, five-, and six-year degree attainment rates collected longitudinally from 356 baccalaureate-granting institutions. Differences by institutional type, gender, first-generation status and race/ethnicity are examined. The study highlights main predictors of degree completion and provides several formulas for calculating expected institutional completion rates.

**The American Freshman:
National Norms for Fall 2015***

2015/87 pages

E-book with expanded tables/199 pages

Provides national normative data on the characteristics of students attending American colleges and universities as first-time, full-time freshmen. In 2015, data from 141,189 entering first-year students are statistically adjusted to reflect the 1.5 million students entering college. The annual report covers: demographic characteristics; expectations of college; degree goals and career plans; college finances; and attitudes, values and life goals.

*Note: Publications from earlier years are also available.

**The American Freshman: Fifty-Year Trends,
1966–2015**

June, 2016/155 pages

E-book with expanded tables/343 pages

Summarizes trends data in the Cooperative Institutional Research Program (CIRP) Freshman Survey between 1966 and 2015. The report examines changes in the diversity of students entering college; emotional well-being and drive to achieve; students' financial concerns and sources of financial aid; and the role of early admissions in college choice. Trends in students' political and social attitudes are also covered.

**Undergraduate Teaching Faculty:
The 2013–2014 HERI Faculty Survey***

November, 2014/111 pages

E-book with expanded tables/199 pages

Provides an informative profile of teaching faculty at American colleges and universities. The 2013–2014 norms covers several areas: Faculty's Online Teaching, Trends in Student-Centered Pedagogy, and Perceptions of Campus Climate. Additionally, the report includes a section devoted to examining the experiences and perceptions of part-time faculty. Results are reported by institutional type for all faculty, male faculty, and female faculty.

*Note: Publications from earlier years are also available: 2010–2011, 2004–2005, 2001–2002, 1998–1999, 1995–1996, 1992–1993.

**Advancing in Higher Education:
A Portrait of Latina/o College Freshmen
at Four-Year Institutions, 1975–2006**

October, 2008/90 pages

The purpose of this report is to provide a portrait of Latina/o students entering four-year colleges and universities from 1975–2006. It is intended as a data resource for higher education in understanding the unique characteristics of the increasing numbers of Latina/o first-time, full-time freshmen. The national data come from the Cooperative Institutional Research Program (CIRP) Freshman Survey. For the first time, CIRP trends are disaggregated by specific Latina/o ethnic origin group and by gender, to highlight the heterogeneity in the population unavailable in other national reports on Hispanic college students.

**Beyond Myths: The Growth and Diversity
of Asian American College Freshmen: 1971–2005**

September, 2007/63 pages

The first-year student trends examined in this report help to address some common characterizations of Asian American students, particularly with respect to their educational success, that are often overstated and taken out of context. The findings suggest that Asian Americans still have to overcome a number of obstacles, such as levels of family income and financial aid, to earn a coveted spot in higher education. This report features data collected from the Cooperative Institutional Research Program (CIRP) Freshman Survey. It is based on the 361,271 Asian/Asian American first-time full-time college students from 1971–2005, representing the largest compilation and analysis of data on Asian American college students ever undertaken.

**First in My Family:
A Profile of First-Generation College Students
at Four-Year Institutions Since 1971**

February, 2007/62 pages

First-generation college students are receiving increasing attention from researchers, practitioners, and policymakers with the aim of better understanding their college decision-making process and supporting their progress in higher education. This report explores the changing dynamic between first-generation college students and their non first-generation peers by utilizing longitudinal trends data collected through the CIRP Freshman Survey (1971–2005).

**Black Undergraduates from Bakke to Grutter:
Freshman Status, Trends, and Prospects, 1971–2004**

November, 2005/41 pages

Summarizes the status, trends and prospects of Black college freshmen using data collected from 1971 to 2004 through the Cooperative Institutional Research Program (CIRP). Based on more than half a million Black freshman students, the report examines gender differences; socioeconomic status; academic preparation and aspirations; and civic engagement.

