

STUDENT INFORMATION FORM

244985										
0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9

YOUR NAME (please print) _____
First
Middle or Maiden
Last

HOME STREET ADDRESS _____

CITY _____ STATE _____ ZIP CODE (if known) _____

Note: The information in this report is being collected through the American Council on Education as part of a study of this year's entering class. Please complete all items. Your name and address has been requested in order to facilitate mail follow-up studies. Your responses will be used only in group summaries for research purposes, and will not be identified with you individually.

Social Security Number
(if known)

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If you recently took any of the national achievement tests and happen to remember your score, fill in the appropriate information:

Score SAT Verbal <input style="width: 100px; height: 20px;" type="text"/>	Score ACT Composite <input style="width: 100px; height: 20px;" type="text"/>
--	---

Date of Birth _____
Month
Day
Year

SAT Math <input style="width: 100px; height: 20px;" type="text"/>	NMSC Selection Score <input style="width: 100px; height: 20px;" type="text"/>
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DIRECTIONS: Your responses will be read by an automatic scanning device. Your careful observance of these few simple rules will be most appreciated.

Use only black lead pencil (No. 2½ or softer).
 Make heavy black marks that fill the circle.
 Erase cleanly any answer you wish to change.
 Make no stray markings of any kind.

Example: Will marks made with ball pen or fountain pen be properly read? Yes No

1. Your Sex: Male Female

2. From what kind of secondary school did you graduate? (Mark one)

Public

Private (denominational)

Private (nondenominational)

Other

3. What was your average grade in secondary school? (Mark one)

A or A+ <input type="radio"/>	B- <input type="radio"/>
A- <input type="radio"/>	C+ <input type="radio"/>
B+ <input type="radio"/>	C <input type="radio"/>
B <input type="radio"/>	D <input type="radio"/>

4. What is the highest academic degree that you intend to obtain? (Mark one)

- None
- Associate (or equivalent)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Ph.D. or Ed.D.
- M.D., D.D.S., or D.V.M.
- LL.B. or J.D.
- B.D.
- Other

5. The following questions deal with accomplishments that might possibly apply to your high school years. Do not be discouraged by this list; it covers many areas of interest and few students will be able to say "yes" to many items.

(Mark all that apply)

- Was elected president of one or more student organizations (recognized by the school)
- Received a high rating (Good, Excellent) in a state or regional music contest
- Participated in a state or regional speech or debate contest
- Had a major part in a play
- Won a varsity letter (sports)
- Won a prize or award in an art competition
- Edited the school paper, yearbook, or literary magazine
- Had poems, stories, essays, or articles published
- Participated in a National Science Foundation summer program
- Placed (first, second, or third) in a state or regional science contest
- Was a member of a scholastic honor society
- Won a Certificate of Merit or Letter of Commendation in the National Merit Program

6. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some concern (but I will probably have enough funds)
- Major concern (not sure I will be able to complete college)

7. Through what source do you intend to finance the first year of your undergraduate education?

(Mark one for each item)

- | | | | |
|---|-----------------------|-----------------------|-----------------------|
| | Major Source | Minor Source | Not a Source |
| Employment during college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Employment during summer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Scholarship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| G. I. Bill | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Personal savings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Tuition deferment loan from college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Parental aid | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Federal government | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Commercial loan | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8. What is your racial background? (Mark one)

- Caucasian
- Negro
- American Indian
- Oriental
- Other

9. What is the highest level of formal education obtained by your parents? (Mark one in each column)

- | | | |
|----------------------------------|-----------------------|-----------------------|
| | Father | Mother |
| Grammar school or less | <input type="radio"/> | <input type="radio"/> |
| Some high school | <input type="radio"/> | <input type="radio"/> |
| High school graduate | <input type="radio"/> | <input type="radio"/> |
| Some college | <input type="radio"/> | <input type="radio"/> |
| College degree | <input type="radio"/> | <input type="radio"/> |
| Postgraduate degree | <input type="radio"/> | <input type="radio"/> |

10. What is your best estimate of the total income last year of your parental family (not your own family if you are married)? Consider annual income from all sources before taxes.

- | | |
|---|---|
| Less than \$4,000 <input type="radio"/> | \$15,000-\$19,999 <input type="radio"/> |
| \$4,000-\$5,999 <input type="radio"/> | \$20,000-\$24,999 <input type="radio"/> |
| \$6,000-\$7,999 <input type="radio"/> | \$25,000-\$29,999 <input type="radio"/> |
| \$8,000-\$9,999 <input type="radio"/> | \$30,000 or more <input type="radio"/> |
| \$10,000-\$14,999 <input type="radio"/> | |

11. Mark one in each column below:

- | | | |
|--------------------------|-----------------------------------|-----------------------------------|
| | Religion in Which You Were Reared | Your Present Religious Preference |
| Protestant | <input type="radio"/> | <input type="radio"/> |
| Roman Catholic | <input type="radio"/> | <input type="radio"/> |
| Jewish | <input type="radio"/> | <input type="radio"/> |
| Other | <input type="radio"/> | <input type="radio"/> |
| None | <input type="radio"/> | <input type="radio"/> |

12. In deciding where to go to college, through what source did this college first come to your attention?

(Mark one)

- Relative
- Friend
- High school counselor or teacher
- Professional counseling or college placement service
- This college or a representative from this college
- Other source
- I cannot recall

13. To what extent do you think each of the following describes the psychological climate or atmosphere at this college?

(Mark one answer for each item)

- | | | | |
|----------------------------|-----------------------|-----------------------|------------------------|
| | Very Descriptive | In Between | Not at all Descriptive |
| Intellectual | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Snobbish | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Victorian | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Practical-minded | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Warm | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Realistic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Liberal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

14. Answer each of the following as you think it applies to this college:

- | | | |
|--|-----------------------|-----------------------|
| | Yes | No |
| The students are under a great deal of pressure to get high grades | <input type="radio"/> | <input type="radio"/> |
| The student body is apathetic and has little "school spirit" | <input type="radio"/> | <input type="radio"/> |
| Most of the students are of a very high calibre academically | <input type="radio"/> | <input type="radio"/> |
| There is a keen competition among most of the students for high grades | <input type="radio"/> | <input type="radio"/> |
| Freshmen have to take orders from upperclassmen for a period of time | <input type="radio"/> | <input type="radio"/> |
| There isn't much to do except to go to class and study | <input type="radio"/> | <input type="radio"/> |
| I felt "lost" when I first came to the campus | <input type="radio"/> | <input type="radio"/> |
| Being in this college builds poise and maturity | <input type="radio"/> | <input type="radio"/> |
| Athletics are overemphasized | <input type="radio"/> | <input type="radio"/> |
| The classes are usually run in a very informal manner | <input type="radio"/> | <input type="radio"/> |
| Most students are more like "numbers in a book" | <input type="radio"/> | <input type="radio"/> |

15. Are you:

- An only child (Mark and skip to number 20)
- The first-born (but not an only child)
- The second-born
- The third-born
- Fourth (or later) born

16. How many brothers and sisters now living do you have? (Mark one)

- None (Mark and skip to number 20)
- 1 2 3 4 5 6 7 8 or more

17. Mark one circle for each of your brothers and sisters between the ages of 13 and 23

- | | | | | | | | | | | | |
|----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| Brothers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sisters | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

18. Are you a twin? (Mark one)

- No, (Mark and skip to number 20)
- Yes, identical
- Yes, fraternal same sex
- Yes, fraternal opposite sex

19. Is your twin attending college?

- No
- Yes, the same college
- Yes, a different college



20. Mark one in each column:

	Your current home state	Your birthplace	Your father's birthplace	Your mother's birthplace
Alabama.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alaska.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arizona.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arkansas.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
California.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colorado.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecticut.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delaware.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.C.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Florida.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Georgia.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hawaii.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Idaho.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Illinois.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indiana.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Iowa.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kansas.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kentucky.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Louisiana.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maine.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maryland.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Massachusetts.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Michigan.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minnesota.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mississippi.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missouri.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Montana.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nebraska.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nevada.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Hampshire.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Jersey.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Mexico.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New York.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Carolina.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Dakota.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ohio.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pennsylvania.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texas.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vermont.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
West Virginia.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wisconsin.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wyoming.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latin America.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Europe.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Africa.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asia.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Australia.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Below is a list of 66 different undergraduate major fields grouped into general categories. Mark only three of the 66 fields as follows:

- ① First choice (your probable major field of study).
- ② Second choice.
- ③ The field of study which is least appealing to you.

Arts and Humanities

- Architecture..... ① ② ③
- English (literature)..... ① ② ③
- Fine arts..... ① ② ③
- History..... ① ② ③
- Journalism (writing)..... ① ② ③
- Language (modern)..... ① ② ③
- Language (other)..... ① ② ③
- Music..... ① ② ③
- Philosophy..... ① ② ③
- Speech and drama..... ① ② ③
- Theology..... ① ② ③
- Other..... ① ② ③

Biological Science

- Biology (general)..... ① ② ③
- Biochemistry..... ① ② ③
- Biophysics..... ① ② ③
- Botany..... ① ② ③
- Zoology..... ① ② ③
- Other..... ① ② ③

Business

- Accounting..... ① ② ③
- Business admin..... ① ② ③
- Electronic data processing..... ① ② ③
- Secretarial studies..... ① ② ③
- Other..... ① ② ③

Engineering

- Aeronautical..... ① ② ③
- Civil..... ① ② ③
- Chemical..... ① ② ③
- Electrical..... ① ② ③
- Industrial..... ① ② ③
- Mechanical..... ① ② ③
- Other..... ① ② ③

Physical Science

- Chemistry..... ① ② ③
- Earth science..... ① ② ③
- Mathematics..... ① ② ③
- Physics..... ① ② ③
- Statistics..... ① ② ③
- Other..... ① ② ③

Professional

- Health Technology (medical, dental, laboratory)..... ① ② ③
- Nursing..... ① ② ③
- Pharmacy..... ① ② ③
- Podiatry..... ① ② ③
- Prelaw..... ① ② ③
- Premedical..... ① ② ③
- Preveterinary..... ① ② ③
- Therapy (occupat., physical, speech)..... ① ② ③
- Other..... ① ② ③

Social Science

- Anthropology..... ① ② ③
- Economics..... ① ② ③
- Education..... ① ② ③
- History..... ① ② ③
- Political science (government, int. relations)..... ① ② ③
- Psychology..... ① ② ③
- Social work..... ① ② ③
- Sociology..... ① ② ③
- Other..... ① ② ③

Other Fields

- Agriculture..... ① ② ③
- Communications (radio, T. V., etc.)..... ① ② ③
- Electronics (technology)..... ① ② ③
- Forestry..... ① ② ③
- Home economics..... ① ② ③
- Industrial arts..... ① ② ③
- Library science..... ① ② ③
- Military science..... ① ② ③
- Physical education and recreation..... ① ② ③
- Other (technical)..... ① ② ③
- Other (nontechnical)..... ① ② ③
- Undecided..... ① ② ③

22. Probable Career Occupation

Note:

- Make only three responses, one in each column
- ① First Choice
 - ② Second Choice
 - ③ Least Appealing

- Accountant or actuary..... ① ② ③
- Actor or entertainer..... ① ② ③
- Architect..... ① ② ③
- Artist..... ① ② ③
- Business (clerical)..... ① ② ③
- Business executive (management, administrator)..... ① ② ③
- Business owner or proprietor..... ① ② ③
- Business salesman or buyer..... ① ② ③
- Clergyman (minister, priest)..... ① ② ③
- Clergy (other religious)..... ① ② ③
- Clinical psychologist..... ① ② ③
- College teacher..... ① ② ③
- Computer programmer..... ① ② ③
- Conservationist or forester..... ① ② ③
- Dentist (including orthodontist)..... ① ② ③
- Dietitian or home economist..... ① ② ③
- Engineer..... ① ② ③
- Farmer or rancher..... ① ② ③
- Foreign service worker (including diplomat)..... ① ② ③
- Housewife..... ① ② ③
- Interior decorator (including designer)..... ① ② ③
- Interpreter (translator)..... ① ② ③
- Lab technician or hygienist..... ① ② ③
- Law enforcement officer..... ① ② ③
- Lawyer (attorney)..... ① ② ③
- Military service (career)..... ① ② ③
- Musician (performer, composer)..... ① ② ③
- Nurse..... ① ② ③
- Optometrist..... ① ② ③
- Pharmacist..... ① ② ③
- Physician..... ① ② ③
- School counselor..... ① ② ③
- School principal or superintendent..... ① ② ③
- Scientific researcher..... ① ② ③
- Social worker..... ① ② ③
- Statistician..... ① ② ③
- Therapist (physical, occupational, speech)..... ① ② ③
- Teacher (elementary)..... ① ② ③
- Teacher (secondary)..... ① ② ③
- Veterinarian..... ① ② ③
- Writer or journalist..... ① ② ③
- Skilled trades..... ① ② ③
- Other..... ① ② ③
- Undecided..... ① ② ③

Please be sure that only three circles have been marked in the above list.

23. Below is a general list of things that students sometimes do. Indicate which of these things you did during the past year in school. If you engaged in an activity frequently, Mark "f." If you engaged in an activity one or more times, but not frequently, Mark "o" (occasionally). Mark "n" (not at all) if you have not performed the activity during the past year.

(Mark one for each item)

- | | |
|--|--|
| | Frequently
Occasionally
Not at all |
| Voted in a student election | (F) (O) (N) |
| Came late to class | (F) (O) (N) |
| Listened to New Orleans (Dixieland) jazz | (F) (O) (N) |
| Gambled with cards or dice | (F) (O) (N) |
| Played a musical instrument | (F) (O) (N) |
| Took a nap or rest during the day | (F) (O) (N) |
| Drove a car | (F) (O) (N) |
| Stayed up all night | (F) (O) (N) |
| Studied in the library | (F) (O) (N) |
| Attended a ballet performance | (F) (O) (N) |
| Participated on the speech or debate team | (F) (O) (N) |
| Acted in plays | (F) (O) (N) |
| Sang in a choir or glee club | (F) (O) (N) |
| Argued with other students | (F) (O) (N) |
| Called a teacher by his or her first name | (F) (O) (N) |
| Wrote an article for the school paper or literary magazine | (F) (O) (N) |
| Had a blind date | (F) (O) (N) |
| Wrote a short story or poem (not for a class) | (F) (O) (N) |
| Played in a school band | (F) (O) (N) |
| Played in a school orchestra | (F) (O) (N) |
| Smoked cigarettes | (F) (O) (N) |
| Attended Sunday school | (F) (O) (N) |
| Checked out a book or journal from the school library | (F) (O) (N) |
| Went to the movies | (F) (O) (N) |
| Discussed how to make money with other students | (F) (O) (N) |
| Said grace before meals | (F) (O) (N) |
| Prayed (not including grace before meals) | (F) (O) (N) |
| Listened to folk music | (F) (O) (N) |
| Attended a public recital or concert | (F) (O) (N) |
| Made wisecracks in class | (F) (O) (N) |
| Arranged a date for another student | (F) (O) (N) |
| Went to an over-night or week-end party | (F) (O) (N) |
| Took weight-reducing or dietary formula | (F) (O) (N) |
| Drank beer | (F) (O) (N) |
| Overslept and missed a class or appointment | (F) (O) (N) |
| Typed a homework assignment | (F) (O) (N) |
| Participated in an informal group sing | (F) (O) (N) |
| Drank wine | (F) (O) (N) |
| Cribbed on an examination | (F) (O) (N) |
| Turned in a paper or theme late | (F) (O) (N) |
| Tried on clothes in a store without buying anything | (F) (O) (N) |
| Asked questions in class | (F) (O) (N) |
| Attended church | (F) (O) (N) |
| Participated in organized demonstrations | (F) (O) (N) |

24. Indicate the importance to you personally of each of the following: (Mark one for each item)

- | | |
|--|--|
| | Essential
Very Important
Somewhat Important
Not Important |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | (E) (V) (S) (N) |
| Becoming an authority on a special subject in my subject field | (E) (V) (S) (N) |
| Obtaining recognition from my colleagues for contributions in my special field | (E) (V) (S) (N) |
| Becoming an accomplished musician (performer or composer) | (E) (V) (S) (N) |
| Becoming an expert in finance and commerce | (E) (V) (S) (N) |
| Having administrative responsibility for the work of others | (E) (V) (S) (N) |
| Being very well-off financially | (E) (V) (S) (N) |
| Helping others who are in difficulty | (E) (V) (S) (N) |
| Participating in an organization like the Peace Corps or Vista | (E) (V) (S) (N) |
| Becoming an outstanding athlete | (E) (V) (S) (N) |
| Becoming a community leader | (E) (V) (S) (N) |
| Making a theoretical contribution to science | (E) (V) (S) (N) |
| Writing original works (poems, novels, short stories, etc.) | (E) (V) (S) (N) |
| Never being obligated to people | (E) (V) (S) (N) |
| Creating artistic work (painting, sculpture, decorating, etc.) | (E) (V) (S) (N) |
| Keeping up to date with political affairs | (E) (V) (S) (N) |
| Being successful in a business of my own | (E) (V) (S) (N) |

25. Rate yourself on each of the following traits as you really think you are when compared with the average student of your own age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

Trait	Highest 10 Percent	Above Average	Average	Below Average	Lowest
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cheerfulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defensiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mechanical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Originality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political conservatism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political liberalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity with the opposite sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitivity to criticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stubbornness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How old will you be on December 31 of this year? (Mark one)

- | | | | |
|---------------------|-----------------------|---------------------|-----------------------|
| 16 or younger | <input type="radio"/> | 20 | <input type="radio"/> |
| 17 | <input type="radio"/> | 21 | <input type="radio"/> |
| 18 | <input type="radio"/> | Older than 21 | <input type="radio"/> |
| 19 | <input type="radio"/> | | |

27. (If you are married, omit the following question) What is your best guess as to the chances that you will marry

	While in College?	Within a Year after College
Very good chance	<input type="radio"/>	<input type="radio"/>
Some chance	<input type="radio"/>	<input type="radio"/>
Very little chance	<input type="radio"/>	<input type="radio"/>
No chance	<input type="radio"/>	<input type="radio"/>