

# STUDENT INFORMATION FORM

321934

YOUR NAME (please print) _____		
First	Middle or Maiden	Last
HOME STREET ADDRESS _____		
City	State	Zip Code (if known)

When were you born?

Month      Day      Year  
(01-12) (01-31)

Your Social Security Number (please copy carefully)

NOTE: The information in this report is being collected for the American Council on Education as part of a continuing study of higher education. Your cooperation in this research will contribute to an understanding of how students are affected by their college experiences. Identifying information has been requested by the Council in order to make subsequent mail follow-up studies possible. Your responses will be held in the strictest professional confidence, and will be used only in group summaries for research purposes.

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

**DIRECTIONS:** Your responses will be read by an automatic scanning device. Your careful observance of these few simple rules will be most appreciated.

Use only black lead pencil (No. 2½ or softer). Make heavy black marks that fill the circle. Erase cleanly any answer you wish to change. Make no stray markings of any kind.

Example: Will marks made with ball pen or fountain pen be properly read?      Yes       No

1. Your Sex:      Male       Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger ... <input type="radio"/>	20..... <input type="radio"/>
17..... <input type="radio"/>	21..... <input type="radio"/>
18..... <input type="radio"/>	Older than 21 ..... <input type="radio"/>
19..... <input type="radio"/>	

3. What was your average grade in secondary school? (Mark one)

A or A+ ... <input type="radio"/>	B-..... <input type="radio"/>
A-..... <input type="radio"/>	C+..... <input type="radio"/>
B+..... <input type="radio"/>	C..... <input type="radio"/>
B..... <input type="radio"/>	D..... <input type="radio"/>

4. To how many colleges other than this one did you actually apply for admission? From how many did you receive acceptances? (Mark one in each column)

	Applications	Acceptances
No other .....	<input type="radio"/>	<input type="radio"/>
One.....	<input type="radio"/>	<input type="radio"/>
Two .....	<input type="radio"/>	<input type="radio"/>
Three .....	<input type="radio"/>	<input type="radio"/>
Four .....	<input type="radio"/>	<input type="radio"/>
Five .....	<input type="radio"/>	<input type="radio"/>
Six or more .....	<input type="radio"/>	<input type="radio"/>

5. Mark one:

This is the first time I have enrolled in college as a freshman.....

I came to this college from a junior college.....

I came to this college from a four-year college or university.....

6. The following questions deal with accomplishments that might possibly apply to your high school years. Do not be discouraged by this list; it covers many areas of interest and few students will be able to say "yes" to many items. (Mark all that apply)

Was elected president of one or more student organizations (recognized by the school).....	Yes <input type="radio"/>
Received a high rating (Good, Excellent) in a <u>state</u> or <u>regional</u> music contest.....	<input type="radio"/>
Participated in a <u>state</u> or <u>regional</u> speech or debate contest.....	<input type="radio"/>
Had a major part in a play .....	<input type="radio"/>
Won a varsity letter (sports).....	<input type="radio"/>
Won a prize or award in an art competition .....	<input type="radio"/>
Edited the school paper, yearbook, or literary magazine .....	<input type="radio"/>
Had poems, stories, essays, or articles published.....	<input type="radio"/>
Participated in a National Science Foundation summer program .....	<input type="radio"/>
Placed (first, second, or third) in a <u>state</u> or <u>regional</u> science contest.....	<input type="radio"/>
Was a member of a scholastic honor society .....	<input type="radio"/>
Won a Certificate of Merit or Letter of Commendation in the National Merit Program .....	<input type="radio"/>

7. What is the highest academic degree that you intend to obtain? (Mark one)

None .....

Associate (or equivalent) .....

Bachelor's degree (B.A., B.S., etc.) .....

Master's degree (M.A., M.S., etc.) .....

Ph.D. or Ed.D .....

M.D., D.D.S., or D.V.M. ....

L.L.B. or J.D. ....

B.D. ....

Other .....

8. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds) .....

Some concern (but I will probably have enough funds) .....

Major concern (not sure I will be able to complete college) .....

9. Are you a twin? (Mark one)

No .....

Yes, identical .....

Yes, fraternal same sex .....

Yes, fraternal opposite sex .....

10. Through what source do you intend to finance the first year of your undergraduate education? (Mark one in each row)

Personal savings and/or employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental or other family aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repayable loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarship, grant, or other gift	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Major Source  
Minor Source  
Not a Source

11. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Postgraduate degree	<input type="radio"/>	<input type="radio"/>

12. What is your best estimate of the total income last year of your parental family (not your own family if you are married)? Consider annual income from all sources before taxes. (Mark one)

Less than \$4,000	<input type="radio"/>	\$15,000-\$19,999	<input type="radio"/>
\$4,000-\$5,999	<input type="radio"/>	\$20,000-\$24,999	<input type="radio"/>
\$6,000-\$7,999	<input type="radio"/>	\$25,000-\$29,999	<input type="radio"/>
\$8,000-\$9,999	<input type="radio"/>	\$30,000 or more	<input type="radio"/>
\$10,000-\$14,999	<input type="radio"/>	I have no idea	<input type="radio"/>

13. What is your racial background? (Mark one)

Caucasian	<input type="radio"/>
Negro	<input type="radio"/>
American Indian	<input type="radio"/>
Oriental	<input type="radio"/>
Other	<input type="radio"/>

14. Mark one in each column below:

	Religion in Which You Were Reared	Your Present Religious Preference
Protestant	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>

15. While attending high school, did you: (Mark one)

Date one steady girl friend (boy friend)	<input type="radio"/>
Have a series of steady girl friends (boy friends)	<input type="radio"/>
Date a few different girls (boys), but none steadily	<input type="radio"/>
Practically play the field	<input type="radio"/>
Seldom or never date	<input type="radio"/>

16. How many students in high school did you know by their first names or nicknames? (Mark one)

5 or less	6-10	11-20	21-50	51-100	101-200	more
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How many of these students did you consider close friends? (Mark one)

5 or less	6-10	11-20	21-50	51-100	101-200	more
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. For each of the following activities, indicate if you presently can perform the activity competently. (Mark one in each row)

	Yes, I can presently do this well	No, but I would like to do this well	No, and I <u>no c</u> to be sure to do this well
Type 40 words or more per minute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sketch people so that they can be recognized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speak a second language fluently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Break 100 in golf	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Water-ski	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ski on snow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sight-read piano music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read music (singing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify at least fifteen species of birds on sight	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Referee one or more sporting events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recite long passages from plays or poems without notes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify or describe examples from several architectural styles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sail a boat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify most of the major constellations of stars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a sewing machine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use Robert's <u>Rules of Order</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mix a dry Martini	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set a table for a formal party	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Name the starting players for a professional athletic team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Score a tennis match	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify many classical musical compositions by title and composer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program a computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a slide rule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swim a mile without stopping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Name the animal phyla	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe the difference between stocks and bonds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop and print photographs (darkroom work)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bake a cake from scratch (no mixes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe the personal freedoms guaranteed by the Bill of Rights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do at least 15 push-ups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

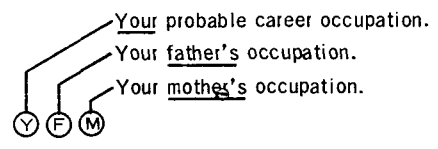
18. What is your best guess as to the chances that you will: (Mark one in each row)

	Very Good Chance	Some Chance	Very Little Chance	No Chance
Get married while in college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get married within a year after college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain an A- or better over-all grade point average?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change major field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fail one or more courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate with honors?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be elected to a student office?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity, sorority, or club?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Author or co-author a published article?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be elected to an academic honor society?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drop out of this college temporarily (exclude transferring)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drop out permanently (exclude transferring)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Mark one in each column:

	Your current home state	Your birthplace	Your father's birthplace	Your mother's birthplace
Alabama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alaska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arizona	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arkansas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
California	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colorado	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecticut	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delaware	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.C.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Florida	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Georgia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hawaii	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Idaho	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Illinois	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indiana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Iowa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kansas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kentucky	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Louisiana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maryland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Massachusetts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Michigan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minnesota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mississippi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missouri	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Montana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nebraska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nevada	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Hampshire	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Jersey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Mexico	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New York	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ohio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vermont	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
West Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canada	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latin America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Europe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Mark only three responses, one in each column.



NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

Accountant or actuary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actor or entertainer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Architect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business (clerical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business executive (management, administrator)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business owner or proprietor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business salesman or buyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergyman (minister, priest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergy (other religious)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical psychologist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer programmer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conservationist or forester	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dentist (including orthodontist)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietitian or home economist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farmer or rancher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign service worker (including diplomat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housewife	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interior decorator (including designer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpreter (translator)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab technician or hygienist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement officer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lawyer (attorney)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military service (career)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musician (performer, composer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nurse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optometrist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmacist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School principal or superintendent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific researcher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statistician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Therapist (physical, occupational, speech)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher (elementary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher (secondary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterinarian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writer or journalist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skilled trades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undecided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laborer (unskilled)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Semi-skilled worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other occupation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unemployed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Below is a list of 66 different undergraduate major fields grouped into general categories. Mark only three of the 66 fields as follows:

- ① First choice (your probable major field of study).
- ② Second choice.
- Ⓛ The field of study which is least appealing to you.

**ARTS AND HUMANITIES**

Architecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English (literature)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fine arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Journalism (writing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language (modern)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language (other)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Philosophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speech and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Theology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**BIOLOGICAL SCIENCE**

Biology (general)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biochemistry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biophysics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Botany	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zoology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**BUSINESS**

Accounting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business admin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic data processing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secretarial studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**ENGINEERING**

Aeronautical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electrical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industrial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mechanical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PHYSICAL SCIENCE**

Chemistry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Earth science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PROFESSIONAL**

Health Technology (medical, dental, laboratory)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nursing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-dentistry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prelaw	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-medical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-veterinary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Therapy (occupat., physical, speech)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SOCIAL SCIENCE**

Anthropology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political science (government, int. relations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sociology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**OTHER FIELDS**

Agriculture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communications (radio, T.V., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronics (technology)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forestry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Home economics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industrial arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical education and recreation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (technical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (nontechnical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undecided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please be sure that only three circles have been marked in the above list.

22. Below is a general list of things that students sometimes do. Indicate which of these things you did during the past year in school. If you engaged in an activity frequently, mark "F." If you engaged in an activity one or more times, but not frequently, mark "O" (occasionally). Mark "N" (not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at all
Voted in a student election .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Came late to class .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Played a musical instrument .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Studied in the library .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Checked out a book or journal from the school library .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Arranged a date for another student .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Overslept and missed a class or appointment .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Typed a homework assignment .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Participated in organized demonstrations .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Failed to complete a homework assignment on time .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Argued with a teacher in class .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Was a guest in a teacher's home .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Rode on a motorcycle .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Slept or dozed in class .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Studied with other students .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Did extra (unassigned) reading for a course .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Took sleeping pills .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Tutored another student .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Played chess .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Saw a foreign movie .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Took a tranquilizing pill .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Discussed religion .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Took vitamins .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Visited an art gallery or museum .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Took a trip of more than 500 miles .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Got a traffic ticket .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Missed school because of illness .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Smoked cigarettes .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Discussed politics .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Played tennis .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Drank beer .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Played bridge .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Discussed sports .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Asked a teacher for advice after class .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Had vocational counseling .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Stayed up all night .....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N

23. Indicate the importance to you personally of the following persons or events in your decision to enroll in this college. (Mark one for each item)

	Major Influence	Minor Influence	Not Relevant
Parent or other relative .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school teacher or counselor .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends attending this college .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate or other representative from this college .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional counseling or college placement service .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic program of the college .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other extracurricular activities .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life of the college .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to live away from home .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low cost .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic reputation of the college .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the students are like me .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious affiliation .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Indicate the importance to you personally of each of the following: (Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority on a special subject in my subject field .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions in my special field .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an accomplished musician (performer or composer) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an expert in finance and commerce .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having administrative responsibility for the work of others .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well-off financially .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in an organization like the Peace Corps or Vista .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an outstanding athlete .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, short stories, etc.) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never being obligated to people .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic work (painting, sculpture, decorating, etc.) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of my own .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Mark one in each row:

}	Agree strongly
	Agree somewhat
	Disagree somewhat
	Disagree strongly

College faculty are more competent than are students to specify the curriculum .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The activities of married women are best confined to the home and family .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents should be discouraged from having large families .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colleges would be improved if organized sports were de-emphasized .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientists should publish their findings regardless of the possible consequences .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Realistically, an individual person can do little to bring about changes in our society .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The chief benefit of a college education is that it increases one's earning power .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My beliefs and attitudes are similar to those of most other college students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty promotions should be based in part on student evaluations .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student publications should be cleared by college officials .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women should be subject to the draft .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The voting age should be lowered to 18 .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College officials have the right to ban persons with extreme views from speaking on campus .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most college officials have been too lax in dealing with student protests on campus .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>