STUDENT INFORMATION FORM

NOTE: The information in this report is being collected for the American Council on Education as part of a continuing study of higher education. Your cooperation in this research will contribute to an understanding of how students are affected by their college experiences. Identifying information has been requested by the Council in order to make subsequent mail follow-up studies possible. Your responses will be held in the strictest professional confidence, and will be used only in group summaries for research purposes.

DIRECTIONS: Your responses will be read by an automatic scanning device. Your careful observance of these few simple rules will be most appreciated.

Use only black lead pencil (No. 2½ or softer). Make heavy black marks that fill the circle. Erase cleanly any answer you wish to change. Make no stray markings of any kind.

Example: Will marks made with ball pen or fountain pen be properly read? Yes No

1. Your Sex: Male Female

2. How old will you be on December 31 of this year? (Mark one)
   16 or younger 20
   17 21
   18 Older than 21

3. What was your average grade in secondary school? (Mark one)
   A or A+ B-
   A- C+
   B+ C
   B D

4. To how many colleges other than this one did you actually apply for admission? From how many did you receive acceptances? (Mark one in each column)

   Applications Acceptances
   No other
   One
   Two
   Three
   Four
   Five
   Six or more

5. Mark one:
   This is the first time I have enrolled in college as a freshman.
   I came to this college from a junior college.
   I came to this college from a four-year college or university.

6. The following questions deal with accomplishments that might possibly apply to your high school years. Do not be discouraged by this list; it covers many areas of interest and few students will be able to say "yes" to many items. (Mark all that apply)
   Was elected president of one or more student organizations (recognized by the school).
   Received a high rating (Good, Excellent) in a state or regional music contest.
   Participated in a state or regional speech or debate contest.
   Had a major part in a play.
   Won a varsity letter (sports).
   Won a prize or award in an art competition.
   Edited the school paper, yearbook, or literary magazine.
   Had poems, stories, essays, or articles published.
   Participated in a National Science Foundation summer program.
   Placed (first, second, or third) in a state or regional science contest.
   Was a member of a scholastic honor society.
   Won a Certificate of Merit or Letter of Commendation in the National Merit Program.

7. What is the highest academic degree that you intend to obtain? (Mark one)
   None
   Associate (or equivalent)
   Bachelor’s degree (B.A., B.S., etc.)
   Master’s degree (M.A., M.S., etc.)
   Ph.D. or Ed.D.
   M.D., D.D.S., or D.V.M.
   LL.B. or J.D.
   B.D.
   Other

8. Do you have any concern about your ability to finance your college education? (Mark one)
   None (I am confident that I will have sufficient funds)
   Some concern (but I will probably have enough funds)
   Major concern (not sure I will be able to complete college)

9. Are you a twin? (Mark one)
   No
   Yes, identical
   Yes, fraternal same sex
   Yes, fraternal opposite sex
10. Through what source do you intend to finance the first year of your undergraduate education? (Mark one in each row)

<table>
<thead>
<tr>
<th>Source</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal savings and/or employment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parental or other family aid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Repayable loan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scholarship, grant, or other gift</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. What is the highest level of formal education obtained by your parents? (Mark one in each column)

<table>
<thead>
<tr>
<th>Level</th>
<th>Father</th>
<th>Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar school or less</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Some high school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High school graduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Some college</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College degree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Postgraduate degree</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. What is your best estimate of the total income last year of your parental family (not your own family if you are married)? Consider annual income from all sources before taxes. (Mark one)

<table>
<thead>
<tr>
<th>Income Range</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $4,000</td>
<td>$15,000-$19,999</td>
</tr>
<tr>
<td>$4,000-$5,999</td>
<td>$20,000-$24,999</td>
</tr>
<tr>
<td>$5,000-$7,999</td>
<td>$25,000-$29,999</td>
</tr>
<tr>
<td>$8,000-$9,999</td>
<td>$30,000 or more</td>
</tr>
<tr>
<td>$10,000-$14,999</td>
<td>I have no idea</td>
</tr>
</tbody>
</table>

13. What is your racial background? (Mark one)

<table>
<thead>
<tr>
<th>Race</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
</tr>
<tr>
<td>Negro</td>
</tr>
<tr>
<td>American Indian</td>
</tr>
<tr>
<td>Oriental</td>
</tr>
<tr>
<td>Other</td>
</tr>
</tbody>
</table>

14. Mark one in each column below: Religion in Which You Were Reared, Your Religious Preference

<table>
<thead>
<tr>
<th>Religion</th>
<th>Preference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Protestant</td>
<td></td>
</tr>
<tr>
<td>Roman Catholic</td>
<td></td>
</tr>
<tr>
<td>Jewish</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

15. While attending high school, did you: (Mark one)

<table>
<thead>
<tr>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date one steady girl friend (boyfriend)</td>
</tr>
<tr>
<td>Have a series of steady girl friends (boy friends)</td>
</tr>
<tr>
<td>Date a few different girls (boys), but none steadily</td>
</tr>
<tr>
<td>Pretty much play the field</td>
</tr>
<tr>
<td>Seldom or never date</td>
</tr>
</tbody>
</table>

16. How many students in high school did you know by their first names or nicknames? (Mark one)

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>6-10</th>
<th>11-20</th>
<th>21-50</th>
<th>51-100</th>
<th>101-200</th>
<th>More</th>
</tr>
</thead>
</table>

| How many of these students did you consider close friends? (Mark one)
<table>
<thead>
<tr>
<th>Number of Students</th>
<th>6-10</th>
<th>11-20</th>
<th>21-50</th>
<th>51-100</th>
<th>101-200</th>
<th>More</th>
</tr>
</thead>
</table>

17. For each of the following activities, indicate if you presently can perform the activity competently. (Mark one in each row)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes, I can presently do this well</th>
<th>but I would like to be able to do this well</th>
<th>and I have no idea to be able to do this well</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type 40 words or more per minute</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sketch people so that they can be recognized</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speak a second language fluently</td>
<td></td>
<td></td>
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<tr>
<td>Break 100 in golf</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water-ski</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ski on snow</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sight-read piano music</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Read music (singing)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify at least fifteen species of birds on sight</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Referee one or more sporting events</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Recite long passages from plays or poems without notes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify or describe examples from several architectural styles</td>
<td></td>
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<tr>
<td>Sail a boat</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify most of the major constellations of stars</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Use a sewing machine</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use Robert's Rules of Order</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mix a dry Martini</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Set a table for a formal party</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name the starting players for a professional athletic team</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Score a tennis match</td>
<td></td>
<td></td>
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<tr>
<td>Identify many classical musical compositions</td>
<td></td>
<td></td>
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<tr>
<td>by title and composer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program a computer</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Use a slide rule</td>
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<td></td>
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<tr>
<td>Swim a mile without stopping</td>
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<tr>
<td>Name the animal phyla</td>
<td></td>
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</tr>
<tr>
<td>Describe the difference between stocks and bonds</td>
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<tr>
<td>Develop and print photographs (darkroom work)</td>
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<tr>
<td>Bake a cake from scratch (no mixes)</td>
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<tr>
<td>Describe the personal freedoms guaranteed by the Bill of Rights</td>
<td></td>
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</tr>
<tr>
<td>Do at least 15 push-ups</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

18. What is your best guess as to the chances that you will: (Mark one in each row)

<table>
<thead>
<tr>
<th>Chance</th>
<th>Very Good</th>
<th>Some Chance</th>
<th>Very Little Chance</th>
<th>No Chance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get married while in college?</td>
<td></td>
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<tr>
<td>Get married within a year after college?</td>
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<tr>
<td>Obtain an A- or better over-all grade point average?</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Change major field?</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Change career choice?</td>
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<tr>
<td>Fail one or more courses?</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Graduate with honors?</td>
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</tr>
<tr>
<td>Be elected to a student office?</td>
<td></td>
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<tr>
<td>Join a social fraternity, sorority, or club?</td>
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<tr>
<td>Author or co-author a published article?</td>
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</tr>
<tr>
<td>Be elected to an academic honor society?</td>
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</tr>
<tr>
<td>Participate in student protests or demonstrations?</td>
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<td></td>
</tr>
<tr>
<td>Drop out of this college temporarily (exclude transferring)?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drop out permanently (exclude transferring)?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfer to another college before graduating?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
20. Mark only three responses, one in each column.

Your probable career occupation.
Your father's occupation.
Your mother's occupation.

NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

Accountant or actuary
Actor or entertainer
Architect
Artist
Business (clerical)
Business executive (management, administrator)
Business owner or proprietor
Business salesman or buyer
Clergyman (minister, priest)
Clergy (other religious)
Clinical psychologist
College teacher
Computer programmer
Conservationist or forester
Dentist (including orthodontist)
Dietitian or home economist
Engineer
Farmer or rancher
Foreign service worker (including diplomat)
Housewife
Interior decorator (including designer)
Interpreter (translator)
Lab technician or hygienist
Law enforcement officer
Lawyer (attorney)
Military service (career)
Musician (performer, composer)
Nurse
Optometrist
Pharmacist
Physician
School counselor
School principal or superintendent
Scientific researcher
Social worker
Statistician
Therapist (physical, occupational, speech)
Teacher (elementary)
Teacher (secondary)
Veterinarian
Writer or journalist
Skilled trades
Other
Unemployed

21. Below is a list of 66 different undergraduate major fields grouped into general categories. Mark only three of the 66 fields as follows:

1. First choice (your probable major field of study).
2. Second choice.
3. The field of study which is least appealing to you.

ARTS AND HUMANITIES
Architecture
English (literature)
Fine arts
History
Journalism (writing)
Language (modern)
Language (other)
Music
Philosophy
Speech and drama
Theology
Other

PROFESSIONAL
Health Technology (medical, dental, laboratory)
Nursing
Pharmacy
Predentistry
Prelaw
Premedical
Preveterinary
Therapy (occupational, physical, speech)
Other

SOCIAL SCIENCE
Anthropology
Economics
Education
History
Political science (government, int. relations)
Psychology
Social work
Sociology
Other

OTHER FIELDS
Agriculture
Communications (radio, T.V., etc.)
Electronics (technology)
Forestry
Home economics
Industrial arts
Library science
Military science
Physical education and recreation
Other (technical)
Other (nontechnical)
Undecided

Please be sure that only three circles have been marked in the above list.
22. Below is a general list of things that students sometimes do. Indicate which of these things you did during the past year in school. If you engaged in an activity frequently, mark "F." If you engaged in an activity one or more times, but not frequently, mark "O" (occasionally). Mark "IN" (not at all) if you have not performed the activity during the past year. (Mark one for each item.)

- Voted in a student election
- Came late to class
- Played a musical instrument
- Studied in the library
- Checked out a book or journal from the school library
- Arranged a date for another student
- Overslept and missed a class or appointment
- Typed a homework assignment
- Participated in organized demonstrations
- Failed to complete a homework assignment on time
- Argued with a teacher in class
- Was a guest in a teacher’s home
- Rode a motorcycle
- Slept or dozed in class
- Studied with other students
- Did extra (unassigned) reading for a course
- Took sleeping pills
- Tutored another student
- Played chess
- Saw a foreign movie
- Took a tranquilizing pill
- Discussed religion
- Took vitamins
- Visited an art gallery or museum
- Took a trip of more than 500 miles
- Got a traffic ticket
- Missed school because of illness
- Smoked cigarettes
- Discussed politics
- Played tennis
- Drank beer
- Played bridge
- Discussed sports
- Asked a teacher for advice after class
- Had vocational counseling
- Stayed up all night

23. Indicate the importance to you personally of the following persons or events in your decision to enroll in this college. (Mark one for each item.)

- Parent or other relative
- High school teacher or counselor
- Friends attending this college
- Graduate or other representative from this college
- Professional counseling or college placement service
- Athletic program of the college
- Other extracurricular activities
- Social life of the college
- Opportunity to live away from home
- Low cost
- Academic reputation of the college
- Most of the students are like me
- Religious affiliation

24. Indicate the importance to you personally of each of the following: (Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority on a special subject in my subject field
- Obtaining recognition from my colleagues for contributions in my special field
- Becoming an accomplished musician (performer or composer)
- Becoming an expert in finance and commerce
- Having administrative responsibility for the work of others
- Being very well-off financially
- Helping others who are in difficulty
- Participating in an organization like the Peace Corps or Vista
- Becoming an outstanding athlete
- Becoming a community leader
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Never being obligated to people
- Creating artistic works (painting, sculpture, decorating, etc.)
- Keeping up to date with political affairs
- Being successful in a business of my own
- Developing a meaningful philosophy of life

25. Mark one in each row:

- Agree strongly
- Agree somewhat
- Disagree somewhat
- Disagree strongly

College faculty are more competent than are students to specify the curriculum.

The activities of married women are best confined to the home and family.

Parents should be discouraged from having large families.

Colleges would be improved if organized sports were de-emphasized.

Scientists should publish their findings regardless of the possible consequences.

Realistically, an individual person can do little to bring about changes in our society.

The chief benefit of a college education is that it increases one’s earning power.

My beliefs and attitudes are similar to those of most other college students.

Faculty promotions should be based in part on student evaluations.

Student publications should be cleared by college officials.

Women should be subject to the draft.

The voting age should be lowered to 18.

College officials have the right to ban persons with extreme views from speaking on campus.

Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.

Most college officials have been too lax in dealing with student protests on campus.