

YOUR NAME (please print) \_\_\_\_\_  
 First Middle or Maiden Last

HOME STREET ADDRESS \_\_\_\_\_

City State Zip Code (if known)

When were you born?     
 Month Day Year  
 (01-12) (01-31)

DO NOT MARK THIS GRID

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

Dear Student:

The information in this report is being collected as part of a continuing study of higher education by the American Council on Education. The Council, which is a non-governmental association of colleges and educational organizations, encourages and solicits your cooperation in this research in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Council. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely yours,  
*Logan Wilson*  
 Logan Wilson, President

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

**DIRECTIONS:** Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

Use only black lead pencil (No. 2½ or less).  
 Make heavy black marks that fill the circle.  
 Erase cleanly any answer you wish to change.  
 Make no stray markings of any kind.

Yes No  
 EXAMPLE: Will marks made with ball pen or fountain pen be properly read?

1. Your Sex:  Male  Female  
 2. Are you presently married?  Yes  No

3. How old will you be on December 31 of this year? (Mark one)  
 16 or younger  
 17  
 18  
 19  
 20  
 21  
 22-25  
 26 or older

4. What was your average grade in secondary school? (Mark one)  
 A or A+  
 A-  
 B+  
 B  
 B-  
 C+  
 C  
 D

5. Where did you rank academically in your high school graduating class? (Mark one)  
 Top Quarter  3rd Quarter  
 2nd Quarter  4th Quarter

6. Did you graduate from secondary school in the class of 1970?  
 Yes  No

7. Mark one:  
 This is the first time I have enrolled in college as a freshman.   
 I have attended this college before   
 I came to this college from a junior college   
 I came to this college from a four-year college or university

8. The following questions deal with accomplishments that might possibly apply to your high school years. Do not be discouraged by this list; it covers many areas of interest and few students will be able to say "yes" to many items. (Mark all that apply)

Was elected president of one or more student organizations (recognized by the school)	<input type="radio"/>	Yes
Received a high rating (Good, Excellent) in a state or regional music contest	<input type="radio"/>	
Participated in a state or regional speech or debate contest	<input type="radio"/>	
Had a major part in a play	<input type="radio"/>	
Won a varsity letter (sports)	<input type="radio"/>	
Won a prize or award in an art competition	<input type="radio"/>	
Edited the school paper, yearbook, or literary magazine	<input type="radio"/>	
Had poems, stories, essays, or articles published	<input type="radio"/>	
Participated in a National Science Foundation summer program	<input type="radio"/>	
Placed (first, second, or third) in a state or regional science contest	<input type="radio"/>	
Was a member of a scholastic honor society	<input type="radio"/>	
Won a Certificate of Merit or Letter of Commendation in the National Merit Program	<input type="radio"/>	

9. What is the highest academic degree that you intend to obtain? That your parents hope you will obtain? (Mark one in each column)

None	<input type="radio"/>	Your Intend	<input type="radio"/>	Your Father's Hope	<input type="radio"/>	Your Mother's Hope	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Master's degree (M.A., M.S., etc.)	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Ph.D. or Ed. D.	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
LL.B. or J.D. (Law)	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
B.D. (Divinity)	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
Other	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>

10. Do you have any concern about your ability to finance your college education? (Mark one)  
 None (I am confident that I will have sufficient funds)   
 Some concern (but I will probably have enough funds)   
 Major concern (not sure I will be able to complete college)

11. Are you a U.S. Citizen? (Mark one)  
 Yes, native born   
 Yes, naturalized   
 No

12. For each item indicate if it is a source for financing your education. (Mark one in each row)

		Major Source	Minor Source	Not a Source
Part-time or summer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savings from full-time employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental or family aid or gifts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federal benefits from parent's military service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G.I. benefits from your military service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships and grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NDEA loans, federally insured loans or college loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other repayable loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Postgraduate degree	<input type="radio"/>	<input type="radio"/>

14. What is your best estimate of the total income last year of your parental family (not your own family if you are married)? Consider annual income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$4,000	<input type="radio"/> \$15,000-\$19,999
<input type="radio"/> \$4,000-\$5,999	<input type="radio"/> \$20,000-\$24,999
<input type="radio"/> \$6,000-\$7,999	<input type="radio"/> \$25,000-\$29,999
<input type="radio"/> \$8,000-\$9,999	<input type="radio"/> \$30,000-\$34,999
<input type="radio"/> \$10,000-\$12,499	<input type="radio"/> \$35,000-\$39,999
<input type="radio"/> \$12,500-\$14,999	<input type="radio"/> \$40,000 or more

15. Are you: (Mark one)

White/Caucasian

Black/Negro/Afro-American

American Indian

Oriental

Other

(Mark one in each column)

16. Current religious preference:

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Congregational (U.C.C.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latter Day Saints (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker (Society of Friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unitarian-Universalist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Protestant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. During the next few years, to what extent do you think the Federal Government should be involved in each of the following national issues? (Mark one in each row)

A. Eliminate any existing programs or remain uninvolved.  
 B. Decrease involvement from current levels.  
 C. Maintain current level of involvement.  
 D. Increase involvement from current level.  
 E. Initiate new crash program.

Control of environmental pollution

Use of tax incentives to control the birth rate

Protection of the consumer from faulty goods and services

Compensatory education for the disadvantaged

Special benefits for veterans

Control of firearms

Elimination of poverty

Crime prevention

School desegregation

Compensatory financial aid for the disadvantaged

Provision of birth control information, pills or devices to the general population

Military involvement in Southeast Asia

Development of antiballistic missile (ABM) capability

Control of TV and newspaper news reporting

Space program

18. Where did you live for most of the time while you were growing up? (Mark one)

On a farm

In a suburb of a large city

In a small town

In a moderate size town or city

In a large city

23. What is your best guess as to the chances that you will: (Mark one in each row)

Get married while in college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get married within a year after college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change major field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fail one or more courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate with honors?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be elected to a student office?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity, sorority, or club?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Author or co-author a published article?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be drafted while you are in college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be elected to an academic honor society?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enlist in the Armed Services before graduating?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be more successful after graduation than most students attending this college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drop out of this college temporarily (exclude transferring)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drop out permanently (exclude transferring)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with your college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Mark one in each row:

A. Far left  
 B. Liberal  
 C. Middle-of-the-road  
 D. Conservative  
 E. Far right

How would you characterize your political views at the present time?

How do you think you will characterize your political views four years from now?

20. How many miles is this college from your home? (Mark one)

5 or less

6 - 10

11 - 50

51 - 100

101 - 500

More than 500

21. From what kind of secondary school did you graduate? (Mark one)

Public school

Non-public, Catholic

Non-public, other religious affiliation

Non-public, not religiously affiliated

Federal Government school

22. What is your best guess as to what your freshman grade point average will be? (Mark one)

A or A+

A-

B+

B

B-

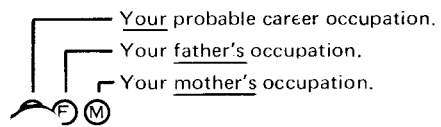
C+

C

D

MAKE SURE YOU HAVE ANSWERED ITEMS 19-22

24. Mark only three responses, one in each column.



NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

- Accountant or actuary . . . . . Y F M
- Actor or entertainer . . . . . Y F M
- Architect . . . . . Y F M
- Artist . . . . . Y F M
- Business (clerical) . . . . . Y F M
- Business executive (management, administrator) . . . . . Y F M
- Business owner or proprietor . . . . . Y F M
- Business salesman or buyer . . . . . Y F M
- Clergyman (minister, priest) . . . . . Y F M
- Clergy (other religious) . . . . . Y F M
- Clinical psychologist . . . . . Y F M
- College teacher . . . . . Y F M
- Computer programmer . . . . . Y F M
- Conservationist or forester . . . . . Y F M
- Dentist (including orthodontist) . . . . . Y F M
- Dietitian or home economist . . . . . Y F M
- Engineer . . . . . Y F M
- Farmer or rancher . . . . . Y F M
- Foreign service worker (including diplomat) . . . . . Y F M
- Housewife . . . . . Y M
- Interior decorator (including designer) . . . . . Y F M
- Interpreter (translator) . . . . . Y F M
- Lab technician or hygienist . . . . . Y F M
- Law enforcement officer . . . . . Y F M
- Lawyer (attorney) . . . . . Y F M
- Military service (career) . . . . . Y F M
- Musician (performer, composer) . . . . . Y F M
- Nurse . . . . . Y F M
- Optometrist . . . . . Y F M
- Pharmacist . . . . . Y F M
- Physician . . . . . Y F M
- School counselor . . . . . F M
- School principal or superintendent . . . . . Y F M
- Scientific researcher . . . . . Y F M
- Social worker . . . . . Y F M
- Statistician . . . . . Y F M
- Therapist (physical, occupational, speech) . . . . . Y F M
- Teacher (elementary) . . . . . Y F M
- Teacher (secondary) . . . . . Y F M
- Veterinarian . . . . . Y F M
- Writer or journalist . . . . . Y F M
- Skilled trades worker . . . . . Y
- Unemployed . . . . . Y
- Unemployed . . . . . F M
- Semi-skilled worker . . . . . F M
- Other occupation . . . . . F M
- Unemployed . . . . . F M

25. Which of the following currently is true about your parents? (Mark one)

- Both alive and married to each other
- Both alive and divorced or separated
- One or both parents deceased

26. How would you characterize the neighborhood in which your family lives? (Mark one)

- Upper class
- Upper middle class
- Middle class
- Working class
- Lower class

27. Which group most characterized the secondary school you attended? (Mark one)

- Upper class students
- Upper middle class students
- Middle class students
- Working class students
- Lower class students

28. How many students in high school did you consider to be your close friends? (Mark one)

- None
- 1-5
- 6-10
- 11-20
- More

29. What percentage of students in your high school graduation class went on to college? (Mark one)

- Under 10 percent
- 10-24 percent
- 25-49 percent
- 50-74 percent
- 75 percent or more

30. Are you a veteran? (Mark one)

- No
- Yes, I served in Vietnam
- Yes, but I did not serve in Vietnam

MAKE SURE YOU HAVE ANSWERED ITEM 31

32. Mark one in each row:

- Agree strongly
- Agree somewhat
- Disagree somewhat
- Disagree strongly

- Students should have a major role in specifying the college curriculum.
- College officials have the right to regulate student behavior off campus.
- The chief benefit of a college education is that it increases one's earning power.
- Faculty promotions should be based in part on student evaluations.
- College grades should be abolished.
- Student publications should be cleared by college officials.
- College officials have the right to ban persons with extreme views from speaking on campus.
- Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.
- Most college officials have been too lax in dealing with student protests on campus.

31. Below is a general list of things that students sometimes do. Indicate which of these things you did during the past year in school. If you engaged in an activity frequently, mark "F". If you engaged in an activity one or more times, but not frequently, mark "O" (occasionally). Mark "N" (not at all) if you have not performed the activity during the past year. (Mark one for each item)

- Voted in a student election . . . . . F O N
- Came late to class . . . . . F O N
- Played a musical instrument . . . . . F O N
- Studied in the library . . . . . F O N
- Checked out a book or journal from the school library . . . . . F O N
- Arranged a date for another student . . . . . F O N
- Overslept and missed a class or appointment . . . . . F O N
- Typed a homework assignment . . . . . F O N
- Discussed my future with my parents . . . . . F O N
- Failed to complete a homework assignment on time . . . . . F O N
- Argued with a teacher in class . . . . . F O N
- Attended a religious service . . . . . F O N
- Did extra (unassigned) reading for a course . . . . . F O N
- Took sleeping pills . . . . . F O N
- Tutored another student . . . . . F O N
- Played chess . . . . . F O N
- Read poetry not connected with a course . . . . . F O N
- Took a tranquilizing pill . . . . . F O N
- Discussed religion . . . . . F O N
- Took vitamins . . . . . F O N
- Visited an art gallery or museum . . . . . F O N
- Worked in a school political campaign . . . . . F O N
- Worked in a local, state, or national political campaign . . . . . F O N
- Missed school because of illness . . . . . F O N
- Smoked cigarettes . . . . . F O N
- Discussed politics . . . . . F O N
- Drank beer . . . . . F O N
- Discussed sports . . . . . F O N
- Asked a teacher for advice after class . . . . . F O N
- Had vocational counseling . . . . . F O N
- Stayed up all night . . . . . F O N
- Cried . . . . . F O N
- Cursed or swore . . . . . F O N
- Wore glasses or contact lenses . . . . . F O N

Frequently  
Occasionally  
Not at all

33. Below is a list of 67 different undergraduate major fields grouped into general categories. Mark one for each of the following:

- ① First choice (your probable major field of study).
- ② Second choice.
- Ⓛ The field of study which is least appealing to you.

**ARTS AND HUMANITIES**

- Architecture . . . . . ① ② Ⓛ
- English (literature) . . . . . ① ② Ⓛ
- Fine arts . . . . . ① ② Ⓛ
- History . . . . . ① ② Ⓛ
- Journalism (writing) . . . . . ① ② Ⓛ
- Language (modern) . . . . . ① ② Ⓛ
- Language (other) . . . . . ① ② Ⓛ
- Music . . . . . ① ② Ⓛ
- Philosophy . . . . . ① ② Ⓛ
- Speech and drama . . . . . ① ② Ⓛ
- Theology . . . . . ① ② Ⓛ
- Other . . . . . ① ② Ⓛ

**BIOLOGICAL SCIENCE**

- Biology (general) . . . . . ① ② Ⓛ
- Biochemistry . . . . . ① ② Ⓛ
- Biophysics . . . . . ① ② Ⓛ
- Botany . . . . . ① ② Ⓛ
- Zoology . . . . . ① ② Ⓛ
- Other . . . . . ① ② Ⓛ

**BUSINESS**

- Accounting . . . . . ① ② Ⓛ
- Business admin. . . . . ① ② Ⓛ
- Electronic data processing . . . . . ① ② Ⓛ
- Secretarial studies . . . . . ① ② Ⓛ
- Other . . . . . ① ② Ⓛ

**ENGINEERING**

- Aeronautical . . . . . ① ② Ⓛ
- Civil . . . . . ① ② Ⓛ
- Chemical . . . . . ① ② Ⓛ
- Electrical . . . . . ① ② Ⓛ
- Industrial . . . . . ① ② Ⓛ
- Mechanical . . . . . ① ② Ⓛ
- Other . . . . . ① ② Ⓛ

**PHYSICAL SCIENCE**

- Chemistry . . . . . ① ② Ⓛ
- Earth science . . . . . ① ② Ⓛ
- Mathematics . . . . . ① ② Ⓛ
- Physics . . . . . ① ② Ⓛ
- Statistics . . . . . ① ② Ⓛ
- Other . . . . . ① ② Ⓛ

**PROFESSIONAL**

- Health Technology (medical, dental, laboratory) . . . . . ① ② Ⓛ
- Nursing . . . . . ① ② Ⓛ
- Pharmacy . . . . . ① ② Ⓛ
- Pre dentistry . . . . . ① ② Ⓛ
- Prelaw . . . . . ① ② Ⓛ
- Pre medical . . . . . ① ② Ⓛ
- Preveterinary . . . . . ① ② Ⓛ
- Therapy (occupat., physical, speech) . . . . . ① ② Ⓛ
- Other . . . . . ① ② Ⓛ

**SOCIAL SCIENCE**

- Anthropology . . . . . ① ② Ⓛ
- Economics . . . . . ① ② Ⓛ
- Education . . . . . ① ② Ⓛ
- History . . . . . ① ② Ⓛ
- Political science (government, int. relations) . . . . . ① ② Ⓛ
- Psychology . . . . . ① ② Ⓛ
- Social work . . . . . ① ② Ⓛ
- Sociology . . . . . ① ② Ⓛ
- Other . . . . . ① ② Ⓛ

**OTHER FIELDS**

- Agriculture . . . . . ① ② Ⓛ
- Communications (radio, T.V., etc.) . . . . . ① ② Ⓛ
- Computer Science . . . . . ① ② Ⓛ
- Electronics (technology) . . . . . ① ② Ⓛ
- Forestry . . . . . ① ② Ⓛ
- Home economics . . . . . ① ② Ⓛ
- Industrial arts . . . . . ① ② Ⓛ
- Library science . . . . . ① ② Ⓛ
- Military science . . . . . ① ② Ⓛ
- Physical education and recreation . . . . . ① ② Ⓛ
- Other (technical) . . . . . ① ② Ⓛ
- Other (nontechnical) . . . . . ① ② Ⓛ
- Undecided . . . . . ① ② Ⓛ

Please be sure that only three circles have been marked in the above list.

34. Indicate the importance to you personally of each of the following: (Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.) . . . . . ① ② ③ ④ ⑤
- Becoming an authority in my field. . . . . ① ② ③ ④ ⑤
- Obtaining recognition from my colleagues for contributions in my special field . . . . . ① ② ③ ④ ⑤
- Influencing the political structure . . . . . ① ② ③ ④ ⑤
- Influencing social values . . . . . ① ② ③ ④ ⑤
- Raising a family . . . . . ① ② ③ ④ ⑤
- Having an active social life . . . . . ① ② ③ ④ ⑤
- Having friends with different backgrounds and interests from mine . . . . . ① ② ③ ④ ⑤
- Becoming an expert in finance and commerce. . . . . ① ② ③ ④ ⑤
- Having administrative responsibility for the work of others . . . . . ① ② ③ ④ ⑤
- Being very well-off financially . . . . . ① ② ③ ④ ⑤
- Helping others who are in difficulty . . . . . ① ② ③ ④ ⑤
- Participating in an organization like the Peace Corps or Vista . . . . . ① ② ③ ④ ⑤
- Becoming a community leader . . . . . ① ② ③ ④ ⑤
- Making a theoretical contribution to science . . . . . ① ② ③ ④ ⑤
- Writing original works (poems, novels, short stories, etc.) . . . . . ① ② ③ ④ ⑤
- Never being obligated to people . . . . . ① ② ③ ④ ⑤
- Creating artistic work (painting, sculpture, decorating, etc.) . . . . . ① ② ③ ④ ⑤
- Keeping up to date with political affairs . . . . . ① ② ③ ④ ⑤
- Being successful in a business of my own . . . . . ① ② ③ ④ ⑤
- Developing a meaningful philosophy of life . . . . . ① ② ③ ④ ⑤
- Participating in a community action program . . . . . ① ② ③ ④ ⑤
- Getting married within the next five years . . . . . ① ② ③ ④ ⑤

Essential  
Very Important  
Somewhat Important

35. Mark one in each row:

- Agree strongly
- Agree somewhat
- Disagree somewhat
- Disagree strongly

- Scientists should publish their findings regardless of the possible consequences . . . . . ① ② ③ ④
- Realistically, an individual person can do little to bring about changes in our society. . . . . ① ② ③ ④
- Marijuana should be legalized . . . . . ① ② ③ ④
- Only volunteers should serve in the armed forces . . . . . ① ② ③ ④
- Divorce laws should be liberalized . . . . . ① ② ③ ④
- Under some conditions, abortions should be legalized . . . . . ① ② ③ ④
- There is too much concern in the courts for the rights of criminals . . . . . ① ② ③ ④
- The death penalty should be abolished . . . . . ① ② ③ ④
- The "generation gap" between me and my parents is so great that we can barely communicate. . . . . ① ② ③ ④
- My beliefs and attitudes are similar to those of most other students . . . . . ① ② ③ ④
- The activities of married women are best confined to the home and family. . . . . ① ② ③ ④
- Women should be subject to the draft . . . . . ① ② ③ ④
- Women should receive the same salary and opportunities for advancement as men in comparable positions. . . . . ① ② ③ ④
- Everybody should be given an opportunity to go to college regardless of past performance or aptitude test scores. . . . . ① ② ③ ④
- Filling out this questionnaire was a drag. . . . . ① ② ③ ④

Agree strongly  
Agree somewhat  
Disagree somewhat  
Disagree strongly