

14. For each item indicate if it is a source for financing your education. (Mark one in each row)

Part-time or summer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savings from full-time employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental or family aid or gifts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federal benefits from parent's military service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G.I. benefits from your military service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships and grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NDEA loans, federally insured loans or college loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other repayable loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Major Source
Minor Source
Not a Source

15. What is your best estimate of the total income last year of your parental family (not your own family if you are married)? Consider annual income from all sources before taxes. (Mark one)

Less than \$4,000	<input type="radio"/>	\$15,000-\$19,999	<input type="radio"/>
\$4,000-\$5,999	<input type="radio"/>	\$20,000-\$24,999	<input type="radio"/>
\$6,000-\$7,999	<input type="radio"/>	\$25,000-\$29,999	<input type="radio"/>
\$8,000-\$9,999	<input type="radio"/>	\$30,000-\$34,999	<input type="radio"/>
\$10,000-\$12,499	<input type="radio"/>	\$35,000-\$39,999	<input type="radio"/>
\$12,500-\$14,999	<input type="radio"/>	\$40,000 or more	<input type="radio"/>

16. Are you: (Mark all that apply.)

White/Caucasian

Black/Negro/Afro-American

American Indian

Oriental

Mexican-American/Chicano

Puerto Rican-American

Other

17. Mark one in each column:

	Religion in Which You Were Reared	Your Present Religious Preference
Protestant	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>

18. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each reason)

	Very important	Somewhat important	Not important
My parents wanted me to go	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to contribute more to my community	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To be able to get a better job	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To improve my reading and study skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To meet new and interesting people	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

19. Below is a general list of things that students sometimes do. Indicate which of these things you did during the past year in school. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (occasionally). Mark **N** (not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at all
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied in the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Checked out a book or journal from the school library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arranged a date for another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overslept and missed a class or appointment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read about collegiate rights and responsibilities of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Typed a homework assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed my future with my parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete a homework assignment on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argued with a teacher in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a change in some racial or ethnic policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a change in some military policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a change in some administrative policy of my high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did extra (unassigned) reading for a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took sleeping pills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played chess	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read poetry not connected with a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took a tranquilizing pill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took vitamins	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visited an art gallery or museum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked in a school political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked in a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed school because of illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read about civil rights and liberties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had vocational counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. How would you characterize your political views? (Mark one)

Far left

Liberal

Middle-of-the-road

Conservative

Far right

21. Mark only three responses, one in each column.

Your probable career occupation.

Your father's occupation.

Your mother's occupation.

NOTE: If your father (or mother) is deceased please indicate his (her) last occupation.

Accountant or actuary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actor or entertainer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Architect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business (clerical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business executive (management, administrator)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business owner or proprietor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business salesman or buyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergyman (minister, priest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergy (other religious)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical psychologist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer programmer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conservationist or forester	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dentist (including orthodontist)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietitian or home economist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farmer or rancher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign service worker (including diplomat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housewife	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interior decorator (including designer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpreter (translator)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab technician or hygienist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement officer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lawyer (attorney)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military service (career)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musician (performer, composer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nurse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optometrist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmacist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School principal or superintendent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific researcher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statistician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Therapist (physical, occupational, speech)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher (elementary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher (secondary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterinarian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writer or journalist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skilled trades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undecided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laborer (unskilled)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Semi-skilled worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other occupation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unemployed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Rate yourself on each of the following traits as you really think you are when compared with the average student of your own age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

Trait	Above Average		Below Average	
	Highest 10 Percent	Average	Average	Lowest 10 Percent
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cheerfulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defensiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mechanical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Originality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political conservatism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political liberalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity with the opposite sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitivity to criticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stubbornness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Mark one for each.

	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly
The Federal government is not doing enough to control environmental pollution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Federal government is not doing enough to protect the consumer from faulty goods and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Federal government is not doing enough to promote school desegregation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is too much concern in the courts for the rights of criminals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The death penalty should be abolished	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The activities of married women are best confined to the home and family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The "generation gap" between me and my parents is so great that we can barely communicate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marijuana should be legalized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents should be discouraged from having large families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women should receive the same salary and opportunities for advancement as men in comparable positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everybody should be given an opportunity to go to college regardless of past performance or aptitude test scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Realistically, an individual person can do little to bring about changes in our society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Mark one in each row:

	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly
College officials have the right to regulate student behavior off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The chief benefit of a college education is that it increases one's earning power	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty promotions should be based in part on student evaluations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College grades should be abolished	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colleges would be improved if organized sports were de-emphasized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student publications should be cleared by college officials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College officials have the right to ban persons with extreme views from speaking on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most college officials have been too lax in dealing with student protests on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open admissions (admitting anyone who applies) should be adopted by all publicly-supported colleges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. What is your best guess as to the chances that you will: (Mark one for each item)

	Very Good Chance	Some Chance	Very Little Chance	No Chance
Get married while in college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get married within a year after college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vote in the 1972 presidential election?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enlist in the armed services before graduating?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change major field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fail one or more courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate with honors?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be elected to a student office?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity, sorority, or club?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be elected to an academic honor society?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make at least a "B" average?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need extra time to complete your degree requirements?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have to work at an outside job?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek vocational counseling?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek individual counseling on personal problems?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enroll in honors courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get tutoring help in specific courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Author or co-author a published article?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be more successful after graduation than most students attending this college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drop out of this college temporarily (exclude transferring)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drop out permanently (exclude transferring)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with your college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Do you feel that you will need any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

English	<input type="checkbox"/>	Mathematics	<input type="checkbox"/>	Science	<input type="checkbox"/>
Reading	<input type="checkbox"/>	Social studies	<input type="checkbox"/>	Foreign language	<input type="checkbox"/>

27. Below is a list of 68 different undergraduate major fields grouped into general categories. Mark only three of the 68 fields as follows:

- ① First choice (your probable major field of study).
- ② Second choice.
- Ⓛ The field of study which is least appealing to you.

ARTS AND HUMANITIES

- Architecture ① ② Ⓛ
- English (literature) ... ① ② Ⓛ
- Fine arts ① ② Ⓛ
- History ① ② Ⓛ
- Journalism (writing) ... ① ② Ⓛ
- Language (modern) ... ① ② Ⓛ
- Language (other) ... ① ② Ⓛ
- Music ① ② Ⓛ
- Philosophy ① ② Ⓛ
- Speech and drama ... ① ② Ⓛ
- Theology ① ② Ⓛ
- Other ① ② Ⓛ

PROFESSIONAL

- Health Technology
(medical, dental,
laboratory) ① ② Ⓛ
- Nursing ① ② Ⓛ
- Pharmacy ① ② Ⓛ
- Pre dentistry ① ② Ⓛ
- Prelaw ① ② Ⓛ
- Pre medical ① ② Ⓛ
- Pre veterinary ① ② Ⓛ
- Therapy (occupat.,
physical, speech) ... ① ② Ⓛ
- Other ① ② Ⓛ

BIOLOGICAL SCIENCE

- Biology (general) ... ① ② Ⓛ
- Biochemistry ① ② Ⓛ
- Biophysics ① ② Ⓛ
- Botany ① ② Ⓛ
- Zoology ① ② Ⓛ
- Other ① ② Ⓛ

SOCIAL SCIENCE

- Anthropology ① ② Ⓛ
- Economics ① ② Ⓛ
- Education ① ② Ⓛ
- History ① ② Ⓛ
- Political Science
(government,
int. relations) ① ② Ⓛ
- Psychology ① ② Ⓛ
- Social work ① ② Ⓛ
- Sociology ① ② Ⓛ
- Other ① ② Ⓛ

BUSINESS

- Accounting ① ② Ⓛ
- Business admin. ... ① ② Ⓛ
- Electronic data
processing ① ② Ⓛ
- Secretarial studies ... ① ② Ⓛ
- Other ① ② Ⓛ

OTHER FIELDS

- Agriculture ① ② Ⓛ
- Communications
(radio, T.V., etc.) ... ① ② Ⓛ
- Computer Science ... ① ② Ⓛ
- Environmental Science ① ② Ⓛ
- Electronics
(technology) ① ② Ⓛ
- Forestry ① ② Ⓛ
- Home economics ... ① ② Ⓛ
- Industrial arts ① ② Ⓛ
- Library science ① ② Ⓛ
- Military science ① ② Ⓛ
- Physical education
and recreation ① ② Ⓛ
- Other (technical) ... ① ② Ⓛ
- Other
(nontechnical) ① ② Ⓛ
- Undecided ① ② Ⓛ

ENGINEERING

- Aeronautical ① ② Ⓛ
- Civil ① ② Ⓛ
- Chemical ① ② Ⓛ
- Electrical ① ② Ⓛ
- Industrial ① ② Ⓛ
- Mechanical ① ② Ⓛ
- Other ① ② Ⓛ

PHYSICAL SCIENCE

- Chemistry ① ② Ⓛ
- Earth science ① ② Ⓛ
- Mathematics ① ② Ⓛ
- Physics ① ② Ⓛ
- Statistics ① ② Ⓛ
- Other ① ② Ⓛ

Please be sure that only three circles have been marked in the above list.

28. Indicate the importance to you personally of each of the following: (Mark one for each item)

- Becoming accomplished in one of the performing arts
(acting, dancing, etc.) ① ② ③ ④ ⑤
- Becoming an authority in my field ① ② ③ ④ ⑤
- Obtaining recognition from my colleagues for con-
tributions in my special field ① ② ③ ④ ⑤
- Influencing the political structure ① ② ③ ④ ⑤
- Influencing social values ① ② ③ ④ ⑤
- Raising a family ① ② ③ ④ ⑤
- Having an active social life ① ② ③ ④ ⑤
- Having friends with different backgrounds and
interests from mine ① ② ③ ④ ⑤
- Becoming an expert in finance and commerce ① ② ③ ④ ⑤
- Having administrative responsibility for the work of others ① ② ③ ④ ⑤
- Being very well-off financially ① ② ③ ④ ⑤
- Helping others who are in difficulty ① ② ③ ④ ⑤
- Participating in an organization like the Peace Corps or Vista ① ② ③ ④ ⑤
- Becoming a community leader ① ② ③ ④ ⑤
- Making a theoretical contribution to science ① ② ③ ④ ⑤
- Writing original works (poems, novels, short stories, etc.) ... ① ② ③ ④ ⑤
- Never being obligated to people ① ② ③ ④ ⑤
- Creating artistic work (painting, sculpture, decorating, etc.) ... ① ② ③ ④ ⑤
- Keeping up to date with political affairs ① ② ③ ④ ⑤
- Being successful in a business of my own ① ② ③ ④ ⑤
- Becoming involved in programs to clean up the environment. ① ② ③ ④ ⑤
- Developing a meaningful philosophy of life ① ② ③ ④ ⑤
- Participating in a community action program ① ② ③ ④ ⑤
- Getting married within the next five years ① ② ③ ④ ⑤

Essential
Very Important
Somewhat Important
Not Important

29. Below are some of the reasons that might have influenced your decision to attend this particular college. How important was each reason in deciding to come here?

(Mark one answer for each statement.)

- My relatives wanted me to come here ① ② ③ ④ ⑤
- This college has a very good reputation ① ② ③ ④ ⑤
- Most of my friends are going to this college ① ② ③ ④ ⑤
- Because of low tuition ① ② ③ ④ ⑤
- Someone who had been here before advised me to go ① ② ③ ④ ⑤
- Because of the special educational programs offered ① ② ③ ④ ⑤
- I was not accepted anywhere else ① ② ③ ④ ⑤
- My guidance counselor advised me to go ① ② ③ ④ ⑤
- I wanted to live at home ① ② ③ ④ ⑤

Very important
Somewhat important
Not important

DIRECTIONS:

The remaining circles are provided for items specifically designed by your college, rather than by the American Council on Education. If your college has chosen to use the circles, observe carefully the supplemental directions given you.

- 30. A B C D E
- 31. A B C D E
- 32. A B C D E
- 33. A B C D E
- 34. A B C D E
- 35. A B C D E
- 36. A B C D E
- 37. A B C D E
- 38. A B C D E
- 39. A B C D E

DO NOT MARK				
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9
1	2	3	4	A