

YOUR NAME (Please print) First Middle or Maiden Last
 HOME STREET ADDRESS (print)
 CITY (print) STATE Zip Code

When were you born?
 Month (01-12) Day (01-31) Year

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Laboratory at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely, *Alexander W. Astin*

Alexander W. Astin, Director
 Cooperative Institutional Research Program

DO NOT MARK IN THIS AREA					MARK IN THIS AREA ONLY IF DIRECTED										GRP. CODE					
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1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
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DIRECTIONS: Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 or less).
- Make heavy black marks that fill the circle.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

EXAMPLE:

All marks made with ball pen or fountain pen properly read? Yes No

1. Your sex: Male Female
2. Are you a veteran? (Mark one) No Yes
3. How old will you be on December 31 of this year? (Mark one)
- | | |
|-------------------------------------|-----------------------------------|
| 16 or younger <input type="radio"/> | 21 <input type="radio"/> |
| 17 <input type="radio"/> | 22 <input type="radio"/> |
| 18 <input type="radio"/> | 23-25 <input type="radio"/> |
| 19 <input type="radio"/> | 26-29 <input type="radio"/> |
| 20 <input type="radio"/> | 30 or older <input type="radio"/> |
4. In what year did you graduate from high school? (Mark one)
- | | |
|---------------------------------------|--|
| 1974 <input type="radio"/> | Did not graduate but |
| 1973 <input type="radio"/> | passed G.E.D. test <input type="radio"/> |
| 1972 <input type="radio"/> | Never completed |
| 1971 or earlier <input type="radio"/> | high school <input type="radio"/> |

6. Was your high school program: (Mark one)
- College preparatory?
- Other? (For ex., vocational)
7. What was your average grade in high school? (Mark one)
- | | |
|-------------------------------|--------------------------|
| A or A+ <input type="radio"/> | B- <input type="radio"/> |
| A- <input type="radio"/> | C+ <input type="radio"/> |
| B+ <input type="radio"/> | C <input type="radio"/> |
| B <input type="radio"/> | D <input type="radio"/> |
8. Are you enrolled (or enrolling) as a: (Mark one)
- Full-time student?
- Part-time student?
9. Prior to this term, have you ever taken courses for credit at this institution? Yes No
10. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)
- | | For Credit | Not for Credit |
|--|-----------------------|-----------------------|
| No <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Yes, at a junior or cmty. college <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Yes, at a four-year college or university <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Yes, at some other postsecondary school (For ex., technical, vocational, business) <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
11. What is the highest academic degree that you intend to obtain? (Mark one in each column)
- | | |
|--|---|
| None <input type="radio"/> | Highest Planned <input type="radio"/> |
| Associate (A.A. or equivalent) <input type="radio"/> | Highest Planned at this college <input type="radio"/> |
| Bachelor's degree (B.A., B.S., etc.) <input type="radio"/> | |
| Master's degree (M.A., M.S., etc.) <input type="radio"/> | |
| Ph.D. or Ed.D. <input type="radio"/> | |
| M.D., D.O., D.D.S., or D.V.M. <input type="radio"/> | |
| LL.B. or J.D. (Law) <input type="radio"/> | |
| B.D. or M.Div. (Divinity) <input type="radio"/> | |
| Other <input type="radio"/> | |

12. Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live? (Mark one in each column)
- | | Plan To Live | Prefer To Live |
|---|-----------------------|-----------------------|
| With parents or relatives <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other private home, apartment or room <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| College dormitory <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fraternity or sorority house <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other campus student housing <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
13. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)
- | | |
|--|------------------------|
| | (N) Not Important |
| | (S) Somewhat Important |
| | (V) Very Important |
- My relatives wanted me to come here
- I wanted to live away from home
- My teacher advised me
- This college has a very good academic reputation
- I was offered financial assistance
- Someone who had been here before advised me to go
- This college offers special educational programs
- This college has low tuition
- My guidance counselor advised me
- I wanted to live at home
- I could not get a job
14. Is this college your: (Mark one)
- First choice? Less than second
- Second choice? choice?
- (Note: Please check that your pencil markings are completely darkening the circles. Do not use pen or make /'s or X's. Thank You.)

Please print within the box:

Name of your high school _____

City _____ State _____

15. What is your best estimate of your parents' total income last year? Consider annual income from all sources before taxes. (Mark one)

Less than \$3,000.

\$3,000-\$3,999

\$4,000-\$5,999

\$6,000-\$7,999

\$8,000-\$9,999

\$10,000-\$12,499

\$12,500-\$14,999

\$15,000-\$19,999

\$20,000-\$24,999

\$25,000-\$29,999

\$30,000-\$34,999

\$35,000-\$39,999

\$40,000-\$49,999

\$50,000 or more

16. What is the highest level of formal education obtained by your parents? (Mark one in each column) **Father** **Mother**

Grammar school or less

Some high school

High school graduate

Postsecondary school other than college

Some college

College degree

Some graduate school

Graduate degree

17. Are you: (Mark all that apply)

White/Caucasian

Black/Negro/Afro-American

American Indian

Oriental

Mexican-American/Chicano

Puerto Rican-American

Other

18. Current religious preference: (Mark one in each column) **Yours** **Father's** **Mother's**

Baptist

Congregational (U.C.C.)

Eastern Orthodox

Episcopal

Jewish

Latter Day Saints (Mormon)

Lutheran

Methodist

Muslim

Presbyterian

Quaker (Society of Friends)

Roman Catholic

Seventh Day Adventist

Unitarian-Universalist

Other Protestant

Other Religion

None

19. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

None \$1-\$499 \$500-\$999 \$1,000-\$1,999 \$2,000-\$4,000 Over \$4,000

Parental, or family aid, or gifts

Grants or Scholarships:

Basic Educational Opportunity Grant

Supplemental Educational Opportunity Grant

College Work-Study grant

State scholarship or grant

Local or private scholarship or grant

Loans:

Fed. guaranteed student loan

Nat'l direct student loan

Other loan

Full-time work

Part-time or summer work (other than above)

Savings

Spouse

Your G.I. benefits

Your parent's G.I. benefits

Social secur. dependent's benefits

Other

20. What was your total income last year independent of your parents? Consider annual income from all sources before taxes. (Mark one)

None \$2,000-\$2,999

Less than \$500 \$3,000-\$4,999

\$500-\$999 \$5,000-\$9,999

\$1,000-\$1,999 \$10,000 or more

21. Are you financially independent of your parents this year? Were you financially independent last year? (Mark one for each year) **Yes** **No**

This year

Last year

22. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some concern (but I will probably have enough funds)

Major concern (not sure I will have enough funds to complete college)

23. Which applies to you? (Mark one)

Presently married

Presently engaged

Have been seeing one person exclusively

Have been seeing several persons, but no one exclusively

Have not been dating in recent months

24. Most people identify with (feel they have a great deal in common with) lot of different groups. But they identify more with some groups than with others. How strongly do you identify with each of the following groups?

(Mark one in each row)

People who live in my community

People of my own religion

People of my own sex

People of my own race or ethnic group

People of my own generation

Strongest of all
Strongly
Moderate

25. Rate yourself on each of the following traits as you really think you are when compared with the average student of your own age. We want the most accurate estimate of how you see you self.

(Mark one for each trait)

Trait

Academic ability

Athletic ability

Artistic ability

Cheerfulness

Defensiveness

Drive to achieve

Leadership ability

Mathematical ability

Mechanical ability

Originality

Physical attractiveness

Political conservatism

Political liberalism

Popularity

Popularity with the opposite sex

Public speaking ability

Self-confidence (intellectual)

Self-confidence (social)

Sensitivity to criticism

Stubbornness

Understanding of others

Writing ability

Highest 10 Percent
Above Average
Average
Below Average
Lowest

26. How would you characterize your political views? (Mark one)

Far left

Liberal

Middle-of-the-road

Conservative

Far right

27. What is:

(M) Your mother's current occupation?
 (F) Your father's current occupation?
 (Y) Your probable future occupation?

(Mark one in each column. If your father or mother is deceased or retired, please check his or her last occupation.)

Accountant or auditor	Y	F	M
Architect or urban planner	Y	F	M
Artist (painting, sculpture, etc.)	Y	F	M
Business: banker or financier	Y	F	M
Business: buyer or purchasing agent	Y	F	M
Business: manager or administrator	Y	F	M
Business: owner or proprietor	Y	F	M
Business: public relations or advertising	Y	F	M
Business: sales worker	Y	F	M
Carpenter	Y	F	M
Clergy or religious worker	Y	F	M
Clerical worker: secretary, stenographer, typist, or bookkeeper	Y	F	M
Clerical worker: other	Y	F	M
Commercial artist, designer, decorator	Y	F	M
Computer programmer or analyst	Y	F	M
Construction craftsman, n.e.c.*	Y	F	M
Counselor: guidance, family or school	Y	F	M
Dentist (incl. orthodontist)	Y	F	M
Draftsman	Y	F	M
Driver: truck, taxi or bus	Y	F	M
Electrician	Y	F	M
Engineer	Y	F	M
Factory worker, n.e.c.*	Y	F	M
Farmer or ranch laborer	Y	F	M
Farmer or ranch owner or manager	Y	F	M
Foreman, n.e.c.*	Y	F	M
Forester, conservationist, fish or wildlife specialist	Y	F	M
Government official, administrator or politician	Y	F	M
Home economist or dietitian	Y	F	M
Homemaker (full-time)	Y	F	M
Lawyer or judge	Y	F	M
Librarian or archivist	Y	F	M
Laborer (unskilled or semi-skilled)	Y	F	M
Law enforcement officer	Y	F	M
Mathematician, statistician or actuary	Y	F	M
Mechanic, machinist or repairman	Y	F	M
Military (career)	Y	F	M
Nurse	Y	F	M
Optometrist	Y	F	M
Performing artist, musician or entertainer	Y	F	M
Pharmacist or pharmacologist	Y	F	M
Physician or surgeon	Y	F	M
Plumber	Y	F	M
Psychologist (clinician or therapist only)	Y	F	M
Scientific researcher	Y	F	M
Service worker: private household (maid, cook, etc.)	Y	F	M
Service worker: protective (other than law enforcement)	Y	F	M
Service worker: other	Y	F	M
Skilled tradesman, n.e.c.*	Y	F	M

Social, welfare or recreation worker	Y	F	M
Teacher, professor or administrator: college, university	Y	F	M
Teacher or administrator: secondary	Y	F	M
Teacher or administrator: elementary	Y	F	M
Teacher or education specialist: other than above	Y	F	M
Technician or technologist (health)	Y	F	M
Technician or technologist (other)	Y	F	M
Therapist (physical, occupational, speech)	Y	F	M
Veterinarian	Y	F	M
Writer, journalist, interpreter	Y	F	M
Other occupation, n.e.c.*	Y	F	M
Unemployed		F	M
Undecided	Y	F	M

*Not elsewhere classified

MAKE SURE YOU HAVE ANSWERED ITEM 28

29. Mark one in each row:

The Federal government is not doing enough to control environmental pollution	1	2	3	4
The Federal government is not doing enough to protect the consumer from faulty goods and services	1	2	3	4
State and Federal governments should provide more money for private colleges and universities	1	2	3	4
The Federal government should help college students with more grants instead of loans	1	2	3	4
There is too much concern in the courts for the rights of criminals	1	2	3	4
People should not obey laws which violate their personal values	1	2	3	4
As long as they work hard, people should be paid equally regardless of ability or quality of work	1	2	3	4
The activities of married women are best confined to the home and family	1	2	3	4
A couple should live together for some time before deciding to get married	1	2	3	4
Parents should be discouraged from having large families	1	2	3	4
If two people really like each other, it's alright for them to have sex even if they've known each other for only a very short time	1	2	3	4
Women should receive the same salary and opportunities for advancement as men in comparable positions	1	2	3	4
Wealthy people should pay a larger share of taxes than they do now	1	2	3	4
Marijuana should be legalized	1	2	3	4
Large political campaign contributions from wealthy individuals should be outlawed	1	2	3	4
Realistically, an individual can do little to bring about changes in our society	1	2	3	4
Compared to most older people in their forties and fifties, young people these days are more idealistic	1	2	3	4
Young people these days understand more about sex than most older people	1	2	3	4
College officials have the right to regulate student behavior off campus	1	2	3	4
Faculty promotions should be based in part on student evaluations	1	2	3	4
College grades should be abolished	1	2	3	4
Colleges would be improved if organized sports were de-emphasized	1	2	3	4
Student publications should be cleared by college officials	1	2	3	4
College officials have the right to ban persons with extreme views from speaking on campus	1	2	3	4
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	1	2	3	4
Most college officials have been too lax in dealing with student protests on campus	1	2	3	4
Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges	1	2	3	4
Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students	1	2	3	4

28. Which of the following are important to you in your long-term choice of a career occupation?

(Mark one in each row)

(N) Not Important
 (S) Somewhat Important
 (V) Very Important

Job openings generally available	V	S	N
Rapid career advancement possible	V	S	N
High anticipated earnings	V	S	N
Well-respected or prestigious occupation	V	S	N
Great deal of independence	V	S	N
Chance for steady progress	V	S	N
Can make an important contribution to society	V	S	N
Can avoid pressure	V	S	N
Can work with ideas	V	S	N
Can be helpful to others	V	S	N
Able to work with people	V	S	N
Intrinsic interest in the field	V	S	N

4 Agree Strongly
 3 Agree Somewhat
 2 Disagree Somewhat
 1 Disagree Strongly

*Not elsewhere classified Continued in the next column

30. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

ARTS AND HUMANITIES

- fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech and Drama
- Theology or Religion
- Other Arts and Humanities

BIOLOGICAL SCIENCE

- Biology (general)
- Biochemistry or Biophysics
- Botany
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

BUSINESS

- Accounting
- Business Admin. (general)
- Finance
- Marketing
- Management
- Secretarial Studies
- Other Business

EDUCATION

- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

ENGINEERING

- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

PHYSICAL SCIENCE

- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

PROFESSIONAL

- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

SOCIAL SCIENCE

- Anthropology
- Economics
- Geography
- Political Science (govt., international relations)
- Psychology
- Social Work
- Sociology
- Other Social Science

TECHNICAL

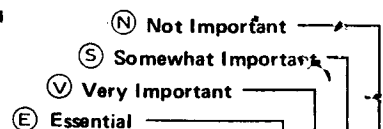
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

OTHER FIELDS

- Agriculture
- Communications (radio, T.V., etc.)
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

31. Indicate the importance to you personally of each of the following:

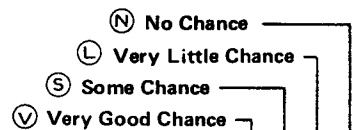
(Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Having administrative responsibility for the work of others E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, short stories, etc.) E V S N
- Creating artistic work (painting, sculpture, decorating, etc.) E V S N
- Being successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Keeping up to date with political affairs E V S N

32. What is your best guess as to the chances that you will:

(Mark one for each item)



- Change major field? V S L N
- Change career choice? V S L N
- Fail one or more courses? V S L N
- Graduate with honors? V S L N
- Be elected to a student office? V S L N
- Join a social fraternity, sorority, or club? V S L N
- Live in a coeducational dorm? V S L N
- Live in a commune while in college? V S L N
- Be elected to an academic honor society? V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Have to work at an outside job during college? V S L N
- Seek vocational counseling? V S L N
- Seek individual counseling on personal problems? V S L N
- Enroll in honors courses? V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? V S L N
- Drop out of this college temporarily (exclude transferring)? V S L N
- Drop out permanently (exclude transferring)? V S L N
- Transfer to another college before graduating? V S L N
- Enter active duty in the armed services before completing college? V S L N
- Be satisfied with your college? V S L N
- Be more successful after graduation than most students attending this college? V S L N
- Find a job after graduation in the field for which you were trained? V S L N
- Get married while in college? (skip if married) V S L N
- Get married within a year after college? (skip if married) V S L N

- 33. A B C D E
- 34. A B C D E
- 35. A B C D E
- 36. A B C D E
- 37. A B C D E

DIRECTIONS:
The remaining circles are provided for items specifically designed by your college, rather than by the Higher Education Laboratory. If your college has chosen to use the circles, observe carefully the supplemental directions given you.

- 38. A B C D E
- 39. A B C D E
- 40. A B C D E
- 41. A B C D E
- 42. A B C D E

THANK YOU!