

581464

PLEASE PRINT: YOUR NAME _____
 First Middle or Maiden Last

HOME STREET ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____

When were you born?

Month (01-12)	Day (01-31)	Year

1975 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 or less).
- Make heavy black marks that fill the circle.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

EXAMPLE:

Will marks made with ball pen or fountain pen be properly read? Yes No

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Laboratory for Research on Higher Education at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely,

Alexander W. Astin

Alexander W. Astin, Director
 Cooperative Institutional Research Program

DO NOT MARK IN THIS AREA

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
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0	1	2	3	4	5	6	7	8	9
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MARK IN THIS AREA ONLY IF DIRECTED

0	1	2	3	4	5	6	7	8	9
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0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

GRP. CODE

1. Your sex: Male Female

2. Are you a veteran?
 (Mark one) No Yes

3. How old will you be on December 31 of this year? (Mark one)

16 or younger	<input type="radio"/>	21	<input type="radio"/>
17	<input type="radio"/>	22	<input type="radio"/>
18	<input type="radio"/>	23-25	<input type="radio"/>
19	<input type="radio"/>	26-29	<input type="radio"/>
20	<input type="radio"/>	30 or older	<input type="radio"/>

4. In what year did you graduate from high school? (Mark one)

1975	<input type="radio"/>	Did not graduate but	<input type="radio"/>
1974	<input type="radio"/>	passed G.E.D. test	<input type="radio"/>
1973	<input type="radio"/>	Never completed	<input type="radio"/>
1972 or earlier	<input type="radio"/>	high school	<input type="radio"/>

(Note: Please check that your pencil markings are completely darkening the circles. Do not use pen or make ✓'s or X's. Thank You.)

5. Was your high school program: (Mark one)

College preparatory?

Other? (For ex., vocational)

6. What was your average grade in high school? (Mark one)

A or A+ B+ B- C

A- B C+ D

7. How well do you feel that your high school prepared you in the following areas:

(Mark one in each row) Very Well Fairly Well Poorly

Mathematical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading and composition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History, social sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musical and artistic skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Are you enrolled (or enrolling) as a:
 (Mark one) Full-time student?

Part-time student?

9. Prior to this term, have you ever taken courses for credit at this institution?
 Yes No

10. Since leaving high school, have you ever taken courses at any other institution?
 (Mark all that apply in each column) For Credit Not for Credit

No	<input type="radio"/>	<input type="radio"/>
Yes, at a junior or cmty. college	<input type="radio"/>	<input type="radio"/>
Yes, at a four-year college or university	<input type="radio"/>	<input type="radio"/>
Yes, at some other postsecondary school (For ex., technical, vocational, business)	<input type="radio"/>	<input type="radio"/>

11. How many miles is this college from your parents' home? (Mark one)

5 or less 51-100

6-10 101-500

11-50 More than 500

12. How much financial aid are you receiving from this college for this academic year?
 (Write in actual dollar amounts; write "0" if none)

Grants \$ _____

Loans \$ _____

Work-study \$ _____

13. If you are receiving financial aid from this institution, what is your understanding as to the basis on which your aid was awarded? (Mark one in each row)

	Major Reason	Minor Reason	Not a Reason
Financial need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic talent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic talent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other special talent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Is this college your: (Mark one)

First choice? Less than second

Second choice? choice?

15. To how many colleges other than this one did you apply for admission this year? (Mark one)

No other	<input type="radio"/>	1	<input type="radio"/>	3	<input type="radio"/>	5	<input type="radio"/>
	<input type="radio"/>	2	<input type="radio"/>	4	<input type="radio"/>	6 or more	<input type="radio"/>

Note: If you applied to no other college, skip to item 18 on the next page.

16. How many other acceptances did you receive this year? (Mark one)

None	<input type="radio"/>	1	<input type="radio"/>	3	<input type="radio"/>	5	<input type="radio"/>
	<input type="radio"/>	2	<input type="radio"/>	4	<input type="radio"/>	6 or more	<input type="radio"/>

17 a. What were the other colleges to which you applied for admission? (If you applied to more than three others, name the three that were **most preferred**):

Name of Institution	City, State	b. Were you accepted for admission?		c. How much financial aid were you offered for the first year? (Write in actual dollar amounts; write "0" if none was offered)		
		Yes	No	Grants	Loans	Work-Study
1. _____	_____	<input type="radio"/>	<input type="radio"/>	\$ _____	\$ _____	\$ _____
2. _____	_____	<input type="radio"/>	<input type="radio"/>	\$ _____	\$ _____	\$ _____
3. _____	_____	<input type="radio"/>	<input type="radio"/>	\$ _____	\$ _____	\$ _____

18. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from **each** of the sources listed below?

(Mark one answer for each possible source)

None \$1-\$499 \$500-\$999 \$1,000-\$1,999 \$2,000-\$4,000 Over \$4,000

Parental, or family aid, or gifts.

Grants or Scholarships:

Basic Educational

Opportunity Grant

Supplemental Educational

Opportunity Grant

College Work-Study grant.

State scholarship or grant.

Local or private scholarship or grant

Loans:

Fed. guaranteed student loan.

Nat'l direct student loan

Other loan

Full-time work

Part-time or summer work (other than above)

Savings

Spouse

Your G.I. benefits

Your parent's G.I. benefits

Social secur. dependent's benefits

Other

19. What was your total income last year independent of your parents? Consider annual income from all sources before taxes. (Mark one)

None \$2,000-\$2,999

Less than \$500 \$3,000-\$4,999

\$500-\$999 \$5,000-\$9,999

\$1,000-\$1,999 \$10,000 or more

20. Are you financially independent of your parents this year? Were you financially independent last year?

Yes	No	Yes	No
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Are you: (Mark one)

Not presently married

Married, living with spouse

Married, not living with spouse

22. Have you taken any of the following tests? (Mark one for each)

Yes No Don't Remember

SAT

ACT

PSAT (11th grade)

23. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here?

(Mark one answer for each possible reason)

Not Important

Somewhat Important

Very Important

My relatives wanted me to come here

I wanted to live away from home

My teacher advised me

This college has a very good academic reputation.

I was offered financial assistance

Someone who had been here before advised me to go

This college offers special educational programs

This college has low tuition.

My guidance counselor advised me

I wanted to live at home

I could not get a job

A friend suggested attending

A college representative recruited me

It will help me get a better job.

24. What is the highest academic degree that you intend to obtain?

(Mark one in each column) ▶

None <input type="radio"/>	Highest Planned at this College <input type="radio"/>
Associate (A.A. or equivalent) <input type="radio"/>	Highest Planned at this College <input type="radio"/>
Bachelor's degree (B.A., B.S., etc.) <input type="radio"/>	Highest Planned at this College <input type="radio"/>
Master's degree (M.A., M.S., etc.) <input type="radio"/>	Highest Planned at this College <input type="radio"/>
Ph.D. or Ed.D. <input type="radio"/>	Highest Planned at this College <input type="radio"/>
M.D., D.O., D.D.S., or D.V.M. <input type="radio"/>	Highest Planned at this College <input type="radio"/>
LL.B. or J.D. (Law) <input type="radio"/>	Highest Planned at this College <input type="radio"/>
B.D. or M.Div. (Divinity) <input type="radio"/>	Highest Planned at this College <input type="radio"/>
Other <input type="radio"/>	Highest Planned at this College <input type="radio"/>

25. Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live?

(Mark one in each column) ▶

	Plan To Live	Prefer To Live
With parents or relatives. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other private home, apt. or rm. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College dormitory. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority house <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other campus student housing <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other <input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Are you: (Mark all that apply)

White/Caucasian

Black/Negro/Afro-American

American Indian

Oriental

Mexican-American/Chicano

Puerto Rican-American

Other

27. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some concern (but I will probably have enough funds)

Major concern (not sure I will have enough funds to complete college).

28. How would you characterize your political views? (Mark one)

Far left

Liberal

Middle-of-the-road

Conservative

Far right

29. What is your best estimate of your parents' total income last year? Consider annual income from all sources before taxes. (Mark one)

Less than \$3,000 <input type="radio"/>	\$15,000-19,999 <input type="radio"/>
\$3,000-3,999 <input type="radio"/>	\$20,000-24,999 <input type="radio"/>
\$4,000-5,999 <input type="radio"/>	\$25,000-29,999 <input type="radio"/>
\$6,000-7,999 <input type="radio"/>	\$30,000-34,999 <input type="radio"/>
\$8,000-9,999 <input type="radio"/>	\$35,000-39,999 <input type="radio"/>
\$10,000-12,499 <input type="radio"/>	\$40,000-49,999 <input type="radio"/>
\$12,500-14,999 <input type="radio"/>	\$50,000 or more <input type="radio"/>

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some high school <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school graduate <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some college <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College degree <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some graduate school <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate degree <input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. What is:

Your mother's current occupation?

Your father's current occupation?

Your probable future occupation?

(Mark one in each column. If your father or mother is deceased or retired, please indicate his or her last occupation.)

Accountant or auditor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Architect or urban planner	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artist (painting, sculpture, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business: banker or financier	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business: buyer or purchasing agent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business: manager or administrator	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business: owner or proprietor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business: public relations or advertising	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business: sales worker	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carpenter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergy or religious worker	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clerical worker: secretary, stenographer, typist, or bookkeeper	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clerical worker: other	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commercial artist, designer, decorator	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer programmer or analyst	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Construction craftsman, n.e.c.*	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselor: guidance, family or school	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dentist (including orthodontist)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Draftsman	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Driver: truck, taxi or bus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electrician	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineer	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Factory worker, n.e.c.*	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm or ranch laborer	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm or ranch owner or manager	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreman, n.e.c.*	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forester, conservationist, fish or wildlife specialist	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government official, administrator or politician	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Home economist or dietitian	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homemaker (full-time)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lawyer or judge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Librarian or archivist	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laborer (unskilled or semi-skilled)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement officer	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematician, statistician or actuary	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mechanic, machinist or repairman	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military (career)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nurse	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optometrist	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing artist, musician or entertainer	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmacist or pharmacologist	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physician or surgeon	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plumber	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychologist (clinician or therapist only)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific researcher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service worker: private household (maid, cook, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service worker: protective (other than law enforcement)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service worker: other	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skilled tradesman, n.e.c.*	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Not elsewhere classified

Continued in the next column

Social, welfare or recreation worker	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher, professor or administrator: college, university	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher or administrator: secondary	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher or administrator: elementary	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher or education specialist: other than above	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technician or technologist (health)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technician or technologist (other)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Therapist (physical, occupational, speech)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterinarian	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writer, journalist, interpreter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other occupation, n.e.c.*	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unemployed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undecided	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Not elsewhere classified

MAKE SURE YOU HAVE ANSWERED ITEM 32

33. Mark one in each row:

The Federal government is not doing enough to control environmental pollution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Federal government is not doing enough to protect the consumer from faulty goods and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State and Fed. governments should provide more money for private colleges and universities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Federal government should help college students with more grants instead of loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is too much concern in the courts for the rights of criminals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People should not obey laws which violate their personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As long as they work hard, people should be paid equally regardless of ability or quality of work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The activities of married women are best confined to the home and family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A couple should live together for some time before deciding to get married	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents should be discouraged from having large families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women should receive the same salary and opportunities for advancement as men in comparable positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wealthy people should pay a larger share of taxes than they do now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marijuana should be legalized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Large political campaign contributions from wealthy individuals should be outlawed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Realistically, an individual can do little to bring about changes in our society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compared to most older people in their forties and fifties, young people these days are more idealistic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Young people these days understand more about sex than most older people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College officials have the right to regulate student behavior off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty promotions should be based in part on student evaluations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College grades should be abolished	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colleges would be improved if organized sports were de-emphasized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student publications should be cleared by college officials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College officials have the right to ban persons with extreme views from speaking on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The federal government should do more to discourage energy consumption	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students have the right to demonstrate to prohibit speakers from coming to campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Current religious preference:

(Mark one in each column)

		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Yours	Father's	Mother's
Baptist	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Congregational (U.C.C.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopal	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latter Day Saints (Mormon)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker (Society of Friends)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unitarian-Universalist	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Protestant	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1 Disagree Strongly
2 Disagree Somewhat
3 Agree Somewhat
4 Agree Strongly

34. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied . . .
- English (language and literature) . . .
- History . . .
- Journalism . . .
- Language and Literature (except English) . . .
- Music . . .
- Philosophy . . .
- Speech and Drama . . .
- Theology or Religion . . .
- Other Arts and Humanities . . .

BIOLOGICAL SCIENCE

- Biology (general) . . .
- Biochemistry or Biophysics . . .
- Botany . . .
- Marine (Life) Science . . .
- Microbiology or Bacteriology . . .
- Zoology . . .
- Other Biological Science . . .

BUSINESS

- Accounting . . .
- Business Admin. (general) . . .
- Finance . . .
- Marketing . . .
- Management . . .
- Secretarial Studies . . .
- Other Business . . .

EDUCATION

- Business Education . . .
- Elementary Education . . .
- Music or Art Education . . .
- Physical Education or Recreation . . .
- Secondary Education . . .
- Special Education . . .
- Other Education . . .

ENGINEERING

- Aeronautical or Astronautical Eng. . .
- Civil Engineering . . .
- Chemical Engineering . . .
- Electrical or Electronic Engineering . . .
- Industrial Engineering . . .
- Mechanical Engineering . . .
- Other Engineering . . .

PHYSICAL SCIENCE

- Astronomy . . .
- Atmospheric Science (incl. Meteorology) . . .
- Chemistry . . .
- Earth Science . . .
- Marine Science (incl. Oceanography) . . .
- Mathematics . . .
- Physics . . .
- Statistics . . .
- Other Physical Science . . .

PROFESSIONAL

- Architecture or Urban Planning . . .
- Home Economics . . .
- Health Technology (medical, dental, laboratory) . . .
- Library or Archival Science . . .
- Nursing . . .
- Pharmacy . . .
- Therapy (occupational, physical, speech) . . .
- Other Professional . . .

SOCIAL SCIENCE

- Anthropology . . .
- Economics . . .
- Geography . . .
- Political Science (govt., international relations) . . .
- Psychology . . .
- Social Work . . .
- Sociology . . .
- Other Social Science . . .

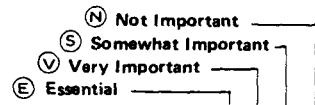
TECHNICAL

- Building Trades . . .
- Data Processing or Computer Programming . . .
- Drafting or Design . . .
- Electronics . . .
- Mechanics . . .
- Other Technical . . .

OTHER FIELDS

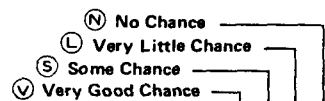
- Agriculture . . .
- Communications (radio, T.V., etc.) . . .
- Computer Science . . .
- Forestry . . .
- Law Enforcement . . .
- Military Science . . .
- Other Field . . .
- Undecided . . .

35. Indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) . . . E V S N
- Becoming an authority in my field . . . E V S N
- Obtaining recognition from my colleagues for contributions to my special field . . . E V S N
- Influencing the political structure . . . E V S N
- Influencing social values . . . E V S N
- Raising a family . . . E V S N
- Having administrative responsibility for the work of others . . . E V S N
- Being very well off financially . . . E V S N
- Helping others who are in difficulty . . . E V S N
- Making a theoretical contribution to science . . . E V S N
- Writing original works (poems, novels, short stories, etc.) . . . E V S N
- Creating artistic work (painting, sculpture, decorating, etc.) . . . E V S N
- Being successful in a business of my own . . . E V S N
- Becoming involved in programs to clean up the environment . . . E V S N
- Developing a meaningful philosophy of life . . . E V S N
- Participating in a community action program . . . E V S N
- Keeping up to date with political affairs . . . E V S N

36. What is your best guess as to the chances that you will:



- (Mark one for each item)
- Change major field? . . . V S L N
- Change career choice? . . . V S L N
- Fail one or more courses? . . . V S L N
- Graduate with honors? . . . V S L N
- Be elected to a student office? . . . V S L N
- Join a social fraternity, sorority, or club? . . . V S L N
- Live in a coeducational dorm? . . . V S L N
- Live in a commune while in college? . . . V S L N
- Be elected to an academic honor society? . . . V S L N
- Make at least a "B" average? . . . V S L N
- Need extra time to complete your degree requirements? . . . V S L N
- Need tutoring in some courses . . . V S L N
- Have to work at an outside job during college? . . . V S L N
- Seek vocational counseling? . . . V S L N
- Seek individual counseling on personal problems? . . . V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? . . . V S L N
- Drop out of this college temporarily (exclude transferring)? . . . V S L N
- Drop out permanently (exclude transferring)? . . . V S L N
- Transfer to another college before graduating? . . . V S L N
- Be satisfied with your college? . . . V S L N
- Find a job after graduation in the field for which you were trained? . . . V S L N
- Get married while in college? (skip if married) . . . V S L N
- Get married within a year after college? (skip if married) . . . V S L N

The Laboratory for Research on Higher Education at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their student bodies. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes No

- 37. A B C D E
- 38. A B C D E
- 39. A B C D E
- 40. A B C D E
- 41. A B C D E
- 42. A B C D E
- 43. A B C D E
- 44. A B C D E
- 45. A B C D E
- 46. A B C D E

THANK YOU!