

155940

PLEASE PRINT: YOUR NAME _____ First Middle or Maiden Last

HOME STREET ADDRESS _____ ()

CITY STATE ZIP CODE Area Code Home Phone No.

When were you born?

Month (01-12) Day (01-31) Year

1976 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 or less). Make heavy black marks that fill the circle. Erase cleanly any answer you wish to change. Make no stray markings of any kind.

EXAMPLE:

Will marks made with ball pen or fountain pen be properly read? Yes... No...

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles.

Sincerely,

Alexander W. Astin, Director Cooperative Institutional Research Program

Optical mark reader grid with instructions: DO NOT MARK IN THIS AREA, MARK IN THIS AREA ONLY IF DIRECTED, GRP. CODE

- 1. Your sex: Male... Female...
2. Are you a veteran?
3. How old will you be on December 31 of this year?
4. In what year did you graduate from high school?

(Note: Please check that your pencil markings are completely darkening the circles. Do not use pen or make /'s or X's. Thank You.)

- 5. Was your high school program: (Mark one)
6. What was your average grade in high school?
7. How well do you feel that your high school prepared you in the following areas:

- 8. Are you enrolled (or enrolling) as a:
(Mark one) Full-time student? Part-time student?

- 9. Prior to this term, have you ever taken courses for credit at this institution?
Yes... No...

- 10. Since leaving high school, have you ever taken courses at any other institution?
(Mark all that apply in each column) For Credit Not for Credit

- 11. How many miles is this college from your parents' home? (Mark one)
5 or less... 51-100...
6-10... 101-500...
11-50... More than 500...

- 12. How much aid has this college agreed to provide (or assist you in obtaining from other sources) for this academic year.
None... \$1,000-1,499...
\$1-249... \$1,500-1,999...
\$250-499... \$2,000-2,999...
\$500-749... \$3,000-3,999...
\$750-999... \$4,000 or more...

- 13. If you are receiving financial aid from this institution, what is your understanding as to the basis on which your aid was awarded? (Mark one in each row)
Major Reason Minor Reason Not a Reason
Financial need...
Academic talent...
Athletic talent...
Other special talent...

- 14. Is this college your: (Mark one)
First choice? Less than third choice?
Second choice?
Third choice?

- 15. To how many colleges other than this one did you apply for admission this year?
No other 1 2 3 4 5 6 or more

- 16. How many other acceptances did you receive this year? (Mark one)
None 1 2 3 4 5 6 or more

Note: If you applied to no other college, skip to item 17 on the next page.

17. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source) None \$1-\$499 \$500-\$999 \$1,000-\$1,999 \$2,000-\$4,000 Over \$4,000
Parental, or family aid, or gifts.
Grants or Scholarships:
Basic Educational
Opportunity Grant
Supplemental Educational
Opportunity Grant
College Work-Study grant.
State scholarship or grant.
College grant (other than above).
Other private grant
Loans:
Fed. guaranteed student loan.
Nat'l direct student loan
Loan from the college
Other loan
Full-time work.
Part-time or summer work (other than above)
Savings
Spouse
Your G.I. benefits
Your parent's G.I. benefits
Social secur. dependent's benefits
Other

18. How many children do you expect to have?
None 1 2 3 4 5 or more
19. How many children do you have now?
None 1 2 3 4 5 or more

20. Do you feel that you will need any special tutoring or remedial work in any of the following subjects? (Mark all that apply)
English Social studies
Reading Science
Mathematics Foreign language

21. Are you: (Mark all that apply)
White/Caucasian
Black/Negro/Afro-American
American Indian
Asian-American/Oriental
Mexican-American/Chicano
Puerto Rican-American
Other

22. Are you: (Mark one)
Not presently married
Married, living with spouse
Married, not living with spouse

23. Have you taken any of the following tests? (Mark one for each) Yes No Don't Remember
SAT
ACT
PSAT (11th grade)

24. Rate yourself on each of the following traits as you really think you are when compared with the average student of your own age. We want the most accurate estimate of how you see yourself.

(Mark one for each trait)

Trait
Academic ability.
Athletic ability.
Artistic ability.
Cheerfulness.
Defensiveness.
Drive to achieve.
Leadership ability.
Mathematical ability.
Mechanical ability.
Originality.
Physical attractiveness.
Political conservatism.
Political liberalism.
Popularity.
Popularity with the opposite sex.
Public speaking ability.
Self-confidence (intellectual).
Self-confidence (social).
Sensitivity to criticism.
Stubbornness.
Understanding of others.
Writing ability.

25. What is the highest academic degree that you intend to obtain?

(Mark one in each column) ▶

None
Associate (A.A. or equivalent)
Bachelor's degree (B.A., B.S., etc.)
Master's degree (M.A., M.S., etc.)
Ph.D. or Ed.D.
M.D., D.O., D.D.S., or D.V.M.
LL.B. or J.D. (Law)
B.D. or M.Div. (Divinity)
Other

26. Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live?

(Mark one in each column) ▶ Plan To Live Prefer To Live

With parents or relatives.
Other private home, apt. or rm.
College dormitory.
Fraternity or sorority house.
Other campus student housing.
Other

27. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

My parents wanted me to go.
I could not find a job.
I wanted to get away from home.
To be able to get a better job.
To gain a general education and appreciation of ideas.
To improve my reading and study skills.
There was nothing better to do.
To make me a more cultured person.
To be able to make more money.
To learn more about things that interest me.
To meet new and interesting people.
To prepare myself for graduate or professional school.

28. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds).
Some concern (but I will probably have enough funds).
Major concern (not sure I will have enough funds to complete college).

29. How would you characterize your political views? (Mark one)

Far left
Liberal
Middle-of-the-road
Conservative
Far right

30. What is your best estimate of your parents' total income last year? Consider annual income from all sources before taxes. (Mark one)

Less than \$3,000
\$3,000-3,999
\$4,000-5,999
\$6,000-7,999
\$8,000-9,999
\$10,000-12,499
\$12,500-14,999
\$15,000-19,999
\$20,000-24,999
\$25,000-29,999
\$30,000-34,999
\$35,000-39,999
\$40,000-49,999
\$50,000 or more

31. What is the highest level of formal education obtained by your parents?

(Mark one in each column) Father Mother

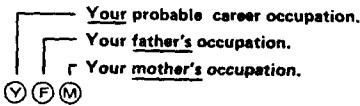
Grammar school or less
Some high school
High school graduate
Postsecondary school other than college
Some college
College degree
Some graduate school
Graduate degree

Very important
Somewhat important
Not important

Highest 10 Percent
Above Average
Average
Below Average
Lowest 10 Percent

Highest Planned
Highest Planned at this college

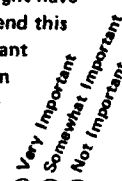
32. Mark only three responses, one in each column.



NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

- Accountant or actuary (Y) (F) (M)
- Actor or entertainer (Y) (F) (M)
- Architect or urban planner (Y) (F) (M)
- Artist (Y) (F) (M)
- Business (clerical) (Y) (F) (M)
- Business executive (management, administrator) (Y) (F) (M)
- Business owner or proprietor (Y) (F) (M)
- Business salesman or buyer (Y) (F) (M)
- Clergyman (minister, priest) (Y) (F) (M)
- Clergy (other religious) (Y) (F) (M)
- Clinical psychologist (Y) (F) (M)
- College teacher (Y) (F) (M)
- Computer programmer or analyst (Y) (F) (M)
- Conservationist or forester (Y) (F) (M)
- Dentist (including orthodontist) (Y) (F) (M)
- Dietitian or home economist (Y) (F) (M)
- Engineer (Y) (F) (M)
- Farmer or rancher (Y) (F) (M)
- Foreign service worker (including diplomat) (Y) (F) (M)
- Homemaker (full-time) (Y) (F) (M)
- Interior decorator (including designer) (Y) (F) (M)
- Interpreter (translator) (Y) (F) (M)
- Lab technician or hygienist (Y) (F) (M)
- Law enforcement officer (Y) (F) (M)
- Lawyer (attorney) or judge (Y) (F) (M)
- Military service (career) (Y) (F) (M)
- Musician (performer, composer) (Y) (F) (M)
- Nurse (Y) (F) (M)
- Optometrist (Y) (F) (M)
- Pharmacist (Y) (F) (M)
- Physician (Y) (F) (M)
- School counselor (Y) (F) (M)
- School principal or superintendent (Y) (F) (M)
- Scientific researcher (Y) (F) (M)
- Social, welfare or recreation worker (Y) (F) (M)
- Statistician (Y) (F) (M)
- Therapist (physical, occupational, speech) (Y) (F) (M)
- Teacher or administrator (elementary) (Y) (F) (M)
- Teacher or administrator (secondary) (Y) (F) (M)
- Veterinarian (Y) (F) (M)
- Writer or journalist (Y) (F) (M)
- Skilled trades (Y) (F) (M)
- Other (Y)
- Undecided (Y)
- Laborer (unskilled) (F) (M)
- Semi-skilled worker (F) (M)
- Other occupation (F) (M)
- Unemployed (F) (M)

33. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)



- My relatives wanted me to come here (V) (S) (N)
- My teacher advised me (V) (S) (N)
- This college has a very good academic reputation (V) (S) (N)
- I was offered financial assistance (V) (S) (N)
- I was not accepted anywhere else (V) (S) (N)
- Someone who had been here before advised me to go (V) (S) (N)
- This college offers special educational programs (V) (S) (N)
- This college has low tuition (V) (S) (N)
- My guidance counselor advised me (V) (S) (N)
- I wanted to live at home (V) (S) (N)
- A friend suggested attending (V) (S) (N)
- A college representative recruited me (V) (S) (N)

BE SURE TO ANSWER QUESTION 34.

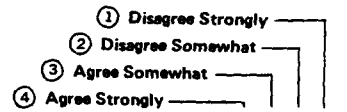
35. Mark one in each row:

- The Federal government is not doing enough to control environmental pollution (4) (3) (2) (1)
- The Federal government is not doing enough to protect the consumer from faulty goods and services (4) (3) (2) (1)
- State and Fed. governments should provide more money for private colleges and universities (4) (3) (2) (1)
- The Federal government should do more to discourage energy consumption (4) (3) (2) (1)
- There is too much concern in the courts for the rights of criminals (4) (3) (2) (1)
- People should not obey laws which violate their personal values (4) (3) (2) (1)
- As long as they work hard, people should be paid equally regardless of ability or quality of work (4) (3) (2) (1)
- Grading in the high schools has become too easy (4) (3) (2) (1)
- The activities of married women are best confined to the home and family (4) (3) (2) (1)
- A couple should live together for some time before deciding to get married (4) (3) (2) (1)
- Parents should be discouraged from having large families (4) (3) (2) (1)
- If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time (4) (3) (2) (1)
- Women should receive the same salary and opportunities for advancement as men in comparable positions (4) (3) (2) (1)
- Wealthy people should pay a larger share of taxes than they do now (4) (3) (2) (1)
- Marijuana should be legalized (4) (3) (2) (1)
- Busing is O.K. if it helps to achieve racial balance in the schools (4) (3) (2) (1)
- Realistically, an individual can do little to bring about changes in our society (4) (3) (2) (1)
- It is important to have laws prohibiting homosexual relationships (4) (3) (2) (1)
- College officials have the right to regulate student behavior off campus (4) (3) (2) (1)
- Students might appreciate the value of college more if they had to pay a greater share of the costs (4) (3) (2) (1)
- Faculty promotions should be based in part on student evaluations (4) (3) (2) (1)
- College grades should be abolished (4) (3) (2) (1)
- Colleges would be improved if organized sports were de-emphasized (4) (3) (2) (1)
- Student publications should be cleared by college officials (4) (3) (2) (1)
- College officials have the right to ban persons with extreme views from speaking on campus (4) (3) (2) (1)
- Students from disadvantaged social backgrounds should be given preferential treatment in college admissions (4) (3) (2) (1)
- Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges (4) (3) (2) (1)
- Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students (4) (3) (2) (1)
- Students have the right to demonstrate to prohibit speakers from coming to campus (4) (3) (2) (1)

34. Current religious preference:

(Mark one in each column)

- Baptist (Y) (F) (M)
- Congregational (U.C.C.) (Y) (F) (M)
- Eastern Orthodox (Y) (F) (M)
- Episcopal (Y) (F) (M)
- Jewish (Y) (F) (M)
- Latter Day Saints (Mormon) (Y) (F) (M)
- Lutheran (Y) (F) (M)
- Methodist (Y) (F) (M)
- Muslim (Y) (F) (M)
- Presbyterian (Y) (F) (M)
- Quaker (Society of Friends) (Y) (F) (M)
- Roman Catholic (Y) (F) (M)
- Seventh Day Adventist (Y) (F) (M)
- Unitarian-Universalist (Y) (F) (M)
- Other Protestant (Y) (F) (M)
- Other Religion (Y) (F) (M)
- None (Y) (F) (M)



36. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech and Drama
- Theology or Religion
- Other Arts and Humanities

BIOLOGICAL SCIENCE

- Biology (general)
- Biochemistry or Biophysics
- Botany
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

BUSINESS

- Accounting
- Business Admin. (general)
- Finance
- Marketing
- Management
- Secretarial Studies
- Other Business

EDUCATION

- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

ENGINEERING

- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

PHYSICAL SCIENCE

- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

PROFESSIONAL

- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

SOCIAL SCIENCE

- Anthropology
- Economics
- Geography
- Political Science (govt., international relations)
- Psychology
- Social Work
- Sociology
- Other Social Science

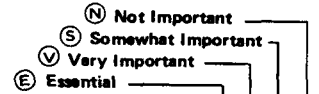
TECHNICAL

- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

OTHER FIELDS

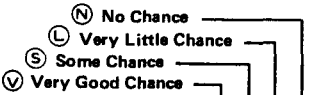
- Agriculture
- Communications (radio, T.V., etc.)
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

37. Indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Having administrative responsibility for the work of others E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, short stories, etc.) E V S N
- Creating artistic work (painting, sculpture, decorating, etc.) E V S N
- Being successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Keeping up to date with political affairs E V S N

38. What is your best guess as to the chances that you will:



- (Mark one for each item)
- Vote in the November presidential election? V S L N
- Change major field? V S L N
- Change career choice? V S L N
- Fail one or more courses? V S L N
- Graduate with honors? V S L N
- Be elected to a student office? V S L N
- Get a job to help pay for college expenses? V S L N
- Join a social fraternity, sorority, or club? V S L N
- Live in a coeducational dorm? V S L N
- Be elected to an academic honor society? V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Need tutoring in some courses? V S L N
- Have to work at an outside job during college? V S L N
- Seek vocational counseling? V S L N
- Seek individual counseling on personal problems? V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? V S L N
- Drop out of this college temporarily (exclude transferring)? V S L N
- Drop out permanently (exclude transferring)? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Find a job after graduation in the field for which you were trained? V S L N
- Get married while in college? (skip if married) V S L N
- Get married within a year after college? (skip if married) V S L N

The Laboratory for Research on Higher Education at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their student bodies. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes No

- 39. A B C D E
- 40. A B C D E
- 41. A B C D E
- 42. A B C D E
- 43. A B C D E
- 44. A B C D E
- 45. A B C D E
- 46. A B C D E
- 47. A B C D E
- 48. A B C D E

THANK YOU!