

337259

PLEASE PRINT: YOUR NAME _____
First Middle or Maiden Last

HOME STREET ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____ Area Code Home Phone No. _____

When were you born?

Month Day Year
(01-12) (01-31)

1978 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 or less).
Make heavy black marks that fill the circle.
Erase cleanly any answer you wish to change.
Make no stray markings of any kind.

EXAMPLE:

Will marks made with ball pen or fountain pen be properly read? Yes... No... (with filled and empty circles)

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences.

Sincerely,

Alexander W. Astin

Alexander W. Astin, Director
Cooperative Institutional Research Program

DO NOT MARK IN THIS AREA (grid of circles)

MARK IN THIS AREA ONLY IF DIRECTED (grid of circles)
GRP. CODE (grid of circles)

5. Was your high school program: (Mark one)

College preparatory?
Other? (For ex., vocational)

6. What was your average grade in high school?

(Mark one) A or A+ B-
A- C+
B+ C
B D

7. How well do you feel that your high school prepared you in the following areas:

(Mark one in each row) Very Well Fairly Well Poorly
Mathematical skills
Reading and composition
Foreign languages
Science
History, social sciences
Vocational skills
Musical and artistic skills
Study habits

8. Are you enrolled (or enrolling) as a:

(Mark one) Full-time student?
Part-time student?

9. Prior to this term, have you ever taken courses for credit at this institution?

Yes No

10. Since leaving high school, have you ever taken courses at any other institution?

(Mark all that apply in each column) For Credit Not for Credit
No
Yes, at a junior or cmty. college
Yes, at a four-year college or university
Yes, at some other postsecondary school (For ex., technical, vocational, business)

11. Have you had, or do you feel that you will need, any special tutoring or remedial work in any of the following subjects?

(Mark all that apply)
English
Reading
Mathematics
Social studies
Science
Foreign language
Have Had Will Need

12. How many miles is this college from your permanent home? (Mark one)

5 or less
6-10
11-50
51-100
101-500
More than 500

13. Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live?

(Mark one in each column) Plan To Live Prefer To Live
With parents or relatives
Other private home, apt. or rm.
College dormitory
Fraternity or sorority house
Other campus student housing
Other

14. Is this college your: (Mark one)

First choice?
Second choice?
Third choice?
Less than third choice?

15. To how many colleges other than this one did you apply for admission this year?

No other
1
2
3
4
5
6 or more

Note: If you applied to no other college, skip to item 17 on the next page.

16. How many other acceptances did you receive this year? (Mark one)

None
1
2
3
4
5
6 or more

1. Your sex: Male Female

2. Are you a veteran? (Mark one) No Yes

3. How old will you be on December 31 of this year? (Mark one)
16 or younger
17
18
19
20
21
22
23-25
26-29
30 or older

4. In what year did you graduate from high school? (Mark one)
1978
1977
1976
1975 or earlier
Did not graduate but passed G.E.D. test
Never completed
high school

(Note: Please check that your pencil markings are completely darkening the circles. Do not use pen or make checkmarks or X's. Thank You.)

17. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source) None \$1-\$499 \$500-\$999 \$1,000-\$1,499 Over \$2,000
Parental or family aid, or gifts
Grants or Scholarships:
Basic Educational
Opportunity Grant
Supplemental Educational
Opportunity Grant
State scholarship or grant
College grant
Other private grant
Loans:
Fed. guaranteed student loan
Nat'l direct student loan
Other college loan
Other loan
Work and Savings:
College Work-Study grant
Other part-time work while attending
Full-time work while attending
Savings from summer work
Other savings
Spouse
Your G.I. benefits
Your parent's G.I. benefits
Social secur. dependent's benefits
Other

18. Please answer the following questions regarding BEOG (Basic Educational Opportunity Grant) and GSL (Guaranteed Student Loan) financial aid programs.

(Mark all that apply in each column) BEOG Grants GSL Loans
I have heard of this program
I applied for aid from this program
I qualified for aid in this program (whether or not I applied)

19. Were you last year, or will you be this year:

Living with your parents (for more than two consecutive weeks)
Listed as an exemption on your parents' Federal Income Tax Return
Receiving assistance worth \$600 or more from your parents

20. Are you: (Mark one)

Not presently married.
Married, living with spouse.
Married, not living with spouse.

21. Are you: (Mark all that apply)

White/Caucasian
Black/Negro/Afro-American
American Indian
Asian-American/Oriental
Mexican-American/Chicano
Puerto Rican-American
Other

22. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (occasionally). Mark (N) (not at all) if you have not performed the activity during the past year.

(Mark one for each item) Frequently Occasionally Not at all
Played a musical instrument
Attended a religious service.
Smoked cigarettes
Took vitamins
Participated in organized demonstrations.
Took a tranquilizing pill
Wore glasses or contact lenses
Attended a public recital or concert
Took sleeping pills.
Jogged
Stayed up all night.
Drank beer
Worked in a local, state, or national political campaign

23. Where did you rank academically in your high school graduating class? (Mark one)

Top Quarter. 3rd Quarter.
2nd Quarter. Lowest Quarter.

24a. Do you consider yourself physically handicapped?

No Yes (Go to Question Number 25)

24b. If yes, what type of handicap do you have? (Mark all that apply)

Hearing Orthopedic
Speech Learning disability
Visual Other

24c. Does your handicap require architectural accommodations (wheelchair ramps, elevators, etc.)? Yes No

25. What is the highest academic degree that you intend to obtain?

(Mark one in each column) Highest Planned Highest Planned at this college
None
Associate (A.A. or equivalent)
Bachelor's degree (B.A., B.S., etc.)
Master's degree (M.A., M.S., etc.)
Ph.D. or Ed.D.
M.D., D.O., D.D.S., or D.V.M.
LL.B. or J.D. (Law)
B.D. or M.Div. (Divinity)
Other

26a. How many persons are currently dependent on your parents for support (include yourself and your parents, if applicable)?

1 2 3 4 5 6 or more

26b. How many of these dependents other than yourself are currently attending college?

None 1 2 3 or more

27. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason) Very important Somewhat important Not important
My parents wanted me to go
I could not find a job
I wanted to get away from home
To be able to get a better job.
To gain a general education and appreciation of ideas
To improve my reading and study skills
There was nothing better to do
To make me a more cultured person
To be able to make more money.
To learn more about things that interest me
To meet new and interesting people
To prepare myself for graduate or professional school

28. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)
Some concern (but I will probably have enough funds)
Major concern (not sure I will have enough funds to complete college).

29. How would you characterize your political views? (Mark one)

Far left
Liberal.
Middle-of-the-road.
Conservative
Far right

30. What is your best estimate of your parents' total income last year? Consider annual income from all sources before taxes. (Mark one)

Less than \$3,000 \$15,000-19,999
\$3,000-3,999 \$20,000-24,999
\$4,000-5,999 \$25,000-29,999
\$6,000-7,999 \$30,000-34,999
\$8,000-9,999 \$35,000-39,999
\$10,000-12,499 \$40,000-49,999
\$12,500-14,999 \$50,000 or more

31. What is the highest level of formal education obtained by your parents?

(Mark one in each column) Father Mother
Grammar school or less
Some high school
High school graduate
Postsecondary school other than college
Some college
College degree
Some graduate school
Graduate degree

32. Mark only three responses, one in each column.

- (M) Your mother's occupation.
- (F) Your father's occupation.
- (Y) Your probable career occupation.

NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

Accountant or actuary	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesman or buyer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergyman (minister, priest)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or home economist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign service worker (including diplomat)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interpreter (translator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare or recreation worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Statistician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other	<input type="radio"/> Y		
Undecided	<input type="radio"/> Y		
Laborer (unskilled)		<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker		<input type="radio"/> F	<input type="radio"/> M
Other occupation		<input type="radio"/> F	<input type="radio"/> M
Unemployed		<input type="radio"/> F	<input type="radio"/> M

33. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My relatives wanted me to come here	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was not accepted anywhere else	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Someone who had been here before advised me to go	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college offers special educational programs	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has low tuition	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My guidance counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live at home	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A friend suggested attending	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A college representative recruited me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

Very important
Somewhat important
Not important

BE SURE TO ANSWER QUESTION 34.

35. Mark one in each row:

The Federal government is not doing enough to control environmental pollution	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The Federal government is not doing enough to protect the consumer from faulty goods and services	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The Federal government should do more to discourage energy consumption	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
There is too much concern in the courts for the rights of criminals	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Urban problems cannot be solved without huge investments of Federal monies	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
People should not obey laws which violate their personal values	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The death penalty should be abolished	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A national health care plan is needed to cover everybody's medical costs	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Energy shortages could cause a major depression or even wars in my lifetime if action is not taken now to prevent them	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Grading in the high schools has become too easy	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The activities of married women are best confined to the home and family	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A couple should live together for some time before deciding to get married	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Parents should be discouraged from having large families	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Divorce laws should be liberalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Women should receive the same salary and opportunities for advancement as men in comparable positions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Wealthy people should pay a larger share of taxes than they do now	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Busing is O.K. if it helps to achieve racial balance in the schools	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
It is important to have laws prohibiting homosexual relationships	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
College officials have the right to regulate student behavior off campus	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Faculty promotions should be based in part on student evaluations	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
College grades should be abolished	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges would be improved if organized sports were de-emphasized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Student publications should be cleared by college officials	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
College officials have the right to ban persons with extreme views from speaking on campus	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

34a. Current religious preference:

(Mark one in each column)

Baptist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Congregational (U.C.C.)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Eastern Orthodox	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Episcopal	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Jewish	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Latter Day Saints (Mormon)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lutheran	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Methodist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Muslim	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Presbyterian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Quaker (Society of Friends)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Roman Catholic	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Seventh Day Adventist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Unitarian-Universalist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other Protestant	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other Religion	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
None	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M

Yours
Father's
Mother's

34b. Do you consider yourself a reborn Christian? Yes No

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

36. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

BIOLOGICAL SCIENCE

- Biology (general)
- Biochemistry or Biophysics
- Botany
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

BUSINESS

- Accounting
- Business Admin. (general)
- Finance
- Marketing
- Management
- Secretarial Studies
- Other Business

EDUCATION

- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

ENGINEERING

- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

PHYSICAL SCIENCE

- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

PROFESSIONAL

- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Nursing
- Pharmacy
- Pre dental, Pre medicine, Preveterinary
- Therapy (occupational, physical, speech)
- Other Professional

SOCIAL SCIENCE

- Anthropology
- Economics
- Geography
- Political Science (gov't., international relations)
- Psychology
- Social Work
- Sociology
- Other Social Science

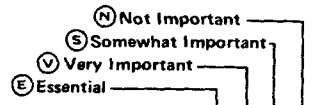
TECHNICAL

- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

OTHER FIELDS

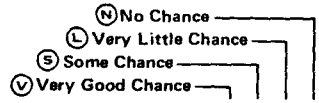
- Agriculture
- Communications (radio, T.V., etc.)
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

37. Indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Having administrative responsibility for the work of others E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, short stories, etc.) E V S N
- Creating artistic work (painting, sculpture, decorating, etc.) E V S N
- Being successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Keeping up to date with political affairs E V S N

38. What is your best guess as to the chances that you will:



- Change major field? V S L N
- Change career choice? V S L N
- Fail one or more courses? V S L N
- Graduate with honors? V S L N
- Be elected to a student office? V S L N
- Get a job to help pay for college expenses? V S L N
- Join a social fraternity, sorority, or club? V S L N
- Live in a coeducational dorm? V S L N
- Be elected to an academic honor society? V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Get tutoring help in specific courses? V S L N
- Have to work at an outside job during college? V S L N
- Seek vocational counseling? V S L N
- Seek individual counseling on personal problems? V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? V S L N
- Participate in student protests or demonstrations? V S L N
- Drop out of this college temporarily (exclude transferring)? V S L N
- Drop out permanently (exclude transferring)? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Find a job after college in the field for which you were trained? V S L N
- Get married while in college? (skip if married) V S L N
- Get married within a year after college? (skip if married) V S L N

The Laboratory for Research on Higher Education at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their student bodies. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes No

- 39. A B C D E
- 40. A B C D E
- 41. A B C D E
- 42. A B C D E
- 43. A B C D E
- 44. A B C D E
- 45. A B C D E
- 46. A B C D E
- 47. A B C D E
- 48. A B C D E

THANK YOU!