

105823

PLEASE PRINT: YOUR NAME \_\_\_\_\_ First Middle or Maiden Last

HOME STREET ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP CODE \_\_\_\_\_ Area Code Home Phone No. \_\_\_\_\_

When were you born?

Month (01-12) Day (01-31) Year

1982 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal).
Make heavy black marks that fill the circle.
Erase cleanly any answer you wish to change.
Make no stray markings of any kind.

EXAMPLE:

Will marks made with ballpoint or felt-tip marker be properly read? Yes... No...

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles.

Sincerely, Alexander W. Astin, Director Cooperative Institutional Research Program

DO NOT MARK IN THIS AREA (grid)
MARK IN THIS AREA ONLY IF DIRECTED (grid)
GRP. CODE (grid)

- 1. Your sex: Male... Female...
2. Are you a veteran?
3. How old will you be on December 31 of this year?
4. In what year did you graduate from high school?

- 5. Where did you get the money to pay for college this year?
6a. How many persons are currently dependent on your parents for support...
6b. How many of these dependents other than yourself are currently attending college?
7. What was your average grade in high school?
8. Where did you rank academically in your high school graduating class?
9. Are you enrolled (or enrolling) as a...
10. Prior to this term, have you ever taken courses for credit at this institution?
11. Since leaving high school, have you ever taken courses at any other institution?

- 12. Have you had, or do you feel that you will need, any special tutoring or remedial work in any of the following subjects?
13. How many miles is this college from your permanent home?
14. Where do you plan to live during the fall term?
15. Is this college your:
16. To how many colleges other than this one did you apply for admission this year?
17. How many other acceptances did you receive this year?

(Note: Please check that your pencil markings are completely darkening the circles. Do not use pen or make checkmarks or X's. Thank You.)

18. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

None  
\$1-\$499  
\$500-\$999  
\$1,000-\$1,499  
\$1,500-\$2,000  
Over \$2,000

Parental or family aid, or gifts . . .

Grants or Scholarships:

Pell Grant . . . . .

Supplemental Educational Opportunity Grant . . . . .

State scholarship or grant . . . . .

College grant (other than above) . . . . .

Other private grant . . . . .

Loans:

Fed. guaranteed student loan . . . . .

Nat'l direct student loan . . . . .

Other college loan . . . . .

Other loan . . . . .

Work and Savings:

College Work-Study grant . . . . .

Other part-time work while attending . . . . .

Full-time work while attending . . . . .

Savings from summer work . . . . .

Other savings . . . . .

Spouse . . . . .

Your G.I. benefits . . . . .

Your parent's G.I. benefits . . . . .

Social secur. dependent's benefits . . . . .

Other . . . . .

19. If you have been able to obtain more financial aid, would you have attended a different college?

Yes . . . . .

Maybe . . . . .

No . . . . .

20. Please answer the following questions regarding the Pell Grant and GSL (Guaranteed Student Loan) financial aid programs. (Mark all that apply in each column)

	Pell Grants	GSL Loans
I have heard of this program . . . . .	<input type="radio"/>	<input type="radio"/>
I applied for aid from this program . . . . .	<input type="radio"/>	<input type="radio"/>
I qualified for aid in this program (whether or not I applied) . . . . .	<input type="radio"/>	<input type="radio"/>

21. Were you last year, or will you be this year:

	Yes	No
Living with your parents (for more than five consecutive weeks) . . . . .	<input type="radio"/>	<input type="radio"/>
Listed as a dependent on your parents' Federal Income Tax Return . . . . .	<input type="radio"/>	<input type="radio"/>
Receiving assistance worth \$600 or more from your parents . . . . .	<input type="radio"/>	<input type="radio"/>

22. Are you: (Mark all that apply)

White/Caucasian . . . . .

Black/Negro/Afro-American . . . . .

American Indian . . . . .

Asian-American/Oriental . . . . .

Mexican-American/Chicano . . . . .

Puerto Rican-American . . . . .

Other . . . . .

23. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (occasionally). Mark (N) (not at all) if you have not performed the activity during the past year.

(Mark one for each item)

	Frequently	Occasionally	Not at all
Wrote a computer program . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a religious service . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took vitamins . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took a tranquilizing pill . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wore glasses or contact lenses . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took a course on TV . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took a computer-assisted course . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a public recital or concert . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took sleeping pills . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jogged . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked in a local, state, or national political campaign . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Are you a U.S. citizen? . . . Yes  No

25. Are you a twin? No . . . . .

(Mark one) Yes, identical . . . . .

Yes, fraternal . . . . .

26. Are you: (Mark one)

Not presently married . . . . .

Married, living with spouse . . . . .

Married, not living with spouse . . . . .

27. Please answer the following as they apply to the time when you were growing up.

(Mark one for each item)

	All the time	Most of the time	Occasionally	Never
My parents lived together . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My father worked full-time . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My mother worked full-time . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My mother held a part-time job . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We spoke English in our home . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. What is the highest academic degree that you intend to obtain?

(Mark one in each column)

	Highest Planned	Highest Planned at this college
None . . . . .	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent) . . . . .	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.) . . . . .	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.) . . . . .	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D. . . . .	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M. . . . .	<input type="radio"/>	<input type="radio"/>
LL.B. or J.D. (Law) . . . . .	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity) . . . . .	<input type="radio"/>	<input type="radio"/>
Other . . . . .	<input type="radio"/>	<input type="radio"/>

29. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

Very important  
Somewhat important  
Important

My parents wanted me to go . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to get away from home . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to get a better job . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To improve my reading and study skills . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To meet new and interesting people . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds) . . . . .

Some concern (but I will probably have enough funds) . . . . .

Major concern (not sure I will have enough funds to complete college) . . . . .

31. How would you characterize your political views? (Mark one)

Far left . . . . .

Liberal . . . . .

Middle-of-the-road . . . . .

Conservative . . . . .

Far right . . . . .

32. What is your best estimate of your parents' total income last year? Consider annual income from all sources before taxes. (Mark one)

Less than \$4,000 <input type="radio"/>	\$20,000-24,999 <input type="radio"/>
\$4,000-5,999 <input type="radio"/>	\$25,000-29,999 <input type="radio"/>
\$6,000-7,999 <input type="radio"/>	\$30,000-34,999 <input type="radio"/>
\$8,000-9,999 <input type="radio"/>	\$35,000-39,999 <input type="radio"/>
\$10,000-12,499 <input type="radio"/>	\$40,000-49,999 <input type="radio"/>
\$12,500-14,999 <input type="radio"/>	\$50,000-99,999 <input type="radio"/>
\$15,000-19,999 <input type="radio"/>	\$100,000 or more <input type="radio"/>

33. What is the highest level of formal education obtained by your parents?

(Mark one in each column) Father Mother

Grammar school or less . . . . .	<input type="radio"/>	<input type="radio"/>
Some high school . . . . .	<input type="radio"/>	<input type="radio"/>
High school graduate . . . . .	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college . . . . .	<input type="radio"/>	<input type="radio"/>
Some college . . . . .	<input type="radio"/>	<input type="radio"/>
College degree . . . . .	<input type="radio"/>	<input type="radio"/>
Some graduate school . . . . .	<input type="radio"/>	<input type="radio"/>
Graduate degree . . . . .	<input type="radio"/>	<input type="radio"/>

34. Mark only three responses, one in each column.

(M) Your mother's occupation.  
 (F) Your father's occupation.  
 (Y) Your probable career occupation.

If your father (or mother) is deceased, please indicate his (her) last occupation.

Accountant or actuary	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesman or buyer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergyman (minister, priest)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or home economist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign service worker (including diplomat)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interpreter (translator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare or recreation worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Statistician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other (if deceased)	<input type="radio"/> Y		
Laborer (unskilled)		<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker		<input type="radio"/> F	<input type="radio"/> M
Other occupation		<input type="radio"/> F	<input type="radio"/> M
Unemployed		<input type="radio"/> F	<input type="radio"/> M

35. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My relatives wanted me to come here	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was not accepted anywhere else	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Someone who had been here before advised me to go	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college offers special educational programs	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has low tuition	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My guidance counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live at home	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A friend suggested attending	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A college representative recruited me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

36. Current religious preference: (Mark one in each column)

Protestant	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Roman Catholic	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Jewish	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
None	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M

BE SURE TO ANSWER QUESTIONS 37 AND 38.

39. Mark one in each row:

The Federal government is not doing enough to protect the consumer from faulty goods and services	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The Federal government is not doing enough to control environmental pollution	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The Federal government should do more to discourage energy consumption	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Federal military spending should be increased	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
There is too much concern in the courts for the rights of criminals	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Inflation is our biggest domestic problem	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The death penalty should be abolished	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A national health care plan is needed to cover everybody's medical costs	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Grading in the high schools has become too easy	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The activities of married women are best confined to the home and family	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A couple should live together for some time before deciding to get married	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Parents should be discouraged from having large families	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Divorce laws should be liberalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Women should receive the same salary and opportunities for advancement as men in comparable positions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Wealthy people should pay a larger share of taxes than they do now	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Busing is O.K. if it helps to achieve racial balance in the schools	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
It is important to have laws prohibiting homosexual relationships	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
College officials have the right to regulate student behavior off campus	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Faculty promotions should be based in part on student evaluations	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
College grades should be abolished	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Student publications should be cleared by college officials	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
College officials have the right to ban persons with extreme views from speaking on campus	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
All college graduates should be able to demonstrate some minimal competency in written English and mathematics	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

37. During high school, how many years did you study each of the following subjects?

(Mark one for each item)

English	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Mathematics	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Foreign language	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Physical science	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Biological science	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Civics	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Social studies	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

38a. Do you have a disability?

No  (Go to Question 39)  
Yes

38b. If yes, what is your disability?

(Mark all that apply)

Hearing	<input type="radio"/>	Orthopedic	<input type="radio"/>
Speech	<input type="radio"/>	Learning disability	<input type="radio"/>
Visual	<input type="radio"/>	Health-related	<input type="radio"/>
Other	<input type="radio"/>		<input type="radio"/>

38c. Does your disability require architectural accommodations (wheelchair ramps, elevators, etc.)? Yes  No

1 Disagree Strongly  
 2 Disagree Somewhat  
 3 Agree Somewhat  
 4 Agree Strongly

40. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

**ARTS AND HUMANITIES**

- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

**BIOLOGICAL SCIENCE**

- Biology (general)
- Biochemistry or Biophysics
- Botany
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

**BUSINESS**

- Accounting
- Business Admin. (general)
- Finance
- Marketing
- Management
- Secretarial Studies
- Other Business

**EDUCATION**

- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

**ENGINEERING**

- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

**PHYSICAL SCIENCE**

- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

**PROFESSIONAL**

- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Nursing
- Pharmacy
- Pre dental, Pre medicine, Pre veterinary
- Therapy (occupational, physical, speech)
- Other Professional

**SOCIAL SCIENCE**

- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't., international relations)
- Psychology
- Social Work
- Sociology
- Women's Studies
- Other Social Science

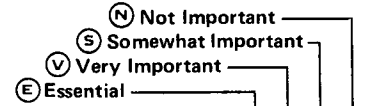
**TECHNICAL**

- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

**OTHER FIELDS**

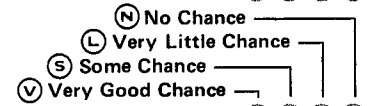
- Agriculture
- Communications (radio, T.V., etc.)
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

41. Indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.)  E  V  S  N
- Becoming an authority in my field  E  V  S  N
- Obtaining recognition from my colleagues for contributions to my special field  E  V  S  N
- Influencing the political structure  E  V  S  N
- Influencing social values  E  V  S  N
- Raising a family  E  V  S  N
- Having administrative responsibility for the work of others  E  V  S  N
- Being very well off financially  E  V  S  N
- Helping others who are in difficulty  E  V  S  N
- Making a theoretical contribution to science  E  V  S  N
- Writing original works (poems, novels, short stories, etc.)  E  V  S  N
- Creating artistic work (painting, sculpture, decorating, etc.)  E  V  S  N
- Being successful in a business of my own  E  V  S  N
- Becoming involved in programs to clean up the environment  E  V  S  N
- Developing a meaningful philosophy of life  E  V  S  N
- Participating in a community action program  E  V  S  N
- Helping to promote racial understanding  E  V  S  N
- Keeping up to date with political affairs  E  V  S  N

42. What is your best guess as to the chances that you will:



- (Mark one for each item)
- Change major field?  V  S  L  N
- Change career choice?  V  S  L  N
- Fail one or more courses?  V  S  L  N
- Graduate with honors?  V  S  L  N
- Be elected to a student office?  V  S  L  N
- Get a job to help pay for college expenses?  V  S  L  N
- Work full time while attending college?  V  S  L  N
- Join a social fraternity, sorority, or club?  V  S  L  N
- Live in a coeducational dorm?  V  S  L  N
- Play varsity football or basketball?  V  S  L  N
- Be elected to an academic honor society?  V  S  L  N
- Make at least a "B" average?  V  S  L  N
- Need extra time to complete your degree requirements?  V  S  L  N
- Get tutoring help in specific courses?  V  S  L  N
- Have to work at an outside job during college?  V  S  L  N
- Seek vocational counseling?  V  S  L  N
- Seek individual counseling on personal problems?  V  S  L  N
- Get a bachelor's degree (B.A., B.S., etc.)?  V  S  L  N
- Participate in student protests or demonstrations?  V  S  L  N
- Drop out of this college temporarily (exclude transferring)?  V  S  L  N
- Drop out permanently (exclude transferring)?  V  S  L  N
- Transfer to another college before graduating?  V  S  L  N
- Be satisfied with your college?  V  S  L  N
- Find a job after college in the field for which you were trained?  V  S  L  N
- Get married while in college? (skip if married)  V  S  L  N
- Get married within a year after college? (skip if married)  V  S  L  N

The Laboratory for Research on Higher Education at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their student bodies. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes  No

- 43.  A  B  C  D  E
- 44.  A  B  C  D  E
- 45.  A  B  C  D  E
- 46.  A  B  C  D  E
- 47.  A  B  C  D  E
- 48.  A  B  C  D
- 49.  A  B  C  D  E
- 50.  A  B  C  D  E
- 51.  A  B  C  D  E
- 52.  A  B  C  D  E

THANK YOU!