

19. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

a. My Own or Family Resources

Parents, other relatives or friends	None	\$1-\$499	\$500-\$999	\$1,000-\$1,499	\$1,500-\$1,999	\$2,000-\$3,000	Over \$3,000
Spouse							
Savings from summer work							
Other savings							
Full-time job while in college							
Part-time job while in college							

b. Aid Which Need Not Be Repaid

Pell Grant							
Supplemental Educational Opportunity Grant							
State Scholarship or Grant							
College Work-Study Grant							
College Grant/Scholarship (other than above)							
Corporate Tuition Assistance							
Other private grant							
Your GI/Military benefits							
Your parent's GI/Military benefits							
Other government aid (ROTC, BIA, Social Security, etc.)							

c. Aid Which Must Be Repaid

Federal Guaranteed Student Loan							
National Direct Student Loan							
Other College Loan							
Other Loan							

d. Other Than Above

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20. Were you last year, or will you be this year:

		1985	1986
		Yes No	Yes No
Living with your parents (for more than five consecutive weeks)		Y N	Y N
Listed as a dependent on your parents' Federal Income Tax Return		Y N	Y N
Receiving assistance worth \$600 or more from your parents		Y N	Y N

21. Are you: (Mark all that apply)

White/Caucasian	
Black/Negro/Afro-American	
American Indian	
Asian-American/Oriental	
Mexican-American/Chicano	
Puerto Rican-American	
Other	

22. Are you a U.S. citizen? Yes No

23. Which of the following is currently true about your parents?

Both alive and living with each other	
Both alive, divorced or separated	
One or both parents deceased	

24. Do you have a disability? (Mark all that apply)

None		Learning disability	
Hearing		Health-related	
Speech		Partially sighted or blind	
Orthopedic		Other	

25. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (occasionally). Mark (N) (not at all) if you have not performed the activity during the past year. (Mark one for each item)

		Frequently	Occasionally	Not at all
Used a personal computer		F	O	N
Played a musical instrument		F	O	N
Attended a religious service		F	O	N
Participated in a speech or debate contest		F	O	N
Elected president of one or more student organizations		F	O	N
Was bored in class		F	O	N
Had a major part in a play		F	O	N
Won a varsity letter for sports		F	O	N
Failed to complete a homework assignment on time		F	O	N
Won a prize or award in an art competition		F	O	N
Edited the school paper, year-book, or literary magazine		F	O	N
Tutored another student		F	O	N
Wrote a computer program		F	O	N
Participated in a science contest		F	O	N
Did extra (unassigned) work/reading for a course		F	O	N
Was a guest in a teacher's home		F	O	N
Studied with other students		F	O	N
Overslept and missed a class or appointment		F	O	N
Smoked cigarettes		F	O	N
Performed volunteer work		F	O	N
Missed school because of illness		F	O	N
Attended a recital or concert		F	O	N
Drank beer		F	O	N
Stayed up all night		F	O	N
Felt overwhelmed by all I had to do		F	O	N
Felt depressed		F	O	N

26. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

		Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability						
Artistic ability						
Drive to achieve						
Emotional health						
Ability to learn a foreign language						
Leadership ability						
Mathematical ability						
Physical health						
Popularity						
Self-confidence (intellectual)						
Self-confidence (social)						
Writing ability						

27. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

		Very important	Somewhat important	Not important
To be able to get a better job		V	S	N
To gain a general education and appreciation of ideas		V	S	N
To improve my reading and study skills		V	S	N
There was nothing better to do		V	S	N
To make me a more cultured person		V	S	N
To be able to make more money		V	S	N
To learn more about things that interest me		V	S	N
To prepare myself for graduate or professional school		V	S	N
My parents wanted me to go		V	S	N
I could not find a job		V	S	N
Wanted to get away from home		V	S	N

28. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)	
Some concern (but I will probably have enough funds)	
Major concern (not sure I will have enough funds to complete college)	

29. How would you characterize your political views? (Mark one)

Far left	
Liberal	
Middle-of-the-road	
Conservative	
Far right	

30. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$6,000	<input type="radio"/> \$35,000-39,999
<input type="radio"/> \$6,000-9,999	<input type="radio"/> \$40,000-49,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$30,000-34,999	<input type="radio"/> \$150,000 or more

31. What is the highest level of formal education obtained by your parents? (Mark one in each column)

		Father	Mother
Grammar school or less			
Some high school			
High school graduate			
Postsecondary school other than college			
Some college			
College degree			
Some graduate school			
Graduate degree			

32. Mark **only three** responses, **one** in each column.

(M) Your **mother's** occupation
 (F) Your **father's** occupation
 (Y) Your **probable career** occupation

NOTE: If your father or mother deceased, please indicate his/her last occupation.

Accountant or actuary	(Y)	(F)	(M)
Actor or entertainer	(Y)	(F)	(M)
Architect or urban planner	(Y)	(F)	(M)
Artist	(Y)	(F)	(M)
Business (clerical)	(Y)	(F)	(M)
Business executive (management, administrator)	(Y)	(F)	(M)
Business owner or proprietor	(Y)	(F)	(M)
Business salesperson or buyer	(Y)	(F)	(M)
Clergyman (minister, priest)	(Y)	(F)	(M)
Clergy (other religious)	(Y)	(F)	(M)
Clinical psychologist	(Y)	(F)	(M)
College teacher	(Y)	(F)	(M)
Computer programmer or analyst	(Y)	(F)	(M)
Conservationist or forester	(Y)	(F)	(M)
Dentist (including orthodontist)	(Y)	(F)	(M)
Dietician or home economist	(Y)	(F)	(M)
Engineer	(Y)	(F)	(M)
Farmer or rancher	(Y)	(F)	(M)
Foreign service worker (including diplomat)	(Y)	(F)	(M)
Homemaker (full-time)	(Y)	(F)	(M)
Interior decorator (including designer)	(Y)	(F)	(M)
Interpreter (translator)	(Y)	(F)	(M)
Lab technician or hygienist	(Y)	(F)	(M)
Law enforcement officer	(Y)	(F)	(M)
Lawyer (attorney) or judge	(Y)	(F)	(M)
Military service (career)	(Y)	(F)	(M)
Musician (performer, composer)	(Y)	(F)	(M)
Nurse	(Y)	(F)	(M)
Optometrist	(Y)	(F)	(M)
Pharmacist	(Y)	(F)	(M)
Physician	(Y)	(F)	(M)
School counselor	(Y)	(F)	(M)
School principal or superintendent	(Y)	(F)	(M)
Scientific researcher	(Y)	(F)	(M)
Social, welfare or recreation worker	(Y)	(F)	(M)
Statistician	(Y)	(F)	(M)
Therapist (physical, occupational, speech)	(Y)	(F)	(M)
Teacher or administrator (elementary)	(Y)	(F)	(M)
Teacher or administrator (secondary)	(Y)	(F)	(M)
Veterinarian	(Y)	(F)	(M)
Writer or journalist	(Y)	(F)	(M)
Skilled trades	(Y)	(F)	(M)
Other	(Y)		
Undecided	(Y)		
Unskilled worker		(F)	(M)
Semi-skilled worker		(F)	(M)
Other occupation		(F)	(M)
Unemployed		(F)	(M)

33. Mark **one** in each row:

The Federal government is not doing enough to protect the consumer from faulty goods and services	(4)	(3)	(2)	(1)
The Federal government is not doing enough to promote disarmament	(4)	(3)	(2)	(1)
The Federal government is not doing enough to control environmental pollution	(4)	(3)	(2)	(1)
The Federal government should do more to discourage energy consumption	(4)	(3)	(2)	(1)
The Federal government should raise taxes to help reduce the deficit	(4)	(3)	(2)	(1)
Federal military spending should be increased	(4)	(3)	(2)	(1)
Nuclear disarmament is attainable	(4)	(3)	(2)	(1)
The death penalty should be abolished	(4)	(3)	(2)	(1)
A national health care plan is needed to cover everybody's medical costs	(4)	(3)	(2)	(1)
Abortion should be legalized	(4)	(3)	(2)	(1)
Grading in the high schools has become too easy	(4)	(3)	(2)	(1)
The activities of married women are best confined to the home and family	(4)	(3)	(2)	(1)
A couple should live together for some time before deciding to get married	(4)	(3)	(2)	(1)
Women should receive the same salary and opportunities for advancement as men in comparable positions	(4)	(3)	(2)	(1)
Wealthy people should pay a larger share of taxes than they do now	(4)	(3)	(2)	(1)
Marijuana should be legalized	(4)	(3)	(2)	(1)
Busing is O.K. if it helps to achieve racial balance in the schools	(4)	(3)	(2)	(1)
It is important to have laws prohibiting homosexual relationships	(4)	(3)	(2)	(1)
College officials have the right to regulate student behavior off-campus	(4)	(3)	(2)	(1)
Faculty promotions should be based in part on student evaluations	(4)	(3)	(2)	(1)
College officials have the right to ban persons with extreme views from speaking on campus	(4)	(3)	(2)	(1)
Colleges should not invest funds in companies that do business with South Africa	(4)	(3)	(2)	(1)
The chief benefit of a college education is that it increases one's earning power	(4)	(3)	(2)	(1)

34. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very important	Somewhat important	Not important
My relatives wanted me to come here	(V)	(S)	(N)
My teacher advised me	(V)	(S)	(N)
This college has a very good academic reputation	(V)	(S)	(N)
This college has a good reputation for its social activities	(V)	(S)	(N)
I was offered financial assistance	(V)	(S)	(N)
This college offers special educational programs	(V)	(S)	(N)
This college has low tuition	(V)	(S)	(N)
My guidance counselor advised me	(V)	(S)	(N)
I wanted to live near home	(V)	(S)	(N)
A friend suggested attending	(V)	(S)	(N)
A college rep. recruited me	(V)	(S)	(N)
The athletic dept. recruited me	(V)	(S)	(N)
This college's graduates gain admission to top graduate/professional schools	(V)	(S)	(N)
This college's graduates get good jobs	(V)	(S)	(N)
Not offered financial aid by first choice college	(V)	(S)	(N)

35. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Protestant	(Y)	(F)	(M)
Roman Catholic	(Y)	(F)	(M)
Jewish	(Y)	(F)	(M)
Other	(Y)	(F)	(M)
None	(Y)	(F)	(M)

36. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1	2	3	4	5
English	(0)	(1)	(2)	(3)	(4)	(5)
Mathematics	(0)	(1)	(2)	(3)	(4)	(5)
Foreign Language	(0)	(1)	(2)	(3)	(4)	(5)
Physical Science	(0)	(1)	(2)	(3)	(4)	(5)
Biological Science	(0)	(1)	(2)	(3)	(4)	(5)
History/Am. Govt.	(0)	(1)	(2)	(3)	(4)	(5)
Computer Science	(0)	(1)	(2)	(3)	(4)	(5)
Art and/or Music	(0)	(1)	(2)	(3)	(4)	(5)

37. During your last year in high school, how much time did you spend during a typical week doing the following activities?

	Hours per week	none	1-2	3-5	6-10	11-15	16-20	21-30	Over 30
Studying/homework	(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Socializing with friends	(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Talking with teachers outside of class	(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Exercising/sports	(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Using a personal computer	(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Partying	(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Working (for pay)	(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Volunteer work	(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Student clubs/groups	(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Watching TV	(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Religious services/meetings	(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Hobbies	(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

38. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

BIOLOGICAL SCIENCE

- Biology (general)
- Biochemistry or Biophysics
- Botany
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

BUSINESS

- Accounting
- Business Admin. (general)
- Finance
- Marketing
- Management
- Secretarial Studies
- Other Business

EDUCATION

- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

ENGINEERING

- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

PHYSICAL SCIENCE

- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

PROFESSIONAL

- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Nursing
- Pharmacy
- Pre dental, Pre medicine, Pre veterinary
- Therapy (occupational, physical, speech)
- Other Professional

SOCIAL SCIENCE

- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't, international relations)
- Psychology
- Social Work
- Sociology
- Women's Studies
- Other Social Science

TECHNICAL

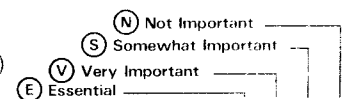
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

OTHER FIELDS

- Agriculture
- Communications (radio, TV, etc.)
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

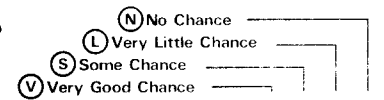
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39. Indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Having administrative responsibility for the work of others E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, short stories, etc.) E V S N
- Creating artistic work (painting, sculpture, decorating, etc.) E V S N
- Being successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Becoming an expert on finance and commerce E V S N

40. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field? V S L N
- Change career choice? V S L N
- Fail one or more courses? V S L N
- Graduate with honors? V S L N
- Be elected to a student office? V S L N
- Get a job to help pay for college expenses? V S L N
- Work full time while attending college? V S L N
- Join a social fraternity, sorority, or club? V S L N
- Study abroad while enrolled in college? V S L N
- Play varsity/intercollegiate athletics? V S L N
- Be elected to an academic honor society? V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Get tutoring help in specific courses? V S L N
- Have to work at an outside job during college? V S L N
- Seek vocational counseling? V S L N
- Seek individual counseling on personal problems? V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? V S L N
- Participate in student protests or demonstrations? V S L N
- Drop out of this college temporarily (exclude transferring)? V S L N
- Drop out permanently (exclude transferring)? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Find a job after college in the field for which you were trained? V S L N
- Get married while in college? (skip if married) V S L N
- Get married within a year after college? (skip if married) V S L N

The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes No

- 41. (A) (B) (C) (D) (E)
- 42. (A) (B) (C) (D) (E)
- 43. (A) (B) (C) (D) (E)
- 44. (A) (B) (C) (D) (E)
- 45. (A) (B) (C) (D) (E)
- 46. (A) (B) (C) (D) (E)
- 47. (A) (B) (C) (D) (E)
- 48. (A) (B) (C) (D) (E)
- 49. (A) (B) (C) (D) (E)
- 50. (A) (B) (C) (D) (E)

THANK YOU!