

NAME: FIRST M I LAST  
 ADDRESS:  
 CITY: STATE: ZIP: PHONE: - - -  
 When were you born?  
 Month (01-12) Day (01-31) Year

SAMPLE

1988 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

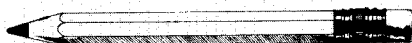
- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the circle.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

EXAMPLE:

Will marks made with ballpoint or felt-tip marker be properly read? Yes...  No...

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.



PLEASE USE # 2 PENCIL

Sincerely, *Alexander W. Astin*  
 Alexander W. Astin, Director  
 Higher Education Research Institute

F NO.: 66407

PLEASE PROVIDE YOUR SOCIAL SECURITY NO.										Mark here if directed	
										GRP. CODE A	GRP. CODE B
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

7. What were your scores on the SAT and/or ACT?

SAT VERBAL..... 


MATH..... 


ACT Composite..... 


8. How many of the following did you take in high school? (Mark one in each row)

Honors courses.....  None  1  2 or more

A.P. (Advanced Placement) courses  0  1  2+

9. What was your average grade in high school? (Mark one)

A or A+  B  C

A-  B-  D

B+  C+

10. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

English.....  None  1/2  1  2  3  4  5

Mathematics.....  0  1/2  1  2  3  4  5

Foreign Language.....  0  1/2  1  2  3  4  5

Physical Science.....  0  1/2  1  2  3  4  5

Biological Science.....  0  1/2  1  2  3  4  5

History/Am. Govt.....  0  1/2  1  2  3  4  5

Computer Science.....  0  1/2  1  2  3  4  5

Art and/or Music.....  0  1/2  1  2  3  4  5

11. Prior to this term, have you ever taken courses for credit at this institution?

Yes.....  No.....

12. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)

	For Credit	Not for Credit
No.....	<input type="radio"/>	<input type="radio"/>
Yes, at a junior or comty. college.....	<input type="radio"/>	<input type="radio"/>
Yes, at a four-year college or university.....	<input type="radio"/>	<input type="radio"/>
Yes, at some other postsecondary school (For ex., technical, vocational, business).....	<input type="radio"/>	<input type="radio"/>

13. What is the highest academic degree that you intend to obtain?

(Mark one in each column)

None.....  Highest Planned

Vocational certificate.....  Highest Planned at this college

Associate (A.A. or equivalent).....

Bachelor's degree (BA, BS, etc.).....

Master's degree (MA, MS, etc.).....

Ph.D. or Ed.D.....

M.D., D.O., D.D.S., or D.V.M.....

LL.B., or J.D. (Law).....

B.D. or M.DIV. (Divinity).....

Other.....

14. Where do you plan to live during the fall term? If you had a choice, where would you prefer to live?

(Mark one in each column)

	Plan To Live	Prefer To Live
With parents or relatives.....	<input type="radio"/>	<input type="radio"/>
Other private home, apt. or rm.....	<input type="radio"/>	<input type="radio"/>
College dormitory.....	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority house.....	<input type="radio"/>	<input type="radio"/>
Other campus student housing.....	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

15. Is this college your: (Mark one)

First choice?.....  Less than third choice?.....

Second choice?.....  choice?.....

Third choice?.....

16. To how many colleges other than this one did you apply for admission this year?

No other  1  3  5.....

2  4  6 or more.....

Note: If you applied to no other college, skip to item 18.

17. How many other acceptances did you receive this year? (Mark one)

None  1  3  5.....

2  4  6 or more.....

18. Is English your native language?

Yes  No

1. Your sex: Male...  Female...

2. How old will you be on December 31 of this year? (Mark one)

16 or younger.....  21-24.....

17.....  25-29.....

18.....  30-39.....

19.....  40-54.....

20.....  55 or older.....

3. Are you a twin? (Mark one)

No.....  Yes, identical.....

Yes, fraternal.....

4. In what year did you graduate from high school? (Mark one)

1988.....  Did not graduate but passed G.E.D. test...

1987.....

1986.....  Never completed high school.....

1985 or earlier.....

5. Are you enrolled (or enrolling) as a: (Mark one)

Full-time student?.....

Part-time student?.....

6. How many miles is this college from your permanent home? (Mark one)

Less  11-50  101-500

6-10  51-100  More than 500

(NOTE: Please check that your pencil markings are completely darkening the circles. DO NOT USE PEN OR MAKE ✓'s OR x's. Thank you.)

19. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

**a. My Own or Family Resources**

Parents, other relatives or friends	None	\$1-\$499	\$500-\$999	\$1,000-\$1,499	\$1,500-\$1,999	\$2,000-\$3,000	Over \$3,000
Spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savings from summer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time on campus job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other part-time job while in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Full-time job while in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**b. Aid Which Need Not Be Repaid**

Pell Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Educational Opportunity Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Scholarship or Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Work-Study Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Grant/Scholarship (other than above)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other private grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**c. Aid Which Must Be Repaid**

Federal Guaranteed Student Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National Direct Student Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other College Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**d. Other Than Above**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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20. Are you a U.S. citizen? Yes  No   
 Permanent Resident (Green Card)

21. Are you: (Mark all that apply)

White/Caucasian	<input type="checkbox"/>
Black/Negro/Afro-American	<input type="checkbox"/>
American Indian	<input type="checkbox"/>
Asian-American/Oriental	<input type="checkbox"/>
Mexican-American/Chicano	<input type="checkbox"/>
Puerto Rican-American	<input type="checkbox"/>
Other	<input type="checkbox"/>

22. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up?

High school I last attended	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
Neighborhood where I grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23a. Are your parents: (Mark one)

Both alive and living with each other?	<input type="radio"/>
Both alive, divorced or separated?	<input type="radio"/>
One or both deceased?	<input type="radio"/>

23b. How many brothers and sisters now living do you have?

Number of older brothers	None	1	2	3 or more
Number of older sisters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of younger brothers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of younger sisters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year.

(Mark one for each item)	Frequently	Occasionally	Not at all
Used a personal computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Won a varsity letter for sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete a homework assignment on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did extra (unassigned) work/reading for a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Copied homework from another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cheated on a test in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spoke a language other than English at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked in a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one in each row)	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity with the opposite sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)	Very important	Somewhat important	Not important
To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To improve my reading and study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents wanted me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to get away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)	<input type="radio"/>
Some concern (but I will probably have enough funds)	<input type="radio"/>
Major concern (not sure I will have enough funds to complete college)	<input type="radio"/>

28. How would you characterize your political views? (Mark one)

Far left	<input type="radio"/>
Liberal	<input type="radio"/>
Middle-of-the-road	<input type="radio"/>
Conservative	<input type="radio"/>
Far right	<input type="radio"/>

29. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$6,000	<input type="radio"/> \$35,000-39,999
<input type="radio"/> \$6,000-9,999	<input type="radio"/> \$40,000-49,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$30,000-34,999	<input type="radio"/> \$150,000 or more

30. What is the highest level of formal education obtained by your parents?

(Mark one in each column)	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

**31. Mark only three responses, one in each column.**

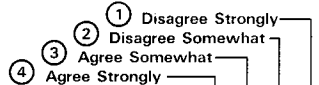
(M) Your mother's occupation  
 (F) Your father's occupation  
 (Y) Your probable career occupation

**NOTE: If your father or mother ceased, please indicate his or her last occupation.**

Accountant or actuary.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesperson or buyer.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (minister, priest).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietician or home economist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign service worker (including diplomat).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interpreter (translator).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare or recreation worker.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Statistician.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other.....	<input type="radio"/> Y		
Unemployed.....	<input type="radio"/> Y		
Laborer (unskilled).....		<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker.....		<input type="radio"/> F	<input type="radio"/> M
Other occupation.....		<input type="radio"/> F	<input type="radio"/> M
Unemployed.....		<input type="radio"/> F	<input type="radio"/> M

**32. Mark one in each row:**

The Federal government is not doing enough to protect the consumer from faulty goods and services.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The Federal government is not doing enough to promote disarmament.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The Federal government is not doing enough to control environmental pollution.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The Federal government should raise taxes to help reduce the deficit.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
There is too much concern in the courts for the right of criminals.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Federal military spending should be increased.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Nuclear disarmament is attainable.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legalized.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The death penalty should be abolished.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The activities of married women are best confined to the home and family.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A couple should live together for some time before deciding to get married.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students might appreciate the value of college more if they had to pay a greater share of the costs.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Busing is O.K. if it helps to achieve racial balance in the schools.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
It is important to have laws prohibiting homosexual relationships.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges should not invest funds in companies that do business with South Africa.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The chief benefit of a college education is that it increases one's earning power.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Employers should be allowed to require drug testing of employees or job applicants.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The best way to control AIDS is through widespread, mandatory testing.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Only volunteers should serve in the armed forces.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



**33. During your last year in high school, how much time did you spend during a typical week doing the following activities?**

<b>Hours per week:</b>		none	less than 1 hour	1-2	3-5	6-10	11-15	16-20	over 20
Studying/homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hobbies.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**34. Current religious preference: (Mark one in each column)**

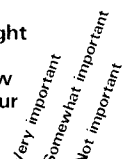
	<input type="radio"/> Yours	<input type="radio"/> Father's	<input type="radio"/> Mother's
Baptist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Buddhist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Congregational.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Eastern Orthodox.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Episcopal.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Islamic.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Jewish.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
LDS (Mormon).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lutheran.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Methodist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Presbyterian.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Quaker.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Roman Catholic.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Seventh Day Adventist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other Protestant.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other Religion.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
None.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M

**35. Do you consider yourself a born-again Christian?**

Yes  No

**36. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)**

My relatives wanted me to come here.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college offers special educational programs.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has low tuition.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My guidance counselor advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A friend suggested attending.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A college rep. recruited me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The athletic dept. recruited me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered financial aid by first choice college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N



**37. Do you have a disability? (Mark all that apply)**

None.....  Learning disability.....   
 Hearing.....  Health-related.....   
 Speech.....  Partially sighted or blind.....   
 Orthopedic.....  Other.....

38. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

**ARTS AND HUMANITIES**

- Art, fine and applied.
- English (language and literature).
- History.
- Journalism.
- Language and Literature (except English).
- Music.
- Philosophy.
- Speech.
- Theater or Drama.
- Theology or Religion.
- Other Arts and Humanities.

**BIOLOGICAL SCIENCE**

- Biology (general).
- Biochemistry or Biophysics.
- Botany.
- Marine (Life) Science.
- Microbiology or Bacteriology.
- Zoology.
- Other Biological Science.

**BUSINESS**

- Accounting.
- Business Admin. (general).
- Finance.
- Marketing.
- Management.
- Secretarial Studies.
- Other Business.

**EDUCATION**

- Business Education.
- Elementary Education.
- Music or Art Education.
- Physical Education or Recreation.
- Secondary Education.
- Special Education.
- Other Education.

**ENGINEERING**

- Aeronautical or Astronautical Eng.
- Civil Engineering.
- Chemical Engineering.
- Electrical or Electronic Engineering.
- Industrial Engineering.
- Mechanical Engineering.
- Other Engineering.

**PHYSICAL SCIENCE**

- Astronomy.
- Atmospheric Science (incl. Meteorology).
- Chemistry.
- Earth Science.
- Marine Science (incl. Oceanography).
- Mathematics.
- Physics.
- Statistics.
- Other Physical Science.

**PROFESSIONAL**

- Architecture or Urban Planning.
- Home Economics.
- Health Technology (medical, dental, laboratory).
- Library or Archival Science.
- Nursing.
- Pharmacy.
- Pre dental, Pre medicine, Pre veterinary.
- Therapy (occupational, physical, speech).
- Other Professional.

**SOCIAL SCIENCE**

- Anthropology.
- Economics.
- Ethnic Studies.
- Geography.
- Political Science (gov't., international relations).
- Psychology.
- Social Work.
- Sociology.
- Women's Studies.
- Other Social Science.

**TECHNICAL**

- Building Trades.
- Data Processing or Computer Programming.
- Drafting or Design.
- Electronics.
- Mechanics.
- Other Technical.

**OTHER FIELDS**

- Agriculture.
- Communications (radio, TV, etc.).
- Computer Science.
- Forestry.
- Law Enforcement.
- Military Science.
- Other Field.
- Undecided.

39. Indicate the importance to you personally of each of the following: (Mark one for each item)

Legend: **N** Not Important, **S** Somewhat Important, **V** Very Important, **E** Essential

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)  E  V  S  N
- Becoming an authority in my field.  E  V  S  N
- Obtaining recognition from my colleagues for contributions to my special field.  E  V  S  N
- Influencing the political structure.  E  V  S  N
- Influencing social values.  E  V  S  N
- Raising a family.  E  V  S  N
- Becoming an expert on finance and commerce.  E  V  S  N
- Having administrative responsibility for the work of others.  E  V  S  N
- Being very well off financially.  E  V  S  N
- Helping others who are in difficulty.  E  V  S  N
- Participating in an organization like the Peace Corps or Vista.  E  V  S  N
- Making a theoretical contribution to science.  E  V  S  N
- Writing original works (poems, novels, short stories, etc.).  E  V  S  N
- Creating artistic work (painting, sculpture, decorating, etc.).  E  V  S  N
- Keeping up to date with political affairs.  E  V  S  N
- Being successful in a business of my own.  E  V  S  N
- Developing a meaningful philosophy of life.  E  V  S  N
- Participating in a community action program.  E  V  S  N
- Helping to promote racial understanding.  E  V  S  N
- Getting married.  E  V  S  N

40. What is your best guess as to the chances that you will: (Mark one for each item)

Legend: **N** No Chance, **L** Very Little Chance, **S** Some Chance, **V** Very Good Chance

- Change major field?  V  S  L  N
- Change career choice?  V  S  L  N
- Fail one or more courses?  V  S  L  N
- Graduate with honors?  V  S  L  N
- Be elected to a student office?  V  S  L  N
- Get a job to help pay for college expenses?  V  S  L  N
- Work full time while attending college?  V  S  L  N
- Join a social fraternity, sorority, or club?  V  S  L  N
- Play varsity/intercollegiate athletics?  V  S  L  N
- Be elected to an academic honor society?  V  S  L  N
- Make at least a "B" average?  V  S  L  N
- Need extra time to complete your degree requirements?  V  S  L  N
- Get tutoring help in specific courses?  V  S  L  N
- Have to work at an outside job during college?  V  S  L  N
- Seek vocational counseling?  V  S  L  N
- Seek individual counseling on personal problems?  V  S  L  N
- Get a bachelor's degree (B.A., B.S., etc.)?  V  S  L  N
- Participate in student protests or demonstrations?  V  S  L  N
- Drop out of this college temporarily (exclude transferring)?  V  S  L  N
- Drop out permanently (exclude transferring)?  V  S  L  N
- Transfer to another college before graduating?  V  S  L  N
- Be satisfied with your college?  V  S  L  N
- Find a job after college in the field for which you were trained?  V  S  L  N
- Get married while in college? (skip if married).  V  S  L  N
- Get married within a year after college? (skip if married).  V  S  L  N

The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape?

Yes  No

The remaining circles are provided for items specifically designed by your college, rather than by the Higher Education Research Institute. If your college has chosen to use the circles, observe carefully the supplemental directions given you.

- 41. (A) (B) (C) (D) (E)
- 42. (A) (B) (C) (D) (E)
- 43. (A) (B) (C) (D) (E)
- 44. (A) (B) (C) (D) (E)
- 45. (A) (B) (C) (D) (E)
- 46. (A) (B) (C) (D) (E)
- 47. (A) (B) (C) (D) (E)
- 48. (A) (B) (C) (D) (E)
- 49. (A) (B) (C) (D) (E)
- 50. (A) (B) (C) (D) (E)