

NAME: FIRST: M I LAST: When were you born? Month (01-12) Day (01-31) Year

ADDRESS: STATE: ZIP: PHONE: - -

1993 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

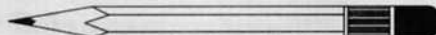
EXAMPLE:

Will marks made with ballpoint or felt-tip marker be properly read? Yes... No...

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely, *Alexander W. Astin*
 Alexander W. Astin, Director
 Higher Education Research Institute



PLEASE USE #2 PENCIL

100002 FORM NO.:

PLEASE PROVIDE YOUR SOCIAL SECURITY NO.										Mark here if directed	
										GROUP CODE A	GROUP CODE B
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

8. What were your scores on the SAT and/or ACT?

SAT VERBAL

SAT MATH

ACT Composite.....

9. Citizenship status:

- U.S. citizen
- Permanent resident (green card)
- Neither

10. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects?

(Mark <u>all</u> that apply)	Have Had	Will Need
English.....	<input type="radio"/>	<input type="radio"/>
Reading.....	<input type="radio"/>	<input type="radio"/>
Mathematics.....	<input type="radio"/>	<input type="radio"/>
Social studies.....	<input type="radio"/>	<input type="radio"/>
Science.....	<input type="radio"/>	<input type="radio"/>
Foreign language.....	<input type="radio"/>	<input type="radio"/>

11. Prior to this term, have you ever taken courses for credit at this institution?

- Yes No

12. Since leaving high school, have you ever taken courses at any other institution?

(Mark all that apply in each column)

	For Credit	Not for Credit
Yes, at a community/junior college.....	<input type="radio"/>	<input type="radio"/>
Yes, at a 4-yr. college or university.....	<input type="radio"/>	<input type="radio"/>
Yes, at some other postsecondary school (For example, technical, vocational, business).....	<input type="radio"/>	<input type="radio"/>

13. Where do you plan to live during the fall term? (Mark one)

- With parents or relatives.....
- Other private home, apartment or room.....
- College dormitory.....
- Fraternity or sorority house.....
- Other campus student housing.....
- Other.....

14. Is this college your: (Mark one)

- First choice?..... Less than third choice?.....
- Second choice?..... choice?.....
- Third choice?.....

15. To how many colleges other than this one did you apply for admission this year?

- No other 1 3 5.....
- 2 4 6 or more.....

16. What is the highest academic degree that you intend to obtain? (Mark one in each column) -

- | | | |
|---|-----------------------|---------------------------------|
| None..... | <input type="radio"/> | Highest Planned at this college |
| Vocational certificate..... | <input type="radio"/> | Highest Planned at this college |
| Associate (A.A. or equivalent)..... | <input type="radio"/> | Highest Planned at this college |
| Bachelor's degree (B.A., B.S., etc.)..... | <input type="radio"/> | Highest Planned at this college |
| Master's degree (M.A., M.S., etc.)..... | <input type="radio"/> | Highest Planned at this college |
| Ph.D. or Ed.D. | <input type="radio"/> | Highest Planned at this college |
| M.D., D.O., D.D.S., or D.V.M. | <input type="radio"/> | Highest Planned at this college |
| LL.B. or J.D. (Law) | <input type="radio"/> | Highest Planned at this college |
| B.D. or M.DIV. (Divinity) | <input type="radio"/> | Highest Planned at this college |
| Other | <input type="radio"/> | Highest Planned at this college |

17. Is English your native language?

- Yes No

18. How many years do you think it will take you to earn your first undergraduate degree?

- Not seeking degree 5
- 1 or 2 6 or 7
- 3 8 or more
- 4

19. Are your parents: (Mark one)

- Both alive and living with each other? ..
- Both alive, divorced or living apart? ..
- One or both deceased?.....

20. From what kind of secondary school did you graduate? (Mark one)

- Public.....
- Private (denominational).....
- Private (nondenominational).....
- Other.....

21. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

a. My Own or Family Resources

	None	\$1 - \$499	\$500 - \$1,499	\$1,500 - \$3,000	Over \$3,000
Parents, other relatives or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savings from summer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time job on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time job off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Full-time job while in campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

b. Aid Which Need Not Be Repaid

Pell Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Educational Opportunity Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Scholarship or Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Work-Study Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Grant/Scholarship (other than above)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational Rehabilitation funds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other private grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Government Aid (ROTC, BIA, GI/military benefits, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c. Aid Which Must Be Repaid

Stafford Loan (GSL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perkins Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other College Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

d. Other Than Above

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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22. Are you: (Mark all that apply)

White/Caucasian	<input type="checkbox"/>
African American/Black	<input type="checkbox"/>
American Indian	<input type="checkbox"/>
Asian American/Asian	<input type="checkbox"/>
Mexican American/Chicano	<input type="checkbox"/>
Puerto Rican	<input type="checkbox"/>
Other Latino	<input type="checkbox"/>
Other	<input type="checkbox"/>

23. Current religious preference: (Mark one in each column)

	Your's	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Islamic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Protestant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Do you consider yourself a born-again Christian? Yes No

25. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year.

(Mark one for each item)

Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete a homework assignment on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spoke a language other than English at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overslept and missed class or appointment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visited a museum or art gallery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed school due to illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied in a library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed "safe sex"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a personal computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading speed/comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$6,000	<input type="radio"/> \$40,000-49,999
<input type="radio"/> \$6,000-9,999	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000 or more

28. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

29. During your last year in high school, how much time did you spend during a typical week doing the following activities?

	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. How would you characterize your political views? (Mark one)

<input type="radio"/> Far left
<input type="radio"/> Liberal
<input type="radio"/> Middle-of-the-road
<input type="radio"/> Conservative
<input type="radio"/> Far right

31. Mark only three responses, one in each column.

- M Your mother's occupation
 - F Your father's occupation
 - Y Your probable career occupation
- NOTE: If your father or mother is deceased, please indicate his or her last occupation.**
- Accountant or actuary Y F M
 - Actor or entertainer Y F M
 - Architect or urban planner Y F M
 - Artist Y F M
 - Business (clerical) Y F M
 - Business executive (management, administrator) ... Y F M
 - Business owner or proprietor ... Y F M
 - Business salesperson or buyer ... Y F M
 - Clergy (minister, priest) Y F M
 - Clergy (other religious) Y F M
 - Clinical psychologist Y F M
 - College teacher Y F M
 - Computer programmer or analyst . Y F M
 - Conservationist or forester Y F M
 - Dentist (including orthodontist) . . Y F M
 - Dietitian or home economist . . . Y F M
 - Engineer Y F M
 - Farmer or rancher Y F M
 - Foreign service worker (including diplomat) Y F M
 - Homemaker (full-time) Y F M
 - Interior decorator (including designer) Y F M
 - Interpreter (translator) Y F M
 - Lab technician or hygienist Y F M
 - Law enforcement officer Y F M
 - Lawyer (attorney) or judge Y F M
 - Military service (career) Y F M
 - Musician (performer, composer) . . Y F M
 - Nurse Y F M
 - Optometrist Y F M
 - Pharmacist Y F M
 - Physician Y F M
 - School counselor Y F M
 - School principal or superintendent . Y F M
 - Scientific researcher Y F M
 - Social, welfare or recreation worker. Y F M
 - Statistician Y F M
 - Therapist (physical, occupational speech) Y F M
 - Teacher or administrator (elementary) Y F M
 - Teacher or administrator (secondary) Y F M
 - Veterinarian Y F M
 - Writer or journalist Y F M
 - Skilled trades Y F M
 - Other Y
 - Undecided Y
 - Laborer (unskilled) F M
 - Semi-skilled worker F M
 - Other occupation F M
 - Unemployed F M

32. Mark one in each row:

- 1 Disagree Strongly
 - 2 Disagree Somewhat
 - 3 Agree Somewhat
 - 4 Agree Strongly
- The Federal government is not doing enough to protect the consumer from faulty goods and services 4 3 2 1
 - The Federal government is not doing enough to control environmental pollution 4 3 2 1
 - The Federal government should raise taxes to reduce the deficit 4 3 2 1
 - There is too much concern in the courts for the rights of criminals 4 3 2 1
 - Federal military spending should be increased 4 3 2 1
 - Abortion should be legal 4 3 2 1
 - The death penalty should be abolished 4 3 2 1
 - If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time 4 3 2 1
 - The activities of married women are best confined to the home and family 4 3 2 1
 - Marijuana should be legalized 4 3 2 1
 - It is important to have laws prohibiting homosexual relationships 4 3 2 1
 - Employers should be allowed to require drug testing of employees or job applicants . . 4 3 2 1
 - The best way to control AIDS is through widespread, mandatory testing 4 3 2 1
 - Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her 4 3 2 1
 - The federal government should do more to control the sale of handguns 4 3 2 1
 - A national health care plan is needed to cover everybody's medical costs 4 3 2 1
 - Nuclear disarmament is attainable 4 3 2 1
 - Racial discrimination is no longer a major problem in America 4 3 2 1
 - The Federal government should do more to discourage energy consumption 4 3 2 1
 - Realistically, an individual can do little to bring about changes in our society 4 3 2 1
 - Wealthy people should pay a larger share of taxes than they do now 4 3 2 1
 - Colleges should prohibit racist/sexist speech on campus 4 3 2 1

33. In deciding to go to college, how important to you was each of the following reasons?

- (Mark one answer for each possible reason)
- My parents wanted me to go . . . V S N
 - I could not find a job V S N
 - Wanted to get away from home . V S N
 - To be able to get a better job . . V S N
 - To gain a general education and appreciation of ideas . . V S N
 - To improve my reading and study skills V S N
 - There was nothing better to do . V S N
 - To make me a more cultured person V S N
 - To be able to make more money. V S N
 - To learn more about things that interest me V S N
 - To prepare myself for graduate or professional school V S N
 - A mentor/role model encouraged me to go V S N

Very Important
Somewhat Important
Not Important

34. In planning for college, did you:

- (Mark any that apply)
- Seek high school counselor's advice . . .
 - Hire a private college counselor
 - Take a SAT/ACT preparation course . . .

35. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- My relatives wanted me to come here . . V S N
- My teacher advised me V S N
- This college has a very good academic reputation V S N
- This college has a good reputation for its social activities V S N
- I was offered financial assistance V S N
- This college offers special educational programs V S N
- This college has low tuition V S N
- High school counselor advised me . . . V S N
- Private college counselor advised me . . V S N
- I wanted to live near home V S N
- A friend suggested attending V S N
- A college rep. recruited me V S N
- The athletic department recruited me . . V S N
- This college's graduates gain admission to top graduate/professional schools . V S N
- This college's graduates get good jobs . V S N
- I was attracted by the religious affiliation/orientation of the college . . . V S N
- I wanted to go to a school about the size of this college V S N
- Not accepted anywhere else V S N
- Local college; no other options V S N

Very Important
Somewhat Important
Not Important

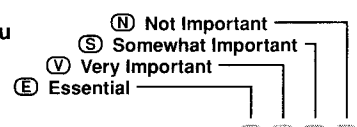
36. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

- | | |
|--|--|
| ARTS AND HUMANITIES | PHYSICAL SCIENCE |
| Art, fine and applied ① | Astronomy ④① |
| English (language and literature) ② | Atmospheric Science (incl. Meteorology) ④① |
| History ③ | Chemistry ④② |
| Journalism ④ | Earth Science ④③ |
| Language and Literature (except English) ⑤ | Marine Science (incl. Oceanography) ④④ |
| Music ⑥ | Mathematics ④⑤ |
| Philosophy ⑦ | Physics ④⑥ |
| Speech ⑧ | Statistics ④⑦ |
| Theater or Drama ⑨ | Other Physical Science ④⑧ |
| Theology or Religion ⑩ | PROFESSIONAL |
| Other Arts and Humanities ⑪ | Architecture or Urban Planning ④⑨ |
| BIOLOGICAL SCIENCE | Home Economics ⑤① |
| Biology (general) ⑫ | Health Technology (medical, dental, laboratory) ⑤② |
| Biochemistry or Biophysics ⑬ | Library or Archival Science ⑤③ |
| Botany ⑭ | Nursing ⑤④ |
| Marine (Life) Science ⑮ | Pharmacy ⑤⑤ |
| Microbiology or Bacteriology ⑯ | Pre dental, Pre medicine, Pre veterinary ⑤⑥ |
| Zoology ⑰ | Therapy (occupational, physical, speech) ⑤⑦ |
| Other Biological Science ⑱ | Other Professional ⑤⑧ |
| BUSINESS | SOCIAL SCIENCE |
| Accounting ⑲ | Anthropology ⑤⑨ |
| Business Admin. (general) ⑲ | Economics ⑤⑩ |
| Finance ⑲ | Ethnic Studies ⑥① |
| Marketing ⑲ | Geography ⑥② |
| Management ⑲ | Political Science (gov't., international relations) ⑥③ |
| Secretarial Studies ⑲ | Psychology ⑥④ |
| Other Business ⑲ | Social Work ⑥⑤ |
| EDUCATION | Sociology ⑥⑥ |
| Business Education ⑲ | Women's Studies ⑥⑦ |
| Elementary Education ⑲ | Other Social Science ⑥⑧ |
| Music or Art Education ⑲ | TECHNICAL |
| Physical Education or Recreation ⑲ | Building Trades ⑥⑨ |
| Secondary Education ⑲ | Data Processing or Computer Programming ⑥⑩ |
| Special Education ⑲ | Drafting or Design ⑦① |
| Other Education ⑲ | Electronics ⑦② |
| ENGINEERING | Mechanics ⑦③ |
| Aeronautical or Astronautical Eng. ⑳ | Other Technical ⑦④ |
| Civil Engineering ⑳ | OTHER FIELDS |
| Chemical Engineering ⑳ | Agriculture ⑦⑤ |
| Electrical or Electronic Engineering ⑳ | Communications (radio, TV, etc.) ⑦⑥ |
| Industrial Engineering ⑳ | Computer Science ⑦⑦ |
| Mechanical Engineering ⑳ | Forestry ⑦⑧ |
| Other Engineering ⑳ | Law Enforcement ⑦⑨ |
| | Military Science ⑧① |
| | Other Field ⑧② |
| | Undecided ⑧③ |

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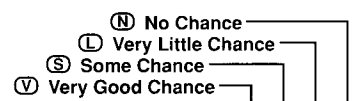
DO NOT WRITE IN THIS AREA

37. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Having administrative responsibility for the work of others E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, short stories, etc.) E V S N
- Creating artistic work (painting, sculpture, decorating, etc.) E V S N
- Becoming successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Keeping up to date with political affairs E V S N
- Never being obligated to people E V S N

38. What is your best guess as to the chances that you will:



- (Mark one for each item)
- Change major field? V S L N
- Change career choice? V S L N
- Fail one or more courses? V S L N
- Graduate with honors? V S L N
- Be elected to student office? V S L N
- Get a job to help pay for college expenses? V S L N
- Work full time while attending college? V S L N
- Join a social fraternity, sorority, or club? V S L N
- Play varsity/intercollegiate athletics? V S L N
- Be elected to an academic honor society? V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Seek vocational counseling? V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? V S L N
- Participate in student protests or demonstrations? V S L N
- Drop out of this college temporarily (exclude transferring)? V S L N
- Drop out permanently (exclude transferring)? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Get married while in college? (skip if married) V S L N
- Participate in volunteer or community service work? V S L N

39. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | |
|---------------|---------------|---------------|
| 40. A B C D E | 45. A B C D E | 50. A B C D E |
| 41. A B C D E | 46. A B C D E | 51. A B C D E |
| 42. A B C D E | 47. A B C D E | 52. A B C D E |
| 43. A B C D E | 48. A B C D E | 53. A B C D E |
| 44. A B C D E | 49. A B C D E | 54. A B C D E |