

NAME: FIRST M I LAST

When were you born? Month (01-12) Day (01-31) Year

ADDRESS: STATE: ZIP: PHONE:

1994 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

EXAMPLE:

Will marks made with ballpoint or felt-tip marker be properly read? Yes... No...

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely, *Alexander W. Astin*



PLEASE USE #2 PENCIL

Alexander W. Astin, Director
Higher Education Research Institute

103365 FORM NO.:

PLEASE PROVIDE YOUR SOCIAL SECURITY NO.										Mark here if directed		
										GROUP CODE A	GROUP CODE B	
0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9

7. What were your scores on the SAT and/or ACT?

SAT VERBAL

SAT MATH

ACT Composite

8. Citizenship status:

9. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

10. Prior to this term, have you ever taken courses for credit at this institution?

11. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)

12. Where do you plan to live during the fall term? (Mark one)

13. Is this college your: (Mark one)

14. To how many colleges other than this one did you apply for admission this year?

15. What is the highest academic degree that you intend to obtain? (Mark one in each column)

16. Is English your native language?

17. Are your parents: (Mark one)

18. Which of your parents were born in the U.S.? (Mark one)

19. Which of the following statements applies to you? (Mark one)

20. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

a. My Own or Family Resources

Parents, other relatives or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savings from summer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time job on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time job off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Full-time job while in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

b. Aid Which Need Not Be Repaid

Pell Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Educational Opportunity Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Scholarship or Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Work-Study Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Grant/Scholarship (other than above)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational Rehabilitation funds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other private grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Government Aid (ROTC, BIA, GI/military benefits, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c. Aid Which Must Be Repaid

Stafford Loan (GSL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perkins Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other College Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

d. Other Than Above

21. Are you: (Mark all that apply)

White/Caucasian	<input type="checkbox"/>
African American/Black	<input type="checkbox"/>
American Indian	<input type="checkbox"/>
Asian American/Asian	<input type="checkbox"/>
Mexican American/Chicano	<input type="checkbox"/>
Puerto Rican	<input type="checkbox"/>
Other Latino	<input type="checkbox"/>
Other	<input type="checkbox"/>

22. Current religious preference: (Mark one in each column)

	Your's	Father's	Mother's
Baptist	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Islamic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Do you consider yourself a born-again Christian? Yes No

24. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark . If you engaged in an activity one or more times, but not frequently, mark (occasionally). Mark (Not at all) if you have not performed the activity during the past year.

(Mark one for each item)

Attended a religious service	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Failed to complete a homework assignment on time	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Stayed up all night	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Spoke a language other than English at home	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Overslept and missed class or appointment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Visited a museum or art gallery	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Missed school due to illness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical appearance	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitivity to criticism	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stubbornness	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$6,000	<input type="radio"/> \$40,000-49,999
<input type="radio"/> \$6,000-9,999	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000 or more

27. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

28. Do you have a disability? (Mark all that apply)

None	<input type="checkbox"/>
Hearing	<input type="checkbox"/>
Speech	<input type="checkbox"/>
Orthopedic	<input type="checkbox"/>
Learning disability	<input type="checkbox"/>
Health-related	<input type="checkbox"/>
Partially sighted or blind	<input type="checkbox"/>
Other	<input type="checkbox"/>

29. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to go	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to get away from home	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to get a better job	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To improve my reading and study skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
A mentor/role model encouraged me to go	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Mark only three responses, one in each column.

- M Your mother's occupation
 F Your father's occupation
 Y Your probable career occupation
- NOTE: If your father or mother is deceased, please indicate his or her last occupation.**
- Accountant or actuary Y F M
 - Actor or entertainer Y F M
 - Architect or urban planner Y F M
 - Artist Y F M
 - Business (clerical) Y F M
 - Business executive (management, administrator) ... Y F M
 - Business owner or proprietor Y F M
 - Business salesperson or buyer ... Y F M
 - Clergy (minister, priest) Y F M
 - Clergy (other religious) Y F M
 - Clinical psychologist Y F M
 - College teacher Y F M
 - Computer programmer or analyst . Y F M
 - Conservationist or forester Y F M
 - Dentist (including orthodontist) ... Y F M
 - Dietitian or home economist Y F M
 - Engineer Y F M
 - Farmer or rancher Y F M
 - Foreign service worker (including diplomat) Y F M
 - Homemaker (full-time) Y F M
 - Interior decorator (including designer) Y F M
 - Interpreter (translator) Y F M
 - Lab technician or hygienist Y F M
 - Law enforcement officer Y F M
 - Lawyer (attorney) or judge Y F M
 - Military service (career) Y F M
 - Musician (performer, composer) ... Y F M
 - Nurse Y F M
 - Optometrist Y F M
 - Pharmacist Y F M
 - Physician Y F M
 - School counselor Y F M
 - School principal or superintendent . Y F M
 - Scientific researcher Y F M
 - Social, welfare or recreation worker. Y F M
 - Statistician Y F M
 - Therapist (physical, occupational speech) Y F M
 - Teacher or administrator (elementary) Y F M
 - Teacher or administrator (secondary) Y F M
 - Veterinarian Y F M
 - Writer or journalist Y F M
 - Skilled trades Y F M
 - Other Y
 - Indecided Y
 - Laborer (unskilled) F M
 - Semi-skilled worker F M
 - Other occupation F M
 - Unemployed F M

31. Mark one in each row:

- 1 Disagree Strongly
 2 Disagree Somewhat
 3 Agree Somewhat
 4 Agree Strongly
- The Federal government is not doing enough to protect the consumer from faulty goods and services 4 3 2 1
 - The Federal government is not doing enough to control environmental pollution 4 3 2 1
 - The Federal government should raise taxes to reduce the deficit 4 3 2 1
 - There is too much concern in the courts for the rights of criminals 4 3 2 1
 - Abortion should be legal 4 3 2 1
 - The death penalty should be abolished 4 3 2 1
 - If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time 4 3 2 1
 - The activities of married women are best confined to the home and family 4 3 2 1
 - Marijuana should be legalized 4 3 2 1
 - It is important to have laws prohibiting homosexual relationships 4 3 2 1
 - Employers should be allowed to require drug testing of employees or job applicants .. 4 3 2 1
 - The best way to control AIDS is through widespread, mandatory testing 4 3 2 1
 - Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her 4 3 2 1
 - The federal government should do more to control the sale of handguns 4 3 2 1
 - A national health care plan is needed to cover everybody's medical costs 4 3 2 1
 - Racial discrimination is no longer a major problem in America 4 3 2 1
 - The Federal government should do more to discourage energy consumption 4 3 2 1
 - Realistically, an individual can do little to bring about changes in our society 4 3 2 1
 - Wealthy people should pay a larger share of taxes than they do now 4 3 2 1
 - Colleges should prohibit racist/sexist speech on campus 4 3 2 1
 - Colleges would be improved if organized sports were de-emphasized 4 3 2 1
 - People should not obey laws which violate their personal values 4 3 2 1

32. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds) .
- Major (not sure I will have enough funds to complete college)

34. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

35. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My relatives wanted me to come here	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college offers special educational programs	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has low tuition	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A friend suggested attending	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A college rep. recruited me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The athletic department recruited me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/professional schools	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of the college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not accepted anywhere else	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Local college; no other options	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

36. Below is a list of different undergraduate major fields grouped into general categories. Mark one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied ①
- English (language and literature) ②
- History ③
- Journalism ④
- Language and Literature (except English) ⑤
- Music ⑥
- Philosophy ⑦
- Speech ⑧
- Theater or Drama ⑨
- Theology or Religion ⑩
- Other Arts and Humanities ⑪

BIOLOGICAL SCIENCE

- Biology (general) ⑫
- Biochemistry or Biophysics ⑬
- Botany ⑭
- Environmental Science ⑮
- Marine (Life) Science ⑯
- Microbiology or Bacteriology ⑰
- Zoology ⑱
- Other Biological Science ⑲

BUSINESS

- Accounting ⑳
- Business Admin. (general) ㉑
- Finance ㉒
- International Business ㉓
- Marketing ㉔
- Management ㉕
- Secretarial Studies ㉖
- Other Business ㉗

EDUCATION

- Business Education ㉘
- Elementary Education ㉙
- Music or Art Education ㉚
- Physical Education or Recreation ㉛
- Secondary Education ㉜
- Special Education ㉝
- Other Education ㉞

ENGINEERING

- Aeronautical or Astronautical Eng. ㉟
- Civil Engineering ㊱
- Chemical Engineering ㊲
- Electrical or Electronic Engineering ㊳
- Industrial Engineering ㊴
- Mechanical Engineering ㊵
- Other Engineering ㊶

PHYSICAL SCIENCE

- Astronomy ㊷
- Atmospheric Science (incl. Meteorology) ㊸
- Chemistry ㊹
- Earth Science ㊺
- Marine Science (incl. Oceanography) ㊻
- Mathematics ㊼
- Physics ㊽
- Statistics ㊾
- Other Physical Science ㊿

PROFESSIONAL

- Architecture or Urban Planning ①
- Home Economics ②
- Health Technology (medical, dental, laboratory) ③
- Library or Archival Science ④
- Nursing ⑤
- Pharmacy ⑥
- Pre dental, Pre medicine, Pre veterinary ⑦
- Therapy (occupational, physical, speech) ⑧
- Other Professional ⑨

SOCIAL SCIENCE

- Anthropology ⑩
- Economics ⑪
- Ethnic Studies ⑫
- Geography ⑬
- Political Science (gov't., international relations) ⑭
- Psychology ⑮
- Social Work ⑯
- Sociology ⑰
- Women's Studies ⑱
- Other Social Science ⑲

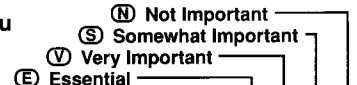
TECHNICAL

- Building Trades ㉑
- Data Processing or Computer Programming ㉒
- Drafting or Design ㉓
- Electronics ㉔
- Mechanics ㉕
- Other Technical ㉖

OTHER FIELDS

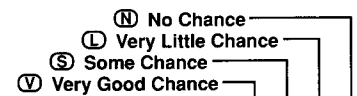
- Agriculture ㉗
- Communications ㉘
- Computer Science ㉙
- Forestry ㉚
- Law Enforcement ㉛
- Military Science ㉜
- Other Field ㉝
- Undecided ㉞

37. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Having administrative responsibility for the work of others E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, short stories, etc.) E V S N
- Creating artistic work (painting, sculpture, decorating, etc.) E V S N
- Becoming successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Keeping up to date with political affairs E V S N
- Becoming a community leader E V S N

38. What is your best guess as to the chances that you will:



- Change major field? V S L N
- Change career choice? V S L N
- Fail one or more courses? V S L N
- Graduate with honors? V S L N
- Be elected to a student office? V S L N
- Get a job to help pay for college expenses? V S L N
- Work full time while attending college? V S L N
- Join a social fraternity, sorority, or club? V S L
- Play varsity/intercollegiate athletics? V S L N
- Be elected to an academic honor society? V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? V S L N
- Participate in student protests or demonstrations? V S L N
- Drop out of this college temporarily (exclude transferring)? V S L N
- Drop out permanently (exclude transferring)? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Get married while in college? (skip if married) V S L N
- Participate in volunteer or community service work? V S L N
- Participate actively in religious activities? V S L N

39. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 40. A B C D E 45. A B C D E 50. A B C D
- 41. A B C D E 46. A B C D E 51. A B C D E
- 42. A B C D E 47. A B C D E 52. A B C D E
- 43. A B C D E 48. A B C D E 53. A B C D E
- 44. A B C D E 49. A B C D E 54. A B C D E

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THANK YOU!

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DO NOT WRITE IN THIS AREA