

# 1992 Faculty Survey

Higher Education Research Institute, UCLA

### DIRECTIONS

Your responses will be read by an optical mark reader. Your observance of these few cautions will be most appreciated.

- Use only a black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

**EXAMPLE: Will marks made with a ball-point or felt-tip pen be properly read?**

- Yes     No

1. What is your principal activity in your current position at this institution? (Mark one)

- Administration
- Teaching
- Research
- Services to clients and patients
- Other

2. Are you considered a full-time employee of your institution for at least nine months of the current academic year? (Mark one)

- Yes     No

3. What is your present academic rank?

- Professor
- Associate Professor
- Assistant Professor
- Lecturer
- Instructor
- Other

4. What is your administrative title?

- Not applicable
- Director, coordinator, or administrator of an institute, center, lab, or specially-funded program
- Department Chair
- Dean
- Associate or Assistant Dean
- Vice-President, Provost, Vice-Chancellor
- President, Chancellor
- Other

5. Your sex:

- Male     Female

6. Your marital status:

- Married (currently)
- Separated
- Single (never married)
- Single (with partner)
- Single (divorced)
- Single (widowed)

7. If you were to begin your career again, would you still want to be a college professor?

- Definitely yes
- Probably yes
- Not sure
- Probably no
- Definitely no

8. Racial/Ethnic group: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian
- Asian American/Asian
- Mexican American/Chicano
- Puerto Rican American
- Other Latino
- Other

9. Do your interests lie primarily in teaching or research?

- Very heavily in research
- In both, but leaning toward research
- In both, but leaning toward teaching
- Very heavily in teaching

10. Which of these statements applies to your current research or scholarly endeavors? (Mark one)

- I am essentially working alone
- I am working with one or two colleagues
- I am a member of a larger group

11. On the following list, please mark: (Mark one in each column)

- |  |                                   |                                   |
|--|-----------------------------------|-----------------------------------|
|  | Highest Degree<br>Earned          | Degree Currently<br>Working On    |
| Bachelor's (B.A., B.S., etc.)                                    | ..... <input type="radio"/> ..... | ..... <input type="radio"/> ..... |
| Master's (M.A., M.S., etc.)                                      | ..... <input type="radio"/> ..... | ..... <input type="radio"/> ..... |
| LL.B., J.D.  | ..... <input type="radio"/> ..... | ..... <input type="radio"/> ..... |
| M.D., D.D.S. (or equivalent)                                     | ..... <input type="radio"/> ..... | ..... <input type="radio"/> ..... |
| Other first professional degree beyond B.A. (e.g., D.D., D.V.M.) | ..... <input type="radio"/> ..... | ..... <input type="radio"/> ..... |
| Ed.D.  | ..... <input type="radio"/> ..... | ..... <input type="radio"/> ..... |
| Ph.D.  | ..... <input type="radio"/> ..... | ..... <input type="radio"/> ..... |
| Other degree   | ..... <input type="radio"/> ..... | ..... <input type="radio"/> ..... |
| None   | ..... <input type="radio"/> ..... | ..... <input type="radio"/> ..... |

12. During the past two years, have you engaged in any of the following activities? (Mark one for each item)      Yes    No

- Taught an honors course .....  .....
- Taught an interdisciplinary course ..  .....
- Taught an ethnic studies course ...  .....
- Taught a women's studies course ..  .....
- Team-taught a course .....  .....
- Worked with students on a research project .....  .....
- Attended a racial/cultural awareness workshop .....  .....
- Participated in a faculty seminar to integrate women's and minorities' perspectives in regular courses ..  .....
- Held a faculty senate or council office .....  .....
- Used intra- or extramural funds for research .....  .....
- Served as a paid consultant .....  .....
- Participated in a teaching enhancement workshop .....  .....

13. In the two sets of ovals shown below, please mark the most appropriate code from the fields listed on the back of the accompanying letter. (Please see example on back of accompanying letter)

Major of highest degree held

- 0  0
- 1  1
- 2  2
- 3  3
- 4  4
- 5  5
- 6  6
- 7  7
- 8  8
- 9  9

Department of current faculty appointment

- 0  0
- 1  1
- 2  2
- 3  3
- 4  4
- 5  5
- 6  6
- 7  7
- 8  8
- 9  9

14. In the set of ovals to the right, please mark the dollar value of your base institutional salary, rounded to the nearest \$1,000 (Note: Amounts above \$199,000 should be marked "199").

- 0  0  0
- 1  1  1
- 2  2
- 3  3
- 4  4
- 5  5
- 6  6
- 7  7
- 8  8
- 9  9

The above salary is based on:

- 9/10 months     11/12 months

15. In the four sets of ovals below, please mark the last two digits of the year of each of the following:

Year of birth

- 0  0
- 1  1
- 2  2
- 3  3
- 4  4
- 5  5
- 6  6
- 7  7
- 8  8
- 9  9

Year of highest degree now held

- 0  0
- 1  1
- 2  2
- 3  3
- 4  4
- 5  5
- 6  6
- 7  7
- 8  8
- 9  9

Year of appointment at present institution

- 0  0
- 1  1
- 2  2
- 3  3
- 4  4
- 5  5
- 6  6
- 7  7
- 8  8
- 9  9

Year tenure was awarded

- 0  0
- 1  1
- 2  2
- 3  3
- 4  4
- 5  5
- 6  6
- 7  7
- 8  8
- 9  9

Are you tenured?

- Yes     No

**NOTE:** If you are now between terms (quarters, semesters, trimesters), on leave, or in an interim term, please answer questions 16 and 17 as they apply to the full term most recently completed at this institution.

**16. During the present term, how many hours per week on the average do you actually spend in connection with your present position on each of the following activities?**

(Mark one for each activity)

	Hours Per Week								
	None	1-4	5-8	9-12	13-16	17-20	21-34	35-44	45+
Scheduled teaching (give actual, not credit, hours)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for teaching (including reading student papers and grading)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising and counseling of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committee work and meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research and scholarly writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative products/performances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consultation with clients/patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community or public service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside consulting/freelance work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**17. How many of the following courses are you teaching this term? (Mark one for each item)**

General education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other BA or BS undergraduate credit courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-BA credit courses (developmental/remedial)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**18. Indicate the importance to you of each of the following:**

(Mark one for each item)

**Education Goals for Undergraduate Students:**

	Essential	Very Important	Somewhat Important	Not Important
Develop ability to think clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase desire and ability to undertake self-directed learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare students for employment after college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare students for graduate or advanced education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop moral character	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide for students' emotional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare students for family living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teach students the classic works of Western civilization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help students develop personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhance the out-of-class experience of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhance students' self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Personal/Professional Goals:**

	Essential	Very Important	Somewhat Important	Not Important
Engage in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage in outside activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide services to the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in committee or other administrative work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be a good colleague	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be a good teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For questions 19-24, please mark only one response for each question.

19. How many articles have you published in academic or professional journals?
20. How many chapters have you published in edited volumes?
21. How many books, manuals, or monographs have you written or edited, alone or in collaboration?
22. How many of your exhibitions or performances in the fine or applied arts have been presented?
23. How many of your professional writings/performances have been published or presented in the last two years?
24. About how many days during the past (1991-92) academic year were you away from campus for professional activities (e.g., professional meetings, speeches, consulting)?

None	1-2	3-4	5-10	11-20	21-50	50+
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**25. What is the highest level of education reached by your spouse/partner and your parents?**

(Mark one in each column)

	Spouse/Partner	Father	Mother
8th grade or less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completed high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduated from college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attained advanced degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does not apply (No spouse or partner)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**26. For each of the following items, please mark either Yes or No.**

	Yes	No
Have you ever held an academic administrative post?	<input type="radio"/>	<input type="radio"/>
Have you ever received an award for outstanding teaching?	<input type="radio"/>	<input type="radio"/>
Is your spouse or live-in partner an academic?	<input type="radio"/>	<input type="radio"/>
Do you commute a long distance to work?	<input type="radio"/>	<input type="radio"/>
Has any of your research or writing focused on women?	<input type="radio"/>	<input type="radio"/>
Does your spouse/partner work in the same city?	<input type="radio"/>	<input type="radio"/>
Has any of your research or writing focused on racial or ethnic minorities?	<input type="radio"/>	<input type="radio"/>
Were you born in the USA?	<input type="radio"/>	<input type="radio"/>
Are you a U.S. citizen?	<input type="radio"/>	<input type="radio"/>
Have you ever interrupted your professional career for more than one year for health or family reasons?	<input type="radio"/>	<input type="radio"/>
Have you been sexually harassed at this institution?	<input type="radio"/>	<input type="radio"/>
Do you plan on working beyond age 70?	<input type="radio"/>	<input type="radio"/>

**During the Last Two Years, Have You:**

Received at least one firm job offer?	<input type="radio"/>	<input type="radio"/>
Developed a new course?	<input type="radio"/>	<input type="radio"/>
Considered early retirement?	<input type="radio"/>	<input type="radio"/>
Considered leaving academe for another job?	<input type="radio"/>	<input type="radio"/>

**27. Indicate how important you believe each priority listed below is at your college or university.**

(Mark one for each activity)

	Highest Priority	High Priority	Medium Priority	Low Priority
To promote the intellectual development of students	4	3	2	1
To help students examine and understand their personal values	4	3	2	1
To hire more minority faculty and administrators	4	3	2	1
To develop a sense of community among students and faculty	4	3	2	1
To develop leadership ability among students	4	3	2	1
To hire more women faculty and administrators	4	3	2	1
To facilitate student involvement in community service activities	4	3	2	1
To help students learn how to bring about change in American society	4	3	2	1
To increase or maintain institutional prestige	4	3	2	1
To hire faculty "stars"	4	3	2	1
To recruit more minority students	4	3	2	1
To enhance the institution's national image	4	3	2	1
To create a diverse multi-cultural campus environment	4	3	2	1

**28. How would you characterize your political views?**

- Far Left
- Liberal
- Middle-of-the-road
- Conservative
- Far Right

**29. How much stress have you experienced over the past two years?**

- Extreme
- Moderate
- Little

**30. Please indicate the extent to which each of the following has contributed to your stress during the last two years.**

(Mark one for each item)

	Extensive	Somewhat	Not At All
Managing household responsibilities	E	S	N
Child care	E	S	N
Care of elderly parent	E	S	N
My physical health	E	S	N
Review/promotion process	E	S	N
Subtle discrimination (e.g., prejudice, racism, sexism)	E	S	N
Personal finances	E	S	N
Committee work	E	S	N
Faculty meetings	E	S	N
Colleagues	E	S	N
Students	E	S	N
Research or publishing demands	E	S	N
Institutional procedures and 'red tape'	E	S	N
Teaching load	E	S	N
Children's problems	E	S	N
Marital friction	E	S	N
Time pressures	E	S	N
Lack of personal time	E	S	N

**31. How satisfied are you with the following aspects of your job?**

(Mark one for each item)

	Very Satisfied	Satisfied	Marginally Satisfied	Not Satisfied	Not Applicable
Salary and fringe benefits	V	S	M	N	○
Opportunity for scholarly pursuits	V	S	M	N	○
Teaching load	V	S	M	N	○
Quality of students	V	S	M	N	○
Working conditions (hours, location)	V	S	M	N	○
Autonomy and independence	V	S	M	N	○
Professional relationships with other faculty	V	S	M	N	○
Social relationships with other faculty	V	S	M	N	○
Competency of colleagues	V	S	M	N	○
Visibility for jobs at other institutions/organizations	V	S	M	N	○
Job security	V	S	M	N	○
Undergraduate course assignments	V	S	M	N	○
Graduate course assignments	V	S	M	N	○
Relationships with administration	V	S	M	N	○
Overall job satisfaction	V	S	M	N	○

**32. Below are some statements about your current college. Indicate the extent to which you agree or disagree with each of the following.**

(Mark one for each item)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
Faculty are interested in students' personal problems	4	3	2	1
Most faculty are sensitive to the issues of minorities	4	3	2	1
People here don't treat each other with enough respect	4	3	2	1
Faculty feel that most students are well-prepared academically	4	3	2	1
Student Affairs staff have the support and respect of faculty	4	3	2	1
Faculty are committed to the welfare of this institution	4	3	2	1
Many courses include minority group perspectives	4	3	2	1
There is little trust between minority student groups and campus administrators	4	3	2	1
Faculty here are strongly interested in the academic problems of undergraduates	4	3	2	1
There is a lot of campus racial conflict here	4	3	2	1
Many courses include feminist perspectives	4	3	2	1
Faculty of color are treated fairly here	4	3	2	1
Women faculty are treated fairly here	4	3	2	1
Administrators here act in good faith	4	3	2	1

**33. In my courses, I expect students to:**

(Mark one for each item)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
Think for themselves	4	3	2	1
Work cooperatively with other students	4	3	2	1
Openly challenge the ideas being presented in class	4	3	2	1
Compete with each other for grades	4	3	2	1
Seek frequent feedback on their performance	4	3	2	1
Work independently	4	3	2	1

**34. Indicate how well each of the following describes your college or university.**

(Mark one for each item)

	Very Descriptive	Somewhat Descriptive	Not Descriptive
It is easy for students to see faculty outside of regular office hours	V	S	N
There is a great deal of conformity among the students	V	S	N
Most of the students are very bright	V	S	N
The faculty are typically at odds with campus administrators	V	S	N
Faculty here respect each other	V	S	N
Most students are treated like "numbers in a book"	V	S	N
Social activities are overemphasized	V	S	N
There is little or no contact between students and faculty	V	S	N
This institution is genuinely committed to helping minority students succeed	V	S	N
Intercollegiate sports are overemphasized	V	S	N
Students here do not usually socialize with one another	V	S	N
Faculty are rewarded for being good teachers	V	S	N

**35. How many children do you have in the following age ranges:**

0-4 years	0	1	2	3	4+
5-12 years	0	1	2	3	4+
13-17 years	0	1	2	3	4+
18 years old or older	0	1	2	3	4+

**36. In how many of the undergraduate courses that you teach do you require each of the following?**

(Mark one for each item)

**Evaluation Methods:**

	All	Most	Some	None
Multiple-choice mid-term and/or final exams	A	M	S	N
Essay mid-term and/or final exams	A	M	S	N
Short-answer mid-term and/or final exams	A	M	S	N
Quizzes	A	M	S	N
Weekly essay assignments	A	M	S	N
Student presentations	A	M	S	N
Term/research papers	A	M	S	N
Student evaluations of each others' work	A	M	S	N
Grading on a curve	A	M	S	N
Competency-based grading	A	M	S	N

**Instructional Techniques/Methods:**

Class discussions	A	M	S	N
Computer or machine-aided instruction	A	M	S	N
Cooperative learning (small groups)	A	M	S	N
Experiential learning/Field studies	A	M	S	N
Teaching assistants	A	M	S	N
Recitals/Demonstrations	A	M	S	N
Group projects	A	M	S	N
Independent projects	A	M	S	N
Extensive lecturing	A	M	S	N
Multiple drafts of written work	A	M	S	N
Readings on racial and ethnic issues	A	M	S	N
Readings on women and gender issues	A	M	S	N
Student-developed activities (assignments, exams, etc.)	A	M	S	N
Student-selected topics for course content	A	M	S	N



**37. Please indicate your agreement with each of the following statements.**

(Mark one for each item)

	4	3	2	1
The death penalty should be abolished	4	3	2	1
A national health care plan is needed to cover everybody's medical costs	4	3	2	1
Abortion should be legal	4	3	2	1
Racist/sexist speech should be prohibited on campus	4	3	2	1
Western civilization and culture should be the foundation of the undergraduate curriculum	4	3	2	1
College officials have the right to ban persons with extreme views from speaking on campus	4	3	2	1
The chief benefit of a college education is that it increases one's earning power	4	3	2	1
Promoting diversity leads to the admission of too many underprepared students	4	3	2	1
Colleges should be actively involved in solving social problems	4	3	2	1
Faculty unionization has enhanced the teaching/learning process	4	3	2	1
Tenure is an outmoded concept	4	3	2	1

**38. Indicate the importance to you personally of each of the following:**

(Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming an authority in my field	F	V	S	N
Influencing the political structure	F	V	S	N
Influencing social values	F	V	S	N
Raising a family	F	V	S	N
Being very well-off financially	F	V	S	N
Helping others who are in difficulty	F	V	S	N
Becoming involved in programs to clean up the environment	F	V	S	N
Developing a meaningful philosophy of life	F	V	S	N
Helping to promote racial understanding	F	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	F	V	S	N

**ADDITIONAL QUESTIONS: If you received additional questions, mark answers below:**

39. A B C D E    43. A B C D E    46. A B C D E  
 40. A B C D E    44. A B C D E    47. A B C D E  
 41. A B C D E    45. A B C D E    48. A B C D E  
 42. A B C D E

Please return your completed questionnaire in the postage-paid envelope to:  
 Higher Education Research Institute  
 5100 N. Roxboro Road, Durham, NC 27704

THANK YOU!

12-29