

NAME: FIRST M I LAST

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____ PHONE: _____

When were you born? Month (01-12) Day (01-31) Year

1997 COLLEGE STUDENT SURVEY

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

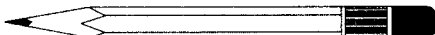
EXAMPLE: Will marks made with ballpoint or felt-tip marker be properly read? Yes... No...

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely, *Alexander W. Astin*

Alexander W. Astin, Director
Higher Education Research Institute



PLEASE USE #2 PENCIL

FORM NO.: 067741

PLEASE PROVIDE YOUR SOCIAL SECURITY NO.										Mark here if directed	
0	1	2	3	4	5	6	7	8	9	GRP CODE A	GRP CODE B
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

4. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 1997?

\$ _____

5. Please provide your test scores on the tests below: (If applicable)

GRE: Verbal		
GRE: Quantitative		
LSAT		
MCAT		
GMAT		

8. Since entering college have you:

- (Mark all that apply)
- Joined a fraternity or sorority
 - Gotten married
 - Had a part-time job on campus
 - Had a part-time job off campus
 - Worked full-time while attending school
 - Participated in campus protests
 - Participated in student government
 - Taken a remedial course
 - Taken an ethnic studies course
 - Taken a women's studies course
 - Attended a racial/cultural awareness workshop
 - Participated in an ethnic/racial student organization
 - Participated in:
 - intercollegiate football or basketball
 - other intercollegiate sport
 - Voted in a state/national election
 - Taken a leave of absence
 - Withdrawn from school
 - Transferred from another college
 - Been elected to student office
 - Enrolled in honors or advanced courses
 - Tutored another student
 - Participated in an internship program
 - Participated in leadership training
 - Attended a rape awareness workshop
 - Attended a drug/alcohol awareness workshop

1. What year did you first enter:

(Mark one in each column)

- 1996 or 1997
- 1995
- 1994
- 1993
- 1992 or earlier

Your 1st College
This College

2. Your sex: Male Female

3. Please indicate the highest degree you (A) will have earned as of June 1997 and (B) plan to complete eventually at any institution.

(Mark one in each column)

- None A B
- Vocational certificate A B
- Associate (A.A. or equivalent) A B
- Bachelor's degree (B.A., B.S., etc.) A B
- Master's degree (M.A., M.S., etc.) A B
- Ph.D. or Ed.D. A B
- M.D., D.O., D.D.S., or D.V.M. A B
- J.L.B. or J.D. (Law) A B
- B.D. or M.Div. (Divinity) A B
- Other A B

Highest Earned
Highest Planned

6. Since entering college, indicate how often (Frequently, Occasionally or Not at all) you:

- (Mark one for each item)
- | | | | |
|---|---|---|---|
| Worked on independent study projects | F | O | N |
| Took interdisciplinary courses | F | O | N |
| Discussed course content with students outside of class | F | O | N |
| Worked on group projects in class | F | O | N |
| Have been a guest in a professor's home | F | O | N |
| Participated in intramural sports | F | O | N |
| Failed to complete homework on time | F | O | N |
| Felt bored in class | F | O | N |
| Did extra (unassigned) work for a course | F | O | N |
| Studied with other students | F | O | N |
| Challenged a professor's ideas in class | F | O | N |
| Voted in a student election | F | O | N |

Frequently
Occasionally
Not at all

7. Are you currently enrolled:

- Full-time
- Part-time

9. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?

- Definitely yes
- Probably I would
- Probably not
- Definitely not
- Don't know

DO NOT WRITE IN THIS BOX!

17. Compared with when you entered college as a freshman, how would you now describe your:

(Mark one for each item)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Analytical and problem-solving skills	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Ability to think critically	5	4	3	2	1
Foreign language ability	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Religious beliefs and convictions	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Ability to get along with people of different races/cultures	5	4	3	2	1
Understanding of the problems facing your community	5	4	3	2	1
Understanding of social problems facing our nation	5	4	3	2	1
Writing skills	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Ability to work cooperatively	5	4	3	2	1
Mathematical skills	5	4	3	2	1
Reading speed and comprehension	5	4	3	2	1

18. Indicate the importance to you personally of each of the following:

(Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Having administrative responsibility for the work of others	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, short stories, etc.)	E	V	S	N
Creating artistic work (painting, sculpture, decorating, etc.)	E	V	S	N
Being successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N

19. Is English your native language? Yes No

20. Your current religious preference: (Mark one)

- | | |
|--|--|
| Baptist <input type="radio"/> | Presbyterian <input type="radio"/> |
| Buddhist <input type="radio"/> | Quaker <input type="radio"/> |
| Eastern Orthodox <input type="radio"/> | Roman Catholic <input type="radio"/> |
| Episcopal <input type="radio"/> | Seventh Day Adventist <input type="radio"/> |
| Islamic <input type="radio"/> | UCC <input type="radio"/> |
| Jewish <input type="radio"/> | Unitarian/Universalist <input type="radio"/> |
| LDS (Mormon) <input type="radio"/> | Other Christian <input type="radio"/> |
| Lutheran <input type="radio"/> | Other Religion <input type="radio"/> |
| Methodist <input type="radio"/> | None <input type="radio"/> |

21. Since entering the college, have you participated in any of the following community service/volunteer activities: (Mark all that apply)

- Tutoring/teaching
- Educational counseling/mentoring
- Personal counseling/mentoring
- Providing childcare
- Providing homeless/shelter support
- Public safety (e.g., crime prevention)
- Community cleanup/rebuilding
- Conservation activities (e.g., recycling)
- Other community service

22. Was your community/volunteer service performed: (Mark all that apply)

- As part of a class or course
- As part of a collegiate-sponsored activity (sorority, campus org., etc.)
- Independently through a non-collegiate group (church, family, etc.)

23. Referring to your current (or most recent) college, indicate your agreement with each of the following statements: (Mark one for each item)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
I have been singled out in class or treated differently than other students because of:				
my gender	4	3	2	1
my race/ethnicity	4	3	2	1
Many students on campus are prejudiced against:				
women	4	3	2	1
racial/ethnic minorities	4	3	2	1
Instructors treat students the same regardless of:				
the student's gender	4	3	2	1
the student's race/ethnicity	4	3	2	1
I have observed discriminatory words, behaviors, or gestures directed toward students who are:				
women	4	3	2	1
ethnic/racial minorities	4	3	2	1
gays or lesbians	4	3	2	1
people with disabilities	4	3	2	1

24. How often have professors at your current (or most recent) college provided you with:

	Frequently	Occasionally	Not at all
Encouragement to pursue graduate/professional school	F	O	N
An opportunity to work on a research project	F	O	N
Advice and guidance about your educational program	F	O	N
Respect (treated you like a colleague/peer)	F	O	N
An opportunity to publish	F	O	N
Emotional support and encouragement	F	O	N
A letter of recommendation	F	O	N
Assistance to improve your study skills	F	O	N
Honest feedback about your skills and abilities	F	O	N
Intellectual challenge and stimulation	F	O	N
An opportunity to discuss coursework outside of class	F	O	N
Negative feedback about your abilities and skills	F	O	N

25. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

26. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian
- Asian American/Asian
- Mexican American/Chicano
- Puerto Rican American
- Other Latino
- Other

27. Below is a list of different major fields.
 (Mark only one in each column)
- U Undergraduate major (final or most recent)
- G Graduate major (omit if you do not plan to go to graduate school)

ARTS AND HUMANITIES

- Art, fine and applied U G
- English (language and literature) U G
- History U G
- Journalism U G
- Language and Literature (except English) U G
- Music U G
- Philosophy U G
- Speech U G
- Theater or Drama U G
- Theology or Religion U G

- Other Arts and Humanities U G

BIOLOGICAL SCIENCE

- Biology (general) U G
- Biochemistry or Biophysics U G
- Botany U G
- Marine (Life) Science U G
- Microbiology or Bacteriology U G
- Zoology U G

- Other Biological Science U G

BUSINESS

- Accounting U G
- Business Administration (general) U G
- Finance U G
- International Business U G
- Marketing U G
- Management U G
- Secretarial Studies U G
- Other Business U G

EDUCATION

- Business Education U G
- Elementary Education U G
- Music or Art Education U G
- Physical Education or Recreation U G
- Secondary Education U G
- Special Education U G
- Other Education U G

ENGINEERING

- Aero-/Astronautical Engineering U G
- Civil Engineering U G
- Chemical Engineering U G
- Electrical or Electronic Engineering U G
- Industrial Engineering U G
- Mechanical Engineering U G
- Other Engineering U G

PHYSICAL SCIENCE

- Astronomy U G
- Atmospheric Science (incl. Meteorology) U G
- Chemistry U G
- Earth Science U G
- Marine Science (incl. Oceanography) U G
- Mathematics U G
- Physics U G
- Statistics U G
- Other Physical Science U G

PROFESSIONAL

- Architecture or Urban Planning U G
- Home Economics U G
- Health Technology (medical, dental, laboratory) U G
- Law G
- Library/Archival Science U G
- Nursing U G
- Pharmacy U G
- Pre dental, Pre medicine, Pre veterinary U G
- Therapy (occupational, physical, speech) U G
- Other Professional U G

SOCIAL SCIENCE

- Anthropology U G
- Economics U G
- Ethnic Studies U G
- Geography U G
- Political Science (gov't., international relations) U G
- Psychology U G
- Social Work U G
- Sociology U G
- Women's Studies U G
- Other Social Science U G

TECHNICAL

- Building Trades U G
- Data Processing or Computer Programming U G
- Drafting or Design U G
- Electronics U G
- Mechanics U G
- Other Technical U G

OTHER FIELDS

- Agriculture U G
- Communications (radio, TV, etc.) U G
- Computer Science U G
- Forestry U G
- Law Enforcement U G
- Military Science U G
- Other Field U G
- Undecided U G

28. Please indicate your agreement with each of the following statements.
 (Mark one for each item)

	4	3	2	1
The Federal government should raise taxes to help reduce the deficit	4	3	2	1
Federal military spending should be increased	4	3	2	1
Abortion should be legal	4	3	2	1
The death penalty should be abolished	4	3	2	1
If two people really like each other, it's all right for them to have sex if they've known each other for only a very short time	4	3	2	1
The activities of married women are best confined to the home and family	4	3	2	1
Marijuana should be legalized	4	3	2	1
It is important to have laws prohibiting homosexual relationships	4	3	2	1
The chief benefit of a college education is that it increases one's earning power	4	3	2	1
Employers should be allowed to require drug testing of employees or job applicants	4	3	2	1
Just because a man feels a woman has "led him on" does not entitle him to have sex with her	4	3	2	1
The federal government should do more to control the sale of handguns	4	3	2	1
A national health care plan is needed to cover everybody's medical costs	4	3	2	1
Racial discrimination is no longer a problem in America	4	3	2	1
Realistically, an individual can do little to bring about changes in our society	4	3	2	1
Student publications should be cleared by college officials	4	3	2	1
Grading in college has become too easy	4	3	2	1
Wealthy people should pay a larger share of taxes than they do now	4	3	2	1
Colleges should prohibit racist/sexist speech on campus	4	3	2	1
There is too much concern in the courts for the rights of criminals	4	3	2	1
Race/ethnicity should be used as a factor in college admissions	4	3	2	1
Gender should be used as a factor in college admissions	4	3	2	1

29. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes No

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

- | | | |
|---------------|---------------|---------------|
| 30. A B C D E | 37. A B C D E | 44. A B C D E |
| 31. A B C D E | 38. A B C D E | 45. A B C D E |
| 32. A B C D E | 39. A B C D E | 46. A B C D E |
| 33. A B C D E | 40. A B C D E | 47. A B C D E |
| 34. A B C D E | 41. A B C D E | 48. A B C D E |
| 35. A B C D E | 42. A B C D E | 49. A B C D E |
| 36. A B C D E | 43. A B C D E | |

THANK YOU!