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| reader. Your careful observance of these few simple rules will be most appreciated. | | | | | | | education conducted jointly by the American Council on Education and the University o California at Los Angeles. Your participation in this research is being solicited in order to | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Use only black lead pencil (No. 2 is ideal). | | | | | | - : | achieve a better understanding of how students are affected by their college experiences. | | | | | | | | | | | es. | | | | | | | | | | | | | | | | |
| Make heavy black marks that fill the oval. Erase cleanly any answer you wish to change. | | | | | | | Detailed information on the goals and design of this research program are furnished in research | | | | | | | | | | | rch | | | | | | | | | | | | | | | | |
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| your current (or most recent) college on each of the aspects of campus life listed below. | o Ali | Satisfied | antrail (| Satisfi | No Experience | 13. Please mark your probable career/occupation below: Accountant or actuary | 14. For the activities listed below, please indicate how often (Frequently, Occasionally, or Not at all) you engaged in each during the past year. (Mark one in each row) |
|---|---|--|------------------|-------------|---------------|--|--|
| (Mark <u>one</u> in each row) Science and mathematics courses | 1 38 | 8 | Ž | 0 | /ଓઁ/ | Actor or entertainer | (Mark <u>one</u> in each row) |
| Humanities courses | V | | N. | D | | Artist | Smoked cigarettes |
| Social science courses | | | | | | Business (clerical) | Been lonely or homesick |
| Courses in your major field | v | S | N | D | | | |
| Relevance of coursework to | İ | | | | | Business executive (management, | Socialized with someone of another racial/ethnic group |
| everyday life | | S | N | D | ? | administrator) | Felt depressed |
| Overall quality of instruction | \ V | S | N | D | ? | Business owner or | Felt overwhelmed by all I had to do E. O. No. Attended a religious service |
| Laboratory facilities and equipment | . V | S | N. | D | < ?. | proprietor | , |
| Library facilities | V | S | N. | D | .7 | Business salesperson | Brain 9561 |
| Computer facilities | \ V | S | N | D | 7. | or buyer | |
| Sense of community on campus | . V | S | N. | D | ? | Clergy (minister, priest) | Performed volunteer work |
| Tutorial help or other academic | | | | | | Clergy (other religious) | Participated in organized |
| assistance | V | S | N | D | ? | Clinical psychologist | demonstrations |
| Academic advising | . V | S | ·N. | D | 2 | College teacher | Discussed politics |
| Career counseling and advising | | | | | | Computer programmer | Visited a museum or art gallery |
| Student housing | V. | S | N | D | ? | or analyst | Worked in a local, state or national |
| Financial aid services | . 2 | S | N | ,D | ? | Conservationist or forester. | political campaign F O N |
| Amount of contact with faculty | | | | | | Dentist (including | Overslept and missed class or |
| Opportunities for community service . | | | | | | orthodontist) | appointment |
| Job placement services for students. | | | | | | Dietitian or home economist. | 15. During the past year, |
| Campus health services | . V | S | N | D | ? | Engineer | how much time did you Hours Per Week |
| Class size | . 0 | s | N | D | ? | Farmer or rancher | spend during a typical week doing the following activities? (Mark one in each row) |
| nteraction with other students | . V | s | N | D | ? | Foreign service worker | week doing the following activities? $\begin{pmatrix} \frac{\xi}{\xi} \\ \frac{\xi}{\xi} \end{pmatrix}$ |
| Ability to find a faculty or staff mentor | . 🗓 | S | N | D | ? | (including diplomat) | (Mark <u>one</u> in each row) $\begin{pmatrix} 9 & 3 & 3 & 3 & 3 & 3 & 3 & 3 & 3 & 3 &$ |
| Ethnic/racial diversity of the faculty | | | | | ? | Homemaker (full-time) | following activities? / / ## / / / 5 % / 0 / 0 / 0 / 0 / 0 / 0 / 0 / 0 / 0 / |
| Ethnic/racial diversity of students | . V | S | N. | D | ? | Interior decorator | Socializing with friends. |
| Leadership opportunities | V | S | N | D | ? | (including designer) | Exercising/sports |
| PRO 1111 | 1. | - 6 | Ň | D | ? | Interpreter (translator) | Reading for pleasure |
| Hecreational facilities | J . V | 1 3 | 100 | 1 | 1 1 | interpreter (trainerer) | riedaling for piedadire. |
| | | | | | | Lab technician or hygienist. | Volunteer work |
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| Overall college experience | . <u>. v</u> | s | | | | Lab technician or hygienist | Volunteer work |
| Overall college experience Mark the one oval that best describe | . <u>. v</u> | s | | | | Lab technician or hygienist . | Volunteer work |
| | es yo | s our | N | O. | | Lab technician or hygienist Law enforcement officer | Volunteer work |
| Overall college experience | es yo C+ (2 | s our 2.25 | . 2. | O. | | Lab technician or hygienist. Law enforcement officer Lawyer (attorney) or judge. Military service (career) | Volunteer work Partying Working (for pay) Clubs/groups |
| Mark the <u>one</u> oval that best describe undergraduate grade average. A (3.75 - 4.0) B-, (3.75 - 4.0) | es yo C+ (2 | s our 2.25 2.2 | 2. 4) | 74) | ? | Lab technician or hygienist . Law enforcement officer Lawyer (attorney) or judge . Military service (career) Musician (performer, composer) Nurse | Volunteer work Partying Working (for pay) Clubs/groups Watching TV Commuting Religious services/ |
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| Mark the one oval that best describe undergraduate grade average. A (3.75 - 4.0) A B+ (3.25 - 3.74) B (2.75 - 3.24) C- o Rate yourself on each of the followicompared with the average person your age. We want the most accuratestimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Competitiveness Cooperativeness Creativity Drive to achieve Emotional health | v v v v v v v v v v v v v v v v v v v | S 2.2 2.2 (b) raits 800 years | A) or a abraham | 74) v 1. | 75) | Lab technician or hygienist . Law enforcement officer . Lawyer (attorney) or judge . Military service (career) . Musician (performer, composer) . Nurse . Optometrist . Pharmacist . Physician . School counselor . School principal or superintendent . Scientific researcher . Social, welfare or recreation worker . Statistician . Therapist (physical, | Volunteer work Partying Working (for pay) Clubs/groups Watching TV Commuting Religious services/ meetings Hobbies Classes/labs Studying/homework 16. What do you plan to be doing in the fall of 1997? (Mark all that apply) Attending undergraduate college full-time Attending graduate professional school Working full-time Working part time |
| Mark the one oval that best describe undergraduate grade average. A (3.75 - 4.0) A-, B+ (3.25 - 3.74) C- o Rate yourself on each of the following compared with the average person your age. We want the most accurates timate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Competitiveness Cooperativeness Creativity Drive to achieve Emotional health Leadership ability | v v v v v v v v v v v v v v v v v v v | S 2.2 S (b) S raits | A) or a abraham | 74) v 1. | 75) | Lab technician or hygienist. Law enforcement officer Lawyer (attorney) or judge. Military service (career). Musician (performer, composer) Nurse Optometrist Pharmacist Physician School counselor School principal or superintendent Scientific researcher Social, welfare or recreation worker Statistician Therapist (physical, occupational, speech) Teacher or administrator (elementary) | Volunteer work Partying Working (for pay) Clubs/groups Watching TV Commuting Religious services/ meetings Hobbies Classes/labs Studying/homework 16. What do you plan to be doing in the fall of 1997? (Mark all that apply) Attending undergraduate college full-time Attending undergraduate college part-time Attending graduate/professional school Working full-time Working part time Working in the private sector Working for a non-profit organization |
| Mark the one oval that best describe undergraduate grade average. A (3.75 - 4.0) B-, (C (1 B (2.75 - 3.24)) C- o Rate yourself on each of the followicompared with the average person your age. We want the most accuratestimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Competitiveness Cooperativeness Creativity Drive to achieve Emotional health Leadership ability Mathematical ability Mathematical ability | v v v v v v v v v v v v v v v v v v v | Sour 25 2.2 (b) (%01/s) (A) (A) (A) (A) (A) (A) (A) (A) (A) (A | A) or a abraham | 74) v 1. | 75) | Lab technician or hygienist. Law enforcement officer Lawyer (attorney) or judge. Military service (career). Musician (performer, composer) Nurse Optometrist Pharmacist Physician School counselor School principal or superintendent Scientific researcher Social, welfare or recreation worker Statistician Therapist (physical, occupational, speech) Teacher or administrator (elementary) Teacher or administrator | Volunteer work Partying Working (for pay) Clubs/groups Watching TV Commuting Religious services/ meetings Hobbies Classes/labs Studying/homework 16. What do you plan to be doing in the fall of 1997? (Mark all that apply) Attending undergraduate college full-time Attending undergraduate college part-time Attending graduate/professional school Working full-time Working part time Working in the private sector Working for a non-profit organization |
| Mark the one oval that best describe undergraduate grade average. A (3.75 - 4.0) B-, (C (1 B (2.75 - 3.24)) C- o Rate yourself on each of the following compared with the average person your age. We want the most accurates timate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Competitiveness Cooperativeness Creativity Drive to achieve Emotional health Leadership ability Mathematical ability Physical health | v v v v v v v v v v v v v v v v v v v | S Dur 25 2.2 (b) (301 mg/s) (44) | A) or a abraham | 74) v 1. | 75) | Lab technician or hygienist. Law enforcement officer Lawyer (attorney) or judge. Military service (career). Musician (performer, composer) Nurse Optometrist Pharmacist Physician School counselor School principal or superintendent Scientific researcher Social. welfare or recreation worker Statistician Therapist (physical, occupational, speech) Teacher or administrator (elementary) Teacher or administrator (secondary) | Volunteer work Partying Working (for pay) Clubs/groups Watching TV Commuting Religious services/ meetings Hobbies Classes/labs Studying/homework 16. What do you plan to be doing in the fall of 1997? (Mark all that apply) Attending undergraduate college full-time Attending undergraduate college part-time Attending graduate professional school Working full-time Working part time Working part time Working for a non-profit organization Participating in a community service organization (e.g., AmenCorps. Peace Corps. etc.) |
| Mark the one oval that best describe undergraduate grade average. A (3.75 - 4.0) B-, (C (1 B (2.75 - 3.24)) C- of the following compared with the average person your age. We want the most accuratestimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Competitiveness Cooperativeness Creativity Drive to achieve Emotional health Leadership ability Mathematical ability Public speaking ability | v v v v v v v v v v v v v v v v v v v | S 2.2 (b) craits (b) craits | A) or a abraham | 74) v 1. | 75) | Lab technician or hygienist. Law enforcement officer Lawyer (attorney) or judge. Military service (career). Musician (performer, composer) Nurse Optometrist Pharmacist Physician School counselor School principal or superintendent Scientific researcher Social. welfare or recreation worker Statistician Therapist (physical, occupational, speech) Teacher or administrator (elementary) Teacher or administrator (secondary) Veterinarian | Volunteer work Partying Working (for pay) Clubs/groups Watching TV Commuting Religious services/ meetings Hobbies Classes/labs Studying/homework 16. What do you plan to be doing in the fall of 1997? (Mark all that apply) Attending undergraduate college full-time Attending undergraduate college part-time Attending graduate professional school Working full-time Working part-time Working part-time Working in the private sector Working for a non-profit organization Participating in a community service organization (e.g., AmenCorps, Peace Corps, etc.) Working for a government agency |
| Mark the one oval that best describe undergraduate grade average. A (3.75 - 4.0) B-, C (1 B (2.75 - 3.24) C- oval. Rate yourself on each of the following compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Competitiveness Cooperativeness Creativity Drive to achieve Emotional health Leadership ability Mathematical ability Physical health Public speaking ability Seif-confidence (intellectual) | v v v v v v v v v v v v v v v v v v v | S 2.2 (b) craits (b) craits | A) or a abraham | 74) v 1. | 75) | Lab technician or hygienist. Law enforcement officer Lawyer (attorney) or judge. Military service (career). Musician (performer, composer) Nurse Optometrist Pharmacist Physician School counselor School principal or superintendent Scientific researcher Social. welfare or recreation worker Statistician Therapist (physical, occupational, speech) Teacher or administrator (elementary) Teacher or administrator (secondary) Veterinarian Writer or journalist | Volunteer work Partying Working (for pay) Clubs/groups Watching TV Commuting Religious services/ meetings Hobbies Classes/labs Studying/homework 16. What do you plan to be doing in the fall of 1997? (Mark all that apply) Attending undergraduate college full-time Attending undergraduate college part-time Attending graduate professional school Working full-time Working part time Working part time Working for a non-profit organization Participating in a community service organization (e.g., AmeriCorps, Peace Corps, etc.) Working for a government agency Serving in the Armed Forces |
| Mark the one oval that best describe undergraduate grade average. A (3.75 - 4.0) B-, C (1 B-, C - 0) A-, B+ (3.25 - 3.74) C (1 B (2.75 - 3.24) C- 0) Rate yourself on each of the followic compared with the average person your age. We want the most accuratestimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Competitiveness Cooperativeness Creativity Drive to achieve Emotional health Leadership ability Mathematical ability Physical health Public speaking ability Self-confidence (intellectual) Self-confidence (social) | v v v v v v v v v v v v v v v v v v v | s 2.2 (b) s raits | A) or a abraham | 74) v 1. | 75) | Lab technician or hygienist. Law enforcement officer Lawyer (attorney) or judge. Military service (career). Musician (performer, composer) Nurse Optometrist Pharmacist Physician School counselor School principal or superintendent Scientific researcher Social. welfare or recreation worker Statistician Therapist (physical, occupational, speech) Teacher or administrator (elementary) Teacher or administrator (secondary) Veterinarian Writer or journalist Skilled trades | Volunteer work Partying Working (for pay) Clubs/groups Watching TV Commuting Religious services/ meetings Hobbies Classes/labs Studying/homework 16. What do you plan to be doing in the fall of 1997? (Mark all that apply) Attending undergraduate college full-time Attending undergraduate college part-time Attending graduate professional school Working full-time Working part time Working in the private sector Working for a non-profit organization (e.g., AmeriCorps, Peace Corps, etc.) Working for a government agency Serving in the Armed Forces Attending a vocational training program |
| Mark the one oval that best describe undergraduate grade average. A (3.75 - 4.0) B-, C (1 B (2.75 - 3.24) C- oval. Rate yourself on each of the following compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Artistic ability Competitiveness Cooperativeness Creativity Drive to achieve Emotional health Leadership ability Mathematical ability Physical health Public speaking ability Seif-confidence (intellectual) | v v v v v v v v v v v v v v v v v v v | S Dur 25 2.2 (b) raits way 10% | A) or a abraham | 74) v 1. | 75) | Lab technician or hygienist. Law enforcement officer Lawyer (attorney) or judge. Military service (career). Musician (performer, composer) Nurse Optometrist Pharmacist Physician School counselor School principal or superintendent Scientific researcher Social. welfare or recreation worker Statistician Therapist (physical, occupational, speech) Teacher or administrator (elementary) Teacher or administrator (secondary) Veterinarian Writer or journalist | Volunteer work Partying Working (for pay) Clubs/groups Watching TV Commuting Religious services/ meetings Hobbies Classes/labs Studying/homework 16. What do you plan to be doing in the fall of 1997? (Mark all that apply) Attending undergraduate college full-time Attending undergraduate college part-time Attending graduate professional school Working full-time Working part time Working part time Working for a non-profit organization Participating in a community service organization (e.g., AmeriCorps, Peace Corps, etc.) Working for a government agency Serving in the Armed Forces |

| 17. | Compared with when you entered college as a freshman, how would you now describe your: (Mark one for each item) | reguon | Man | 2/ | Much Weaker | 21. Since entering the college, have you participated in any of the following community service/volunteer activities: (Mark all that apply) |
|-----|--|------------|----------------|------------|---------------|--|
| | (Mark one for each item) | Stronge | 10 Chi | Veake | fuch i | Tutoring/teaching |
| | General knowledge | 8 | (3) | 2 | 0 | Educational counseling/mentoring |
| 1 | Analytical and problem-solving skills | (4) | (3) | 2 | (T) | Personal counseling/mentoring |
| | Knowledge of a particular field or discipline | (4) | (3) | 2 | (D) | Providing childcare |
| | Ability to think critically | (4) | (3) | (2) | (T) | Providing homeless/shelter support |
| | Foreign language ability | (4) | (3) | (2) | (T) | Public safety (e.g., crime prevention) |
| | Knowledge of people from different races/cultures | (A) | (3) | 2 | (7) | Community cleanup/rebuilding |
| | Religious beliefs and convictions | (A) | 3 | 3 | 1 | Conservation activities (e.g., recycling) |
| | Leadership abilities | (A) | 3 | 3 | 3 | Other community service |
| | Interpersonal skills | 3 | 3 | 3 | 3 | 22. Was your community/volunteer service performed:(Mark all that apply) |
| | Ability to get along with people of different races/cultures. | 9 | 3 | 3 | 3 | |
| | | | | | | As part of a class or course As part of a collegiate-sponsored activity (sorority, campus org., etc.) |
| | Understanding of the problems facing your community . (5) | | | | | |
| | Understanding of social problems facing our nation | | | | | Independently through a non-collegiate group (church, family, etc.) |
| | Writing skills | (4) | (3) | 2 | 0 | 23. Referring to your current (or most recent) college, |
| | Public speaking ability | (4) | (3) | 2 | (1) | indicate your agreement with each of the |
| | Ability to work cooperatively | (4) | (3) | (2) | 0 | following statements: (Mark one for each item) |
| | Mathematical skills | (4) (4) | 3 | (2) (2) | ① ① | 23. Referring to your current (or most recent) college, indicate your agreement with each of the following statements: (Mark one for each item) I have been singled out in class or treated differently than other students because of: |
| | | 11 | | | | my gender |
| | | 1 | | 1 | tant | my race/ethnicity |
| 18. | Indicate the importance to you personally | | Very Important | = | Not Important | Many students on campus are prejudiced against: |
| | of each of the following: | 1. | Orto | 1 | ar in | women |
| | (Mark one for each item) | hitis | fml | PWA | lmp | racial/ethnic minorities |
| | Becoming accomplished in one of the performing | Esse | Very | Som | Not | Instructors treat students the same regardless of: |
| | arts (acting, dancing, etc.) | Œ | V | 3 | N | the student's gender |
| | Becoming an authority in my field | Œ | (V) | S | N | the student's race/ethnicity |
| 1 | Obtaining recognition from my colleagues for contributions to my special field | Œ | (7) | S | (N) | I have observed discriminatory words, behaviors, or gestures directed toward students who are: |
| 7 | Influencing the political structure | (E) | N | 3 | (N) | women |
| | Influencing social values | E | 0 | 8 | (N) | ethnic/racial minorities |
| | ECAL CONTRACTOR CONTRA | (E) | 0 | 0 | (10) | gays or lesbians |
| | Raising a family | | | | 100000 | people with disabilities |
| | Being very well off financially | | | | | people with disabilities |
| | Helping others who are in difficulty | 9 | 0 | 0 | (1) | 24. How often have professors at your current (or most |
| | P. S | | | | | 24. How often have professors at your current (or most recent) college provided you with: |
| | Making a theoretical contribution to science | | 00 | | | recent) college provided <u>you</u> with: |
| | Writing original works (poems, novels, short stories, etc.) . | | | | | |
| | Creating artistic work (painting, sculpture, decorating, etc.) . | | | | | |
| | Being successful in a business of my own | (E) | (V) | S | (N) | |
| | Becoming involved in programs to clean up the | - | - | _ | - | Advice and guidance about your educational program E O N |
| | environment | | W | | 1000000 | Respect (treated you like a colleague/peer) |
| | Developing a meaningful philosophy of life | (E) | W | S | ON | An opportunity to publish |
| | Participating in a community action program | (E) | W | (S) | (M) | Emotional support and encouragement |
| | Helping to promote racial understanding | Œ) | W | (S) | (M) | A letter of recommendation |
| | Keeping up to date with political affairs | | | | | Assistance to improve your study skills |
| | Becoming a community leader | Œ | V | <u>S</u>) | (N) | Honest feedback about your skills and abilities 🗗 🔘 🕦 |
| | | | | | | Intellectual challenge and stimulation |
| 19. | Is English your native language? Yes No | | | | | An opportunity to discuss coursework outside of class |
| 20. | Your current religious preference: (Mark one) | | | | | Negative feedback about your abilities and skills |
| | Baptist Presbyterian | | (| | | 25. How would you characterize 26. Are you: (Mark all that apply) |
| | Buddhist Quaker | | | | | your political views? White/Caucasian |
| | Eastern Orthodox Roman Catholic | | (| 0 | | (Mark one) African American/Black |
| | Episcopal Seventh Day Adventist | | | 0 | | Far left American Indian |
| 1 | Islamic UCC | | | | | Liberal Asian American/Asian |
| | Jewish Unitarian/Universalist . | | | | | Middle-of-the-road Mexican American/Chicano. |
| | LDS (Mormon) Other Christian | | | 0 | | Conservative Puerto Rican American |
| | Lutheran Other Religion | | | | | Far right Other Latino |
| | Methodist None | | | | | Other |
| | | | | | | |

| 27. Below is a list of different ma (Mark only one in each column) | | 28. Please indicate your agreement with each of the following statements. (Mark one for each item) | Agree Strongly | Agree Somewhat | Disagree Somewhat | usagree Strongly |
|---|---|---|----------------|----------------|-------------------|------------------|
| U) Undergraduate major (final c | or most recent) | (Mark one for each item) | l se St | § | 96/ | ge / |
| G Graduate major (omit if you g | do not plan to go to graduate school) | The Federal government should raise taxes to help reduce the deficit | . 4 | 3 2 | 2 ପଠ | 1 ~ |
| ARTS AND HUMANITIES | PHYSICAL SCIENCE | Federal military spending should be increased | | - 1 | 2 1 | T . |
| Art, fine and applied ① G | Astronomy | Abortion should be legal | 1 1 | į. | 2 | 1 |
| English (language and literature) | Atmospheric Science (incl. Meteorology) (U) (G) | The death penalty should be abolished | 4 | 3 | 2 1 | |
| History | Chemistry 0 G | sex if they've known each other for only a very short time | 4. | .3 | 2 (1 | |
| Journalism | Earth Science | The activities of married women are best confined to the home and family | | - 1 | 2 1 | |
| (except English) (U) G | Oceanography) 🛈 😘 | Marijuana should be legalized | 1 1 | 1 | 2, (1, | 1 |
| ■ Music | Mathematics (U) (G) | It is important to have laws prohibiting homosexual relationships | 4 | 3 | 2 (1) |) |
| Philosophy | Physics 🗓 😉 | The chief benefit of a college education is that it increases | | | | ļ |
| — Speech(u) (c) | Statistics (U) (G) | one's earning power | . 4 | 3. ∷ | 2 1 | |
| Theater or Drama | Other Physical Science 😃 😘 | Employers should be allowed to require drug testing of | | | | |
| Theology or Religion (0) .G | PROFESSIONAL | employees or job applicants | . 4 | 3 | 2 1 | از |
| Other Arts and Humanities | Architecture or Urban Planning | Just because a man feels a woman has "led him on" does not entitle him to have sex with her | 4 | 3 | 2 1 | Î |
| ■ BIOLOGICAL SCIENCE | Home Economics | The federal government should do more to control the | | | | |
| Biology (general) (U) (G) | Health Technology (medi- cal, dental, laboratory)u (G) | sale of handguns | 4 | 3 | 2 1 |) |
| Biochemistry or Biophysics | Law | A national health care plan is needed to cover everybody's medical costs | 4 | 3 | 2 1 | > |
| Botany | Library/Archival Science . U G | Racial discrimination is no longer a problem in America | 1 1 | 3 | 2 1 | 3 |
| Marine (Life) Science | Nursing | Realistically, an individual can do little to bring about | | | | |
| Microbiology or | Pharmacy 🗓 😘 | changes in our society | | | 2 1 2 1 | 1 |
| ■ Bacteriology (U) (G) ■ Zoology (U) (G) | Predental, Premedicine, Preveterinary | Student publications should be cleared by college officials Grading in college has become too easy | | | 2 (1 | 1 |
| Other Biological Science(u) (G) | Therapy (occupational, physical, speech) (U) (G) | Wealthy people should pay a larger share of taxes than they do now | 1 1 | | 2 1 | 1 |
| BUSINESS | Other Professional | Colleges should prohibit racist/sexist speech on campus | . 4 | 3 | 2 1 | |
| Accounting | SOCIAL SCIENCE | There is too much concern in the courts for the rights of | | | 2 1 | |
| Business Administration | Anthropology | criminals | 4 | 3 | 2 1 | |
| (general) | Economics | Race/ethnicity should be used as a factor in college | | | 2 1 | |
| Finance | Ethnic Studies 0 6 | admissions | 1 1 | i i | 2 1 | - 1 |
| International Business | Geography | Gender should be used as a factor in college admissions | [4] | ارچر | 4. 11. | ⊴ |
| ■ Marketing(U) (G) ■ Management(U) (G) | Political Science (gov't., international relations)U (G) | 29. The Higher Education Research Institute at UCLA active | ly end | cour | ages | s the |
| Secretarial Studies (U (G) | Psychology | colleges that participate in this survey to conduct local | studie | s of | thei | ir |
| The Other Business | Social Work (U) (G) | students. If your college asks for a tape copy of the data | and s | sign | s an | |
| EDUCATION | Sociology | agreement to use it only for research purposes, do we h permission to include your ID number in such a tape? | | | | |
| Business Education (U) (G) | Women's Studies | permission to molade your is number in odor a tape. | | Yes | 5. | No |
| Elementary Education ⊕ G. | Other Social Science U G | | | | | |
| — Music or Art Education ் ய ்தே | TECHNICAL | ADDITIONAL QUESTIONS: If you received an additional p questions, please mark your answers below: | age o | T | | |
| Physical Education or | Building Trades | , | 5 | | | |
| Recreation | Data Processing or | 30. A B C D E 37. A B C D E 44. A 31. A B C D E 45. A 3. | | | | |
| Secondary Education | Computer Programming (U) (6) | 31. (A) (B) (C) (D) (E) 38. (A) (B) (C) (D) (E) 45. (A) (B) (C) (D) (E) 39. (A) (B) (C) (D) (E) 46. (A) (B) (C) (D) (E) | | | | |
| Special Education 9 G | Drafting or Design ① ⑤ | | | | | |
| Other Education U G | Electronics | 33. A, (B, (C) D) (E 40. A) (B) (C) (D) (E) 47. A 34. A) (B, (C) (D) (E) 41. (A) (B) (C) (D) (E) 48. (A) (B) | | | | |
| ENGINEERING | Mechanics (U) (G) | 35. (A) B) C. (D) E 42. (A) (B) (C) (D) E 49. A (| | | | |
| Aero-/Astronautical | Other Technical | | | | | |
| Engineering | OTHER FIELDS | 30. B. B. G. G. G. G. G. G. G. G. G. G. G. G. G. | ANK | YU | U! | |
| ■ Civil Engineering | Agriculture | | | | | |
| Electrical or Electronic | (radio, TV, etc.) (U) G | | | | | _ |
| Engineering U G | Computer Science | | | | | |
| Industrial Engineering U © | Forestry | | | | | |
| ■ Mechanical Engineering . U G | Law Enforcement | | | | | |
| Other Engineering U G | Military Science 0 G | | | | | |
| _ | Other Field | © 1997. Prepared by the Higher Education Research Institu | ute, U | nive | rsity | 1 |
| | Undecided | of California, Los Angeles, California 90095-1521 | 0.0 | e - | 0 4 = - | |
| | | - 4 - 97-R1238 | ษ-นุนยร์ | all bi | 74-54 | 361 |