





19. Compared with when you entered college as a freshman, how would you now describe your:

(Mark one for each item)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Analytical and problem-solving skills	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Ability to think critically	5	4	3	2	1
Foreign language ability	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Religious beliefs and convictions	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Ability to get along with people of different races/cultures	5	4	3	2	1
Understanding of the problems facing your community	5	4	3	2	1
Understanding of social problems facing our nation	5	4	3	2	1
Writing skills	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Ability to work cooperatively	5	4	3	2	1
Mathematical skills	5	4	3	2	1
Reading speed and comprehension	5	4	3	2	1
Computer skills	5	4	3	2	1

20. Indicate the importance to you personally of each of the following:

(Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Having administrative responsibility for the work of others	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, short stories, etc.)	E	V	S	N
Creating artistic work (painting, sculpture, decorating, etc.)	E	V	S	N
Being successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N

21. Your current religious preference: (Mark one)

- |                  |                       |                         |                       |
|------------------|-----------------------|-------------------------|-----------------------|
| Baptist          | <input type="radio"/> | Presbyterian            | <input type="radio"/> |
| Buddhist         | <input type="radio"/> | Quaker                  | <input type="radio"/> |
| Eastern Orthodox | <input type="radio"/> | Roman Catholic          | <input type="radio"/> |
| Episcopal        | <input type="radio"/> | Seventh Day Adventist   | <input type="radio"/> |
| Islamic          | <input type="radio"/> | United Church of Christ | <input type="radio"/> |
| Jewish           | <input type="radio"/> | Unitarian/Universalist  | <input type="radio"/> |
| LDS (Mormon)     | <input type="radio"/> | Other Christian         | <input type="radio"/> |
| Lutheran         | <input type="radio"/> | Other Religion          | <input type="radio"/> |
| Methodist        | <input type="radio"/> | None                    | <input type="radio"/> |

22. During the past year, how often did you:

(Mark one for each item)

	Daily	2 or 3 times/week	Once a week	1 or 2 times/month	Never
Communicate via e-mail:					
with faculty at <u>this</u> college	5	4	3	2	1
with students at <u>this</u> college	5	4	3	2	1
with faculty at <u>other</u> colleges	5	4	3	2	1
with students at <u>other</u> colleges	5	4	3	2	1
with other friends or acquaintances	5	4	3	2	1
with your family	5	4	3	2	1
Participate in an academic listserv	5	4	3	2	1
Use the Internet for research or homework	5	4	3	2	1
Participate in electronic chat rooms	5	4	3	2	1
Other Internet use	5	4	3	2	1

23. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cynicism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stubbornness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. During college, who has provided you with:

(Mark all that apply for each item)

	Faculty	Staff	Off-campus mentor
Encouragement to pursue graduate/professional school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
An opportunity to work on a research project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice and guidance about your educational program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect (treated you like a colleague/peer)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
An opportunity to publish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional support and encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A letter of recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assistance to improve your study skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honest feedback about your skills and abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual challenge and stimulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Help in achieving your professional goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
An opportunity to discuss your hopes and dreams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 25. Below is a list of different major fields.**  
 (Mark only one in each column)
- Undergraduate major (final or most recent)
- Graduate major (omit if you do not plan to go to graduate school)

**ARTS AND HUMANITIES**

- Art, fine and applied . . . . .
- English (language and literature) . . . . .
- History . . . . .
- Journalism . . . . .
- Language and Literature (except English) . . . . .
- Music . . . . .
- Philosophy . . . . .
- Speech . . . . .
- Theater or Drama . . . . .
- Theology or Religion . . . . .

- Other Arts and Humanities . . . . .

**BIOLOGICAL SCIENCE**

- Biology (general) . . . . .
- Biochemistry or Biophysics . . . . .
- Botany . . . . .
- Environmental Science . . . . .
- Marine (Life) Science . . . . .
- Microbiology or Bacteriology . . . . .
- Zoology . . . . .
- Other Biological Science . . . . .

**BUSINESS**

- Accounting . . . . .
- Business Administration (general) . . . . .
- Finance . . . . .
- International Business . . . . .
- Marketing . . . . .
- Management . . . . .
- Secretarial Studies . . . . .
- Other Business . . . . .

**EDUCATION**

- Business Education . . . . .
- Elementary Education . . . . .
- Music or Art Education . . . . .
- Physical Education or Recreation . . . . .
- Secondary Education . . . . .
- Special Education . . . . .
- Other Education . . . . .

**ENGINEERING**

- Aero-/Astronautical Engineering . . . . .
- Civil Engineering . . . . .
- Chemical Engineering . . . . .
- Electrical or Electronic Engineering . . . . .
- Industrial Engineering . . . . .
- Mechanical Engineering . . . . .
- Other Engineering . . . . .

**PHYSICAL SCIENCE**

- Astronomy . . . . .
- Atmospheric Science (incl. Meteorology) . . . . .
- Chemistry . . . . .
- Earth Science . . . . .
- Marine Science (incl. Oceanography) . . . . .
- Mathematics . . . . .
- Physics . . . . .
- Statistics . . . . .
- Other Physical Science . . . . .

**PROFESSIONAL**

- Architecture or Urban Planning . . . . .
- Home Economics . . . . .
- Health Technology (medical, dental, laboratory) . . . . .
- Law . . . . .
- Library/Archival Science . . . . .
- Medicine, Dentistry, Veterinarian . . . . .
- Nursing . . . . .
- Pharmacy . . . . .
- Therapy (occupational, physical, speech) . . . . .
- Other Professional . . . . .

**SOCIAL SCIENCE**

- Anthropology . . . . .
- Economics . . . . .
- Ethnic Studies . . . . .
- Geography . . . . .
- Political Science (gov't., international relations) . . . . .
- Psychology . . . . .
- Social Work . . . . .
- Sociology . . . . .
- Women's Studies . . . . .
- Other Social Science . . . . .

**TECHNICAL**

- Building Trades . . . . .
- Data Processing or Computer Programming . . . . .
- Drafting or Design . . . . .
- Electronics . . . . .
- Mechanics . . . . .
- Other Technical . . . . .

**OTHER FIELDS**

- Agriculture . . . . .
- Communications (radio, TV, etc.) . . . . .
- Computer Science . . . . .
- Forestry . . . . .
- Law Enforcement . . . . .
- Military Science . . . . .
- Other Field . . . . .
- Undecided . . . . .

- 26. Please indicate your agreement with each of the following statements.**  
 (Mark one for each item)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
The Federal government is not doing enough to control environmental pollution . . . . .	4	3	2	1
There is too much concern in the courts for the rights of criminals . . . . .	4	3	2	1
Abortion should be legal . . . . .	4	3	2	1
The death penalty should be abolished . . . . .	4	3	2	1
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time . . . . .	4	3	2	1
The activities of married women are best confined to the home and family . . . . .	4	3	2	1
Marijuana should be legalized . . . . .	4	3	2	1
It is important to have laws prohibiting homosexual relationships . . . . .	4	3	2	1
Employers should be allowed to require drug testing of employees or job applicants . . . . .	4	3	2	1
Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her . . . . .	4	3	2	1
The Federal government should do more to control the sale of handguns . . . . .	4	3	2	1
A national health care plan is needed to cover everybody's medical costs . . . . .	4	3	2	1
Racial discrimination is no longer a major problem in America . . . . .	4	3	2	1
Realistically, an individual can do little to bring about changes in our society . . . . .	4	3	2	1
Wealthy people should pay a larger share of taxes than they do now . . . . .	4	3	2	1
Colleges should prohibit racist/sexist speech on campus . . . . .	4	3	2	1
Classes are more interesting if they include students from different racial/ethnic backgrounds . . . . .	4	3	2	1
People should not obey laws which violate their personal values . . . . .	4	3	2	1
Affirmative action in college admissions should be abolished . . . . .	4	3	2	1
Material on the Internet should be regulated by the government . . . . .	4	3	2	1

- 27. Since entering college, have you performed any community/volunteer service:** (Mark all that apply)
- As part of a course or class
  - As part of a collegiate-sponsored activity (sorority, campus org., etc.)
  - Independently through a non-collegiate group (church, family, etc.)

**28. In connection with your community/volunteer service, how often did you:**  
 (Mark one for each item)

	Frequently	Occasionally	Not at all
Keep a journal . . . . .	F	O	N
Discuss service experience with other students . . . . .	F	O	N
Discuss service experience with a professor . . . . .	F	O	N

- 29. Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?**  Yes  No

- ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:**
- |   |   |   |
|---|---|---|
| 30. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 37. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 44. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 31. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 38. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 45. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 32. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 39. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 46. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 33. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 40. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 47. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 34. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 41. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 48. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 35. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 42. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 49. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 36. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 43. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |   |

**THANK YOU!**