

NAME: FIRST M I LAST ADDRESS: STATE: ZIP: PHONE: When were you born? Month (01-12) Day (01-31) Year

2000 COLLEGE STUDENT SURVEY

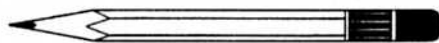
DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated. Use only black lead pencil (No. 2 is ideal). Make heavy black marks that fill the oval. Erase cleanly any answer you wish to change. Make no stray markings of any kind.

Dear Student:

This information is being collected as part of a continuing study of higher education conducted by the American Council on Education and the University of California at Los Angeles. Your participation in this research will help us to achieve a better understanding of how students are affected by their college experiences.

Sincerely, Alexander W. Astin, Director Higher Education Research Institute



PLEASE USE #2 PENCIL

126859 FORM NO.:

Table with columns: PLEASE PROVIDE YOUR SOCIAL SECURITY NO., Mark here if directed (GRP CODE A, GRP CODE B)

1. What year did you first enter:

(Mark one in each column) 1999 or 2000, 1998, 1997, 1996, 1995 or earlier

2. Your sex: Male Female

3. Please indicate the highest degree you (A) will have earned as of June 2000 and (B) plan to complete eventually at any institution.

(Mark one in each column) None, Vocational certificate, Associate (A.A. or equivalent), Bachelor's degree (B.A., B.S., etc.), Master's degree (M.A., M.S., etc.), Ph.D. or Ed.D., M.D., D.O., D.D.S., or D.V.M., LL.B. or J.D. (Law), or M.DIV. (Divinity), Other

4. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2000: \$.00

5. Please provide your test scores on the tests below: (If applicable) GRE: Verbal, GRE: Quantitative, LSAT, MCAT, GMAT

6. Since entering college have you: (Mark all that apply)

Joined a social fraternity or sorority, Gotten married, Failed one or more courses, Had a part-time job on campus, Had a part-time job off campus, Worked full-time while attending school, Participated in student government, Taken a remedial course, Taken an ethnic studies course, Taken a women's studies course, Attended a racial/cultural awareness workshop, Had a roommate of different race/ethnicity, Participated in an ethnic/racial student organization, Participated in: intercollegiate football or basketball, other intercollegiate sport, Taken a leave of absence, Withdrawn from school, Transferred from another college, Been elected to student office, Enrolled in honors or advanced courses, Tutored another student, Participated in an internship program, Participated in leadership training

7. Since entering college, indicate how often (Frequently, Occasionally or Not at all) you: (Mark one for each item)

Worked on independent study projects, Took interdisciplinary courses, Discussed course content with students outside of class, Worked on group projects in class, Have been a guest in a professor's home, Participated in intramural sports, Failed to complete homework on time, Felt bored in class, Did extra (unassigned) work for a course, Studied with other students, Challenged a professor's ideas in class, Voted in a student election, Felt your comments were not taken seriously by faculty, Turned in course assignments electronically, Received course assignments through the Internet, Missed class due to employment

8. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?

Definitely yes, Probably I would, Probably not, Definitely not, Don't know



9. Please rate your satisfaction with your current (or most recent) college on each of the aspects of campus life listed below. (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Can't Rate/No Experience
General education or core curriculum courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science and mathematics courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanities courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social science courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in your major field	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to everyday life	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of computer training/assistance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Internet access	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring or other academic assistance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling and advising	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid services	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of contact with faculty	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for community service	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job placement services for students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus health services	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with other students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to find a faculty or staff mentor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership opportunities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connection with your peers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall college experience	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please indicate your enrollment status below: (Mark one)

Full-time undergraduate Graduate student

Part-time undergraduate Not enrolled

11. Mark the one oval that best describes your undergraduate grade average.

A (3.75 - 4.0) B- C+ (2.25 - 2.74)

A-, B+ (3.25 - 3.74) C (1.75 - 2.24)

B (2.75 - 3.24) C- or less (below 1.75)

12. How would you characterize your political views? (Mark one)

Far left

Liberal

Middle-of-the-road

Conservative

Far right

13. Are you: (Mark all that apply)

White/Caucasian

African American/Black

American Indian

Asian American/Asian

Mexican American/Chicano

Puerto Rican American

Other Latino

Other

14. Please mark your probable career/occupation below:

Accountant or actuary

Actor or entertainer

Architect or urban planner

Artist

Business (clerical)

Business executive (management, administrator)

Business owner or proprietor

Business salesperson or buyer

Clergy (minister, priest)

Clergy (other religious)

Clinical psychologist

College administrator/staff

College teacher

Computer programmer or analyst

Conservationist or forester

Dentist (including orthodontist)

Dietitian or home economist

Engineer

Farmer or rancher

Foreign service worker (including diplomat)

Homemaker (full-time)

Interior decorator (including designer)

Lab technician or hygienist

Law enforcement officer

Lawyer (attorney) or judge

Military service (career)

Musician (performer, composer)

Nurse

Optometrist

Pharmacist

Physician

Policymaker/government

School counselor

School principal or superintendent

Scientific researcher

Social, welfare or recreation worker

Therapist (physical, occupational, speech)

Teacher or administrator (elementary)

Teacher or administrator (secondary)

Veterinarian

Writer or journalist

Skilled trades

Other

Undecided

15. For the activities listed below, please indicate how often (Frequently, Occasionally, or Not at all) you engaged in each during the past year. (Mark one in each row)

	Frequently	Occasionally	Not at all
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt lonely or homesick	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a state/national election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overslept and missed class or appointment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lost my temper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took a prescribed anti-depressant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought personal counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

	Hours Per Week							
	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with faculty outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housework/childcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a personal computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prayer/meditation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes/labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. What do you plan to be doing six months from now? (Mark all that apply)

Attending undergraduate college full-time

Attending undergraduate college part-time

Attending graduate/professional school

Working full-time

Working part-time

Participating in a community service organization

Serving in the Armed Forces

Attending a vocational training program

Traveling, hosteling, or backpacking

Doing volunteer work

Staying at home to be with or start a family

No current plans

18. Compared with when you first started college, how would you now describe your:

(Mark one for each item)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Analytical and problem-solving skills	5	4	3	2	1
knowledge of a particular field or discipline	5	4	3	2	1
Ability to think critically	5	4	3	2	1
Foreign language ability	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Religious beliefs and convictions	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Ability to get along with people of different races/cultures	5	4	3	2	1
Understanding of the problems facing your community	5	4	3	2	1
Understanding of social problems facing our nation	5	4	3	2	1
Writing skills	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Ability to work cooperatively	5	4	3	2	1
Mathematical skills	5	4	3	2	1
Reading speed and comprehension	5	4	3	2	1
Computer skills	5	4	3	2	1

19. Indicate the importance to you personally of each of the following:

(Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	5	4	3	2
Becoming an authority in my field	5	4	3	2
Obtaining recognition from my colleagues for contributions to my special field	5	4	3	2
Influencing the political structure	5	4	3	2
Influencing social values	5	4	3	2
Raising a family	5	4	3	2
Having administrative responsibility for the work of others	5	4	3	2
Being very well off financially	5	4	3	2
Helping others who are in difficulty	5	4	3	2
Making a theoretical contribution to science	5	4	3	2
Writing original works (poems, novels, short stories, etc.)	5	4	3	2
Creating artistic work (painting, sculpture, decorating, etc.)	5	4	3	2
Being successful in a business of my own	5	4	3	2
Becoming involved in programs to clean up the environment	5	4	3	2
Developing a meaningful philosophy of life	5	4	3	2
Participating in a community action program	5	4	3	2
Helping to promote racial understanding	5	4	3	2
Keeping up to date with political affairs	5	4	3	2
Becoming a community leader	5	4	3	2

20. Your current religious preference: (Mark one)

- | | |
|--|---|
| Baptist <input type="radio"/> | Presbyterian <input type="radio"/> |
| Buddhist <input type="radio"/> | Quaker <input type="radio"/> |
| Eastern Orthodox <input type="radio"/> | Roman Catholic <input type="radio"/> |
| Episcopal <input type="radio"/> | Seventh Day Adventist <input type="radio"/> |
| Islamic <input type="radio"/> | United Church of Christ <input type="radio"/> |
| Jewish <input type="radio"/> | Unitarian/Universalist <input type="radio"/> |
| Mormon (LDS) <input type="radio"/> | Other Christian <input type="radio"/> |
| Lutheran <input type="radio"/> | Other Religion <input type="radio"/> |
| Methodist <input type="radio"/> | None <input type="radio"/> |

21. Do you consider yourself a born-again Christian? Yes No

22. During the past year, how often did you:

(Mark one for each item)

	Daily	2 or 3 times/week	Once a week	1 or 2 times/month	Never
Communicate via e-mail:					
with faculty	5	4	3	2	1
with students at <u>this</u> college	5	4	3	2	1
with students at <u>other</u> colleges	5	4	3	2	1
with other friends or acquaintances	5	4	3	2	1
with your family	5	4	3	2	1
Participate in class discussions via e-mail/Internet	5	4	3	2	1
Use the Internet for research or homework	5	4	3	2	1
Use the Internet for nonacademic reasons	5	4	3	2	1

23. Do you own a personal computer? Yes No

24. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability					
Artistic ability					
Competitiveness					
Cooperativeness					
Creativity					
Drive to achieve					
Emotional health					
Leadership ability					
Mathematical ability					
Physical health					
Popularity					
Public speaking ability					
Self-confidence (intellectual)					
Self-confidence (social)					
Self-understanding					
Spirituality					
Understanding of others					
Writing ability					

25. How often have professors at your current (or most recent) college provided you with:

(Mark one for each item)

	Frequently	Occasionally	Not at all
Encouragement to pursue graduate/professional study			
An opportunity to work on a research project			
Advice and guidance about your educational program			
Respect (treated you like a colleague/peer)			
An opportunity to publish			
Emotional support and encouragement			
A letter of recommendation			
Assistance to improve your study skills			
Negative feedback about your academic work			
Intellectual challenge and stimulation			
An opportunity to discuss coursework outside of class			
Help in achieving your professional goals			

26. Below is a list of different major fields.

(Mark only one in each column)

- Undergraduate major (final or most recent)
- Graduate major (omit if you do not plan to go to graduate school)

ARTS AND HUMANITIES

- A. and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion

- Other Arts and Humanities

BIOLOGICAL SCIENCE

- Biology (general)
- Biochemistry or Biophysics
- Botany
- Environmental Science
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

BUSINESS

- Accounting
- Business Administration (general)
- Finance
- International Business
- Marketing
- Management
- Secretarial Studies
- Other Business

EDUCATION

- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

ENGINEERING

- Aero-/Astronautical Engineering
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

PHYSICAL SCIENCE

- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

PROFESSIONAL

- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Law
- Library/Archival Science
- Medicine, Dentistry, Veterinarian
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

SOCIAL SCIENCE

- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't., international relations)
- Psychology
- Social Work
- Sociology
- Women's Studies
- Other Social Science

TECHNICAL

- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

OTHER FIELDS

- Agriculture
- Communications (radio, TV, etc.)
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

27. Please indicate your agreement with each of the following statements.

(Mark one for each item)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
The Federal government is not doing enough to control environmental pollution	4	3	2	1
Abortion should be legal	4	3	2	1
The death penalty should be abolished	4	3	2	1
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	4	3	2	1
The activities of married women are best confined to the home and family	4	3	2	1
Marijuana should be legalized	4	3	2	1
It is important to have laws prohibiting homosexual relationships	4	3	2	1
A national health care plan is needed to cover everybody's medical costs	4	3	2	1
Racial discrimination is no longer a major problem in America	4	3	2	1
Realistically, an individual can do little to bring about changes in our society	4	3	2	1
Wealthy people should pay a larger share of taxes than they do now	4	3	2	1
Colleges should prohibit racist/sexist speech on campus	4	3	2	1
Affirmative action in college admissions should be abolished	4	3	2	1
All federal and state documents should be printed in English only	4	3	2	1

28. Since entering college, have you performed any community/volunteer service: (Mark all that apply)

- As part of a course or class
- As part of a collegiate-sponsored activity (sorority, campus org., etc.)
- Independently through a non-collegiate group (church, family, etc.)

29. During college, how many of your close friends are/were from:

(Mark one for each item)

	All	Most	Some	None	Not applicable
Your same sex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your race or ethnicity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social fraternities and sororities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Residence halls/dorms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your off-campus job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your on-campus job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intercollegiate athletics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other student organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other on-campus friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other off-campus friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

30. Is English your native language? Yes No

31. Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses? Yes No

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

- 32.
- 33.
- 34.
- 35.
- 36.
- 37.
- 38.
- 39.
- 40.
- 41.
- 42.
- 43.
- 44.
- 45.
- 46.
- 47.
- 48.
- 49.
- 50.
- 51.

THANK YOU!

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