

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

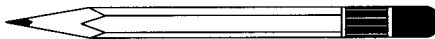
- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

EXAMPLE:

Will marks made with ballpoint or felt-tip marker be properly read?

Yes ... No ...

19842



PLEASE USE #2 PENCIL

1. Please indicate your current enrollment status below: (Mark one)

- Full-time
 Part-time
 Not enrolled

2. What is your current grade average (as of your most recently completed academic term)? (Mark one)

- A (3.75 - 4.0)
 -, B+ (3.25 - 3.74)
 B (2.75 - 3.24)
 B-, C+ (2.25 - 2.74)
 C (1.75 - 2.24)
 C- or less (below 1.75)
 I do not receive grades in my courses

3. What is the highest academic degree that you intend to obtain at any institution? (Mark one)

- None
 Vocational certificate
 Associate degree (A.A. or equivalent)
 Bachelor's degree (B.A., B.S., etc.)
 Master's degree (M.A., M.S., etc.)
 Ph.D. or Ed.D.
 M.D., D.O., D.D.S., or D.V.M.
 LL.B. or J.D. (Law)
 B.D. or M.Div. (Divinity)
 Other

Do you have dependent children?

- Yes No

5. Are you currently: (Mark one)

- Married
 Unmarried, living with partner
 Single

6. Since entering college have you: (Mark all that apply)

- Changed your career plans
 Participated in student government
 Tutored another college student
 Developed close friendships with other students
 Joined a social fraternity or sorority
 Participated in:
 intercollegiate football or basketball
 other intercollegiate sport
 Participated in a leadership development program/course
 Enrolled in a remedial course
 Enrolled in honors courses
 Taken a course exclusively on the Internet
 Failed one or more courses
 Taken courses from more than one institution simultaneously
 Transferred to another institution
 Officially withdrawn from college

7. Since entering college, have you enrolled in a "learning community" (a formal program where a group of students takes two or more courses together)?

- Yes No

8. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
 Some (but I probably will have enough funds)
 Major (not sure I will have enough funds to complete college)

9. How would you characterize your political views? (Mark one)

- Far left
 Liberal
 Middle-of-the-road
 Conservative
 Far right

10. Since entering college, how many courses have you taken for credit/non-credit (including this academic term)?

(Mark one in each row)

	None	1-3	4-6	7-9	10-12	More than 12
Credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Where did you primarily live while attending college this past year? (Mark one)

- Private home or apartment (with family members)
 Private home or apartment (with non-family members)
 Private home or apartment (alone)
 College residence hall
 College residential suite
 Fraternity or sorority house
 Other campus housing
 Other

12. What do you think you will be doing in Fall 2000? (Mark all that apply)

- Attending your current (or most recent) institution full-time
 Attending your current (or most recent) institution part-time
 Attending another institution full-time
 Attending another institution part-time
 Taking an official leave of absence
 Not attending any institution
 Other

13. Since entering college, how often (Frequently, Occasionally, or Not at all) have you:

(Mark one in each row)

	Frequently	Occasionally	Not at all
Attended a religious service	F	O	N
Participated in organized demonstrations	F	O	N
Smoked cigarettes	F	O	N
Drank beer	F	O	N
Drank wine or liquor	F	O	N
Performed volunteer work	F	O	N
Discussed politics	F	O	N
Socialized with someone of another racial/ethnic group	F	O	N
Discussed religion	F	O	N
Participated in intramural sports	F	O	N
Sought personal counseling	F	O	N
Avoided social interaction with other students	F	O	N
Did not get along with my roommate(s)/housemate(s)	F	O	N
Did not have time to study due to job responsibilities	F	O	N
Did not have time to study due to family responsibilities	F	O	N
Went on a date	F	O	N
Spent time with my family	F	O	N
Overspent my budget	F	O	N
Accumulated excessive credit card debt	F	O	N

(A) How Often

14. (A) Indicate to the LEFT of each item how often each was included in your courses at your current (or most recent) institution.

(B) How Important

(B) Indicate to the RIGHT of each item how important it is to you that your courses include the following:

	Frequently	Occasionally	Not at all	Very Important	Somewhat Important	Not Important
Group discussions	F	O	N	V	S	N
Research projects	F	O	N	V	S	N
Student evaluations of each other's work	F	O	N	V	S	N
Multiple drafts of written work	F	O	N	V	S	N
Group projects	F	O	N	V	S	N
Student presentations or performances	F	O	N	V	S	N
Experiential education (field experience, internship, etc.)	F	O	N	V	S	N
Community service linked to coursework (service learning)	F	O	N	V	S	N
Multiple-choice exams	F	O	N	V	S	N
Essay exams	F	O	N	V	S	N
Short-answer exams	F	O	N	V	S	N
Quizzes	F	O	N	V	S	N
Weekly essay assignments	F	O	N	V	S	N
Extensive lecturing	F	O	N	V	S	N
Interdisciplinary perspectives	F	O	N	V	S	N
Student-selected topics	F	O	N	V	S	N
Teaching assistants	F	O	N	V	S	N
Laboratory component	F	O	N	V	S	N
On-line interaction with instructors and/or classmates	F	O	N	V	S	N
Course website (on-line syllabus, assignments, etc.)	F	O	N	V	S	N

15. Since entering college, how often have you:

(Mark one for each item)

	Daily	2 or 3 times/week	Once a week	1 or 2 times/month	Never
Communicated via e-mail:					
with faculty	5	4	3	2	1
with teaching assistants	5	4	3	2	1
with an academic advisor	5	4	3	2	1
with other college officials	5	4	3	2	1
with students at your current (or most recent) institution	5	4	3	2	1
with other friends or acquaintances	5	4	3	2	1
with your family	5	4	3	2	1
Used the Internet for research or homework	5	4	3	2	1
Used the Internet for non-academic reasons	5	4	3	2	1
Participated in class-related on-line discussions	5	4	3	2	1
Participated in non-academic on-line discussions or chat rooms	5	4	3	2	1

16. Since entering college, how successful have you been in:

(Mark one in each row)

	Very successful	Somewhat successful	Unsuccessful
Finding your way around the campus	V	S	U
Utilizing campus services available to students	V	S	U
Understanding what is expected academically	V	S	U
Developing effective study skills	V	S	U
Establishing a network of friends on campus	V	S	U
Adjusting to the academic demands of college	V	S	U
Dealing with campus bureaucracy	V	S	U
Managing your time effectively	V	S	U
Establishing meaningful connections with faculty or staff	V	S	U

17. Since entering college, how often (Frequently, Occasionally, or Not at all) have you felt:

(Mark one for each item)

	Frequently	Occasionally	Not at all
Lonely or homesick	F	O	N
Overwhelmed by all you had to do	F	O	N
Supported by your friends	F	O	N
Worried about meeting new people	F	O	N
Isolated from campus life	F	O	N
Safe to express your opinions and views	F	O	N
A need to break away from your family in order to succeed in college	F	O	N
Forced to interact with students that you dislike	F	O	N
That your family understood your academic demands	F	O	N
Unsafe in your place of residence	F	O	N
Depressed	F	O	N
Pressure to conform to the values or beliefs of your friends	F	O	N
Worried about your health	F	O	N
Uncomfortable with your physical appearance	F	O	N
Burdened by a roommate's/housemate's problems	F	O	N
Unmotivated	F	O	N
Pressure from your friends to do things that you didn't want to do	F	O	N

18. Compared with when you entered college last fall, how would you now describe your:

(Mark one for each item)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Analytical and problem-solving skills	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Critical thinking skills	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Religious beliefs and convictions	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Ability to get along with others	5	4	3	2	1
Understanding of the problems facing your community	5	4	3	2	1
Understanding of the social problems facing our nation	5	4	3	2	1
Writing skills	5	4	3	2	1
Library/research skills	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Ability to work as part of a team	5	4	3	2	1
Mathematical skills	5	4	3	2	1
Computer skills	5	4	3	2	1
Assertiveness	5	4	3	2	1

19. Have you experienced any of the following since entering college?

(Mark all that apply)

- Engagement or marriage
- Serious romantic relationship
- Long-distance romantic relationship
- Serious financial difficulties
- Serious illness or injury
- "Break up" with romantic partner
- Divorce or separation from your spouse
- Parents' divorce or separation
- Serious problem or crisis involving dependent children
- Serious illness of a close friend or family member
- Death of a close friend or family member

20. Since entering college, how much time have you spent during a typical week doing the following activities?

(Mark one in each row)

	Hours Per Week								
	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	21-30	Over 30
Studying/homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socializing with friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interacting with faculty outside of class or office hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meeting with faculty during office hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meeting with teaching assistants during office hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exercising/sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working (for pay) on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working (for pay) off campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participating in student clubs/groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Watching TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Household/childcare duties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading for pleasure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commuting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attending classes/labs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Playing video/computer games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Praying/meditating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21. Since entering college, indicate how often (Frequently, Occasionally or Not at all) you:

(Mark one for each item)

	Frequently	Occasionally	Not at all
Felt bored in class	F	O	N
Turned in course assignment(s) late	F	O	N
Spoke up in class	F	O	N
Discussed course content with students outside of class	F	O	N
Turned in course assignments electronically	F	O	N
Studied with other students	F	O	N
Came late to class	F	O	N
Skipped class	F	O	N
Felt your comments were not taken seriously by faculty	F	O	N
Received tutoring	F	O	N
Worked with a professor on a research project	F	O	N
Met with an academic advisor/counselor	F	O	N
Read a newspaper to keep up with current events	F	O	N
Attended campus-sponsored events	F	O	N

22. Have you taken a college course or seminar specifically designed to help first-year students adjust to college (e.g., freshman seminar, student success seminar, University 101)? (Mark one)

- Yes {
- As a required component of the first-year curriculum
 - As an optional course for credit
 - As an optional course not for credit
- No {
- Although such a course was offered
 - Such a course was not offered
 - I do not know whether such a course was offered

23. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Artistic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Competitiveness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperativeness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drive to achieve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Popularity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public speaking ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence (intellectual)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence (social)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spirituality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

24. Have you declared your major? Yes No

25. Mark your current or probable major choice below.

ARTS AND HUMANITIES

- Art, fine and applied ①
- English (language and literature) ②
- History ③
- Journalism ④
- Language and Literature (except English) ⑤
- Music ⑥
- Philosophy ⑦
- Speech ⑧
- Theater or Drama ⑨
- Theology or Religion ⑩
- Other Arts and Humanities ⑪

PHYSICAL SCIENCE

- Astronomy ④②
- Atmospheric Science (incl. Meteorology) ④③
- Chemistry ④④
- Earth Science ④⑤
- Marine Science (incl. Oceanography) ④⑥
- Mathematics ④⑦
- Physics ④⑧
- Statistics ④⑨
- Other Physical Science ⑤⑩

PROFESSIONAL

- Architecture or Urban Planning ⑤①
- Home Economics ⑤②
- Health Technology (medical, dental, laboratory) ⑤③
- Library or Archival Science ⑤④
- Medicine, Dentistry, Veterinarian ⑤⑤
- Nursing ⑤⑥
- Pharmacy ⑤⑦
- Therapy (occupational, physical, speech) ⑤⑧
- Other Professional ⑤⑨

SOCIAL SCIENCE

- Anthropology ⑥⑩
- Economics ⑥①
- Ethnic Studies ⑥②
- Geography ⑥③
- Political Science (gov't., international relations) ⑥④
- Psychology ⑥⑤
- Social Work ⑥⑥
- Sociology ⑥⑦
- Women's Studies ⑥⑧
- Other Social Science ⑥⑨

TECHNICAL

- Building Trades ⑦⑩
- Data Processing or Computer Programming ⑦①
- Drafting or Design ⑦②
- Electronics ⑦③
- Mechanics ⑦④
- Other Technical ⑦⑤

OTHER FIELDS

- Agriculture ⑦⑥
- Communications ⑦⑦
- Computer Science ⑦⑧
- Forestry ⑦⑨
- Kinesiology ⑧⑩
- Law Enforcement ⑧①
- Military Science ⑧②
- Other Field ⑧③
- Undecided ⑧④

26. Please indicate the importance to you personally of each of the following:

(Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Having administrative responsibility for the work of others	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, short stories, etc.)	E	V	S	N
Creating artistic work (painting, sculpture, decorating, etc.)	E	V	S	N
Becoming successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N
Integrating spirituality into my life	E	V	S	N

27. Please rate your satisfaction with the quality of the following facilities and services that may be available at your current (or most recent) institution. (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Disatisfied	No experience/Not available
Library facilities and services	V	S	N	D	?
Computer labs	V	S	N	D	?
Other laboratory facilities and equipment	V	S	N	D	?
Classroom facilities (non-laboratory)	V	S	N	D	?
Computer training/assistance services	V	S	N	D	?
Tutoring or other academic assistance	V	S	N	D	?
Academic advising	V	S	N	D	?
Career center	V	S	N	D	?
Student housing facilities	V	S	N	D	?
Financial aid services	V	S	N	D	?
Student health center/services	V	S	N	D	?
Psychological counseling services	V	S	N	D	?
Child care services	V	S	N	D	?

28. Please rate your satisfaction with your current (or most recent) institution on each of the aspects of campus life listed below. (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Disatisfied
Relevance of coursework to everyday life	V	S	N	D
Relevance of coursework to future career plans	V	S	N	D
Amount of contact with faculty	V	S	N	D
Opportunities for community service	V	S	N	D
Leadership opportunities	V	S	N	D
Overall quality of instruction	V	S	N	D
Overall sense of community among students	V	S	N	D
Overall college experience	V	S	N	D

