

## YOUR FIRST COLLEGE YEAR 2004

Sponsored by the Higher Education Research Institute at UCLA

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NAME:

| I LAST | BIRTH | DATE: | Month (01-12) | (01-31) | Year |

## MARKING DIRECTIONS

Your responses will be read by an optical mark reader. Please,

- Use a pencil or black or blue pen.
- Fill in the oval completely.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

CORRECT MARK
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INCORRECT MARKS

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What year did you first enter:     (Mark <u>one</u> in each column)	Your 1st college This college
2003 or 2004	
2002	
2001	
2000	
1999 or earlier	
2. Please indicate your current enrollment status below. (Mark one)  Full-time	

Female

3. Your sex:

Male

4.	Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person): (Mark one for each item)
	Faculty during office hours
5.	Please rate your satisfaction with each of the following at this institution. If you did not use the service or facility, mark "No Experience/Not Available."  (Mark one for each item)

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African Am	nerican/Black			
American I	Indian/Alaska Nati	ve		. 0
Asian Ame	erican/Asian			
Native Hav	waiian/Pacific Islar	nder		. 🔾
Mexican A	merican/Chicano			. 🔾
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Other Latir	no			. 🔾
Other				. 🔾
_	n your native lang	guage?		
Yes	○ No			
				Completer
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have you (Mark one	for each item)			3
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10	. Since entering this college, how often			
	(Frequently, Occasionally, or Not at all)	2	<u> </u>	
	have you: (Mark one for each item)	nen•	Sion	t all
		reg	Sca	lot a
	Attended a religious service	(F)	(O	(N)
	Felt bored in class			
	Participated in organized demonstrations			
	Studied with other students			
	Smoked cigarettes			
	Drank beer			
	Drank wine or liquor.			
	Felt overwhelmed by all you had to do			
	Felt depressed			
	Performed volunteer work			
	Discussed politics	F	0	N
	Socialized with someone of another racial/ethnic group			
	Come late to class	F	0	N
	Discussed religion	F	0	N
	Used the Internet for research or homework	F	0	N
11	. If you could make your college choice over, would	you	u st	ill
	choose to enroll at your current (or most recent) c			
	(Mark <u>one</u> )			
	Openitely yes			
	Probably I would			
	Probably not			
	·			
	Definitely no			*
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12	. Indicate the importance to you personally		tant.	du i
12	. Indicate the importance to you personally		5 3	~ ÷
	of each of the following:	r S	غ د	Š
	of each of the following: (Mark one for each item)	y Imp	Mewh	t impo
	of each of the following: (Mark one for each item)	Very Imp	Somewh	Not impo
	(Mark <u>one</u> for each item)  Becoming accomplished in one of the		Somewh	Not impo
	of each of the following: (Mark one for each item)  Becoming accomplished in one of the performing arts (acting, dancing, etc.)		Somewh.	Z Not impo
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cluster, learning community, linked courses) ......

s	levelopment of <u>first-year</u> college students (e.g., firs seminar, student success seminar, basic study skill Jniversity 101)? (Mark <u>one</u> )		ırse,
	Yes, as a required component of the first-year curric	ulum	
	Yes, as an optional course		
	No, I did not take a first-year development/transition	cour	se
	or seminar		
d d	Please select the type of course or seminar specific lesigned to enhance the academic skills and/or socilevelopment of first-year students that best describe section/seminar that you took. (Mark one)	ial	ie
	Extended orientation seminar (e.g., college survive)	al,	
	college transition, or student success course)		
	Academic seminar where the primary focus is on a	gene	eral
	academic theme or discipline  Pre-professional or discipline-linked seminar that	at ic	
	designed to prepare students for the demands of a		fic
	major, discipline, and/or profession	- POOI	<u></u>
	☐ Basic study skills seminar that focuses on the		
	acquisition of fundamental academic skills (e.g., col	lege	
	writing, note-taking, reading texts, etc.)		
	Other		
	I did not take a first-year development/transition cou	ırse	
		ırse	
19. S	I did not take a first-year development/transition coulor seminar  Since entering this college, indicate how often	A	ot at all
19. S (I	I did not take a first-year development/transition coulor seminar  Since entering this college, indicate how often Frequently, Occasionally, Rarely, or Not at all) you: (Mark one for each item)	Occasionally Rarely	Not at all
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19. S (I N	I did not take a first-year development/transition coulor seminar  Since entering this college, indicate how often Frequently, Occasionally, Rarely, or Not at all) you: (Mark one for each item)	Occasionally Rarely	
19. S (I N	I did not take a first-year development/transition coulor seminar  Since entering this college, indicate how often Frequently, Occasionally, Rarely, or Not at all) you: (Mark one for each item)  Furned in course assignment(s) late	© © Occasionally  B Rarely	N
19. S	I did not take a first-year development/transition coulor seminar  Since entering this college, indicate how often Frequently, Occasionally, Rarely, or Not at all) you: (Mark one for each item)  Furned in course assignment(s) late	(a) (b) (c) Occasionally	
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19. S (I) N T S D S R W T	Since entering this college, indicate how often Frequently, Occasionally, Rarely, or Not at all) you: (Mark one for each item)  From the course assignment(s) late		
19. S (I) N T S D S R W T	I did not take a first-year development/transition coulor seminar  Since entering this college, indicate how often Frequently, Occasionally, Rarely, or Not at all) you: (Mark one for each item)  Furned in course assignment(s) late Fooke up in class Fooke up in cla	S	
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designed to enhance the academic skills and/or social

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(Mark one for each item)	r:	completed academic term)? (Mark one)	
	Much Stronger Stronger No Change Weaker Much Weaker	A (3.75 - 4.0)	
	ch,	A-, B+ (3.25 - 3.74)	
seneral knowledge	× × × ×	B (2.75 - 3.24)	
alytical and problem-solving skills		B-, C+ (2.25 - 2.74)	
owledge of a particular field or dis		C (1.75 - 2.24)	
tical thinking skills		C- or less (below 1.75)	
owledge of people from different		I do not receive grades in my courses	
aces/cultures	00000		
igious beliefs and convictions		24. Please rate your satisfaction with this institut	ion
lity to get along with others		on each of the aspects of campus life listed b	
ary/research skills		(Mark <u>one</u> for each item)	
ity to work as part of a team			Very Satisfied Satisfied Neutral Dissatisfied
erstanding of the problems facin			Very Satisfied Satisfied Neutral Dissatisfied
ommunity	• •		Satisfied Neutral Dissatisf
derstanding of national issues		Amount of contact with faculty	
derstanding of global issues		Opportunities for community service	
<u> </u>		Relevance of coursework to everyday life	
		Relevance of coursework to future	
		career plans	0000
you have any concern about yo	our ability	Overall quality of instruction	
finance your college education		Overall sense of community among students	
one (I am confident that I will have	·	Overall college experience	
ome (but I probably will have enou		3.1   1	
ajor (not sure I will have enough fu			
		25. What do you think you will be doing in Fall 20	04?
		(Mark <u>one</u> )	
		A II	
		Attending your current (or most recent) institution	I
		Attending your current (or most recent) institution Attending another institution	
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tending classes/labs  tudying/homework  ocializing with friends  exercising or sports  oforking (for pay) on campus  oforking (for pay) off campus	Hours Per Week    Hours Per Week	Attending another institution	nstitute er tional specifically Education use the ovals,
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