



**7. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.** (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religiousness . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual) . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social) . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**8. Since entering this college, how has it been to:** (Mark one for each item)

	Very Easy	Somewhat Easy	Somewhat Difficult	Very Difficult
Understand what your professors expect of you academically. . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop effective study skills . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust to the academic demands of college. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time effectively . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get to know faculty. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop close friendships with:				
male students . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
female students. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students of a different racial/ethnic group. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilize campus services available to students. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**9. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.** (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**10. Since entering this college, how often have you:** (Mark one for each item)

	Frequently	Occasionally	Not at all
Attended a religious service . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt bored in class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in political demonstrations . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been a guest in a professor's home . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Come late to class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet:			
For research or homework . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read news sites . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read blogs . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintained a healthy diet . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed class because of illness . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slept 8 or more hours a day . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**11. Since entering this college, how much time have you spent during a typical week doing the following activities?** (Mark one for each item)

	None	Less than 1 hour	1 - 2	3 - 5	6 - 10	11 - 15	16 - 20	Over 20
Attending classes/labs. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying/homework . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising or sports . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) on campus. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) off campus. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs and groups . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prayer/meditation . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (MySpace, Facebook, etc.) . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**12. Please indicate the extent to which you agree or disagree with the following statements:** (Mark one for each item)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have felt discriminated against based on my:				
Race/ethnicity . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socio-economic status . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religion . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In class, I have heard faculty express stereotypes about:				
Racial/ethnic groups . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Men . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The admission/recruitment materials portrayed this campus accurately . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see myself as part of the campus community . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Faculty here are interested in students' academic problems . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Faculty here are interested in students' personal problems . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Staff here are interested in students' academic problems . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Staff here are interested in students' personal problems . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a lot of racial tension on this campus . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I am just another number on this campus . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been able to find a balance between academics and extracurricular activities . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My college experiences have exposed me to diverse opinions, cultures, and values . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is strong competition among students for high grades . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of belonging with this college . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**13. To what extent have you experienced the following with students from a racial/ethnic group other than your own?**

(Mark one for each item)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had meaningful and honest discussions about race/ethnic relations outside of class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had guarded, cautious interactions . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared personal feelings and problems . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had tense, somewhat hostile interactions . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had intellectual discussions outside of class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt insulted or threatened because of race/ethnicity . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied or prepared for class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized or partied . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended events sponsored by other racial/ethnic groups . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**14. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)**

- None
- Once
- Twice
- 3-5 times
- 6-9 times
- 10 or more times

**15. During the past year did you participate in or receive any of the following? (Mark Yes or No)**

	Yes	No
A discussion with a parent or guardian about alcohol before attending college . . . . .	<input checked="" type="radio"/> Y	<input type="radio"/> N
An on-line alcohol education program sponsored by your college . . . . .	<input checked="" type="radio"/> Y	<input type="radio"/> N
A live presentation about alcohol by college officials . . . . .	<input checked="" type="radio"/> Y	<input type="radio"/> N
A live presentation about alcohol by college students . . . . .	<input checked="" type="radio"/> Y	<input type="radio"/> N
Small group discussions about alcohol . . . . .	<input checked="" type="radio"/> Y	<input type="radio"/> N
Written material about alcohol from your college . . . . .	<input checked="" type="radio"/> Y	<input type="radio"/> N
Other alcohol education program . . . . .	<input checked="" type="radio"/> Y	<input type="radio"/> N
No alcohol education program . . . . .	<input checked="" type="radio"/> Y	<input type="radio"/> N

**16. Where did you primarily live while attending college this past year? (Mark one)**

**On Campus**

Special interest housing

- First-year student housing
- Cultural or minority student housing
- Single-sex housing
- Special academic program
- Other special interest housing

Regular college housing

- Residence hall
- Apartment
- Fraternity or sorority housing
- Other residential housing

**Off Campus**

- At home with family
- Fraternity or sorority
- Rented apartment or house
- Other

**17. Indicate the importance to you personally of each of the following: (Mark one for each item)**

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.) . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming an authority in my field . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Obtaining recognition from my colleagues for contributions to my special field . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Influencing the political structure . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Influencing social values . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Raising a family . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Having administrative responsibility for the work of others . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Being very well off financially . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Helping others who are in difficulty . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Making a theoretical contribution to science . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Writing original works (poems, novels, short stories, etc.) . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Creating artistic works (paintings, sculpture, decorating, etc.) . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming successful in a business of my own . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming involved in programs to clean up the environment . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Developing a meaningful philosophy of life . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Participating in a community action program . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Helping to promote racial understanding . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Keeping up to date with political affairs . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Becoming a community leader . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Integrating spirituality into my life . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Improving my understanding of other countries and cultures . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Participating in an organization like the Peace Corps or Americorps/VISTA . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Engaging with members of my own racial/ethnic group . . . . .	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

**18. Please rate your satisfaction with this institution on each of the aspects of college life listed below. (Mark one for each item)**

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/No Experience
Amount of contact with faculty . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic diversity of faculty . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic diversity of student body . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with other students . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to everyday life . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to future career plans . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for the expression of diverse beliefs . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of campus social activities . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your social life . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall sense of community among students . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall college experience . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**19. What is your overall grade average (as of your most recently completed academic term)? (Mark one)**

- A (3.75 - 4.0)
- A-, B+ (3.25 - 3.74)
- B (2.75 - 3.24)
- B-, C+ (2.25 - 2.74)
- C (1.75 - 2.24)
- C- or less (below 1.75)
- I do not receive grades in my courses

**20. Since entering this college have you:**

(Mark Yes or No)	Yes	No
Decided to pursue a different major	<input type="radio"/> Y	<input type="radio"/> N
Remained undecided about a major	<input type="radio"/> Y	<input type="radio"/> N
Changed your career choice	<input type="radio"/> Y	<input type="radio"/> N
Participated in student government	<input type="radio"/> Y	<input type="radio"/> N
Made at least a "B" average	<input type="radio"/> Y	<input type="radio"/> N
Needed extra time to complete your degree requirements	<input type="radio"/> Y	<input type="radio"/> N
Socialized with someone of another racial/ethnic group	<input type="radio"/> Y	<input type="radio"/> N
Worked full-time while attending school	<input type="radio"/> Y	<input type="radio"/> N
Joined a social fraternity or sorority	<input type="radio"/> Y	<input type="radio"/> N
Played varsity/intercollegiate athletics	<input type="radio"/> Y	<input type="radio"/> N
Participated in student protests or demonstrations	<input type="radio"/> Y	<input type="radio"/> N
Participated in volunteer or community service work	<input type="radio"/> Y	<input type="radio"/> N
Participated in student clubs/groups	<input type="radio"/> Y	<input type="radio"/> N
Sought personal counseling	<input type="radio"/> Y	<input type="radio"/> N
Strengthened your religious beliefs/convictions	<input type="radio"/> Y	<input type="radio"/> N
Failed one or more courses	<input type="radio"/> Y	<input type="radio"/> N
Participated in leadership training	<input type="radio"/> Y	<input type="radio"/> N
Communicated regularly with your professors	<input type="radio"/> Y	<input type="radio"/> N
Enrolled in an honors or advanced course	<input type="radio"/> Y	<input type="radio"/> N
Enrolled in a remedial or developmental course	<input type="radio"/> Y	<input type="radio"/> N
Transferred from another institution	<input type="radio"/> Y	<input type="radio"/> N
Been satisfied with this college overall	<input type="radio"/> Y	<input type="radio"/> N
Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning cluster, learning community, linked courses)	<input type="radio"/> Y	<input type="radio"/> N
Taken a course or first-year seminar designed to help first-year students adjust to college	<input type="radio"/> Y	<input type="radio"/> N
Participated in an academic support program	<input type="radio"/> Y	<input type="radio"/> N

**21. Since entering this college, indicate how often you:** (Mark one for each item)

	Frequently	Occasionally	Not at all
Turned in course assignment(s) late	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Spoke up in class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Discussed course content with students outside of class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Skipped class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Received tutoring	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Worked on a professor's research project	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Turned in course assignments that did <u>not</u> reflect your best work	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Participated in intramural sports	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Had difficulty getting along with your roommate(s)/housemate(s)	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Received from your professor:			
Advice or guidance about your educational program	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Emotional support or encouragement	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Negative feedback about your academic work	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Witnessed academic dishonesty/cheating	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Went home for the weekend	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Worked with an academic advisor to select your courses	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Received advice/counseling from another student	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Fell asleep in class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Had difficulty enrolling in the courses you need	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N

**22. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?** (Mark one)

<input type="radio"/> Definitely yes	<input type="radio"/> Definitely not
<input type="radio"/> Probably yes	<input type="radio"/> Not sure yet
<input type="radio"/> Probably not	

**23. What do you think you will be doing in Fall 2007?** (Mark one)

<input type="radio"/> Attending your current (or most recent) institution
<input type="radio"/> Attending another institution
<input type="radio"/> Don't know/have not decided yet
<input type="radio"/> Not attending any institution

**24. Are you currently a full-time or part-time student?**

<input type="radio"/> Full-time
<input type="radio"/> Part-time
<input type="radio"/> Not enrolled

**25. What year did you first enter:**

	Your 1st College	This College
(Mark <u>one</u> in each column)		
2006 or 2007	<input type="radio"/>	<input type="radio"/>
2005	<input type="radio"/>	<input type="radio"/>
2004	<input type="radio"/>	<input type="radio"/>
2003	<input type="radio"/>	<input type="radio"/>
2002 or earlier	<input type="radio"/>	<input type="radio"/>

**26. Your sex:**

<input type="radio"/> Male
<input type="radio"/> Female

**27. Is English your native language?**

<input type="radio"/> Yes
<input type="radio"/> No

**28. Are you:** (Mark all that apply)

<input type="radio"/> White/Caucasian
<input type="radio"/> African American/Black
<input type="radio"/> American Indian/Alaska Native
<input type="radio"/> Asian American/Asian
<input type="radio"/> Native Hawaiian/Pacific Islander
<input type="radio"/> Mexican American/Chicano
<input type="radio"/> Puerto Rican
<input type="radio"/> Other Latino
<input type="radio"/> Other

The remaining ovals are provided for additional questions that may be supplied by your institution.

29. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	39. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
30. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	40. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
31. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	41. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
32. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	42. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
33. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	43. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
34. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	44. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
35. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	45. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
36. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	46. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
37. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	47. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
38. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E

**Thank You!**

