

Table A1. 2019-2020 Faculty Survey National Norms Sample and Population

		Selectiv	ity	In	stitutions		Full-Tim	ne Undergraduate Faculty				
Institution	Strat		Average			Norms		Survey	Sample			
Type	Cell	Level	Score	Population	Survey	Sample	Population	Survey	In Norms			
Public Universities	1,2,3	low/medium/high	600-1600	202	12	5	221,905	3,434	1,508			
D. C. and	4	medium	600-1149	43	6	6	6,508	1,231	530			
Private Universities	5	high	1150-1250	79	9	7	22,767	1,795	766			
Oniversities	6	very high	1251-1600	46	7	7	78,590	3,619	2,177			
Deblie 4	7,8,10	low	600-1050	67	6	5	16,916	1,170	574			
Public 4-year Colleges	7,8,10	medium	1051-1140	74	7	5	24,842	1,273	742			
Conleges	9	high	1141-1600	187	7	6	38,566	1,735	1,135			
Private	11,15	low	600-1120	24	7	5	1,436	434	204			
Nonsectarian	12	medium	1121-1170	55	5	5	3,883	1,183	581			
4-year	13	high	1171-1350	83	8	8	12,718	1,904	1,074			
Colleges	14	very high	1351-1600	93	6	6	15,368	1,071	808			
Catholic 4-year	16,17,19	low/medium	600-1075	84	6	5	4,762	531	277			
Colleges	18	high	1076-1600	47	7	7	9,733	1,243	715			
Other	20,24	very low	600-1065	105	7	7	6,096	769	290			
Religious	21	low	1066-1100	57	8	8	4,373	989	416			
4-year	22	medium	1101-1169	95	9	9	7,436	935	634			
Colleges	23	high	1170-1600	100	9	8	11,759	1,438	1,013			
All Institutions				1,441	126	109	487,658	24,754	13,444			

#### Note:

<sup>-</sup>The broad categories of Institution Control (i.e., public, private, and religious affiliation) are defined by data submitted to Integrated Postsecondary Educational Data System (IPEDS).

<sup>-</sup>Universities are those institutions defined by 2010 Basic Carnegie Classification as "Research Universities" or "Doctoral/Research Universities."

<sup>-</sup>Selectivity is based on median SAT Verbal + Math scores and/or ACT composite scores of the entering class as reported to IPEDS. Other comparable sources (e.g., Common Data Set) are used for institutions not reporting SAT/ACT scores to IPEDS.. Institutions with unknown selectivity are grouped with the low-selectivity institutions when computing National Norms. The stratification design presented here is used to group schools to develop population weights and should not be used as a measure of institutional or program quality.

<sup>-</sup>Cell Weights are the ratio between the number of full-time undergraduate faculty employed in all colleges and the number of full-time undergraduate faculty employed in the norms sample colleges.

<sup>-</sup>Two-year colleges are not included in the norms sample.



		<del></del>			Private		Other
All Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges	
Total Respondents	13,444	1,508	3,473	2,451	2,667	992	2353
Are you considered a full-time employee of your institution for at least nine months of the current academic year?							
Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Nhat is your present academic rank?		1					
Professor	31.6%	32.0%	33.8%	30.1%	31.3%	24.0%	28.7%
Associate professor	26.9%	26.7%	26.1%	26.6%	28.2%	33.3%	27.7%
Assistant professor	29.4%	28.4%	29.2%	29.5%	30.5%	33.7%	33.8%
Lecturer	6.3%	6.6%	6.8%	7.1%	5.4%	3.5%	3.3%
Instructor What is your tenure status at this institution?	5.8%	6.4%	4.1%	6.8%	4.6%	5.5%	6.6%
Tenured	54.9%	57.3%	51.2%	55.7%	56.1%	52.4%	48.0%
On tenure track, but not tenured	23.9%	23.9%	22.9%	26.0%	23.0%	21.7%	24.3%
Not on tenure track, but institution has tenure system	19.8%	18.5%	22.7%	18.2%	19.4%	19.8%	23.0%
Institution has no tenure system	1.4%	0.3%	3.1%	0.1%	1.5%	6.1%	4.7%
Are you retired from this institution?	11.70	0.070	0.170	0.170	11070	0.170	,0
Yes	0.4%	0.3%	0.1%	0.9%	0.3%	0.6%	0.7%
No	99.6%	99.7%	99.9%	99.1%	99.7%	99.4%	99.3%
What is your principal activity in your current position at this institution?  Administration	0.00/	11.00/	6 50/	6.40/	2.40/	2 40/	0.40/
	8.2%	11.0%	6.5%	6.1%	3.4%	3.4%	6.1%
Teaching	73.8% 16.6%	60.0% 28.2%	77.0% 14.1%	90.0% 2.4%	92.0% 3.1%	95.7% 0.1%	91.3% 0.2%
Research							
Services to clients and patients Other	0.3% 1.1%	0.0% 0.8%	0.9% 1.5%	0.2% 1.4%	0.2% 1.3%	0.4% 0.4%	0.9% 1.6%
Noted as being personally "essential" or "very important":	1.170	0.076	1.5/0	1.4 /0	1.3 /0	0.470	1.070
. , , , , , , , , , , , , , , , , , , ,							
Research	79.3%	86.0%	76.3%	72.7%	79.9%	69.5%	61.0%
Teaching	97.3%	96.0%	98.4%	98.2%	98.3%	99.1%	99.0%
Service	70.3%	69.1%	73.7%	69.7%	62.1%	77.0%	74.0%
How many courses are you teaching this term (include all nstitutions at which you teach)?							
Mean	3.48	3.2	3.43	4.04	3.26	4.23	4.13
Median	3	3	3	4	3	4	4
Mode	3	3	3	4	3	4	4
How many courses are you teaching this term are:							
General education courses							
Mean	1.49	1.46	1.45	1.54	1.52	1.59	1.6
Median	1	1	1	1	1	1	2
Mode	1	1	1	1	1	1	1
Courses required for an undergraduate major		1					
Mean	2.11	1.98	2.11	2.34	2.04	2.41	2.39
Median	2	2	2	2	2	2	2
Mode	2	2	2	2	2	2	2
Other undergraduate credit courses  Mean	1.52	1.52	1.52	1.51	1.63	1.48	1.49
Median	1.52	1.52	1.52	1.51	2	1.40	1.49
Mode		1	1	1	2	1	1
Developmental/remedial courses (not for credit)	-	- '					<u> </u>
Mean	1.03	1.03	1.04	1.04	1.04	1.03	1.06
Median	1	1	1	1	1	1	1
Mode	1	1	1	1	1	1	1
Graduate courses	4.00	4.45	4.00	4.00	4.40	4.00	4.40
Mean	1.38	1.47	1.38	1.28	1.13	1.33	1.19
Median	1	1	1	1	1	1	1
Mode How many of these courses that you are teaching this term	1	1	1	1	1	1	1
are being taught:							
At another institution							
Mean	1.49	1.48	1.43	1.58	1.41	1.51	1.49
Median	1	1	1	1	1	1	1
Mode	1	1	1	1	1	1	1
What types of courses do you primarily teach? based on faculty who indicated they were not teaching this term)							
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Undergraduate credit courses							
Undergraduate credit courses  Graduate courses	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%



			igiitoa ivatio	mui monnis	- All Nespond	CIICO	
All Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4yı Colleges
I do not teach	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
In the past year, have you: Worked with or taught undergraduate students at this institution?	05.00/	0.4.70/	00.00/	00.00/	00.70/	07.00/	07.00/
· · ·	95.8%	94.7% 71.8%	96.6%	96.8%	96.7% 16.5%	97.2%	97.0%
Worked with or taught graduate students at this institution?  During the past three years, have you:	54.9%	/ 1.0%	53.1%	42.8%	10.5%	34.5%	20.2%
Advised student groups involved in service hydroper under	50.00/	50.00/	54.00/	50.00/	E 4 = 0/	00.70/	00 50/
Advised student groups involved in service/volunteer work	53.3%	50.0%	54.8%	56.9%	51.7%	60.7%	60.5%
Collaborated with the local community on research/teaching to address their needs	46.2%	45.9%	44.5%	51.0%	39.6%	49.2%	47.7%
Conducted research or writing focused on international/global issues	39.7% 31.3%	42.4% 32.0%	40.1%	34.6% 31.5%	42.6%	34.7% 29.2%	30.8% 29.6%
Conducted research or writing focused on racial or ethnic minorities	30.0%	31.8%	29.4% 29.7%	26.3%	35.0% 32.5%	29.2%	25.9%
Conducted research or writing focused on women or gender issues	11.3%	11.5%	10.5%	12.0%	12.4%	9.7%	9.8%
Conducted research or writing focused on Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ+) issues Conducted research or writing focused on biomedical science fields	17.6%	17.8%	18.1%	18.7%	17.3%	15.3%	12.8%
Engaged in academic research that spans multiple disciplines	72.6%	75.1%	72.3%	69.0%	75.6%	67.6%	64.7%
Engaged in public discourse about your research or field of study (e.g., blog, media interviews, op-eds)	54.0%	56.9%	54.9%	46.7%	55.8%	48.7%	50.2%
Written research grants	49.2%	57.3%	44.4%	44.6%	45.2%	33.8%	31.0%
Received funding for your work from foundations	22.9%	24.5%	22.0%	22.1%	22.6%	16.2%	20.2%
Received funding for your work from state or federal government	27.0%	36.5%	17.4%	26.8%	16.9%	12.4%	10.7%
Received funding for your work from business or industry	10.7%	12.3%	12.2%	8.6%	5.3%	6.7%	6.3%
During the past three years, have you:							
Taught an honors course	19.3%	21 30/	1/1 60/	19.1%	20.7%	23.8%	17.8%
Taught an interdisciplinary course	19.3% 43.2%	21.3% 42.4%	14.6% 44.2%	19.1% 37.7%	55.3%	23.8% 41.7%	17.8% 47.4%
• • •	16.5%	16.3%	15.0%	13.3%	27.0%	19.2%	17.8%
Taught an area studies course (e.g., women's studies, ethnic studies, LGBTQ+ studies)  Taught a service learning course	18.0%	17.1%	16.7%	18.8%	19.9%	23.0%	22.4%
Taught a course exclusively online	36.1%	41.1%	24.3%	43.9%	17.2%	43.5%	38.4%
Participated in organized activities around enhancing pedagogy or student learning	70.5%	64.3%	72.7%	76.4%	77.5%	78.6%	80.5%
Taught a seminar for first-year students	21.4%	19.4%	22.3%	18.0%	31.9%	24.1%	28.9%
Participated in the development of curriculum (enhancing an existing course or creating a new course)	86.6%	84.4%	88.0%	88.5%	87.7%	91.2%	89.4%
During the past three years, have you: (% marking "to a very large extent")	00.070	0,	00.070	00.070	011170	01.270	
Described with an described when the described with a second set of the second seco							
Presented with undergraduate students at conferences	6.2%	5.7%	6.4%	7.7%	5.8%	5.9%	5.4%
Published with undergraduates	3.9%	4.3%	4.4%	3.1%	4.1%	2.2%	1.8%
Engaged undergraduates on your research project(s)  Worked with undergraduates on their research project(s)	16.4% 18.6%	16.1% 18.0%	17.5% 16.6%	16.9% 18.2%	20.0% 30.2%	12.9% 20.7%	12.0% 16.7%
	121271						
How would you rate the overall experience of working with undergraduates on research projects?  Excellent	24.49/	22.20/	20 00/	22 40/	22 20/	20 59/	21.00/
Good	24.4% 40.4%	22.2% 40.8%	28.0% 39.3%	23.4% 39.1%	33.2% 43.7%	20.5% 40.1%	21.9% 41.7%
Fair	12.5%	13.6%	10.4%	13.4%	9.4%	12.9%	13.4%
Poor	1.8%	2.4%	1.4%	1.8%	1.0%	0.9%	1.0%
I have not worked with undergraduates on research projects	20.8%	21.1%	20.8%	22.3%	12.7%	25.5%	22.0%
How many undergraduates do you currently advise?	20.070	21.170	20.070	22.070	12.770	25.570	22.070
Mean	7.26	6.16	7.23	8.49	8.9	9.65	9.19
Median	7	3	7	11	11	12	12
Mode	1	1	1	1	12	12	12
During the past year, how "frequently" did you do the following for your advisees?  Informed them of academic support options (e.g., study skills advising, financial aid advising, Writing Center,							
Disability Resource Center)	51.2%	47.8%	47.9%	55.8%	56.0%	63.0%	57.0%
Helped them plan their course of study	67.2%	62.0%	61.8%	69.1%	80.1%	86.2%	83.3%
Discussed their academic performance	56.2%	52.9%	52.9%	62.6%	58.1%	70.3%	59.8%
Provided information on other academic opportunities (e.g., study abroad, internships, undergraduate resear	58.4%	56.4%	57.4%	60.1%	63.8%	62.4%	60.7%
Discussed career and post-graduation goals	70.4%	70.1%	70.1%	70.8%	67.7%	73.0%	73.9%
During the past year, did you take advantage of any of the following professional development opportunities provided by this institution?							
Funded workshops focused on teaching							
Yes	51.1%	43.1%	56.5%	57.9%	58.4%	58.1%	61.3%
No	43.1%	51.8%	39.0%	35.9%	35.9%	29.8%	27.9%
Not eligible	1.1%	1.0%	1.3%	1.2%	0.9%	0.9%	1.2%
Not available	4.7%	4.2%	3.3%	5.0%	4.8%	11.2%	9.6%
Funded workshops focused on research skills development Yes	10 50/	04.70/	17 70/	14.40/	45 00/	40 00/	14.00/
	18.5%	21.7%	17.7%	14.1%	15.3%	13.3%	14.9%
No Not aliaible	67.7% 2.0%	69.2%	69.2%	68.5%	65.8%	56.3%	57.1%
Not eligible		1.7%	2.8%	2.0%	1.6%	1.2%	1.8%
Not available	11.8%	7.4%	10.2%	15.3%	17.3%	29.2%	26.2%



	1		•		Delicate		041
All Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4yı Colleges
Funded workshops focused on grant writing	40.50/	47.40/	40.40/	40.00/	40.00/	0.00/	0.40/
Yes No	13.5% 74.8%	17.4% 75.5%	10.4% 78.0%	10.0% 76.0%	12.2% 72.5%	9.3% 62.2%	8.4% 63.8%
Not eligible	1.9%	1.7%	2.6%	1.6%	1.7%	1.8%	1.9%
Not available	9.8%	5.5%	9.0%	12.4%	13.5%	26.7%	25.9%
Paid sabbatical leave	1	,.					
Yes	10.2%	9.7%	9.9%	8.1%	21.0%	7.6%	9.3%
No	63.5%	65.6%	65.0%	61.5%	54.6%	62.4%	58.3%
Not eligible	23.0%	22.0%	22.0%	25.1%	22.2%	25.3%	27.6%
Not available Travel funds paid by the institution	3.4%	2.7%	3.1%	5.3%	2.3%	4.7%	4.9%
Yes	62.6%	58.6%	70.1%	59.5%	72.3%	61.7%	63.9%
No	32.5%	36.6%	26.2%	34.0%	24.4%	32.4%	29.5%
Not eligible	2.4%	2.3%	2.3%	3.1%	1.4%	2.2%	2.6%
Not available	2.5%	2.5%	1.4%	3.4%	1.8%	3.7%	4.1%
Internal grants for research	20.40/	00.00/	07.00/	0.4.00/	45.00/	07.00/	0.4 =0/
Yes	32.4%	28.6%	37.0%	34.9%	45.8%	27.9%	24.7%
No Not aliaible	60.4%	64.8%	56.5%	56.6%	47.8%	62.3%	64.4%
Not eligible  Not available	4.0% 3.2%	3.9% 2.7%	3.6% 2.9%	5.2% 3.4%	3.8% 2.6%	3.5% 6.3%	4.2% 6.6%
Training for administrative leadership	3.270	Z.1 70	2.370	3.470	2.070	0.376	0.076
Yes	12.2%	12.5%	12.4%	13.3%	9.0%	10.9%	11.1%
No	71.2%	73.3%	70.9%	70.7%	70.8%	61.5%	63.0%
Not eligible	6.2%	5.8%	6.9%	6.1%	6.1%	6.6%	7.3%
Not available	10.4%	8.4%	9.8%	9.9%	14.2%	21.1%	18.6%
Training for promoting inclusion and facilitating difficult conversations Yes	40.5%	39.5%	47.2%	30.8%	47.8%	33.9%	44.9%
No	52.1%	54.5%	47.2%	59.5%	44.2%	51.6%	42.1%
Not eligible	1.5%	1.3%	1.4%	2.3%	1.3%	1.3%	1.6%
Not available	5.9%	4.7%	4.5%	7.4%	6.8%	13.2%	11.4%
ncentives to develop new courses		,.		,.			
Yes	19.2%	16.6%	19.0%	21.9%	22.4%	27.7%	24.0%
No	67.7%	72.2%	67.5%	63.4%	65.0%	54.5%	55.3%
Not eligible	2.2%	2.0%	2.1%	3.0%	2.5%	1.2%	2.2%
Not available Incentives to integrate technology into your classroom	10.9%	9.2%	11.4%	11.6%	10.0%	16.6%	18.4%
Yes	25.1%	20.6%	26.9%	30.1%	28.4%	35.1%	30.1%
No	64.4%	70.3%	62.4%	60.0%	61.0%	49.6%	51.5%
Not eligible	1.6%	1.6%	1.3%	1.9%	1.7%	0.8%	1.3%
Not available	8.9%	7.5%	9.5%	8.0%	9.0%	14.5%	17.1%
Resources to integrate culturally-competent practices into your classroom							
Yes	26.7%	22.0%	31.8%	24.3%	33.0%	30.8%	40.6%
No Notationity	62.9%	69.2%	58.5%	63.9%	55.6%	49.9%	43.4%
Not eligible	1.0%	1.0%	1.1%	0.8% 11.0%	1.3%	1.2%	0.7%
Not available How many of the following have you published?	9.4%	7.7%	8.6%	11.070	10.1%	18.1%	15.3%
Articles in academic or professional journals							
None	15.6%	12.8%	15.7%	17.8%	14.0%	23.5%	28.6%
1-2	16.3%	13.5%	16.9%	19.2%	17.5%	23.0%	21.9%
3-4	12.4%	10.5%	12.3%	16.1%	13.6%	14.9%	14.4%
5-10	18.9%	17.6%	17.8%	21.4%	23.7%	19.6%	19.8%
11-20	15.2%	16.4%	14.9%	14.3%	16.5%	13.0%	9.1%
21-50	14.1%	18.4%	14.0%	9.0%	10.5%	5.2%	4.7%
51+	7.5%	10.8%	8.4%	2.2%	4.3%	1.0%	1.5%
Chapters in edited volumes None	44.00/	20 40/	12 00/	E4 00/	12 00/	EO 20/	E0 00/
1-2	44.9% 26.3%	39.4% 25.9%	43.8% 26.5%	54.0% 27.4%	43.8% 28.2%	59.3% 24.2%	59.9% 24.9%
3-4	13.5%	25.9% 15.6%	26.5% 12.5%	27.4% 11.7%	13.1%	24.2% 9.1%	24.9% 9.4%
5-10	9.8%	12.2%	10.5%	5.1%	9.5%	5.3%	4.7%
11-20	4.0%	5.3%	4.8%	1.2%	3.8%	2.0%	0.6%
21-50	1.2%	1.4%	1.7%	0.4%	1.1%	0.1%	0.0%
51+	0.3%	0.3%	0.2%	0.4%	0.5%	0.1%	0.3%
How many of the following have you published?	0.576	0.070	V.Z/0	V. 1 /U	0.070	0.070	J. 170
Books, manuals, monographs, or research reports							
None	56.7%	51.6%	57.1%	64.1%	56.8%	66.1%	69.5%
	1	1					



12   20,000	State			igiitou itutio	mai monno	- All Nespond	0.110	
14	All Faculty	Total			•	Nonsectarian	•	
5-19	1-2	26.2%	28.9%	24.2%	23.3%	26.9%	23.3%	22.3%
1-20	3-4	8.7%	9.8%	9.1%	6.7%	8.9%	6.7%	4.8%
24-90   1975   1986   1976   1976   1986   1976	5-10	5.7%	6.6%	6.7%	4.1%	4.9%	2.5%	2.5%
1	11-20	1.7%	1.9%	1.9%	1.1%	1.5%	1.1%	0.5%
10   10   10   10   10   10   10   10	21-50	0.7%	0.8%	0.6%	0.7%	1.0%	0.3%	0.3%
Nove		0.3%	0.3%	0.3%	0.1%	0.1%	0.0%	0.0%
1-2		05.00/	0.4.00/	00.00/	00.40/	07.40/	04.00/	04.00/
1-10								
18								
1-120								
2150   0.3%   0.3%   0.4%								
1-1   1-2								
In the past three years, how many exhibitions, recordingle, or performances in the fine or applied arise have been performed alone with the past of th								
have you presented?  None 82.9% 82.9% 83.9% 83.0% 83.4% 82.3% 83.0% 83.4% 82.3% 83.0% 83.4% 82.3% 83.0% 83.4% 82.3% 83.0% 83.4% 82.3% 83.0% 83.4% 82.3% 83.0% 83.4% 82.3% 83.0% 83.4% 82.3% 83.0% 83.4% 82.3% 83.0% 83.4% 83.5% 83.5% 83.6		0.470	0.470	0.570	0.570	0.470	0.470	0.576
1-2	have you presented?							
3-4	None	82.9%	83.3%	83.0%	83.4%	82.3%	83.4%	78.9%
5-10   3-9%   4-0%   3-3%   4-2%   3-2%   2-9%								
11-20								
2.8%   2.9%   2.9%   2.9%   2.9%   2.9%   2.2%   2.8%   3.28								
Nome								
None		2.8%	2.9%	2.9%	2.6%	2.2%	2.8%	3.8%
1-2	·	4 7%	4.8%	6.4%	3.8%	2.0%	5 2%	3.6%
3-4								
5-10   16.0%   14.6%   16.2%   15.8%   19.4%   15.9%   21.0%   17.20   31.0%   31.7%   29.9%   31.5%   30.5%								
11 20								
21+   30.1%   30.8%   31.0%   27.5%   30.8%   30.0%   30.2%   30.2%     None								
Normany of these have been collaborative?								
1-2 31.5% 30.3% 32.8% 32.9% 33.3% 31.7% 29.5% 34.4 18.1% 18.6% 19.3% 15.6% 16.3% 20.0% 18.2% 15.10 17.5% 17.5% 15.5% 16.3% 20.0% 18.2% 16.2% 16.2% 16.2% 16.2% 16.2% 16.2% 16.2% 16.2% 16.2% 17.5% 17.		00.170	00.070	01.070	21.070	00.070	00.070	00.270
3-4   18.1%   18.6%   19.3%   15.6%   16.3%   20.0%   18.2%   5-10   17.1%   17.5%   15.1%   19.3%   16.3%   17.1%   16.2%   11.20   9.9%   8.7%   15.1%   19.3%   16.3%   17.1%   16.2%   11.5%   11.	None	12.1%	12.2%	10.9%	12.5%	14.2%	14.0%	11.3%
5-10 17.1% 17.5% 15.1% 19.3% 16.3% 17.1% 16.2% 11.20 9.9% 8.7% 10.0% 11.9% 11.3% 7.0% 11.5% 15.1% 19.3% 16.3% 17.1% 16.2% 11.50 9.9% 8.7% 10.0% 11.9% 11.3% 7.0% 11.5% 13.3% 10.00% 11.9% 7.9% 8.6% 10.1% 13.3% 10.00% 11.9% 7.9% 8.6% 10.1% 13.3% 10.00% 11.9% 7.9% 8.6% 10.1% 13.3% 10.00% 11.9% 7.9% 8.6% 10.1% 13.3% 10.00% 10.00% 11.00% 10.00% 11.00% 10.00% 11.0	1-2	31.5%	30.3%	32.8%	32.9%	33.3%	31.7%	29.5%
11-20 21+ 11-20 21+ 11-20 21+ 11-20 21+ 11-20 21+ 11-20 21+ 11-20 21- 21- 21- 20- 20- 20- 20- 20- 20- 20- 20- 20- 20	3-4	18.1%	18.6%	19.3%	15.6%	16.3%	20.0%	18.2%
214   11.4%   12.6%   11.9%   7.9%   8.6%   10.1%   13.3%			17.5%	15.1%	19.3%	16.3%	17.1%	16.2%
During the present term, how many hours per week on average do you actually spend on each of the following activities?								
Scheduled teaching (give actual, not credit hours) None		11.4%	12.6%	11.9%	7.9%	8.6%	10.1%	13.3%
None         5.6%         6.0%         6.7%         3.6%         7.6%         1.4%         3.1%           1.4         17.3%         21.8%         16.7%         12.6%         12.4%         6.7%         9.2%           5-8         35.3%         16.7%         32.8%         27.2%         38.3%         27.2%         24.0%           9-12         26.6%         20.1%         27.6%         33.6%         29.9%         37.6%         38.4%           13-16         9.0%         6.6%         9.4%         11.9%         7.3%         15.9%         16.0%           17-20         3.4%         2.6%         3.3%         5.3%         1.9%         5.4%         5.5%           21+         2.8         2.2%         2.5%         3.8%         2.7%         5.7%         3.7%           Preparing for teaching (including reading student papers and grading)         4.8%         5.1%         5.9%         3.0%         6.5%         1.3%         3.0%           1.4         1.2         1.2         1.4         1.4         1.4         9.4%         8.5%         7.0%         8.5%         5.6%         5.9%         2.0         2.5%         2.0.5%         2.2.5%         1.2.3								
1-4 17.3% 21.8% 16.7% 12.6% 12.4% 6.7% 92.% 5-8 35.3% 40.5% 33.8% 27.2% 38.3% 27.2% 24.0% 9-12 26.6% 20.1% 27.6% 35.6% 29.9% 37.6% 38.4% 13-16 9.0% 6.6% 9.4% 11.9% 7.3% 15.9% 16.0% 21.4% 2.6% 2.8% 2.3% 2.5% 3.8% 2.7% 5.7% 5.5% 2.4% 2.6% 2.8% 2.3% 2.5% 3.8% 2.7% 5.7% 3.7% 2.4% 2.6% 2.8% 2.3% 2.5% 3.8% 2.7% 5.7% 3.7% 2.5% 2.5% 2.4% 2.5% 2.5% 2.5% 2.4% 2.5% 2.5% 2.5% 2.4% 2.5% 2.5% 2.5% 2.5% 2.4% 2.5% 2.5% 2.5% 2.5% 2.5% 2.5% 2.5% 2.5								
5-8       35.3%       40.5%       33.8%       27.2%       38.3%       27.2%       24.0%         9-12       26.6%       20.1%       27.6%       35.6%       29.9%       37.6%       38.4%         13-16       9.0%       6.6%       9.4%       11.9%       7.3%       15.9%       16.0%         17-20       3.4%       2.6%       3.3%       5.3%       1.9%       5.4%       5.5%         21+       2.8%       2.3%       2.5%       3.8%       2.7%       5.7%       3.7%         Preparing for teaching (including reading student papers and grading)         None       4.8%       5.1%       5.9%       3.0%       6.5%       1.3%       3.0%         1-4       12.6%       14.6%       14.1%       9.4%       8.5%       7.0%       8.5%         5-8       23.5%       24.7%       25.7%       20.5%       20.5%       24.2%       18.0%         9-12       21.7%       21.2%       20.9%       24.1%       21.8%       21.6%         13-16       15.3%       15.6%       13.4%       14.8%       17.0%       16.7%       18.1%         17-20       10.3%       8.4%       9.7%       12.8% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
9-12								
13-16 9.0% 6.6% 9.4% 11.9% 7.3% 15.9% 16.0% 17-20 3.4% 2.6% 3.3% 5.3% 1.9% 5.4% 5.5% 21+ 2.8% 2.3% 2.5% 3.8% 2.7% 5.7% 3.7% Preparing for teaching (including reading student papers and grading)  None 4.8% 5.1% 5.9% 3.0% 6.5% 1.3% 3.0% 1.4 1.4% 9.4% 8.5% 7.0% 8.5% 5.8 24.7% 25.7% 20.5% 20.5% 24.2% 18.0% 9.12 21.7% 21.2% 20.9% 24.1% 21.8% 21.6% 22.6% 13.16 15.3% 15.6% 13.4% 14.8% 17.0% 16.7% 18.1% 17-20 10.3% 8.4% 9.7% 12.8% 13.4% 13.1% 14.5% 21.4 21.4 21.4 21.5% 20								
17-20 21+ 2.8% 2.3% 2.5% 3.8% 2.7% 5.7% 3.7% 2.8% 2.38% 2.5% 3.8% 2.7% 5.7% 3.7% 2.8% 2.8% 2.3% 2.5% 3.8% 2.7% 5.7% 3.7% 2.8% 2.8% 2.3% 2.5% 3.8% 2.7% 5.7% 3.7% 2.8% 2.8% 2.3% 2.5% 3.8% 2.7% 5.7% 3.7% 2.8% 2.8% 2.3% 2.5% 3.8% 2.7% 5.7% 3.7% 2.8% 2.8% 2.8% 2.8% 2.8% 2.8% 2.8% 2.8								
21+   2.8%   2.3%   2.5%   3.8%   2.7%   5.7%   3.7%     Preparing for teaching (including reading student papers and grading)   None								
Preparing for teaching (including reading student papers and grading)   None								
None       4.8%       5.1%       5.9%       3.0%       6.5%       1.3%       3.0%         1.4       12.6%       14.6%       14.1%       9.4%       8.5%       7.0%       8.5%         5-8       23.5%       24.7%       25.7%       20.5%       20.5%       24.2%       18.0%         9-12       21.7%       21.2%       20.9%       24.1%       21.8%       21.6%       22.6%         13-16       15.3%       15.6%       13.4%       14.8%       17.0%       16.7%       18.1%         17-20       10.3%       8.4%       9.7%       12.8%       13.4%       13.1%       14.5%         21+       11.8%       10.5%       10.3%       15.5%       12.3%       16.1%       15.2%         Advising and counseling of students       8.0%       8.9%       7.1%       8.5%       6.4%       4.9%       7.0%         1-4       58.8%       57.2%       61.1%       58.7%       58.5%       58.9%       61.9%         5-8       23.2%       23.9%       22.1%       22.2%       25.5%       24.2%       21.6%         9-12       6.5%       6.7%       6.3%       6.0%       6.8%       7.3%       5.9% <td></td> <td>2.8%</td> <td>2.3%</td> <td>2.5%</td> <td>3.8%</td> <td>2.1%</td> <td>5.1%</td> <td>3.1%</td>		2.8%	2.3%	2.5%	3.8%	2.1%	5.1%	3.1%
1.4       12.6%       14.6%       14.1%       9.4%       8.5%       7.0%       8.5%         5-8       23.5%       24.7%       25.7%       20.5%       20.5%       24.2%       18.0%         9-12       21.7%       21.2%       20.9%       24.1%       21.8%       21.6%       22.6%         13-16       15.3%       15.6%       13.4%       14.8%       17.0%       16.7%       18.1%         17-20       10.3%       8.4%       9.7%       12.8%       13.4%       13.1%       14.5%         21+       11.8%       10.5%       10.3%       15.5%       12.3%       16.1%       15.2%         Advising and counseling of students         None       8.0%       8.9%       7.1%       8.5%       6.4%       4.9%       7.0%         1.4       58.8%       57.2%       61.1%       58.7%       58.5%       58.9%       61.9%         5-8       23.2%       23.9%       22.1%       22.2%       25.5%       24.2%       21.6%         9-12       6.5%       6.7%       6.3%       6.0%       6.8%       7.3%       5.9%         13-16       1.7%       1.5%       1.5%       2.2%		4.8%	5.1%	5.9%	3.0%	6.5%	1.3%	3.0%
5-8       23.5%       24.7%       25.7%       20.5%       24.2%       18.0%         9-12       21.7%       21.2%       20.9%       24.1%       21.8%       21.6%       22.6%         13-16       15.3%       15.6%       13.4%       14.8%       17.0%       16.7%       18.1%         17-20       10.3%       8.4%       9.7%       12.8%       13.4%       13.1%       14.5%         21+       11.8%       10.5%       10.3%       15.5%       12.3%       16.1%       15.2%         Advising and counseling of students         None       8.0%       8.9%       7.1%       8.5%       6.4%       4.9%       7.0%         1-4       58.8%       57.2%       61.1%       58.7%       58.5%       58.9%       61.9%         5-8       23.2%       23.9%       22.1%       22.2%       25.5%       24.2%       21.6%         9-12       65.5%       6.7%       6.3%       6.0%       6.8%       7.3%       5.9%         13-16       1.7%       1.5%       1.5%       2.2%       1.6%       1.7%       1.8%         17-20       0.9%       0.9%       0.9%       0.9%       0.8%	1-4							
9-12       21.7%       21.2%       20.9%       24.1%       21.8%       21.6%       22.6%         13-16       15.3%       15.6%       13.4%       14.8%       17.0%       16.7%       18.1%         17-20       10.3%       8.4%       9.7%       12.8%       13.4%       13.1%       14.5%         21+       11.8%       10.5%       10.3%       15.5%       12.3%       16.1%       15.2%         Advising and counseling of students         None       8.0%       8.9%       7.1%       8.5%       6.4%       4.9%       7.0%         1-4       58.8%       57.2%       61.1%       58.7%       58.5%       58.9%       61.9%         5-8       23.2%       23.9%       22.1%       22.2%       25.5%       24.2%       21.6%         9-12       6.5%       6.7%       6.3%       6.0%       6.8%       7.3%       5.9%         13-16       1.7%       1.5%       1.5%       2.2%       1.6%       1.7%       1.8%         17-20       0.9%       0.9%       0.9%       0.9%       0.8%       0.5%       0.5%       1.2%       0.8%         Committee work and meetings <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
13-16       15.3%       15.6%       13.4%       14.8%       17.0%       16.7%       18.1%         17-20       10.3%       8.4%       9.7%       12.8%       13.4%       13.1%       14.5%         21+       11.8%       10.5%       10.3%       15.5%       12.3%       16.1%       15.2%         Advising and counseling of students         None       8.0%       8.9%       7.1%       8.5%       6.4%       4.9%       7.0%         1-4       58.8%       57.2%       61.1%       58.7%       58.5%       58.9%       61.9%         5-8       23.2%       23.9%       22.1%       22.2%       25.5%       24.2%       21.6%         9-12       65.5%       6.7%       6.3%       6.0%       6.8%       7.3%       5.9%         13-16       1.7%       1.5%       1.5%       2.2%       1.6%       1.7%       1.8%         17-20       0.9%       0.9%       0.9%       0.9%       0.8%       0.5%       0.5%       1.2%       0.8%         Committee work and meetings								
17-20       10.3%       8.4%       9.7%       12.8%       13.4%       13.1%       14.5%         21+       11.8%       10.5%       10.3%       15.5%       12.3%       16.1%       15.2%         Advising and counseling of students         None       8.0%       8.9%       7.1%       8.5%       6.4%       4.9%       7.0%         1-4       58.8%       57.2%       61.1%       58.7%       58.5%       58.9%       61.9%         5-8       23.2%       23.9%       22.1%       22.2%       25.5%       24.2%       21.6%         9-12       6.5%       6.7%       6.3%       6.0%       6.8%       7.3%       5.9%         13-16       1.7%       1.5%       1.5%       2.2%       1.6%       1.7%       1.8%         17-20       0.9%       0.9%       0.9%       0.8%       0.7%       1.6%       0.6%       1.8%       1.0%         21+       0.9%       0.9%       0.9%       1.2%       0.8%       0.5%       1.2%       0.8%         Committee work and meetings	13-16							
Advising and counseling of students         None       8.0%       8.9%       7.1%       8.5%       6.4%       4.9%       7.0%         1-4       58.8%       57.2%       61.1%       58.7%       58.5%       58.9%       61.9%         5-8       23.2%       23.9%       22.1%       22.2%       25.5%       24.2%       21.6%         9-12       6.5%       6.7%       6.3%       6.0%       6.8%       7.3%       5.9%         13-16       1.7%       1.5%       1.5%       2.2%       1.6%       1.7%       1.8%         17-20       0.9%       0.9%       0.8%       0.7%       1.6%       0.6%       1.8%       1.0%         21+       0.9%       0.9%       0.9%       1.2%       0.8%       0.5%       1.2%       0.8%		10.3%	8.4%			13.4%		
None         8.0%         8.9%         7.1%         8.5%         6.4%         4.9%         7.0%           1.4         58.8%         57.2%         61.1%         58.7%         58.5%         58.9%         61.9%           5-8         23.2%         23.9%         22.1%         22.2%         25.5%         24.2%         21.6%           9-12         6.5%         6.7%         6.3%         6.0%         6.8%         7.3%         5.9%           13-16         1.7%         1.5%         1.5%         2.2%         1.6%         1.7%         1.8%           17-20         0.9%         0.8%         0.7%         1.6%         0.6%         1.8%         1.0%           21+         0.9%         0.9%         1.2%         0.8%         0.5%         1.2%         0.8%	21+	11.8%	10.5%	10.3%			16.1%	
1-4       58.8%       57.2%       61.1%       58.7%       58.5%       58.9%       61.9%         5-8       23.2%       23.9%       22.1%       22.2%       25.5%       24.2%       21.6%         9-12       6.5%       6.7%       6.3%       6.0%       6.8%       7.3%       5.9%         13-16       1.7%       1.5%       1.5%       2.2%       1.6%       1.7%       1.8%         17-20       0.9%       0.8%       0.7%       1.6%       0.6%       1.8%       1.0%         21+       0.9%       0.9%       1.2%       0.8%       0.5%       1.2%       0.8%         Committee work and meetings		0.77	0.77		0 ===		4	<b></b>
5-8       23.2%       23.9%       22.1%       22.2%       25.5%       24.2%       21.6%         9-12       6.5%       6.7%       6.3%       6.0%       6.8%       7.3%       5.9%         13-16       1.7%       1.5%       1.5%       2.2%       1.6%       1.7%       1.8%         17-20       0.9%       0.8%       0.7%       1.6%       0.6%       1.8%       1.0%         21+       0.9%       0.9%       1.2%       0.8%       0.5%       1.2%       0.8%             Committee work and meetings								
9-12       6.5%       6.7%       6.3%       6.0%       6.8%       7.3%       5.9%         13-16       1.7%       1.5%       1.5%       2.2%       1.6%       1.7%       1.8%         17-20       0.9%       0.8%       0.7%       1.6%       0.6%       1.8%       1.0%         21+       0.9%       0.9%       1.2%       0.8%       0.5%       1.2%       0.8%    Committee work and meetings								
13-16       1.7%       1.5%       1.5%       2.2%       1.6%       1.7%       1.8%         17-20       0.9%       0.8%       0.7%       1.6%       0.6%       1.8%       1.0%         21+       0.9%       0.9%       1.2%       0.8%       0.5%       1.2%       0.8%    Committee work and meetings								
17-20       0.9%       0.8%       0.7%       1.6%       0.6%       1.8%       1.0%         21+       0.9%       0.9%       1.2%       0.8%       0.5%       1.2%       0.8%         Committee work and meetings								
21+ 0.9% 0.9% 1.2% 0.8% 0.5% 1.2% 0.8% Committee work and meetings								
Committee work and meetings								
		0.9%	0.9%	1.2%	0.8%	0.5%	1.2%	0.8%
	None	6.0%	6.1%	6.4%	3.8%	8.5%	3.9%	7.1%



	1	1			Private		Other
All Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Religious 4yr Colleges
1-4	52.6%	49.9%	55.3%	50.3%	58.6%	54.8%	61.5%
5-8	24.5%	24.6%	22.5%	29.2%	21.7%	26.3%	20.8%
9-12	9.4%	10.4%	8.6%	9.8%	6.3%	10.3%	7.0%
13-16	3.3%	3.6%	3.5%	3.4%	2.1%	3.0%	1.6%
17-20	2.0%	2.5%	1.4%	1.8%	1.7%	1.1%	1.0%
21+	2.3%	2.9%	2.2%	1.8%	1.2%	0.5%	1.0%
Research and scholarly writing  None	16.5%	13.3%	17.1%	18.5%	15.6%	22.4%	30.3%
1-4	33.1%	28.1%	31.5%	41.6%	37.8%	42.0%	43.6%
5-8	18.8%	17.8%	19.8%	20.7%	21.2%	18.2%	14.5%
9-12	11.2%	12.3%	12.6%	8.8%	10.2%	10.2%	6.2%
13-16	7.0%	9.6%	6.6%	3.8%	5.1%	3.5%	2.5%
17-20	5.3%	7.5%	5.2%	2.5%	3.9%	1.7%	1.3%
21+	8.0%	11.4%	7.1%	4.2%	6.1%	2.0%	1.6%
During the present term, how many hours per week on average do you actually spend on each of the							
following activities?							
Other creative products/performances  None	70.00/	70 10/	71 10/	70.00/	74.40/	CO E0/	70.00/
1-4	70.8% 18.2%	70.1% 18.0%	71.1% 18.6%	70.8% 18.3%	74.4% 17.1%	68.5% 19.6%	70.8% 19.2%
1-4 5-8	5.2%	5.4%	4.8%	5.3%	4.5%	6.2%	5.6%
9-12	2.4%	2.4%	2.7%	2.2%	1.7%	2.6%	2.4%
9-12 13-16	1.4%	1.7%	2.7% 1.1%	1.5%	1.7%	2.6% 1.1%	0.8%
17-20	0.9%	1.7 %	0.5%	1.0%	0.4%	1.0%	0.5%
21+	1.0%	1.1%	1.1%	0.9%	0.8%	1.0%	0.7%
Community or public service	1.070	1.170	1.170	0.070	0.070	1.070	0.170
None	41.7%	44.3%	35.2%	40.7%	54.0%	35.3%	36.7%
1-4	44.1%	41.4%	48.1%	45.6%	36.7%	49.5%	50.3%
5-8	9.5%	9.0%	11.2%	9.9%	6.6%	8.3%	8.8%
9-12	3.3%	3.8%	3.3%	2.6%	1.8%	5.0%	2.7%
13-16	0.8%	0.7%	1.1%	0.9%	0.5%	0.7%	0.7%
17-20	0.3%	0.3%	0.4%	0.1%	0.1%	0.7%	0.2%
21+	0.4%	0.5%	0.6%	0.1%	0.2%	0.5%	0.5%
Outside consulting/freelance work None	78.1%	79.7%	73.4%	80.4%	79.6%	79.6%	75.3%
1-4	15.5%	14.7%	18.5%	14.0%	15.3%	13.7%	16.7%
5-8	4.0%	3.6%	5.2%	3.6%	4.0%	4.1%	4.2%
9-12	1.4%	1.3%	2.0%	0.9%	0.5%	1.7%	2.2%
13-16	0.3%	0.0%	0.4%	0.6%	0.3%	0.7%	0.5%
17-20	0.2%	0.1%	0.2%	0.3%	0.2%	0.2%	0.5%
21+	0.4%	0.6%	0.3%	0.3%	0.1%	0.0%	0.6%
Household/childcare duties	0.170	0.070	0.070	0.070	0.170	0.070	0.070
None	10.7%	11.8%	10.2%	9.5%	9.2%	11.6%	8.5%
1-4	14.1%	12.9%	16.0%	14.2%	14.1%	13.6%	16.0%
5-8	21.1%	20.1%	21.9%	21.6%	23.4%	19.2%	22.1%
9-12	17.0%	17.4%	15.9%	18.1%	14.9%	17.8%	16.7%
13-16	10.4%	10.2%	10.5%	11.2%	10.3%	9.5%	10.1%
17-20	8.1%	8.9%	7.7%	6.4%	8.4%	8.0%	7.0%
21+	18.7%	18.6%	17.8%	19.0%	19.7%	20.4%	19.7%
Serving as a caregiver for another adult  None	86.0%	86.4%	84.5%	86.4%	87.9%	81.7%	87.5%
1-4	8.0%	7.9%	8.9%	7.7%	6.8%	7.4%	7.0%
5-8	2.3%	1.8%	2.8%	2.2%	2.3%	5.0%	2.3%
9-12	1.7%	2.0%	1.5%	1.1%	1.0%	2.8%	1.6%
13-16	0.6%	0.5%	0.6%	1.1%	0.9%	0.7%	0.5%
17-20	0.8%	0.5%	0.6%	0.6%	0.9%	0.7%	0.5%
21+	1.2%	1.3%	1.3%	1.1%	0.4%	2.3%	0.4%
Other employment, outside of academia	1.2/0	1.070	1.070	1.170	0.070	2.070	U.1 /U
N.				00.20/	92.9%	88.5%	86.1%
None	90.7%	91.8%	89.7%	90.3%	32.370	00.070	00.170
None 1-4	90.7% 4.8%	91.8% 4.9%	89.7% 4.9%	4.2%	4.4%	4.8%	5.7%
1-4	4.8%	4.9%	4.9%	4.2%	4.4%	4.8%	5.7%
1-4 5-8	4.8% 2.0%	4.9% 1.5%	4.9% 2.4%	4.2% 2.4%	4.4% 1.3%	4.8% 2.2%	5.7% 3.5%
1-4 5-8 9-12	4.8% 2.0% 1.2%	4.9% 1.5% 0.8%	4.9% 2.4% 1.7%	4.2% 2.4% 1.0%	4.4% 1.3% 0.9%	4.8% 2.2% 2.3%	5.7% 3.5% 2.4%



					Private		Other
All Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Religious 4y Colleges
Personal time (e.g., exercise, hobbies, relaxing)							
None	3.4%	3.9%	2.5%	3.6%	2.4%	3.4%	2.9%
1-4	26.1%	25.8%	25.9%	27.3%	24.4%	28.7%	26.2%
5-8	35.3%	34.7%	36.2%	35.2%	34.4%	38.2%	35.6%
9-12	19.4%	19.8%	20.7%	16.4%	20.5%	16.0%	19.4%
13-16	7.6%	7.3%	7.4%	8.4%	7.9%	5.9%	8.9%
17-20	4.2%	4.4%	3.7%	4.2%	4.9%	4.2%	3.7%
21+	4.2%	4.1%	3.6%	4.9%	5.5%	3.5%	3.3%
In your interactions with undergraduates, how often "frequently" do you encourage them to:							
Ask questions in class	94.0%	93.1%	93.9%	95.9%	94.4%	95.9%	94.8%
Support their opinions with a logical argument	79.7%	80.6%	77.8%	81.0%	81.0%	80.2%	74.9%
Seek solutions to problems and explain them to others	74.1%	74.1%	73.8%	74.9%	75.7%	77.5%	69.9%
Analyze multiple sources of information before coming to a conclusion	67.5%	69.3%	66.0%	66.4%	67.9%	67.9%	62.1%
Evaluate the quality or reliability of information they receive	68.4%	68.8%	68.0%	68.9%	67.1%	72.8%	65.6%
Take risks for potential gains	36.4%	35.5%	36.7%	36.1%	40.4%	38.8%	36.1%
Seek alternative solutions to a problem	64.4%	66.2%	64.6%	62.9%	62.8%	65.8%	55.9%
Look up scientific research articles and resources	54.5%	54.6%	53.3%	59.2%	54.0%	51.2%	48.4%
Explore topics on their own, even though it was not required for a class	51.1%	53.3%	49.5%	50.0%	49.2%	52.7%	44.4%
Accept mistakes as part of the learning process	74.2%	73.1%	74.0%	75.8%	77.2%	79.4%	73.5%
Recognize biases that affect their thinking	52.9%	51.5%	53.2%	55.0%	52.9%	60.1%	53.2%
How "frequently" in the courses you taught in the past year have you given at least one assignment	32.970	31.5%	33.276	33.0 %	32.970	00.176	33.276
that required students to:							
Write in the specific style or format of your discipline	62.1%	60.0%	62.2%	64.3%	65.9%	66.3%	64.5%
Describe how different perspectives would affect the interpretation of a question or issue in your discipline	47.7%	47.3%	49.4%	46.0%	46.0%	50.5%	48.8%
Discuss the ethical or moral implications of a course of action	45.1%	42.4%	49.7%	43.1%	42.4%	52.8%	53.4%
Apply mathematical concepts and computational thinking	37.9%	39.9%	36.2%	37.3%	37.8%	35.8%	31.6%
Methods you use in "all" or "most" of your courses:							
Class discussions	86.1%	85.0%	87.6%	86.4%	87.2%	87.9%	85.8%
Cooperative learning (small groups)	72.2%	69.1%	75.3%	70.3%	80.2%	74.6%	78.9%
Experiential learning/Field studies	30.0%	28.8%	30.3%	29.8%	31.3%	35.8%	34.3%
Performances/Demonstrations	33.9%	32.5%	35.2%	34.8%	32.0%	38.9%	36.9%
Group projects	48.0%	45.4%	51.8%	47.1%	52.9%	46.0%	52.4%
Extensive lecturing	45.8%	46.3%	48.5%	46.1%	36.6%	49.6%	40.6%
Multiple drafts of written work	36.0%	36.6%	36.0%	32.9%	40.3%	34.1%	35.0%
Reflective writing/Journaling							
Community service as part of coursework	28.2%	26.3%	31.0%	26.9%	26.8%	31.7%	35.0%
·	7.0%	6.5%	7.3%	9.0%	4.7%	7.7%	6.9%
Electronic quizzes with immediate feedback in class	21.8%	22.3%	19.0%	28.9%	12.9%	20.2%	21.1%
Real-life problems	64.3%	61.9%	68.6%	66.1%	56.6%	71.2%	66.8%
Student inquiry to drive learning	59.0%	57.6%	61.7%	57.8%	61.0%	62.7%	57.8%
Readings on racial and ethnic issues	32.8%	33.1%	32.5%	29.9%	37.5%	32.4%	34.2%
Readings on women or gender issues	29.6%	30.6%	29.1%	25.5%	35.5%	28.4%	29.0%
Supplemental instruction outside of class and office hours	37.1%	36.2%	40.0%	33.9%	39.4%	42.9%	36.8%
Student presentations	54.2%	52.3%	56.4%	50.8%	62.4%	54.7%	59.2%
Student evaluations of each others' work	32.3%	31.3%	34.8%	31.5%	31.8%	29.2%	34.6%
Grading on a curve	17.4%	18.5%	19.4%	14.4%	17.0%	14.9%	12.1%
Rubric-based assessment	66.8%	63.9%	70.1%	71.4%	59.4%	72.0%	71.0%
Flipping the classroom (i.e., students must watch/listen to instructional content before class, while class							
time is used for projects, assignments, and discussions)  How "frequently" do you incorporate the following forms of technology into your courses?	27.3%	26.9%	29.1%	26.8%	24.5%	27.9%	28.4%
	44 = 21	40.004	44.00/	47 701	00.40/	47 -01	4= 00/
Videos or podcasts	44.5%	43.3%	44.9%	47.7%	39.4%	47.7%	47.6%
Simulations/animations	19.8%	18.6%	20.5%	22.4%	17.2%	24.5%	20.1%
Online homework or virtual labs	31.2%	30.4%	28.4%	39.0%	21.9%	37.7%	34.7%
Online discussion boards	22.1%	21.7%	19.1%	29.3%	17.7%	25.5%	20.6%
Audience response systems to gauge students' understanding (e.g., clickers)  To what extent do you agree that it is your role to: (% marking "agree" or "strongly agree")	9.4%	9.9%	10.2%	8.6%	7.1%	7.6%	9.1%
Encourage students to become agents of social change	00.00/	70.00/	0.4.70/	02.00/	04.20/	00.20/	00.00/
	82.6%	79.8%	84.7%	83.8%	81.3%	90.3%	89.2%
Prepare students for employment after college	97.1%	97.3%	96.8%	97.9%	94.8%	98.2%	97.3%
Prepare students for graduate or advanced education	95.8%	95.8%	95.9%	96.2%	94.9%	96.2%	95.5%
Develop students' moral character	86.9%	82.9%	93.4%	86.6%	84.4%	93.5%	93.4%



					Private		Other
		Public	Private	Public 4yr	Nonsectarian		Religious 4yr
All Faculty	Total	Universities		Colleges	4yr Colleges	Colleges	Colleges
Provide for students' emotional development	80.1%	75.8%	85.6%	80.7%	79.5%	86.3%	88.6%
Help students develop personal values	85.8%	81.8%	91.7%	85.0%	85.7%	91.8%	92.7%
Enhance students' knowledge of and appreciation for other racial/ethnic groups	86.6%	84.9%	87.2%	86.9%	87.2%	92.7%	91.8%
Promote students' ability to write effectively  Teach students tolerance and respect for different beliefs	95.8%	95.0%	95.8%	96.3%	97.7%	98.3%	97.1%
Do you "agree" or "strongly agree":	94.7%	93.8%	95.9%	93.9%	95.1%	98.3%	96.9%
3,000							
The chief benefit of a college education is that it increases one's earning power	58.4%	58.5%	55.7%	67.2%	50.3%	62.4%	50.9%
A racially/ethnically diverse student body enhances the educational experience of all students	97.4%	97.3%	96.7%	97.9%	97.8%	97.7%	97.6%
Colleges have a responsibility to work with their surrounding communities to address local issues  Private funding sources often prevent researchers from being completely objective in the conduct of their	94.5%	94.7%	93.4%	95.7%	92.8%	95.5%	95.0%
work	58.8%	60.5%	55.7%	61.1%	56.7%	56.1%	55.2%
I try to dispel perceptions of competition in my classroom	74.5%	71.6%	77.1%	75.6%	79.8%	75.8%	75.8%
Students' use of personal devices and laptops in the classroom serve as more of a distraction than an							
educational resource	56.8%	56.2%	58.5%	55.3%	59.6%	56.6%	56.0%
I feel I have the skills to facilitate conversations about diversity issues in the classroom	76.4%	74.9%	77.7%	78.1%	73.9%	79.4%	79.0%
I achieve a healthy balance between my personal life and my professional life	60.2%	58.0%	64.8%	61.8%	57.6%	62.6%	58.1%
I feel that I have to work harder than my colleagues to be perceived as a legitimate scholar  Do you "agree" or "strongly agree":	53.7%	54.9%	52.7%	52.8%	51.0%	54.7%	52.9%
Do you agree or subligly agree .							
This institution has effective hiring practices and policies that increase faculty diversity	64.8%	62.5%	63.7%	69.7%	72.5%	66.3%	62.9%
Student Affairs staff have the support and respect of faculty	77.5%	75.5%	78.6%	80.6%	74.4%	78.3%	82.0%
There is a lot of campus racial conflict here	33.8%	43.3%	23.9%	23.6%	36.4%	20.9%	30.9%
My research is valued by faculty in my department	78.1%	78.1%	77.7%	76.0%	81.2%	81.7%	79.3%
My teaching is valued by faculty in my department	89.7%	87.6%	90.6%	91.1%	92.1%	92.8%	93.6%
My service is valued by faculty in my department	85.3%	83.0%	86.8%	86.2%	87.6%	88.4%	89.9%
Faculty are sufficiently involved in campus decision-making	56.2%	51.3%	50.8%	66.4%	70.4%	60.7%	64.8%
The faculty are typically at odds with campus administration	53.5%	54.5%	53.4%	50.3%	52.4%	60.6%	52.0%
Faculty here respect each other	86.8%	85.4%	88.0%	86.8%	88.4%	88.9%	90.7%
Administrators consider faculty concerns when making policy	59.5%	56.0%	59.6%	61.7%	69.3%	58.0%	68.6%
This institution takes responsibility for educating underprepared students	66.9%	63.4%	65.2%	75.2%	66.3%	73.2%	74.2%
The criteria for advancement and promotion decisions are clear	73.2%	70.9%	74.1%	77.5%	74.2%	72.8%	74.2%
Most of the students I teach lack the basic skills for college level work	29.2%	30.6%	16.2%	45.4%	18.1%	42.4%	29.4%
There is adequate support for faculty development	67.8%	66.1%	74.0%	63.0%	75.1%	61.0%	66.0%
Faculty are not prepared to deal with conflict over diversity issues in the classroom	57.2%	60.4%	53.8%	54.9%	58.2%	51.2%	53.9%
This institution takes mentoring into consideration in the promotion process	49.0%	45.3%	54.3%	47.7%	55.7%	49.5%	51.8%
Faculty of color are treated fairly here	72.8%	68.9%	73.6%	79.8%	74.2%	80.6%	74.6%
Women faculty are treated fairly here  LGBTQ+ faculty are treated fairly here	73.2%	69.1%	74.0%	78.7%	77.6%	78.9%	77.5%
Issues you believe to be of "highest" or "high" priority at your institution:	74.9%	75.3%	67.6%	84.4%	83.6%	81.5%	59.6%
Increase or maintain institutional affordabilty	68.9%	70.2%	58.5%	85.1%	57.6%	64.6%	70.3%
Develop a sense of community among students and faculty	65.3%	59.5%	70.3%	65.9%	67.9%	77.6%	78.2%
Facilitate student involvement in community service	49.6%	43.0%	62.1%	48.9%	42.3%	73.0%	52.1%
Help students learn how to bring about change in society	48.6%	41.1%	59.9%	45.6%	52.9%	64.1%	56.7%
Increase or maintain institutional prestige	71.3%	77.1%	77.1%	52.3%	76.1%	61.4%	57.5%
Hire faculty "stars"	29.2%	35.8%	33.9%	17.6%	19.1%	14.2%	14.5%
Recruit more traditionally underrepresented students	55.6%	55.1%	47.7%	59.9%	67.9%	56.9%	61.1%
Increase the selectivity of the student body through more competitive admissions criteria	33.2%	35.8%	41.6%	22.3%	34.7%	20.4%	18.3%
Promote gender diversity in the faculty and administration	51.9%	53.5%	50.3%	51.7%	56.0%	42.1%	45.9%
Promote racial and ethnic diversity in the faculty and administration	56.8%	57.3%	52.8%	57.5%	66.4%	50.1%	57.3%
Provide resources for faculty to engage in community-based teaching or research	39.7%	40.1%	37.0%	45.0%	40.8%	40.8%	30.6%
Create and sustain partnerships with surrounding communities	48.0%	46.9%	45.3%	56.9%	41.7%	54.9%	46.3%
Pursue extramural funding  Strengthen links with the for profit corporate sector.	56.5%	69.4%	51.5%	42.0%	44.0%	43.2%	40.7%
Strengthen links with the for-profit, corporate sector  Develop leadership ability among students	45.5%	54.4%	45.4%	35.2%	28.0%	38.9%	31.4%
Develop readership ability among students  Develop an appreciation for multiculturalism	62.6%	58.9%	70.8%	57.4% 64.6%	65.7%	68.0%	67.4%
Prepare students for the workplace	60.4% 83.1%	57.0% 81.7%	58.2% 86.6%	64.5% 85.0%	69.7% 71.7%	65.9% 87.3%	68.3% 86.3%
Indicate the extent to which you: (% marking "to a very large extent")	US. 170	01.170	00.070	00.0%	11.170	01.070	00.3%
Feel that the training you received in graduate school prepared you well for your role as a faculty member	25.1%	25.6%	27.6%	24.4%	19.6%	26.3%	19.4%
1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -				32.9%	35.6%	26.3% 42.6%	41.9%
Experience close alignment between your work and your personal values	37 6%	35 30/-					
Experience close alignment between your work and your personal values  Mentor faculty	37.6% 15.2%	35.3% 15.8%	44.2% 16.5%	14.1%	13.3%	16.3%	11.2%



					- All Nespond		
All Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4yr Colleges
Mentor graduate students	21.6%	30.0%	19.7%	15.0%	6.8%	12.3%	6.1%
Been mentored by at least one professional in academia	25.8%	26.9%	27.2%	22.8%	25.2%	26.5%	21.3%
Participated in training in preparation to be a mentor (e.g., workshops, programs)	7.2%	7.0%	7.9%	8.3%	5.8%	7.4%	5.3%
Accessed the National Research Mentoring Network (NRMN) resource	1.1%	1.0%	0.8%	2.1%	0.6%	1.3%	0.9%
How would you rate the overall quality of your mentoring relationship with your faculty mentee(s)?	00.00/	00.004	04.004	04.00/	00.40/	00.00/	00.00/
Excellent	29.9%	29.0%	31.3%	31.3%	30.4%	29.9%	26.3%
Good	53.4%	55.5%	52.9%	50.3%	51.1%	51.2%	52.4%
Fair	13.6%	12.7%	13.0%	14.7%	15.0%	13.6%	17.8%
Poor How would you rate the overall quality of your mentoring relationship with your undergraduate	3.1%	2.8%	2.8%	3.6%	3.5%	5.2%	3.4%
mentee(s)? Excellent	45.1%	41.9%	49.0%	43.3%	52.0%	49.1%	49.5%
Good	47.8%	50.6%	43.9%	48.9%	43.7%	44.1%	45.5%
Fair	6.4%	6.8%	6.5%	7.1%	3.9%	6.4%	4.4%
Poor	0.6%	0.7%	0.6%	0.7%	0.4%	0.5%	0.6%
How would you rate the overall quality of your mentoring relationship with your graduate mentee(s)?	0.070	0.176	0.070	0.170	0.470	0.070	0.070
Excellent	46.6%	49.0%	47.1%	41.4%	38.8%	37.4%	37.4%
Good	44.6%	44.1%	43.1%	46.1%	49.8%	48.9%	48.7%
Fair	7.7%	6.2%	8.0%	11.3%	10.5%	11.8%	11.1%
Poor	1.1%	0.6%	1.8%	1.2%	1.0%	1.9%	2.8%
Aspects of your job with which you are "very satisfied" or "satisfied":							
Salary	54.1%	51.2%	65.9%	45.4%	67.6%	44.5%	44.8%
Health benefits	70.8%	65.1%	82.2%	76.0%	73.6%	66.4%	58.4%
Retirement benefits	72.9%	70.4%	78.7%	77.2%	76.3%	65.7%	58.7%
Opportunity for scholarly pursuits	62.8%	64.5%	68.1%	55.0%	68.1%	47.4%	52.4%
Teaching load	65.3%	68.8%	67.5%	54.1%	70.7%	57.1%	58.3%
Quality of students	72.7%	70.4%	82.5%	62.3%	83.2%	60.3%	74.3%
Autonomy and independence	87.0%	86.4%	86.5%	86.5%	91.8%	86.7%	89.3%
Departmental leadership	75.5%	73.8%	77.2%	75.2%	78.5%	72.7%	80.1%
Departmental support for work/life balance	70.1%	67.3%	73.3%	69.1%	74.2%	73.1%	75.5%
Institutional support for work/life balance	54.0%	51.8%	59.1%	52.8%	55.3%	56.2%	51.6%
Prospects for career advancement	58.2%	56.9%	64.1%	53.0%	63.7%	55.4%	55.2%
Relative equity of salary and job benefits	45.9%	41.0%	57.0%	41.1%	57.5%	42.4%	42.2%
Flexibility in relation to family matters or emergencies	82.6%	79.7%	84.9%	83.8%	84.9%	85.3%	87.6%
Leave policies (e.g., paternity/maternity leave, caring for a family member, stopping the tenure clock)	73.2%	70.3%	77.6%	72.6%	77.4%	73.1%	74.4%
Overall job	78.8%	76.4%	83.6%	77.8%	82.7%	79.1%	77.6%
Please indicate the extent to which each of the following has been a source of stress for you during the last two years:							
Managing household responsibilities							
Extensive	21.9%	21.9%	19.7%	22.7%	24.7%	21.8%	23.4%
Somewhat	54.8%	54.4%	55.6%	54.5%	54.1%	55.5%	55.8%
Not at all Child care	23.3%	23.6%	24.7%	22.8%	21.2%	22.7%	20.8%
Extensive	23.0%	23.8%	20.3%	22.8%	26.9%	21.6%	23.4%
Somewhat	39.6%	39.4%	39.7%	38.6%	39.6%	43.3%	40.9%
Not at all	37.4%	36.8%	40.0%	38.6%	33.4%	35.1%	35.7%
My physical health Extensive	14.3%	15.6%	12.7%	13.9%	13.3%	12.9%	13.2%
Somewhat	48.7%	46.9%	49.0%	51.4%	50.9%	48.9%	49.9%
Not at all	37.1%	37.4%	38.3%	34.7%	35.9%	38.2%	36.9%
My emotional well-being Extensive	20.70/	22.00/	16.00/	10.00/	24.00/	10 10/	24.20/
	20.7%	22.8%	16.9%	19.9%	21.8%	18.1%	21.3%
Somewhat	48.7%	46.3%	50.0%	50.7%	51.4%	51.9%	51.1%
Not at all Review/promotion process	30.6%	30.9%	33.1%	29.3%	26.8%	30.1%	27.6%
Extensive	20.6%	21.9%	19.6%	19.3%	20.8%	21.8%	17.0%
Somewhat	37.9%	36.7%	38.2%	40.3%	38.4%	38.9%	38.5%
Not at all	41.5%	41.5%	42.1%	40.4%	40.8%	39.3%	44.5%
Discrimination (e.g., prejudice, racism, sexism, homophobia, transphobia) Extensive	7.9%	9.8%	6.1%	6.8%	7.1%	7.2%	5.1%
Somewhat	25.0%	26.8%	23.3%	23.1%	27.3%	19.3%	23.4%
Not at all	67.0%	63.4%	70.6%	70.0%	65.6%	73.4%	71.4%

© 2021 Regents of the University of California



	1	1			Private		Other
All Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Religious 4yr Colleges
Committee work							
Extensive	12.9%	11.7%	12.2%	15.4%	14.6%	17.1%	13.7%
Somewhat	51.8%	51.4%	51.9%	55.1%	49.9%	51.1%	47.8%
Not at all  Please indicate the extent to which each of the following has been a source of stress for you during	35.4%	37.0%	35.9%	29.5%	35.5%	31.8%	38.5%
the last two years:							
Faculty meetings							
Extensive	9.4%	8.9%	8.4%	10.2%	10.2%	14.6%	10.3%
Somewhat	44.5% 46.2%	43.3% 47.9%	44.5% 47.0%	47.9% 41.8%	43.3% 46.4%	45.5% 40.0%	44.9% 44.8%
Not at all Students	40.2%	47.9%	47.0%	41.0%	40.4%	40.0%	44.0%
Extensive	11.3%	11.1%	9.5%	13.0%	12.8%	15.1%	10.9%
Somewhat	58.1%	57.0%	56.8%	58.4%	61.2%	60.6%	63.8%
Not at all	30.6%	31.8%	33.6%	28.5%	26.0%	24.3%	25.3%
Research or publishing demands Extensive	23.0%	26.4%	23.4%	17.8%	22.7%	17.9%	12.8%
Somewhat	48.5%	48.6%	47.6%	50.4%	49.3%	47.4%	45.9%
Not at all	28.5%	25.0%	29.0%	31.9%	28.0%	34.7%	41.3%
Institutional procedures and "red tape" Extensive	23.7%	26.9%	21.2%	23.6%	16.5%	23.8%	18.1%
Somewhat	47.9%	46.0%	49.2%	51.2%	45.2%	50.9%	50.2%
Not at all	28.4%	27.1%	29.6%	25.2%	38.4%	25.3%	31.7%
Teaching load	20.470	27.170	20.070	20.270	30.470	20.070	31.770
Extensive	18.0%	14.4%	18.2%	25.4%	17.3%	19.3%	25.0%
Somewhat	46.3%	46.0%	44.8%	46.6%	48.6%	49.6%	48.1%
Not at all	35.7%	39.6%	36.9%	28.0%	34.1%	31.1%	26.9%
Please indicate the extent to which each of the following has been a source of stress for you during the last two years:							
Lack of personal time							
Extensive	26.0%	25.9%	23.3%	27.5%	28.9%	26.8%	29.4%
Somewhat	47.1%	47.5%	47.6%	45.2%	45.8%	50.4%	47.3%
Not at all	26.9%	26.6%	29.1%	27.4%	25.2%	22.8%	23.4%
Job security Extensive	12.1%	12.0%	10.5%	11.0%	12.3%	15.2%	18.6%
Somewhat	25.3%	24.0%	25.3%	25.2%	25.1%	31.7%	31.6%
Not at all	62.7%	64.0%	64.2%	63.7%	62.6%	53.1%	49.8%
Self-imposed high expectations	02.170	04.070	04.270	00.170	02.070	33.170	40.070
Extensive	36.0%	36.2%	36.7%	34.3%	38.2%	34.3%	34.7%
Somewhat	50.3%	50.5%	48.9%	50.7%	51.2%	49.9%	53.0%
Not at all	13.7%	13.4%	14.4%	15.0%	10.7%	15.8%	12.2%
Increased work responsibilities Extensive	27.7%	28.3%	23.7%	28.5%	30.1%	28.4%	31.9%
Somewhat	47.1%			20.070	50.170		
		46.4%	45.6%	50.2%	45 4%	49.0%	49.8%
Not at all		46.4% 25.2%	45.6% 30.7%	50.2% 21.3%	45.4% 24.5%	49.0% 22.6%	49.8% 18.3%
Not at all Institutional budget cuts	25.3%	46.4% 25.2%	45.6% 30.7%	50.2% 21.3%	45.4% 24.5%	49.0% 22.6%	49.8% 18.3%
	25.3% 26.1%	25.2%	30.7% 15.5%	21.3%	24.5%	22.6% 35.4%	18.3% 34.1%
Institutional budget cuts Extensive Somewhat	25.3% 26.1% 43.1%	25.2% 28.9% 50.0%	30.7% 15.5% 31.0%	21.3% 27.9% 43.5%	24.5% 23.5% 33.2%	22.6% 35.4% 41.9%	18.3% 34.1% 41.2%
Institutional budget cuts Extensive Somewhat Not at all	25.3% 26.1%	25.2%	30.7% 15.5%	21.3%	24.5%	22.6% 35.4%	18.3% 34.1%
Institutional budget cuts Extensive Somewhat Not at all Have you been sexually harassed at this institution?	25.3% 26.1% 43.1% 30.8%	25.2% 28.9% 50.0% 21.1%	30.7% 15.5% 31.0% 53.4%	21.3% 27.9% 43.5% 28.6%	24.5% 23.5% 33.2% 43.4%	22.6% 35.4% 41.9% 22.7%	18.3% 34.1% 41.2% 24.8%
Institutional budget cuts Extensive Somewhat Not at all Have you been sexually harassed at this institution? Yes	25.3% 26.1% 43.1% 30.8% 6.3%	25.2% 28.9% 50.0% 21.1% 6.5%	30.7% 15.5% 31.0% 53.4% 5.7%	21.3% 27.9% 43.5% 28.6% 6.5%	24.5% 23.5% 33.2% 43.4% 7.6%	22.6% 35.4% 41.9% 22.7% 5.9%	18.3% 34.1% 41.2% 24.8% 4.6%
Institutional budget cuts Extensive Somewhat Not at all Have you been sexually harassed at this institution? Yes No	25.3% 26.1% 43.1% 30.8%	25.2% 28.9% 50.0% 21.1%	30.7% 15.5% 31.0% 53.4%	21.3% 27.9% 43.5% 28.6%	24.5% 23.5% 33.2% 43.4%	22.6% 35.4% 41.9% 22.7%	18.3% 34.1% 41.2% 24.8%
Institutional budget cuts Extensive Somewhat Not at all Have you been sexually harassed at this institution? Yes No	25.3% 26.1% 43.1% 30.8% 6.3%	25.2% 28.9% 50.0% 21.1% 6.5%	30.7% 15.5% 31.0% 53.4% 5.7%	21.3% 27.9% 43.5% 28.6% 6.5%	24.5% 23.5% 33.2% 43.4% 7.6%	22.6% 35.4% 41.9% 22.7% 5.9%	18.3% 34.1% 41.2% 24.8% 4.6%
Institutional budget cuts  Extensive  Somewhat  Not at all  Have you been sexually harassed at this institution?  Yes  No In the past year, have you:	25.3% 26.1% 43.1% 30.8% 6.3% 93.7%	25.2% 28.9% 50.0% 21.1% 6.5% 93.5%	30.7% 15.5% 31.0% 53.4% 5.7% 94.3%	21.3% 27.9% 43.5% 28.6% 6.5% 93.5%	24.5% 23.5% 33.2% 43.4% 7.6% 92.4%	22.6% 35.4% 41.9% 22.7% 5.9% 94.1%	18.3% 34.1% 41.2% 24.8% 4.6% 95.4%
Institutional budget cuts  Extensive  Somewhat  Not at all  Have you been sexually harassed at this institution?  Yes  No  In the past year, have you:  Considered leaving academe for another job  Considered leaving this institution for another  Engaged in public service/professional consulting without pay	25.3%  26.1% 43.1% 30.8%  6.3% 93.7%  34.9% 45.2% 45.9%	25.2% 28.9% 50.0% 21.1% 6.5% 93.5% 34.7% 49.0% 45.7%	30.7% 15.5% 31.0% 53.4% 5.7% 94.3% 30.6% 38.0% 48.2%	21.3% 27.9% 43.5% 28.6% 6.5% 93.5% 38.4%	24.5% 23.5% 33.2% 43.4% 7.6% 92.4% 32.9% 40.2% 39.2%	22.6% 35.4% 41.9% 22.7% 5.9% 94.1% 37.3%	18.3% 34.1% 41.2% 24.8% 4.6% 95.4% 43.5% 46.3% 45.9%
Institutional budget cuts  Extensive  Somewhat  Not at all  Have you been sexually harassed at this institution?  Yes  No In the past year, have you:  Considered leaving academe for another job  Considered leaving this institution for another  Engaged in public service/professional consulting without pay  Received at least one firm job offer elsewhere	25.3% 26.1% 43.1% 30.8% 6.3% 93.7% 34.9% 45.2%	25.2% 28.9% 50.0% 21.1% 6.5% 93.5% 34.7% 49.0%	30.7% 15.5% 31.0% 53.4% 5.7% 94.3% 30.6% 38.0%	21.3% 27.9% 43.5% 28.6% 6.5% 93.5% 38.4% 46.3%	24.5% 23.5% 33.2% 43.4% 7.6% 92.4% 32.9% 40.2%	22.6%  35.4% 41.9% 22.7%  5.9% 94.1%  37.3% 44.9%	18.3% 34.1% 41.2% 24.8% 4.6% 95.4% 43.5% 46.3%
Institutional budget cuts  Extensive  Somewhat  Not at all  Have you been sexually harassed at this institution?  Yes  No In the past year, have you:  Considered leaving academe for another job  Considered leaving this institution for another  Engaged in public service/professional consulting without pay  Received at least one firm job offer elsewhere	25.3%  26.1% 43.1% 30.8%  6.3% 93.7%  34.9% 45.2% 45.9%	25.2% 28.9% 50.0% 21.1% 6.5% 93.5% 34.7% 49.0% 45.7%	30.7% 15.5% 31.0% 53.4% 5.7% 94.3% 30.6% 38.0% 48.2%	21.3% 27.9% 43.5% 28.6% 6.5% 93.5% 38.4% 46.3% 46.7%	24.5% 23.5% 33.2% 43.4% 7.6% 92.4% 32.9% 40.2% 39.2%	22.6%  35.4% 41.9% 22.7%  5.9% 94.1%  37.3% 44.9% 42.7%	18.3% 34.1% 41.2% 24.8% 4.6% 95.4% 43.5% 46.3% 45.9%
Institutional budget cuts  Extensive  Somewhat  Not at all  Have you been sexually harassed at this institution?  Yes  No In the past year, have you:  Considered leaving academe for another job  Considered leaving this institution for another  Engaged in public service/professional consulting without pay  Received at least one firm job offer elsewhere	25.3%  26.1% 43.1% 30.8%  6.3% 93.7%  34.9% 45.2% 45.9%	25.2% 28.9% 50.0% 21.1% 6.5% 93.5% 34.7% 49.0% 45.7%	30.7% 15.5% 31.0% 53.4% 5.7% 94.3% 30.6% 38.0% 48.2%	21.3% 27.9% 43.5% 28.6% 6.5% 93.5% 38.4% 46.3% 46.7%	24.5% 23.5% 33.2% 43.4% 7.6% 92.4% 32.9% 40.2% 39.2%	22.6%  35.4% 41.9% 22.7%  5.9% 94.1%  37.3% 44.9% 42.7%	18.3% 34.1% 41.2% 24.8% 4.6% 95.4% 43.5% 46.3% 45.9%
nstitutional budget cuts  Extensive  Somewhat  Not at all  lave you been sexually harassed at this institution?  Yes  No  nthe past year, have you:  Considered leaving academe for another job  Considered leaving this institution for another  Engaged in public service/professional consulting without pay  Received at least one firm job offer elsewhere  General activities:	25.3%  26.1% 43.1% 30.8%  6.3% 93.7%  34.9% 45.2% 45.9% 14.9%	25.2% 28.9% 50.0% 21.1% 6.5% 93.5% 34.7% 49.0% 45.7% 15.2%	30.7% 15.5% 31.0% 53.4% 5.7% 94.3% 30.6% 38.0% 48.2% 14.7%	21.3% 27.9% 43.5% 28.6% 6.5% 93.5% 38.4% 46.3% 46.7% 16.1%	24.5% 23.5% 33.2% 43.4% 7.6% 92.4% 32.9% 40.2% 39.2% 10.7%	22.6%  35.4% 41.9% 22.7%  5.9% 94.1%  37.3% 44.9% 42.7%	18.3% 34.1% 41.2% 24.8% 4.6% 95.4% 43.5% 46.3% 45.9% 14.4%
Institutional budget cuts  Extensive  Somewhat  Not at all  Have you been sexually harassed at this institution?  Yes  No  In the past year, have you:  Considered leaving academe for another job  Considered leaving this institution for another  Engaged in public service/professional consulting without pay  Received at least one firm job offer elsewhere  General activities:  Are you a member of a faculty union?	25.3%  26.1% 43.1% 30.8%  6.3% 93.7%  34.9% 45.2% 45.9% 14.9%	25.2% 28.9% 50.0% 21.1% 6.5% 93.5% 34.7% 49.0% 45.7% 15.2%	30.7% 15.5% 31.0% 53.4% 5.7% 94.3% 30.6% 38.0% 48.2% 14.7%	21.3% 27.9% 43.5% 28.6% 6.5% 93.5% 38.4% 46.3% 46.7% 16.1%	24.5% 23.5% 33.2% 43.4% 7.6% 92.4% 32.9% 40.2% 39.2% 10.7%	22.6%  35.4% 41.9% 22.7%  5.9% 94.1%  37.3% 44.9% 42.7% 15.7%	18.3% 34.1% 41.2% 24.8% 4.6% 95.4% 43.5% 46.3% 45.9% 14.4%
Institutional budget cuts  Extensive  Somewhat  Not at all  Have you been sexually harassed at this institution?  Yes  No  In the past year, have you:  Considered leaving academe for another job  Considered leaving this institution for another  Engaged in public service/professional consulting without pay  Received at least one firm job offer elsewhere  General activities:  Are you a member of a faculty union?  Do you plan to retire within the next three years?  Have you ever interrupted your professional career for more than one year for family reasons?  Have you ever been formally recognized for outstanding teaching at this institution?	25.3%  26.1% 43.1% 30.8%  6.3% 93.7%  34.9% 45.2% 45.9% 14.9%  21.1% 10.2%	25.2% 28.9% 50.0% 21.1% 6.5% 93.5% 34.7% 49.0% 45.7% 15.2% 28.9% 9.3%	30.7%  15.5% 31.0% 53.4%  5.7% 94.3%  30.6% 38.0% 48.2% 14.7%  7.9% 11.5%	21.3% 27.9% 43.5% 28.6% 6.5% 93.5% 38.4% 46.3% 46.7% 16.1% 34.4% 10.8%	24.5% 23.5% 33.2% 43.4% 7.6% 92.4% 32.9% 40.2% 39.2% 10.7%	22.6%  35.4% 41.9% 22.7%  5.9% 94.1%  37.3% 44.9% 42.7% 15.7%	18.3% 34.1% 41.2% 24.8% 4.6% 95.4% 43.5% 46.3% 45.9% 14.4%
Institutional budget cuts  Extensive  Somewhat  Not at all  Have you been sexually harassed at this institution?  Yes  No  In the past year, have you:  Considered leaving academe for another job  Considered leaving this institution for another  Engaged in public service/professional consulting without pay  Received at least one firm job offer elsewhere  General activities:  Are you a member of a faculty union?  Do you plan to retire within the next three years?  Have you ever interrupted your professional career for more than one year for family reasons?  Have you ever been formally recognized for outstanding teaching at this institution?  Citizenship status:	25.3%  26.1% 43.1% 30.8%  6.3% 93.7%  34.9% 45.2% 45.9% 14.9%  21.1% 10.2% 7.5% 31.4%	25.2% 28.9% 50.0% 21.1% 6.5% 93.5% 34.7% 49.0% 45.7% 15.2% 28.9% 9.3% 7.3% 33.0%	30.7%  15.5% 31.0% 53.4%  5.7% 94.3%  30.6% 38.0% 48.2% 14.7%  7.9% 11.5% 6.9% 32.6%	21.3% 27.9% 43.5% 28.6% 6.5% 93.5% 38.4% 46.3% 46.7% 16.1% 34.4% 10.8% 8.7% 34.2%	24.5% 23.5% 33.2% 43.4% 7.6% 92.4% 32.9% 40.2% 39.2% 10.7% 5.0% 9.6% 5.3% 21.2%	22.6%  35.4% 41.9% 22.7%  5.9% 94.1%  37.3% 44.9% 42.7% 15.7%  11.1% 11.3% 8.4% 26.1%	18.3% 34.1% 41.2% 24.8% 4.6% 95.4% 43.5% 46.3% 45.9% 14.4% 1.9% 10.0% 9.0% 23.2%
Institutional budget cuts  Extensive  Somewhat  Not at all  Have you been sexually harassed at this institution?  Yes  No  In the past year, have you:  Considered leaving academe for another job  Considered leaving this institution for another  Engaged in public service/professional consulting without pay  Received at least one firm job offer elsewhere  General activities:  Are you a member of a faculty union?  Do you plan to retire within the next three years?  Have you ever interrupted your professional career for more than one year for family reasons?	25.3%  26.1% 43.1% 30.8%  6.3% 93.7%  34.9% 45.2% 45.9% 11.9%  21.1% 10.2% 7.5%	25.2% 28.9% 50.0% 21.1% 6.5% 93.5% 34.7% 49.0% 45.7% 15.2% 28.9% 9.3% 7.3%	30.7%  15.5% 31.0% 53.4%  5.7% 94.3%  30.6% 38.0% 48.2% 14.7%  7.9% 11.5% 6.9%	21.3% 27.9% 43.5% 28.6% 6.5% 93.5% 38.4% 46.3% 46.7% 16.1% 34.4% 10.8% 8.7%	24.5% 23.5% 33.2% 43.4% 7.6% 92.4% 32.9% 40.2% 39.2% 10.7% 5.0% 9.6% 5.3%	22.6%  35.4% 41.9% 22.7%  5.9% 94.1%  37.3% 44.9% 42.7% 15.7%  11.1% 11.3% 8.4%	18.3%  34.1% 41.2% 24.8%  4.6% 95.4%  43.5% 46.3% 45.9% 14.4%  1.9% 10.0% 9.0%



	1				Private		Other
All Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Religious 4y Colleges
None of the Above	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%
How would you characterize your political views?  Far left	12.09/	10.00/	10 10/	11 40/	17 20/	11 20/	0.20/
	12.0%	12.8%	10.1%	11.4%	17.3%	11.2%	8.3%
Liberal  Middle of the road	47.4% 30.2%	48.1% 30.8%	43.3% 32.4%	49.0% 30.1%	56.9% 20.5%	47.6% 27.9%	41.8% 31.6%
Conservative	10.1%	8.0%	13.9%	9.5%	4.9%	13.0%	17.8%
Far right	0.2%	0.0%	0.3%	0.0%	0.3%	0.4%	0.5%
If you were to begin your career again, would you:	0.276	0.270	0.570	0.076	0.576	0.470	0.576
CATH							
Still want to come to this institution? Definitely yes	41.4%	36.7%	49.6%	40.2%	47.9%	42.2%	41.6%
Probably yes	37.1%	39.3%	33.5%	37.3%	33.9%	35.6%	38.6%
Not sure	12.6%	12.9%	9.9%	15.4%	12.6%	15.0%	12.2%
Probably no	5.6%	6.8%	4.8%	4.7%	3.6%	4.6%	5.2%
Definitely no	3.2%	4.4%	2.3%	2.4%	2.0%	2.5%	2.4%
Still want to be a college professor?							
Definitely yes	63.9%	63.7%	66.7%	61.6%	63.9%	66.4%	59.0%
Probably yes	26.0%	25.7%	25.0%	26.4%	26.0%	26.0%	30.0%
Not sure	7.1%	6.9%	6.4%	7.6%	7.7%	5.6%	8.9%
Probably no	2.3%	2.6%	1.3%	3.2%	2.0%	1.5%	1.8%
Definitely no	0.8%	1.0%	0.5%	1.2%	0.3%	0.4%	0.3%
Highest Degree Earned Bachelor's (B.A., B.S., etc.)	0.6%	0.5%	0.6%	0.8%	0.8%	0.8%	0.5%
Master's (M.A., M.S.)	7.5%	5.8%	7.1%	10.6%	6.4%	9.4%	13.5%
Terminal master's (M.F.A., M.B.A.)	4.9%	4.3%	6.0%	4.2%	4.2%	5.5%	6.4%
J.D.	0.5%	0.3%	0.9%	0.9%	0.3%	0.7%	0.7%
M.D., D.D.S., D.V.M., etc. (medical)	0.2%	0.0%	0.4%	0.3%	0.3%	0.2%	0.1%
Ph.D.	80.8%	85.3%	78.7%	76.1%	84.4%	70.5%	68.8%
Professional Doctorate (Ed.D., Psy.D., etc.)	4.6%	2.8%	5.6%	6.3%	3.0%	10.9%	9.1%
Other degree	0.9%	0.9%	0.8%	0.8%	0.6%	2.1%	0.9%
Degree Currently Working On							
Bachelor's (B.A., B.S., etc.)	0.1%	0.2%	0.0%	0.1%	0.0%	0.1%	0.0%
Master's (M.A., M.S.)	0.5%	0.3%	0.8%	0.7%	0.4%	0.4%	0.8%
Terminal master's (M.F.A., M.B.A.)	0.1%	0.0%	0.2%	0.2%	0.2%	0.1%	0.4%
J.D.	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
M.D., D.D.S., D.V.M., etc. (medical)	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%
Ph.D.	2.6%	2.8%	2.4%	2.4%	1.5%	3.0%	2.9%
Professional Doctorate (Ed.D., Psy.D., etc.)	0.8%	0.2%	0.8%	1.9%	0.5%	1.0%	2.0%
Other degree	0.5%	0.4%	0.4%	0.5%	0.6%	0.5%	0.9%
None Are you currently serving in an administrative	95.3%	95.9%	95.1%	94.1%	96.8%	94.9%	93.0%
position as:							
Department chair	8.7%	8.1%	7.3%	7.4%	12.6%	14.5%	15.0%
Dean (associate or assistant)	2.1%	2.4%	2.4%	1.4%	1.4%	0.8%	2.1%
President	0.1%	0.1%	0.1%	0.0%	0.1%	0.2%	0.3%
Vice-president	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Provost Other	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%
	11.6%	11.9%	12.2%	9.7%	11.0%	13.0%	11.9%
Not applicable  Race/Ethnicity - mark all that apply	52.0%	51.3%	52.9%	52.7%	53.5%	51.8%	49.7%
(total may add to more than 100%)							
Associated Indian and Alexander Mattice							
American Indian or Alaska Native	1.6%	2.0%	0.9%	2.1%	0.8%	0.3%	1.3%
East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)	6.1%	7.7%	4.1%	6.3%	5.2%	3.2%	3.7%
Filipina/o/x	0.5%	0.5%	0.3%	0.4%	0.7%	0.4%	0.5%
Southeast Asian (e.g. Cambodian, Vietnamese, Hmong) South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)	0.4%	0.4%	0.4%	0.9%	0.5%	0.0%	0.1%
Other Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)	2.7%	3.1%	1.9%	3.2%	2.8%	2.4%	1.7%
	0.4%	0.5%	0.4%	0.5%	0.0%	0.1%	0.1%
African American/Black	2.8%	2.4%	2.4%	4.3%	3.6%	3.2%	2.5%
African	0.6%	0.7%	0.5%	0.5%	0.8%	0.4%	0.4%
Caribbean		0.3%	0.2%	0.4%	0.8%	0.8%	0.1%
Caribbean Other Black	0.3%						
Caribbean Other Black Native Hawaiian or Other Pacific Islander	0.1% 0.2%	0.1% 0.1%	0.1%	0.1%	0.1% 0.2%	0.0%	0.0% 0.1%



					Private		Other
All Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Religious 4y Colleges
Puerto Rican	0.3%	0.3%	0.3%	0.4%	0.6%	0.5%	0.3%
Central American	0.2%	0.1%	0.3%	0.3%	0.3%	0.7%	0.3%
South American	1.1%	1.1%	1.1%	1.4%	1.3%	1.3%	0.9%
Other Hispanic or Latina/o/x	1.3%	1.4%	1.1%	1.4%	1.3%	1.8%	0.6%
Middle Eastern	2.1%	2.2%	2.3%	2.1%	2.1%	1.3%	0.5%
European	75.8%	74.4%	79.1%	72.8%	75.9%	77.5%	80.9%
Other White	8.5%	8.3%	8.8%	8.3%	7.9%	10.1%	9.4%
Other	1.8%	2.1%	1.6%	1.5%	1.7%	1.0%	1.2%
Race/Ethnicity Group (with multiple race category)  Native American/Alaska Native	0.3%	0.6%	0.0%	0.0%	0.2%	0.3%	0.3%
Asian or Pacific Islander	8.8%	10.9%	5.9%	9.9%	7.7%	5.8%	4.7%
Black or African American	2.9%	2.5%	2.7%	3.9%	3.8%	3.6%	2.4%
Hispanic/Latina/o/x	2.3%	1.8%	2.2%	3.4%	2.8%	2.4%	2.5%
White	80.1%	78.6%	84.0%	76.3%	79.2%	84.4%	85.6%
Other	1.2%	1.4%	1.1%	1.1%	1.1%	0.3%	1.0%
Two or more race/ethnicity	4.4%	4.2%	4.1%	5.3%	5.2%	3.2%	3.5%
s English your primary language?	1.170	1.270	4.170	0.070	0.270	0.270	0.070
Yes	86.6%	83.3%	90.3%	86.0%	87.5%	91.8%	95.0%
No	13.4%	16.7%	9.7%	14.0%	12.5%	8.2%	5.0%
What is your sexual orientation? Heterosexual/straight	04.00/	00 50/	02.40/	00.70/	90.09/	90.00/	04.00/
Gay	91.2%	90.5%	93.1%	90.7%	89.0%	89.2%	94.8%
Lesbian	2.7%	2.4%	2.8%	3.0%	3.3%	4.1%	1.4%
Bisexual	1.3% 2.5%	1.4% 3.0%	0.7% 1.7%	1.4% 2.2%	1.9% 2.9%	1.8% 3.2%	0.7% 1.4%
Queer							
Pansexual	0.9% 0.2%	1.0% 0.1%	0.7% 0.3%	0.7% 0.4%	1.8% 0.4%	0.2% 0.1%	0.5% 0.2%
Asexual	0.2%	0.1%	0.3%	0.4%	0.4%	0.1%	0.2%
Not listed above	0.4%	1.2%	0.5%	0.7%	0.5%	1.1%	0.3%
Do you identify as transgender?	0.576	1.2 /0	0.576	0.1 /0	0.576	1.170	0.7 /0
Yes	0.2%	0.2%	0.1%	0.1%	0.3%	0.3%	0.0%
No	99.8%	99.8%	99.9%	99.9%	99.7%	99.7%	100.0%
How many children do you have under 18 years old:							
0	50.0%	49.7%	48.8%	52.0%	52.0%	53.0%	46.3%
1	21.6%	23.8%	19.1%	19.9%	22.3%	18.6%	19.4%
2	20.2%	20.0%	19.3%	20.1%	21.5%	21.1%	23.3%
3	5.8%	5.1%	7.3%	6.3%	3.3%	5.0%	7.7%
4+ How many children do you have over 18 years old:	2.5%	1.4%	5.5%	1.8%	0.9%	2.4%	3.3%
0	55.3%	57.0%	49.6%	58.1%	59.2%	58.4%	50.9%
1	13.2%	13.7%	12.1%	14.2%	13.0%	11.2%	12.0%
2	19.5%	19.2%	19.7%	18.7%	19.4%	18.2%	22.6%
3	7.3%	7.0%	8.9%	5.6%	5.7%	6.6%	9.6%
4+	4.8%	3.1%	9.7%	3.3%	2.6%	5.6%	4.9%
How satisfied are you with the availability of child care at this institution?							
Very satisfied	4.5%	5.4%	3.1%	6.0%	1.7%	5.4%	2.0%
Satisfied	10.4%	11.7%	9.2%	10.4%	11.2%	11.9%	4.5%
Marginally satisfied	11.4%	13.7%	10.2%	9.8%	10.6%	9.8%	5.8%
Not satisfied	32.0%	29.5%	34.0%	33.4%	39.4%	25.2%	34.5%
Not applicable	41.6%	39.7%	43.6%	40.4%	37.1%	47.7%	53.1%
Aggregated - Salary based on 9/10 months (full-time employees only) Less than \$10,000	0.3%	0.5%	0.0%	0.0%	0.0%	0.3%	0.3%
\$10,000 - \$19,999	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.3%
\$20,000 - \$29,999	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%
\$30,000 - \$39,999	0.6%	0.0%	0.0%	0.0%	0.0%	1.2%	1.4%
\$40,000 - \$49,999	4.7%	5.6%	1.2%	6.7%	1.5%	2.4%	7.8%
	8.9%	7.2%	3.9%	15.4%	6.4%	14.9%	22.0%
\$50.000 - \$59.999	0.570	14.3%	9.3%	19.9%	11.0%	29.1%	28.1%
\$50,000 - \$59,999 \$60,000 - \$69,999	15 2%		J.J/0	13.3/0	11.0/0	23.1/0	
\$60,000 - \$69,999	15.2% 14.8%		12 0%	16 6%	13 5%	17 /10/-	10 /10/.
\$60,000 - \$69,999 \$70,000 - \$79,999	14.8%	14.4%	12.9% 13.5%	16.6% 14.0%	13.5% 15.0%	17.4% 13.0%	19.4% 11.2%
\$60,000 - \$69,999 \$70,000 - \$79,999 \$80,000 - \$89,999	14.8% 14.4%	14.4% 15.2%	13.5%	14.0%	15.0%	13.0%	11.2%
\$60,000 - \$69,999 \$70,000 - \$79,999 \$80,000 - \$89,999 \$90,000 - \$99,999	14.8% 14.4% 10.0%	14.4% 15.2% 9.5%	13.5% 12.9%	14.0% 9.1%	15.0% 11.3%	13.0% 9.9%	11.2% 5.1%
\$60,000 - \$69,999 \$70,000 - \$79,999 \$80,000 - \$89,999 \$90,000 - \$99,999 \$100,000 - \$124,999	14.8% 14.4% 10.0% 17.4%	14.4% 15.2% 9.5% 18.0%	13.5% 12.9% 22.8%	14.0% 9.1% 14.1%	15.0% 11.3% 21.3%	13.0% 9.9% 7.4%	11.2% 5.1% 4.1%
\$60,000 - \$69,999 \$70,000 - \$79,999 \$80,000 - \$89,999 \$90,000 - \$99,999	14.8% 14.4% 10.0%	14.4% 15.2% 9.5%	13.5% 12.9%	14.0% 9.1%	15.0% 11.3%	13.0% 9.9%	11.2% 5.1%



		1			Private		Other
All Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Religious 4yr Colleges
\$250,000 - \$499,999	0.3%	0.4%	0.5%	0.0%	0.6%	0.0%	0.0%
\$500,000 or higher Aggregated - Salary based on 11/12 months (full-time employees only)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Less than \$10,000	0.1%	0.0%	0.1%	0.0%	0.0%	0.5%	0.0%
\$10,000 - \$19,999	0.1%	0.0%	0.2%	0.2%	0.2%	0.0%	0.3%
\$20,000 - \$29,999	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	0.2%
\$30,000 - \$39,999	0.8%	0.6%	0.2%	2.2%	0.7%	0.3%	2.1%
\$40,000 - \$49,999	5.3%	7.4%	1.4%	9.1%	2.1%	4.0%	7.7%
\$50,000 - \$59,999	9.7%	10.0%	4.8%	14.6%	6.0%	11.1%	20.4%
\$60,000 - \$69,999	11.1%	5.7%	10.6%	14.2%	9.0%	30.8%	22.3%
\$70,000 - \$79,999	16.0%	17.5%	14.8%	15.4%	12.8%	16.2%	17.6%
\$80,000 - \$89,999	11.7%	12.2%	9.9%	11.4%	15.2%	13.2%	12.0%
\$90,000 - \$99,999 \$100,000 - \$124,999	9.5%	5.0%	12.7%	15.3%	11.0%	11.5%	6.2%
\$100,000 - \$124,599 \$125,000 - \$149,999	15.0%	11.2%	22.2%	10.6%	22.5%	9.8%	8.9%
\$150,000 - \$199,999 \$150,000 - \$199,999	7.5% 7.7%	7.7% 11.2%	10.4% 8.8%	4.8% 2.2%	10.4% 8.7%	2.2% 0.2%	1.3% 0.7%
\$200,000 - \$249,999	3.7%	7.7%	2.9%	0.0%	1.1%	0.2%	0.7%
\$250,000 - \$499,999	1.5%	3.3%	0.9%	0.0%	0.4%	0.0%	0.0%
\$500,000 or higher	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%
Please enter the four-digit year that each of the following occurred.	0.070	0.070	0.070	0.070	0.070	0.070	0.070
Year of birth							
1993 or later	0.2%	0.3%	0.2%	0.1%	0.2%	0.5%	0.3%
1984 - 1992	10.7%	10.4%	9.4%	11.0%	13.2%	11.5%	13.1%
1979 - 1983	15.3%	16.2%	14.2%	15.1%	14.7%	13.1%	15.1%
1974 - 1978	14.0%	14.0%	13.3%	15.6%	14.2%	15.0%	12.1%
1969 - 1973 1964 - 1968	13.3%	13.0%	12.5%	15.2%	13.3%	14.0%	13.9%
1959 - 1963	14.4%	15.3%	13.8%	13.9%	13.1%	12.2%	15.0%
1954 - 1958	12.0% 10.3%	11.4% 10.3%	12.8% 10.2%	12.9% 10.3%	11.6% 9.6%	10.3% 10.8%	13.5% 10.5%
1949 - 1953	6.4%	6.3%	8.5%	4.3%	7.0%	6.4%	4.6%
1944 - 1948	2.3%	2.1%	3.4%	1.3%	2.4%	4.5%	1.5%
1920 - 1943	0.9%	0.8%	1.6%	0.4%	0.6%	1.8%	0.4%
Earlier than 1920	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Year of first academic appointment							
1976 or earlier	3.2%	3.3%	4.0%	1.5%	3.8%	5.2%	2.0%
1977 - 1981	3.2%	2.7%	4.4%	2.4%	4.1%	3.1%	3.0%
1982 - 1986	5.2%	4.7%	6.0%	5.0%	6.8%	4.8%	5.1%
1987 - 1991 1992 - 1996	7.6%	7.5%	8.2%	7.1%	8.5%	5.9%	7.9%
1997 - 2001	11.5%	12.4%	11.1%	10.7%	10.7%	9.7%	10.6%
2002 - 2006	12.7% 15.6%	12.2% 15.2%	13.0% 14.6%	14.1% 18.1%	12.7% 14.2%	11.8% 17.5%	12.8% 15.7%
2007 - 2011	18.5%	18.8%	18.1%	18.4%	17.2%	18.8%	18.8%
2012 or later	22.5%	23.3%	20.7%	22.7%	21.9%	23.2%	24.1%
Year of appointment at present institution	22.070	20.070	20.170	22.1 /0	21.570	20.270	24.170
1976 or earlier	1.5%	1.5%	2.0%	0.5%	1.7%	3.6%	1.2%
1977 - 1981	1.7%	1.2%	2.8%	0.9%	3.1%	2.2%	2.0%
1982 - 1986	3.5%	3.5%	4.0%	2.8%	4.5%	3.3%	3.6%
1987 - 1991	5.6%	5.4%	6.2%	4.8%	7.5%	5.1%	4.7%
1992 - 1996 1997 - 2001	8.5%	8.8%	8.9%	7.4%	8.4%	6.7%	8.4%
1997 - 2001 2002 - 2006	12.7%	12.4%	12.2%	14.4%	12.8%	10.9%	12.5%
2007 - 2011	15.9%	15.2%	14.6%	19.9%	15.0% 16.0%	15.9%	16.1%
2012 or later	18.7% 31.9%	18.7% 33.5%	19.8% 29.5%	18.2% 31.0%	16.0% 31.1%	20.4% 31.9%	18.3% 33.1%
If tenured, year tenure was awarded	31.370	JJ.J /0	20.0/0	31.070	J1.1/0	J1.7/0	JJ. 1 /0
1976 or earlier	0.8%	0.9%	1.0%	0.3%	0.6%	1.5%	0.4%
1977 - 1981	0.9%	0.7%	1.6%	0.1%	1.7%	1.7%	1.0%
1982 - 1986	2.7%	2.0%	4.4%	1.7%	5.1%	4.1%	2.1%
1987 - 1991	5.0%	5.0%	6.2%	3.8%	5.9%	4.7%	4.4%
1992 - 1996	7.9%	7.6%	9.7%	6.6%	9.4%	7.1%	7.2%
1997 - 2001	12.9%	14.2%	12.7%	10.2%	13.2%	11.2%	11.0%
2002 - 2006	20.4%	21.1%	18.7%	20.8%	19.5%	17.6%	21.2%
2007 - 2011 2012 or later	22.8%	21.2%	22.0%	29.4%	20.4%	22.4%	24.1%
2012 or later	26.5%	27.4%	23.7%	27.1%	24.2%	29.7%	28.7%

© 2021 Regents of the University of California



					- All Respond		Λ1L
All Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4y Colleges
Aggregated Major				<u>-</u>	<u> </u>		
Agriculture or Forestry (General Area 1)	0.6%	0.6%	0.7%	0.5%	0.4%	0.4%	0.8%
Biological Sciences (General Area 5)	7.7%	7.6%	7.1%	8.7%	9.2%	6.0%	7.2%
Business (General Area 6)	7.3%	7.6%	8.7%	6.0%	4.8%	7.2%	7.3%
Education (General Area 10 and Specific Discipline 2102)	7.3%	6.7%	6.1%	10.2%	4.5%	8.2%	11.0%
Engineering (General Area 11)	5.2%	6.6%	6.0%	3.8%	1.6%	1.8%	2.2%
English (General Area 12)	5.7%	5.2%	6.1%	5.3%	6.3%	6.1%	7.5%
Health-related (General Area 15)	5.0%	3.0%	6.9%	7.7%	2.6%	10.3%	5.9%
History or Political Science (Specific Discipline 3007,3009)	5.7%	6.3%	5.1%	4.8%	7.8%	4.2%	4.2%
Humanities (General Area 14,24)	7.9%	7.1%	9.8%	3.9%	13.3%	10.5%	9.7%
Fine Arts (General Area 2,4,22)	7.7%	8.2%	7.6%	5.9%	7.5%	8.0%	9.1%
Mathematics or Statistics (General Area 18)	5.0%	5.0%	4.6%	5.5%	5.9%	4.9%	3.9%
Physical Sciences (General Area 25)	7.4%	8.1%	6.1%	6.9%	9.7%	6.6%	6.0%
Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012)	40.00/	40.40/	44.70/	45.00/	45.00/	44.00/	40.50/
Other Technical (General Area 8,19,28)	13.6%	13.4%	11.7%	15.9%	15.6%	11.8%	13.5%
Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and	3.4%	4.1%	2.7%	3.4%	2.6%	3.0%	1.6%
Specific Discipline 2101,2103)	10.5%	10.5%	10.6%	11.5%	8.2%	11.2%	10.2%
Aggregated Department							
Agriculture or Forestry (General Area 1)	0.4%	0.3%	0.4%	0.5%	0.4%	0.2%	0.4%
Biological Sciences (General Area 5)	7.0%	6.7%	6.4%	7.7%	8.8%	6.4%	7.1%
Business (General Area 6)	8.6%	8.3%	10.7%	7.4%	5.1%	10.8%	9.5%
Education (General Area 10 and Specific Discipline 2102)	4.6%	4.6%	3.6%	5.6%	3.1%	5.3%	6.4%
Engineering (General Area 11)	5.1%	6.8%	5.9%	3.3%	1.3%	1.1%	1.3%
English (General Area 12)	5.7%	5.1%	6.6%	5.3%	5.5%	7.3%	7.7%
Health-related (General Area 15)	6.3%	3.9%	8.3%	11.3%	2.8%	12.3%	6.0%
History or Political Science (Specific Discipline 3007,3009)	4.9%	5.0%	4.3%	4.5%	7.1%	3.6%	4.2%
Humanities (General Area 14,24)	7.4%	6.5%	9.2%	3.8%	13.4%	9.3%	9.6%
Fine Arts (General Area 2,4,22)	8.2%	8.9%	7.8%	6.2%	7.9%	8.1%	9.4%
Mathematics or Statistics (General Area 18)	4.9%	4.7%	4.6%	5.9%	5.7%	5.1%	4.3%
Physical Sciences (General Area 25)	7.2%	7.2%	6.3%	7.3%	9.9%	6.4%	7.1%
Social Sciences (General Area 3,26,27 and Specific Discipline							
3001,3002,3003,3004,3005,3006,3008,3010,3011,3012)	12.9%	13.9%	10.0%	13.6%	15.0%	10.7%	12.8%
Other Technical (General Area 8,19,28)	3.7%	4.6%	2.6%	3.7%	2.9%	3.6%	1.9%
Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103)	13.1%	13.5%	13.2%	13.9%	11.2%	9.7%	12.2%
CIRP Construct: Civic Minded Values	13.170	13.376	13.2 /0	13.370	11.2/0	9.1 /0	12.2/0
Mean Score	55.75	55.31	55.9	56.04	55.65	57.6	56.87
High Construct Group Score	51.8%	50.1%	51.8%	53.1%	51.1%	59.5%	57.4%
Average Construct Score Group	38.6%	38.7%	39.7%	38.0%	39.2%	35.8%	36.6%
Low Construct Score Group	9.6%	11.2%	8.6%	8.9%	9.7%	4.7%	6.0%
CIRP Construct: Civic Minded Practices							
Mean Score	49.27	48.86	49.6	50.05	47.8	50.27	50.09
High Construct Group Score	28.8%	27.7%	29.6%	32.1%	22.7%	32.4%	30.9%
Average Construct Score Group	37.4%	36.5%	38.7%	37.9%	35.1%	38.4%	40.9%
Low Construct Score Group	33.7%	35.8%	31.7%	30.0%	42.3%	29.2%	28.3%
CIRP Construct: Perceptions of the Campus Climate for Diversity  Mean Score	47.9	47.21	47.79	49.01	49.06	50.37	47.8
High Construct Group Score	24.0%	22.2%	24.7%	24.7%	27.1%	35.7%	23.1%
Average Construct Score Group	43.0%	42.5%	40.2%	49.6%	43.7%	38.9%	40.9%
Low Construct Score Group	33.0%	35.2%	35.1%	25.7%	29.2%	25.5%	36.0%
CIRP Construct: Institutional Priority - Commitment to Civic Engagement	33.070	30.270	-0/0	_0/0	20.270	_0.070	33.070
Mean Score	49.94	49.46	50.24	51.29	48.75	52.1	49.1
High Construct Group Score	31.2%	30.2%	31.6%	36.3%	26.1%	39.0%	26.0%
Average Construct Score Group	42.4%	41.3%	42.9%	41.9%	46.7%	42.2%	44.6%
Low Construct Score Group	26.5%	28.6%	25.5%	21.8%	27.2%	18.9%	29.5%
CIRP Construct: Institutional Priority - Commitment to Diversity	E1 07	ΕO	E4	EO 74	E2 20	E4 24	E1 04
Mean Score	51.97	52	51 22 59/	52.74	53.29	51.31	51.94
High Construct Group Score	38.1%	39.5%	32.5%	40.1%	45.1%	32.3%	36.5%
Average Construct Score Group	38.4%	36.0%	39.8%	42.3%	37.0%	40.5%	41.9%
Low Construct Score Group	23.5%	24.5%	27.7%	17.6%	17.9%	27.3%	21.6%
CIRP Construct: Institutional Priority - Commitment to Institutional Prestige  Mean Score	46.36	47.64	48.02	42.42	46.5	43.47	42.67
High Construct Group Score	12.9%	14.8%	17.6%	5.9%	12.0%	6.1%	4.7%
Average Construct Score Group	43.2%	49.0%	46.2%	29.7%	43.6%	31.1%	30.9%



All Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4yı Colleges
CIRP Construct: Mentor Self-Efficacy		<b>U</b>	•		.y. coogco		
Mean Score	49.36	49.91	48.84	49.36	49.44	50.25	47.2
High Construct Group Score	24.3%	24.7%	23.1%	26.6%	23.8%	30.1%	18.8%
Average Construct Score Group	44.7%	45.2%	45.6%	42.0%	47.1%	44.3%	38.9%
Low Construct Score Group	31.0%	30.1%	31.3%	31.4%	29.1%	25.6%	42.3%
CIRP Construct: Student-Centered Pedagogy	01.070	30.170	01.070	01.470	20.170	20.070	72.070
Mean Score	51.02	50.39	51.71	50.87	52.23	51.5	52
High Construct Group Score	31.7%	29.9%	36.0%	28.4%	36.3%	32.7%	32.5%
Average Construct Score Group	44.7%	43.6%	42.1%	48.3%	46.0%	44.3%	51.1%
Low Construct Score Group	23.6%	26.5%	21.9%	23.2%	17.7%	23.0%	16.3%
CIRP Construct: Scholarly Productivity							
Mean Score	53.89	55.6	54.08	51.68	53.54	49.86	48.83
High Construct Group Score	52.2%	62.5%	50.8%	40.9%	48.1%	31.1%	27.3%
Average Construct Score Group	31.0%	24.3%	32.8%	38.5%	37.4%	42.2%	41.5%
Low Construct Score Group	16.8%	13.2%	16.5%	20.7%	14.4%	26.7%	31.2%
CIRP Construct: Sense of a Respectful Work Environment							
Mean Score	50.05	48.81	50.61	49.91	51.44	51.8	51.85
High Construct Group Score	34.3%	29.7%	36.0%	32.8%	40.9%	41.9%	43.4%
Average Construct Score Group	32.1%	30.8%	33.8%	31.7%	30.6%	34.4%	33.0%
Low Construct Score Group	33.5%	39.5%	30.1%	35.4%	28.5%	23.7%	23.7%
CIRP Construct: Satisfaction with Compensation							
Mean Score	51.18	50.48	53.66	50.37	52.93	49.12	48.48
High Construct Group Score	28.3%	24.8%	38.9%	26.4%	34.2%	19.3%	17.5%
Average Construct Score Group	49.1%	51.0%	45.0%	48.8%	48.4%	48.9%	51.4%
Low Construct Score Group	22.6%	24.2%	16.0%	24.7%	17.4%	31.8%	31.1%
CIRP Construct: Satisfaction with Professional Work Environment	49.41	48.32	E4 02	40.10	E1 0E	40.45	50.17
Mean Score			51.03	49.18	51.05	49.45	
High Construct Group Score	25.9%	22.0%	32.9%	24.4%	30.8%	25.9%	28.1%
Average Construct Score Group	46.7%	47.2%	43.7%	48.3%	46.7%	48.5%	48.9%
Low Construct Score Group	27.4%	30.8%	23.4%	27.3%	22.5%	25.6%	23.1%
CIRP Construct: Science Identity	50.48	51.8	49.56	49.49	50.28	45.42	48.69
Mean Score High Construct Group Score	35.1%	44.1%	30.7%	21.8%	37.5%	25.3%	23.0%
Average Construct Score Group	30.7%	28.4%	32.6%	35.6%	25.9%	20.7%	33.9%
Low Construct Score Group	34.1%	27.4%	36.7%	42.6%	36.6%	54.0%	43.1%
CIRP Construct: Science Self-Efficacy Mean Score	50.34	50.88	50.15	49.53	49.93	51.47	48.61
High Construct Group Score	26.2%	27.9%	29.0%	19.9%	18.4%	32.7%	17.8%
Average Construct Score Group	50.2%	50.5%	43.2%	58.9%	64.0%	40.6%	51.6%
Low Construct Score Group	23.6%	21.6%	27.8%	21.1%	17.6%	26.7%	30.6%
CIRP Construct: Career-Related Stress	23.0 /0	21.070	21.0/0	21.1/0	17.070	20.7 /0	30.070
Mean Score	51.2	51.13	50.77	51.8	51.32	51.72	51.29
High Construct Group Score	29.7%	28.8%	28.5%	33.2%	30.5%	31.4%	30.2%
Average Construct Score Group	48.9%	49.7%	48.6%	46.9%	48.2%	49.3%	49.3%
Low Construct Score Group	21.4%	21.5%	22.8%	19.9%	21.3%	19.2%	20.4%
CIRP Construct: Focus on Undergraduates' Personal Development	2170	2	22.070	.0.0,0	2	.0.270	
Mean Score	54.05	53.09	55.65	53.63	53.76	55.95	55.84
High Construct Group Score	42.3%	36.0%	53.5%	39.0%	40.2%	53.2%	54.0%
Average Construct Score Group	48.9%	52.8%	41.2%	51.6%	50.7%	42.4%	42.0%
Low Construct Score Group	8.9%	11.3%	5.4%	9.5%	9.0%	4.5%	4.0%



	T-4 !	Public	Private	Public 4yr	Private Nonsectarian		
All Men Faculty	Total	Universities	Universities	Colleges	4yr Colleges	Colleges	Colleges
Fotal Respondents  Are you considered a full-time employee of your institution for at least nine months of the current	6,884	815	1,963	1,194	1,331	405	1176
cademic year?							
Yes Vhat is your present academic rank?	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Professor	37.7%	38.2%	40.8%	34.8%	35.7%	29.6%	34.4%
Associate professor	25.9%	25.5%	24.5%	26.5%	28.2%	34.0%	27.4%
Assistant professor	24.8%	24.1%	23.9%	26.1%	26.3%	28.2%	28.4%
Lecturer	6.1%	6.2%	7.0%	6.0%	4.9%	3.5%	3.6%
Instructor	5.5%	6.0%	3.8%	6.7%	4.8%	4.7%	6.2%
What is your tenure status at this institution?							
Tenured	59.8%	61.6%	57.4%	60.3%	59.9%	59.2%	53.4%
On tenure track, but not tenured	21.4%	21.5%	20.3%	23.8%	21.1%	20.2%	20.6%
Not on tenure track, but institution has tenure system	17.5%	16.6%	19.9%	15.8%	17.4%	16.6%	20.3%
Institution has no tenure system  ve you retired from this institution?	1.3%	0.3%	2.5%	0.1%	1.6%	4.0%	5.7%
Yes	0.4%	0.3%	0.1%	1.1%	0.5%	0.5%	0.7%
No	99.6%	99.7%	99.9%	98.9%	99.5%	99.5%	99.3%
Vhat is your principal activity in your current position at this institution?							
Administration	8.9%	13.1%	5.7%	5.2%	2.8%	2.8%	6.4%
Teaching	72.0%	57.9%	75.6%	91.2%	92.4%	96.8%	91.6%
Research	18.0%	28.8%	16.3%	2.5%	3.5%	0.0%	0.4%
Services to clients and patients	0.3%	0.0%	1.0%	0.1%	0.1%	0.2%	0.3%
Other loted as being personally "essential" or "very important":	0.7%	0.2%	1.4%	0.9%	1.2%	0.3%	1.3%
loted as being personally essential of very important.							
Research	80.9%	87.5%	77.4%	74.6%	79.4%	71.2%	61.9%
Teaching	97.2%	95.7%	98.3%	98.9%	98.1%	99.1%	99.2%
Service	68.4%	67.9%	71.5%	66.6%	60.0%	72.5%	71.7%
low many courses are you teaching this term (include all							
nstitutions at which you teach)? Mean	3.44	3.14	3.41	4.05	3.26	4.3	4.2
Median	3	3	3.41	4.03	3	4.5	4
Mode	3	3	3	4	3	4	4
low many courses are you teaching this term are:			-		-		
General education courses							
Mean	1.48	1.46	1.42	1.55	1.51	1.66	1.62
Median	1	1	1	1	1	2	2
Mode	1	1	1	1	1	1	1
Courses required for an undergraduate major Mean	2.1	1.98	2.07	2.34	2.05	2.39	2.4
Median	2.1	1.90	2.07	2.34	2.03	2.39	2.4
Mode	2	2	2	2	2	2	2
Other undergraduate credit courses							
Mean	1.52	1.5	1.55	1.51	1.61	1.5	1.5
Median	1	1	1	1	2	1	1
Mode	1	1	1	1	2	1	1
Developmental/remedial courses (not for credit)  Mean	4.00	4.00	4.00	4.00	4.04	4.00	4.05
	1.03	1.03	1.03	1.03 1	1.04	1.02 1	1.05
Median Mode	1	1	1 1	1	1	1	1
Graduate courses	'	'	ı	- 1	ı	1	- 1
Mean	1.37	1.45	1.39	1.26	1.12	1.32	1.18
Median	1	1	1	1	1	1	1
Mode	1	1	1	1	1	1	1
low many of these courses that you are teaching this term re being taught:							
at another institution							
Mean	1.5	1.5	1.44	1.61	1.42	1.57	1.47
Median	1	1	1	1	1	1	1
Mode	1	1	1	1	1	1	1
What types of courses do you primarily teach? based on faculty who indicated they were not teaching this term)							
Undergraduate credit courses	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Graduate courses	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%



TIETE BOOK OF THE INSTITUTIONAL RESEARCH PROGRAM		Wei	giileu Nalioi	iai Noillis -	wen kespon	uents	
All Men Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4yr Colleges
I do not teach	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
In the past year, have you:							
Worked with or taught undergraduate students at this institution?	95.4%	93.9%	96.7%	96.6%	96.9%	97.3%	96.8%
Worked with or taught graduate students at this institution?	56.2%	71.6%	56.7%	41.4%	16.4%	36.8%	17.7%
During the past three years, have you:							
Advised student groups involved in service/volunteer work	52.0%	50.2%	51.8%	54.3%	51.5%	58.7%	59.2%
Collaborated with the local community on research/teaching to address their needs	43.6%	44.1%	40.6%	47.8%	36.5%	48.6%	45.6%
Conducted research or writing focused on international/global issues	40.3%	41.8%	43.2%	34.5%	40.7%	36.4%	33.2%
Conducted research or writing focused on racial or ethnic minorities	24.7%	23.3%	25.0%	24.7%	29.6%	27.3%	28.9%
Conducted research or writing focused on women or gender issues	21.2%	21.3%	22.7%	19.1%	22.2%	20.7%	19.7%
Conducted research or writing focused on Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ+) issues	9.6%	9.8%	9.1%	10.5%	8.3%	11.6%	8.8%
Conducted research or writing focused on biomedical science fields	18.6%	19.5%	19.9%	18.0%	16.8%	15.4%	12.0%
Engaged in academic research that spans multiple disciplines	73.1%	74.0%	73.5%	71.2%	75.0%	70.5%	69.0%
Engaged in public discourse about your research or field of study (e.g., blog, media interviews, op-eds)	55.0%	57.4%	56.5%	46.9%	55.5%	52.9%	51.5%
Written research grants	50.4%	59.5%	45.4%	43.6%	42.3%	32.2%	31.8%
Received funding for your work from foundations	23.9%	27.2%	21.6%	21.5%	20.0%	16.6%	20.8%
Received funding for your work from state or federal government	30.1%	40.4%	19.4%	29.6%	16.4%	11.2%	11.7%
Received funding for your work from business or industry	13.3%	15.4%	15.0%	10.3%	5.8%	8.6%	8.2%
During the past three years, have you:							
Taught an honors course	20.5%	23.2%	15.6%	19.5%	19.9%	23.0%	20.3%
Taught an interdisciplinary course	42.8%	41.2%	43.5%	37.9%	55.8%	47.4%	49.0%
Taught an area studies course (e.g., women's studies, ethnic studies, LGBTQ+ studies)	12.2%	11.9%	10.5%	9.9%	22.3%	17.9%	14.6%
Taught a service learning course	15.0%	14.6%	13.9%	15.3%	16.1%	17.7%	19.5%
Taught a course exclusively online	34.4%	39.1%	23.5%	41.5%	15.0%	44.0%	37.2%
Participated in organized activities around enhancing pedagogy or student learning	63.9%	57.5%	67.5%	68.7%	69.8%	72.8%	78.5%
Taught a seminar for first-year students	21.5%	20.7%	20.4%	17.4%	32.1%	24.7%	29.5%
Participated in the development of curriculum (enhancing an existing course or creating a new course)	84.2%	81.3%	86.1%	87.4%	85.7%	89.9%	88.3%
During the past three years, have you: (% marking "to a very large extent")							
Descented with undergraduate attitions at conferences	0.70/	0.40/	2 22/	0.40/	2 40/	0.50/	0.00/
Presented with undergraduate students at conferences	6.7%	6.4%	6.6%	8.1%	6.4%	6.5%	6.3%
Published with undergraduates	4.6%	5.1%	5.2%	3.7%	4.0%	2.7%	2.2%
Engaged undergraduates on your research project(s)  Worked with undergraduates on their research project(s)	17.6% 18.4%	17.9% 18.1%	18.1% 16.3%	17.1% 18.5%	20.1% 29.4%	13.9% 20.1%	12.9% 16.8%
Worked with undergraduates on their research project(s)	10.470	10.170	10.070	10.070	25.470	20.170	10.070
How would you rate the overall experience of working with undergraduates on research projects?							
Excellent	25.6%	23.4%	29.3%	25.2%	33.7%	22.5%	21.7%
Good	40.8%	40.4%	41.2%	38.7%	43.4%	41.5%	44.1%
Fair	12.8%	13.5%	10.8%	15.1%	9.7%	12.4%	12.8%
Poor	2.1%	2.8%	1.3%	2.3%	1.1%	1.2%	1.1%
I have not worked with undergraduates on research projects  How many undergraduates do you currently advise?	18.7%	19.9%	17.4%	18.7%	12.1%	22.4%	20.3%
Mean	6.92	5.74	7	8.36	9.19	9.5	8.89
Median	6	3	6	11	12	12	12
Mode	1	1	1	1	12	12	12
During the past year, how "frequently" did you do the following for your advisees?							
Informed them of academic support options (e.g., study skills advising, financial aid advising, Writing Center,							
Disability Resource Center)	44.3%	41.1%	41.9%	48.8%	50.3%	53.6%	49.9%
Helped them plan their course of study	63.7%	58.7%	57.2%	66.8%	79.0%	85.8%	80.5%
Discussed their academic performance	51.6%	47.0%	49.8%	60.0%	55.1%	65.1%	54.4%
Provided information on other academic opportunities (e.g., study abroad, internships, undergraduate reseal		52.2%	53.2%	53.7%	61.8%	57.2%	54.8%
Discussed career and post-graduation goals  During the past year, did you take advantage of any of the following professional development opportunities provided by this institution?	66.4%	66.1%	67.0%	64.2%	64.5%	68.7%	72.0%
Funded workshops focused on teaching							
Yes	44.2%	36.6%	49.6%	49.8%	51.6%	54.4%	57.3%
No	50.2%	58.2%	46.1%	43.1%	43.6%	35.2%	33.4%
Not eligible	1.2%	0.9%	1.6%	1.6%	1.3%	0.8%	1.3%
· · · · · · · · · · · · · · · · · · ·		4.2%	2.7%	5.5%	3.4%	9.7%	8.0%
Not available	4.4%	4.2 /0					
Not available Funded workshops focused on research skills development Yes				12 1%	15.8%		14 1%
Funded workshops focused on research skills development Yes	16.7%	19.0%	16.1%	12.1% 71.6%	15.8% 70.7%	14.6%	14.1% 61.3%
Funded workshops focused on research skills development				12.1% 71.6% 2.3%	15.8% 70.7% 1.3%		14.1% 61.3% 1.4%



	•		9		5: 1		
All Men Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4yr Colleges
Funded workshops focused on grant writing Yes	40.40/	45.40/	40.00/	0.70/	40.70/	0.00/	0.00/
No No	12.4% 77.4%	15.4% 77.9%	10.3% 80.0%	9.7% 76.6%	10.7% 77.1%	9.6% 70.2%	6.8% 68.8%
Not eligible	1.8%	1.5%	2.6%	2.0%	1.6%	1.6%	1.5%
Not available	8.3%	5.2%	7.1%	11.8%	10.6%	18.6%	22.9%
Paid sabbatical leave	1						
Yes	10.2%	9.0%	10.5%	8.6%	22.1%	8.7%	10.5%
No	67.6%	69.2%	68.1%	67.1%	59.4%	68.0%	62.6%
Not eligible	19.1%	19.0%	18.8%	19.5%	16.4%	19.3%	22.1%
Not available Travel funds paid by the institution	3.1%	2.7%	2.5%	4.9%	2.0%	4.0%	4.8%
Yes	58.4%	51.7%	68.3%	56.9%	71.6%	57.1%	62.3%
No	37.5%	44.1%	28.2%	39.0%	25.6%	37.1%	32.0%
Not eligible	1.9%	1.9%	2.3%	1.3%	0.9%	2.1%	2.2%
Not available	2.2%	2.3%	1.2%	2.7%	1.9%	3.7%	3.5%
Internal grants for research	20.00/	00.40/	00.00/	0.4.00/	44.00/	00.00/	05.00/
Yes	30.0%	23.4%	38.2%	34.6%	44.2%	28.0%	25.0%
No Not aligible	64.1% 3.2%	71.1% 3.1%	56.0% 3.6%	59.2% 3.0%	51.2% 2.8%	64.7% 1.9%	65.5% 3.3%
Not eligible  Not available	3.2% 2.7%	3.1% 2.4%	3.6% 2.2%	3.0% 3.2%	2.8% 1.7%	1.9% 5.4%	3.3% 6.1%
raining for administrative leadership	Z.170	Z.47/0	2.270	J.Z <sup>7</sup> 0	1.770	J. <del>47</del> 0	U. 176
Yes	11.9%	12.2%	11.6%	12.9%	9.8%	12.0%	11.1%
No	75.3%	77.5%	74.3%	74.6%	76.2%	66.3%	66.4%
Not eligible	4.7%	4.4%	5.7%	4.0%	3.3%	5.3%	6.4%
Not available	8.0%	5.8%	8.4%	8.5%	10.7%	16.3%	16.2%
Training for promoting inclusion and facilitating difficult conversations  Yes	36.5%	35.7%	42.5%	26.8%	42.2%	29.0%	40.9%
No	57.5%	59.7%	52.1%	65.3%	51.1%	59.6%	47.6%
Not eligible	1.2%	1.1%	1.5%	1.5%	0.8%	1.5%	1.4%
Not available	4.7%	3.5%	3.9%	6.5%	5.8%	9.9%	10.2%
ncentives to develop new courses	,	0.070	0.070	0.070	0.070	0.070	10.270
Yes	18.1%	16.2%	17.3%	21.1%	19.3%	31.4%	22.2%
No	71.2%	75.5%	70.2%	66.5%	69.9%	56.9%	60.5%
Not eligible	1.7%	1.5%	2.0%	2.1%	2.0%	0.2%	1.2%
Not available Incentives to integrate technology into your classroom	9.0%	6.8%	10.5%	10.3%	8.9%	11.5%	16.1%
Yes	23.5%	19.8%	24.5%	28.0%	26.2%	35.7%	29.6%
No	67.9%	73.0%	65.6%	64.1%	64.4%	53.5%	55.7%
Not eligible	1.2%	1.1%	1.3%	1.5%	1.7%	0.4%	0.6%
Not available	7.4%	6.1%	8.6%	6.4%	7.8%	10.4%	14.1%
Resources to integrate culturally-competent practices into your classroom							
Yes	20.7%	16.6%	24.5%	18.9%	26.6%	25.7%	35.6%
No Notational	70.9%	76.7%	66.9%	71.1%	64.4%	58.9%	51.4%
Not eligible	1.1%	1.0%	1.3%	0.9%	1.6%	0.8%	0.5%
Not available How many of the following have you published?	7.3%	5.6%	7.3%	9.1%	7.4%	14.6%	12.6%
Articles in academic or professional journals  None	14.6%	12.7%	13.9%	16.7%	14.5%	22.4%	24.9%
1-2	14.1%	11.7%	15.9%	16.7 %	15.8%	20.0%	19.1%
3-4	10.7%	8.7%	10.3%	14.9%	11.9%	14.8%	13.1%
5-10	17.0%	15.1%	15.5%	21.1%	22.8%	18.0%	21.3%
11-20	15.3%	15.1%	15.9%	15.8%	15.4%	17.0%	12.2%
21-50	17.1%	21.0%	17.8%	11.2%	13.1%	6.5%	6.3%
51+	11.1%	15.5%	11.5%	3.5%	6.4%	1.3%	2.5%
Chapters in edited volumes							
None	44.1%	40.1%	41.1%	53.3%	44.2%	59.6%	57.8%
1-2	25.1%	24.2%	26.5%	27.1%	25.4%	21.1%	23.7%
3-4	13.6%	15.1%	12.9%	11.5%	13.4%	10.9%	11.0%
5-10	10.8%	12.9%	11.6%	5.8%	10.1%	5.1%	5.9%
11-20	4.9%	6.2%	5.7%	1.4%	4.6%	3.3%	0.7%
21-50	1.2%	1.1%	1.9%	0.6%	1.4%	0.0%	0.6%
51+ How many of the following have you published?	0.4%	0.5%	0.3%	0.3%	0.9%	0.0%	0.2%
Books, manuals, monographs, or research reports  None	E2 70/	E0 10/	E2 40/	61 20/	E2 70/	EO 20/	64 40/
TOTAL	53.7%	50.1%	53.1%	61.3%	53.7%	59.3%	64.4%



All Men Faculty					<b>R</b> · · ·		
	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4yr Colleges
1-2	26.6%	29.0%	24.7%	22.3%	27.2%	25.6%	25.2%
3-4	9.7%	10.5%	10.3%	8.6%	9.2%	9.2%	5.0%
5-10	6.4%	6.6%	7.8%	5.5%	6.1%	3.2%	3.8%
11-20	2.3%	2.5%	2.8%	1.6%	2.3%	2.3%	1.0%
21-50	0.9%	1.1%	0.9%	0.6%	1.5%	0.4%	0.4%
51+	0.3%	0.3%	0.4%	0.2%	0.1%	0.0%	0.1%
Other, such as patents or computer software products None	82.7%	82.2%	79.0%	86.1%	84.0%	87.6%	88.9%
1-2	8.8%	8.5%	10.6%	8.2%	9.5%	6.7%	6.4%
3-4	3.9%	4.4%	4.4%	3.1%	3.3%	2.2%	2.0%
5-10	2.3%	2.7%	2.9%	1.3%	1.5%	1.1%	1.2%
11-20	1.2%	1.3%	1.4%	0.6%	1.0%	0.5%	0.8%
21-50	0.6%	0.5%	1.0%	0.3%	0.2%	1.2%	0.3%
51+	0.5%	0.4%	0.8%	0.4%	0.5%	0.6%	0.4%
In the past three years, how many exhibitions, recordings, or performances in the fine or applied arts		0.170	0.070	0.170	0.070	0.070	0.170
nave you presented?							
None	82.5%	83.7%	83.2%	80.8%	81.9%	79.8%	77.0%
1-2	4.2%	3.4%	4.5%	5.0%	4.6%	6.4%	5.7%
3.4	3.5%	3.5%	3.7%	3.0%	3.0%	2.2%	5.1%
5-10	4.1%	4.2%	3.2%	4.5%	4.4%	5.2%	5.1%
11-20	2.3%	2.1%	1.9%	3.2%	3.3%	2.3%	2.7%
21+	3.3%	3.1%	3.5%	3.6%	2.8%	4.2%	4.5%
None	5.5%	4.9%	7.6%	5.8%	2.9%	4.5%	5.3%
1-2	5.6%	3.8%	5.6%	8.3%	9.9%	14.0%	3.6%
3-4	13.4%	15.4%	10.3%	15.6%	12.6%	0.0%	11.5%
5-10	16.1%	14.3%	17.8%	16.3%	19.5%	13.3%	18.8%
11-20	30.8%	34.3%	27.9%	26.4%	28.1%	31.2%	30.6%
21+	28.6%	27.3%	30.9%	27.6%	26.9%	37.0%	30.1%
How many of these have been collaborative?							
None	12.2%	13.4%	11.9%	9.5%	13.1%	11.6%	11.3%
1-2	26.9%	22.8%	29.8%	30.7%	34.6%	29.6%	26.8%
3-4	19.0%	20.0%	19.3%	16.4%	13.0%	23.9%	21.1%
5-10	16.9%	18.2%	13.5%	19.5%	16.2%	16.6%	14.3%
11-20	10.9%	10.2%	10.2%	13.8%	13.7%	5.7%	10.6%
21+ During the present term, how many hours per week on average do you actually spend on each of the	14.0%	15.4%	15.3%	10.1%	9.3%	12.6%	15.8%
ollowing activities?							
Scheduled teaching (give actual, not credit hours)	5.00/	5.50/	0.00/	0.40/	<b>-</b> 00/	0.00/	0.70/
None	5.3%	5.5%	6.8%	3.4%	7.9%	0.0%	2.7%
1-4	17.8%	22.9%	17.3%	10.6%	12.9%	7.7%	7.3%
5-8	35.4%	40.8%	33.7%	26.3%	38.5%	26.0%	21.9%
9-12	26.7%	19.9%	27.8%	38.7%	28.8%	39.3%	39.9%
13-16	8.7%	6.3%	8.8%	11.7%	7.5%	17.0%	17.7%
17-20 21+	3.5%	2.8%	3.4%	5.1%	1.9%	5.3%	6.1%
Preparing for teaching (including reading student papers and grading)	2.6%	1.9%	2.2%	4.3%	2.7%	4.6%	4.5%
None	4.7%	4.8%	6.0%	3.1%	7.1%	0.0%	2.6%
1-4	14.1%	16.4%	15.6%	9.2%	10.1%	9.1%	8.8%
5-8	25.9%	26.9%	28.5%	22.1%	23.2%	28.5%	19.0%
9-12	22.7%	22.5%	21.6%	25.6%	21.0%	21.8%	23.5%
V 12	14.2%	14.1%	12.2%	15.0%	17.3%	15.8%	17.5%
13-12 13-16	8.5%	6.3%	7.6%	12.5%	11.4%	10.9%	15.2%
				12.5%	10.0%	13.9%	13.4%
13-16	9.9%	9.0%	8.6%	12.5/0	10.070	. 0.0 / 0	
13-16 17-20 21+ Advising and counseling of students							
13-16 17-20 21+ Advising and counseling of students None	8.8%	10.3%	6.4%	9.6%	7.3%	4.9%	7.3%
13-16 17-20 21+ Advising and counseling of students None 1-4	8.8% 59.8%	10.3% 56.3%	6.4% 64.6%	9.6% 61.3%	7.3% 61.6%	4.9% 61.1%	63.2%
13-16 17-20 21+ Advising and counseling of students None 1-4 5-8	8.8% 59.8% 22.2%	10.3% 56.3% 24.1%	6.4% 64.6% 19.8%	9.6% 61.3% 19.7%	7.3% 61.6% 21.6%	4.9% 61.1% 25.6%	63.2% 21.0%
13-16 17-20 21+ Advising and counseling of students None 1-4 5-8 9-12	8.8% 59.8% 22.2% 6.2%	10.3% 56.3% 24.1% 6.6%	6.4% 64.6% 19.8% 6.2%	9.6% 61.3% 19.7% 4.7%	7.3% 61.6% 21.6% 6.9%	4.9% 61.1% 25.6% 5.2%	63.2% 21.0% 5.7%
13-16 17-20 21+ Advising and counseling of students None 1-4 5-8 9-12 13-16	8.8% 59.8% 22.2% 6.2% 1.4%	10.3% 56.3% 24.1% 6.6% 0.9%	6.4% 64.6% 19.8% 6.2% 1.6%	9.6% 61.3% 19.7% 4.7% 2.6%	7.3% 61.6% 21.6% 6.9% 1.6%	4.9% 61.1% 25.6% 5.2% 1.5%	63.2% 21.0% 5.7% 1.2%
13-16 17-20 21+ Advising and counseling of students None 1-4 5-8 9-12 13-16 17-20	8.8% 59.8% 22.2% 6.2% 1.4% 0.8%	10.3% 56.3% 24.1% 6.6% 0.9% 0.7%	6.4% 64.6% 19.8% 6.2% 1.6% 0.5%	9.6% 61.3% 19.7% 4.7% 2.6% 1.6%	7.3% 61.6% 21.6% 6.9% 1.6% 0.5%	4.9% 61.1% 25.6% 5.2% 1.5% 0.2%	63.2% 21.0% 5.7% 1.2% 1.1%
13-16 17-20 21+ Advising and counseling of students None 1-4 5-8 9-12 13-16	8.8% 59.8% 22.2% 6.2% 1.4%	10.3% 56.3% 24.1% 6.6% 0.9%	6.4% 64.6% 19.8% 6.2% 1.6%	9.6% 61.3% 19.7% 4.7% 2.6%	7.3% 61.6% 21.6% 6.9% 1.6%	4.9% 61.1% 25.6% 5.2% 1.5%	63.2% 21.0% 5.7% 1.2%



					Private		Other
All Men Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Religious 4yr Colleges
1-4	54.6%	51.9%	57.1%	53.5%	59.6%	55.9%	63.4%
5-8	22.8%	22.4%	21.3%	27.3%	22.2%	25.8%	18.9%
9-12	8.5%	9.7%	7.4%	8.9%	4.7%	9.2%	6.8%
13-16	3.1%	3.0%	3.6%	3.3%	2.1%	3.6%	1.4%
17-20	2.0%	2.9%	1.1%	1.4%	1.3%	0.8%	1.1%
21+	2.2%	2.8%	2.1%	1.6%	1.0%	0.5%	0.9%
Research and scholarly writing None	14.6%	11.5%	14.9%	17.4%	15.8%	18.2%	29.4%
1-4	31.1%	28.1%	27.6%	38.2%	35.7%	42.3%	42.4%
5-8	19.1%	17.2%	21.0%	22.0%	20.6%	22.4%	16.2%
9-12	12.1%	12.6%	14.3%	9.6%	12.0%	9.6%	6.0%
13-16	7.7%	9.9%	7.6%	4.7%	4.6%	3.5%	2.6%
17-20	6.0%	8.0%	5.8%	3.0%	4.9%	1.4%	1.8%
21+	9.4%	12.8%	8.7%	5.0%	6.4%	2.7%	1.5%
During the present term, how many hours per week on average do you actually spend on each of the		1=1070					
following activities?							
Other creative products/performances None	68.6%	67.4%	71.1%	67.4%	72.8%	63.0%	68.3%
1-4	18.6%	19.4%	16.9%	18.2%	17.7%	21.7%	19.9%
5-8	6.2%	6.3%	5.5%	7.1%	5.1%	8.5%	6.5%
9-12	2.7%	2.5%	3.2%	2.6%	2.0%	2.1%	3.2%
13-16	1.8%	2.0%	1.4%	2.2%	1.3%	2.2%	0.8%
17-20	1.1%	1.4%	0.7%	1.5%	0.4%	1.5%	0.7%
21+	1.0%	1.0%	1.1%	1.0%	0.8%	0.9%	0.6%
Community or public service							
None	43.5%	45.9%	35.4%	47.0%	54.1%	37.7%	37.5%
1.4	42.2%	40.7%	45.9%	39.9%	36.2%	48.1%	48.6%
5-8	9.5%	8.7%	12.4%	8.6%	7.1%	7.9%	10.2%
9-12	3.4%	3.5%	3.9%	3.3%	2.0%	5.0%	2.4%
13-16	0.8%	0.5%	1.3%	1.0%	0.6%	0.5%	0.7%
17-20	0.3%	0.3%	0.5%	0.2%	0.0%	0.3%	0.2%
21+  Outside consulting/freelance work	0.3%	0.3%	0.6%	0.0%	0.1%	0.4%	0.5%
None	76.1%	78.5%	70.8%	77.3%	77.1%	77.6%	72.6%
1-4	16.6%	15.6%	19.2%	15.8%	16.6%	15.3%	17.7%
5-8	4.8%	4.0%	6.7%	4.4%	5.1%	4.8%	4.9%
9-12	1.6%	1.5%	2.5%	0.8%	0.6%	0.8%	3.0%
13-16	0.3%	0.0%	0.4%	1.0%	0.3%	1.3%	0.3%
17-20	0.2%	0.1%	0.3%	0.5%	0.2%	0.2%	0.6%
21+	0.3%	0.4%	0.1%	0.3%	0.0%	0.0%	0.9%
Household/childcare duties	44.00/	40.40/	40.70/	40.00/	40.40/	40.70/	44.70/
None	14.8%	16.1%	13.7%	13.6%	13.4%	18.7%	11.7%
1-4	14.5%	13.3%	17.0%	14.3%	14.2%	13.3%	15.6%
5-8	20.9%	19.8%	22.0%	21.3%	22.7%	20.1%	22.9%
9-12 13-16	17.6%	18.4%	16.3%	18.8%	14.2%	15.7%	17.7%
13-16 17-20	9.8% 7.6%	9.4% 8.1%	9.7% 7.6%	11.0% 6.1%	10.6% 7.4%	8.4% 8.3%	9.7%
17-20 21+	7.6% 14.8%	8.1% 14.9%	7.6% 13.6%	6.1% 14.9%	7.4% 17.4%	8.3% 15.5%	6.9% 15.4%
21+ Serving as a caregiver for another adult	14.0%	14.5%	13.0%	14.5%	11.4%	13.3%	15.4%
None	89.4%	90.7%	87.0%	89.8%	88.7%	83.3%	90.2%
1-4	6.7%	6.5%	7.9%	5.4%	7.0%	6.5%	5.7%
5-8	1.6%	1.1%	2.0%	1.9%	1.9%	5.9%	1.7%
9-12	1.1%	1.1%	1.2%	0.9%	0.7%	3.1%	1.2%
13-16	0.4%	0.2%	0.4%	0.5%	0.9%	0.0%	0.5%
17-20	0.2%	0.0%	0.3%	0.6%	0.4%	0.0%	0.3%
21+	0.7%	0.4%	1.2%	0.9%	0.5%	1.2%	0.3%
Other employment, outside of academia	64.77	00.001	00.101	00.000	20.111	00.001	05.000
None	91.7%	92.6%	90.1%	93.3%	92.1%	90.3%	85.9%
1-4	4.7%	4.8%	4.9%	3.5%	4.8%	4.3%	6.0%
5-8	1.6%	1.0%	2.5%	1.7%	1.5%	1.4%	3.9%
9-12	1.0%	0.8%	1.5%	0.4%	1.2%	1.2%	2.2%
13-16	0.3%	0.3%	0.1%	0.2%	0.2%	1.0%	1.0%
17-20	0.2%	0.0%	0.3%	0.5%	0.2%	0.5%	0.4%
21+	0.5%	0.5%	0.6%	0.5%	0.0%	1.3%	0.7%



	ı	1			Private		Other	
All Men Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges		
Personal time (e.g., exercise, hobbies, relaxing)								
None	3.1%	4.1%	1.8%	3.4%	1.7%	3.1%	2.0%	
1-4	22.4%	22.3%	21.0%	25.2%	20.6%	25.1%	23.2%	
5-8	35.5%	34.9%	37.3%	35.0%	34.3%	38.0%	35.1%	
9-12	20.5%	20.2%	22.9%	17.1%	21.9%	18.1%	21.6%	
13-16	8.1%	7.5%	8.3%	8.7%	9.1%	6.5%	10.0%	
17-20	4.9%	5.1%	4.3%	5.1%	5.6%	4.5%	4.2%	
21+	5.5%	6.0%	4.4%	5.5%	6.8%	4.8%	3.9%	
	5.5%	0.0%	4.470	5.5%	0.0%	4.0%	3.9%	
In your interactions with undergraduates, how often "frequently" do you encourage them to:								
Ask questions in class	93.0%	92.1%	93.2%	95.0%	92.8%	95.6%	94.1%	
Support their opinions with a logical argument	78.5%	79.7%	76.5%	79.7%	79.4%	78.3%	72.6%	
Seek solutions to problems and explain them to others	72.2%	72.4%	71.7%	73.3%	73.8%	75.9%	66.9%	
Analyze multiple sources of information before coming to a conclusion	62.6%	63.6%	61.0%	63.0%	63.2%	65.5%	57.7%	
Evaluate the quality or reliability of information they receive	64.6%	64.7%	63.3%	66.6%	64.8%	71.1%	60.8%	
Take risks for potential gains	34.8%	34.5%	34.4%	34.2%	37.4%	40.7%	35.4%	
Seek alternative solutions to a problem	63.0%	64.8%	62.8%	61.1%	60.3%	67.7%	54.1%	
Look up scientific research articles and resources	49.9%	50.0%	49.1%	54.2%			43.0%	
·					50.6%	43.8%		
Explore topics on their own, even though it was not required for a class	48.9%	50.7%	47.3%	48.4%	47.8%	53.0%	42.1%	
Accept mistakes as part of the learning process	70.2%	68.8%	70.8%	71.6%	73.0%	78.4%	69.5%	
Recognize biases that affect their thinking	46.3%	43.8%	48.6%	47.2%	47.6%	59.2%	47.6%	
How "frequently" in the courses you taught in the past year have you given at least one assignment that required students to:								
Write in the specific style or format of your discipline	55.8%	53.2%	57.3%	58.9%	59.9%	56.5%	58.5%	
Describe how different perspectives would affect the interpretation of a question or issue in your discipline	42.5%	41.8%	44.3%	39.4%	42.3%	49.4%	45.5%	
Discuss the ethical or moral implications of a course of action	39.8%	36.6%	44.7%	36.6%	39.8%	50.4%	50.2%	
Apply mathematical concepts and computational thinking	44.9%	48.8%	41.8%	42.8%	42.3%	40.5%	35.6%	
Methods you use in "all" or "most" of your courses:	11.070	10.070		12.070	12.070	10.070		
Class discussions	82.4%	80.4%	85.8%	81.3%	85.0%	86.1%	83.1%	
Cooperative learning (small groups)	65.1%	61.3%	70.2%	62.3%	72.7%	68.0%	72.8%	
Experiential learning/Field studies	28.0%							
Performances/Demonstrations		26.9%	29.7%	26.9%	28.5%	32.3%	30.0%	
	32.5%	31.3%	34.6%	32.8%	31.7%	36.5%	33.4%	
Group projects	44.9%	42.1%	48.9%	45.0%	47.1%	43.9%	49.0%	
Extensive lecturing	55.6%	57.4%	56.1%	55.0%	47.2%	58.1%	49.4%	
Multiple drafts of written work	32.7%	33.2%	33.3%	29.6%	35.1%	29.5%	32.7%	
Reflective writing/Journaling	22.5%	20.9%	24.9%	20.4%	21.4%	27.3%	28.8%	
Community service as part of coursework	5.6%	5.6%	6.2%	6.5%	3.4%	4.0%	5.0%	
Electronic quizzes with immediate feedback in class	21.7%	22.2%	20.7%	26.7%	12.2%	18.8%	20.9%	
Real-life problems	61.0%	58.2%	67.0%	61.7%	54.0%	67.4%	62.1%	
Student inquiry to drive learning	56.0%	55.8%	58.6%	51.9%	58.1%	59.6%	53.3%	
Readings on racial and ethnic issues	24.4%	22.6%	26.2%	22.1%	30.3%	27.5%	29.0%	
Readings on women or gender issues	21.6%	20.2%	23.6%	18.5%	28.5%	24.6%	23.9%	
Supplemental instruction outside of class and office hours	35.6%	33.8%	39.4%	33.5%	37.6%	43.7%	35.4%	
Student presentations	48.2%	45.9%	50.7%	45.6%	55.5%	48.4%	54.7%	
Student evaluations of each others' work	27.5%	25.6%	31.5%	27.3%	26.1%	25.5%	29.9%	
Grading on a curve	22.1%	23.4%	24.3%	18.2%	21.5%	18.5%	15.7%	
Rubric-based assessment	60.6%	56.5%	66.1%	65.8%	54.1%	65.4%	63.8%	
Flipping the classroom (i.e., students must watch/listen to instructional content before class, while class								
time is used for projects, assignments, and discussions)  How "frequently" do you incorporate the following forms of technology into your courses?	23.9%	22.8%	27.2%	23.6%	21.7%	21.4%	24.9%	
The magazinity as you incorporate the following forms of technology lifts your courses?								
Videos or podcasts	39.2%	37.3%	41.6%	41.3%	34.0%	43.6%	43.4%	
Simulations/animations	19.5%	18.9%	20.7%	21.3%	17.0%	20.6%	17.6%	
Online homework or virtual labs	30.5%	29.8%	29.2%	38.0%	20.2%	33.0%	32.5%	
Online discussion boards	19.1%	18.1%	18.4%	25.3%	14.3%	21.1%	19.0%	
Audience response systems to gauge students' understanding (e.g., clickers)	8.8%	9.3%	10.4%	6.7%	6.1%	6.8%	7.6%	
To what extent do you agree that it is your role to: (% marking "agree" or "strongly agree")	0.0 /0	9.370	10.4 /0	0.1 /0	U. I /0	0.0 /0	1.0/0	
Encourage students to become agents of social change	77.2%	74.3%	80.1%	77.5%	74.8%	86.8%	86.3%	
Prepare students for employment after college	96.7%	97.0%	96.2%	97.1%	94.6%	98.1%	96.3%	
Prepare students for graduate or advanced education	95.8%	95.9%	95.7%	96.1%	94.5%	97.3%	94.8%	
Develop students' moral character	86.5%	83.3%	92.9%	84.5%	82.6%	93.2%	93.4%	



					Private		Other
All Men Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges	
Provide for students' emotional development	77.8%	73.8%	83.7%	76.2%	77.3%	85.8%	87.8%
Help students develop personal values	84.0%	79.6%	90.6%	82.8%	83.4%	93.6%	92.8%
Enhance students' knowledge of and appreciation for other racial/ethnic groups	81.4%	79.0%	83.0%	81.2%	82.2%	92.8%	88.7%
Promote students' ability to write effectively	94.6%	93.5%	94.7%	95.5%	97.1%	98.8%	97.0%
Teach students tolerance and respect for different beliefs	92.8%	91.8%	94.2%	91.0%	93.3%	98.6%	95.9%
Do you "agree" or "strongly agree":							
The chief benefit of a college education is that it increases one's earning power	56.9%	57.5%	54.9%	65.0%	49.3%	61.2%	47.1%
A racially/ethnically diverse student body enhances the educational experience of all students	95.9%	95.8%	95.4%	96.6%	96.3%	96.3%	96.6%
Colleges have a responsibility to work with their surrounding communities to address local issues	92.5%	92.9%	91.1%	93.8%	89.8%	93.1%	93.8%
Private funding sources often prevent researchers from being completely objective in the conduct of their							
work	55.8%	56.1%	53.7%	58.6%	55.4%	55.7%	55.2%
I try to dispel perceptions of competition in my classroom  Students' use of personal devices and laptops in the classroom serve as more of a distraction than an	67.2%	62.4%	72.6%	69.1%	74.2%	70.9%	71.2%
educational resource	57.5%	57.7%	57.3%	57.8%	58.6%	52.1%	57.0%
I feel I have the skills to facilitate conversations about diversity issues in the classroom	72.1%	69.4%	75.0%	73.0%	70.6%	78.2%	78.2%
I achieve a healthy balance between my personal life and my professional life	64.1%	62.3%	68.8%	62.2%	65.0%	67.1%	62.3%
I feel that I have to work harder than my colleagues to be perceived as a legitimate scholar	44.2%	44.2%	46.0%	43.9%	39.7%	46.4%	42.3%
Do you "agree" or "strongly agree":							
This institution has effective hiring practices and policies that increase faculty diversity	60 00/	60 40/	CE 00/	70 40/	76 10/	60.40/	66.00/
Student Affairs staff have the support and respect of faculty	68.8% 77.6%	68.4%	65.8% 78.8%	72.4% 78.5%	76.1% 75.3%	69.4% 75.2%	66.2% 81.0%
There is a lot of campus racial conflict here	27.9%	76.7% 36.5%	78.8% 18.1%	78.5% 19.4%	75.3% 28.0%	75.2% 14.1%	81.9% 26.1%
My research is valued by faculty in my department	79.5%	80.1%	77.8%	78.4%	82.8%	81.3%	79.9%
My teaching is valued by faculty in my department	90.0%	88.2%	90.5%	91.4%	92.3%	94.4%	93.7%
My service is valued by faculty in my department	86.1%	84.4%	87.2%	87.1%	88.0%	89.5%	89.0%
Faculty are sufficiently involved in campus decision-making	57.0%	53.1%	52.1%	65.8%	72.8%	62.6%	65.0%
The faculty are typically at odds with campus administration	51.6%	52.9%	49.6%	51.1%	48.7%	59.9%	50.4%
Faculty here respect each other	87.9%	86.8%	88.7%	88.7%	88.9%	87.2%	90.9%
Administrators consider faculty concerns when making policy	60.6%	57.4%	61.8%	61.0%	71.2%	57.6%	69.8%
This institution takes responsibility for educating underprepared students	68.3%	65.5%	66.7%	76.2%	68.9%	72.8%	74.9%
The criteria for advancement and promotion decisions are clear	76.0%	75.0%	76.4%	79.0%	75.5%	75.0%	75.7%
Most of the students I teach lack the basic skills for college level work	28.0%	29.6%	15.3%	44.6%	19.1%	41.9%	29.0%
There is adequate support for faculty development	70.5%	69.4%	76.1%	63.9%	78.4%	64.6%	67.5%
Faculty are not prepared to deal with conflict over diversity issues in the classroom	53.1%	56.4%	50.3%	50.5%	51.1%	45.9%	48.7%
This institution takes mentoring into consideration in the promotion process	52.6%	49.1%	59.4%	50.7%	58.7%	51.3%	52.2%
Faculty of color are treated fairly here	80.2%	78.7%	79.6%	85.8%	82.2%	84.6%	76.7%
Women faculty are treated fairly here	82.3%	80.6%	81.5%	86.5%	86.1%	85.3%	82.9%
LGBTQ+ faculty are treated fairly here	80.7%	83.5%	72.2%	88.2%	89.7%	83.4%	60.7%
ssues you believe to be of "highest" or "high" priority at your institution:							
Increase or maintain institutional affordabilty	69.8%	71.6%	60.6%	84.5%	57.7%	64.0%	72.1%
Develop a sense of community among students and faculty	67.0%	63.3%	72.0%	63.8%	68.1%	77.0%	78.7%
Facilitate student involvement in community service	48.6%	42.5%	60.2%	47.5%	42.9%	72.0%	51.3%
Help students learn how to bring about change in society	47.1%	41.4%	56.8%	41.8%	52.9%	59.6%	54.6%
Increase or maintain institutional prestige	72.6%	79.6%	76.6%	52.5%	74.7%	57.5%	55.1%
Hire faculty "stars"	29.4%	36.6%	32.2%	18.0%	17.7%	13.4%	10.7%
Recruit more traditionally underrepresented students	56.6%	58.5%	47.9%	57.4%	68.5%	55.7%	60.0%
Increase the selectivity of the student body through more competitive admissions criteria	35.9%	39.6%	41.6%	24.1%	36.9%	20.9%	19.3%
Promote gender diversity in the faculty and administration	57.4%	60.9%	53.2%	54.7%	62.7%	49.1%	50.9%
Promote racial and ethnic diversity in the faculty and administration	59.6%	62.1%	54.2%	57.7%	69.5%	52.1%	58.2%
Provide resources for faculty to engage in community-based teaching or research	38.7%	39.9%	34.3%	45.1%	39.3%	40.6%	29.1%
Create and sustain partnerships with surrounding communities	46.8%	47.3%	42.1%	55.6%	39.4%	52.1%	45.0%
Pursue extramural funding	58.1%	71.5%	51.6%	42.0%	42.7%	46.3%	41.2%
Strengthen links with the for-profit, corporate sector	46.3%	55.6%	44.4%	34.5%	28.0%	43.6%	31.8%
Develop leadership ability among students	64.4%	63.5%	70.0%	56.4%	64.6%	69.5%	67.0%
Develop an appreciation for multiculturalism	61.0%	59.1%	58.4%	62.6%	70.5%	65.4%	69.9%
Prepare students for the workplace	83.6%	83.0%	86.6%	83.9%	71.3%	90.4%	86.3%
ndicate the extent to which you: (% marking "to a very large extent")							
Feel that the training you received in graduate school prepared you well for your role as a faculty member	26.1%	26.3%	29.6%	24.0%	21.6%	29.8%	19.6%
Experience close alignment between your work and your personal values	38.0%	36.1%	45.2%	30.3%	34.9%	47.8%	42.4%
	45.00/	17.3%	15.9%	13.8%	13.8%	17.3%	10.7%
Mentor faculty	15.8%	17.570	10.070			11.070	



TIBIC Some of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM		uents					
All Men Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4yr Colleges
Mentor graduate students	23.7%	33.0%	21.6%	13.7%	7.4%	12.2%	5.3%
Been mentored by at least one professional in academia	24.4%	25.8%	26.5%	18.2%	23.3%	26.3%	21.1%
Participated in training in preparation to be a mentor (e.g., workshops, programs)	7.1%	7.2%	7.0%	8.2%	4.9%	9.2%	5.4%
Accessed the National Research Mentoring Network (NRMN) resource	1.5%	1.6%	0.9%	2.6%	0.7%	1.4%	0.9%
How would you rate the overall quality of your mentoring relationship with your faculty mentee(s)?  Excellent	28.8%	27.1%	31.1%	30.8%	29.4%	31.4%	26.0%
Good	55.2%	58.7%	53.6%	49.2%	52.7%	50.5%	52.3%
Fair	13.6%	12.2%	12.7%	17.2%	14.7%	13.7%	18.1%
Poor	2.5%	1.9%	2.7%	2.9%	3.2%	4.4%	3.6%
How would you rate the overall quality of your mentoring relationship with your undergraduate	2.370	1.370	2.1 /0	2.370	J.Z /0	4.470	3.070
mentee(s)? Excellent	44.2%	41.3%	47.5%	43.1%	49.0%	50.2%	48.5%
Good	48.6%	51.7%	45.2%	47.5%	46.3%	42.2%	45.8%
Fair	6.7%	6.7%	6.8%	8.5%	4.3%	6.9%	5.1%
Poor	0.5%	0.4%	0.5%	0.8%	0.3%	0.7%	0.6%
How would you rate the overall quality of your mentoring relationship with your graduate mentee(s)?  Excellent	4G 49/	47.20/	49 10/	44 50/	27 40/	36 59/	27.69/
Good	46.1%	47.3%	48.1%	41.5%	37.4%	36.5%	37.6%
Fair	45.0%	45.6%	41.6%	46.2%	51.9%	46.9%	47.2% 12.5%
Poor	7.7% 1.3%	6.3% 0.8%	8.1% 2.2%	10.9% 1.4%	9.6% 1.1%	14.8% 1.8%	12.5% 2.7%
Aspects of your job with which you are "very satisfied" or "satisfied":	1.3%	0.0%	Z.Z <sup>7</sup> /0	1.470	1.170	1.0%	Z.170
Salary	E7 00/	E 4 70/	71 40/	AE 00/	60.39/	EO 20/	47.40/
Health benefits	57.8%	54.7%	71.4%	45.8%	69.3%	50.3%	47.4%
Retirement benefits	71.6%	66.4%	84.2%	74.1%	75.2%	64.6%	56.9%
Opportunity for scholarly pursuits	73.9%	71.8%	81.0%	76.1%	77.5%	64.7%	56.8%
Teaching load	66.8%	69.0%	73.0%	55.0%	70.8%	53.8%	54.9%
Quality of students	69.0%	73.2%	71.2%	55.8%	71.8%	58.4%	61.0%
Autonomy and independence	71.0%	68.4%	81.7%	58.8%	82.4%	59.2%	71.7% 89.8%
Departmental leadership	87.3% 77.7%	86.3% 77.5%	87.9% 78.3%	87.2% 75.6%	91.1% 79.4%	85.9% 74.0%	81.7%
Departmental support for work/life balance	74.0%	72.1%	76.8%	73.0%	79.4%	76.4%	78.1%
Institutional support for work/life balance	58.8%	58.4%	62.7%	54.1%	61.5%	70.4 % 59.8%	54.4%
Prospects for career advancement	63.2%	63.5%	68.7%	55.1%	66.6%	59.6%	57.8%
Relative equity of salary and job benefits	51.8%	47.2%	64.2%	44.9%	62.6%	47.0%	46.5%
Flexibility in relation to family matters or emergencies	85.5%	83.5%	87.3%	86.6%	87.7%	84.0%	90.3%
Leave policies (e.g., patemity/maternity leave, caring for a family member, stopping the tenure clock)	77.6%	76.6%	78.8%	77.2%	82.0%	74.3%	78.5%
Overall job	80.5%	78.6%	85.4%	79.4%	83.1%	79.0%	77.4%
Please indicate the extent to which each of the following has been a source of stress for you during the last two years:	00.070	7 0.070	03.470	13.470	00.170	1 3.0 /0	11.470
Managing household responsibilities							
Extensive	18.3%	18.0%	16.2%	20.0%	22.0%	17.3%	21.7%
Somewhat	54.3%	53.1%	55.5%	56.2%	53.8%	53.8%	54.6%
Not at all	27.4%	28.9%	28.4%	23.8%	24.1%	28.9%	23.7%
Child care Extensive	17.8%	17.7%	15.6%	19.4%	21.7%	16.0%	20.1%
Somewhat	40.5%	40.3%	39.0%	41.9%	41.0%	47.0%	41.8%
Not at all	41.7%	42.0%	45.5%	38.7%	37.3%	37.0%	38.1%
My physical health							
Extensive	12.5%	13.2%	10.5%	14.0%	11.7%	15.1%	11.2%
Somewhat	48.6%	47.8%	49.1%	50.2%	49.7%	45.9%	49.3%
Not at all My emotional well-being	38.9%	39.0%	40.4%	35.8%	38.6%	39.0%	39.4%
Extensive	17.1%	18.6%	13.0%	18.3%	17.3%	16.2%	18.0%
				48.6%	50.6%	46.3%	50.7%
Somewhat	46.7%	44.3%	48.3%	40.070	30.070		
Somewhat Not at all	46.7% 36.2%	44.3% 37.1%	48.3% 38.7%	33.1%	32.2%	37.4%	31.3%
Not at all Review/promotion process	36.2%	37.1%	38.7%	33.1%	32.2%	37.4%	31.3%
Not at all  Review/promotion process  Extensive	36.2% 17.8%	37.1% 17.8%	38.7% 17.0%	33.1% 19.6%	32.2% 17.0%	37.4% 19.7%	31.3% 17.3%
Not at all  Review/promotion process  Extensive  Somewhat	36.2% 17.8% 34.3%	37.1% 17.8% 33.4%	38.7% 17.0% 35.0%	33.1% 19.6% 36.6%	32.2% 17.0% 35.4%	37.4% 19.7% 34.8%	31.3% 17.3% 31.5%
Not at all  Review/promotion process  Extensive  Somewhat  Not at all	36.2% 17.8%	37.1% 17.8%	38.7% 17.0%	33.1% 19.6%	32.2% 17.0%	37.4% 19.7%	31.3% 17.3%
Not at all  Review/promotion process  Extensive  Somewhat	36.2% 17.8% 34.3% 47.9%	37.1% 17.8% 33.4% 48.8%	38.7% 17.0% 35.0% 48.1%	33.1% 19.6% 36.6% 43.9%	32.2% 17.0% 35.4% 47.6%	37.4% 19.7% 34.8% 45.5%	31.3% 17.3% 31.5% 51.2%
Not at all  Review/promotion process  Extensive  Somewhat  Not at all  Discrimination (e.g., prejudice, racism, sexism, homophobia, transphobia)	36.2% 17.8% 34.3%	37.1% 17.8% 33.4%	38.7% 17.0% 35.0%	33.1% 19.6% 36.6%	32.2% 17.0% 35.4%	37.4% 19.7% 34.8%	31.3% 17.3% 31.5%



	1	,			Debrata		Other
All Men Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Religious 4yr Colleges
Committee work  Extensive	44.50/	44.40/	40.00/	40.00/	40.40/	40.40/	40.40/
	11.5% 50.7%	11.1% 49.1%	10.0% 51.8%	12.8% 56.3%	13.1% 49.1%	16.1% 52.1%	13.1% 47.1%
Somewhat  Not at all	37.8%	39.8%	38.2%	30.9%	37.8%	31.8%	39.9%
Please indicate the extent to which each of the following has been a source of stress for you during the last two years:	31.076	39.076	30.2 /6	30.3 //	31.076	31.076	33.3 /6
Faculty meetings		= 00/	<b>-</b> 40/	0.00/	0.40/	40.00/	40.70/
Extensive	8.1%	7.6%	7.1%	8.6%	9.1%	13.2%	10.7%
Somewhat  Not at all	43.3% 48.7%	40.7% 51.7%	43.6% 49.3%	50.4% 41.0%	43.9% 47.0%	45.8% 41.0%	43.7% 45.6%
Students	40.7 /0	31.770	43.3 /0	41.070	47.070	41.070	43.070
Extensive	9.4%	9.5%	8.0%	10.3%	10.9%	12.8%	9.4%
Somewhat	57.4%	56.7%	55.1%	59.2%	59.7%	60.9%	62.3%
Not at all	33.2%	33.8%	36.8%	30.5%	29.4%	26.3%	28.3%
Research or publishing demands Extensive	20.6%	23.1%	22.2%	14.5%	20.4%	15.8%	10.9%
Somewhat	48.1%	48.9%	46.6%	49.9%	47.4%	45.0%	44.9%
Not at all	31.4%	28.0%	31.2%	35.6%	32.2%	39.2%	44.2%
Institutional procedures and "red tape"  Extensive	22.00/	26.40/	21 70/	25 20/	16.00/	22.00/	10 70/
Somewhat	23.9% 48.1%	26.4% 46.6%	21.7% 48.6%	25.3% 51.4%	16.0% 46.5%	22.9% 52.9%	18.7% 49.7%
Not at all	28.0%	46.6% 27.0%	48.6% 29.7%	23.3%	46.5% 37.5%	52.9% 24.3%	49.7% 31.6%
Teaching load	20.0 /6	21.070	23.1 /0	23.370	31.370	24.3 /0	31.070
Extensive	15.3%	11.6%	16.4%	21.8%	15.6%	17.5%	22.9%
Somewhat	45.6%	45.2%	43.4%	48.1%	46.9%	48.3%	48.7%
Not at all	39.1%	43.2%	40.1%	30.1%	37.5%	34.2%	28.3%
Please indicate the extent to which each of the following has been a source of stress for you during the last two years:							
Lack of personal time							
Extensive	20.5%	20.1%	17.7%	22.8%	23.4%	22.9%	24.2%
Somewhat	46.2%	46.6%	46.5%	44.6%	43.6%	48.1%	47.5%
Not at all  Job security	33.3%	33.3%	35.8%	32.5%	32.9%	29.0%	28.3%
Extensive	10.5%	10.1%	9.0%	10.6%	9.0%	14.3%	18.9%
Somewhat	23.1%	21.7%	22.1%	24.5%	24.0%	31.2%	29.8%
Not at all	66.4%	68.1%	68.9%	64.9%	67.0%	54.6%	51.3%
Self-imposed high expectations  Extensive	00.50/	04.40/	04.00/	20.00/	05.00/	00.40/	00.00/
	33.5%	34.4%	34.6%	30.0%	35.2%	32.1%	29.9%
Somewhat  Not at all	50.6%	49.5% 16.1%	49.2%	53.7%	51.7% 13.1%	48.2%	56.6%
Increased work responsibilities	15.9%	10.176	16.2%	16.3%	13.1%	19.7%	13.5%
Extensive	23.0%	23.4%	20.0%	23.9%	25.4%	21.4%	27.4%
Somewhat	47.7%	47.8%	45.0%	50.0%	45.7%	52.8%	51.0%
Not at all	29.3%	28.7%	35.0%	26.1%	29.0%	25.8%	21.6%
Institutional budget cuts Extensive	24.1%	26.4%	13.6%	27.9%	22.1%	36.4%	32.1%
Somewhat	41.2%	49.0%	26.9%	41.5%	31.8%	40.7%	40.7%
Not at all	34.6%	24.6%	59.5%	30.6%	46.1%	22.9%	27.3%
Have you been sexually harassed at this institution?	01.070	21.070	00.070	00.070	10.170	22.070	21.070
Yes	2.0%	1.9%	1.8%	1.9%	3.8%	1.8%	1.6%
No	98.0%	98.1%	98.2%	98.1%	96.2%	98.2%	98.4%
In the past year, have you:  Considered leaving academe for another job	31.6%	30.8%	28.2%	35.6%	30.0%	33.1%	42.3%
Considered leaving this institution for another	43.5%	45.8%	36.4%	47.3%	40.0%	46.3%	47.4%
Engaged in public service/professional consulting without pay	46.5%	45.7%	50.1%	44.9%	41.0%	46.1%	49.1%
Received at least one firm job offer elsewhere	15.8%	16.7%	14.7%	17.3%	11.1%	15.7%	14.6%
General activities:			- , -		*****		
Are you a member of a faculty union?	20.1%	28.0%	6.7%	32.9%	3.9%	11.8%	1.9%
Do you plan to retire within the next three years?	11.4%	10.9%	13.3%	32.9% 10.3%	3.9% 12.0%	13.7%	9.6%
Have you ever interrupted your professional career for more than one year for family reasons?	4.0%	4.8%	2.9%	3.8%	2.2%	3.5%	9.6% 4.2%
Have you ever been formally recognized for outstanding teaching at this institution?	33.8%	4.8% 35.9%	2.9% 35.0%	3.8%	2.2%	3.5% 29.5%	4.2% 25.4%
Citizenship status:	33.0%	JU.870	JJ.U //0	J4.470	ZZ.4 <sup>-7</sup> /0	23.070	20.470
U.S. citizen	90.4%	87.0%	94.2%	92.0%	92.8%	95.1%	94.2%
Permanent resident (green card)	6.9%	9.2%	4.5%	5.8%	5.2%	3.8%	3.8%
,							



	1	1			Drivata		Other
All Men Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Religious 4yr Colleges
None of the Above	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%
How would you characterize your political views? Far left	40.70/	40.00/	0.00/	40.40/	45.00/	44.40/	7.00/
	10.7%	10.8%	8.2%	12.4%	15.9%	14.1%	7.8%
Liberal Middle of the road	43.6%	44.8%	41.0%	42.8%	51.5%	44.7%	37.7%
Middle of the road  Conservative	33.0% 12.3%	33.9% 10.2%	33.3% 17.1%	34.7% 10.2%	25.2% 7.1%	23.4% 17.1%	34.2% 19.5%
	0.3%	0.3%	0.4%	0.0%	0.3%	0.8%	0.8%
Far right f you were to begin your career again, would you:	0.5%	0.5%	0.4%	0.0%	0.3%	0.0%	0.0%
Still want to come to this institution? Definitely yes	41.5%	36.5%	51.5%	38.5%	48.5%	45.9%	40.5%
Probably yes	37.7%	41.0%	31.5%	38.9%	34.7%	31.8%	38.9%
Not sure	12.7%	13.2%	10.5%	15.3%	10.6%	14.6%	12.2%
Probably no	4.8%	5.1%	4.2%	4.3%	4.1%	5.8%	6.0%
Definitely no	3.3%	4.2%	2.4%	3.1%	2.1%	1.9%	2.4%
Still want to be a college professor?	0.070	1.270	2.170	0.170	2.170	1.070	2.170
Definitely yes	65.9%	65.7%	69.1%	62.5%	67.1%	72.7%	58.6%
Probably yes	25.6%	25.4%	24.0%	27.8%	24.7%	21.4%	30.7%
Not sure	6.0%	6.0%	5.2%	7.2%	6.0%	2.8%	8.5%
Probably no	1.8%	2.0%	1.0%	2.1%	1.9%	2.4%	1.8%
Definitely no	0.7%	1.0%	0.6%	0.5%	0.3%	0.7%	0.5%
Highest Degree Earned	0.00/	0.70/	0.70/	4.00/	2.00/	4.00/	0.50/
Bachelor's (B.A., B.S., etc.)	0.8%	0.7%	0.7%	1.3%	0.9%	1.3%	0.5%
Master's (M.A., M.S.)	5.7%	4.6%	5.2%	7.5%	6.4%	7.2%	11.1%
Terminal master's (M.F.A., M.B.A.)	5.3%	5.0%	6.3%	4.8%	4.3%	6.9%	5.6%
J.D.	0.6%	0.4%	0.9%	0.9%	0.3%	0.8%	0.9%
M.D., D.D.S., D.V.M., etc. (medical)	0.2%	0.0%	0.5%	0.5%	0.5%	0.3%	0.0%
Ph.D.	83.2%	86.2%	81.8%	80.6%	84.5%	73.1%	73.1%
Professional Doctorate (Ed.D., Psy.D., etc.)	3.3% 0.8%	2.2% 0.9%	3.9% 0.7%	3.9%	2.7% 0.3%	7.0%	7.7% 1.0%
Other degree Degree Currently Working On	0.0%	0.9%	0.776	0.5%	0.3%	3.3%	1.0%
Bachelor's (B.A., B.S., etc.)	0.2%	0.3%	0.1%	0.2%	0.0%	0.2%	0.0%
Master's (M.A., M.S.)	0.3%	0.1%	0.3%	0.8%	0.1%	0.9%	0.8%
Terminal master's (M.F.A., M.B.A.)	0.1%	0.0%	0.0%	0.3%	0.1%	0.0%	0.7%
J.D.	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
M.D., D.D.S., D.V.M., etc. (medical)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Ph.D.	2.5%	3.0%	2.1%	2.4%	0.8%	2.3%	1.9%
Professional Doctorate (Ed.D., Psy.D., etc.)	0.3%	0.1%	0.3%	0.3%	0.3%	0.5%	1.1%
Other degree	0.5%	0.5%	0.3%	0.4%	0.6%	0.3%	1.0%
None	96.1%	95.7%	96.8%	95.7%	98.1%	95.9%	94.6%
Are you currently serving in an administrative position as:							
OSILION as.							
Department chair	9.6%	9.3%	7.6%	8.6%	14.5%	14.7%	15.3%
Dean (associate or assistant)	2.2%	2.6%	2.2%	1.3%	0.9%	0.6%	2.3%
President	0.2%	0.2%	0.1%	0.0%	0.2%	0.0%	0.4%
Vice-president	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Provost	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%
Other	11.0%	11.4%	11.6%	8.7%	11.7%	12.6%	10.7%
Not applicable	50.1%	48.6%	52.9%	50.1%	52.0%	49.8%	49.4%
ace/Ethnicity - mark all that apply (total may add to more than 100%)							
American Indian or Alaska Native	1 20/	1 70/	0.09/	1.00/	1.00/	0.00/	4 70/
East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)	1.3%	1.7%	0.9%	1.0%	1.0%	0.0%	1.7%
Filipina/o/x	6.5%	9.2%	3.4%	5.9%	4.0%	2.4%	3.6%
Southeast Asian (e.g. Cambodian, Vietnamese, Hmong)	0.4% 0.5%	0.6% 0.6%	0.1%	0.3%	0.6%	0.5%	0.3%
South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)		3.7%	0.3% 2.1%	0.5%	0.2%	0.0% 3.1%	0.1%
Other Asian	3.1%			4.0%	2.6%	3.1%	1.0%
	0.5%	0.7% 2.5%	0.4%	0.4%	0.1%	0.2%	0.1%
	0.40/		1.7%	3.2%	2.8%	3.1%	1.9%
African American/Black	2.4%						0 70/
African American/Black African	0.7%	0.7%	0.9%	0.3%	1.2%	0.6%	0.7%
African American/Black African Caribbean	0.7% 0.3%	0.7% 0.4%	0.9% 0.0%	0.3% 0.2%	1.2% 0.5%	0.6% 0.5%	0.1%
African American/Black African	0.7%	0.7%	0.9%	0.3%	1.2%	0.6%	



		1			Private		Other
All Men Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges	
Puerto Rican	0.2%	0.2%	0.2%	0.4%	0.3%	0.0%	0.3%
Central American	0.2%	0.1%	0.3%	0.5%	0.4%	0.4%	0.4%
South American	1.2%	1.2%	1.0%	1.5%	1.6%	1.0%	1.0%
Other Hispanic or Latina/o/x	1.4%	1.7%	0.9%	1.8%	0.9%	2.5%	0.4%
Middle Eastern	2.1%	1.9%	2.7%	2.5%	2.1%	2.3%	0.5%
European	76.5%	73.9%	80.2%	74.9%	77.7%	81.7%	82.2%
Other White	7.3%	6.5%	9.0%	6.4%	8.0%	7.1%	8.4%
Other	1.5%	1.6%	1.0%	1.9%	2.0%	1.1%	1.3%
Race/Ethnicity Group (with multiple race category)							
Native American/Alaska Native	0.3%	0.5%	0.0%	0.0%	0.3%	0.0%	0.3%
Asian or Pacific Islander	9.6%	12.9%	5.7%	9.7%	6.1%	6.0%	4.3%
Black or African American	2.6%	2.8%	2.3%	2.7%	2.8%	3.8%	2.5%
Hispanic/Latina/o/x	2.4%	2.1%	2.2%	4.0%	3.0%	1.9%	2.5%
White	80.1%	76.6%	86.0%	78.1%	81.4%	84.8%	86.3%
Other	1.0%	1.1%	0.6%	1.5%	1.2%	0.0%	1.2%
Two or more race/ethnicity	3.9%	4.1%	3.1%	4.1%	5.3%	3.5%	3.0%
s English your primary language? Yes	86.1%	82.0%	90.9%	85.2%	89.1%	92.0%	95.4%
No	13.9%	18.0%	90.9%	14.8%	10.9%	8.0%	4.6%
No What is your sexual orientation?	13.970	10.070	J. I /0	14.070	10.370	0.076	4.070
Heterosexual/straight	91.7%	91.1%	93.0%	91.1%	90.4%	87.8%	95.9%
Gay	4.6%	4.1%	4.6%	5.8%	6.1%	8.8%	2.6%
Lesbian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bisexual	1.9%	2.5%	1.2%	1.4%	1.8%	1.7%	0.5%
Queer	0.5%	0.6%	0.3%	0.3%	0.9%	0.0%	0.3%
Pansexual	0.1%	0.0%	0.2%	0.2%	0.1%	0.0%	0.0%
Asexual	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%
Not listed above	1.1%	1.4%	0.7%	0.9%	0.5%	1.7%	0.7%
Oo you identify as transgender?		,-	******			,-	
Yes	0.2%	0.3%	0.0%	0.1%	0.3%	0.1%	0.0%
No	99.8%	99.7%	100.0%	99.9%	99.7%	99.9%	100.0%
How many children do you have under 18 years old: 0	47.40/	47.40/	40.00/	47.00/	40.70/	FO 00/	44.00/
	47.1%	47.4%	46.2%	47.8%	49.7%	50.0%	41.8%
1 2	21.7%	23.4%	19.4%	20.9%	23.0%	17.7%	20.3%
3	21.2%	21.9%	18.2%	22.2%	22.4%	23.8%	23.4%
	6.3%	5.3%	7.8%	6.6%	3.6%	5.9%	10.1%
4+ How many children do you have over 18 years old:	3.7%	2.0%	8.4%	2.5%	1.4%	2.7%	4.5%
0	50.0%	50.7%	43.5%	56.3%	52.8%	58.7%	48.0%
1	14.1%	15.7%	12.0%	14.1%	13.8%	10.2%	12.0%
2	20.9%	21.7%	20.2%	19.1%	21.6%	14.6%	23.3%
3	8.7%	8.4%	10.6%	6.3%	7.8%	8.4%	11.0%
4+	6.3%	3.5%	13.8%	4.1%	4.0%	8.1%	5.7%
How satisfied are you with the availability of child care at this institution?	0.070	0.070	10.070	1.170	4.070	0.170	0.1 70
Very satisfied	5.1%	6.9%	4.3%	3.5%	1.7%	4.5%	1.8%
Satisfied	11.6%	12.4%	10.1%	12.4%	14.3%	13.5%	5.6%
Marginally satisfied	10.7%	12.0%	10.0%	9.3%	10.6%	11.5%	6.8%
Not satisfied	28.3%	25.6%	30.4%	29.4%	34.4%	24.5%	33.1%
Not applicable	44.3%	43.0%	45.1%	45.5%	39.0%	45.9%	52.8%
Aggregated - Salary based on 9/10 months (full-time employees only)							
Less than \$10,000	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%
\$10,000 - \$19,999	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%
\$20,000 - \$29,999	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
\$30,000 - \$39,999	0.5%	0.6%	0.0%	1.0%	0.0%	1.1%	0.9%
\$40,000 - \$49,999	3.8%	4.3%	0.7%	6.5%	1.3%	1.7%	5.5%
\$50,000 - \$59,999	7.3%	5.8%	2.7%	13.4%	5.3%	14.2%	20.6%
\$60,000 - \$69,999	12.2%	11.3%	6.7%	16.2%	9.0%	22.1%	29.1%
\$70,000 - \$79,999	12.6%	11.5%	9.7%	15.7%	13.8%	19.7%	20.4%
\$80,000 - \$89,999	13.4%	14.0%	11.4%	15.0%	13.5%	11.3%	11.4%
\$90,000 - \$99,999	11.0%	11.5%	13.0%	8.4%	10.6%	13.3%	5.7%
\$100,000 - \$124,999	20.5%	21.4%	24.2%	19.0%	21.4%	10.5%	5.9%
\$125,000 - \$149,999	8.7%	8.7%	14.2%	3.9%	12.9%	3.0%	0.5%
		1					
\$150,000 - \$199,999	6.6%	6.9%	12.1%	0.5%	8.1%	3.0%	0.0%



		1			Debrata		Other
All Men Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4y Colleges
\$250,000 - \$499,999	0.6%	0.6%	0.9%	0.0%	1.1%	0.0%	0.0%
\$500,000 or higher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Aggregated - Salary based on 11/12 months (full-time employees only) Less than \$10,000	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	0.0%
\$10,000 - \$19,999	0.1%	0.0%	0.3%	0.3%	0.1%	0.0%	0.0%
\$20,000 - \$29,999	0.3%	0.8%	0.1%	0.0%	0.1%	0.0%	0.0%
\$30,000 - \$39,999	0.6%	0.0%	0.1%	3.1%	1.3%	0.0%	1.9%
\$40,000 - \$49,999	5.3%	7.7%	0.9%	10.2%	1.3%	3.2%	8.4%
\$50,000 - \$59,999	8.0%	7.3%	4.2%	16.1%	5.4%	6.0%	18.7%
\$60,000 - \$69,999	8.4%	3.0%	7.7%	15.3%	6.0%	35.5%	18.3%
\$70,000 - \$79,999	13.2%	11.7%	13.8%	14.7%	11.5%	13.7%	17.7%
\$80,000 - \$89,999	10.7%	12.5%	6.3%	10.7%	14.6%	7.5%	15.5%
\$90,000 - \$99,999	8.5%	4.7%	11.4%	9.3%	12.7%	16.2%	7.4%
\$100,000 - \$124,999	15.5%	9.9%	23.1%	14.1%	23.7%	15.4%	8.8%
\$125,000 - \$149,999	9.3%	10.5%	12.2%	6.2%	8.7%	1.4%	2.0%
\$150,000 - \$199,999	11.9%	17.2%	13.6%	0.0%	12.0%	0.0%	1.3%
\$200,000 - \$249,999	5.1%	9.2%	4.6%	0.0%	1.7%	0.0%	0.0%
\$250,000 - \$499,999	2.8%	5.6%	1.6%	0.0%	0.8%	0.0%	0.0%
\$500,000 or higher  Please enter the four-digit year that each of the following occurred.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
rease enter the roun-digit year that each of the following occurred.							
1993 or later	0.1%	0.2%	0.1%	0.2%	0.0%	0.7%	0.2%
1984 - 1992	9.7%	10.4%	8.6%	9.0%	9.3%	9.5%	11.1%
1979 - 1983	13.4%	13.4%	12.9%	13.8%	13.2%	11.8%	15.1%
1974 - 1978	13.0%	12.4%	12.2%	15.5%	14.4%	16.1%	12.3%
1969 - 1973	12.8%	12.3%	11.4%	16.8%	13.1%	10.5%	12.4%
1964 - 1968	13.9%	14.8%	13.0%	12.1%	12.9%	11.7%	16.5%
1959 - 1963	12.7%	12.4%	13.4%	13.1%	12.1%	10.0%	13.6%
1954 - 1958	12.1%	12.5%	11.4%	12.3%	11.7%	12.8%	11.3%
1949 - 1953	7.9%	7.8%	10.3%	5.1%	8.3%	8.8%	5.1%
1944 - 1948	2.9%	2.5%	4.2%	1.7%	3.8%	6.3%	1.9%
1920 - 1943	1.4%	1.3%	2.5%	0.6%	1.2%	1.8%	0.4%
Earlier than 1920	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Year of first academic appointment 1976 or earlier	4.5%	4.7%	5.2%	2.1%	5.7%	7.7%	2.6%
1977 - 1981	4.1%	3.5%	5.8%	3.2%	5.4%	3.9%	3.7%
1982 - 1986	6.5%	5.8%	7.5%	6.2%	8.8%	6.5%	6.0%
1987 - 1991	8.8%	8.7%	9.9%	7.7%	8.4%	5.9%	9.8%
1992 - 1996	11.9%	12.9%	10.9%	11.2%	9.6%	10.4%	11.7%
1997 - 2001	12.2%	11.8%	12.4%	13.4%	12.0%	10.8%	12.8%
2002 - 2006	14.6%	13.9%	13.7%	17.9%	14.2%	18.0%	14.6%
2007 - 2011	17.3%	17.6%	16.3%	17.8%	16.9%	18.4%	17.7%
2012 or later	20.1%	20.9%	18.2%	20.5%	19.1%	18.5%	21.0%
Year of appointment at present institution						=	
1976 or earlier	2.2%	2.2%	2.7%	0.8%	2.4%	5.4%	1.7%
1977 - 1981 1982 - 1986	2.3%	1.6%	3.8%	1.1%	4.6%	2.4%	2.2%
1982 - 1986 1987 - 1991	4.6%	4.4%	5.2%	3.8%	5.5%	4.8%	4.4%
1992 - 1996	6.5%	6.4%	7.6%	5.2%	8.4%	5.5%	4.9%
1997 - 2001	8.9%	9.5%	9.7%	6.8%	7.3%	7.4%	9.2%
2002 - 2006	13.1%	12.9%	12.7%	14.4%	12.9%	11.1%	14.0%
2007 - 2011	15.4%	14.6%	13.8%	20.4%	15.4%	15.0%	15.7%
2012 or later	17.4% 29.6%	17.1% 31.2%	17.7% 26.9%	17.9% 29.5%	15.4% 28.0%	21.1% 27.2%	17.4% 30.5%
f tenured, year tenure was awarded	23.070	J1.Z/0	20.370	20.070	20.070	L1.L/0	JJ.J /0
1976 or earlier	1.2%	1.4%	1.5%	0.6%	0.7%	1.3%	0.5%
1977 - 1981	1.1%	0.6%	2.3%	0.1%	2.3%	2.1%	1.4%
1982 - 1986	3.5%	2.9%	4.8%	2.3%	6.9%	6.8%	2.1%
1987 - 1991	6.1%	5.6%	7.6%	5.7%	7.0%	5.5%	5.4%
1992 - 1996	9.1%	9.0%	11.0%	7.0%	9.5%	8.2%	7.6%
1997 - 2001	13.6%	15.1%	13.8%	9.7%	12.2%	11.1%	12.6%
2002 - 2006	20.8%	21.7%	18.8%	21.5%	20.0%	19.1%	21.1%
2007 - 2011	21.2%	18.9%	20.8%	29.7%	19.4%	16.8%	23.3%
2012 or later	23.4%	24.8%	19.5%	23.5%	22.0%	29.0%	26.1%



				nal Norms -	•		
All Men Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4y Colleges
Aggregated Major							
Agriculture or Forestry (General Area 1)	0.6%	0.5%	0.9%	0.7%	0.4%	0.0%	1.2%
Biological Sciences (General Area 5)	8.4%	8.4%	7.9%	9.6%	9.4%	4.7%	7.3%
Business (General Area 6)	9.1%	9.1%	10.6%	8.3%	6.2%	9.5%	7.9%
Education (General Area 10 and Specific Discipline 2102)	4.3%	3.4%	4.9%	5.1%	3.9%	4.7%	7.6%
Engineering (General Area 11) English (General Area 12)	7.3%	9.1%	7.9%	5.5%	2.0%	3.3%	2.9%
Health-related (General Area 15)	4.5%	3.8%	4.5%	4.8%	5.5%	5.0%	8.1%
History or Political Science (Specific Discipline 3007,3009)	1.8%	1.0%	2.8%	3.0%	1.4%	2.0%	1.8%
Humanities (General Area 14,24)	6.0% 7.6%	6.4% 5.9%	5.6%	5.0% 4.4%	7.8% 13.3%	5.1% 12.6%	5.1% 10.3%
Fine Arts (General Area 2,4,22)	8.2%	8.2%	10.3% 7.9%	7.5%	7.5%	11.9%	10.3%
Mathematics or Statistics (General Area 18)	6.4%	6.8%	5.3%	7.3%	7.0%	6.1%	5.4%
Physical Sciences (General Area 25)	9.9%	11.6%	7.7%	9.1%	10.0%	8.0%	7.6%
Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012)	11.9%	11.3%	10.9%	14.4%	14.0%	11.7%	12.6%
Other Technical (General Area 8,19,28)	4.4%	5.1%	3.3%	5.4%	2.8%	4.4%	2.3%
Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and	4.470	3.170	3.370	3.4 /0	2.0 /0	4.4 /0	2.3 /0
Specific Discipline 2101,2103)	9.4%	9.2%	9.6%	10.0%	8.7%	11.0%	9.6%
Aggregated Department							
Agriculture or Forestry (General Area 1)	0.3%	0.2%	0.3%	0.5%	0.7%	0.3%	0.7%
Biological Sciences (General Area 5)	7.4%	7.2%	7.1%	8.3%	8.8%	4.4%	7.5%
Business (General Area 6)	10.7%	9.9%	13.4%	10.1%	6.6%	15.5%	10.7%
Education (General Area 10 and Specific Discipline 2102)	3.0%	2.6%	3.3%	4.3%	2.6%	1.8%	3.8%
Engineering (General Area 11)	7.3%	9.6%	7.5%	4.9%	1.7%	1.9%	1.8%
English (General Area 12)	4.1%	3.0%	4.7%	4.4%	5.3%	5.9%	8.4%
Health-related (General Area 15) History or Political Science (Specific Discipline 3007,3009)	2.4%	1.8%	3.2%	3.8%	1.8%	2.2%	1.6%
Humanities (General Area 14,24)	5.2%	5.2%	4.9%	5.3%	7.2%	4.7%	4.9%
Fine Arts (General Area 24,22)	7.3%	6.0%	9.6%	3.9%	12.4%	11.3%	9.6%
Mathematics or Statistics (General Area 18)	8.2%	8.0%	8.1%	7.5%	7.7%	11.6%	10.6%
Physical Sciences (General Area 25)	6.1%	6.1%	5.1%	7.5%	6.6%	6.8%	5.8%
Social Sciences (General Area 3,26,27 and Specific Discipline	9.4%	10.0%	8.0%	9.6%	10.5%	8.1%	8.9%
3001,3002,3003,3004,3005,3006,3008,3010,3011,3012)	11.7%	12.4%	9.1%	12.8%	13.3%	10.3%	11.7%
Other Technical (General Area 8,19,28)	5.0%	6.2%	3.1%	5.9%	3.3%	5.2%	3.0%
Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103)	11.8%	11.7%	12.7%	11.1%	11.5%	10.1%	10.9%
CIRP Construct: Civic Minded Values	F2 00	F2.4	E4.40	E2 04	F2 70	FC 00	EE E2
Mean Score	53.86	53.4	54.16	53.81	53.78	56.28	55.53
High Construct Group Score	41.7%	40.4%	42.3%	39.9%	42.0%	50.3%	49.7%
Average Construct Score Group	44.2%	43.6%	45.3%	46.2%	43.2%	42.7%	41.7%
Low Construct Score Group  CIRP Construct: Civic Minded Practices	14.1%	16.0%	12.4%	13.8%	14.9%	7.0%	8.7%
Mean Score	48.8	48.53	49.09	49.21	47.43	49.79	49.78
High Construct Group Score	26.3%	25.4%	27.1%	28.4%	20.3%	30.9%	28.9%
Average Construct Score Group	38.1%	38.1%	38.7%	36.8%	36.1%	37.7%	41.6%
Low Construct Score Group	35.6%	36.5%	34.1%	34.7%	43.6%	31.4%	29.4%
CIRP Construct: Perceptions of the Campus Climate for Diversity	49.75	49.47	49.35	50.69	51.14	51.79	48.84
Mean Score High Construct Group Score	30.5%	29.0%	30.8%	31.5%	35.6%	42.7%	27.8%
Average Construct Score Group	45.4%	47.3%	40.8%	51.0%	43.5%	36.8%	39.8%
Low Construct Score Group	24.1%	23.6%	28.4%	17.5%	20.9%	20.5%	32.4%
CIRP Construct: Institutional Priority - Commitment to Civic Engagement	2,	20.070	20.170	11.070	20.070	20.070	02.170
Mean Score	49.58	49.23	49.62	51.06	48.56	51.96	48.67
High Construct Group Score	29.7%	29.7%	28.3%	35.4%	24.8%	37.1%	24.3%
Average Construct Score Group	43.3%	41.7%	44.9%	42.9%	47.6%	43.8%	45.5%
Low Construct Score Group	27.0%	28.6%	26.8%	21.7%	27.6%	19.0%	30.2%
CIRP Construct: Institutional Priority - Commitment to Diversity	52.46	52.81	51.22	52.72	54.07	52.15	52.22
Mean Score High Construct Group Score	38.9%	41.4%	33.0%	37.6%	47.1%	36.9%	37.3%
Average Construct Score Group	40.9%	39.4%	40.6%	46.8%	39.1%	37.9%	43.4%
Low Construct Score Group	20.2%	19.3%	26.5%	15.5%	13.9%	25.2%	19.3%
CIRP Construct: Institutional Priority - Commitment to Institutional Prestige	20.270	10.070	20.0/0	10.070	10.070	ZJ.Z /0	13.3/0
Mean Score	46.63	48.1	47.76	42.57	46.47	43.19	42.31
High Construct Group Score	13.5%	15.9%	16.8%	6.1%	12.5%	5.4%	4.6%
Average Construct Score Group	43.8%	50.3%	45.4%	30.6%	41.6%	28.6%	28.4%
Low Construct Score Group	42.7%	33.7%	37.8%	63.3%	46.0%	66.0%	67.0%



All Man Faculty	Total	Public	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4yr Colleges
All Men Faculty  CIRP Construct: Mentor Self-Efficacy	Total	Universities	Universities	Colleges	4yi Colleges	Colleges	Colleges
Mean Score	48.73	49.26	48.19	48.81	48.89	49.95	47.04
High Construct Group Score	21.7%	20.8%	20.9%	26.3%	21.9%	30.1%	18.3%
Average Construct Score Group	43.4%	44.6%	44.1%	38.0%	48.4%	39.9%	37.7%
Low Construct Score Group	34.9%	34.6%	35.0%	35.7%	29.8%	30.0%	44.0%
CIRP Construct: Student-Centered Pedagogy	34.370	34.0 /0	33.0 /0	33.7 /0	29.070	30.076	44.0 /0
Mean Score	49.61	48.87	50.59	49.4	50.59	50.54	50.69
High Construct Group Score	25.8%	23.6%	31.1%	22.0%	29.6%	29.2%	26.6%
Average Construct Score Group	44.4%	43.0%	42.2%	48.2%	46.3%	42.4%	52.7%
Low Construct Score Group	29.8%	33.4%	26.7%	29.8%	24.2%	28.4%	20.7%
CIRP Construct: Scholarly Productivity	25.070	00.470	20.1 /0	23.070	24.270	20.470	20.770
Mean Score	54.74	56.2	55.16	52.37	53.94	50.59	49.93
High Construct Group Score	56.4%	65.7%	56.3%	43.3%	49.6%	35.6%	31.7%
Average Construct Score Group	28.4%	21.6%	29.4%	38.6%	35.7%	40.9%	41.2%
Low Construct Score Group	15.1%	12.7%	14.4%	18.1%	14.7%	23.5%	27.1%
CIRP Construct: Sense of a Respectful Work Environment	10.170	12.11 70		10.170	111170	20.070	2,
Mean Score	50.35	49.61	50.68	50.04	51.43	52.09	51.65
High Construct Group Score	35.3%	32.8%	36.8%	32.7%	39.9%	38.7%	42.4%
Average Construct Score Group	33.0%	33.0%	33.2%	31.2%	31.2%	41.8%	33.9%
Low Construct Score Group	31.7%	34.2%	30.0%	36.1%	28.9%	19.4%	23.8%
CIRP Construct: Satisfaction with Compensation							
Mean Score	51.91	51.25	54.84	50.32	53.42	49.81	48.77
High Construct Group Score	31.7%	28.8%	44.7%	25.4%	35.9%	23.1%	18.4%
Average Construct Score Group	47.9%	49.7%	41.7%	50.8%	48.3%	48.9%	50.7%
Low Construct Score Group	20.4%	21.5%	13.6%	23.8%	15.9%	27.9%	30.9%
CIRP Construct: Satisfaction with Professional Work Environment							
Mean Score	50.21	49.25	51.92	49.58	52.04	49.84	50.77
High Construct Group Score	28.1%	24.0%	36.1%	24.9%	34.4%	27.2%	30.6%
Average Construct Score Group	48.6%	50.7%	42.7%	51.7%	47.0%	48.4%	50.0%
Low Construct Score Group	23.2%	25.3%	21.2%	23.4%	18.5%	24.4%	19.4%
CIRP Construct: Science Identity							
Mean Score	51.17	51.74	50.79	50.52	52.4	48.13	48.07
High Construct Group Score	39.0%	43.2%	36.8%	29.2%	46.4%	37.3%	22.8%
Average Construct Score Group	28.8%	28.1%	32.0%	27.6%	25.1%	20.4%	29.8%
Low Construct Score Group	32.2%	28.7%	31.2%	43.1%	28.5%	42.3%	47.4%
CIRP Construct: Science Self-Efficacy	50.00	E0.00	E0 E0	E0.0E	50.04	E0.04	40.44
Mean Score	50.28	50.36	50.56	50.25	50.24	50.01	48.11
High Construct Group Score	25.2%	25.6%	27.5%	21.6%	21.9%	30.8%	19.0%
Average Construct Score Group	50.5%	50.8%	46.0%	55.9%	61.8%	47.3%	47.1%
Low Construct Score Group	24.3%	23.6%	26.5%	22.5%	16.3%	21.9%	34.0%
CIRP Construct: Career-Related Stress	50.26	50.12	49.98	50.95	50.35	50.91	50.54
Mean Score							
High Construct Group Score	26.0%	25.3%	25.1%	29.4%	26.9%	26.4%	26.4%
Average Construct Score Group	47.9%	47.4%	48.5%	48.1%	46.9%	50.5%	48.5%
Low Construct Score Group	26.1%	27.3%	26.4%	22.4%	26.2%	23.1%	25.1%
CIRP Construct: Focus on Undergraduates' Personal Development	53.27	52.26	55.12	52.39	53.04	55.77	55.45
Mean Score	39.0%	32.20	51.4%	34.3%	37.9%	54.5%	52.6%
High Construct Group Score							
Average Construct Score Group	50.3%	54.8%	42.2%	53.5%	50.6%	40.7%	43.3%
Low Construct Score Group	10.6%	13.2%	6.4%	12.2%	11.5%	4.8%	4.1%



		114.9.			Private		Other
All Women Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges		Catholic 4yr Colleges	
Total Respondents	6,560	693	1,510	1,257	1,336	587	1177
Are you considered a full-time employee of your institution for at least nine months of the current academic year?							
Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
What is your present academic rank?							
Professor	23.4%	22.8%	23.4%	24.8%	26.4%	18.8%	22.1%
Associate professor	28.3%	28.6%	28.4%	26.7%	28.2%	32.7%	28.0%
Assistant professor	35.4%	34.6%	37.1%	33.3%	35.1%	38.8%	40.0%
Lecturer	6.7%	7.0%	6.4%	8.3%	5.9%	3.5%	2.8%
Instructor What is your tenure status at this institution?	6.2%	7.0%	4.6%	6.8%	4.3%	6.2%	7.0%
Tenured	48.4%	51.0%	42.1%	50.6%	52.0%	46.1%	41.6%
On tenure track, but not tenured	27.3%	27.5%	26.9%	28.5%	25.1%	23.0%	28.6%
Not on tenure track, but institution has tenure system	22.8%	21.4%	26.9%	20.8%	21.5%	22.8%	26.2%
Institution has no tenure system	1.6%	0.1%	4.1%	0.1%	1.5%	8.1%	3.5%
Are you retired from this institution?							
Yes	0.4%	0.3%	0.2%	0.8%	0.2%	0.7%	0.6%
No What is your principal activity in your current position at this institution?	99.6%	99.7%	99.8%	99.2%	99.8%	99.3%	99.4%
Administration	7.1%	7.9%	7.8%	7.1%	4.0%	4.0%	5.7%
Teaching	76.3%	63.1%	79.1%	88.5%	91.6%	94.7%	90.8%
Research	14.6%	27.3%	10.8%	2.2%	2.6%	0.2%	0.1%
Services to clients and patients	0.4%	0.1%	0.7%	0.3%	0.3%	0.6%	1.5%
Other	1.6%	1.6%	1.7%	1.8%	1.4%	0.5%	1.9%
Noted as being personally "essential" or "very important":							
Research	77.00/	02.00/	74 50/	70 E0/	00.20/	67.00/	E0.00/
Teaching	77.0%	83.8%	74.5%	70.5%	80.3%	67.9%	59.9%
Service	97.5% 72.8%	96.5% 71.0%	98.6% 76.9%	97.3% 73.2%	98.6% 64.2%	99.1% 81.1%	98.7% 76.7%
How many courses are you teaching this term (include all	12.0%	7 1.076	70.9%	13.2%	04.270	01.170	10.176
nstitutions at which you teach)?							
Mean	3.54	3.29	3.47	4.03	3.27	4.16	4.05
Median	3	3	3	4	3	4	4
Mode	3	3	3	4	3	4	4
How many courses are you teaching this term are:							
General education courses							
Mean	1.5	1.47	1.49	1.54	1.53	1.53	1.56
Median	1	1	1	1	1	1	1
Mode Courses required for an undergraduate major	1	1	1	1	1	1	1
Sourses required for an undergraduate major Mean	2.14	1.99	2.16	2.34	2.03	2.43	2.37
Median	2.14	2	2.10	2.54	2.00	2.43	2.57
Mode	2	2	2	2	2	2	2
Other undergraduate credit courses							
Mean	1.53	1.55	1.48	1.51	1.64	1.46	1.49
Median	1	2	1	1	2	1	1
Mode	1	1	1	1	2	1	1
Developmental/remedial courses (not for credit)  Mean	1.04	1.00	1.05	1.04	1.02	1.04	1.06
	1.04	1.02	1.05 1	1.04 1	1.03 1	1.04	1.06
Median Mode	1	1	1	1	1	1 1	1
Graduate courses	'	'		ı	- 1	ı	- '
Mean	1.38	1.49	1.35	1.3	1.13	1.33	1.21
Median	1	1	1	1	1	1	1
Mode	1	1	1	1	1	1	1
How many of these courses that you are teaching this term are being taught:							
At another institution							
Mean	1.47	1.46	1.42	1.55	1.4	1.46	1.53
Median	1	1	1	1	1	1	1
Mode	1	1	1	1	1	1	1
What types of courses do you primarily teach?							
based on faculty who indicated they were not teaching this term)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Undergraduate credit courses							
Undergraduate credit courses Graduate courses	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%



			ntou mutioni		Tomen respo	041	
All Women Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4yr Colleges
I do not teach	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
In the past year, have you:  Worked with or taught undergraduate students at this institution?	96.4%	95.9%	96.5%	97.0%	96.6%	97.2%	97.1%
Worked with or taught graduate students at this institution?	53.1%	72.2%	47.7%	44.4%	16.7%	32.4%	23.2%
During the past three years, have you:	00.170	12.270	41.170	11.170	10.170	02.170	20.270
Advised student groups involved in service/volunteer work	55.0%	49.7%	59.3%	59.8%	51.9%	62.5%	62.1%
Collaborated with the local community on research/teaching to address their needs	49.7%	48.5%	50.2%	54.5%	42.9%	49.7%	50.2%
Conducted research or writing focused on international/global issues	38.8%	43.3%	35.4%	34.7%	44.7%	33.2%	28.0%
Conducted research or writing focused on racial or ethnic minorities	40.1%	44.7%	35.9%	39.0%	40.8%	30.8%	30.3%
Conducted research or writing focused on women or gender issues	41.7%	47.1%	40.2%	34.3%	43.5%	35.9%	33.3%
Conducted research or writing focused on Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ+) issues	13.5%	14.0%	12.8%	13.7%	17.0%	7.9%	10.9%
Conducted research or writing focused on biomedical science fields	16.2%	15.5%	15.4%	19.5%	17.9%	15.1%	13.8%
Engaged in academic research that spans multiple disciplines	72.0%	76.8%	70.6%	66.6%	76.2%	65.0%	59.6%
Engaged in public discourse about your research or field of study (e.g., blog, media interviews, op-eds)	52.7%	56.1%	52.7%	46.6%	56.1%	44.9%	48.6%
Written research grants	47.5%	54.0%	43.0%	45.8%	48.4%	35.3%	30.0%
Received funding for your work from foundations	21.5%	20.6%	22.5%	22.8%	25.5%	15.8%	19.5%
Received funding for your work from state or federal government	23.0%	30.7%	14.5%	23.6%	17.4%	13.4%	9.4%
Received funding for your work from business or industry  During the past three years, have you:	7.1%	7.9%	8.1%	6.7%	4.7%	5.0%	4.1%
Taught an honors course	17.7%	18.5%	13.3%	18.6%	21.6%	24.5%	15.0%
Taught an interdisciplinary course	43.8%	44.1%	45.2%	37.6%	54.8%	36.6%	45.5%
Taught an area studies course (e.g., women's studies, ethnic studies, LGBTQ+ studies)	22.1%	22.8%	21.6%	17.1%	32.2%	20.3%	21.6%
Taught a service learning course	21.9%	20.7%	20.7%	22.6%	24.1%	27.7%	25.7%
Taught a course exclusively online	38.5%	44.0%	25.5%	46.4%	19.7%	43.1%	39.9%
Participated in organized activities around enhancing pedagogy or student learning	79.1%	74.0%	80.3%	84.7%	85.9%	83.8%	82.9%
Taught a seminar for first-year students	21.3%	17.4%	25.0%	18.6%	31.8%	23.5%	28.3%
Participated in the development of curriculum (enhancing an existing course or creating a new course)  During the past three years, have you: (% marking "to a very large extent")	89.8%	88.8%	90.8%	89.8%	90.0%	92.4%	90.7%
Presented with undergraduate students at conferences	5.4%	4.6%	6.0%	7.3%	5.1%	5.4%	4.3%
Published with undergraduates	2.9%	3.1%	3.2%	2.5%	4.1%	1.8%	1.4%
Engaged undergraduates on your research project(s)  Worked with undergraduates on their research project(s)	14.9% 18.8%	13.4% 17.9%	16.6% 17.0%	16.6% 17.9%	19.9% 31.0%	11.9% 21.2%	10.9% 16.5%
How would you rate the overall experience of working with undergraduates on research projects?  Excellent	22.8%	20.4%	26.1%	21.4%	32.6%	18.7%	22.1%
Good	40.0%	41.3%	36.6%	39.6%	44.0%	38.9%	38.9%
Fair	12.2%	13.8%	9.8%	11.5%	9.2%	13.3%	14.1%
Poor	1.4%	1.7%	1.5%	1.3%	0.8%	0.7%	0.9%
I have not worked with undergraduates on research projects	23.6%	22.7%	26.0%	26.3%	13.4%	28.3%	24.0%
How many undergraduates do you currently advise?							
Mean	7.71	6.76	7.57	8.64	8.6	9.79	9.55
Median	8	5	8	11 1	11	12	12
Mode During the past year, how "frequently" did you do the following for your advisees?	1	1	1	1	12	12	12
Informed them of academic support options (e.g., study skills advising, financial aid advising, Writing Center,							
Disability Resource Center)	60.1%	57.1%	56.9%	63.6%	62.4%	72.2%	65.3%
Helped them plan their course of study	71.7%	66.5%	68.7%	71.7%	81.3%	86.5%	86.5%
Discussed their academic performance	62.2%	61.1%	57.7%	65.4%	61.5%	75.4%	66.2%
Provided information on other academic opportunities (e.g., study abroad, internships, undergraduate research		62.2%	63.6%	67.3%	66.1%	67.5%	67.6%
Discussed career and post-graduation goals  During the past year, did you take advantage of any of the following professional development opportunities provided by this institution?	75.7%	75.6%	74.7%	78.2%	71.3%	77.2%	76.2%
Funded workshops focused on teaching							
Yes	60.2%	52.3%	66.6%	66.6%	66.0%	61.3%	66.0%
No	33.8%	42.5%	28.5%	28.2%	27.2%	25.1%	21.4%
Not eligible	0.9%	1.0%	0.8%	0.8%	0.5%	1.1%	1.0%
Not available	5.1%	4.1%	4.0%	4.4%	6.3%	12.5%	11.6%
Funded workshops focused on research skills development	00.00/	05.00/	00.40/	40.40/	44.70/	40.00/	45.00/
Yes	20.8%	25.6%	20.1%	16.4%	14.7%	12.0%	15.8%
No.	62.5%	63.6%	63.7%	65.3%	60.4%	51.3%	52.2%
Not eligible	2.0%	1.7%	3.1%	1.6%	1.8%	1.6%	2.2%
Not available	14.7%	9.0%	13.1%	16.8%	23.0%	35.1%	29.8%



	1				Private		Other
All Women Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Religious 4yr Colleges
Funded workshops focused on grant writing							
Yes	14.9%	20.2%	10.7%	10.3%	14.0%	9.0%	10.2%
No Nataliaible	71.3%	72.0% 2.0%	75.1% 2.5%	75.4%	67.4%	54.9%	57.8% 2.5%
Not eligible  Not available	2.0% 11.8%	5.8%	11.8%	1.3% 13.1%	1.8% 16.8%	2.0% 34.1%	2.5%
Paid sabbatical leave	11.070	J.0 /0	11.070	13.170	10.0 /6	34.170	29.070
Yes	10.2%	10.7%	9.1%	7.5%	19.8%	6.6%	7.8%
No	58.1%	60.4%	60.3%	55.6%	49.3%	57.3%	53.2%
Not eligible	28.1%	26.2%	26.8%	31.1%	28.4%	30.8%	34.1%
Not available	3.7%	2.6%	3.9%	5.7%	2.5%	5.3%	5.0%
Travel funds paid by the institution Yes	69 29/	60 40/	70 00/	60.10/	72.00/	CE 00/	CE 00/
	68.2% 25.8%	68.4% 25.8%	72.8% 23.4%	62.1% 28.8%	73.0% 23.2%	65.8% 28.2%	65.8% 26.5%
No Not eligible	3.1%	25.6%	23.4%	5.1%	23.2%	2.4%	3.0%
Not available	2.9%	2.9%	1.7%	4.1%	1.8%	3.7%	4.7%
Internal grants for research	2.970	2.970	1.7 /0	4.170	1.0 /0	3.1 /0	4.1 /0
Yes	35.5%	36.1%	35.2%	35.1%	47.5%	27.8%	24.4%
No	55.4%	55.7%	57.3%	53.7%	44.0%	60.2%	63.1%
Not eligible	5.2%	5.1%	3.5%	7.5%	4.9%	4.9%	5.3%
Not available	3.9%	3.1%	4.1%	3.7%	3.5%	7.1%	7.2%
Training for administrative leadership	40.00/	40.00/	10.00/	10.00/	0.40/	0.00/	44.40/
Yes	12.6%	13.0%	13.6%	13.8%	8.1%	9.9%	11.1%
No	65.7%	67.3%	65.8%	66.4%	64.8%	57.1%	59.0%
Not eligible	8.2%	7.8%	8.6%	8.3%	9.0%	7.7%	8.3%
Not available Training for promoting inclusion and facilitating difficult conversations	13.5%	12.0%	12.0%	11.5%	18.1%	25.3%	21.5%
Yes	45.9%	45.1%	54.1%	35.1%	53.9%	38.3%	49.6%
No	44.9%	46.9%	39.4%	53.4%	36.5%	44.4%	35.7%
Not eligible	1.8%	1.5%	1.2%	3.1%	1.7%	1.2%	2.0%
Not available	7.4%	6.4%	5.3%	8.5%	7.9%	16.1%	12.8%
Incentives to develop new courses							
Yes	20.6%	17.2%	21.5%	22.8%	25.8%	24.2%	26.3%
No	62.9%	67.5%	63.5%	60.1%	59.7%	52.5%	49.2%
Not eligible	2.9%	2.7%	2.1%	4.0%	3.2%	2.2%	3.3%
Not available Incentives to integrate technology into your classroom	13.5%	12.6%	12.9%	13.0%	11.3%	21.1%	21.2%
Yes	27.2%	21.7%	30.4%	32.4%	30.8%	34.5%	30.6%
No	59.8%	66.4%	57.6%	55.6%	57.2%	46.1%	46.5%
Not eligible	2.0%	2.4%	1.2%	2.3%	1.7%	1.1%	2.1%
Not available	10.9%	9.5%	10.8%	9.7%	10.3%	18.3%	20.7%
Resources to integrate culturally-competent practices into your classroom							
Yes	34.6%	29.9%	42.5%	30.1%	40.1%	35.4%	46.5%
No	52.3%	58.4%	46.1%	56.2%	45.9%	41.8%	34.1%
Not eligible	0.9%	0.9%	0.8%	0.7%	0.9%	1.6%	1.0%
Not available  How many of the following have you published?	12.2%	10.8%	10.5%	13.0%	13.1%	21.2%	18.4%
, , , ,							
Articles in academic or professional journals							
None	17.0%	13.0%	18.3%	19.1%	13.4%	24.4%	32.8%
1-2	19.1%	16.1%	19.6%	21.7%	19.5%	25.6%	25.2%
3-4	14.7%	13.0%	15.4%	17.5%	15.4%	15.0%	15.1%
5-10	21.3%	21.2%	21.0%	21.6%	24.6%	21.0%	18.1%
11-20	14.9%	18.1%	13.4%	12.6%	17.7%	9.3%	5.5%
21-50	10.2%	14.7%	8.4%	6.7%	7.5%	4.0%	2.8%
51+ Chapters in edited volumes	2.8%	3.8%	3.8%	0.8%	2.0%	0.7%	0.4%
None	46.1%	38.4%	47.8%	54.7%	43.4%	59.0%	62.3%
1-2	27.9%	28.5%	26.4%	27.8%	31.2%	26.9%	26.4%
3-4	13.4%	16.3%	11.9%	11.8%	12.9%	7.6%	7.4%
5-10	8.5%	11.2%	8.8%	4.4%	8.7%	5.5%	3.3%
11-20	2.9%	3.9%	3.5%	1.1%	3.1%	0.9%	0.6%
21-50	1.2%	1.8%	1.4%	0.3%	0.7%	0.1%	0.0%
51+	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%
How many of the following have you published?							
Books, manuals, monographs, or research reports							
None	60.7%	53.7%	63.1%	67.1%	60.3%	72.2%	75.4%
	1	1					



					- B		00
All Women Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4yr Colleges
1-2	25.7%	28.7%	23.5%	24.3%	26.4%	21.3%	19.0%
3-4	7.3%	8.9%	7.2%	4.7%	8.6%	4.4%	4.6%
5-10	4.8%	6.7%	5.1%	2.7%	3.6%	1.9%	1.0%
11-20	0.8%	1.1%	0.7%	0.5%	0.7%	0.1%	0.0%
21-50	0.4%	0.5%	0.1%	0.8%	0.4%	0.2%	0.1%
51+	0.2%	0.4%	0.2%	0.1%	0.1%	0.0%	0.0%
Other, such as patents or computer software products  None	00.40/	07.00/	00.50/	00.00/	00.50/	05.70/	05 50/
	90.1%	87.3%	90.5%	92.8%	90.5%	95.7%	95.5%
1-2	6.2%	7.6%	5.8%	5.7%	5.9%	2.3%	3.1%
3-4	1.6%	2.1%	1.3%	1.0%	1.9%	1.3%	0.9%
5-10	1.2%	1.9%	1.2%	0.2%	0.6%	0.2%	0.3%
11-20	0.6%	0.8%	0.8%	0.1%	0.6%	0.0%	0.1%
21-50	0.1%	0.0%	0.1%	0.0%	0.3%	0.3%	0.0%
51+ In the past three years, how many exhibitions, recordings, or performances in the fine or applied arts	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%
have you presented?							
None	83.4%	82.8%	82.7%	86.1%	82.8%	86.7%	81.1%
1-2	5.9%	6.7%	6.1%	3.9%	6.7%	5.4%	4.9%
3-4	3.3%	3.1%	3.7%	3.3%	3.6%	1.9%	4.1%
5-10	3.6%	3.6%	3.3%	3.9%	2.8%	2.7%	4.3%
11-20	1.7%	1.3%	2.2%	1.4%	2.5%	1.7%	2.6%
21+	2.2%	2.6%	2.0%	1.5%	1.6%	1.6%	3.0%
How many of these have been performed alone/solo?							
None	3.6%	4.7%	4.6%	0.8%	1.0%	6.1%	1.3%
1-2	4.1%	5.4%	3.3%	2.2%	2.5%	0.9%	6.1%
3-4	12.6%	11.4%	14.1%	15.5%	9.0%	9.2%	14.4%
5-10	16.0%	15.1%	13.9%	15.0%	19.2%	19.0%	24.0%
11-20	31.3%	27.7%	32.9%	39.3%	33.0%	43.3%	23.8%
21+	32.4%	35.7%	31.1%	27.3%	35.5%	21.6%	30.4%
How many of these have been collaborative? None	12.0%	10.6%	9.6%	16.7%	15.6%	17.4%	11.2%
1-2	37.7%	40.5%	37.1%	36.0%	31.7%	34.7%	33.4%
1-Z 3-4	17.0%	16.8%	19.3%	14.4%	20.2%	14.8%	33.4% 14.2%
5-10	17.0%		19.3%		16.3%		18.9%
11-20	8.4%	16.5% 6.8%	9.6%	19.0% 9.2%	8.5%	17.7% 8.8%	12.7%
21+	7.7%	8.8%	7.1%	4.8%	7.8%	6.8%	9.7%
During the present term, how many hours per week on average do you actually spend on each of the	1.1/0	0.076	7.1/0	4.070	1.0/0	0.070	3.1 /0
ollowing activities?							
Scheduled teaching (give actual, not credit hours)							
None	5.9%	6.9%	6.7%	3.8%	7.2%	2.6%	3.6%
1-4	16.6%	20.3%	15.9%	14.7%	11.8%	5.9%	11.5%
5-8	35.1%	40.0%	34.1%	28.1%	38.0%	28.2%	26.4%
9-12	26.6%	20.5%	27.2%	32.5%	31.1%	36.0%	36.8%
13-16	9.4%	7.0%	10.2%	12.2%	7.1%	15.0%	13.9%
17-20	3.3%	2.3%	3.1%	5.6%	2.0%	5.4%	4.9%
21+ Prenaring for teaching (including reading student papers and grading)	3.1%	3.0%	2.9%	3.2%	2.7%	6.7%	2.9%
Preparing for teaching (including reading student papers and grading)  None	4.9%	5.6%	5.6%	2.9%	5.9%	2.5%	3.6%
1-4	10.6%	11.9%	11.9%	9.7%	6.7%	5.2%	8.2%
5-8	20.3%	21.4%	21.5%	18.8%	17.4%	20.3%	16.8%
9-12	20.5%	19.3%	19.8%	22.5%	22.7%	21.5%	21.5%
13-16	16.7%	17.8%	15.2%	14.6%	16.7%	17.4%	18.9%
17-20	12.6%	11.4%	13.0%	13.0%	15.7%	15.0%	13.8%
21+	14.4%	12.6%	12.9%	18.5%	14.9%	18.0%	17.2%
Advising and counseling of students	14.470	12.070	12.970	10.5%	14.970	10.0%	11.270
None	7.0%	6.8%	8.1%	7.3%	5.4%	4.9%	6.5%
1-4	57.3%	58.6%	55.8%	56.1%	55.1%	57.0%	60.3%
5-8	24.6%	23.7%	25.5%	24.8%	29.9%	22.9%	22.4%
9-12	6.9%	6.8%	6.4%	7.5%	6.6%	9.2%	6.2%
13-16	2.1%	2.5%	1.4%	1.8%	1.6%	1.9%	2.5%
17-20	1.2%	1.0%	0.9%	1.6%	0.8%	3.2%	1.0%
21+	1.0%	0.6%	1.8%	1.0%	0.6%	0.8%	1.2%
	1.0%	0.6%	1.8%	1.0%	0.6%	0.8%	1.2%



					Debests		041
All Women Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4yr Colleges
1-4	50.0%	47.0%	52.7%	46.9%	57.4%	53.7%	59.2%
5-8	26.8%	27.7%	24.2%	31.2%	21.1%	26.8%	23.1%
9-12	10.6%	11.5%	10.5%	10.7%	8.0%	11.3%	7.2%
13-16	3.6%	4.5%	3.3%	3.5%	2.1%	2.6%	1.8%
17-20	1.9%	2.0%	1.8%	2.2%	2.2%	1.4%	0.8%
21+	2.3%	2.9%	2.5%	2.0%	1.4%	0.5%	1.2%
Research and scholarly writing None	10.00/	16.00/	20.49/	10.69/	15 40/	26.20/	24 40/
1-4	18.9% 35.8%	16.0% 28.2%	20.4% 37.4%	19.6% 45.2%	15.4% 40.2%	26.2% 41.7%	31.4% 44.9%
5-8	18.4%	18.8%	18.0%	19.3%	21.8%	14.4%	12.5%
9-12	10.4%	11.9%	10.1%	7.9%	8.3%	10.8%	6.4%
13-16	6.2%	9.1%	5.0%	2.9%	5.7%	3.5%	2.3%
17-20	4.5%	6.7%	4.3%	1.9%	2.9%	2.1%	0.8%
21+	6.2%	9.3%	4.8%	3.3%	5.8%	1.4%	1.8%
During the present term, how many hours per week on average do you actually spend on each of the	0.270	0.070	1.070	0.070	0.070	1.170	1.070
ollowing activities?							
Other creative products/performances None	73.7%	74.1%	71.2%	74.5%	76.2%	73.5%	73.7%
1-4	17.8%	16.1%	21.2%	18.3%	16.4%	17.7%	18.3%
5-8	3.8%	3.9%	3.8%	3.4%	3.9%	4.0%	4.5%
9-12	2.1%	2.4%	1.9%	1.8%	1.4%	3.1%	1.5%
13-16	1.0%	1.4%	0.7%	0.7%	0.9%	0.1%	0.9%
17-20	0.6%	0.9%	0.1%	0.6%	0.4%	0.6%	0.2%
21+	1.1%	1.3%	1.1%	0.7%	0.9%	1.0%	0.8%
Community or public service							
None	39.3%	42.0%	35.1%	34.0%	54.0%	33.1%	35.8%
1-4	46.5%	42.5%	51.2%	51.7%	37.3%	50.6%	52.3%
5-8	9.4%	9.5%	9.5%	11.4%	6.0%	8.6%	7.2%
9-12	3.2%	4.2%	2.5%	1.9%	1.5%	5.0%	3.1%
13-16	0.9%	1.0%	0.9%	0.8%	0.5%	0.8%	0.8%
17-20	0.2%	0.2%	0.2%	0.0%	0.2%	1.1%	0.3%
21+ Dutside consulting/freelance work	0.6%	0.7%	0.6%	0.2%	0.4%	0.7%	0.6%
None	80.8%	81.4%	77.2%	83.6%	82.3%	81.3%	78.5%
1-4	14.1%	13.4%	17.4%	12.0%	13.8%	12.4%	15.6%
5-8	3.0%	3.0%	3.1%	2.8%	2.8%	3.5%	3.4%
9-12	1.1%	1.1%	1.2%	0.9%	0.4%	2.5%	1.2%
13-16	0.2%	0.1%	0.5%	0.2%	0.2%	0.1%	0.7%
17-20	0.2%	0.2%	0.0%	0.0%	0.3%	0.1%	0.5%
21+	0.6%	0.9%	0.6%	0.4%	0.2%	0.0%	0.2%
Household/childcare duties							
None	5.2%	5.5%	5.0%	5.2%	4.4%	5.1%	4.6%
1.4	13.6%	12.4%	14.4%	14.2%	14.1%	13.9%	16.4%
5-8	21.3%	20.5%	21.8%	21.8%	24.2%	18.5%	21.2%
9-12	16.1%	15.9%	15.2%	17.4%	15.7%	19.7%	15.5%
13-16	11.2%	11.4%	11.7%	11.3%	10.0%	10.5%	10.6%
17-20 21+	8.8% 23.8%	10.2%	8.0%	6.8%	9.4%	7.7%	7.0%
erving as a caregiver for another adult	23.0%	24.2%	23.9%	23.3%	22.1%	24.7%	24.7%
None	81.6%	80.3%	80.7%	82.7%	87.1%	80.3%	84.4%
1-4	9.7%	10.0%	10.4%	10.0%	6.7%	8.3%	8.5%
5-8	3.1%	2.9%	4.0%	2.5%	2.6%	4.1%	3.0%
9-12	2.4%	3.3%	2.0%	1.3%	1.2%	2.5%	2.0%
13-16	1.0%	1.0%	0.8%	1.5%	1.0%	1.3%	0.5%
17-20	0.3%	0.1%	0.5%	0.6%	0.3%	0.3%	0.6%
21+	1.9%	2.5%	1.6%	1.3%	1.1%	3.2%	1.1%
ther employment, outside of academia	60.551	00.001	00.001	07.45	20 ===	00.00	00.777
None	89.5%	90.6%	89.2%	87.1%	93.7%	86.8%	86.4%
1-4	5.0%	5.0%	5.0%	4.9%	4.1%	5.3%	5.5%
5-8	2.4%	2.4%	2.3%	3.1%	1.1%	3.0%	3.0%
9-12	1.5%	0.9%	2.0%	1.7%	0.7%	3.2%	2.7%
13-16	0.5%	0.4%	0.3%	0.8%	0.1%	0.8%	0.9%
17-20	0.3%	0.1%	0.5%	0.3%	0.1%	0.5%	0.8%
21+	0.9%	0.6%	0.6%	2.2%	0.3%	0.4%	0.7%



					Private			
All Women Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4y Colleges	
Personal time (e.g., exercise, hobbies, relaxing) None	0.70/	0.70/	0.70/	0.70/	0.00/	0.00/	4.00/	
	3.7%	3.7%	3.7%	3.7%	3.3%	3.8%	4.0%	
1-4	30.8%	30.8%	33.1%	29.5%	28.6%	31.9%	29.7%	
5-8	34.9%	34.5%	34.5%	35.5%	34.4%	38.4%	36.1%	
9-12	17.8%	19.2%	17.4%	15.7%	19.0%	14.2%	16.9%	
13-16	7.0%	7.1%	6.2%	8.1%	6.5%	5.5%	7.6%	
17-20	3.3%	3.4%	2.8%	3.1%	4.2%	3.9%	3.2%	
21+	2.4%	1.3%	2.5%	4.3%	4.0%	2.4%	2.5%	
In your interactions with undergraduates, how often "frequently" do you encourage them to:								
Ask questions in class	95.4%	94.7%	94.9%	96.9%	96.1%	96.2%	95.6%	
Support their opinions with a logical argument	81.3%	81.9%	79.7%	82.4%	82.9%	82.0%	77.6%	
Seek solutions to problems and explain them to others	76.6%	76.6%	76.8%	76.6%	77.7%	79.0%	73.4%	
Analyze multiple sources of information before coming to a conclusion	74.0%	77.4%	73.6%	70.0%	73.1%	70.0%	67.2%	
Evaluate the quality or reliability of information they receive	73.4%	74.6%	74.8%	71.3%	69.7%	74.3%	71.1%	
Take risks for potential gains	38.4%	37.0%	40.1%	38.0%	43.8%	37.1%	37.0%	
Seek alternative solutions to a problem	66.2%	68.1%	67.1%	64.7%	65.6%	64.1%	58.0%	
Look up scientific research articles and resources	60.6%	61.1%	59.5%	64.5%	57.7%	57.9%	54.8%	
Explore topics on their own, even though it was not required for a class	53.8%	57.0%	52.7%	51.8%	50.7%	52.5%	47.0%	
Accept mistakes as part of the learning process	79.4%	79.1%	78.7%	80.2%	82.0%	80.3%	78.3%	
Recognize biases that affect their thinking	61.5%	62.4%	60.0%	63.1%	58.8%	60.9%	59.8%	
How "trequently" in the courses you taught in the past year have you given at least one assignment that required students to:								
Write in the specific style or format of your discipline	70.2%	69.7%	69.3%	69.9%	72.5%	75.2%	71.6%	
Describe how different perspectives would affect the interpretation of a question or issue in your discipline								
	54.5%	55.2%	56.9%	52.9%	50.1%	51.5%	52.6%	
Discuss the ethical or moral implications of a course of action	52.0%	50.6%	57.1%	50.0%	45.3%	55.0%	57.1%	
Apply mathematical concepts and computational thinking  Methods you use in "all" or "most" of your courses:	28.7%	27.2%	27.9%	31.5%	32.7%	31.6%	26.8%	
Class discussions	90.9%	91.6%	90.2%	91.9%	89.7%	89.6%	88.9%	
Cooperative learning (small groups)	81.5%	80.2%	82.7%	78.6%	88.5%	80.5%	86.1%	
Experiential learning/Field studies	32.7%	31.5%	31.1%	32.9%	34.4%	39.1%	39.3%	
Performances/Demonstrations	35.7%	34.3%	36.1%	36.9%	32.3%	41.0%	41.0%	
Group projects	52.2%	50.0%	56.0%	49.2%	59.3%	48.0%	56.4%	
Extensive lecturing								
-	33.0%	30.6%	37.2%	36.7%	25.0%	42.0%	30.3%	
Multiple drafts of written work	40.2%	41.4%	40.1%	36.4%	46.0%	38.2%	37.7%	
Reflective writing/Journaling	35.6%	34.1%	39.8%	33.6%	32.7%	35.7%	42.2%	
Community service as part of coursework	8.9%	7.9%	9.0%	11.6%	6.1%	11.1%	9.1%	
Electronic quizzes with immediate feedback in class	22.1%	22.5%	16.5%	31.2%	13.7%	21.4%	21.3%	
Real-life problems	68.6%	67.2%	71.0%	70.7%	59.5%	74.6%	72.4%	
Student inquiry to drive learning	62.8%	60.2%	66.2%	64.0%	64.2%	65.4%	63.1%	
Readings on racial and ethnic issues	43.9%	48.1%	41.8%	38.2%	45.5%	36.8%	40.2%	
Readings on women or gender issues	40.1%	45.5%	37.3%	32.7%	43.1%	31.7%	35.1%	
Supplemental instruction outside of class and office hours	39.0%	39.5%	41.0%	34.3%	41.3%	42.2%	38.4%	
Student presentations	62.0%	61.5%	64.7%	56.3%	70.1%	60.3%	64.5%	
Student evaluations of each others' work	38.6%	39.5%	39.7%	36.0%	38.0%	32.5%	40.1%	
Grading on a curve	11.2%	11.4%	12.1%	10.4%	12.1%	11.7%	7.9%	
Rubric-based assessment	75.1%	74.4%	76.1%	77.2%	65.4%	77.9%	79.4%	
Flipping the classroom (i.e., students must watch/listen to instructional content before class, while class								
time is used for projects, assignments, and discussions)  low "frequently" do you incorporate the following forms of technology into your courses?	31.8%	32.8%	32.1%	30.1%	27.6%	33.6%	32.5%	
Videos or podcasts	51.4%	51.8%	49.9%	54.3%	45.3%	51.3%	52.5%	
Simulations/animations	20.2%	18.2%	20.2%	23.7%	17.5%	28.0%	22.9%	
Online homework or virtual labs		31.2%		40.0%	23.7%	41.8%	37.1%	
Online discussion boards	32.2%		27.1%					
	26.1%	26.8%	20.2%	33.5%	21.5%	29.4%	22.6%	
Audience response systems to gauge students' understanding (e.g., clickers)  o what extent do you agree that it is your role to: (% marking "agree" or "strongly agree")	10.3%	10.8%	10.0%	10.6%	8.2%	8.3%	10.8%	
		07.00/	91.7%	90.2%	88.4%	93.3%	92.6%	
Encourage students to become agents of social change	89.6%	07.0%						
-	89.6% 97.7%	87.8% 97.7%						
Encourage students to become agents of social change Prepare students for employment after college Prepare students for graduate or advanced education	89.6% 97.7% 95.9%	97.7% 95.7%	97.6% 96.1%	98.7% 96.3%	95.0% 95.3%	98.4% 95.2%	98.5% 96.3%	



	1				Private		Other
All Women Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges	
Provide for students' emotional development	83.2%	78.7%	88.4%	85.3%	81.9%	86.8%	89.6%
Help students develop personal values	88.1%	85.0%	93.4%	87.2%	88.1%	90.2%	92.5%
Enhance students' knowledge of and appreciation for other racial/ethnic groups	93.3%	93.3%	93.4%	92.8%	92.6%	92.6%	95.5%
Promote students' ability to write effectively	97.3%	97.1%	97.5%	97.1%	98.5%	97.8%	97.1%
Teach students tolerance and respect for different beliefs	97.3%	96.7%	98.5%	96.9%	97.1%	98.0%	98.0%
Do you "agree" or "strongly agree":							
The chief benefit of a college education is that it increases one's earning power	60.2%	60.0%	56.9%	69.4%	51.4%	63.4%	55.3%
A racially/ethnically diverse student body enhances the educational experience of all students	99.3%	99.6%	98.6%	99.4%	99.5%	98.9%	98.9%
Colleges have a responsibility to work with their surrounding communities to address local issues	97.0%	97.1%	96.7%	97.6%	95.9%	97.7%	96.3%
Private funding sources often prevent researchers from being completely objective in the conduct of their work	62.00/	66.00/	EQ 70/	62.70/	EQ 10/	EC C0/	EE 20/
I try to dispel perceptions of competition in my classroom	62.8% 83.9%	66.9% 85.1%	58.7% 83.7%	63.7% 82.4%	58.1% 86.0%	56.6% 80.1%	55.3% 81.2%
Students' use of personal devices and laptops in the classroom serve as more of a distraction than an	00.570	05.170	03.7 /0	02.470	00.076	00.176	01.270
educational resource	55.9%	54.0%	60.3%	52.7%	60.5%	60.5%	54.8%
I feel I have the skills to facilitate conversations about diversity issues in the classroom	82.0%	82.8%	81.6%	83.4%	77.6%	80.5%	80.0%
I achieve a healthy balance between my personal life and my professional life	55.1%	51.7%	59.0%	61.3%	49.4%	58.6%	53.2%
I feel that I have to work harder than my colleagues to be perceived as a legitimate scholar	66.1%	70.4%	62.7%	62.1%	63.4%	62.0%	65.3%
Do you "agree" or "strongly agree":							
This institution has effective hiring practices and policies that increase faculty diversity	59.5%	53.9%	60.5%	66.9%	68.6%	63.6%	59.1%
Student Affairs staff have the support and respect of faculty	77.2%	73.7%	78.5%	82.8%	73.4%	81.0%	82.0%
There is a lot of campus racial conflict here	41.6%	53.1%	32.5%	28.1%	45.6%	26.8%	36.5%
My research is valued by faculty in my department	76.2%	75.3%	77.6%	73.4%	79.6%	82.0%	78.6%
My teaching is valued by faculty in my department	89.3%	86.6%	90.8%	90.7%	91.9%	91.5%	93.4%
My service is valued by faculty in my department	84.2%	80.9%	86.2%	85.2%	87.2%	87.4%	91.1%
Faculty are sufficiently involved in campus decision-making	55.1%	48.7%	49.0%	67.2%	67.8%	59.0%	64.6%
The faculty are typically at odds with campus administration	55.9%	56.8%	59.0%	49.4%	56.5%	61.1%	53.8%
Faculty here respect each other	85.4%	83.3%	86.9%	84.8%	87.8%	90.4%	90.4%
Administrators consider faculty concerns when making policy	58.1%	53.9%	56.3%	62.6%	67.2%	58.4%	67.2%
This institution takes responsibility for educating underprepared students	65.1%	60.4%	63.1%	74.2%	63.4%	73.6%	73.3%
The criteria for advancement and promotion decisions are clear  Most of the students I teach lack the basic skills for college level work	69.5%	65.0%	70.6%	75.8%	72.7%	70.9%	72.6%
There is adequate support for faculty development	30.6%	32.0% 61.2%	17.4%	46.3% 62.2%	17.0%	42.9% 57.9%	29.8%
Faculty are not prepared to deal with conflict over diversity issues in the classroom	64.3% 62.6%	66.2%	70.8% 59.1%	59.5%	71.5% 65.9%	55.8%	64.4% 59.9%
This institution takes mentoring into consideration in the promotion process	44.1%	39.6%	46.6%	44.6%	52.4%	47.9%	51.4%
Faculty of color are treated fairly here	63.0%	54.3%	64.5%	73.5%	65.4%	76.9%	72.1%
Women faculty are treated fairly here	61.3%	52.6%	63.0%	70.4%	68.4%	73.2%	71.2%
LGBTQ+ faculty are treated fairly here	67.0%	62.9%	60.8%	80.1%	76.7%	79.8%	58.4%
ssues you believe to be of "highest" or "high" priority at your institution:							
Increase or maintain institutional affordabilty	67.6%	68.1%	55.4%	85.6%	57.4%	65.2%	68.3%
Develop a sense of community among students and faculty	63.1%	54.1%	67.9%	68.1%	67.8%	78.1%	77.5%
Facilitate student involvement in community service	50.9%	43.6%	64.7%	50.4%	41.7%	73.8%	53.0%
Help students learn how to bring about change in society	50.4%	40.7%	64.2%	49.6%	52.8%	68.1%	59.0%
Increase or maintain institutional prestige	69.7%	73.5%	77.7%	52.1%	77.6%	64.9%	60.3%
Hire faculty "stars"	28.9%	34.7%	36.4%	17.2%	20.6%	14.8%	19.0%
Recruit more traditionally underrepresented students	54.3%	50.1%	47.5%	62.7%	67.2%	58.0%	62.3%
Increase the selectivity of the student body through more competitive admissions criteria	29.6%	30.1%	41.5%	20.3%	32.3%	19.8%	17.1%
Promote gender diversity in the faculty and administration	44.6%	42.9%	46.1%	48.5%	48.6%	35.7%	40.2%
Promote racial and ethnic diversity in the faculty and administration	53.0%	50.4%	50.7%	57.3%	62.9%	48.3%	56.3%
Provide resources for faculty to engage in community-based teaching or research	40.9%	40.3%	41.0%	44.9%	42.5%	40.9%	32.4%
Create and sustain partnerships with surrounding communities	49.6%	46.3%	50.0%	58.2%	44.2%	57.4%	47.7%
Pursue extramural funding	54.5%	66.4%	51.4%	42.0%	45.5%	40.3%	40.0%
Strengthen links with the for-profit, corporate sector	44.3%	52.6%	46.8%	36.0%	28.1%	34.6%	31.0%
Develop leadership ability among students	60.3%	52.3%	72.1%	58.5%	66.9%	66.7%	67.9%
Develop an appreciation for multiculturalism	59.5%	53.9%	57.8%	66.5%	68.8%	66.3%	66.4%
Prepare students for the workplace	82.4%	79.9%	86.5%	86.1%	72.2%	84.6%	86.3%
ndicate the extent to which you: (% marking "to a very large extent")							
Feel that the training you received in graduate school prepared you well for your role as a faculty member	23.7%	24.7%	24.6%	24.8%	17.5%	23.2%	19.1%
Experience close alignment between your work and your personal values	37.0%	34.2%	42.7%	35.7%	36.4%	38.0%	41.4%
Mentor faculty	14.4%	13.6%	17.5%	14.5%	12.8%	15.4%	11.8%
Mentor undergraduate students	40.1%	36.6%	39.6%	40.9%	52.1%	42.6%	46.2%



TIDICE BOOK OF THE INSTITUTIONAL RESEARCH PROGRAM		weighted National Norms - Women Respondents								
All Women Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4yr Colleges			
Mentor graduate students	18.8%	25.6%	16.9%	16.4%	6.1%	12.5%	6.9%			
Been mentored by at least one professional in academia	27.6%	28.4%	28.2%	27.8%	27.2%	26.6%	21.5%			
Participated in training in preparation to be a mentor (e.g., workshops, programs)	7.4%	6.8%	9.0%	8.5%	6.8%	5.8%	5.2%			
Accessed the National Research Mentoring Network (NRMN) resource	0.6%	0.1%	0.6%	1.6%	0.5%	1.2%	0.9%			
How would you rate the overall quality of your mentoring relationship with your faculty mentee(s)?	04.40/	00.00/	04.70/	04.00/	0.4 =0/	00.40/	00 70			
Excellent	31.4%	32.0%	31.7%	31.9%	31.7%	28.4%	26.7%			
Good	51.0%	50.3%	51.8%	51.7%	49.1%	52.0%	52.6%			
Fair	13.6%	13.5%	13.5%	11.9%	15.4%	13.6%	17.4%			
Poor How would you rate the overall quality of your mentoring relationship with your undergraduate	4.0%	4.2%	3.0%	4.5%	3.9%	6.0%	3.3%			
mentee(s)? Excellent	46.4%	42.8%	51.3%	43.6%	55.3%	48.0%	50.7%			
Good	46.8%	49.0%	42.0%	50.3%	40.8%	45.8%	45.2%			
Fair	6.0%	7.1%	6.0%	5.6%	3.4%	5.8%	3.5%			
Poor	0.8%	1.1%	0.7%	0.5%	0.5%	0.3%	0.6%			
How would you rate the overall quality of your mentoring relationship with your graduate mentee(s)?	0.070	1.170	0.170	0.070	0.570	0.070	0.070			
Excellent	47.4%	51.6%	45.5%	41.3%	40.2%	38.2%	37.3%			
Good	44.1%	42.0%	45.7%	46.0%	47.6%	50.7%	50.1%			
Fair	7.7%	6.1%	7.8%	11.7%	11.4%	9.2%	9.7%			
Poor	0.7%	0.4%	1.0%	1.0%	0.8%	2.0%	2.9%			
Aspects of your job with which you are "very satisfied" or "satisfied":										
Salary	49.4%	45.9%	58.0%	45.0%	65.7%	39.4%	41.8%			
Health benefits	69.8%	63.2%	79.3%	78.1%	71.9%	67.9%	60.2%			
Retirement benefits	71.6%	68.4%	75.4%	78.4%	75.0%	66.6%	60.8%			
Opportunity for scholarly pursuits	57.5%	58.0%	61.0%	55.0%	65.2%	41.8%	49.4%			
Teaching load	60.4%	62.4%	62.1%	52.2%	69.5%	56.0%	55.2%			
Quality of students	74.9%	73.4%	83.5%	66.0%	84.2%	61.4%	77.3%			
Autonomy and independence	86.6%	86.5%	84.4%	85.8%	92.5%	87.4%	88.8%			
Departmental leadership	72.6%	68.4%	75.6%	74.9%	77.5%	71.5%	78.2%			
Departmental support for work/life balance	65.1%	60.5%	68.3%	65.9%	70.6%	70.1%	72.7%			
Institutional support for work/life balance	47.6%	42.3%	53.7%	51.5%	48.4%	53.0%	48.4%			
Prospects for career advancement	51.6%	47.4%	57.4%	50.7%	60.5%	51.6%	52.3%			
Relative equity of salary and job benefits	38.1%	32.2%	46.3%	37.0%	52.0%	38.2%	37.3%			
Flexibility in relation to family matters or emergencies	78.7%	74.3%	81.4%	80.8%	81.7%	86.5%	84.6%			
Leave policies (e.g., paternity/maternity leave, caring for a family member, stopping the tenure clock)	67.3%	61.1%	75.9%	67.7%	72.4%	72.0%	69.7%			
Overall job	76.5%	73.2%	80.8%	76.1%	82.2%	79.1%	77.7%			
Please indicate the extent to which each of the following has been a source of stress for you during the last two years:										
Managing household responsibilities										
Extensive	26.4%	27.6%	24.9%	25.5%	27.5%	25.7%	25.4%			
Somewhat	55.5%	56.2%	55.7%	52.7%	54.4%	57.0%	57.3%			
Not at all	18.1%	16.2%	19.4%	21.8%	18.0%	17.3%	17.4%			
Child care Extensive	31.0%	34.2%	28.8%	26.8%	33.6%	27.5%	28.1%			
Somewhat	38.2%	38.0%	40.9%	34.7%	37.9%	39.5%	39.7%			
Not at all	30.8%	27.8%	30.3%	38.5%	28.5%	33.0%	32.2%			
My physical health  Extensive	16.6%	19.2%	15.9%	13.7%	15.0%	10.8%	15.4%			
Somewhat	48.7%	45.7%	48.9%	52.7%	52.2%	51.6%	50.6%			
Not at all	34.7%	35.1%	35.2%	33.6%	32.8%	37.5%	34.0%			
My emotional well-being										
Extensive	25.4%	28.7%	22.6%	21.6%	26.8%	19.6%	25.1%			
Somewhat	51.3%	49.2%	52.6%	53.0%	52.3%	56.8%	51.7%			
Not at all	23.3%	22.1%	24.9%	25.4%	20.9%	23.6%	23.2%			
Review/promotion process  Extensive	04.00/	07 70/	22 70/	10 00/	OE 00/	00 00/	46 70/			
	24.2%	27.7%	23.7%	18.9%	25.0%	23.8%	16.7%			
Somewhat	42.7%	41.4%	43.2%	44.3%	41.8%	42.7%	46.3%			
Not at all Discrimination (e.g., prejudice, racism, sexism, homophobia, transphobia)	33.1%	30.9%	33.0%	36.8%	33.2%	33.5%	37.0%			
Extensive	10.6%	13.9%	7.2%	8.9%	9.1%	8.2%	6.3%			
Somewhat	32.9%	33.8%	35.5%	28.3%	35.9%	25.3%	31.6%			
Not at all	56.5%	52.3%	57.3%	62.8%	55.0%	66.6%	62.1%			



					Delivata		Other
All Women Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	
Committee work  Extensive	14.8%	10.40/	1E C0/	10.00/	16 40/	10.00/	14 50/
Somewhat	53.2%	12.4% 54.8%	15.6% 52.1%	18.0% 53.9%	16.4% 50.8%	18.0% 50.3%	14.5% 48.7%
Not at all	32.1%	32.8%	32.1%	28.1%	32.8%	31.7%	36.8%
Please indicate the extent to which each of the following has been a source of stress for you during the last two years:	32.170	32.070	0Z.070	20.170	02.070	31.770	00.070
Faculty meetings							
Extensive	11.1%	10.7%	10.4%	11.9%	11.5%	15.8%	9.9%
Somewhat	46.0%	47.0%	46.0%	45.3%	42.6%	45.1%	46.3%
Not at all Students	42.9%	42.3%	43.6%	42.8%	45.9%	39.1%	43.8%
Extensive	13.8%	13.5%	11.7%	15.9%	14.8%	17.2%	12.7%
Somewhat	59.0%	57.4%	59.4%	57.6%	63.0%	60.3%	65.5%
Not at all	27.3%	29.1%	28.9%	26.5%	22.2%	22.5%	21.8%
Research or publishing demands Extensive	26.4%	31.4%	25.3%	21.3%	25.4%	19.9%	15.1%
Somewhat	49.1%	48.2%	49.1%	51.0%	51.5%	49.7%	47.2%
Not at all	24.5%	20.5%	25.6%	27.7%	23.1%	30.3%	37.8%
Institutional procedures and "red tape"							
Extensive	23.4%	27.7%	20.4%	21.7%	17.0%	24.6%	17.3%
Somewhat	47.6%	45.1%	50.1%	50.9%	43.6%	49.1%	50.9%
Not at all Feaching load	29.0%	27.3%	29.5%	27.4%	39.4%	26.3%	31.8%
Extensive	21.6%	18.5%	20.9%	29.1%	19.2%	20.9%	27.4%
Somewhat	47.1%	47.1%	46.9%	45.1%	50.4%	50.8%	47.4%
Not at all	31.2%	34.4%	32.2%	25.8%	30.4%	28.3%	25.1%
Please indicate the extent to which each of the following has been a source of stress for you during the last two years:							
Lack of personal time							
Extensive	33.4%	34.3%	31.6%	32.4%	34.9%	30.2%	35.3%
Somewhat	48.2%	48.7%	49.1%	45.7%	48.2%	52.4%	46.9%
Not at all  Job security	18.4%	17.1%	19.3%	22.0%	16.9%	17.4%	17.7%
Extensive	14.2%	14.7%	12.9%	11.5%	16.0%	16.0%	18.3%
Somewhat	28.2%	27.2%	30.0%	26.0%	26.4%	32.2%	33.6%
Not at all	57.7%	58.0%	57.1%	62.5%	57.5%	51.9%	48.1%
Self-imposed high expectations  Extensive	39.2%	38.7%	39.9%	20 00/	44 40/	36.3%	40.49/
Somewhat	50.1%	51.9%	48.5%	38.8% 47.5%	41.4% 50.7%	51.4%	40.4% 48.9%
Not at all	10.7%	9.4%	11.6%	13.7%	8.0%	12.3%	10.7%
Increased work responsibilities	10.7 /0	3.470	11.070	13.7 /0	0.070	12.370	10.7 /0
Extensive	33.9%	35.5%	29.2%	33.3%	35.3%	34.9%	37.3%
Somewhat	46.3%	44.4%	46.5%	50.4%	45.1%	45.5%	48.3%
Not at all	19.9%	20.1%	24.3%	16.3%	19.6%	19.6%	14.4%
nstitutional budget cuts Extensive	28.8%	32.5%	18.5%	28.0%	25.1%	34.5%	36.4%
	45.5%	51.6%	37.3%	45.6%	34.6%	43.1%	41.8%
Somewhat				10.070		22.4%	21.8%
Somewhat Not at all	25.7%	16.0%	44.3%	26.4%	40.3%		
Not at all Have you been sexually harassed at this institution?			44.3%	26.4%	40.3%		
Not at all Have you been sexually harassed at this institution? Yes	25.7% 12.0%	16.0% 13.3%	11.4%	11.5%	11.7%	9.5%	8.1%
Not at all Have you been sexually harassed at this institution? Yes No	25.7%	16.0%					
Not at all Have you been sexually harassed at this institution? Yes No	25.7% 12.0%	16.0% 13.3%	11.4% 88.6%	11.5% 88.5%	11.7% 88.3%	9.5% 90.5%	8.1%
Not at all Have you been sexually harassed at this institution? Yes No In the past year, have you:	25.7% 12.0% 88.0%	16.0% 13.3% 86.7%	11.4%	11.5%	11.7%	9.5%	8.1% 91.9%
Not at all Have you been sexually harassed at this institution? Yes No In the past year, have you: Considered leaving academe for another job	25.7% 12.0% 88.0% 39.2%	16.0% 13.3% 86.7% 40.3%	11.4% 88.6% 34.1%	11.5% 88.5% 41.4%	11.7% 88.3% 36.0%	9.5% 90.5% 41.0%	8.1% 91.9% 44.8%
Not at all  Have you been sexually harassed at this institution?  Yes  No  n the past year, have you:  Considered leaving academe for another job  Considered leaving this institution for another  Engaged in public service/professional consulting without pay  Received at least one firm job offer elsewhere	25.7% 12.0% 88.0% 39.2% 47.4%	16.0% 13.3% 86.7% 40.3% 53.6%	11.4% 88.6% 34.1% 40.3%	11.5% 88.5% 41.4% 45.4%	11.7% 88.3% 36.0% 40.4%	9.5% 90.5% 41.0% 43.6%	8.1% 91.9% 44.8% 45.1%
Not at all  Have you been sexually harassed at this institution?  Yes  No  n the past year, have you:  Considered leaving academe for another job  Considered leaving this institution for another  Engaged in public service/professional consulting without pay  Received at least one firm job offer elsewhere	25.7% 12.0% 88.0% 39.2% 47.4% 45.0%	16.0% 13.3% 86.7% 40.3% 53.6% 45.7%	11.4% 88.6% 34.1% 40.3% 45.3%	11.5% 88.5% 41.4% 45.4% 48.6%	11.7% 88.3% 36.0% 40.4% 37.2%	9.5% 90.5% 41.0% 43.6% 39.7%	8.1% 91.9% 44.8% 45.1% 42.2%
Not at all  Have you been sexually harassed at this institution?  Yes  No  n the past year, have you:  Considered leaving academe for another job  Considered leaving this institution for another  Engaged in public service/professional consulting without pay  Received at least one firm job offer elsewhere	25.7% 12.0% 88.0% 39.2% 47.4% 45.0% 13.7%	16.0% 13.3% 86.7% 40.3% 53.6% 45.7% 13.1%	11.4% 88.6% 34.1% 40.3% 45.3% 14.8%	11.5% 88.5% 41.4% 45.4% 48.6% 14.9%	11.7% 88.3% 36.0% 40.4% 37.2% 10.2%	9.5% 90.5% 41.0% 43.6% 39.7% 15.7%	8.1% 91.9% 44.8% 45.1% 42.2% 14.1%
Not at all Have you been sexually harassed at this institution? Yes No In the past year, have you: Considered leaving academe for another job Considered leaving this institution for another Engaged in public service/professional consulting without pay Received at least one firm job offer elsewhere General activities:	25.7% 12.0% 88.0% 39.2% 47.4% 45.0%	16.0% 13.3% 86.7% 40.3% 53.6% 45.7%	11.4% 88.6% 34.1% 40.3% 45.3%	11.5% 88.5% 41.4% 45.4% 48.6%	11.7% 88.3% 36.0% 40.4% 37.2%	9.5% 90.5% 41.0% 43.6% 39.7%	8.1% 91.9% 44.8% 45.1% 42.2%
Not at all  Have you been sexually harassed at this institution?  Yes  No  In the past year, have you:  Considered leaving academe for another job  Considered leaving this institution for another  Engaged in public service/professional consulting without pay  Received at least one firm job offer elsewhere  General activities:  Are you a member of a faculty union?	25.7% 12.0% 88.0% 39.2% 47.4% 45.0% 13.7% 22.4% 8.5%	16.0% 13.3% 86.7% 40.3% 53.6% 45.7% 13.1% 30.3% 7.2%	11.4% 88.6% 34.1% 40.3% 45.3% 14.8%	11.5% 88.5% 41.4% 45.4% 48.6% 14.9% 36.0% 11.3%	11.7% 88.3% 36.0% 40.4% 37.2% 10.2%	9.5% 90.5% 41.0% 43.6% 39.7% 15.7%	8.1% 91.9% 44.8% 45.1% 42.2% 14.1%
Not at all Have you been sexually harassed at this institution? Yes No In the past year, have you: Considered leaving academe for another job Considered leaving this institution for another Engaged in public service/professional consulting without pay Received at least one firm job offer elsewhere General activities:  Are you a member of a faculty union? Do you plan to retire within the next three years?	25.7% 12.0% 88.0% 39.2% 47.4% 45.0% 13.7% 22.4% 8.5% 12.0%	16.0%  13.3% 86.7%  40.3% 53.6% 45.7% 13.1%  30.3% 7.2% 10.9%	11.4% 88.6% 34.1% 40.3% 45.3% 14.8%	11.5% 88.5% 41.4% 45.4% 48.6% 14.9% 36.0% 11.3% 14.0%	11.7% 88.3% 36.0% 40.4% 37.2% 10.2% 6.1% 7.0% 8.8%	9.5% 90.5% 41.0% 43.6% 39.7% 15.7% 10.5% 9.2% 12.9%	8.1% 91.9% 44.8% 45.1% 42.2% 14.1% 2.0% 10.5% 14.5%
Not at all  Have you been sexually harassed at this institution?  Yes  No  n the past year, have you:  Considered leaving academe for another job  Considered leaving this institution for another  Engaged in public service/professional consulting without pay  Received at least one firm job offer elsewhere  General activities:  Are you a member of a faculty union?  Do you plan to retire within the next three years?  Have you ever interrupted your professional career for more than one year for family reasons?  Have you ever been formally recognized for outstanding teaching at this institution?  Citizenship status:	25.7% 12.0% 88.0% 39.2% 47.4% 45.0% 13.7% 22.4% 8.5% 12.0% 28.3%	16.0% 13.3% 86.7% 40.3% 53.6% 45.7% 13.1% 30.3% 7.2% 10.9% 28.9%	11.4% 88.6% 34.1% 40.3% 45.3% 14.8% 9.6% 8.8% 12.7% 29.2%	11.5% 88.5% 41.4% 45.4% 48.6% 14.9% 36.0% 11.3% 14.0% 33.9%	11.7% 88.3% 36.0% 40.4% 37.2% 10.2% 6.1% 7.0% 8.8% 19.8%	9.5% 90.5% 41.0% 43.6% 39.7% 15.7% 10.5% 9.2% 12.9% 23.0%	8.1% 91.9% 44.8% 45.1% 42.2% 14.1% 2.0% 10.5% 14.5% 20.6%
Not at all  Have you been sexually harassed at this institution? Yes No In the past year, have you: Considered leaving academe for another job Considered leaving this institution for another Engaged in public service/professional consulting without pay Received at least one firm job offer elsewhere General activities:  Are you a member of a faculty union? Do you plan to retire within the next three years? Have you ever interrupted your professional career for more than one year for family reasons?	25.7% 12.0% 88.0% 39.2% 47.4% 45.0% 13.7% 22.4% 8.5% 12.0%	16.0%  13.3% 86.7%  40.3% 53.6% 45.7% 13.1%  30.3% 7.2% 10.9%	11.4% 88.6% 34.1% 40.3% 45.3% 14.8% 9.6% 8.8% 12.7%	11.5% 88.5% 41.4% 45.4% 48.6% 14.9% 36.0% 11.3% 14.0%	11.7% 88.3% 36.0% 40.4% 37.2% 10.2% 6.1% 7.0% 8.8%	9.5% 90.5% 41.0% 43.6% 39.7% 15.7% 10.5% 9.2% 12.9%	8.1% 91.9% 44.8% 45.1% 42.2% 14.1% 2.0% 10.5% 14.5%



		D. LP	Detect	Duke- 4	Private	Ca411: 4	Other
All Women Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Religious 4y Colleges
None of the Above	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%
How would you characterize your political views? Far left	13.7%	15.8%	12.9%	10.5%	19.0%	8.5%	8.8%
Liberal	52.4%	52.9%	46.8%	55.6%	62.9%	50.3%	46.6%
Middle of the road	26.6%	26.4%	30.9%	25.2%	15.3%	32.0%	28.5%
Conservative	7.2%	4.8%	9.2%	8.7%	2.6%	9.2%	15.8%
Far right	0.1%	0.1%	0.2%	0.1%	0.2%	0.0%	0.2%
r you were to begin your career again, would you:	0.170	0.176	0.270	0.176	0.270	0.076	0.270
Still want to come to this institution?							
Definitely yes	41.2%	36.9%	46.7%	42.2%	47.1%	39.0%	42.9%
Probably yes	36.4%	36.9%	36.4%	35.6%	33.0%	39.0%	38.3%
Not sure	12.6%	12.4%	9.2%	15.5%	14.9%	15.3%	12.2%
Probably no	6.7%	9.1%	5.6%	5.1%	3.1%	3.6%	4.2%
Definitely no	3.2%	4.6%	2.1%	1.6%	1.9%	3.1%	2.4%
Still want to be a college professor?							
Definitely yes	61.2%	60.8%	63.3%	60.7%	60.5%	60.9%	59.5%
Probably yes	26.5%	26.2%	26.5%	24.9%	27.5%	30.1%	29.2%
Not sure	8.4%	8.4%	8.1%	8.0%	9.6%	8.1%	9.4%
Probably no	2.9%	3.5%	1.7%	4.3%	2.1%	0.8%	1.8%
Definitely no ighest Degree Earned	1.0%	1.1%	0.5%	2.0%	0.3%	0.2%	0.2%
Bachelor's (B.A., B.S., etc.)	0.4%	0.3%	0.4%	0.3%	0.7%	0.3%	0.4%
Master's (M.A., M.S.)	9.8%	7.7%	9.9%	13.8%	6.3%	11.4%	16.4%
Terminal master's (M.F.A., M.B.A.)	4.3%	3.4%	5.6%	3.7%	4.2%	4.2%	7.3%
J.D.	0.4%	0.1%	0.9%	0.9%	0.2%	0.6%	0.5%
M.D., D.D.S., D.V.M., etc. (medical)	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.2%
Ph.D.	77.7%	83.9%	74.1%	71.4%	84.2%	68.2%	63.7%
Professional Doctorate (Ed.D., Psy.D., etc.)	6.3%	3.7%	7.9%	8.8%	3.5%	14.4%	10.9%
Other degree	0.9%	0.9%	0.9%	1.1%	0.9%	1.0%	0.8%
Jegree Currently Working On	0.070	0.070	0.070	1.170	0.070	1.070	0.070
Bachelor's (B.A., B.S., etc.)	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%
Master's (M.A., M.S.)	0.7%	0.5%	1.5%	0.6%	0.7%	0.0%	0.8%
Terminal master's (M.F.A., M.B.A.)	0.2%	0.1%	0.4%	0.1%	0.2%	0.1%	0.1%
J.D.	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
M.D., D.D.S., D.V.M., etc. (medical)	0.1%	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%
Ph.D.	2.7%	2.5%	2.9%	2.5%	2.3%	3.7%	4.0%
Professional Doctorate (Ed.D., Psy.D., etc.)	1.5%	0.4%	1.6%	3.6%	0.9%	1.5%	3.2%
Other degree	0.5%	0.4%	0.7%	0.7%	0.6%	0.7%	0.8%
None	94.3%	96.2%	92.6%	92.4%	95.3%	94.0%	91.2%
re you currently serving in an administrative losition as:							
D 1 11:							
Department chair	7.5%	6.4%	6.7%	6.0%	10.6%	14.3%	14.7%
Dean (associate or assistant)	2.0%	2.0%	2.7%	1.6%	1.9%	1.0%	1.9%
President	0.1%	0.0%	0.1%	0.1%	0.1%	0.4%	0.1%
Vice-president	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Provost	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Other	12.4%	12.8%	13.1%	10.9%	10.3%	13.5%	13.3%
Not applicable lace/Ethnicity - mark all that apply	54.5%	55.3%	52.9%	55.7%	55.1%	53.5%	50.1%
(total may add to more than 100%)							
American Indian or Alaska Native	1.9%	2.5%	1.0%	3.2%	0.6%	0.7%	0.7%
East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)	5.6%	5.6%	5.0%	6.7%	6.4%	3.8%	3.7%
Filipina/o/x	0.5%	0.4%	0.6%	0.7 %	0.4%	0.3%	0.7%
Southeast Asian (e.g. Cambodian, Vietnamese, Hmong)	0.5%	0.4%	0.6%	1.3%	0.8%	0.5%	0.7%
South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)	2.2%	2.4%	1.5%	2.4%	3.0%	1.8%	2.4%
Other Asian	0.3%	0.1%	0.4%	0.7%	0.0%	0.0%	2.4% 0.1%
African American/Black	3.3%	2.1%	3.5%	5.4%	4.4%	3.2%	3.3%
/ mroun / mronoun/Didok		0.7%					
African		. U / %	0.1%	0.8%	0.4%	0.2%	0.1%
African Caribbean	0.5%		0.40/	0.00/	4.00/	4.40/	0.40/
Caribbean	0.4%	0.2%	0.4%	0.6%	1.2%	1.1%	0.1%
			0.4% 0.1% 0.4%	0.6% 0.2% 0.3%	1.2% 0.0% 0.3%	1.1% 0.0% 0.0%	0.1% 0.0% 0.0%



					Private		Other
All Women Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges	
Puerto Rican	0.4%	0.4%	0.5%	0.3%	0.8%	0.9%	0.3%
Central American	0.2%	0.1%	0.3%	0.0%	0.3%	1.0%	0.2%
South American	1.0%	0.8%	1.2%	1.4%	0.8%	1.5%	0.7%
Other Hispanic or Latina/o/x	1.1%	0.9%	1.4%	1.0%	1.7%	1.2%	0.8%
Middle Eastern	2.0%	2.7%	1.7%	1.7%	2.1%	0.5%	0.5%
European	75.0%	75.2%	77.5%	70.4%	74.1%	73.8%	79.4%
Other White	10.1%	10.9%	8.5%	10.2%	7.9%	12.6%	10.7%
Other	2.1%	2.8%	2.5%	1.1%	1.3%	0.9%	1.0%
Race/Ethnicity Group (with multiple race category)							
Native American/Alaska Native	0.4%	0.8%	0.1%	0.0%	0.2%	0.5%	0.3%
Asian or Pacific Islander	7.8%	7.9%	6.1%	10.1%	9.4%	5.7%	5.3%
Black or African American	3.1%	2.0%	3.3%	5.2%	5.0%	3.3%	2.2%
Hispanic/Latina/o/x	2.1%	1.4%	2.4%	2.9%	2.6%	2.8%	2.6%
White	80.1%	81.6%	80.9%	74.4%	76.7%	84.2%	84.7%
Other	1.4%	1.8%	1.7%	0.8%	1.0%	0.5%	0.9%
Two or more race/ethnicity	5.0%	4.5%	5.5%	6.7%	5.1%	3.0%	4.0%
ls English your primary language? Yes	07 20/	95 20/	90 49/	96.09/	0E 70/	01.70/	04.49/
	87.3%	85.2%	89.4%	86.9%	85.7%	91.7%	94.4%
No What is your sexual orientation?	12.7%	14.8%	10.6%	13.1%	14.3%	8.3%	5.6%
Heterosexual/straight	90.6%	89.6%	93.3%	90.3%	87.4%	90.4%	93.6%
Gay	0.1%	0.0%	0.1%	0.0%	0.3%	0.0%	0.1%
Lesbian	2.9%	3.5%	1.7%	3.0%	3.9%	3.3%	1.4%
Bisexual	3.3%	3.7%	2.4%	3.1%	4.0%	4.4%	2.4%
Queer	1.5%	1.6%	1.3%	1.2%	2.7%	0.4%	0.8%
Pansexual	0.4%	0.3%	0.4%	0.6%	0.7%	0.2%	0.3%
Asexual	0.6%	0.4%	0.6%	1.3%	0.5%	0.7%	0.5%
Not listed above	0.7%	0.4%	0.2%	0.5%	0.5%	0.6%	0.8%
Do you identify as transgender?	0.770	0.570	0.270	0.070	0.570	0.070	0.070
Yes	0.1%	0.1%	0.3%	0.1%	0.2%	0.4%	0.1%
No	99.9%	99.9%	99.7%	99.9%	99.8%	99.6%	99.9%
How many children do you have under 18 years old:							
0	53.5%	52.8%	52.5%	56.5%	54.5%	55.4%	51.3%
1	21.3%	24.3%	18.5%	18.7%	21.5%	19.3%	18.4%
2	18.9%	17.5%	21.0%	17.8%	20.5%	18.9%	23.3%
3	5.2%	4.7%	6.5%	5.9%	3.0%	4.2%	5.1%
4+	1.1%	0.8%	1.4%	1.1%	0.4%	2.2%	1.9%
How many children do you have over 18 years old:	62.3%	65.9%	58.9%	59.9%	66.3%	58.1%	54.3%
1	12.0%	10.9%	12.3%		12.0%	12.1%	11.9%
2				14.4%			
3	17.6%	15.7%	19.1%	18.4%	17.1%	21.3%	21.7%
4+	5.4%	5.1%	6.3%	4.9%	3.5%	5.1%	8.0%
How satisfied are you with the availability of child care at this institution?	2.7%	2.5%	3.5%	2.4%	1.1%	3.5%	4.0%
Very satisfied	3.7%	3.1%	1.2%	9.2%	1.8%	6.2%	2.2%
Satisfied	8.8%	10.6%	7.6%	7.8%	7.5%	10.4%	3.2%
Marginally satisfied	12.5%	16.1%	10.4%	10.5%	10.7%	8.2%	4.6%
Not satisfied	37.2%	35.1%	39.8%	38.6%	45.2%	25.9%	36.4%
Not applicable	37.9%	35.0%	41.0%	34.0%	34.8%	49.3%	53.6%
Aggregated - Salary based on 9/10 months (full-time employees only)	01.070	33.070		30 /0	31.070	.0.070	55.070
Less than \$10,000	0.1%	0.0%	0.0%	0.1%	0.0%	0.6%	0.6%
\$10,000 - \$19,999	0.1%	0.3%	0.0%	0.1%	0.1%	0.0%	0.0%
\$20,000 - \$29,999	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.5%
\$30,000 - \$39,999	0.7%	0.8%	0.1%	0.7%	0.0%	1.3%	2.0%
\$40,000 - \$49,999	6.0%	7.5%	1.8%	6.9%	1.7%	3.0%	10.6%
	11.1%	9.2%	5.7%	17.7%	7.7%	15.5%	23.8%
\$50,000 - \$59,999		1		24.3%	13.2%	35.4%	26.9%
\$50,000 - \$59,999 \$60,000 - \$69,999	19.3%	18.5%	13.3%	24.5 /0	13.270	00.170	20.570
	19.3% 17.7%	18.5% 18.7%	13.3% 17.8%	17.5%	13.3%	15.4%	18.1%
\$60,000 - \$69,999	17.7%	18.7%	17.8%	17.5%	13.3%	15.4%	18.1%
\$60,000 - \$69,999 \$70,000 - \$79,999	17.7% 15.7%	18.7% 17.0%	17.8% 16.7%	17.5% 12.8%	13.3% 16.6%	15.4% 14.4%	18.1% 10.8%
\$60,000 - \$69,999 \$70,000 - \$79,999 \$80,000 - \$89,999 \$90,000 - \$99,999	17.7% 15.7% 8.6%	18.7% 17.0% 6.5%	17.8% 16.7% 12.8%	17.5% 12.8% 10.0%	13.3% 16.6% 12.1%	15.4% 14.4% 6.9%	18.1% 10.8% 4.5%
\$60,000 - \$69,999 \$70,000 - \$79,999 \$80,000 - \$89,999 \$90,000 - \$99,999 \$100,000 - \$124,999	17.7% 15.7% 8.6% 13.2%	18.7% 17.0% 6.5% 13.1%	17.8% 16.7% 12.8% 20.7%	17.5% 12.8% 10.0% 8.2%	13.3% 16.6% 12.1% 21.2%	15.4% 14.4% 6.9% 4.6%	18.1% 10.8% 4.5% 1.9%
\$60,000 - \$69,999 \$70,000 - \$79,999 \$80,000 - \$89,999 \$90,000 - \$99,999	17.7% 15.7% 8.6%	18.7% 17.0% 6.5%	17.8% 16.7% 12.8%	17.5% 12.8% 10.0%	13.3% 16.6% 12.1%	15.4% 14.4% 6.9%	18.1% 10.8% 4.5%



		<u> </u>			Debrata		Other
All Women Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4yı Colleges
\$250,000 - \$499,999	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
\$500,000 or higher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Aggregated - Salary based on 11/12 months (full-time employees only) Less than \$10,000	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
\$10,000 - \$19,999	0.1%	0.0%	0.2%	0.2%	0.2%	0.0%	0.5%
\$20,000 - \$29,999	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%
\$30,000 - \$39,999	1.0%	1.5%	0.3%	1.5%	0.0%	0.5%	2.3%
\$40,000 - \$49,999	5.3%	6.9%	1.9%	8.3%	3.1%	4.7%	7.0%
\$50,000 - \$59,999	11.7%	14.1%	5.5%	13.5%	6.6%	15.6%	22.1%
\$60,000 - \$69,999	14.2%	9.7%	14.1%	13.5%	12.5%	26.8%	26.7%
\$70,000 - \$79,999	19.3%	26.2%	16.0%	15.9%	14.3%	18.4%	17.5%
\$80,000 - \$89,999	12.9%	11.7%	14.5%	11.9%	15.8%	18.2%	8.3%
\$90,000 - \$99,999	10.7%	5.3%	14.3%	19.8%	8.9%	7.4%	4.9%
\$100,000 - \$124,999	14.4%	13.2%	21.1%	8.1%	21.1%	5.0%	9.0%
\$125,000 - \$149,999	5.4%	3.5%	8.3%	3.7%	12.3%	2.9%	0.6%
\$150,000 - \$199,999	2.6%	2.3%	2.8%	3.8%	5.0%	0.3%	0.0%
\$200,000 - \$249,999	2.1%	5.6%	0.8%	0.0%	0.4%	0.0%	0.6%
\$250,000 - \$499,999	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
\$500,000 or higher  Please enter the four-digit year that each of the following occurred.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Year of birth							
1993 or later	0.4%	0.4%	0.5%	0.1%	0.4%	0.4%	0.4%
1984 - 1992	12.0%	10.3%	10.7%	13.3%	17.6%	13.2%	15.5%
1979 - 1983	17.9%	20.3%	16.1%	16.6%	16.4%	14.3%	15.0%
1974 - 1978	15.4%	16.4%	15.0%	15.7%	14.0%	14.0%	11.9%
1969 - 1973	14.1%	13.9%	14.2%	13.4%	13.6%	17.1%	15.6%
1964 - 1968	15.1%	15.9%	14.9%	15.8%	13.3%	12.6%	13.2%
1959 - 1963	11.1%	9.8%	11.8%	12.6%	11.1%	10.6%	13.3%
1954 - 1958	7.8%	7.1%	8.5%	8.1%	7.2%	9.0%	9.6%
1949 - 1953	4.4%	4.0%	5.7%	3.5%	5.5%	4.2%	4.0%
1944 - 1948	1.5%	1.6%	2.3%	0.8%	0.9%	2.8%	1.0%
1920 - 1943	0.3%	0.1%	0.4%	0.1%	0.1%	1.8%	0.4%
Earlier than 1920 Year of first academic appointment	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
1976 or earlier	1.4%	1.1%	2.3%	0.8%	1.7%	3.0%	1.2%
1977 - 1981	1.8%	1.4%	2.5%	1.4%	2.8%	2.4%	2.0%
1982 - 1986	3.5%	3.0%	3.8%	3.6%	4.7%	3.3%	4.1%
1987 - 1991	6.1%	5.7%	5.6%	6.5%	8.7%	5.9%	5.8%
1992 - 1996	11.0%	11.6%	11.3%	10.1%	12.0%	9.0%	9.3%
1997 - 2001	13.4%	12.7%	13.8%	15.0%	13.5%	12.7%	12.9%
2002 - 2006	16.8%	17.1%	15.8%	18.3%	14.3%	17.1%	16.9%
2007 - 2011	20.0%	20.5%	20.7%	19.2%	17.5%	19.1%	20.2%
2012 or later	25.9%	26.8%	24.3%	25.2%	24.9%	27.5%	27.7%
Year of appointment at present institution 1976 or earlier	0.6%	0.4%	1.1%	0.3%	0.9%	1.9%	0.7%
1977 - 1981	1.0%	0.4%	1.4%	0.5%	1.5%	1.9%	1.6%
1982 - 1986	2.2%	2.1%	2.3%	1.6%	3.3%	2.0%	2.7%
1987 - 1991	4.3%	3.9%	4.2%	4.4%	6.5%	4.7%	4.5%
1992 - 1996	7.8%	7.7%	7.7%	8.1%	9.5%	6.0%	7.4%
1997 - 2001	12.0%	11.5%	11.4%	14.4%	12.7%	10.8%	10.8%
2002 - 2006	16.5%	16.0%	15.7%	19.4%	14.5%	16.7%	16.6%
2007 - 2011	20.5%	21.0%	22.7%	18.6%	16.7%	19.8%	19.3%
2012 or later	35.1%	36.8%	33.4%	32.6%	34.4%	36.2%	36.3%
If tenured, year tenure was awarded	2 121	0.00/	0.00/	0.00/	0.407	4 =0/	0.00/
1976 or earlier 1977 - 1981	0.1%	0.0%	0.0%	0.0%	0.4%	1.7%	0.3%
1977 - 1981 1982 - 1986	0.6%	0.7%	0.4%	0.1%	0.9%	1.3%	0.4%
1987 - 1991	1.4% 3.2%	0.5% 3.8%	3.6%	0.9% 1.2%	2.9% 4.6%	0.9% 3.7%	2.0% 3.0%
1992 - 1996	6.0%	4.9%	3.3% 6.9%	6.1%	9.3%	5.8%	6.6%
1997 - 2001	11.8%	4.9% 12.6%	10.6%	10.9%	9.3% 14.4%	5.8% 11.2%	8.6%
			18.5%	19.9%	18.8%	15.6%	21.3%
2002 - 2006	19.6%						
2002 - 2006 2007 - 2011	19.6% 25.6%	20.1% 25.3%	24.4%	29.0%	21.7%	29.3%	25.2%



					Private		Other
All Women Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Religious 4y Colleges
Aggregated Major							
Agriculture or Forestry (General Area 1)	0.5%	0.7%	0.4%	0.3%	0.5%	0.7%	0.3%
Biological Sciences (General Area 5)	6.8%	6.4%	6.0%	7.6%	8.9%	7.1%	7.1%
Business (General Area 6)	5.0%	5.4%	5.8%	3.6%	3.2%	5.1%	6.5%
Education (General Area 10 and Specific Discipline 2102)	11.3%	11.6%	7.9%	15.8%	5.2%	11.3%	15.0%
Engineering (General Area 11)	2.5%	2.9%	3.2%	1.9%	1.2%	0.5%	1.4%
English (General Area 12)	7.2%	7.2%	8.5%	5.9%	7.2%	7.1%	6.7%
Health-related (General Area 15)	9.2%	5.9%	12.8%	12.9%	4.0%	17.7%	10.6%
History or Political Science (Specific Discipline 3007,3009)	5.4%	6.3%	4.5%	4.5%	7.8%	3.4%	3.1%
Humanities (General Area 14,24)	8.3%	8.8%	9.2%	3.3%	13.2%	8.7%	9.1%
Fine Arts (General Area 2,4,22)	7.0%	8.2%	7.1%	4.3%	7.4%	4.5%	7.6%
Mathematics or Statistics (General Area 18)	3.0%	2.3%	3.7%	3.5%	4.7%	3.8%	2.1%
Physical Sciences (General Area 25)	4.1%	2.9%	3.8%	4.6%	9.4%	5.3%	4.1%
Social Sciences (General Area 3,26,27 and Specific Discipline							
3001,3002,3003,3004,3005,3006,3008,3010,3011,3012)	15.7%	16.5%	12.9%	17.5%	17.5%	11.9%	14.6%
Other Technical (General Area 8,19,28)	2.0%	2.6%	1.9%	1.2%	2.2%	1.7%	0.8%
Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103)	44.00/	40.00/	40.00/	40.00/	7.00/	44.00/	40.00/
Aggregated Department	11.9%	12.3%	12.2%	13.2%	7.6%	11.3%	10.9%
Agriculture or Forestry (General Area 1)	0.4%	0.5%	0.4%	0.6%	0.0%	0.0%	0.1%
Biological Sciences (General Area 5)	6.4%	5.9%	5.4%	6.9%	8.8%	8.2%	6.6%
Business (General Area 6)	5.8%	5.9%	6.8%	4.4%	3.5%	6.7%	8.2%
Education (General Area 10 and Specific Discipline 2102)	6.6%	7.7%	4.0%	7.0%	3.7%	8.5%	9.5%
Engineering (General Area 11)	2.2%	2.6%	3.5%	1.6%	0.9%	0.4%	0.6%
English (General Area 12)	7.9%	8.4%		6.2%	5.7%	8.5%	6.9%
Health-related (General Area 15)		6.9%	9.4%		3.9%		
History or Political Science (Specific Discipline 3007,3009)	11.6%		15.9%	19.5%		21.3%	11.2%
Humanities (General Area 14,24)	4.3%	4.7%	3.6%	3.7%	7.0%	2.7%	3.4%
•	7.6%	7.2%	8.6%	3.7%	14.4%	7.4%	9.6%
Fine Arts (General Area 2,4,22)	8.1%	10.2%	7.4%	4.7%	8.0%	5.0%	8.1%
Mathematics or Statistics (General Area 18)	3.4%	2.6%	3.9%	4.2%	4.8%	3.6%	2.5%
Physical Sciences (General Area 25)	4.2%	3.0%	3.8%	4.8%	9.3%	4.9%	4.9%
Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012)	14.6%	16.1%	11.4%	14.5%	16.8%	11.1%	14.2%
Other Technical (General Area 8,19,28)	1.9%	2.2%		1.2%	2.4%	2.3%	0.6%
Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and	1.9%	2.2%	1.9%	1.2%	2.4%	2.3%	0.6%
Specific Discipline 2101,2103)	15.0%	16.1%	14.0%	17.0%	10.8%	9.3%	13.6%
CIRP Construct: Civic Minded Values							
Mean Score	58.21	58.04	58.48	58.33	57.69	58.76	58.46
High Construct Group Score	64.9%	64.1%	65.7%	66.5%	61.0%	67.6%	66.5%
Average Construct Score Group	31.3%	31.6%	31.3%	29.6%	34.8%	29.7%	30.6%
Low Construct Score Group	3.8%	4.4%	3.0%	3.9%	4.2%	2.7%	2.9%
CIRP Construct: Civic Minded Practices	40.00	40.04	50.05	50.00	40.40	F0.7	50.40
Mean Score	49.88	49.34	50.35	50.98	48.19	50.7	50.46
High Construct Group Score	32.2%	31.0%	33.2%	36.2%	25.3%	33.8%	33.2%
Average Construct Score Group	36.5%	34.2%	38.5%	39.1%	33.9%	39.1%	40.0%
Low Construct Score Group	31.3%	34.8%	28.3%	24.8%	40.8%	27.2%	26.9%
CIRP Construct: Perceptions of the Campus Climate for Diversity	45.47	43.94	45.49	47.24	46.8	49.13	46.59
Mean Score High Construct Group Score	15.5%	12.4%	15.7%	17.5%	17.8%	29.5%	17.8%
Average Construct Score Group	39.9%	35.5%	39.4%	48.2%	43.9%	40.7%	42.1%
Low Construct Score Group	44.6%	52.0%	44.9%	34.3%	38.3%	29.8%	40.2%
CIRP Construct: Institutional Priority - Commitment to Civic Engagement	44.070	32.070	44.370	34.370	30.376	23.070	40.270
Mean Score	50.4	49.8	51.14	51.53	48.95	52.23	49.59
High Construct Group Score	33.0%	30.8%	36.4%	37.2%	27.6%	40.6%	28.0%
Average Construct Score Group	41.2%	40.6%	40.0%	41.0%	45.7%	40.7%	43.4%
Low Construct Score Group	25.8%	28.6%	23.5%	21.8%	26.7%	18.7%	28.6%
CIRP Construct: Institutional Priority - Commitment to Diversity							
Mean Score	51.32	50.85	50.68	52.76	52.43	50.58	51.61
High Construct Group Score	36.9%	36.8%	31.8%	42.8%	42.9%	28.2%	35.6%
Average Construct Score Group	35.2%	31.2%	38.8%	37.4%	34.7%	42.7%	40.1%
Low Construct Score Group	27.9%	32.0%	29.4%	19.8%	22.4%	29.1%	24.3%
CIRP Construct: Institutional Priority - Commitment to Institutional Prestige	10.05		40.44	40.00	40.50	40.70	40:
Mean Score	46.02	47	48.41	42.26	46.53	43.72	43.1
High Construct Group Score	12.1%	13.2%	18.8%	5.7%	11.4%	6.7%	4.9%
Average Construct Score Group	42.4%	47.1%	47.5%	28.7%	45.9%	33.3%	33.9%
Low Construct Score Group	45.6%	39.7%	33.7%	65.5%	42.7%	60.0%	61.3%



All Women Faculty	Total	Public Universities	Private Universities	Public 4yr Colleges	Private Nonsectarian 4yr Colleges	Catholic 4yr Colleges	Other Religious 4y Colleges
CIRP Construct: Mentor Self-Efficacy	Total	Oniversides	Omversities	Ooneges	Tyl Colleges	Ouneges	Ooneges
Mean Score	50.19	50.74	50.03	49.85	50.02	50.52	47.38
High Construct Group Score	27.8%	29.6%	27.2%	26.8%	25.7%	30.1%	19.3%
Average Construct Score Group	46.4%	45.8%	48.5%	45.6%	45.8%	48.2%	40.2%
Low Construct Score Group	25.9%	24.6%	24.4%	27.6%	28.5%	21.6%	40.5%
CIRP Construct: Student-Centered Pedagogy	25.576	24.070	24.470	21.070	20.576	21.070	40.570
Mean Score	52.88	52.57	53.36	52.43	54.06	52.35	53.53
High Construct Group Score	39.4%	38.9%	43.2%	35.3%	43.7%	35.8%	39.4%
Average Construct Score Group	45.1%	44.3%	41.9%	48.5%	45.8%	46.0%	49.4%
Low Construct Score Group	15.5%	16.7%	15.0%	16.3%	10.5%	18.2%	11.2%
CIRP Construct: Scholarly Productivity	10.0.0						
Mean Score	52.76	54.72	52.47	50.95	53.11	49.2	47.55
High Construct Group Score	46.7%	57.7%	42.6%	38.3%	46.5%	27.1%	22.1%
Average Construct Score Group	34.4%	28.3%	37.8%	38.3%	39.3%	43.3%	41.9%
Low Construct Score Group	18.9%	14.0%	19.6%	23.4%	14.2%	29.6%	36.1%
CIRP Construct: Sense of a Respectful Work Environment							
Mean Score	49.67	47.7	50.5	49.77	51.46	51.54	52.07
High Construct Group Score	33.1%	25.3%	34.9%	33.0%	42.0%	44.6%	44.5%
Average Construct Score Group	31.0%	27.7%	34.8%	32.3%	30.0%	28.0%	32.0%
Low Construct Score Group	35.9%	47.0%	30.3%	34.8%	28.0%	27.4%	23.5%
CIRP Construct: Satisfaction with Compensation							
Mean Score	50.21	49.37	51.92	50.42	52.39	48.51	48.14
High Construct Group Score	23.8%	19.2%	30.5%	27.5%	32.3%	15.8%	16.4%
Average Construct Score Group	50.6%	52.9%	49.9%	46.7%	48.5%	48.9%	52.3%
Low Construct Score Group	25.6%	27.9%	19.6%	25.7%	19.1%	35.3%	31.4%
CIRP Construct: Satisfaction with Professional Work Environment	40.05	40.00	40.70	40.75	40.07	40.44	40.47
Mean Score	48.35	46.98	49.73	48.75	49.97	49.11	49.47
High Construct Group Score	23.1%	19.2%	28.1%	23.9%	26.8%	24.8%	25.1%
Average Construct Score Group	44.1%	42.0%	45.1%	44.6%	46.3%	48.5%	47.6%
Low Construct Score Group	32.8%	38.7%	26.7%	31.5%	26.9%	26.7%	27.3%
CIRP Construct: Science Identity	49.46	51.94	48.21	48.61	47.2	43.96	49.57
Mean Score	29.5%	46.2%	24.1%				
High Construct Group Score				15.6%	24.6%	18.8%	23.3%
Average Construct Score Group	33.5%	29.1%	33.2%	42.2%	27.0%	20.9%	39.8%
Low Construct Score Group	37.0%	24.7%	42.8%	42.2%	48.4%	60.3%	37.0%
CIRP Construct: Science Self-Efficacy  Mean Score	50.43	52.15	49.7	48.82	49.49	52.29	49.37
High Construct Group Score	27.8%	33.5%	30.6%	18.3%	13.6%	33.8%	16.0%
Average Construct Score Group	49.7%	49.7%	40.1%	61.9%	67.1%	36.9%	58.4%
,							
Low Construct Score Group  CIRP Construct: Career-Related Stress	22.4%	16.8%	29.4%	19.8%	19.4%	29.3%	25.5%
Mean Score	52.42	52.58	51.93	52.71	52.39	52.43	52.15
High Construct Group Score	34.5%	33.8%	33.5%	37.2%	34.4%	35.9%	34.6%
Average Construct Score Group	50.2%	53.0%	48.9%	45.6%	49.6%	48.3%	50.4%
Low Construct Score Group	15.3%	13.2%	17.6%	17.3%	16.0%	15.8%	15.0%
CIRP Construct: Focus on Undergraduates' Personal Development	10.070	10.270	11.070	11.0/0	10.070	10.070	10.070
Mean Score	55.06	54.28	56.42	54.9	54.54	56.1	56.3
High Construct Group Score	46.5%	41.7%	56.5%	43.7%	42.8%	52.0%	55.6%
Average Construct Score Group	47.0%	49.9%	39.7%	49.6%	50.9%	43.9%	40.5%
	6.5%	8.4%	3.8%	6.7%	6.3%	4.2%	3.9%



All Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Respons
Total Respondents	13,444	3,884	3,865	3,846	885	925	39
Are you considered a full-time employee of your institution for at least nine months of the							
current academic year? Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
What is your present academic rank?	100.0%	100.076	100.0%	100.0%	100.076	100.0%	100.0%
Professor	31.6%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate professor	26.9%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Assistant professor	29.4%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Lecturer	6.3%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Instructor	5.8%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
What is your tenure status at this institution? Tenured	54.9%	95.4%	88.6%	3.0%	0.5%	0.7%	31.5%
On tenure track, but not tenured	23.9%	0.5%	5.1%	75.8%	0.3%	1.9%	30.9%
Not on tenure track, but institution has tenure system	19.8%	3.3%	5.2%	19.2%	98.7%	93.5%	36.9%
Institution has no tenure system	1.4%	0.8%	1.1%	2.0%	0.6%	3.9%	0.8%
Are you retired from this institution?							
Yes	0.4%	0.8%	0.3%	0.1%	0.5%	0.3%	0.0%
No	99.6%	99.2%	99.7%	99.9%	99.5%	99.7%	100.0%
Vhat is your principal activity in your current position at this institution?	8.2%	16.4%	6.9%	2.2%	3.6%	5.1%	1.2%
Administration Teaching	73.8%	67.3%	73.5%	73.8%	3.6% 92.8%	90.0%	81.4%
Research	16.6%	15.0%	18.0%	22.9%	2.5%	1.6%	16.2%
Services to clients and patients	0.3%	0.2%	0.3%	0.4%	0.2%	1.0%	0.0%
Other	1.1%	1.0%	1.4%	0.8%	0.9%	2.3%	1.2%
loted as being personally "essential" or "very important":							
	1						
Research	79.3%	85.1%	80.5%	83.3%	51.0%	49.7%	64.2%
Teaching	97.3%	97.3%	97.6%	96.9%	97.0%	98.5%	100.0%
Service	70.3%	74.2%	70.7%	64.6%	72.0%	75.3%	60.9%
How many courses are you teaching this term (include all							
nstitutions at which you teach)? Mean	3.48	3.14	3.4	3.64	4.08	4.25	4.68
Median	3.40	3.14	3.4	4	4.00	4.25	5
Mode	3	3	3	3	4	4	6
How many courses are you teaching this term are:				-			
General education courses							
Mean	1.49	1.45	1.47	1.45	1.72	1.73	1.88
Median	1	1 1	1	1	2	1	1
Mode Courses required for an undergraduate major	1		1	1	1	1	1
Mean	2.11	1.99	2.09	2.15	2.31	2.43	2.73
Median	2	2	2	2	2	2	3
Mode	2	2	2	2	2	2	2
Other undergraduate credit courses							
Mean	1.52	1.55	1.49	1.51	1.62	1.54	1.57
Median	1	2	1	1	1	1	1
Mode Developmental/remedial courses (not for credit)	1	1	1	1	1	1	1
Mean	1.03	1.02	1.02	1.03	1.05	1.13	1.09
Median	1.00	1.02	1.02	1.00	1.00	1.10	1.03
Mode	1	1	1	1	1	1	1
Graduate courses							
Mean	1.38	1.4	1.39	1.4	1.23	1.2	1.18
Median	1	1	1	1	1	1	1
Mode	1	1	1	1	1	1	1
low many of these courses that you are teaching this term are being taught:							
ne benny taught.							
At another institution							
Mean	1.49	1.44	1.42	1.5	1.67	1.73	1.49
Median	1	1	1	1	1	1	1
Mode	1	1	1	1	1	1	1
What types of courses do you primarily teach?							
based on faculty who indicated they were not teaching this term)	400.00/	100.00/	100.00/	100.00/	100.00/	100.00/	400.00
Undergraduate credit courses Graduate courses	100.0% 0.0%	100.0% 0.0%	100.0% 0.0%	100.0% 0.0%	100.0% 0.0%	100.0% 0.0%	100.0% 0.0%
Non-credit courses	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
I do not teach	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	0.070	3.070	0.070	0.070	0.070	0.070	0.070
		00.00/	97.2%	94.2%	97.0%	92.4%	96.8%
In the past year, have you: Worked with or taught undergraduate students at this institution?	95.8%	96.6%	31.2/0	JT.Z /0	31.070	JZ. <del>T</del> /0	
In the past year, have you: Worked with or taught undergraduate students at this institution? Worked with or taught graduate students at this institution?	95.8% 54.9%	96.6% 61.9%	57.6%	53.9%	35.9%	29.9%	21.9%
In the past year, have you: Worked with or taught undergraduate students at this institution?							
In the past year, have you: Worked with or taught undergraduate students at this institution? Worked with or taught graduate students at this institution?							



Weighted National Not		ponacinto					
All Freedo.	All F16	Full	Assoc	Asst	1	l	No
All Faculty  Conducted receased or writing focused on intermetional/global issues	All Faculty 39.7%	Professor	Professor 42.5%	Professor	Lecturer	Instructor	Response 21.8%
Conducted research or writing focused on international/global issues	31.3%	46.1%	34.4%	37.0% 32.5%	26.6% 26.4%	18.2% 17.1%	15.3%
Conducted research or writing focused on racial or ethnic minorities	30.0%	31.1% 30.7%	32.1%	32.5%	19.3%	16.6%	
Conducted research or writing focused on women or gender issues  Conducted research or writing focused on Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ+) is:			32.1% 11.6%	32.2% 12.0%	19.3%	7.9%	30.4%
		11.0%					7.7%
Conducted research or writing focused on biomedical science fields  Engaged in academic research that spans multiple disciplines	17.6% 72.6%	20.1% 78.0%	16.5% 76.2%	20.4% 75.8%	6.1% 46.3%	7.7% 38.4%	9.5% 53.3%
		58.8%	56.6%	53.6%	39.0%	34.0%	46.7%
Engaged in public discourse about your research or field of study (e.g., blog, media interviews, op-ed Written research grants	49.2%	51.9%	51.3%	57.1%	19.3%	15.9%	32.6%
Received funding for your work from foundations	22.9%	25.3%	22.5%	25.1%	14.7%	9.8%	6.2%
Received funding for your work from state or federal government	27.0%	32.5%	26.8%	27.4%	10.5%	14.1%	2.0%
Received funding for your work from business or industry	10.7%	14.1%	10.3%	8.6%	7.1%	7.9%	0.0%
During the past three years, have you:	10.770	14.170	10.070	0.070	7.170	1.570	0.070
Taught an honors course	19.3%	21.3%	21.8%	16.0%	20.8%	10.8%	12.7%
Taught an interdisciplinary course	43.2%	46.4%	45.6%	41.7%	34.7%	31.0%	41.4%
Taught an area studies course (e.g., women's studies, ethnic studies, LGBTQ+ studies)	16.5%	16.7%	20.5%	14.4%	14.4%	9.3%	9.5%
Taught a service learning course	18.0%	15.9%	21.1%	17.4%	18.2%	17.1%	30.3%
Taught a course exclusively online	36.1%	33.1%	36.6%	33.7%	48.1%	49.4%	61.2%
Participated in organized activities around enhancing pedagogy or student learning	70.5%	66.1%	72.5%	72.8%	75.0%	68.4%	86.0%
Taught a seminar for first-year students	21.4%	21.9%	22.9%	19.7%	20.8%	20.9%	31.6%
Participated in the development of curriculum (enhancing an existing course or creating a new course	86.6%	84.7%	90.0%	86.5%	87.3%	81.6%	85.1%
During the past three years, have you: (% marking "to a very large extent")							
Presented with undergraduate students at conferences	6.2%	6.9%	6.2%	7.1%	1.5%	1.9%	6.7%
Presented with undergraduate students at conferences  Published with undergraduates	3.9%	6.9% 4.7%	3.4%	7.1% 4.5%	1.5%	0.7%	0.0%
Engaged undergraduates on your research project(s)	16.4%	19.2%	16.4%	18.5%	6.1%	2.4%	5.4%
Worked with undergraduates on their research project(s)	18.6%	20.3%	20.5%	19.4%	8.6%	6.4%	13.8%
How would you rate the overall experience of working with undergraduates on research	10.076	20.370	20.576	13.4 /0	0.070	0.476	13.0 /0
projects?							
Excellent	24.4%	30.7%	23.2%	21.3%	21.2%	14.1%	2.7%
Good	40.4%	40.3%	45.1%	42.4%	26.2%	24.6%	35.2%
Fair	12.5%	12.7%	15.2%	12.0%	7.6%	6.4%	30.2%
Poor	1.8%	1.7%	2.3%	1.8%	1.3%	1.1%	0.0%
I have not worked with undergraduates on research projects	20.8%	14.5%	14.1%	22.6%	43.6%	53.7%	31.9%
How many undergraduates do you currently advise?							
Mean	7.26	7.68	7.96	6.86	5.82	5.20	7.62
Median	7.00	8.00	9.00	6.00	1.00	1.00	9.00
Mode	1.00	1.00	1.00	1.00	1.00	1.00	12.00
During the past year, how "frequently" did you do the following for your advisees?							
Informed them of academic support options (e.g., study skills advising, financial aid advising, Writing							
Center, Disability Resource Center)	51.2%	48.1%	51.6%	52.6%	56.6%	60.5%	47.3%
Helped them plan their course of study	67.2%	66.6%	70.6%	64.3%	66.0%	68.9%	48.7%
Discussed their academic performance	56.2%	56.4%	56.6%	55.0%	52.3%	66.4%	51.4%
Provided information on other academic opportunities (e.g., study abroad, internships, undergraduate		60.3%	59.9%	54.8%	58.1%	58.9%	35.9%
Discussed career and post-graduation goals	70.4%	68.7%	70.3%	72.4%	72.1%	70.6%	47.8%
During the past year, did you take advantage of any of the following professional development							
opportunities provided by this institution?							
Funded workshops focused on teaching							
Yes	51.1%	40.2%	51.5%	59.9%	59.5%	56.8%	61.0%
No	43.1%	55.7%	42.9%	33.8%	32.1%	32.3%	35.3%
Not eligible	1.1%	0.5%	0.8%	0.9%	2.7%	5.0%	0.0%
Not available	4.7%	3.6%	4.8%	5.4%	5.7%	5.9%	3.7%
Funded workshops focused on research skills development	/0	0.070		3,0	J /U	0.070	J 70
Yes	18.5%	13.0%	17.1%	28.9%	11.6%	10.7%	15.4%
No	67.7%	76.8%	69.4%	55.4%	70.3%	67.8%	57.9%
Not eligible	2.0%	0.6%	0.9%	1.7%	8.9%	9.7%	0.0%
Not available	11.8%	9.6%	12.6%	14.1%	9.2%	11.9%	26.6%
Funded workshops focused on grant writing							
Yes	13.5%	9.0%	12.2%	22.8%	5.5%	6.1%	10.3%
No	74.8%	82.8%	77.1%	63.8%	76.6%	72.8%	63.1%
Not eligible	1.9%	0.5%	0.8%	1.5%	8.1%	11.1%	0.0%
Not available	9.8%	7.7%	10.0%	12.0%	9.8%	10.0%	26.5%
Paid sabbatical leave							
Yes	10.2%	15.2%	14.6%	4.4%	1.1%	0.0%	0.0%
No	63.5%	74.9%	69.1%	52.6%	43.2%	48.6%	64.1%
Not eligible	23.0%	7.8%	13.7%	38.5%	50.7%	44.7%	17.6%
Not available	3.4%	2.0%	2.6%	4.5%	5.0%	6.7%	18.3%
Travel funds paid by the institution							
Yes	62.6%	61.6%	68.4%	67.6%	40.8%	40.2%	36.4%
No	32.5%	36.1%	28.9%	26.6%	42.8%	46.9%	52.5%
Not eligible	2.4%	0.5%	0.9%	2.6%	12.2%	9.0%	3.2%
Not available	2.5%	1.8%	1.8%	3.2%	4.1%	3.9%	7.9%
Internal grants for research							
Yes	32.4%	28.4%	36.4%	42.0%	11.6%	10.2%	28.7%
No	60.4%	68.6%	59.3%	49.9%	63.2%	68.4%	57.7%



available g for administrative leadership  eligible available g for promoting inclusion and facilitating difficult conversations  eligible available ves to develop new courses  eligible available ves to integrate technology into your classroom  eligible available ces to integrate culturally-competent practices into your classroom  eligible available	3.2%  12.2% 71.2% 6.2% 10.4%  40.5% 52.1% 1.5% 5.9%  19.2% 67.7% 2.2% 10.9%  25.1% 64.4% 1.6% 8.9%	2.1%  18.5% 72.9% 1.5% 7.1%  41.3% 54.0% 0.4% 4.3%  17.5% 72.7% 0.9% 9.0%	2.7%  14.8% 70.7% 2.7% 11.8%  40.4% 52.5% 0.6% 6.5%  19.9% 68.0% 0.8%	4.2% 5.4% 72.3% 9.7% 12.6% 41.8% 50.1% 1.4% 6.7%	3.9% 4.8% 64.6% 18.9% 11.7% 35.6% 51.0% 6.6% 6.8%	6.6% 65.6% 18.8% 9.0% 35.5% 50.7% 6.7%	10.3% 7.9% 71.2% 0.0% 20.9% 41.2% 52.7%
eligible available g for promoting inclusion and facilitating difficult conversations  eligible available ves to develop new courses  eligible available ves to integrate technology into your classroom  eligible available ces to integrate culturally-competent practices into your classroom  eligible available ces to integrate culturally-competent practices into your classroom	71.2% 6.2% 10.4% 40.5% 52.1% 1.5% 5.9% 19.2% 67.7% 2.2% 10.9% 25.1% 64.4% 1.6%	72.9% 1.5% 7.1% 41.3% 54.0% 0.4% 4.3% 17.5% 72.7% 0.9% 9.0%	70.7% 2.7% 11.8% 40.4% 52.5% 0.6% 6.5% 19.9% 68.0% 0.8%	72.3% 9.7% 12.6% 41.8% 50.1% 1.4% 6.7%	64.6% 18.9% 11.7% 35.6% 51.0% 6.6%	65.6% 18.8% 9.0% 35.5% 50.7%	71.2% 0.0% 20.9% 41.2% 52.7%
available g for promoting inclusion and facilitating difficult conversations  eligible available ves to develop new courses  eligible available ves to integrate technology into your classroom  eligible available ces to integrate culturally-competent practices into your classroom  eligible available ces to integrate culturally-competent practices into your classroom	71.2% 6.2% 10.4% 40.5% 52.1% 1.5% 5.9% 19.2% 67.7% 2.2% 10.9% 25.1% 64.4% 1.6%	72.9% 1.5% 7.1% 41.3% 54.0% 0.4% 4.3% 17.5% 72.7% 0.9% 9.0%	70.7% 2.7% 11.8% 40.4% 52.5% 0.6% 6.5% 19.9% 68.0% 0.8%	72.3% 9.7% 12.6% 41.8% 50.1% 1.4% 6.7%	64.6% 18.9% 11.7% 35.6% 51.0% 6.6%	65.6% 18.8% 9.0% 35.5% 50.7%	71.2% 0.0% 20.9% 41.2% 52.7%
available g for promoting inclusion and facilitating difficult conversations  eligible available ves to develop new courses  eligible available ves to integrate technology into your classroom  eligible available ces to integrate culturally-competent practices into your classroom  eligible available ces to integrate culturally-competent practices into your classroom	6.2% 10.4% 40.5% 52.1% 1.5% 5.9% 19.2% 67.7% 2.2% 10.9% 25.1% 64.4% 1.6%	1.5% 7.1% 41.3% 54.0% 0.4% 4.3% 17.5% 72.7% 0.9% 9.0%	2.7% 11.8% 40.4% 52.5% 0.6% 6.5% 19.9% 68.0% 0.8%	9.7% 12.6% 41.8% 50.1% 1.4% 6.7%	18.9% 11.7% 35.6% 51.0% 6.6%	18.8% 9.0% 35.5% 50.7%	0.0% 20.9% 41.2% 52.7%
available g for promoting inclusion and facilitating difficult conversations  eligible available ves to develop new courses  eligible available ves to integrate technology into your classroom  eligible available ces to integrate culturally-competent practices into your classroom  eligible available ces to integrate culturally-competent practices into your classroom	10.4% 40.5% 52.1% 1.5% 5.9% 19.2% 67.7% 2.2% 10.9% 25.1% 64.4% 1.6%	7.1% 41.3% 54.0% 0.4% 4.3% 17.5% 72.7% 0.9% 9.0%	11.8% 40.4% 52.5% 0.6% 6.5% 19.9% 68.0% 0.8%	12.6% 41.8% 50.1% 1.4% 6.7%	35.6% 51.0% 6.6%	9.0% 35.5% 50.7%	20.9% 41.2% 52.7%
g for promoting inclusion and facilitating difficult conversations  eligible available ves to develop new courses  eligible available ves to integrate technology into your classroom  eligible available ces to integrate culturally-competent practices into your classroom  eligible available ces to integrate culturally-competent practices into your classroom	40.5% 52.1% 1.5% 5.9% 19.2% 67.7% 2.2% 10.9% 25.1% 64.4% 1.6%	41.3% 54.0% 0.4% 4.3% 17.5% 72.7% 0.9% 9.0%	40.4% 52.5% 0.6% 6.5% 19.9% 68.0% 0.8%	41.8% 50.1% 1.4% 6.7%	35.6% 51.0% 6.6%	35.5% 50.7%	41.2% 52.7%
eligible available ves to develop new courses  eligible available ves to integrate technology into your classroom  eligible available ces to integrate culturally-competent practices into your classroom  eligible available	52.1% 1.5% 5.9% 19.2% 67.7% 2.2% 10.9% 25.1% 64.4% 1.6%	54.0% 0.4% 4.3% 17.5% 72.7% 0.9% 9.0%	52.5% 0.6% 6.5% 19.9% 68.0% 0.8%	50.1% 1.4% 6.7%	51.0% 6.6%	50.7%	52.7%
available  ves to develop new courses  eligible available ves to integrate technology into your classroom  eligible available ces to integrate culturally-competent practices into your classroom  eligible available available	52.1% 1.5% 5.9% 19.2% 67.7% 2.2% 10.9% 25.1% 64.4% 1.6%	54.0% 0.4% 4.3% 17.5% 72.7% 0.9% 9.0%	52.5% 0.6% 6.5% 19.9% 68.0% 0.8%	50.1% 1.4% 6.7%	51.0% 6.6%	50.7%	52.7%
available  ves to develop new courses  eligible available ves to integrate technology into your classroom  eligible available ces to integrate culturally-competent practices into your classroom  eligible available available	1.5% 5.9% 19.2% 67.7% 2.2% 10.9% 25.1% 64.4% 1.6%	0.4% 4.3% 17.5% 72.7% 0.9% 9.0% 23.6%	0.6% 6.5% 19.9% 68.0% 0.8%	1.4% 6.7%	6.6%		
available  ves to develop new courses  eligible available ves to integrate technology into your classroom  eligible available ces to integrate culturally-competent practices into your classroom  eligible available available	5.9% 19.2% 67.7% 2.2% 10.9% 25.1% 64.4% 1.6%	4.3% 17.5% 72.7% 0.9% 9.0% 23.6%	6.5% 19.9% 68.0% 0.8%	6.7%			0.0%
eligible available ves to integrate technology into your classroom  eligible available ces to integrate culturally-competent practices into your classroom  eligible available	19.2% 67.7% 2.2% 10.9% 25.1% 64.4% 1.6%	17.5% 72.7% 0.9% 9.0%	19.9% 68.0% 0.8%			7.1%	6.1%
available ves to integrate technology into your classroom eligible available ces to integrate culturally-competent practices into your classroom eligible available	67.7% 2.2% 10.9% 25.1% 64.4% 1.6%	72.7% 0.9% 9.0% 23.6%	68.0% 0.8%	20.0%			
available ves to integrate technology into your classroom eligible available ces to integrate culturally-competent practices into your classroom eligible available	2.2% 10.9% 25.1% 64.4% 1.6%	0.9% 9.0% 23.6%	0.8%	-0.070	21.9%	18.3%	26.7%
available ves to integrate technology into your classroom eligible available ces to integrate culturally-competent practices into your classroom eligible available	10.9% 25.1% 64.4% 1.6%	9.0%		65.5%	57.2%	59.7%	61.2%
eligible available ces to integrate technology into your classroom eligible available ces to integrate culturally-competent practices into your classroom eligible available	25.1% 64.4% 1.6%	23.6%		2.0%	8.5%	10.6%	3.8%
eligible available ces to integrate culturally-competent practices into your classroom eligible available	64.4% 1.6%		11.3%	12.5%	12.4%	11.3%	8.2%
available ces to integrate culturally-competent practices into your classroom eligible available	64.4% 1.6%						
available ces to integrate culturally-competent practices into your classroom eligible available	1.6%	60 40/	24.8%	25.3%	30.1%	28.6%	25.2%
available ces to integrate culturally-competent practices into your classroom eligible available		68.4%	65.6%	62.5%	54.9%	55.9%	58.2%
available ces to integrate culturally-competent practices into your classroom eligible available	8.9%	0.6%	0.6%	1.6%	5.7%	6.6%	1.3%
eligible available		7.3%	9.0%	10.5%	9.3%	8.9%	15.4%
available							_
available	26.7%	23.7%	24.7%	29.4%	37.0%	27.9%	58.0%
available	62.9%	68.8%	64.0%	59.0%	50.6%	57.8%	32.7%
available	1.0%	0.3%	0.4%	1.1%	3.1%	4.9%	1.3%
any of the following have you published?	9.4%	7.3%	10.9%	10.4%	9.2%	9.4%	7.9%
my or and removing mane you published:							
in academic or professional journals							
	15.6%	8.4%	9.5%	15.2%	43.2%	58.2%	32.4%
	16.3%	9.0%	15.2%	23.0%	23.4%	20.5%	24.69
	12.4%	7.2%	14.0%	17.1%	12.2%	10.9%	7.5%
	18.9%	14.6%	25.4%	21.8%	12.4%	4.4%	29.6%
0	15.2%	16.5%	19.5%	14.0%	4.8%	4.3%	1.3%
0	14.1%	24.9%	13.2%	7.7%	3.5%	1.0%	4.5%
	7.5%	19.4%	3.1%	1.1%	0.6%	0.8%	0.0%
rs in edited volumes							
	44.9%	26.9%	40.2%	56.1%	72.0%	82.5%	57.5%
	26.3%	24.6%	28.6%	30.1%	20.4%	12.0%	31.5%
	13.5%	16.8%	18.3%	9.5%	4.1%	3.1%	1.5%
	9.8%	17.8%	10.2%	3.8%	2.6%	0.9%	7.5%
0	4.0%	10.1%	2.0%	0.4%	0.9%	1.2%	0.0%
0	1.2%	3.1%	0.4%	0.1%	0.0%	0.3%	2.0%
	0.3%	0.6%	0.2%	0.1%	0.0%	0.0%	0.0%
any of the following have you published?	0.0,1	5.0,0					
manuals, monographs, or research reports							
munuals, monographs, or rescarch reports	56.7%	37.4%	54.0%	71.8%	76.2%	82.3%	47.6%
	26.2%	29.6%	32.2%	21.3%	18.1%	11.6%	47.9%
	8.7%	15.2%	8.3%	4.0%	2.8%	4.2%	1.4%
0	5.7%	12.5%	3.8%	1.6%	1.8%	1.2%	0.0%
0	1.7%	3.3%	1.0%	0.7%	1.0%	0.4%	3.2%
U	0.7%	1.5%	0.4%	0.3%	0.1%	0.3%	0.0%
such as patents or computer software products	0.3%	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%
nuon as parents on computer software products	8E 00/	81 20/	86 U0/	Q7 /10/	01 /10/	02 60/	100.00
	85.9%	81.2%	86.9%	87.4%	91.4%	92.6%	100.09
	7.7%	8.3%	7.9%	7.7%	6.0%	5.4%	
	2.9%	4.7%	2.3%	2.4%	0.9%	1.3%	0.0%
0	1.8%	2.8%	1.7%	1.5%	0.4%	0.1%	0.0%
0	0.9%	1.7%	0.5%	0.6%	0.5%	0.1%	0.0%
	0.3%	0.6%	0.2%	0.2%	0.3%	0.1%	0.0%
0	0.4%	0.6%	0.4%	0.1%	0.6%	0.5%	0.0%
ast three years, how many exhibitions, recordings, or performances in the fine or applied		82.8%	84.5%	82.3%	78.7%	83.4%	88.69
	82 0%	4.9%	4.0%	4.9%	6.2%	7.6%	6.1%
ast three years, how many exhibitions, recordings, or performances in the fine or applied	82.9%	4.77/0			5.0%		
ast three years, how many exhibitions, recordings, or performances in the fine or applied	4.9%		J L U/		:) 11%	3.3%	1.9%
ast three years, how many exhibitions, recordings, or performances in the fine or applied ve you presented?	4.9% 3.4%	3.1%	3.5%	3.4%		4 00/	
ast three years, how many exhibitions, recordings, or performances in the fine or applied ve you presented?	4.9% 3.4% 3.9%	3.1% 4.5%	3.4%	4.1%	3.6%	1.8%	
ast three years, how many exhibitions, recordings, or performances in the fine or applied ve you presented?	4.9% 3.4% 3.9% 2.1%	3.1% 4.5% 2.0%	3.4% 1.8%	4.1% 2.6%	3.6% 2.2%	0.6%	2.2%
ast three years, how many exhibitions, recordings, or performances in the fine or applied we you presented?	4.9% 3.4% 3.9%	3.1% 4.5%	3.4%	4.1%	3.6%		2.2%
ast three years, how many exhibitions, recordings, or performances in the fine or applied ve you presented?	4.9% 3.4% 3.9% 2.1% 2.8%	3.1% 4.5% 2.0% 2.7%	3.4% 1.8% 2.7%	4.1% 2.6% 2.7%	3.6% 2.2% 4.3%	0.6% 3.2%	2.2% 0.0%
ast three years, how many exhibitions, recordings, or performances in the fine or applied we you presented?	4.9% 3.4% 3.9% 2.1% 2.8%	3.1% 4.5% 2.0% 2.7% 5.3%	3.4% 1.8% 2.7%	4.1% 2.6% 2.7% 2.9%	3.6% 2.2% 4.3%	0.6% 3.2% 5.0%	2.2% 0.0% 0.0%
ast three years, how many exhibitions, recordings, or performances in the fine or applied we you presented?	4.9% 3.4% 3.9% 2.1% 2.8%	3.1% 4.5% 2.0% 2.7%	3.4% 1.8% 2.7%	4.1% 2.6% 2.7%	3.6% 2.2% 4.3%	0.6% 3.2%	1.2% 2.2% 0.0% 0.0% 0.0% 19.2%



	1	T					
All Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Respons
11-20	31.0%	32.0%	34.4%	26.2%	32.3%	34.0%	48.8%
21+	30.1%	24.7%	32.6%	34.1%	27.7%	32.2%	25.1%
How many of these have been collaborative?							
None	12.1%	15.1%	11.0%	8.8%	11.6%	18.2%	32.5%
1-2 3-4	31.5%	28.1%	31.5%	33.2%	32.4%	41.2%	37.3%
5-4 5-10	18.1% 17.1%	18.3% 18.7%	16.2% 18.0%	20.8% 16.9%	18.5% 13.5%	10.9% 8.4%	6.9% 23.3%
11-20	9.9%	9.1%	9.2%	11.0%	10.9%	9.5%	0.0%
21+	11.4%	10.8%	14.1%	9.3%	13.1%	11.7%	0.0%
During the present term, how many hours per week on average do you actually spend on each of the following activities?							
Scheduled teaching (give actual, not credit hours)							
None	5.6%	8.2%	6.3%	3.0%	3.7%	2.2%	3.2%
1-4	17.3%	23.1%	16.1%	15.3%	8.5%	10.0%	4.0%
5-8	35.3%	34.6%	39.0%	37.5%	26.3%	19.9%	39.2%
9-12 13-16	26.6% 9.0%	22.8% 6.9%	24.9% 9.0%	28.9% 9.1%	33.4% 14.4%	38.6% 14.5%	13.7% 12.9%
17-20	3.4%	2.5%	2.4%	3.3%	9.4%	8.0%	11.4%
21+	2.8%	2.0%	2.4%	3.0%	4.3%	6.8%	15.6%
Preparing for teaching (including reading student papers and grading)							
None	4.8%	7.2%	5.3%	2.5%	2.7%	2.2%	3.2%
1-4 5-8	12.6% 23.5%	16.2% 25.1%	12.0%	10.8%	9.3% 15.7%	7.6% 10.5%	7.5% 14.2%
5-8 9-12	23.5%	25.1%	23.3% 23.9%	24.3% 21.5%	15.7%	19.5% 19.2%	14.2%
13-16	15.3%	12.7%	16.9%	16.1%	14.8%	18.7%	5.5%
17-20	10.3%	9.0%	9.3%	11.5%	14.6%	11.1%	26.1%
21+	11.8%	8.5%	9.3%	13.3%	24.6%	21.7%	33.5%
Advising and counseling of students	0.00/	7.00/	F 50/	7.50/	44.00/	40.50/	0.007
None	8.0%	7.6%	5.5%	7.5%	14.3%	18.5%	3.9%
1-4 5-8	58.8% 23.2%	60.6% 23.0%	57.6% 25.8%	58.8% 23.5%	57.1% 19.0%	55.3% 14.8%	54.5% 19.1%
9-12	6.5%	6.2%	7.2%	6.2%	5.2%	6.8%	20.9%
13-16	1.7%	1.2%	1.7%	2.0%	2.5%	1.2%	1.6%
17-20	0.9%	0.9%	0.9%	1.0%	1.1%	1.5%	0.0%
21+	0.9%	0.5%	1.3%	0.9%	0.9%	2.0%	0.0%
Committee work and meetings							
None	6.0%	4.6%	2.6%	6.1%	17.1%	17.5%	0.0%
1-4 5-8	52.6% 24.5%	44.5% 27.0%	47.1% 28.9%	63.2% 21.5%	58.9% 17.2%	64.8% 11.6%	68.4% 24.7%
9-12	9.4%	11.7%	12.8%	5.9%	4.0%	3.7%	4.0%
13-16	3.3%	4.5%	4.3%	1.7%	1.4%	1.7%	0.0%
17-20	2.0%	3.3%	2.1%	0.9%	1.0%	0.3%	0.0%
21+	2.3%	4.4%	2.1%	0.7%	0.4%	0.5%	2.9%
Research and scholarly writing	40 =0/	40 =0/		44.004	40.00/	=0 =0/	40.00/
None 1-4	16.5%	10.5%	14.1%	11.6%	48.9%	52.5%	40.9%
1-4 5-8	33.1% 18.8%	33.3% 18.7%	34.5% 20.2%	33.2% 21.2%	30.8% 9.8%	28.1% 10.1%	40.9% 4.7%
9-12	11.2%	12.8%	12.2%	11.3%	4.0%	4.7%	3.0%
13-16	7.0%	8.5%	5.9%	8.5%	1.8%	1.9%	8.9%
17-20	5.3%	7.1%	5.1%	5.5%	0.9%	0.2%	0.0%
21+	8.0%	9.1%	8.0%	8.7%	3.7%	2.5%	1.6%
During the present term, how many hours per week on average do you actually spend on each of the following activities?							
Other creative products/performances							
None	70.8%	71.0%	73.8%	69.8%	64.4%	67.3%	70.2%
1-4	18.2%	16.5%	16.6%	19.8%	22.6%	23.2%	21.9%
5-8 9-12	5.2%	5.7%	4.5%	5.3% 1.7%	4.6%	5.6% 2.6%	7.9%
9-12 13-16	2.4% 1.4%	3.2% 1.4%	2.1% 1.1%	1.7% 1.7%	3.4% 3.0%	2.6% 0.5%	0.0% 0.0%
17-20	0.9%	1.4%	0.6%	0.8%	0.4%	0.0%	0.0%
21+	1.0%	0.8%	1.3%	1.0%	1.5%	0.7%	0.0%
Community or public service							
None	41.7%	39.2%	41.6%	43.3%	45.7%	43.2%	45.6%
1-4	44.1%	44.1%	44.2%	44.6%	41.1%	43.4%	48.6%
5-8 0.12	9.5%	11.3%	8.7%	8.2%	10.0%	8.3%	3.4%
9-12 13-16	3.3% 0.8%	3.9% 0.7%	3.6% 1.0%	2.6% 0.8%	2.3% 0.6%	4.0% 0.8%	0.0% 2.3%
17-20	0.8%	0.7%	0.4%	0.8%	0.6%	0.6%	0.0%
II EV		0.6%	0.5%	0.2%	0.1%	0.0%	0.0%
21+	U.4%		2.070	0/0	/ -		0.070
21+ Outside consulting/freelance work	0.4%						
Outside consulting/freelance work None	78.1%	76.7%	79.6%	79.9%	74.3%	74.0%	
Outside consulting/freelance work None 1-4	78.1% 15.5%	76.7% 17.5%	14.8%	14.0%	14.2%	17.2%	86.3% 9.8%
Outside consulting/freelance work None	78.1%	76.7%					



·							
		Full	Assoc	Asst			No
All Faculty	All Faculty	Professor	Professor	Professor	Lecturer	Instructor	Respons
13-16 17-20	0.3%	0.2% 0.1%	0.1%	0.5%	0.2%	0.6%	0.0%
21+	0.2% 0.4%	0.1%	0.2% 0.8%	0.3% 0.3%	0.2% 1.2%	0.5% 0.1%	2.3% 0.0%
Household/childcare duties	0.470	0.2 /0	0.076	0.576	1.2/0	0.170	0.076
None	10.7%	12.5%	8.3%	10.1%	11.4%	13.7%	7.5%
1-4	14.1%	16.0%	12.6%	12.5%	14.6%	18.2%	7.7%
5-8	21.1%	24.0%	19.1%	20.4%	20.0%	17.3%	28.2%
9-12	17.0%	20.4%	15.8%	15.0%	17.5%	12.4%	16.4%
13-16	10.4%	9.1%	11.6%	11.1%	10.4%	9.1%	2.3%
17-20	8.1%	7.2%	10.2%	7.3%	6.9%	7.9%	11.5%
21+	18.7%	10.7%	22.4%	23.7%	19.2%	21.3%	26.5%
Serving as a caregiver for another adult	00.00/	04.00/	00.50/	00.00/	00.00/	00.40/	70.00/
None	86.0%	84.0%	86.5%	89.2%	83.2%	82.4%	79.9%
1-4 5-8	8.0% 2.3%	10.2% 2.3%	7.3%	5.7%	9.3% 3.8%	8.2%	8.8%
9-12	1.7%	2.3%	2.4% 1.0%	1.5% 1.7%	1.1%	3.1% 2.8%	6.8% 0.0%
13-16	0.6%	0.4%	0.8%	0.7%	0.3%	1.1%	0.0%
17-20	0.3%	0.4%	0.3%	0.1%	0.6%	0.8%	2.3%
21+	1.2%	0.8%	1.7%	1.1%	1.7%	1.6%	2.3%
Other employment, outside of academia							
None	90.7%	93.1%	92.6%	90.2%	81.1%	80.0%	87.7%
1-4	4.8%	3.7%	3.9%	5.5%	7.6%	9.0%	2.4%
5-8	2.0%	1.5%	1.7%	2.1%	3.3%	4.3%	2.8%
9-12	1.2%	0.8%	0.9%	1.4%	2.7%	2.7%	2.4%
13-16	0.4%	0.3%	0.2%	0.3%	0.8%	1.6%	2.4%
17-20	0.2%	0.1%	0.1%	0.2%	0.7%	0.7%	0.0%
21+	0.7%	0.4%	0.5%	0.3%	3.7%	1.7%	2.4%
Personal time (e.g., exercise, hobbies, relaxing) None	3.4%	2.7%	3.5%	4.3%	1.6%	3.5%	0.0%
1-4	26.1%	22.5%	25.7%	30.5%	22.7%	29.0%	57.5%
5-8	35.3%	36.2%	35.0%	35.1%	34.8%	32.3%	23.8%
9-12	19.4%	21.0%	19.2%	17.9%	17.8%	20.5%	8.9%
13-16	7.6%	8.7%	7.6%	6.0%	9.9%	6.7%	7.5%
17-20	4.2%	4.8%	4.6%	3.1%	5.3%	3.6%	0.0%
21+	4.2%	4.2%	4.4%	3.1%	8.0%	4.3%	2.3%
In your interactions with undergraduates, how often "frequently" do you encourage them to:  Ask questions in class	94.0%	92.7%	94.4%	94.3%	96.2%	96.2%	98.4%
Support their opinions with a logical argument	79.7%	77.1%	80.0%	81.7%	81.6%	81.1%	69.4%
Seek solutions to problems and explain them to others	74.1%	70.3%	72.5%	78.3%	76.4%	79.9%	70.0%
Analyze multiple sources of information before coming to a conclusion	67.5%	64.4%	69.3%	68.4%	69.3%	70.8%	66.8%
Evaluate the quality or reliability of information they receive	68.4%	65.9%	69.7%	68.7%	71.3%	72.6%	80.4%
Take risks for potential gains	36.4%	35.5%	36.9%	35.5%	40.0%	39.5%	41.4%
Seek alternative solutions to a problem	64.4%	62.8% 54.0%	62.6% 54.2%	64.9%	70.0% 51.2%	73.5%	67.3% 64.3%
Look up scientific research articles and resources  Explore topics on their own, even though it was not required for a class	54.5% 51.1%	47.4%	51.8%	56.6% 53.6%	52.9%	51.8% 53.4%	73.9%
Accept mistakes as part of the learning process	74.2%	70.3%	72.3%	77.9%	77.9%	83.6%	73.0%
Recognize biases that affect their thinking	52.9%	48.2%	53.6%	56.2%	54.7%	57.9%	44.8%
How "frequently" in the courses you taught in the past year have you given at least one							
assignment that required students to:							
Write in the specific style or format of your discipline	62.1%	59.6%	64.9%	63.9%	59.2%	56.0%	66.5%
Describe how different perspectives would affect the interpretation of a question or issue in your	47.70/	45.00/	40.00/	40.40/	47.50/	FO 00/	E0 401
discipline	47.7%	45.8%	49.0%	48.1%	47.5%	50.0%	53.1%
Discuss the ethical or moral implications of a course of action  Apply mathematical concepts and computational thinking	45.1% 37.9%	42.3% 41.1%	47.5% 35.7%	45.0% 38.0%	45.7% 32.4%	50.0% 34.4%	50.6% 25.9%
Methods you use in "all" or "most" of your courses:	31.9%	41.170	33.1%	30.0%	32.4%	34.4%	23.9%
non-car you and mit on mook or your countries.							
Class discussions	86.1%	84.1%	86.7%	87.1%	87.3%	88.6%	85.9%
Cooperative learning (small groups)	72.2%	64.2%	71.4%	78.9%	76.6%	84.3%	70.3%
Experiential learning/Field studies	30.0%	26.3%	29.2%	34.9%	28.2%	33.0%	20.7%
Performances/Demonstrations	33.9%	28.4%	30.8%	37.2%	46.3%	51.3%	45.3%
Group projects	48.0%	41.6%	47.0%	53.2%	54.2%	58.7%	38.6%
Extensive lecturing	45.8%	49.9%	43.1%	44.7%	45.5%	40.4%	52.7%
Multiple drafts of written work	36.0%	35.4%	36.4%	35.9%	38.5%	35.1%	14.5%
Reflective writing/Journaling	28.2%	23.2%	27.9%	32.1%	30.6%	36.4%	24.6%
Community service as part of coursework	7.0%	5.5%	7.2%	8.3%	7.0%	9.1%	11.8%
Electronic quizzes with immediate feedback in class	21.8%	18.3%	18.8%	25.8%	23.1%	35.6%	40.1%
Real-life problems	64.3%	58.9%	63.4%	68.9%	68.9%	71.7%	64.4%
Student inquiry to drive learning	59.0% 32.8%	55.4% 27.7%	58.0% 37.0%	60.4% 35.1%	66.9% 32.5%	68.1% 31.9%	65.9% 37.5%
Readings on racial and ethnic issues Readings on women or gender issues	32.8% 29.6%	26.5%	37.0% 33.2%	35.1% 30.9%	32.5% 28.4%	31.9% 25.9%	37.5% 16.0%
Supplemental instruction outside of class and office hours	29.6% 37.1%	34.1%	33.2% 36.4%	30.9% 39.2%	26.4% 39.5%	25.9% 45.2%	44.4%
Student presentations	54.2%	50.4%	54.5%	57.9%	55.6%	45.2% 55.2%	23.7%
Student evaluations of each others' work	32.3%	26.6%	31.0%	36.7%	43.8%	37.9%	4.3%
	02.070	20.070	01.070	00.1 /0	10.070	01.070	7.0/0



		Full	Assoc	Asst			No
All Faculty	All Faculty	Professor	Professor	Professor	Lecturer	Instructor	Response
Grading on a curve Rubric-based assessment	17.4% 66.8%	22.6% 58.8%	15.4% 66.4%	15.3% 74.0%	14.5% 73.2%	9.4% 73.3%	11.4% 73.9%
Flipping the classroom (i.e., students must watch/listen to instructional content before class, while	00.076	30.076	00.4 /0	74.070	13.270	73.370	13.970
class time is used for projects, assignments, and discussions)	27.3%	24.1%	26.8%	29.0%	30.9%	36.9%	45.5%
How "frequently" do you incorporate the following forms of technology into your courses?							
Videos or podcasts	44.5%	38.9%	44.8%	48.6%	47.8%	51.0%	52.2%
Simulations/animations	19.8%	16.7%	19.1%	23.6%	18.7%	22.6%	38.7%
Online homework or virtual labs Online discussion boards	31.2% 22.1%	27.3% 19.9%	30.2% 21.4%	31.2% 22.7%	44.6% 28.2%	45.6% 29.0%	35.7% 38.6%
Audience response systems to gauge students' understanding (e.g., clickers)	9.4%	8.1%	9.0%	12.1%	5.7%	9.7%	16.9%
To what extent do you agree that it is your role to: (% marking "agree" or "strongly agree")							
Encourage students to become agents of social change	82.6%	78.1%	82.2%	87.2%	87.1%	82.4%	83.0%
Prepare students for employment after college	97.1%	96.4%	97.0%	97.8%	97.9%	98.1%	85.3%
Prepare students for graduate or advanced education	95.8%	96.2%	95.0%	96.7%	96.1%	92.6%	91.3%
Develop students' moral character	86.9%	86.3%	85.5%	87.8%	90.2%	89.3%	89.9%
Provide for students' emotional development Help students develop personal values	80.1% 85.8%	76.2% 83.5%	78.8% 86.2%	83.9% 86.4%	84.8% 89.0%	86.6% 91.5%	72.3% 71.1%
Enhance students' knowledge of and appreciation for other racial/ethnic groups	86.6%	83.6%	86.2%	89.5%	88.6%	89.0%	80.6%
Promote students' ability to write effectively	95.8%	96.1%	96.0%	96.4%	93.5%	91.9%	100.0%
Teach students tolerance and respect for different beliefs	94.7%	94.0%	94.4%	95.5%	95.3%	96.7%	100.0%
Do you "agree" or "strongly agree":							
The chief benefit of a college education is that it increases one's earning power	58.4%	54.9%	56.5%	61.5%	63.4%	66.7%	76.4%
A racially/ethnically diverse student body enhances the educational experience of all students	97.4%	96.6%	97.4%	98.3%	98.6%	95.6%	96.9%
Colleges have a responsibility to work with their surrounding communities to address local issues	94.5%	93.3%	93.6%	96.1%	96.1%	95.5%	100.0%
Private funding sources often prevent researchers from being completely objective in the conduct of	50.00/	50.40/	50.40/	<b>57.0</b> 0/	00.00/	74.00/	40.50/
their work  I try to dispel perceptions of competition in my classroom	58.8%	56.1% 71.8%	59.4% 75.3%	57.0%	68.9%	71.2% 74.7%	49.5%
Students' use of personal devices and laptops in the classroom serve as more of a distraction than	74.5%	/ 1.0%	13.3%	76.3%	76.3%	14.170	89.1%
an educational resource	56.8%	58.8%	59.8%	52.7%	54.2%	53.8%	58.3%
I feel I have the skills to facilitate conversations about diversity issues in the classroom	76.4%	73.2%	77.0%	77.6%	80.5%	81.7%	73.3%
I achieve a healthy balance between my personal life and my professional life	60.2%	65.3%	56.8%	54.8%	65.6%	68.7%	51.3%
I feel that I have to work harder than my colleagues to be perceived as a legitimate scholar	53.7%	41.7%	54.2%	63.0%	62.8%	66.7%	77.3%
Do you "agree" or "strongly agree":							
This institution has effective hiring practices and policies that increase faculty diversity	64.8%	66.3%	61.1%	63.6%	73.5%	70.4%	87.6%
Student Affairs staff have the support and respect of faculty	77.5%	74.4%	74.6%	81.3%	84.8%	84.4%	56.8%
There is a lot of campus racial conflict here	33.8%	29.8%	39.4%	34.6%	29.8%	31.6%	16.9%
My research is valued by faculty in my department	78.1%	82.2%	76.6%	80.8%	60.4%	62.8%	66.1%
My teaching is valued by faculty in my department My service is valued by faculty in my department	89.7% 85.3%	89.0% 86.4%	89.3% 84.9%	91.5% 86.1%	89.2% 80.3%	86.6% 81.0%	71.5% 64.4%
Faculty are sufficiently involved in campus decision-making	56.2%	53.1%	52.0%	60.9%	62.3%	65.7%	44.4%
The faculty are typically at odds with campus administration	53.5%	52.3%	55.5%	53.5%	55.0%	48.6%	55.5%
Faculty here respect each other	86.8%	86.0%	86.1%	89.1%	85.8%	85.7%	62.5%
Administrators consider faculty concerns when making policy	59.5%	57.4%	55.9%	63.2%	66.3%	65.1%	45.3%
This institution takes responsibility for educating underprepared students	66.9%	66.9%	63.5%	67.9%	71.9%	74.0%	68.5%
The criteria for advancement and promotion decisions are clear  Most of the students I teach lack the basic skills for college level work	73.2% 29.2%	81.8% 25.7%	73.0% 28.7%	66.6% 32.4%	65.1% 29.5%	61.2% 35.9%	76.8% 53.9%
There is adequate support for faculty development	67.8%	67.7%	65.0%	68.8%	70.4%	75.6%	51.6%
Faculty are not prepared to deal with conflict over diversity issues in the classroom	57.2%	58.9%	60.4%	55.3%	49.8%	48.2%	48.1%
This institution takes mentoring into consideration in the promotion process	49.0%	51.2%	42.6%	50.0%	50.8%	60.9%	35.1%
Faculty of color are treated fairly here	72.8%	75.8%	67.4%	72.3%	77.3%	78.7%	95.5%
Women faculty are treated fairly here	73.2%	75.6%	68.3%	73.1%	77.7%	77.4%	85.9%
LGBTQ+ faculty are treated fairly here Issues you believe to be of "highest" or "high" priority at your institution:	74.9%	76.7%	71.0%	74.2%	81.0%	80.3%	94.6%
Increase or maintain institutional affordability	68.9%	60 69/	60 5%	67 0%	66 69/	68 49/	66 5%
Increase or maintain institutional affordabilty  Develop a sense of community among students and faculty	65.3%	69.6% 66.1%	69.5% 63.3%	67.9% 64.4%	66.6% 69.7%	68.4% 70.4%	66.5% 55.1%
Facilitate student involvement in community service	49.6%	47.1%	49.0%	52.2%	48.4%	57.0%	56.6%
Help students learn how to bring about change in society	48.6%	45.9%	45.7%	53.1%	54.3%	50.6%	39.5%
Increase or maintain institutional prestige	71.3%	74.0%	70.9%	68.2%	74.4%	69.1%	76.1%
Hire faculty "stars"	29.2%	28.5%	27.4%	29.5%	35.3%	34.8%	49.3%
Recruit more traditionally underrepresented students	55.6%	57.5% 36.7%	54.9%	53.5%	56.8%	57.2% 32.1%	61.1%
Increase the selectivity of the student body through more competitive admissions criteria  Promote gender diversity in the faculty and administration	33.2% 51.9%	36.7% 56.0%	30.9% 48.3%	31.4% 50.5%	32.9% 52.2%	32.1% 49.8%	20.0% 46.4%
Promote racial and ethnic diversity in the faculty and administration	56.8%	60.1%	54.5%	54.3%	59.6%	57.4%	48.8%
Provide resources for faculty to engage in community-based teaching or research	39.7%	35.5%	38.1%	44.9%	40.8%	47.0%	26.1%
Create and sustain partnerships with surrounding communities	48.0%	43.6%	46.5%	52.3%	52.6%	56.7%	53.1%
Pursue extramural funding	56.5%	61.2%	54.5%	54.3%	53.0%	52.4%	49.6%
Strengthen links with the for-profit, corporate sector	45.5%	47.0%	42.0%	43.8%	52.7%	53.7%	75.9%
Develop leadership ability among students	62.6%	62.5%	59.7%	63.8%	66.9%	67.6%	62.5%
Develop an appreciation for multiculturalism	60.4%	62.0%	57.5%	58.6%	71.8%	61.3%	61.6%



411.5		Full	Assoc	Asst			No
All Faculty Prepare students for the workplace	All Faculty 83.1%	Professor 82.8%	Professor 82.0%	Professor 83.4%	Lecturer 87.1%	Instructor 83.7%	Response 85.3%
Indicate the extent to which you: (% marking "to a very large extent")	00.170	02.070	02.070	03.470	07.170	05.7 /0	03.370
Feel that the training you received in graduate school prepared you well for your role as a faculty	05.40/	07.00/	04.00/	05.40/	47.40/	04.20/	20.20/
member  Experience close alignment between your work and your personal values	25.1% 37.6%	27.3% 41.5%	24.3% 34.8%	25.4% 35.8%	17.1% 37.9%	21.3% 35.6%	39.3% 32.7%
Mentor faculty	15.2%	24.5%	14.1%	7.6%	7.1%	10.3%	10.8%
Mentor undergraduate students	37.7%	37.5%	37.3%	40.6%	31.5%	32.3%	39.9%
Mentor graduate students	21.6%	26.6%	21.9%	21.1%	5.6%	8.0%	5.4%
Been mentored by at least one professional in academia	25.8%	27.5%	21.8%	30.2%	18.4%	20.8%	14.6%
Participated in training in preparation to be a mentor (e.g., workshops, programs)	7.2%	8.4%	6.3%	7.5%	3.7%	7.2%	5.9%
Accessed the National Research Mentoring Network (NRMN) resource	1.1%	1.0%	0.7%	1.9%	0.2%	0.8%	2.7%
How would you rate the overall quality of your mentoring relationship with your faculty							
mentee(s)?	00.00/	04.40/	00.00/	00.40/	00.00/	07.00/	07.00/
Excellent Good	29.9%	31.4%	28.3%	30.4%	26.6%	27.6%	37.3%
Fair	53.4% 13.6%	56.1% 10.5%	53.9% 15.2%	49.4% 15.6%	51.5% 17.1%	48.3% 16.8%	29.6% 22.8%
Poor	3.1%	2.0%	2.6%	4.6%	4.8%	7.4%	10.2%
How would you rate the overall quality of your mentoring relationship with your undergraduate	0.170	2.070	2.070	1.070	1.070	1.170	10.270
mentee(s)?							
Excellent	45.1%	46.0%	45.1%	45.4%	43.1%	40.5%	48.1%
Good	47.8%	47.8%	47.7%	47.4%	46.8%	52.1%	32.0%
Fair	6.4%	5.7%	6.6%	6.7%	8.9%	5.6%	19.9%
Poor How would you rate the overall quality of your mentoring relationship with your graduate	0.6%	0.5%	0.7%	0.5%	1.1%	1.7%	0.0%
mentee(s)?							
Excellent	46.6%	50.6%	46.5%	45.5%	32.2%	31.6%	61.5%
Good	44.6%	41.5%	45.8%	45.5%	50.8%	53.3%	38.5%
Fair	7.7%	6.9%	6.7%	8.5%	13.9%	10.2%	0.0%
Poor	1.1%	0.9%	1.0%	0.5%	3.1%	4.9%	0.0%
Aspects of your job with which you are "very satisfied" or "satisfied":							
Salary	54.1%	65.6%	50.4%	51.0%	37.6%	34.9%	38.2%
Health benefits	70.8%	73.5%	67.1%	68.9%	77.7%	75.1%	63.8%
Retirement benefits	72.9%	74.5%	70.7%	73.5%	71.5%	71.9%	74.6%
Opportunity for scholarly pursuits	62.8%	70.4%	60.5%	60.0%	49.9%	54.9%	29.2%
Teaching load	65.3%	69.0%	63.6%	62.8%	62.3%	66.6%	61.0%
Quality of students	72.7%	72.9%	72.9%	71.0%	78.0%	73.4%	51.5%
Autonomy and independence	87.0%	87.0%	87.8%	86.9%	87.1%	83.8%	83.4%
Departmental leadership	75.5%	76.0%	73.5%	76.1%	75.4%	79.5%	77.2%
Departmental support for work/life balance	70.1%	73.2%	67.3%	67.9%	73.1%	74.1%	75.0%
Institutional support for work/life balance	54.0%	56.7%	49.2%	52.2%	61.7%	62.3%	35.6%
Prospects for career advancement Relative equity of salary and job benefits	58.2% 45.9%	66.3% 52.9%	53.0% 39.2%	61.0% 47.5%	35.1% 34.2%	42.8% 39.8%	38.8% 37.3%
Flexibility in relation to family matters or emergencies	82.6%	83.7%	81.4%	81.7%	82.8%	85.6%	80.4%
Totaling in rolation to talling matters of one-type cooperation	02.070	00.170	01.170	01.170	02.070	00.070	00.170
Leave policies (e.g., paternity/maternity leave, caring for a family member, stopping the tenure clock)		76.3%	71.4%	70.6%	71.2%	77.8%	67.2%
Overall job  Please indicate the extent to which each of the following has been a source of stress for you	78.8%	82.6%	74.4%	79.4%	75.5%	77.6%	63.3%
during the last two years:							
Managing household responsibilities	04.00/	45 70/	05.00/	00.00/	40.00/	00.50/	40.40/
Extensive Somewhat	21.9% 54.8%	15.7% 53.1%	25.0% 54.9%	26.8% 56.8%	19.0% 54.6%	22.5% 55.0%	40.1% 44.5%
Not at all	23.3%	31.2%	20.1%	16.4%	26.4%	22.5%	15.5%
Child care	20.070	01.270	20.170	10.170	20.170	22.070	10.070
Extensive	23.0%	12.4%	27.3%	34.5%	13.3%	17.3%	8.6%
Somewhat	39.6%	39.5%	41.1%	39.2%	38.4%	34.7%	27.7%
Not at all	37.4%	48.1%	31.6%	26.3%	48.3%	48.1%	63.7%
My physical health				40	40		
Extensive	14.3%	11.5%	15.9%	16.2%	12.7%	15.4%	5.8%
Somewhat	48.7%	50.1%	49.0% 35.1%	46.2%	50.6% 36.7%	48.1%	52.1% 42.1%
Not at all  My emotional well-being	37.1%	38.4%	35.1%	37.6%	36.7%	36.5%	42.1%
Extensive	20.7%	13.7%	23.1%	27.3%	17.4%	22.3%	31.9%
Somewhat	48.7%	47.6%	49.8%	48.9%	49.8%	48.4%	49.1%
Not at all	30.6%	38.7%	27.2%	23.8%	32.9%	29.3%	19.0%
Review/promotion process		1					
Extensive	20.6%	6.7%	20.8%	34.7%	19.1%	14.6%	9.1%
Somewhat	37.9%	23.4%	41.0%	48.0%	37.8%	43.3%	45.3%
Not at all	41.5%	69.9%	38.3%	17.3%	43.1%	42.1%	45.6%
Discrimination (e.g., prejudice, racism, sexism, homophobia, transphobia)	7.00/	7.50/	0.00/	0.00/	4 20/	E 00/	0.00/
Extensive Somewhat	7.9%	7.5%	8.8%	8.8%	4.3%	5.2%	0.0%
Not at all	25.0% 67.0%	24.2% 68.2%	26.8% 64.4%	24.7% 66.4%	22.2% 73.4%	25.8% 69.0%	35.4% 64.6%
INOL AL AII	01.070	UU.Z 70	U4.470	00.476	13.470	03.070	64.6%



All Faculty Committee work	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
Extensive	12.9%	14.5%	17.5%	8.5%	6.9%	5.0%	21.7%
Somewhat	51.8%	53.1%	54.8%	51.3%	41.3%	38.5%	37.6%
Not at all	35.4%	32.5%	27.7%	40.2%	51.8%	56.4%	40.7%
Please indicate the extent to which each of the following has been a source of stress for you							
during the last two years:							
Faculty meetings	0.40/	0.00/	40.00/	0.00/	4.20/	F 20/	22.40/
Extensive Somewhat	9.4% 44.5%	9.0% 48.6%	12.2% 47.4%	8.6% 40.8%	4.3% 31.1%	5.2% 34.8%	22.1% 29.4%
Not at all	44.5%	42.3%	40.4%	50.5%	64.6%	60.0%	48.5%
Students	40.270	42.070	40.470	30.370	04.070	00.070	40.570
Extensive	11.3%	6.7%	12.2%	16.0%	9.5%	13.8%	26.0%
Somewhat	58.1%	57.7%	57.1%	60.7%	56.4%	53.6%	58.1%
Not at all	30.6%	35.7%	30.8%	23.3%	34.1%	32.6%	15.9%
Research or publishing demands							
Extensive	23.0%	13.3%	25.0%	36.8%	10.6%	9.4%	5.1%
Somewhat	48.5%	49.9%	53.1%	46.3%	33.0%	31.8%	59.1%
Not at all Institutional procedures and "red tape"	28.5%	36.8%	21.9%	16.9%	56.4%	58.9%	35.8%
Extensive	23.7%	29.7%	24.6%	19.3%	13.8%	12.1%	11.7%
Somewhat	47.9%	47.1%	49.3%	47.3%	48.8%	47.7%	63.6%
Not at all	28.4%	23.2%	26.1%	33.5%	37.4%	40.2%	24.8%
Teaching load				/ •	2	/ v	,
Extensive	18.0%	12.1%	19.7%	23.5%	19.5%	17.3%	11.3%
Somewhat	46.3%	44.7%	46.0%	48.7%	42.8%	48.8%	51.3%
Not at all	35.7%	43.2%	34.3%	27.7%	37.7%	34.0%	37.4%
Please indicate the extent to which each of the following has been a source of stress for you							
during the last two years:							
Lack of personal time							
Extensive	26.0%	20.8%	29.1%	31.9%	19.3%	20.9%	36.6%
Somewhat	47.1%	46.0%	47.3%	47.8%	49.3%	47.4%	39.4%
Not at all	26.9%	33.2%	23.6%	20.4%	31.4%	31.8%	24.0%
Job security Extensive	12.1%	4.9%	7.0%	18.6%	25.4%	31.1%	25.7%
Somewhat	25.3%	14.7%	20.6%	37.8%	36.0%	34.6%	43.1%
Not at all	62.7%	80.4%	72.4%	43.6%	38.7%	34.3%	31.2%
Self-imposed high expectations	02.170	00.170	72.170	10.070	00.1 70	01.070	01.270
Extensive	36.0%	31.2%	35.4%	43.6%	34.1%	32.4%	31.2%
Somewhat	50.3%	51.5%	51.6%	47.7%	49.2%	51.8%	45.9%
Not at all	13.7%	17.3%	13.0%	8.7%	16.7%	15.8%	22.8%
Increased work responsibilities							
Extensive	27.7%	25.7%	31.4%	28.3%	22.6%	23.6%	29.3%
Somewhat	47.1%	45.3%	48.5%	47.6%	47.2%	48.0%	46.4%
Not at all Institutional budget cuts	25.3%	29.1%	20.1%	24.0%	30.2%	28.3%	24.3%
Extensive	26.1%	27.0%	27.1%	24.7%	23.4%	26.4%	12.8%
Somewhat	43.1%	41.6%	44.5%	44.7%	41.3%	38.1%	51.0%
Not at all	30.8%	31.3%	28.4%	30.6%	35.3%	35.5%	36.2%
Have you been sexually harassed at this institution?							
Yes	6.3%	6.8%	9.0%	4.3%	2.9%	3.7%	2.5%
No No	93.7%	93.2%	91.0%	95.7%	97.1%	96.3%	97.5%
In the past year, have you:							
Considered leaving academe for another job	34.9%	25.7%	36.8%	39.6%	48.5%	44.4%	28.9%
Considered leaving this institution for another	45.2%	40.4%	49.3%	48.0%	45.5%	40.0%	52.7%
Engaged in public service/professional consulting without pay	45.9%	51.7%	46.3%	40.3%	42.2%	38.2%	48.3%
Received at least one firm job offer elsewhere  General activities:	14.9%	12.8%	10.8%	18.4%	18.1%	27.2%	25.6%
		,				,	
		19.3%	23.4%	21.9%	25.8%	10.8%	51.6%
Are you a member of a faculty union?	21.1%		7.001			10.2%	0.0%
Do you plan to retire within the next three years?	10.2%	18.3%	7.6%	2.3%	11.5%		
Do you plan to retire within the next three years? Have you ever interrupted your professional career for more than one year for family reasons?	10.2% 7.5%	18.3% 4.1%	6.0%	9.5%	17.2%	14.9%	3.9%
Do you plan to retire within the next three years?  Have you ever interrupted your professional career for more than one year for family reasons?  Have you ever been formally recognized for outstanding teaching at this institution?	10.2%	18.3%					
Do you plan to retire within the next three years?  Have you ever interrupted your professional career for more than one year for family reasons?  Have you ever been formally recognized for outstanding teaching at this institution?  Citizenship status:	10.2% 7.5% 31.4%	18.3% 4.1% 45.6%	6.0% 34.2%	9.5% 15.0%	17.2% 22.4%	14.9% 20.7%	3.9% 37.3%
Do you plan to retire within the next three years?  Have you ever interrupted your professional career for more than one year for family reasons?  Have you ever been formally recognized for outstanding teaching at this institution?  Citizenship status:  U.S. citizen	10.2% 7.5% 31.4% 91.3%	18.3% 4.1% 45.6% 96.7%	6.0% 34.2% 91.0%	9.5% 15.0% 84.4%	17.2% 22.4% 92.0%	14.9% 20.7% 92.7%	3.9% 37.3% 97.9%
Do you plan to retire within the next three years?  Have you ever interrupted your professional career for more than one year for family reasons?  Have you ever been formally recognized for outstanding teaching at this institution?  Citizenship status:	10.2% 7.5% 31.4%	18.3% 4.1% 45.6%	6.0% 34.2%	9.5% 15.0%	17.2% 22.4%	14.9% 20.7%	3.9% 37.3%
Do you plan to retire within the next three years? Have you ever interrupted your professional career for more than one year for family reasons? Have you ever been formally recognized for outstanding teaching at this institution?  Citizenship status: U.S. citizen  Permanent resident (green card)  Temporary, non-immigrant visa holder (i.e., J-1, H-1B, TN, T-3, O1)  None of the Above	10.2% 7.5% 31.4% 91.3% 6.4%	18.3% 4.1% 45.6% 96.7% 3.2%	6.0% 34.2% 91.0% 8.7%	9.5% 15.0% 84.4% 8.8%	17.2% 22.4% 92.0% 6.0%	14.9% 20.7% 92.7% 3.2%	3.9% 37.3% 97.9% 0.0%
Do you plan to retire within the next three years? Have you ever interrupted your professional career for more than one year for family reasons? Have you ever been formally recognized for outstanding teaching at this institution?  Citizenship status: U.S. citizen  Permanent resident (green card)  Temporary, non-immigrant visa holder (i.e., J-1, H-1B, TN, T-3, O1)  None of the Above  How would you characterize your political views?	10.2% 7.5% 31.4% 91.3% 6.4% 2.3% 0.0%	18.3% 4.1% 45.6% 96.7% 3.2% 0.1% 0.0%	6.0% 34.2% 91.0% 8.7% 0.3% 0.0%	9.5% 15.0% 84.4% 8.8% 6.8% 0.0%	17.2% 22.4% 92.0% 6.0% 1.9% 0.0%	14.9% 20.7% 92.7% 3.2% 3.7% 0.4%	3.9% 37.3% 97.9% 0.0% 2.1% 0.0%
Do you plan to retire within the next three years? Have you ever interrupted your professional career for more than one year for family reasons? Have you ever been formally recognized for outstanding teaching at this institution?  Citizenship status: U.S. citizen Permanent resident (green card) Temporary, non-immigrant visa holder (i.e., J-1, H-1B, TN, T-3, O1) None of the Above  How would you characterize your political views? Far left	10.2% 7.5% 31.4% 91.3% 6.4% 2.3% 0.0%	18.3% 4.1% 45.6% 96.7% 3.2% 0.1% 0.0%	6.0% 34.2% 91.0% 8.7% 0.3% 0.0%	9.5% 15.0% 84.4% 8.8% 6.8% 0.0%	17.2% 22.4% 92.0% 6.0% 1.9% 0.0%	14.9% 20.7% 92.7% 3.2% 3.7% 0.4%	3.9% 37.3% 97.9% 0.0% 2.1% 0.0%
Do you plan to retire within the next three years? Have you ever interrupted your professional career for more than one year for family reasons? Have you ever been formally recognized for outstanding teaching at this institution?  Citizenship status: U.S. citizen Permanent resident (green card) Temporary, non-immigrant visa holder (i.e., J-1, H-1B, TN, T-3, O1) None of the Above  How would you characterize your political views?	10.2% 7.5% 31.4% 91.3% 6.4% 2.3% 0.0%	18.3% 4.1% 45.6% 96.7% 3.2% 0.1% 0.0% 8.2% 50.7%	6.0% 34.2% 91.0% 8.7% 0.3% 0.0% 14.1% 47.4%	9.5% 15.0% 84.4% 8.8% 6.8% 0.0%	17.2% 22.4% 92.0% 6.0% 1.9% 0.0% 12.4% 48.6%	14.9% 20.7% 92.7% 3.2% 3.7% 0.4% 11.7% 34.1%	3.9% 37.3% 97.9% 0.0% 2.1% 0.0% 9.2% 43.0%
Do you plan to retire within the next three years? Have you ever interrupted your professional career for more than one year for family reasons? Have you ever been formally recognized for outstanding teaching at this institution?  Citizenship status: U.S. citizen Permanent resident (green card) Temporary, non-immigrant visa holder (i.e., J-1, H-1B, TN, T-3, O1) None of the Above How would you characterize your political views? Far left Liberal	10.2% 7.5% 31.4% 91.3% 6.4% 2.3% 0.0%	18.3% 4.1% 45.6% 96.7% 3.2% 0.1% 0.0%	6.0% 34.2% 91.0% 8.7% 0.3% 0.0%	9.5% 15.0% 84.4% 8.8% 6.8% 0.0%	17.2% 22.4% 92.0% 6.0% 1.9% 0.0%	14.9% 20.7% 92.7% 3.2% 3.7% 0.4%	3.9% 37.3% 97.9% 0.0% 2.1% 0.0%



All Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
If you were to begin your career again, would you:	7 III T GOOLLY	1 10100001	110100001	1 10100001	Lootaroi	inoti dotoi	посропос
Still want to come to this institution?							
Definitely yes	41.4%	39.2%	38.1%	44.2%	50.1%	48.7%	35.6%
Probably yes	37.1%	39.4%	39.3%	33.9%	30.6%	35.5%	29.2%
Not sure	12.6%	11.9%	13.0%	13.5%	12.0%	11.4%	31.9%
Probably no	5.6%	5.8%	6.2%	5.5%	5.2%	2.2%	3.3%
Definitely no	3.2%	3.7%	3.4%	2.9%	2.1%	2.3%	0.0%
Still want to be a college professor?							
Definitely yes	63.9%	70.8%	60.6%	61.0%	57.1%	57.7%	63.8%
Probably yes	26.0%	21.7%	27.8%	29.1%	23.7%	31.5%	14.0%
Not sure	7.1%	5.0%	7.9%	7.9%	10.3%	7.7%	22.3%
Probably no	2.3%	2.0%	2.9%	1.2%	6.2%	1.9%	0.0%
Definitely no Highest Degree Earned	0.8%	0.6%	0.8%	0.8%	2.7%	1.1%	0.0%
Bachelor's (B.A., B.S., etc.)	0.6%	0.1%	0.3%	0.2%	2.8%	5.1%	2.6%
Master's (M.A., M.S.)	7.5%	2.0%	4.3%	5.7%	24.3%	51.9%	20.9%
Terminal master's (M.F.A., M.B.A.)	4.9%	3.5%	4.0%	5.0%	11.2%	10.3%	1.7%
J.D.	0.5%	0.5%	0.4%	0.7%	1.0%	0.5%	0.0%
M.D., D.D.S., D.V.M., etc. (medical)	0.2%	0.2%	0.1%	0.3%	0.0%	0.2%	0.0%
Ph.D.	80.8%	90.0%	85.7%	81.1%	50.8%	26.5%	72.1%
Professional Doctorate (Ed.D., Psy.D., etc.)	4.6%	3.2%	4.4%	6.3%	8.4%	2.5%	2.6%
Other degree	0.9%	0.6%	0.8%	0.8%	1.5%	2.9%	0.0%
egree Currently Working On							
Bachelor's (B.A., B.S., etc.)	0.1%	0.0%	0.0%	0.4%	0.1%	0.1%	0.0%
Master's (M.A., M.S.)	0.5%	0.2%	0.5%	0.3%	1.4%	2.6%	0.0%
Terminal master's (M.F.A., M.B.A.)	0.1%	0.1%	0.1%	0.2%	0.3%	0.5%	0.0%
J.D.	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%
M.D., D.D.S., D.V.M., etc. (medical)	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%
Ph.D.	2.6%	1.8%	1.7%	3.1%	2.5%	9.4%	6.0%
Professional Doctorate (Ed.D., Psy.D., etc.)	0.8%	0.1%	0.2%	0.9%	4.8%	3.5%	0.0% 0.0%
Other degree None	0.5% 95.3%	0.2% 97.6%	0.6% 96.7%	0.6% 94.5%	0.3% 90.6%	1.5% 82.0%	94.0%
Are you currently serving in an administrative position as:	00.076	01.070	00.170	01.070	00.070	OE.070	01.070
Department chair	8.7%	16.3%	10.7%	1.7%	1.5%	1.9%	6.3%
Dean (associate or assistant)	2.1%	4.7%	1.8%	0.4%	0.3%	0.3%	0.0%
President	0.1%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%
Vice-president	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Provost	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	11.6%	14.7%	14.6%	6.4%	10.8%	8.3%	4.0%
Not applicable	52.0%	45.3%	47.3%	61.1%	57.7%	57.3%	43.0%
Race/Ethnicity - mark all that apply (total may add to more than 100%)							
American Indian or Alaska Native	1.6%	0.8%	1.3%	2.2%	3.5%	3.7%	0.0%
East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)	6.1%	5.3%	6.5%	8.0%	2.5%	3.4%	0.0%
Filipina/o/x	0.5%	0.5%	0.2%	0.8%	0.5%	0.2%	0.0%
Southeast Asian (e.g. Cambodian, Vietnamese, Hmong)	0.4%	0.4%	0.2%	0.7%	0.5%	0.6%	0.0%
South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)	2.7%	3.2%	2.4%	3.0%	0.9%	2.2%	3.9%
Other Asian	0.4%	0.7%	0.0%	0.2%	0.9%	0.8%	0.0%
African American/Black	2.8%	1.8%	3.6%	3.4%	1.3%	3.5%	6.0%
African	0.6%	0.3%	0.6%	1.1%	0.7%	0.5%	0.0%
Caribbean	0.3%	0.1%	0.5%	0.5%	0.5%	0.1%	0.0%
Other Black	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%
Native Hawaiian or Other Pacific Islander	0.2%	0.1%	0.2%	0.1%	0.2%	0.8%	0.0%
Mexican American/Chicana/o/x Puerto Rican	1.5% 0.3%	1.2% 0.2%	1.0% 0.4%	1.9% 0.5%	2.7% 0.0%	2.3% 0.1%	0.0% 0.0%
Central American	0.3%	0.2%	0.4%	0.5%	0.6%	0.1%	0.0%
South American	1.1%	0.1%	0.1%	1.7%	1.7%	1.9%	0.0%
Other Hispanic or Latina/o/x	1.3%	1.2%	1.3%	1.1%	1.7 %	2.2%	0.0%
Middle Eastern	2.1%	1.9%	2.0%	2.6%	1.6%	2.2%	0.0%
European	75.8%	80.7%	74.5%	70.6%	79.0%	73.9%	71.6%
Other White	8.5%	5.4%	8.6%	10.8%	9.3%	15.7%	22.5%
Other	1.8%	1.9%	2.3%	1.2%	2.1%	1.7%	0.0%
ace/Ethnicity Group (with multiple race category)							
Native American/Alaska Native	0.3%	0.2%	0.2%	0.4%	0.6%	1.4%	0.0%
Asian or Pacific Islander	8.8%	8.1%	8.8%	11.4%	4.2%	5.2%	3.9%
Black or African American	2.9%	1.6%	3.6%	3.9%	1.8%	3.2%	6.0%
Hispanic/Latina/o/x	2.3%	1.8%	1.6%	3.3%	3.8%	1.8%	0.0%
White	80.1%	84.1%	79.9%	75.2%	80.8%	80.1%	90.2%
Other	1.2%	1.4%	1.6%	0.5%	1.2%	1.3%	0.0%
Two or more race/ethnicity	4.4%	2.9%	4.2%	5.3%	7.6%	7.0%	0.0%
s English your primary language?							
Yes	86.6%	88.7%	85.7%	84.4%	86.6%	89.1%	98.2%



All Faculty No	All Faculty	Full Professor 11.3%	Assoc Professor 14.3%	Asst Professor 15.6%	Lecturer 13.4%	Instructor 10.9%	No Response 1.8%
What is your sexual orientation?	10.770	11.070	11.070	10.070	10.770	10.070	1.070
Heterosexual/straight	91.2%	92.9%	92.4%	88.8%	89.3%	89.7%	96.5%
Gay	2.7%	2.5%	1.9%	3.2%	4.4%	2.5%	3.5%
Lesbian	1.3%	1.1%	1.4%	1.3%	1.7%	1.2%	0.0%
Bisexual	2.5%	1.3%	1.8%	4.3%	2.8%	3.7%	0.0%
Queer	0.9%	0.5%	1.0%	1.4%	0.8%	0.8%	0.0%
Pansexual	0.2%	0.0%	0.3%	0.3%	0.4%	0.7%	0.0%
Asexual	0.4%	0.2%	0.4%	0.6%	0.3%	0.0%	0.0%
Not listed above	0.9%	1.5%	0.7%	0.3%	0.2%	1.4%	0.0%
Do you identify as transgender?							
Yes	0.2%	0.2%	0.2%	0.1%	0.2%	0.5%	0.0%
No	99.8%	99.8%	99.8%	99.9%	99.8%	99.5%	100.0%
How many children do you have under 18 years old:	== ==	/	44.00/	== ==		== ==:	
	50.0%	55.5%	41.3%	50.2%	59.7%	52.5%	69.6%
1	21.6%	22.9%	23.1%	19.5%	17.6%	22.0%	16.0%
2	20.2%	16.4%	25.2%	20.4%	16.8%	17.5%	14.4%
3	5.8%	4.2%	7.0%	6.5%	4.1%	5.5%	0.0%
4+	2.5%	1.0%	3.4%	3.3%	1.8%	2.5%	0.0%
How many children do you have over 18 years old:	55.00/	0.4.00/	00.70/	70.00/	54.00/	F4.40/	50.50/
	55.3%	34.2%	60.7%	79.8%	54.6%	54.1%	53.5%
	13.2%	18.7%	13.8%	5.3%	12.9%	11.9%	12.0%
2	19.5%	28.9%	16.7%	8.5%	21.6%	20.0%	34.5%
3	7.3%	11.3%	5.7%	3.3%	7.8%	6.7%	0.0%
4+	4.8%	7.0%	3.2%	3.2%	3.1%	7.4%	0.0%
How satisfied are you with the availability of child care at this institution?	4.50/	F 00/	E 00/	0.007	F 40/	0.00/	0.00/
Very satisfied	4.5%	5.6%	5.6%	2.6%	5.1%	2.3%	0.0%
Satisfied	10.4%	10.6%	10.6%	10.0%	9.8%	11.2%	0.0%
Marginally satisfied	11.4%	8.2%	10.2%	15.5%	10.1%	12.7%	0.0%
Not satisfied	32.0%	32.3%	32.2%	34.9%	19.7%	22.7%	7.0%
Not applicable	41.6%	43.3%	41.3%	37.0%	55.3%	51.1%	93.0%
Aggregated - Salary based on 9/10 months (full-time employees only)	0.00/	0.00/	0.00/	0.00/	0.40/	0.00/	0.00/
Less than \$10,000	0.3%	0.3%	0.2%	0.3%	0.1%	0.0%	0.0%
\$10,000 - \$19,999	0.1%	0.0%	0.0%	0.0%	0.1%	1.2%	0.0%
\$20,000 - \$29,999	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
\$30,000 - \$39,999	0.6%	0.0%	0.2%	0.3%	2.4%	7.2%	6.9%
\$40,000 - \$49,999	4.7%	0.3%	0.6%	3.8%	33.0%	37.0%	9.0%
\$50,000 - \$59,999	8.9%	0.5%	4.6%	19.4%	19.1%	23.9%	29.8%
\$60,000 - \$69,999	15.2%	6.7%	15.1%	25.4%	20.3%	13.7%	30.7%
\$70,000 - \$79,999	14.8%	7.2%	23.8%	17.4%	10.5%	8.2%	9.0%
\$80,000 - \$89,999	14.4%	11.6%	21.0%	14.2%	5.6%	6.3%	2.9%
\$90,000 - \$99,999	10.0%	12.0%	12.7%	7.5%	2.9%	0.7%	0.0%
\$100,000 - \$124,999	17.4%	31.3%	15.5%	6.8%	4.5%	1.0%	11.7%
\$125,000 - \$149,999	7.0%	16.2%	2.7%	2.0%	0.7%	0.7%	0.0%
\$150,000 - \$199,999	4.7%	9.3%	2.9%	2.1%	0.7%	0.0%	0.0%
\$200,000 - \$249,999	1.6%	3.7%	0.6%	0.7%	0.0%	0.0%	0.0%
\$250,000 - \$499,999	0.3%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%
\$500,000 or higher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Aggregated - Salary based on 11/12 months (full-time employees only)							
Less than \$10,000	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%
\$10,000 - \$19,999	0.1%	0.2%	0.1%	0.0%	0.2%	0.4%	0.0%
\$20,000 - \$29,999	0.2%	0.0%	0.0%	0.0%	0.1%	2.4%	0.0%
\$30,000 - \$39,999	0.8%	0.1%	0.1%	0.4%	2.2%	6.0%	0.0%
\$40,000 - \$49,999	5.3%	0.1%	0.5%	6.0%	15.7%	28.4%	9.4%
\$50,000 - \$59,999	9.7%	0.7%	7.2%	16.1%	15.2%	25.6%	29.0%
\$60,000 - \$69,999	11.1%	2.9%	13.6%	16.4%	15.0%	12.5%	47.0%
\$70,000 - \$79,999	16.0%	5.7%	13.4%	30.2%	20.1%	11.6%	14.6%
\$80,000 - \$89,999	11.7%	7.5%	17.1%	15.0%	8.3%	5.0%	0.0%
\$90,000 - \$99,999	9.5%	7.9%	15.2%	6.4%	15.2%	3.3%	0.0%
\$100,000 - \$124,999	15.0%	24.6%	18.8%	6.6%	6.0%	3.3%	0.0%
\$125,000 - \$149,999	7.5%	16.8%	8.1%	0.7%	0.0%	0.0%	0.0%
\$150,000 - \$199,999	7.7%	18.1%	5.1%	1.4%	2.0%	1.5%	0.0%
\$200,000 - \$249,999	3.7%	10.7%	0.4%	0.8%	0.0%	0.0%	0.0%
\$250,000 - \$499,999	1.5%	4.7%	0.0%	0.0%	0.0%	0.0%	0.0%
\$500,000 or higher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Please enter the four-digit year that each of the following occurred.				·	**		
Year of birth							
1993 or later	0.2%	0.0%	0.1%	0.4%	0.8%	0.9%	4.4%
1984 - 1992	10.7%	0.1%	2.4%	29.4%	12.8%	19.8%	19.0%
1979 - 1983	15.3%	0.7%	17.8%	31.2%	14.6%	13.6%	14.6%
1974 - 1978	14.0%	7.8%	21.9%	15.1%	11.4%	11.7%	26.6%
1969 - 1973	13.3%	14.3%	18.3%	7.6%	13.3%	12.4%	8.8%
1964 - 1968	14.4%	20.0%	14.7%	6.4%	18.9%	14.7%	15.7%
1959 - 1963							
	12.0%	18.7%	12.0%	4.4%	11.3%	9.8%	3.3%
1954 - 1958	10.3%	18.7%	7.5%	3.6%	8.5%	7.6%	7.69



All Faculty 1949 - 1953	All Faculty	Full Professor 12.7%	Assoc Professor 3.9%	Asst Professor 1.3%	Lecturer 5.2%	Instructor 6.8%	No Response 0.0%
1944 - 1948	2.3%	4.8%	1.1%	0.6%	1.5%	2.3%	0.0%
1920 - 1943	0.9%	2.1%	0.3%	0.0%	1.6%	0.4%	0.0%
Earlier than 1920	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Year of first academic appointment							
1976 or earlier	3.2%	8.8%	0.9%	0.2%	1.4%	0.3%	0.0%
1977 - 1981	3.2%	7.6%	1.7%	0.6%	1.5%	0.7%	0.0%
1982 - 1986	5.2%	12.9%	2.8%	0.5%	2.8%	1.2%	2.9%
1987 - 1991 1992 - 1996	7.6%	16.1% 21.3%	6.0% 12.1%	0.9% 2.3%	5.9% 8.9%	4.8% 5.7%	13.5% 0.0%
1997 - 2001	11.5% 12.7%	19.3%	17.0%	3.1%	11.5%	7.9%	10.5%
2002 - 2006	15.6%	10.8%	29.4%	8.3%	18.5%	10.9%	13.8%
2007 - 2011	18.5%	2.0%	26.5%	27.3%	23.3%	20.1%	14.3%
2012 or later	22.5%	1.3%	3.5%	56.8%	26.2%	48.5%	45.0%
Year of appointment at present institution							
1976 or earlier	1.5%	4.3%	0.3%	0.0%	0.8%	0.1%	0.0%
1977 - 1981	1.7%	3.8%	1.1%	0.4%	1.0%	1.1%	0.0%
1982 - 1986	3.5%	9.3%	1.8%	0.2%	1.3%	0.3%	2.3%
1987 - 1991	5.6%	12.9%	3.9%	0.6%	2.3%	2.8%	4.6%
1992 - 1996	8.5%	17.8%	7.3%	1.3%	6.5%	2.5%	0.0%
1997 - 2001 2002 - 2006	12.7% 15.9%	23.2% 18.4%	14.5% 27.4%	1.5% 3.5%	10.9% 17.2%	6.1% 10.7%	11.1% 9.2%
2007 - 2011	18.7%	5.1%	33.5%	18.1%	24.0%	20.7%	10.7%
2012 or later	31.9%	5.2%	10.2%	74.3%	36.0%	55.7%	62.1%
If tenured, year tenure was awarded	01.070	0.270	10.270	1 1.070	00.070	3370	02.170
1976 or earlier	0.8%	1.3%	0.1%	0.2%	0.0%	0.0%	0.0%
1977 - 1981	0.9%	1.5%	0.1%	0.0%	0.0%	0.0%	0.0%
1982 - 1986	2.7%	4.4%	0.6%	1.8%	68.8%	0.0%	0.0%
1987 - 1991	5.0%	8.0%	1.4%	3.7%	0.0%	9.6%	0.0%
1992 - 1996	7.9%	11.9%	3.0%	4.8%	0.0%	35.2%	0.0%
1997 - 2001	12.9%	18.7%	5.6%	12.0%	1.8%	0.0%	0.0%
2002 - 2006	20.4%	26.2%	13.5%	5.0%	6.1%	31.3%	100.0%
2007 - 2011 2012 or leter	22.8%	20.6%	26.0%	12.0%	19.6%	23.8%	0.0%
2012 or later Aggregated Major	26.5%	7.3%	49.6%	60.5%	3.7%	0.0%	0.0%
Aggriculture or Forestry (General Area 1)	0.6%	0.6%	0.6%	0.6%	0.2%	0.7%	0.0%
Biological Sciences (General Area 5)	7.7%	8.8%	6.7%	8.6%	5.6%	3.1%	20.7%
Business (General Area 6)	7.3%	6.7%	7.0%	7.2%	10.4%	10.6%	0.0%
Education (General Area 10 and Specific Discipline 2102)	7.3%	5.4%	7.4%	7.6%	10.5%	13.8%	12.9%
Engineering (General Area 11)	5.2%	6.5%	4.5%	4.9%	4.1%	3.6%	0.0%
English (General Area 12)	5.7%	5.6%	5.7%	4.7%	9.5%	7.2%	5.1%
Health-related (General Area 15)	5.0%	1.7%	4.7%	8.7%	5.8%	6.8%	20.7%
History or Political Science (Specific Discipline 3007,3009)	5.7%	6.7%	7.7%	4.4%	0.9%	1.9%	0.0%
Humanities (General Area 14,24)	7.9%	8.9%	8.2%	6.2%	8.7%	8.2%	7.9%
Fine Arts (General Area 2,4,22)	7.7%	7.4%	7.8%	7.7%	10.8%	5.6%	2.6%
Mathematics or Statistics (General Area 18) Physical Sciences (General Area 25)	5.0% 7.4%	5.9% 9.7%	4.7% 7.5%	4.1% 5.9%	5.3% 4.0%	4.8% 4.6%	0.0% 0.0%
Social Sciences (General Area 3,26,27 and Specific Discipline	7.4/0	3.1 /0	1.5/0	3.5 /6	4.070	4.076	0.076
3001,3002,3003,3004,3005,3006,3008,3010,3011,3012)	13.6%	13.1%	14.1%	15.2%	11.1%	7.4%	19.4%
Other Technical (General Area 8,19,28)	3.4%	3.7%	3.3%	3.3%	2.3%	3.8%	0.0%
Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and							
Specific Discipline 2101,2103)	10.5%	9.4%	10.0%	10.9%	10.8%	17.8%	10.8%
Aggregated Department							
Agriculture or Forestry (General Area 1)	0.4%	0.3%	0.4%	0.6%	0.1%	0.1%	0.0%
Biological Sciences (General Area 5)	7.0%	7.5%	6.5%	7.9%	5.4%	2.7%	20.7%
Business (General Area 6)	8.6%	8.1%	7.9%	8.2%	12.6%	14.0%	0.0%
Education (General Area 10 and Specific Discipline 2102)	4.6%	3.2%	4.7%	5.5%	5.0%	7.4%	9.0%
Engineering (General Area 11)	5.1%	6.7%	4.2%	4.9%	3.0%	3.1%	0.0%
English (General Area 12) Health-related (General Area 15)	5.7% 6.3%	6.2% 2.3%	5.8% 5.6%	4.6% 10.5%	8.1% 11.5%	6.0% 9.3%	5.1% 28.5%
History or Political Science (Specific Discipline 3007,3009)	4.9%	5.9%	6.1%	3.8%	0.8%	1.3%	0.0%
Humanities (General Area 14,24)	7.4%	8.0%	7.9%	5.7%	8.7%	8.7%	5.1%
Fine Arts (General Area 2.4.22)	8.2%	8.0%	8.3%	8.4%	9.8%	5.5%	2.6%
Mathematics or Statistics (General Area 18)	4.9%	5.7%	4.5%	4.3%	5.1%	6.1%	0.0%
Physical Sciences (General Area 25)	7.2%	9.6%	7.4%	5.1%	4.2%	4.9%	0.0%
Social Sciences (General Area 3,26,27 and Specific Discipline							
3001,3002,3003,3004,3005,3006,3008,3010,3011,3012)	12.9%	13.0%	13.1%	15.0%	7.5%	5.8%	15.5%
Other Technical (General Area 8,19,28)	3.7%	3.7%	4.1%	3.2%	3.4%	4.5%	3.9%
Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and							
Specific Discipline 2101,2103)	13.1%	12.0%	13.7%	12.4%	14.8%	20.4%	9.7%
CIRP Construct: Civic Minded Values	55.75	54.44	55.78	56.86	56.96	56.5	EC 45
Maria Orani			nn /X	nn Xh	nn Yh	nh h	56.45
Mean Score	55.75						
Mean Score High Construct Group Score Average Construct Score Group	55.75 51.8% 38.6%	44.7% 43.4%	51.8% 37.4%	57.3% 35.8%	59.5% 33.4%	57.1% 34.9%	53.3% 29.7%



		Full	Assoc	Asst			No
All Faculty	All Faculty	Professor	Professor	Professor	Lecturer	Instructor	Response
CIRP Construct: Civic Minded Practices Mean Score	49.27	49.09	49.73	49.29	48.57	48.64	51.21
High Construct Group Score	28.8%	27.6%	31.7%	29.4%	23.5%	25.3%	42.9%
Average Construct Score Group	37.4%	37.8%	36.2%	37.9%	39.4%	37.4%	26.1%
Low Construct Score Group	33.7%	34.6%	32.2%	32.8%	37.0%	37.3%	30.9%
CIRP Construct: Perceptions of the Campus Climate for Diversity							
Mean Score	47.9	48.37	46.75	47.7	49.54	49.88	52.42
High Construct Group Score	24.0%	24.9%	21.4%	22.5%	31.1%	31.3%	37.6%
Average Construct Score Group	43.0% 33.0%	45.5%	39.5%	44.4%	40.1%	41.2%	46.2%
Low Construct Score Group  CIRP Construct: Institutional Priority - Commitment to Civic Engagement	33.0%	29.6%	39.1%	33.1%	28.8%	27.5%	16.3%
Mean Score	49.94	49.02	49.57	50.9	50.76	51.78	50.09
High Construct Group Score	31.2%	27.0%	30.2%	35.7%	31.6%	39.7%	27.4%
Average Construct Score Group	42.4%	44.1%	42.7%	39.6%	47.1%	38.2%	44.7%
Low Construct Score Group	26.5%	28.9%	27.1%	24.7%	21.3%	22.1%	27.9%
CIRP Construct: Institutional Priority - Commitment to Diversity							
Mean Score	51.97	52.42	51.38	51.85	52.74	51.8	50.59
High Construct Group Score	38.1%	39.8%	36.2%	37.8%	38.9%	36.8%	35.9%
Average Construct Score Group  Low Construct Score Group	38.4% 23.5%	39.5% 20.7%	38.1% 25.7%	36.4% 25.8%	41.3% 19.8%	40.5% 22.7%	32.6% 31.5%
CIRP Construct: Institutional Priority - Commitment to Institutional Prestige	23.370	20.7 /0	23.1 /0	23.0 /0	13.070	22.1 /0	31.370
Mean Score	46.36	46.67	46.1	45.95	47.55	46.58	46.38
High Construct Group Score	12.9%	14.2%	11.0%	12.4%	16.8%	12.2%	22.5%
Average Construct Score Group	43.2%	43.6%	43.6%	41.2%	46.4%	46.2%	25.8%
Low Construct Score Group	43.9%	42.3%	45.4%	46.4%	36.8%	41.6%	51.7%
CIRP Construct: Mentor Self-Efficacy							
Mean Score	49.36	49.9	49.66	48.6	48.16	50.05	56.75
High Construct Group Score	24.3%	25.8%	27.8%	19.3%	20.4%	29.1%	78.3%
Average Construct Score Group  Low Construct Score Group	44.7% 31.0%	46.0% 28.2%	40.0% 32.1%	48.0% 32.7%	43.5% 36.1%	44.8% 26.1%	18.5% 3.2%
CIRP Construct: Student-Centered Pedagogy	31.070	20.2 /0	JZ. 1 /0	JZ.1 /0	30.170	20.170	J.Z /0
Mean Score	51.02	49.49	50.93	52.13	52.63	53.21	49.24
High Construct Group Score	31.7%	25.6%	31.6%	35.5%	38.3%	43.0%	25.2%
Average Construct Score Group	44.7%	44.6%	43.6%	46.9%	43.9%	39.4%	46.3%
Low Construct Score Group	23.6%	29.9%	24.8%	17.6%	17.9%	17.5%	28.5%
CIRP Construct: Scholarly Productivity							
Mean Score	53.89	58.21	54.53	52.35	45.6	43.04	47.45
High Construct Group Score	52.2%	70.0%	54.9%	45.3%	17.6%	10.8%	27.2%
Average Construct Score Group  Low Construct Score Group	31.0% 16.8%	21.8% 8.2%	33.7% 11.5%	39.1% 15.5%	34.5% 47.9%	26.3% 62.8%	31.8% 41.1%
CIRP Construct: Sense of a Respectful Work Environment	10.070	0.2 /0	11.570	10.070	41.370	02.070	41.170
Mean Score	50.05	50.37	49.69	50.47	48.5	49.5	42.34
High Construct Group Score	34.3%	36.3%	32.9%	36.6%	23.5%	29.8%	22.5%
Average Construct Score Group	32.1%	31.6%	31.2%	31.0%	39.3%	38.0%	16.4%
Low Construct Score Group	33.5%	32.1%	36.0%	32.3%	37.2%	32.2%	61.1%
CIRP Construct: Satisfaction with Compensation	54.40	50.70	50.00	50.70	40.4	40.54	40.70
Mean Score High Construct Group Score	51.18	52.78 35.6%	50.39 24.5%	50.72 26.8%	49.1	49.54 19.1%	48.78
Average Construct Score Group	28.3% 49.1%	45.2%	51.1%	50.5%	18.3% 51.2%	54.3%	7.6% 57.4%
Low Construct Score Group	22.6%	19.1%	24.4%	22.7%	30.5%	26.6%	35.0%
CIRP Construct: Satisfaction with Professional Work Environment	22.070	10.170	2,0	22,0	00.070	20.070	00.070
Mean Score	49.41	50.22	48.68	49.14	48.87	49.85	49.12
High Construct Group Score	25.9%	30.2%	22.7%	24.5%	22.5%	26.7%	26.2%
Average Construct Score Group	46.7%	46.0%	48.1%	45.7%	46.1%	50.3%	32.6%
Low Construct Score Group	27.4%	23.9%	29.3%	29.8%	31.3%	23.1%	41.3%
CIRP Construct: Science Identity	=0.40		40.0=			40.00	
Mean Score	50.48	52.39	49.35	51.15	45.12	46.02	
High Construct Group Score	35.1% 30.7%	40.7% 32.8%	36.3%	36.7%	8.0%	17.7%	0.0% 0.0%
Average Construct Score Group  Low Construct Score Group	34.1%	26.5%	23.8% 40.0%	34.7% 28.6%	30.6% 61.4%	27.9% 54.4%	0.0%
CIRP Construct: Science Self-Efficacy	34.170	20.370	40.070	20.070	01.470	J4.470	0.070
Mean Score	50.34	52.02	49.67	50.27	46.44	46.81	
High Construct Group Score	26.2%	36.1%	18.8%	27.1%	11.6%	4.5%	0.0%
Average Construct Score Group	50.2%	44.1%	54.2%	50.9%	59.0%	58.0%	0.0%
Low Construct Score Group	23.6%	19.8%	27.1%	22.0%	29.4%	37.6%	0.0%
CIRP Construct: Career-Related Stress							
Mean Score	51.2	50.21	52.4	52.61	48.11	47.34	50.88
High Construct Group Score	29.7%	25.8%	34.1%	35.9%	17.0%	14.1%	18.4%
Average Construct Score Group	48.9%	48.1%	48.7%	49.6%	49.7%	49.9%	67.2%
Low Construct Score Group	21.4%	26.1%	17.2%	14.5%	33.4%	36.0%	14.4%
CIRP Construct: Focus on Undergraduates' Personal Development	54.05	53 30	53.81	54.64	54 05	55 58	54 30
Mean Score	54.05 42.3%	53.32 38.1%	53.81 40.7%	54.64 46.5%	54.95 45.6%	55.58 50.2%	54.39 51.6%
	54.05 42.3% 48.9%	53.32 38.1% 51.9%	53.81 40.7% 49.9%	54.64 46.5% 45.5%	54.95 45.6% 48.0%	55.58 50.2% 44.4%	54.39 51.6% 33.7%



All Men Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
Total Respondents	6,884	2,371	2,025	1,726	369	377	16
Are you considered a full-time employee of your institution for at least nine months of the			•				
current academic year?	400.00/	400.00/	400.00/	400.00/	400.00/	400.00/	100.00/
Yes What is your present academic rank?	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Professor	0.377	1	0	0	0	0	0
Associate professor	0.259	0	1	0	0	0	0
Assistant professor	0.233	0	0	1	0	0	0
Lecturer	0.061	0	0	0	1	0	0
Instructor	0.055	0	0	0	0	1	0
What is your tenure status at this institution?	0.000	U	0	U	U	'	U
Tenured	0.598	0.956	0.885	0.032	0.006	0.006	0.316
On tenure track, but not tenured	0.214	0.006	0.053	0.793	0.002	0.024	0.462
Not on tenure track, but institution has tenure system	0.175	0.031	0.052	0.159	0.985	0.918	0.222
Institution has no tenure system	0.013	0.007	0.011	0.017	0.007	0.053	0
Are you retired from this institution?							
Yes	0.004	0.008	0.002	0.001	0.009	0	0
No	0.996	0.992	0.998	0.999	0.991	1	1
What is your principal activity in your current position at this institution?							
Administration	0.089	0.172	0.067	0.013	0.024	0.045	0.021
Teaching	0.72	0.659	0.721	0.715	0.96	0.899	0.695
Research	0.18	0.162	0.198	0.266	0.009	0.026	0.285
Services to clients and patients	0.003	0.002	0.004	0.003	0.002	0.003	0
Other	0.007	0.005	0.011	0.003	0.006	0.028	0
Noted as being personally "essential" or "very important":							
Research	0.809	0.862	0.804	0.86	0.546	0.511	0.587
Teaching	0.972	0.975	0.968	0.964	0.986	0.986	1
Service	0.684	0.735	0.684	0.601	0.669	0.746	0.492
How many courses are you teaching this term (include all	0.004	0.700	0.004	0.001	0.003	0.140	0.402
nstitutions at which you teach)?							
Mean	3.44	3.12	3.43	3.59	4.04	4.26	4.68
Median	3	3	3	3	4	4	5
Mode	3	3	3	3	4	4	4
How many courses are you teaching this term are:							
General education courses							
Mean	1.48	1.43	1.49	1.45	1.67	1.73	1.91
Median	1	1	1	1	2	1	1
Mode	1	1	1	1	1	1	1
Courses required for an undergraduate major	· ·						•
Mean	2.1	1.99	2.07	2.15	2.27	2.45	2.69
Median	2	2	2	2	2	2	2
Mode	2	2	2	2	2	2	2
Other undergraduate credit courses							
Mean	1.52	1.53	1.5	1.5	1.57	1.58	1.72
Median	1	1	1	1	1	1	1
Mode	1	1	1	1	1	1	1
Developmental/remedial courses (not for credit)							
Mean	1.03	1.02	1.02	1.04	1.04	1.13	1
Median	1	1	1	1	1	1	1
Mode Graduate courses	1	1	1	1	1	1	1
Mean	1.37	1.4	1.39	1.38	1.25	1.2	1.07
Median	1.37	1.4	1.59	1.30	1.23	1.2	1.07
Mode	1 1	1	1	1	1	1	1
How many of these courses that you are teaching this term	1		ı	1	ı	ı	1
are being taught:							
At another institution				. =-			
Mean	1.5	1.47	1.44	1.52	1.64	1.68	1.15
Median	1	1	1	1	1	1	1
Mode	1	1	1	1	1	1	1
What types of courses do you primarily teach? based on faculty who indicated they were not teaching this term)							
Undergraduate credit courses	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
onangradate order outlood	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0



All Men Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
Graduate courses	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-credit courses	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
I do not teach	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
In the past year, have you:  Worked with or taught undergraduate students at this institution?	95.4%	96.7%	97.3%	92.4%	96.8%	89.0%	100.0%
Worked with or taught graduate students at this institution?	56.2%	64.1%	58.4%	51.6%	38.8%	32.0%	13.8%
During the past three years, have you:	30.270	04.170	30.470	31.070	30.070	32.070	13.070
Advised student groups involved in service/volunteer work	52.0%	50.8%	56.0%	51.1%	51.3%	46.1%	61.1%
Collaborated with the local community on research/teaching to address their needs	43.6%	41.0%	46.8%	44.7%	42.1%	42.5%	64.5%
Conducted research or writing focused on international/global issues	40.3%	43.7%	43.5%	39.4%	26.1%	21.0%	12.4%
Conducted research or writing focused on racial or ethnic minorities	24.7%	23.5%	27.6%	26.3%	22.9%	14.8%	7.9%
Conducted research or writing focused on women or gender issues	21.2%	21.0%	22.0%	23.6%	14.1%	15.1%	37.9%
Conducted research or writing focused on Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ+) is		8.6%	9.4%	11.3%	11.1%	8.3%	8.3%
Conducted research or writing focused on biomedical science fields	18.6%	21.5%	17.1%	21.2%	4.1%	9.7%	3.8%
Engaged in academic research that spans multiple disciplines	73.1%	77.2%	76.4%	76.3%	45.7%	44.1%	50.4%
Engaged in public discourse about your research or field of study (e.g., blog, media interviews, op-ec		59.3%	57.3%	53.2%	40.5%	37.6%	46.3%
Written research grants	50.4%	53.2%	52.5%	59.9%	15.2%	16.1%	46.6%
Received funding for your work from foundations	23.9%	26.6%	23.8%	25.0%	13.9%	12.0%	6.0%
Received funding for your work from state or federal government	30.1%	35.6%	29.3%	29.8%	9.5%	18.7%	1.4%
Received funding for your work from business or industry  During the past three years, have you:	13.3%	16.6%	12.7%	11.2%	6.0%	11.3%	0.0%
burning the past times years, have you.							
Taught an honors course	20.5%	21.0%	23.0%	17.9%	23.4%	13.8%	23.6%
Taught an interdisciplinary course	42.8%	44.2%	43.8%	43.0%	32.7%	36.9%	46.7%
Taught an area studies course (e.g., women's studies, ethnic studies, LGBTQ+ studies)	12.2%	11.6%	14.7%	11.6%	10.4%	9.4%	21.5%
Taught a service learning course	15.0%	14.3%	17.6%	13.1%	15.1%	15.5%	27.5%
Taught a course exclusively online	34.4%	32.8%	34.4%	30.1%	46.7%	51.1%	48.8%
Participated in organized activities around enhancing pedagogy or student learning	63.9%	61.4%	67.0%	64.9%	65.4%	60.2%	82.6%
Taught a seminar for first-year students	21.5%	20.9%	24.3%	19.4%	23.3%	19.4%	37.2%
Participated in the development of curriculum (enhancing an existing course or creating a new course	84.2%	82.3%	88.7%	83.3%	84.4%	80.7%	81.1%
During the past three years, have you: (% marking "to a very large extent")							
Presented with undergraduate students at conferences	6.7%	7.9%	6.5%	7.1%	2.2%	2.2%	11.7%
Published with undergraduates	4.6%	5.5%	3.9%	5.1%	3.3%	1.1%	0.0%
Engaged undergraduates on your research project(s)	17.6%	20.4%	17.0%	19.9%	6.0%	2.6%	2.3%
Worked with undergraduates on their research project(s)	18.4%	19.7%	19.9%	19.9%	8.7%	6.8%	3.7%
How would you rate the overall experience of working with undergraduates on research							
projects? Excellent	25.6%	30.9%	23.5%	22.9%	21.2%	14.5%	0.0%
Good	40.8%	40.2%	45.6%	43.7%	28.1%	22.9%	31.6%
	12.8%		45.6% 15.2%	11.3%	8.4%	8.6%	47.5%
Fair		13.2%					
Poor I have not worked with undergraduates on research projects	2.1% 18.7%	2.0% 13.6%	2.2% 13.6%	2.5% 19.6%	1.9% 40.4%	1.8% 52.2%	0.0% 20.9%
How many undergraduates do you currently advise?	10.770	13.070	13.070	13.070	40.470	JZ.Z /0	20.370
Mean	6.92	7.35	7.54	6.51	4.88	5.00	6.69
Median	6.00	7.00	7.00	5.00	1.00	1.00	4.00
Mode	1.00	1.00	1.00	1.00	1.00	1.00	3.00
During the past year, how "frequently" did you do the following for your advisees?							
Informed them of academic support options (e.g., study skills advising, financial aid advising, Writing Center, Disability Resource Center)	44.3%	42.5%	44.5%	45.6%	47.7%	54.5%	24.2%
			67.1%	61.9%	61.1%		
Helped them plan their course of study  Discussed their academic performance	63.7% 51.6%	62.7% 52.9%	50.7%	49.3%	53.0%	64.4% 59.2%	31.4% 28.4%
·		52.9% 55.7%	53.2%	49.3% 51.1%	54.8%	59.2% 57.0%	20.4% 10.2%
Provided information on other academic opportunities (e.g., study abroad, internships, undergraduate	53.8% 66.4%	55.7% 66.6%	53.2% 65.7%	66.6%	54.8% 71.3%	57.0% 63.8%	15.1%
Discussed career and post-graduation goals  During the past year, did you take advantage of any of the following professional development	00.4%	00.0%	00.7%	00.0%	11.3%	03.0%	13.1%
opportunities provided by this institution?							
Funded workshops focused on teaching							
Yes	44.2%	34.0%	45.7%	56.5%	50.6%	48.9%	42.0%
No	50.2%	62.1%	49.3%	37.1%	39.3%	38.5%	58.0%
Not eligible	1.2%	0.6%	1.0%	1.1%	3.1%	5.6%	0.0%
Not available	4.4%	3.3%	4.0%	5.3%	6.9%	7.0%	0.0%



All Men Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Respons
Funded workshops focused on research skills development Yes	46.70/	40.20/	14.60/	20.20/	11.00/	0.40/	0.00/
	16.7%	12.3%	14.6%	29.3%	11.0%	9.1%	9.2%
No Not aliaible	71.7%	79.3%	75.7%	56.2%	70.7%	67.5%	63.7%
Not eligible Not available	2.0%	0.5%	1.0%	1.8%	10.2%	9.2%	0.0%
Funded workshops focused on grant writing	9.6%	7.9%	8.7%	12.8%	8.1%	14.1%	27.2%
Yes	12.4%	8.4%	10.5%	24.7%	2.7%	6.1%	9.2%
No	77.4%	84.5%	81.2%	62.4%	79.1%	73.3%	68.3%
Not eligible	1.8%	0.4%	0.9%	1.7%	9.0%	9.6%	0.0%
Not available	8.3%	6.6%	7.5%	11.2%	9.1%	11.0%	22.6%
Paid sabbatical leave							
Yes	10.2%	14.0%	13.3%	5.3%	1.1%	0.1%	0.0%
No	67.6%	76.9%	73.4%	53.8%	51.9%	50.5%	82.2%
Not eligible	19.1%	7.6%	10.9%	35.8%	42.3%	42.6%	4.0%
Not available	3.1%	1.6%	2.4%	5.1%	4.7%	6.9%	13.7%
Fravel funds paid by the institution							
Yes	58.4%	56.7%	64.2%	64.9%	35.7%	39.6%	29.3%
No	37.5%	41.9%	33.5%	29.0%	52.7%	47.2%	63.6%
Not eligible	1.9%	0.4%	0.6%	2.6%	7.8%	9.7%	2.5%
Not available	2.2%	1.1%	1.8%	3.6%	3.8%	3.5%	4.6%
Internal grants for research Yes	30.0%	25.7%	32.6%	42.5%	12.8%	11.3%	39.4%
No Not aliaible	64.1%	72.2%	63.6%	49.8%	66.9% 16.0%	68.9%	48.9%
Not eligible	3.2%	0.5%	1.8%	3.2%	16.9%	13.9%	2.5%
Not available Fraining for administrative leadership	2.7%	1.6%	1.9%	4.5%	3.3%	5.8%	9.2%
Yes	11.9%	17.4%	14.3%	4.1%	3.2%	5.9%	9.2%
No	75.3%	75.7%	74.9%	78.1%	69.2%	68.6%	86.3%
Not eligible	4.7%	1.2%	2.4%	7.4%	15.9%	17.5%	0.0%
Not available	8.0%	5.7%	8.5%	10.4%	11.7%	8.0%	4.6%
Training for promoting inclusion and facilitating difficult conversations	0.073	0.1.70	0.070	101170	/0	0.070	
Yes	36.5%	38.0%	35.6%	37.5%	31.8%	29.7%	36.8%
No	57.5%	58.4%	58.8%	55.1%	56.8%	57.0%	58.6%
Not eligible	1.2%	0.3%	0.4%	1.5%	5.3%	6.5%	0.0%
Not available	4.7%	3.3%	5.1%	5.9%	6.1%	6.9%	4.6%
ncentives to develop new courses							
Yes	18.1%	16.9%	19.0%	18.7%	19.3%	19.1%	0.0%
No	71.2%	75.7%	71.7%	68.0%	63.2%	59.4%	88.3%
Not eligible	1.7%	0.5%	0.6%	1.7%	5.6%	10.7%	7.1%
Not available	9.0%	7.0%	8.7%	11.6%	12.0%	10.8%	4.6%
ncentives to integrate technology into your classroom Yes			0.4.=0/	00 =0/	0.4.=0/	00 =0/	
	23.5%	22.1%	24.5%	23.7%	24.5%	26.7%	9.2%
No	67.9%	71.7%	67.3%	65.9%	61.8%	58.2%	83.7%
Not eligible	1.2%	0.6%	0.4%	1.3%	3.7%	6.6%	2.5%
Not available	7.4%	5.5%	7.8%	9.1%	10.0%	8.6%	4.6%
Resources to integrate culturally-competent practices into your classroom Yes	20.7%	19.4%	19.1%	22.2%	30.3%	21.3%	56.2%
No	70.9%	74.5%	72.7%	67.7%	58.0%	64.7%	36.6%
	1.1%	0.3%	0.4%	1.4%	3.6%	6.5%	2.5%
Not eligible							
Not available How many of the following have you published?	7.3%	5.9%	7.8%	8.7%	8.1%	7.5%	4.6%
hat des la secolomic su unificados (1)							
Articles in academic or professional journals None	44.00/	0.50/	0.30/	14.40/	44.60/	E7 40/	04.40
	14.6%	8.5%	9.3%	14.1%	41.6%	57.4%	24.1%
1-2	14.1%	8.2%	14.3%	21.4%	20.4%	17.1%	17.9%
3-4	10.7%	6.5%	12.1%	15.3%	12.1%	11.5%	0.0%
5-10	17.0%	12.9%	22.0%	22.1%	12.7%	4.8%	55.5%
11-20	15.3%	15.1%	20.2%	14.8%	6.5%	6.6%	0.0%
21-50	17.1%	25.0%	17.4%	10.2%	5.8%	1.2%	2.5%
	44.40/	23.8%	4.7%	2.0%	1.0%	1.4%	0.0%
51+	11.1%	20.070					
51+ Chapters in edited volumes				EE 70/	74 40/	91 00/	22 00/
	44.1% 25.1%	28.8%	42.2% 28.0%	55.7% 29.1%	71.4% 18.4%	81.0% 11.5%	32.8% 56.1%



All Men Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
5-10	10.8%	17.9%	9.2%	4.8%	4.1%	1.7%	8.2%
11-20	4.9%	10.1%	2.5%	0.5%	1.6%	2.2%	0.0%
21-50	1.2%	2.7%	0.3%	0.0%	0.0%	0.5%	0.0%
51+ How many of the following have you published?	0.4%	0.8%	0.3%	0.1%	0.0%	0.0%	0.0%
Books, manuals, monographs, or research reports  None	53.7%	37.8%	53.3%	69.7%	74.7%	79.0%	35.9%
1-2	26.6%	28.8%	31.9%	22.4%	18.9%	11.3%	61.5%
3-4	9.7%	15.0%	8.5%	4.6%	2.7%	7.3%	2.5%
5-10	6.4%	11.8%	4.1%	2.1%	1.7%	1.8%	0.0%
11-20	2.3%	4.3%	1.5%	0.6%	1.7%	0.6%	0.0%
21-50	0.9%	1.8%	0.6%	0.8%	0.3%	0.0%	0.0%
21-50 51+	0.9%		0.0%		0.3%		0.0%
Other, such as patents or computer software products	0.3%	0.5%	0.0%	0.2%	0.0%	0.0%	0.0%
None	82.7%	79.2%	83.3%	83.5%	91.8%	90.7%	100.0%
1-2	8.8%	9.0%	9.1%	9.9%	4.5%	5.8%	0.0%
3-4	3.9%	5.4%	3.4%	3.2%	1.2%	2.4%	0.0%
5-10	2.3%	2.8%	2.7%	2.2%	0.6%	0.1%	0.0%
11-20	1.2%	2.0%	0.8%	0.7%	0.6%	0.1%	0.0%
21-50	0.6%	0.9%	0.4%	0.4%	0.6%	0.0%	0.0%
51+	0.5%	0.8%	0.3%	0.2%	0.6%	0.9%	0.0%
n the past three years, how many exhibitions, recordings, or performances in the fine or				-			
applied arts have you presented? None	82.5%	83.2%	83.5%	81.9%	76.6%	82.6%	89.8%
1-2							
	4.2%	4.2%	3.5%	3.6%	5.4%	7.7%	4.6%
3-4	3.5%	2.9%	3.7%	3.9%	5.8%	3.1%	0.0%
5-10	4.1%	4.8%	3.9%	4.0%	3.3%	1.5%	1.5%
11-20	2.3%	2.0%	2.3%	3.2%	2.4%	0.7%	4.2%
21+ How many of these have been performed alone/solo?	3.3%	2.9%	3.1%	3.4%	6.5%	4.3%	0.0%
None	5.5%	3.4%	6.2%	4.6%	16.3%	6.1%	0.0%
1-2	5.6%	6.0%	7.6%	4.2%	3.5%	3.3%	0.0%
3-4	13.4%	19.3%	7.5%	12.4%	10.3%	9.8%	40.8%
5-10	16.1%	16.8%	15.0%	17.9%	11.9%	13.2%	14.6%
11-20	30.8%	30.3%	33.4%	29.3%	26.8%	35.6%	0.0%
21+	28.6%	24.2%	30.3%	31.6%	31.2%	32.0%	44.6%
How many of these have been collaborative?							
None	12.2%	15.7%	10.7%	8.2%	9.8%	16.9%	0.0%
1-2	26.9%	24.7%	27.2%	28.9%	24.0%	37.7%	44.6%
3-4	19.0%	20.1%	16.8%	20.6%	22.3%	8.1%	14.6%
5-10	16.9%	16.6%	18.8%	17.2%	15.7%	10.1%	40.8%
11-20	10.9%	10.0%	11.0%	12.3%	10.3%	11.7%	0.0%
21+	14.0%	12.9%	15.6%	12.8%	17.9%	15.4%	0.0%
During the present term, how many hours per week on average do you actually spend on each of the following activities?							
Sahadulad tasahing (give setual net aredit hours)							
Scheduled teaching (give actual, not credit hours)  None	5.3%	7.7%	4.8%	3.3%	2.6%	2.7%	3.9%
1-4	17.8%	23.5%	16.5%	14.8%	5.4%	9.7%	0.0%
5-8	35.4%	33.9%	40.4%	39.0%	22.0%	20.2%	30.5%
9-12	26.7%	23.4%	24.9%	28.0%	37.5%	42.2%	20.8%
13-16	8.7%	6.5%	9.0%	10.0%	37.5% 14.2%		20.6% 7.1%
13-16 17-20	3.5%	6.5% 2.8%	9.0% 2.0%	3.0%	14.2%	12.0% 7.6%	7.1% 16.5%
17-20 21+						7.6% 5.6%	21.2%
Preparing for teaching (including reading student papers and grading)	2.6%	2.3%	2.4%	1.9%	5.3%	5.6%	21.2%
None	4.7%	7.0%	3.8%	2.9%	3.2%	2.2%	3.9%
1-4	14.1%	17.4%	14.6%	10.9%	9.0%	7.9%	7.1%
5-8	25.9%	27.0%	25.6%	27.6%	15.5%	22.7%	16.5%
9-12	22.7%	21.9%	24.4%	22.8%	22.8%	19.1%	7.1%
13-16	14.2%	12.2%	16.2%	15.5%	12.1%	16.2%	3.9%
17-20	8.5%	7.9%	7.4%	8.6%	15.0%	10.6%	13.6%
	1	6.6%		11.6%	22.4%	21.2%	47.9%



All Men Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Respons
Advising and counseling of students	0.001	7.00	0.001	0.001	47.00	40 701	0.004
None	8.8%	7.8%	6.3%	8.8%	17.9%	18.7%	3.9%
1-4	59.8%	61.3%	59.2%	60.2%	54.4%	55.5%	58.5%
5-8	22.2%	23.2%	23.9%	21.4%	17.7%	14.1%	27.1%
9-12	6.2%	5.4%	7.2%	6.3%	5.5%	6.8%	6.5%
13-16	1.4%	1.2%	1.5%	1.4%	2.1%	0.8%	3.9%
17-20	0.8%	0.8%	0.7%	0.5%	1.3%	1.9%	0.0%
21+	0.9%	0.3%	1.1%	1.4%	1.1%	2.1%	0.0%
Committee work and meetings None	6.9%	4.6%	2.2%	8.4%	22.6%	23.0%	0.0%
1-4	54.6%	46.3%	51.7%	68.9%	59.5%	60.0%	48.1%
5-8	22.8%	27.0%	26.7%	16.3%	14.4%	9.7%	44.8%
9-12	8.5%	10.8%	11.5%	4.3%	1.3%	4.3%	0.0%
13-16	3.1%	4.2%	3.5%	1.4%	1.2%	2.0%	0.0%
17-20	2.0%	3.3%	2.4%	0.2%	0.9%	0.1%	0.0%
21+	2.2%	3.8%	2.0%	0.4%	0.0%	0.9%	7.1%
Research and scholarly writing None	14.6%	9.8%	13.3%	8.7%	48.6%	49.0%	27.1%
1-4	31.1%	31.6%	32.2%	30.2%	29.7%	28.5%	48.5%
5-8	19.1%	18.7%	20.8%	21.5%	10.1%	12.4%	11.0%
9-12	12.1%	13.1%	13.3%	12.2%	6.1%	4.2%	7.1%
13-16	7.7%	9.1%	6.2%	9.6%	2.1%	1.9%	6.3%
17-20	6.0%	7.7%	5.3%	6.4%	1.2%	0.3%	0.0%
21+	9.4%	10.1%	9.1%	11.5%	2.2%	3.7%	0.0%
During the present term, how many hours per week on average do you actually spend on each of the following activities?							
Other creative products/performances							
None	68.6%	68.7%	72.0%	66.9%	61.0%	66.7%	62.3%
1-4	18.6%	17.1%	16.8%	20.3%	23.0%	25.1%	28.3%
5-8	6.2%	6.9%	5.6%	6.5%	4.7%	4.8%	9.4%
9-12	2.7%	3.4%	2.0%	1.8%	5.0%	2.6%	0.0%
13-16	1.8%	1.5%	1.4%	2.2%	4.9%	0.5%	0.0%
17-20	1.1%	1.8%	0.8%	0.9%	0.0%	0.1%	0.0%
21+	1.0%	0.5%	1.4%	1.4%	1.3%	0.2%	0.0%
Community or public service							
None	43.5%	39.0%	43.6%	48.0%	53.1%	45.4%	41.3%
1-4	42.2%	44.1%	42.1%	41.4%	32.4%	41.3%	54.8%
5-8	9.5%	11.5%	8.6%	7.4%	10.2%	8.2%	3.9%
9-12	3.4%	3.9%	4.1%	1.8%	3.0%	4.9%	0.0%
13-16	0.8%	0.7%	0.9%	0.7%	1.1%	0.2%	0.0%
17-20	0.3%	0.4%	0.4%	0.2%	0.2%	0.0%	0.0%
21+	0.3%	0.3%	0.3%	0.5%	0.1%	0.0%	0.0%
Outside consulting/freelance work	=0 :::	_,	-0	=====		_,	
None	76.1%	74.3%	78.3%	79.0%	69.8%	71.7%	78.6%
1-4	16.6%	19.0%	15.4%	14.0%	15.6%	17.8%	17.5%
5-8	4.8%	4.6%	4.3%	5.1%	6.8%	6.0%	3.9%
9-12	1.6%	1.6%	1.2%	0.8%	6.0%	3.2%	0.0%
13-16	0.3%	0.2%	0.2%	0.7%	0.2%	0.2%	0.0%
17-20	0.2%	0.1%	0.2%	0.3%	0.3%	0.9%	0.0%
21+	0.3%	0.2%	0.5%	0.1%	1.3%	0.1%	0.0%
Household/childcare duties							
None	14.8%	16.1%	11.0%	14.9%	17.4%	20.6%	7.1%
1-4	14.5%	16.0%	13.3%	12.2%	13.1%	21.3%	3.9%
5-8	20.9%	25.0%	18.1%	18.7%	18.9%	15.4%	40.6%
9-12	17.6%	20.5%	16.9%	15.0%	18.9%	10.4%	14.2%
13-16	9.8%	7.9%	10.8%	12.0%	10.2%	8.3%	0.0%
17-20	7.6%	6.7%	10.4%	6.8%	5.0%	6.4%	7.1%
21+	14.8%	7.8%	19.5%	20.5%	16.5%	17.5%	27.1%
Serving as a caregiver for another adult		- /-					
None	89.4%	87.4%	90.5%	92.8%	87.9%	84.9%	86.4%
1-4	6.7%	8.4%	6.3%	4.4%	4.8%	7.7%	13.6%
		1.8%	1.2%	1.4%	3.3%	2.2%	0.0%



All Men Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Respons
9-12	1.1%	1.5%	0.8%	0.4%	1.5%	2.6%	0.0%
13-16	0.4%	0.2%	0.3%	0.7%	0.0%	0.7%	0.0%
17-20	0.2%	0.2%	0.2%	0.0%	0.3%	1.1%	0.0%
21+	0.7%	0.6%	0.9%	0.3%	2.3%	0.8%	0.0%
Other employment, outside of academia None	01.79/	92.8%	04.00/	91.9%	82.9%	80.2%	93.5%
	91.7%		94.0%				
1-4	4.7%	4.2%	3.2%	5.5%	8.5%	8.3%	0.0%
5-8	1.6%	1.3%	1.6%	1.3%	2.4%	5.0%	6.5%
9-12	1.0%	0.8%	0.7%	0.7%	3.9%	2.4%	0.0%
13-16	0.3%	0.4%	0.1%	0.1%	0.1%	1.3%	0.0%
17-20	0.2%	0.1%	0.1%	0.3%	0.9%	0.4%	0.0%
21+	0.5%	0.5%	0.3%	0.3%	1.4%	2.4%	0.0%
Personal time (e.g., exercise, hobbies, relaxing) None	3.1%	2.9%	3.1%	3.3%	1.9%	5.1%	0.0%
1-4	22.4%	20.3%	20.3%	27.9%	18.8%	26.4%	61.5%
5-8	35.5%	35.4%	36.7%	35.8%	35.5%	29.7%	20.4%
9-12 13-16	20.5%	21.8%	20.4%	18.4%	20.9%	21.3%	0.0%
13-16	8.1%	9.1%	7.9%	6.8%	8.2%	6.8%	18.1%
17-20	4.9%	5.3%	5.2%	3.3%	7.2%	4.8%	0.0%
21+	5.5%	5.2%	6.4%	4.4%	7.5%	5.9%	0.0%
n your interactions with undergraduates, how often "frequently" do you encourage them to:							
Ask questions in class	93.0%	91.7%	94.1%	93.4%	94.7%	94.7%	96.1%
Support their opinions with a logical argument	78.5%	74.9%	79.4%	81.8%	84.3%	79.5%	55.2%
Seek solutions to problems and explain them to others	72.2%	68.4%	70.9%	77.6%	77.5%	77.8%	75.3%
Analyze multiple sources of information before coming to a conclusion	62.6%	60.7%	64.1%	61.8%	65.0%	70.2%	61.8%
Evaluate the quality or reliability of information they receive	64.6%	62.4%	65.9%	64.7%	67.6%	70.9%	76.0%
Take risks for potential gains	34.8%	33.7%	32.4%	35.6%	42.7%	43.1%	39.4%
Seek alternative solutions to a problem							
Look up scientific research articles and resources	63.0%	62.8%	61.1%	62.3%	65.4%	73.7%	61.1%
•	49.9%	53.2%	48.6%	47.3%	43.0%	50.1%	37.1%
Explore topics on their own, even though it was not required for a class	48.9%	46.7%	48.7%	51.3%	50.8%	53.6%	71.3%
Accept mistakes as part of the learning process	70.2%	67.3%	67.0%	74.5%	75.9%	82.4%	82.4%
Recognize biases that affect their thinking	46.3%	43.0%	46.9%	48.5%	47.8%	55.8%	46.9%
assignment that required students to:							
Write in the specific style or format of your discipline	55.8%	54.6%	58.8%	56.4%	50.6%	53.6%	65.9%
Describe how different perspectives would affect the interpretation of a question or issue in your	33.0 /0	34.0 /0	30.0 /0	JU.4 /0	30.076	33.0 /0	03.370
discipline	42.5%	40.9%	43.2%	42.2%	42.7%	51.0%	61.8%
Discuss the ethical or moral implications of a course of action	39.8%	39.3%	39.2%	38.1%	43.7%	50.9%	41.1%
Apply mathematical concepts and computational thinking	44.9%	46.5%	43.6%	45.9%	39.4%	39.6%	34.2%
Methods you use in "all" or "most" of your courses:	11.070	10.070	10.070	10.070	00.170	00.070	01.270
Class discussions	82.4%	81.3%	83.2%	82.0%	83.7%	87.6%	72.9%
Cooperative learning (small groups)					70.9%		
	65.1%	58.5%	62.6%	73.9%		81.2%	52.1%
Experiential learning/Field studies	28.0%	26.0%	26.5%	32.9%	23.7%	32.4%	15.9%
Performances/Demonstrations	32.5%	27.7%	30.1%	36.7%	42.6%	52.3%	37.1%
Group projects	44.9%	39.3%	43.3%	51.1%	53.6%	58.2%	26.9%
Extensive lecturing	55.6%	58.9%	52.8%	55.4%	53.6%	47.4%	66.0%
Multiple drafts of written work	32.7%	30.8%	34.6%	33.2%	34.4%	34.6%	18.1%
Reflective writing/Journaling	22.5%	20.6%	21.8%	23.8%	24.6%	31.4%	28.5%
Community service as part of coursework	5.6%	5.1%	5.5%	6.3%	6.6%	6.8%	6.5%
Electronic quizzes with immediate feedback in class	21.7%	18.3%	18.0%	26.6%	25.3%	38.7%	28.3%
Real-life problems	61.0%	58.7%	59.0%	63.6%	67.0%	70.0%	41.1%
Student inquiry to drive learning	56.0%	53.0%	55.7%	58.0%	61.0%	66.3%	39.4%
Readings on racial and ethnic issues	24.4%	21.3%	28.1%	24.7%	26.4%	25.9%	48.1%
Readings on women or gender issues	21.6%	19.3%	24.6%	21.4%	22.8%	24.3%	19.8%
Supplemental instruction outside of class and office hours	35.6%	33.0%	32.7%	40.6%	40.1%	43.7%	58.0%
Student presentations	48.2%	45.5%	48.1%	51.9%	51.2%	50.2%	17.3%
Student evaluations of each others' work	46.2% 27.5%	45.5% 23.7%	46.1% 26.5%	31.4%	36.9%	33.8%	2.7%



All Men Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Respons
Rubric-based assessment	60.6%	54.4%	60.3%	68.9%	65.2%	66.2%	61.1%
Flipping the classroom (i.e., students must watch/listen to instructional content before class, while	02.00/	04.00/	02.00/	05.20/	00.40/	20.00/	C4 40/
class time is used for projects, assignments, and discussions)	23.9%	21.0%	23.2%	25.3%	28.1%	38.0%	64.4%
low "frequently" do you incorporate the following forms of technology into your courses?							
Videos or podcasts	39.2%	37.2%	38.5%	40.5%	43.3%	47.0%	37.1%
Simulations/animations	19.5%	17.5%	19.5%	21.9%	19.4%	23.9%	21.2%
Online homework or virtual labs	30.5%	27.3%	30.1%	31.2%	40.1%	43.0%	34.8%
Online discussion boards	19.1%	17.3%	18.4%	20.1%	23.4%	27.4%	49.0%
Audience response systems to gauge students' understanding (e.g., clickers)	8.8%	8.2%	8.9%	10.8%	4.6%	8.2%	14.2%
o what extent do you agree that it is your role to: (% marking "agree" or "strongly agree")							
Encourage students to become agents of social change	77.2%	74.2%	75.7%	82.3%	81.4%	79.5%	66.2%
Prepare students for employment after college	96.7%	96.3%	96.1%	97.4%	97.9%	99.0%	66.2%
Prepare students for graduate or advanced education	95.8%	96.7%	95.2%	95.5%	97.0%	92.0%	79.9%
Develop students' moral character	86.5%	87.1%	83.4%	87.4%	89.2%	90.8%	86.3%
Provide for students' emotional development	77.8%	75.1%	75.6%	82.9%	80.4%	83.9%	66.2%
Help students develop personal values	84.0%	82.0%	83.1%	85.7%	88.0%	93.1%	66.2%
Enhance students' knowledge of and appreciation for other racial/ethnic groups	81.4%	79.5%	80.5%	84.3%	84.0%	85.1%	66.2%
Promote students' ability to write effectively	94.6%	95.3%	94.8%	95.3%	90.4%	90.0%	100.0%
Teach students tolerance and respect for different beliefs	92.8%	93.1%	91.1%	93.1%	93.4%	96.6%	100.0%
o you "agree" or "strongly agree":	,.						
The chief benefit of a college education is that it increases one's earning power	56.9%	55.9%	53.5%	59.4%	60.5%	67.1%	66.6%
A racially/ethnically diverse student body enhances the educational experience of all students	95.9%	95.3%	96.5%	96.6%	97.7%	92.8%	92.9%
Colleges have a responsibility to work with their surrounding communities to address local issues							
Private funding sources often prevent researchers from being completely objective in the conduct of	92.5%	91.7%	91.1%	94.5%	94.2%	94.3%	100.0%
their work	55.8%	53.2%	55.1%	55.8%	64.1%	71.6%	65.1%
I try to dispel perceptions of competition in my classroom	67.2%	66.3%	68.4%	68.3%	67.0%	64.2%	86.7%
Students' use of personal devices and laptops in the classroom serve as more of a distraction than							
an educational resource	57.5%	58.6%	59.1%	55.9%	53.0%	52.2%	72.3%
I feel I have the skills to facilitate conversations about diversity issues in the classroom	72.1%	69.1%	74.2%	71.7%	78.3%	80.4%	86.3%
I achieve a healthy balance between my personal life and my professional life	64.1%	69.0%	61.9%	55.6%	69.3%	69.5%	41.1%
I feel that I have to work harder than my colleagues to be perceived as a legitimate scholar  O you "agree" or "strongly agree":	44.2%	34.9%	44.8%	53.2%	54.4%	63.0%	79.0%
This institution has effective hiring practices and policies that increase faculty diversity	68.8%	70.1%	66.0%	66.7%	76.5%	73.4%	85.8%
Student Affairs staff have the support and respect of faculty	77.6%	75.2%	74.6%	82.4%	84.7%	84.4%	44.5%
There is a lot of campus racial conflict here	27.9%	25.2%	32.7%	28.3%	29.0%	23.9%	13.3%
My research is valued by faculty in my department	79.5%	84.1%	78.2%	80.2%	64.6%	59.0%	61.1%
My teaching is valued by faculty in my department	90.0%	89.4%	91.1%	89.8%	91.8%	87.7%	61.7%
My service is valued by faculty in my department	86.1%	86.9%	86.1%	86.3%	83.1%	82.0%	54.6%
Faculty are sufficiently involved in campus decision-making	57.0%	54.4%	54.4%	60.6%	62.4%	68.9%	48.1%
The faculty are typically at odds with campus administration	51.6%	49.0%	54.8%	53.9%	52.9%	45.7%	55.8%
Faculty here respect each other	87.9%	86.9%	87.5%	91.0%	86.2%	87.3%	52.1%
Administrators consider faculty concerns when making policy	60.6%	58.4%	58.4%	63.3%	70.4%	68.0%	41.1%
This institution takes responsibility for educating underprepared students	68.3%	67.9%	65.9%	69.0%	73.1%	75.6%	79.2%
		00.00/	74.9%	68.3%	70.9%	65.6%	72.7%
The criteria for advancement and promotion decisions are clear	76.0%	82.8%	1 110 70				51.4%
The criteria for advancement and promotion decisions are clear  Most of the students I teach lack the basic skills for college level work	76.0% 28.0%	82.8% 25.2%	28.5%	31.6%	27.8%	32.8%	J1.4/0
				31.6% 70.4%	27.8% 70.8%	32.8% 77.8%	
Most of the students I teach lack the basic skills for college level work	28.0%	25.2%	28.5%				37.9%
Most of the students I teach lack the basic skills for college level work  There is adequate support for faculty development	28.0% 70.5%	25.2% 71.0%	28.5% 68.6%	70.4%	70.8%	77.8%	37.9% 42.3%
Most of the students I teach lack the basic skills for college level work  There is adequate support for faculty development  Faculty are not prepared to deal with conflict over diversity issues in the classroom	28.0% 70.5% 53.1%	25.2% 71.0% 55.7%	28.5% 68.6% 55.6%	70.4% 49.0%	70.8% 46.0%	77.8% 44.2%	37.9% 42.3% 50.1%
Most of the students I teach lack the basic skills for college level work  There is adequate support for faculty development  Faculty are not prepared to deal with conflict over diversity issues in the classroom  This institution takes mentoring into consideration in the promotion process	28.0% 70.5% 53.1% 52.6%	25.2% 71.0% 55.7% 55.1%	28.5% 68.6% 55.6% 45.6%	70.4% 49.0% 53.1%	70.8% 46.0% 54.6%	77.8% 44.2% 64.7%	37.9% 42.3% 50.1% 100.0%
Most of the students I teach lack the basic skills for college level work  There is adequate support for faculty development  Faculty are not prepared to deal with conflict over diversity issues in the classroom  This institution takes mentoring into consideration in the promotion process  Faculty of color are treated fairly here	28.0% 70.5% 53.1% 52.6% 80.2% 82.3%	25.2% 71.0% 55.7% 55.1% 82.0% 83.1%	28.5% 68.6% 55.6% 45.6% 76.7% 80.2%	70.4% 49.0% 53.1% 80.0% 82.1%	70.8% 46.0% 54.6% 81.7% 85.4%	77.8% 44.2% 64.7% 82.7% 83.9%	37.9% 42.3% 50.1% 100.0% 76.8%
Most of the students I teach lack the basic skills for college level work  There is adequate support for faculty development  Faculty are not prepared to deal with conflict over diversity issues in the classroom  This institution takes mentoring into consideration in the promotion process  Faculty of color are treated fairly here  Women faculty are treated fairly here  LGBTQ+ faculty are treated fairly here	28.0% 70.5% 53.1% 52.6% 80.2%	25.2% 71.0% 55.7% 55.1% 82.0%	28.5% 68.6% 55.6% 45.6% 76.7%	70.4% 49.0% 53.1% 80.0%	70.8% 46.0% 54.6% 81.7%	77.8% 44.2% 64.7% 82.7%	37.9% 42.3% 50.1% 100.0% 76.8%
Most of the students I teach lack the basic skills for college level work There is adequate support for faculty development Faculty are not prepared to deal with conflict over diversity issues in the classroom This institution takes mentoring into consideration in the promotion process Faculty of color are treated fairly here Women faculty are treated fairly here LGBTQ+ faculty are treated fairly here ssues you believe to be of "highest" or "high" priority at your institution:	28.0% 70.5% 53.1% 52.6% 80.2% 82.3% 80.7%	25.2% 71.0% 55.7% 55.1% 82.0% 83.1% 81.2%	28.5% 68.6% 55.6% 45.6% 76.7% 80.2% 79.3%	70.4% 49.0% 53.1% 80.0% 82.1% 79.6%	70.8% 46.0% 54.6% 81.7% 85.4% 83.8%	77.8% 44.2% 64.7% 82.7% 83.9% 84.9%	37.9% 42.3% 50.1% 100.0% 76.8% 95.4%
Most of the students I teach lack the basic skills for college level work There is adequate support for faculty development Faculty are not prepared to deal with conflict over diversity issues in the classroom This institution takes mentoring into consideration in the promotion process Faculty of color are treated fairly here Women faculty are treated fairly here LGBTQ+ faculty are treated fairly here ssues you believe to be of "highest" or "high" priority at your institution: Increase or maintain institutional affordabilty	28.0% 70.5% 53.1% 52.6% 80.2% 82.3% 80.7%	25.2% 71.0% 55.7% 55.1% 82.0% 83.1% 81.2%	28.5% 68.6% 55.6% 45.6% 76.7% 80.2% 79.3%	70.4% 49.0% 53.1% 80.0% 82.1% 79.6%	70.8% 46.0% 54.6% 81.7% 85.4% 83.8%	77.8% 44.2% 64.7% 82.7% 83.9% 84.9%	37.9% 42.3% 50.1% 100.0% 76.8% 95.4%
Most of the students I teach lack the basic skills for college level work There is adequate support for faculty development Faculty are not prepared to deal with conflict over diversity issues in the classroom This institution takes mentoring into consideration in the promotion process Faculty of color are treated fairly here Women faculty are treated fairly here LGBTQ+ faculty are treated fairly here ssues you believe to be of "highest" or "high" priority at your institution:  Increase or maintain institutional affordabilty Develop a sense of community among students and faculty	28.0% 70.5% 53.1% 52.6% 80.2% 82.3% 80.7% 69.8% 67.0%	25.2% 71.0% 55.7% 55.1% 82.0% 83.1% 81.2%	28.5% 68.6% 55.6% 45.6% 76.7% 80.2% 79.3%	70.4% 49.0% 53.1% 80.0% 82.1% 79.6% 68.3% 65.3%	70.8% 46.0% 54.6% 81.7% 85.4% 83.8%	77.8% 44.2% 64.7% 82.7% 83.9% 84.9% 71.4%	37.9% 42.3% 50.1% 100.0% 76.8% 95.4% 85.8% 50.9%
Most of the students I teach lack the basic skills for college level work There is adequate support for faculty development Faculty are not prepared to deal with conflict over diversity issues in the classroom This institution takes mentoring into consideration in the promotion process Faculty of color are treated fairly here Women faculty are treated fairly here LGBTQ+ faculty are treated fairly here ssues you believe to be of "highest" or "high" priority at your institution: Increase or maintain institutional affordabilty	28.0% 70.5% 53.1% 52.6% 80.2% 82.3% 80.7%	25.2% 71.0% 55.7% 55.1% 82.0% 83.1% 81.2%	28.5% 68.6% 55.6% 45.6% 76.7% 80.2% 79.3%	70.4% 49.0% 53.1% 80.0% 82.1% 79.6%	70.8% 46.0% 54.6% 81.7% 85.4% 83.8%	77.8% 44.2% 64.7% 82.7% 83.9% 84.9%	37.9% 42.3% 50.1% 100.0% 76.8%



All Men Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
Hire faculty "stars"	29.4%	28.5%	27.1%	31.8%	38.4%	28.2%	41.6%
Recruit more traditionally underrepresented students	56.6%	57.7%	53.7%	55.3%	61.6%	63.0%	65.7%
Increase the selectivity of the student body through more competitive admissions criteria	35.9%	37.9%	32.5%	37.4%	35.1%	31.7%	4.6%
Promote gender diversity in the faculty and administration	57.4%	61.2%	53.5%	54.8%	58.7%	56.1%	51.5%
Promote racial and ethnic diversity in the faculty and administration	59.6%	62.3%	56.8%	56.3%	65.9%	61.3%	51.5%
Provide resources for faculty to engage in community-based teaching or research	38.7%	35.7%	37.5%	42.4%	45.2%	47.3%	30.5%
Create and sustain partnerships with surrounding communities	46.8%	43.3%	45.7%	50.0%	55.8%	57.9%	79.0%
Pursue extramural funding	58.1%	61.9%	55.3%	56.2%	55.4%	51.9%	62.6%
Strengthen links with the for-profit, corporate sector	46.3%	46.9%	40.3%	47.6%	57.2%	55.8%	76.3%
Develop leadership ability among students	64.4%	64.1%	60.7%	66.0%	71.9%	69.6%	85.8%
Develop an appreciation for multiculturalism	61.0%	63.0%	57.0%	59.2%	72.2%	61.4%	72.1%
Prepare students for the workplace	83.6%	83.0%	82.8%	84.4%	87.7%	84.2%	85.8%
edicate the extent to which you: (% marking "to a very large extent")							
Feel that the training you received in graduate school prepared you well for your role as a faculty nember	26.40/	20.20/	24.20/	26.00/	10.5%	20.40/	40.00/
Experience close alignment between your work and your personal values	26.1%	28.3%	24.3%	26.9%	19.5%	20.1%	49.8%
	38.0%	40.7%	34.8%	36.7%	39.9%	35.6%	28.2%
Mentor faculty Mentor undergraduate students	15.8%	23.2%	13.6%	8.4%	5.5%	10.8%	0.0%
-	35.9%	36.0%	34.4%	38.5%	34.3%	31.8%	15.5%
Mentor graduate students  Rean mentored by at least one professional in academia	23.7%	27.0%	24.4%	24.1%	6.4%	8.7%	0.0%
Been mentored by at least one professional in academia	24.4%	27.0%	20.8%	28.2%	12.4%	17.6%	10.9%
Participated in training in preparation to be a mentor (e.g., workshops, programs)	7.1%	7.7%	6.3%	8.3%	2.3%	5.1%	7.5%
Accessed the National Research Mentoring Network (NRMN) resource low would you rate the overall quality of your mentoring relationship with your faculty	1.5%	1.2%	1.0%	2.9%	0.4%	1.3%	0.0%
nentee(s)?							
Excellent	28.8%	30.3%	27.0%	28.3%	26.0%	28.2%	39.1%
Good	55.2%	55.9%	56.3%	52.4%	52.5%	54.1%	23.2%
Fair	13.6%	11.7%	14.4%	15.4%	20.7%	13.7%	28.2%
Poor	2.5%	2.1%	2.2%	3.9%	0.8%	4.0%	9.4%
low would you rate the overall quality of your mentoring relationship with your undergraduate nentee(s)?							
Excellent	44.2%	45.0%	43.7%	43.4%	47.4%	40.8%	43.5%
Good	48.6%	49.2%	47.4%	49.9%	39.7%	53.5%	37.6%
Fair	6.7%	5.4%	8.2%	6.4%	12.9%	5.2%	18.8%
Poor	0.5%	0.5%	0.7%	0.4%	0.0%	0.5%	0.0%
low would you rate the overall quality of your mentoring relationship with your graduate	0.070	0.070	0.1 70	0.170	0.070	0.070	0.070
nentee(s)?							
Excellent	46.1%	50.2%	44.2%	44.3%	34.7%	26.0%	100.0%
Good	45.0%	41.9%	47.6%	45.9%	49.9%	56.5%	0.0%
Fair	7.7%	6.8%	6.9%	9.2%	11.3%	12.9%	0.0%
Poor	1.3%	1.1%	1.3%	0.6%	4.2%	4.5%	0.0%
spects of your job with which you are "very satisfied" or "satisfied":							
Salary	57.8%	67.2%	53.0%	54.2%	42.6%	37.2%	40.8%
Health benefits	71.6%	74.3%	68.3%	68.6%	75.9%	75.3%	58.3%
Retirement benefits	73.9%	75.6%	73.2%	73.1%	71.7%	69.3%	67.0%
Opportunity for scholarly pursuits	66.8%	73.0%	66.0%	62.3%	51.6%	58.5%	13.3%
Teaching load	69.0%	71.9%	67.9%	64.1%	70.9%	71.6%	53.6%
Quality of students	71.0%	71.8%	70.5%	68.8%	75.3%	73.6%	39.9%
Autonomy and independence	87.3%	87.1%	89.5%	85.7%	88.3%	84.7%	78.8%
Departmental leadership	77.7%	77.8%	78.2%	76.0%	77.4%	82.2%	65.7%
Departmental support for work/life balance	74.0%	75.8%	72.3%	71.2%	77.4%	76.2%	68.3%
Institutional support for work/life balance	58.8%	60.9%	55.1%	56.2%	65.0%	65.6%	33.5%
Prospects for career advancement	63.2%	69.9%	58.1%	65.2%	40.8%	49.4%	33.6%
Relative equity of salary and job benefits	51.8%	56.5%	46.0%	54.2%	40.6% 37.6%	49.4% 46.2%	33.4%
Flexibility in relation to family matters or emergencies	85.5%	86.0%	46.0% 86.1%	54.2% 84.2%	37.6% 82.8%	46.2% 87.7%	72.1%
Leave policies (e.g., paternity/maternity leave, caring for a family member, stopping the tenure							
clock)	77.6%	79.8%	76.9%	73.8%	77.9%	80.8%	67.2%
Overall job	80.5%	83.4%	77.9%	78.7%	78.4%	81.4%	58.7%
Please indicate the extent to which each of the following has been a source of stress for you during the last two years:							
lanaging household responsibilities Extensive	18.3%	13.3%	20.8%	24.9%	12.8%	22.7%	35.6%
	10.5/0	I 10.0/0	20.0/0	0/ د.۳.۵	12.0/0	۷۷.۱/0	JJ.U /0



All Men Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Respons
Somewhat	54.3%	51.4%	55.6%	57.8%	56.3%	53.0%	57.6%
Not at all  Child care	27.4%	35.3%	23.7%	17.3%	30.9%	24.4%	6.7%
Extensive	17.8%	9.8%	21.0%	29.4%	9.9%	18.0%	0.0%
Somewhat	40.5%	38.5%	43.5%	41.9%	37.8%	35.0%	30.4%
Not at all	41.7%	51.7%	35.5%	28.7%	52.3%	47.0%	69.6%
ly physical health		*****					
Extensive	12.5%	10.6%	13.4%	13.8%	14.3%	16.1%	7.1%
Somewhat	48.6%	50.8%	48.1%	44.8%	50.7%	48.1%	54.6%
Not at all	38.9%	38.6%	38.5%	41.4%	35.1%	35.8%	38.3%
My emotional well-being Extensive	17.1%	11.6%	19.3%	24.2%	14.3%	21.1%	27.1%
Somewhat	46.7%	45.1%	48.3%	48.0%	47.0%	46.5%	48.1%
Not at all	36.2%	43.4%	32.4%	27.8%	38.6%	32.4%	24.7%
Review/promotion process							
Extensive	17.8%	5.5%	18.7%	35.7%	18.3%	14.4%	17.1%
Somewhat	34.3%	22.5%	37.7%	46.7%	34.0%	42.5%	27.8%
Not at all	47.9%	72.0%	43.6%	17.6%	47.6%	43.0%	55.1%
liscrimination (e.g., prejudice, racism, sexism, homophobia, transphobia)  Extensive	5.8%	6.1%	4.9%	7.1%	3.6%	4.3%	0.0%
Somewhat	18.6%	18.4%	19.5%	17.5%	16.0%	4.5% 24.5%	21.7%
Not at all	75.6%	75.5%	75.6%	75.4%	80.4%	71.2%	78.3%
committee work	7 3.0 /0	1 3.3 /0	7 0.0 /0	10.7/0	00.470	11.2/0	10.070
Extensive	11.5%	12.6%	14.9%	8.0%	5.3%	4.3%	42.5%
Somewhat	50.7%	51.7%	54.9%	50.1%	36.7%	35.0%	41.0%
Not at all	37.8%	35.8%	30.3%	42.0%	57.9%	60.7%	16.5%
lease indicate the extent to which each of the following has been a source of stress for you uring the last two years:							
aculty meetings							
Extensive	8.1%	7.1%	11.4%	7.5%	4.1%	4.1%	47.9%
Somewhat	43.3%	47.3%	45.5%	39.5%	23.2%	35.5%	17.5%
Not at all	48.7%	45.6%	43.1%	53.0%	72.7%	60.4%	34.6%
Students Extensive	0.40/	E C0/	10.00/	4.4.70/	7.20/	10 40/	10 10/
Somewhat	9.4% 57.4%	5.6% 56.8%	10.9% 57.4%	14.7% 61.0%	7.3% 53.1%	12.4% 49.1%	18.1% 63.8%
Not at all	33.2%	37.6%	31.7%	24.2%	39.5%	38.4%	18.1%
Research or publishing demands	33.2%	37.0%	31.176	24.270	39.3%	30.476	10.170
Extensive	20.6%	12.1%	21.8%	37.9%	11.9%	10.4%	4.6%
Somewhat	48.1%	50.0%	53.0%	45.5%	25.9%	29.3%	50.9%
Not at all	31.4%	37.8%	25.2%	16.6%	62.2%	60.3%	44.5%
nstitutional procedures and "red tape"							
Extensive	23.9%	29.8%	23.9%	17.8%	12.1%	12.4%	18.1%
Somewhat	48.1%	47.2%	50.6%	47.5%	43.9%	49.3%	66.0%
Not at all feaching load	28.0%	23.0%	25.4%	34.6%	43.9%	38.3%	15.9%
Extensive	15.3%	10.3%	17.1%	22.6%	15.3%	13.5%	14.2%
Somewhat	45.6%	44.5%	44.6%	50.3%	39.7%	45.6%	41.1%
Not at all	39.1%	45.2%	38.3%	27.1%	45.0%	40.9%	44.8%
Please indicate the extent to which each of the following has been a source of stress for you during the last two years:	00.176	10.270	00.070	21.170	10.070	10.070	11.070
ack of personal time							
Extensive	20.5%	16.3%	21.8%	28.5%	14.6%	17.7%	45.2%
Somewhat	46.2%	45.1%	47.4%	47.5%	44.8%	46.1%	30.0%
Not at all	33.3%	38.7%	30.8%	24.0%	40.6%	36.2%	24.7%
ob security Extensive	10.5%	4.4%	6.8%	18.3%	21.0%	30.2%	20.6%
Somewhat	23.1%	14.3%	19.0%	37.2%	37.7%	33.9%	41.7%
Not at all	66.4%						
rivot at all	00.4%	81.3%	74.1%	44.6%	41.3%	35.9%	37.7%
Extensive	33.5%	28.9%	34.1%	43.2%	28.2%	30.6%	25.2%
Somewhat	50.6%	50.3%	52.0%	48.1%	54.2%	51.9%	74.8%
Not at all	15.9%	20.7%	13.9%	8.7%	17.5%	17.5%	0.0%



All Men Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Respons
Somewhat	47.7%	45.4%	50.3%	49.3%	43.5%	50.7%	30.6%
Not at all	29.3%	32.8%	24.4%	26.5%	37.9%	29.4%	17.6%
nstitutional budget cuts Extensive	24.1%	24.5%	25 40/	22.20/	20.70/	22.00/	18.1%
		42.0%	25.4%	23.2%	20.7%	22.0%	
Somewhat	41.2%		42.3%	40.4%	37.2%	37.5%	44.6%
Not at all lave you been sexually harassed at this institution?	34.6%	33.5%	32.3%	36.4%	42.1%	40.4%	37.3%
Yes	2.0%	2.7%	1.8%	1.4%	0.7%	0.8%	0.0%
No	98.0%	97.3%	98.2%	98.6%	99.3%	99.2%	100.0%
n the past year, have you:		*****					
Considered leaving academe for another job	31.6%	23.7%	34.2%	37.7%	43.8%	43.0%	20.6%
Considered leaving this institution for another	43.5%	39.4%	48.6%	45.6%	46.6%	39.3%	41.1%
Engaged in public service/professional consulting without pay	46.5%	52.8%	45.1%	38.5%	44.7%	39.3%	47.7%
Received at least one firm job offer elsewhere	15.8%	12.8%	11.3%	22.7%	17.4%	31.1%	26.9%
General activities:							
Are you a member of a faculty union?	20.10/	10.20/	22 00/	20.69/	20.20/	10.00/	E1 00/
	20.1%	19.2%	22.8%	20.6%	20.2%	10.9%	51.9%
Do you plan to retire within the next three years?	11.4%	19.4%	7.3%	1.7%	11.0%	10.5%	0.0%
Have you ever interrupted your professional career for more than one year for family reasons?	4.0%	2.5%	3.6%	5.9%	5.3%	8.3%	7.1%
Have you ever been formally recognized for outstanding teaching at this institution?  Citizenship status:	33.8%	46.1%	35.1%	14.5%	26.4%	18.7%	52.3%
U.S. citizen	90.4%	96.5%	89.4%	79.7%	90.4%	93.1%	96.1%
Permanent resident (green card)	6.9%	3.5%	10.0%	10.6%	6.0%	4.3%	0.0%
Temporary, non-immigrant visa holder (i.e., J-1, H-1B, TN, T-3, O1)	2.6%	0.0%	0.5%	9.6%	3.6%	2.1%	3.9%
None of the Above	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	0.0%
Note of the Nove How would you characterize your political views?	0.076	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
Far left	10.7%	6.5%	13.2%	14.3%	12.2%	14.5%	7.6%
Liberal	43.6%	47.9%	42.0%	41.6%	42.8%	26.5%	48.3%
Middle of the road	33.0%	34.0%	32.0%	32.0%	31.3%	36.8%	36.6%
Conservative	12.3%	11.5%	12.5%	11.7%	12.6%	21.2%	7.6%
Far right	0.3%	0.1%	0.4%	0.3%	1.1%	1.0%	0.0%
Still want to come to this institution?							
Still want to come to this institution? Definitely yes Probably yes Not sure	41.5% 37.7% 12.7%	39.7% 37.9% 13.1%	39.4% 39.6% 13.1%	43.2% 36.3% 13.3%	49.9% 36.1% 7.5%	52.1% 34.4% 8.9%	52.4%
Definitely yes Probably yes	37.7%	37.9%	39.6%	36.3%	36.1%	34.4%	52.4%
Definitely yes Probably yes Not sure Probably no Definitely no	37.7% 12.7%	37.9% 13.1%	39.6% 13.1%	36.3% 13.3%	36.1% 7.5%	34.4% 8.9%	52.4% 27.1%
Definitely yes Probably yes Not sure Probably no Definitely no Still want to be a college professor?	37.7% 12.7% 4.8% 3.3%	37.9% 13.1% 5.2% 4.1%	39.6% 13.1% 4.4% 3.5%	36.3% 13.3% 5.1% 2.1%	36.1% 7.5% 4.2% 2.3%	34.4% 8.9% 2.4% 2.3%	52.4% 27.1% 7.1% 0.0%
Definitely yes Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes	37.7% 12.7% 4.8% 3.3%	37.9% 13.1% 5.2% 4.1% 71.3%	39.6% 13.1% 4.4% 3.5% 63.0%	36.3% 13.3% 5.1% 2.1%	36.1% 7.5% 4.2% 2.3% 60.2%	34.4% 8.9% 2.4% 2.3%	52.4% 27.1% 7.1% 0.0%
Definitely yes Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes	37.7% 12.7% 4.8% 3.3% 65.9% 25.6%	37.9% 13.1% 5.2% 4.1% 71.3% 21.5%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8%	52.4% 27.1% 7.1% 0.0% 65.0%
Definitely yes Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0%	37.9% 13.1% 5.2% 4.1% 71.3% 21.5% 4.7%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8%	52.4% 27.1% 7.1% 0.0% 65.0% 15.0% 20.1%
Definitely yes Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8%	37.9% 13.1% 5.2% 4.1% 71.3% 21.5% 4.7% 1.8%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3%	52.4% 27.1% 7.1% 0.0% 65.0% 15.0% 20.1% 0.0%
Definitely yes Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0%	37.9% 13.1% 5.2% 4.1% 71.3% 21.5% 4.7%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8%	52.4% 27.1% 7.1% 0.0% 65.0% 15.0% 20.1%
Definitely yes Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8% 0.7%	37.9% 13.1% 5.2% 4.1% 71.3% 21.5% 4.7% 1.8% 0.6%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7% 0.8%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7% 1.0%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8% 0.4%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3% 0.7%	0.0% 65.0% 15.0% 20.1% 0.0%
Definitely yes Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no Iighest Degree Earned Bachelor's (B.A., B.S., etc.)	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8% 0.7%	37.9% 13.1% 5.2% 4.1%  71.3% 21.5% 4.7% 1.8% 0.6%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7% 0.8%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7% 1.0%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8% 0.4%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3% 0.7%	52.4% 27.1% 7.1% 0.0% 65.0% 20.1% 0.0% 0.0%
Definitely yes Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no dighest Degree Earned Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.)	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8% 0.7% 0.8% 5.7%	37.9% 13.1% 5.2% 4.1%  71.3% 21.5% 4.7% 1.8% 0.6%  0.1% 1.9%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7% 0.8% 0.5% 3.7%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7% 1.0% 0.3% 3.7%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8% 0.4% 3.7% 18.1%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3% 0.7% 6.9% 45.5%	52.4% 27.1% 7.1% 0.0% 65.0% 15.0% 20.1% 0.0% 0.0% 7.6%
Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no dighest Degree Earned Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.) Terminal master's (M.F.A., M.B.A.)	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8% 0.7% 0.8% 5.7% 5.3%	37.9% 13.1% 5.2% 4.1%  71.3% 21.5% 4.7% 1.8% 0.6%  0.1% 1.9% 3.9%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7% 0.8% 0.5% 3.7% 4.4%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7% 1.0% 0.3% 3.7% 5.6%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8% 0.4% 3.7% 18.1% 13.0%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3% 0.7% 6.9% 45.5% 12.1%	52.4% 27.1% 7.1% 0.0% 65.0% 15.0% 20.1% 0.0% 0.0% 7.6% 2.5%
Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no dighest Degree Earned Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.) Terminal master's (M.F.A., M.B.A.) J.D.	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8% 0.7% 0.8% 5.7% 5.3% 0.6%	37.9% 13.1% 5.2% 4.1%  71.3% 21.5% 4.7% 1.8% 0.6%  0.1% 1.9% 3.9% 0.4%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7% 0.8% 0.5% 3.7% 4.4% 0.6%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7% 1.0% 0.3% 3.7% 5.6% 1.0%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8% 0.4% 3.7% 18.1% 13.0% 1.0%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3% 0.7% 6.9% 45.5% 12.1% 0.5%	52.4% 27.1% 7.1% 0.0% 65.0% 15.0% 20.1% 0.0% 0.0% 7.6% 2.5% 0.0%
Definitely yes Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no dighest Degree Earned Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.) Terminal master's (M.F.A., M.B.A.) J.D. M.D., D.D.S., D.V.M., etc. (medical)	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8% 0.7% 0.8% 5.7% 5.3% 0.6% 0.2%	37.9% 13.1% 5.2% 4.1%  71.3% 21.5% 4.7% 1.8% 0.6%  0.1% 1.9% 3.9% 0.4% 0.3%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7% 0.8% 0.5% 3.7% 4.4% 0.6% 0.1%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7% 1.0% 0.3% 3.7% 5.6% 1.0% 0.4%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8% 0.4% 3.7% 18.1% 13.0% 1.0% 0.1%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3% 0.7% 6.9% 45.5% 12.1% 0.5% 0.2%	52.4% 27.1% 7.1% 0.0% 65.0% 15.0% 20.1% 0.0% 0.0% 7.6% 2.5% 0.0% 0.0%
Definitely yes Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no dighest Degree Earned Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.) Terminal master's (M.F.A., M.B.A.) J.D. M.D., D.D.S., D.V.M., etc. (medical) Ph.D.	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8% 0.7% 0.8% 5.7% 5.3% 0.6% 0.2% 83.2%	37.9% 13.1% 5.2% 4.1%  71.3% 21.5% 4.7% 1.8% 0.6%  0.1% 1.9% 3.9% 0.4% 0.3% 90.2%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7% 0.8% 0.5% 3.7% 4.4% 0.6% 0.1% 87.3%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7% 1.0% 0.3% 3.7% 5.6% 1.0% 0.4% 83.5%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8% 0.4% 3.7% 18.1% 13.0% 1.0% 0.1% 54.9%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3% 0.7% 6.9% 45.5% 12.1% 0.5% 0.2% 30.9%	52.4% 27.1% 7.1% 0.0% 65.0% 15.0% 20.1% 0.0% 0.0% 7.6% 2.5% 0.0% 0.0% 90.0%
Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no dighest Degree Earned Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.) Terminal master's (M.F.A., M.B.A.) J.D. M.D., D.D.S., D.V.M., etc. (medical) Ph.D. Professional Doctorate (Ed.D., Psy.D., etc.)	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8% 0.7%  0.8% 5.7% 5.3% 0.6% 0.2% 83.2% 3.3%	37.9% 13.1% 5.2% 4.1%  71.3% 21.5% 4.7% 1.8% 0.6%  0.1% 1.9% 3.9% 0.4% 0.3% 90.2% 2.8%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7% 0.8%  0.5% 3.7% 4.4% 0.6% 0.1% 87.3% 2.6%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7% 1.0% 0.3% 3.7% 5.6% 1.0% 0.4% 83.5% 4.6%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8% 0.4% 3.7% 18.1% 13.0% 1.0% 0.1% 54.9% 7.1%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3% 0.7% 6.9% 45.5% 12.1% 0.5% 0.2% 30.9% 1.8%	52.4% 27.1% 7.19 0.0% 65.0% 15.0% 20.1% 0.0% 7.6% 2.5% 0.0% 0.0% 90.0%
Definitely yes Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no Highest Degree Earned Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.) Terminal master's (M.F.A., M.B.A.) J.D. M.D., D.D.S., D.V.M., etc. (medical) Ph.D. Professional Doctorate (Ed.D., Psy.D., etc.) Other degree	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8% 0.7% 0.8% 5.7% 5.3% 0.6% 0.2% 83.2%	37.9% 13.1% 5.2% 4.1%  71.3% 21.5% 4.7% 1.8% 0.6%  0.1% 1.9% 3.9% 0.4% 0.3% 90.2%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7% 0.8% 0.5% 3.7% 4.4% 0.6% 0.1% 87.3%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7% 1.0% 0.3% 3.7% 5.6% 1.0% 0.4% 83.5%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8% 0.4% 3.7% 18.1% 13.0% 1.0% 0.1% 54.9%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3% 0.7% 6.9% 45.5% 12.1% 0.5% 0.2% 30.9%	52.4% 27.1% 7.19 0.0% 65.0% 15.0% 20.1% 0.0% 7.6% 2.5% 0.0% 0.0% 90.0%
Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no dighest Degree Earned Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.) Terminal master's (M.F.A., M.B.A.) J.D. M.D., D.D.S., D.V.M., etc. (medical) Ph.D. Professional Doctorate (Ed.D., Psy.D., etc.)	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8% 0.7% 0.8% 5.7% 5.3% 0.6% 0.2% 83.2% 3.3% 0.8%	37.9% 13.1% 5.2% 4.1%  71.3% 21.5% 4.7% 1.8% 0.6%  0.1% 1.9% 3.9% 0.4% 0.3% 90.2% 2.8% 0.5%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7% 0.8%  0.5% 3.7% 4.4% 0.6% 0.1% 87.3% 2.6% 0.8%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7% 1.0%  0.3% 3.7% 5.6% 1.0% 0.4% 83.5% 4.6% 0.9%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8% 0.4% 3.7% 18.1% 13.0% 1.0% 0.1% 54.9% 7.1% 2.2%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3% 0.7% 6.9% 45.5% 12.1% 0.5% 0.2% 30.9% 1.8% 2.2%	52.4% 27.1% 7.1% 0.0% 65.0% 15.0% 20.1% 0.0% 7.6% 2.5% 0.0% 0.0% 90.0% 0.0%
Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no Itighest Degree Earned Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.) Terminal master's (M.F.A., M.B.A.) J.D. M.D., D.D.S., D.V.M., etc. (medical) Ph.D. Professional Doctorate (Ed.D., Psy.D., etc.) Other degree Degree Currently Working On Bachelor's (B.A., B.S., etc.)	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8% 0.7%  0.8% 5.7% 5.3% 0.6% 0.2% 83.2% 3.3% 0.8%	37.9% 13.1% 5.2% 4.1%  71.3% 21.5% 4.7% 1.8% 0.6%  0.1% 1.9% 3.9% 0.4% 0.3% 90.2% 2.8% 0.5%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7% 0.8%  0.5% 3.7% 4.4% 0.6% 0.1% 87.3% 2.6% 0.8%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7% 1.0%  0.3% 3.7% 5.6% 1.0% 0.4% 83.5% 4.6% 0.9%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8% 0.4% 3.7% 18.1% 13.0% 1.0% 0.1% 54.9% 7.1% 2.2%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3% 0.7% 6.9% 45.5% 12.1% 0.5% 0.2% 30.9% 1.8% 2.2%	52.4% 27.1% 7.1% 0.0% 65.0% 15.0% 20.1% 0.0% 7.6% 2.5% 0.0% 0.0% 90.0% 0.0% 0.0%
Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no Itighest Degree Earned Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.) Terminal master's (M.F.A., M.B.A.) J.D. M.D., D.D.S., D.V.M., etc. (medical) Ph.D. Professional Doctorate (Ed.D., Psy.D., etc.) Other degree Degree Currently Working On Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.)	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8% 0.7%  0.8% 5.7% 5.3% 0.6% 0.2% 83.2% 3.3% 0.8%  0.2% 0.3%	37.9% 13.1% 5.2% 4.1%  71.3% 21.5% 4.7% 1.8% 0.6%  0.1% 1.9% 3.9% 0.4% 0.3% 90.2% 2.8% 0.5%  0.0% 0.0%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7% 0.8%  0.5% 3.7% 4.4% 0.6% 0.1% 87.3% 2.6% 0.8%  0.0% 0.3%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7% 1.0%  0.3% 3.7% 5.6% 1.0% 0.4% 83.5% 4.6% 0.9%  0.8% 0.4%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8% 0.4% 3.7% 18.1% 13.0% 1.0% 0.1% 54.9% 7.1% 2.2% 0.2% 1.1%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3% 0.7% 6.9% 45.5% 12.1% 0.5% 0.2% 30.9% 1.8% 2.2% 0.0% 1.8%	52.4% 27.1% 7.1% 0.0% 65.0% 15.0% 20.1% 0.0% 7.6% 2.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably no Definitely no Still want to be a college professor? Definitely yes Not sure Probably no Definitely no Still want to be a college professor? Definitely no Still want to be a college professor? Definitely no Still want to be a college professor? Definitely no Defini	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8% 0.7%  0.8% 5.7% 5.3% 0.6% 0.2% 83.2% 3.3% 0.8%  0.2% 0.3% 0.1%	37.9% 13.1% 5.2% 4.1%  71.3% 21.5% 4.7% 1.8% 0.6%  0.1% 1.9% 3.9% 0.4% 0.3% 90.2% 2.8% 0.5%  0.0% 0.1%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7% 0.8%  0.5% 3.7% 4.4% 0.6% 0.1% 87.3% 2.6% 0.8%  0.0% 0.0%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7% 1.0%  0.3% 3.7% 5.6% 1.0% 0.4% 83.5% 4.6% 0.9%  0.8% 0.4% 0.2%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8% 0.4% 3.7% 18.1% 13.0% 1.0% 0.1% 54.9% 7.1% 2.2% 0.2% 1.1% 0.3%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3% 0.7% 6.9% 45.5% 12.1% 0.5% 0.2% 30.9% 1.8% 2.2% 0.0% 1.8% 0.3%	52.4% 27.1% 7.1% 0.0% 65.0% 15.0% 20.1% 0.0% 7.6% 2.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0
Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no Itighest Degree Earned Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.) Terminal master's (M.F.A., M.B.A.) J.D. M.D., D.D.S., D.V.M., etc. (medical) Ph.D. Professional Doctorate (Ed.D., Psy.D., etc.) Other degree Degree Currently Working On Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.) Terminal master's (M.F.A., M.B.A.) J.D.	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8% 0.7%  0.8% 5.7% 5.3% 0.6% 0.2% 83.2% 3.3% 0.8%  0.2% 0.3% 0.1% 0.1%	37.9% 13.1% 5.2% 4.1%  71.3% 21.5% 4.7% 1.8% 0.6%  0.1% 1.9% 3.9% 0.4% 0.3% 90.2% 2.8% 0.5%  0.0% 0.1% 0.0%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7% 0.8%  0.5% 3.7% 4.4% 0.6% 0.1% 87.3% 2.6% 0.8%  0.0% 0.3% 0.0% 0.2%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7% 1.0%  0.3% 3.7% 5.6% 1.0% 0.4% 83.5% 4.6% 0.9%  0.8% 0.4% 0.2% 0.0%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8% 0.4% 3.7% 18.1% 13.0% 1.0% 0.1% 54.9% 7.1% 2.2% 0.2% 1.1% 0.3% 0.0%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3% 0.7% 6.9% 45.5% 12.1% 0.5% 0.2% 30.9% 1.8% 2.2% 0.0% 1.8% 0.3% 0.0%	52.4% 27.1% 7.1% 0.0% 65.0% 15.0% 20.1% 0.0% 7.6% 2.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0
Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably no Definitely no Still want to be a college professor? Definitely yes Not sure Probably no Definitely no Still want to be a college professor? Definitely no Still want to be a college professor? Definitely no Still want to be a college professor? Definitely no Defini	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8% 0.7%  0.8% 5.7% 5.3% 0.6% 0.2% 83.2% 3.3% 0.8%  0.2% 0.3% 0.1% 0.1% 0.1%	37.9% 13.1% 5.2% 4.1%  71.3% 21.5% 4.7% 1.8% 0.6%  0.1% 1.9% 3.9% 0.4% 0.3% 90.2% 2.8% 0.5%  0.0% 0.0% 0.0% 0.1% 0.0%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7% 0.8%  0.5% 3.7% 4.4% 0.6% 0.1% 87.3% 2.6% 0.8%  0.0% 0.3% 0.0% 0.2% 0.1%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7% 1.0%  0.3% 3.7% 5.6% 1.0% 0.4% 83.5% 4.6% 0.9%  0.8% 0.4% 0.2% 0.0% 0.0%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8% 0.4% 3.7% 18.1% 13.0% 1.0% 0.1% 54.9% 7.1% 2.2% 0.2% 1.1% 0.3% 0.0% 0.0%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3% 0.7% 6.9% 45.5% 12.1% 0.5% 0.2% 30.9% 1.8% 2.2% 0.0% 1.8% 0.3% 0.0% 0.0%	52.4% 27.1% 7.1% 0.0% 65.0% 15.0% 20.1% 0.0% 7.6% 2.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0
Probably yes Not sure Probably no Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no Itighest Degree Earned Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.) Terminal master's (M.F.A., M.B.A.) J.D. M.D., D.D.S., D.V.M., etc. (medical) Ph.D. Professional Doctorate (Ed.D., Psy.D., etc.) Other degree Degree Currently Working On Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.) Terminal master's (M.F.A., M.B.A.) J.D.	37.7% 12.7% 4.8% 3.3% 65.9% 25.6% 6.0% 1.8% 0.7%  0.8% 5.7% 5.3% 0.6% 0.2% 83.2% 3.3% 0.8%  0.2% 0.3% 0.1% 0.1%	37.9% 13.1% 5.2% 4.1%  71.3% 21.5% 4.7% 1.8% 0.6%  0.1% 1.9% 3.9% 0.4% 0.3% 90.2% 2.8% 0.5%  0.0% 0.1% 0.0%	39.6% 13.1% 4.4% 3.5% 63.0% 28.0% 5.5% 2.7% 0.8%  0.5% 3.7% 4.4% 0.6% 0.1% 87.3% 2.6% 0.8%  0.0% 0.3% 0.0% 0.2%	36.3% 13.3% 5.1% 2.1% 61.5% 29.2% 7.6% 0.7% 1.0%  0.3% 3.7% 5.6% 1.0% 0.4% 83.5% 4.6% 0.9%  0.8% 0.4% 0.2% 0.0%	36.1% 7.5% 4.2% 2.3% 60.2% 24.4% 12.2% 2.8% 0.4% 3.7% 18.1% 13.0% 1.0% 0.1% 54.9% 7.1% 2.2% 0.2% 1.1% 0.3% 0.0%	34.4% 8.9% 2.4% 2.3% 60.4% 32.8% 5.8% 0.3% 0.7% 6.9% 45.5% 12.1% 0.5% 0.2% 30.9% 1.8% 2.2% 0.0% 1.8% 0.3% 0.0%	52.4% 27.1% 7.1% 0.0% 65.0% 15.0% 20.1% 0.0% 7.6% 2.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0



All Men Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
None	96.1%	98.2%	97.5%	93.5%	94.9%	83.6%	92.4%
Are you currently serving in an administrative position as:							
Department chair	9.6%	17.5%	9.9%	1.2%	1.1%	2.1%	10.4%
Dean (associate or assistant)	2.2%	4.6%	1.5%	0.0%	0.0%	0.5%	0.0%
President	0.2%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%
Vice-president	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Provost	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	11.0%	13.9%	14.5%	4.5%	7.7%	8.5%	2.1%
Not applicable	50.1%	45.5%	44.8%	59.7%	56.3%	57.0%	25.4%
Race/Ethnicity - mark all that apply (total may add to more than 100%)							
American Indian or Alaska Native	1.3%	0.6%	1.3%	1.8%	1.4%	5.2%	0.0%
East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)	6.5%	5.8%	6.4%	9.9%	2.5%	3.0%	0.0%
Filipina/o/x	0.4%	0.5%	0.2%	0.7%	0.1%	0.3%	0.0%
Southeast Asian (e.g. Cambodian, Vietnamese, Hmong)	0.5%	0.4%	0.1%	1.0%	0.1%	0.9%	0.0%
South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)	3.1%	3.7%	2.5%	3.4%	0.7%	2.6%	7.6%
Other Asian	0.5%	0.9%	0.0%	0.0%	1.5%	0.3%	0.0%
African American/Black	2.4%	1.4%	2.5%	4.2%	1.2%	3.7%	0.0%
African	0.7%	0.2%	1.1%	1.2%	0.9%	0.9%	0.0%
Caribbean	0.3%	0.2 %	0.5%	0.6%	0.6%	0.2%	0.0%
Other Black	0.2%	0.0%	0.2%	0.4%	0.1%	0.2%	0.0%
Native Hawaiian or Other Pacific Islander	0.1%	0.0%	0.2%	0.4%	0.0%	1.4%	0.0%
Mexican American/Chicana/o/x	1.5%	1.2%	0.2 %	2.0%	4.1%	2.6%	0.0%
Puerto Rican	0.2%	0.1%	0.5%	0.3%	0.0%	0.2%	0.0%
Central American	0.2%	0.1%	0.3%	0.3%	0.5%	0.2 %	0.0%
South American	1.2%	0.1%	1.0%	1.9%	3.0%	2.9%	0.0%
Other Hispanic or Latina/o/x							
Middle Eastern	1.4%	1.1%	1.6%	1.5%	2.5%	2.4%	0.0%
European	2.1%	1.9%	2.2%	2.3%	2.6%	2.6%	0.0%
Other White	76.5%	81.3% 4.8%	74.9%	69.3%	78.2%	74.2%	73.6%
Other	7.3%		8.3%	8.7%	8.6%	15.9%	26.4%
Race/Ethnicity Group (with multiple race category)	1.5%	1.7%	1.7%	0.8%	1.4%	2.3%	0.0%
Native American/Alaska Native	0.3%	0.0%	0.3%	0.1%	1.1%	2.6%	0.0%
Asian or Pacific Islander	9.6%	8.9%	8.8%	14.4%	3.6%	4.6%	7.6%
Black or African American	2.6%	1.2%	3.1%	4.9%	2.0%	3.1%	0.0%
Hispanic/Latina/o/x	2.4%	1.8%	1.8%	3.8%	5.6%	1.6%	0.0%
White	80.1%	84.2%	80.6%	72.2%	81.2%	77.2%	92.4%
Other	1.0%	1.3%	1.3%	0.3%	0.2%	1.4%	0.0%
Two or more race/ethnicity	3.9%	2.6%	4.0%	4.2%	6.2%	9.7%	0.0%
s English your primary language?							
Yes	86.1%	88.5%	86.3%	80.8%	85.7%	88.5%	96.1%
No	13.9%	11.5%	13.7%	19.2%	14.3%	11.5%	3.9%
Vhat is your sexual orientation? Heterosexual/straight	91.7%	93.2%	93.6%	88.3%	88.2%	88.7%	91.8%
Gay							
Lesbian	4.6%	3.6% 0.0%	3.5% 0.0%	6.9%	8.4%	4.5%	8.2%
Bisexual	0.0%			0.0%	0.0%	0.0%	0.0%
Queer	1.9%	1.1%	1.4%	2.9%	3.0%	4.1%	0.0%
Pansexual	0.5%	0.4%	0.3%	0.8%	0.3%	0.9%	0.0%
Asexual	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%
Not listed above	0.2%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%
Not listed above 0 you identify as transgender?	1.1%	1.5%	1.1%	0.4%	0.0%	1.7%	0.0%
Yes	0.2%	0.2%	0.2%	0.1%	0.0%	0.5%	0.0%
No	99.8%	99.8%	99.8%	99.9%	100.0%	99.5%	100.0%
low many children do you have under 18 years old:	33.370	22.070	22.070			22.070	. 50.070
0	47.1%	54.0%	35.7%	45.8%	60.2%	51.3%	82.3%
1	21.7%	23.3%	23.5%	18.6%	16.9%	23.5%	0.0%
2	21.2%	17.6%	27.2%	21.9%	15.2%	18.3%	17.7%
3	6.3%	3.8%	8.7%	7.9%	4.9%	3.9%	0.0%
4+	3.7%	1.4%	4.9%	5.8%	2.7%	2.9%	0.0%



All Men Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
How many children do you have over 18 years old:	50.0%	29.1%	55.5%	85.4%	59.5%	53.6%	48.4%
1	14.1%	18.4%	15.4%	4.3%	10.8%	13.2%	16.1%
2	20.9%	30.2%	18.2%	5.1%	17.7%	18.6%	35.5%
3	8.7%	13.0%	6.7%	2.6%	7.7%	6.3%	0.0%
4+	6.3%	9.3%	4.1%	2.6%	4.3%	8.3%	0.0%
low satisfied are you with the availability of child care at this institution?	0.576	3.3 /0	4.170	2.0 /0	4.3 /0	0.3 /0	0.076
Very satisfied	5.1%	6.0%	7.0%	2.2%	6.8%	0.0%	0.0%
Satisfied	11.6%	10.3%	13.3%	11.3%	7.7%	13.3%	0.0%
Marginally satisfied	10.7%	6.1%	10.0%	16.0%	14.6%	11.9%	0.0%
Not satisfied	28.3%	31.1%	25.4%	30.9%	19.6%	23.4%	0.0%
Not applicable	44.3%	46.6%	44.2%	39.6%	51.3%	51.3%	100.0%
Aggregated - Salary based on 9/10 months (full-time employees only)							
Less than \$10,000	0.4%	0.4%	0.3%	0.6%	0.0%	0.1%	0.0%
\$10,000 - \$19,999	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
\$20,000 - \$29,999	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
\$30,000 - \$39,999	0.5%	0.1%	0.1%	0.4%	2.2%	7.4%	0.0%
\$40,000 - \$49,999	3.8%	0.3%	0.5%	2.8%	30.0%	34.8%	19.1%
\$50,000 - \$59,999	7.3%	0.4%	4.3%	17.6%	19.5%	25.5%	19.1%
\$60,000 - \$69,999	12.2%	5.8%	14.5%	20.2%	16.3%	14.5%	36.5%
\$70,000 - \$79,999	12.6%	5.7%	20.3%	17.7%	11.0%	7.5%	19.1%
\$80,000 - \$89,999	13.4%	10.8%	18.2%	15.4%	6.0%	6.8%	6.2%
\$90,000 - \$99,999	11.0%	10.5%	14.7%	10.6%	5.3%	1.4%	0.0%
\$100,000 - \$124,999	20.5%	31.5%	18.3%	9.3%	6.8%	0.7%	0.0%
\$125,000 - \$149,999	8.7%	17.3%	3.4%	2.0%	1.3%	1.2%	0.0%
\$150,000 - \$199,999	6.6%	11.3%	4.2%	2.9%	1.3%	0.0%	0.0%
\$200,000 - \$249,999	2.4%	4.7%	1.0%	0.7%	0.0%	0.0%	0.0%
\$250,000 - \$499,999	0.6%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%
\$500,000 or higher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Aggregated - Salary based on 11/12 months (full-time employees only) Less than \$10,000	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
\$10,000 - \$19,999	0.1%	0.1%	0.3%	0.0%	0.5%	0.0%	0.0%
\$20,000 - \$29,999	0.3%	0.0%	0.0%	0.0%	0.0%	4.1%	0.0%
\$30,000 - \$39,999	0.6%	0.0%	0.0%	0.7%	1.3%	4.6%	0.0%
\$40,000 - \$49,999	5.3%	0.0%	0.5%	9.5%	16.5%	24.3%	32.1%
\$50,000 - \$59,999	8.0%	0.5%	7.9%	12.5%	13.5%	29.3%	0.0%
\$60,000 - \$69,999	8.4%	1.7%	10.2%	15.6%	14.3%	12.5%	17.9%
\$70,000 - \$79,999	13.2%	4.0%	12.7%	27.0%	25.2%	11.8%	50.0%
\$80,000 - \$89,999	10.7%	6.2%	14.7%	17.8%	7.0%	6.8%	0.0%
\$90,000 - \$99,999	8.5%	6.9%	14.9%	6.8%	9.3%	2.1%	0.0%
\$100,000 - \$124,999	15.5%	22.4%	19.7%	5.8%	8.3%	1.6%	0.0%
\$125,000 - \$149,999	9.3%	17.1%	9.4%	1.4%	0.0%	0.0%	0.0%
\$150,000 - \$199,999	11.9%	22.0%	8.8%	2.5%	4.2%	2.7%	0.0%
\$200,000 - \$249,999	5.1%	12.1%	0.8%	0.3%	0.0%	0.0%	0.0%
\$250,000 - \$499,999	2.8%	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%
\$500,000 or higher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Please enter the four-digit year that each of the following occurred.	0.070	0.070	0.070	0.070	0.070	0.070	0.070
<b>/ear of birth</b> 1993 or later	0.1%	0.0%	0.1%	0.29/	1.0%	0.4%	0.0%
1984 - 1992	0.1%	0.0%		0.2%	1.0%		
1979 - 1983	9.7%	0.0%	2.6%	32.8%	11.4%	20.2%	14.5%
1974 - 1978	13.4%	0.5%	17.2%	32.7%	12.6%	14.3%	14.5%
1969 - 1973	13.0%	7.0%	21.1%	15.7%	12.9%	11.0%	37.1%
1964 - 1968	12.8%	13.1%	18.8%	5.7%	13.0%	11.8%	0.0%
1959 - 1963	13.9%	18.1%	15.0%	5.2%	13.4%	14.1%	14.5%
	12.7%	19.2%	11.4%	3.2%	12.3%	9.5%	0.0%
1954 - 1958 1040 - 1953	12.1%	20.7%	7.9%	2.7%	10.1%	6.0%	19.3%
1949 - 1953	7.9%	13.6%	4.1%	1.4%	8.0%	9.1%	0.0%
1944 - 1948	2.9%	5.3%	1.4%	0.4%	2.3%	2.8%	0.0%
1920 - 1943	1.4%	2.6%	0.5%	0.1%	2.9%	0.8%	0.0%
Earlier than 1920	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%



Year of first academic appointment  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  2007 - 2001  2012 or later  Year of appointment at present institution  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  I fenured, year tenure was awarded  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2012 or later  I fenured, year tenure was awarded  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 2006  2007 - 2011  2012 or later  Aggregated Major	4.5% 4.1% 6.5% 8.8% 11.9% 12.2% 14.6% 17.3% 20.1%  2.2% 4.6% 6.5% 8.9% 13.1% 15.4% 17.4% 29.6%  1.1% 3.5%	10.4% 8.9% 14.3% 16.8% 19.8% 16.7% 9.4% 2.3% 1.3% 5.2% 4.3% 10.5% 13.8% 17.2% 21.9% 16.7% 5.2% 5.2%	1.2% 1.7% 2.8% 5.9% 11.6% 17.7% 28.9% 26.1% 4.2% 0.4% 1.6% 1.8% 3.7% 6.5% 15.3% 26.9% 32.4%	0.2% 0.7% 0.5% 0.9% 2.0% 2.2% 6.8% 29.6% 57.1% 0.0% 0.3% 0.3% 0.4% 1.5% 0.8% 2.6%	2.3% 2.5% 2.9% 6.1% 10.2% 7.8% 21.3% 21.8% 25.1% 1.3% 1.5% 2.0% 6.5%	0.2% 0.5% 1.4% 5.6% 5.3% 6.8% 11.4% 18.7% 50.0% 0.2% 1.1% 0.2% 3.6% 1.4%	0.0% 0.0% 1.6% 14.2% 0.0% 15.3% 9.7% 47.0% 0.0% 0.0%
1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  **Year of appointment at present institution**  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  **fenured, year tenure was awarded**  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  **fenured, year tenure was awarded**  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 2006  2007 - 2011  2002 - 2006  2007 - 2011  2012 or later  **Aggregated Major**	4.1% 6.5% 8.8% 11.9% 12.2% 14.6% 17.3% 20.1%  2.2% 2.3% 4.6% 6.5% 8.9% 13.1% 15.4% 17.4% 29.6%  1.2% 1.1% 3.5%	8.9% 14.3% 16.8% 19.8% 16.7% 9.4% 2.3% 1.3%  5.2% 4.3% 10.5% 13.8% 17.2% 21.9% 16.7% 5.2% 5.2%	1.7% 2.8% 5.9% 11.6% 17.7% 28.9% 26.1% 4.2%  0.4% 1.6% 1.8% 3.7% 6.5% 15.3% 26.9% 32.4%	0.7% 0.5% 0.9% 2.0% 2.2% 6.8% 29.6% 57.1%  0.0% 0.3% 0.4% 1.5% 0.8% 2.6%	2.5% 2.9% 6.1% 10.2% 7.8% 21.3% 21.8% 25.1%  1.3% 1.5% 2.0% 6.5%	0.5% 1.4% 5.6% 5.3% 6.8% 11.4% 18.7% 50.0%  0.2% 1.1% 0.2% 3.6%	0.0% 1.6% 14.2% 0.0% 15.3% 9.7% 47.0% 0.0% 0.0% 0.0%
1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  Year of appointment at present institution 1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  If tenured, year tenure was awarded 1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2012 or later  If tenured, year tenure was awarded 1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  Aggregated Major	6.5% 8.8% 11.9% 12.2% 14.6% 17.3% 20.1%  2.2% 2.3% 4.6% 6.5% 8.9% 13.1% 15.4% 17.4% 29.6%  1.2% 1.1% 3.5%	14.3% 16.8% 19.8% 16.7% 9.4% 2.3% 1.3% 5.2% 4.3% 10.5% 13.8% 17.2% 21.9% 16.7% 5.2% 5.2%	2.8% 5.9% 11.6% 17.7% 28.9% 26.1% 4.2%  0.4% 1.6% 1.8% 3.7% 6.5% 15.3% 26.9% 32.4%	0.5% 0.9% 2.0% 2.2% 6.8% 29.6% 57.1% 0.0% 0.3% 0.3% 0.4% 1.5% 0.8% 2.6%	2.9% 6.1% 10.2% 7.8% 21.3% 21.8% 25.1%  1.3% 1.5% 2.0% 6.5%	1.4% 5.6% 5.3% 6.8% 11.4% 18.7% 50.0% 0.2% 1.1% 0.2% 3.6%	1.6% 14.2% 0.0% 15.3% 12.3% 9.7% 47.0% 0.0% 0.0% 0.0%
1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  Year of appointment at present institution 1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  If tenured, year tenure was awarded 1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  If tenured, year tenure was awarded 1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  Aggregated Major	8.8% 11.9% 12.2% 14.6% 17.3% 20.1%  2.2% 2.3% 4.6% 6.5% 8.9% 13.1% 15.4% 17.4% 29.6%  1.2% 1.1% 3.5%	16.8% 19.8% 16.7% 9.4% 2.3% 1.3% 5.2% 4.3% 10.5% 13.8% 17.2% 21.9% 16.7% 5.2% 5.2%	5.9% 11.6% 17.7% 28.9% 26.1% 4.2% 0.4% 1.6% 1.8% 3.7% 6.5% 15.3% 26.9% 32.4%	0.9% 2.0% 2.2% 6.8% 29.6% 57.1%  0.0% 0.3% 0.3% 0.4% 1.5% 0.8% 2.6%	6.1% 10.2% 7.8% 21.3% 21.8% 25.1% 1.3% 1.5% 2.0% 6.5%	5.6% 5.3% 6.8% 11.4% 18.7% 50.0% 0.2% 1.1% 0.2% 3.6%	14.2% 0.0% 15.3% 12.3% 9.7% 47.0% 0.0% 0.0% 0.0%
1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  Year of appointment at present institution 1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  If tenured, year tenure was awarded 1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  If tenured, year tenure was awarded 1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  Aggregated Major	11.9% 12.2% 14.6% 17.3% 20.1% 2.2% 2.3% 4.6% 6.5% 8.9% 13.1% 15.4% 17.4% 29.6% 1.1% 3.5%	19.8% 16.7% 9.4% 2.3% 1.3% 5.2% 4.3% 10.5% 13.8% 17.2% 21.9% 16.7% 5.2% 5.2%	11.6% 17.7% 28.9% 26.1% 4.2% 0.4% 1.6% 1.8% 3.7% 6.5% 15.3% 26.9% 32.4%	2.0% 2.2% 6.8% 29.6% 57.1% 0.0% 0.3% 0.3% 0.4% 1.5% 0.8% 2.6%	10.2% 7.8% 21.3% 21.8% 25.1% 1.3% 1.5% 2.0% 6.5%	5.3% 6.8% 11.4% 18.7% 50.0% 0.2% 1.1% 0.2% 3.6%	0.0% 15.3% 12.3% 9.7% 47.0% 0.0% 0.0% 0.0%
2002 - 2006 2007 - 2011 2012 or later  Year of appointment at present institution 1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  If tenured, year tenure was awarded 1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  In the second of t	12.2% 14.6% 17.3% 20.1%  2.2% 2.3% 4.6% 6.5% 8.9% 13.1% 15.4% 17.4% 29.6%  1.2% 1.19% 3.5%	16.7% 9.4% 2.3% 1.3% 5.2% 4.3% 10.5% 13.8% 17.2% 21.9% 16.7% 5.2% 5.2%	17.7% 28.9% 26.1% 4.2%  0.4% 1.6% 1.8% 3.7% 6.5% 15.3% 26.9% 32.4%	2.2% 6.8% 29.6% 57.1% 0.0% 0.3% 0.4% 1.5% 0.8% 2.6%	7.8% 21.3% 21.8% 25.1%  1.3% 1.5% 2.0% 6.5%	6.8% 11.4% 18.7% 50.0% 0.2% 1.1% 0.2% 3.6%	15.3% 12.3% 9.7% 47.0% 0.0% 0.0% 0.0%
2007 - 2011 2012 or later  Year of appointment at present institution  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  If tenured, year tenure was awarded  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  In the second of the secon	14.6% 17.3% 20.1% 2.2% 2.3% 4.6% 6.5% 8.9% 13.1% 15.4% 17.4% 29.6%	9.4% 2.3% 1.3% 5.2% 4.3% 10.5% 13.8% 17.2% 21.9% 16.7% 5.2% 5.2%	28.9% 26.1% 4.2% 0.4% 1.6% 1.8% 3.7% 6.5% 15.3% 26.9% 32.4%	6.8% 29.6% 57.1% 0.0% 0.3% 0.4% 1.5% 0.8% 2.6%	21.3% 21.8% 25.1% 1.3% 1.8% 1.5% 2.0% 6.5%	11.4% 18.7% 50.0% 0.2% 1.1% 0.2% 3.6%	12.3% 9.7% 47.0% 0.0% 0.0% 0.0% 0.0%
2012 or later  Year of appointment at present institution  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  If tenured, year tenure was awarded  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  In the second of the sec	20.1%  2.2% 2.3% 4.6% 6.5% 8.9% 13.1% 15.4% 17.4% 29.6%  1.2% 1.1% 3.5%	1.3% 5.2% 4.3% 10.5% 13.8% 17.2% 21.9% 16.7% 5.2% 5.2%	26.1% 4.2% 0.4% 1.6% 1.8% 3.7% 6.5% 15.3% 26.9% 32.4%	29.6% 57.1% 0.0% 0.3% 0.3% 0.4% 1.5% 0.8% 2.6%	21.8% 25.1% 1.3% 1.8% 1.5% 2.0% 6.5%	18.7% 50.0% 0.2% 1.1% 0.2% 3.6%	9.7% 47.0% 0.0% 0.0% 0.0% 0.0%
Year of appointment at present institution  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  If tenured, year tenure was awarded  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  Aggregated Major	2.2% 2.3% 4.6% 6.5% 8.9% 13.1% 15.4% 17.4% 29.6% 1.2% 1.1% 3.5%	5.2% 4.3% 10.5% 13.8% 17.2% 21.9% 16.7% 5.2% 5.2%	0.4% 1.6% 1.8% 3.7% 6.5% 15.3% 26.9% 32.4%	0.0% 0.3% 0.3% 0.4% 1.5% 0.8% 2.6%	1.3% 1.8% 1.5% 2.0% 6.5%	0.2% 1.1% 0.2% 3.6%	0.0% 0.0% 0.0% 0.0%
1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  f tenured, year tenure was awarded 1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  Aggregated Major	2.3% 4.6% 6.5% 8.9% 13.1% 15.4% 17.4% 29.6% 1.2% 1.1% 3.5%	4.3% 10.5% 13.8% 17.2% 21.9% 16.7% 5.2% 5.2%	1.6% 1.8% 3.7% 6.5% 15.3% 26.9% 32.4%	0.3% 0.3% 0.4% 1.5% 0.8% 2.6%	1.8% 1.5% 2.0% 6.5%	1.1% 0.2% 3.6%	0.0% 0.0% 0.0%
1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  f tenured, year tenure was awarded  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  Aggregated Major	2.3% 4.6% 6.5% 8.9% 13.1% 15.4% 17.4% 29.6% 1.2% 1.1% 3.5%	4.3% 10.5% 13.8% 17.2% 21.9% 16.7% 5.2% 5.2%	1.6% 1.8% 3.7% 6.5% 15.3% 26.9% 32.4%	0.3% 0.3% 0.4% 1.5% 0.8% 2.6%	1.8% 1.5% 2.0% 6.5%	1.1% 0.2% 3.6%	0.0% 0.0% 0.0%
1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  f tenured, year tenure was awarded  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  Aggregated Major	4.6% 6.5% 8.9% 13.1% 15.4% 17.4% 29.6% 1.2% 1.1% 3.5%	10.5% 13.8% 17.2% 21.9% 16.7% 5.2%	1.8% 3.7% 6.5% 15.3% 26.9% 32.4%	0.3% 0.4% 1.5% 0.8% 2.6%	1.5% 2.0% 6.5%	0.2% 3.6%	0.0% 0.0%
1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  f tenured, year tenure was awarded  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  Aggregated Major	6.5% 8.9% 13.1% 15.4% 17.4% 29.6% 1.2% 1.1% 3.5%	13.8% 17.2% 21.9% 16.7% 5.2% 5.2%	3.7% 6.5% 15.3% 26.9% 32.4%	0.4% 1.5% 0.8% 2.6%	2.0% 6.5%	3.6%	0.0%
1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  f tenured, year tenure was awarded 1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  Aggregated Major	8.9% 13.1% 15.4% 17.4% 29.6% 1.2% 1.1% 3.5%	17.2% 21.9% 16.7% 5.2% 5.2%	6.5% 15.3% 26.9% 32.4%	1.5% 0.8% 2.6%	6.5%		
1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  f tenured, year tenure was awarded 1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  Aggregated Major	13.1% 15.4% 17.4% 29.6% 1.2% 1.1% 3.5%	21.9% 16.7% 5.2% 5.2%	15.3% 26.9% 32.4%	0.8% 2.6%		1.4%	0 00'
2002 - 2006 2007 - 2011 2012 or later  f tenured, year tenure was awarded 1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  Aggregated Major	15.4% 17.4% 29.6% 1.2% 1.1% 3.5%	16.7% 5.2% 5.2%	26.9% 32.4%	2.6%	Ω Ω0/		0.0%
2007 - 2011 2012 or later  f tenured, year tenure was awarded  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  Aggregated Major	17.4% 29.6% 1.2% 1.1% 3.5%	5.2% 5.2%	32.4%		8.9%	4.4%	16.9%
2012 or later  f tenured, year tenure was awarded  1976 or earlier  1977 - 1981  1982 - 1986  1987 - 1991  1992 - 1996  1997 - 2001  2002 - 2006  2007 - 2011  2012 or later  Aggregated Major	29.6% 1.2% 1.1% 3.5%	5.2%			15.8%	10.8%	12.4%
f tenured, year tenure was awarded 1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  Aggregated Major	1.2% 1.1% 3.5%		44 407	17.5%	25.6%	19.8%	5.3%
1976 or earlier 1977 - 1981 1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later  Aggregated Major	1.1% 3.5%		11.4%	76.6%	36.5%	58.5%	65.4%
1982 - 1986 1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later Aggregated Major	3.5%	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%
1987 - 1991 1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later		1.7%	0.2%	0.0%	0.0%	0.0%	0.0%
1992 - 1996 1997 - 2001 2002 - 2006 2007 - 2011 2012 or later Aggregated Major	C 10:	5.0%	1.0%	3.3%	100.0%	0.0%	0.0%
1997 - 2001 2002 - 2006 2007 - 2011 2012 or later Aggregated Major	6.1%	9.1%	1.6%	4.9%	0.0%	0.0%	0.0%
2002 - 2006 2007 - 2011 2012 or later Aggregated Major	9.1%	12.9%	3.1%	8.9%	0.0%	0.0%	0.0%
2007 - 2011 2012 or later Aggregated Major	13.6%	19.2%	4.7%	14.7%	0.0%	0.0%	0.0%
2012 or later Aggregated Major	20.8%	25.3%	14.3%	4.1%	0.0%	54.8%	100.0%
Aggregated Major	21.2%	17.7%	27.0%	12.6%	0.0%	45.2%	0.0%
•• • ,	23.4%	7.3%	48.0%	51.5%	0.0%	0.0%	0.0%
		0.00/	2.20/	0.=0/	0.40/	. ==:/	
Agriculture or Forestry (General Area 1)	0.6%	0.9%	0.3%	0.7%	0.1%	0.7%	0.0%
Biological Sciences (General Area 5)	8.4%	10.2%	7.2%	8.5%	5.3%	2.1%	25.4%
Business (General Area 6)	9.1%	7.5%	8.8%	9.2%	15.9%	16.0%	0.0%
Education (General Area 10 and Specific Discipline 2102)	4.3%	3.8%	4.7%	4.2%	5.6%	6.0%	12.7%
Engineering (General Area 11)	7.3%	8.2%	6.0%	7.9%	6.2%	4.7%	0.0%
English (General Area 12)	4.5%	3.9%	4.3%	3.9%	9.0%	9.1%	12.7%
Health-related (General Area 15)	1.8%	1.1%	1.6%	3.2%	1.8%	2.2%	12.7%
History or Political Science (Specific Discipline 3007,3009)	6.0%	6.4%	8.3%	4.4%	1.0%	2.9%	0.0%
Humanities (General Area 14,24)	7.6%	7.5%	8.6%	6.7%	8.3%	7.7%	19.8%
Fine Arts (General Area 2,4,22)	8.2%	7.6%	8.5%	8.3%	14.1%	5.5%	4.1%
Mathematics or Statistics (General Area 18)	6.4%	7.0%	5.4%	6.4%	6.8%	6.7%	0.0%
Physical Sciences (General Area 25) Social Sciences (General Area 3,26,27 and Specific Discipline	9.9%	11.7%	10.7%	8.2%	4.4%	5.3%	0.0%
3001,3002,3003,3004,3005,3006,3008,3010,3011,3012)	11.9%	11.5%	12.1%	14.3%	8.0%	8.5%	12.7%
Other Technical (General Area 8,19,28)	4.4%	4.5%	4.5%	4.1%	4.0%	4.8%	0.0%
Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and	,	11070		,	,	1.070	0.070
Specific Discipline 2101,2103)	9.4%	8.5%	9.0%	9.9%	9.4%	17.9%	0.0%
Aggregated Department Agriculture or Forestry (General Area 1)	0.3%	0.3%	0.2%	0.7%	0.1%	0.0%	0.0%
Biological Sciences (General Area 5)							
Business (General Area 6)	7.4% 10.7%	8.8% 9.3%	6.6% 9.9%	7.5% 10.8%	5.2% 17.6%	1.7% 19.2%	25.4% 0.0%
Education (General Area 10 and Specific Discipline 2102)	3.0%	9.3% 2.4%	9.9% 3.1%	3.5%	5.7%	2.7%	12.7%
Engineering (General Area 11)							
English (General Area 12)	7.3%	8.3%	6.1%	8.0%	4.3%	4.7%	0.0%
Health-related (General Area 15)	4.1%	4.3%	3.9%	3.0%	7.5%	5.6%	12.7%
History or Political Science (Specific Discipline 3007,3009)	2.4%	1.6%	1.8%	4.3%	1.6%	4.9%	12.7%
	5.2%	5.7%	7.0%	4.1%	0.9%	1.9%	0.0%
Humanities (General Area 14,24)	7.3%	6.9%	8.3%	6.5%	8.6%	8.0%	12.7%
Fine Arts (General Area 2,4,22)	8.2%	7.8%	8.5%	8.3%	13.3%	3.4%	4.1%
Mathematics or Statistics (General Area 18) Physical Sciences (General Area 25)	6.1% 9.4%	6.2% 11.1%	5.1% 10.5%	6.6%	6.5%	8.0%	0.0%



All Men Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012)	14 70/	10.00/	44.00/	12 50/	7.50/	F 00/	10.70/
Other Technical (General Area 8,19,28)	11.7% 5.0%	12.2% 4.5%	11.2% 5.9%	13.5% 4.6%	7.5% 5.7%	5.2% 6.4%	12.7% 0.0%
Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and	5.0%	4.5%	5.9%	4.0%	3.7 %	0.470	0.076
Specific Discipline 2101,2103)	11.8%	10.5%	11.9%	11.9%	10.6%	22.5%	7.1%
CIRP Construct: Civic Minded Values  Mean Score	53.86	53.14	53.47	55.02	54.92	55.02	52.97
High Construct Group Score	41.7%	37.6%	39.7%	48.0%	46.9%	49.0%	49.8%
Average Construct Score Group	44.2%	47.2%	43.9%	41.3%	41.3%	39.6%	16.5%
Low Construct Score Group	14.1%	15.3%	16.4%	10.7%	11.8%	11.4%	33.8%
CIRP Construct: Civic Minded Practices	11.170	10.070	10.170	10.770	11.070	11.170	00.070
Mean Score	48.8	48.97	49.21	48.3	48.27	48.42	51.19
High Construct Group Score	26.3%	25.9%	28.9%	25.5%	23.1%	23.3%	45.9%
Average Construct Score Group	38.1%	39.1%	38.2%	37.0%	37.2%	37.2%	22.5%
Low Construct Score Group	35.6%	35.0%	32.9%	37.5%	39.7%	39.5%	31.5%
CIRP Construct: Perceptions of the Campus Climate for Diversity	49.75	49.88	49.07	49.52	51.47	51.31	51.49
Mean Score	30.5%	30.5%	28.8%	28.5%	40.7%	37.4%	31.7%
High Construct Group Score							
Average Construct Score Group	45.4%	47.1%	42.6%	48.0%	38.5%	40.1%	44.3%
Low Construct Score Group  CIRP Construct: Institutional Priority - Commitment to Civic Engagement	24.1%	22.3%	28.6%	23.5%	20.8%	22.5%	24.0%
Mean Score	49.58	48.99	49.37	50.06	50.89	52.04	51.74
High Construct Group Score	29.7%	26.7%	28.6%	33.6%	31.1%	42.2%	35.3%
Average Construct Score Group	43.3%	44.7%	44.3%	40.3%	49.5%	33.4%	56.5%
Low Construct Score Group	27.0%	28.6%	27.1%	26.1%	19.4%	24.4%	8.2%
CIRP Construct: Institutional Priority - Commitment to Diversity							
Mean Score	52.46	52.8	51.92	52.2	53.49	52.49	52.56
High Construct Group Score	38.9%	40.4%	35.8%	38.8%	41.6%	39.8%	44.4%
Average Construct Score Group	40.9%	41.4%	42.8%	37.2%	44.7%	40.3%	42.0%
Low Construct Score Group	20.2%	18.2%	21.4%	24.0%	13.8%	19.9%	13.6%
CIRP Construct: Institutional Priority - Commitment to Institutional Prestige	46.63	46.73	45.97	46.87	48.18	46.35	45.01
Mean Score	13.5%						
High Construct Group Score		14.6%	11.0%	13.8%	19.4%	9.9%	17.6%
Average Construct Score Group	43.8%	44.0%	43.0%	42.2%	49.5%	48.7%	20.1%
Low Construct Score Group  CIRP Construct: Mentor Self-Efficacy	42.7%	41.4%	46.1%	44.0%	31.2%	41.4%	62.3%
Mean Score	48.73	49.69	48.11	47.88	46.97	50.36	47.98
High Construct Group Score	21.7%	25.2%	21.5%	15.9%	15.1%	32.5%	0.0%
Average Construct Score Group	43.4%	45.3%	36.9%	48.2%	41.2%	40.3%	100.0%
Low Construct Score Group	34.9%	29.6%	41.6%	35.9%	43.7%	27.2%	0.0%
CIRP Construct: Student-Centered Pedagogy							
Mean Score	49.61	48.47	49.42	50.74	51.14	52.56	45.79
High Construct Group Score	25.8%	21.8%	25.9%	27.8%	31.6%	41.2%	16.5%
Average Construct Score Group	44.4%	43.6%	42.3%	49.0%	44.5%	39.3%	28.5%
Low Construct Score Group	29.8%	34.6%	31.8%	23.2%	23.9%	19.5%	55.0%
CIRP Construct: Scholarly Productivity	54.74	58.46	54.86	53.01	46.54	43.78	49.83
Mean Score	56.4%	71.4%	57.0%	48.8%		14.9%	45.1%
High Construct Group Score Average Construct Score Group					23.3%		
	28.4%	20.3%	31.8%	37.8%	33.8%	24.3%	21.7%
Low Construct Score Group  CIRP Construct: Sense of a Respectful Work Environment	15.1%	8.3%	11.2%	13.4%	42.9%	60.8%	33.2%
Mean Score	50.35	50.47	50.09	50.69	49.95	49.62	47.19
High Construct Group Score	35.3%	36.4%	34.2%	37.7%	28.3%	28.8%	48.1%
Average Construct Score Group	33.0%	32.3%	31.9%	31.3%	41.5%	42.6%	8.5%
Low Construct Score Group	31.7%	31.4%	34.0%	31.0%	30.2%	28.5%	43.4%
CIRP Construct: Satisfaction with Compensation							
Mean Score	51.91	53.33	51.26	50.95	49.73	50.26	47.51
High Construct Group Score	31.7%	38.4%	27.4%	29.3%	20.3%	21.3%	0.0%
Average Construct Score Group	47.9%	43.9%	51.6%	48.4%	53.3%	55.0%	67.7%
Average Constitute Score Group	1	17.7%	21.0%	22.3%	26.4%	23.6%	32.3%
Low Construct Score Group	20.4%	17.770	21.070			20.070	
Low Construct Score Group  CIRP Construct: Satisfaction with Professional Work Environment							
Low Construct Score Group  CIRP Construct: Satisfaction with Professional Work Environment  Mean Score	50.21	50.86	49.81	49.64	49.51	50.25	49.26
Low Construct Score Group  CIRP Construct: Satisfaction with Professional Work Environment							



	All Familia	Full	Assoc	Asst	1	I	No
All Men Faculty	All Faculty	Professor	Professor	Professor	Lecturer	Instructor	Response
CIRP Construct: Science Identity			40.40	=0.40	40.0	40.00	
Mean Score	51.17	52.85	49.49	52.18	43.3	46.73	
High Construct Group Score	39.0%	43.4%	34.9%	44.7%	10.5%	16.7%	0.0%
Average Construct Score Group	28.8%	30.9%	25.9%	31.8%	11.0%	31.9%	0.0%
Low Construct Score Group	32.2%	25.7%	39.1%	23.5%	78.5%	51.4%	0.0%
CIRP Construct: Science Self-Efficacy							
Mean Score	50.28	51.88	48.68	50.52	46.19	45.41	
High Construct Group Score	25.2%	33.9%	13.0%	27.4%	11.6%	2.2%	0.0%
Average Construct Score Group	50.5%	45.9%	56.1%	55.3%	50.0%	42.7%	0.0%
Low Construct Score Group	24.3%	20.2%	30.9%	17.3%	38.4%	55.1%	0.0%
CIRP Construct: Career-Related Stress							
Mean Score	50.26	49.41	51.39	52.11	46.86	46.7	52.99
High Construct Group Score	26.0%	22.6%	29.7%	33.9%	14.2%	12.8%	25.2%
Average Construct Score Group	47.9%	48.1%	47.5%	48.6%	43.5%	49.5%	70.9%
Low Construct Score Group	26.1%	29.3%	22.9%	17.5%	42.2%	37.7%	3.9%
CIRP Construct: Focus on Undergraduates' Personal Development							
Mean Score	53.27	53.05	52.5	53.93	54.04	55.11	53.67
High Construct Group Score	39.0%	37.3%	35.2%	44.3%	41.0%	45.6%	56.8%
Average Construct Score Group	50.3%	51.7%	52.0%	46.7%	49.9%	49.4%	9.4%
Low Construct Score Group	10.6%	11.0%	12.8%	9.0%	9.1%	5.0%	33.8%



All Women Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
Total Respondents	6,560	1,513	1,840	2,120	516	548	23
Are you considered a full-time employee of your institution for at least nine months of the							
current academic year? Yes	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
What is your present academic rank?	100.0%	100.0%	100.0%	100.076	100.0%	100.0%	100.0%
Professor	23.4%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate professor	28.3%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Assistant professor	35.4%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Lecturer	6.7%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Instructor	6.2%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
What is your tenure status at this institution?  Tenured	40.40/	04.00/	00.00/	2.00/	0.20/	0.00/	24 40/
	48.4%	94.9%	88.8%	2.9%	0.3%	0.8%	31.4%
On tenure track, but not tenured	27.3% 22.8%	0.4%	4.9%	72.6%	0.2%	1.3%	0.0%
Not on tenure track, but institution has tenure system		3.7%	5.1%	22.3%	99.0%	95.6%	66.3%
Institution has no tenure system  Are you retired from this institution?	1.6%	1.0%	1.2%	2.3%	0.4%	2.3%	2.3%
Yes	0.4%	1.0%	0.4%	0.1%	0.0%	0.6%	0.0%
No	99.6%	99.0%	99.6%	99.9%	100.0%	99.4%	100.0%
What is your principal activity in your current position at this institution?							
Administration	7.1%	14.6%	7.0%	3.0%	5.1%	5.9%	0.0%
Teaching	76.3%	70.4%	75.2%	76.0%	88.9%	90.1%	97.2%
Research	14.6%	12.6%	15.8%	19.4%	4.5%	0.4%	0.0%
Services to clients and patients	0.4%	0.2%	0.2%	0.4%	0.1%	1.8%	0.0%
Other	1.6%	2.2%	1.8%	1.2%	1.3%	1.8%	2.8%
Noted as being personally "essential" or "very important":							
Research	77.0%	82.7%	80.6%	80.7%	46.8%	47.9%	71.5%
Teaching	97.5%	96.9%	98.5%	97.3%	95.0%	98.3%	100.0%
Service	72.8%	75.9%	73.5%	68.9%	78.1%	76.1%	76.2%
How many courses are you teaching this term (include all	12.070	7 0.0 70	10.070	00.070	70.170	70.170	10.270
institutions at which you teach)?							
Mean	3.54	3.18	3.36	3.68	4.13	4.23	4.68
Median	3	3	3	4	4	4	6
Mode How many courses are you teaching this term are:	3	3	3	3	4	5	6
now many courses are you leaching this term are.							
General education courses							
Mean	1.5	1.51	1.45	1.44	1.78	1.74	1.85
Median	1	1	1	1	2	1	1
Mode	1	1	1	1	1	1	1
Courses required for an undergraduate major  Mean	0.44	0	0.40	0.45	0.00	0.40	0.70
	2.14	2	2.12	2.15	2.36	2.42	2.78
Median	2	2	2	2	2	2	3
Mode Other undergraduate credit courses	2	2	2	2	2	2	4
Mean	1.53	1.57	1.47	1.52	1.68	1.5	1.45
Median	1	2	1	1	2	1	1
Mode	1	1	1	1	1	1	1
Developmental/remedial courses (not for credit)							
Mean	1.04	1.03	1.02	1.03	1.05	1.12	1.16
Median	1	1	1	1	1	1	1
Mode	1	1	1	1	1	1	1
Graduate courses Mean	4.20	4 20	4 20	4.40	4.0	4.0	4.07
	1.38	1.39	1.39	1.42	1.2	1.2	1.27
Median	1	1	1	1	1	1	1
Mode How many of these courses that you are teaching this term	1	1	1	1	1	1	1
are being taught:	1						
At another institution					. =-	. =-	
Mean	1.47	1.37	1.41	1.48	1.72	1.79	1.97
Median	1	1	1	1	1	1	1
Mode	1	1	1	1	1	1	1
	1	1	1	1	1	1	1



All Women Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
Graduate courses	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-credit courses	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
I do not teach	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
In the past year, have you:	0.076	0.076	0.076	0.076	0.076	0.076	0.076
Worked with or taught undergraduate students at this institution?	96.4%	96.3%	96.9%	95.9%	97.2%	96.5%	92.5%
Worked with or taught graduate students at this institution?	53.1%	57.3%	56.6%	56.1%	32.4%	27.4%	32.4%
During the past three years, have you:							
Additional absolute account in the addition and in the second second							
Advised student groups involved in service/volunteer work	55.0%	52.7%	57.5%	56.3%	51.7%	47.9%	72.6%
Collaborated with the local community on research/teaching to address their needs	49.7%	44.8%	52.1%	53.5%	40.9%	44.5%	51.1%
Conducted research or writing focused on international/global issues	38.8%	51.2%	41.3%	34.9%	27.1%	15.0%	34.9%
Conducted research or writing focused on racial or ethnic minorities	40.1%	47.8%	42.8%	38.2%	30.5%	19.7%	23.9%
Conducted research or writing focused on women or gender issues	41.7%	51.8%	44.4%	40.2%	25.5%	18.4%	21.8%
Conducted research or writing focused on Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ+) is	13.5%	16.4%	14.3%	12.6%	10.5%	7.5%	7.0%
Conducted research or writing focused on biomedical science fields	16.2%	16.8%	15.7%	19.6%	8.4%	5.4%	16.9%
Engaged in academic research that spans multiple disciplines	72.0%	79.8%	75.8%	75.3%	47.1%	31.8%	56.6%
Engaged in public discourse about your research or field of study (e.g., blog, media interviews, op-ed	52.7%	57.7%	55.7%	53.9%	37.3%	29.9%	47.2%
Written research grants	47.5%	49.0%	49.9%	54.6%	24.1%	15.7%	16.4%
Received funding for your work from foundations	21.5%	22.4%	20.8%	25.2%	15.7%	7.3%	6.5%
Received funding for your work from state or federal government	23.0%	25.7%	23.9%	25.1%	11.7%	8.7%	2.8%
Received funding for your work from business or industry	7.1%	8.7%	7.4%	6.1%	8.5%	4.1%	0.0%
During the past three years, have you:							
Toucht on honory and							
Taught an honors course	17.7%	22.1%	20.5%	14.3%	17.9%	7.2%	3.9%
Taught an interdisciplinary course	43.8%	51.0%	47.8%	40.6%	36.9%	24.3%	37.2%
Taught an area studies course (e.g., women's studies, ethnic studies, LGBTQ+ studies)	22.1%	27.7%	27.5%	16.9%	19.1%	9.0%	0.0%
Taught a service learning course	21.9%	19.3%	25.3%	21.3%	21.7%	19.0%	32.4%
Taught a course exclusively online	38.5%	33.9%	39.3%	37.1%	49.7%	47.4%	71.0%
Participated in organized activities around enhancing pedagogy or student learning	79.1%	76.1%	79.1%	80.0%	86.2%	77.9%	88.8%
Taught a seminar for first-year students	21.3%	24.1%	21.1%	19.9%	17.7%	22.7%	27.1%
Participated in the development of curriculum (enhancing an existing course or creating a new cours	89.8%	89.9%	91.5%	89.3%	90.6%	82.6%	88.8%
During the past three years, have you: (% marking "to a very large extent")							
Presented with undergraduate students at conferences	5.4%	4.7%	5.9%	7.1%	0.7%	1.6%	0.0%
Published with undergraduates	2.9%	3.0%	2.9%	3.9%	0.0%	0.2%	0.0%
	14.9%	16.4%	15.7%	17.1%	6.1%	2.2%	8.9%
Engaged undergraduates on your research project(s)  Worked with undergraduates on their research project(s)	18.8%	21.7%	21.4%	18.9%	8.4%	5.9%	25.9%
How would you rate the overall experience of working with undergraduates on research	10.070	2170	211170	10.070	0.170	0.070	20.070
projects?							
Excellent	22.8%	30.1%	22.9%	19.7%	21.2%	13.7%	6.3%
Good	40.0%	40.6%	44.5%	41.2%	24.0%	26.6%	39.9%
Fair	12.2%	11.7%	15.3%	12.5%	6.7%	3.8%	7.5%
Poor	1.4%	1.1%	2.5%	1.1%	0.7%	0.3%	0.0%
I have not worked with undergraduates on research projects	23.6%	16.5%	14.8%	25.4%	47.4%	55.5%	46.3%
How many undergraduates do you currently advise?							
Mean	7.71	8.39	8.47	7.18	6.92	5.42	8.84
Median	8	11	11	6	5	1	12
Mode	1	1	1	1	1	1	12
During the past year, how "frequently" did you do the following for your advisees?  Informed them of academic support options (e.g., study skills advising, financial aid advising, Writing							
Center, Disability Resource Center)	60.1%	59.7%	59.7%	59.3%	64.2%	67.0%	70.6%
Helped them plan their course of study	71.7%	74.8%	74.7%	66.5%	70.2%	73.9%	66.1%
Discussed their academic performance	62.2%	63.7%	63.4%	60.3%	51.6%	74.4%	74.6%
Provided information on other academic opportunities (e.g., study abroad, internships, undergraduat		70.0%	67.6%	58.3%	60.9%	61.0%	61.9%
	75.7%	73.2%	75.6%	77.8%	72.8%	78.2%	82.3%
Discussed career and post-graduation goals  During the past year, did you take advantage of any of the following professional development	13.1%	13.2%	10.0%	11.0%	12.0%	10.2%	02.3%
opportunities provided by this institution?							
L							
Funded workshops focused on teaching	00.004	F0 00'	E0 ==*	00.004	00 =21	00.007	04.007
Yes	60.2%	53.6%	58.5%	63.0%	69.7%	66.2%	81.8%
No	33.8%	41.7%	35.2%	30.8%	23.7%	24.9%	10.5%
Not eligible	0.9%	0.4%	0.5%	0.7%	2.3%	4.3%	0.0%
Not available	5.1%	4.2%	5.8%	5.4%	4.3%	4.6%	7.8%



All Women Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
Funded workshops focused on research skills development							
Yes	20.8%	14.6%	20.2%	28.5%	12.2%	12.5%	22.3%
No	62.5%	71.3%	61.9%	54.8%	69.8%	68.0%	51.7%
Not eligible	2.0%	0.7%	0.7%	1.6%	7.4%	10.4%	0.0%
Not available unded workshops focused on grant writing	14.7%	13.4%	17.2%	15.2%	10.5%	9.2%	26.0%
Yes	14.9%	10.4%	14.2%	21.1%	8.6%	6.0%	11.6%
No	71.3%	79.1%	72.1%	65.0%	73.7%	72.1%	57.5%
Not eligible	2.0%	0.6%	0.7%	1.2%	7.1%	12.9%	0.0%
Not available	11.8%	9.9%	13.0%	12.7%	10.6%	8.9%	30.8%
Paid sabbatical leave							
Yes	10.2%	17.9%	16.2%	3.5%	1.1%	0.0%	0.0%
No	58.1%	70.7%	63.9%	51.6%	33.1%	46.4%	44.2%
Not eligible	28.1%	8.4%	17.2%	40.9%	60.4%	47.2%	32.5%
Not available	3.7%	3.0%	2.8%	4.0%	5.4%	6.4%	23.3%
Fravel funds paid by the institution Yes	68.2%	72.3%	73.4%	70.1%	46.8%	41.0%	44.2%
	25.8%	23.6%		24.5%			40.3%
No Not eligible	3.1%	0.6%	23.4% 1.4%	24.5%	31.3% 17.5%	46.5% 8.1%	40.3% 3.9%
Not available	2.9%	3.5%	1.4%	2.0%	4.5%	0.1% 4.4%	3.9% 11.6%
nternal grants for research	2.3/0	J.J /0	1.0 /0	4.3/0	4.0 /0	7.4 /0	11.070
Yes	35.5%	34.2%	40.8%	41.6%	10.3%	8.8%	17.0%
No	55.4%	60.8%	54.0%	50.0%	58.8%	67.8%	67.5%
Not eligible	5.2%	1.6%	1.6%	4.5%	26.4%	17.3%	3.9%
Not available	3.9%	3.3%	3.6%	3.9%	4.6%	6.2%	11.6%
Fraining for administrative leadership							
Yes	12.6%	21.0%	15.5%	6.7%	6.7%	7.4%	6.5%
No	65.7%	66.6%	65.7%	67.0%	59.1%	62.2%	54.7%
Not eligible	8.2%	2.1%	3.1%	11.7%	22.5%	20.2%	0.0%
Not available  [raining for promoting inclusion and facilitating difficult conversations	13.5%	10.3%	15.7%	14.6%	11.7%	10.2%	38.8%
Yes	45.9%	48.2%	46.1%	45.7%	40.1%	42.3%	45.9%
No	44.9%	44.5%	44.9%	45.6%	44.2%	43.4%	46.3%
Not eligible	1.8%	0.6%	0.7%	1.4%	8.1%	7.0%	0.0%
Not available	7.4%	6.6%	8.3%	7.3%	7.6%	7.3%	7.8%
ncentives to develop new courses	,	0.070	0.070	1.070	7.070	1.070	1.070
Yes	20.6%	18.8%	21.0%	21.2%	25.0%	17.4%	58.1%
No	62.9%	66.2%	63.6%	63.3%	50.3%	60.0%	29.4%
Not eligible	2.9%	1.6%	1.0%	2.3%	11.9%	10.6%	0.0%
Not available	13.5%	13.4%	14.5%	13.3%	12.8%	12.0%	12.5%
ncentives to integrate technology into your classroom Yes	07.00/	00.70/	05.40/	00.00/	20.70/	20.00/	40.70/
	27.2%	26.7%	25.1%	26.8%	36.7%	30.9%	42.7%
No No all all all all all all all all all al	59.8%	61.2%	63.6%	59.5%	46.8%	53.3%	30.1%
Not eligible	2.0%	0.8%	0.8%	2.0%	7.9%	6.7%	0.0%
Not available Resources to integrate culturally-competent practices into your classroom	10.9%	11.2%	10.5%	11.8%	8.6%	9.2%	27.2%
Yes	34.6%	33.1%	31.5%	36.0%	44.8%	35.5%	60.0%
No	52.3%	56.3%	53.5%	51.1%	42.2%	49.9%	28.4%
Not eligible	0.9%	0.4%	0.4%	0.9%	2.6%	3.2%	0.0%
Not available	12.2%	10.2%	14.5%	12.0%	10.5%	11.5%	11.6%
How many of the following have you published?				***			
Articles in academic or professional journals							
Articles in academic or professional journals  None	17.0%	8.2%	9.7%	16.1%	45.0%	59.2%	41.9%
1-2	19.1%	10.7%	16.3%	24.5%	26.9%	24.5%	32.3%
3-4	14.7%	8.6%	16.4%	18.8%	12.3%	10.1%	16.2%
5-10	21.3%	18.2%	29.5%	21.6%	12.0%	3.9%	0.0%
11-20	14.9%	19.6%	18.8%	13.3%	2.9%	1.6%	2.8%
21-50	10.2%	24.7%	8.2%	5.4%	0.7%	0.7%	6.8%
21-50 51+	2.8%	10.0%	1.1%	0.3%	0.7 %	0.7%	0.0%
Chapters in edited volumes	2.070	10.070	1.1/0	0.0 /0	U. I /0	0.0 %	0.076
None	46.1%	22.7%	37.9%	56.5%	72.8%	84.2%	82.1%
1-2	27.9%	27.0%	29.3%	31.1%	22.7%	12.6%	7.1%
	1	1	19.2%	9.1%	3.6%	3.2%	0.0%



All Women Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
5-10	8.5%	17.8%	11.5%	3.0%	0.8%	0.0%	6.8%
11-20	2.9%	10.1%	1.5%	0.2%	0.0%	0.0%	0.0%
21-50	1.2%	4.0%	0.6%	0.1%	0.1%	0.0%	4.0%
51+ How many of the following have you published?	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Books, manuals, monographs, or research reports None	60.7%	36.5%	54.9%	73.8%	77.9%	86.2%	60.9%
1-2	25.7%	31.6%	32.5%	20.4%	17.2%	12.0%	32.3%
3-4	7.3%	15.5%	8.0%	3.4%	2.8%	0.5%	0.0%
5-10	4.8%	14.1%	3.4%	1.1%	1.9%	0.6%	0.0%
11-20	0.8%	1.3%	0.5%	0.8%	0.2%	0.1%	6.8%
21-50	0.4%	0.9%	0.1%	0.3%	0.0%	0.6%	0.0%
51+	0.2%	0.2%	0.4%	0.2%	0.0%	0.0%	0.0%
Other, such as patents or computer software products							
None	90.1%	85.8%	91.3%	90.9%	90.8%	94.8%	100.0%
1-2	6.2%	6.7%	6.3%	5.8%	7.7%	5.0%	0.0%
3-4	1.6%	3.0%	0.9%	1.7%	0.5%	0.1%	0.0%
5-10	1.2%	2.9%	0.6%	0.9%	0.2%	0.0%	0.0%
11-20	0.6%	1.1%	0.3%	0.6%	0.4%	0.0%	0.0%
21-50	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%
51+	0.2%	0.3%	0.5%	0.0%	0.4%	0.0%	0.0%
n the past three years, how many exhibitions, recordings, or performances in the fine or applied arts have you presented?							
None	83.4%	82.0%	85.7%	82.7%	81.1%	84.3%	87.4%
1-2	5.9%	6.2%	4.7%	6.0%	7.1%	7.5%	7.8%
3-4	3.3%	3.5%	3.4%	2.9%	4.0%	3.5%	3.9%
5-10	3.6%	4.0%	2.7%	4.1%	4.0%	2.2%	1.0%
11-20	1.7%	1.8%	1.2%	2.2%	2.0%	0.5%	0.0%
21+	2.2%	2.4%	2.3%	2.0%	1.8%	2.0%	0.0%
How many of these have been performed alone/solo?  None	3.6%	9.4%	1.2%	1.2%	3.6%	3.5%	0.0%
1-2	4.1%	3.6%	3.9%	5.4%	0.8%	3.0%	0.0%
3-4	12.6%	14.2%	10.4%	12.2%	15.8%	14.2%	0.0%
5-10	16.0%						0.0%
11-20	31.3%	11.2% 35.6%	12.6% 36.0%	21.6% 23.0%	16.9% 40.4%	15.2%	92.3%
21+						31.7%	
How many of these have been collaborative?	32.4%	26.0%	36.0%	36.6%	22.6%	32.4%	7.7%
None	12.0%	13.7%	11.5%	9.4%	14.1%	19.8%	61.6%
1-2	37.7%	35.1%	37.4%	37.2%	43.7%	45.3%	30.8%
3-4	17.0%	14.5%	15.3%	21.0%	13.3%	14.1%	0.0%
5-10	17.2%	23.1%	16.8%	16.6%	10.5%	6.5%	7.7%
11-20	8.4%	7.2%	6.9%	9.9%	11.7%	6.9%	0.0%
21+	7.7%	6.4%	12.1%	6.0%	6.7%	7.3%	0.0%
During the present term, how many hours per week on average do you actually spend on each of the following activities?							
·							
Scheduled teaching (give actual, not credit hours)  None	F 00/	0.20/	0.40/	0.00/	E 00/	4 50/	0.70/
	5.9%	9.3%	8.1%	2.8%	5.0%	1.5%	2.7%
1-4	16.6%	22.1%	15.6%	15.7%	11.8%	10.4%	6.8%
5-8	35.1%	36.0%	37.3%	36.1%	31.1%	19.5%	45.3%
9-12	26.6%	21.4%	24.8%	29.6%	28.9%	34.5%	8.7%
13-16	9.4%	7.9%	9.0%	8.3%	14.6%	17.5%	17.0%
17-20	3.3%	1.9%	2.8%	3.5%	5.5%	8.5%	7.8%
21+ Preparing for teaching (including reading student papers and grading)	3.1%	1.4%	2.4%	4.0%	3.1%	8.1%	11.6%
None	4.9%	7.8%	7.0%	2.1%	2.2%	2.2%	2.7%
1-4	10.6%	13.6%	8.9%	10.7%	9.7%	7.3%	7.8%
5-8	20.3%	20.9%	20.5%	21.4%	15.9%	15.7%	12.6%
9-12	20.5%	20.0%	23.3%	20.2%	13.2%	19.2%	12.2%
13-16	16.7%	13.7%	17.8%	16.6%	17.8%	21.6%	6.5%
17-20	12.6%	11.2%	11.6%	14.2%	14.1%	11.7%	34.9%
21+	14.4%	12.7%	10.8%	14.8%	27.2%	22.2%	23.3%



All Women Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
Advising and counseling of students	7.00/	7.40	4.007	0.624	40.004	10.001	0.004
None	7.0%	7.1%	4.6%	6.2%	10.2%	18.2%	3.9%
1-4	57.3%	58.9%	55.6%	57.6%	60.1%	55.0%	51.7%
5-8	24.6%	22.6%	28.1%	25.5%	20.4%	15.5%	13.3%
9-12	6.9%	8.0%	7.2%	6.2%	4.9%	6.8%	31.0%
13-16	2.1%	1.4%	1.9%	2.6%	2.9%	1.6%	0.0%
17-20	1.2%	1.0%	1.0%	1.5%	0.8%	1.1%	0.0%
21+	1.0%	0.9%	1.5%	0.5%	0.6%	1.8%	0.0%
Committee work and meetings None	4.7%	4.5%	3.1%	4.0%	11.2%	10.9%	0.0%
1-4	50.0%	40.7%	41.5%	58.0%	58.2%	70.5%	82.8%
5-8	26.8%	27.2%	31.5%	26.2%	20.2%	13.7%	10.4%
9-12	10.6%	13.7%	14.4%	7.4%	7.1%	3.0%	6.8%
13-16	3.6%	5.2%	5.4%	2.0%	1.6%	1.3%	0.0%
17-20	1.9%	3.1%	1.8%	1.6%	1.0%	0.5%	0.0%
21+ Research and scholarly writing	2.3%	5.7%	2.3%	0.9%	0.8%	0.1%	0.0%
None	18.9%	12.2%	15.1%	14.3%	49.2%	56.5%	51.0%
1-4	35.8%	36.9%	37.2%	35.9%	32.1%	27.6%	35.4%
5-8	18.4%	18.6%	19.4%	21.0%	9.5%	7.5%	0.0%
9-12	10.4%	12.1%	11.0%	10.5%	1.8%	5.3%	0.0%
9-12 13-16	6.2%	7.2%	5.6%	7.6%	1.4%	1.9%	10.8%
17-20	4.5%	5.9%	4.8%	4.6%	0.7%	0.0%	0.0%
21+							
During the present term, how many hours per week on average do you actually spend on each	6.2%	6.9%	6.8%	6.2%	5.2%	1.2%	2.8%
f the following activities?							
ther creative products/performances							
None	73.7%	75.9%	75.9%	72.4%	68.1%	68.0%	76.0%
1-4	17.8%	15.2%	16.3%	19.3%	22.2%	21.1%	17.2%
5-8	3.8%	3.2%	3.2%	4.2%	4.5%	6.5%	6.8%
9-12	2.1%	2.8%	2.2%	1.5%	1.5%	2.5%	0.0%
13-16	1.0%	1.1%	0.8%	1.2%	1.0%	0.5%	0.0%
17-20	0.6%	0.6%	0.4%	0.7%	0.9%	0.0%	0.0%
21+	1.1%	1.2%	1.2%	0.6%	1.8%	1.4%	0.0%
Community or public service	1.170	1.270	1.270	0.0%	1.070	1.470	0.0%
None	39.3%	39.5%	39.3%	39.2%	37.6%	40.7%	48.8%
1-4	46.5%	44.0%	46.6%	47.5%	50.6%	45.9%	44.1%
5-8	9.4%	10.8%	9.0%	8.9%	9.7%	8.5%	3.1%
9-12	3.2%	3.7%	2.9%	3.3%	1.6%	3.0%	0.0%
13-16	0.9%	0.7%	1.2%	0.8%	0.1%	1.6%	4.0%
17-20	0.2%	0.1%	0.4%	0.2%	0.0%	0.0%	0.0%
21+	0.6%	1.2%	0.7%	0.1%	0.4%	0.3%	0.0%
Dutside consulting/freelance work	0.070	1.270	0 70	0.1.70	0.170	0.070	0.070
None	80.8%	82.2%	81.1%	80.6%	79.3%	76.7%	91.9%
1-4	14.1%	14.1%	14.1%	14.0%	12.7%	16.4%	4.0%
5-8	3.0%	2.1%	3.2%	3.1%	3.7%	4.5%	0.0%
9-12	1.1%	1.1%	0.4%	1.2%	2.9%	1.1%	0.0%
13-16	0.2%	0.2%	0.0%	0.3%	0.3%	1.1%	0.0%
17-20	0.2%	0.1%	0.1%	0.3%	0.0%	0.0%	4.0%
21+	0.6%	0.2%	1.0%	0.5%	1.1%	0.2%	0.0%
lousehold/childcare duties					·-		
None	5.2%	4.7%	4.9%	5.7%	4.8%	5.5%	7.8%
1-4	13.6%	16.1%	11.7%	12.7%	16.3%	14.6%	10.4%
5-8	21.3%	21.9%	20.4%	21.8%	21.1%	19.6%	19.4%
9-12	16.1%	20.1%	14.5%	15.1%	15.9%	14.8%	18.0%
13-16	11.2%	11.6%	12.5%	10.3%	10.7%	10.0%	3.9%
17-20	8.8%	8.3%	10.1%	7.8%	8.9%	9.7%	14.6%
21+	23.8%	17.3%	25.9%	26.6%	22.3%	25.8%	26.0%
erving as a caregiver for another adult	20.070		20.070	20.070	070	20.070	_5.570
None	81.6%	76.5%	81.8%	86.0%	78.0%	79.6%	75.2%
1-4	9.7%	14.0%	8.6%	6.8%	14.2%	8.9%	5.3%
		1	3.8%	1.6%			



All Women Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Respons
9-12	2.4%	3.6%	1.2%	2.8%	0.7%	2.9%	0.0%
13-16	1.0%	1.0%	1.4%	0.7%	0.7%	1.5%	0.0%
17-20	0.3%	0.3%	0.3%	0.2%	0.8%	0.4%	3.9%
21+	1.9%	1.1%	2.8%	1.8%	1.1%	2.5%	3.9%
Other employment, outside of academia None	89.5%	94.0%	91.0%	88.8%	79.1%	79.8%	83.2%
1-4	5.0%	2.7%	4.8%	5.5%	6.7%	9.7%	4.2%
5-8	2.4%	1.9%	1.8%	2.8%	4.4%	3.6%	0.0%
9-12	1.5%	0.6%	1.1%	2.1%	1.4%	3.1%	4.2%
13-16	0.5%	0.2%	0.3%	0.4%	1.6%	1.9%	4.2%
17-20	0.3%	0.3%	0.2%	0.1%	0.5%	1.1%	0.0%
21+	0.9%	0.3%	0.8%	0.3%	6.3%	0.8%	4.2%
Personal time (e.g., exercise, hobbies, relaxing)	0.070	0.070	0.070	0.070	0.070	0.070	1.270
None	3.7%	2.2%	4.0%	5.3%	1.2%	1.6%	0.0%
1-4	30.8%	27.2%	32.0%	32.7%	27.1%	32.1%	54.6%
5-8	34.9%	37.8%	33.0%	34.6%	34.1%	35.5%	26.2%
9-12	17.8%	19.3%	17.7%	17.4%	14.3%	19.6%	15.3%
13-16	7.0%	7.9%	7.3%	5.3%	11.7%	6.6%	0.0%
17-20	3.3%	3.7%	3.8%	2.8%	3.1%	2.3%	0.0%
21+	2.4%	1.9%	2.1%	1.9%	8.5%	2.3%	3.9%
n your interactions with undergraduates, how often "frequently" do you encourage them to:				,	2.070		3.570
Ask questions in class	95.4%	94.9%	94.8%	95.2%	97.9%	97.9%	100.09
Support their opinions with a logical argument	81.3%	82.0%	80.6%	81.7%	78.8%	83.0%	79.49
Seek solutions to problems and explain them to others	76.6%	74.5%	74.5%	79.0%	75.3%	82.3%	66.39
Analyze multiple sources of information before coming to a conclusion	74.0%	72.5%	75.3%	74.3%	73.8%	71.5%	70.5%
Evaluate the quality or reliability of information they receive	73.4%	73.4%	74.2%	72.2%	75.3%	74.6%	83.5%
Take risks for potential gains	38.4%	39.3%	42.1%	35.4%	37.2%	35.5%	42.7%
Seek alternative solutions to a problem	66.2%	62.8%	64.3%	67.2%	74.8%	73.3%	71.6%
Look up scientific research articles and resources	60.6%	55.7%	60.8%	64.9%	59.9%	53.7%	83.5%
Explore topics on their own, even though it was not required for a class	53.8%	48.9%					75.7%
Accept mistakes as part of the learning process		76.9%	55.4%	55.6%	55.1%	53.2%	
Recognize biases that affect their thinking	79.4%		78.5%	80.9%	80.0%	85.0%	66.3%
How "frequently" in the courses you taught in the past year have you given at least one	61.5%	59.5%	61.5%	63.1%	62.2%	60.3%	43.2%
ssignment that required students to:							
Write in the specific style or format of your discipline	70.2%	70.7%	72.2%	70.6%	68.3%	58.7%	67.0%
Describe how different perspectives would affect the interpretation of a question or issue in your							
discipline	54.5%	56.3%	55.9%	53.3%	52.6%	48.8%	46.7%
Discuss the ethical or moral implications of a course of action	52.0%	48.9%	57.3%	51.2%	47.8%	49.0%	57.5%
Apply mathematical concepts and computational thinking	28.7%	29.4%	26.3%	31.0%	25.0%	28.2%	19.6%
Methods you use in "all" or "most" of your courses:							
Class discussions	90.9%	90.2%	90.8%	91.7%	91.1%	89.8%	95.8%
Cooperative learning (small groups)	81.5%	76.5%	81.8%	83.3%	82.7%	88.0%	85.9%
Experiential learning/Field studies	32.7%	27.0%	32.4%	36.7%	32.9%	33.7%	24.5%
Performances/Demonstrations							
Group projects	35.7%	29.9%	31.6%	37.7% 55.1%	50.2%	50.2% 50.3%	51.9%
Extensive lecturing	52.2%	46.4%	51.4%	55.1%	54.8%	59.3%	48.39
Extensive recurring  Multiple drafts of written work	33.0%	30.4%	31.7%	35.2%	36.8%	32.2%	42.29
·	40.2%	45.4%	38.5%	38.4%	42.8%	35.6%	11.7%
Reflective writing/Journaling	35.6%	28.9%	35.0%	39.5%	37.0%	42.2%	21.49
Community service as part of coursework	8.9%	6.4%	9.2%	10.0%	7.4%	11.6%	16.0%
Electronic quizzes with immediate feedback in class	22.1%	18.3%	19.8%	25.0%	20.6%	32.0%	49.5%
Real-life problems	68.6%	59.5%	68.4%	73.7%	70.9%	73.6%	82.9%
Student inquiry to drive learning	62.8%	60.7%	60.7%	62.7%	73.2%	70.2%	84.0%
Readings on racial and ethnic issues	43.9%	41.7%	47.4%	44.3%	39.2%	38.7%	29.0%
Readings on women or gender issues	40.1%	42.4%	43.2%	39.2%	34.4%	27.7%	13.0%
Supplemental instruction outside of class and office hours	39.0%	36.5%	40.9%	38.1%	38.9%	46.9%	35.1%
Student presentations	62.0%	61.2%	61.9%	63.3%	60.3%	61.1%	28.8%
Student evaluations of each others' work	38.6%	32.9%	36.3%	41.4%	51.4%	42.6%	5.4%
Grading on a curve	11.2%	13.6%	11.2%	11.4%	5.2%	7.2%	4.3%



All Women Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Respons
Rubric-based assessment  Flipping the classroom (i.e., students must watch/listen to instructional content before class, while	75.1%	68.3%	73.4%	78.6%	81.9%	81.4%	84.0%
class time is used for projects, assignments, and discussions)	31.8%	30.7%	30.8%	32.2%	33.9%	35.5%	30.4%
low "frequently" do you incorporate the following forms of technology into your courses?							
Videos or podcasts	51.4%	42.6%	52.2%	55.8%	52.7%	55.6%	64.1%
Simulations/animations	20.2%	15.1%	18.6%	25.1%	18.0%	20.9%	52.5%
Online homework or virtual labs	32.2%	27.4%	30.2%	31.1%	49.4%	48.8%	36.4%
Online discussion boards	26.1%	25.7%	24.9%	25.1%	33.4%	30.8%	30.4%
Audience response systems to gauge students' understanding (e.g., clickers)	10.3%	7.9%	9.2%	13.2%	7.0%	11.5%	19.0%
o what extent do you agree that it is your role to: (% marking "agree" or "strongly agree")							
Encourage students to become agents of social change	89.6%	86.5%	89.8%	91.5%	93.1%	85.9%	95.8%
Prepare students for employment after college	97.7%	96.8%	98.1%	98.2%	97.8%	97.1%	100.0%
Prepare students for graduate or advanced education	95.9%	95.3%	94.8%	97.7%	95.2%	93.2%	100.09
Develop students' moral character	87.4%	84.7%	88.0%	88.1%	91.3%	87.5%	92.6%
Provide for students' emotional development	83.2%	78.5%	82.6%	84.7%	89.5%	89.8%	77.4%
Help students develop personal values	88.1%	86.7%	89.8%	87.1%	90.1%	89.5%	74.8%
Enhance students' knowledge of and appreciation for other racial/ethnic groups	93.3%	92.6%	92.9%	94.0%	93.6%	93.7%	91.6%
Promote students' ability to write effectively	97.3%	98.0%	97.3%	97.4%	96.8%	94.3%	100.09
Teach students tolerance and respect for different beliefs Do you "agree" or "strongly agree":	97.3%	95.9%	98.1%	97.6%	97.4%	96.9%	100.09
The chief benefit of a college education is that it increases one's earning power	60.2%	52.8%	60.0%	63.3%	66.5%	66.3%	83.9%
A racially/ethnically diverse student body enhances the educational experience of all students	99.3%	99.5%	98.5%	99.8%	99.4%	98.9%	100.09
Colleges have a responsibility to work with their surrounding communities to address local issues Private funding sources often prevent researchers from being completely objective in the conduct of	97.0%	96.7%	96.4%	97.5%	98.2%	96.9%	100.09
their work	62.8%	62.7%	64.5%	58.1%	74.2%	70.7%	36.9%
I try to dispel perceptions of competition in my classroom Students' use of personal devices and laptops in the classroom serve as more of a distraction than	83.9%	84.0%	83.3%	83.4%	86.4%	86.8%	91.1%
an educational resource	55.9%	59.1%	60.6%	49.8%	55.6%	55.6%	47.6%
I feel I have the skills to facilitate conversations about diversity issues in the classroom	82.0%	82.2%	80.4%	82.9%	83.0%	83.3%	63.4%
I achieve a healthy balance between my personal life and my professional life	55.1%	57.1%	50.8%	54.0%	61.7%	67.7%	59.2%
I feel that I have to work harder than my colleagues to be perceived as a legitimate scholar  Do you "agree" or "strongly agree":	66.1%	56.5%	65.2%	71.6%	72.2%	71.1%	76.1%
or you agree or strongly agree .							
This institution has effective hiring practices and policies that increase faculty diversity	59.5%	57.7%	55.5%	61.0%	70.2%	67.0%	89.0%
Student Affairs staff have the support and respect of faculty	77.2%	72.5%	74.5%	80.3%	85.0%	84.4%	66.8%
There is a lot of campus racial conflict here	41.6%	40.1%	47.1%	40.2%	30.6%	40.4%	19.7%
My research is valued by faculty in my department	76.2%	77.8%	74.8%	81.3%	55.6%	67.3%	70.1%
My teaching is valued by faculty in my department	89.3%	88.2%	87.2%	93.1%	86.3%	85.3%	79.0%
My service is valued by faculty in my department	84.2%	85.4%	83.5%	86.0%	77.2%	79.9%	71.8%
Faculty are sufficiently involved in campus decision-making	55.1%	50.3%	49.3%	61.2%	62.3%	62.1%	41.3%
The faculty are typically at odds with campus administration	55.9%	59.7%	56.3%	53.2%	57.5%	51.9%	55.3%
Faculty here respect each other	85.4%	84.1%	84.5%	87.4%	85.3%	83.9%	70.5%
Administrators consider faculty concerns when making policy	58.1%	55.4%	53.1%	63.0%	61.9%	61.9%	48.8%
This institution takes responsibility for educating underprepared students	65.1%	64.8%	60.8%	66.8%	70.5%	72.2%	60.2%
The criteria for advancement and promotion decisions are clear	69.5%	79.7%	70.8%	65.2%	58.8%	56.3%	80.1%
Most of the students I teach lack the basic skills for college level work	30.6%	26.9%	28.9%	33.1%	31.4%	39.5%	55.8%
There is adequate support for faculty development	64.3%	60.3%	60.8%	67.5%	70.0%	73.1%	62.1%
Faculty are not prepared to deal with conflict over diversity issues in the classroom	62.6%	66.1%	65.9%	60.8%	53.9%	52.6%	51.9%
This institution takes mentoring into consideration in the promotion process	44.1%	42.5%	39.1%	47.2%	46.5%	56.7%	22.2%
Faculty of color are treated fairly here	63.0%	62.1%	56.8%	65.3%	72.2%	74.2%	91.1%
Women faculty are treated fairly here	61.3%	59.2%	54.8%	65.4%	69.3%	70.3%	94.2%
LGBTQ+ faculty are treated fairly here	67.0%	66.3%	61.2%	69.3%	77.6%	75.1%	93.9%
ssues you believe to be of "highest" or "high" priority at your institution:	01.070	00.070	V 1.Z /0	00.070	11.0/0	10.1/0	33.370
Increase or maintain institutional affordabilty	67.6%	69.4%	67.3%	67.5%	65.4%	65.0%	50.0%
Develop a sense of community among students and faculty	63.1%	59.2%	64.5%	63.6%	65.6%	67.4%	58.5%
Facilitate student involvement in community service	50.9%	46.1%	51.6%	53.9%	45.7%	55.0%	48.7%
Help students learn how to bring about change in society	50.4%	45.3%	48.3%	55.0%	55.5%	51.0%	35.5%
	1	72.0%	73.0%	64.9%	71.0%		86.0%



		Full	Assoc	Asst			No
All Women Faculty	All Faculty	Professor	Professor	Professor	Lecturer	Instructor	Response
Hire faculty "stars"	28.9%	28.5%	27.8%	27.4%	32.2%	42.2%	55.8%
Recruit more traditionally underrepresented students	54.3%	57.1%	56.1%	51.9%	52.0%	50.4%	57.4%
Increase the selectivity of the student body through more competitive admissions criteria	29.6%	34.0%	29.1%	26.1%	30.6%	32.6%	30.7%
Promote gender diversity in the faculty and administration	44.6%	44.4%	42.3%	46.8%	45.3%	42.7%	42.3%
Promote racial and ethnic diversity in the faculty and administration	53.0%	55.2%	51.8%	52.5%	53.1%	52.9%	46.7%
Provide resources for faculty to engage in community-based teaching or research	40.9%	35.1%	38.8%	47.0%	36.1%	46.6%	23.1%
Create and sustain partnerships with surrounding communities	49.6%	44.4%	47.5%	54.3%	49.2%	55.2%	35.1%
Pursue extramural funding	54.5%	59.6%	53.4%	52.7%	50.5%	53.0%	40.2%
Strengthen links with the for-profit, corporate sector	44.3%	47.4%	44.0%	40.5%	47.7%	51.3%	75.5%
Develop leadership ability among students	60.3%	59.0%	58.6%	61.8%	61.6%	65.2%	43.7%
Develop an appreciation for multiculturalism	59.5%	59.7%	58.0%	58.1%	71.3%	61.3%	53.1%
Prepare students for the workplace	82.4%	82.5%	81.1%	82.4%	86.6%	83.2%	84.9%
Indicate the extent to which you: (% marking "to a very large extent")							
Feel that the training you received in graduate school prepared you well for your role as a faculty							
member	23.7%	24.9%	24.3%	24.1%	14.5%	22.7%	31.6%
Experience close alignment between your work and your personal values	37.0%	43.2%	34.8%	35.0%	35.7%	35.5%	35.9%
Mentor faculty	14.4%	27.4%	14.6%	6.8%	8.7%	9.8%	18.7%
Mentor undergraduate students	40.1%	41.0%	40.5%	42.5%	28.7%	33.0%	57.9%
Mentor graduate students	18.8%	25.7%	18.9%	18.5%	4.8%	7.2%	9.4%
Been mentored by at least one professional in academia	27.6%	28.6%	23.0%	31.9%	24.7%	24.6%	17.3%
Participated in training in preparation to be a mentor (e.g., workshops, programs)	7.4%	9.8%	6.2%	6.9%	5.1%	9.5%	4.7%
Accessed the National Research Mentoring Network (NRMN) resource	0.6%	0.8%	0.3%	0.9%	0.1%	0.3%	4.7%
How would you rate the overall quality of your mentoring relationship with your faculty							
mentee(s)? Excellent	31.4%	33.9%	29.7%	32.3%	27.4%	26.8%	34.5%
Good	51.0%	56.4%	51.2%	46.7%	50.3%	41.5%	39.7%
Fair	13.6%	7.8%	16.2%	15.8%	12.8%	20.3%	14.3%
Poor	4.0%	1.9%	3.0%	5.2%	9.5%	11.3%	11.5%
How would you rate the overall quality of your mentoring relationship with your undergraduate	1.070	1.070	0.070	0.270	0.070	11.070	11.070
mentee(s)?							
Excellent	46.4%	48.3%	46.7%	47.2%	39.0%	40.1%	51.3%
Good	46.8%	44.6%	48.1%	45.3%	53.7%	50.5%	28.1%
Fair	6.0%	6.5%	4.6%	7.0%	5.1%	6.2%	20.6%
Poor	0.8%	0.6%	0.6%	0.6%	2.2%	3.2%	0.0%
How would you rate the overall quality of your mentoring relationship with your graduate mentee(s)?							
Excellent	47.4%	51.5%	49.2%	46.5%	29.7%	39.2%	28.6%
Good	44.1%	40.6%	43.7%	45.3%	51.8%	48.9%	71.4%
Fair	7.7%	7.4%	6.6%	7.8%	16.5%	6.4%	0.0%
Poor	0.7%	0.5%	0.6%	0.4%	1.9%	5.5%	0.0%
Aspects of your job with which you are "very satisfied" or "satisfied":							
Salary	49.4%	62.0%	47.4%	48.2%	32.3%	32.2%	35.9%
Health benefits	69.8%	71.9%	65.7%	69.2%	79.5%	74.9%	68.4%
Retirement benefits	71.6%	72.1%	67.9%	73.9%	71.2%	75.0%	81.1%
Opportunity for scholarly pursuits	57.5%	64.6%	54.3%	57.9%	48.0%	50.7%	42.7%
Teaching load	60.4%	62.6%	58.7%	61.5%	52.7%	60.8%	67.5%
Quality of students	74.9%	75.4%	75.6%	73.0%	80.9%	73.3%	61.4%
Autonomy and independence	86.6%	86.9%	85.9%	87.9%	85.8%	82.8%	87.5%
Departmental leadership	72.6%	71.8%	68.0%	76.2%	73.3%	76.3%	87.1%
Departmental support for work/life balance	65.1%	67.2%	61.5%	65.0%	67.8%	70.5%	80.7%
Institutional support for work/life balance	47.6%	47.2%	42.4%	48.7%	58.2%	58.4%	37.4%
Prospects for career advancement	51.6%	58.4%	47.3%	57.4%	29.1%	35.2%	43.3%
Relative equity of salary and job benefits	38.1%	44.8%	31.4%	41.5%	30.6%	32.3%	40.6%
Flexibility in relation to family matters or emergencies	78.7%	78.5%	76.1%	79.6%	82.8%	83.2%	87.5%
Leave policies (e.g., paternity/maternity leave, caring for a family member, stopping the tenure	10.1/0	70.570	70.1/0	1 3.0 /0	UZ.U /0	UU.Z /0	07.370
clock)	67.3%	68.5%	65.1%	67.8%	63.9%	74.4%	67.3%
Overall job	76.5%	80.9%	70.4%	80.1%	72.5%	73.2%	67.3%
Please indicate the extent to which each of the following has been a source of stress for you during the last two years:							
Managing household responsibilities  Extensive	26.4%	20.9%	29.7%	28.3%	25.6%	22.3%	43.9%
		•					



All Women Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Respon
Somewhat	55.5%	56.8%	54.1%	56.0%	52.8%	57.3%	33.1%
Not at all	18.1%	22.4%	16.1%	15.7%	21.6%	20.4%	23.0%
hild care Extensive	31.0%	19.0%	36.5%	39.9%	17.3%	16.2%	14.6%
	38.2%	42.0%		36.3%	39.2%		25.8%
Somewhat Not at all	30.8%	42.0% 39.0%	37.7% 25.9%	23.8%	39.2% 43.5%	34.2% 49.6%	25.6% 59.6%
ly physical health	30.0%	39.0%	25.9%	23.0%	43.5%	49.0%	59.6%
Extensive	16.6%	13.7%	18.7%	18.3%	11.1%	14.5%	4.7%
Somewhat	48.7%	48.5%	50.0%	47.5%	50.5%	48.2%	50.0%
Not at all	34.7%	37.9%	31.2%	34.2%	38.5%	37.3%	45.3%
ly emotional well-being		,.					
Extensive	25.4%	18.4%	27.4%	29.9%	20.6%	23.8%	36.09
Somewhat	51.3%	53.2%	51.5%	49.7%	52.6%	50.6%	50.09
Not at all	23.3%	28.4%	21.2%	20.5%	26.8%	25.6%	14.09
deview/promotion process							
Extensive	24.2%	10.0%	23.1%	33.8%	19.9%	14.8%	3.4%
Somewhat	42.7%	26.0%	44.8%	49.1%	41.6%	44.1%	57.7%
Not at all	33.1%	64.0%	32.1%	17.0%	38.5%	41.0%	38.9%
biscrimination (e.g., prejudice, racism, sexism, homophobia, transphobia)  Extensive	10.60/	10.60/	12 00/	10.00/	E 40/	£ 20/	0.00
	10.6%	10.6%	12.9%	10.2%	5.1%	6.2%	0.0%
Somewhat	32.9%	36.3%	34.6%	30.5%	28.8%	27.5%	50.49
Not at all committee work	56.5%	53.1%	52.5%	59.2%	66.1%	66.4%	49.69
Extensive	14.8%	18.8%	20.5%	9.0%	8.7%	5.9%	4.7%
Somewhat	53.2%	56.2%	54.7%	52.3%	46.1%	42.8%	34.99
Not at all	32.1%	25.1%	24.8%	38.6%	45.2%	51.3%	60.5
lease indicate the extent to which each of the following has been a source of stress for you	32.170	20.170	24.070	30.070	43.270	31.370	00.5
uring the last two years:							
acultu maatinua							
aculty meetings Extensive	11.1%	13.4%	13.1%	9.6%	4.5%	6.5%	0.0%
Somewhat	46.0%	51.6%	49.6%	42.0%	39.2%	33.9%	39.59
Not at all tudents	42.9%	35.0%	37.3%	48.4%	56.3%	59.6%	60.59
Extensive	13.8%	9.2%	13.6%	17.1%	11.8%	15.4%	32.79
Somewhat	59.0%	59.6%	56.7%	60.3%	59.9%	58.9%	53.29
Not at all	27.3%	31.3%	29.7%	22.5%	28.3%	25.7%	14.09
esearch or publishing demands	21.070	011070	20.1.70	22.070	20.070	20 70	
Extensive	26.4%	15.8%	28.6%	35.8%	8.9%	7.8%	5.7%
Somewhat	49.1%	49.6%	53.3%	46.9%	42.9%	35.4%	69.5%
Not at all	24.5%	34.6%	18.1%	17.2%	48.1%	56.8%	24.79
nstitutional procedures and "red tape"							
Extensive	23.4%	29.4%	25.3%	20.5%	15.6%	11.8%	5.4%
Somewhat	47.6%	46.8%	47.8%	47.0%	54.1%	45.5%	61.29
Not at all	29.0%	23.7%	26.9%	32.5%	30.3%	42.7%	33.49
eaching load	0.4.004	40.40	22.22/	24.00/	22.22	0.4 = 0.4	
Extensive	21.6%	16.1%	22.6%	24.3%	23.9%	21.7%	8.6%
Somewhat	47.1%	45.3%	47.6%	47.3%	46.0%	52.6%	60.89
Not at all lease indicate the extent to which each of the following has been a source of stress for you	31.2%	38.7%	29.8%	28.3%	30.1%	25.7%	30.69
uring the last two years:							
• ,							
ack of personal time							
Extensive	33.4%	30.7%	37.6%	34.8%	24.4%	24.5%	29.29
Somewhat	48.2%	48.1%	47.1%	48.0%	54.0%	48.9%	47.49
Not at all	18.4%	21.1%	15.3%	17.2%	21.6%	26.6%	23.49
ob security	14.00/	6.00/	7 40/	10.00/	20.40/	20.00/	20.40
Extensive	14.2%	6.0%	7.1%	18.9%	30.1%	32.2%	30.49
Somewhat	28.2%	15.6%	22.4%	38.3%	34.1%	35.4%	44.49
Not at all	57.7%	78.4%	70.4%	42.7%	35.8%	32.4%	25.19
elf-imposed high expectations Extensive	39.2%	36.2%	36.9%	43.9%	40.2%	34.5%	36.49
Somewhat	59.2% 50.1%	54.0%	50.9% 51.1%	43.9% 47.5%	40.2% 44.0%	54.5% 51.7%	21.09
Not at all normal substitution of the substitu	10.7%	9.8%	12.0%	8.6%	15.8%	13.8%	42.69
rotocook motit toapottaistittoa	1	Ì					



All Women Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Respons
Somewhat	46.3%	45.1%	46.4%	46.2%	51.1%	44.8%	60.9%
Not at all Institutional budget cuts	19.9%	20.5%	15.3%	21.9%	22.0%	27.0%	30.5%
Extensive	28.8%	32.7%	29.1%	25.9%	26.3%	31.7%	6.5%
Somewhat	45.5%	40.9%	47.0%	48.5%	45.6%	38.7%	58.5%
Not at all	25.7%	26.5%	23.9%	25.6%	28.1%	29.6%	35.0%
Have you been sexually harassed at this institution?							
Yes	12.0%	16.0%	17.3%	6.8%	5.3%	7.1%	4.7%
No .	88.0%	84.0%	82.7%	93.2%	94.7%	92.9%	95.3%
n the past year, have you: Considered leaving academe for another job	39.2%	30.2%	39.9%	41.3%	53.6%	46.1%	36.0%
Considered leaving this institution for another	47.4%	42.6%	50.1%	50.0%	44.4%	40.8%	62.6%
Engaged in public service/professional consulting without pay	45.0%	49.3%	47.6%	41.9%	39.6%	37.0%	48.8%
Received at least one firm job offer elsewhere	13.7%	12.7%	10.3%	14.8%	18.9%	22.6%	24.5%
General activities:	15.770	12.7 /0	10.570	14.070	10.570	22.070	24.570
Ara yay a mambar af a faculty union?	00.40/	40.40/	04.40/	00.00/	04.00/	40.00/	54.40/
Are you a member of a faculty union?	22.4%	19.4%	24.1%	23.0%	31.8%	10.6%	51.4%
Do you plan to retire within the next three years?	8.5%	15.9%	7.9%	2.8%	12.1%	9.9%	0.0%
Have you ever interrupted your professional career for more than one year for family reasons?  Have you ever been formally recognized for outstanding teaching at this institution?	12.0%	7.7%	8.8%	12.7%	29.9%	22.7%	1.2%
Citizenship status:	28.3%	44.5%	33.1%	15.4%	18.1%	23.0%	24.5%
U.S. citizen	92.4%	97.3%	92.7%	88.4%	93.8%	92.2%	100.0%
Permanent resident (green card)	5.7%	2.6%	7.1%	7.3%	6.0%	2.0%	0.0%
Temporary, non-immigrant visa holder (i.e., J-1, H-1B, TN, T-3, O1)	1.9%	0.1%	0.2%	4.3%	0.2%	5.5%	0.0%
None of the Above	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
How would you characterize your political views?							
Far left	13.7%	11.8%	15.1%	15.0%	12.7%	8.4%	10.9%
Liberal	52.4%	56.9%	53.8%	48.9%	54.9%	43.2%	37.1%
Middle of the road	26.6%	24.3%	24.1%	29.1%	26.7%	34.5%	26.0%
Conservative	7.2%	7.0%	7.0%	6.8%	5.0%	13.3%	26.0%
Far right If you were to begin your career again, would you:	0.1%	0.0%	0.0%	0.2%	0.6%	0.5%	0.0%
n you were to begin your career again, would you.							
Still want to come to this institution?							
Definitely yes	41.2%	37.9%	36.5%	45.1%	50.4%	44.8%	54.7%
Probably yes	36.4%	42.9%	39.1%	31.8%	24.6%	36.8%	9.4%
Not sure	12.6%					14.3%	36.0%
		9.2%	12.8%	13.7%	16.8%	1.9%	
Probably no	6.7%	7.1%	8.3%	5.8%	6.2%		0.0%
Definitely no						2.3%	
Definitely no Still want to be a college professor?	6.7% 3.2%	7.1% 2.9%	8.3% 3.3%	5.8% 3.6%	6.2% 2.0%	2.3%	0.0% 0.0%
Definitely no Still want to be a college professor? Definitely yes	6.7% 3.2% 61.2%	7.1% 2.9% 69.5%	8.3% 3.3% 57.8%	5.8% 3.6% 60.6%	6.2% 2.0% 53.7%	2.3% 54.6%	0.0% 0.0% 62.7%
Definitely no Still want to be a college professor? Definitely yes Probably yes	6.7% 3.2% 61.2% 26.5%	7.1% 2.9% 69.5% 22.0%	8.3% 3.3% 57.8% 27.6%	5.8% 3.6% 60.6% 29.0%	6.2% 2.0% 53.7% 22.8%	2.3% 54.6% 30.1%	0.0% 0.0% 62.7% 13.1%
Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure	6.7% 3.2% 61.2% 26.5% 8.4%	7.1% 2.9% 69.5% 22.0% 5.6%	8.3% 3.3% 57.8% 27.6% 10.7%	5.8% 3.6% 60.6% 29.0% 8.2%	6.2% 2.0% 53.7% 22.8% 8.2%	2.3% 54.6% 30.1% 9.9%	0.0% 0.0% 62.7% 13.1% 24.2%
Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no	6.7% 3.2% 61.2% 26.5% 8.4% 2.9%	7.1% 2.9% 69.5% 22.0% 5.6% 2.5%	8.3% 3.3% 57.8% 27.6% 10.7% 3.1%	5.8% 3.6% 60.6% 29.0% 8.2% 1.6%	6.2% 2.0% 53.7% 22.8% 8.2% 9.9%	2.3% 54.6% 30.1% 9.9% 3.8%	0.0% 0.0% 62.7% 13.1% 24.2% 0.0%
Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no Highest Degree Earned	6.7% 3.2% 61.2% 26.5% 8.4%	7.1% 2.9% 69.5% 22.0% 5.6%	8.3% 3.3% 57.8% 27.6% 10.7%	5.8% 3.6% 60.6% 29.0% 8.2%	6.2% 2.0% 53.7% 22.8% 8.2%	2.3% 54.6% 30.1% 9.9%	0.0% 0.0% 62.7% 13.1% 24.2%
Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no	6.7% 3.2% 61.2% 26.5% 8.4% 2.9%	7.1% 2.9% 69.5% 22.0% 5.6% 2.5%	8.3% 3.3% 57.8% 27.6% 10.7% 3.1%	5.8% 3.6% 60.6% 29.0% 8.2% 1.6%	6.2% 2.0% 53.7% 22.8% 8.2% 9.9%	2.3% 54.6% 30.1% 9.9% 3.8%	0.0% 0.0% 62.7% 13.1% 24.2% 0.0%
Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no Highest Degree Earned	6.7% 3.2% 61.2% 26.5% 8.4% 2.9% 1.0%	7.1% 2.9% 69.5% 22.0% 5.6% 2.5% 0.5%	8.3% 3.3% 57.8% 27.6% 10.7% 3.1% 0.8%	5.8% 3.6% 60.6% 29.0% 8.2% 1.6% 0.6%	6.2% 2.0% 53.7% 22.8% 8.2% 9.9% 5.3% 1.9% 31.0%	2.3% 54.6% 30.1% 9.9% 3.8% 1.6%	0.0% 0.0% 62.7% 13.1% 24.2% 0.0% 4.7%
Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no Highest Degree Earned Bachelor's (B.A., B.S., etc.)	6.7% 3.2% 61.2% 26.5% 8.4% 2.9% 1.0%	7.1% 2.9% 69.5% 22.0% 5.6% 2.5% 0.5%	8.3% 3.3% 57.8% 27.6% 10.7% 3.1% 0.8%	5.8% 3.6% 60.6% 29.0% 8.2% 1.6% 0.6%	6.2% 2.0% 53.7% 22.8% 8.2% 9.9% 5.3%	2.3% 54.6% 30.1% 9.9% 3.8% 1.6%	0.0% 0.0% 62.7% 13.1% 24.2% 0.0% 4.7%
Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no Highest Degree Earned Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.)	6.7% 3.2% 61.2% 26.5% 8.4% 2.9% 1.0% 0.4% 9.8% 4.3% 0.4%	7.1% 2.9% 69.5% 22.0% 5.6% 2.5% 0.5% 0.0% 2.1%	8.3% 3.3% 57.8% 27.6% 10.7% 3.1% 0.8% 0.1% 5.1% 3.6% 0.2%	5.8% 3.6% 60.6% 29.0% 8.2% 1.6% 0.6% 0.1% 7.5% 4.4% 0.4%	6.2% 2.0% 53.7% 22.8% 8.2% 9.9% 5.3% 1.9% 31.0% 9.2% 1.0%	2.3%  54.6% 30.1% 9.9% 3.8% 1.6%  3.0% 59.4% 8.3% 0.5%	0.0% 0.0% 62.7% 13.1% 24.2% 0.0% 0.0% 4.7% 31.6% 1.2% 0.0%
Definitely no  Still want to be a college professor?  Definitely yes  Probably yes  Not sure  Probably no  Definitely no  Highest Degree Earned  Bachelor's (B.A., B.S., etc.)  Master's (M.A., M.S.)  Terminal master's (M.F.A., M.B.A.)	6.7% 3.2% 61.2% 26.5% 8.4% 2.9% 1.0% 0.4% 9.8% 4.3%	7.1% 2.9% 69.5% 22.0% 5.6% 2.5% 0.5% 0.0% 2.1% 2.7%	8.3% 3.3% 57.8% 27.6% 10.7% 3.1% 0.8% 0.1% 5.1% 3.6%	5.8% 3.6% 60.6% 29.0% 8.2% 1.6% 0.6% 0.1% 7.5% 4.4%	6.2% 2.0% 53.7% 22.8% 8.2% 9.9% 5.3% 1.9% 31.0% 9.2%	2.3%  54.6% 30.1% 9.9% 3.8% 1.6%  3.0% 59.4% 8.3%	0.0% 0.0% 62.7% 13.1% 24.2% 0.0% 0.0% 4.7% 31.6% 1.2%
Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no Highest Degree Earned Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.) Terminal master's (M.F.A., M.B.A.) J.D.	6.7% 3.2% 61.2% 26.5% 8.4% 2.9% 1.0% 0.4% 9.8% 4.3% 0.4%	7.1% 2.9% 69.5% 22.0% 5.6% 2.5% 0.5% 0.0% 2.1% 2.7% 0.7%	8.3% 3.3% 57.8% 27.6% 10.7% 3.1% 0.8% 0.1% 5.1% 3.6% 0.2%	5.8% 3.6% 60.6% 29.0% 8.2% 1.6% 0.6% 0.1% 7.5% 4.4% 0.4%	6.2% 2.0% 53.7% 22.8% 8.2% 9.9% 5.3% 1.9% 31.0% 9.2% 1.0%	2.3%  54.6% 30.1% 9.9% 3.8% 1.6%  3.0% 59.4% 8.3% 0.5%	0.0% 0.0% 62.7% 13.1% 24.2% 0.0% 4.7% 31.6% 1.2% 0.0%
Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no Highest Degree Earned Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.) Terminal master's (M.F.A., M.B.A.) J.D. M.D., D.D.S., D.V.M., etc. (medical)	6.7% 3.2% 61.2% 26.5% 8.4% 2.9% 1.0% 0.4% 9.8% 4.3% 0.4% 0.1%	7.1% 2.9% 69.5% 22.0% 5.6% 2.5% 0.5% 0.0% 2.1% 2.7% 0.7% 0.0%	8.3% 3.3% 57.8% 27.6% 10.7% 3.1% 0.8% 0.1% 5.1% 3.6% 0.2% 0.1%	5.8% 3.6% 60.6% 29.0% 8.2% 1.6% 0.6% 0.1% 7.5% 4.4% 0.4%	6.2% 2.0% 53.7% 22.8% 8.2% 9.9% 5.3% 1.9% 31.0% 9.2% 1.0% 0.0%	2.3%  54.6% 30.1% 9.9% 3.8% 1.6%  3.0% 59.4% 8.3% 0.5% 0.1%	0.0% 0.0% 62.7% 13.1% 24.2% 0.0% 4.7% 31.6% 1.2% 0.0%
Definitely no Still want to be a college professor? Definitely yes Probably yes Not sure Probably no Definitely no Highest Degree Earned Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S.) Terminal master's (M.F.A., M.B.A.) J.D. M.D., D.D.S., D.V.M., etc. (medical) Ph.D. Professional Doctorate (Ed.D., Psy.D., etc.) Other degree	6.7% 3.2% 61.2% 26.5% 8.4% 2.9% 1.0% 0.4% 9.8% 4.3% 0.4% 0.1% 77.7%	7.1% 2.9% 69.5% 22.0% 5.6% 2.5% 0.5% 0.0% 2.1% 2.7% 0.7% 0.0% 89.6%	8.3% 3.3% 57.8% 27.6% 10.7% 3.1% 0.8% 0.1% 5.1% 3.6% 0.2% 0.1% 83.8%	5.8% 3.6% 60.6% 29.0% 8.2% 1.6% 0.6% 0.1% 7.5% 4.4% 0.2% 79.0%	6.2% 2.0% 53.7% 22.8% 8.2% 9.9% 5.3% 1.9% 31.0% 9.2% 1.0% 0.0% 46.3%	2.3%  54.6% 30.1% 9.9% 3.8% 1.6%  3.0% 59.4% 8.3% 0.5% 0.1% 21.5%	0.0% 0.0% 13.1% 24.2% 0.0% 4.7% 31.6% 1.2% 0.0% 57.9%
Definitely no Still want to be a college professor?  Definitely yes  Probably yes  Not sure  Probably no  Definitely no  Highest Degree Earned  Bachelor's (B.A., B.S., etc.)  Master's (M.A., M.S.)  Terminal master's (M.F.A., M.B.A.)  J.D.  M.D., D.D.S., D.V.M., etc. (medical)  Ph.D.  Professional Doctorate (Ed.D., Psy.D., etc.)  Other degree  Degree Currently Working On	6.7% 3.2% 61.2% 26.5% 8.4% 2.9% 1.0% 0.4% 9.8% 4.3% 0.4% 0.1% 77.7% 6.3% 0.9%	7.1% 2.9% 69.5% 22.0% 5.6% 2.5% 0.5%  0.0% 2.1% 2.7% 0.7% 0.0% 89.6% 4.0% 0.9%	8.3% 3.3% 57.8% 27.6% 10.7% 3.1% 0.8% 0.1% 5.1% 3.6% 0.2% 0.1% 83.8% 6.3% 0.8%	5.8% 3.6% 60.6% 29.0% 8.2% 1.6% 0.6%  0.1% 7.5% 4.4% 0.2% 79.0% 7.9% 0.7%	6.2% 2.0% 53.7% 22.8% 8.2% 9.9% 5.3% 1.9% 31.0% 9.2% 1.0% 0.0% 46.3% 9.8% 0.8%	2.3%  54.6% 30.1% 9.9% 3.8% 1.6%  3.0% 59.4% 8.3% 0.5% 0.1% 21.5% 3.5% 3.8%	0.0% 0.0% 62.7% 13.1% 24.2% 0.0% 4.7% 31.6% 1.2% 0.0% 57.9% 4.7% 0.0%
Definitely no Still want to be a college professor?  Definitely yes  Probably yes  Not sure  Probably no  Definitely no  Idighest Degree Earned  Bachelor's (B.A., B.S., etc.)  Master's (M.A., M.S.)  Terminal master's (M.F.A., M.B.A.)  J.D.  M.D., D.D.S., D.V.M., etc. (medical)  Ph.D.  Professional Doctorate (Ed.D., Psy.D., etc.)  Other degree  Degree Currently Working On  Bachelor's (B.A., B.S., etc.)	6.7% 3.2% 61.2% 26.5% 8.4% 2.9% 1.0% 0.4% 9.8% 4.3% 0.4% 0.1% 77.7% 6.3% 0.9%	7.1% 2.9% 69.5% 22.0% 5.6% 2.5% 0.5%  0.0% 2.1% 2.7% 0.7% 0.0% 89.6% 4.0% 0.9%	8.3% 3.3%  57.8% 27.6% 10.7% 3.1% 0.8%  0.1% 5.1% 3.6% 0.2% 0.1% 83.8% 6.3% 0.8%	5.8% 3.6% 60.6% 29.0% 8.2% 1.6% 0.6%  0.1% 7.5% 4.4% 0.2% 79.0% 7.9% 0.7%	6.2% 2.0% 53.7% 22.8% 8.2% 9.9% 5.3% 1.9% 31.0% 9.2% 1.0% 0.0% 46.3% 9.8% 0.8%	2.3%  54.6% 30.1% 9.9% 3.8% 1.6%  3.0% 59.4% 8.3% 0.5% 0.1% 21.5% 3.5% 3.8%	0.0% 0.0% 13.1% 24.2% 0.0% 4.7% 31.6% 1.2% 0.0% 57.9% 4.7% 0.0%
Definitely no Still want to be a college professor?  Definitely yes  Probably yes  Not sure  Probably no  Definitely no  dighest Degree Earned  Bachelor's (B.A., B.S., etc.)  Master's (M.A., M.S.)  Terminal master's (M.F.A., M.B.A.)  J.D.  M.D., D.D.S., D.V.M., etc. (medical)  Ph.D.  Professional Doctorate (Ed.D., Psy.D., etc.)  Other degree  Degree Currently Working On  Bachelor's (B.A., B.S., etc.)  Master's (M.A., M.S.)	6.7% 3.2% 61.2% 26.5% 8.4% 2.9% 1.0% 0.4% 9.8% 4.3% 0.4% 0.1% 77.7% 6.3% 0.9% 0.0% 0.7%	7.1% 2.9% 69.5% 22.0% 5.6% 2.5% 0.5%  0.0% 2.1% 2.7% 0.7% 0.0% 89.6% 4.0% 0.9%  0.0% 0.6%	8.3% 3.3%  57.8% 27.6% 10.7% 3.1% 0.8%  0.1% 5.1% 3.6% 0.2% 0.1% 83.8% 6.3% 0.8%  0.0% 0.7%	5.8% 3.6% 60.6% 29.0% 8.2% 1.6% 0.6%  0.1% 7.5% 4.4% 0.2% 79.0% 7.9% 0.7%	6.2% 2.0% 53.7% 22.8% 8.2% 9.9% 5.3% 1.9% 31.0% 9.2% 1.0% 0.0% 46.3% 9.8% 0.8% 0.0%	2.3%  54.6% 30.1% 9.9% 3.8% 1.6%  3.0% 59.4% 8.3% 0.5% 0.1% 21.5% 3.5% 3.8%	0.0% 0.0% 13.1% 24.2% 0.0% 4.7% 31.6% 1.2% 0.0% 57.9% 4.7% 0.0%
Definitely no  Still want to be a college professor?  Definitely yes  Probably yes  Not sure  Probably no  Definitely no  Highest Degree Earned  Bachelor's (B.A., B.S., etc.)  Master's (M.A., M.S.)  Terminal master's (M.F.A., M.B.A.)  J.D.  M.D., D.D.S., D.V.M., etc. (medical)  Ph.D.  Professional Doctorate (Ed.D., Psy.D., etc.)  Other degree  Degree Currently Working On  Bachelor's (B.A., B.S., etc.)  Master's (M.A., M.S.)  Terminal master's (M.F.A., M.B.A.)	6.7% 3.2% 61.2% 26.5% 8.4% 2.9% 1.0% 0.4% 9.8% 4.3% 0.4% 0.1% 77.7% 6.3% 0.9% 0.0% 0.7% 0.2%	7.1% 2.9% 69.5% 22.0% 5.6% 2.5% 0.5%  0.0% 2.1% 2.7% 0.7% 0.0% 89.6% 4.0% 0.9%  0.0% 0.6% 0.1%	8.3% 3.3%  57.8% 27.6% 10.7% 3.1% 0.8%  0.1% 5.1% 3.6% 0.2% 0.1% 83.8% 6.3% 0.8%  0.0% 0.7% 0.1%	5.8% 3.6%  60.6% 29.0% 8.2% 1.6% 0.6%  0.1% 7.5% 4.4% 0.2% 79.0% 7.9% 0.7%  0.0% 0.2% 0.1%	6.2% 2.0% 53.7% 22.8% 8.2% 9.9% 5.3% 1.9% 31.0% 9.2% 1.0% 0.0% 46.3% 9.8% 0.8% 0.0% 1.6% 0.2%	2.3%  54.6% 30.1% 9.9% 3.8% 1.6%  3.0% 59.4% 8.3% 0.5% 0.1% 21.5% 3.5% 3.8%  0.2% 3.5% 0.8%	0.0% 0.0% 62.7% 13.1% 24.2% 0.0% 31.6% 1.2% 0.0% 57.9% 4.7% 0.0% 0.0% 0.0% 0.0%
Definitely no Still want to be a college professor?  Definitely yes  Probably yes  Not sure  Probably no  Definitely no  Highest Degree Earned  Bachelor's (B.A., B.S., etc.)  Master's (M.A., M.S.)  Terminal master's (M.F.A., M.B.A.)  J.D.  M.D., D.D.S., D.V.M., etc. (medical)  Ph.D.  Professional Doctorate (Ed.D., Psy.D., etc.)  Other degree  Degree Currently Working On  Bachelor's (B.A., B.S., etc.)  Master's (M.A., M.S.)  Terminal master's (M.F.A., M.B.A.)  J.D.	6.7% 3.2% 61.2% 26.5% 8.4% 2.9% 1.0% 0.4% 9.8% 4.3% 0.4% 0.1% 77.7% 6.3% 0.9% 0.0% 0.7% 0.2% 0.0%	7.1% 2.9% 69.5% 22.0% 5.6% 2.5% 0.5%  0.0% 2.1% 2.7% 0.7% 0.0% 89.6% 4.0% 0.9%  0.6% 0.1% 0.0%	8.3% 3.3%  57.8% 27.6% 10.7% 3.1% 0.8%  0.1% 5.1% 3.6% 0.2% 0.1% 83.8% 6.3% 0.8%  0.0% 0.7% 0.1% 0.0%	5.8% 3.6%  60.6% 29.0% 8.2% 1.6% 0.6%  0.1% 7.5% 4.4% 0.2% 79.0% 7.9% 0.7%  0.0% 0.1% 0.0%	6.2% 2.0% 53.7% 22.8% 8.2% 9.9% 5.3% 1.9% 31.0% 9.2% 1.0% 0.0% 46.3% 9.8% 0.8% 0.0% 1.6% 0.2% 0.0%	2.3%  54.6% 30.1% 9.9% 3.8% 1.6%  3.0% 59.4% 8.3% 0.5% 0.1% 21.5% 3.5% 3.8%  0.2%	0.0% 0.0% 0.0% 13.1% 24.2% 0.0% 1.2% 0.0% 1.2% 0.0% 57.9% 4.7% 0.0% 0.0% 0.0% 0.0% 0.0%
Definitely no Still want to be a college professor?  Definitely yes  Probably yes  Not sure  Probably no  Definitely no  Highest Degree Earned  Bachelor's (B.A., B.S., etc.)  Master's (M.A., M.S.)  Terminal master's (M.F.A., M.B.A.)  J.D.  M.D., D.D.S., D.V.M., etc. (medical)  Ph.D.  Professional Doctorate (Ed.D., Psy.D., etc.)  Other degree  Degree Currently Working On  Bachelor's (B.A., B.S., etc.)  Master's (M.A., M.S.)  Terminal master's (M.F.A., M.B.A.)  J.D.  M.D., D.D.S., D.V.M., etc. (medical)	6.7% 3.2% 61.2% 26.5% 8.4% 2.9% 1.0% 0.4% 9.8% 4.3% 0.4% 0.1% 77.7% 6.3% 0.9% 0.0% 0.7% 0.2% 0.0% 0.1%	7.1% 2.9% 69.5% 22.0% 5.6% 2.5% 0.5%  0.0% 2.1% 2.7% 0.7% 0.0% 89.6% 4.0% 0.9%  0.6% 0.1% 0.0% 0.0% 0.0%	8.3% 3.3%  57.8% 27.6% 10.7% 3.1% 0.8%  0.1% 5.1% 3.6% 0.2% 0.1% 83.8% 6.3% 0.8%  0.0% 0.7% 0.1% 0.0% 0.2%	5.8% 3.6%  60.6% 29.0% 8.2% 1.6% 0.6%  0.1% 7.5% 4.4% 0.2% 79.0% 7.9% 0.7%  0.0% 0.1% 0.0% 0.1%	6.2% 2.0% 53.7% 22.8% 8.2% 9.9% 5.3% 1.9% 31.0% 9.2% 1.0% 0.0% 46.3% 9.8% 0.8% 0.6% 1.6% 0.2% 0.0%	2.3%  54.6% 30.1% 9.9% 3.8% 1.6%  3.0% 59.4% 8.3% 0.5% 0.1% 21.5% 3.5% 3.8%  0.2% 0.8% 0.2% 0.3%	0.0% 0.0% 0.0% 13.1% 24.2% 0.0% 1.2% 0.0% 1.2% 0.0% 57.9% 4.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Definitely no  Still want to be a college professor?  Definitely yes  Probably yes  Not sure  Probably no  Definitely no  Highest Degree Earned  Bachelor's (B.A., B.S., etc.)  Master's (M.A., M.S.)  Terminal master's (M.F.A., M.B.A.)  J.D.  M.D., D.D.S., D.V.M., etc. (medical)  Ph.D.  Professional Doctorate (Ed.D., Psy.D., etc.)  Other degree  Degree Currently Working On  Bachelor's (B.A., B.S., etc.)  Master's (M.A., M.S.)  Terminal master's (M.F.A., M.B.A.)  J.D.	6.7% 3.2% 61.2% 26.5% 8.4% 2.9% 1.0% 0.4% 9.8% 4.3% 0.4% 0.1% 77.7% 6.3% 0.9% 0.0% 0.7% 0.2% 0.0%	7.1% 2.9% 69.5% 22.0% 5.6% 2.5% 0.5%  0.0% 2.1% 2.7% 0.7% 0.0% 89.6% 4.0% 0.9%  0.6% 0.1% 0.0%	8.3% 3.3%  57.8% 27.6% 10.7% 3.1% 0.8%  0.1% 5.1% 3.6% 0.2% 0.1% 83.8% 6.3% 0.8%  0.0% 0.7% 0.1% 0.0%	5.8% 3.6%  60.6% 29.0% 8.2% 1.6% 0.6%  0.1% 7.5% 4.4% 0.2% 79.0% 7.9% 0.7%  0.0% 0.1% 0.0%	6.2% 2.0% 53.7% 22.8% 8.2% 9.9% 5.3% 1.9% 31.0% 9.2% 1.0% 0.0% 46.3% 9.8% 0.8% 0.0% 1.6% 0.2% 0.0%	2.3%  54.6% 30.1% 9.9% 3.8% 1.6%  3.0% 59.4% 8.3% 0.5% 0.1% 21.5% 3.5% 3.8%  0.2%	0.0% 0.0% 0.0% 13.1% 24.2% 0.0% 1.2% 0.0% 1.2% 0.0% 0.0% 57.9% 4.7% 0.0% 0.0% 0.0% 0.0%



All Women Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
None Are you currently serving in an administrative	94.3%	96.2%	95.8%	95.5%	86.1%	80.2%	95.3%
oosition as:							
Department chair	7.5%	13.8%	11.8%	2.2%	1.9%	1.6%	0.9%
Dean (associate or assistant)	2.0%	4.9%	2.1%	0.7%	0.6%	0.1%	0.0%
President	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Vice-president	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Provost	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	12.4%	16.3%	14.8%	8.2%	14.6%	8.2%	6.6%
Not applicable	54.5%	45.1%	50.4%	62.4%	59.4%	57.5%	66.1%
Race/Ethnicity - mark all that apply (total may add to more than 100%)							
American Indian or Alaska Native	1.9%	1.0%	1.2%	2.5%	5.7%	2.0%	0.0%
East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)	5.6%	4.3%	6.6%	6.5%	2.4%	3.9%	0.0%
Filipina/o/x	0.5%	0.3%	0.2%	0.8%	0.8%	0.0%	0.0%
Southeast Asian (e.g. Cambodian, Vietnamese, Hmong)	0.4%	0.4%	0.4%	0.4%	0.8%	0.3%	0.0%
South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)	2.2%	2.3%	2.2%	2.6%	1.1%	1.7%	0.0%
Other Asian	0.3%	0.1%	0.1%	0.4%	0.2%	1.4%	0.0%
African American/Black	3.3%	2.7%	4.9%	2.7%	1.4%	3.3%	12.2%
African	0.5%	0.5%	0.0%	1.0%	0.5%	0.1%	0.0%
Caribbean	0.4%	0.3%	0.6%	0.5%	0.4%	0.0%	0.0%
Other Black	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Native Hawaiian or Other Pacific Islander	0.2%	0.2%	0.2%	0.1%	0.4%	0.1%	0.0%
Mexican American/Chicana/o/x	1.4%	1.0%	1.0%	1.9%	1.2%	2.0%	0.0%
Puerto Rican	0.4%	0.3%	0.3%	0.8%	0.0%	0.0%	0.0%
Central American	0.2%	0.1%	0.1%	0.3%	0.7%	0.0%	0.0%
South American	1.0%	1.1%	0.5%	1.6%	0.3%	0.7%	0.0%
Other Hispanic or Latina/o/x	1.1%	1.4%	1.0%	0.8%	1.3%	1.9%	0.0%
Middle Eastern	2.0%	1.8%	1.7%	2.8%	0.6%	1.6%	0.0%
European	75.0%	79.4%	74.1%	71.8%	79.9%	73.7%	69.5%
Other White	10.1%	6.6%	9.0%	12.6%	10.1%	15.4%	18.3%
Other	2.1%	2.3%	2.8%	1.5%	2.8%	1.1%	0.0%
Race/Ethnicity Group (with multiple race category) Native American/Alaska Native	0.4%	0.6%	0.1%	0.6%	0.0%	0.0%	0.0%
Asian or Pacific Islander	7.8%	6.4%	8.9%	8.7%	4.8%	6.0%	0.0%
Black or African American	3.1%	2.5%	4.2%	3.0%	1.6%	3.4%	12.2%
Hispanic/Latina/o/x	2.1%	1.9%	1.4%	2.9%	1.7%	2.1%	0.0%
White	80.1%	83.7%	79.1%	77.8%	80.4%	83.5%	87.8%
Other	1.4%	1.5%	2.0%	0.8%	2.3%	1.1%	0.0%
Two or more race/ethnicity	5.0%	3.5%	4.3%	6.2%	9.2%	3.8%	0.0%
s English your primary language? Yes	87.3%	89.0%	85.0%	87.6%	87.7%	89.7%	100.0%
No	12.7%	11.0%	15.0%	12.4%	12.3%	10.3%	0.0%
What is your sexual orientation?	12.770	11.0 /0	13.0 /0	12.4 /0	12.3 /0	10.3 /0	0.076
Heterosexual/straight	90.6%	92.0%	91.1%	89.1%	90.4%	90.9%	100.0%
Gay	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%
Lesbian	2.9%	3.4%	3.0%	2.4%	3.6%	2.5%	0.0%
Bisexual	3.3%	1.7%	2.3%	5.4%	2.7%	3.2%	0.0%
Queer	1.5%	0.7%	1.8%	1.8%	1.4%	0.6%	0.0%
Pansexual	0.4%	0.0%	0.5%	0.4%	0.6%	1.6%	0.0%
Asexual	0.6%	0.3%	0.8%	0.7%	0.7%	0.0%	0.0%
Not listed above	0.7%	1.6%	0.4%	0.2%	0.5%	1.1%	0.0%
Oo you identify as transgender?	2.42:	0.007	0.404	0.404	0 ===	0.70	
Yes	0.1%	0.0%	0.1%	0.1%	0.5%	0.5%	0.0%
No How many children do you have under 18 years old:	99.9%	100.0%	99.9%	99.9%	99.5%	99.5%	100.0%
ow many children do you have under 16 years old:	53.5%	58.4%	47.7%	54.3%	59.2%	53.9%	62.8%
1	21.3%	22.2%	22.7%	20.3%	18.3%	20.1%	24.5%
2	18.9%	14.1%	22.7 %	19.0%	18.5%	16.5%	12.6%
3	5.2%	5.1%	5.1%	5.3%	3.2%	7.4%	0.0%



All Women Faculty 4+	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
4+ How many children do you have over 18 years old:	1.1%	0.2%	1.6%	1.1%	0.8%	2.0%	0.0%
0	62.3%	45.9%	66.3%	75.2%	49.0%	54.6%	56.2%
1	12.0%	19.4%	11.9%	6.1%	15.3%	10.5%	9.8%
2	17.6%	25.9%	15.1%	11.1%	26.0%	21.5%	34.0%
3	5.4%	7.2%	4.5%	3.9%	8.0%	7.1%	0.0%
4+	2.7%	1.6%	2.1%	3.6%	1.6%	6.3%	0.0%
How satisfied are you with the availability of child care at this institution?							-
Very satisfied	3.7%	4.7%	3.6%	3.0%	3.4%	5.1%	0.0%
Satisfied	8.8%	11.2%	7.0%	8.6%	11.9%	8.6%	0.0%
Marginally satisfied	12.5%	13.1%	10.5%	14.9%	5.5%	13.7%	0.0%
Not satisfied	37.2%	35.0%	41.8%	39.2%	19.8%	21.8%	8.8%
Not applicable	37.9%	36.0%	37.1%	34.2%	59.4%	50.8%	91.2%
Aggregated - Salary based on 9/10 months (full-time employees only) Less than \$10,000	0.1%	0.0%	0.1%	0.1%	0.2%	0.0%	0.0%
\$10,000 - \$19,999	0.1%		0.1%				0.0%
\$20,000 - \$29,999	0.1%	0.0% 0.1%	0.0%	0.0% 0.0%	0.0% 0.2%	2.7% 0.0%	0.0%
\$30,000 - \$39,999							
\$40,000 - \$49,999	0.7% 6.0%	0.0%	0.4%	0.3%	2.5%	6.9% 30.5%	13.1% 0.0%
\$50,000 - \$59,999	6.0%	0.3%	0.7%	4.8%	36.2% 18.6%	39.5%	
\$60,000 - \$69,999	11.1% 19.3%	0.6%	5.0%	21.1% 30.2%	18.6%	22.1% 12.7%	39.3%
\$70,000 - \$79,999		8.6%	15.8%		24.4%		25.5%
\$80,000 - \$89,999	17.7%	10.4%	28.1%	17.1%	10.0%	9.0%	0.0%
\$90,000 - \$99,999	15.7%	13.5%	24.4%	13.1%	5.2%	5.8%	0.0%
\$100,000 - \$124,999	8.6%	15.3%	10.4%	4.7%	0.4%	0.0%	0.0%
\$125,000 - \$149,999	13.2%	31.0%	12.1%	4.5%	2.2%	1.3%	22.0%
\$150,000 - \$199,999 \$150,000 - \$199,999	4.7%	13.7%	1.8%	2.0%	0.0%	0.0%	0.0%
\$200,000 - \$249,999	2.1%	5.0%	1.2%	1.4%	0.0%	0.0%	0.0%
\$250,000 - \$499,999	0.6%	1.5%	0.0%	0.7%	0.0%	0.0%	0.0%
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
\$500,000 or higher Aggregated - Salary based on 11/12 months (full-time employees only)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Less than \$10,000	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
\$10,000 - \$19,999	0.1%	0.3%	0.0%	0.0%	0.0%	0.9%	0.0%
\$20,000 - \$29,999	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%
\$30,000 - \$39,999	1.0%	0.2%	0.2%	0.2%	3.1%	7.6%	0.0%
\$40,000 - \$49,999	5.3%	0.2%	0.5%	3.4%	14.9%	33.5%	0.0%
\$50,000 - \$59,999	11.7%	0.9%	6.5%	18.7%	16.8%	21.1%	41.0%
\$60,000 - \$69,999	14.2%	5.6%	17.2%	17.0%	15.6%	12.4%	59.0%
\$70,000 - \$79,999	19.3%	9.5%	14.2%	32.5%	15.5%	11.4%	0.0%
\$80,000 - \$89,999	12.9%	10.2%	19.7%	12.9%	9.5%	2.7%	0.0%
\$90,000 - \$99,999	10.7%	10.0%	15.6%	6.2%	20.6%	4.7%	0.0%
\$100,000 - \$124,999	14.4%	29.4%	17.9%	7.2%	3.9%	5.3%	0.0%
\$125,000 - \$149,999	5.4%	16.3%	6.7%	0.2%	0.0%	0.0%	0.0%
\$150,000 - \$199,999	2.6%	9.6%	1.2%	0.6%	0.0%	0.0%	0.0%
\$200,000 - \$249,999	2.1%	7.7%	0.0%	1.1%	0.0%	0.0%	0.0%
\$250,000 - \$499,999	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
\$500,000 or higher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Please enter the four-digit year that each of the following occurred.							
rear of birth							
1993 or later	0.4%	0.1%	0.0%	0.6%	0.7%	1.4%	7.3%
1984 - 1992	12.0%	0.1%	2.3%	26.4%	14.4%	19.3%	21.9%
1979 - 1983	17.9%	1.3%	18.5%	29.9%	16.9%	12.8%	14.6%
1974 - 1978	15.4%	9.9%	22.8%	14.6%	9.8%	12.5%	19.7%
1969 - 1973	14.1%	17.0%	17.8%	9.3%	13.7%	13.1%	14.6%
1964 - 1968	15.1%	24.5%	14.3%	9.3% 7.4%	25.0%	15.1%	16.4%
1959 - 1963	11.1%	24.5% 17.7%		7.4% 5.5%			
1954 - 1958			12.7%		10.2%	10.2%	5.5%
1949 - 1953	7.8%	13.8%	7.1%	4.3%	6.7%	9.4%	0.0%
1944 - 1948	4.4%	10.7%	3.7%	1.1%	2.0%	4.2%	0.0%
	1.5%	3.7%	0.7%	0.9%	0.6%	1.6%	0.0%
1920 - 1943	0.3%	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%



All Women Faculty Earlier than 1920	All Faculty 0.0%	Full Professor 0.0%	Assoc Professor 0.0%	Asst Professor 0.0%	Lecturer 0.0%	Instructor 0.0%	No Respons
Year of first academic appointment	0.0%	J.U /0	0.0 /0	U.U /0	J.U /0	0.0 /0	U.U70
1976 or earlier	1.4%	5.1%	0.6%	0.1%	0.3%	0.3%	0.0%
1977 - 1981	1.8%	4.7%	1.7%	0.6%	0.2%	0.9%	0.0%
1982 - 1986	3.5%	9.7%	2.8%	0.6%	2.6%	1.0%	4.6%
1987 - 1991	6.1%	14.6%	6.1%	1.0%	5.7%	3.8%	12.7%
1992 - 1996	11.0%	24.6%	12.7%	2.5%	7.3%	6.2%	0.0%
1997 - 2001	13.4%	24.9%	16.2%	4.0%	16.0%	9.3%	4.6%
2002 - 2006	16.8%	13.8%	30.1%	9.7%	15.1%	10.2%	15.5%
2007 - 2011	20.0%	1.4%	27.1%	25.1%	25.3%	21.6%	20.1%
2012 or later	25.9%	1.1%	2.7%	56.5%	27.6%	46.7%	42.5%
Year of appointment at present institution 1976 or earlier	0.6%	2.4%	0.1%	0.1%	0.1%	0.0%	0.0%
1977 - 1981	1.0%	2.4%	0.1%	0.1%	0.1%	1.0%	0.0%
1982 - 1986							
1987 - 1991	2.2%	6.6%	1.7%	0.1%	1.1%	0.5%	5.2%
1992 - 1996	4.3%	11.0%	4.2%	0.8%	2.6%	1.8%	10.39
1997 - 2001	7.8%	19.1%	8.3%	1.1%	6.5%	3.9%	0.0%
2002 - 2006	12.0%	26.0%	13.5%	2.2%	13.3%	8.3%	3.9%
	16.5%	22.2%	28.0%	4.4%	18.9%	10.5%	5.2%
2007 - 2011 2012 or later	20.5%	4.9%	34.9%	18.6%	22.0%	21.8%	17.49
2012 or later f tenured, year tenure was awarded	35.1%	5.2%	8.8%	72.2%	35.3%	52.2%	58.0%
1976 or earlier	0.1%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%
1977 - 1981	0.6%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%
1982 - 1986	1.4%	2.9%	0.2%	0.3%	0.0%	0.0%	0.0%
1987 - 1991	3.2%	5.6%	1.2%	2.5%	0.0%	17.3%	0.0%
1992 - 1996	6.0%	9.6%	3.0%	0.9%	0.0%	63.0%	0.0%
1997 - 2001	11.8%	17.7%	6.7%	9.3%	5.9%	0.0%	0.0%
2002 - 2006	19.6%	28.3%	12.5%	5.9%	19.7%	12.7%	0.0%
2007 - 2011	25.6%	27.2%	24.9%	11.5%	62.7%	7.0%	0.0%
2012 or later	31.6%	7.2%	51.6%	69.3%	11.7%	0.0%	0.0%
Aggregated Major	31.076	1.2/0	31.070	09.576	11.7 /0	0.076	0.076
Agriculture or Forestry (General Area 1)	0.5%	0.0%	1.0%	0.4%	0.2%	0.7%	0.0%
Biological Sciences (General Area 5)	6.8%	5.8%	6.0%	8.8%	5.9%	4.3%	17.5%
Business (General Area 6)	5.0%	4.9%	5.0%	5.5%	4.4%	4.4%	0.0%
Education (General Area 10 and Specific Discipline 2102)	11.3%	9.2%	10.5%	10.6%	15.8%	23.0%	13.0%
Engineering (General Area 11)	2.5%	2.8%	2.7%	2.2%	1.7%	2.4%	0.0%
English (General Area 12)	7.2%	9.4%	7.4%	5.3%	10.1%	5.1%	0.0%
Health-related (General Area 15)	9.2%	2.8%	8.4%	13.6%	10.0%	12.2%	26.0%
History or Political Science (Specific Discipline 3007,3009)	5.4%	7.3%	7.1%	4.3%	0.7%	0.9%	0.0%
Humanities (General Area 14,24)	8.3%	12.0%	7.8%	5.8%	9.2%	8.8%	0.0%
Fine Arts (General Area 2,4,22)	7.0%	7.1%	7.1%	7.1%	7.2%	5.7%	1.6%
Mathematics or Statistics (General Area 18)	3.0%	3.4%	3.7%	2.1%	3.8%	2.6%	0.0%
Physical Sciences (General Area 25)	4.1%	5.2%	3.7%	3.8%	3.5%	3.8%	0.0%
Social Sciences (General Area 3,26,27 and Specific Discipline							
3001,3002,3003,3004,3005,3006,3008,3010,3011,3012)	15.7%	16.9%	16.6%	15.9%	14.5%	6.2%	23.9%
Other Technical (General Area 8,19,28)	2.0%	1.8%	1.8%	2.6%	0.6%	2.5%	0.0%
Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103)	11.9%	11.4%	11.2%	11.9%	12.3%	17.5%	17.99
aggregated Department							
Agriculture or Forestry (General Area 1)	0.4%	0.2%	0.6%	0.4%	0.1%	0.2%	0.0%
Biological Sciences (General Area 5)	6.4%	4.4%	6.3%	8.3%	5.6%	3.9%	17.5%
Business (General Area 6)	5.8%	5.3%	5.6%	5.8%	7.1%	7.9%	0.0%
Education (General Area 10 and Specific Discipline 2102)	6.6%	4.9%	6.6%	7.3%	4.3%	13.0%	6.5%
Engineering (General Area 11)	2.2%	3.1%	2.0%	2.1%	1.7%	1.3%	0.0%
English (General Area 12)	7.9%	10.6%	8.0%	6.0%	8.7%	6.4%	0.0%
Health-related (General Area 15)	11.6%	3.8%	10.0%	15.9%	22.3%	14.6%	39.09
History or Political Science (Specific Discipline 3007,3009)	4.3%	6.4%	5.1%	3.6%	0.7%	0.7%	0.0%
Humanities (General Area 14,24)	7.6%	10.6%	7.4%	5.1%	8.9%	9.5%	0.0%
Fine Arts (General Area 2,4,22)	8.1%	8.4%	8.0%	8.6%	6.0%	8.0%	1.6%
Mathematics or Statistics (General Area 18)	3.4%	4.3%	3.8%	2.2%	3.6%	4.0%	0.0%
Physical Sciences (General Area 25)	4.2%	6.1%	3.6%	3.5%	3.4%	4.0%	0.0%



All Women Faculty	All Faculty	Full Professor	Assoc Professor	Asst Professor	Lecturer	Instructor	No Response
Social Sciences (General Area 3,26,27 and Specific Discipline	7 iii i douity	110100001	1 10100001	1 10100001	Lootaroi	moti dotoi	пооронос
3001,3002,3003,3004,3005,3006,3008,3010,3011,3012)	14.6%	14.9%	15.3%	16.4%	7.5%	6.5%	17.4%
Other Technical (General Area 8,19,28)	1.9%	1.8%	1.9%	2.1%	0.9%	2.3%	6.5%
Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103)	15.0%	15.3%	15.7%	12.8%	19.3%	17.8%	11.4%
CIRP Construct: Civic Minded Values Mean Score	5821.0%	5726.0%	5846.0%	5848.0%	5915.0%	5825.0%	5913.0%
High Construct Group Score	64.9%	60.3%	65.9%	65.5%	73.0%	66.7%	56.0%
Average Construct Score Group	31.3%	35.4%	29.9%	31.0%	25.0%	29.4%	39.8%
Low Construct Score Group	3.8%	4.3%	4.2%	3.5%	2.0%	3.9%	4.2%
CIRP Construct: Civic Minded Practices							
Mean Score	4988.0%	4937.0%	5035.0%	5020.0%	4892.0%	4890.0%	5122.0%
High Construct Group Score	32.2%	31.1%	35.0%	32.9%	24.1%	27.7%	39.0%
Average Construct Score Group	36.5%	35.0%	33.7%	38.7%	42.0%	37.6%	30.8%
Low Construct Score Group	31.3%	33.9%	31.3%	28.4%	33.9%	34.7%	30.2%
CIRP Construct: Perceptions of the Campus Climate for Diversity  Mean Score	4547.0%	4503.0%	4406.0%	4611.0%	4745.0%	4821.0%	5313.0%
High Construct Group Score	15.5%	12.3%	12.9%	17.3%	20.6%	24.3%	42.1%
Average Construct Score Group	39.9%	41.8%	35.9%	41.2%	41.9%	42.4%	47.6%
Low Construct Score Group	44.6%	45.8%	51.3%	41.4%	37.5%	33.3%	10.3%
CIRP Construct: Institutional Priority - Commitment to Civic Engagement	E040.00/	4040.00/	4000.00/	E400.00/	E000 00/	E4.40.00/	4004.004
Mean Score	5040.0%	4910.0%	4980.0%	5163.0%	5063.0%	5148.0%	4894.0%
High Construct Group Score	33.0%	27.6%	32.0%	37.4%	32.1%	36.8%	22.0%
Average Construct Score Group	41.2%	42.9%	41.0%	39.0%	44.7%	43.8%	36.6%
Low Construct Score Group  CIRP Construct: Institutional Priority - Commitment to Diversity	25.8%	29.5%	27.0%	23.6%	23.2%	19.4%	41.5%
Mean Score	5132.0%	5158.0%	5078.0%	5154.0%	5194.0%	5100.0%	4901.0%
High Construct Group Score	36.9%	38.4%	36.6%	36.9%	36.0%	33.4%	29.1%
Average Construct Score Group	35.2%	35.5%	32.8%	35.7%	37.8%	40.8%	25.0%
Low Construct Score Group	27.9%	26.1%	30.5%	27.4%	26.3%	25.8%	45.9%
CIRP Construct: Institutional Priority - Commitment to Institutional Prestige	4602.0%	4654.0%	4624.0%	4515.0%	4687.0%	4684.0%	4748.0%
Mean Score High Construct Group Score	12.1%	13.3%	11.2%	11.1%	14.1%	14.8%	26.4%
Average Construct Score Group	42.4%	42.6%	44.3%	40.3%	43.2%	43.3%	30.4%
Low Construct Score Group	45.6%	44.1%	44.6%	48.6%	42.7%	41.8%	43.2%
CIRP Construct: Mentor Self-Efficacy	40.070	77.170	44.070	40.070	72.1 /0	T1.070	40.Z /0
Mean Score	5019.0%	5038.0%	5145.0%	4924.0%	4917.0%	4970.0%	5766.0%
High Construct Group Score	27.8%	27.4%	35.1%	22.4%	24.9%	25.4%	86.4%
Average Construct Score Group	46.4%	47.7%	43.6%	47.8%	45.4%	49.7%	10.0%
Low Construct Score Group	25.9%	24.9%	21.3%	29.8%	29.7%	24.8%	3.6%
CIRP Construct: Student-Centered Pedagogy  Mean Score	5288.0%	5171.0%	5271.0%	5337.0%	5422.0%	5396.0%	5187.0%
High Construct Group Score	39.4%	33.8%	38.2%	42.3%	45.4%	45.1%	31.8%
Average Construct Score Group	45.1%	46.7%	45.3%	45.1%	43.1%	39.6%	59.9%
Low Construct Score Group	15.5%	19.6%	16.6%	12.6%	11.5%	15.3%	8.3%
CIRP Construct: Scholarly Productivity							
Mean Score	5276.0%	5766.0%	5413.0%	5175.0%	4450.0%	4217.0%	4473.0%
High Construct Group Score	46.7%	67.0%	52.3%	42.2%	10.9%	6.1%	6.8%
Average Construct Score Group	34.4%	25.0%	35.9%	40.3%	35.2%	28.7%	43.2%
Low Construct Score Group	18.9%	8.0%	11.7%	17.5%	53.8%	65.3%	50.0%
CIRP Construct: Sense of a Respectful Work Environment  Mean Score	4967.0%	5017.0%	4923.0%	5027.0%	4709.0%	4936.0%	3851.0%
High Construct Group Score	33.1%	36.0%	31.4%	35.7%	18.8%	30.9%	2.3%
Average Construct Score Group	31.0%	30.2%	30.3%	30.8%	37.1%	32.5%	22.7%
Low Construct Score Group	35.9%	33.8%	38.3%	33.6%	44.1%	36.6%	75.0%
CIRP Construct: Satisfaction with Compensation							
Mean Score	5021.0%	5157.0%	4939.0%	5052.0%	4844.0%	4870.0%	4987.0%
High Construct Group Score	23.8%	29.5%	21.0%	24.6%	16.2%	16.5%	14.0%
Average Construct Score Group	50.6%	48.2%	50.6%	52.3%	48.9%	53.5%	48.6%
Low Construct Score Group	25.6%	22.3%	28.3%	23.1%	35.0%	30.0%	37.4%
CIRP Construct: Satisfaction with Professional Work Environment	4835.0%	4881.0%	4738.0%	4871.0%	4820.0%	4938.0%	4900.0%
Mean Score High Construct Group Score	23.1%	26.0%	19.9%	23.6%	20.1%	28.1%	22.0%
	£ U. 1 /0	20.0/0	10.0/0	20.0/0	∠∪. 1 /0	∠∪. 1 /0	ZZ.U /0
Average Construct Score Group	44.1%	43.3%	44.1%	44.8%	43.7%	44.3%	37.4%



		Full	Assoc	Asst			No
All Women Faculty	All Faculty	Professor	Professor	Professor	Lecturer	Instructor	Response
CIRP Construct: Science Identity							
Mean Score	4946.0%	5044.0%	4916.0%	5039.0%	4644.0%	4498.0%	
High Construct Group Score	29.5%	29.3%	38.0%	30.8%	6.2%	19.2%	0.0%
Average Construct Score Group	33.5%	40.8%	20.9%	36.8%	44.9%	22.1%	0.0%
Low Construct Score Group	37.0%	29.8%	41.1%	32.3%	48.9%	58.7%	0.0%
CIRP Construct: Science Self-Efficacy	=0.40.00/	=004.004	= 40 4 004	=000	1000.00/	1000.00/	
Mean Score	5043.0%	5264.0%	5101.0%	5008.0%	4669.0%	4886.0%	
High Construct Group Score	27.8%	45.3%	26.5%	26.9%	11.7%	7.7%	0.0%
Average Construct Score Group	49.7%	36.6%	51.6%	47.6%	67.9%	80.2%	0.0%
Low Construct Score Group	22.4%	18.1%	21.9%	25.5%	20.4%	12.1%	0.0%
CIRP Construct: Career-Related Stress							
Mean Score	5242.0%	5198.0%	5355.0%	5304.0%	4941.0%	4810.0%	4908.0%
High Construct Group Score	34.5%	33.0%	39.1%	37.6%	19.8%	15.7%	12.6%
Average Construct Score Group	50.2%	48.2%	50.1%	50.5%	56.1%	50.3%	64.0%
Low Construct Score Group	15.3%	18.8%	10.8%	11.8%	24.1%	34.0%	23.4%
CIRP Construct: Focus on Undergraduates' Personal Development							
Mean Score	5506.0%	5392.0%	5535.0%	5527.0%	5592.0%	5614.0%	5494.0%
High Construct Group Score	46.5%	39.8%	47.0%	48.5%	50.5%	55.7%	47.6%
Average Construct Score Group	47.0%	52.2%	47.4%	44.5%	46.0%	38.4%	52.4%
Low Construct Score Group	6.5%	8.1%	5.5%	7.0%	3.5%	5.9%	0.0%